

CURRICULUM VITAE

STEPHEN L. MORGAN

Primary address:

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Secondary address:

School of Education
Room 307G
Johns Hopkins University
2800 N. Charles Street
Baltimore, MD 21218

EDUCATION

1993	B.A. <i>summa cum laude</i> (Sociology), Harvard University
1995	M.Phil (Comparative Social Research), Oxford University
1997	M.A. (Sociology), Harvard University
2000	Ph.D. (Sociology), Harvard University

POSITIONS HELD

Current Positions:

2014 – present	Bloomberg Distinguished Professor, Johns Hopkins University (Joint appointment in: Department of Sociology, Krieger School of Arts and Sciences and the School of Education)
2014 – present	Faculty Associate, Hopkins Population Center, Johns Hopkins University

Past Professorial Appointments:

2000 – 2003	Assistant Professor, Department of Sociology, Cornell University
2003 – 2009	Associate Professor (with tenure), Department of Sociology, Cornell University

2009 – 2012	Professor, Department of Sociology, Cornell University
2012 – 2014	Jan Rock Zubrow '77 Professor, Department of Sociology, Cornell University

Past Administrative Appointments:

2003 – 2004	Acting Chair, Department of Sociology, Cornell University
2004 – 2013	Director, Center for the Study of Inequality, Cornell University
2011 – 2014	Associate Director, Cornell Population Center, Cornell University
2012 – 2014	Director of Graduate Studies, Field of Sociology, Cornell University

Past Visiting Appointments:

Spring 2013	Visiting Fellow, Collegio Carlo Alberto, University of Torino, Italy
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HONORS AND AWARDS

Phi Beta Kappa (Harvard College, 1993)
Albert M. Fulton Prize (Harvard College, 1993)
Rhodes Scholarship (Oxford University, 1993-1995)
National Science Foundation Graduate Fellowship (1995-1998)
AERA Dissertation Grant (1997-1999)
Spencer Foundation Dissertation Fellowship (1998-1999)
Eliot Fellowship for Dissertation Completion (Harvard University, 1999-2000)
Provost's Award for Distinguished Scholarship (Cornell University, 2004)
Institute for the Social Sciences Faculty Fellowship (Cornell University, 2008)
Sociological Research Association (Elected 2009)
Paul Award for Excellence in Advising (Cornell University, 2011)
Leo Goodman Award (Methodology Section, American Sociological Association, 2013)
Society for Sociological Science (Fellow, Elected 2014)

PUBLICATIONS

BOOKS:

Morgan, Stephen L. 2005. *On the Edge of Commitment: Educational Attainment and Race in the United States*. Stanford: Stanford University Press.

Morgan, Stephen L. and Christopher Winship. 2007. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*. Cambridge: Cambridge University Press.

Morgan, Stephen L. and Christopher Winship. 2015. *Counterfactuals and Causal Inference: Methods and Principles for Social Research*, Second Edition. Cambridge: Cambridge University Press. (Revised and enlarged: thoroughly rewritten and expanded from 319 small format pages to 500 large format pages.)

EDITED VOLUMES:

Kalleberg, Arne L., Stephen L. Morgan, John F. Myles, and Rachel A. Rosenfeld, eds. 2004. *Inequality: Structures, Dynamics and Mechanisms – Essays in Honor of Aage B. Sørensen*. Published as *Research in Social Stratification and Mobility*, Volume 21. Amsterdam: Elsevier.

Morgan, Stephen L, David B. Grusky, and Gary S. Fields, eds. 2006. *Mobility and Inequality: Frontiers of Research in Sociology and Economics*. Stanford: Stanford University Press.

Morgan, Stephen L., ed. 2013. *Handbook of Causal Analysis for Social Research*. New York: Springer.

Section Editor for the entries on “Logic of Inquiry and Research Design” for the *International Encyclopedia of the Social and Behavioral Sciences*, 2nd Edition, 2015. New York: Elsevier.

Alexander, Karl and Stephen L. Morgan, eds. 2016. “The Coleman Report and Educational Inequality Fifty Years Later.” Special Issue of the *Russell Sage Foundation Journal of the Social Sciences*. New York: Russell Sage Foundation.

ARTICLES AND BOOK CHAPTERS (chronological within substantive area):

Education Articles and Chapters:

Morgan, Stephen L. 1996. “Trends in Black-White Differences in Educational Expectations, 1980-1992.” *Sociology of Education* 69:308-319.

