

# Machine Learning

Software Fellowship 2023

TechAxis

# Machine Learning - Practice

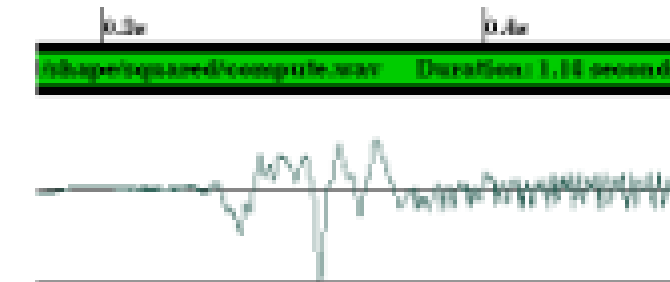
Data:		
Actual00 result	Actual00 result	Actual00 result
Apr 22	Apr 22	Apr 22
First pregnancy is	First pregnancy is	First pregnancy is
Second is	Second is	Second is
Delivery is	Delivery is	Delivery is
Abnormal 2nd Trimester ultrasound is	Abnormal 2nd Trimester ultrasound is	Abnormal 2nd Trimester ultrasound is
Malpresentation at admission	Malpresentation at admission	Malpresentation at admission
Emergency C-Section ?	Emergency C-Section ?	Emergency C-Section ?
Emergency C-Section ?	Emergency C-Section ?	Emergency C-Section ?

One of 18 learned rules:

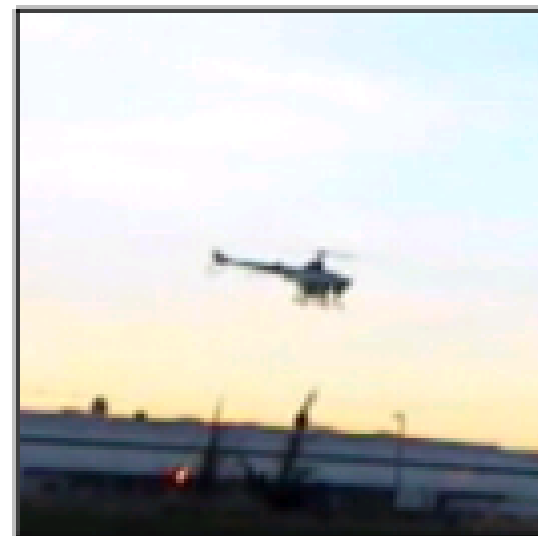
If No previous vaginal delivery, and  
Abnormal 2nd Trimester Ultrasound, and  
Malpresentation at admission  
Then Probability of Emergency C-Section is 0.6

Over training data: 26/41 = .63,  
Over test data: 12/20 = .60

## Mining Databases



## Speech Recognition



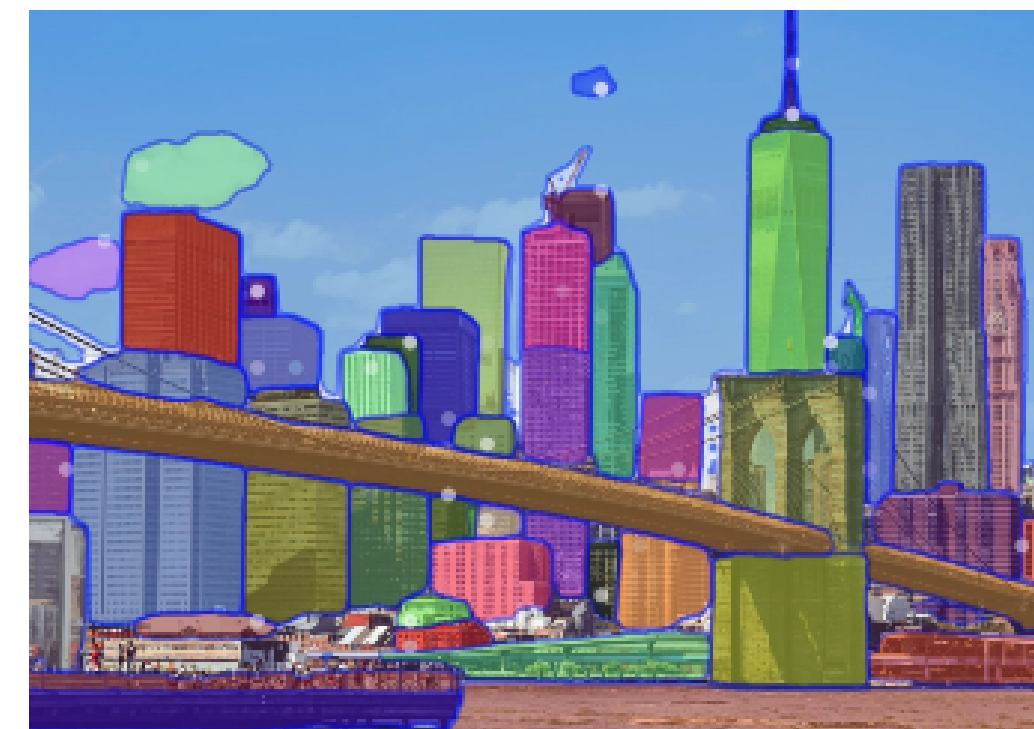
## Control learning

## Text analysis

**Peter H. van Oppen**, Chairman of the Board & Chief Executive Officer  
Mr. van Oppen has served as chairman of the board and chief executive officer of ADIC since its acquisition by Interpoint in 1994 and a director of ADIC since 1986. Until its acquisition by Crane Co. in October 1995, Mr. van Oppen served as chairman of the board of directors, president and chief executive officer of Interpoint. Prior to 1985, Mr. van Oppen worked as a consulting manager at Price Waterhouse LLP and at Bain & Company in Boston and London. He has additional experience in medical electronics and venture capital. Mr. van Oppen also serves as a director of Seattle FilmWorks Inc. and Spacelabs Medical, Inc.. He holds a B.A. from Whitman College and an M.B.A. from Harvard Business School, where he was a Baker Scholar.

