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Content: See how your journey aligns with what drives you. Hannah M. Queens, NY Maria Orlando, FL Jenna Charles Queens, NY Joel Stephen Trinidad and Tobago Lucas Shears Warren, RI With programs for every path, a St. John's University education gives you limitless opportunities to broaden your mind, discover your passion, and reach new heights. At St. John's, you help make the world a better place by volunteering, fighting injustice, and serving those in need. At St. John's, you help make the world a better place by volunteering, fighting injustice, and serving those in need. Our more than 100 undergraduate majors and programs of study are designed to prepare you for a successful future. With online, hybrid, and in-person options, you can earn a degree that works with your schedule. With online, hybrid, and in-person options, you can earn a degree that works with your schedule. As a St. John's graduate student, you gain deep knowledge, practical experience, and lasting connections to help you achieve your goals. Whether you want to continue your studies, explore new avenues, or advance your current career, we can help. Enrich your life with a nondegree program in everything from short-term English language and American culture offerings, to professional development or exchange programs. Enrich your life with a nondegree program in everything from short-term English language and American culture offerings, to professional development or exchange programs. Through the College Advantage Program, you can enroll in select high school courses while earning college credit at a deeply discounted rate. Through the College Advantage Program, you can enroll in select high school courses while earning college credit at a deeply discounted rate. See for yourself what it means to be a Johnnie. See for yourself what it means to be a Johnnie. As a Catholic and Vincentian University, our core values are woven into every aspect of our University and focus on six tenets: Truth, Love, Respect, Opportunity, Excellence, and Service. As a Catholic and Vincentian University, our core values are woven into every aspect of our University and focus on six tenets: Truth, Love, Respect, Opportunity, Excellence, and Service. "All roads lead back to St. John's," he stressed. "St. John's gave me an opportunity to get an education," he recalled. "Most people who come here are looking for that opportunity. It's up to you what you do with it." "The St. John's alumni community is always willing to share their time and experience with others." "Catholic schools like Hayes and St. John's reinforced the early lessons of my parents, and the NYPD Academy finessed that mission of service to others," he said. "There is nothing in the world like public service. My father taught me that every day on the job is an opportunity to change lives— and in the NYPD we get to do that every single day." "I have a great appreciation for St. John's University and have fond memories of my time there," he shared during a recent interview. "My first experience as a student and later as an administrator prepared me for a professional career and a lifetime of

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Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and

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learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not

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Content: The graduate schools at St. John's University in New York City offer more than 60 graduate degree and professional certificate programs in five acclaimed colleges, a School of Law, and institute dedicated solely to the growing field of biotechnology. Earn your master's degree, doctoral degree, or professional certificate online, in New York, or in Rome. Whether you want to advance in your current career or lay the foundation to start a new one, St. John's highly competitive advanced degree programs will challenge you to become the very best you can possibly be. Our world-class faculty , modern facilities, vast alumni network, and tradition of excellence are central to the academic structure of each and every graduate program at St. John's. Check out our Upcoming Events page and register for the event that works best for you. Events are always being added, so check back to see more future dates posted! If you are unsure of which session to attend, visit our graduate programs list or download the Graduate Viewbook (PDF) to find the appropriate St. John's college. Let's chat about it! As an admitted student, you can get answers in real-time by registering for an online chat or webinar . Access the Graduate Student Enrollment Guide to find out your next steps. To schedule your Campus Tour, please vist our calendar and learn more about our community, our various graduate programs, and admission process. We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . Explore the Queens Campus Office of Graduate Admission 718-990-1601 St. John's University is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. (267-284-5000) The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation. Shahla Hussain, Ph.D., Associate Professor, History, St. John's College of Liberal Arts and Sciences, was recently awarded a prestigious Presidential Grant by the Russell Sage Foundation (RSF), co-funded with the Carnegie Corporation of New York, that will allow her to create an oral history project about the South Asian immigrant community in Queens, NY. A vibrant contingent of students from

the Nursing and Physician Assistant (PA) programs within St. John's University's College of Pharmacy and Health Sciences were recent recipients of an exclusive, behind-the-scenes tour of the multimillion-dollar St. Vincent Health Sciences Center scheduled to open in the fall on the Queens, NY, campus. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/who-we-are/campus-sustainability>

Content: Sustainability is a long-term responsibility to meet the needs of the present without compromising the needs of future generations. The environment has a limit and it must be respected and embraced. At St. John's, our Sustainability Coordinators work together to promote a more sustainable campus. St. John's is on the path with a roadmap to achieve 50 percent carbon emissions reduction from energy consumed by buildings by year 2030. Within the new NYC Climate Mobilization Act of 2019 there are tiered emissions compliance targets for 2024 and 2030. Being below the emissions limits for 2024, St. John's is developing plans to meet its 2030 emissions limit and includes renewable energy sources such as geothermal and solar power. St. John's Energy Master Plan 2017 can be viewed here . STARS, developed by the Association for the Advancement of Sustainability in Higher Education, is a transparent, self-reporting framework for colleges and universities to measure their sustainability performance. STARS ratings last three years. As a Charter Participant in STARS , St. John's achieved a Silver rating in 2011 and upgraded to a Gold rating in 2012 and 2016. Categories of the STARS 2.0 Technical Manual The Office of Sustainability partners with Residence Life to engage students in their dorms to live more sustainably through recycling enhancements and energy conservation. Events include an Energy Reduction Tournament "Conserve to Serve," Move-out Food and Clothing Collection, Earth Week, Train the Trainer program with Resident Assistants, Campus Sustainability Day, Battle of Buildings for Spirit, RecycleMania, Campaigns for Awareness and Involvement, and Green-Handed Raffles. St. John's participates in RecycleMania, a spring semester, eight-week, nationwide tournament involving more than 400 schools. The University reached a diversion rate of 50 percent for RecycleMania 2017 and achieved the RecycleMania's national title in the Food Waste Reduction category for the Campus Engagement Case Study Competition . At St. John's, recycling and food waste reduction efforts are ongoing, and include implementation of single stream recycling, enhancements to hardware (bins and signage), staff retraining, and food waste recovery. Help change a culture of waste by making recycling and waste reduction a top priority. Since 2008, St.

John's has maintained a team of student workers as Sustainability Coordinators. These students perform a variety of tasks, from policing campus-wide recycling of municipal solid waste to running campaigns for student involvement in energy conservation. These workers perform daily collection of food waste to generate on-site composting, as well as maintain the organic garden and run numerous special events. St. John's is a charter participant in the US Environmental Protection Agency's FRC program, which has three primary actions: food waste prevention; food recovery for donation; and food waste composting. Annually, St. John's composts on-site over 100 tons of food waste (95% of all campus food waste). The Office of Sustainability with student workers built and operate an aerated static pile (ASP) three-bin composting system. Source separation is done by Chartwells Dining Service, then, food waste (1,000 pounds per day) is processed through a pulper machine. Each week, the pulped food waste is mixed with wood chips and loaded into one of three ASP composting bins. After three weeks in the ASP followed by 12 weeks in winnow, the compost can then screened/finished and applied to the campus grounds. St. John's is a registered Chapter in Food Recovery Network and with the help of Chartwells Dining Service, annually recovers over 6,000 pounds of good prepared food for donation to help alleviate hunger. St. John's received Tree Campus USA participation awards for the past seven years by meeting the program criteria of tree care committee; tree care plan; finding the tree care program; incorporation of Academic Service-Learning (ASL); and Annual Arbor Day observance / event. The Queens campus has over 3,000 trees, 500 of which came from the NYC Million Trees project (2008-11). With faculty oversight, in 2013 students planted a northeast native species campus arboretum around the softball field. Each year, the University's Campus Tree Mapping Project grows with the help of students guided by dedicated faculty member Paula Lazarus. Currently there are more than 1,000 trees mapped. You can view the progress of the University's Tree Mapping Project at <https://sju.maps.arcgis.com/apps/MapJournal/index.html?appid=e93c6f15a2b24969bf5ab32fa20d2955>. The student community garden is an organic vegetable garden built and maintained by student workers and the Student Earth Club. The garden consists of more than 50 semi-raised planting beds with organic soils, automatic irrigation, and central drainage system. Students harvest and deliver the vegetables to help support St. John's Bread & Life soup kitchen in Brooklyn, NY. Over 1,000 pounds of vegetables are harvested annually. St. John's began composting food waste in 2009. In 2011, through the Office of Sustainability, student workers built a large-scale aerated static pile (ASP) three-bin composting facility. Each day during academic semesters, student workers pick up about 1,000 pounds of preconsumer and postconsumer food waste from five campus kitchens and process it through a pulper machine. Each week, the pulped food waste is mixed with wood chips and loaded into one of three ASP (6-cubic yard) bins. After three weeks in the ASP followed by 10 weeks in winnow, the compost is then screened/finished and applied to the campus grounds. Annually, St. John's

recovers about 42 tons of food waste and paper napkins for composting and mixes it with 12 tons of wood chips. Compost made on-site is also used in compost tea brewing. After brewing the tea, organic solutions and minerals are added and the tea is applied /sprayed to the soils in campus tree and shrub beds. The University conducts compost tea brewing workshops in the spring and fall. These workshops presents a cocurricular opportunity for students and faculty to learn about composting, soil biology, and the soil food web. The University engages and strives to partner with numerous organizations. Some of these are; NYC Carbon Challenge; NYS Association of Reduce, Reuse and Recycle; EPA; The Arbor Day Foundation; Association For the Advancement of Sustainability in Higher Education (AASHE); Con Edison and; NYSDEC. On-campus, The Sustainability Office most often communicates with Residence Life, Student Earth Club, Learning Communities, Academic Service Learning, Student Wellness, Campus Ministry, and Human Resources. Comments are welcome; e-mail . For more information on sustainability initiatives on campus, send us an email or call the Sustainability Department at 718-990-5054. Follow us on Facebook and Twitter . (Queens, NY, November 1, 2022) - St. John's University is one of the nation's most environmentally responsible colleges, according to The Princeton Review's annual survey of students and administrators. The... St. John's University is one of the nation's most environmentally responsible colleges, according to The Princeton Review's annual survey of students and administrators. The education services company features St. John's... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/life-st-johns/career-services>

Content: University Career Services is committed to ensuring student and alumni success. Our dedicated team of career advisors and engaging programs are available to guide our students as they develop their career readiness skills and explore options. We connect talented St. John's students to a vast network of local, regional and global employer partners and a network of more than 190,000 alumni. Leadership development and mentoring programs allow students to achieve their goals by honing the professional competencies that employers and graduate schools seek. University Career Services provides programs and services that create opportunities for students, alumni, faculty and employers to engage in mutually beneficial partnerships that meet the needs of an evolving and global workforce. Handshake (St. John's Recruiting Platform) provides full-time, part-time, temporary and internship opportunities targeted by employers to St. John's University matriculated degree-seeking students

and alumni. Career Services is open to undergraduate and graduate students. Students are encouraged to begin utilizing our services early in their college careers for assistance with selecting a major, career planning and their job search. The Career Services Employer Relations Team embraces opportunities to collaborate with employers. Our goal is to develop creative and meaningful programs to engage our talented students. St John's alumni's have full access to all services and resources, including access to Handshake, so you can receive e-mail about upcoming events and special opportunities. The mutual goal of faculty and Career Services is student success; working together, we ensure that the transition from student to professional is as seamless as possible. As a family member of a St. John's University student, you play an important role in helping your student make effective decisions—including decisions related to his or her major and future career. Our Mission: Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services serves as a resource to internal and external constituents offering career advising, job-readiness skill training, internships, employment services and leadership development programs, and professional development opportunities. Career Services offers students a wide range of career and leadership-related education and development, which includes, but is not limited to: Queens Campus - Chiang Ching Kuo (CCK) Hall - 718-990-6375 Staten Island Campus - Flynn Hall, Room 115 - 718-390-4438 Prepare for Your Appointment: To receive the most benefit from your appointment with a career advisor, we ask that you: Cancellations: We request that you make every effort to cancel your appointment at least 24 hours in advance. No Show: Missing your scheduled appointment will be documented as a "No Show." If this happens twice within a semester, you will not be allowed to schedule further appointments for the semester. However, you will be able to meet with a Career Advisor on a "Walk-in" basis only for the semester. Lateness Policy for Appointments: Arriving more than 15 minutes late for a scheduled individual appointment will result in an automatic rescheduling of your appointment. Professional Dress: Although it is not necessary to dress in a suit for your appointment with a career counselor, we recommend that you dress professionally for mock interviews, networking events, career/internship fairs and other employer events. Alumni Service Policy * As of July 1, 2013, University Career Services will serve alumni in career counseling/advising appointments through their lifetime for a maximum total of three appointments. Alumni will be limited to one-on-one advisement during the following periods: December 15 - January 15 and May 15 - July 31. Cancellations / No-Shows / Lateness Alumni will be monitored under the same policies as recently set for students with regard to cancellations, no-shows and lateness. Revocation of Alumni Services Alumni utilize University Career Services as a courtesy. You may lose the privilege of receiving services if any of the following occur: *Recent

graduates are considered alumni as of June 1st following the year after their graduation date. This includes September, January and May graduates. Ex. May 2014 graduates are considered alums as of June 2015.

@GetHiredStJohns is the official page of Career Services at St. John's University on LinkedIn. The page compliments the ASPIRE Mentor and C3: Creating Career Connections programs providing a forum for building strong student-alumni relationships, as well as peer-to-peer connections. As alumni, employers and friends, we are asking you to volunteer to assist St. John's students and fellow grads through the career exploration and job search processes. @GetHiredStJohns is not a job placement service. Rather, it's an opportunity for students to build a network of connections, to gather information about employment trends, job functions, salary expectations, effective job/internship searches, and the career paths of St. John's alumni. Joining @GetHiredStJohns on LinkedIn is simple: Your gateway to University Career Services, Handshake includes access to a job, internship, and campus recruiting listings; registration for Career Services programs; workshops, information sessions, career fairs, and other event information; and additional career development and employment resources. To access Handshake, log in to St. John's SignOn - and select the Handshake icon. A Career Advisor will assist you in developing your career path; including choosing your major, resume writing/cover letters, internship/job search strategies, networking and evaluating job offers/salary negotiations. University Career Services offers you one-on-one support from freshman year through graduation. Are you looking for internships or job opportunities? If your answer is yes, visit the University Career Services to access resources and listings to assist you with identifying, researching and obtaining meaningful internships, part- and full-time employment. Each year employers representing various fields visit St. John's University with hopes of meeting qualified candidates to fill their full-time and internship hiring needs. University Career Services facilitates one-on-one meetings between candidates and employers through on-campus interviews. Interested students may meet with a career advisor to discuss the requirements for participation. Employers from various fields come to campus several times each year offering advice about careers in their organizations and seeking to meet qualified candidates to fill internships, part-time and full-time positions. See a list of our Career and Internship Fairs . The goal of this series is to provide you with the professional tools necessary to succeed in your career. Not only will you have the knowledge needed, but by the end of the series you will know what it takes to stand out among your peers. And in today's competitive job market being polished and professional is essential! Programs include business networking strategies; dining etiquette; creating a personal brand; mock interviewing; and more. Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services coordinates several on-site employer visits

each semester to help students network with alumni and employers, learn more about specific career fields and get experience interacting with professionals. Develop a relationship with St. John's and get to know our talented students, who are eager to explore career opportunities. For more information contact James Lally, Senior Director of Employer Relations at . Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation

opportunities available at St. John's University. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/advanced-certificate-business-administration>

Content: The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. This program offers the following benefits: Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers for the 2022 and 2023 academic years. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Students who earned their degree outside the United States must also submit a foreign credit evaluation and TOEFL/IELTS/DuoLingo scores. The Advanced Certificate in Business Administration program requires three courses (9 credits) from the M.B.A. business core. The business core courses are as follows: The certificate program will also require three courses (9 credits) from any graduate business course offered by the Tobin College of Business. Students must successfully complete all six courses within a three-year period. Application Requirements All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a roster of our Departments and Faculty . Professor Bent Hall Queens 123 718-990-7306 Explore opportunities at St. John's with our pathway generator. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making.

Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, [email]

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URL:

<https://www.stjohns.edu/academics/programs/enterprise-risk-management-master-business-administration>

Content: Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. A Master of Business Administration (M.B.A.) degree is intended to provide broad business knowledge and prepares students for cross-functional decision making within an organization. The Enterprise Risk Management concentration provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Enterprise Risk Management recognizes the interdisciplinary nature of business activity and adopts an enterprise-wide approach to managing the myriad of risks an organization faces. The program reinforces the need for risk to be managed at the strategic, financial, reputational and operational levels of the organization, with well-prepared managers who can guide and build an enterprise risk management process. The public expectation for executive responsibility for enterprise-wide risks has risen and companies across multiple industries and countries are seeking graduates with the ability and necessary skills to identify, assess, and manage risks. The curriculum builds the skill set for an enterprise risk management process, highlights leadership and governance risk, and addresses strategic risk management. The course work is designed from research done on ERM practices at companies such as Microsoft, Wal-Mart, DuPont, Intuit, Raytheon, VMware, Harley-Davidson, and several others. The curriculum is designed for students who want to learn about the following career choices: corporate risk management; risk consulting; public accounting; internal auditing; chief risk officer and enterprise risk management director. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. "The ERM classes available at St. John's are unlike any other business classes I've ever taken. I feel that adding ERM to any business major's curriculum truly helps tie together all the other classes in the regular business curriculum. They really challenge you to analyze businesses from the perspective of a CEO, identifying and evaluating risks on many different levels. Taking these classes has helped me to better understand the complex business environment of my clients... I strongly suggest that anyone who would like to be more prepared for their first year out of college to use the ERM program at St. Johns to their advantage." Andrew Bauch, Tobin, 2013. While the curriculum is intended to provide rigorous academic and applied content, students may also find the material helpful in preparation for

the Financial Risk Management (FRM), Certification in Risk Management Assurance (CRMA), and the Associate in Risk Management - ERM (ARM-E) exams. Enterprise risk management is also essential content for the CPA exam. REQUIRED COURSES : 24 credits CONCENTRATION COURSES : 9 credits CAPSTONE COURSE total : 3 credits Applicants accepted to this program are automatically considered for scholarship based on their academic qualifications. Scholarships range in amount from \$5,000 to full tuition. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our School of Risk Management, Insurance and Actuarial Science faculty. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Our students and alumni have amazing stories to tell. See how these Johnnies have transformed their passion into real-world success. An international student from Germany, Oleksandra "Sasha" Arkhangelska '18SRM earned a Master of Science degree in Enterprise Risk Management from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business on the Manhattan, NY , campus at St. John's University . Ms. Arkhangelska is Associate Director, Global Third-Party Risk Management (TPRM), for the Union Bank of Switzerland (UBS) in New York, NY, where she resides. UBS is a global firm providing financial services in more than 50 countries. She is also a Risk Management adjunct lecturer at GSRM. Sadiqq J. Elcock '15TCB, '22GSRM earned a Master of Business Administration (M.B.A.) degree in Enterprise Risk Management (ERM) from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) at The Peter J. Tobin College of Business on the Manhattan , NY, campus of St. John's University. A resident of Brooklyn, NY, Mr. Elcock is Senior Management Analyst, Enterprise Risk Management, at the Port Authority of New York and New Jersey, in Jersey City, NJ. Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The advanced certificate program

will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St. John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The Tobin M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. The Peter J. Tobin College of Business was one of the first colleges in the region to gain specialized accreditation by AACSB International for its accountancy program. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The course of study for Certified Public Accountants is governed by New York

State laws and regulations issued by the New York State Education Department. In addition to stipulating the number of credits in accounting (33), the State Education Department requires candidates to have sufficient credits in general business (36). The accounting program presented below specifies the courses which the C.P.A. candidate must take to meet the standards for New York State certification. Therefore, students interested in obtaining the C.P.A. license should consult with an accounting advisor to have a course of study arranged which meets the standards for New York State certification. Students who have majored at the undergraduate level in fields other than accounting may be required to take certain core courses in accounting and/or other fields of business specialization. Such students should consult their accounting advisor for an approved course of study. Please see a list of our Accounting and Taxation faculty . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. The Master of Business Administration (M.B.A.) degree provides the student with broad business knowledge and prepares them for cross-functional decision-making. The curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. The goal of the public accounting concentration is to supplement the M.B.A with a level of technical competence that enables the student to enter and advance in the profession of public accounting. The program will prepare graduates to: Demonstrate the ability to apply the competencies of the discipline Apply business knowledge and skills effectively in a variety of settings Demonstrate the ability to make strategic, integrative decisions Demonstrate an understanding of professional responsibility, ethical obligations, and social awareness Demonstrate competency in the global aspects of business Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable

track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation

from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The MBA with a concentration in marketing analytics develops your digital knowledge base to manage and apply big data, business intelligence and analytics, digital and social media analytics, marketing automation systems, user interface design, and digital innovations in mobile marketing. You will gain an understanding of analytics and how to apply data to strategic decision-making. Using market data, digital marketing tools, and advanced statistical analyses to make more informed decisions skills are critical for today's businesses. The professional experience of our faculty and the focus on technology and analytics sets the marketing analytics concentration apart and will help you advance your career or transition into a new career in marketing. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States

bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St.

John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/actuarial-science-master-science>

Content: Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. Actuaries are professionals who use their strong quantitative skills to place a price on risk. Pricing risk allows insurance companies to provide coverage against a variety of loss events, occurrences that can range from a tree falling on a house to a satellite launch failing to a cargo ship sinking. The pricing of risk is also essential for governments to successfully provide social welfare programs and insurance protection against catastrophic risks such as flooding. The actuarial profession is often ranked as one of the best career paths to pursue. The number of actuaries is expected to grow by 18 percent between 2019 and 2029, according to the Bureau of Labor Statistics . This strong demand for actuaries makes the MS in Actuarial Science an attractive choice for someone with strong quantitative skills. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The School of Risk Management, Insurance and Actuarial Science of The Peter J. Tobin College of Business at St. John's University is recognized by the Society of Actuaries as a Center of Actuarial Excellence since 2009, is a winner of University Award from the Casualty Actuarial Society, and is a Global Center of Insurance Excellence designated by the International Insurance Society. Students can earn exemption from certain SOA exams .The Master of Science in Actuarial Science program offered by the School of Risk Management, located on our Manhattan Campus, provides career preparation to students seeking entry into the profession of actuarial science. The

curriculum is designed to enhance students' critical and analytical thinking, as well as prepare them to pass professional examinations required to be a credentialed actuary. The Manhattan campus of the School of Risk Management, Insurance and Actuarial Science provides its students proximity to the world's financial center. With the School's extensive network of professional alumni and its involved corporate Board of Overseers, our students have vast networking and career opportunities. Many students work as paid interns during the academic year and summer, and enjoy interaction with risk actuarial professionals and alumni who visit the campus regularly. The Ellen Thrower Center for Apprenticeship and Career Services prepares and connects actuarial students with internships and full-time jobs through a variety of activities including two actuarial and risk management career fairs every year. The program consists of 10 courses for a total of 30 credit hours, and can be completed by full-time students in 18 months. The courses cover the syllabi of four Society of Actuaries examinations (FM- Financial mathematics, IFM- Investment and Financial Markets, STAM - Short Term Actuarial Mathematics, and LTAM - Long Term Actuarial Mathematics) and three VEE (Validation by Educational Experience) subjects (Economics, Applied Statistics and Corporate Finance). Students who pass actuarial exams during their studies will be reimbursed of their exam fees through a generous corporate fund. A writing-intensive course, RMI 621 Risk Project, allows students to work on an actuarial related topic of their interest. Below is the curriculum along with the related Associate of the Society of Actuaries exam or education credit. ACT 601 Financial Mathematics I (Exam FM) ACT 603 Actuarial Modeling I (Exam STAM) ACT 610 Mathematical Statistics (VEE - Mathematical Statistics) ACT 604 Actuarial Modeling II (Exam STAM) ACT 611 Modern Actuarial Statistics (Exam SRM) RMI 660 Finance for Actuaries (VEE - Accounting and Finance) RMI 621 Risk Project ACT 602 Financial Mathematics II (Exam IFM) ACT 615 Long Term Actuarial Mathematics ACT 600 Actuarial Economics (VEE - Economics) Exam FM: ACT 601 Exam SRM: ACT 611 Exam FAM-S: ACT 603/604 Exam ASTAM: ACT 603/604. These courses have earned UEC (University-Earned Credit) status from the SOA. Please note that UEC-approved courses be proctored and in-person . Those who choose the online version of the program must take all exams (midterm and final) of the courses listed above at the Manhattan campus. That translates to two or three days per semester during which students must be in NYC. The Ellen Thrower Center for Apprenticeship and Career Services at The School of Risk Management, Insurance and Actuarial Science in Manhattan is dedicated solely to supporting the career objectives of students enrolled in the risk, insurance and actuarial science degree programs. With personalized career advising and referrals, a strong alumni network, speaker panels, networking events and two specialized career fairs each year, our students successfully connect with internship and job opportunities. Our graduates are working in the fields of enterprise risk management, corporate risk management, commercial underwriting, claims and brokerage, consulting and actuarial. The

following employers work with the Thrower Center and recently hired MS Actuarial Science graduate students as interns or in professional positions: Drew McClain '18SRM earned a Master of Science degree in Actuarial Science from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business at St. John's University on the Manhattan , NY, campus. The Brooklyn, NY, resident is a Senior Actuarial Associate with Prudential Financial . St. John's University helped me acclimate to the corporate environment. Mock interviews are available for practice and networking sessions. St. John's also has knowledgeable professors who have industry experience. Jamie (Bauman) Konopko '20GSRM graduated with a Master of Science degree in Actuarial Science from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science at The Peter J. Tobin College of Business at St. John's University on the Manhattan , NY, campus. The Yardley, PA, resident is Associate Actuary at Lockton Re LLP, in Philadelphia, PA. This reinsurance business helps large insurance companies purchase policies from other insurers to limit their exposure to unexpected events or disasters. Accepted students are automatically considered for academic scholarships that range from \$5,000 to full tuition. Students accepted to the M.S. in Actuarial Science degree program who have two Society of Actuaries exams completed before classes begin (one must be exam P), are eligible to receive a \$40,000 scholarship award. Funds are awarded on a first-come, first-serve basis. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The Master of Science in Actuarial Science is a science, technology, engineering or mathematics (STEM) field of study. Students with an F-1 visa who complete this field of study may be eligible to receive a STEM-based optional practical training (OPT) extension. Contact the International Student and Scholar Services Offices at 718-990-6083 or for additional information. For additional information on the Master of Science in Actuarial Science, please contact the faculty program director: Professor 212-277-5195 Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The

advanced certificate program will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St. John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/fintech-financial-technology-master-business-administration>

Content: Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The MBA concentration in FinTech (financial technology) enables our graduates to apply technology in managing the financial aspects of their business, and to combine an expertise in computing technology, financial theory, risk

assessment, ethical and regulatory constraints, and business skills to examine innovative approaches to financing and investing markets and transactions. The FinTech concentration allows our graduates to focus on the application of programming, business analytics, data science, strategy and risk in financial services and enhances their understanding of the rapidly evolving financial markets. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. Please note, FIN 699 (Finance Internship) may be used as the third course, with the approval of the department chair for the course and the relevance of the internship. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our Economics and Finance faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting

professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has

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Content: This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. Business analytics is at the intersection of statistics, operations research, and computer science. This program offers a broad yet rigorous curriculum in data science (statistics, data mining, computer language, stochastic modeling, econometrics), applied analytics (finance, marketing, operations), and management science (optimization, simulation). The curriculum provides the skills, insight, and capability to transform data into insightful information that will lead to better results, and enables our graduates to understand the role of evidence-based data in decision-making and how to transform data into a powerful and predictive strategic asset that will ultimately drive optimal results. Students learn about the use of analytics in particular functional areas, such as, finance, marketing or operations, as well as, acquiring general knowledge of data analytics and business computing. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. BUA 602 Business Analytics BUA 631 Prescriptive Analytics & Spreadsheet Modeling (Co-requisite BUA 602) BUA 633 Predictive Analytics and Business Forecasting BUA 635 Big Data and Data Mining IS 605 Applied Computer Language Select two courses from the following: BUA 609 Advanced Managerial Statistics (Prerequisite or co-requisite BUA 602) BUA 611 Machine Learning for Business (Prerequisite BUA 602) BUA 632 Bayesian Statistics for Business Decision Making CUS 635 Web Data Mining CUS 680 Distributed Big Data Analytics I IS 601 Advanced Computer Applications for Business IS 645 Database Management IS 646 Computer Simulation Methods for Business Select two courses from the following: AIS 624 Information Technology Auditing AIS 668 Accounting Information: Analytics and Forensics FIN 639 Foundations in Financial Technology FIN 669 Advanced Financial Technology MGT 622 Theory and Applications of Management Information Systems MGT 628 Operations Management and Management Systems MKT 611 Data Analysis in Marketing Research ACT 602 Financial Mathematics RMI 604 Risk Pricing Simulation *Some of these courses have a prerequisite. BUA 650 Seminar in Business Analytics Please see a list of our Business Analytics and Information Systems faculty . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The Master of Science in

Business Analytics is a science, technology, engineering or mathematics (STEM) field of study. Students with an F-1 visa who complete this field of study may be eligible to receive a STEM-based optional practical training (OPT) extension. Contact the International Student and Scholar Services Offices at 718-990-6083 or for additional information. Potential career options for graduates from this program include data scientist, health care analyst, statistician, predictive modeler, quantitative analyst, project manager, market research analyst, computer systems analyst and technical team leader. For additional information, please contact the faculty program director: Associate Professor Bent Hall Queens ROOM 304 718-990-6392 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global

business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL:

<https://www.stjohns.edu/academics/programs/taxation-master-business-administration#-----online-learning----->

Content: Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Master of Business Administration degree with a specialization in Taxation (M.B.A. - Taxation) provides the student with a broad business knowledge and prepares him or her for cross-functional decision-making. The M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. Offered on campus and online, the goal of the taxation specialization is to provide the student with an opportunity to focus in the technical area of taxation so that he or she will be able to enter and advance in the profession of public accounting as a tax specialist or in corporate management in the tax area. Accounting and business decisions must be evaluated in terms of possible tax implications and consequences. The M.B.A. - Taxation program will not qualify a student to sit for the CPA examination in the State of New York. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Please see a list of our Accounting and Taxation faculty . The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging

careers. Selective three graduate Taxation courses other than TAX 601 Tax Concepts and Strategies and TAX 635 Business Tax Planning Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials that the candidate may wish to share with the Admissions Committee. Earn Your Degree Online Pursue your St. John's M.B.A. degree entirely on your computer. Our fully accredited Online Learning programs uphold the same high-quality academic standards that students experience on campus while allowing the convenience of taking courses electronically. Professors deliver lectures and post assignments via Blackboard, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. A Full Academic Experience You also enjoy the outstanding resources available to all St. John's students, including: Below are some answers to commonly asked questions about the St. John's online M.B.A. program. Is this online degree equivalent to the on-campus M.B.A. offered by St. John's? Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. What are the admission requirements for this program? Your acceptance will be based on the following: How long will the program take to complete? Although the online M.B.A. may be completed in as little as 18 months, most part-time students finish in three years. Is there a campus residency requirement? No. The degree is fully online, with no residency requirement. Required On-Site Workshop: Tobin Graduate Intensive Foundations (TGIF) is a 3-day workshop for new graduate students that aims to standardize the basic fundamentals and quantitative analytical skills of business studies. In addition, incoming students will have the opportunity to meet with faculty and interact with their peers throughout the event. All entering online M.B.A. students must attend this on-site workshop. What is the cost of tuition for the program? Program tuition for the current academic year is \$1,280 per credit hour. Learn more about tuition and fees by visiting our Tuition page. Is the program accredited? Yes. St. John's University's online M.B.A. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). What will I learn in the program? You will learn to: Acquire a global business perspective Apply business knowledge and skills effectively Appreciate professional and ethical responsibilities as a leader Make strategic, integrative decisions. What electives are available to students who choose the Interdisciplinary Business concentration? Students selecting the Interdisciplinary Business concentration will have the opportunity to choose from electives across multiple business disciplines, including courses in Accounting, Business Analytics, Computer

Information Systems, Enterprise Risk Management, Executive Management, Finance, International Business, Investment Management, Marketing Management, Risk Management and Insurance, and Taxation. (Subject to availability.) What differentiates this program from others? The St. John's online M.B.A. program stands apart in its: Are there set times to attend my classes? No. You will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. How do I begin the application process? You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The program will prepare graduates to: Demonstrate the ability to apply the competencies of the discipline Apply business knowledge and skills effectively in a variety of settings Demonstrate the ability to make strategic, integrative decisions Demonstrate an understanding of professional responsibility, ethical obligations, and social awareness Demonstrate competency in the global aspects of business For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting,

auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been

designated to handle inquiries regarding the non-discrimination policies.

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URL:

<https://www.stjohns.edu/who-we-are/faith-and-mission/campus-ministry/opportunities/plunge-program>

Content: Plunges, or service immersion, are weeklong experiences where students are given the opportunity to expand learning beyond the classroom into the world by participating in service opportunities, community building, cultural immersions, and simple living. Our intentional partnerships with the Vincentian worldwide family offer participants the lived experience of the Vincentian charism , and each plunge has a specific focus to enrich participants' understanding of social justice and spirituality. Denver, Colorado: Urban Poverty February 25-March 2, 2024 St. Louis, Missouri: Racial Division and Urban Poverty February 25-March 2, 2024 Benson, Vermont: Social and Environmental Justice February 25-March 2, 2024 El Paso, Texas: Border Migration February 26-March 1, 2024 Panama: Cultural Immersion Summer 2024 Ward and Hardeeville, South Carolina: Border Migration and Home Visitation Summer 2024 Applications are due on Friday, November 3, 2023, by 11:59 p.m. Take the Plunge and apply today! Complete the application If you have any questions, please stop by our office in Sullivan Hall or contact The Rendu Service Experience is a Plunge exclusively for first-year students! Our Plunge program exists to offer you service and learning opportunities around the world. Why not start in St. John's very own backyard of New York City? The Rendu (pronounced "ron-dew" and named after one of our Vincentian founders, Rosalie Rendu) Service Experience is a wonderful way to make new friends, volunteer, experience community living, and share in our journey of faith, reflection, and social justice—all before the semester even begins! Rendu leader applications and participant applications will go out in 2024. Stay tuned! For more information, please contact Canile Jackson, Assistant Director for Vincentian Service, at or 718-990-3412. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The MBA degree program with a concentration in

international business is designed for graduate business students seeking the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment, resulting in the attainment of a global strategic mindset. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers.

Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program)

Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time

All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following:

For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our Management faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will

lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University.

The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/programs/risk-management-master-business-administration#-----online-learning----->

Content: Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. A Master of Business Administration (M.B.A.) degree is intended to provide broad business knowledge and prepares students for cross-functional decision making within an organization. Applicants to The Tobin College of Business Graduate programs will automatically be

considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. A risk/insurance specialization is earned by successfully completing an introductory course in the Management of Risk (RMI 601) and up to four (but no less than three) other RMI designated 600-level courses (or higher). Offered on-campus and online, this specialization allows students to build upon the program's broad business education by providing an in-depth study of managing risk, or managing the finances of an insurance firm, or product design. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers.

Required Courses : 24 credits Concentration Courses : 9 credits Capstone Course : 3 credits Below are some answers to commonly asked questions about the St. John's online M.B.A. program. Is this online degree equivalent to the on-campus M.B.A. offered by St. John's? Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. How long will the program take to complete? Although the online M.B.A. may be completed in as little as 18 months, most part-time students finish in three years. Students have up to 5 years to complete the degree. Is there a campus residency requirement? No. The degree is fully online, with no residency requirement. On-Site Workshop: Tobin Graduate Intensive Foundations (TGIF) is a 3-day workshop for new graduate students that aims to standardize the basic fundamentals and quantitative analytical skills of business studies. In addition, incoming students will have the opportunity to meet with faculty and interact with their peers throughout the event. What is the cost of tuition for the program? Program tuition for the 2023-2024 academic year is \$1,485 per credit hour. Learn more about tuition and fees by visiting our Tuition page . Is the program accredited? Yes. St. John's University's online M.B.A. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). What will I learn in the program? You will learn to: Acquire a global business perspective Apply business knowledge and skills effectively Appreciate professional and ethical responsibilities as a leader Make strategic, integrative decisions. What differentiates this program from others? The St. John's online M.B.A. program stands apart in its: Are there set times to attend my classes? For asynchronous courses, you will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. Synchronous courses meet at the same time each week. How do I begin the application process? You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. Applicants accepted to this program are automatically considered for scholarship based on their academic qualifications. Scholarships range in amount from \$5,000 to full tuition. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee

candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The advanced certificate program will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St. John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has

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Content: Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. Driven by a challenging global economy and the need to identify new approaches to financial regulation, high quality financial professionals are in strong demand. The Bureau of Labor Statistics (BLS) forecasts employment for financial analysts will grow by 20 % through 2018 - surpassing the average rate for all occupations. The BLS also expects job growth for financial managers to rise by 8% during the same time period. You can prepare for this thriving field through the Master of Business Administration Program's Finance Concentration at St. John's University. Offered by The Peter J. Tobin College of Business, the concentration prepares students for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. 8 Core Courses (24 credits) ACC 602: Global Financial and Managerial Reporting BUA 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management 1 Required Capstone Course (3 credits) MGT 700: Seminar in Business Policy 3 Concentration Field Courses (9 credits) Any three Finance electives above FIN 607 Financial Management Maximum Courses & Credits: 12 Courses, 36 Credits Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The emergence of the global market and

continual integration of the European Community introduces new challenges to today's business executives. The opening of the Rome campus is proof that St. John's realizes the need to train future executives to be better prepared in the global marketplace. Through case study analysis, you learn to confront complex issues containing a global dimension, similar to those facing today's business executives. Complete Your MBA in Rome, Italy Did you know that you can complete part of your MBA degree at St. John's University's Rome, Italy campus? In Rome we offer the same AACSB accredited MBA program as the NY campuses, allowing MBA students the opportunity and the flexibility to study at the different campuses and experience the different cultures of Rome and New York City. Reflecting our M.B.A. Program's interdisciplinary approach to business, all finance concentrations emphasize the interrelationship between international finance, government policy and global economic issues. Students gain hands-on investment management experience by participating in the Student Managed Investment Fund and by being able to make investment decisions using use real-time market information available in Tobin's state-of-the-art Financial Information Lab. Please see a list of our Economics and Finance faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to

joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/node/291416>

Content: Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. The 45 credit STEM M.B.A. program is designed to meet the needs of students who are interested in pursuing analytical and technical management roles across industries. The federal government created the STEM-designated degree program to address the shortage of qualified workers in the STEM field, which is estimated to grow to more than a million jobs by 2028. The STEM M.B.A. highlights Tobin's commitment to an analytical, data-driven curriculum that enables students to utilize technology, data, and analytics to make better business decisions and solve complex business problems. This program enables students to select two STEM concentrations designed to combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset, building upon the knowledge, skills and competencies of business fundamentals, and providing a transformative leadership development program. The new STEM M.B.A. is focused on preparing students to fulfill the increasing need to apply quantitative and scientific methods to business challenges. Those who pursue the STEM M.B.A. will be able to demonstrate expertise in subjects such as business analytics, finance, financial technology (FinTech), information systems, risk management and insurance, and sustainability. The STEM designation offers an additional benefit by allowing international students to apply to extend their 12 month optional practical training (OPT) by an additional 24 months. OPT provides many F-1 visa students with the opportunity to work in the U.S. for up to 12 months to gain valuable experience related to their field of study. International students graduating from STEM-designated programs may apply for a 24-month extension to their post-completion OPT, providing up to 36 months of temporary employment in the U.S. Because a STEM designated degree program is approved by the U.S. Department of Homeland Security, the employment extension could potentially expand the international student's employment opportunities within the U.S. More information about the STEM M.B.A., eligibility, and requirements can be found in the St. John's University Graduate Bulletin . Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The M.B.A. curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. Along with the required M.B.A. core and capstone courses, the STEM M.B.A. will require students to complete two concentrations, or an additional 9 credit hours above our standard M.B.A. The STEM M.B.A. program will make it possible for international graduates to remain in the United States for an additional 24 months (36 months in total) after

graduation and receive training through work experience. 8 Core Courses (24 credits) ACC 602: Global Financial and Managerial Reporting DS 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management 1 Required Capstone Course (3 credits) MGT 700: Seminar in Business Policy 6 Concentration Field Courses (18 credits) Maximum Courses & Credits: 15 Courses, 45 Credits Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. Students may choose from the following STEM concentrations: Business Analytics, Information Systems, Finance, Financial Technology (FinTech), Risk Management, and Sustainability.

Select 3 from the following: All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the

knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/node/20596>

Content: Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. The Master of Business Administration with a

concentration in Business Analytics develops professionals with training in the emerging field of integrated statistical analysis, data mining, predictive modeling, business intelligence and optimization methodologies with state-of-the-art information technology tools to automate or support decision-making activities in the ever changing economy. This program option provides students with a combination of technical and managerial coursework needed for dealing with future challenges in the technology and data-driven global environment. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Potential career options for graduates from this program include data scientist, health care analyst, statistician, predictive modeler, quantitative analyst, project manager, market research analyst, computer systems analyst, and technical team leader. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers.

8 Core Courses (24 credits) 1 Required Capstone Course (3 credits) 3 Concentration Field Courses (9 credits) Maximum Courses & Credits: 12 Courses, 36 Credits

Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following:

For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345

For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator.

The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset.

