Written Report Inspection Checklist

Category	Item	Υ	N
Quantity	Report is complete. All required items are present.		
	Report seems thorough. Shows evidence of effort and careful thought.		
	Reader does not have a feeling of missing anything. They are not left with unanswered questions.		
	Page limits, if any, are respected.		
	Given Score	20	
	Max Score	20	
Quality	Accuracy - Facts and information given appear to be accurate and true.		
	Consistency - Information in the report does not contradict itself.		
	Value - Information provided is important and valuable.		
	(UML) Diagrams use proper and consistent notation.		
	Concentration - Report is not diluted by padding or fluff,		
	such as extra wide margins and unimportant material		
	added just to make the report look bigger.		
	Honesty - The report does not plagiarize or otherwise		
	copy material without proper accreditation. Given Score	45	
	Max Score	45	
Effort	Report is submitted properly (e.g. in proper git directory	.5	
) and on time.		
	Report is named and formatted properly according to		
	published guidelines.		
	Report is clearly written and easy to understand.		
	Report is written using complete sentences, with proper spelling and grammar, and no awkward phrases.		
	Report uses consistent format, nomenclature, numbering, symbols, abbreviations, throughout.		
	Report flows smoothly from beginning to end, without contradictions, repetitions, or awkward transitions.		
	Report makes good use of diagrams, charts, and graphs for effective communication.		
	Report makes proper and correct use of references, particularly when quoting external sources. Proper bibliography as needed.		
	Given Score	27	
	Max Score	35	
Overall	How does this report compares to expectations and/or other similar documents.(out of 100)	92	

Based on the concept that a report value is related to the quantity of information in it times the quality of that information, divided by the effort required for the reader Note that the values here are not actually multiplied and divided.