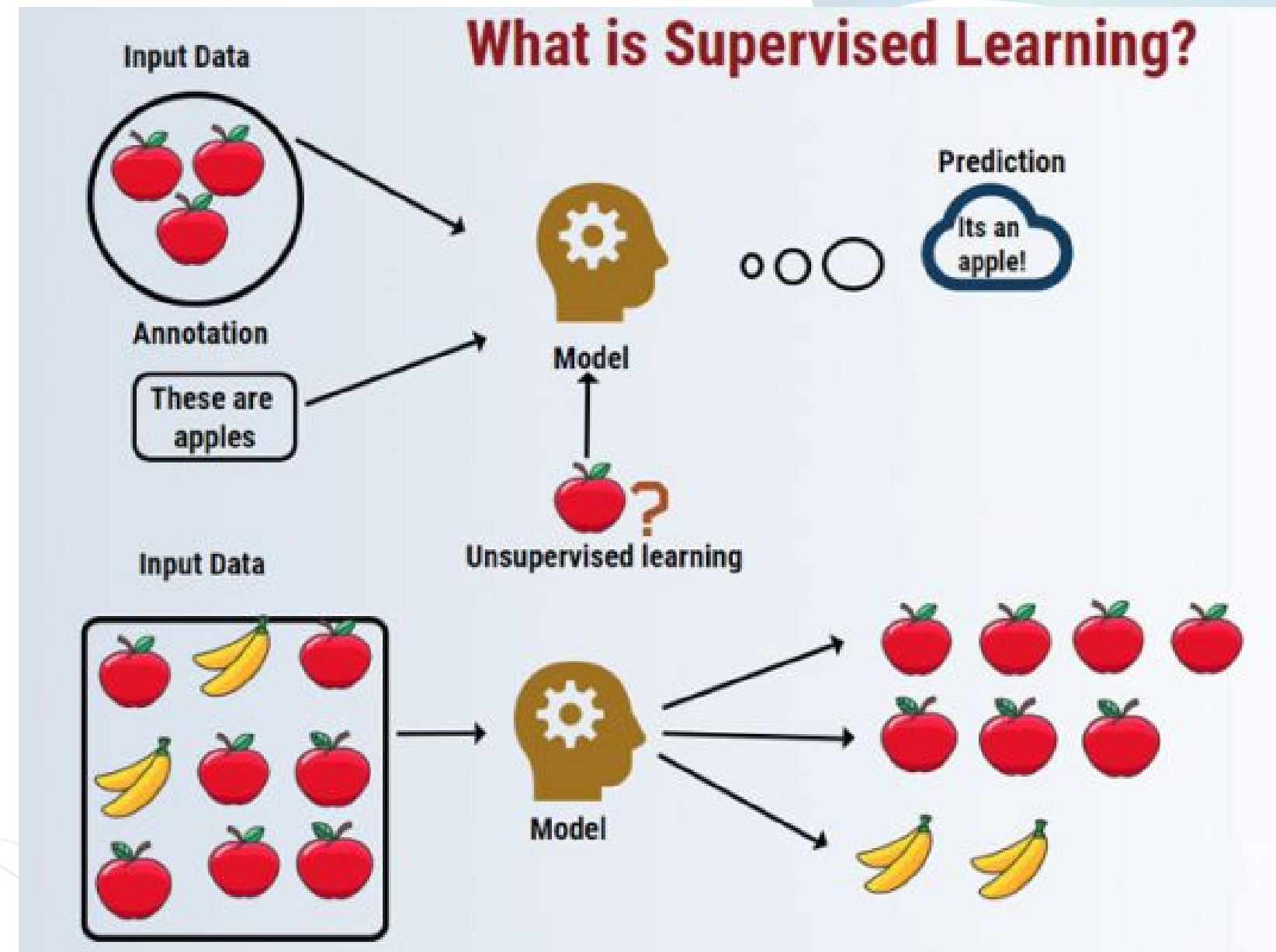


## Object recognition





# Machine Learning Techniques

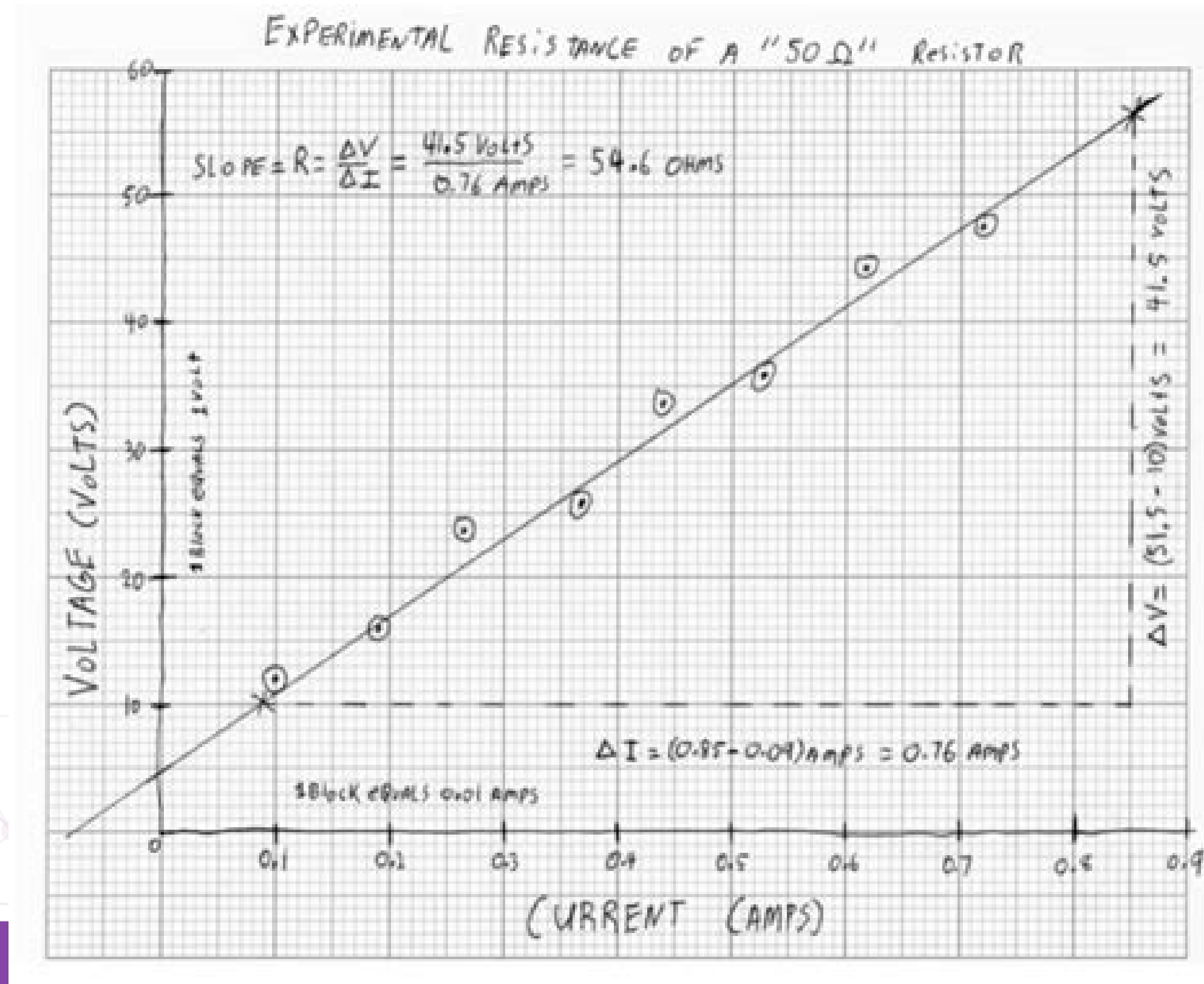


What we  
will  
focus on

Some  
other  
day



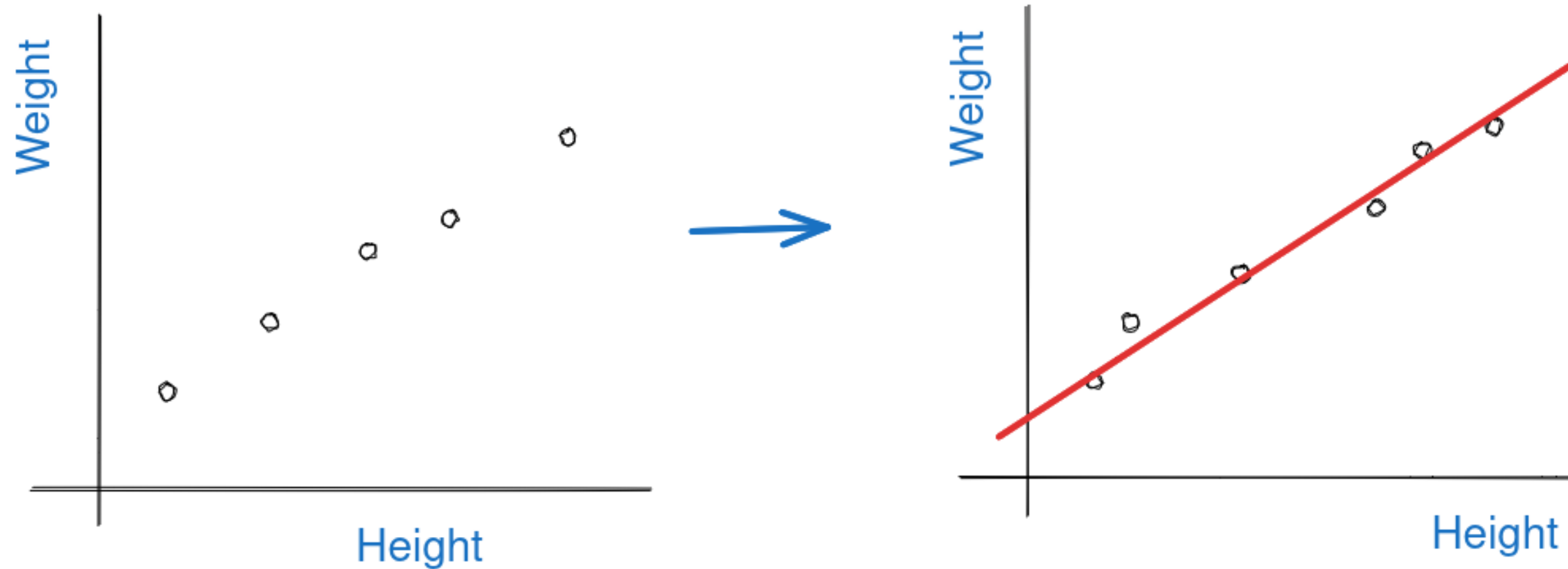
# Done This in Physics?





