Jessie Harney
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Educational History:

In Progress	**Doctor of Philosophy in Public Policy**
	Goldman School of Public Policy, University of California, Berkeley,
	Berkeley, California

2019 **Master of Public Policy**
Goldman School of Public Policy, University of California, Berkeley,
Berkeley, California
Thesis: "Education for the Masses Incarcerated: Expanding Opportunities in
California for Individuals Currently or Formerly Incarcerated"

2014 **Master of Science in Biostatistics**
Washington University in St. Louis, School of Medicine, St. Louis, Missouri
Thesis: "Distinguishing Between Sub-clinical & Fully-Diagnosed Cases of PTSD"

2013 **Bachelor of Science in Psychology**
Truman State University, Kirksville, Missouri

Research Positions:

May 2018 – Current **Graduate Student Researcher, Goldman School of Public Policy**
Principal Investigator: Dr. Amy E. Lerman

- Analyzed data from the 2017 California Correctional Officer Survey, focusing primarily on the influence of exposure to violence on mental health outcomes and the use of resources for correctional officers within the California Department of Corrections
- Contributed to the manuscript preparation, in the form of literature review, data analysis, manuscript writing, and review
- Assisted in the development of an online survey experiment for correctional officers, addressing the effect of burnout on officer well-being, job satisfaction, and beliefs on the purpose of corrections

Jan 2019 – May 2019 **Policy Research Analyst, Corrections to College**

- Cleaned and compiled data from various California Community Colleges reporting on currently or formerly incarcerated student academic progress (e.g., term and cumulative GPA, credits completed, etc.)
- Performed descriptive statistics and analysis of student data, in comparison to the aggregate outcome data reported from the California Community College Chancellor's Office Data Mart.
- Created a report of the successes and areas of opportunity in the community college programs for currently and formerly incarcerated students with policy implications and next steps

Jun 2018 – Sep 2018 **Research Consultant, California Department of Justice**

- Served as a research consultant on a collaborative review project, providing preliminary quantitative assessment of police practices throughout the United States

Aug 2017 – Dec 2017 **Graduate Student Researcher, Berkeley Institute for the Future of Young Americans (BIFYA)**

- Performed data analysis in support of the research study on anxiety disorders in millennials, focusing primarily on the National College Health Assessment (NCHA) survey data from 2018 to 2013
- Presented preliminary analytical results at the year-end board meeting

Jun 2015 – Aug 2017 **Research Statistician II, American Specialty Health**

- Designed and carried out statistical analysis plans for assessing the effectiveness of product engagement
- Performed statistical analysis for client custom program evaluations
- Created and maintained customized SAS code to automate the standard yearly program evaluation and the return on investment report

Oct 2014 – May 2015 **Data Analyst, Dept. of Psychiatry, Washington University in St. Louis**

- Cleaned and managed survey data from approximately 15,000 unique individuals with SAS and R
- Performed statistical analysis, compiled reports, and assisted in writing for submission of manuscripts

Aug 2013 – May 2014 **Research Assistant, Dept. of Psychiatry, Washington University in St. Louis**

- Edited existing and wrote new SAS code for creating diagnostic datasets from the Missouri Adolescent Female Twins Study (MOAFTS) for disorders such as MDD, PTSD, Alcohol Dependence, etc. involving skip logic

Aug 2011 – June 2013 **Statistical Consultant, Center for Applied Statistics & Evaluation, Truman State University**

- Created and distributed surveys, conducted focus groups, conducted statistical analysis, compiled reports, presented findings to clients, assisted in writing proposals and contracts, and supervised a small group of new student statistical consultants

Teaching Experience:

Aug 2018 – Dec 2018 **Graduate Student Instructor, Statistics for Program Evaluation**
Lead Instructor: Dr. Jesse Rothstein, Goldman School of Public Policy

Jan 2018 – May 2018 **Graduate Student Instructor, Risk & Optimization Models for Public Policy**
Lead Instructor: Dr. Michael O'Hare, Goldman School of Public Policy

Publications

Published

Lerman, A. E., & **Harney, J.** (2019). Feedback Effects and the Criminal Justice Bureaucracy: Officer Attitudes and the Future of Correctional Reform. *The ANNALS of the American Academy of Political and Social Science*, *685*(1), 227-249.

Cicero, T. J., Ellis, M. S., & **Harney, J.** (2015). Shifting patterns of prescription opioid and heroin abuse in the United States. New England journal of medicine, 373(18), 1789-1790.

Under Review

Lerman, A. E., **Harney, J.**, & Sadin, M. (2019). *Expanding the Inquiry on Prisons and Mental Health: The Effects of Correctional Work.*

In Preparation

Harney, J., & Lerman, A. E. (2020). Correctional Officer Coping Mechanisms: Associations with Job Satisfaction and Work-Life Balance.

Awards & Fellowships

2019-2020 GSPP Departmental PhD Fellowship

Volunteer Experience:

May 2016 – Jul 2019   **Volunteer Visitor, Prisoner Visitation and Support (PVS)**

- Visit with individuals that are currently incarcerated on a monthly basis at federal correctional institutions

Aug 2014 – May 2015   **Volunteer Advocate, Sexual Assault Response Team (SART)**

- Provide support, advocacy, and resources to rape victims in the hospital, throughout their stay in the emergency room 16 hospitals within St. Louis City and County

Jan 2014 – May 2014   **Legal Advocates for Abused Women (LAAW)**

- Assist St. Louis residents in filing for Orders of Protection in cases of domestic violence

Skills & Certifications:

- **Languages:** Spanish (conversational)
- **Statistical Programming/Querying Language Proficiency:** SAS (Base SAS Certified), Stata, R, SQL, SPSS
- **Other Certifications:** Mental Health First Aid (Youth)