

Welcome to CMPS 142

Machine Learning

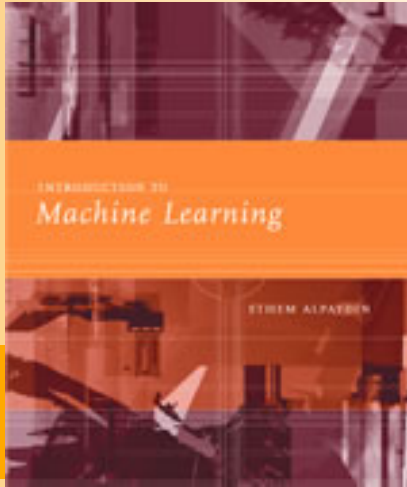
- Instructor: David Helmbold, dph@soe.ucsc.edu
 - Office hours: Tentatively after class – Wed-Fri 3:30-4:30.
- TA: Michael Shavlovsky, mshavlov@ucsc.edu
- Web page:
<https://cmps142-winter16-01.courses.soe.ucsc.edu/>
Also Piazza discussion forum
- Webcast info: Account: cmps142 password: mlvideo
- Text: Andrew Ng's lecture notes:
<http://cs229.stanford.edu/materials.html>

Administrivia

- Sign up sheet (enrollment)
- Evaluation:
 - Group Homework ~50%
 - Final exam ~50%Must pass exam
- Expectations/Style
 - Reading assignments
 - Attendance/participation
 - My hearing/writing
 - Academic honesty

Topics:

- Introduction
- Regression and multiclass (ch 3)
- Logistic regression
- Probability review
- Naïve Bayes and generative models
- Perceptron Algorithm
- Support Vector Machines
- Decision trees
- Neural Networks
- Model and feature selection
- Ensemble methods
- Learning Theory
- Unsupervised learning



Lecture Slides for

INTRODUCTION TO

Machine Learning

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(modified by DPH 2006--2011)

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CHAPTER 1:

Introduction

Why “Learn” ?

- Machine learning is programming computers to optimize a performance criterion using example data or past experience (inference in statistics)
- There is no need to “learn” to calculate payroll
- Learning is used when:
 - Human expertise does not exist (navigating on Mars),
 - Humans are unable to explain their expertise (speech recognition, object detection)
 - Solution changes in time (routing on a computer network)
 - Solution needs to be adapted or customized to particular cases (or users)

What We Talk About When We Talk About “Learning”

- Learning general models from a set of particular examples
- *Data* is cheap and abundant (data warehouses, data marts); *knowledge* is expensive and scarce.
- Example in retail: Customer transactions to consumer behavior:

People who bought “Da Vinci Code” also bought “The Five People You Meet in Heaven” (www.amazon.com)
- Build a model that is *a good and useful approximation* to the data.



What is Machine Learning?

- Optimize a performance criterion using example data or past experience.
- Role of Statistics: Inference from a sample
- Role of Computer science: Efficient algorithms to
 - Solve the optimization problem
 - Representing and evaluating the model for inference



Statistical Machine learning is not:

- Cognitive science (how people think/learn)
- Teaching computers to think

But is related to:

- Statistics
- Data Mining – Knowledge Discovery
- Control theory
- part of AI, but not “traditional” AI

Supervised Batch Learning

- Assume (unknown) distribution over “things”
- Things have measurable *attributes* or *features*
- Get *instances* (feature vectors) \mathbf{x} by drawing things from distribution and recording observations.
- Teacher *labels* instances making *examples* (\mathbf{x}, y)
- Set of labeled examples is the *training set* or *sample*
- Create *hypothesis* (rule or function) from sample
- hypothesis predicts on *new* random instances, evaluated using a *loss function* (e.g. number of mistakes)

Supervised Learning (cont.)

