# MIT Introduction to Statistics 18.05 Problem Set 3

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### 1 References and License

We are answering questions in the material from MIT OpenCourseWare course 18.05, Introduction to Probability and Statistics.

In this document we are answering questions Orloff and Bloom ask in [5]. Please see the references section for detailed citation information.

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We use documentation in [17], [12], [13], [4] to write LATEX source code for this document.

### 2 Independence

In this section we answer a problem in [5] that involves rolling two six sided dice.

### 2.1 Pairwise and mutual independence

We define two events, A, and B to be pairwise independent if  $P(A \cap B) = P(A) P(B)$ .

For this problem Orloff and Bloom give us the definition of mutual independence for three events, A, B, and C. A, B, and C are mutally independent if

$$P(A \cap B \cap C) = P(A) P(B) P(C) \tag{1}$$

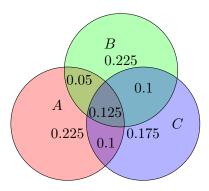
In this section, Orloff and Bloom give the following definitions for events A, B, and C:

- A is the event that we roll an odd number with the first die.
- $\bullet$  B is the event that we roll an odd number with the second die.
- ullet C is the event that the sum of the numbers we roll is odd.

A, B, and C are not mutually independent. Whatever the A, B, and C probabilities of A, B, and C are individually, the probability of  $P(A \cap B \cap C)$  is 0 since the sum of two odd numbers is always an even number.

### 2.2 Venn diagram

Orloff and Bloom give the following Venn diagram:



And ask us whether or not the events in the Venn diagram above are mutually independent.

These events are not mutually independent because

$$P(A) P(B) P(C) = 0.225 \times 0.225 \times 0.175 = 0.008859375.$$
 (2)

However, in the Venn diagram above, Orloff and Bloom give us that  $P\left(A\cap B\cap C\right)=0.125$ 

Therefore the events are not mutually independent.

### 2.3 How many kids

For this question we use the same assumptions about the probability of the gender that a child is born with that Orloff and Bloom use in example 9 of [9].

We define the following events:

- A is the event that the children in a family are both boys and girls.
- B is the event that at most one of the children is a girl.
- $C_{i,b}$  is the event that child number i is a boy.
- $C_{i,g}$  is the event that child number i is a girl.

Our goal is to construct a sample space such that A and B are independent. The definition of independent events is in [7].

We rely on the same assumption that Orloff and Bloom make in [9] regarding the probability of the genders of sequences of children.

Therefore we assume  $P(C_{i,b}) = 0.5$ , and  $P(C_{i,g}) = 0.5$ , independent of the event that any other child is a boy or a girl.

We write the following table to discover the number of children where A, and B will meet the definition of independent events.

We fill in one cell in the table below for each possible sequnce of three children in the family being boys or girls.

$C_{1,b}C_{2,b}C_{3,b}$	$C_{1,b}C_{2,b}C_{3,g}$	$C_{1,b}C_{2,g}C_{3,b}$	$C_{1,b}C_{2,g}C_{3,g}$		
$C_{1,q}C_{2,b}C_{3,b}$	$C_{1,g}C_{2,b}C_{3,g}$	$C_{1,g}C_{2,g}C_{3,b}$	$C_{1,g}C_{2,g}C_{3,g}$		

In the table above there are 6 sequences that are in A, so  $P(A) = \frac{6}{8}$ .

Also, there are 4 sequences in B, so  $P(B) = \frac{4}{8}$ .

Moreover, there are 3 sequences where there is at most one girl, and the children are both boys and girls. Therefore  $P(A \cap B) = \frac{3}{8}$ .

A and B are independent since

$$P(A) P(B) = \left(\frac{6}{8}\right) \left(\frac{4}{8}\right) = \frac{24}{64} = \frac{3}{8}.$$
 (3)

Therefore  $P(A) P(B) = P(A \cap B)$ , so A and B must be independent events.

We made these calculations assuming that there are 3 children, therefore the number of children we require in order for A, and B to be independent events is 3.

### 3 R simulation

Note: we needed to refer to [16] to recall the R function for standard deviation.