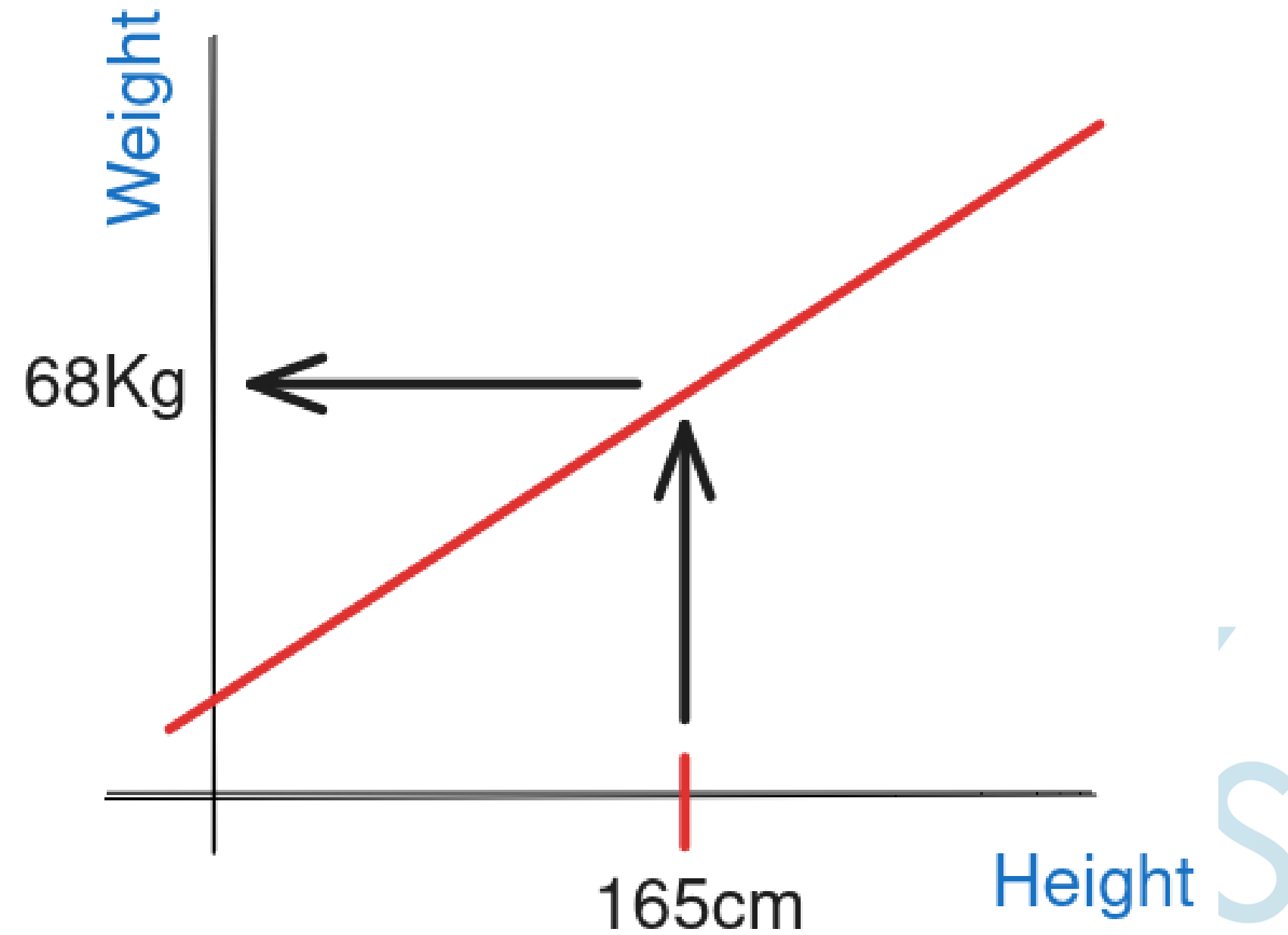


# What we do in machine learning



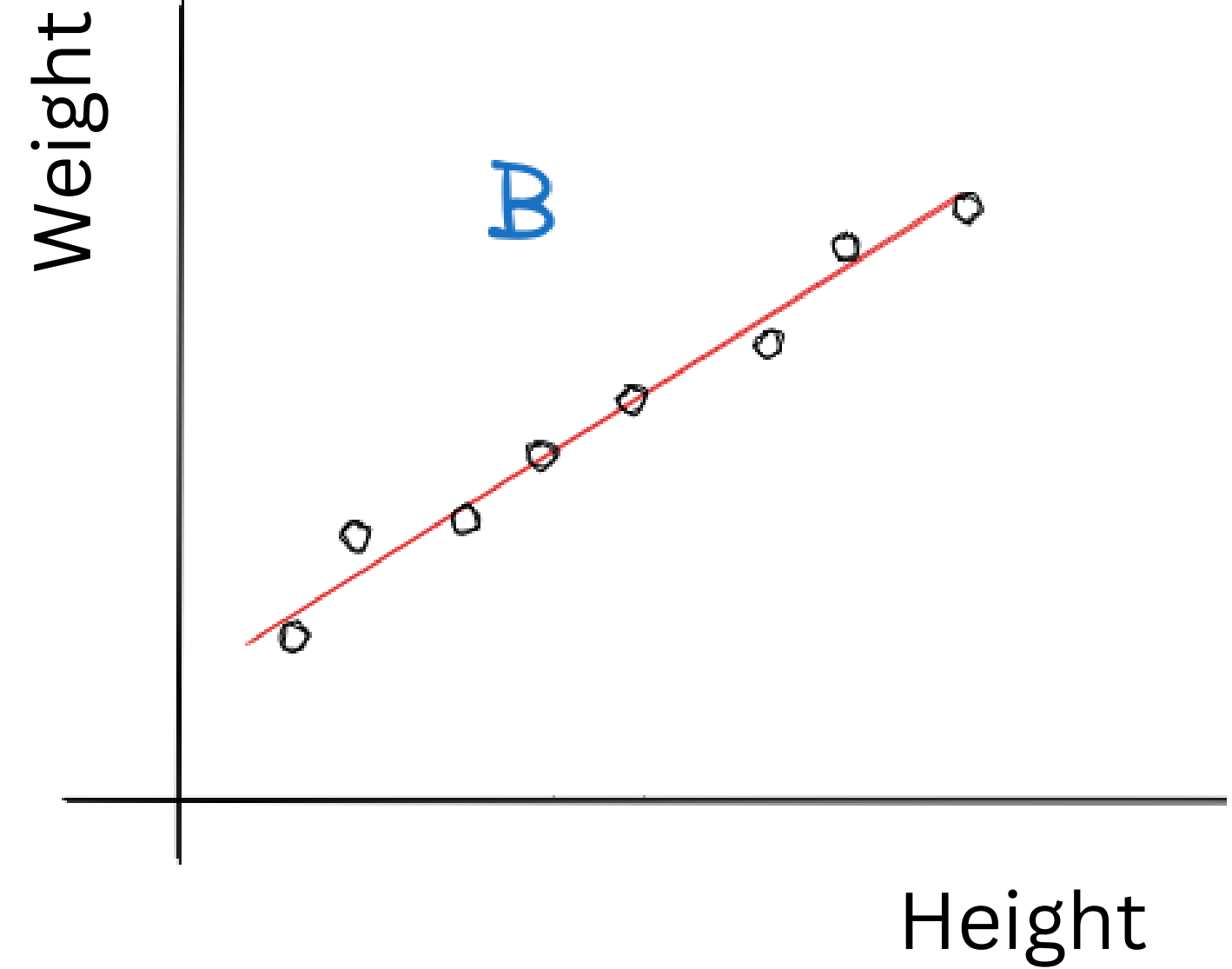
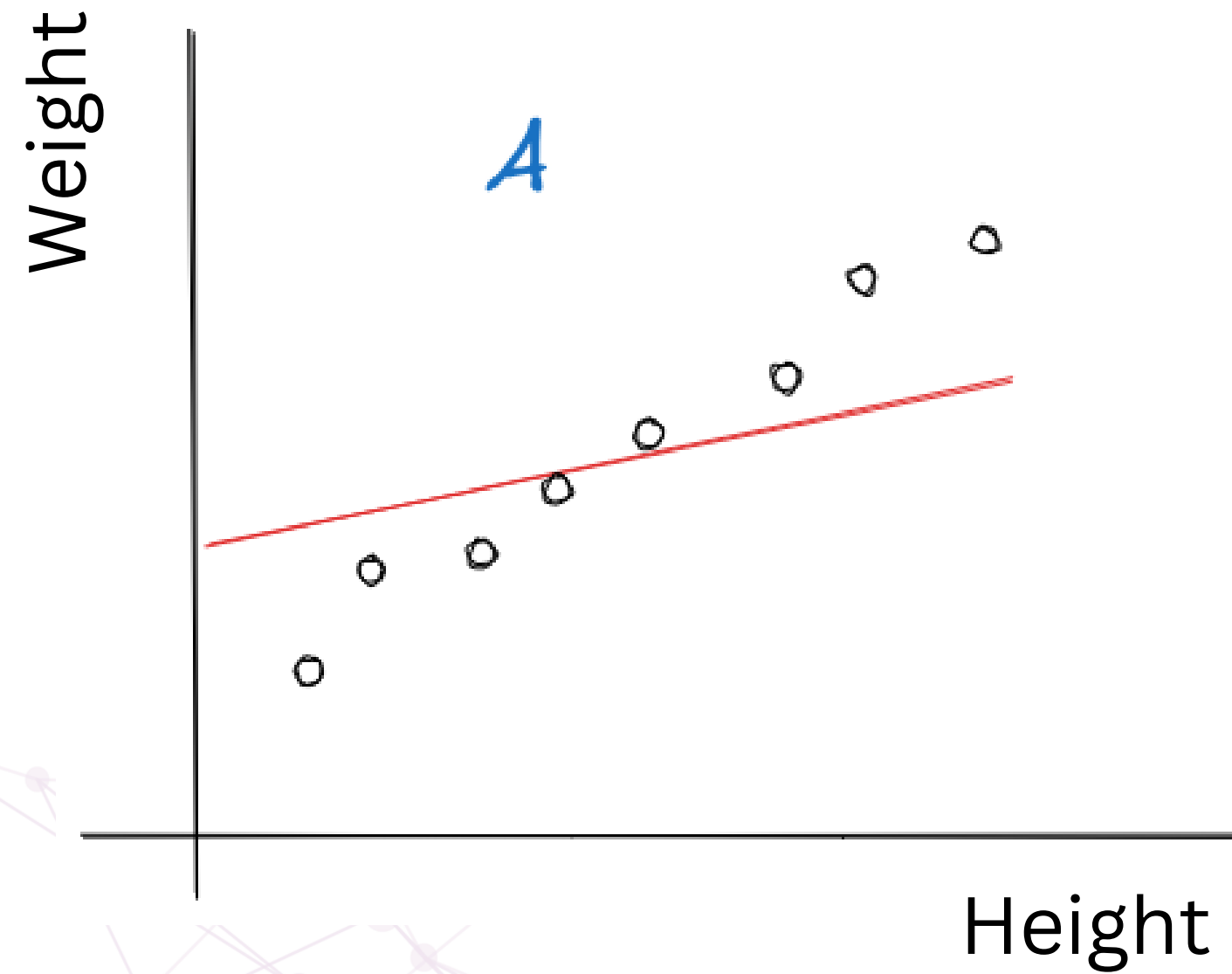


# How to use it?

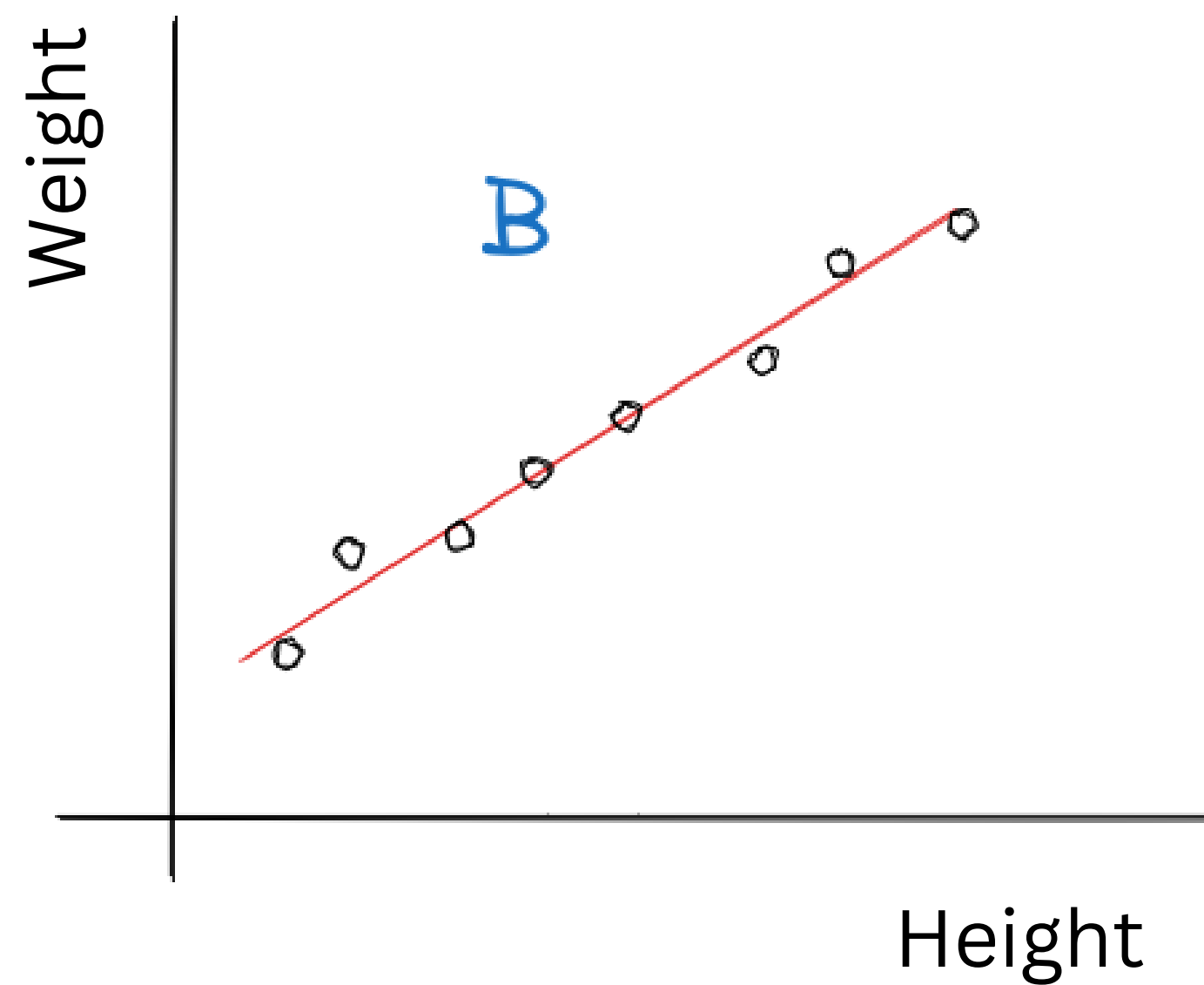
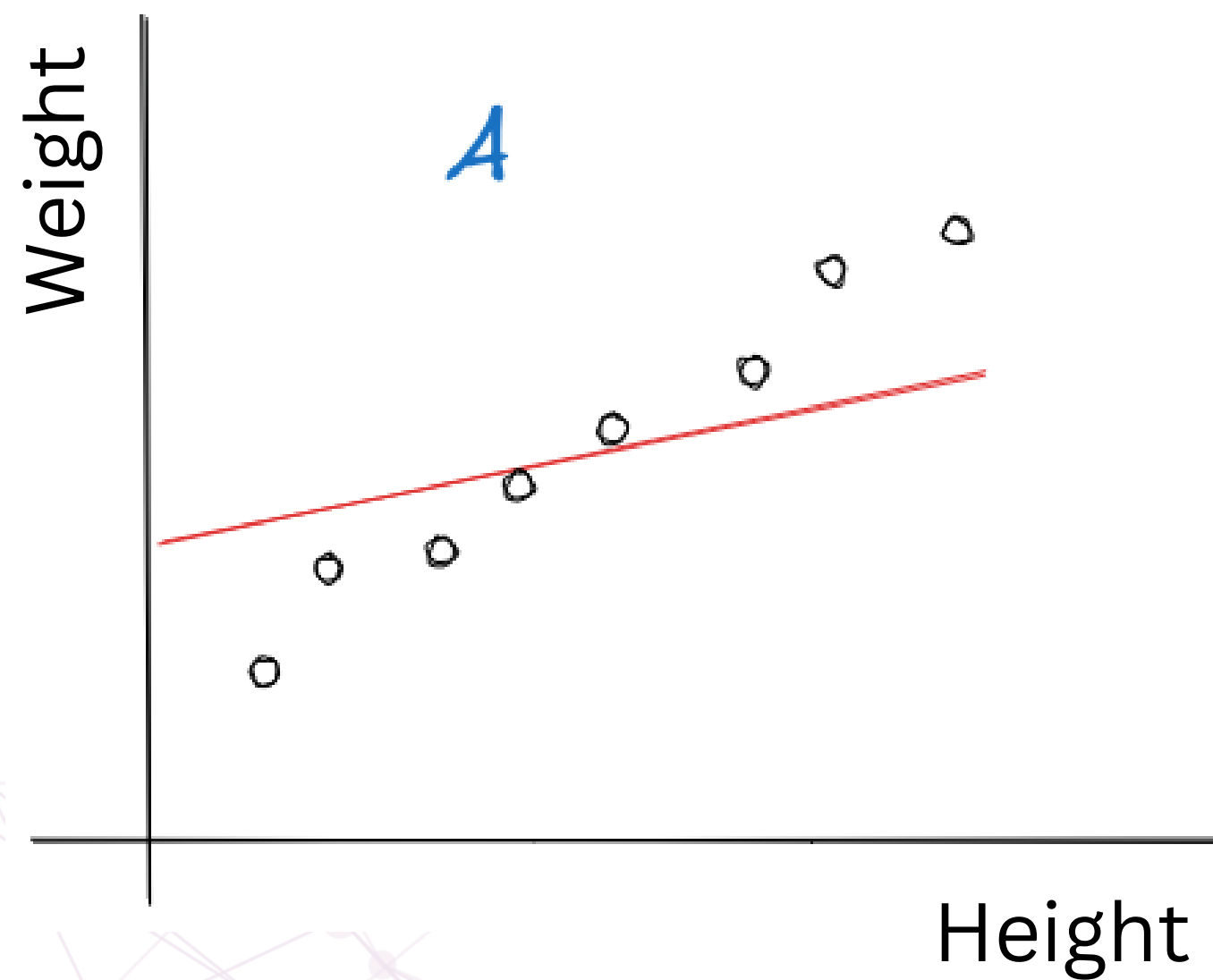