Morgan, Stephen L. 1998. “Adolescent Educational Expectations: Rationalized, Fantasized, or Both?” *Rationality and Society* 10:131-62.

Morgan, Stephen L. and Aage B. Sørensen. 1999. “Parental Networks, Social Closure, and Mathematics Learning: A Test of Coleman’s Social Capital Explanation of School Effects.” *American Sociological Review* 64:661-681.

- Morgan, Stephen L. and Aage B. Sørensen. 1999. "Theory, Measurement, and Specification Issues in Models of Network Effects on Learning: Reply to Carbonaro and to Hallinan and Kubitschek." *American Sociological Review* 64:694-700.
- Morgan, Stephen L. 2000. "Social Capital, Capital Goods, and the Production of Learning." *Journal of Socio-Economics* 29:591-5.
- Sørensen, Aage B. and Stephen L. Morgan. 2000. "School Effects: Theoretical and Methodological Issues." Pp. 137-60 in Maureen T. Hallinan, ed., *Handbook of the Sociology of Education*. New York: Kluwer/Plenum.
- Morgan, Stephen L. 2001. "Counterfactuals, Causal Effect Heterogeneity, and the Catholic School Effect on Learning." *Sociology of Education* 74:341-74.
- Morgan, Stephen L. 2002. "Modeling Preparatory Commitment and Non-Repeatable Decisions: Information Processing, Preference Formation, and Educational Attainment." *Rationality and Society* 14:387-429.
- Morgan, Stephen L. 2004. "Methodologist as Arbitrator: Five Models for Black-White Differences in the Causal Effect of Expectations on Attainment." *Sociological Methods and Research* 33:3-53.
- Morgan, Stephen L. and Jal D. Mehta. 2004. "Beyond the Laboratory: Evaluating the Survey Evidence for the Disidentification Explanation of Black-White Differences in Achievement." *Sociology of Education* 77:82-101.
- Morgan, Stephen L. and Young-Mi Kim. 2006. "Inequality of Conditions and Intergenerational Mobility: Changing Patterns of Educational Attainment in the United States." Pp. 165-194 in Morgan, Stephen L., David B. Grusky, and Gary S. Fields, eds., *Mobility and Inequality: Frontiers of Research in Sociology and Economics*. Stanford: Stanford University Press.
- Morgan, Stephen L. and Mark W. McKerrow. 2007. "Human Capital Development and the Frontiers of Research in the Sociology of Education." Pp. 185-225 in Garnett Picot, Ron Saunders, and Arthur Sweetman, eds., *Fulfilling Potential, Creating Success: Perspectives on Human Capital Development*. Montreal: McGill-Queen's University Press.
- Morgan, Stephen L. and Jennifer J. Todd. 2009. "Intergenerational Closure and Academic Achievement in High School: A New Evaluation of Coleman's Conjecture." *Sociology of Education* 82:267-86.

- Morgan, Stephen L. 2012. "Models of College Entry and the Challenges of Estimating Primary and Secondary Effects." *Sociological Methods and Research* 41:17-56.
- Morgan, Stephen L., Michael W. Spiller, and Jennifer J. Todd. 2013. "Class Origins, High School Graduation, and College Entry in the United States." Pp. 279-305 in Michelle Jackson, ed., *Determined to Succeed? Performance Versus Choice in Educational Attainment*. Stanford: Stanford University Press.
- Morgan, Stephen L., Dafna Gelbgiser, and Kim A. Weeden. 2013. "Feeding the Pipeline: Gender, Occupational Plans, and College Major Selection." *Social Science Research* 42:989-1005.
- Morgan, Stephen L., Theodore S. Leenman, Jennifer J. Todd, and Kim A. Weeden. 2013. "Stutter-Step Models of Performance in School." *Social Forces* 91:1451-74.
- Morgan, Stephen L., Theodore S. Leenman, Jennifer J. Todd, and Kim A. Weeden. 2013. "Occupational Plans, Beliefs About Educational Requirements, and Patterns of College Entry." *Sociology of Education* 86:197-217.
- Morgan, Stephen L. and Dafna Gelbgiser. 2014. "Mexican Ancestry, Immigrant Generation, and Educational Attainment in the United States." *Sociological Science* 1:397-422.
- Alexander, Karl and Stephen L. Morgan. 2016. "The Coleman Report at Fifty: Its Legacy and Implications for Future Research on Equality of Opportunity." *Russell Sage Foundation Journal of the Social Sciences*.
- Morgan, Stephen L. and Sol Bee Jung. 2016. "Still No Effect of Resources, Even in the New Gilded Age?" *Russell Sage Foundation Journal of the Social Sciences*.