#### 3.1 Mean and standard deviation

We use R functions to compute the mean and standard deviation of the data that Orloff and Bloom give us for this problem:

> mean(x) [1] 2.554528> sd(x)[1] 2.07408

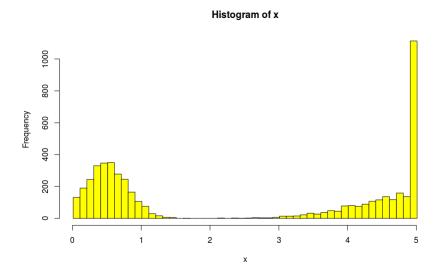
### 3.2 Histogram of the data

We rely on the examples in [6] in order to write the R code to produce the histogram Orloff and Bloom require.

The R code is

binwidth = .1
bins = seq(min(x), max(x)+binwidth, binwidth)
hist(x, breaks=bins, col='yellow', freq=TRUE)

The histogram this code produces is:



#### 3.3 Conclusions on the data

The mean value of the data that we use R to compute above tells us that the mean number of years a patient lives after receiving the treatment is approximately 2.555 years. However, the standard deviation we compute using R tells us that the spread of values in the data is approximately  $\frac{4}{5}$  of the mean number of years that a patient is expected to live after receiving the treatment. That means that we have many values in the data that are larger and smaller than the mean value of the data. The histogram we plot bears this out; we see taller bins on the left and right hand sides of the histogram.

#### 3.4 Effectiveness of the treatment

The tallest bin is on the right hand side of the histogram. To us, this implies that for some patients, the treatment is effective. We would recommend research to determine what thing or things the patients whose data lies in the rightmost bins have in common. Furthermore we would recommend that we conduct experiments to determine which of the things these patients have in common is or are the thing(s) that implies or imply the treatment is effective.

### 4 Dice

In this section we will deal with problems that Orloff and Bloom ask about the random variable X, that is equal to the value we roll with a fair 4-sided

die, the random variable Y, that is equal to the value we roll with a fair 6 sided die, and the random variable Z, that is equal to the average of X and Y.

### 4.1 Standard deviation of X, Y, and Z

We use the definition of variance and standard deviation in [11] to calculate the standard deviations  $\sigma(X)$ ,  $\sigma(Y)$ .

We use the exact same method to calculate the variance of a discrete random variable many times. For details on how to do the calculation see [3]. We calculate the variance of X, and Y, then take the square root of the variance to obtain the standard deviation.

Here are the results:

$$\sigma_X \approx 1.118.$$
 (4)

$$\sigma_Y \approx 1.708.$$
 (5)

In order to calculate the variance of Z, we can use properties of variance that Orloff and Bloom show in [11].

X and Y are independent random variables; the value we roll with a fair four sided die has no effect on the value we roll with a fair six sided die. Therefore the equation

$$Var(X+Y) = Var(X) + Var(Y).$$
(6)

We will also use the property of variance Orloff and Bloom show in [11] that

$$Var(X) = a^{2}Var(X).$$
(7)

Therefore, in the scope of this problem,

$$\operatorname{Var}\left(\frac{X+Y}{2}\right) = \operatorname{Var}\left(\frac{X}{2} + \frac{Y}{2}\right) = \frac{1}{4}\left(\operatorname{Var}\left(X\right) + \operatorname{Var}\left(Y\right)\right). \tag{8}$$

We use the values we calculated for Var(X), and Var(Y) above,

$$Var(Z) \approx \frac{1}{4} (1.118 + 1.708) \approx 0.707$$
 (9)

Standard deviation is the square root of variance, so

$$\sigma_z \approx \sqrt{\frac{1}{4} \left( 1.118^2 + 1.708^2 \right)} \approx 1.021$$
 (10)

### 4.2 Graph pmf and cdf of Z

We use R to simulate rolling the dice. We find documentation in [14] helpful in writing this source code. Here is a listing of the R source code:

```
\begin{array}{lll} y{=}sample\left(c\left(1{:}6\right), & replace = TRUE, & 1000000\right) \\ x{=}sample\left(c\left(1{:}4\right), & replace = TRUE, & 1000000\right) \\ z{=}(x{+}y)/2 \\ zTable = table\left(z\right) \\ zTable/1000000 \end{array}
```

The output of this program is:

$$\begin{smallmatrix} z\\1&1.5&2&2.5&3\\0.041375&0.083538&0.125244&0.167014&0.166669\\3.5&4&4.5&5\\0.167029&0.124364&0.083153&0.041614\end{smallmatrix}$$