The Pathways program Bachelor

of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL:

<https://www.stjohns.edu/about/campuses-and-locations/queens-campus/explore-queens-campus>

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URL: <https://www.stjohns.edu/academics/schools/school-education/admission>

Content: Welcome to Graduate Admission at The School of Education. This page will provide detailed information regarding the online application process. All international students must follow the requirements for graduate applicants outlined above. In addition, international students must also note the following: Please complete the following essay prompts for your application. Each should be two pages, double spaced. The document can be uploaded on the student status page of the application once you submit the application. Admissions Essay #1 (Ph.D. Curriculum and Instruction Applicants): Select one line, sentence, or phrase from our mission statement (below) and write your response to it. The Ph.D. in Curriculum and Instruction is a journey of profound personal and professional discovery. The program is individualized to Ph.D. candidates, responsive to communities, built upon the philosophy that students are agents of their own learning, and committed to fostering a symbiotic relationship between research and community. This Ph.D. program distinguishes itself by a commitment to scholarship that is devoted to critical issues related to teaching and learning. Candidates will develop collaborative explorations and employ multiple research and disciplinary lenses to understand and address local and global educational needs by working with and for the people and communities studied. Admissions Essay #2 (Ph.D. Curriculum and Instruction Applicants) Tell us a story about a specific turning point in any stage of your life that illustrates your perspective on learning. Download in Word Applicants must submit a professional statement of purpose. This is a formal statement that helps the admission committee better understand your academic objectives and leadership goals, and convince them that you will be successful in the program. Write technically, using APA style. It should be between two and four pages (using Times New Roman font, double-spaced), and organized as follows: PART 1: An introductory statement that demonstrates your passion

for the field and includes your interests and motivation Tell us what you are interested in, and perhaps, what sparked your desire for graduate study. Why is this the ideal time for you to pursue this degree? This should be short and to the point; do not write an autobiography. PART 2: Description of your professional background in education, with a focus on leadership Briefly discuss your work experience, especially any opportunities that are related to educational leadership and administration. How did these experiences influence your career goal? PART 3: Description of your academic background in the field How have your academic choices impacted your work and skills? Include prior research, recognized strengths, and accolades you received in your programs or courses. You can describe important papers or a project you completed, as well as anything scholarly beyond your curricular requirements. PART 4: Explanation of why you are applying to St. John's Department of Administrative and Instructional Leadership Explain what you would like to study in graduate school in enough detail to convince the admission committee that you understand the discipline and are engaged with current issues and research in education. Indicate your area of interest and explain what you would like to study. You may choose to pose a question, define a problem, or indicate a theme that you would like to address. Look on the web for information about the program, faculty, and their research. Are there professors whose research interests parallel yours? If so, indicate this. PART 5: (OPTIONAL) Supplemental Information If there is anything else you would like the admission committee to know about you that was not covered in previous sections, please include it here. PART 6: Conclusion End your statement in a positive manner, indicating your excitement and readiness for the challenges that lie ahead. Additional Suggestions: View as PDF 8000 Utopia Parkway Queens, NY 11439 Phone: 718-990-1601 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission/apply>

Content: St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. The University offers undergraduate degrees, master's degrees, advanced certificates, doctoral degrees, and J.D. and LL.M. programs in the elite School of Law. See below for how to apply to St. John's as an undergraduate, graduate, or School of Law applicant. View undergraduate majors . View undergraduate scholarships . Fall 2024 Deadlines (go here for full details) Early Action December 1 Bio-Optometry Regular Decision Regular Decision February 1 Rolling Decision Applications

to the Pharmacy and Bio-Optometry program are only accepted for fall semester admission. * Spring applicants are encouraged to submit their admission application and all required credentials by January 14. View undergraduate majors . View transfer scholarships . Fall Admission (go here for full details) Deadline Notification Date (on or around) Rolling Decision (excluding Pharmacy) N/A Beginning November 1 Spring Admission Deadline Notification Date (on or around) Rolling Decision N/A* Beginning November 1 *Spring applicants are encouraged to submit their admission application and all required credentials by January 14. To apply to St. John's University's Speech-Language Pathology program you must fill out an application with CSDCAS (Communication Sciences and Disorders Centralized Application Service) . St. John's University welcomes students who were previously enrolled at St. John's to apply for readmission. To be considered a Readmit Applicant, students must meet the following criteria: To apply for readmission to St. John's University, please complete the Readmit Supplemental Application , noting the deadlines below, and return to the Office of Undergraduate Admission. As part of the readmit process, students may be required to submit additional credentials, including but not limited to official high school transcripts, standardized test scores, college transcripts, a statement of activity, and other documents as determined by the Office of Undergraduate Admission. If you have questions regarding the readmit application process, please call 718-990-2000 or email . Students applying for readmission must submit a completed readmission application and all requested supplemental documentation by the following dates: Students who apply for readmission after these dates are not guaranteed admission review. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/node/138561>

Content: Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Business Administration (MBA) with a concentration in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Professionals in this field assist their clients in managing strategic, financial, operational, technological, compliance, and reputational risk to maximize their stakeholder value. The curriculum develops students from a business-oriented approach to provide assurance and insight to organizations on meeting their mission, business

objectives, and strategies. The Master of Business Administration (MBA) with a concentration in Risk and Financial Advisory is a 36-credit program that can be finished in three semesters. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 u For additional information on the Master of Business Administration (MBA) in Risk and Financial Advisory, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical

functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Understand organization, planning, evaluation, and control of all aspects of marketing with an M.B.A. concentrating on Marketing Management from St. John's University. The objective of the graduate marketing program is to develop professional marketing executives by equipping current and prospective practitioners with a broad, integrated

understanding of the role of marketing within a business firm, the economy, society, and the world. Emphasis is placed on creating sensitivity to the rapidly changing demands of a marketing manager's environment. The role of marketing in the strategic interpretation and management of demand has become more crucial to the profitable operation and growth of business firms. A broad offering of courses, covering in-depth a substantial range of marketing functions and activities, provides the student with a number of alternatives in this specialization. The Department of Marketing recommends that students majoring in marketing join the American Marketing Association and subscribe to its professional publications. The curriculum focuses on the role of the marketing executive. This curriculum emphasizes organization, planning, evaluation, and control of all aspects of the firm's marketing activities. The student is exposed to new product development, management of advertising, distribution, and sales administration. In addition, the student is expected to become familiar with the assembly of marketing data, analysis, and quantitative marketing models. The student, in assuming the role of the marketing manager, is subjected to typical marketing problems that require solutions. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers.

Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Required : Elective : Select two: Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Marketing Intelligence curriculum provides the skills, insight, and capability to transform data into insightful information that will lead businesses to better results. Our Advertising program prepares students for career opportunities as

advertising account executives, art directors, copywriters, media buyers and planners. The Digital Media Design minor provides students with expanded production and design skills in publishing, interactive web media, and 3d environments. The minor in experiential marketing provides an introduction to the knowledge, skills, and competencies needed to engage consumers using branded experiences or an "event marketing experience," to create a memorable impact on the consumer that inspires them to share with friends both face-to-face or offline to raise brand awareness, create and nurture business opportunities, and develop long-term customer loyalty. The minor in general marketing provides an introduction to the knowledge, skills, and competencies needed for marketing positions in various organizations and enables graduates to be leaders in the fields of strategic planning, pricing, distribution, advertising, and promotion. St. John's Masters of Science degree in Integrated Advertising Communications gives students hands-on experience in engaging consumers in all tradition, digital and mobile media—so they can build relationships that turn products into brands. Students learn the basic concepts and skills necessary to be leaders in the field. Courses focus on such areas as strategic planning, pricing, distribution, advertising, promotion and cultural influences on marketing efforts. This 30-credit program is highly interactive and provides immediate hands-on experience. The curricula and coursework will be heavily focused on the identification of real-world business problems and developing persuasive calls to action. The MS-MI faculty includes world-renowned academics with research and consulting in these areas, as well as current and former marketing executives who have direct experience applying these skills at some top firms around the world. The minor in marketing of services provides an introduction to the knowledge, skills, and competencies needed to engage with and attract a wider audience of customers, to understand what customers need and what services they are willing to buy, and to apply effective marketing strategies. Providing customers with value and satisfaction by developing products and services to meet their needs. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: The program consists of 33 credit hours of accounting, auditing, and taxation courses. The Master of Science in Accounting (M.S.) is designed to help professionals understand the function of accounting within their organizations and in the global marketplace and to relate sophisticated theoretical concepts to practical problems. The demand for specialists in the field of accounting has accelerated dramatically as financial regulations have evolved and will only continue to grow as corporations continue to become more transparent. Graduates of the M.S. program are prepared to leverage their knowledge and skills to become the accounting professionals of the future. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The 33-credit M.S. program, offered on campus and online, fulfills all of the accounting education requirements to sit for the uniform CPA examination and fulfills the education requirements to be licensed as a certified public accountant (CPA) in the State of New York. Undergraduate non-business majors should consider the Master of Business Administration in Accounting (M.B.A.) program. The 69-credit M.B.A. program meets both the accounting and business education requirements to sit for the uniform CPA examination. The M.S. program continues to build on St. John's University's reputation as a premier local, national, and international leader in accounting education. Our unique relationships provide us with collaborative links to industry and professional groups, as well as affording specialized academic expertise. Our faculty are well qualified holding doctoral or terminal law (LL.M.) degrees and CPA licenses while several faculty members hold additional professional designations. The M.S. is intended to provide students with the specialized technical knowledge in accounting, tax, and auditing that will enable them to enter or advance their careers in the profession of public accountancy or in managerial positions in industry, government, and not-for-profit organizations. The M.S. program is offered at our Queens campus as well as through an electronic platform that enables us to offer the entire program online. The M.S. curriculum is designed to build your specialized technical knowledge and competencies across the accounting, tax and auditing disciplines. The online program consists of 33 credit hours of accounting, auditing, and taxation courses. Students with a business background will take 11 M.S. online courses that include: Students who already have a Bachelor of Science degree in Accounting and/or a CPA will take 10 M.S. courses that include: ACC 624 Information Technology Auditing (3 credit hours) Prerequisite or Co-requisite: ACC 623 or equivalent. The course evaluates technology controls in mitigating risks in accounting information and communication systems and considers the procedures performed by the internal and external auditors to obtain assurance regarding IT governance; systems acquisition, development, and implementation; systems operations, maintenance and support; continuity planning; and physical and data security. TAX 635 Business Tax Planning (3 credit hours) Prerequisite: TAX 610 or equivalent. This course provides a

study of tax issues pertaining to corporations, partnerships, and special entities. ACC 622 Global Managerial Accounting II (3 credit hours) Prerequisite: ACC 620 or equivalent. This course provides students with an opportunity to discuss and understand pricing decisions and cost management; cost allocation, customer-profitability analysis, and sales-variance analysis; allocation of support-department costs, common costs, and revenues; cost allocation: joint products and byproducts; process costing; spoilage, rework, and scrap; balanced scorecard: quality and time; inventory management, just-in-time, and simplified costing methods; capital budgeting and cost analysis; management control systems, transfer pricing, and multinational considerations; and performance measurement. International and U.S. case studies will be assigned to demonstrate the students' problem solving and decision-making skills. ACC 625 Accounting Ethics and Professionalism (3 credit hours) Taken in the student's last 12 credits. This capstone course addresses ethical issues relating to professional responsibilities posed by the federal regulatory agencies (e.g. SEC, IRS, GAO, DOL, etc., self-regulatory bodies ((i.e., PCAOB), and professional organizations (e.g. AICPA, IIA, IMA, ISACA, etc.) as well as the code of conduct, used by different states as a basis for professional certification. This course requires students to research current and new accounting and auditing guidance, prepare written memoranda to express their findings, and prepare and deliver presentations on their research. A written report on a selected research project is a major requirement in this course. ACC 615 Financial Reporting: Concepts and Applications (3 credit hours) This course examines generally accepted accounting principles underlying the preparation of financial statements in the United States. Topics include the theory upon which financial statements are prepared, as well as its application to valuation, classification, and disclosure of various assets. A comprehensive financial accounting practice set is assigned. The course requires a one-hour non-credit workshop. ACC 630 Financial Reporting: Special Topics (3 credit hours) Prerequisite: ACC 615 or equivalent. This course examines accounting issues underlying financial reporting. Topics include accounting for intangible assets, investments, non-current assets, current and long-term liabilities, stock-holders' equity, earnings per share, cash flows, income taxes, pensions, leases, accounting changes, disclosures, and revenue recognition. Includes a one-hour workshop. ACC 638 Business Entities and Combinations (3 credit hours) Prerequisite: ACC 630 or equivalent. This course covers accounting for mergers and acquisitions by corporations, including the preparation of consolidated financial statements and accounting for foreign currency transactions and foreign subsidiaries. Extensive use of Excel required. ACC 639 Governments and Not-for-Profits (3 credit hours) Prerequisite: ACC 630 or equivalent. This course examines special accounting procedures and problems related to governmental and not-for-profit entities and the reporting requirements promulgated by the FASAB, the GASB, and other standard-setting bodies. In addition, this course examines governmental auditing standards as

promulgated by the Governmental Accountability Office (GAO). ACC 620 Global Managerial Accounting I (3 credit hours) This course focuses on the study of managerial accounting as a technique for planning and control. Emphasis is on the manager and management accounting; an introduction to cost terms and purposes; cost-volume-profit analysis; job costing, activity-based costing and activity-based management; master budget and responsibility accounting; flexible budgets, direct-cost variances, and management control; flexible budgets, overhead cost variances, and management control; inventory costing and capacity analysis; determining how costs behave; decision making and relevant information; and strategy, balanced scorecard, and strategic profitability analysis. International and U.S. case studies will be assigned to demonstrate the students' problem-solving and decision-making skills. ACC 623 Auditing: Concepts and Applications (3 credit hours) Prerequisites or Co-requisite: ACC 615 or equivalent. This course provides a study of current auditing theory and techniques; generally accepted auditing standards; the auditing standards of the PCAOB and IFAC, especially as they relate to audit objectives; pre-engagement and audit planning activities; the assessment of internal controls; the uses of sampling; the performance of procedures during the audit; and the various reports and services rendered by independent auditors. TAX 610 Individual Tax Planning (3 credit hours) Prerequisites: None. This course examines how to determine taxable income, including coverage of income, exclusions, deductions, and credits. ACC 600 Financial Statement Analysis I (3 credit hours) This course examines the basic techniques applied in the analysis of financial statements to evaluate the quality of accounting information. It considers the appropriateness of accounting policies and estimates and discusses possible techniques to undo distortions. Because financial statement analysis is essentially a forward-looking process, it is important to consider issues involved in forecasting future accounting numbers. ACC 601 Financial Statement Analysis II (3 credit hours) Prerequisite: ACC 600/equivalent. The course examines contemporary tools and techniques available for analyzing financial statements and other data to derive measurements and relationships that are useful in decision-making. Financial analysis is discussed in detail as a screening tool in the selection of investments or merger candidates, as a method of forecasting future financial and operating results, and as a means of diagnosing managerial, operating, or other problem areas. ACC 605 Internship in Accounting, Assurance, and Advisory (3 credit hours) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A research paper, a journal of accomplishments, and employer evaluations are required. ACC 606 Internship in Accounting, Assurance, and Advisory I (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are

required. ACC 607 Internship in Accounting, Assurance, and Advisory II (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. ACC 608 Internship in Accounting, Assurance, and Advisory III (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. ACC 621 Controllership (3 credit hours) Prerequisite: ACC 602/ACC 620/equivalent. This course examines the interrelationships of the sub-disciplines of accounting—financial, managerial, systems, and taxation—through the analysis of management decision problems in a variety of organizational contexts and through interaction with professionals. It analyzes major corporate decision areas such as external financial reporting; planning, budgeting and forecasting; performance management; cost management; internal controls; financial statement analysis; corporate treasury; decision analysis; investment decisions; risk management; and professional ethics. International and U.S. case studies will be assigned to demonstrate students' global knowledge and decision-making skills. ACC 626 Forensic Accounting Principles (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This course provides the forensic techniques needed to examine fraudulent financial schemes, with an emphasis on understanding the characteristics of fraud and its prevention and detection. ACC 627 Business Valuations (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This course provides study of the role of financial accounting in business valuations with an emphasis on contemporary valuation approaches and methodologies, including those based on income, discounted income, market value, merged and acquired companies, capitalized excess earnings, asset-based, and asset accumulation. ACC 628 Internal Auditing (3 credit hours) This course evaluates risk exposures relating to the organization's governance, operations and information systems, in relation to: (a) effectiveness and efficiency of operations, (b) reliability and integrity of financial and operational information, (c) safeguarding of assets, and (d) compliance with laws, regulations, and contracts. Prior accounting knowledge is strongly recommended. ACC 629 International Auditing (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines International Standards on Auditing (ISA) issued by International Federation of Accountants (IFAC) and examines how those standards improve the uniformity of practice by professional accountants throughout the world. ACC 632 Critique of Accounting Theory (3 credit hours) Prerequisite: ACC 630/equivalent. Co-requisite: ACC 638/equivalent. This course addresses the difficulties of preparing precise and universally acceptable definitions of theory and principles as well as providing a review of current professional studies and selected areas of research. ACC

635 Derivatives and Other Financial Instruments (3 credit hours)
(formerly, ACC 635, Accounting for Financial Instruments and Derivative Products) Prerequisite: ACC 602/ACC 615/equivalent. This course examines the accounting, economic, regulatory, reporting, and disclosure requirements relating to derivatives and other financial instruments from both an investing and financing perspective. ACC 636 Financial Institutions (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines significant issues relating to regulatory, accounting, financial presentation, and disclosure requirements of commercial, savings and investment banks, credit unions, finance companies, and investment companies. ACC 640 SEC Accounting Practice (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines the registration and reporting requirements contained in various SEC rules such as Regulations S-K, S-X, S-T, and S-B along with exemptions provided under Regulations A and D. Financial reporting releases, industry guides, and staff accounting bulletins are also discussed. ACC 650 Global Insurance Accounting I (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course introduces students to insurance accounting, specifically that applicable to the property and liability insurance companies. Insurance accounting is based on regulatory requirements (Statutory Accounting Principles or SAP), as well as standards applicable to insurers based on the jurisdiction in which the insurer is organized. ACC 651 Global Insurance Accounting II (3 credit hours) Prerequisite: ACC 650/equivalent. This course introduces students to insurance accounting, especially that applicable to the life and health insurance entities. That accounting is based on regulatory requirements (Statutory Accounting Principles or SAP), as well as standards applicable to insurers based on the jurisdiction in which the insurer is organized. ACC 654 International Financial Reporting I (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course is designed to familiarized students with the infrastructure and institutional elements of IFRS, provide an overview of the International Accounting Standards Board (IASB) and its due process, the conceptual framework underlying IFRS, and the core accounting topics on financial statement elements and presentation. Differences between IFRS and U.S. Generally Accepted Accounting Principles (U.S. GAAP) are explored. ACC 655 International Financial Reporting II (3 credit hours) Prerequisite: ACC 654/equivalent. This course is designed to familiarize students with the IFRS in the global practice through the study of advanced accounting topics on financial statement elements and presentation, first time adoption of IFRS, and IFRS for Small and Medium-Sized Entities (IFRS for SMEs). Differences between IFRS and U.S. Generally Accepted Accounting Principles (U.S. GAAP) are explored. This is the second course in a series of two graduate courses devoted to IFRS. ACC 656 Analysis of Foreign Financial Statements (3 credit hours) Prerequisite: ACC 654/equivalent. The course focuses on the analysis of financial statements of companies using International Financial Reporting Standards (IFRS), as promulgated or adopted by the International

Accounting Standards Board (IASB). Financial statement analysis is introduced and international accounting and reporting practices underlying financial statements are analyzed. Emphasis is placed on the existing differences between U.S. GAAP and IFRS, and on the convergence process.

ACC 660 Fraud Examination I (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This course examines frauds that have occurred in recent years and addresses: (a) the nature of the scheme and how the fraud was perpetrated, (b) how the fraud was covered up, (c) why the auditors, the board of directors, and the regulators did not discover the fraud, (d) what should have been done by auditors, board members, and regulators to prevent and detect the fraud, and what weaknesses in controls existed to allow the situation to occur.

ACC 661 Fraud Examination II (3 credit hours) Prerequisite: ACC 660/equivalent. This course analyzes frauds to determine the meaning or type of fraud involved (fraudulent financial statements, misappropriation of assets, or corruption), the people responsible for perpetrating the fraud and their motivation to commit fraud, the risks of fraud by function and why management and other responsible parties fail to uncover fraud, corporate governance and its responsibility, the role of internal controls in fraud prevention, fraud detection, and fraud correction, how to conduct a fraud investigation and maintain proper evidential matter, as well as, ethical considerations.

ACC 662 Accounting Information: Governance and Audit (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course examines audit services and enterprise IT governance to develop the knowledge necessary to provide audit services in accordance with IT audit standards and to assist the enterprise with protecting and controlling information systems. Students will be able to understand and to provide assurance that the enterprise has the structure, policies, accountability mechanisms and monitoring practices in place to achieve the requirements of corporate governance of IT. Prior accounting knowledge is strongly recommended.

ACC 663 Accounting Information: Systems Development and Operations (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines the acquisition, development, implementation, operations, maintenance and support of accounting information systems and considers appropriate audit and control procedures. Students should be able to provide assurance that the practices for the acquisition, development, testing, and implementation of information systems meet the enterprise's strategies and objectives, and that the IT service management practices ensure the delivery of the level of services required to meet the enterprise's objectives. Prior accounting knowledge is strongly recommended.

ACC 664 Accounting Information: Cyber-Security Processes (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course provides an understanding of information security fundamentals and key system security engineering, analysis and assessment techniques, tactics, and procedures that are internationally accepted information security practices. The course will also prepare students to handle security incidents more effectively, leading to improved business response

and reduced adverse impacts. Prior accounting knowledge is strongly recommended. ACC 665 Accounting Information: Protection of Assets (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines accounting information and communication systems' security and the protection of information assets to understand and provide assurance that the security architecture (policies, standards, procedures and controls) ensures the confidentiality, integrity, and availability of information assets. Prior accounting knowledge is strongly recommended. ACC 666 Accounting Information: IT Risks and Controls (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course examines information technology related business risk management and the methodology that includes risk identification, evaluation, and response. The course describes the principles of information technology risk management, the responsibilities and accountability for information technology risk, how to build risk awareness, and how to communicate risk scenarios, business impact, and key risk indicators. Included in the course is the opportunity to create a business-focused, process-oriented and measurement-driven risk response plan. Prior accounting knowledge is strongly recommended. ACC 667 Accounting Information: Enterprise Resource Planning (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course develops the student's understanding of the market and evolution of ERP systems, ERP technology, business process reengineering, process mapping, the ERP life cycle (i.e., planning, package selection, implementation, operation, and maintenance), ERP functionality (e.g., sales, purchasing, HR, accounting, plant maintenance, and warehousing), and ERP auditing/security issues. Prior accounting knowledge is strongly recommended. ACC 668 Accounting Information: Analytics and Forensics (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines issues related to the automated monitoring of a company's financial and non-financial data to ensure its validity and integrity, and then using both simple and complex analytical tools to ensure the data is meaningful for its function or purpose and to ensure the company's internal controls are functioning properly. Various software products are used to perform such continuous monitoring. This process has come to be known as data or audit analytics. This course also examines issues related to information technology frauds and methods of fraud detection and deterrence. Prior accounting knowledge is strongly recommended. ACC 671 Healthcare Entities: Accounting, Reporting, and Audit (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course introduces the basic concepts of financial and managerial accounting with emphasis on health care applications and explains the measurement system of business operations, business valuation, financial reporting, budgeting, cost allocation, service and product costing, and special reports for managerial use. Ethical and international issues are integrated throughout the course materials with real-world applications. At the conclusion of the course, students should be able to read, understand, and analyze the annual financial reports of an organization.

ACC 672 Investment Companies: Accounting, Reporting, and Audit (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course introduces the essential techniques required to perform accounting, reporting, regulatory, and operational due diligence on investment companies and other alternative investments. Topics include an overview of investment company accounting and financial reports, valuation and custody assessment, asset verification techniques, common red flags, fraud case studies, and fund interview strategies. This course provides an introduction to operational risk and due diligence in an alternative investment context with a focus on hedge funds.

ACC 681 Sustainability Accounting and Reporting (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course examines business sustainability and accountability reporting and their integration into strategy, governance, risk assessment, performance management, and the reporting process. It also highlights how people, business, and resources collaborate in a business sustainability and accountability model by (a) looking at business sustainability and accountability reporting and assurance and their incorporation into the reporting process; (b) focusing on how the business sustainability and accountability model are impacted by the collaboration of people, business, and resources; and (c) presenting laws, rules, regulations, standards, and best practices relevant to business sustainability performance, reporting, and assurance.

ACC 684 Advanced Income Tax Accounting and Financial Reporting (3 credit hours) Prerequisite: ACC 630/equivalent. This course examines advanced financial accounting reporting and auditing of income taxes under Accounting Standards Codification 740. Topics will include the calculation of current and deferred tax provisions, an overview of book-tax differences, the calculation of interim provisions, valuation allowances, net operating losses. Topics also include related financial statement presentations and footnote disclosures of income taxes, including analysis of recent Securities and Exchange Commission comment letters. Specialized topics include accounting and reporting for uncertain tax provisions, tax accounting for business combinations, tax accounting for stock compensation expense, foreign operations, naked tax credits, and true-up adjustments. IFRS versus U.S. GAAP differences for income tax accounting, and recent FASB projects' impact on income tax accounting will also be discussed.

ACC 685 Advanced Internal Auditing (3 credit hours) Prerequisite: ACC 628/equivalent. This course builds on the principles of the internal auditing curriculum to provide students with additional introduction to topics related to the management of the internal audit function. Topics include corporate governance, enterprise risk management, the quality assurance review process, environmental and process quality audits, and value-added activities.

ACC 686 Developing and Managing an Internal Audit Function (3 credit hours) Prerequisite: ACC 628/equivalent. This course provides a foundation for the establishment and management of an internal audit function and the role of the chief audit executive (CAE). Topics include a review of key audit function foundations,

risk-based auditing, conducting effective audits, e-crime, engaging with the audit structure, working with stakeholders on audit reports, the use of technology within economic crime fighting, effective linkage of organizational systems, and engaging with external auditing. ACC 690 Seminar in Financial Accounting Research (3 credit hours) Prerequisite: ACC 630/DS 609/equivalent. The course prepares students for empirical research in the financial accounting area. Due to the large volume of literature in the area, students will have two reading lists. First, students will focus on a small number of articles (1-2 articles) in each week followed by a more extensive list of papers that are useful in developing research ideas. These papers are marked with a "*" in front of author names. Students will read all assigned papers thoroughly before class, and discuss the papers and exchange ideas during the class. Students will be introduced to quantitative methodologies needed for empirical accounting research. These methodologies will enable students to derive mathematical equation and formulae in homework. At the end of the semester, students will learn SAS programming to prepare them for empirical data analysis. ERM 601 Foundations of Enterprise Risk Management (3 credit hours) This course covers the fundamentals of enterprise risk management (ERM). Specific topics include building critical thinking about risk dimensions (risk acumen), understanding the principles of managing an enterprise-wide set of risks, building the value proposition for how enterprise risk management creates value, knowing the keys to building an ERM framework and process, learning how ERM has become a globally accepted and practiced way of running an organization, and gaining an understanding of how companies identify risk, assess risk, and try to manage it. This class usually includes a case that covers preparing an ERM consulting proposal to gain experience with risk consulting opportunities and the related thought process. ERM 602 Operational Risk Management (3 credit hours) This course evaluates operational risk exposures relating to the organization's governance, management, operations, and information systems, in relation to: (a) operational risk governance, (b) risk and control assessment, (c) events and losses, (d) key risk indicators and key control indicators, and (e) capital modeling. Based on the results of the risk assessment, the student will evaluate the adequacy and effectiveness of how risks are identified and managed and assess reporting, risk modeling, stress tests, scenarios, business continuity, disaster recovery, insurance, internal audit, outsourcing risk, people risk, reputational risk, vendor risk, strategic risk, and communication of risk and control information within the organization to facilitate a good governance process. ERM 603 Culture, Leadership, and Governance Risk (3 credit hours) Prerequisite: ERM 601/equivalent. This course covers how organizations know if enterprise risk management is working; how to understand macroeconomic risks and their impact on business models; the role of corporate governance and why boards are under pressure to improve ERM; the link between culture, value, and ERM; how companies assess risks using a variety of tools; how companies do a deep dive on major risks (including

risk calculators, strategic bow-tie analysis, opportunity charts, strategic risk shock simulators); the importance of leadership and ethics in risky behavior; and the importance of managing risk caused by disruption as well as identifying and managing the risk in innovation. Potential additional topics (as time allows) include reputation risk, merger and acquisition risk, and social media risks. ERM 605 Internships in Enterprise Risk Management (3 credit hours) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A research paper, a journal of accomplishments, and employer evaluations are required. ERM 606 Internships in Enterprise Risk Management I (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. ERM 607 Internships in Enterprise Risk Management II (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. ERM 608 Internships in Enterprise Risk Management III (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. Credit: 1 semester hour. ERM 705 Strategic Risk Analysis and Tools (3 credit hours) Prerequisite: ERM 601/equivalent. Co-requisite: ERM 603. This course is the capstone course in the M.S. in Enterprise Risk Management or the final ERM course for the MBA ERM option. Course topics include understanding the waves of disruption and risks that are impacting an organization; filtering those risks into their impact on the business model; knowledge of tools to understand and interpret strategic risk (black swan workshops, scenario analysis, and other tools); a review of strategy models, strategic tools, and value propositions; and a strategic risk analysis of a major organization. TAX 600 Tax Research and Writing (1 credit hour) This course concentrates on the skills needed to research tax questions and considers the sources of the federal tax law, including legislative, administrative, and judicial explanations and interpretations. TAX 601 Tax Concepts and Strategies (3 credit hours) This course provides a broad knowledge of the federal income tax system and the legislative and administrative procedures which create and interpret the Internal Revenue Code. TAX 603 Corporate Taxation (3 credit hours) This course provides an intensive study of the choice of business organizations, corporate stockholder transactions, tax accounting, and special types of corporations. TAX 605 Internship in Taxation (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635 equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A research paper, a journal of

accomplishments, and employer evaluations are required. TAX 606 Internship in Taxation I (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. TAX 607 Internship in Taxation II (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. TAX 608 Internship in Taxation III (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. TAX 611 Tax Planning for High Net-Worth Individuals (3 credit hours) Prerequisites: TAX 610/equivalent. This course examines income and estate tax planning for wealthy individuals, dealing with passive activities (tax shelters); the use and limitations of qualified plans; investment planning (asset allocation); life, disability and liability insurance exposures; and retirement and estate planning. TAX 612 Partnerships and Partners (3 credit hours) Prerequisites: TAX 610/equivalent. This course provides a study of the uses, formation, operation and termination of partnerships, including family partnerships. TAX 621 Estates and Gifts (3 credit hours) Prerequisites: None. Objectives, procedures and techniques relating to estate tax planning and the preparation of trust and estate returns; income taxation of income of fiduciaries, grantors, and beneficiaries; problems under the Federal Gift Tax. TAX 631 Corporate Distributions, Liquidations and Reorganizations (3 credit hours) Prerequisites: TAX 603/TAX 635/equivalent. This course provides a study of the tax aspects of corporate-stockholder relationships, tax-free re-organizations, liquidations, parent-subsidiary transactions, and corporate distributions. TAX 643 State and Local Income Taxation (3 credit hours) Prerequisites: None. The course examines state and local corporate and individual income taxes and how several selected state tax systems interact with federal taxation systems. It analyzes the nexus of in-state business activity that requires state tax filings, including the general requirements to start a business in a particular state, the financial impact of state income taxation systems on the provision for taxes, and the knowledge necessary to properly comply with interstate filings and interacting federal compliance tax laws. In addition, the student will learn how to deal with the ethical and social issues that regularly confront taxpayers in interstate commerce transactions. TAX 651 International Taxation I (3 credit hours) Prerequisite: TAX 603/TAX 635/equivalent. This course analyzes the impact of the U.S. tax system in two areas: (a) U.S. persons investing or operating abroad, and (b) foreign persons investing or operating in the United States. Topics include source rules for income and deductions, definitions of U.S. and foreign persons, an introduction to outbound international taxation, and controlled foreign corporation

provisions. TAX 653 Global Taxation Systems (3 credit hours) Prerequisite: TAX 603/TAX 635/equivalent. This course analyzes taxation models and methods used to finance government expenditures. Taxation systems studied include income taxes, such as the current federal, state, and local income taxes and flat and gross income taxes; consumption taxes such as sales, use, excise, and a variety of other transaction taxes; transfer taxes such as estate, gift, and inheritance taxes; value-added taxes; and property taxes. TAX 654 Transfer Pricing (3 credit hours) Prerequisite: TAX 603/TAX 635/TAX 655/equivalent. This course analyzes the complexities of transfer pricing by focusing on the impact of both the U.S. and the OECD transfer pricing systems among related entities. Transfer pricing is the valuation of domestic and cross-border transactions between units of a multinational enterprise (MNE). Topics include: the arm's length standard, the U.S. and OECD rules and procedures, and transfer pricing audits. TAX 662 Real Estate (3 credit hours) Prerequisite or Co-requisite: TAX 610/equivalent. This course examines the tax issues and planning opportunities encountered in the acquisition, operation, and disposition of real property. TAX 663 Financial Products (3 credit hours) Prerequisite or Co-requisite: TAX 610/equivalent. This course examines the tax issues relating to financial products, including debt and equity securities, mortgage-backed securities, derivatives, and foreign exchange contracts. TAX 681 Tax Accounting (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course examines the difference between the government rules required to compute tax liability and those required by the accounting profession to reflect the financial condition of a business. TAX 683 Practice and Procedure (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course examines the procedures to resolve disagreements—both pre- and post-audit—with the Internal Revenue Service. TAX 691 Research Project (3 credit hours) Prerequisite: TAX 600 or equivalent. Taken in student's last 12 credits. This course offers an opportunity to research and write about a current and relevant topic in taxation, resulting in an article of publishable quality. Advance your career with an online M.S. from St. John's University. Earn Your Degree Online Pursue your St. John's M.S. degree entirely on your computer. Our fully accredited Online Learning programs uphold the same high-quality academic standards that students experience on campus while allowing the convenience of taking courses electronically. Professors deliver lectures and post assignments via Blackboard, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. A Full Academic Experience You also enjoy the outstanding resources available to all St. John's students, including: Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. Your acceptance will be based on the following: The M.S. program can be completed in 12-24 months. No. The degree is fully online, with no residency requirements or campus visits required. Program tuition for the current academic year is \$1,280 per credit hour. Learn more about tuition

and fees by visiting our Tuition page . Yes. The M.S. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). The program and its concentrations have also been endorsed by the Association of Chartered Certified Accountants (ACCA), the Association of Certified Fraud Examiners (ACFE), and the Institute of Internal Auditors (IAEP). What will I learn in the program? The M.S. program will prepare graduates to: What differentiates this program from others? The online M.S. from St John's University distinguishes itself in the following ways: No. You will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. The M.S. program and concentrations have been endorsed by professional organizations, including: the Institute of Internal Auditors (IIA) through its Internal Audit Educational Partnership (IAEP); the Association of Certified Fraud Examiners (ACFE); the Institute of Management Accountants (IMA); and the Association of Certified Chartered Accountants (ACCA). In addition, the Information Systems Audit and Control Association (ISACA) has endorsed the M.S. as having a model curriculum. The Accountancy faculty is recognized for its participation by the New York State Society of Certified Public Accountants. The accounting program is separately accredited by the AACSB (Association to Advance Collegiate Schools of Business). St. John's is one of 194 universities worldwide that has achieved the distinction of having separately accredited accounting and business programs. The Master of Science in Accounting from The Peter J. Tobin College of Business provides graduates with the specialized knowledge in accounting, taxes, and auditing that enables them to enter or advance their accounting careers in the profession of public accountancy or in managerial positions in industry, government and not-for-profit organizations. The demand for specialists in the accounting field has accelerated dramatically as financial regulations have evolved. This need will only grow further as corporations continue to increase their transparency. Likewise, changing financial sector laws and regulations increases the demand for accounting professionals who understand the new standards and can shepherd companies through the regulatory changes. Employment of business and financial

operations occupations overall is projected to grow 8 percent from 2014 to 2024, about as fast as the average for all occupations, adding about 632,400 new jobs. There were also a reported 1,332,700 accountants and auditors in 2014. By 2024, these jobs are projected to grow by a faster-than-average 11 percent, resulting in roughly 1,475,100 accounting and auditor jobs in the U.S. Just a few of the sample job titles the M.S. online degree will prepare you for include: Many of these positions are both financially rewarding and poised for continuing job expansion. Listed below are some representative careers in accounting that the M.S. prepares you for, along with median pay and job growth figures: In addition to building valuable skills, your M.S. education from St. John's also gives you access to a wide range of career services resources, as well as to an extensive, supportive alumni network that is well-represented in the "Big Four" and other top firms. Our alumni from The Peter J. Tobin College of Business have an outstanding track record of success. Top employers that have hired our graduates include: When you earn your M.S. from St. John's University, you receive more than a quality education. You will also have access to a network of active, supportive alumni working in nearly every industry in one of the world's leading commercial and cultural capitals. In addition, St. John's offers all students outstanding career advisement, job readiness skill training, mentoring programs, and internship placement and employment services to facilitate your post-graduation success.

Advance your career with an M.S. degree from St. John's University. US Bureau of Labor Statistics, Occupational Outlook Handbook, Accountants and Auditors:

<http://www.bls.gov/ooh/Business-and-Financial/Accountants-and-auditors.htm>

US Bureau of Labor Statistics, Occupational Outlook Handbook, accessed by search by job title at <https://www.bls.gov/ooh/> For additional information on the Master of Science in Accounting, please contact the faculty program director. Associate Professor Professor Bent Hall Queens 453 718-990-6458 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program

prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's

offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The MBA degree positions managers to move to the senior ranks of corporate and not-for-profit leadership at a time when the Bureau of Labor Statistics forecasts a decade of job growth for managers. MBA Management students engage with our distinguished faculty in a comprehensive yet compact program of study. Students can branch after completion of their core classes to a three-course concentration in specialized areas such as: Or, students can choose executive management. This program synthesizes the following general and specific aspects of modern management: strategic management, global management, managerial problem-solving and decision-making, management information systems, entrepreneurial management, organizational behavior, human relations, corporate social responsibility, and management of change. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. 8 Core Courses (24 credits) 1 Required Capstone Course (3 credits) 3 Concentration Field Courses (9 credits) All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The goal of this program is to expand the learning experience of our students beyond traditional problem-solving and decisionmaking methods, to include the examination of the impact of the global business environment, information technology and the social system on the operations of the business firm. The Department of Management also offers the Colman Mockler International Responsible Corporate Leadership Program. This program brings distinguished business leaders to give talks and workshops for students and faculty and to visit

classes. Past speakers include Warren Buffett, Al Zeien, Chairman and CEO of Gillette and Patrick Purcell, President, Publisher and Owner of The Boston Herald and Jobfind.com. Please see a list of our Management faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for

successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Build critical skills to develop, plan, launch, and sustain new, innovative ventures with an M.B.A. concentrating on Entrepreneurship. The MBA with a concentration in Entrepreneurship builds the critical business and entrepreneurial skills needed to develop, plan, launch, and sustain new innovative ventures. This concentration also appeals to professionals who wish to incorporate innovation and vision into existing companies or to engage in social entrepreneurship. Our courses are designed to awaken the entrepreneurial spirit through dynamic experiential learning classes where students collaborate with area startups, receive early-stage proof-of-concept, and launch their ventures in our state-of-the-art incubation lab. Through a stimulating curriculum and transformational experiential learning opportunities, this concentration will equip you with the skills and savvy to plan, launch and sustain your own business; obtain valuable insights from seasoned and successful entrepreneurs; develop a global perspective through our global destination opportunities and our GLOBE program. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens,

NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: PROFESSOR, DEPARTMENT OF ECONOMICS AND FINANCE 718-990-7359 Tobin, 345 Explore opportunities at St. John's with our pathway generator. The minor in entrepreneurship and small business management provides an introduction to the knowledge, skills, and competencies needed to create new ventures, maintain family businesses, grow existing businesses, or pursue successful careers in innovation-related roles within established organizations. Developing and having an entrepreneurial spirit means to be a creative and independent problem solver. Choosing the minor in entrepreneurship will allow you to put your most creative foot forward in all that you do. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The context of the M.S. GME is to prepare diverse learners for the increasingly interconnected and global business environment where there is a need for executives who can react and identify opportunities through analysis, timely decision-making, and differentiation of products/services via innovation and creativity. The M.S. GME prepares students to succeed in this environment. The core

curriculum develops students' competencies, such as leading global organizations, managing innovation, creativity, and talent management, in a global business environment. Students will deepen their knowledge by choosing from a variety of electives in the areas of Global Supply Chain Management, Management Consulting, Project Management or Human Resource Management. The M.S. GME provides interested students with international study opportunities via a global destination course that brings students on an exciting week of study abroad or with internships at a multinational corporation. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. For additional information, please contact the faculty program director: Professor 101 Astor Place Manhattan ROOM 453 718-990-7310 The M.S. GME prepares you to launch or join an entrepreneurial enterprise or pursue a career in management at a global corporation, NGO, or not-for-profit organization. Potential career options for graduates from this program include: All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you

prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) has a rich history and tradition. It was formed initially as the Insurance Society of New York in 1901, and became the School of Insurance in 1947 and the College of Insurance (TCI) in 1962. GSRM evolved from the merger of TCI and St. John's University in 2001. The academic programs, faculty, student services, and historic library are

located on our state of the art campus at 101 Astor Place in Manhattan . GSRM is a global leader in risk and insurance education and training and draws candidates from all regions of the world. All of the degree programs offered by The Peter J. Tobin College of Business , and thus by GSRM, are fully accredited by the Association to Advance Collegiate Schools of Business. Academic and administrative leaders for the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science include Dean Brandon Sweitzer and Faculty Chairperson Mark Browne. St. John's University education ranked among the nation's top universities. St. John's University's Insurance programs were ranked ninth among national programs. The Insurance Hall of Fame is awarded by the International Insurance Society (IIS) and provides a forum for all stakeholders of the insurance community to engage in active collaboration. Sandy Rosenberg Associate Director of Marketing, Recruitment, and External Partnerships 718-990-6837 Office of Graduate Admissions, The Peter J. Tobin College of Business 718-990-1345 Laura L. Vega-Konefal, Assistant Dean and Associate Director for Academic Advisement Alma Rivera, Advisement Coordinator 212-277-5190 Vicki Wells Director, Thrower Center for Career Services 212-277-5112 Mark J. Browne, Chairperson 212-277-5175 The M.S. in Actuarial Science , the M.S. in Enterprise Risk Management and the M.S. in Risk Management and Risk Analytics all conform to the U.S. Department of Homeland Security's STEM (Science, Technology, Engineering, Math) program that qualifies eligible international graduates on student visas for an optional practical training extension of 24 months. Our Johnnies can be found all over, making positive impacts globally. Although their paths to success vary, they can all trace their steps back to St. John's. Explore their experiences and discover how St. John's has played a crucial role in supporting them on their paths. Jamie Soderman '21SRM, a proud alumna of the Maurice R. Greenberg School of Risk Management (GSRM), embarked on a remarkable journey that took her across the globe and ultimately led her to excel in her chosen career path in the ever-evolving field of Risk Management. She earned a Master of Science degree in Risk Management and Risk Analytics from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science at The Peter J. Tobin College of Business on the Manhattan, NY, campus of St. John's University. Sadiqq J. Elcock '15TCB, '22GSRM earned a Master of Business Administration (M.B.A.) degree in Enterprise Risk Management (ERM) from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) at The Peter J. Tobin College of Business on the Manhattan , NY, campus of St. John's University. A resident of Brooklyn, NY, Mr. Elcock is Senior Management Analyst, Enterprise Risk Management, at the Port Authority of New York and New Jersey, in Jersey City, NJ. In a festive Manhattan ballroom hosting a venerable collection of some of the most accomplished members of the insurance industry, St. John's University's Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM), part of The Peter

J. Tobin College of Business, hosted its 28th annual Insurance Leader of the Year (ILOTY) Award Dinner on January 23, raising a total of \$2,912,000 to fund student scholarships and support academic program initiatives.