# Which line is better ?

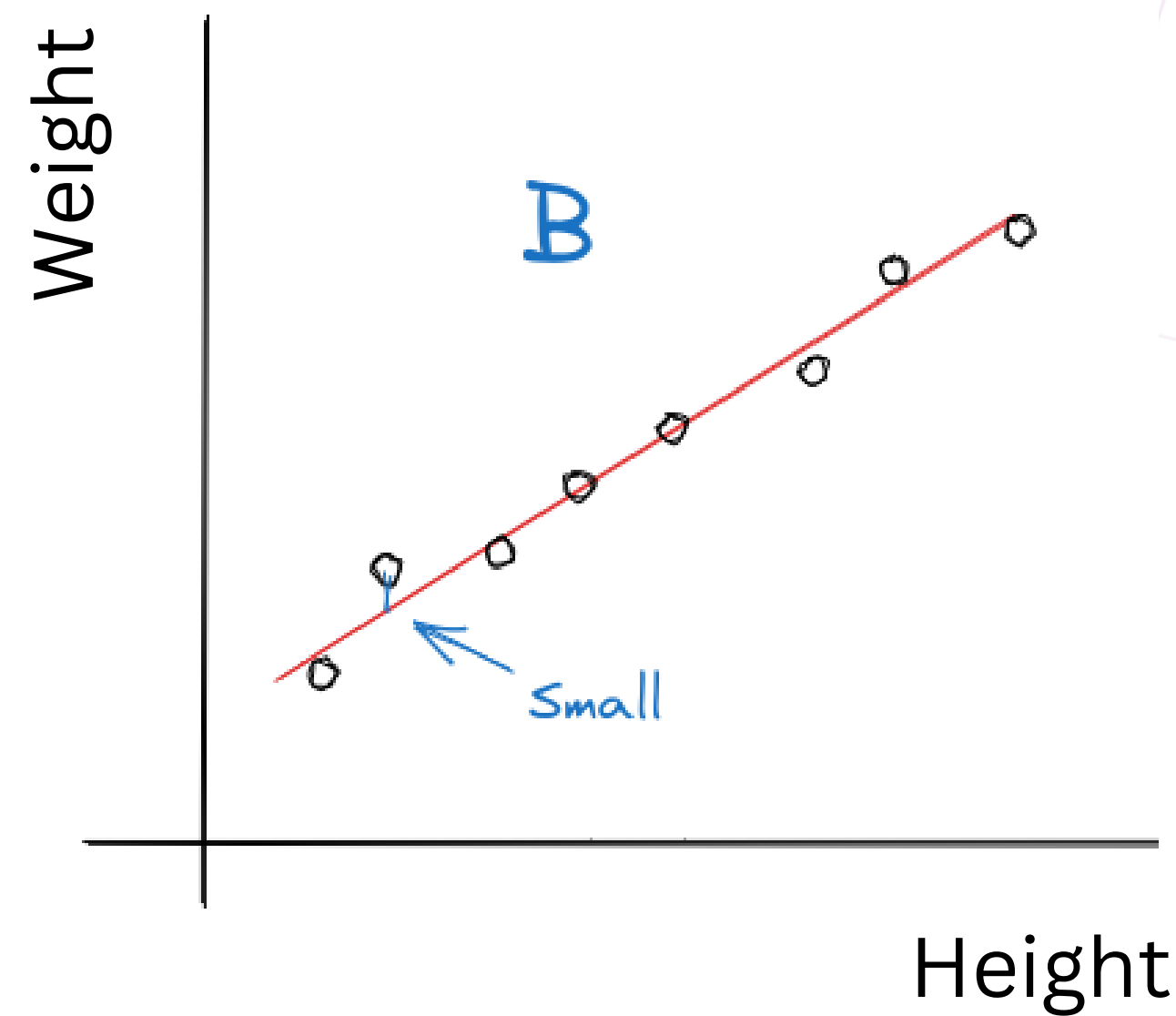
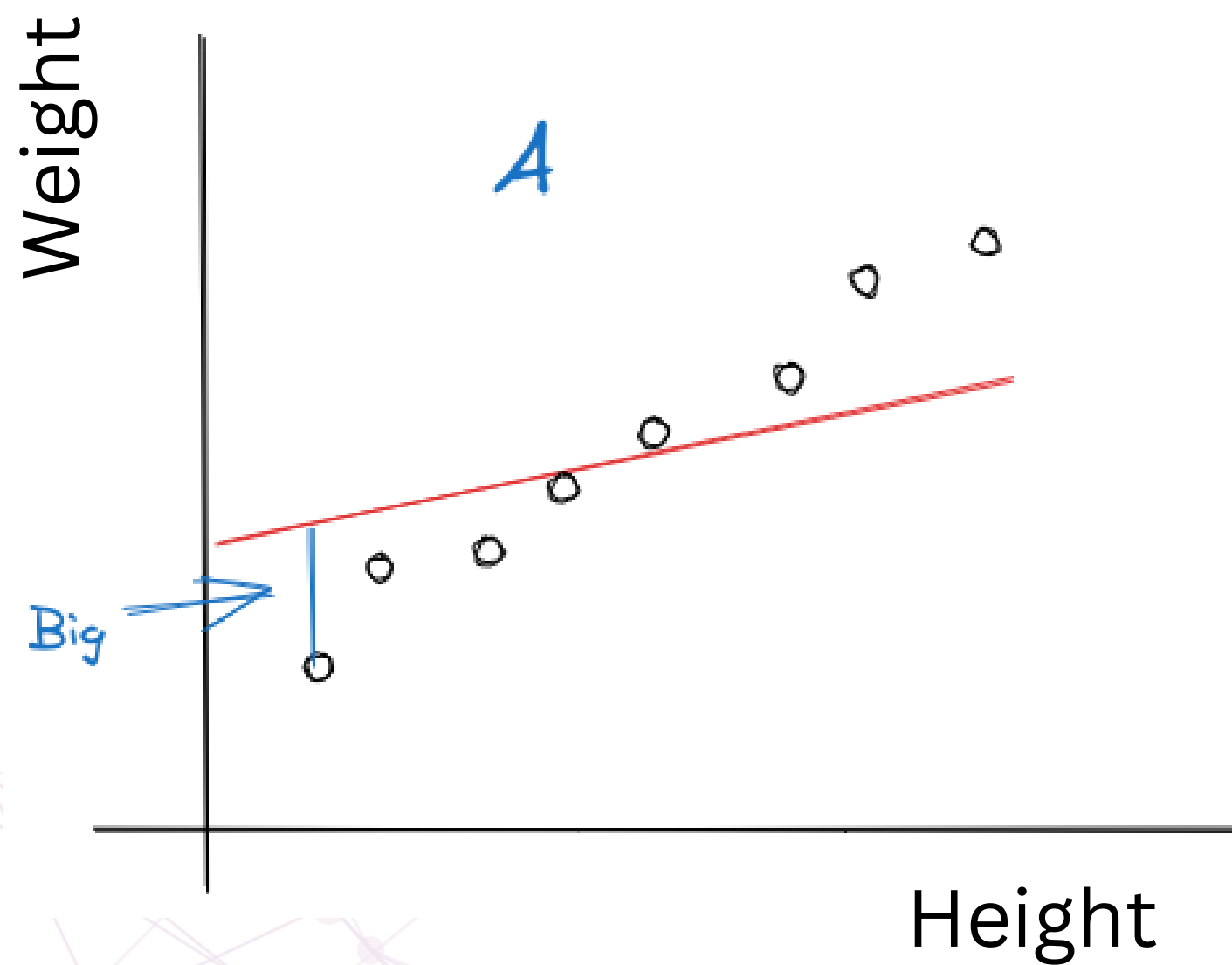