Note: we edit the output of the program so that the output is visible. We look at the numerical inverses of the values in the second row of the table above to get a clue about the probability mass of each possible value of Z. Here again we utilize R to compute the inverses:

Note: we added a line break to the listing above so that the listing is visible. We execute the code above to get the result

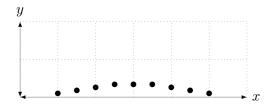
Note: we added a line break to the listing above so that the output is visible. Now it becomes clear that we can approximate the frequencies of the values of Z as fractions with 24 in the denominator. We summarize this approximation in the table below, and make a guess as to the value of the pmf of Z:

Z	1	1.5	2	2.5	3	3.5	4	4.5	5
pmf p(z)?	$\frac{1}{24}$	$\frac{2}{24}$	$\frac{3}{24}$	$\frac{4}{24}$	$\frac{4}{24}$	$\frac{4}{24}$	$\frac{3}{24}$	$\frac{2}{24}$	$\frac{1}{24}$

The data from the sumulation inspires us to make the following reasoning about the pmf of Z: There are  $6 \times 4$  possible pairs of values we can roll with the two dice. To compute the value of Z we add the pair of values, and divide by 2. Some of the values of Z will occur more frequently because there are more values of X and Y divided by 2 that equal a particular value of Z.  $1.5 = \frac{1+2}{2}$ , and  $1.5 = \frac{2+1}{2}$ . The order of terms in the sum is important

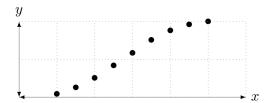
because the first number is the value we roll with the 4-sided die, and the second number is the value we roll with the 6-sided die.  $2=\frac{1+3}{2}=\frac{2+2}{2}=\frac{3+1}{2}$ .  $2.5=\frac{1+4}{2}=\frac{2+3}{2}=\frac{3+2}{2}=\frac{4+1}{2}$ .  $3=\frac{1+5}{2}=\frac{2+4}{2}=\frac{3+3}{2}=\frac{4+2}{2}$ .  $3.5=\frac{1+6}{2}=\frac{2+5}{2}=\frac{3+4}{2}=\frac{4+3}{2}$ .  $4=\frac{2+6}{2}=\frac{3+5}{2}=\frac{4+4}{2}$ .  $4.5=\frac{3+6}{2}=\frac{4+5}{2}$ . Hence the pmf for a particular value of Z is the number of ways of summing a value between 1 and 4, and a value between 1 and 6, and dividing by 2 to equal Z.

Therefore the tentative pmf we write in the table above is the pmf for Z. Here is a plot of the pmf:



Orloff and Bloom ask for a plot of the of the cumulative distribution function (CDF) of Z.

Orloff and Bloom define and explain how to calculate the CDF in [9]. Here is a plot of the cdf of Z:



### 4.3 Game

In this section we answer the quesion Orloff and Bloom pose regarding a game where we win 2X dollars if X > Y and we lose 1 dollar otherwise. They ask us after playing the game 60 times, what is our expected total gain or loss.

In order to answer, we need to know the probability P(X > Y). We wrote the following R simulation to get an idea of what P(X > Y) is.

```
winCount=0
loseCount=0
for ( i in 1:100000){
    x=sample(c(1:4), replace=TRUE, 1)
    y=sample(c(1:6), replace=TRUE, 1)
    if (x > y){
        winCount = winCount + 1
    } else{
```

```
loseCount = loseCount + 1
}
print(winCount/1000);
```

The output of this simulation is close to 0.25 every time we run it, so we should be able to find a reason why P(X > Y) = 0.25.

These are the possible combinations of values we can roll with a 6-sided die, and a 4-sided die. We deonte a pair of values where we win with a W, and a pair of values where we loose with an L.

The first value in each pair is the value we roll with the 4-sided die, and the second value in each pair is the value we roll with the 6-sided die.

```
1, 1L, 2, 1W, 3, 1W, 4, 1W
```

1, 2L, 2, 2L, 3, 2W, 4, 2W

1, 3L, 2, 3L, 3, 3L, 4, 3W

1, 4L, 2, 4L, 3, 4L, 4, 4L

1,5L,2,5L,3,5L,4,5L

1,6L,2,6L,3,6L,4,6L

Now, to calculate the probability that X > Y, we count the number of W's above, and divide by the sum of the number of W's and L's.