Mario Greco, Group Chief Executive Officer, Zurich Insurance Group, To Be Honored by The Peter J. Tobin College of Business At St. John's University as The Maurice R. Greenberg School of Risk Management, Insurance And Actuarial Science "2023 Insurance Leader of The Year" 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/admission/tuition-and-financial-aid>

Content: The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. We hope the information provided here will prove useful and convenient to access. The Free Application for Federal Student Aid (FAFSA ®) is now available for the 2024-2025 Academic Year. New Students for the 2024-25 Academic Year should file as soon as possible. Priority FAFSA Deadline for Continuing Students for the 2024-2025 Academic Year is March 15, 2024. To apply for financial aid for the 2024-25 academic year, students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) form as soon as possible. Go to studentaid.gov or call 1-800-4FEDAID for more information. Remember the FAFSA needs to be filed annually and must be filed by the last day of student's enrollment within the academic year. The FAFSA® IS CHANGING! 2024-25 FAFSA ® was released December 31, 2023 rather than the traditional timeframe of October 1st. The FAFSA Simplification Act prioritized simplifying the Free Application for Federal Student Aid (FAFSA®) application process, resulting in changes to the 2024-25 FAFSA® form, process, and methodologies for determining eligibility for federal aid. St. John's University along with all higher education institutions expect to begin receiving 2024-25 completed student FAFSA® information by the second half of March. Learn more at studentaid.gov . U.S. Department of Education-Federal Student Aid Information Center (FSAIC) Washington, DC 20044-0084 Do You need Money for College or Career School? The Guide to Federal Student Aid Download Guide (PDF) New Accepted students can go to their UIS account to check Financial Aid status at St. John's University 24/7. Log in to UIS and go to Financial Aid. St. John's University does not have a private loan preferred lending list and does not recommend any private lender. Contact Information Office of Student Financial Services 718-990-2000 Students MUST include an X>ID number on all correspondence in

order to receive a prompt response. Student Financial Services strives to provide responses within 24-48 business hours except during holidays and peak periods. Queens Campus Bent Hall (Entrance across from Carnesecca Arena) Staten Island Campus Kelleher Center- Q & A only-No Payments Room 116 The Office of Student Financial Services conducts all activities in accordance with the University Mission and human resource policies and adheres to the National Association of Student Financial Aid Administrator's Statement of Ethical Principles and Code of Conduct for Institutional Financial Aid Professionals . PLEASE NOTE: The University anticipates that for the upcoming academic year the physical campus will be open, and that the University will be delivering a majority of courses in-person while still providing students with the option of having some academic programs delivered in an online learning format. However, the University reserves the right to alter its academic programs and campus offerings to respond to future events and circumstances, including a resurgence of COVID-19 or governmental orders to cease or limit on-campus operations and return to a fully remote learning environment. Office of Student Financial Services 718-990-2000 Please do not email documents that contain sensitive information, email is not a secure means of sharing confidential documents unless documents are encrypted and password protected with the password sent separately. Verification Documents may be uploaded here . Please be sure to list your name and St. John's ID number on each document. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/enterprise-risk-management-master-science>

Content: The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. The M.S. E.R.M. at the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science recognizes the interdisciplinary nature of business activity and adopts an enterprise-wide approach to managing the myriad of risks an organization faces. The program reinforces the need for risk to be managed at the strategic, financial, reputational and operational levels of the organization, with well-prepared managers who can guide and build an enterprise risk management process. The public expectation for executive responsibility for enterprise wide risks has risen and companies across multiple industries and countries are seeking graduates with the ability

and necessary skills to identify, assess and manage risks. The course work is based on research done on enterprise risk management practices at companies such as Microsoft, Wal-Mart, DuPont, Intuit, Raytheon, VMWare, Harley-Davidson, and several others. The curriculum is designed for students who want to learn about the following career choices: corporate risk management; risk consulting; public accounting; internal auditing; chief risk officer and enterprise risk management director. The degree offers flexibility so that students can take electives to tailor the degree to their professional and intellectual interests. Students can choose electives in banking, IT, operations, forensics, internal auditing, and others. With this program, The Tobin College of Business continues to build on its reputation as a local, national and international leader in risk management education. Our unique relationships provide us with collaborative links to industry and professional groups in enterprise risk management, as well as affording specialized academic expertise.

Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score.

Opportunities for professional internships are available to graduate students while they pursue their degree. Faculty, administration and staff work together to ensure high job placement rates for ERM graduates. Most of our M.S. E.R.M. domestic graduates over the last three years have been placed with such companies as JPMorgan Chase & Co., Deloitte, Travelers, Ace Group and PwC. The Peter J. Tobin College of Business holds dual accreditation for its business and accounting programs by the prestigious AACSB International - The Association to Advance Collegiate Schools of Business. "The ERM classes available at St. John's are unlike any other business classes I've ever taken. I feel that adding ERM to any business major's curriculum truly helps tie together all the other classes in the regular business curriculum. They really challenge you to analyze businesses from the perspective of a CEO, identifying and evaluating risks on many different levels. Taking these classes has helped me to better understand the complex business environment of my clients... I strongly suggest that anyone who would like to be more prepared for their first year out of college to use the M.S. E.R.M. program at St. Johns to their advantage." -Andrew Bauch, Tobin, 2013. "The MBA ERM from Tobin School of Business at St. John's University gave me deep insight into numerous risk management frameworks and tools that I continue to reference and apply in making risk aware decisions. The ERM program brought together enterprise risk professionals and industry thought leaders for various interactive sessions that helped me gain practical experience in applying risk management principles." -Vijay Vedanabhatla, Director of Information Security, UPS "The graduate ERM degree from St. John's University provides students with an opportunity to gain experiences and skills that can be directly applied in the working world. From working on projects collaboratively with risk leaders from Fortune 500 companies, to attending industry-leading risk conferences, students have a number of opportunities

to vastly grow their professional networks and position themselves to achieve their career aspirations." —Greg Stavrou, Strategic Risk Consultant, Deloitte & Touche LLP "Risk is prevalent in all lines of business – whether it's in Health and Human Services, Hospitality, Cyber and Information Security, etc. I would advise that all students research or inquire about how risk will be embedded in your future careers. One of my favorite parts of pursuing this degree is meeting people from diverse educational backgrounds. Oftentimes, students use their personal experience when solving case studies, or discussing what the best route is to identify an organization's risks and opportunities, which creates a very interesting and dynamic classroom discussion. In your classes, you will be a part of a collective unit, who are all there for the same mission – which is to protect the value of an enterprise." —Easha Hossain, MBA in ERM '20. "The value of an ERM degree from St. John's University is immeasurable. The field of Risk Management continues to grow and its importance becomes more evident with each passing day. This degree not only allows you to work in the field of Risk Management but it gives you the breadth of knowledge to operate in any industry. The principles, theories and techniques you learn throughout this degree are applicable to any business and enables you to become a more qualified job candidate. Furthermore, the network at St. John's Tobin College of Business is wide-ranging, with engaged alums who are always willing to assist current students. The ERM degree, and network I built, from St. John's completely changed the trajectory of my career and is the best professional decision I have yet to make." —Ali-Reza Khaleeli, Firmwide Risk- Vice President, JPMorgan Chase & Co. This 30-credit M.S. E.R.M. program is offered at the Manhattan campus of St. John's University, and enables students to select from a wide range of enterprise risk management concentrations, such as, operational risk, financial risks, strategic risks, and risk management and insurance. The M.S. E.R.M. program is accredited by the AACSB-International-The Association to Advance Collegiate Schools of Business. St. John's is one of 187 universities world-wide that has achieved the distinction of having separately accredited accounting and business programs. Applicants accepted to this program are automatically considered for scholarship based on their academic qualifications. Scholarships range in amount from \$5,000 to full tuition. Additionally, students in this program are eligible to apply for the ILOTY fellowship, a full tuition fellowship designed for high-achieving students. Learn more about the application . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The Master of Science in Enterprise Risk Management is a science, technology, engineering or mathematics (STEM) field of study. Students with an F-1 visa who complete

this field of study may be eligible to receive a STEM-based optional practical training (OPT) extension. Contact the International Student and Scholar Services Offices at 718-990-6083 or for additional information. For additional information on the Master of Science in Enterprise Risk Management, please contact the faculty program director: Professor 101 Astor Place Manhattan REMOTE 718-990-6800 Our students and alumni have amazing stories to tell. See how these Johnnies have transformed their passion into real-world success. An international student from Germany, Oleksandra "Sasha" Arkhangelska '18SRM earned a Master of Science degree in Enterprise Risk Management from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business on the Manhattan, NY , campus at St. John's University . Ms. Arkhangelska is Associate Director, Global Third-Party Risk Management (TPRM), for the Union Bank of Switzerland (UBS) in New York, NY, where she resides. UBS is a global firm providing financial services in more than 50 countries. She is also a Risk Management adjunct lecturer at GSRM. Nekayle Whitaker '19TCB, '20GSRM earned a Master of Science degree in Enterprise Risk Management from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) at The Peter J. Tobin College of Business on the Manhattan , NY, campus of St. John's University. A resident of Queens, NY, Mr. Whitaker is President of iSolvRisk Inc. This risk management tech startup aims to expand the talent pool in the insurance industry by gamifying risk management. Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The advanced certificate program will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St.

John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/tuition-and-financial-aid/tuition/graduate-tuition>

Content: School or College Rate Per Credit The School of Education \$1,470 College of Professional Studies \$1,470 The Peter J. Tobin College of Business \$1,485 St. John's College of Liberal Arts and Sciences with the exception of: \$1,470 School Psychology Major \$1,565 Library Science Major \$1,565 Speech Language Pathology Major \$1,565 Ph.D. Clinical Psychology Major \$1,755 Audiology (with General Fee of \$500, per semester) \$1,660 College of Pharmacy and Health Sciences with the exception of: \$1,690 Master in Public Health \$1,470 Master of Science in Physician Assistant \$1,690 Biotechnology Institute (Major BIOT) \$1,560 Tuition rates are effective as of Summer 2023 through Spring of 2024. All fees and the entire tuition for each semester are due and payable in full or on an online University Payment Plan by the semester due date before registration can be completed. Audited courses are assessed the same as credit bearing courses. Tuition is assessed based on student classification, program of study and campus of record. The University reserves the right to change the schedule of tuition and fees when necessary, but every effort is made to maintain them at the lowest possible level. PLEASE NOTE: The University anticipates that for the upcoming academic year the physical campus will be open, and that the University will be delivering a majority of courses in-person while still providing students with the option of having some academic programs

delivered in an online learning format. However, the University reserves the right to alter its academic programs and campus offerings to respond to future events and circumstances, including a resurgence of COVID-19 or governmental orders to cease or limit on-campus operations and return to a fully remote learning environment.

School or College Rate Per Credit

The School of Education \$1,345

College of Professional Studies \$1,345

The Peter J. Tobin College of Business \$1,360

St. John's College of Liberal Arts and Sciences with the exception of:

- \$1,345 School Psychology Major
- \$1,435 Library Science Major
- \$1,435 Speech Language Pathology Major
- \$1,435 Ph.D. Clinical Psychology Major
- \$1,610 \$1,535 College of Pharmacy and Heath Sciences with the exception of:
- \$1,550 Master in Public Health
- \$1,345 Doctor of Physical Therapy
- \$1,345 Biotechnology Institute (Major BIOT)

\$1,430 Important Additional Information

School or College Rate Per Credit

The School of Education \$1,400

College of Professional Studies \$1,400

The Peter J. Tobin College of Business \$1,415

St. John's College of Liberal Arts and Sciences with the exception of:

- \$1,400 School Psychology Major
- \$1,490 Library Science Major
- \$1,490 Speech Language Pathology Major
- \$1,490 Ph.D. Clinical Psychology Major
- \$1,675 \$1,580 College of Pharmacy and Health Sciences with the exception of:
- \$1,610 Master in Public Health
- \$1,400 Biotechnology Institute (Major BIOT)

\$1,485 Per credit Summer-6 credits Fall-15 credits Spring-15 credits 2022-2023 Year \$1,400 \$8,400

\$21,000 \$21,000 \$50,400 Important Additional Information

8000 Utopia Parkway Queens NY 11439 718-990-2000

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URL: <https://www.stjohns.edu/admission/scholarships>

Content: You've Worked Hard to Build an Impressive Academic Record and it's time to be rewarded. St. John's University is pleased to offer merit based scholarships to first-year, full-time undergraduate students who enroll in a bachelor's level degree program for the Fall 2024 term. The admission application is used to automatically determine merit scholarship eligibility; no additional application is required. All applicants may be considered for a range of other merit and need based grants. Financial need is determined by the Free Application for Federal Student Aid (FAFSA). All eligible students are encouraged to file the FAFSA when it becomes available. Created in response to a recommendation from the Advisory Board of the University's Institute for Catholic Schools (ICS), this scholarship provides an annual award of \$3,000, for a maximum award of up to \$12,000 over four years of undergraduate study and is automatically awarded to incoming first-year students who will be graduating from a Catholic high school and entering St. John's in the fall.

of 2024. This award is applicable to domestic and international students. See more details » Students who participate in College Advantage and who enroll at St. John's University the semester after high school graduation receive a \$3,000 award per year. Participating students who are admitted and decide to enroll at St. John's immediately after high school graduation become eligible for the College Advantage Program Grant, applicable for up to four years of full-time, continuous undergraduate study at St. John's University. Learn more about College Advantage here . First-year and transfer students who attend the St. John's University Accepted Student Day in April 2024 will receive a one-time tuition grant of \$250 toward the 2024 academic year. In addition, first-year students will also be eligible to receive a one-time tuition grant of \$250 by attending one of the following qualifying events between June 1, 2023 and May 1, 2024. Qualifying events are: Students are limited to a maximum of \$500 in Engagement Grant funding for the 2024 academic year, but are encouraged to attend as many Admission events as possible. Advance Registration for events is encouraged and available online at stjohns.edu/Visit New first-year students who submit their undergraduate admission application and all required credentials by December 8, 2023, and submit their enrollment deposit by April 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024 academic year. This credit will be applied as a \$250 credit at the start of each term upon satisfying all enrollment requirements and being marked as a paid student. It will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. Students can only qualify for one Future Johnny Award and unspent balances will not be rolled to a future term. New transfer students who submit their undergraduate admission application and all required credentials by February 1, 2024, and submit their enrollment deposit by May 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024 academic year. This credit will be applied as a \$250 credit at the start of each term upon satisfying all enrollment requirements and being marked as a paid student. It will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. Students can only qualify for one Future Johnny Award and unspent balances will not be rolled to a future term. To see all Transfer Scholarship opportunities, click here . St. John's University will award \$2,000 per year for up to four years (new first-year) or up to three years (transfer students) of continuous, full-time undergraduate enrollment to the children of police officers within the United States. An eligible student must be a dependent child of a police officer (full-time active service, retired, or killed in the line of duty) and a current high school senior or new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January

31, 2024. St. John's University will award \$2,000 per year for up to four years of continuous, full-time undergraduate enrollment to the children of firefighters within the United States. An eligible student must be a dependent child of a fire department member (full-time active service, retired, or killed in the line of duty) and a current high school senior planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January 31, 2024. St. John's University will award \$2,000 per year for up to four years of continuous (new first-year) or up to three years (transfer students), full-time undergraduate enrollment to the children of United States Military service members. An eligible student must be a dependent child of a United States Military service member (full-time active service, veteran, or killed in the line of duty) and a current high school senior or new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January 31, 2024. *St. John's University created the service awards to honor the brave men and women of the U.S. Armed Forces, a United States Police Department, and a United States Fire Department who dedicate their lives to the service of others. Please note that students are limited to one service award, and the University reserves the right to request proof of eligibility. Service awards are applicable to domestic students. Go here to learn more and access applications for the following application scholarships. Application scholarships are applicable to domestic and international students. This program provides a select group of scholars with a unique and innovative learning experience. The Ozanam Scholars Program connects small student groups with dedicated faculty to contribute to solving real world problems in local, national and international communities. Ozanam Scholars receive up to a \$10,000 scholarship renewable annually for the four-year program. Catholic Scholars take part in a four-year developmental program that translates faith into action. Prospective freshmen apply for this scholarship, and if chosen will receive a grant of \$5,000 per year which will be awarded for four years of study. Students will commit themselves to faith-based leadership training, service and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the Catholic tradition. PLEASE NOTE THE FOLLOWING EXCLUSIONS: Students entering a house of discernment sponsored by a diocese or religious community, or a college seminary or religious community formation program are ineligible to participate in the Catholic Scholars Program at St. John's University. St. John's has a special commitment to preparing Catholic students for ethical leadership. Our Catholic Student Scholarship offers a limited number of awards (based on availability) to college-bound Catholic students regardless of the secondary school they attend, this

includes non-Catholic high school institutions. To honor our Staten Island Legacy, applicants for Sister Helen Flynn-Notre Dame College Alumnae Association scholarship must be sponsored by a recipient who received a 4-year degree from an undergraduate program of Notre Dame College (graduation dates between 1933-1971) or Staten Island Campus of St. John's University (graduation dates between 1972-2023). This scholarship offers a limited number of awards (based on availability) to first-year Fall 2024 undergraduate applicants. GSRM has a limited number of scholarships to offer to its qualifying, accepted students for the Fall 2024 term. To apply for one of these awards, please review the application and submit all materials for consideration. Priority consideration will be given to all applications received by April 1 and recipients will be notified via email by a representative from GSRM. New first-year student scholarships may be renewed for up to four years of continuous full-time undergraduate study at St. John's University, provided the student maintains the academic requirements of the scholarship outlined in the Undergraduate Bulletin. Scholarships are not applicable to intersession, winter session, post-session, or summer sessions. Doctor of Pharmacy (Pharm.D.): Academic Scholarships for students entering the six-year Doctor of Pharmacy (Pharm.D.) program are offered for the first four years of the six year program. The University reserves the right to adjust any University grant or scholarship due to receipt of non-university aid. In addition, the combination of external grants and scholarships (funded by state, federal and/or private sources) along with financial assistance from St. John's may not exceed the cost of full tuition. The scholarship programs are subject to the policies and practices of the University's Office of Student Financial Services and various regulatory agencies. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/actuarial-science-master-science#fall>

Content: Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. Actuaries are professionals who use their strong quantitative skills to place a price on risk. Pricing risk allows insurance companies to provide coverage against a variety of loss events, occurrences that can range from a tree falling on a house to a satellite launch failing to a cargo ship sinking. The pricing of risk is also essential for governments to successfully provide

social welfare programs and insurance protection against catastrophic risks such as flooding. The actuarial profession is often ranked as one of the best career paths to pursue. The number of actuaries is expected to grow by 18 percent between 2019 and 2029, according to the Bureau of Labor Statistics . This strong demand for actuaries makes the MS in Actuarial Science an attractive choice for someone with strong quantitative skills. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The School of Risk Management, Insurance and Actuarial Science of The Peter J. Tobin College of Business at St. John's University is recognized by the Society of Actuaries as a Center of Actuarial Excellence since 2009, is a winner of University Award from the Casualty Actuarial Society, and is a Global Center of Insurance Excellence designated by the International Insurance Society. Students can earn exemption from certain SOA exams .The Master of Science in Actuarial Science program offered by the School of Risk Management, located on our Manhattan Campus, provides career preparation to students seeking entry into the profession of actuarial science. The curriculum is designed to enhance students' critical and analytical thinking, as well as prepare them to pass professional examinations required to be a credentialed actuary. The Manhattan campus of the School of Risk Management, Insurance and Actuarial Science provides its students proximity to the world's financial center. With the School's extensive network of professional alumni and its involved corporate Board of Overseers, our students have vast networking and career opportunities. Many students work as paid interns during the academic year and summer, and enjoy interaction with risk actuarial professionals and alumni who visit the campus regularly. The Ellen Thrower Center for Apprenticeship and Career Services prepares and connects actuarial students with internships and full-time jobs through a variety of activities including two actuarial and risk management career fairs every year. The program consists of 10 courses for a total of 30 credit hours, and can be completed by full-time students in 18 months. The courses cover the syllabi of four Society of Actuaries examinations (FM- Financial mathematics, IFM- Investment and Financial Markets, STAM - Short Term Actuarial Mathematics, and LTAM - Long Term Actuarial Mathematics) and three VEE (Validation by Educational Experience) subjects (Economics, Applied Statistics and Corporate Finance). Students who pass actuarial exams during their studies will be reimbursed of their exam fees through a generous corporate fund. A writing-intensive course, RMI 621 Risk Project, allows students to work on an actuarial related topic of their interest. Below is the curriculum along with the related Associate of the Society of Actuaries exam or education credit. ACT 601 Financial Mathematics I (Exam FM) ACT 603 Actuarial Modeling I (Exam STAM) ACT 610 Mathematical Statistics (VEE - Mathematical Statistics) ACT 604 Actuarial Modeling II (Exam STAM) ACT 611 Modern Actuarial Statistics (Exam SRM) RMI 660 Finance for Actuaries (VEE - Accounting and Finance) RMI 621 Risk Project ACT 602

Financial Mathematics II (Exam IFM) ACT 615 Long Term Actuarial Mathematics ACT 600 Actuarial Economics (VEE - Economics) Exam FM: ACT 601 Exam SRM: ACT 611 Exam FAM-S: ACT 603/604 Exam ASTAM: ACT 603/604. These courses have earned UEC (University-Earned Credit) status from the SOA. Please note that UEC-approved courses be proctored and in-person . Those who choose the online version of the program must take all exams (midterm and final) of the courses listed above at the Manhattan campus. That translates to two or three days per semester during which students must be in NYC. The Ellen Thrower Center for Apprenticeship and Career Services at The School of Risk Management, Insurance and Actuarial Science in Manhattan is dedicated solely to supporting the career objectives of students enrolled in the risk, insurance and actuarial science degree programs. With personalized career advising and referrals, a strong alumni network, speaker panels, networking events and two specialized career fairs each year, our students successfully connect with internship and job opportunities. Our graduates are working in the fields of enterprise risk management, corporate risk management, commercial underwriting, claims and brokerage, consulting and actuarial. The following employers work with the Thrower Center and recently hired MS Actuarial Science graduate students as interns or in professional positions: Drew McClain '18SRM earned a Master of Science degree in Actuarial Science from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business at St. John's University on the Manhattan , NY, campus. The Brooklyn, NY, resident is a Senior Actuarial Associate with Prudential Financial . St. John's University helped me acclimate to the corporate environment. Mock interviews are available for practice and networking sessions. St. John's also has knowledgeable professors who have industry experience. Jamie (Bauman) Konopko '20GSRM graduated with a Master of Science degree in Actuarial Science from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science at The Peter J. Tobin College of Business at St. John's University on the Manhattan , NY, campus. The Yardley, PA, resident is Associate Actuary at Lockton Re LLP, in Philadelphia, PA. This reinsurance business helps large insurance companies purchase policies from other insurers to limit their exposure to unexpected events or disasters. Accepted students are automatically considered for academic scholarships that range from \$5,000 to full tuition. Students accepted to the M.S. in Actuarial Science degree program who have two Society of Actuaries exams completed before classes begin (one must be exam P), are eligible to receive a \$40,000 scholarship award. Funds are awarded on a first-come, first-serve basis. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of

Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The Master of Science in Actuarial Science is a science, technology, engineering or mathematics (STEM) field of study. Students with an F-1 visa who complete this field of study may be eligible to receive a STEM-based optional practical training (OPT) extension. Contact the International Student and Scholar Services Offices at 718-990-6083 or for additional information. For additional information on the Master of Science in Actuarial Science, please contact the faculty program director: Professor 212-277-5195 Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The advanced certificate program will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St. John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia

Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <http://www.stjohns.edu/plan-your-visit>

Content: Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! View Calendar for Availability and Registration View Calendar for Availability and Registration We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . We are excited to welcome in-person group visits. Please click on this link to learn more about the qualifications, dates offered and how to schedule one at St. John's this fall! Chat with a current Johnny or admission to get your questions answered! It is with great pride that we welcome you to the St. John's University family! Be sure to register for all accepted student events and to stay up to date with next steps to your enrollment, here ! For more information and events, visit stjohns.edu/transfer . Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been

designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/law/academics>

Content: J.D. Programs LL.M. Programs Clinics Centers Co-Curricular Programs Study Abroad Course Catalog Academic Calendar Assessment Build practical skills doing real legal work for New Yorkers in need through our 10 in-house and partner clinics. Get direct access leading scholars and practitioners by participating in any of our 11 academic centers. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/schools-and-colleges/peter-j-tobin-college-business/economics-and-finance/department-faculty>

Content: Not all roads lead to riches... . . .some lead to Johnny Thunderbird with an unfortunate message. Things could be worse, right? Can we send you somewhere else instead? Or, try a new search! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/schools/school-education/admission#how-do-i-apply-to-the-school-of-education-graduate-programs->

Content: Welcome to Graduate Admission at The School of Education. This page will provide detailed information regarding the online application process. All international students must follow the requirements for graduate applicants outlined above. In addition, international students must also note the following: Please complete the following essay prompts for your application. Each should be two pages, double spaced. The document can be uploaded on the student status page of the application once you submit the application. Admissions Essay #1 (Ph.D. Curriculum and Instruction Applicants): Select one line, sentence, or phrase from our mission statement (below) and write your response to it. The Ph.D. in

Curriculum and Instruction is a journey of profound personal and professional discovery. The program is individualized to Ph.D. candidates, responsive to communities, built upon the philosophy that students are agents of their own learning, and committed to fostering a symbiotic relationship between research and community. This Ph.D. program distinguishes itself by a commitment to scholarship that is devoted to critical issues related to teaching and learning. Candidates will develop collaborative explorations and employ multiple research and disciplinary lenses to understand and address local and global educational needs by working with and for the people and communities studied. Admissions Essay #2 (Ph.D. Curriculum and Instruction Applicants) Tell us a story about a specific turning point in any stage of your life that illustrates your perspective on learning. Download in Word Applicants must submit a professional statement of purpose. This is a formal statement that helps the admission committee better understand your academic objectives and leadership goals, and convince them that you will be successful in the program. Write technically, using APA style. It should be between two and four pages (using Times New Roman font, double-spaced), and organized as follows: PART 1: An introductory statement that demonstrates your passion for the field and includes your interests and motivation Tell us what you are interested in, and perhaps, what sparked your desire for graduate study. Why is this the ideal time for you to pursue this degree? This should be short and to the point; do not write an autobiography. PART 2: Description of your professional background in education, with a focus on leadership Briefly discuss your work experience, especially any opportunities that are related to educational leadership and administration. How did these experiences influence your career goal? PART 3: Description of your academic background in the field How have your academic choices impacted your work and skills? Include prior research, recognized strengths, and accolades you received in your programs or courses. You can describe important papers or a project you completed, as well as anything scholarly beyond your curricular requirements. PART 4: Explanation of why you are applying to St. John's Department of Administrative and Instructional Leadership Explain what you would like to study in graduate school in enough detail to convince the admission committee that you understand the discipline and are engaged with current issues and research in education. Indicate your area of interest and explain what you would like to study. You may choose to pose a question, define a problem, or indicate a theme that you would like to address. Look on the web for information about the program, faculty, and their research. Are there professors whose research interests parallel yours? If so, indicate this. PART 5: (OPTIONAL) Supplemental Information If there is anything else you would like the admission committee to know about you that was not covered in previous sections, please include it here. PART 6: Conclusion End your statement in a positive manner, indicating your excitement and readiness for the challenges that lie ahead. Additional Suggestions: View as PDF 8000 Utopia Parkway Queens, NY 11439 Phone:

718-990-1601 8000 Utopia Parkway Queens NY 11439
718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/manhattan-campus>

Content: The University's campus in Manhattan is situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Conveniently located in Manhattan's East Village, St. John's University's Manhattan campus is easily accessible by public and private transportation from anywhere in the region. St. John's University 101 Astor Place New York, NY 10003
718-990-2000 Situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Serves the educational needs of more than 10,000 professionals primarily, but not limited to, the insurance, risk management and financial services sectors for more than three decades. Frank D'Amelio '83MBA, the current Chief Financial Officer and Executive Vice President of Global Supply at Pfizer, will deliver the Commencement Address to the Class of 2021 during the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/international-admission/graduate-application-requirements>

Content: For International Students Applicants who have not attended a postsecondary institution in which English is the language of instruction, or are not from the list of countries below must provide TOEFL, IELTS, or Duolingo scores for admission. All students who have attended an international university or whose academic records are in a language other than English, and not accredited by the United States, must submit a foreign credential evaluation. Please refer to www.naces.org for a listing of credential evaluating agencies from which we can accept course by course evaluations. The evaluations must contain US grade and credit equivalents. More Information For requirements for each individual graduate program, please review the appropriate sections under the individual Schools of the University. Office of International Graduate

Admission +1-718-990-1601 Office of International Undergraduate Admission +1-888-9STJOHNS * The CEEB code for the St. John's University Queens and Manhattan campuses is 2799. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/about/leadership-and-administration/office-president/presidents-society>

Content: Founded in 1968, the President's Society honors those students who combine scholarship, integrity, maturity, and a well-rounded personality with University-wide awareness, participation and leadership, demonstrated by their significant contributions to the academic, co-curricular, and extracurricular life of St. John's University. Members of the President's Society are ambassadors who support the President at various events and functions. The President's Society is the highest honor society at St. John's University. Current juniors expecting to graduate in January 2025 or May 2025 from the following schools and colleges: and for Pharm.D. students expecting to graduate in May 2027 from the College of Pharmacy and Health Sciences are eligible to apply to the 2024-2025 President's Society. In addition, eligible candidates must have a cumulative grade point average of 3.5 or higher to apply to the Society. Students will receive a letter to their home address in November and emails to their St. John's account in December and January regarding the mandatory information sessions. All interested eligible students must sign up for a mandatory information session in order to start the application process. Registration opens on Monday, November 20, and will close on Wednesday, January 24, 2024, at promptly 4:30 p.m. All eligible students must attend one of the following mandatory information sessions : Queens Campus • Wednesday, January 31 at 2p.m. at D'Angelo 416 - Registration is now closed. • Thursday, February 1 at 2 p.m. at D'Angelo 416 - Registration is now closed. Staten Island Campus • Friday, February 2 at 2 p.m. at Kiernan Suite, Kelleher Center - Registration is now closed. During the information sessions, you will become better acquainted with the application process and responsibilities associated with membership in the Society. Students who do not register within the timeline indicated or who do not attend a mandatory information session will not be able to continue with the application process. The dress code for the information session is business casual. For students who have an academic conflict, please contact Kristen Ehrling via email at BEFORE the sign-up deadline of Wednesday, January 24, 2024, for special instructions.

After eligible students register and attend a mandatory information session, students will be registered in the President's Society Application Course on Canvas. This is the only way to access the official application form. To complete the application, students will need to download the application from Canvas. (Please note the Canvas login is the same username and password used for St. John's Connect login.) Please note that all applications are electronic, and all completed and uploaded applications are due no later than noon on Friday, February 9, 2024. If you have questions regarding the application process, please call the Office of University Events at 718-990-6365 or email Kristen Ehrling at . After the application process is completed at noon on Friday, February 9, 2024 the Selection Committee will conduct interviews with select candidates. Following the interviews, the President's Society Selection Committee will nominate new members and submit the list of nominees to the President for final selection. Members of the President's Society are considered ambassadors of the President and the University. Throughout the academic year, beginning in April 2024, Members will be designated special assignments at various University events and functions. As Members, students are entitled to wear the official insignia of the Society, in the form of a medal and a pin. Acceptance to the President's Society requires a serious commitment from its student members. Members of the President's Society are expected to attend all University functions designated as presidential events and fulfill their duties during the spring 2024 semester and the 2024-2025 academic year. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/admission/tuition-and-financial-aid/student-financial-services>

Content: Telephone 718-990-2000 Email: Current or admitted students must include an X>ID number on all correspondence in order to receive a prompt response. Responses will be returned within 1-2 business days except during holidays and peak billing periods. PLEASE

NOTE: The University anticipates that for the upcoming academic year the physical campus will be open, and that the University will be delivering a majority of courses in-person while still providing students with the option of having some academic programs delivered in an online learning format. However, the University reserves the right to alter its academic programs and campus offerings to respond to future events and circumstances, including a resurgence of COVID-19 or governmental orders

to cease or limit on-campus operations and return to a fully remote learning environment. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business>

Content: Our undergraduate bachelor of science (B.S.) programs, our master of business administration (M.B.A.) programs, and our master of science (M.S.) programs provide a unique opportunity for you to obtain an education that is experiential, entrepreneurial, and global. Compete in an increasingly demanding job market. Our B.S., M.B.A., and M.S. degree programs prepare you to operate ethically and with a passion for high principles. You'll leave St. John's with the ability to stand out and make an impact. For business students at the Tobin College of Business, it's about the practical application of classroom knowledge - through innovative programs. Take your business acumen to the next level. The Peter J. Tobin College of Business provides students with a strong cross-functional understanding of business practices, experiential learning, and a global perspective, all in a values-based context. Our current students, alumni, and faculty have amazing stories to tell. See how these Johnnies have transformed their passion into real-world success.

News and Insight from The Peter J. Tobin College of Business Our achievements and accolades showcase the power and pride of a St. John's education. by Poets&Quants (2024) by U.S. News & World Report (2024) by U.S. News & World Report (2024) Best Online by U.S. News & World Report , 2024 by Fortune , 2023 by TechGuide (2024) The Peter J. Tobin College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB). Members of The Peter J. Tobin College of Business faculty regularly publish articles in peer-reviewed publications, as well as industry journals and other media. Tobin faculty members are seasoned experts in their respective fields. They regularly assist media outlets from all over the world. They provide background information, analyze trends, explain complex issues, and offer perspective on breaking news and events. A summer stint as a talent development intern opened the door to a career choice that Joel Stephen, a Management major at St. John's University, never before considered. Joel completed his two-month internship earlier in August at W.R. Berkley Corporation in Greenwich, CT. Through its more than 50 businesses, W.R. Berkley offers insurance solutions for niche markets that require specialized knowledge and deep expertise. An international student from Germany, Oleksandra "Sasha" Arkhangelska '18SRM earned a Master of Science degree in Enterprise Risk

Management from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business on the Manhattan, NY , campus at St. John's University . Ms. Arkhangelska is Associate Director, Global Third-Party Risk Management (TPRM), for the Union Bank of Switzerland (UBS) in New York, NY, where she resides. UBS is a global firm providing financial services in more than 50 countries. She is also a Risk Management adjunct lecturer at GSRM. Hours of operation are 8:30 a.m. to 4:30 p.m. Monday through Thursday and 8:30 am to 3 p.m. on Friday. You can reach us at 718-990-2000. Queens Campus St. John's University Office of Undergraduate Admission 8000 Utopia Parkway Queens, NY 11439 718-990-2000 We welcome inquiries from prospective graduate students, corporate partners and anyone interested in learning more about the programs offered by the Tobin College of Business. 8000 Utopia Parkway The Peter J. Tobin College of Business, Room 114 Queens, NY 11439 Office of Graduate Admissions Tel: 718-990-1345 Graduate Advisement Tel: 718-990-6417 Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. Dean of The Peter J. Tobin College of Business and the Joseph H. and Maria C. Schwartz Distinguished Chair at St. John's University. Dean of The Peter J. Tobin College of Business and the Joseph H. and Maria C. Schwartz Distinguished Chair at St. John's University. Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. Labor economist and nationally recognized expert in retirement security Teresa Ghilarducci, Ph.D. , will be the featured speaker at St. John's University's Fall 2023 Henry George Lecture , presented by... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/admission/graduate-admission/deadlines-notifications>

Content: Most of our graduate programs operate on a rolling admission basis - allowing you to apply anytime. Once your application and other necessary documents are received, we will forward them to the appropriate department for review. Some programs have specific application deadlines, which we list below. NOTE: Applications and corresponding documents must be submitted by the respective departmental deadlines. Please allow 2-3 business days for documents to be received by the University. (Required documents for completion vary.) Ph.D. Biology - Applications received by March 1 will receive priority consideration for fall admission Environmental Sustainability & Decision Making - Applications received by March 1 will be given priority consideration for fall admission Government & Politics - Applications received by March 1 for fall admission will receive priority consideration for graduate assistantship award Museum Administration - Applications received by March 1 for fall admission will receive priority consideration for graduate assistantship award M.S. Biology - Applications received by November 1 will be given priority consideration for spring admission. M.A. History - Spring admission Ph.D. World History - Spring admission *Rolling admission means that we continue to accept and review qualified candidates as space permits or until the semester begins. Office of Graduate Admission 718-990-1601 . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<http://www.stjohns.edu/academics/schools-and-colleges/peter-j-tobin-college-business/apply-now>

Content: Congratulations on choosing to apply for a master's degree at The Peter J. Tobin College of Business. The following guidelines will help you to understand our admission requirements. Learn about our specializations and the requirements necessary to successfully complete your degree. Am I required to take the GMAT or GRE in order to apply to your program?

Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. For more information about eligibility, please contact the Office of Graduate Admission at or 718-990-1345. Are interviews required? Evaluative interviews are extended by invitation only at the discretion of the Admission Committee. If an interview is deemed necessary applicants will be contacted by the Graduate Admission Office to schedule a convenient time to meet. Students are welcome to make an appointment for an informational interview with a member of the admission staff in order

to learn more about our programs and/or address any questions they may have. To make an appointment for an informational interview, please send an email to . What is the application fee? The application fee for all graduate programs at the Tobin College of Business is \$70. I am still an undergraduate student in my last year of study. Am I eligible to apply? If you are an undergraduate student in your last year of study, you may apply to a Tobin graduate program. You must provide a transcript of all coursework to date, and all applications are considered on a case-by-case basis. If you are accepted, you must receive your undergraduate degree prior to enrolling at the Tobin College of Business. Your offer of acceptance will be contingent upon receipt of your final transcript indicating that you have completed all of your undergraduate degree requirements and that your degree has been formally conferred by your undergraduate institution. Can I start my master's degree in the spring semester? Our spring semester begins in mid-January of each year. You may apply for a spring start to any of our master's degree programs except for the following which begin only in the fall semester: How long will it take for me to get a decision on my application? Once you have fulfilled all of the checklist items in your applications, you will receive an automated email notifying you that your application will go to our committee for review. From that date, you should receive an admission decision within two weeks. I have been accepted. How do I confirm that I want to attend? Once you have received confirmation from our office that you have been accepted, we require you to pay a \$300 tuition deposit in order to hold your place in the program. The \$300 deposit will be applied to your first semester's tuition bill and is non-refundable. What is the tuition rate? For the 2022-23 academic year, the tuition rate is \$1,415 per credit hour. There is also a non-refundable general fee of \$175 for students carrying more than 1 credit hour and a technology fee of \$250. How long will it take for me to complete my master's degree? All students are given a maximum of 5 years in which to complete the program. The majority of our full-time students complete the degree in one and a half to two academic years, and our part-time students in two and a half to three academic years. My application was declined. Will I be able to get feedback? The Peter J. Tobin College of Business spends considerable time evaluating the candidacy of our applicants. Through our portfolio approach, we are able to take a comprehensive look at the application, carefully assessing each part that was submitted. Although we receive an increasing number of applications each term, and although it is difficult for members of our Admission team to personally attend to the many requests we get, we make every effort to schedule a counseling appointment, in-person or by telephone to suggest ways in which a declined applicant's candidacy may be improved for a future term. Admission for International Students What should I do if I completed my undergraduate outside of the United States? Tobin Graduate Admissions requires all academic transcripts with coursework completed outside of the United States to be evaluated by a NACES approved evaluation service provider .

