

# Slides 17 Notes

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## 1 References and License

In this document we are recording notes on reading material in [1].

Please see the references section for detailed citation information.

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## 2 Significance Level

Significance level is area under the curve in the rejection region. So if a test has a high significance level, it means it has a large rejection region. In turn, it means, it would be easy to fail the test - it's easy to reject the null hypothesis in favor of the alternative because the rejection region is so big.

## 3 Board Question on Significance Testing

There is a board question on null hypothesis significance testing in [1]. This is our attempt to solve it. We are given a null hypothesis  $H_0$  that some data follows a normal distribution  $N(5, 10^2)$ .

Orloff and Bloom also give us an alternative hypothesis that the data follows a normal distribution  $N(\mu, 10^2)$  where  $\mu \neq 5$ .

They give a test statistic  $z$  which is equal to the standardized mean of the data  $\bar{x}$ .

Finally they give a significance level of  $\alpha = 0.05$ . We pause to remember that the significance level is the area under the probability density function where the  $x$  axis is in the rejection region.

Orloff and Bloom give us that the test statistic  $z$  is the standardized sample mean  $\bar{x}$ . Therefore, given the null hypothesis  $H_0$  above

$$z = \frac{\bar{x} - \mu}{\frac{\sigma}{\sqrt{64}}} . \quad (1)$$

We use the values Orloff and Bloom give for the symbols in the equation above to calculate the value

$$z = \frac{6.25 - 5}{\frac{10}{8}} , \quad (2)$$

The equation above simplifies to

$$z = \frac{\frac{5}{4}}{\frac{5}{4}} , \quad (3)$$

## References

- [1] Jeremy Orloff and Jonathan Bloom. *Frequentist Statistics and Hypothesis testing 18.05 Spring 2014*. Available at [https://ocw.mit.edu/courses/mathematics/18-05-introduction-to-probability-and-statistics-spring-2014/class-slides/MIT18\\_05S14\\_class17\\_slides.pdf](https://ocw.mit.edu/courses/mathematics/18-05-introduction-to-probability-and-statistics-spring-2014/class-slides/MIT18_05S14_class17_slides.pdf) (Spring 2014).