There are 6 W's and 24 W's and L's, so the probability that X > Y is  $\frac{6}{24} = \frac{1}{4}$ .

We calculate the expected number of dollars we win or lose playing one round of the game, then multiply that number by 60 to compute our expected profit or loss playing 60 rounds of the game.

We define W as the event that we win. P(W) is the probability of winning one round of the game, and 1 - P(W) is the probability of losing one round of the game. Then by what we show immediately above,  $P(W) = \frac{1}{4}$ .

We introduce two new discrete random variables:

- X': the number of dollars we win playing one round of the game.
- Y': the number of dollars we lose plaing one round of the game.

We define a third random variable W' to be X' - Y'. W' is the number of dollars we win or lose playing one round of the game.

Now we can use the definition of expected value [9] to obtain the expected value of our profit or loss playing the game.

$$E(W') = P(W) E(X') - (1 - P(W)) E(Y')$$
 (11)

Now we consider how to calculate E(X'). We show above that we have a  $\frac{1}{4}$  probability of winning the game. We remind the reader that Orloff and Bloom give us that we are playing with fair dice in this problem. We show in the listing of possible outcomes of the game above that there are 6 outcomes where we win. Since the dice are fair, each of the 6 outcomes are equally

likely, but we win the same number of dollars for some of the outcomes. So the expected number of dollars we can win playing one round of the game is:

 $\frac{4+6+6+8+8+8}{6} = \frac{40}{6} = 6\frac{2}{3}.$  (12)

According to the rules of the game that Orloff and Bloom give, the expected number of dollars we can lose playing one round of the game is 1 dollar. Now we have values for all of the quantities on the right hand side of equation 11. Hence

$$E(W') = \frac{1}{4} \times \$6\frac{2}{3} - \left(1 - \frac{1}{4}\right) \times \$1 \approx \$0.917.$$
 (13)

Therefore, if we play 60 rounds of the game, we expect to win approximately  $60 \times \$0.917 = \$55.02$ .

### 5 Two scoops

In this section we answer questions Orloff and Bloom ask about raisins randomly strewn throughout the volume of a box of cereal.

### 5.1 Number of raisins in the box

In order to calculate the number of raisins in the box, we integrate the function for the denisty of raisins in the box over the interval of the height of the box. Or loff and Bloom give us that the height of the box is 30 cm, and the formula for the density of raisins in the box at height h is, f(x) = 40 - h. We define R to be the number of raisins in the box. Then,

$$R = \int_0^{30} 40 - h \ dh. \tag{14}$$

We use the power rule for integrals [2] to replace the integral in the equation above with its anti-derivative:

$$R = 40h - \frac{h^2}{2} \bigg|_0^h. \tag{15}$$

Orloff and Bloom state that the box is 30 cm tall, so the interval that we are integrating over is [0,30]. Therefore the number of raisins in the box is:

$$R = 40h - \frac{h^2}{2} \Big|_{0}^{30} = 40 \times 30 - \frac{30^2}{2} = 1200 - \frac{900}{2} = 1200 - 450 = 750. \tag{16}$$

#### 5.2 PDF for height of random raisin

In this section, Orloff and Bloom define H to be the height of a random raisin, and g(h) as the probability density function (PDF) of H. They ask us to graph g(h).

First of all, we need a formula for g that provides a function we can integrate. We know that the function for the density of raisins at height h is 40 - h. We use the anti-derivative of the raisin density function evaluated over the

interval [0, h],  $40h - \frac{h^2}{2} \Big|_0^h$  to compute the number of raisins in the volume of the box at or below height h.

Orloff and Bloom define H to be the height of a random raisin. It is appropriate for us to refine the definition of H. We define H as the height of a raisin in the box, where we have chosen the raisin randomly from the set of raisins in the box.

The notion of probability P(H) that we associate with H is the probability that a raisin we choose randomly from the set of raisins in the box is in the volume of the box at height h.

Then, the probability that a raisin we choose at random is in the volume of the box at height h is the number of raisins in the box at height h, divided by the total number of raisins in the box.

We know from what we calculated above that the total number of raisins in the box is 750.