All evaluation reports must list each course taken, an equivalent letter grade and an overall converted cumulative GPA on a 4.0 scale. Each applicant must also provide an official transcript sent directly from the institution to St. John's University. Many of our applicants use World Education Service (ICAP course-by-course evaluation report). Students applying to the Accounting and Taxation programs must have their credits evaluated by a NACES member . I have a three-year bachelor's degree. Am I eligible to apply? There are several universities outside the United States that offer a bachelor's degree upon the completion of three years of study. The Peter J. Tobin College of Business accepts applications only from those applicants that hold the equivalent of a U.S. four-year degree from a regionally accredited college or university. In almost all cases, the evaluation report (see above) will reveal if the three-year foreign degree is equivalent to a four-year U.S. bachelor's degree. Should you submit an application and the Admission Committee determines that your degree is not eligible, you will be advised accordingly, and suggestions will be made for the steps that you can take to meet our requirements. Do I need to take the TOEFL, IELTS or Duolingo ? Official test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS) is required of all applicants that do not hold a degree from a regionally accredited academic institution where the language of instruction is English. The Tobin Graduate Admissions team reserves the right to demand a TOEFL, IELTS or Duolingo score report from any applicant. Based on your TOEFL, IELTS or Duolingo scores some students may need to take English courses to improve on their general language and business communication skills. These courses may be taken with your graduate business courses; however, the courses do not count towards your graduate degree requirements. Students who are required to enroll in ESL courses will be notified in their acceptance letter. Your TOEFL, IELTS or Duolingo scores are valid for only two years, and a new score will have to be submitted if your existing score exceeds the two-year limit. St. John's University's TOEFL School Code is 2799 Request to have your IELTS scores sent to: St. John's University The Peter J. Tobin College of Business Graduate Division 8000 Utopia Parkway Queens, NY 11439 I want to take the CPA exam in New York. What do I need to do as an international student? If you are an international student applying for an Accounting or Taxation degree and hope to take the CPA exam in New York you will need your credits evaluated by a NACES member . As an international graduate student, can I work while studying? Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit internship external to the university in the areas of accounting/finance or marketing. Curriculum Practical Training for F-1 International Students (CPT) is only available prior to the completion of your degree program and you must have an internship offer at the time of application. For further information, international students should contact the International Student Services Office . Will I be able to apply for OPT? Upon completion of final classes in satisfaction of degree requirements, International Students may apply

for Optional Practical Training for F-1 International Students (OPT) which allows students to stay and work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office . How can I contact the Graduate Admission Office? The Peter J. Tobin College of Business Office of Graduate Admission 718-990-1345 All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. Applicants to the M.S. in Accounting program must have been an undergraduate business major. In addition to the application form and non-refundable application fee candidates should submit the following: For further details regarding our requirements, please contact Graduate Advisement 8000 Utopia Parkway The Peter J. Tobin College of Business, Room 114 Queens, NY 11439 Tel: 718-990-6417 I do not have any full-time work experience. Am I eligible to apply to the program? On average, our accepted full-time students hold two years of full-time work experience and our accepted part-time students hold four years of full-time work experience. Although work experience is not a requirement for those wanting to apply to our program, it does help to enhance the application. We expect applicants that do not have full-time work experience to have some part-time work or summer internship experience. Significant volunteer work is also considered favorably. I already have an MBA. Will I be able to pursue a second MBA at Tobin College? Tobin College will accept applications only from those individuals who hold an MBA that was obtained from an institution outside of the United States. Applicants who already hold an MBA from an international institution must clearly justify to the Admission Committee the reason why they need to pursue additional study in business. What information should I include on my resume? Please provide a detailed business resume in reverse chronological order. At minimum, be sure to include titles, dates of employment and whether the position was held on a full-time or part-time basis. Also include a summary of your educational history and any activities, community service, awards and noteworthy achievements. What are your application deadlines? Recommended Application Deadlines The Peter J. Tobin College of Business uses a rolling admission policy. Applications are acted upon once they are complete. While the College makes every attempt to advise candidates of missing application items, the application process is self-managed, and it is the applicant's responsibility to ensure that all materials reach the Tobin Graduate Admission Office in time for a decision to be made for the upcoming term. Students applying from countries outside of the United States are advised to apply well in advance of these deadlines, owing to the longer timelines required to process credentials and make visa arrangements. For fall applicants: Admission Application Deadline: Admission Decision Mailed By: November 1 st December 15 th March 1 st April 1 st June 1 st July 1 st Rolling Admissions * Rolling For spring applicants: Admission Application Deadline: Admission Decision Mailed By: September 1 st October 15 th

November 1 st December 1 st Rolling Admissions * Rolling *Rolling admissions means that we continue to accept and review qualified candidates as space permits or until the semester begins

Executive-in-Residence Program (EIRP) - The Executive-in-Residence Program (EIRP) is a unique feature in that it provides to both the undergraduate and graduate students in-school opportunities to engage in real-world business consulting with actual business and non-profit organizations.

Student Managed Investment Fund - This course is designed to give students a hands-on experience at performing investment research, investing money and managing a portfolio prior to entering the work force.

Service Learning - This program allows students to experience firsthand the rewards that come from making a positive contribution to the lives of other people. Students learn for themselves that giving to others will help lead to success.

International Programs -The Peter J. Tobin College of Business at St. John's University offers of exciting international study abroad opportunities for graduate students.

English Requirements For F-1 and J-1 Visa Students: Foreign students entering the Tobin College of Business with an F-1 or J-1 visa must take the English Language Placement Test. If they are found to be deficient in the above, they must successfully complete the ESL (written and speech) program prior to beginning the second year of their graduate program. The exam is administered by the English as a Second Language Program.

Curriculum Practical Training for F-1 International Studentes (CPT): Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit internship external to the university in the areas of accounting/finance or marketing. CPT is only available prior to the completion of your degree program and you must have an internship offer at the time of application.

For further information, international students should contact the International Student Services Office, at extension 5076.

Optional Practical Training for F-1 International Students (OPT): Upon completion of final classes in satisfaction of degree requirements International Students may apply for OPT which allows students to stay and work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office, extension 5076.

The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers.

The MBA Structure is as follows:

- 8 Core Courses (24 credits)
- 1 Required Capstone Course (3 credits)
- 3 Concentration Field Courses (9 credits)

Maximum Courses & Credits 12 Courses, 36 Credits (69 credits for the MBA in Accounting program)

Estimated Time to Complete 3 Years for part-time; 3 semesters for full-time

Alpha Delta Sigma Alpha Delta Sigma is the national advertising honor society sponsored by the American Advertising Federation. Membership is based on the recommendation of the Advertising Club Moderator.

Alpha Mu Alpha Alpha Mu Alpha is a national marketing honor society sponsored by the American Marketing Association to recognize

and reward scholarship among students of marketing. Membership is only available to individuals who attend a school having an established AMA Collegiate chapter. To be eligible for membership, students majoring in marketing must have a grade point average (GPA) ranking in the top 10 percent of their class. Beta Alpha Psi Beta Alpha Psi is the national scholastic honor society in accounting. Its objective is to encourage and recognize scholastic excellence in that field. Membership is open to students who have attained junior standing and who have distinguished themselves as outstanding students in all subject areas, including accounting. Beta Gamma Sigma Iota Chapter of Beta Gamma Sigma, the national scholastic honor society for colleges of business administration, was established at St. John's University in 1968 following the accreditation of the College by the American Assembly of Collegiate Schools of Business. Candidates for membership may be elected from seniors who rank in the upper 10 percent of their class at graduation, or from juniors who rank among the highest four percent of their class. Transfer students who meet the qualifications above may be elected to membership after completing a minimum of one full year of study in the Tobin College of Business. Invitations for membership are extended during the spring semester. Gamma Iota Sigma Gamma Iota Sigma is an honorary fraternity with selective membership criteria. Members must have a 3.0 cumulative grade point average. In addition to the recognition associated with membership in an honorary organization, members have opportunities for extensive contact and interaction with industry representatives, through the meetings and special conferences sponsored by the fraternity, and through the services offered through the Gamma Iota Sigma Grand Chapter. The objectives of the Fraternity include: to promote friendly interaction between students, faculty and Insurance executives; to foster the scientific study in the field of Insurance; to develop sound thinking in Insurance theories, and a more exact knowledge and definition of Insurance principles; and to develop a better public understanding and appreciation of Insurance problems. Omicron Delta Epsilon Theta Chapter of Omicron Delta Epsilon, the national honor society in economics, was established at St. John's University in 1958. New members are formally inducted in the fall semester of each academic year. Seniors who have completed at least 12 credits in Economics and Finance courses are eligible if they have a 3.0 cumulative index and a 3.5 index for all Economics and Finance courses. Sigma Iota Epsilon Sigma Iota Epsilon is the national scholastic honor society in management. Its general purpose is two-fold: to encourage and recognize scholarly excellence, and to promote cooperation between the academic and practical aspects of management. Membership is open to students majoring in Management who have attained junior status and have demonstrated outstanding scholastic achievement. Financing Your Graduate Degree at the Tobin College of Business The Tobin College offers a variety of opportunities for our students to receive financial assistance in their pursuit of a graduate degree. There is a lot of planning that goes into the decision to pursue a graduate degree in business. Not only will this

transition in your life require a significant commitment of your time, but there is also a large financial investment involved as well. Although such a significant investment in your future will bring solid returns, much consideration should be given on how you will finance your degree. For more information about financing a graduate degree at St. John's University, reference the website . Graduate Assistantship The Tobin College of Business offers graduate assistantship positions to first semester full-time students applying for admission to the College in the fall or spring term. These assistantships are awarded based on merit, and involve a very competitive evaluation and interview process. Graduate assistants are selected based upon outstanding academic achievement, a commitment to community service and demonstrated leadership ability. Because our graduate assistants assume leadership roles at various levels throughout Tobin, they play an instrumental role in advancing our College's objectives. They become our ambassadors and shining examples of the level of excellence for which The Tobin College of Business is often acknowledged. Considered to be one of the more generous assistantship packages offered for graduate business education, the graduate assistantship provides tuition for up to two years of study and a monthly stipend. Graduate assistants are placed in research and/or administrative roles within one of our varied specializations. All applicants for graduate assistantship positions must complete the Graduate Assistantship application form enclosed in our standard application packet. ***Please note the deadline to apply for graduate assistantship is November 1 for the spring term and May 1 for the fall term.*** Graduate Assistantship Application Scholarships Your graduate application for admission to The Tobin College of Business serves as your application for University-funded partial scholarships. All applicants are automatically considered for any available scholarships funds upon acceptance to a degree-granting program. Scholarships are limited in number, and are awarded based on academic merit. Candidates interested in being considered for a scholarship should submit all application materials by the recommended application deadlines. Tobin College of Business Scholarships Individuals will be selected for this honor based upon exceptional academic achievements, leadership experience and/or potential, commitment to their community, and potential for business success. This small group of awardees will receive a partial tuition scholarship to offset the costs of attending the Tobin College as a graduate student. Click here for additional information on federal and state aid and student loan programs. (Please note: This link will lead you outside of the Tobin site and into the SJU general site) The Ellen T. Reilly Scholarship The Ellen Reilly Scholarship Fund provides scholarships to immigrant women who are pursuing a first graduate degree in The Tobin College of Business at St. John's University on either a part-time or full-time basis. The scholarships are awarded based on a combination of merit, financial need and community service. Selection is determined by the Admissions Committee of The Tobin College. Scholarships are awarded as a one-time grant. Eligible applicants must be: In order to be considered

for the Ellen T. Reilly scholarship, all applicants must have a current FAFSA Form (Free Application for Federal Student Aid) on file with the University's Office of Student Financial Services. Interested students should download and fill out this application . Mayor's Graduate Scholarship Program Employees of The City of New York may apply for a tuition waiver through the Mayor's Graduate Scholarship Program. All interested should contact their respective Human Resources Office and visit nyc.gov . We welcome inquiries from prospective graduate students, corporate partners and anyone interested in learning more about the programs offered by the Tobin College of Business. Office of Graduate Admissions 8000 Utopia Parkway The Peter J. Tobin College of Business, Room 114 Queens, NY 11439 Tel: 718-990-1345 Graduate Advisement 8000 Utopia Parkway The Peter J. Tobin College of Business, Room 114 Queens, NY 11439 Tel: 718-990-6417 Hours of operation are 8:30 a.m. to 4:30 p.m. Monday through Thursday and 8:30 am to 3 p.m. on Friday. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/life-st-johns/career-services/leadership-development>

Content: Developing leadership skills and giving back to the community are essential components to the educational experience, and these experiences can lead to greater personal enrichment and academic success. Leadership Development supplements the University mission by providing programs, services and mentorship opportunities that assist and enhance personal growth, decision-making, civic responsibility, and leadership advancement and training. Leadership Development is comprised of: Queens Campus Chiang Ching-Kuo (CCK) Hall, Room 119 Monday to Thursday, 8:30 a.m. to 4:30 p.m. Friday, 8:30 a.m. to 3:00 p.m. 718-990-2103 Staten Island Campus Flynn Hall Monday to Thursday, 8:30 a.m. to 4:30 p.m. Friday, 8:30 a.m. to 3:00 p.m. 718-390-4439 The Emerging Leadership Program gives first and second-year undergraduate students at St. John's University the opportunity to learn about campus life and begin developing their leadership skills. Students will participate in 5 weekly events, and upon completion, will gain exclusive access to joining the SJU Leadership Development Program (LDP). Students who participate in LDP will gain a practical and experiential leadership experience. Contact program administrator to register for the Cohort. Leadership & Goal Setting Career Services Overview Student Involvement Networking & Branding Program Completion & Recognition Career Advisement Session - this

personalized advisement session with your Career Advisor will give you an opportunity to review and update your resume, help you learn how to gain exposure to a specific industry, and provide you with the tools to tackle the challenge of finding your ideal job/internship. Log into Handshake to schedule the 1-on-1 meeting with your Career Advisor as the final step of the Program. If you are interested in joining the Emerging Leadership Program (ELP), please email The Leadership Development Program (LDP) is designed to help undergraduate students advance their leadership skills. Students will gain an understanding of the fundamentals of leadership, put what they have learned into action, and receive written recognition from Career Services upon program completion. Contact program administrator to register and schedule an orientation session. Registration/Orientation Mentoring VideoCasts Experiential Learning Practical Application Program Completion Please note this program utilizes "Canvas" to collect assignments and track the completion of program requirements while recording overall student status throughout participation in the LDP. If you are interested in joining the Leadership Development Program (LDP), please email Natalie Storelli Director of Career & Leadership Development 718-990-2103

The Professional Development Leadership Program offers undergraduate students in their final year a foundation for success in their personal and professional life as they prepare for graduation and beyond.

Networking and Branding Resume & Interviews Skills Salary Negotiations Big Interview Assignment Career Advisement Session If you are interested in joining the Professional Development Leadership Program, please email Natalie Storelli Director of Career & Leadership Development 718-990-2103 The National Society of Leadership and Success (NSLS) helps people discover and achieve their goals. NSLS offers life-changing lectures from national leading presenters and a community where like-minded, success-oriented individuals come together to help one another succeed. NSLS serves as a powerful force of good in the greater community by encouraging and organizing action to better the world. ABOUT the NSLS The National Society of Leadership & Success (NSLS) is the largest leadership honor society in the United States. Our NSLS chapter at St. John's University was established in Fall 2012. Our local chapter is part of the national organization with 700+ chapters and over 1.4 million members. Students are selected based on exemplary academic achievement. Once students join, they have access to: The NSLS leadership program teaches the interpersonal skills that employers seek to give you an edge in the job market. Hear directly from current members as they share how their experience has changed their life. If you become a member, some of the other benefits are: Visit the NSLS website to learn more about and accept your nomination. Frequently Asked Questions: Some of the common questions we receive are listed below. If you have any other questions, visit nsls.org to chat with a team member or email . You can also reach out to your campus Society Advisor. What do I have to do to become inducted? Our five-step program

takes approximately 12 hours over the course of the semester/year at your pace. Steps to Induction Is the Society recognized on campus? Yes - we are recognized at St. John's University through the area of Leadership Development within University Career Services. Stay Connected Visit our Social Media sites to get current information on local SJU chapter news and events! How Do I Get Involved? For more information on getting involved with NSLS, please contact your respective campus Society Advisor: Natalie Storelli Chiang Ching-Kuo (CCK) Hall Room 119 - Queens Campus Director of Career & Leadership Development 718-990-2103 Jocelyn Coalter Flynn Hall, Staten Island Campus Senior Director of Career & Leadership Development, Staten Island Campus 718-390-4439 The National Society of Leadership & Success (NSLS) is the largest leadership honor society in the United States. Our Staten Island campus NSLS chapter at St. John's University was established in Fall 2012. Our two local chapters are part of the national organization with 700+ chapters and over 1.4 million members. Students are selected based on exemplary academic achievement. As of 2021, we have over 350+ members. The NSLS leadership program teaches the interpersonal skills that employers seek to give you an edge in the job market. Hear directly from current members as they share how their experience has changed their life. Visit the NSLS website to learn more about and accept your nomination. For more information on getting involved with NSLS, please contact your respective campus Society Advisor: Jocelyn Coalter Flynn Hall, Staten Island Campus Senior Director of Career and Leadership 718-390-4439 Visit our Social Media sites to get current information on local SJU chapter news and events! Omicron Delta Kappa Society (OΔK) is the national leadership honor society for college students, faculty, staff, administrators, and alumni that recognizes and encourages superior scholarship, leadership, and exemplary character. Membership in OΔK is a mark of the highest distinction and honor. Student membership candidates must be juniors, seniors, or graduate students who rank in the upper 35% in scholarship of their school or college (minimum 3.0 cumulative GPA) and must demonstrate leadership in one of the Five Pillars of Campus Life and embrace the OΔK Leadership Values. ODK Application - Spring 2024 Five Pillars of Campus Life Leadership Values The purpose of OΔK is three-fold: Upon selection, initiation is performed at a special ceremony. The \$88 initiation fee is required of each member. Your membership fee includes lifetime membership in OΔK, your membership certificate, a recognition button, and a three-year subscription to The Circle , the official OΔK publication. Contact your campus liaison for application guidelines and deadlines. Please read the detailed instructions in the document you receive before completing the Online Application to ensure you submit it properly. Your Co-Curricular Transcript provides you with a detailed record of your involvement in various student activities and out-of-class experiences. It is designed to assist you in developing a more extensive resume, complementing your academic transcript. All activities are verified by the Office of Leadership Development. In order to create your

Co-Curricular Transcript , log into your UIS account and proceed to the Student Services section. Follow the directions under the "Co-Curricular Transcript" subcategory or use the Co-Curricular Transcript pdf: Your Co-Curricular Transcript will highlight activities such as: Please note that University Service Day and Relay for Life are accepted since they are University-wide events. For more information about the Co-Curricular Transcript program, please contact Natalie Storelli at 718-990-2103 or . If you are interested in the "Don't Cancel That Class" Program, please review the below workshop offerings and choose a workshop that would best suit the needs of your students. Please be advised that all requests must be submitted at least 1-week in advance .Upon receipt of the request (subject to availability), a Student Affairs Administrator and/or a trained Peer Educator will be scheduled for your class. To request a Don't Cancel That Class program on the Queens or Staten Island campuses, please complete the Faculty Request for a Classroom Presentation form.

Overview of Leadership Development Programs & Opportunities

This workshop provides an overview of the various programs and leadership opportunities offered and how students can join. These Programs include:

Emerging Leadership Program (ELP), the Leadership Development Program (LDP), Professional Development Leadership Program, the National Society of Leadership and Success (NSLS) and Omicron Delta Kappa Leadership Honor Society.

Career Services Overview

This workshop provides an overview of all Career Services offerings and how to use the online "Handshake" platform.

Resume Perfection

Learn how to write and perfect your resume to best attract employers during your job search.

Personal Branding: How to Tell Your Story and State Your Value

Learn about how to effectively use LinkedIn, Handshake, and other Social Media applications in your job search to make connections, get recommendations, and network with industry or interest-specific groups.

Strategies for Finding an Internship or Job

Learn the value of obtaining an internship in your field of study, how to find an internship, and how to get the most out of the experience.

Time Management/Study Skills

College life can be hectic and overwhelming. This workshop will help students understand how they work, study best, and find the resources to manage their schedules now and long after college!

Motivation Magic

Staying motivated can be a challenge at times, but with the right strategies and mindset, students can boost their motivation and stay on track!

Improving College Reading

The transition between high school and college often involves a shift in expectations of student's reading ability! This transition can be difficult, but it is an essential part of developing the skills necessary for higher education and beyond.

This workshop can help students develop effective reading strategies and critical thinking abilities, which will contribute to success in college.

8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, ,

718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/about-peter-j-tobin-college-business>

Content: The Peter J. Tobin College of Business at St. John's University has 2,500 undergraduate students majoring in accounting, actuarial science, business, business analytics, economics, finance, international management, management, marketing, or risk management and insurance, and 600 graduate students in one of eleven Master of Science (M.S.), three Master of Business Administration (M.B.A.), or six advanced certificate programs, all supported by more than 150 faculty and staff on the Manhattan, Queens, and Staten Island campuses. Tobin's Master of Business Administration and Master of Science programs provide unique opportunities to obtain an experiential education in areas essential for understanding risk and uncertainty in our global economy. That global perspective is critical for career success. To support this vision, Tobin offers all M.B.A. and M.S. students the opportunity to participate in one of the many Global Destination Courses, which offer students the chance to study internationally. Online learning opportunities are available for our advanced certificate, M.S., and M.B.A. students. Online opportunities are also available to study in the Fast-Track M.B.A. and M.S. programs. Within Tobin is the Center for Excellence in Enterprise Risk Management, Center for Executive Education, Applied Finance Institute, and Center for Global Business Stewardship. The College's acclaimed Maurice R. Greenberg School of Risk Management, Insurance, and Actuarial Science is one of only 20 colleges and universities to be recognized as a Global Center of Insurance Excellence. Tobin is one of only six schools in New York state that is accredited by AACSB International for general business and accounting. The Tobin College of Business will be recognized as a distinct leader in business education, providing a transformative learning experience based on Vincentian ideals. We will inspire and empower our students to achieve their professional and personal goals in a diverse, global, and dynamic environment. Our mission is to develop persons of character, capable of leading in today's global economy. Inspired by our Vincentian values and utilizing the teacher-scholar model, we create an engaging learning environment dedicated to equipping our students with innovative problem-solving skills that emphasize analytical, inclusive, ethical, socially and environmentally conscious decision-making. To accomplish our mission, we: Approved by the Tobin College Faculty on April 21, 2022. Maciek Nowak, Ph.D. Dean, Joseph H. and Maria C. Schwartz Distinguished Chair Professor of Decision Sciences Senior Leadership Wendy Cohen, M.A., M.P.S. Director, Tobin Center for Executive Education Nina T. Dorata, Ph.D. Associate Dean of Strategic and External Partnerships Adrian P. Fitzsimons, M.B.A., Ph.D.

Associate Dean of Academic Programs Niall C. Hegarty, Ed.D. Associate Dean of Undergraduate Programs Kristine McGovern, M.B.A. Assistant Dean and Director of Financial and Strategic Planning Donna M. Narducci, M.S., Ed.D. Associate Dean and Director of Programs, Staten Island Campus John J. Neumann, D.B.A. Associate Dean of Faculty Linda M. Sama, M.A., M.B.A., Ph.D. Associate Dean for Global Initiatives K. Matthew Wong, Ph.D., J.D. Director of MBA Programs Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science, Manhattan Campus Brandon Sweitzer, M.A. Dean 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/programs/accounting-master-science>

Content: The program consists of 33 credit hours of accounting, auditing, and taxation courses. The Master of Science in Accounting (M.S.) is designed to help professionals understand the function of accounting within their organizations and in the global marketplace and to relate sophisticated theoretical concepts to practical problems. The demand for specialists in the field of accounting has accelerated dramatically as financial regulations have evolved and will only continue to grow as corporations continue to become more transparent. Graduates of the M.S. program are prepared to leverage their knowledge and skills to become the accounting professionals of the future. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The 33-credit M.S. program, offered on campus and online, fulfills all of the accounting education requirements to sit for the uniform CPA examination and fulfills the education requirements to be licensed as a certified public accountant (CPA) in the State of New York. Undergraduate non-business majors should consider the Master of Business Administration in Accounting (M.B.A.) program. The 69-credit M.B.A. program meets both the accounting and business education requirements to sit for the uniform CPA examination. The M.S. program continues to build on St. John's University's reputation as a premier local, national, and international leader in accounting education. Our unique relationships provide us with collaborative links to industry and professional groups, as well as affording specialized academic expertise. Our faculty are well qualified holding doctoral or terminal law (LL.M.) degrees and CPA licenses while several faculty members hold additional professional designations. The M.S. is intended to provide students with

the specialized technical knowledge in accounting, tax, and auditing that will enable them to enter or advance their careers in the profession of public accountancy or in managerial positions in industry, government, and not-for-profit organizations. The M.S. program is offered at our Queens campus as well as through an electronic platform that enables us to offer the entire program online. The M.S. curriculum is designed to build your specialized technical knowledge and competencies across the accounting, tax and auditing disciplines. The online program consists of 33 credit hours of accounting, auditing, and taxation courses. Students with a business background will take 11 M.S. online courses that include: Students who already have a Bachelor of Science degree in Accounting and/or a CPA will take 10 M.S. courses that include: ACC 624 Information Technology Auditing (3 credit hours) Prerequisite or Co-requisite: ACC 623 or equivalent. The course evaluates technology controls in mitigating risks in accounting information and communication systems and considers the procedures performed by the internal and external auditors to obtain assurance regarding IT governance; systems acquisition, development, and implementation; systems operations, maintenance and support; continuity planning; and physical and data security. TAX 635 Business Tax Planning (3 credit hours) Prerequisite: TAX 610 or equivalent. This course provides a study of tax issues pertaining to corporations, partnerships, and special entities. ACC 622 Global Managerial Accounting II (3 credit hours) Prerequisite: ACC 620 or equivalent. This course provides students with an opportunity to discuss and understand pricing decisions and cost management; cost allocation, customer-profitability analysis, and sales-variance analysis; allocation of support-department costs, common costs, and revenues; cost allocation: joint products and byproducts; process costing; spoilage, rework, and scrap; balanced scorecard: quality and time; inventory management, just-in-time, and simplified costing methods; capital budgeting and cost analysis; management control systems, transfer pricing, and multinational considerations; and performance measurement. International and U.S. case studies will be assigned to demonstrate the students' problem solving and decision-making skills. ACC 625 Accounting Ethics and Professionalism (3 credit hours) Taken in the student's last 12 credits. This capstone course addresses ethical issues relating to professional responsibilities posed by the federal regulatory agencies (e.g. SEC, IRS, GAO, DOL, etc., self-regulatory bodies ((i.e., PCAOB), and professional organizations (e.g. AICPA, IIA, IMA, ISACA, etc.) as well as the code of conduct, used by different states as a basis for professional certification. This course requires students to research current and new accounting and auditing guidance, prepare written memoranda to express their findings, and prepare and deliver presentations on their research. A written report on a selected research project is a major requirement in this course. ACC 615 Financial Reporting: Concepts and Applications (3 credit hours) This course examines generally accepted accounting principles underlying the preparation of financial statements in the United States. Topics include the theory upon which financial

statements are prepared, as well as its application to valuation, classification, and disclosure of various assets. A comprehensive financial accounting practice set is assigned. The course requires a one-hour non-credit workshop. ACC 630 Financial Reporting: Special Topics (3 credit hours) Prerequisite: ACC 615 or equivalent. This course examines accounting issues underlying financial reporting. Topics include accounting for intangible assets, investments, non-current assets, current and long-term liabilities, stock-holders' equity, earnings per share, cash flows, income taxes, pensions, leases, accounting changes, disclosures, and revenue recognition. Includes a one-hour workshop. ACC 638 Business Entities and Combinations (3 credit hours) Prerequisite: ACC 630 or equivalent. This course covers accounting for mergers and acquisitions by corporations, including the preparation of consolidated financial statements and accounting for foreign currency transactions and foreign subsidiaries. Extensive use of Excel required. ACC 639 Governments and Not-for-Profits (3 credit hours) Prerequisite: ACC 630 or equivalent. This course examines special accounting procedures and problems related to governmental and not-for-profit entities and the reporting requirements promulgated by the FASAB, the GASB, and other standard-setting bodies. In addition, this course examines governmental auditing standards as promulgated by the Governmental Accountability Office (GAO). ACC 620 Global Managerial Accounting I (3 credit hours) This course focuses on the study of managerial accounting as a technique for planning and control. Emphasis is on the manager and management accounting; an introduction to cost terms and purposes; cost-volume-profit analysis; job costing, activity-based costing and activity-based management; master budget and responsibility accounting; flexible budgets, direct-cost variances, and management control; flexible budgets, overhead cost variances, and management control; inventory costing and capacity analysis; determining how costs behave; decision making and relevant information; and strategy, balanced scorecard, and strategic profitability analysis. International and U.S. case studies will be assigned to demonstrate the students' problem-solving and decision-making skills. ACC 623 Auditing: Concepts and Applications (3 credit hours) Prerequisites or Co-requisite: ACC 615 or equivalent. This course provides a study of current auditing theory and techniques; generally accepted auditing standards; the auditing standards of the PCAOB and IFAC, especially as they relate to audit objectives; pre-engagement and audit planning activities; the assessment of internal controls; the uses of sampling; the performance of procedures during the audit; and the various reports and services rendered by independent auditors. TAX 610 Individual Tax Planning (3 credit hours) Prerequisites: None. This course examines how to determine taxable income, including coverage of income, exclusions, deductions, and credits. ACC 600 Financial Statement Analysis I (3 credit hours) This course examines the basic techniques applied in the analysis of financial statements to evaluate the quality of accounting information. It considers the appropriateness of accounting policies and estimates and discusses possible techniques to

undo distortions. Because financial statement analysis is essentially a forward-looking process, it is important to consider issues involved in forecasting future accounting numbers. ACC 601 Financial Statement Analysis II (3 credit hours) Prerequisite: ACC 600/equivalent. The course examines contemporary tools and techniques available for analyzing financial statements and other data to derive measurements and relationships that are useful in decision-making. Financial analysis is discussed in detail as a screening tool in the selection of investments or merger candidates, as a method of forecasting future financial and operating results, and as a means of diagnosing managerial, operating, or other problem areas. ACC 605 Internship in Accounting, Assurance, and Advisory (3 credit hours) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A research paper, a journal of accomplishments, and employer evaluations are required. ACC 606 Internship in Accounting, Assurance, and Advisory I (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. ACC 607 Internship in Accounting, Assurance, and Advisory II (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. ACC 608 Internship in Accounting, Assurance, and Advisory III (1 credit hour) Prerequisite: ACC 623/ACC 628/equivalent. This course provides students with the opportunity to develop accounting, assurance, and advisory skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required. ACC 621 Controllership (3 credit hours) Prerequisite: ACC 602/ACC 620/equivalent. This course examines the interrelationships of the sub-disciplines of accounting—financial, managerial, systems, and taxation—through the analysis of management decision problems in a variety of organizational contexts and through interaction with professionals. It analyzes major corporate decision areas such as external financial reporting; planning, budgeting and forecasting; performance management; cost management; internal controls; financial statement analysis; corporate treasury; decision analysis; investment decisions; risk management; and professional ethics. International and U.S. case studies will be assigned to demonstrate students' global knowledge and decision-making skills. ACC 626 Forensic Accounting Principles (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This course provides the forensic techniques needed to examine fraudulent financial schemes, with an emphasis on understanding the characteristics of fraud and its prevention and detection. ACC 627 Business Valuations (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This

course provides study of the role of financial accounting in business valuations with an emphasis on contemporary valuation approaches and methodologies, including those based on income, discounted income, market value, merged and acquired companies, capitalized excess earnings, asset-based, and asset accumulation. ACC 628 Internal Auditing (3 credit hours) This course evaluates risk exposures relating to the organization's governance, operations and information systems, in relation to: (a) effectiveness and efficiency of operations, (b) reliability and integrity of financial and operational information, (c) safeguarding of assets, and (d) compliance with laws, regulations, and contracts. Prior accounting knowledge is strongly recommended. ACC 629 International Auditing (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines International Standards on Auditing (ISA) issued by International Federation of Accountants (IFAC) and examines how those standards improve the uniformity of practice by professional accountants throughout the world. ACC 632 Critique of Accounting Theory (3 credit hours) Prerequisite: ACC 630/equivalent. Co-requisite: ACC 638/equivalent. This course addresses the difficulties of preparing precise and universally acceptable definitions of theory and principles as well as providing a review of current professional studies and selected areas of research. ACC 635 Derivatives and Other Financial Instruments (3 credit hours) (formerly, ACC 635, Accounting for Financial Instruments and Derivative Products) Prerequisite: ACC 602/ACC 615/equivalent. This course examines the accounting, economic, regulatory, reporting, and disclosure requirements relating to derivatives and other financial instruments from both an investing and financing perspective. ACC 636 Financial Institutions (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines significant issues relating to regulatory, accounting, financial presentation, and disclosure requirements of commercial, savings and investment banks, credit unions, finance companies, and investment companies. ACC 640 SEC Accounting Practice (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course examines the registration and reporting requirements contained in various SEC rules such as Regulations S-K, S-X, S-T, and S-B along with exemptions provided under Regulations A and D. Financial reporting releases, industry guides, and staff accounting bulletins are also discussed. ACC 650 Global Insurance Accounting I (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course introduces students to insurance accounting, specifically that applicable to the property and liability insurance companies. Insurance accounting is based on regulatory requirements (Statutory Accounting Principles or SAP), as well as standards applicable to insurers based on the jurisdiction in which the insurer is organized. ACC 651 Global Insurance Accounting II (3 credit hours) Prerequisite: ACC 650/equivalent. This course introduces students to insurance accounting, especially that applicable to the life and health insurance entities. That accounting is based on regulatory requirements (Statutory Accounting Principles or SAP), as well as standards applicable to insurers based on

the jurisdiction in which the insurer is organized. ACC 654 International Financial Reporting I (3 credit hours) Prerequisite: ACC 602/ACC 615/equivalent. This course is designed to familiarized students with the infrastructure and institutional elements of IFRS, provide an overview of the International Accounting Standards Board (IASB) and its due process, the conceptual framework underlying IFRS, and the core accounting topics on financial statement elements and presentation. Differences between IFRS and U.S. Generally Accepted Accounting Principles (U.S. GAAP) are explored. ACC 655 International Financial Reporting II (3 credit hours) Prerequisite: ACC 654/equivalent. This course is designed to familiarize students with the IFRS in the global practice through the study of advanced accounting topics on financial statement elements and presentation, first time adoption of IFRS, and IFRS for Small and Medium-Sized Entities (IFRS for SMEs). Differences between IFRS and U.S. Generally Accepted Accounting Principles (U.S. GAAP) are explored. This is the second course in a series of two graduate courses devoted to IFRS. ACC 656 Analysis of Foreign Financial Statements (3 credit hours) Prerequisite: ACC 654/equivalent. The course focuses on the analysis of financial statements of companies using International Financial Reporting Standards (IFRS), as promulgated or adopted by the International Accounting Standards Board (IASB). Financial statement analysis is introduced and international accounting and reporting practices underlying financial statements are analyzed. Emphasis is placed on the existing differences between U.S. GAAP and IFRS, and on the convergence process. ACC 660 Fraud Examination I (3 credit hours) Prerequisite or Co-requisite: ACC 623/ACC 628/ERM 601/equivalent. This course examines frauds that have occurred in recent years and addresses: (a) the nature of the scheme and how the fraud was perpetrated, (b) how the fraud was covered up, (c) why the auditors, the board of directors, and the regulators did not discover the fraud, (d) what should have been done by auditors, board members, and regulators to prevent and detect the fraud, and what weaknesses in controls existed to allow the situation to occur. ACC 661 Fraud Examination II (3 credit hours) Prerequisite: ACC 660/equivalent. This course analyzes frauds to determine the meaning or type of fraud involved (fraudulent financial statements, misappropriation of assets, or corruption), the people responsible for perpetrating the fraud and their motivation to commit fraud, the risks of fraud by function and why management and other responsible parties fail to uncover fraud, corporate governance and its responsibility, the role of internal controls in fraud prevention, fraud detection, and fraud correction, how to conduct a fraud investigation and maintain proper evidential matter, as well as, ethical considerations. ACC 662 Accounting Information: Governance and Audit (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course examines audit services and enterprise IT governance to develop the knowledge necessary to provide audit services in accordance with IT audit standards and to assist the enterprise with protecting and controlling information systems. Students will be able to understand and to provide

assurance that the enterprise has the structure, policies, accountability mechanisms and monitoring practices in place to achieve the requirements of corporate governance of IT. Prior accounting knowledge is strongly recommended. ACC 663 Accounting Information: Systems Development and Operations (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines the acquisition, development, implementation, operations, maintenance and support of accounting information systems and considers appropriate audit and control procedures. Students should be able to provide assurance that the practices for the acquisition, development, testing, and implementation of information systems meet the enterprise's strategies and objectives, and that the IT service management practices ensure the delivery of the level of services required to meet the enterprise's objectives. Prior accounting knowledge is strongly recommended. ACC 664 Accounting Information: Cyber-Security Processes (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course provides an understanding of information security fundamentals and key system security engineering, analysis and assessment techniques, tactics, and procedures that are internationally accepted information security practices. The course will also prepare students to handle security incidents more effectively, leading to improved business response and reduced adverse impacts. Prior accounting knowledge is strongly recommended. ACC 665 Accounting Information: Protection of Assets (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines accounting information and communication systems' security and the protection of information assets to understand and provide assurance that the security architecture (policies, standards, procedures and controls) ensures the confidentiality, integrity, and availability of information assets. Prior accounting knowledge is strongly recommended. ACC 666 Accounting Information: IT Risks and Controls (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course examines information technology related business risk management and the methodology that includes risk identification, evaluation, and response. The course describes the principles of information technology risk management, the responsibilities and accountability for information technology risk, how to build risk awareness, and how to communicate risk scenarios, business impact, and key risk indicators. Included in the course is the opportunity to create a business-focused, process-oriented and measurement-driven risk response plan. Prior accounting knowledge is strongly recommended. ACC 667 Accounting Information: Enterprise Resource Planning (3 credit hours) Prerequisite or Co-requisite: ACC 624/equivalent. This course develops the student's understanding of the market and evolution of ERP systems, ERP technology, business process reengineering, process mapping, the ERP life cycle (i.e., planning, package selection, implementation, operation, and maintenance), ERP functionality (e.g., sales, purchasing, HR, accounting, plant maintenance, and warehousing), and ERP auditing/security issues. Prior accounting knowledge is strongly recommended. ACC 668 Accounting Information:

Analytics and Forensics (3 credit hours) Prerequisite: ACC 624/equivalent. This course examines issues related to the automated monitoring of a company's financial and non-financial data to ensure its validity and integrity, and then using both simple and complex analytical tools to ensure the data is meaningful for its function or purpose and to ensure the company's internal controls are functioning properly. Various software products are used to perform such continuous monitoring. This process has come to be known as data or audit analytics. This course also examines issues related to information technology frauds and methods of fraud detection and deterrence. Prior accounting knowledge is strongly recommended. ACC 671 Healthcare Entities: Accounting, Reporting, and Audit (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course introduces the basic concepts of financial and managerial accounting with emphasis on health care applications and explains the measurement system of business operations, business valuation, financial reporting, budgeting, cost allocation, service and product costing, and special reports for managerial use. Ethical and international issues are integrated throughout the course materials with real-world applications. At the conclusion of the course, students should be able to read, understand, and analyze the annual financial reports of an organization. ACC 672 Investment Companies: Accounting, Reporting, and Audit (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course introduces the essential techniques required to perform accounting, reporting, regulatory, and operational due diligence on investment companies and other alternative investments. Topics include an overview of investment company accounting and financial reports, valuation and custody assessment, asset verification techniques, common red flags, fraud case studies, and fund interview strategies. This course provides an introduction to operational risk and due diligence in an alternative investment context with a focus on hedge funds. ACC 681 Sustainability Accounting and Reporting (3 credit hours) Prerequisite: ACC 615/602/equivalent. This course examines business sustainability and accountability reporting and their integration into strategy, governance, risk assessment, performance management, and the reporting process. It also highlights how people, business, and resources collaborate in a business sustainability and accountability model by (a) looking at business sustainability and accountability reporting and assurance and their incorporation into the reporting process; (b) focusing on how the business sustainability and accountability model are impacted by the collaboration of people, business, and resources; and (c) presenting laws, rules, regulations, standards, and best practices relevant to business sustainability performance, reporting, and assurance. ACC 684 Advanced Income Tax Accounting and Financial Reporting (3 credit hours) Prerequisite: ACC 630/equivalent. This course examines advanced financial accounting reporting and auditing of income taxes under Accounting Standards Codification 740. Topics will include the calculation of current and deferred tax provisions, an overview of book-tax differences, the

calculation of interim provisions, valuation allowances, net operating losses. Topics also include related financial statement presentations and footnote disclosures of income taxes, including analysis of recent Securities and Exchange Commission comment letters. Specialized topics include accounting and reporting for uncertain tax provisions, tax accounting for business combinations, tax accounting for stock compensation expense, foreign operations, naked tax credits, and true-up adjustments. IFRS versus U.S. GAAP differences for income tax accounting, and recent FASB projects' impact on income tax accounting will also be discussed. ACC 685 Advanced Internal Auditing (3 credit hours)

Prerequisite: ACC 628/equivalent. This course builds on the principles of the internal auditing curriculum to provide students with additional introduction to topics related to the management of the internal audit function. Topics include corporate governance, enterprise risk management, the quality assurance review process, environmental and process quality audits, and value-added activities. ACC 686 Developing and Managing an Internal Audit Function (3 credit hours) Prerequisite: ACC 628/equivalent. This course provides a foundation for the establishment and management of an internal audit function and the role of the chief audit executive (CAE). Topics include a review of key audit function foundations, risk-based auditing, conducting effective audits, e-crime, engaging with the audit structure, working with stakeholders on audit reports, the use of technology within economic crime fighting, effective linkage of organizational systems, and engaging with external auditing. ACC 690

Seminar in Financial Accounting Research (3 credit hours) Prerequisite: ACC 630/DS 609/equivalent. The course prepares students for empirical research in the financial accounting area. Due to the large volume of literature in the area, students will have two reading lists. First, students will focus on a small number of articles (1-2 articles) in each week followed by a more extensive list of papers that are useful in developing research ideas. These papers are marked with a "*" in front of author names. Students will read all assigned papers thoroughly before class, and discuss the papers and exchange ideas during the class.