- **Classification**: labels are nominal (unordered set, e.g. {ham, spam} {democrat, republican, indep.})
- **Binary Classification**
- **Regression**: labels are numeric (e.g. price of house)
- **Ranking** problems (order a set of objects)

Examples

Thing	Observations	Prediction
Written Digit	Pixel array	Which digit? classification
Email message	Words, Subject, sender	Ham or Spam? binary classification
Customer	Recent purchases	interest level in a new product probability
Used car	Year, make, mpg, options	Price or value regression

Batch Assumption: iid Examples

- Distribution of things and measurements defines some unknown (but fixed) $P(\mathbf{x}, y)$ or $D(\mathbf{x}, y)$ over domain-label pairs
- Find a hypothesis or function $f(\mathbf{x})$ that is “close” to the “truth”
 - A loss function $L(y, y')$ measures error of predictions, often $L(y, y')=0$ if $y=y'$ and $L(y, y')=1$ otherwise (classification)
 - Want to minimize $\int P(\mathbf{x}, y) L(y, f(\mathbf{x}))$
 - e.g. probability of error for 0-1 loss

Supervised Learning: Uses

- **Prediction of future cases:** Use the rule to predict the output for future inputs
- **Knowledge extraction:** The rule is easy to understand
- **Compression:** The rule is simpler than the data it explains
- **Outlier detection:** Exceptions that are not covered by the rule, e.g., fraud and data entry errors

Can we Generalize?

- Learning is an ill-posed problem:
If we assume nothing else, any label y could be right for an unseen \mathbf{x}
- Need an *inductive bias* limiting possible $P(\mathbf{x}, y)$
- Often assume some kind of simplicity (e.g. linearity) based on domain knowledge
- Bayesian approach: put *prior* on rules, and balance prior with evidence (data)

