CS 237 Fall 2019, HW 02

Due date: Thursday September 19th at 11:59 pm via Gradescope (6 hour grace period)

Late policy: You may submit the homework up to 24 hours late for a 10% penalty. Hence, the late deadline is Friday at 11:59 (with the same 6 hour grace period).

General Instructions

Please complete this notebook by filling in solutions where indicated. Be sure to "Run All" from the Cell menu before submittias a PDF file to Gradescope. See the submission instructions on the main page.

There are 8 analytical problems and 4 programming problems. The programming problems will be covered next Monday in lab.

In [1]:

```
# Here are some imports which will be used in code that we write for CS 237
# Imports used for the code in CS 237
                                   # arrays and functions which operate on array
import numpy as np
                                  # normal plotting
import matplotlib.pyplot as plt
import seaborn as sns
                                  # Fancy plotting
import pandas as pd
                                   # Data input and manipulation
                                        # or just import math and use anything there
from math import log, pi
from numpy.random import seed, randint, random
from collections import Counter
%matplotlib inline
# Use this next function to round to 4 digits.
# If the number is less than 0.00005 this will
# just produce 0.0000 so just print it normally.
def round4(x):
    return round(x+0.00000000001,4)
def round4_list(L):
    return [ round4(x) for x in L]
# Useful code from HW 01
# This draws a useful bar chart for the distribution of the
# list of integers in outcomes
def show distribution(outcomes, title='Probability Distribution', my xticks = [], f
    plt.figure(figsize=f size)
    num trials = len(outcomes)
    X = range( int(min(outcomes)), int(max(outcomes))+1 )
    freqs = Counter(outcomes)
    Y = [freqs[i]/num trials for i in X]
    plt.bar(X,Y,width=1.0,edgecolor='black')
    if my xticks != []:
        plt.xticks(X, my xticks)
    elif (X[-1] - X[0] < 30):
        ticks = range(X[0], X[-1]+1)
        plt.xticks(ticks, ticks)
    plt.xlabel("Outcomes")
    plt.ylabel("Probability")
    plt.title(title)
    plt.show()
# Example of use
show_distribution([1,4,3,5,4,6,2,4,3,5,4])
# This function takes a list of outcomes and a list of probabilities and
# draws a chart of the probability distribution.
# It allows labels for x axis with numbers or strings; for the latter, you
# still need to give the numeric labels, but can overwrite them with your string lake
depresenting which to be but ion (Rx, fx, title='Probability Distribution', my xticks = [], f si
    plt.figure(figsize=f size)
```

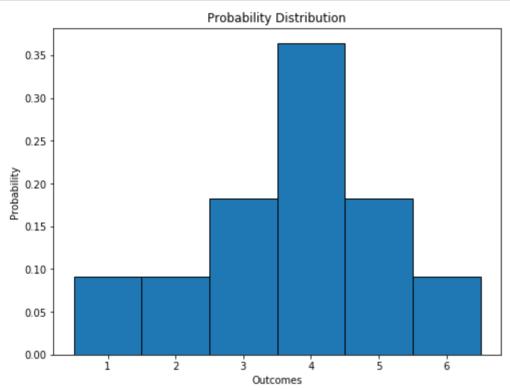
```
plt.bar(Rx,fx,width=1.0,edgecolor='black')
plt.ylabel("Probability")
plt.xlabel("Outcomes")
if my_xticks != []:
    plt.xticks(Rx, my_xticks)
elif (Rx[-1] - Rx[0] < 30):
    ticks = range(Rx[0],Rx[-1]+1)
    plt.xticks(ticks, ticks)
plt.title(title)
plt.show()

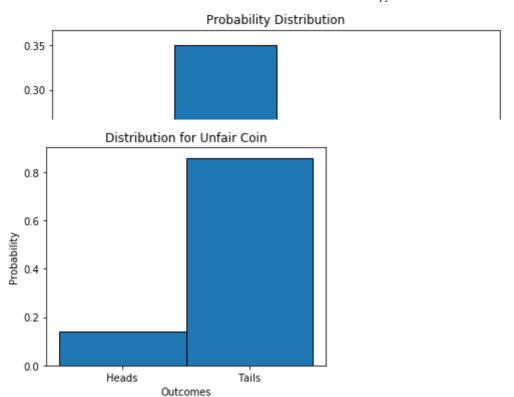
# Example of use

draw_distribution([1,2,3,4], [0.25,0.35,0.15,0.25])

p = 0.14159234368

draw_distribution( [0,1], [p,1.0-p], "Distribution for Unfair Coin", ['Heads', 'Tails print("P(heads) =", round4(p))</pre>
```