# Which line is better ? Why?



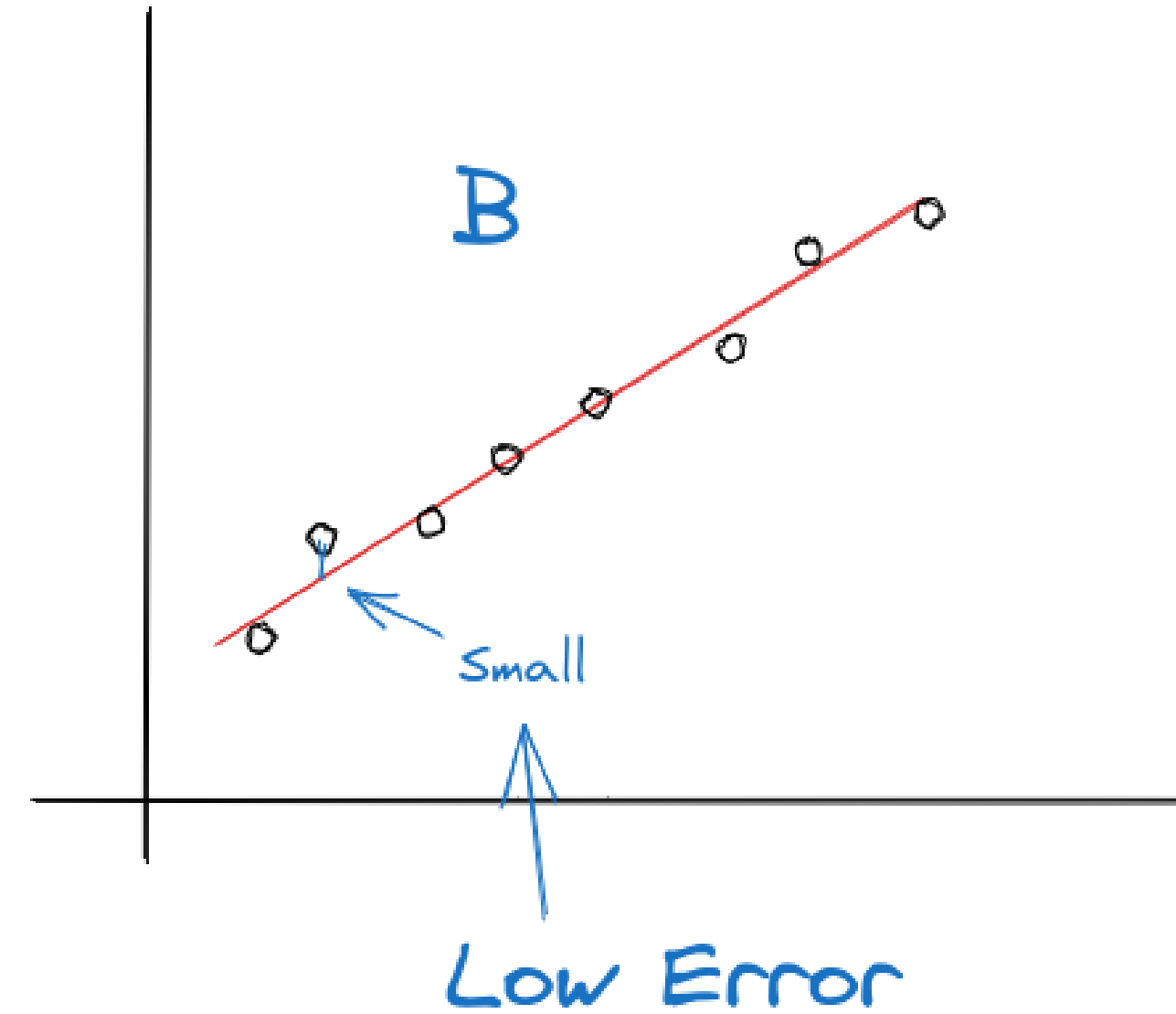
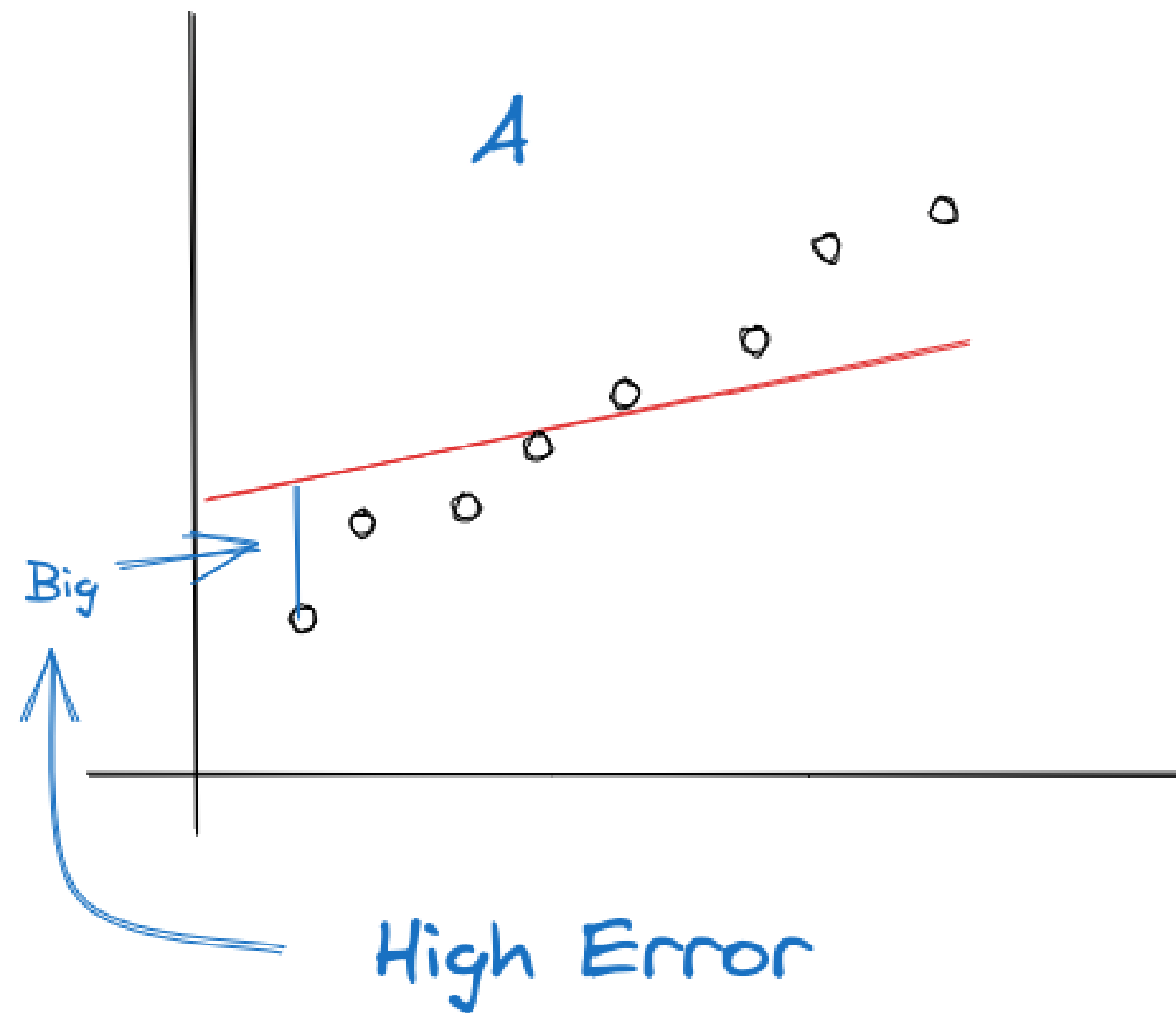