Public Opinion Articles and Chapters:

- Morgan, Stephen L. and Emily S. Taylor Poppe. 2012. "The Consequences of International Comparisons for Public Support of K-12 Education: Evidence from a National Survey Experiment." *Educational Researcher* 42:262-68.
- Morgan, Stephen L. and Emily S. Taylor Poppe. 2015. "A Design and a Model for Investigating the Heterogeneity of Context Effects in Public Opinion Surveys." *Sociological Methodology* 45:184-222.

Morgan, Stephen L. and Minhyoung Kang. 2015. "A New Conservative Cold Front? Democrat and Republican Responsiveness to the Passage of the Affordable Care Act." *Sociological Science* 2:502-26.

Labor Markets, Wealth, and Stratification Articles and Chapters:

Morgan, Stephen L. and Mark W. McKerrow. 2004. "Social Class, Rent Destruction, and the Earnings of Black and White Men, 1982-2000." *Research in Social Stratification and Mobility* 21:215-51.

Morgan, Stephen L. 2006. "Past Themes and Future Prospects for Research on Social and Economic Mobility." Pp. 3-20 in Morgan, Stephen L, David B. Grusky, and Gary S. Fields, eds., *Mobility and Inequality: Frontiers of Research in Sociology and Economics*. Stanford: Stanford University Press.

Morgan, Stephen L. and Youngjoo Cha. 2007. "Rent and the Evolution of Inequality in Late Industrial United States." *American Behavioral Scientist* 50:677-701.

Morgan, Stephen L. and John C. Scott. 2007. "Wealth Inequality and the Prospects for Increasing Intergenerational Transfers." *Social Science Research* 36:1105-34.

Morgan, Stephen L. and Zun Tang. 2007. "Social Class and Workers' Rent, 1983-2001." *Research in Social Stratification and Mobility* 25:273-93.

Cha, Younjoo and Stephen L. Morgan. 2010. "Structural Earnings Losses and Between-Industry Mobility of Displaced Workers, 2003-2008." *Social Science Research* 39:1137-52.

International Development Articles and Chapters:

Morgan, Stephen L. and William R. Morgan. 1998. "Education and Earnings in Nigeria, 1974-1992." *Research in Social Stratification and Mobility* 16:3-26.

Morgan, Stephen L. and William R. Morgan. 2004. "Educational Pathways into the Evolving Labour Market of West Africa." *Research in Sociology of Education* 14:225-245. (In special issue *Inequality Across Societies: Families, Schools, and Persisting Stratification*, edited by D. Baker, B. Fuller, E. Hannum, and R. Werum.)

Morgan, Stephen L. 2009. "Education, Social Mobility and Development." Pp. 85-107 in Salisu Abdullahi, Ismaila Z. Mohammed, and Conerly Casey, eds., *Studies in Cultural Sociology*. Ibadan, Nigeria: Foludex Press.

Morgan, Stephen L., Ismaila Z. Mohammed, and Salisu Abdullahi. 2010. "Patron-Client Relationships and Low Education Among Youth in Kano, Nigeria." *African Studies Review* 53:79-103.

Methodology Articles and Chapters (without a substantive focus):

Winship, Christopher and Stephen L. Morgan. 1999. "The Estimation of Causal Effects from Observational Data." *Annual Review of Sociology* 25:659-706.

Morgan, Stephen L. and David J. Harding. 2006. "Matching Estimators of Causal Effects: Prospects and Pitfalls in Theory and Practice." *Sociological Methods and Research* 35:3-60.

Morgan, Stephen L. and Jennifer J. Todd. 2008. "A Diagnostic Routine for the Detection of Consequential Heterogeneity of Causal Effects." *Sociological Methodology* 38:231-81.

Morgan, Stephen L. and Christopher Winship. 2012. "Bringing Context and Variability Back Into Causal Analysis." Pp. 319-54 in Harold Kincaid, ed., *The Oxford Handbook of Philosophy of Social Science*. New York: Oxford University Press.