P(heads) = 0.1416

Analytical Problems

For the following problems, analyze means to specify

- 1. The sample space S,
- 2. The probability function P,
- 3. The events specified (i.e., list the members of each event), and
- 4. The probability of each of the events.

In some cases, additional information may be required. You may abbreviate or schematize as necessary, as long as the answer is perfectly clear.

Sometimes it is useful to first write down a "pre-sample space" which helps to think about the actual sample space. This is often useful when the literal outcome of the random experiment is non-numeric but the sample space is numeric.

Example: Toss a fair coin (i.e., probably of heads is 0.5) and report the number of heads that appear. Let A = "one head appears." Analyze, providing the "pre-sample space" (the appearance of the two sides of the coin).

Solution: The pre-sample space is { T, H }. Then:

$$S = \{ 0, 1 \}$$

 $P = \{ 0.5, 0.5 \}$
 $A = \{ 1 \}$
 $P(A) = 0.5$

Problem 1

 $[\]mid$ Typesetting math: 100% \mid Suppose that a study is being done on all families with 1, 2, or 3 children (all having different ages, i.e., no

twins), and let the outcomes be the genders (G = girl and B = boy) of the children in each family in ascending order of their ages (e.g., BG means an older girl and a younger boy). Assume all possible configurations of genders and numbers of children is equally likely (i.e., this will be an equiprobable probability space). Let events A = "families where the oldest child is a boy" and <math>B = "families with exactly two girls and any number of boys." Analyze. (No pre-sample space necessary.)

Solution:

Problem 2

Suppose that each time Wayne charges an item to his credit card, he rounds the amount to the nearest dollar in his records (assume that for x dollars, the amount x.50 is rounded to x + 1 dollars). The round-off error is defined as (recorded - actual); the units are dollars, so if Wayne charges \$\$4.25, he records it as \$4, and the round-off error is \$-0.25, but if he charges \$4.75, the value recorded is \$5 and the round-off error is \$0.25. Assume this is random, so that each time Wayne charges to his card, he performs a random experiment whose outcome is the round-off error. Assume the outcomes are equiprobable.

Let event A = "at most 3 cents is rounded off in either direction" (i.e., | recorded - actual $| \le 0.03$). Analyze. (No pre-sample space necessary.)

Solution:

Event A: $S = \{-0.49, -0.48, -0.47, -0.46, -0.45, -0.44, -0.43, ..., 0.46, 0.47, 0.48, 0.49, 0.50\}$ $P = \{0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01\}$ $P = \{0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01\}$ $P = \{0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01\}$ $P = \{0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01, 0.01\}$

Problem 3

Suppose you flip 3 fair coins and count the number of heads showing. Let A = "the number of heads showing is 2" and B = "the number of heads showing is odd." Give the pre-sample space (the three outcomes for each coin, e.g., HTH). Analyze. Hint: the pre-sample space has equiprobable sample points, but the sample space (the number of heads) does not.

Solution: Pre-Sample Space: {HHH, HHT, HTH, THH, HTT, THT, TTT}

```
Event A:
S = \{ 0,
                       2,
                              3}
               1,
P = \{0.125, 0.375, 0.375, 0.125\}
A = \{2\}
P(A) = 0.375
Event B:
S = \{
       0,
               1,
                       2,
                              3}
P = \{0.125, 0.375, 0.375, 0.125\}
A = \{1,3\}
P(B) = 0.375 + 0.125 = 0.5
```

Problem 4

Consider the random experiment of flipping a fair coin until a head appears. The result of the random experiment is the number of flips. Let A = "it takes an odd number of flips." Give the probability P(A). Show your reasoning, don't just give the answer.