# Which line is better ? Why?



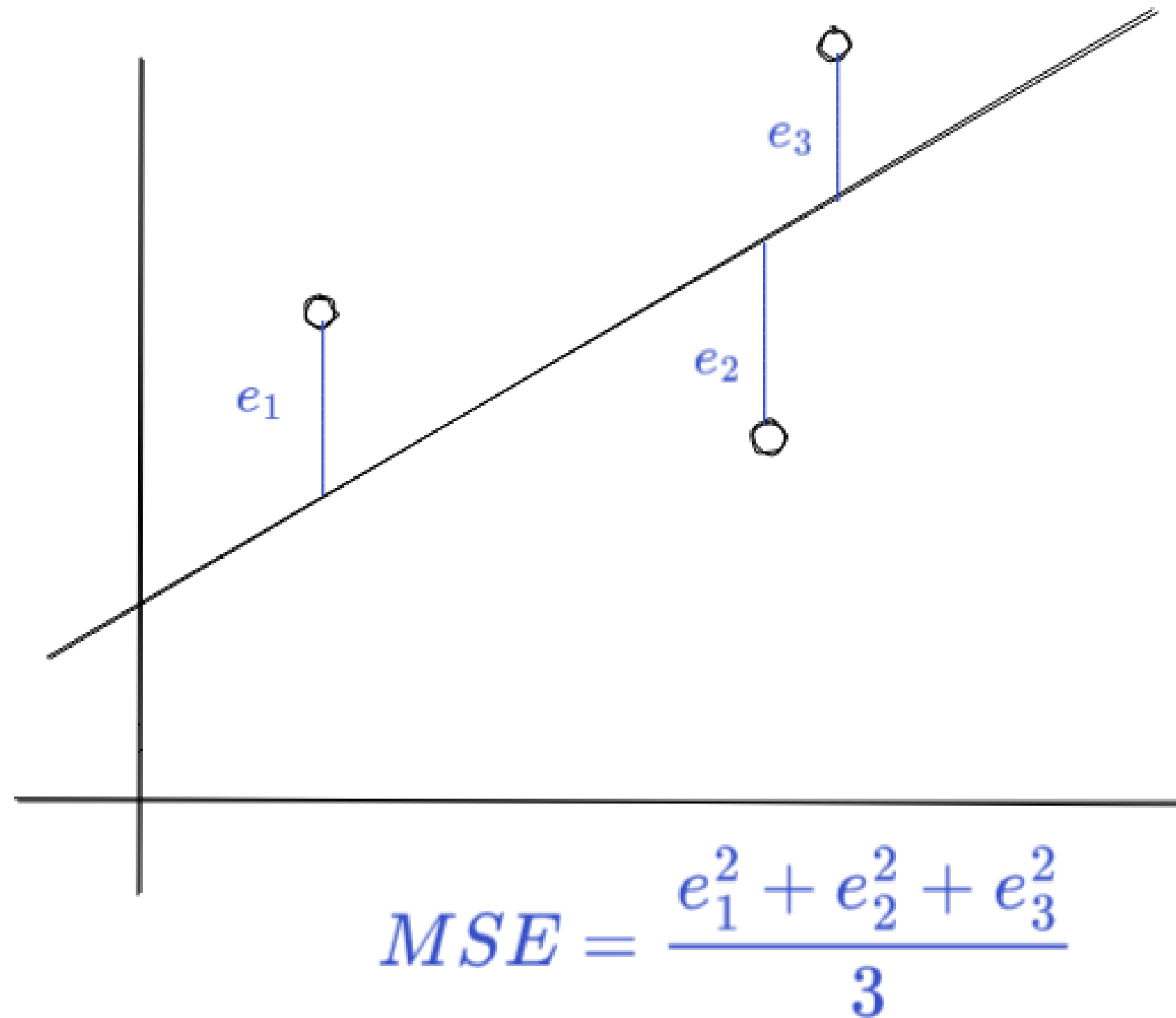


# Error





# Loss: Mean Square Error

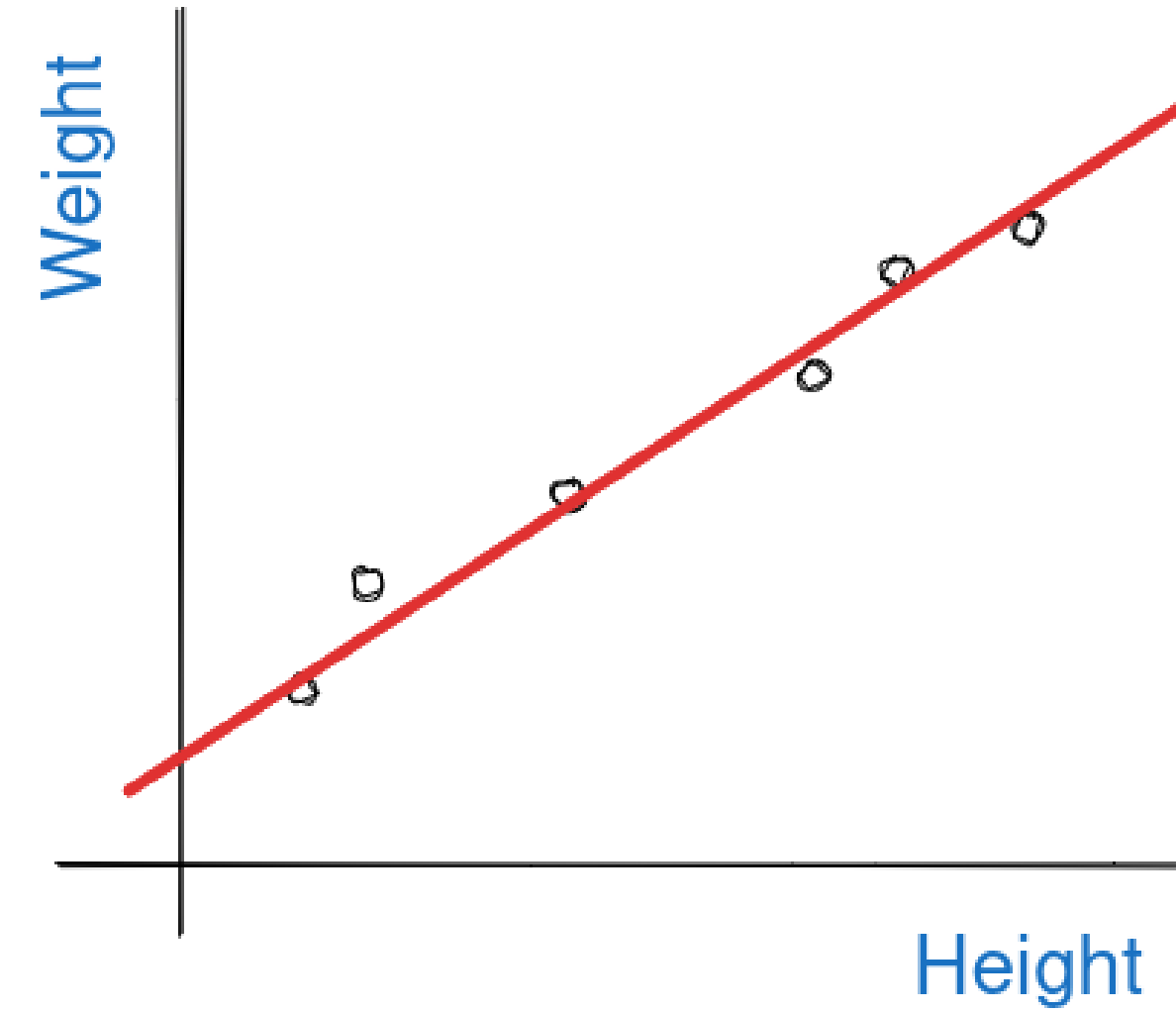
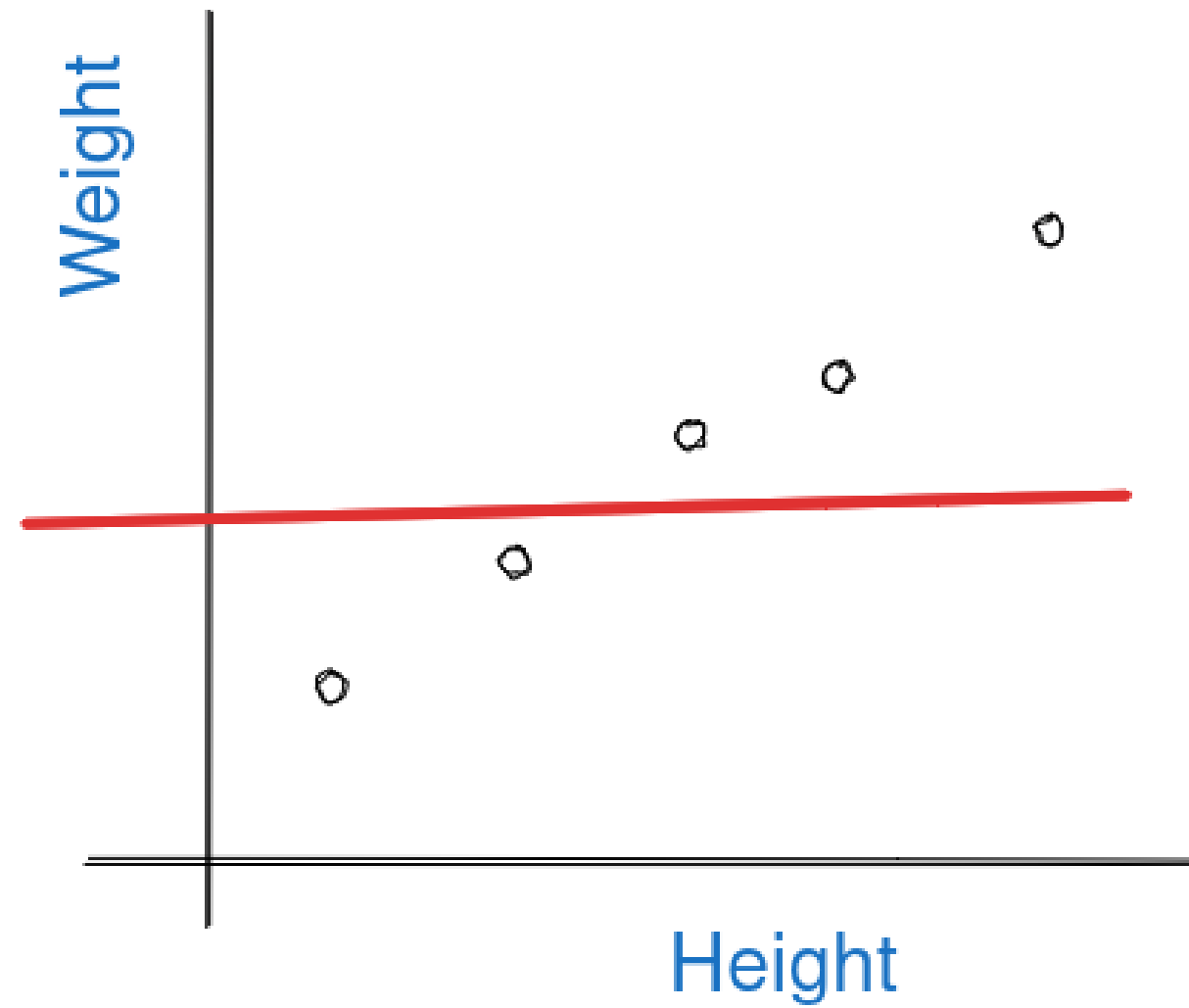


$$e_i = Y_{true} - Y_{pred}$$
$$Loss = \frac{\sum e_i^2}{n} = \frac{\sum (Y_{true} - Y_{pred})^2}{n}$$

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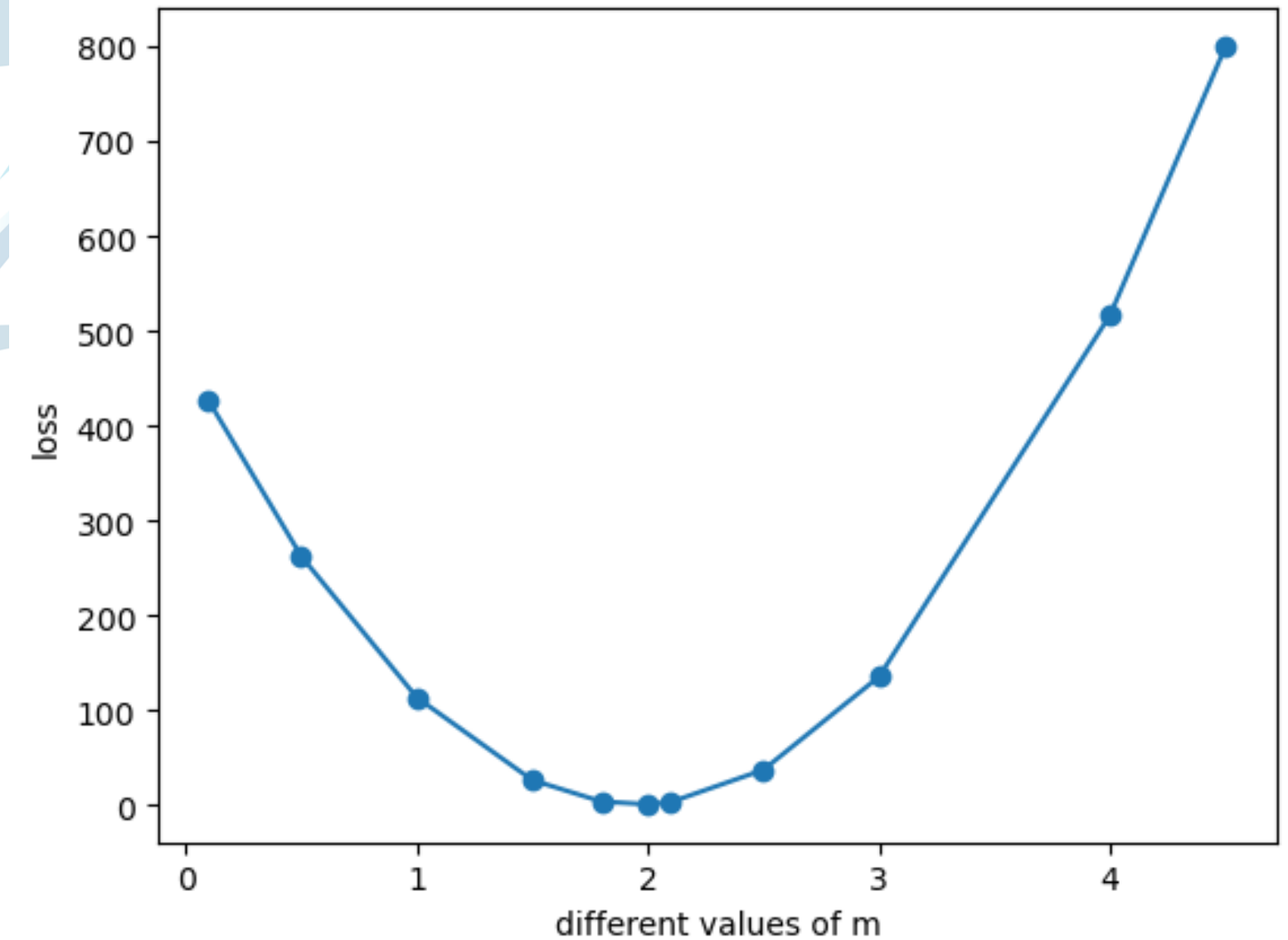
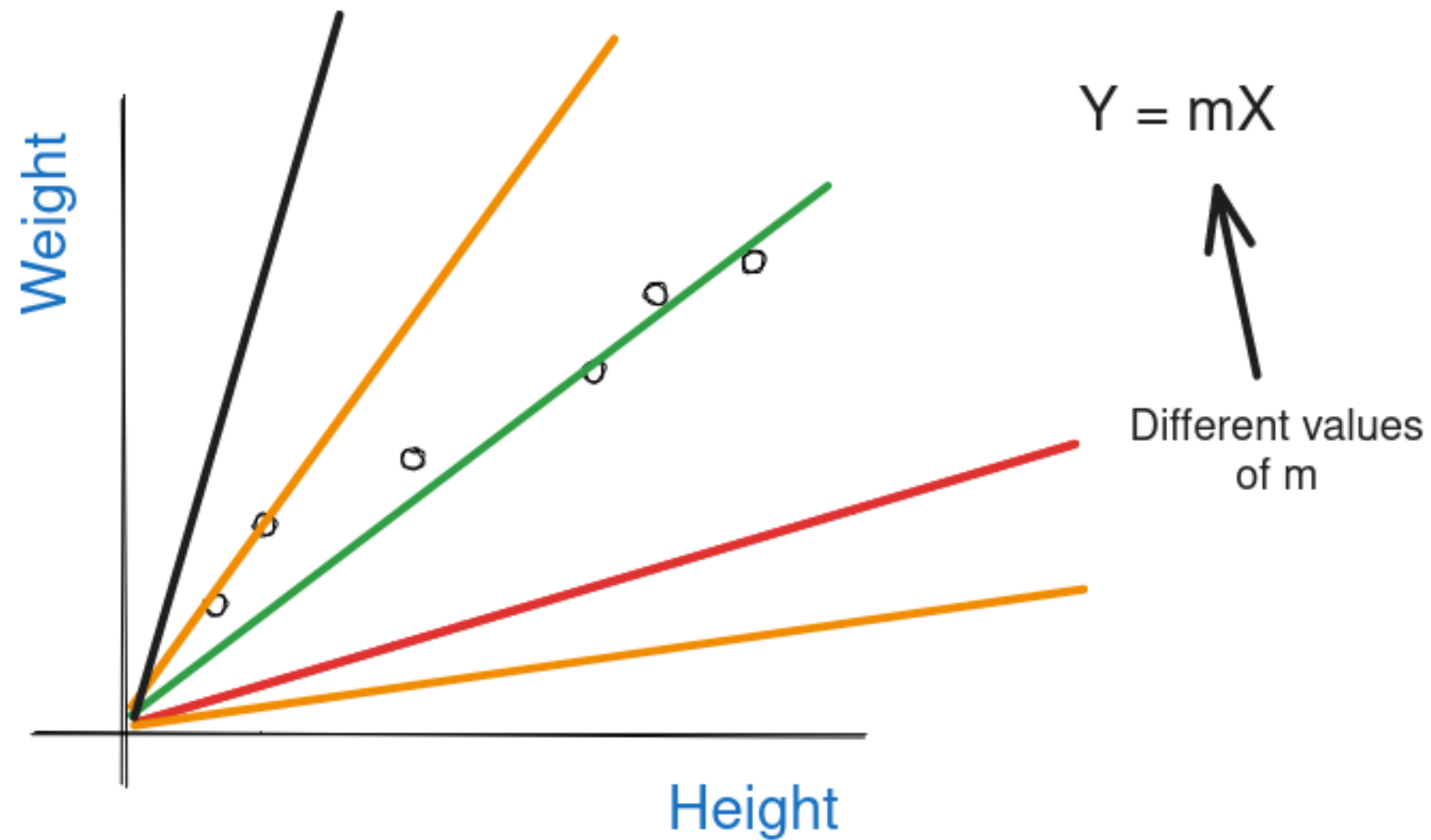
**Goal**