Students will be introduced to quantitative methodologies needed for empirical accounting research. These methodologies will enable students to derive mathematical equation and formulae in homework. At the end of the semester, students will learn SAS programming to prepare them for empirical data analysis. ERM 601 Foundations of Enterprise Risk Management (3 credit hours) This course covers the fundamentals of enterprise risk management (ERM). Specific topics include building critical thinking about risk dimensions (risk acumen), understanding the principles of managing an enterprise-wide set of risks, building the value proposition for how enterprise risk management creates value, knowing the keys to building an ERM framework and process, learning how ERM has become a globally accepted and practiced way of running an organization, and gaining an understanding of how companies identify risk, assess risk, and try to manage it. This class usually includes a case that covers preparing an ERM consulting

proposal to gain experience with risk consulting opportunities and the related thought process. ERM 602 Operational Risk Management (3 credit hours) This course evaluates operational risk exposures relating to the organization's governance, management, operations, and information systems, in relation to: (a) operational risk governance, (b) risk and control assessment, (c) events and losses, (d) key risk indicators and key control indicators, and (e) capital modeling. Based on the results of the risk assessment, the student will evaluate the adequacy and effectiveness of how risks are identified and managed and assess reporting, risk modeling, stress tests, scenarios, business continuity, disaster recovery, insurance, internal audit, outsourcing risk, people risk, reputational risk, vendor risk, strategic risk, and communication of risk and control information within the organization to facilitate a good governance process. ERM 603 Culture, Leadership, and Governance Risk (3 credit hours) Prerequisite: ERM 601/equivalent. This course covers how organizations know if enterprise risk management is working; how to understand macroeconomic risks and their impact on business models; the role of corporate governance and why boards are under pressure to improve ERM; the link between culture, value, and ERM; how companies assess risks using a variety of tools; how companies do a deep dive on major risks (including risk calculators, strategic bow-tie analysis, opportunity charts, strategic risk shock simulators); the importance of leadership and ethics in risky behavior; and the importance of managing risk caused by disruption as well as identifying and managing the risk in innovation. Potential additional topics (as time allows) include reputation risk, merger and acquisition risk, and social media risks. ERM 605 Internships in Enterprise Risk Management (3 credit hours) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A research paper, a journal of accomplishments, and employer evaluations are required. ERM 606 Internships in Enterprise Risk Management I (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. ERM 607 Internships in Enterprise Risk Management II (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. ERM 608 Internships in Enterprise Risk Management III (1 credit hour) Prerequisite: ERM 601/equivalent. This course provides students with the opportunity to develop enterprise risk management skills in an actual work setting outside the classroom. A journal of accomplishments, and employer evaluations are required. Credit: 1 semester hour. ERM 705 Strategic Risk Analysis and Tools (3 credit hours) Prerequisite: ERM 601/equivalent. Co-requisite: ERM 603. This course is the capstone course in the M.S. in Enterprise Risk Management or

the final ERM course for the MBA ERM option. Course topics include understanding the waves of disruption and risks that are impacting an organization; filtering those risks into their impact on the business model; knowledge of tools to understand and interpret strategic risk (black swan workshops, scenario analysis, and other tools); a review of strategy models, strategic tools, and value propositions; and a strategic risk analysis of a major organization.

TAX 600 Tax Research and Writing (1 credit hour) This course concentrates on the skills needed to research tax questions and considers the sources of the federal tax law, including legislative, administrative, and judicial explanations and interpretations.

TAX 601 Tax Concepts and Strategies (3 credit hours) This course provides a broad knowledge of the federal income tax system and the legislative and administrative procedures which create and interpret the Internal Revenue Code.

TAX 603 Corporate Taxation (3 credit hours) This course provides an intensive study of the choice of business organizations, corporate stockholder transactions, tax accounting, and special types of corporations.

TAX 605 Internship in Taxation (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635 equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A research paper, a journal of accomplishments, and employer evaluations are required.

TAX 606 Internship in Taxation I (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required.

TAX 607 Internship in Taxation II (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required.

TAX 608 Internship in Taxation III (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course provides students with the opportunity to develop tax skills in an actual work setting outside the classroom. A journal of accomplishments and employer evaluations are required.

TAX 611 Tax Planning for High Net-Worth Individuals (3 credit hours) Prerequisites: TAX 610/equivalent. This course examines income and estate tax planning for wealthy individuals, dealing with passive activities (tax shelters); the use and limitations of qualified plans; investment planning (asset allocation); life, disability and liability insurance exposures; and retirement and estate planning.

TAX 612 Partnerships and Partners (3 credit hours) Prerequisites: TAX 610/equivalent. This course provides a study of the uses, formation, operation and termination of partnerships, including family partnerships.

TAX 621 Estates and Gifts (3 credit hours) Prerequisites: None. Objectives, procedures and techniques relating to estate tax planning and the preparation of trust and estate returns; income taxation of income of fiduciaries, grantors, and beneficiaries; problems under the Federal Gift Tax.

TAX 631 Corporate Distributions, Liquidations and Reorganizations (3 credit hours) Prerequisites: TAX

603/TAX 635/equivalent. This course provides a study of the tax aspects of corporate-stockholder relationships, tax-free re-organizations, liquidations, parent-subsidiary transactions, and corporate distributions.

TAX 643 State and Local Income Taxation (3 credit hours) Prerequisites: None. The course examines state and local corporate and individual income taxes and how several selected state tax systems interact with federal taxation systems. It analyzes the nexus of in-state business activity that requires state tax filings, including the general requirements to start a business in a particular state, the financial impact of state income taxation systems on the provision for taxes, and the knowledge necessary to properly comply with interstate filings and interacting federal compliance tax laws. In addition, the student will learn how to deal with the ethical and social issues that regularly confront taxpayers in interstate commerce transactions.

TAX 651 International Taxation I (3 credit hours) Prerequisite: TAX 603/TAX 635/equivalent. This course analyzes the impact of the U.S. tax system in two areas: (a) U.S. persons investing or operating abroad, and (b) foreign persons investing or operating in the United States. Topics include source rules for income and deductions, definitions of U.S. and foreign persons, an introduction to outbound international taxation, and controlled foreign corporation provisions.

TAX 653 Global Taxation Systems (3 credit hours) Prerequisite: TAX 603/TAX 635/equivalent. This course analyzes taxation models and methods used to finance government expenditures. Taxation systems studied include income taxes, such as the current federal, state, and local income taxes and flat and gross income taxes; consumption taxes such as sales, use, excise, and a variety of other transaction taxes; transfer taxes such as estate, gift, and inheritance taxes; value-added taxes; and property taxes.

TAX 654 Transfer Pricing (3 credit hours) Prerequisite: TAX 603/TAX 635/TAX 655/equivalent. This course analyzes the complexities of transfer pricing by focusing on the impact of both the U.S. and the OECD transfer pricing systems among related entities. Transfer pricing is the valuation of domestic and cross-border transactions between units of a multinational enterprise (MNE). Topics include: the arm's length standard, the U.S. and OECD rules and procedures, and transfer pricing audits.

TAX 662 Real Estate (3 credit hours) Prerequisite or Co-requisite: TAX 610/equivalent. This course examines the tax issues and planning opportunities encountered in the acquisition, operation, and disposition of real property.

TAX 663 Financial Products (3 credit hours) Prerequisite or Co-requisite: TAX 610/equivalent. This course examines the tax issues relating to financial products, including debt and equity securities, mortgage-backed securities, derivatives, and foreign exchange contracts.

TAX 681 Tax Accounting (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course examines the difference between the government rules required to compute tax liability and those required by the accounting profession to reflect the financial condition of a business.

TAX 683 Practice and Procedure (3 credit hours) Prerequisite: TAX 603/TAX 610/TAX 635/equivalent. This course examines the procedures to resolve

disagreements—both pre- and post-audit—with the Internal Revenue Service. TAX 691 Research Project (3 credit hours) Prerequisite: TAX 600 or equivalent. Taken in student's last 12 credits. This course offers an opportunity to research and write about a current and relevant topic in taxation, resulting in an article of publishable quality. Advance your career with an online M.S. from St. John's University. Earn Your Degree Online Pursue your St. John's M.S. degree entirely on your computer. Our fully accredited Online Learning programs uphold the same high-quality academic standards that students experience on campus while allowing the convenience of taking courses electronically. Professors deliver lectures and post assignments via Blackboard, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. A Full Academic Experience You also enjoy the outstanding resources available to all St. John's students, including: Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. Your acceptance will be based on the following: The M.S. program can be completed in 12-24 months. No. The degree is fully online, with no residency requirements or campus visits required. Program tuition for the current academic year is \$1,280 per credit hour. Learn more about tuition and fees by visiting our Tuition page . Yes. The M.S. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). The program and its concentrations have also been endorsed by the Association of Chartered Certified Accountants (ACCA), the Association of Certified Fraud Examiners (ACFE), and the Institute of Internal Auditors (IAEP). What will I learn in the program? The M.S. program will prepare graduates to: What differentiates this program from others? The online M.S. from St John's University distinguishes itself in the following ways: No. You will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. The M.S. program and concentrations have been endorsed by professional organizations, including: the Institute of Internal Auditors (IIA) through its Internal Audit Educational Partnership (IAEP); the Association of Certified Fraud

Examiners (ACFE); the Institute of Management Accountants (IMA); and the Association of Certified Chartered Accountants (ACCA). In addition, the Information Systems Audit and Control Association (ISACA) has endorsed the M.S. as having a model curriculum. The Accountancy faculty is recognized for its participation by the New York State Society of Certified Public Accountants. The accounting program is separately accredited by the AACSB (Association to Advance Collegiate Schools of Business). St. John's is one of 194 universities worldwide that has achieved the distinction of having separately accredited accounting and business programs. The Master of Science in Accounting from The Peter J. Tobin College of Business provides graduates with the specialized knowledge in accounting, taxes, and auditing that enables them to enter or advance their accounting careers in the profession of public accountancy or in managerial positions in industry, government and not-for-profit organizations. The demand for specialists in the accounting field has accelerated dramatically as financial regulations have evolved. This need will only grow further as corporations continue to increase their transparency. Likewise, changing financial sector laws and regulations increases the demand for accounting professionals who understand the new standards and can shepherd companies through the regulatory changes. Employment of business and financial operations occupations overall is projected to grow 8 percent from 2014 to 2024, about as fast as the average for all occupations, adding about 632,400 new jobs. There were also a reported 1,332,700 accountants and auditors in 2014. By 2024, these jobs are projected to grow by a faster-than-average 11 percent, resulting in roughly 1,475,100 accounting and auditor jobs in the U.S.¹ Just a few of the sample job titles the M.S. online degree will prepare you for include: Many of these positions are both financially rewarding and poised for continuing job expansion. Listed below are some representative careers in accounting that the M.S. prepares you for, along with median pay and job growth figures: In addition to building valuable skills, your M.S. education from St. John's also gives you access to a wide range of career services resources, as well as to an extensive, supportive alumni network that is well-represented in the "Big Four" and other top firms. Our alumni from The Peter J. Tobin College of Business have an outstanding track record of success. Top employers that have hired our graduates include: When you earn your M.S. from St. John's University, you receive more than a quality education. You will also have access to a network of active, supportive alumni working in nearly every industry in one of the world's leading commercial and cultural capitals. In addition, St. John's offers all students outstanding career advisement, job readiness skill training, mentoring programs, and internship placement and employment services to facilitate your post-graduation success.

Advance your career with an M.S. degree from St. John's University. ¹US Bureau of Labor Statistics, Occupational Outlook Handbook, Accountants and Auditors:

<http://www.bls.gov/ooh/Business-and-Financial/Accountants-and-auditors.htm>
2US Bureau of Labor Statistics, Occupational Outlook Handbook, accessed by

search by job title at <https://www.bls.gov/ooh/> For additional information on the Master of Science in Accounting, please contact the faculty program director. Associate Professor Professor Bent Hall Queens 453 718-990-6458 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art

campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/departments-faculty>

Content: Members of The Peter J. Tobin College of Business faculty regularly publish articles in peer-reviewed publications, as well as industry journals and other media. Tobin faculty members are subject matter experts who are able to assist media outlets from all over the world. They provide background information, analyze trends, explain complex issues, and offer perspective on breaking news and events. To speak with a faculty expert, contact Brian Browne, Executive Director for University Relations Accountancy Business Analytics and Information Systems Economics and Finance Law Management, Entrepreneurship, Consulting, and Operations Marketing Greenberg School of Risk Management, Insurance and Actuarial Science Applied Finance Institute Founded in 2017, the AFI Fellows program provides high-achieving finance students the means to distinguish their learning through applied and experiential curricular

and co-curricular activities. The AFI i) offers scholarships to support industry certifications such as the Chartered Financial Analyst (CFA) and Securities Industry Essentials (SIE), ii) sponsors research initiatives that bridge theory and practice, and iii) encourages the development of practical knowledge through hands-on lab-workshops, various finance competitions, finance practitioner presentations and conferences. Center for Accounting Research and Analytics CARA is dedicated to students' success on the Certified Public Accountant (CPA) exam through advisement and impactful exam strategies. Center for Excellence in Enterprise Risk Management The Center for ERM enter brings together students, academicians, executives, and board members for the purpose of developing and sharing knowledge, tools, and best practices in Enterprise Risk Management. Center for Global Business Stewardship The Center for Global Business Stewardship promotes rigorous research, sponsors conferences and symposia, and creates and/or maintains global academic programs that are focused on business ethics, CSR, sustainability, and innovative social business models. Center for Executive Education For more than three decades, the Center for Executive Education has served the educational needs of more than 10,000 professionals primarily, but not limited to, the insurance, risk management and financial services sectors. Center for the Study of Insurance Regulation Since 2013, the Center for the Study of Insurance Regulation enhances awareness of The Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science as a center for thought leadership in the field of insurance. Center of Internal Audit Excellence Since 2019, St. John's University's internal audit program has been endorsed by the Institute of Internal Auditors (IIA) as a Center for Internal Audit Excellence. The Center is supported by an Advisory Board made up of senior industry executives from Fortune 500 companies and Advisory/Consulting firms. Our internal audit curriculum has met the stringent requirements promulgated by the profession and is facilitated through our Master of Science (MS) in Risk and Financial Advisory (RFA) graduate program. The Global Business Research Symposium The Global Business Research Symposium (GBRS or Symposium) was originally founded as the Financial Services Institute [FSI] at the Tobin College of Business, St. John's University in New York in 1995. In 2006, FSI Directors Don Pitti and Igor Tomic extended the activities of the Institute and formed an international symposium that met annually. As the Symposium addresses issues in all business sciences, in 2013 the Board of Directors changed the name from FSI to the Global Business Research Symposium. Members of The Peter J. Tobin College of Business faculty regularly publish articles in peer-reviewed publications, as well as industry journals and other media. Our Faculty 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance,

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<https://www.stjohns.edu/who-we-are/history-and-facts/vincentian-heritage>

Content: St. John's University looks to St. Vincent de Paul (1581-1660), founder of the Congregation of the Mission, for its vision and inspiration. Early in his ministry as a priest in 17th-century France, Vincent discovered that one finds God and oneself in service to others. His conviction guides St. John's students, faculty, staff, and alumni in using their education to help build a better world. During Vincent's lifetime, Paris and rural France were marked by the affluence of the few and the poverty of the masses. Vincent combined faith, a keen intellect, and considerable business acumen to revolutionize methods of caring for and educating those in need. Respected by the powerful and loved by the poor, he bridged social classes through his works of charity and his advocacy for the disenfranchised. Working closely with St. Louise de Marillac (1591-1660), Vincent organized hospitals for the poor, founded asylums for the orphaned, opened workshops for the unemployed, championed literacy for the uneducated, advocated for the incarcerated. He also advanced the education and formation of clergy throughout France, where his community of priests and brothers attended to the material and spiritual needs of the poor. In 1870, the Right Rev. John Loughlin, Bishop of Brooklyn, asked the Vincentian Community to establish an institution of higher education to serve a growing immigrant population. The result was St. John's College, on Lewis Avenue in Brooklyn. The college grew into today's university, with campuses and locations in New York and around the world. Yet Vincent's legacy continues to inform the St. John's experience, which combines academic excellence with abundant opportunities to cultivate faith and engage in service. As a Catholic and Vincentian university, St. John's extends Vincent's vision and continues his efforts on behalf of those in need. The University directs its resources of faith and knowledge to combat the root causes of injustice and create paths to a more equitable world. 8000 Utopia Parkway Queens NY 11439 718-990-2000
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URL: <https://www.stjohns.edu/admission/undergraduate-admission>

Content: Thanks for your interest in St. John's University. At St. John's, you'll find a community of entrepreneurs, innovators, researchers, and trailblazers who are all committed to your success – in the classroom and

in the world. Get to know the opportunities, people, and programs that make St. John's the perfect home away from home, and find out how you can join our community of more than 15,000 undergraduates from across the country and around the world. With more than 100 undergraduate programs, 17 Division I BIG EAST athletic programs, incredible community service opportunities, three New York City campuses, as well as a campus in Rome, Italy, and study locations in Paris, France, and Limerick, Ireland, there's something for everyone at St. John's! St. John's offers a 17:1 student/faculty ratio and cutting-edge classrooms that include lecture capture systems, virtual reality stations, virtual dissection tables, multimedia stations, eSports stations, 3D printing, and more. Explore our more than 100 programs of student in a vast range of disciplines and fields of study. In 2021-2022, 99 percent of undergraduate students received \$368M in financial aid. Find out more about the financial aid and scholarship opportunities available to you. Take a campus tour through our beautiful Queens or Staten Island campus, watch a video tour, or chat with an admissions counselor or current student. Up to 90 credits transferred from your previous institution At St. John's, we consider study abroad to be an essential part of your education—that is why "global" is part of our mission. Wonder what it's like to travel the world? With our popular Global Passport Program, first-year students explore Paris, France, or Rome, Italy, for as little as \$600. It's no wonder that 40 percent of St. John's students study abroad. There is nothing like being on campus in dynamic New York City. Feel the energy of our student clubs and events, and Division I, NCAA athletics—and then take in the surrounding galleries, libraries, museums, plays, restaurants, and shopping. A Catholic university, St. John's was founded in 1870 by the Congregation of the Mission (also known as the Vincentians). Today the Vincentian spirit lives in our students, faculty, administrators, and staff who perform nearly 140 000 hours of service each year. Whether volunteering at service Plunges in the US and abroad, at local soup kitchens, or on Midnight Runs in the streets of Manhattan, our St. John's family devotes intellectual and physical resources to seek out the causes of poverty and social injustice and find practical meaningful solutions. Whether you're a student-athlete, a weekend warrior, or simply a fan – there are plenty of ways to get in the game at St. John's. St. John's is home to 17 Division I teams, and our men's basketball team plays select home games at Madison Square Garden. We also offer club and intramural sports, from bowling to eSports. The St. John's story is the story of New York, and our alumni are woven into the fabric of our city and our world. As a high school track star who ranked nationally in the top 10 for the 100-meter dash, Aaron A. Tolson '97SVC was in the coveted position of being offered full athletic scholarships from seven universities, including St. John's. Clair Kuriakose '08P, M.B.A., PA-C loves to multitask. A graduate of the St. John's University Physician Assistant (PA) Certificate program, she immersed herself in campus life immediately upon arriving in 2004. Office of Undergraduate Admission St. John's University 8000 Utopia Parkway Queens, NY 11439

718-990-2000 Campus Directions Office of Admission St. John's University 300 Howard Avenue Staten Island, NY 10301 718-390-4500 Campus Directions » Head over to our blog and get an inside look at life as a Johnny! College life brings newfound freedoms, including choosing your meals. With diverse dining options on campuses and all-you-care-to-eat dining halls, maintaining a healthy diet can be challenging. This blog post covers how to eat healthy in college with nutrition tips, meal-prep ideas, and strategies for navigating campus dining halls. College life brings newfound freedoms, including choosing your meals. With diverse dining options on campuses and all-you-care-to-eat dining halls, maintaining a healthy diet can be challenging. This blog post covers how to eat healthy in college with nutrition tips, meal-prep ideas, and strategies for navigating campus dining halls. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Recognized for overall excellence, the part-time Master of Business Administration (M.B.A.) program at The Peter J. Tobin College of Business at St. John's University again earned a top-100 position in US News and World Report's rankings of the nation's Best Graduate Schools, improving significantly from a year ago. St. John's University welcomed more than 1,700 high school seniors, graduate candidates, and their families as they converged on the Queens, NY, campus on Saturday, April 15, for Accepted Student Day. 8000 Utopia Parkway

Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! View Calendar for Availability and Registration View Calendar for Availability and Registration We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . We are excited to welcome in-person group visits. Please click on this link to learn more about the qualifications, dates offered and how to schedule one at St. John's this fall! Chat with a current Johnny or admission to get your questions answered! It is with great pride that we welcome you to the St. John's University family! Be sure to register for all accepted student events and to stay up to date with next steps to your enrollment, here ! For more information and events, visit stjohns.edu/transfer . Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been

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[https://www.stjohns.edu/offices-departments/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science#:~:text=The%20Maurice%20R.,Insurance%20\(TCI\)%20in%201962](https://www.stjohns.edu/offices-departments/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science#:~:text=The%20Maurice%20R.,Insurance%20(TCI)%20in%201962).

Content: The Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) has a rich history and tradition. It was formed initially as the Insurance Society of New York in 1901, and became the School of Insurance in 1947 and the College of Insurance (TCI) in 1962. GSRM evolved from the merger of TCI and St. John's University in 2001. The academic programs, faculty, student services, and historic library are located on our state of the art campus at 101 Astor Place in Manhattan . GSRM is a global leader in risk and insurance education and training and draws candidates from all regions of the world. All of the degree programs offered by The Peter J. Tobin College of Business , and thus by GSRM, are fully accredited by the Association to Advance Collegiate Schools of Business. Academic and administrative leaders for the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science include Dean Brandon Sweitzer and Faculty Chairperson Mark Browne. St. John's University education ranked among the nation's top universities. St. John's University's Insurance programs were ranked ninth among national programs. The Insurance Hall of Fame is awarded by the International Insurance Society (IIS) and provides a forum for all stakeholders of the insurance community to engage in active collaboration. Sandy Rosenberg Associate Director of Marketing, Recruitment, and External Partnerships 718-990-6837 Office of Graduate Admissions, The Peter J. Tobin College of Business 718-990-1345 Laura L. Vega-Konefal, Assistant Dean and Associate Director for Academic Advisement Alma Rivera, Advisement Coordinator 212-277-5190 Vicki Wells Director, Thrower Center for Career Services 212-277-5112 Mark J. Browne, Chairperson 212-277-5175 The M.S. in Actuarial Science , the M.S. in Enterprise Risk Management and the M.S. in Risk Management and Risk Analytics all conform to the U.S. Department of Homeland Security's STEM (Science, Technology, Engineering, Math) program that qualifies eligible international graduates on student visas for an optional practical training extension of 24 months. Our Johnnies can be found all over, making positive impacts globally. Although their paths to success vary, they can all trace their steps back to St. John's. Explore their experiences and discover how St. John's has played a crucial role in supporting them on their paths. Jamie Soderman '21SRM, a proud alumna of the Maurice R. Greenberg School of Risk Management (GSRM), embarked on a remarkable journey that took her across the globe and ultimately led her to excel in her chosen career path in the ever-evolving field of Risk

Management. She earned a Master of Science degree in Risk Management and Risk Analytics from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science at The Peter J. Tobin College of Business on the Manhattan, NY, campus of St. John's University. Sadiqq J. Elcock '15TCB, '22GSRM earned a Master of Business Administration (M.B.A.) degree in Enterprise Risk Management (ERM) from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) at The Peter J. Tobin College of Business on the Manhattan , NY, campus of St. John's University. A resident of Brooklyn, NY, Mr. Elcock is Senior Management Analyst, Enterprise Risk Management, at the Port Authority of New York and New Jersey, in Jersey City, NJ. In a festive Manhattan ballroom hosting a venerable collection of some of the most accomplished members of the insurance industry, St. John's University's Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM), part of The Peter J. Tobin College of Business, hosted its 28th annual Insurance Leader of the Year (ILOTY) Award Dinner on January 23, raising a total of \$2,912,000 to fund student scholarships and support academic program initiatives.

Mario Greco, Group Chief Executive Officer, Zurich Insurance Group, To Be Honored by The Peter J. Tobin College of Business At St. John's University as The Maurice R. Greenberg School of Risk Management, Insurance And Actuarial Science "2023 Insurance Leader of The Year" 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/school-risk-management-insurance-and-actuarial-science/ellen-thrower-center-apprenticeship-and-career-services>

Content: Welcome to The Ellen Thrower Center for Apprenticeship and Career Services located on the Manhattan campus. Our staff is here to prepare and connect School of Risk Management, Insurance and Actuarial Science students with internships and career opportunities in the dynamic fields of insurance and risk management. With our extensive network of professional alumni and our involved corporate Board of Overseers, SRM students have vast networking and career opportunities. We provide personalized attention to both our students and employer partners and invite you to explore our services and information below. The Ellen Thrower Center for Apprenticeship and Career Services St. John's University, School of Risk Management Manhattan Campus 101 Astor Place New York, NY 10003 Vicki Wells, Director 212-277-5112 Did you know that some of the hottest jobs in financial services are not on

Wall St? These are jobs in insurance and risk management, including actuarial positions. Insurance is a trillion dollar business employing more than 2.5 million people in the U.S. alone. Jobs in insurance involve helping individuals and businesses manage risk to protect themselves from catastrophic losses and to anticipate potential risk problems. The profile of risk management as a strategic business function has risen dramatically in recent years, making risk management a top priority for organizations in the U.S. and abroad. Careers in Risk Management and Insurance: Risk management is a central part of any organization's strategic management. It is the process whereby organizations methodically address the risks to their activities with the goal of achieving sustained benefit. Graduates in risk management and insurance find a variety of career opportunities open to them as risk analysts within the business community and government, as brokers/agents providing professional risk management counseling and market placement services for clients, as consultants and personal financial planners, and in the underwriting, marketing, claims adjusting, planning, governmental relations, and financial management activities of insurers. Possible Job Titles of RMI Graduates: Account Administrator Account Analyst Agent Broker Trainee Claims Adjuster Claims Representative Insurance Coordinator Group Benefit Representative Risk Analyst Sales Representative Technical Assistant Underwriter/Underwriter Trainee Starting Salary Information: Recent St. John's undergraduate RMI median salary was \$62,500 Skills Required: Analytical and problem solving Excellent written and oral communication Knowledge of business principles in finance, accounting, marketing Detail oriented Interpersonal skills Math and statistical ability Decision-making Computer and software knowledge Additional Resources: The Institutes <http://insuremypath.org> Collegrad.com: Insurance Industry Overview <http://www.collegograd.com/industries/finan02.shtml> BLS Occupational Outlook Handbook: Career Information <http://www.bls.gov/ooh/business-and-financial/insurance-underwriters.htm> <http://www.bls.gov/ooh/business-and-financial/claims-adjusters-appraisers-examiners-and-investigators.htm> Risk and Insurance Management Society www.rims.org Society of Risk Management Consultants www.srmcsociety.org American Institute of Chartered Property and Casualty Underwriters www.aicpcu.org Independent Insurance Agents & Brokers of America www.iiaa.org Property Casualty Insurers Association of America www.pciaa.net Careers in Actuarial Science: An actuary is a business professional who analyzes the financial consequences of risk. They interpret statistics to determine probabilities of accidents, sickness, death, and loss of property from theft and natural disasters. Actuaries use mathematics, statistics and financial theory to study uncertain future events, especially concerning insurance and pension programs. Actuaries are considered the "financial architects" of the business world. The field is highly competitive and prepares students to pass exams that lead to certification by the Society of Actuaries. Actuaries are in high demand and work for insurance companies, consulting and investment firms,

government, employee benefit departments of large corporations, hospitals, and banks. CareerCast 2013 rated Actuary as the #1 career opportunity. According to the Occupational Outlook Handbook employment of actuaries is projected to grow by 26% from 2012-2022, much faster than the average for all occupations. Possible Job Titles of Actuarial Graduates: Health Insurance Actuarial Assistant Life Insurance Actuarial Analyst Property & Casualty Associate Pension & Retirement Analyst Underwriter Trainee Financial Analyst Risk Analyst Catastrophe Modeler Starting Salary Information: Recent St. John's undergraduate Actuarial Science median salary was \$68,000 Skills Required: Strong math (calculus), statistical comprehension and probability Analytical thinking Proficiency in programming languages (VB) and database manipulation Detail oriented and complicated problem solver Persistence and self-motivation Strong written and oral communication Ability to work with others Good test taker Additional Resources: BLS Occupational Outlook Handbook: Actuarial Careers <http://www.bls.gov/ooh/math/actuaries.htm> Society of Actuaries (SOA) www.soa.org BeAnActuary.org www.beanactuary.org Casualty Actuarial Society (CAS) www.casact.org American Academy of Actuaries www.actuary.org American Society of Pension Professionals & Actuaries www.asppa.org The School of Risk Management, Actuarial Science and Risk Management/Insurance students and graduates are highly sought after for internship and full-time professional positions. Through our extensive partnerships and collaborations with the risk and insurance industries, our students have numerous opportunities for career success. Employers who have participated in recruiting and hired our students recently include the following: A hallmark of your education here at the School of Risk Management, Insurance & Actuarial Science is the individual attention you receive through the Ellen Thrower Center for Apprenticeship & Career Services on the St. John's Manhattan campus. Our goal is to enhance your education through career development programs, internship experiences and connections to employment and industry leaders. We are pleased to offer the following services for our students: Career Advisement Meet with one of our career counselors to discuss career paths in the field of insurance and risk management, internship and full-time job opportunities and networking strategies. We will guide you through the career preparation process and provide the tools you need to connect with employment opportunities. Resume Writing and Interview Preparation A top notch resume is a must for your job search toolkit. Through individual appointments or in a workshop setting, we'll help you develop strong marketing tools including your cover letter and elevator pitch. We'll help you prep for upcoming interviews and conduct a practice session. SRM Career Fairs Each fall and spring semester we host an insurance industry career fair in the Manhattan Campus. Over 30+ employers visit to recruit for internship and entry-level positions. This event provides an invaluable networking opportunity, no matter what your year in school. Internship Programs Gaining industry experience outside of the classroom is a critical part of your education. Our Internship & Apprenticeship Program helps you prepare

and connect with employers who are offering one semester internships or multiple semester "apprenticeship" opportunities. Students who wish to participate in an internship/apprenticeship facilitated through The Ellen Thrower Center should contact us for an appointment with a counselor. We will provide personalized guidance and referral to the many employers who work with us in the insurance and risk industries. Most internships/apprenticeships during the school year require approximately 15-20 hours per week and are generally paying an average salary of \$15.00 per hour. In order to be referred, you will need to develop your resume with our counselors and participate in a pre-placement advisement session. Students who complete an Apprenticeship will have the experience noted on their academic transcript. Students may also enroll in an academic internship course through the Tobin College Academic Advisor. Networking and Mentorship Opportunities Have you wondered what it's really like to work in the insurance/risk management field? The SRM Mentorship Program is a collaborative effort between the TCI/SRM Alumni Board, employers and organizations and The Thrower Center. The program is designed to match selected students with an experienced SRM alumnus/a or industry professional to provide one-on-one guidance. Students are also encouraged to create a professional profile on LinkedIn and join the "St. John's School of Risk Management" LinkedIn group to connect with fellow students, alumni, employers and faculty. Job Search Assistance We'll help you connect with full-time professional employment opportunities through a variety of activities. Be sure to update and submit your resume to participate in the candidate referral process. Employers contact us regularly with opportunities and resumes of qualified SRM students and alumni are immediately sent directly to recruiters. Information Sessions and On-campus Interviews Throughout the year employers will visit the Manhattan campus to inform students about their organization and employment opportunities as well as conduct interviews in our offices. Resources and Guides Take advantage of our handouts and publications on everything from dressing for success to interview essentials. We are pleased to offer individualized services to help you connect with our pool of high-performing Risk Management & Actuarial Science students and graduates. Our School of Risk Management (SRM) students are highly sought after due to their combination of exceptional industry knowledge, technical skills and strong work ethic. Why Hire a St. John's SRM student? Here at the St. John's University School of Risk Management, our students are immersed in a curriculum based on case studies taught by faculty who understand the industry. Our students gain real-world competencies, a strong business core curriculum, and complete eight-to-ten courses related to the insurance and risk industry. In addition, our students are:

- diverse, motivated and possess a strong work ethic
- serious about a career in the insurance industry
- trained on ethical business practices
- have knowledge of risk modeling and financing tools
- prepared to sit for the first actuarial exam at the end of their sophomore year

Identifying the best candidates for your organization is the goal of the

Ellen Thrower Career Center here on the Manhattan Campus of St. John's University. Our staff provides personalized attention to make your recruiting experience successful. We offer the following services to our employer partners:

- Career Fairs** Each fall and spring semester we host an insurance industry career fair held at our beautiful Manhattan campus located conveniently at 101 Astor Place in Greenwich Village. Employers may recruit for interns as well as professional candidates. Both undergraduate Risk Management & Actuarial Science as well as graduate degree candidates attend the fairs. Capacity is limited, so be sure to register as early as possible.
- Hire an Intern** We recognize the importance of gaining real-world, on the job experience in the insurance and risk management industry as part of our students' educational experience. Employers gain an opportunity to evaluate a potential full-time hire and contribute to the development of a future industry leader. Our students are eager to participate in internships expanding their knowledge beyond the classroom during the summer, fall & spring semesters.
- Apprenticeship Program** is a multiple semester model where students work part-time while attending classes. Students may also complete an academic internship for credit with faculty oversight. Students register with our office, complete a mandatory preparatory workshop and must be in good academic standing. The SRM Apprenticeship Program is a selective , competitive program open to undergraduate junior or senior year students majoring in Actuarial Science or Risk Management . Students complete work periods of no less than two consecutive academic semesters which may begin during fall, spring or summer. Work schedules may include full-time (35 hours/week) employment during summer and part-time (15-20 hours/week) during spring and fall semesters. Hours are arranged to fit both the student's and the employer's needs. Employers are asked to provide written feedback on each participant and, upon successful conclusion of the apprenticeship, participation is noted on the student's academic transcript.
- Candidate Referral & On-Campus Interviewing** We work closely with our students and alumni and can personally refer them for your full-time professional and internship positions. In addition, we have an active jobs listserv where we notify our student body of all opportunities you wish to post with our office. On-campus interview facilities are available during the academic year. The Thrower Center can coordinate the employment postings, manage applications and schedule pre-selected candidates for interviews.
- Information Sessions & Campus Connections** Conduct small-group information sessions to inform our students about your organization and job and internship opportunities. The Thrower Center can help you market and make arrangements for your information sessions, reach out to students and connect with Gamma Iota Sigma and The Actuarial Club for collaboration. We offer lifelong career support for our alumni, providing career advice and opportunities to make valuable connections in the industry. We encourage you to stay connected and be part of the former College of Insurance (TCI) and St. John's SRM family. As an alumnus/a you have much to contribute and give back.

Vicki Wells, Director [email]

protected] Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/graduate-admission/graduate-scholarships>

Content: Full-time students who are awarded the below scholarships must take a minimum of nine credits in both the fall and spring semesters. Part-time students must take a minimum of six credits in both the fall and spring semesters to be considered eligible. International students must take a minimum of nine credits in both the fall and spring semesters for eligibility. Changes in School/College, program, and/or term may impact scholarship eligibility. Funding may be limited; therefore, the timing of application submission is considered. You are encouraged to apply early. Fast-track, pathway, and combined degree students are not eligible for many of these awards. Awards range from \$3,000 to \$9,000. The admission application is used to determine merit scholarship eligibility automatically; no additional application is required. Scholarships are awarded based on your academic ability, School/College, and program of study. You are notified of your award in your acceptance letter. Students accepted into the M.S. in Physician Assistant degree program cannot be considered for any merit awards. Several other programs (i.e., M.S. in Actuarial Science, M.S. in Enterprise Risk Management, M.S. in Risk Management and Risk Analytics, and M.S. in Library and Information Science) are not considered for this award as they offer departmental merit scholarships. Students accepted into doctoral and advanced certificate programs are not eligible for merit awards. Alumni scholarships are automatically awarded to students accepted to a master's program* who have already earned a bachelor's degree from St. John's. *The following programs are excluded from the alumni scholarship consideration: M.S. in Actuarial Science, M.S. in Enterprise Risk Management, M.S. in Physician Assistant, M.S. in Risk Management and Risk Analytics, and M.S. in Library and Information Science. Full-time Catholic school teachers and administrators in schools in the Archdiocese of New York, the Diocese of Brooklyn, and the Diocese of Rockville Centre who are enrolled in a master's degree or an advanced certificate program in The School of

Education may apply for the Institute for Catholic Schools' Catholic School Teacher Scholarship. Applicants must identify as baptized Roman Catholics. A limited number of scholarships are available beginning in the Fall 2023 semester. This scholarship offers a 30 percent reduction in graduate degree program tuition in The School of Education, which may be awarded in conjunction with the 40 percent Catholic School Educator discount from St. John's University. For additional information and the application to apply, please visit

www.stjohns.edu/academics/centers-institutes/institute-catholic-schools or contact Margaret Moss, Director, Institute for Catholic Schools, at . High-achieving students admitted into graduate programs within the Tobin College of Business are eligible for a select number of scholarships based on the academic strength of their application. These scholarships range from \$5,000 to \$10,000; students selected for the scholarships are notified by the department or dean's office. As a Chartered Financial Analyst (CFA) Institute-affiliated University with six CFA charter holders on faculty, we are eligible to award more than 20 CFA awareness scholarships to students in the program every year. These scholarships provide a program enrollment fee waiver and reduced exam registration fee. All students accepted into programs within the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science are automatically considered for an academic scholarship. These awards range from \$5,000 to full tuition. Recipients are notified in the acceptance letter. Funds are awarded on a first-come, first-serve basis. A full tuition fellowship is open to accepted students in the M.S. in Enterprise Risk Management and M.S. in Risk Management and Risk Analytics programs. You must submit an application to be considered. Funds are awarded on a first-come, first-serve basis. Students accepted to the M.S. in Actuarial Science degree program who have two Society of Actuaries exams completed before classes begin (one must be exam P), receive a \$40,000 scholarship award. Funds are awarded on a first-come, first-serve basis. Work experience grants are awarded to accepted students in The Peter J. Tobin College of Business graduate programs based on full-time work experience. A partial tuition fellowship is open to accepted students in the M.S. in Enterprise Risk Management, M.S. in Risk Management and Risk Analytics, M.S. in Actuarial Science, M.B.A. in Risk Management and Insurance, M.B.A. in Enterprise Risk Management, and the STEM MBA programs. Accepted applicants must submit a Zurich fellowship application to be considered. Funds are awarded on a first-come, first-served basis. Clergy and professed members of religious communities enrolled in the M.A. in Theology can receive a 50 percent discount on graduate tuition. A letter confirming religious affiliation must be submitted each academic year. This award cannot be combined with any other University discount or scholarship. This scholarship, which began in 1965, is available to diplomatic personnel from Permanent Missions to the United Nations (UN), as well as UN personnel interested in pursuing a Master of Arts in Government and Politics or an Advanced Certificate in International Law

and Diplomacy or Public Administration. Eligible candidates must be matriculated in the program, complete an application, submit a letter of employment to verify their affiliation with the United Nations or Embassy, and must be listed in the Blue Book of Permanent Missions of the United Nations. This partial scholarship covers 50 percent of tuition for the M.A. in Government and Politics or the Advanced Certificates in International Law and Diplomacy or Public Administration. This award cannot be combined with any other University discount or scholarship. The Division of Library and Information Science offers the Rev. Brian J. O'Connell, C.M., Scholarship , named after the late Dean of St. John's College of Liberal Arts and Sciences , to high-achieving applicants who earn grade point averages of 3.4 or higher (on a 4.0 scale) for their most recent degrees. Incoming students do not need to apply separately for this scholarship but are automatically granted partial tuition reprieve based on academic merit. This award cannot be combined with any other University discount or scholarship. Students currently working in criminal justice, homeland security, and related agencies are eligible for a 33 percent tuition grant for the M.P.S. degree in Homeland Security for up to six credits per semester. The applicant must provide supporting evidence of employment. Please contact Patricia Bartolomeo, Senior Secretary, at for more information and instructions to apply for this law enforcement discount. This award cannot be combined with any other University discount or scholarship. Students may contact their college adviser to learn more about available endowed scholarships . Scholarships cannot be combined with other scholarships and/or institutional discounts, assistantships, or tuition remission. Fast-track/pathway/combined degree students are not eligible for many of these awards. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/academics/programs>

Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities

translate across innumerable roles and fields. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. Technology continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. Technology

continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. Studying history provides you with a window into the past, but it also enhances your understanding of the present, develops your critical thinking skills, and offers you valuable insight into human behavior. The skills you cultivate are necessary for success in fields such as business, journalism, law, public policy, and teaching. Studying history provides you with a window into the past, but it also enhances your understanding of the present, develops your critical thinking skills, and offers you valuable insight into human behavior. The skills you cultivate are necessary for success in fields such as business, journalism, law, public policy, and teaching. At St. John's, the opportunity to explore the world through a historical lens is exceptional. You can pursue a wide range of degrees in history or public history, or earn both a Master of Arts degree in Public History and an American Library Association-accredited Master of Science degree in Library and Information Science—the only institution in New York City that offers this opportunity. At St. John's, the opportunity to explore the world through a historical lens is exceptional. You can pursue a wide range of degrees in history or public history, or earn both a Master of Arts degree in Public History and an American Library