Muller, Christopher, Christopher Winship, and Stephen L. Morgan. 2015. "Instrumental Variables Regression." Pp. 281-304 in Henning Best and Christof Wolf, eds., *The SAGE Handbook of Regression Analysis and Causal Inference*. London: Sage.

BOOK REVIEWS AND OTHER MINOR PIECES:

Morgan, Stephen L. 2002. Invited review of *Sociological Methodology 2000*. *Sociological Methods and Research* 30:467-71.

Morgan, Stephen L. 2004. Invited review of *Causality: Models, Reasoning, and Evidence* by Judea Pearl (Cambridge University Press, 2000). *Sociological Methods and Research* 32:411-16.

Kalleberg, Arne L., Stephen L. Morgan, and John F. Myles. 2004. "Introduction." Pp. 1-9 in Arne L. Kalleberg, Stephen L. Morgan, John F. Myles, and Rachel

A. Rosenfeld, eds., *Inequality: Structures, Dynamics and Mechanisms – Essays in Honor of Aage B. Sørensen*. Published as *Research in Social Stratification and Mobility*, Volume 21. Amsterdam: Elsevier.

Morgan, Stephen L. 2006. "Expectations and Aspirations." In George Ritzer, ed., *The Blackwell Encyclopedia of Sociology*.

Morgan, Stephen L. 2008. "A New Social Psychological Model of Educational Attainment." Pp. 542-49 in David B. Grusky, ed., *Social Stratification: Class, Race, and Gender in Sociological Perspective*. Third Edition. Westview Press.

Morgan, Stephen L. 2008. "Stratification." In Steven Durlauf and Lawrence Blume, eds., *The New Palgrave Dictionary of Economics*.

Morgan, Stephen L. 2010. Invited review of *A Quantitative Tour of the Social Sciences*, edited by Andrew Gelman and Jeronimo Cortina (Cambridge University Press, 2009). *Contemporary Sociology* 39:164-66.

Morgan, Stephen L. 2010. Invited review of *Redesigning Social Inquiry: Fuzzy Sets and Beyond*, by Charles C. Ragin (University of Chicago Press, 2008). *Social Forces* 88:1936-38.

Morgan, Stephen L. 2013. "Chapter 1, Introduction." Pp. 1-5 in Morgan, Stephen L., ed., *Handbook of Causal Analysis for Social Research*. New York: Springer.

Bills, David B., Stefanie DeLuca, and Stephen L. Morgan. 2013. "Altered States of the Collective Mind: A Response to Brint." *Sociology of Education* 86:286-88.

REPORTS

SOCIAL SCIENCE IN THE PUBLIC INTEREST:

Morgan, Stephen L. and Joel A. Pally. 2016. "[Ferguson, Gray, and Davis: An Analysis of Recorded Crime Incidents and Arrests in Baltimore City, March 2010 through December 2015](#)." A Report Prepared for the 21st Century Cities Initiative at Johns Hopkins University. Baltimore, MD: Johns Hopkins University, March 15, 2016.

See [Appendix 1](#) for details of the coding of arrest categories, [Appendix 2](#) for comprehensive analysis of crime incidents, and [Appendix 3](#) for comprehensive analysis of arrests.

The data analyzed in this report are available [here](#), hosted by the Johns Hopkins University Data Archive. The raw data on crime incidents and arrests, compiled and released to the public by the Baltimore Police Department, are also available on the data portal of the city, [Open Baltimore](#).

Media interviews:

- Interviewed for an [article](#) in The Guardian (published March 15, 2016)
- Interviewed for an [article](#) for NBC News (published March 15, 2016)
- Live [TV interview](#) for WMAR ABC Baltimore (aired March 15, 2016, 6:00pm InFocus Newscast)
- Interviewed for a [TV story](#) for WBAL NBC Baltimore (aired March 15, 2016, 11:00pm Newscast)
- Live [radio interview](#) for WYPR Baltimore (aired March 16, 2016, 9:00am Maryland Morning with Tom Hall)