Hint: compare the sequence of probabilities in the case of an odd number of flips, and the sequence of probabilities in the case of an even number. There is a simple relationship between them. You will use the "subtract one infinite sum from another infinite sum" method which you should have learned in CS 131.

Solution:

Since a fair coin has the probability of 0.5 for heads and 0.5 for tails, we can write P(Head) = P(Tail) = 0.5. Now, Event A takes in place where the first head appears in odd number of flips. This means that the first head appears in 1st, 3rd, 5th, 7th... turn. We already know that probability of head occurring is 0.5 from the information that the coin is a fair coin. In order for the first head to appear in 1st coin, the first flip should be a head, which gives probability of 0.5. In order for the first head to appear in 3rd flip, first and second flip should be tails while the 3rd flip should be head, which gives probability of 0.5 * 0.5 * 0.5 or 0.5^3 because we are including the first and second flip in this section. Similarly, in order for the first head to appear in 5thh flip, the first, second, third, and fourth flip should all be tails while the fifth flip should be head, which gives probability of 0.5^5. With this pattern, $P(A) = 0.5 + 0.5^3 + 0.5^5 + ...$, which is an infinite geometric series of $P(A) = 0.5^2 + 0.5^3 + 0.5^5 + ...$, which is an infinite geometric series of $P(A) = 0.5^5 + 0.5^5 + ...$

Problem 5

Consider the formula: $P((A \cap B^c) \cup (A^c \cap B)) = P(A) + P(B) - 2 * P(A \cap B)$. (This is called the "symmetric difference.")

Draw a Venn Diagram illustrating this formula before you start to give yourself intuition; no need to provide this diagram in your answer.

Then, prove this formula using the axiomatic method described in lecture (you may use any of the formulae that I proved in class as lemmas in your proof if you wish--you do not need to restate the proofs I gave). Be sure to give formal justification for each step.

Hint: Look for a disjoint union so that you can employ axiom P_3 .

SERMATION PROBLEM OF BAC) \cup (A \cap B)) = P(A \cap BAC) + P(A \cap B)\$ #because they do not overlap P(B) = \$P((AAC)) + P(ABC) + P

∩ B) ∪ (A ∩ B)) = P(A^c ∩ B) + P(A ∩ B)\$ #because they do not overlap \$P((A ∩ B^c) ∪ (A^c ∩ B)) = P(A) + P(B) - 2*P(A ∩ B) \$P((A ∩ B^c) ∪ (A^c ∩ B)) = P(A ∩ B^c) + P(A ∩ B) + P(A^c ∩ B) + P(A ∩ B) - 2*P(A ∩ B)\$. \$P((A ∩ B^c) ∪ (A^c ∩ B)) = P(A ∩ B^c) + P(A^c ∩ B) + 2*P(A ∩ B) - 2*P(A ∩ B)\$. \$P((A ∩ B^c) ∪ (A^c ∩ B)) = P(A^c ∩ B^c) + P(A^c ∩ B)\$.

Problem 6

Supposing you shuffle the deck thoroughly and draw a single card, give the probability that the card is:

- (a) the King of Diamonds
- (b) a black card
- (c) not a face card (i.e., not Jack, Queen, King)
- (d) a spade or an Ace (hint: remember that or in English is the "inclusive or" not the "exclusive or")

A diagram of all the cards in a deck of playing cards may be found http://www.cs.bu.edu/fac/snyder/cs237/images/PlayingCards.png).

Solution: (a) P(the King of Diamonds) = 0.01923 (b) P(a black card) = 0.5 (c) P(not a face card) = 0.7692 (d) P(a spade or an Ace) = 0.3077

Problem 7

Suppose we throw a dart at a square target 1 meter on a side, which has a bullseye in the center of radius 0.1 meters. Assume the dart lands with equal probability anywhere inside the square target. Give the probabilities of the following events:

- (a) The dart lands inside the bullseye;
- (b) The dart lands within 0.1 meter of an edge of the square target (i.e., the shortest distance from the dart to the closest edge is \leq 0.1m);
- (c) The dart EITHER lands in the top half of the target (i.e., the shortest distance from the dart to the top edge is ≤ 0.5 m) OR inside the bullseye.
- (d) The dart lands in the exact center of the square (equivalently, in the exact center of the bullseye).

