# QSS20: Modern Statistical Computing

Unit 04: Workflow tools

# Updated peer tutoring locations

- ► Wednesday 9/21 9-10pm: BERRY 367 (on 3fb)
- ► Thursday 9/22 7-8pm: BAKER 158 (baker mezzanine, off blobby, 1902 end)
- ► Silsby room requests in process

# Goal for today's session

- ► Final projects:
  - Presentation by SIP lead Ashley Doolittle, Q&A
  - "Project shopping"
- ▶ Piazza hello
- Basic command line syntax
- ► Git/GitHub
- ▶ User-defined functions: lecture & activity from previous lecture

## Goal for today's session

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle; Q&A
  - ► "Project shopping
- ► Piazza hello
- Basic command line syntax
- ► Git/GitHub
- ► User-defined functions: lecture & activity from previous lecture

# SIP option 1: Medical training data

#### Data:

- 6-hour training for medical students at multiple schools
- ▶ 15 modules with 6 questions each, both multiple choice and open-ended/qualitative, evaluating:
  - ► Overall satisfaction with training
  - What they found was helpful
  - Shifts in their knowledge of/attitudes toward IDD

#### **Questions:**

- ► Is this working?
  - Changes in perspectives and depth of understanding toward IDD?
  - ► Consider training outcomes from ranking questions (e.g., with regression) and free-form text (e.g., topic models)
  - Connect with participant demographics
- What training components matter most?
  - Expert presentation & best practices
  - Guest speakers with personal experience of IDD
  - ▶ Other training elements suggested in open-ended questions

## SIP option 2: SIRS

**Data:** High-risk START participants: millions of records, 13,000 people from 2013 to 2021

- ▶ These include:
  - ► Encounters with law enforcement
  - Emergency visits
  - Physical restraint during crises
  - Demographics
  - ► Intake info

#### **Questions:**

- ► Inequalities among START participants by race, gender, and region?
- ► Could consider frequency, duration, and outcomes of such events
- ► Could relate them to social isolation (length of time since beginning of COVID-19 pandemic as a proxy)

# Goal for today's session

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle; Q&A
  - "Project shopping"
- ► Piazza hello
- Basic command line syntax
- ► Git/GitHub
- User-defined functions: lecture & activity from previous lecture

# Goal for today's session

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle; Q&A
  - ► "Project shopping
- ▶ Piazza hello
- ► Basic command line syntax
- ► Git/GitHub
- User-defined functions: lecture & activity from previous lecture

### Piazza hello

### What is this again?

- ► The main channel for course communication
- ► For Q&A, announcements, chat with project groups, etc.

#### What to expect:

- ► Prof and/or TA will respond within 24 hours
  - ► Reminder: Direct messages/emails to Prof. only for family emergencies and other personal issues
- ▶ Before a problem set is due, we will respond to all questions posted before 3 pm on due date but not questions between 3 pm and midnight when due
- Please do suggest answers to others' questions!

### Piazza hello

#### How to access:

- ► Click here to join class Piazza
- ▶ Then you can access it from course page on Canvas

### **Activity:**

- ► Access now and post a note in the "greetings" folder
- Once you've done that, reply to a classmate's greeting from same folder

### Where we are

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle, Q&A
  - ► "Project shopping
- ► Piazza hello
- ► Basic command line syntax
- ► Git/GitHub
- ▶ User-defined functions: lecture & activity from previous lecture

# Why are we covering this?

- ► Easiest way to interface with Git/GitHub: as we'll discuss next, Git/GitHub have a graphical user interface (GUI), or a way to go to a website and point/click, but that defeats a lot of the purpose
- ► Moving files around on jupyter hub
- ► TBD: interacting with high-performance clusters/long-running jobs: a lot of what we'll be doing is code written in jupyter notebooks (.ipynb) that runs relatively quickly; if we have time to cover high-performance computing, running .py

### Where is the "command line" or what's a terminal?

- On Mac/OSX or Linux, terminal is native! You can find it by opening up spotlight and searching for terminal
- ▶ On Windows, this takes more work. Options include:
  - ► Installing Ubuntu (see Windows store)
  - ► Installing git bash (lightweight)
  - ► See more info on the course page

## Let's practice!

Wherever your terminal is, open one up now!

