

**Student:**

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Faculty Mentor:

Name: **Gould, Robert L**
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Course Details:

Course: **STATS 199**
 Units: **4.0**
 Course SRS: **263-895-203**

Grade Type: **LG**

Course Description:

Tutorial, one hour. Limited to juniors/seniors. Supervised individual research or investigation under guidance of faculty mentor. Culminating paper or project required. May be repeated for credit. Individual contract required. P/NP or letter grading.

Course Proposal:

Please provide a short description of the research project you will be working on with faculty supervision. Include a brief description of how you will proceed both in the research phase and in your approach to the final project.

The research project I will be working on pertains to gathering insights into the types of questions undergraduate Statistics students are struggling with the most, as well as the different types of students that are taking lower division Statistics courses. To answer these questions, I will use labeled data collected from the Statistics 10 Course at UCLA regarding in-class clicker questions as well as online quizzes the students complete on the UCLA Course Website(CCLE). In the research phase, I will likely perform some exploratory data analysis to promote further research questions, such as feature engineering as well as noticeable trends or outliers. When approaching the final project, I will likely summarize my findings in a paper, drawing conclusions from my analysis and promoting further areas of research into this topic. These conclusions may be drawn from statistical models I have trained and tested on the data, and may be of both supervised and unsupervised forms.

Please indicate the tangible evidence you will provide as proof of the work completed. Evidence of work may be in the form of a culminating paper or project.

As proof of the work completed on this research project, I will likely write a paper that summarizes my findings. This paper will include the statistical models and insights, as well as conclusions drawn from my research.

Contract Terms:

- A student who has an outstanding Incomplete in an Upper-Division Tutorial (195-199) may not enroll in another Upper-Division Tutorial until the grade of Incomplete has been removed.
- In order to enroll in an Upper-Division Tutorial (195-199), a student must have one of the following:
 - junior standing and at least a 3.0 GPA in his/her major field
 - senior standing
 - graduate standing
- The total number of units allowed for a letter grade in Upper-Division Tutorials (195-199) is 32.
- Credit for Upper-Division Tutorials in a single term is limited to a maximum of 8 units.
- Individual faculty mentors may sponsor a maximum of seven (7) students enrolled in an Upper-Division Tutorial in any one term.
- Tangible evidence of the work accomplished for an Upper-Division Tutorial must be submitted to the supervising faculty member and the department offering the course before a grade will be assigned.



Faculty Mentor Signature and Date

Faculty Mentor's Department Chair Signature and Date

Contract Instructions

- Obtain the necessary signatures.
- You should submit your completed contract to the department offering the course if you are in the College of Letters & Science or School of the Arts & Architecture or to the advising office for your School if you are in HSSEAS (6426 Boelter Hall) or Theater, Film & Television (103 East Melnitz Hall) before the enrollment deadline (Friday of the 2nd week of classes*) in order to allow for processing time and to avoid late fees. *Consult the department in advance for exceptions to this deadline. HSSEAS requires that contract forms must be submitted to 6426 Boelter Hall no later than Tuesday of week 2 to avoid the 3rd week add fee.
- It is your responsibility to check the status of your contract by returning to your MyUCLA Contract Courses page or by verifying your enrollment on your study list.