RESEARCH GRANTS

2000-2002	"Educational Achievement and Disidentification Among White and Black Students," \$25,000, American Educational Research Association. (Role: Principal Investigator.)
2001-2002	"Can a Stochastic Decision Tree Model of Commitment Account for Trends in College Entry?," \$35,000, Spencer Foundation. (Role: Principal Investigator.)
2002-2003	"Pathways to Secondary Education in Kano, Nigeria," \$34,960, Spencer Foundation. (Role: Principal Investigator.)
2002-2005	Principal Investigator, "Rent and Social Class, 1982-2000," \$119,571, National Science Foundation, Sociology Program, Award #0213642. (Role: Principal Investigator.)
2004-2006	"The Size, Variation, and Meaning of the Catholic School Effect on Achievement for the High School Class of 2004," \$35,000, American Educational Research Association. (Role: Principal Investigator.)
2008-2011	"Persistent Poverty and Upward Mobility," \$300,000, Cornell Institute for the Social Sciences. (Role: Co-Principal Investigator. Collaborators: Christopher B. Barrett, Principal Investigator;

Jordan Matsudaira, Christine Olson, co-Principal Investigators).

- 2010-2012 “Feeding the Pipeline: Preparing and Planning for STEM Careers,” \$137,360, National Science Foundation, Sociology Program, Award #SES-10237989. (Role: Principal Investigator. Collaborator: Kim A. Weeden, Principal Investigator.)
- 2015-2017 Grants to support a conference and the publication of the proceedings for the 50th Anniversary of the Coleman Report at Johns Hopkins University, Russell Sage Foundation, Spencer Foundation, and the W. T. Grant Foundation. (Role: Co-Principal Investigator. Collaborator: Karl Alexander, Principal Investigator)
- 2015-2019 “A National Data Program for the Social Sciences: The General Social Survey and International Social Survey Programme,” \$13,828,994, National Science Foundation, Social and Economic Sciences, Award #SES-1458922. (Role: Co-Principal Investigator. Collaborators: Tom W. Smith, Principal Investigator; Michael Davern, Michael Hout, and Jeremy Freese, co-Principal Investigators).

SCHOLARLY PRESENTATIONS

Seminar and Colloquium Presentations (sociology departments unless noted):

Columbia University (Sociology and Center for Wealth and Inequality), Cornell University (Sociology, Policy Analysis and Management, Institute for the Social Sciences), Duke University (Sociology and Program for Advanced Research in the Social Sciences), Harvard University (Graduate School of Education and Institute for Quantitative Social Science), Indiana University, New York University (Center for Advanced Social Science Research), Johns Hopkins University, Northwestern University, Pennsylvania State University (Sociology and Statistics), Princeton University (Sociology and Office for Population Research), Ohio State University, Oxford University (Nuffield College), Stanford University (Sociology and Center for the Study of Poverty and Inequality), Università Bocconi (Dondena Centre for Research on Social Dynamics), University of Arizona, University of California-Los Angeles, University of Minnesota (Sociology, Minnesota Interdisciplinary Training in Education Research Program, and Minnesota Population Center), University of Turin (Collegio Carlo Alberto), University of Washington (Center for Statistics and the Social Sciences), University of Wisconsin-Madison (Center for Demography and Ecology and Institute for Research on Poverty), Yale University (Sociology and

Center for Research on Inequalities and the Life Course)

Didactic Methodological Workshops and Seminars:

American Educational Research Association (Grants Program Workshop), Bayero University-Kano (Causal Inference Seminar), Columbia University (Quantitative Methods in the Social Sciences Training Workshop; Columbia Population Research Center Workshop on Causal Inference), Collegio Carlo Alberto (2013 Joint Spring School on the Analysis of Educational Inequalities, ESRC and Universities of Milan and Turin), Danish Institute for Social Research (Short Course on Causal Inference), Northwestern Law School (2015 Northwestern-Duke Causal Inference Workshop), University of Connecticut (Workshop at the Center for Population Research), Stockholm University (Short Course on Causal Inference at the Swedish Institute for Social Research)

Major Invited Lectures:

Plenary Address, "Counterfactual Causality: Why You May Hate It But Your Students Must Still Learn It," Research Committee 28 of the International Sociological Association (May 18, 2013, Trento, Italy)
Clifford C. Clogg Memorial Lecture "Clogg's Causal Inference Dilemma: Twenty Years in Search of a Resolution," Departments of Sociology and Statistics, Pennsylvania State University (November 10, 2014, State College, Pennsylvania)

Conference Presentations:

Major Conferences:

Alpine Population Conference, American Sociological Association (Annual Meetings, Pre-Conference for the Section on Sociology of Education, and Winter Meetings of the Methodology Section), Association for Public Policy Analysis and Management, Population Association of America, Research Committee 28 of the International Sociological Association, Society for the Advancement of Socio-Economics

Smaller One-Off Conferences (excluding those at Cornell University):

Canadian Policy Research Networks (Conference leading to the volume *Fulfilling Potential, Creating Success: Perspectives on Human Capital Development*, edited by Garnett Picot, Ron Saunders, and Arthur Sweetman), University of Alabama-Birmingham (Conference leading to the volume *Oxford Handbook of the Philosophy of*

the Social Sciences, edited by Harold Kincaid), University of Michigan (Conference leading to the volume *The Colors of Poverty: Why Racial and Ethnic Disparities Exist*, edited by Ann Chih Linn and David R. Harris), University of Washington (School-to-Work Miniconference)

TEACHING

Undergraduate Teaching:

Courses:

Sociology 230.385: Schooling, Racial Inequality, and Public Policy in America (Johns Hopkins)
 Sociology 2220: Controversies About Inequality (Cornell)
 Sociology 3570: Schooling, Racial Inequality, and Public Policy in America (Cornell)
 Sociology 4130: The Economic Sociology of Earnings (Cornell)

Senior Honors Theses Advised:

Molly Burke (Cornell BA in Sociology, 2003), Elizabeth Chamberlain (Cornell BA in Sociology, 2005), Benjamin DiCicco-Bloom (Cornell BA as a College Scholar, 2007), Charles Fick (Cornell BA as a College Scholar, 2006), Erin Jacobs (Cornell BA in Sociology, 2003), Sally Jenkins-Stevens (Cornell BA in Sociology, 2004), Theodore S. Leenman (Cornell BA in Sociology, 2011), Bethany J. Nichols (Cornell BA in Sociology, 2012), Jonathan Pollard (Cornell BA as a College Scholar, 2004), Claire Schaeffer (Cornell BA in Sociology, 2005), Jennifer J. Todd (Cornell BA in Sociology, 2003), Sarah Okorie (Cornell BA in Sociology, 2008), Sarah Reilly (Cornell BA in Sociology, 2009), Rebecca Vichniac (Cornell BA as a College Scholar, 2004), Zhao Yang (Cornell BA in Sociology, 2008)

Graduate Teaching:

Courses:

Sociology 230.623: Causal Inference (Johns Hopkins)
 Education 855.764: Foundations of Education Science Research (Johns Hopkins)
 Sociology 5180: Social Inequality: Contemporary Theories and Debates (Cornell)
 Sociology 6020: Linear Models (Cornell)
 Sociology 6030: Graduate Research Practicum (Cornell)
 Sociology 6090: Causal Inference (Cornell)
 Sociology 6666: MethLab – Frontiers of Quantitative Methodology (Cornell)
 Sociology 6750: The Demography of Education and Inequality (Cornell)

Dissertation Committees Chaired:

Erin C. Lentz (Cornell PhD in Sociology, 2014)

First post-PhD placement: Assistant Professor, LBJ School of Public Affairs,
University of Texas at Austin

Bartolo Liguori (Cornell PhD in Sociology, 2011)

First post-PhD placement: Postdoctoral Fellow, Strategic Data Project,
Harvard Graduate School of Education

Mark W. McKerrow (Cornell PhD in Sociology, 2008)

First post-PhD placement: Assistant Professor, Department of Sociology,
McMaster University

Erik Schmidt (Cornell PhD in Sociology, 2015)

First post-PhD placement: Survey Statistician, US Census Bureau

Michael W. Spiller (Cornell PhD in Sociology, 2014)

First post-PhD placement: Epidemiologist, US Centers for Disease Control
and Prevention

Jennifer J. Todd (Cornell PhD in Sociology, 2011)

First post-PhD placement: Postdoctoral Fellow, Strategic Data Project,
Harvard Graduate School of Education

Dissertation Committees (non-Chair):

Younjoo Cha (Cornell PhD in Sociology, 2010), Matthew Di Carlo (Cornell PhD in Sociology, 2008), Laura Ford (Cornell PhD in Sociology, 2014), Diana Hernandez (Cornell PhD in Sociology, 2009), Dong-Il Jung (Cornell PhD in Sociology, 2006), Young-Mi Kim (Cornell PhD in Sociology, 2006), Joyce Main (Cornell PhD in Education, 2011), Zun Tang (Cornell PhD in Sociology, 2007), Cyprian Wejnert (Cornell PhD in Sociology, 2009)