# First set of commands: navigating around directory structure

- 1. Where am I?
- 2. How do I navigate to folder *foldername*?
- I'm lost; how do I get back to the home directory?
- 4. How do I make a new directory with name foldername? mkdir foldername
- 5. What files and directories are in this directory? (many more sorting options here: https://man7.org/linux/man-pages/man1/ls.1.html)
  ls

```
ls -t
```

How do I navigate "up one level" in the dir structure?cd .../

# Activity (on your terminal/terminal emulator)

- 1. Find your terminal
- 2. Navigate to your Desktop folder
- 3. Make a new folder called qss20\_clfolder
- 4. Within that folder, make another subfolder called sub
- 5. Enter that subfolder and list its contents (should be empty)
- Navigate back up to qss20\_clfolder without typing its full pathname

# Second set of commands: moving stuff around

 Create an empty file (rarer but just for this exercise) touch examplefile.txt

Copy a specific file in same directory (more manual) cp examplefile.txt examplefile2.txt

Copy a specific file in same directory and add prefix (more auto):
 for file in examplefile.txt; do cp "\$file" "copy\_\$file"; done;

4. Move a file to a specific location (removes the copy from its orig location; root path differs for you)

```
mv copy_examplefile.txt /Users/jhaber/Desktop/qss20_clfolder/
```

- Move a file "down" a level in a directory mv copv\_examplefile.txt sub/
- 6. Move a file "up" one level mv copy\_examplefile.txt ../
- 7. Up two levels:

# Third set of commands: deleting

 Delete a file rm examplefile.txt

2. Delete a directory

rm -R examplefolder

3. Delete all files with a given extension (example deleting all pngs; can use with any extension)

rm \*.png

4. Delete all files with a specific pattern (example deleting all files that begin with phrase testing)

rm testing\*

5. Can do more advanced regex- eg, deleting all files besides the qss20 one in this dir

|(base) rebeccajohnson@Rebeccas-MacBook-Pro sub % ls -tr qss20.txt qss30.txt qss17.txt

find sub/ -name 'qss[1|3][7|0].txt' -delete

# Activity (on your terminal/terminal emulator)

- 1. Delete the sub directory in qss20\_clfolder
- Use touch to create the following two files in the main qss20\_clfolder: 00\_load.py 01\_clean.py
- 3. Create a subdirectory in that main directory called code
- 4. Move those files to the code subdirectory without writing out their full names
- Copy the 01\_clean.py into the same directory and name it 01\_clean\_step1.py
- 6. Remove all files in that directory with clean in the name

# Introducing jupyter hub (jhub) and applying these commands

**Jhub:** cloud server similar to CoLab; each time it restarts it pulls latest materials from our qss20\_slides\_activities repo; way to access materials once we move away from Canvas posting

- 1. Navigate to https://jhub.dartmouth.edu and click on QSS20 option
- 2. Shared course materials (slides; in-class activities) are in the following read-only folder (shared/QSS20-22W/):



3. In the main directory (one level up from shared or the folder icon), create a folder to store editable files: qss20\_mywork

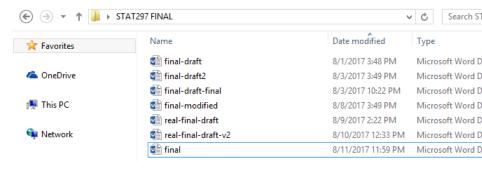
# Activity (on jhub)

- 1. Navigate to the terminal via New  $\implies$  Terminal
- If you haven't already, use mkdir to create a new directory qss20\_mywork
- 3. Copy the following file from "shared/QSS20\_public/activities/" into that directory: O1\_functions\_blank.ipynb (if it's not showing up go to control panel and restart kernel)
- 4. Rename that file with your netid as a suffix before the .ipynb
- 5. Practice editing

### Where we are

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle, Q&A
  - ► "Project shopping
- ► Piazza hello
- ► Basic command line syntax
- ► Git/GitHub
- User-defined functions: lecture & activity from previous lecture

# Motivation for Git/GitHub



Source: SMAC group

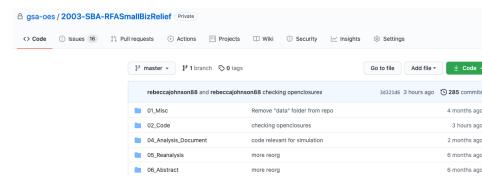
### What is Git?

- ► Set of command line tools for version control (aka avoid finalfinal, finalrealthistime, etc.)
- "Distributed," or means that files/code, rather than only stored one place centrally, can be stored on all collaborators' machines

### What is GitHub?

- Web-based repository for code that utilizes git version control system (VCS) for tracking changes
- ► Has additional features useful for collaboration, some of which we'll review today (repos; issues; push/pulling recent changes) and others of which we'll review as the course progresses (branches; pull requests)
- ► Why GitHub rather than Dropbox/google drive?
  - Explicit features that help with simultaneous editing of the same file
  - ▶ Public-facing record, or a portfolio of code/work (if you make it public)
  - ► Ways to comment on and have discussions about code specifically through the interface

### Example repo: private repo



If you go to the url, get 404 error unless you're added as a collaborator:

https://github.com/gsa-oes/2003-SBA-RFASmallBizRelief

# Example: tracked changes in code when you "push" updated version

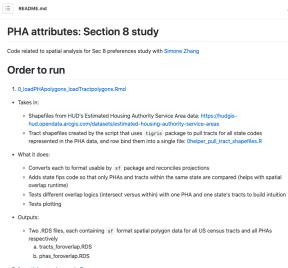
## Example repo: public repo

```
Look familiar? https:
```