Association-accredited Master of Science degree in Library and Information Science—the only institution in New York City that offers this opportunity. The humanities can broadly be defined as studies about human culture, such as literature, philosophy, and history. Studying the humanities allows you to explore a wide range of disciplines as you strengthen your research, writing, and critical thinking skills. The humanities can broadly be defined as studies about human culture, such as literature, philosophy, and history. Studying the humanities allows you to explore a wide range of disciplines as you strengthen your research, writing, and critical thinking skills. Accordingly, at St. John's you develop the ability to articulate your understanding of the past and its influence on the present, so you emerge as a well-rounded individual with the necessary resources to be personally and professionally successful. Accordingly, at St. John's you develop the ability to articulate your understanding of the past and its influence on the present, so you emerge as a well-rounded individual with the necessary resources to be personally and professionally successful. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for

experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. While every facet of the health science and health-care fields has a unique set of challenges and rewards, they all focus on helping people live longer, healthier lives. For those who are drawn to health-related careers, the US Bureau of Labor Statistics reports good news—the overall employment in health-care occupations is expected to grow 13 percent through 2031. While every facet of the health science and health-care fields has a unique set of challenges and rewards, they all focus on helping people live longer, healthier lives. For those who are drawn to health-related careers, the US Bureau of Labor Statistics reports good news—the overall employment in health-care occupations is expected to grow 13 percent through 2031. There's never been a better time to pursue this field at St. John's University. Our new Nursing program recently welcomed its first class of students, and the multimillion-dollar St. Vincent Health Sciences Center is scheduled to open in Fall 2024. This state-of-the-art facility will feature active learning classrooms, laboratories, simulation facilities, and collaborative spaces, and will be home to current and future health science programs. There's never been a better time to pursue this field at St. John's University. Our new Nursing program recently welcomed its first class of students, and the multimillion-dollar St. Vincent Health Sciences Center is scheduled to open in Fall 2024. This state-of-the-art facility will feature active learning classrooms, laboratories, simulation facilities, and collaborative spaces, and will be home to current and future health science programs. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. At St. John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. At St. John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. The Social Sciences include a wide range of disciplines, including anthropology, economics, geography, history,

international relations, political science, psychology, and sociology, and therefore the career path you can take with a degree in these areas is almost limitless. Like the humanities, social sciences allows you to explore various areas of interest, while strengthening your research, writing, and critical thinking skills. The Social Sciences include a wide range of disciplines, including anthropology, economics, geography, history, international relations, political science, psychology, and sociology, and therefore the career path you can take with a degree in these areas is almost limitless. Like the humanities, social sciences allows you to explore various areas of interest, while strengthening your research, writing, and critical thinking skills. Whether you pursue one of these social sciences at St. John's—or a combination of several—you develop a keen understanding of the world around you. Fittingly, you become a well-rounded global citizen, and when you graduate, you are equipped with the necessary resources to be personally and professionally successful in any field. Whether you pursue one of these social sciences at St. John's—or a combination of several—you develop a keen understanding of the world around you. Fittingly, you become a well-rounded global citizen, and when you graduate, you are equipped with the necessary resources to be personally and professionally successful in any field. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors

learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/tuition-and-financial-aid/payment-options/enrollment-and-housing-deposit>

Content: Secure Your Spot at St. John's University Congratulations on your decision to enroll at St. John's University! See below for how to submit your non-refundable enrollment confirmation deposit and housing deposit (if you plan to live on campus). Please select your academic level below,

and carefully read all steps about securing your enrollment deposit. We look forward to welcoming you to campus! St. John's University is now accepting enrollment and housing deposits for new undergraduate students through the online student portal. To submit your undergraduate enrollment and/or housing deposit, log into your student portal here . Upon logging into your portal, the "Payment Due" amount may reflect both the enrollment and St. John's University housing deposits. If you plan to live on the St. John's University Queens campus , please submit both your \$300 non-refundable enrollment deposit and \$400 non-refundable housing deposit. If you do not plan to live on campus , only submit the non-refundable \$300 enrollment deposit, and disregard the St. John's University housing deposit option. Once your payment has been accepted, you will receive an email confirmation of your payment. Questions? Contact the Office of Undergraduate Admission at 718-990-2000. Once again, we welcome you to the St. John's family and look forward to seeing you on campus soon! Submit your non-refundable enrollment confirmation deposit online by logging into St. John's University Information System, UIS. Citizenship or permanent residency may be a requirement for licensure within certain academic programs. Applicants who are not a US citizen should contact Amy Arcario at or 718-990-2415 to discuss your proposed major and if any licensure requirements are needed. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/scholarships/transfer-student-scholarships>

Content: New transfer students who meet our transfer admission criteria and have earned, or are scheduled to earn, an Associate Degree prior to enrolling at St. John's, are eligible for the University's Transfer Distinction Award. The Transfer Distinction Award for the 2024-2025 academic year is valued at \$20,000 . The award is renewable for up to three years of continuous, full-time undergraduate enrollment for students who remain in good academic standing. Please note that this award is intended for new transfer students only and may not be combined with a University Transfer Merit Scholarship. The University is pleased to offer up to \$23,000 in academic scholarships to new transfer students entering St. John's. Transfer students must have earned a minimum of 12 credits from an accredited institution of higher learning and must have an average GPA of 2.0 or higher. Eligibility is determined based on the overall strength of the academic pool. Requirements for Renewability Scholarships may be renewed for up to three years if the student maintains a minimum

3.0 GPA while enrolled at St. John's University. New students entering fall 2024. St. John's University offers an additional \$4,000 academic scholarship to transfer students who are active participants in Phi Theta Kappa. They must show proof of membership prior to the decision in order to be awarded this scholarship. "The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence." Eligible Members Must: To inquire about hosting induction ceremonies or to get more information on the Phi Theta Kappa Scholarship, contact the Transfer Admission office at . Child of a Police Officer Service Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of police officers within the United States. An eligible student must be a dependent child of a police officer (full-time active service, retired, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. Child of Firefighter Service Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of firefighters within the United States. An eligible student must be a dependent child of a fire department member (full-time active service, retired, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. Child of Military Service-Members Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of United States Military service members. An eligible student must be a dependent child of a United States Military service member (full-time active service, veteran, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. *St. John's University created the service awards to honor the brave men and women of the U.S. Armed Forces, a United States Police Department, and a United States Fire Department who dedicate their lives to the service of others. Please note that students are limited to one service award, and the University reserves the right to request proof of eligibility. Service awards are applicable to domestic students. First time freshmen and new transfer students who attend the St. John's University Accepted Student Day in April 2024 will receive a one-time tuition grant of \$250 toward the 2024-2025 academic year. In addition, new first time freshmen and new transfer students will also be eligible to receive a one-time tuition grant of \$250 by attending one of the following

qualifying events between June 1, 2023 and May 1, 2024. Qualifying events are: Open House, On-campus tours, and Spotlight Events. Students are limited to a maximum of \$500 in Engagement Grant funding for the 2024-2025 academic year, but are encouraged to attend as many Admission events as possible. Advance Registration for events is encouraged and available online at stjohns.edu/Visit. New transfer students who submit their undergraduate admission application and all required credentials by February 1, 2024, and submit their enrollment deposit by May 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024-2025 academic year. This credit will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. St. John's University is partnering with Nassau Community College and Suffolk County Community College in New York for the Stay on Long Island Initiative offering full-tuition and partial scholarships. For questions please contact the Nassau Community College staff at 516-572-7696 or or the Suffolk County Community College SoLII staff at 631-851-6847 or . *In order to qualify for the Stay on Long Island Initiative, you must be a current student of either Nassau Community College or Suffolk County Community College and scheduled to earn your Associate Degree. Applicants are notified of any academic scholarships in their acceptance letter. To maintain an academic scholarship, recipients need to enroll in and complete a minimum of 12 credits per semester at St. John's with a cumulative grade point average of at least a 3.0. Academic scholarships are not applicable to intersession, winter session, post-session or summer sessions. Transfer student scholarships are for two or three years of continuous undergraduate study. The University reserves the right to adjust any University grant or scholarship due to receipt of non-University aid. In addition, the combination of external grants and scholarships (funded by state, federal and/or private sources) along with financial assistance from St. John's may not exceed the cost of full tuition. The scholarship programs are subject to the policies and practices of the University's Office of Student Financial Services and various regulatory agencies. Please look into all of the financial assistance available at St. John's through our financial aid services . Tel: 718-990-2051 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/apply>

Content: We seek to identify and admit a diverse group of talented J.D. students who will succeed at St. John's and become lawyers who continue

our proud tradition of excellence in the legal profession and the business world. As part of the admissions process, we consider all applicants for scholarships. There is no separate scholarship application and, if awarded, scholarships range from partial-tuition to full-tuition, automatically renew annually, and can't be forfeited. Our Fall 2024 application is open now! We encourage you to apply by our priority deadline, March 15, 2024. Thinking about applying later in the year? Our final deadline is July 15, 2024! Consistent with St. John's Vincentian Mission, and the metropolitan and global nature of the University, St. John's Law seeks to: This mission statement draws on the University's current strategic plan in the context of legal academic excellence, respect for the individual, fostering a vibrant intellectual community of diverse experiences and perspectives, and the pursuit of economic and social justice. It will serve as a constant aspirational reminder of what we strive for as an institution of legal education. In reviewing applications, we focus primarily on the demonstrated qualities and proven skills we deem essential for academic success and intellectual stimulation at St. John's Law. Law School Admission Test (LSAT) or Graduate Record Examination (GRE) scores and undergraduate GPAs are important factors in the admission process. But numbers alone might not entirely reflect your ability to succeed in the study of the law, enhance the Law School's educational environment, and deliver legal services in a professionally responsible manner after graduation. So, the Admissions Committee also considers, among other factors: To apply for admission to St. John's Law, you must have a baccalaureate degree granted by a fully accredited institution and a standardized test score (LSAT or GRE). To be considered for fall admission, you should take the LSAT no later than February 2024, or the GRE no later than March 2024. Applicants who have taken the GRE can log into their ETS account and request that St. John's U Sch of Law receive your GRE results using the code: 2624. The School of Law participates in the Credential Assembly Service (CAS), which simplifies admission procedures. You must register for the CAS whether you choose to apply with an LSAT score or GRE score. To register for the LSAT and CAS, please contact the Law School Admissions Council at: LSAC Box 2000 Newtown, PA 18940 215-968-1001 www.LSAC.org If you intend to practice law, you should be aware that admission to the bar involves character, fitness, and other qualifications. You can review the requirements for the state(s) in which you intend to practice by visiting the National Conference of Bar Examiners website . Admission to law school doesn't guarantee that you will meet the good moral character requirement necessary to sit for a state bar examination or to be admitted to practice. If you're concerned about your ability to be admitted to practice law, you should contact the Board of Law Examiners or the appropriate Committee on Character and Fitness in the jurisdiction in which you intend to practice. To be considered for J.D. admission to St. John's Law, you must submit: • A completed, signed, and dated St. John's Law application form. (If applying electronically, the electronic

certification suffices.) • Credential Assembly Service registration, all undergraduate and graduate transcripts, and a reportable Law School Admission Test (LSAT) score or Graduate Record Examination (GRE) score. • Personal Statement: Please submit a personal statement or short essay with your application. Include your LSAC account number on it. You may write about any topic you wish. Suggested topics: your decision to pursue a career in law; your reaction to a recent current affairs event; your feelings about a particular community service or extracurricular activity with which you have been involved. Suggested length is two typed pages. • Letters of Recommendation - professional or academic (2-3). • Resume: In reverse chronological order, please include all employment, volunteer, and extracurricular activities along with all educational institutions attended. Include an explanation for any gap of time (three months or more) not explained on your resume. • Optional: If there are economic, cultural, or social factors that have been significant in your development and identity, or that have presented obstacles to you, and you wish the Admissions Committee to consider those factors in evaluating your application, please provide a supplementary statement describing these obstacles. We take a holistic approach to Law School admissions, recognizing that law students are more than just the sum of their standardized test scores and undergraduate GPAs. With that understanding, we offer you the opportunity to submit a video interview to supplement your main application. This optional video interview consists of recorded responses to three questions designed to help you share information about yourself and demonstrate personal attributes you didn't get to spotlight in your main application. After we receive your main application, we'll send you more information about the optional video interview. The highly competitive Honors Early Decision Program is for qualified applicants with impressive achievements who are certain that St. John's Law is their top choice. Applicants admitted through this program become St. Thomas More Scholars and receive a full-tuition scholarship. The deadline is monthly and awards will be distributed October 2023 through January 2024, provided the program does not reach capacity earlier. If you aren't admitted to St. John's Law through our Honors Early Decision Program, we'll consider your application during the regular admission cycle. Intended for applicants who are sure that St. John's Law is their top choice, our R.E.D. Program lets you express your commitment to attend St. John's Law if admitted, and offers you our priority review and expedited decision. If you apply through the R.E.D. Program, we will not consider you for, or award you, a merit scholarship. So, if you're seeking financial assistance should not apply through this program. You'll find more information on our two early decision programs in the accordion sections below. If you earned a baccalaureate degree, or its equivalent, in a foreign country, we may admit you to the J.D. program at St. John's Law on the following conditions: If you're admitted to St. John's Law and entered the United States on a B-1, B-2, or F-2 visa or in undocumented status, you can't register for class until your visa status is changed

to F-1 (International students with permission to enter the U.S. for academic purposes only). If you're not a permanent resident and plan to apply for F-1 student visa status (Form I-20), please select F-1 for Visa Type when completing your application. International J.D. applicants can get additional information through St. John's International Student and Scholar Services Office . Note: We welcome undocumented or DACA applicants. Those applicants are eligible to receive merit scholarships, but have to pay other costs of attendance because they aren't eligible to receive federal loans. In addition, the New York Court of Appeals has not issued a uniform ruling to admit attorneys who are undocumented to practice law. We offer deferred admission to our J.D. program in a small number of cases, and only for good cause. Most applicants accepted in one year will have to reapply for admission in subsequent years. You must submit your request for deferred admission in writing to or to your admissions counselor. St. John's University School of Law Admissions Office 8000 Utopia Parkway Queens, NY 11439 718-990-6474 The Honors Early Decision Program is designed for students of high caliber with impressive achievements who are certain that St. John's Law is their top choice. Those admitted through this program will become St. Thomas More Scholars and receive benefits, including a full-tuition scholarship. The admissions process through the Honors Early Decision Program is highly competitive. In order to be considered for the Honors Early Decision Program you must have a complete application by the first of the month, October through January. The deadline is monthly and awards will be distributed October 2023 through January 2024 , provided the program does not reach capacity earlier. Decisions will be rendered by the last day of that same month. Non-refundable seat deposits are due two weeks after the decision date. Application due: October 1, November 1, December 1 or January 1 Notified by: October 31, November 30, December 31 or January 31 Deposit Deadline: 2 weeks after decision *Please note, if the program reaches capacity, we will no longer consider applications for the Honors Early Decision program and therefore it is advantageous to apply as early as possible. If admitted through the Honors Early Decision Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. If you apply for the Honors Early Decision Program and you are not admitted, your application will then be considered during the regular admission cycle. The R.E.D. Program is designed for students who are certain that St. John's Law is their top choice. This program provides applicants a means of expressing to the Admissions Committee their commitment to attend St. John's Law if admitted and gives applicants priority review and an expedited decision. There are no merit scholarships awarded to R.E.D. Program applicants. Applicants for whom scholarship aid is necessary should not apply through this program. In order to be considered for the R.E.D. Program you must have a reportable LSAT score from November 2023 or earlier or GRE score from December 2023 or earlier. Application due: November 15, 2023 Notified by:

December 22, 2023 Deposit Deadline: 2 weeks after decision Applicants who apply through this program will be issued a final decision on their application. If admitted through the R.E.D. Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. St. John's University Undergraduate Students may apply to St. John's Law without taking the LSAT provided they meet the following requirements: Students admitted under this program are considered for partial merit scholarship! Application due: March 1, 2024 Deposit Deadline: April 1, 2024 St. John's undergraduates may apply during the senior year or during the junior year in combination with the 3+3 joint degree program (detailed below). Letters of recommendation may be sent to the LSAC Credential Assembly Service or may be sent directly to St. John's Law. *Red Storm Scholar applicants must have already taken the SAT or ACT as part of their college application to use it to apply through this program. If a student was admitted to the undergraduate program without a standardized test, the student should take the LSAT or GRE. SAT percentiles are the User Percentile. SAT and ACT scores do not expire for our purposes. Applicants must include an unofficial standardized test grade report with their application. For additional information, please contact the Admissions Office at or 718-990-6474.

Combined undergraduate (B.A., B.S.) and St. John's Law J.D. programs "3+3" are offered by three divisions at St. John's University – St. John's College of Liberal Arts and Sciences, the College of Professional Studies and the Peter J. Tobin College of Business. In addition, the Law School has programs with Niagara University and Manhattan College. The program allows you to complete an undergraduate and law degree in six years. There are two pathways for 3+3 students: To be accepted for a combined undergraduate and law degree, you must be approved by your undergraduate academic dean. Interested students should contact their pre-law advisor for additional information. Successful applicants must demonstrate a commitment to the law and the maturity to complete an accelerated program. St. John's Law requires that your foreign transcripts be submitted through the LSAC Credential Assembly Service (CAS). If you completed any postsecondary work outside the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. (The one exception to this requirement is if you completed the foreign work through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript.) An International Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your CAS report. To use the CAS, log in to your LSAC online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts. Questions about CAS can be directed to LSAC

at 215.968.1001, or . 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/welcome-future-johnnies>

Content: Let The Journey Begin... It is with great pride that we welcome you to the St. John's University family! It is with great pride that we welcome you to the St. John's University family! Our summer event series, Explore & More, will allow you the opportunity to explore Manhattan with your future classmates, as we showcase events and experiences that are unique to NYC! Once again, congratulations on your acceptance - we are excited to meet you at our events and see you on campus soon! We are here to help answer your questions. Accepted Student Day April 13, 2024 | 10 a.m./EST Don't miss THE event of the season! Celebrate your acceptance alongside your future classmates as the St. John's community welcomes you! Tour campus, enjoy performances, chat with faculty and deans, and see campus as you've never seen it before! Meet your Counselor and celebrate with future Johnnies near you! Take a Student Ambassador guided tour of our beautiful 102-acre campus, and learn all about the place we call home! Department Tours allow an inside look at several of our state-of-the-art facilities that may not be highlighted on our traditional Campus Tour. Student Ambassadors will provide private, guided tours of our indoor and outdoor facilities. With our Accepted Student Virtual Events, you will have the opportunity to join current students, faculty, and administration as we discuss important topics such as the new FAFSA, scholarships, next steps in your enrollment and more! Share your school spirit with our desktop, wallpaper, and social media downloads! Connect with other #FutureJohnnies and share your excitement about the upcoming fall term. For the parents of the Incoming Fall Class of 2024, offering you a place to connect and share your excitement about the upcoming fall term. Explore our Parent and Family Connections program and subscribe to Compass, our digital newsletter designed specifically for parents and families. Schedule an appointment with a Student Financial Services representative to answer your questions pertaining to your financial aid package. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Current Students Alumni Employers Externship Program Career Development Team Graduate Employment Data 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <http://www.stjohns.edu/gradrequestinfo>

Content: Admissions: 718-990-2000 8000 Utopia Parkway, Queens, NY 11439 © 2024 St. John's University. All rights reserved.

URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/graduate-programs#ms>

Content: The Peter J. Tobin College of Business provides an education that is entrepreneurial, experiential, and global. We invite you to explore our Tobin M.B.A., Online M.B.A., STEM M.B.A., and Accounting M.B.A. below. In addition, we offer numerous onsite and online MS and certificate programs. Our 36-credit Tobin M.B.A. enables students to enroll in onsite, online, or flex courses. Our flex courses are seven weeks onsite, followed by seven weeks of online learning, with a focus on case studies and real-world projects. Our online M.B.A. for working professionals offers incredible flexibility, so you can earn your M.B.A. while continuing your career. You can take classes synchronously or asynchronously, while having the option to enroll in onsite M.B.A. classes as long as they comprise less than half of your course load. The 45 credit STEM M.B.A. program is designed to meet the needs of students who are interested in pursuing analytical and technical management roles across industries. The federal government created the STEM-designated degree program to address the shortage of qualified workers in the STEM field, which is estimated to grow to more than a million jobs by 2028. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The Tobin M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. We offer several programs including: Graduate programs designed for individuals seeking to strengthen their business acumen. These innovative 15-18 credit programs combine classroom and experiential learning to develop knowledge, skills, and competencies that the market demands and to add value to students' organizations. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE

waivers. Applications with a GPA below 3.25 may be strengthened by submitting strong a GMAT/GRE score. Please contact the Office of Graduate Admission with any questions regarding the GMAT/GRE. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level.

Applicants to the M.S. in Accounting program must have been an undergraduate business major. In addition to the application form and non-refundable application fee candidates should submit the following: For further details regarding our requirements, please contact: Office of Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-1345 Am I required to take the GMAT in order to apply to your program? Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers for the 2022 and 2023 academic years. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Do I need to take the TOEFL or IELTS? Official test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS), or Duolingo is required of all applicants that do not hold a degree from a regionally accredited academic institution where the language of instruction is English. Admitted students who score lower than 100 will be required to sit for a St. John's University-sponsored English Language Proficiency (ELP) Test. Admitted students who score 7.0 or below on the IELTS will also need to sit for the ELP test. The ELP test takes place prior to the start of each term. Depending on the results of the ELP test, some students may need to take English courses to improve on their general language and business communication skills. Your TOEFL, IELTS, and Duolingo scores are valid for only two years, and a new score will have to be submitted if your existing score exceeds the two-year limit. The TOEFL School Code is: 2799 - Manhattan Campus and Queens Campus Request to have your IELTS scores sent to: St. John's University The Peter J. Tobin College of Business Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Are interviews required? Evaluative interviews are extended by invitation only at the discretion of the Admission Committee. If an interview is deemed necessary applicants will be contacted by the Graduate Admission Office to schedule a convenient time to meet. Students are welcome to make an appointment for an informational interview with a member of the admission staff in order to learn more about our programs and/or address any questions they may have. What is the application fee? The application fee for all graduate programs at the Tobin College of Business is \$70. I do not have any full-time work experience. Am I eligible to apply to the program? Although work experience is not a requirement for those wanting to apply to our program, it does help to enhance the application. We expect applicants that do not have full-time work experience to have some part-time work or summer internship experience. Significant volunteer work is also considered favorably. I am still an undergraduate student in my last year of study. Am I eligible to apply? If you are an undergraduate student in your last year of study, you

may apply to a Tobin graduate program. If you are accepted, you must receive your undergraduate degree prior to enrolling at the Tobin College of Business. Your offer of acceptance will be contingent upon receipt of your final transcript indicating that you have completed all of your undergraduate degree requirements and that your degree has been formally conferred by your undergraduate institution. I already have an MBA. Will I be able to pursue a second MBA at The Tobin College? The Tobin College of Business will accept applications only from those individuals who hold an MBA that was obtained from an institution outside of the United States. Applicants who already hold an MBA from an international institution must clearly justify to the Admission Committee the reason why they need to pursue additional study in business. I have a 3-year bachelors degree. Am I eligible to apply? There are several universities outside the United States that offer a bachelor's degree upon the completion of three years of study. The Tobin College of Business accepts applications only from those applicants that hold the equivalent of a U.S. four-year degree from a regionally accredited college or university. Should you submit an application and the Admission Committee determines that your degree is not eligible, you will be advised accordingly, and suggestions will be made for the steps that you can take to meet our requirement. What information should I include on my resume? Please provide a detailed business resume in reverse chronological order. At minimum, be sure to include titles, dates of employment and whether the position was held on a full-time or part-time basis. Also include a summary of your educational history and any activities, community service, awards and noteworthy achievements.

What are your application deadlines? Recommended Application Deadlines The Peter J. Tobin College of Business uses a rolling admission policy. Applications are acted upon once they are complete, and generally, decisions are made within a week once all required application materials are received. * Rolling admission means that we continue to accept and review qualified candidates as space permits or until the semester begins. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. The MBA Structure is as follows: 8 Core Courses (24 credits) 1 Required Capstone Course (3 credits) 3 Concentration Field Courses (9 credits) Estimated Time to Complete 3 Years for part-time; 3 semesters for full-time

Curriculum Practical Training for F-1 International Students (CPT): Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit internship external to the university in the areas of accounting/finance or marketing. CPT is only available prior to the completion of your degree program and you must have an internship offer at the time of application. For further information, international students should contact the International Student Services Office, at ext. 5076.

Optional Practical Training for F-1 International Students (OPT): Upon completion of final classes in satisfaction of degree requirements International Students may apply for OPT which allows students to stay and

work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office, ext. 5076.

Admission for International Students What should I do if I completed my undergraduate outside of the United States? The Tobin College of Business Graduate Admissions requires all academic transcripts with coursework completed outside of the United States to be evaluated by a NACES approved evaluation service provider . All evaluation reports must list each course taken, an equivalent letter grade and an overall converted cumulative GPA on a 4.0 scale. Each applicant must also provide an official transcript sent directly from the institution to St. John's University. For expedited foreign transcript evaluation service at a discounted rate you may complete a SpanTran Foreign Transcript Evaluation Application Form . I have a three-year bachelor's degree. Am I eligible to apply? There are several universities outside the United States that offer a bachelor's degree upon the completion of three years of study. Tobin College accepts applications only from those applicants that hold the equivalent of a U.S. four-year degree from a regionally accredited college or university. In almost all cases, the evaluation report (see above) will reveal if the three-year foreign degree is equivalent to a four-year U.S. bachelor's degree. Should you submit an application and the Admission Committee determines that your degree is not eligible, you will be advised accordingly, and suggestions will be made for the steps that you can take to meet our requirement. Do I need to take the TOEFL or IELTS? Official test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS) is required of all applicants that do not hold a degree from a regionally accredited academic institution where the language of instruction is English. The Tobin College of Business Graduate Admissions team reserves the right to demand a TOEFL or IELTS score report from any applicant. Based on your TOEFL or IELTS scores, you may be required to sit for the St. John's University-sponsored English Language Proficiency (ELP) test prior to the start of the semester. Depending on the results of the ELP test, some students may need to take English courses to improve on their general language and business communication skills. These courses may be taken with your graduate business courses; however, the courses do not count towards your graduate degree requirements. Your TOEFL and IELTS scores are valid for only two years, and a new score will have to be submitted if your existing score exceeds the two-year limit. St. John's University's TOEFL School Code is 2799

Request to have your IELTS scores sent to: St. John's University The Peter J. Tobin College of Business Graduate Division 8000 Utopia Parkway Queens, NY 11439 I want to take the CPA exam in New York. What do I need to do as an international student? If you are an international student applying for an Accounting or Taxation degree and hope to take the CPA exam in New York you will need your credits evaluated by a NACES member . As an international graduate student, can I work while studying? Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit

internship external to the university in the areas of accounting/finance or marketing. Curriculum Practical Training for F-1 International Students (CPT) is only available prior to the completion of your degree program and you must have an internship offer at the time of application. For further information, international students should contact the International Student Services Office ,. Will I be able to apply for OPT? Upon completion of final classes in satisfaction of degree requirements International Students may apply for Optional Practical Training for F-1 International Students (OPT) which allows students to stay and work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office , How can I contact the Graduate Admission Office? The Peter J. Tobin College of Business Office of Graduate Admission 718-990-1345 To learn more, please speak with your academic advisor and visit our Global Education page . Alpha Delta Sigma Alpha Delta Sigma is the national advertising honor society sponsored by the American Advertising Federation. Membership is based on the recommendation of the Advertising Club Moderator. Alpha Mu Alpha Alpha Mu Alpha is a national marketing honor society sponsored by the American Marketing Association to recognize and reward scholarship among students of marketing. Membership is only available to individuals who attend a school having an established AMA Collegiate chapter. To be eligible for membership, students majoring in marketing must have a grade point average (GPA) ranking in the top 10 percent of their class. Beta Alpha Psi Beta Alpha Psi is the national scholastic honor society in accounting. Its objective is to encourage and recognize scholastic excellence in that field. Membership is open to students who have attained junior standing and who have distinguished themselves as outstanding students in all subject areas, including accounting. Beta Gamma Sigma Iota Chapter of Beta Gamma Sigma, the national scholastic honor society for colleges of business administration, was established at St. John's University in 1968 following the accreditation of the College by the American Assembly of Collegiate Schools of Business. Candidates for membership may be elected from seniors who rank in the upper 10 percent of their class at graduation, or from juniors who rank among the highest four percent of their class. Transfer students who meet the qualifications above may be elected to membership after completing a minimum of one full year of study in the Tobin College of Business. Invitations for membership are extended during the spring semester. Gamma Iota Sigma Gamma Iota Sigma is an honorary fraternity with selective membership criteria. Members must have a 3.0 cumulative grade point average. In addition to the recognition associated with membership in an honorary organization, members have opportunities for extensive contact and interaction with industry representatives, through the meetings and special conferences sponsored by the fraternity, and through the services offered through the Gamma Iota Sigma Grand Chapter. The objectives of the Fraternity include: to promote friendly interaction

between students, faculty and Insurance executives; to foster the scientific study in the field of Insurance; to develop sound thinking in Insurance theories, and a more exact knowledge and definition of Insurance principles; and to develop a better public understanding and appreciation of Insurance problems. Omicron Delta Epsilon Theta Chapter of Omicron Delta Epsilon, the national honor society in economics, was established at St. John's University in 1958. New members are formally inducted in the fall semester of each academic year. Seniors who have completed at least 12 credits in Economics and Finance courses are eligible if they have a 3.0 cumulative index and a 3.5 index for all Economics and Finance courses. Sigma Iota Epsilon Sigma Iota Epsilon is the national scholastic honor society in management. Its general purpose is two-fold: to encourage and recognize scholarly excellence, and to promote cooperation between the academic and practical aspects of management. Membership is open to students majoring in Management who have attained junior status and have demonstrated outstanding scholastic achievement. If you have any questions or would like to speak with someone in our admissions office, please contact us: Office of Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-1345 Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Office of Student Financial Services receives information on a variety of external scholarship opportunities for students. We seek to make students aware of these opportunities by providing the information below and by regularly posting scholarship opportunities. Students should be mindful of qualifications and deadlines. It is important to note that a link to a Web site does not constitute an endorsement by St. John's University of the sponsors or products on that site. The information is simply being provided as a resource for students and their families. Please visit our main scholarship site for information on University academic scholarships. Graduate Students 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental,

family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/undergraduate-programs#majors>

Content: The Peter J. Tobin College of Business offers an education that is entrepreneurial, experiential, and global. Explore our Thomas J. Cox, Jr. Honors Program , our Executive in Residence Program , our majors, and our global opportunities below. Join Tobin and enhance your career today! The Tobin Fast Track programs provide an economic and competitive advantage to St. John's University undergraduate students by reducing the financial burden of the graduate Tobin Master of Science and M.B.A. programs. Because the Fast Track programs provide an opportunity for St. John's University undergraduates to take up to four graduate classes during their senior year, students only need to complete the remaining graduate classes (24 credits or less) in their fifth year at the Manhattan or Queens campus or online. Applications for the Fast Track programs should be completed by the end of a student's third year of study and admission is based primarily on St. John's University undergraduate academic performance. The Certificate in Risk and Insurance is a two-semester, 24-credit certificate program based at the Manhattan campus and admits students in the fall semester. This elite program offers opportunities for high-achieving undergraduate business students to share their academic journey with fellow scholars in the program. It features enriched curricular activities designed to stimulate intellectual, professional, and personal growth by combining opportunities for career development, global study, research projects with faculty, and academic service-learning. If you want to enhance your major, or focus on a second area of study, a minor may be right for you. The Tobin college offers over 20 minors designed to provide you with the opportunity to study a second area of interest, broaden your knowledge, skills, and competencies, and give you an advantage over the competition when you are interviewing for employment or applying to graduate school. Minors show employers or schools that you are hardworking and can handle an additional workload. Minors are discipline-based; that is, the department that offers the minor defines its content. At The Peter J. Tobin College of Business, we believe in providing our students with an education that is entrepreneurial, experiential, and global. As a Vincentian community, we consider the well-being, safety, health, and education of our students to be our primary priority. Graduate students at Tobin are offered a number of opportunities for short-term study abroad through a menu of Global Destination Courses. These courses incorporate travel to a destination linked to the academic content of the course where students witness

first-hand how business operates in other cultures. A double major enables the undergraduate student to earn one Bachelor of Science degree but have two majors listed on the transcript. The Tobin College permits double majors with the following majors: Business Analytics, Economics, Finance, International Management, Management, Marketing, and Risk Management and Insurance. The double major requires the same 120 semester hours to graduate and no additional tuition, but results in two majors within the Bachelor of Science degree. The four general electives and six major requirements are combined to provide 10 courses. Each major requires 18 credits with courses designated by the faculty to be double counted for each major. Undergraduates applying for a double major should obtain approval from their academic advisor by the end of their second year of study. Admission is based primarily on undergraduate academic performance at St. John's. A grade point average of 2.5 is required for a double major. Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/jd-programs>

Content: A nationally respected faculty, congenial, diverse and talented students and a powerful network of successful alumni. 6-year program for St. John's University undergraduates. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... Michael A. Simons, Dean and John V. Brennan Professor of Law and Ethics, and the St. John's Law community mourn the passing of John V. Brennan, an esteemed alumnus and... 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/centers-institutes/global-business-research-symposium>

Content: The Global Business Research Symposium (GBRS or Symposium) was originally founded as the Financial Services Institute [FSI] at the Tobin College of Business, St. John's University in New York in 1995. In 2006, FSI Directors Don Pitti and Igor Tomic extended the activities of the Institute and formed an international symposium that met annually. As the Symposium addresses issues in all business sciences, in 2013 the Board of Directors changed the name from FSI to the Global Business Research Symposium. See link below for more information on the 2024 GBRS Conference in Rome, Italy, May 22-24. The 2024 GBRS Conference will take place at St. John's University's campus in Rome , Italy, from May 22 through 24. In the meantime, take a look through the photos below from the 2022 GBRS Conference to get a sense of the adventure that awaits! Students getting ready to explore Rome from the campus of St. John's University. One of the many landmarks near the Rome campus of St. John's University. (L-R) Dr. Niall Hegarty, Dr. Iris Mohr, Dr. Ivan Abel, and other GBRS attendees exploring historic sites near the campus. One of the many landmarks near our Rome campus that are a must-see. Nighttime near the Rome campus of St. John's University. GBRS attendees on a campus outing exploring a gallery near the Rome campus of St. John's University. At a trattoria near the Rome campus of St. John's University doing as the Romans do. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Through the Law School's 12 academic centers, you'll engage with leading scholars and practitioners who are addressing legal issues with real-world importance and impact: Professor Mark Movsesian, Co-Director, Mattone Center for Law and Religion 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing

capital of the world—with access to internships and experiential learning opportunities. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. Technology continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. Technology continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial,

experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. At St. John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. At St. John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar

industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management.

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Content: Our LL.M. in Bankruptcy degree program is the nation's only LL.M. program devoted to bankruptcy law. Designed to train foreign attorneys in the rapidly expanding cross-border practice of law, to educate global attorneys within the New York City legal community – the center of global legal practice – and to enhance non-native English speaking attorneys' skills in practicing law in English. Focused program of study tailored to give you the knowledge and skills you need to pass the New York Bar Exam and succeed in practice in this important jurisdiction. Located in Queens,

New York, one of the most diverse places in the world and one of the five boroughs of New York City, the global epicenter of real estate development, investment and finance, St. John's provides the perfect launching pad for a career practicing real estate law. An intensive four-week summer course designed for students entering St. John's LL.M. programs who are not native English speakers. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/st-johns-welcomes-transfer-students/application-requirements>

Content: The transfer admission process at St. John's University is quick and easy. We offer students a rolling admissions process, which means we accept applications right up until the beginning of each enrollment term. Complete your application and send in your required documents (college transcripts, statement of activity, etc), so that a decision can be made and a credit evaluation conducted. We will complete the course-by-course evaluation within 24-48 hours after you have been admitted. Complete your application by providing: If you have attended an international institution, please provide these additional materials: College of Pharmacy and Health Sciences - Radiological Science Program For students applying to the Radiological Science program within the College of Pharmacy and Health Sciences, interview dates will be provided. Interviews are not required at the time of admission. College of Pharmacy and Health Sciences - Pharm.D. Program Regular Application Deadline for Transfer Students applying to this program for the Spring 2024 term is December 15. and April 15 for the Fall 2024 term. An admission application and all necessary supporting documents must be received by the Office of Undergraduate Admission by the above deadline in order to be considered. A minimum 3.0 cumulative GPA is required for program consideration (students with a cumulative GPA below a 3.0 are encouraged to apply for an alternate program). An interview is required at the time of admission. A completed application includes: Office of Transfer Admission St. John's University 8000 Utopia Parkway Queens, NY 11439 718-990-2051 Upon acceptance to the University, the academic Dean will perform the final transcript evaluation and determine credit transfer. Credit evaluations will not be completed prior to acceptance to St. John's University. The general University policy for students requesting transfer from other colleges or universities is stipulated in the Admission section of the bulletin . Students accepted by the College will receive an evaluation of their transfer record listing the courses applicable to their program of

study at St. John's College of Liberal Arts and Sciences. Only courses with grades of C or better will be considered for transfer. Transfer students must contact Transfer Student Services at 718-990-3372 to schedule an interview to plan their academic program. All external transfer applicants to St. John's College who have been awarded an A.A. or A.S. degree will fulfill the requirements for their baccalaureate in St. John's College after successfully completing a minimum of an additional 64 semester hours, including a) six semester hours in Philosophy and six semester hours in Theology, and b) the requirements for the selected major concentration. The remainder of the student's program is determined under the guidance of an assigned advisor. All external transfer students seeking admission to the B.A. degree in Speech-Language Pathology and Audiology must have a GPA of at least 3.0. Credits may be accepted for transfer if it was earned at a college/university that is accredited by a regional accrediting organization (e.g., Middle States Commission on Higher Education) or if it was earned at a college/university-level institution of a type traditionally accredited by some other type of agency (e.g., In New York State, the Board of Regents). Students with credits from other countries will be asked to provide a World Education Service evaluation before transfer credits are awarded. The general University policy of students requesting transfer from other colleges and universities is stipulated in the Admissions section of St. John's University undergraduate bulletin. Students accepted by The School of Education will receive an evaluation of their transfer record listing the courses applicable to their program of study at St. John's University. Only courses with grades of C or better will be considered for transfer. Accepted students to The School of Education will be notified of their acceptance by the office of Transfer Student Services in order to schedule an advisement appointment to review their approved transfer credits and academic program per the dean. Transfer applicants are admitted to the Pharm.D. on a space-available basis only. Transfer students upon admission, will have freshman standing regardless of the number of transfer credits (in special circumstances, exceptions may apply). Because of the extremely competitive entrance requirements and high retention rate, this program rarely admits transfer applicants (internal or external) Selected Transfer applicants must complete an in-person interview. A student transferring from another college or university must present the following: Transfer students must meet University requirements in the areas of Philosophy and Theology. Candidates for the Clinical Laboratory Sciences Program, Physician Assistant Program, Radiologic Sciences Program, and Toxicology Program must meet the University requirements for Admission to Advanced Standing. Credit for comparable courses in the pre-professional sequence will be granted. No credit is allowed for professional courses taken in other than an affiliated institution. The general university policy for students requesting transfer from other colleges and universities is stipulated in the Admissions section of this bulletin. Students accepted by the College of

Professional Studies will receive an evaluation of their transfer record listing the courses applicable to their requested program of study. Basis for Awarding Credit from American Institutions To be considered for possible credit, coursework should: Basis for Awarding Credit from Foreign Institutions For credit from foreign institutions, students are requested to provide a World Education Service (WES) evaluation or a National Association of Credential Evaluation Services (NACES) evaluation before transfer credits will be awarded. Maximum Amount of Transfer Credit Applied Below are the maximum credit totals for transfer credits applied to the programs offered through the College of Professional Studies:

Course Waivers for Transfer Students: The College of Professional Studies will honor the following course waivers for transfer students. Please note: these are not credit waivers. Students must fulfill all credit requirements by completing general electives in place of the waived courses. Transfer students with associate's degrees must complete 12 additional credits in general electives to fulfill the required amount of credits for these courses.