Noise

Data not always perfect

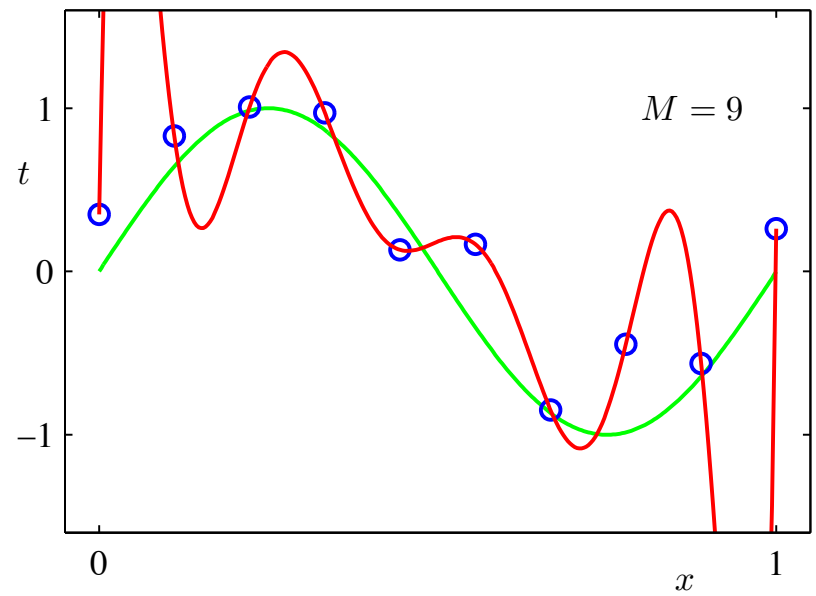
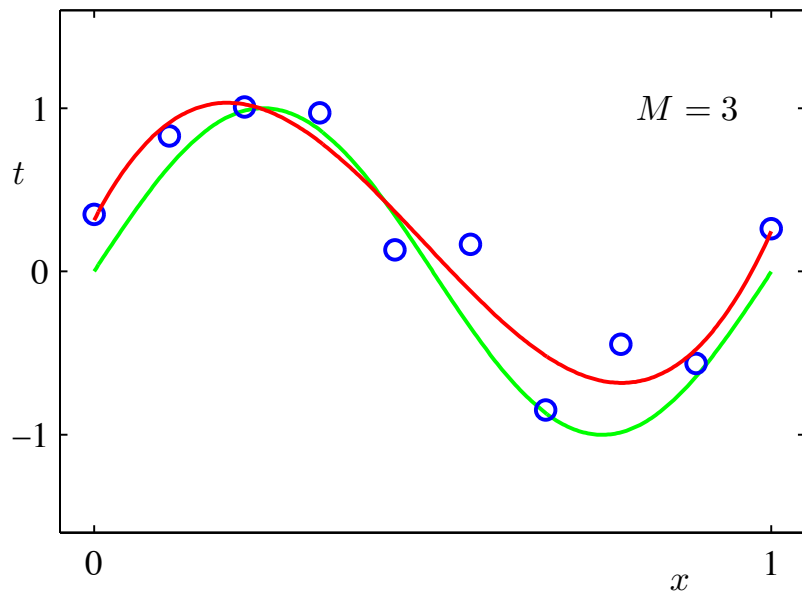
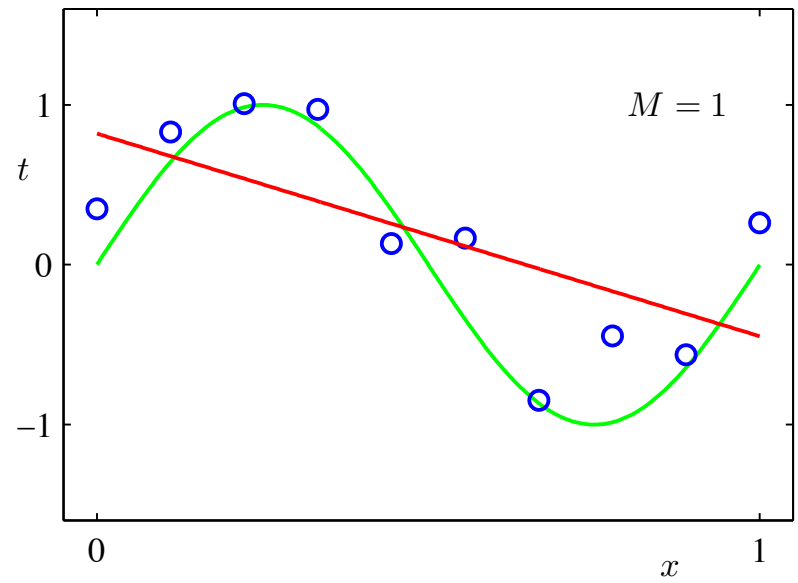
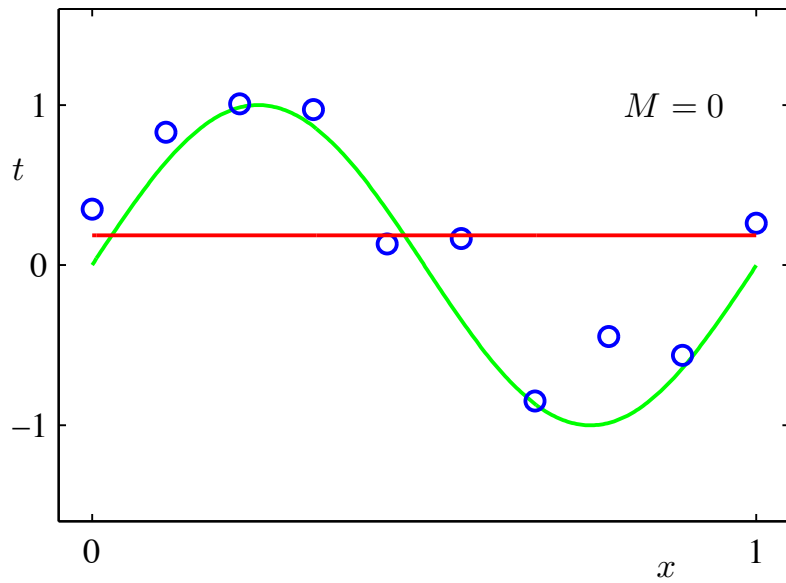
- Unmeasured Features
- Attribute noise (random or systemic)
- Label noise (random or systemic)
- inductive bias errors may look like noise



Overfitting and Underfitting

- **Overfitting** happens when the hypothesis is too complex for the “truth”
- **Underfitting** happens when the hypothesis is too simple.

Bishop fig 1.4



Don't rely on training error!

- To estimate generalization error, we need data **unseen** during training. Often data split into
 - Training set (70%)
 - Validation set (10%) (did training work? Use for Parameter selection/model complexity)
 - Final Test (publication) set (20%)
- Resampling when there are few examples
cross validation (describe)

Other kinds of supervised learning

- Reinforcement learning - learning a policy for influencing or reacting to environment
 - Game playing/robot in a maze, etc.
 - No supervised output, but delayed rewards
 - Credit assignment problem
- On-line learning: predict on each instance in turn
- Semi-supervised learning uses both labeled and unlabeled data
- Active learning - request labels for particular instances

Unsupervised Learning

- Learning “what normally happens”
- No labels
- Clustering: Grouping similar instances
- Example applications
 - Segmentation in customer relationship mgmt
 - Image compression: Color quantization
 - Bioinformatics: Learning motifs
 - Identifying unusual Airplane landings
 - Deep learning – learn the “features”