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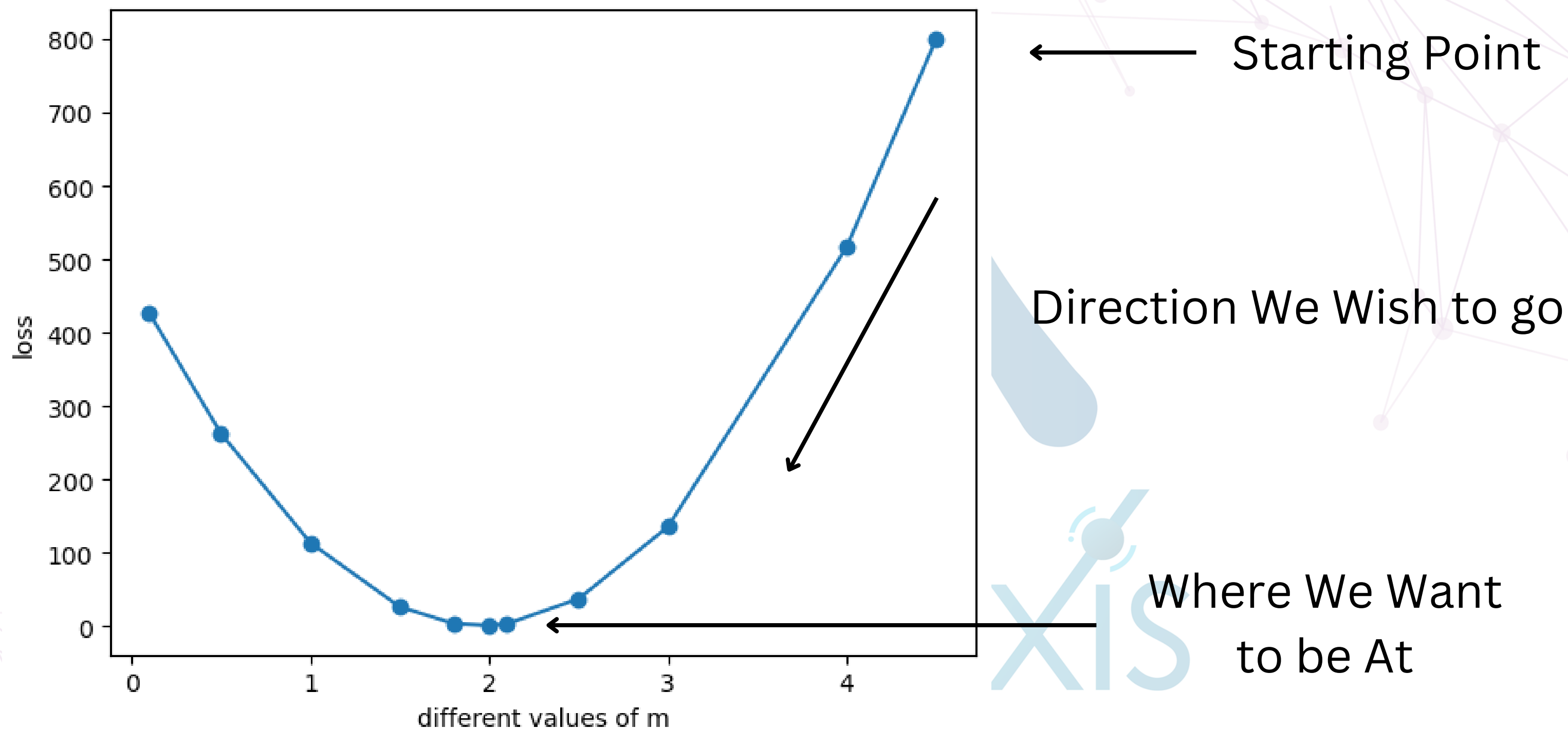