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718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

https://www.stjohns.edu/admission/tuition-and-financial-aid?utm_source=Fin%20Aid%20VL&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. We hope the information provided here will prove useful and convenient to access. The Free Application for Federal Student Aid (FAFSA ®) is now available for the 2024-2025 Academic Year. New Students for the 2024-25 Academic Year should file as soon as possible. Priority FAFSA Deadline for Continuing Students for the 2024-2025 Academic Year is March 15, 2024. To apply for financial aid for the 2024-25 academic year, students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) form as soon as possible. Go to studentaid.gov or call 1-800-4FEDAID for more information. Remember the FAFSA needs to be filed annually and must be filed by the last day of student's enrollment within the academic year. The FAFSA® IS CHANGING! 2024-25 FAFSA ® was released December 31, 2023 rather than the traditional timeframe of October 1st. The FAFSA Simplification Act prioritized simplifying the Free Application for Federal Student Aid (FAFSA®) application process, resulting in changes to the 2024-25 FAFSA® form, process, and methodologies for determining

eligibility for federal aid. St. John's University along with all higher education institutions expect to begin receiving 2024-25 completed student FAFSA® information by the second half of March. Learn more at studentaid.gov . U.S. Department of Education-Federal Student Aid Information Center (FSAIC) Washington, DC 20044-0084 Do You need Money for College or Career School? The Guide to Federal Student Aid Download Guide (PDF) New Accepted students can go to their UIS account to check Financial Aid status at St. John's University 24/7. Log in to UIS and go to Financial Aid. St. John's University does not have a private loan preferred lending list and does not recommend any private lender. Contact Information Office of Student Financial Services 718-990-2000 Students MUST include an X>ID number on all correspondence in order to receive a prompt response. Student Financial Services strives to provide responses within 24-48 business hours except during holidays and peak periods. Queens Campus Bent Hall (Entrance across from Carneseca Arena) Staten Island Campus Kelleher Center- Q & A only-No Payments Room 116 The Office of Student Financial Services conducts all activities in accordance with the University Mission and human resource policies and adheres to the National Association of Student Financial Aid Administrator's Statement of Ethical Principles and Code of Conduct for Institutional Financial Aid Professionals . PLEASE NOTE: The University anticipates that for the upcoming academic year the physical campus will be open, and that the University will be delivering a majority of courses in-person while still providing students with the option of having some academic programs delivered in an online learning format. However, the University reserves the right to alter its academic programs and campus offerings to respond to future events and circumstances, including a resurgence of COVID-19 or governmental orders to cease or limit on-campus operations and return to a fully remote learning environment. Office of Student Financial Services 718-990-2000 Please do not email documents that contain sensitive information, email is not a secure means of sharing confidential documents unless documents are encrypted and password protected with the password sent separately. Verification Documents may be uploaded here . Please be sure to list your name and St. John's ID number on each document. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/uis>

Content: HELP | EXIT You can set up a tuition payment plan safely and securely online via your UIS account. Please remember your User ID is your X ID number (including the capital "X") For new Freshmen or

Transfers, the X ID number is located on your acceptance letter. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. User ID: PIN: Skip to top of page For new Freshmen or Transfers, the X ID number is located on your acceptance letter. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. To protect your security and privacy, please remember to Exit and close your browser when done using UIS.

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Content: HELP | EXIT You can set up a tuition payment plan safely and securely online via your UIS account. Please remember your User ID is your X ID number (including the capital "X") For new Freshmen or Transfers, the X ID number is located on your acceptance letter. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. User ID: PIN: Skip to top of page For new Freshmen or Transfers, the X ID number is located on your acceptance letter. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If this is your first time logging in, your initial PIN is Sj followed by all digits from your X ID number without the X. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. If you have forgotten your pin, please type in your User Id, then click the "Forgot PIN?" button. To protect your security and privacy, please remember to Exit and close your browser when done using UIS. To protect your security and privacy, please remember to Exit and close your browser when done using UIS.

URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/graduate-programs/mba-programs>

Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City, and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectfully and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most

recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Michelle Bae Graduate Admission Representative Karen Mangan Graduate Admission Representative Sasha Velez Graduate Admission Counselor 718-990-2025 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission/transfer-st-johns>

Content: At every point in your transfer journey, you'll experience personalized attention from a team of admissions, financial aid, and academic advisers. From academic support to generous scholarships and credit transfer opportunities, we are dedicated to helping you make a smooth transition to our vibrant and welcoming community. St. John's University's main campus in Queens, New York, provides a safe and welcoming home in metropolitan New York City. As a student, you will be able to access the amenities of the city, while taking class on our leafy, beautiful campus that will feel like a cozy oasis away from the hustle and bustle. St. John's offers competitive academic scholarships to new transfer students. In addition to these scholarships, you may also qualify for the following awards: the Phi Theta Kappa Scholarship and the St. John's University Service Scholarship. Starting at the point of application, the transfer process at St. John's is a personalized experience with a team of advisers to support you during your journey. Offered through one-on-one counselor advisement appointments, early credit evaluations, assistance with schedule building, and graduate pathway opportunities, St. John's transfer advisers are aware of your hard work from previous institutions so you stay on a path to a timely graduation. It's time to make your move. Time to get noticed. Time to elevate your education. A St. John's education is a transformational experience and every student's journey is unique. St. John's residential Queens, NY, campus spans more than 100 acres and offers all of the amenities you would want in a campus experience. Healthy eating options, fitness classes, seasonal Great Lawn parties, stellar technology, and student organization events mean a Johnny is never bored! With locations in Rome, Italy; Paris, France; and Limerick, Ireland, you have access to some of the most exciting European cities. Additionally, you may also see the world through service programs, such as the University Plunge Program. More than 198,000

successful professionals are proud St. John's alumni, with more than 80 percent of them living in the New York metropolitan area. This robust network means opportunities for internships and mentoring that are unmatched. St. John's has Community College Partnerships with leading two-year colleges, to ensure that you can seamlessly transfer to St. John's. Be sure to take a tour of our beautiful campus and to schedule a one on one appointment with a Transfer Admission and Advising Counselor, while you're here! See where our Transfer Admission and Advising Counselors will be this spring! 718-990-2051 Meet the Transfer Advising Team 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/faculty?department=7586>

Content: Our world-class scholar-teachers are one reason students from around the globe select St. John's to acquire the knowledge and skills to excel in their careers. Much of our faculty have received top academic honors, which include Fulbright Guggenheim awards and inclusion among The Princeton Review's "Best 300 Professors" in America. With their guidance, students gain important connections, earn prestigious awards and fellowships, and hone their skills. Together, professors and students create a supportive, close-knit scholarly community energized by lectures, campus organizations, and academic societies at St. John's. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/centers-institutes/institute-catholic-schools>

Content: The Institute for Catholic Schools was established in 2009 when, consistent with its Mission to serve the local Church, St. John's University's Office of the President and The School of Education collaborated and gave birth to The Institute. The Institute for Catholic Schools was established in 2009 when, consistent with its Mission to serve the local Church, St. John's University's Office of the President and The School of Education collaborated and gave birth to The Institute. The

Institute is an active member and participant in Catholic Higher Education Supporting Catholic Schools (CHESCS) under the auspices of the National Catholic Educational Association (NCEA). Robert DiNardo Director, Institute for Catholic Schools 718-990-1301 The overarching purpose of the Institute for Catholic Schools is to foster long-term sustainability and the growth and excellence of Catholic education. ICS will assist the local dioceses in cultivating and perpetuating the charism of Catholic schools and work to develop a conduit for Catholic school educators in order to enhance the administrative and academic infrastructure of schools. The Catholic School Teacher Scholarship (CSTS) has a twofold objective. The first is to support the academic excellence of Catholic schools by educating and retaining well-trained professionals. The second is to assist those who have chosen to work in Catholic schools as teachers or administrators a more affordable means to pursue graduate degrees or advanced certificates. Catholic School Teacher Scholarship (CSTS) provides full-time Catholic school teachers and administrators to study at St. John's University School of Education for an MS or Advance Certificate at a significant savings. Recipients may use this scholarship for any program within the School of Education at St. John's University. It offers an affordable way to pursue a graduate degree for initial NYS certification or to move into a different aspect of education such as school administration, counseling, special education, just to name a few. This scholarship is intended for those educators who are currently working as full-time teachers or administrators in a Catholic School within the Archdiocese of New York, the Diocese of Brooklyn, or the Diocese of Rockville Centre. Upon acceptance to the School of Education at St. John's University, these students will matriculate in a graduate degree or advanced certificate program. This scholarship is offered in addition to the Catholic School Educator Discount offered by St. John's University to educators currently employed in Catholic schools . The savings realized by the ICS CSTS and the Catholic School Educator Discount results in an out-of-pocket tuition cost that is lower than CUNY tuition. The agreement represents a mutual understanding of the policies and requirements of the ICS Catholic School Teacher Scholarship for Advanced Degrees. The ICS Catholic School Teacher Scholarship covers 30% of the tuition for a program of up to thirty-six credits taken over six semesters, two courses per semester. The following are conditions of the scholarship: *Leaving the employment in Catholic schools will result in the forfeiture of the ICS CSTS and students would then be billed for that portion of the tuition. The continuance of the Catholic School Educator Discount offered by the University will also be impacted. **Failure to comply with full matriculation after two courses will result in the forfeiture of the ICS CSTS. ICS Catholic School Teacher Scholarship CSTS) Requirements for application: Applicants for the ICS CSTS must identify as Roman Catholic and submit the application packet that includes: Essay The typed essay of approximately 500 - 700 words should address the following questions: Letters of Recommendation

Applicants to the ICS Catholic School Teacher Scholarship are required to have two letters of recommendation submitted in support of their application for the scholarship. One must come from the school principal who can speak to the applicant's work ethic, length of time working as a Catholic school teacher, commitment to Catholic education, and why this applicant's course of study would be of benefit to the school community. If the applicant is a principal, the recommendation attesting to the above must be from the Education Office of the Diocese in which the principal is employed. The other letter should come from a faith leader and/or educator who can speak to the applicant's faith, integrity, leadership, and academics. All information should be sent to the Director of ICS via email, to Robert DiNardo at . If you have questions, or require additional information, please contact the Director of ICS, Robert DiNardo, via email at . Emily Conboy is a fifth and sixth grade teacher at Our Lady of Victory School in Floral Park, NY. She has been at OLV since 2017. She received her Bachelor of Arts in English from James Madison University in Harrisonburg, Virginia and her MSEd in Early Childhood and Childhood Education from Hofstra University. When she decided to return to school to pursue studies in Administration, she was encouraged by her building principal to apply to The School of Education at St. John's University. She will complete her studies and receive her Advanced Certificate in School Building Leadership in May of 2023.

Personal Statement Receiving the Catholic School Teacher Scholarship has given me the opportunity to pursue the field of administration and expand my studies, while still teaching in the school that I love. Teaching in a Catholic school gives me the opportunity to impact my students not only in their learning, but in their faith as well. Christine E. Glynn from Babylon, NY is now serving as the Principal of St. Patrick School in Bay Shore. Prior to her principalship Christine taught Religious Education at St. Francis Preparatory School in Fresh Meadows, Queens since 2018. As a faculty member at SFP Christine filled many facets of the school as the Franciscan Youth Coordinator and Yearbook Adviser. She was brought to teaching after receiving her BA in Theology & Religious Studies from The Catholic University of America. She has also received a Masters of Arts degree in Historical Theology and Masters of Science in School Building Leadership from St. John's University. Her studies began at St. Mary's in East Islip as a child and were enriched by her high school years at St. John the Baptist in West Islip. Christine's leadership is grounded in her faith and driven by her dedication to enriching the lives of her students. She is passionate about her Franciscan values, missionary work, and family unity. Personal Statement St. John's University has played a pivotal role in my advancement as a Catholic Educator. Receiving the CSTS (Catholic School Teachers Scholarship) sponsored by the Institute for Catholic Schools , the allowed me to afford my second masters degree while pursuing my teaching career. I was given the opportunity to grow as an educator, a Catholic, and a leader. I feel very fortunate to have met really inspirational fellow educators who have provided me with endless

opportunities, knowledge, connections, etc. As someone who is deeply committed to Catholic education I feel I couldn't have gotten the same opportunities at any other university. I am proud to be a two time alumni of St. John's University and especially proud to be a member of the Institute for Catholic Schools' Scholarship cohort! The Institute for Catholic Schools is very excited to be working with St. John's School of Education in partnering with the Catholic School Administrators Association of New York State (better known as CSAANYS) in the implementation of the Emerging Leaders Institute. This unique institute is designed for educators discerning leadership in Catholic schools. The cohort of educators will meet with leaders and experts in Catholic education to learn first-hand tools and knowledge not always covered in graduate school programs as well as insights specific to Catholic school leadership. On August 8, 2022, the first cohort celebrated completing the course and the second cohort began at a conference day hosted here at St. John's University. The conference was offered as a hybrid format and the participants who could not attend in person were with us via Zoom. For more information on this program, please visit the Emerging Leaders Institute . 100 staff collaborated to meet the common core series 250 Leaders were provided support to ensure academic success 650 teachers and principals were assisted with CCLS In Spring of 2019, the Institute for Catholic Schools (ICS) and the Department of Education of the Diocese of Brooklyn collaborated to form a cohort of educators that would pursue a Master of Science degree with a dual major in Childhood Education and TESOL at St. John's University School of Education. Congratulations to the final cohort members for completing the program: Brenda DeSilvestri who finished in May of 22 and Diana Meaney who will be graduating this May. We are grateful that the Diocese of Brooklyn guided these dedicated teachers to The School of Education and to the principals who supported their teachers through the process. We are grateful for the financial support provided by the Diocese of Brooklyn, St. John's University, and the Institute for Catholic Schools which allowed this journey to reach a successful conclusion. Of course, no degree would be possible without the professors and members of The School of Education; thanks to all of you. The first ICS CSTS Cohort is completing its first year. While most of the cohort members began their degree programs in the fall of 22, some members had already been in a program in The School of Education . Those members do not need the scholarship for the full degree as they had several credits completed. Congratulations to Christine Glynn who completed her degree in School Building Leadership as of December 23 (her second Master's Degree from St. John's University) and to Emily Conboy who will finish her Advanced Certificate in School Building Leadership in May 23! To date, Institute for Catholic Schools programs have included: In the early years of the Institute of Catholic Schools, Curriculum Leadership Teams (CLT) were formed in the elementary schools in the Archdiocese of New York and in the Dioceses of Brooklyn and Rockville Centre , NY. The original intent was to prepare educators in Catholic schools for the roll

out of the Common Core state learning standards. The educators trained during these professional development sessions would then be turnkey trainers who would facilitate the transition to the Common Core in their buildings. This effort of pursuing more rigorous academic standards included the integration of Catholic identity as part of the daily curriculum. CLT sessions were implemented over 10 interactive sessions. Over the years, the CLT sessions have adapted to meet the needs of the principals and teachers of the dioceses. CLT professional development sessions focus on a particular topic to explore over the course of a year. Topics have included assessment and essential questions; STEM (science, technology, engineering, and mathematics) or, in our case, STREAM (science, technology, religion , engineering, and mathematics); cross-curricula unit planning; and data analysis. During the most current year, 2020-21, the CLT sessions focused on digital engagement in order to meet the needs of teachers who needed skills and tools to teach both to their in-person students and those who were remote. Not only have the topics of professional development changed—so has the implementation of the Curriculum Leadership Teams. Sessions were originally conducted in person at St. John's University. There were 10 sessions scheduled, but once per month was a difficult pace to sustain for the teachers. After a few years, the implementation of topics was redesigned to four, four-hour session. Due to the restrictions imposed because of the pandemic, the CLT sessions in 2020-21 were conducted via a digital platform on Saturday mornings. The digital engagement CLT series had more than 140 participants in total, representing 62 different schools from the three dioceses. Although a few educators attended only one session, the majority of participants (84) attended two or more. Although meeting in person is the ideal, the digital nature of the material was able to be presented online. The modeling of teaching digitally was also part of the design. The following is feedback received from these sessions. Digital professional development can be an effective means of strengthening skills, as well as building a professional network beyond one's school or even one's neighborhood. We look forward to other opportunities in the coming year. This professional development program was designed by a team of assistant principals and based on the results of surveys administered to those in this position in early 2020 throughout the three local dioceses, the Archdiocese of New York, and the Dioceses of Brooklyn and Rockville Centre. Four full-day sessions of professional development that blended theory and practice to be implemented on site were scheduled during the Spring of 2020. They were designed so participants would have time to collaborate to work through the objectives of the theories presented. However, only the first session was held in 2020 due to the pandemic. The sessions were re-imagined, and during the Spring of 2021, the program began anew. Three topics of concern to administrators were presented through a digital platform: supervision and evaluation, strategic decision-making and leadership, and legal issues and school responsibility regarding technology and social media. Each topic was covered in two,

two-hour sessions and the lead presenters were members of St. John's faculty. Each webinar topic had approximately 15 participants. Throughout the spring sessions, 19 different Catholic high schools participated in these informative and practical sessions. Two years ago, the Office of the Superintendent of the Diocese of Brooklyn, through the Institute for Catholic Schools, partnered with St. John's University to assist its teachers on the pathway to New York State certification. Over the past six semesters, a dozen dedicated educators have been working diligently on this path as they take classes for their dual major of Childhood Education and TESOL. The hard work and grit of these teachers has been an inspiration to all who have been part of their journey. It has been a very rewarding experience for ICS, the Brooklyn diocese, and the teachers. We are grateful that the Diocese of Brooklyn contacted ICS and that The School of Education accepted this challenge. It is our hope that this cohort is the first of many. Here is what some of the teachers had to say about their experience as part of the cohort. The course work I have taken in our cohort program has challenged me to really re-evaluate my teaching practice in light of current research into how to best meet the needs of the diverse student populations in a city such as ours. This will hopefully impact in a positive way the hundreds of children I teach each week. During these stressful pandemic times, the institute provided Zoom webinars and professional development designed to nourish teachers' oftentimes drooping spirits. As someone who has spent her entire life in Catholic education (from one side of the desk or the other), I am so thankful for the encouragement and resources provided by the ICS, and know very intimately how vitally important its mission is in helping Catholic schools not just survive, but really flourish, in this new millennium." This program is a partnership between the Diocese of Brooklyn and St. John's Institute for Catholic Schools. A two-year in-service program for principals, board chairs and board directors in the Diocese of Brooklyn focusing on the roll-out of the new governance structure for its elementary schools. Schools with this new governance model are called "Academies." An annual all-day symposium is planned for the "graduates" as well as current participants in the program. The Institute also partners with the Diocese of Brooklyn's semi-annual convocation. To date, we have provided in-service for the boards and principals of 57 academies. Cohort VI which commenced in September 2015 includes 19 academies. The curriculum has been revised to mirror the National Standards and Benchmarks for Effective Catholic Elementary and Secondary Schools. 2014 marked the deepening of the partnership when the University began participating in fall and spring convocations coordinated by the Diocese, as well as coordination of the spring convocation. This two-fold program is a collaborative venture between the Vincentian Center for Church and Society and the Peter J. Tobin College of Business, both at St. John's University. It provides a three-day seminar in the key aspects of running a Catholic school effectively including Catholic Identity and Servant Leadership; mission, vision and values; marketing and development;

budgeting; time management; recruitment and retention; and strategic planning. 121 educators from three dioceses have participated. An intensive one-day symposium in Marketing the Mission was developed at the request of Management Seminar participants, and subsequently completed by fifty-seven individuals. As of this year, 426 schools from the three dioceses have completed the Management Seminar, including four Catholic high schools. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/schools/school-education>

Content: We play a key role in shaping New York educators with our four doctoral degree (i.e., Ed.D. and Ph.D.) programs and 43 master's degree programs that accommodate career changers, field changers, and those who seek expertise and/or certification in the areas of Adolescent Education, Childhood Education, Clinical Mental Health Counseling, Early Childhood Education, Literacy, School Building Leadership, School Counseling, Special Education, and TESOL. Our programs are designed to be flexible, with online and traditional schedules. When you become a student here at St. John's, you also become part of a rich history of excellence in education, where we have been preparing educators for more than 100 years! The School of Education offers Undergraduate and Dual Degree programs for students seeking to become teachers who want to transform the educational outcomes of children. The School of Education offers master's degree programs in education that enhances the intellectual and pedagogical knowledge of administrators, teachers, and counselors to understand and solve the most pressing issues within your program of study. The School of Education offer PhD and EdD programs that will challenge you to think critically in solving the most pressing challenges facing the community and the world. Programs for teachers or other personnel who are interested in additional specialized certificates. The School of Education offers several scholarships for continuing undergraduate and graduate students. Have questions? Get in touch with us though the link below. The School of Education at St. John's University was recognized among the best in the nation. U.S. News & World Report (2020 Edition) U.S. News & World Report (2023 Edition) The School of Education also has Pathway programs that enable students to streamline study and complete a BS and MS in 5 years. They include: Our TESOL 5-Year Pathway is an accelerated program designed to help aspiring educators streamline their studies and achieve both a Bachelor's and a Master's degree in just five years. This unique program is tailored to meet the demands of our culturally and linguistically diverse classrooms and English Language Learners in K-12 settings. Our

5-Year Pathway Programs offer a dynamic and efficient route to your educational and professional goals. At St. John's University, we are committed to nurturing the next generation of educators and ensuring that our students have the resources and support they need to excel in their chosen careers. Explore our TESOL 5-Year Pathway today and take the first step toward a rewarding and fulfilling career in education. The TESOL 5-Year Pathway is a unique opportunity for undergraduate students pursuing a Bachelor's degree in Education to seamlessly transition into a Master of Science in Education program, specializing in Teaching English to Speakers of Other Languages (TESOL). This integrated pathway allows you to gain expertise in TESOL while reducing the overall time and cost associated with pursuing both a Bachelor's and a Master's degree separately. At St. John's University, we understand that students have diverse interests and career aspirations. To accommodate these differences, we offer several distinct 5-Year Pathway programs within the TESOL discipline: If you have questions or need more information about any of the 5-Year Pathway Programs, please do not hesitate to reach out to Bernadette Zacharuk, our dedicated point of contact for these programs. You can contact Bernadette at . When Grace Pigott '19C, '23GED was a little girl, her grandmother brought her to the St. Mother Teresa Outreach Center located in St. Martin of Tours Parish in Bethpage, NY, to volunteer. Today she serves as Social Ministry Coordinator at the parish and is responsible for the smooth operation of the center, which provides food and other necessities to members of the local community. Faith was always central to her family's life, Ms. Pigott stressed. Her grandparents emigrated from Ireland and her father is an alumnus of St. John's. "My grandmother has been a parishioner of St. Martin's since the 1950s, and still volunteers here. She often babysat me, and always had me involved with something here. Even though I went to public school, I was always heavily involved in the parish." A St. John's University triple alumnus and special education teacher recently penned a children's book that aims to help young readers embrace and cherish the diversity within their own and others' families. Education Alumnus Authors Children's Book that Celebrates Diversity Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. *

Open to
Students *

Open to
Students *

Open to
Students Casey Lomangino '14Ed, '16GED, '23Ed.D.,

Assistant Principal, Carrie P. Weber Middle School, Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at

the... Jorge Santos '10CPS, '12G, '18GED , an author and teacher, will be among several alumni honored by The School of Education at the 13th Annual Leaders in Education Awards Dinner... Br. David Anthony Migliorino, O.S.F. '79GED , Principal of Saint Anthony's High School in South Huntington, NY, will be among several alumni honored by The School of Education at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/clinics>

Content: In the Law School's clinics, you'll work under the supervision of clinical professors and practicing attorneys on real legal matters as advocates for marginalized, underserved, and underrepresented New Yorkers. Our 10 in-house and partner clinics are: In-House: Partner: Ann Goldweber, Director of Clinical Legal Education and Director, Consumer Justice for the Elderly: Litigation Clinic 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/connect-us/schedule-visit-and-campus-tour>

Content: Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! View Calendar for Availability and Registration View Calendar for Availability and Registration We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . We are excited to welcome in-person group visits. Please click on this link to learn more about the qualifications, dates offered and how to schedule one at St. John's this fall! Chat with a current Johnny or admission to get your questions answered! It is with great pride that we welcome you to the St. John's

University family! Be sure to register for all accepted student events and to stay up to date with next steps to your enrollment, here ! For more information and events, visit stjohns.edu/transfer . Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/undergraduate-programs/experiential-opportunities/academic-service-learning>

Content: Since fall 2011 the Tobin College of Business requires all sophomore and senior students to engage in business consulting projects as part of their coursework. These consulting projects take the form of advisement across a variety of business related issues to not-for-profit organizations which have included New Ground, Mama's House, the Girl Scouts of Nassau County, The INN, Immigrant Advancement Matters, and New Life Fellowship. Offered as part of required management courses sophomore year, students develop solutions to immediate short-term problems which organizations encounter while senior students focus on developing long-term strategies. Students from each course are selected to formally present the recommendations of their class to the executives from these not-for-profit organizations. Benefits to students include exposure to in-depth organizational analysis resulting in real time actionable recommendations, such as the Jumpstart program which the organization New Ground developed from student recommendations, as well as development of formal business presentation techniques. The outcome of this project is a body of students who are well informed about current issues affecting organizations, the ability to think creatively and critically in solving problems, and the development of a business presence during a business

presentation. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/graduate-admission/graduate-assistantships-and-fellowships>

Content: A limited number of Graduate Assistantships and University Fellowships are granted to various academic departments within each school and college of the University. Graduate Assistantships are also available in administrative departments. All students interested in applying for an Assistantship must complete the online Graduate Assistant or Doctoral Fellowship application found below, print it out, and hand it in at the Graduate Admissions Office (Newman Hall, Room 106). When Academic Graduate Assistantships/University Fellowships are available, the appropriate college will review the applications submitted and then contact a student. Non-Academic Graduate Assistantships are posted below and students may apply directly for them after submitting the Application for Graduate Assistantship/Fellowship. The main number for any questions you have concerning your graduate application can be answered by the graduate admissions office and based on your college: St. John's College of Liberal Arts and Sciences College of Pharmacy and Health Sciences The Lesley H. and William L. Collins College of Professional Studies 718-990-1601 The Peter J. Tobin College of Business 718-990-1345 The School of Education 718-990-2304 Awards are given on the basis of academic merit. Applicants for Doctoral Fellowships and Graduate Assistantships are only expected to submit GRE or GMAT scores if they are required to do so within their primary department of study. All awardees are expected to have an undergraduate overall GPA of at least 3.20. Graduate Assistants will be expected to show evidence of a 3.20 GPA or above in any previous graduate work. Doctoral Fellows will be expected to show evidence of 3.5 GPA or above in any previous graduate work. Graduate Assistants who do not maintain these minimum GPAs will not be eligible to keep their assistantships. The Graduate Admissions Assistance Program (GAAP) oversees graduate student applications to external scholarships. The staff of the GAAP Office will assist you in determining your eligibility for scholarships and in completing the application process. In addition to our regular Graduate Assistantships and Doctoral Fellowships, several additional scholarships are available including the Pope Paul VI Scholarship Program and the Catholic School Teacher Scholarship. There are two main types of academic graduate assistantships available: Graduate Assistantships for master's students, and Doctoral Fellows for doctoral

students. Students must be enrolled in a program of study affiliated with the department or program offering the assistantship. The number of Graduate Assistantships and Doctoral Fellowships may vary from year to year. There are two types of Graduate Assistantships. The first type of Graduate Assistantship is an academic assistantship. Graduate Assistants with academic assistantships are assigned to their home departments and are expected to assist in teaching and/or to conduct research within their disciplines. Academic Graduate Assistants work up to 20 hours per week. Teaching duties cannot include being the instructor of record. It is recommended that Academic Graduate Assistants should devote on average up to 5 hours per week engaged in assisting in the teaching or mentoring of students. The other type of Graduate Assistantship is a non-academic assistantship. Graduate Assistants with non-academic assistantships are assigned to offices throughout the University and are not directly affiliated with their home departments. Non-Academic Graduate Assistants are not expected to teach or conduct research, but their learning experiences should have relevance to their fields of study. Non-Academic Graduate Assistants are expected to work up to 20 hours per week for an administrator and are not expected to engage in the assistance of teaching or mentoring of students. Both master's and doctoral students are eligible for Graduate Assistantship positions. Doctoral Fellowships are awarded to doctoral students only; these fellowships reside only in academic departments, with the exception of the Institute for Writing Studies (See "Other Program Descriptions," below). Doctoral Fellows conduct research and may teach. Teaching activities might include lab supervision, serving as instructor of record for select undergraduate courses, or tutoring students. Research must be confined to the needs of the program, faculty, or student. Doctoral Fellows work up to 20 hours per week. It is recommended that Doctoral Fellows should devote on average up to 5 hours per week engaged in the teaching or mentoring of students. Other types of Graduate Assistantships are assigned to non-academic departments throughout the University, which are not directly affiliated with the student's home department. These Graduate Assistantships do not require teaching or research in an academic discipline but administrative Graduate Assistants are expected to work up to 20 hours per week for an administrative unit. To be considered for a GA position, two steps are required:

Position Title : Graduate Assistant, Sports Performance

Description of Services provided by the Department : Design and Implementation of year-round sport specific training programs for (14) varsity sport teams.

Description of the student learning experience and how it relates to student's field of study : Will learn how to utilize sports science principles as they relate to improving sports performance and injury prevention in the student-athlete. In addition, he/she will be involved with supervising a collegiate Sports Performance facility as well as interact with coaches, athletic trainers, and administrators. If the student's learning experience is not related to the student's field of study, please describe how the student will benefit from this Graduate

Assistantship : Will gain experience in the field of collegiate Sports Performance (strength & conditioning) which will prepare them for a career as a Sports Performance Coach. The graduate assistant will also work towards attaining (2) professional certifications and will attend sports performance conferences/clinics in order to improve their knowledge and marketability. Describe the major activities the GA will be involved with and evaluated on : Qualifications : Compensation : Dates of Assistantship : Contact to receive resumes : Robert Basile at

Additional Information : St. John's University is an Affirmative Action/Equal Opportunity Employer and encourages applicants from qualified women and minorities.

Description of Services Provided by the Department: Student-athletes face a unique set of challenges and circumstances as they participate in Division I intercollegiate athletics. In addition to the enormous investment of time and energy, each student-athlete must adhere to strict NCAA guidelines regarding academic eligibility while balancing their athletic and academic pursuits. The Division of Academic Support Services, in collaboration with the Department of Athletics, has developed a comprehensive support and resource program to help maintain this balance. The Student Development for Athletes program provides a wide range of services from the recruiting stage through graduation. The program focuses on five key areas: academic support, career development, personal development, leadership and community service.

Description of the student learning experience and how it relates to student's field of study: The Graduate Assistant will have the opportunity to develop their skills in the areas of counseling, teaching, program development and execution. The graduate student will participate in a variety of meetings with both university professionals and college age students. The graduates will learn how to proactively approach the planning of events, budget management, and executing events on both small and large scales. It will be important for this student to learn the importance of building a positive rapport with coaches, students and university personnel. The graduate assistant will acquire real world experience in developing and implementing programming to help student-athletes reach their leadership, academic, personal and career goals. The Graduate Assistant will have the opportunity to promote the academic success and retention of student-athletes participating in St. John's University's intercollegiate athletics program. The Graduate Assistant will learn how to plan and execute various events in collaboration with other campus resources (Career Services, Campus Ministry, Student Wellness, etc) He or She will develop interpersonal skills to effectively communicate with student-athletes, coaches, and administrators. The Graduate Assistant will learn how to provide effective developmental advising and up-to-date campus information to student-athletes to help them reach their academic, personal and career goals.

Major Activities GA will be involved in and evaluated on:

Qualifications: Compensation: Dates of Assistantship: Contact Person to receive resumes: Eric Rienecker -

The Division of Student Success offers exciting Graduate Assistant

opportunities for highly qualified, ambitious, and motivated graduate students in many of the departments throughout the Division. Graduate Assistantships offer tuition remission and a stipend as part of the compensation package depending on the position. If you have any questions about a past application or Graduate Assistantships with Student Success, please contact . Available Positions : Doctoral Fellow - Center for Counseling & Consultation As a Doctoral Fellow in the Division of Student Affairs, this job description denotes your primary responsibilities; however, the Division operates as a cohesive unit, and you may be asked to assist in other areas throughout the Division as necessary. The Center for Counseling and Consultation is only seeking advanced Clinical and School Psychology graduate students. Description: Doctoral Fellows will provide direct clinical services (individual and group) to St. John's students. Fellows will also receive supervision from licensed senior staff and will be given the opportunity to participate in weekly case consultation meetings. Responsibilities: • Provide brief screenings, intakes, crisis intervention, and short-term individual counseling to undergraduate and graduate students at St. John's University. • Participate in group therapy (interpersonal process groups, skills-based groups, etc.) if the opportunity arises. • Engage in various outreach activities including trainings and workshops. • Assist with programming for the Wellness Department. • ***Please note: Fellows may be required to provide services virtually**** Qualifications: • Must be an advanced student in the Clinical Psychology or School Psychology Doctoral Program. Preference will be given to applicants with at least 1-2 years of therapy/crisis intervention experience and some experience with telehealth. • Must have the ability to maintain a strict level of confidentiality. • Should be open to self-reflection and to various approaches to therapy. • Preference will be given to candidates who can work at least one evening a week (ending at 7 PM). Length of assistantship: This position requires a commitment of 20 hours per week. The Doctoral Fellow contract year runs from late-August through May and is eligible for renewal on a yearly basis. Fellows will be required to attend Orientation at the Center for Counseling and Consultation prior to the start of the fall semester and a few days prior to spring semester. The position includes tuition remission of up to 9 credits per semester and a stipend of \$16,000 per year. Application Process: To apply for this position, you must include your CV, contact information for two references, and a letter of interest highlighting strengths, growth edges, and personal goals for the fellowship. How to Apply: Applications and resumes are accepted via Handshake at <https://stjohns.joinhandshake.com/edu/jobs/8584689> . About the Center: www.stjohns.edu/lgbtq The LGBTQ+ Center is a University-wide resource and research hub for students, faculty, and employees. Its purpose is to organize, coordinate, and innovate LGBTQIA+ (i.e., lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual/aromantic/agender, allies, and more) issues in the St. John's

University ecosystem to create and sustain an open and welcoming environment for LGBTQIA+ students, faculty, and employees. Through partnerships and collaborations with key University offices and divisions, The LGBTQ+ Center supports five main areas:

Description of the student learning experience: The LGBTQ+ Center is committed to providing scholarly, community, public, and social resources for all members of and allies to the LGBTQ+ community at St. John's and locally. The future of the Center will be driven in part by the team assembled that will include staff members and graduate and undergraduate students to work alongside the directors to grow and carry out the vision and mission of the Center.

The Center is a transdisciplinary academic hub, and students in any field of study will be able to gain experience and develop their skills across a variety of areas— including but not limited to: art and design, communication, education, journalism, marketing, media, public outreach and activism, research, and writing. Duties may be assigned based on each Assistant's individual skill set. GA's will collaborate with the team at the Center as well as work closely with various populations of students, staff, and faculty across campus in order to support the Center's purpose and programming throughout the academic year.

Primary duties the GA may be involved with and evaluated on:

Qualifications : Bachelor's degree and current enrollment in graduate program (any discipline)

Desirable skills : proficiency with Mac computers, Adobe software, Microsoft Office suite, social media expertise. Knowledge of or experience working with historically marginalized populations is a plus.

Multilingual applicants are also highly encouraged to apply.

Compensation : stipend and tuition remission eligible

Dates and Hours : Send resume and brief statement of interest to: Dr. Candice Roberts (they/them),

C&I Doctoral Fellowship Position Description

Position Description

The Ph.D. in Curriculum and Instruction Doctoral Fellow will work up to 20 hours per week and can have any/all of the following responsibilities related to teaching, research, and service:

The Doctoral Fellow should demonstrate strong academic performance, maintain steady progress toward the degree, and successfully complete fellowship-related duties.

The Doctoral Fellow will be paid \$16,000 for work completed during the academic Fall and Spring semesters.

The Fellowship covers up to 18 credits of coursework during the academic year.

Other Responsibilities

Significance of the Doctoral Fellow's work to support the Department

The Ph.D. in Curriculum and Instruction is a program of intense, rigorous, and individualized study. The Doctoral Fellow's work will help to support active members of the Ph.D. in C&I faculty and will help to advance program development. As such, the Doctoral Fellow will be another facet of the program, in particular, and of the Department, in general, contributing to the strength and integrity of both.

All assignments and related time allocation must be approved by the Director.

If you are interested in applying for the position, please contact the department chair Donald McClure, Ph.D. at

Position Title : Graduate Assistant for Account Management, Office of Marketing and Communications Job

Description : Internal marketing agency for the University; In house production (Includes editorial and design) for branded University communications across media (print, digital, video); Produces official print communications (Bulletin, Commencement), managing external printers and billing; Creates and implements long-term and short-term marketing plans for colleges and admin areas; Manages budget, plans, and content creation for paid media campaigns---primarily digital search campaigns; Oversees stjohns.edu and CMS; Writes and produces stories for stjohns.edu homepage and college landing pages. Student will develop facility working with business, project management, and remote communication technologies in addition to transferrable business skills such as oral and written communication, budgeting, multitasking, prioritizing and the like. For more information and to apply please visit Handshake . Position Title :

Graduate Assistant for Faculty Development and Student Experience Job Description : In collaboration with the Associate Dean, the Graduate Assistant will support initiatives and events for faculty development and the student experience. This is an in-person position with tasks completed during the daytime hours. Applicants in their internship or student teaching year will not be considered.

As efforts to support faculty and student experience and professional growth evolve, the graduate assistant is vital to our success in serving its learning community at multiple stages of their academic and professional journeys. The graduate assistant would support the work that aligns with faculty mentoring and student support. The graduate assistant also gains valuable experience interacting with multiple stakeholders within the school. For more information and to apply please visit Handshake . Position Title : Graduate Assistant for Education Specialties Job Description : In collaboration with the Education Specialties Chair and Program Coordinators, this GA will support initiatives and events for faculty research and the student experience.

This position is an in-person position with tasks completed during the daytime hours. As efforts to support faculty and student experience and professional growth evolve, the graduate assistant is vital to our success in serving its learning community at multiple stages of their academic and professional journeys. The graduate assistant would support the work that aligns with faculty mentoring and student support. The graduate assistant also gains valuable experience interacting with multiple stakeholders within the school. For more information and to apply please visit Handshake . Position Title: Graduate Assistant for The School of Education - Assessment and Logistics Focus Job Description: This assistantship

provides an opportunity for the graduate assistant to enhance their research and assessment skills. Some tasks require research skills and could support a graduate student's preparation for a thesis or doctoral requirement. Additionally, the graduate assistant will be able to enhance their skills in Microsoft Office programs. The graduate assistant will have an opportunity to expand on leadership skills by collaborating with key TSOE stakeholders. For more information and to apply please visit Handshake . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's

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URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/undergraduate-programs/experiential-opportunities/undergraduate-internships>

Content: The Tobin College of Business offers internships for real life experience and we provide our students with opportunities with employers throughout the Metropolitan area. Credit internships provide business students with valuable work experience, which will enhance their classroom learning. Tobin offers credit internships to first semester juniors, who are currently enrolled and have completed 60 credits with a cumulative GPA of at least a 2.75. This program provides students with the opportunity to develop skills outside the classroom in actual work settings. Each internship opportunity lasts one semester and is part-time. Students are allowed up to two for-credit internships during their undergraduate career. Interns must be supervised by both a Tobin faculty member and someone on-site at the internship. Students must be successfully reviewed for performance after the completion of 135 hours of internship.

Application of the principles and theories of a specific business major discipline is emphasized throughout the internship. Our proximity to New York City's business center opens enviable opportunities for real-world experience prior to graduation. Students may earn course credit by interning at companies such as UBS Financial Services, and Viacom.