Masters Thesis Committees:

Brooke West (Cornell MA in Sociology, 2006, Chair of Committee), Michael W. Spiller (Cornell MA in Sociology, 2009), Xiaoli Guo (Cornell MA in Sociology, 2006), Yujun Wang (Cornell MA in Sociology, 2006)

PROFESSIONAL SERVICE_____

Editorships:

Deputy Editor, *Sociology of Education*, 2010 – 2013

Associate Editor, *Evaluation Review*, 2008 – present

Series Co-Editor, *Analytical Methods for Social Research*, Cambridge University Press,
2008 – present

Advisory Editor, *Kano Studies*, 2011 – present

Deputy Editor (and member of founding team), *Sociological Science*, 2013 – present

Journal Editorial Boards:

Observational Studies, 2014 – present

Social Forces, 2014 – 2017

Sociological Methods and Research, 1998 – present

Sociology of Education, 2005 – 2007

Sociological Methodology, 2008 – 2009, 2014 – 2016

Journal Referee Work:

American Journal of Sociology, American Journal of Education, American Sociological Review, British Journal of Sociology, Comparative Political Studies, Demography, Du Bois Review, Educational Evaluation and Policy Analysis, European Sociological Review, Journal of Adolescent Research, Journal of the American Statistical Association, Journal of Statistical Software, Mathematical Sociology, Observational Studies, Population Research and Policy Review, Proceedings of the National Academy of the Sciences, Psychological Methods, Rationality and Society, Social Forces, Social Problems, Social Psychology Quarterly, Social Science Research, Sociological Forum, Sociological Inquiry, Sociological Methodology, Sociological Methods and Research, Sociological Perspectives, Sociological Quarterly, Sociological Science, Sociology of Education

Proposal Referee Work:

Binational Science Foundation, Danish Council for Strategic Research, National Institutes of Health, National Science Foundation

Other Professional Service:

Review Panel, *Methodology, Measurement and Statistics Program, National Science Foundation*, Fall 2006 – Spring 2008

Nominations Committee, *Sociology of Education Section, American Sociological Association*, Fall 2007

Pierre Bourdieu Best Book Award Committee, *Sociology of Education Section, American Sociological Association*, Spring 2009

Socioeconomic Status Experts Panel, *National Assessment of Educational Progress, Educational Testing Service and U.S. Department of Education*, January 2010 – present (Selected in January 2012 as the Panel Spokesperson to present the

results of the White Paper in 2012 and beyond.)

Board of Overseers, General Social Survey, Spring 2010 – Fall 2013 (Also a member of the GSS Long Range Planning Committee, Fall 2010 – Fall 2013)

Council Member, *Methodology Section, American Sociological Association*, August 2010 – July 2013

Nominations Committee (Chair), *Methodology Section, American Sociological Association*, Fall 2010

Pierre Bourdieu Best Book Award Committee (Chair), *Sociology of Education Section, American Sociological Association*, Spring 2011

Program Committee for the 2012 Annual Meetings, *Population Association of America*, Spring 2011 – Spring 2012 (Also Session Organizer for two sessions.)

Council Member, *Inequality, Poverty, and Mobility Section, American Sociological Association*, August 2012 – July 2015

Paul F. Lazarsfeld Award Committee, *Methodology Section, American Sociological Association*, Spring 2013

Graduate Student Paper Award Committee (Chair), *Inequality, Poverty, and Mobility Section, American Sociological Association*, Spring 2013

Scientific Review Panel, *Institute for Education Sciences, U.S. Department of Education*, Winter 2014

Outstanding Book Award Committee (Chair), *Inequality, Poverty, and Mobility Section, American Sociological Association*, Spring 2014

Leo Goodman Award Committee, *Methodology Section, American Sociological Association*, Spring 2014

Career Awards Committee, *Inequality, Poverty, and Mobility Section, American Sociological Association*, Spring 2015

External Review Committee for the Department of Sociology, Harvard University, Spring 2015

Session Organizer (3 sessions) for the 2016 Annual Meetings, *Population Association of America*, Fall 2015 – Spring 2016