//github.com/jhaber-zz/QSS20\_public/tree/main/activities

## Ingredients of a repo: README

### Should be more informative than the above example, e.g.:



2. 1\_spatialmerge\_loopcode.R

29

## Ingredients of a repo: directories

Command line syntax in previous slide is useful for org/reorg. For our class, we'll generally have two directories:

- 1. code/ (with subdir for tasks)
- 2. output/ (with subdir for tables versus figs)

Depending on the context, you *may* store data, but (1) GitHub has file size limits (100 MB max), and (2) sensitive data should generally not be put in a repo, even if the repo is private (instead, read directly directly from its source or have download instructions)

## Ingredients of a repo: issues

- ► Can assign to specific collaborators or leave as a "note to self' to look back at something
- Can use checklist features
- ► Can include code excerpts
- ► Easy to link to a specific commit (change to code)
- ► Need to be logged into GitHub to write



## General steps in workflow

- 1. Create or clone a repository to track
- 2. Make changes to code or other files
- 3. Commit changes: tells the computer to "save" the changes
- 4. **Push** changes: tells the computer to push those saved changes to github (if file exists already, will overwrite file, but all previous versions of that file are accessible/retrievable)

## Create a new repository: instructions

- ► On GitHub.com: Click the green "new" button
- Enter a name (for command line reasons, avoid spaces)
- Give a brief description
- Initialize with a readme
- Add a .gitignore (basically residual files you don't want in repo)
- Select a license

## Contribute to a repository

- 1. Clone repo
- 2. Edit files
- 3. Send all changes to GitHub (use with caution!!)

```
git status
git add -A
git commit -m "this is what i changed"
git push
```

4. Send specific file changes to Github (more common)

```
git status
git add specificfile1.ipynb specificfile2.csv
git commit -m "this is what i changed"
git push
```

5. Send changes to GitHub (batch commits thoughtfully, often by file type; e.g., you created a bunch of figures that you want to push)

```
git status
git add *png
git commit -m "new figs"
git push
```

## Focusing on first step: how to clone

- 1. Open your local terminal and navigate to where you want the repo's files to be stored
- 2. Go to GitHub.com and go to "Code" button to find the name of the repo
- 3. Type the following command to clone (reponame.git will be the name of the url you copy/pasted)

git clone reponame.git

# Activity 1: clone the public class repo so you can get recent changes

- 1. Open up terminal
- 2. Type:

```
git clone https://github.com/jhaber-zz/QSS20_public.git
```

- 3. Use cd to navigate to activities
- 4. Open up a notebook and try editing an activity
- Try using the mv command to move the blank problem set (pset2\_blank.ipynb) to a different directory

# Activity 2: create a private repo to submit your next problem set

- Create a new private repo using the website and instructions above; name it qss20\_f22\_assignments; add me (jhaber-zz) and Eunice (the TA; eunice30718) as collaborators
- 2. Clone the repo locally using your terminal/terminal emulator
- 3. Create a code/ subdirectory
- 4. Create a output/ subdirectory
- 5. Within the code/ subdirectory, move a file you have from another directory to that directory (e.g., .py, .R, .ipynb) or use touch to create blank file
- 6. Within the output/ subdirectory, use touch to create a blank file
- 7. Push the changes to the code subdirectory
- 8. Push the changes to the output subdirectory
- 9. Using the GitHub website, edit the README to link to those changes
- 10. Assign Prof. Haber an issue
- 11. Make another change to a file locally (e.g., could edit the text file or add a comment to the code file) and try pushing. You should receive an error if you edited the README non-locally (i.e., on GitHub). Try to diagnose by googling, fix, and re-push.

## For that last step...



### Problem set two submission instructions

- Write your problem set in one of these ways:
  - ► Locally: move the blank problem set to the code directory of the repo you created; edit there
  - ▶ Jhub: copy the blank problem set from shared/QSS20\_public/problemsets folder to your own folder; edit there
  - Use Google Colab or some other cloud service with which you're already familiar
- In any case, store the file in the code directory of the repo you just created
- ► While working on the problem set, regularly repeat the git add, git commit, git push steps to get used to process and create tangible commits (e.g., "Completed first section")
- ► Then, when you're ready for it to be graded, push two files to your repo:
  - ► The raw .ipynb
  - ► The compiled .html
- ▶ When you're done and ready for it be graded, assign me & TA a

# Additional GitHub topics we may cover in a future session

- ► Storing your credentials
- ► Tools for more collaborative coding: branching and pull requests
- ► Options to reverse changes
- ► Large file storage

### Where we are

- ► Final projects:
  - ► Presentation by SIP lead Ashley Doolittle, Q&A
  - ► "Project shopping
- ► Piazza hello
- ► Basic command line syntax
- ► Git/GitHub
- ▶ User-defined functions: lecture & activity from previous lecture