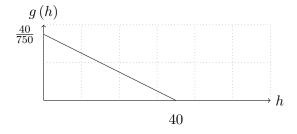
Therefore the formula for the probability that a raisin chosen at random from the set of raisins in the box is at height h is

$$P(H) = \frac{1}{750} \left( 40h - \frac{h^2}{2} \Big|_0^h \right). \tag{17}$$

Orloff and Bloom ask for the probability density function of H. We can take the first derivative of equation 17 with respect to h to get a probability density function, g(h) for H:

$$g(h) = \frac{1}{750} (40 - h).$$
 (18)

Orloff and Bloom require a plot of g(h). Note: due to the very small scale of Y values, we do not draw the graph below to scale.



#### 5.3 CDF of random raisin

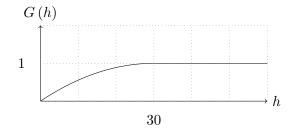
Orloff and Bloom ask us to find, and plot the cumulative distribution function (CDF), G(H).

In our reasoning on the precise meaning of the probability of the height of a random raisin in the previous section, we found the cumulative distribution function G(H). G(H) is equation 17, evaluated over the interval [0, h]. Since

$$G(H) = \frac{1}{750} \left( 40h - \frac{h^2}{2} \Big|_{0}^{h} \right). \tag{19}$$

When we evaluate G over the interval [0, h], the terms of G that we bind to the value 0 are equal to 0, so we We can simplify the formula for G(H):

$$G(H) = \frac{1}{750} \left( 40h - \frac{h^2}{2} \right). \tag{20}$$



#### 5.4 Raisin in bottom third of box

The probability that a raisin is in the bottom third of the box is G(H) evaluated over the interval [0, 10], because the box is 30cm tall.

Therefore the probability is  $\frac{1}{750} \left( 40 \times 10 - \frac{10^2}{2} \right)$ . This evaluates to  $\frac{350}{750}$ , which simplifies to  $\frac{7}{15} \approx 0.467$ .

#### 6 The new normal

In this section we investigate properties of the normal distribution. We apply properties of variance and standard deviation Orloff and Bloom show in [8].

#### **6.1** Mean and variance of X

Orloff and Bloom define a continuous random variable X in terms of another continuous random variable Z, where  $Z \sim N(0,1)$ . Orloff and Bloom give us that X = aZ + b. In [10] Orloff and Bloom state that, for continuous random variables, X, and Y, if Y = aX + b, then  $textVar(Y) = a^2Var(X)$ , and E(Y) = aE(X) + b. Since we are given that X = aZ + b, we know  $Var(X) = a^2Var(Z)$ , and E(X) = aE(Z) + b. Because expected value and mean have the same meaning in this course, if the mean value of Z is  $\mu$ , then the mean value of X is  $a\mu + b$ .

### 6.2 PDF of X

We go to the definition of  $F_x(x)$  in terms of probability.

$$F_x(x) = P(X leq x). (21)$$

X = aZ + b, so

$$P(X \le x) = P(aZ + b \le x). \tag{22}$$

We solve this inequality for Z:

$$P(aZ + b \le x) = P\left(Z \le \frac{x - b}{a}\right). \tag{23}$$

Now we can apply the definition of  $\Phi(z)$  to the equation above:

$$P\left(Z \le \frac{x-b}{a}\right) = \Phi\left(\frac{x-b}{a}\right) \tag{24}$$

We use the chain rule that is the result of theorem 4.4.1 in [1]. The chain rule states that if

$$h(x) = f(g((x)), (25)$$

then

$$h'(x) = f'(g(x))g'(x)$$
(26)

We let  $h(x) = \Phi\left(\frac{x-b}{a}\right)$ .