Solution: (a) P(the dart lands inside the bullseye) = pi^* 0.1 2 /1 = 0.03142/1 = 0.03142 (b) P(the dart lands within 0.1 meter of an edge of the square target = $(1-0.8^2)/1 = 0.36/1 = 0.36$ (c) P(the dart EITHER lands in the top half of the target OR inside the bullseye) = P(the dart lands in the top half of the target) + P(the dart lands inside the bullseye) - P(the dart lands in the top half of the target and inside the bullseye) = 0.5/1 + 0.03142/1 - (0.03142/2)/1 = 0.5157 (d) P(the dart ladns in the exact center of the square) = 0

Problem 8

Suppose we consider the random experiment of randomly choosing a real number x in the range [0..1) for example using a spinner as discussed in class. Give the probability of the following events occurring.

Typesetting math: 100%

- (a) x is larger than 0.5 but smaller than 0.61 (probability problems are often written, unfortunately, in English, so you have to translate, in this case into "0.5 < x < 0.61")
- (b) x is larger than or equal to 0.5 but smaller than 0.61 (i.e., $0.5 \le x < 0.61$)
- (c) x is one of the exact values 0.1, 0.3, 0.5, or 0.545
- (d) x is one of the values in the infinite list 0.1, 0.11, 0.111, 0.1111, etc. (a finite sequence of 1s)
- (e) x is a rational number (can be expressed as a fraction)

Hint: Consider the role of Axiom \$P_3\$ in (c), (d), and (e).

Solution: (a) P(x is larger than 0.5 but smaller than 0.61) = 0.61 - 0.5 = 0.11 (b) P(x is larger than or equal to 0.5 but smaller than 0.61) = 0.61 - 0.5 = 0.11 (c) P(x is one of the exact values 0.1,0.3,0.5, or 0.545) = 0 (d) P(x is one of thhe values in the infinite list 0.1,0.11,0.111,0.1111,etc.) = 0 (e) P(x is a rational number) = 0

Lab Problems

These problems will be discussed in Lab on Monday; you of course may work on them before then, but if you are not absolutely sure how to proceed, you should delay that part to the lab.

Problem Nine: Generating Random Floating-Point Numbers in [0..1)

In this problem we will investigate how to implement our own version of the function random.random(), which generates random 32-bit floating-point numbers in the range [0..1).

Hash functions As you may recall from CS 112, hash functions map key values to buckets/bins in a hash table: the hash function appears to be spreading the keys uniformly randomly over the buckets, but in fact there is nothing random about it, since we can easily repeat the computation to find the key later. This is called **pseudo-random** behavior: the hash function is not random, but appears to be so unless you know the rule used to compute the hash function.

The simplest hash functions use the linear-congruential method, which you may remember from CS 112 (Google it if you are unsure whether you studied this); using prime numbers as multiplier and modulus is a good (but not perfect) way to simulate random behavior. The particular choices we will use here are from http://www.ams.org/journals/mcom/1999-68-225/S0025-5718-99-00996-5/S0025-5718-99-00996-5.pdf) paper.

```
3396321
3411256
4049640
4165994
3411256
```

Pseudo-random number generation (done for you!).

However, we want to generate a series of numbers which appear to be uniformly randomly distributed over the range \$[0 \ldots m)\$, and so we will start with a seed value and successively apply the hash function to generate a series of pseudo-random numbers \$n_1\$, \$n_2\$, \$n_3\$, etc.

Supposing that our initial "seed" value is 1, we would have:

```
In [3]:
```

```
# just to create the variable
next value = 1
# seed next value with the hash of (n+1)
def my seed(n):
    global next value
                                       # so values do not start with seed and are no
    next value = hash(n+1)
# my random int() returns a random number generated by the hash function, in the ran
def my random int():
    global next value
    next value = hash(next value)
    return next_value
# Test it
my seed(0)
for x in range(10):
    print(my random int())
```

Part (a): Pseudo-random Floats.