# Line At Different Slopes



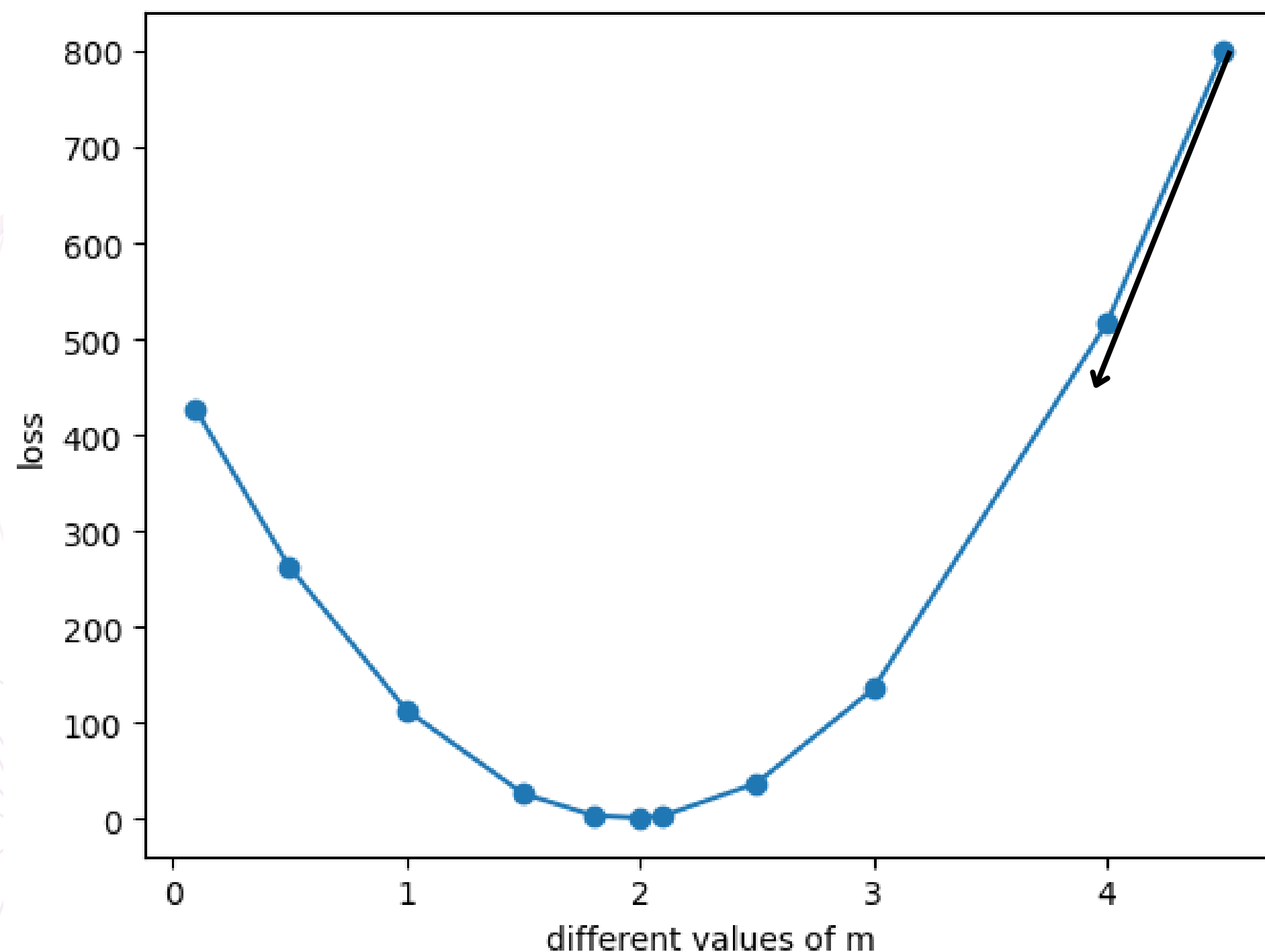


# The Graph in Detail



Minimize loss with respect to  $m$

# Math Time: Gradient



$$Y_{pred} = m * X$$

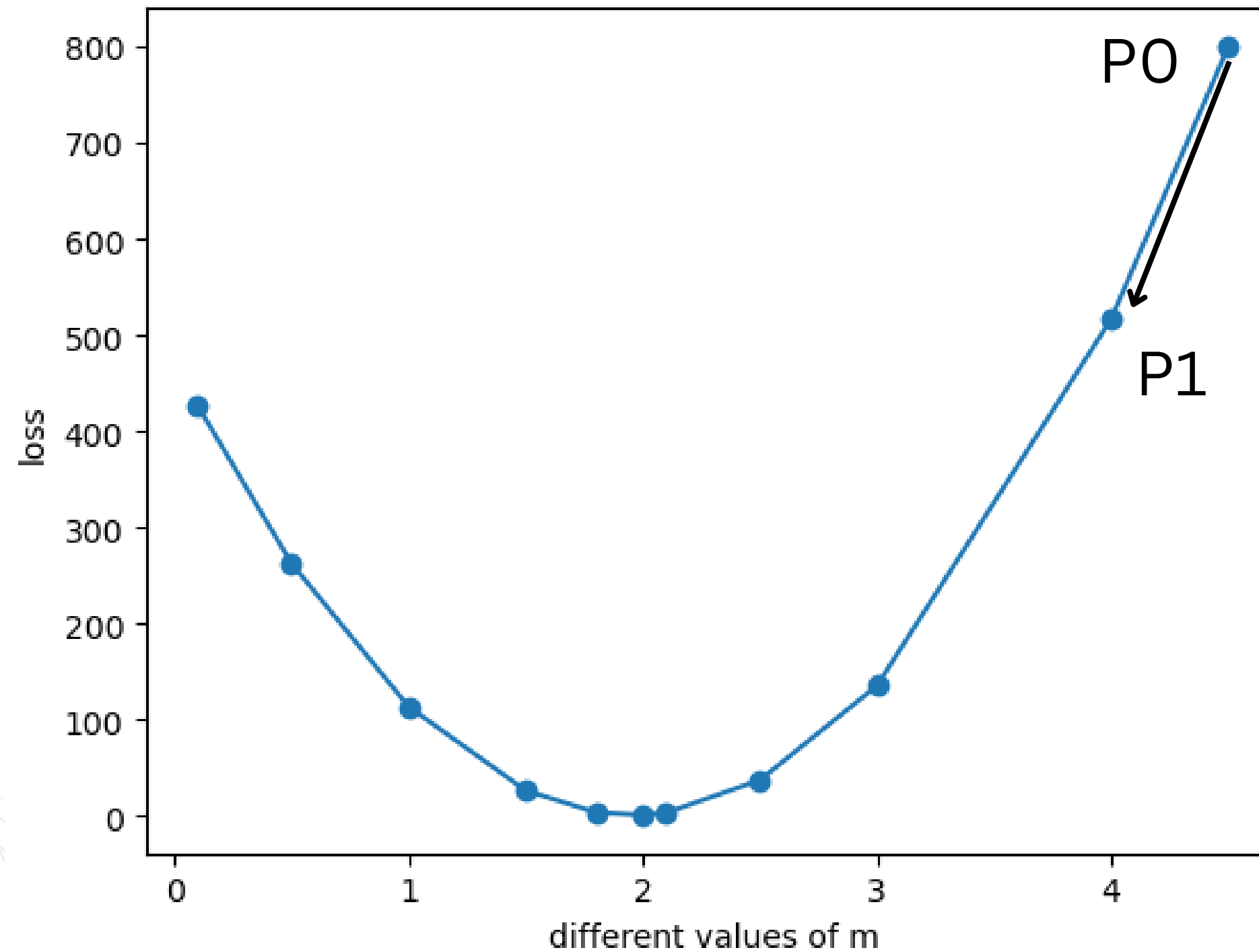
$$Loss = \frac{\sum (Y_{true} - Y_{pred})^2}{n}$$

$$\frac{\partial Loss}{\partial m} = \frac{\partial Loss}{\partial Y_{pred}} * \frac{\partial Y_{pred}}{\partial m}$$

$$\frac{\partial Loss}{\partial m} = \frac{2}{n} * \sum (Y_{true} - Y_{pred}) * (-1) * X$$



# Math Time: Time to Take a Step



We have  $\frac{\partial \text{Loss}}{\partial m}$

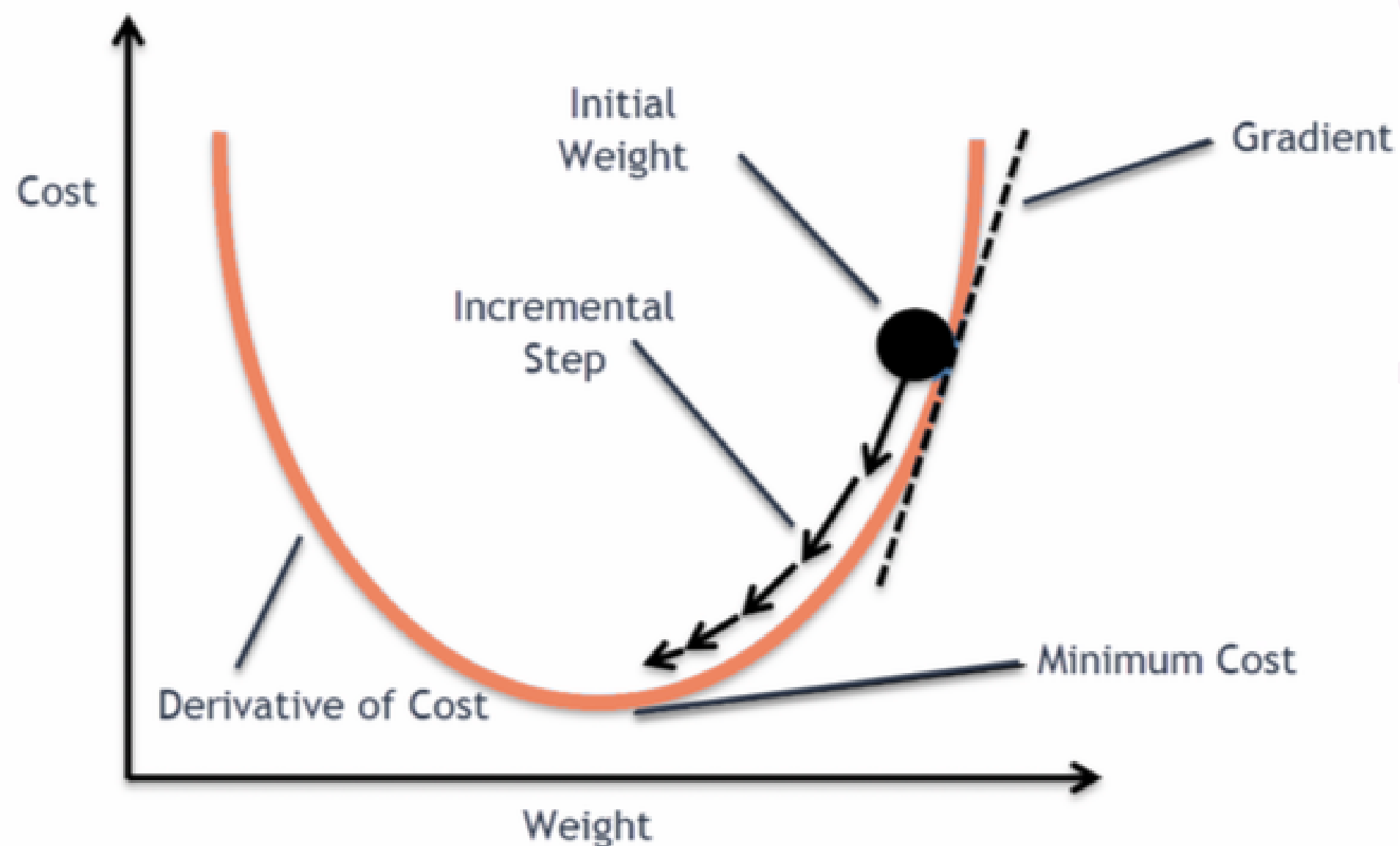
$$m \leftarrow m - \eta * \frac{\partial \text{Loss}}{\partial m}$$

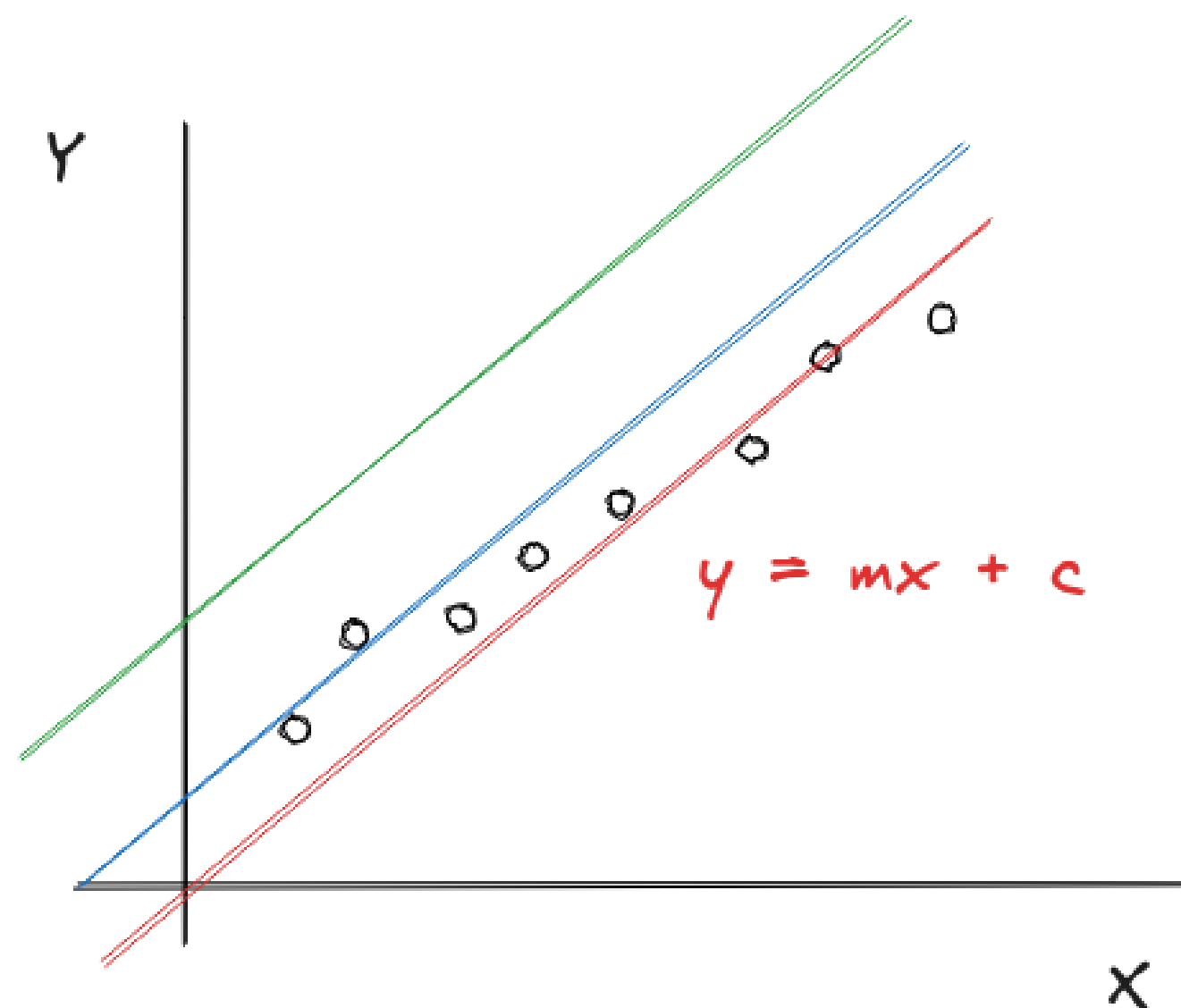
$\eta$ : Learning rate





# In Conclusion: Gradient Descent





$$Y_{pred} = m * X + c$$

$$Loss = \frac{\sum (Y_{true} - Y_{pred})^2}{n}$$

$$\frac{\partial Loss}{\partial c} = \frac{\partial Loss}{\partial Y_{pred}} * \frac{\partial Y_{pred}}{\partial c}$$

$$\frac{\partial Loss}{\partial c} = \frac{2}{n} * \sum (Y_{true} - Y_{pred}) * (-1)$$

$$c \leftarrow c - \eta * \frac{\partial Loss}{\partial c}$$



# Time for Hands-On

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