Then, by the chain rule:

$$\Phi'\left(\frac{x-b}{a}\right) = \phi\left(\frac{x-b}{a}\right)\left(\frac{1}{a}\right) \tag{27}$$

We use the definition of  $\phi$ :

$$\phi\left(\frac{x-b}{a}\right)\left(\frac{1}{a}\right) = \frac{1}{\sqrt{2\pi}}e^{\frac{\left(\frac{x-b}{a}\right)^2}{2}}\left(\frac{1}{a}\right). \tag{28}$$

Note that:

$$\frac{\left(\frac{x-b}{a}\right)^2}{2} = \frac{\frac{(x-b)^2}{a^2}}{2} = \frac{(x-b)^2}{2a^2}.$$
 (29)

Now we can simplify the right hand side of equation 28:

$$\frac{1}{\sqrt{2\pi}}e^{\frac{\left(\frac{x-b}{a}\right)^2}{2}}\left(\frac{1}{a}\right) \cdot = \frac{1}{a\sqrt{2\pi}}e^{\frac{(x-b)^2}{2a^2}}.$$
 (30)

Therefore the the PDF of X is

$$f_X(x) = \frac{1}{a\sqrt{2\pi}}e^{\frac{(x-b)^2}{2a}}.$$
 (31)

### **6.3** *X* follows $N(b, a^2)$

Let  $\mu = b$ , and  $\sigma = a^2$  then we use the definition of  $\phi(\mu, \sigma)$ :

$$\frac{1}{\sigma\sqrt{2\pi}}e^{\frac{(x-\mu)^2}{2\sigma^2}} = \frac{1}{a\sqrt{2\pi}}e^{\frac{(x-b)^2}{2a^2}}.$$
 (32)

The right hand side of the equation above is the same as the right hand side of equation 31, therefore  $X \sim N(b, a^2)$ .

### **6.4** $N(\mu, \sigma)$ mean and variance

### 7 Birth day

In this problem, Orloff and Bloom give us that human gestation is approximated with a normal distribution with mean 280 days and a standard deviation of 8.5 days.

#### 7.1 Plots of PDF and CDF

Note: we rely on documentation in [15] to write the R code below, as well as the example code in ??.

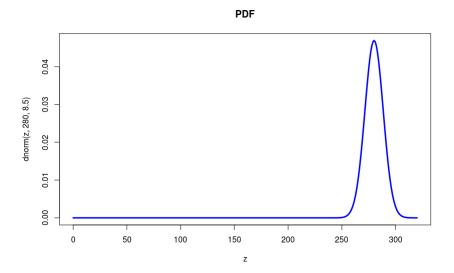
We write the following R code to produce a plot of the PDF of human gestation:

```
z = seq(0,320,1)

plot(z,dnorm(z,280,8.5), type='l', col='blue', lwd=3)

title(main='PDF')
```

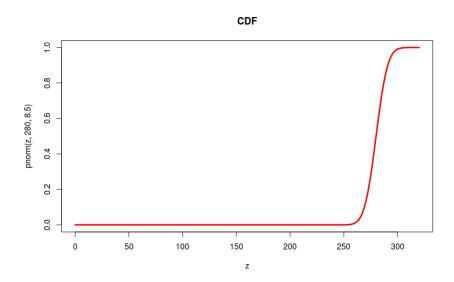
Here is the resulting plot:



We write the following R code to produce a plot of the CDF of human gestation:

$$z = seq(0,320,1)$$
  
plot(z, pnorm(z, 280, 8.5), type='l', col='red', lwd=3)  
title(main='CDF')

Here is the resulting plot:



### 7.2 Probability of Birth before May 18

If the professor has a due date of May 25th, we assume someone assigned the professor's due date by adding 280 days to the date that the professor and became pregnant.

May 18th is 7 days before May 25th, so we assume may 18th is day 280-7=273 of the professor's pregnancy.

We use R's pnorm function to calculate the probability that the professor will give birth on or before day 273.

The result is approximately 0.205

### 7.3 Probability of Birth in May after Exam

Orloff and Bloom ask us to compute the probability that the professor will give birth after the exam, but sometime in may.

This is probability is the area under the curve from day 273 - the exam date of May 17th, to day 286 - May 31st.

We used R to determine this area:

```
pnorm(286,280, 8.5) - pnorm(273,280, 8.5)
```

The result is approximately 0.555

### 7.4 95% probability of birth after exam

In order to have a 95% probability that the professor gives birth after the exam, we must choose an exam date such that the area under the probability distribution function (PDF) for human gestation from 0 to the day number we choose is 5% of the total area under the curve.

Most convenient to us is the quorm function of R [6].

We execute quorm with the following prarameters:

The number that quorm returns is approximately 266.019. This implies that the professor should schedule the exam on or before day 266 of her pregnancy.

The due date is day 280, which is also May 25th. Therefore the professor should schedule the exam on May 11th.

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