We will now simulate numpy.random(), which produces floating-point values in the range [0..1).

To do this, it is simply necessary to convert integers in the range \$[0 .. m)\$ returned by my_random_int() to floating point numbers in the range \$[0..1).\$

Hint: Easily done by division!

```
In [4]:
```

```
0.6634089923446124
0.39760641880494507
0.06733160066480684
0.571762255498592
0.6701190496342537
0.6311282857381957
0.050012147435293745
0.8068131018732323
0.6506881599580001
0.3080470381119524
```

Testing for Randomness: Test One -- The Pair Test.

Now we will test our function my_random() developed in part (a) [Do that one first!] For the first test, simply run the next cell, which will use your previous code to display a sequence of random points in a plane bounded by [0..1) in the X and Y axis. You should see a randomly spread out collection of points with no discernable patterns.

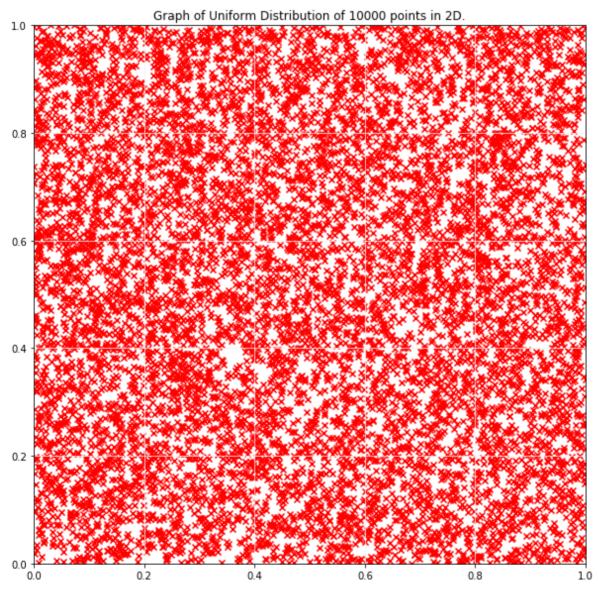
Nothing to do here except run it and look at it! It should look like the random 2D display from HW 01!

In [5]:

```
my_seed(0)
num_trials = 10**4  # 10**5 is too many!

def pair_test_plot(num_trials):
    x_vals = [my_random() for k in range(num_trials)]
    y_vals = [my_random() for k in range(num_trials)]
    plt.figure(num=None, figsize=(10, 10))
    plt.title('Graph of Uniform Distribution of '+str(num_trials)+' points in 2D.',:
    plt.grid(color='0.95')
    plt.ylim(0, 1)
    plt.xlim(0,1)
    plt.scatter(x_vals, y_vals,marker="x",color="r")
    plt.show()

pair_test_plot(num_trials)
```



Part (b): Testing for Randomness: Test Two -- The Period Test

In addition to spreading the random numbers uniformly over a range, another important characteristic of a pseudo-random number generator it its period: how long before the sequence begins to repeat?

The **period** of a generator is how long it takes before it starts to repeat the pseudo-random sequence, i.e., the number of unique values produced. Why does it repeat? Well, consider the case when \$a = 3\$ and \$m=7\$ with an initial seed of 0:

n 0= 3

\$n 1= 2\$

\$n 2= 6\$

\$n_3= 4\$

\$n_4= 5\$

\$n_5= 1\$

\$n_6= 3\$

\$n 7= 2\$

\$n_8= 6\$

You can see that when we reach \$n_6\$ the sequence starts to repeat, at which point the sequence will be exactly the same again (why?). The period of this generator is \$m-1 = 6\$. No linear-congruential generator in the form we have given it can have a period larger than \$m-1\$, so this choice of a and m gives us a **full-period generator**. Not all generators will have the full period, but we want as long a period as possible given \$m\$, since we do not want pseudo-random numbers to repeat before the end of our random experiment-- this does not simulate random behavior very well!

Todo: Write code to print out the period of my_random_int() by simply running it until you get a repeat value. Print out the period and state, yes or no, whether this is a full period generator.