Review Panel, *Data Infrastructure Building Blocks (DIBBs), National Science Foundation*, Spring 2016

Secretary, *Society for Sociological Science*, Summer 2014 – present

UNIVERSITY SERVICE

Department of Sociology, Johns Hopkins University (Fall 2014 – present):

Computer Committee, Fall 2014 – present (Chair)

Faculty Search Committee, Fall 2015 – Spring 2016

School of Education, Johns Hopkins University (Fall 2014 – present):

National Advisory Committee Meeting, Fall 2014
Doctoral Committee, Fall 2015 – present
Co-Organizer of a 2016 Conference to Celebrate the 50th Anniversary of the
Coleman Report

Johns Hopkins University (Fall 2014 – present):

Ad Hoc Tenure and Promotion Committee, Krieger School of Arts and Sciences,
2014-15 (member of committee for one promotion candidate)
First-Year Student Book Read, Facilitator, August 2015
Rhodes/Marshall Scholarships Mock Interviews, Fall 2014, Fall 2015
Selection Committee, President's Frontier Award, Fall 2014, Fall 2015
Steering Committee, The Institute for the 21st Century City, Spring 2015 – present
Graduate Board Oral Exam (Fall 2015: Chair of committee for one student in
economics)
Reviewer, Provost's Catalyst Awards, Spring 2015, Spring 2016
Search Committee, Vice Provost for Institutional Research, Spring and Summer
2015
Search Committee, Dean of the School of Education, Spring and Summer 2016

Department of Sociology, Cornell University (Fall 2003 – Spring 2014):

Acting Chair of the Department of Sociology, Fall 2003
Awards Committee (Chair), Fall 2001 – Spring 2004, Spring 2009
Acting Director of Undergraduate Studies, Spring 2004
Director of Undergraduate Studies, Fall 2007-Spring 2011
Faculty Search Committee, Fall 2004, Fall 2007, Fall 2009, Spring 2010, Fall 2011
(Chair), Fall 2012 (Chair)
Graduate Admissions Committee, Spring 2007, Spring 2008, Spring 2009
Undergraduate Curriculum and Assessment Committee, Fall 2011 – Spring 2014
Director of Graduate Studies, Summer 2012 – Spring 2014

Center for the Study of Inequality, Cornell University (Fall 2003 – Spring 2014):

Director, May 2004 – June 2013

Cornell Population Center, Cornell University (Fall 2006 – Spring 2014):

Cornell University Population Working Group, Fall 2006 – Spring 2008
Executive Committee, Fall 2008 – Spring 2011
Associate Director, Fall 2011 – Spring 2014

Cornell University (Fall 2004 – Spring 2014):

Ad Hoc Committee of the Faculty Senate (appointed to propose a future course of action for the Cornell Child Care Center) (co-Chair), Spring 2010 – Fall 2010

Ad Hoc Tenure Review Committees (Chair of 2 committees, Member of 5 additional committees)

Alumni Affairs and Development (September 2008: “Opportunity 102: Inequality in Education,” a talk for “Far Above ... The Campaign for Cornell” at the Cornell Club in New York City; October 2012: “Presidential Politics and their Impact on Education,” in the U.S. House Rayburn Office Building, Washington, DC)

Bronfenbrenner Life Course Center Steering Committee, Fall 2004

CISER Faculty Advisory Committee, Summer 2008 – Spring 2010

College Scholar Advisory Board, Fall 2007 – Spring 2014

Committee on Academic Freedom and Professional Status of the Faculty, Fall 2011 – Spring 2014

Department of Policy Analysis and Management, Search Committee, Fall 2007, Fall 2009, Fall 2010, Spring 2011, Fall 2011

Faculty Fellow, Low Rises, Fall 2008 – Spring 2009

Faculty Senator, Fall 2009 – Spring 2012

Hatfield Committee, Spring 2006 – Spring 2008

Reader for Undergraduate Admissions, College of Arts and Sciences, Spring 2004

Rhodes/Marshall Scholarships Endorsement Committee, Fall 2004 – Fall 2012

Student Admissions and Supports Working Group, Accreditation Steering Committee, Spring 2009 – Spring 2010

University Assembly Childcare Services Subcommittee, Fall 2009 – Spring 2011

University Appeals Panel Alternate, Fall 2006 – Spring 2011 (Member of 1 committee)