Test your code with a = 3 and m=7 to verify that it works properly, following the example above; then run it for the larger values of a and b given above, thereby testing whether these give us a full-period generator.

In [6]:

```
# Solution
                # start with a seed of 0
my seed(0)
period = 1
state = False
xy = my random int()
for x in range(m):
    y = my_random_int()
    if y == xy:
        break
    else:
        period = period + 1
print(period)
if period == m - 1:
    print("yes")
else:
    print("no")
```

4194300 yes

Part (c): Testing for Randomness: Test Three -- The Spectral Test.

For this part, we would like you to do the **spectral test**. This is essentially the same as the tests in HW 01 where we determined whether the probability function were equinumerous; however, now we have floating-point numbers.

In order to do this, since these are very close to behaving like real numbers: as with uncountable sample spaces, we really only can speak about intervals, not sample points. So we need to "bin" the numbers into some suitable intervals. For any number \$k\$ of equal-width bins over the range, if the probability is equinumerous, we would expect the probability of a number landing in a particular bin to be very close to \$\frac{1}{k}\$.

There is a subtle problem with this test and its interaction with the period: if you generate exactly as many numbers as in the period, then by definition the bins will be almost exactly the same size, since the sequence generated all possible numbers in the range [0 .. m). (You can verify this by doing \$m=4194301\$ trials.) Hence we do not want to generate too much of the sequence to do the spectral test. We will therefore use only \$10^5\$ numbers, which represent

\$\$\frac{10^5}{4194301} \, =\, 0.0238\$\$

or about 2% of the period.

Todo:

Generate \$10^5\$ values using my random().

Convert these floating-point numbers into integers in the range [0, ..., 100) by multiplying by 100 and then converting to an int (which will truncate the fractional part). If we histogram the sequence, we should get an approximately equinumerous distribution over the range [0, ..., 100).

Use show_distribution to display the result, and verify by eye that each bin is approximately equally likely.

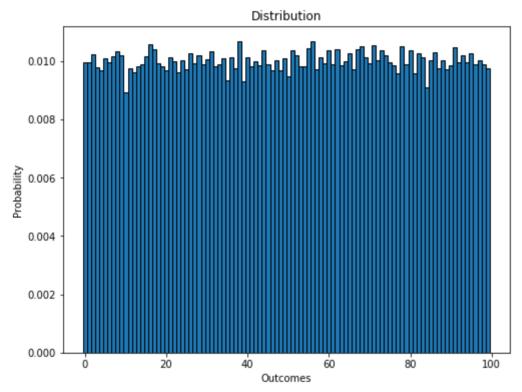
In [7]:

```
# Solution
num_trials = 10**5

my_seed(0)

lt = []
for x in range(num_trials):
    y = my_random()
    y = y * 100
    y = int(y)
    lt.append(y)

show_distribution(lt,title='Distribution')
```



Problem Ten: Generating random integers in a range [a, ..., b)

Now we will investigate generating random integers in a specific range, from a (inclusive) to b (exclusive, as usual in ranges in Python); this is equivalent to the randint(a,b):

```
S = \{ a, a+1, ..., b-1 \}

P = \{ 1/(b-a), 1/(b-a), ..., 1/(b-a) \}
```

In [8]:

```
# my_randint returns a random integer in range [a, b)

def my_random_range(a,b):  # returns a float
    return np.random.uniform(a,b)

# Now just convert it to an int

def my_randint(a,b):  # returns an int
    y = my_random_range(a,b)
    y = int(y)
    return y
```

In [9]:

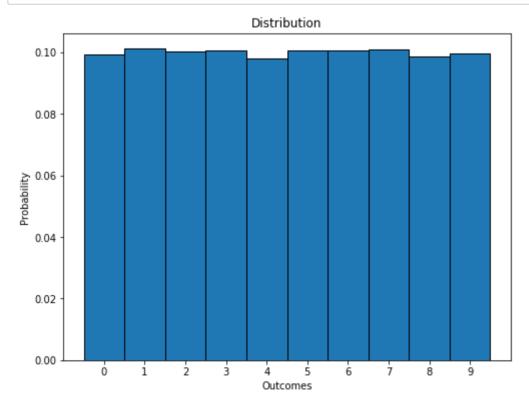
```
# Perform the spectral test on my_randint(0, 10), and draw the histogram with each if
# This is similar to Problem Nine part (c)

my_seed(0)

num_trials = 10**5

lt = []
for x in range(num_trials):
    y = my_randint(0,10)
    y = int(y)
    lt.append(y)

show_distribution(lt,title='Distribution')
```



For this problem, provide code which will display the probability distribution for the experiment of running the "flip a coin until you get a head" experiment 100,000 times.

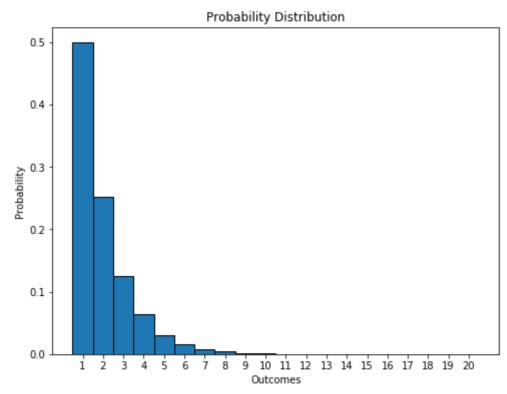
UIII DIUPIUS UII E

Hint: when the sample space is countably infinite, you may generate some very large values! For the purposes of this problem, define <code>upper_bound = 100</code>; when generating values, if the value is over this bound, return the bound, e.g., if you generate 103, return 100.

In [10]:

```
num_trials = 100000
lt = []
for x in range(num_trials):
    number = 1
    while True:
        y = my_random_range(0,1)
        if y > 0.5:
            number = number + 1
        else:
            lt.append(number)
            break

show_distribution(lt,title='Probability Distribution')
```



Problem Twelve:

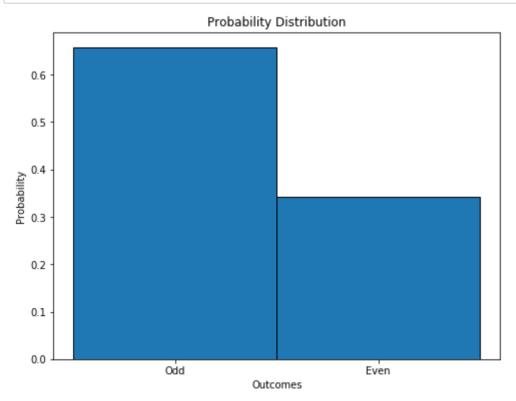
Verify the result you calculated for Problem 4 above (the "flip until heads" experiment returns an odd number) by running 10,000 trials. The answer should be close to the result obtained by your mathematical analysis.

Do NOT show the distribution of the random experiment (you did that in the previous problem), instead print out the results as a bar chart (using show_distribution) showing the probabilities for the two results, either an even or odd number. There will be only two bins (like when you show the result of flipping a single coin.) In order to use draw_distribution(...), you will need Rx to be a list of integers (such as [0,1]), but then you can provide your own text labels. Use labels "Heads" and "Tails".

Hint: When a trial generates a number, it is a simple operation to turn all odds into 1 and evens into 0. Be sure to look at the function <code>draw_distribution(...)</code> in the first cell, noting how to use strings to label the x axis.

In [11]:

```
# Solution
# Your code here
num trials = 10000
values = [0,1]
lt = []
for x in range(num_trials):
    number = 1
   while True:
        y = my_random_range(0,1)
        if y > 0.5:
            number = number + 1
        else:
            lt.append(number)
            break
one = 0
two = 0
for x in lt:
    if x % 2 == 1:
        one = one + 1
    else:
        two = two + 1
lst = [one/num_trials,two/num_trials]
draw distribution(values, lst, "Probability Distribution", ['Odd', 'Even'])
print(one/num_trials, "is the percentage of first heads coming up in odd number of
```



0.657 is the percentage of first heads coming up in odd number of flip s