However, Tobin has sponsoring firms throughout New York and other locations. You might even leverage your internship into a job offer when you've completed your degree. Credit : Internship Benefits: Below is a current listing of some of our Internship Partners: Prospective Partners

Contact: If you are interested in offering our students an internship at your organization, please contact the following: See University established Company Guidelines. Students should be first semester juniors with 60 credits completed at time of application, with a cumulative GPA of 2.75 or better. If you do meet these requirements, you may obtain internships through the Internship Coordinator. Here are the necessary Steps to Follow in gaining your internship experience. Preparing to

Intern: When you are preparing for your internship, talk with your professors. You should also research your future career area and create an effective resume and tailored cover letters. Learn and practice interview skills and get involved. Contact Information for Interested Students: The Student Guidelines and Instructions MUST be read and understood before any student can sign up for an internship! Contact the Tobin Undergraduate Program Office, if you have additional questions: Leonora Stancati

718-990-6212 Course Description: The Internship Program provides business students with valuable work experience, which will enhance their classroom learning. The internship will provide students with the opportunity to develop business skills in an actual work setting. Each internship is a one-term, part-time, three-credit position within a supervised work environment. Practical application of business practices and theories is emphasized. This course may be taken only twice, if eligible. Approval and registration for internship courses taken for credit must be completed prior to the commencement of the internship. Requests for retroactive enrollment in the internship course will not be considered. Requirements: Program Objectives: Instructions: Academic Requirements: Evaluation: Students will earn a letter grade: Major Elective: Satisfactory completion of the TCB Internship Program (Marketing 4399, Management 4399, Economics/Finance 4399 or RMI 4399) will apply towards three credits of major electives. Business Elective: Satisfactory completion of the TCB Internship Program (Accounting 4399, Market 4400, Management 4400 or Economics/ Finance 4400 or RMI 4400) Comments to Internship Students: TCB students have established an excellent record over the years. Sponsoring companies have expressed their satisfaction with the preparation students have received, their willingness to work and learn, their enthusiasm and commitment. Remember: You represent not only yourself, but also the University. Try to ascertain the nature and scope of the work you will be asked to perform and all other obligations. Be certain the internship assignment you have chosen is the right decision for you. We are here to help, and if you have any questions or problems during the process, feel free to either call or email the Internship Administrator. The relationship between the academic world and the business community is a vital one. The Internship Program of the Peter J. Tobin College of Business (TCB) at St. John's University is an important link in this relationship. The Internship Program provides business students with valuable work experience, which will enhance their classroom learning. Additionally, the Internship Program affords the College further opportunity for evaluating the efficacy of the curriculum in preparing graduates for success in business. TCB offers internships to students enrolled in our undergraduate programs with a GPA of 2.75 and higher. This program provides students with the opportunity to develop skills outside the classroom in an actual work setting. Internships are for one term, are part-time and are credit bearing, along with the possibility of compensation (at the discretion of the company). Interns must be supervised and reviewed. The application of the principles and theories of a specific business discipline is emphasized. Students are covered by the University's insurance policy during school working hours. To participate in the Peter J. Tobin College of Business Internship Program, companies must agree to the following: To participate, business students must meet the following criteria: Each intern will receive a letter grade upon completion of his/her internship, based on the following course requirements: We hope that your partici 8000 Utopia Parkway Queens NY

11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/faculty?school=21&department=7581>

Content: Our world-class scholar-teachers are one reason students from around the globe select St. John's to acquire the knowledge and skills to excel in their careers. Much of our faculty have received top academic honors, which include Fulbright Guggenheim awards and inclusion among The Princeton Review's "Best 300 Professors" in America. With their guidance, students gain important connections, earn prestigious awards and fellowships, and hone their skills. Together, professors and students create a supportive, close-knit scholarly community energized by lectures, campus organizations, and academic societies at St. John's. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/life-st-johns/student-success>

Content: At St. John's, the success of our students is our number one priority. That's why we provide them with the tools they need to thrive in the classroom, on campus, and in the community. Our students are diverse, intelligent, curious, ambitious, and above all-impressive. When they graduate, they have a strong foundation for success at home, the workplace, and around the globe. The Center for Student Success's dedicated team of advisors seeks to initiate and maintain an on-going relationship with students focused on achieving success at St. John's University both inside and outside of the classroom. Parent and Family Connections aims to provide you—our parents, families, and supporters—with various opportunities to become better acquainted with St. John's University and the services we offer. The mission of Student Development is to foster the Catholic, Vincentian and metropolitan tradition of the University through the enhancement of the natural abilities of all students from admission to graduation. This is accomplished by providing students with a variety of programs, activities and services that enrich the spiritual, intellectual and physical fibers of the individual. E.P.I.C. (Establish Relationships, Promote Possibilities, Impact Direction, Confirm Next Steps) is a year-long peer to peer mentoring

program. The goal is to create a community where our first-year students learn from the guidance and wisdom of sophomores, juniors, or seniors who have successfully navigated their first year in college. E.P.I.C. stands for Establish Relationships, Promote Possibilities, Impact Direction, and Confirm Next Steps. Students can "see" New York City through a particular academic perspective, including those focused on the arts, business, social and political relationships, literature, and media in the city. St. John's promotes academic excellence and personal growth within a healthy learning environment. Students are encouraged to accept responsibility for their behavior. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: New York is just one of the remarkable places the St. John's community calls home. With a lively Residence Village, a dozen places to eat, BIG EAST sports, multiple study abroad locations, and scores of clubs and organizations—the opportunity for you to make lasting memories at St. John's is virtually limitless. University Career Services provides programs and services that create opportunities for students, alumni, faculty and employers to engage in mutually beneficial partnerships that meet the needs of an evolving and global workforce. At St. John's, we know that being healthy and being successful go hand in hand. We have the resources and information you need to develop the healthy habits that will serve you well in college and as a member of our alumni family. At St. John's, the success of our students is our number one priority. That's why we provide them with the tools they need to thrive in the classroom, on campus, and in the community. Our students are diverse, intelligent, curious, ambitious, and above all—impressive. When they graduate, they have a strong foundation for success at home, the workplace, and around the globe. St. John's is a place where discovery doesn't stop when class ends. With more than 180 clubs and organizations, intramural sports, and an active Greek scene, you can always find something to do on campus. St. John's offers 12 dining locations on the Queens campus. So, whether you're finicky or a foodie, you are never far from a wide range of nutritious and delicious choices for every palette. Living on campus is both exciting and liberating because you share the experience with new roommates and neighbors. Once you immerse yourself in our tight-knit campus community, you find that your residence hall feels less like a dorm, and more like a home. Sustainability is more than an experiment for St. John's University

student Lucas Shears. It's a way of life. Born into a family of green thumbs in rural Rhode Island, Lucas, a senior majoring in Environmental Science with a minor in Physics, is spreading the good news of eco-friendliness across campus as a member of the Earth Club and a student worker in the Office of Sustainability. He was among a small group of students who, to commemorate Earth Day in April, reopened the campus organic garden, raising vegetables to feed the hungry and planting trees to reduce carbon inefficiency. Whether advocating for the environment, her Catholic faith, or the rights of crime victims, Sarah Quispe found her voice at St. John's University. Sarah, 21, from Richmond Hill, NY, will earn a Bachelor of Arts degree in Psychology in May, part of a dual-degree program in which she will earn a Master of Arts in Criminology and Justice in 2024. Her four years at the University have included two study abroad semesters, membership in the Catholic Scholars program and the Chappell Players Theater Group, and work as a Resident Assistant in Founder's Village. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. Are you planning to attend college soon? If so, you don't have to face it alone! Collaborating with a peer tutor can significantly improve your academic success. In this blog post, we will discuss the advantages of peer tutoring, such as better grades, deeper understanding of the subject, improved confidence, and enhanced study skills. Are you planning to attend college soon? If so, you

don't have to face it alone! Collaborating with a peer tutor can significantly improve your academic success. In this blog post, we will discuss the advantages of peer tutoring, such as better grades, deeper understanding of the subject, improved confidence, and enhanced study skills. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Entering graduate students seeking financial assistance from any federal or institutional source of funding (including student loans) are required to submit a copy of the Free Application for Federal Student Aid (FAFSA) to the Federal Processing Center designating St. John's University, federal institution code number 002823, as one of the recipients. Visit studentaid.gov to complete the FAFSA. St. John's encourages all students to file their FAFSA on an annual basis. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Law school is an investment and you want to find the perfect fit for you. So, take some time to test out the culture as part of your search and application process. To do that, you'll need to meet alumni, students, and professors and visit either virtually or in person! It's an exciting time to be a lawyer and there is no better place to go to law school than St. John's Law to launch your career. Check out our admissions brochure !

To schedule a tour, please visit our online calendar . Prospective students can also watch a virtual tour (see below). Questions? 718-990-6474 or Stay tuned for future events! Email and we'll have an Admissions Counselor arrange a telephone or virtual meeting with you. Follow St. John's Law on our official social media accounts: Michael A. Simons, J.D., St. John's School of Law We love showing off our school, but we know not everyone can make it to campus right now. So, we're going to introduce you to the law school virtually through some home movie clips. These videos are kitschy, we know, but hopefully they will convey a sense of what a truly fabulous place St. John's Law is! This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... Michael A. Simons, Dean and John V. Brennan Professor of Law and Ethics, and the St. John's Law community mourn the passing of John V. Brennan, an esteemed alumnus and... 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Review of Business is a peer-reviewed journal first published in 1964. The Journal publishes original research articles in all academic fields of business, both theoretical and empirical, that will significantly contribute to the literature of business and allied disciplines. The Journal advocates for research articles in imminent topics, such as sustainable development, technology related business issues, and topics that enrich the interdisciplinary understanding of business. This Journal (ISSN 0034-6454) is on the Web of Science, Cabell's Whitelist, ProQuest (Global Collection), EBSCO (Business Source Primer), Gale (Academic One and Business Collection) and International Scientific Indexing (ISI). The journal is a signatory of the The San Francisco Declaration of Research Assessment (DORA) . The Journal is not a profit-making endeavor. It has no submission fee. It is supported by voluntary contributions and donors. The Peter J. Tobin College of Business at St John's University publishes the Journal in hard copy form in January and June. Address inquires to the editor, Dr. Yun Zhu , at . Please note that the Main Library of St. John's University in New York maintains a complete archive of the Journal's issues. Iftekhar Hasan Fordham University, Bank of Finland, and University of Sydney Kose

John New York University, USA Steven Ongena University of Zurich, Swiss Finance Institute, KU Leuven, and CEPR Raghavendra Rau University of Cambridge, UK David Reeb National University of Singapore, Singapore Turanay Caner North Carolina State University, USA Santiago Carbo-Valverde CUNEF, Spain Sandeep Dahiya Georgetown University, USA Sudip Datta University of Missouri-Columbia, USA Co-Pierre Georg University of Cape Town, South Africa Xian Gu Durham University, UK Omrane Guedhami University of South Carolina, USA Roman Horváth Charles University, Prague Patrick Flanagan St. John's University, USA Suk-Joong Kim University of Sydney, Australia Anzhela Knyazeva Security Exchange Commission, USA Chih-Yung Lin National Chiao-Tung University, Taiwan Kristina Minnick Bentley University, USA Jerry Parwada UNSW Sydney, Australia Maurizio Pompella University of Siena, Italy Steven W. Pottier University of Georgia, USA Alon Raviv Bar Ilan, Israel Victoria Shoaf St. John's University, USA Akhtar Siddique Office of the Comptroller of the Currency, USA Benjamin Tabak FGV, Brazil Tuomas Takalo Bank of Finland, Finland Amine Tarazi University of Limoges, France Krupa Viswanathan Temple University, USA Wolf Wagner Rotterdam School of Management and CEPR, Netherland Noriyoshi Yanase Keio University, Japan Gaiyan Zhang University of Missouri-St. Louis, USA Hao Zhang Rochester Institute of Technology, USA The Review of Business endorses the responsible research standards for both its authors and editors/reviewers promulgated by the World Conference on Research Integrity (<https://wcrif.org>). The Review of Business subscribes to both the Singapore statement on research integrity and the Montreal statement on research integrity in cross-boundary research collaborations. This journal affirms that the word 'boundary' includes national, cultural, institutional, disciplinary and knowledge demarcations. Both the Singapore statement and the Montreal statement seek to affirm and preserve the integrity of both the research published in a journal and the process that resulted in that publication. Furthermore, the Editor of the Review of Business seeks to avoid criticisms of the research publication process as documented by Grassmann (1986, *Interfaces*, 16.2: 43-51) and by Macdonald (2015, *Journal of Management Inquiry*, 24.3:264-279). When an author submits a contribution for publishing consideration to the Review of Business, the author, upon acceptance of the contribution for publication, assigns to the Review of Business the copyright in the contribution and any tables, illustrations or other material submitted for publication as part of the contribution. This assignment of rights means that the author has granted to the Review of Business the exclusive right to publish and reproduce the contribution in print and other media of the journal's choosing, and the right to license others to do the same, effective upon the acceptance of the contribution for publication. Notwithstanding this assignment of rights, the contributor retains all proprietary rights other than the copyright in any processes, procedures or articles described in the contribution. The Review of Business licenses back the following rights to the contributor in the version of the contribution as originally accepted for publication:

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Content: St. John's University Student Financial Services administers federal, state and university aid programs, as well as a limited number of privately funded scholarships. The office draws on these programs when making up student financial aid "packages." The Federal Pell Grant program is the core federal student aid program. The Office of Student Financial Services (SFS) acts as the on-campus administrator for this program, students are automatically considered for the Pell grant program as part of the Free Application for Student Aid (FAFSA) process. Other programs, such as Federal Supplemental Educational Opportunity Grants (SEOG) and Federal Work-Study, are called campus-based programs because they are entirely administered by the school. Every year, the U.S. Department of Education allocates a specific amount of funds to the University for these

programs. All federal programs are subject to congressional action. SFS coordinates the processing of Federal Direct Loans, the National Health Professions Loan Program and the New York State Tuition Assistance Program (TAP) and other state grant programs. SFS is also responsible for the administration of all institutional aid, endowments and manages aid programs with external partners. St. John's encourages all students to file their FAFSA on an annual basis by March 1. All financial aid programs are contingent upon federal, state and institutional appropriations, guidelines and regulations. The University reserves the right to adjust awards. Unless otherwise indicated, the financial aid offer is based on full-time study. The financial aid award(s) may be adjusted if the student enrolls less than full time, changes major and or campus. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/co-curricular-programs>

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URL:

<https://www.stjohns.edu/law/admissions/jd-admissions/apply-st-johns-law>

Content: We seek to identify and admit a diverse group of talented J.D. students who will succeed at St. John's and become lawyers who continue our proud tradition of excellence in the legal profession and the business world. As part of the admissions process, we consider all applicants for scholarships. There is no separate scholarship application and, if awarded, scholarships range from partial-tuition to full-tuition, automatically renew annually, and can't be forfeited. Our Fall 2024 application is open now! We encourage you to apply by our priority deadline, March 15, 2024. Thinking about applying later in the year? Our final deadline is July 15, 2024! Consistent with St. John's Vincentian Mission, and the metropolitan and global nature of the University, St. John's Law seeks to: This mission statement draws on the University's current strategic plan in the context of legal academic excellence, respect for the individual, fostering a vibrant intellectual community of diverse experiences and perspectives, and the pursuit of economic and social justice. It will serve as a constant aspirational reminder of what we strive for as an institution of legal education. In reviewing applications, we focus primarily on the demonstrated qualities and proven skills we deem essential for academic success and intellectual stimulation at St. John's Law. Law School Admission Test (LSAT) or Graduate Record Examination (GRE) scores and undergraduate GPAs are important factors in the admission process. But numbers alone might not entirely reflect your ability to succeed in the study of the law, enhance the Law School's educational environment, and deliver legal services in a professionally responsible manner after graduation. So, the Admissions Committee also considers, among other factors: To apply for admission to St. John's Law, you must have a baccalaureate degree granted by a fully accredited institution and a standardized test score (LSAT or GRE). To be considered for fall admission, you should take the LSAT no later than February 2024, or the GRE no later than March 2024. Applicants who have taken the GRE can

log into their ETS account and request that St. John's U Sch of Law receive your GRE results using the code: 2624. The School of Law participates in the Credential Assembly Service (CAS), which simplifies admission procedures. You must register for the CAS whether you choose to apply with an LSAT score or GRE score. To register for the LSAT and CAS, please contact the Law School Admissions Council at: LSAC Box 2000 Newtown, PA 18940 215-968-1001 www.LSAC.org If you intend to practice law, you should be aware that admission to the bar involves character, fitness, and other qualifications. You can review the requirements for the state(s) in which you intend to practice by visiting the National Conference of Bar Examiners website . Admission to law school doesn't guarantee that you will meet the good moral character requirement necessary to sit for a state bar examination or to be admitted to practice. If you're concerned about your ability to be admitted to practice law, you should contact the Board of Law Examiners or the appropriate Committee on Character and Fitness in the jurisdiction in which you intend to practice. To be considered for J.D. admission to St. John's Law, you must submit: • A completed, signed, and dated St. John's Law application form. (If applying electronically, the electronic certification suffices.) • Credential Assembly Service registration, all undergraduate and graduate transcripts, and a reportable Law School Admission Test (LSAT) score or Graduate Record Examination (GRE) score. • Personal Statement: Please submit a personal statement or short essay with your application. Include your LSAC account number on it. You may write about any topic you wish. Suggested topics: your decision to pursue a career in law; your reaction to a recent current affairs event; your feelings about a particular community service or extracurricular activity with which you have been involved. Suggested length is two typed pages. • Letters of Recommendation - professional or academic (2-3). • Resume: In reverse chronological order, please include all employment, volunteer, and extracurricular activities along with all educational institutions attended. Include an explanation for any gap of time (three months or more) not explained on your resume. • Optional: If there are economic, cultural, or social factors that have been significant in your development and identity, or that have presented obstacles to you, and you wish the Admissions Committee to consider those factors in evaluating your application, please provide a supplementary statement describing these obstacles. We take a holistic approach to Law School admissions, recognizing that law students are more than just the sum of their standardized test scores and undergraduate GPAs. With that understanding, we offer you the opportunity to submit a video interview to supplement your main application. This optional video interview consists of recorded responses to three questions designed to help you share information about yourself and demonstrate personal attributes you didn't get to spotlight in your main application. After we receive your main application, we'll send you more information about the optional video interview. The highly competitive Honors Early Decision Program is for

qualified applicants with impressive achievements who are certain that St. John's Law is their top choice. Applicants admitted through this program become St. Thomas More Scholars and receive a full-tuition scholarship. The deadline is monthly and awards will be distributed October 2023 through January 2024, provided the program does not reach capacity earlier. If you aren't admitted to St. John's Law through our Honors Early Decision Program, we'll consider your application during the regular admission cycle. Intended for applicants who are sure that St. John's Law is their top choice, our R.E.D. Program lets you express your commitment to attend St. John's Law if admitted, and offers you our priority review and expedited decision. If you apply through the R.E.D. Program, we will not consider you for, or award you, a merit scholarship. So, if you're seeking financial assistance should not apply through this program. You'll find more information on our two early decision programs in the accordion sections below. If you earned a baccalaureate degree, or its equivalent, in a foreign country, we may admit you to the J.D. program at St. John's Law on the following conditions: If you're admitted to St. John's Law and entered the United States on a B-1, B-2, or F-2 visa or in undocumented status, you can't register for class until your visa status is changed to F-1 (International students with permission to enter the U.S. for academic purposes only). If you're not a permanent resident and plan to apply for F-1 student visa status (Form I-20), please select F-1 for Visa Type when completing your application. International J.D. applicants can get additional information through St. John's International Student and Scholar Services Office . Note: We welcome undocumented or DACA applicants. Those applicants are eligible to receive merit scholarships, but have to pay other costs of attendance because they aren't eligible to receive federal loans. In addition, the New York Court of Appeals has not issued a uniform ruling to admit attorneys who are undocumented to practice law. We offer deferred admission to our J.D. program in a small number of cases, and only for good cause. Most applicants accepted in one year will have to reapply for admission in subsequent years. You must submit your request for deferred admission in writing to or to your admissions counselor. St. John's University School of Law Admissions Office 8000 Utopia Parkway Queens, NY 11439 718-990-6474 The Honors Early Decision Program is designed for students of high caliber with impressive achievements who are certain that St. John's Law is their top choice. Those admitted through this program will become St. Thomas More Scholars and receive benefits, including a full-tuition scholarship. The admissions process through the Honors Early Decision Program is highly competitive. In order to be considered for the Honors Early Decision Program you must have a complete application by the first of the month, October through January. The deadline is monthly and awards will be distributed October 2023 through January 2024 , provided the program does not reach capacity earlier. Decisions will be rendered by the last day of that same month. Non-refundable seat deposits are due two weeks after the decision date. Application due: October 1, November 1,

December 1 or January 1 Notified by: October 31, November 30, December 31 or January 31 Deposit Deadline: 2 weeks after decision *Please note, if the program reaches capacity, we will no longer consider applications for the Honors Early Decision program and therefore it is advantageous to apply as early as possible. If admitted through the Honors Early Decision Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. If you apply for the Honors Early Decision Program and you are not admitted, your application will then be considered during the regular admission cycle. The R.E.D. Program is designed for students who are certain that St. John's Law is their top choice. This program provides applicants a means of expressing to the Admissions Committee their commitment to attend St. John's Law if admitted and gives applicants priority review and an expedited decision. There are no merit scholarships awarded to R.E.D. Program applicants. Applicants for whom scholarship aid is necessary should not apply through this program. In order to be considered for the R.E.D. Program you must have a reportable LSAT score from November 2023 or earlier or GRE score from December 2023 or earlier. Application due: November 15, 2023 Notified by: December 22, 2023 Deposit Deadline: 2 weeks after decision Applicants who apply through this program will be issued a final decision on their application. If admitted through the R.E.D. Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. St. John's University Undergraduate Students may apply to St. John's Law without taking the LSAT provided they meet the following requirements: Students admitted under this program are considered for partial merit scholarship! Application due: March 1, 2024 Deposit Deadline: April 1, 2024 St. John's undergraduates may apply during the senior year or during the junior year in combination with the 3+3 joint degree program (detailed below). Letters of recommendation may be sent to the LSAC Credential Assembly Service or may be sent directly to St. John's Law. *Red Storm Scholar applicants must have already taken the SAT or ACT as part of their college application to use it to apply through this program. If a student was admitted to the undergraduate program without a standardized test, the student should take the LSAT or GRE. SAT percentiles are the User Percentile. SAT and ACT scores do not expire for our purposes. Applicants must include an unofficial standardized test grade report with their application. For additional information, please contact the Admissions Office at or 718-990-6474. Combined undergraduate (B.A., B.S.) and St. John's Law J.D. programs "3+3" are offered by three divisions at St. John's University – St. John's College of Liberal Arts and Sciences, the College of Professional Studies and the Peter J. Tobin College of Business. In addition, the Law School has programs with Niagara University and Manhattan College. The program allows you to complete an undergraduate and law degree in six years. There are two pathways for 3+3 students: To be accepted for a combined

undergraduate and law degree, you must be approved by your undergraduate academic dean. Interested students should contact their pre-law advisor for additional information. Successful applicants must demonstrate a commitment to the law and the maturity to complete an accelerated program. St. John's Law requires that your foreign transcripts be submitted through the LSAC Credential Assembly Service (CAS). If you completed any postsecondary work outside the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. (The one exception to this requirement is if you completed the foreign work through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript.) An International Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your CAS report. To use the CAS, log in to your LSAC online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts. Questions about CAS can be directed to LSAC at 215.968.1001, or . 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/connect-us/explore-st-johns-today?utm_source=Visit%20VL&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmi

Content: Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! View Calendar for Availability and Registration View Calendar for Availability and Registration We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . We are excited to welcome in-person group visits. Please click on this link to learn more about the qualifications, dates offered and how to schedule one at St. John's this fall! Chat with a current Johnny or admission to get your questions answered! It is with great pride that we welcome you to the St. John's

University family! Be sure to register for all accepted student events and to stay up to date with next steps to your enrollment, here ! For more information and events, visit stjohns.edu/transfer . Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/centers-and-institutes>

Content: For business students at the Tobin College of Business, our Centers and Institutes provide innovative opportunities to apply classroom knowledge. The mission of the Applied Finance Institute is to promote the activities of the Tobin College that are related to the practice of finance for the benefit of our finance students. The Center for Accounting Research and Analytics (CARA) is dedicated to its students' success on the Certified Public Accountant (CPA) exam. The Center for Excellence in Enterprise Risk Management brings together students, academicians, executives, and board members for the purpose of developing and sharing knowledge, tools, and best practices in Enterprise Risk Management. The Center for Global Business Stewardship at the Peter J. Tobin College of Business is committed to promoting rigorous research, sponsoring conferences and symposia, and creating or maintaining global academic programs all focused on business ethics, CSR, sustainability, and innovative social business models The Tobin Center for Executive Education has served the educational needs of more than 10,000 professionals primarily, but not limited to, the insurance, risk management and financial services sectors for more than three decades. The Tobin internal auditing curriculum has become one of the foremost programs in the world.

A participant in the Institute of Internal Auditors Education Partnership (IAEP) program, our internal auditing program has been endorsed by the Institute of Internal Auditors (IIA) as a "Center for Internal Auditing Excellence," the highest designation of the IIA. The Center for the Study of Insurance Regulation enhances awareness of the School of Risk Management as a center for thought leadership in the field of insurance. The Global Business Research Symposium (GBRS or Symposium) addresses issues in all business sciences. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/transferevents>

Content: Our Transfer Admission and Advising Counselors are readily available to assist you, and have created events and experiences specifically to meet your needs! Each of the below transfer specific event options will assist you during your St. John's transfer and application process, and help to answer questions you may have about campus life, majors, transferring credits, scholarships, and more. Take a Student-Ambassador led tour of our beautiful campus, and learn why more than 198,000 alumni are proud to call St. John's University home! View Calendar Whether you have general questions about St. John's University, the application process, or next steps toward your enrollment, our Transfer Admission Counselors are here to help! Schedule a one-on-one phone appointment with us! Join us for our online info sessions, admission chats or on-campus presentations to learn more about St. John's generous and competitive transfer scholarships, our transfer credit policy of up to 90 credits, the seamless application process, and more, as our amazing Transfer Admission and Advising Counselors also field questions you may have about the transfer process! Register for an online transfer chat event! Check out our in-person transfer event calendar ! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/law-career-development/alumni>

Content: Many employers contact the Career Development Office seeking St. John's graduates with practice experience. To expedite the hiring process

for both employers and candidates, the Career Development Office keeps resumes on file of graduates who are seeking new employment opportunities. When an employer who needs a candidate immediately contacts the Office, those candidates with the appropriate experience level and type are contacted to see if they would like us to forward their resume to that particular employer. If you would like your resume on file with the Career Development Office for this purpose, please forward it with the subject "Alumni Referral Program" to . Job listings are available to alumni on a password-protected Web site, Symplicity . St. John's obtains job listings from law firms, corporations, public interest organizations, government agencies, and other organizations seeking St. John's graduates. Alumni are also provided with passwords to access the career related portions of Lexis and Westlaw. For questions about this service, or for further instructions, please contact our office at . Alumni have access to on-line job postings through the Career Development Office's Symplicity site. Alumni also have limited access to the LexisNexis and Westlaw, and can also use the Public Service Jobs Directory free of charge. Graduates should contact the Office to obtain passwords for each site. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/law-career-development/current-students>
Content: You can create your own career path by taking advantage of the Law School's resources. Since not all law students know what type of law they want to practice, we provide many opportunities for you to explore and identify your particular interests in the law. One of the most important resources offered by the Career Development Office is the opportunity to meet with a career counselor to discuss resume and cover letter writing, interviewing techniques, areas of potential practice, career opportunities, and any other concerns regarding one's legal career. Individual Career Counseling is provided by appointment or on a walk-in basis by all counselors. Counselors are also available to critique cover letters and resumes. The Career Development Office has an extensive library, which includes books, periodicals, newspapers, directories, and handouts to assist students in developing their career path and to prepare them for their job search. The Office also maintains an online library of many career-related handbooks and directories, as well as a video library of career panels and workshops presented by the Office. The law school's main library also has a variety of reference materials to assist students with their career planning. The Career Development Office utilizes technology as a means of providing students with a convenient method to

communicate with the Office, including the Symplicity Career Management System . Employers, including alumni, continuously notify the Career Development Office of summer, part-time, and full-time job opportunities, as well as internship and fellowship opportunities. This information is entered daily onto Symplicity, which students can access on-line. The Symplicity Web site is a very important site used by the Office to administer the On-Campus Interviewing Program and to post employment, internship, and fellowship job listings. The site also contains announcements and a calendar of events, and is used to send e-mails to students. Students must contact the Office to obtain a Symplicity password, and are advised to check the site regularly for both the scheduling of on-campus interviews and for newly posted job listings. Students also have access to a number of other helpful career-related sites, including Lexis, Westlaw, and the Public Service Jobs Directory . We've seen an uptick in the number of fraudulent employers attempting to deceive applicants with "job opportunities" advertised through job postings or email campaigns. Many of these communications look alarmingly legitimate. St. John's University offers online guidance to help you recognize and avoid these fraudulent opportunities, and outlines steps you can take if you're a victim of this kind of fraud. St. John's University School of Law is part of a network that permits students and alumni to utilize the Career Development facilities of other law schools, outside the New York City metropolitan area, from approximately November through July. The Career Development Office can obtain reciprocity for students and alumni from one law school within the network in any geographic location/city. Queries regarding this policy should be directed to our office at . The Career Development Office is active in participating in and promoting various programs designed to increase employment opportunities for minority students. The Association of the Bar of the City of New York's Committee on Recruitment and Retention of Lawyers conducts the Summer Fellowship Program, a highly competitive program to place first-year minority law students in summer jobs with large law firms and corporate legal departments. The Career Development Office publicizes the program, assists first-year students in submitting their application packages and coordinates the selection process of candidates representing St. John's. Each year, St. John's produces several fellowship recipients. The Career Development Office also encourages and facilitates student participation in numerous other diversity-based internship programs, as well as job fairs and conferences. The Career Development Office encourages students to consider positions in the government and public interest arenas. The Office works very closely with the Public Interest Center . The Office's in-house and online resource library contains a wealth of material on government honors programs and internships, public interest employment opportunities, fellowships, funding sources, and applicable deadlines. The Office also participates in a number of job fairs geared at educating students about public service opportunities. St. John's University School of Law has

developed several programs to encourage and assist students and graduates who want to pursue a career in public interest. These programs include the Public Interest Fellowship Program, the Pro Bono Service Project, and the Loan Repayment Assistance Program. The Career Development Office sponsors numerous programs to assist students in career preparation and planning. During the fall semester each year, new students begin the career development process with a Professional Development course.

Students begin learning about job search strategies, the timeline for hiring, how to draft a legal resume and cover letter, interviewing, technology in the job search, and professionalism. Students are assigned a counselor early in their law school careers and are encouraged to build a relationship with their counselor and work together on a regular basis. Other examples of programs sponsored by Career Development Office include our Mock Interview Program (which brings together students and alumni for practice interviews, with detailed feedback from the interviewer) and Career Panels (which showcase alumni and other professionals from different areas of practice and various legal settings). St. John's participates with other law schools in a number of regional and national job fairs. Students and alumni will be notified of any fairs, and the specific dates and deadlines for registration, as they become known. A judicial clerkship is a post-graduate, full-time, paid position working for an individual judge or a group of judges in a federal or state court. Students and graduates may apply for judicial clerkships. To facilitate the application process, the Career Development Office provides students and recent alumni with access to a database containing the names and addresses of federal and highest state court judges that can be used to prepare cover letters, assistance obtaining and processing faculty recommendations, assistance with OSCAR, the online system for clerkship application and review, and mailing services for a number of applications. To encourage students to consider post-graduate clerkships, the Career Development Office assists in the administration of the Federal Scholars Program. The Program, made possible through the generosity of two alumni, provides stipends to qualified students for unpaid summer internships with the Federal Judiciary, the United States Attorney's Office or offices within the Department of Justice and Federal Public Defenders. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/news-media/news/2023-03-17/st-johns-students-continue-tradition-tax-preparation-service>

Content: Students in The Peter J. Tobin College of Business are again participating in the Internal Revenue Service's Volunteer Income Tax Assistance (VITA) program, which offers free tax preparation to low-income, disabled, and limited English-speaking taxpayers. Students help taxpayers file their returns; taxpayers then can use their tax refunds to purchase food and other necessities. A longstanding service provided by the University, for the last 15 years St. John's has partnered with the Food Bank for New York City to provide this unique and transformative service-learning experience. Under the direction of Nina T. Dorata, C.P.A., Ph.D. , Professor, Department of Accountancy , St. John's volunteer filers have returned more than \$20 million to needy taxpayers over nearly two decades. The University partnered with the Food Bank for New York City in 2009, expanding the program's reach beyond the Queens , NY, campus. "It creates a tangible impact in the lives of the people we serve," said volunteer Tanisha Guirand, a second-year Tobin student from Brooklyn, NY, who is pursuing a Bachelor of Science degree in Business . "It's a way of giving back that is very much in line with the spirit of this University." VITA programs have been in place for more than 50 years. In almost all circumstances, taxpayers must make \$60,000 or less to qualify. Many VITA clients rely on the refundable Earned Income Tax Credit , a tax break for low- and moderate-income families, to fund living expenses. The University's 40-plus volunteers, mostly undergraduate Accounting students, had to pass an IRS certification test and undergo tax-preparation training. Students can process returns in person or virtually through the VITA Lab. "For many of the people who file through VITA, this is the single largest check they receive this year," said Andy Nieto, Associate Director of the Food Bank, who is in charge of its tax and financial services programs. "It can help boost them up out of poverty, for a little while at least. Plus, they don't have to pay someone to pay their taxes." The Food Bank says its tax assistance program has saved filers more than \$200 million in tax preparation fees and returned more than \$1.2 billion to New Yorkers over the past 20 years. In 2021, IRS-certified volunteers associated with the Food Bank prepared more than 17,500 returns, producing more than \$30 million in refunds for New Yorkers. As many as 2,000 taxpayers are expected to reach out to St. John's volunteers before the filing season ends on April 18. The University's VITA lab, where students connect online with clients, opened in 2014. St. John's volunteers continued to file returns for VITA-eligible filers in the early years of the COVID-19 pandemic, meeting remotely with clients. "It has really been a great partnership," Dr. Dorata said. "Our students get experience and learn so much in a program that is consistent with the University's mission and Vincentian heritage ." 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/departments-faculty/places>

Content: The Department of Business Analytics and Information Systems, in harmony with the general objectives of The Peter J. Tobin College of Business, offers a curriculum designed to sharpen the student's analytical ability and to provide them with a background in quantitative tools most relevant to business decision-making. The Department of Business Analytics and Information Systems, in harmony with the general objectives of The Peter J. Tobin College of Business, offers a curriculum designed to sharpen the student's analytical ability and to provide them with a background in quantitative tools most relevant to business decision-making. Mon.-Thurs., 8:30 a.m. - 4:30 p.m. and Fri., 8:30 a.m. - 3 p.m. The Department of Accountancy, a unit of the Tobin College of Business, offers several degree programs. The Department of Accountancy, a unit of the Tobin College of Business, offers several degree programs. Our faculty of nationally recognized scholars and business leaders has expertise to provide you with an in-depth understanding of the current financial issues as well as hands on problem solving... The Department of Law facilitates and encourages students in the development of basic concepts in commercial law. The student will then use this knowledge to properly evaluate the legal aspects... The Department of Marketing at The Peter J. Tobin College of Business prepares students for careers in which they can utilize the skills that studying marketing can provide. The department boasts a faculty that represents a wide and deep variety of experience in teaching, research, consulting and private industry. Graduates of the program have obtained jobs in industries that include professional and financial services, retail, manufacturing, sports and entertainment, government and nonprofit organizations. The Department of Marketing at The Peter J. Tobin College of Business prepares students for careers in which they can utilize the skills that studying marketing can provide. The department boasts a faculty that represents a wide and deep variety of experience in teaching, research, consulting and private industry. Graduates of the program have obtained jobs in industries that include professional and financial services, retail, manufacturing, sports and entertainment, government and nonprofit organizations. The Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) has a rich history and tradition. It was formed initially as the Insurance Society of New York in 1901, and became the School of Insurance in 1947 and the College of Insurance (TCI) in 1962. The Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) has a rich history and tradition. It was formed initially as the Insurance Society of New York in 1901, and became the School of Insurance

in 1947 and the College of Insurance (TCI) in 1962. The Management, Entrepreneurship, Consulting and Operations ("MECO") discipline prepares you to graduate as a leader who is ready to meet the technological, global, and ethical challenges of the marketplace and society at large. Inside the MECO area, you will learn side-by-side with dedicated scholars, each with practical connections to the industry, you will have opportunities to acquire business experience and open your career horizons. The Management, Entrepreneurship, Consulting and Operations ("MECO") discipline prepares you to graduate as a leader who is ready to meet the technological, global, and ethical challenges of the marketplace and society at large. Inside the MECO area, you will learn side-by-side with dedicated scholars, each with practical connections to the industry, you will have opportunities to acquire business experience and open your career horizons. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/athletics?utm_source=TD%20Athletics&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Red Storm Sports, Clubs, and Intramurals for All A founding member of the BIG EAST, St. John's has a proud athletics history that dates back to 1907. Sport the latest Red Storm gear, support our student-athletes, or join an intramural or club team. The official online store of St. John's University Athletics Is committed to enhancing the educational experiences and opportunities for our student-athletes as we remain true to our mission to Win.Graduate.Serve. Inside Athletics Whether on campus or at Madison Square Garden, there is nothing like cheering for the Red Storm with your fellow Johnnies. No matter your child's level of play, St. John's summer sports camps can bring out the best in your MVP. St. John's newest hospitality area for men's basketball games. The 1870 Court is reserved exclusively for St. John's alumni and friends, Red White Club members, season ticket holders, and the University community. Named in honor of the year that the University was founded. The Intramural program at St. John's University provides formal recreational sports opportunities to all students, faculty, staff and administrators by offering an opportunity for interesting and rewarding competition in men's, women's and co-rec activities. The program offers a variety of activities that the entire university community can participate in regardless of preference or athletic ability. The University fields 17 NCAA, Division I teams, with many scholar-athletes going on to compete on professional and Olympic teams, or become leaders in New York City. Dr.

Stepan, a Chemistry major, played on the Men's Soccer team under heralded coach David Masur '03Ed.D., whom he considers a profound influence. "He constantly pushed us to our limits, and sometimes a little bit beyond," Dr. Stepan explained. "That was instrumental in overcoming any difficulties I had with academics, and the lessons he taught served me well in my career. He definitely made me more resilient." Angela Saric had just pitched a no-hit shutout for the girls' softball team at Indian Hills High School in Oakland, NJ, when opportunity knocked. Frank Viola's favorite baseball memory is of a game he pitched for St. John's University during the 1981 National Collegiate Athletic Association (NCAA) Northwest Regional Tournament against future New York Mets teammate Ron Darling—often dubbed the "Greatest College Baseball Game Ever Played." The landscape of college sports is ever-changing, be it the expansion of the transfer portal, league realignment, or the increasing value of personal brand. Nationwide, college athletics is experiencing a... In the heart of midtown Manhattan, an exclusive cocktail reception was held for some of the most generous supporters of the St. John's University Athletics Department to meet Rick Pitino, the new Men's Basketball Head Coach and Naismith Memorial Basketball Hall of Famer. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/departments-faculty/journal-emerging-markets>

Content: Journal of Emerging Markets (JEM) has become the major forum for research on issues pertaining to the emerging markets, the status of borrowers in these markets and related issues. Editorial Policy Journal of Emerging Markets (JEM) has become the major forum for research on issues pertaining to the emerging markets, the status of borrowers in these markets and related issues. All manuscripts whether research articles, policy papers or factual discussions will be subject to a rigorous peer review by a distinguished review panel, composed of internationally knowledgeable experts and specialists. A key objective of JEM is to ensure that the journal is made available to the widest range of readers in all nations and international institutions. JEM is supported by The Peter J. Tobin College of Business at St. John's University, and the Emerging Markets Traders Association. New York City institutional sponsors are welcome. JEM is indexed and abstracted by Journal of Economic Literature and other leading services. What is in Journal of Emerging Markets? Contact: K. Matthew Wong, Ph.D. Editor 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/peter-j-tobin-college-business-undergraduate-programs>

Content: The Peter J. Tobin College of Business offers an education that is entrepreneurial, experiential, and global. Explore our Thomas J. Cox, Jr. Honors Program , our Executive in Residence Program , our majors, and our global opportunities below. Join Tobin and enhance your career today! The Tobin Fast Track programs provide an economic and competitive advantage to St. John's University undergraduate students by reducing the financial burden of the graduate Tobin Master of Science and M.B.A. programs. Because the Fast Track programs provide an opportunity for St. John's University undergraduates to take up to four graduate classes during their senior year, students only need to complete the remaining graduate classes (24 credits or less) in their fifth year at the Manhattan or Queens campus or online. Applications for the Fast Track programs should be completed by the end of a student's third year of study and admission is based primarily on St. John's University undergraduate academic performance. The Certificate in Risk and Insurance is a two-semester, 24-credit certificate program based at the Manhattan campus and admits students in the fall semester. This elite program offers opportunities for high-achieving undergraduate business students to share their academic journey with fellow scholars in the program. It features enriched curricular activities designed to stimulate intellectual, professional, and personal growth by combining opportunities for career development, global study, research projects with faculty, and academic service-learning. If you want to enhance your major, or focus on a second area of study, a minor may be right for you. The Tobin college offers over 20 minors designed to provide you with the opportunity to study a second area of interest, broaden your knowledge, skills, and competencies, and give you an advantage over the competition when you are interviewing for employment or applying to graduate school. Minors show employers or schools that you are hardworking and can handle an additional workload. Minors are discipline-based; that is, the department that offers the minor defines its content. At The Peter J. Tobin College of Business, we believe in providing our students with an education that is entrepreneurial, experiential, and global. As a Vincentian community, we consider the well-being, safety, health, and education of our students to be our primary priority. Graduate students at Tobin are offered a number of opportunities for short-term study abroad through a menu of Global

Destination Courses. These courses incorporate travel to a destination linked to the academic content of the course where students witness first-hand how business operates in other cultures. A double major enables the undergraduate student to earn one Bachelor of Science degree but have two majors listed on the transcript. The Tobin College permits double majors with the following majors: Business Analytics, Economics, Finance, International Management, Management, Marketing, and Risk Management and Insurance. The double major requires the same 120 semester hours to graduate and no additional tuition, but results in two majors within the Bachelor of Science degree. The four general electives and six major requirements are combined to provide 10 courses. Each major requires 18 credits with courses designated by the faculty to be double counted for each major. Undergraduates applying for a double major should obtain approval from their academic advisor by the end of their second year of study. Admission is based primarily on undergraduate academic performance at St. John's. A grade point average of 2.5 is required for a double major. Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/success-stories?type=76>

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science/zurich-fellows-scholarship>

Content: The Zurich Fellows scholarship, funded by Zurich North America (ZNA) , is designed to advance the development of diverse talent in the insurance industry. We define the term diversity broadly to include individuals who represent different ability, cultural, ethnic, racial, religious, sexual orientation, and social backgrounds. Zurich North America is one of the largest providers of commercial insurance and risk management services in the US and Canada. ZNA serves businesses of all sizes, including 95 percent of Fortune 500 companies, from a diverse set of industries, including agriculture, automotive, construction, hospitality, manufacturing, real estate, technology, and numerous others. ZNA is part of the Zurich Insurance Group , founded and headquartered in Switzerland. As a global insurance company, Zurich recognizes the diversity of its own workforce as an asset, and we recruit talented people from a variety of backgrounds with unique perspectives and strive to make them feel welcome and supported here at our company. At the same time, we believe that our future is brighter together because the entire insurance industry is best served by supporting the values inherent in promoting diversity, an inclusive and equitable workforce, and a sense of belonging and feeling valued. The Zurich Fellows Scholarship is open to anyone who is now or planning to pursue a career in the insurance industry. Those selected will receive scholarships of up to \$10,000 to support study in any of the following master's programs at St. John's University's Maurice R. Greenberg School of Risk Management, Insurance and actuarial Science (GSRM) . Eligible master's programs include A background in insurance is not a prerequisite for applying for the scholarship. We believe that the professional opportunities available in the industry are varied and broad, and it is consistent with the Zurich Fellows founding principles that people with different backgrounds should be encouraged to consider a career in the industry. For example, a GSRM graduate with an interest in fine arts could pursue a position in underwriting with an insurer that specializes in underwriting masterpieces for museums and private collections; an undergraduate political science major who earns a graduate degree at GSRM could pursue a career as a broker specializing in arranging coverage for political risks; an undergraduate English major could work with a team that crafts coverage agreements on unique, high-value risks such as the Chrysler Building; and a graduate, with a background in environmental studies, could find a position in the agro-business or energy practice group of an insurer. To be considered, an applicant needs to be admitted to one of the programs listed above at St. John's University, and submit the Zurich fellows application . For additional information, please contact Amber Steiger Director of Graduate Admissions St. John's University Bart Shachnow CFP®, CLU, ChFC, CPCU, MMRM Director, Zurich Academy Click here for access to the Zurich Fellows application. The Zurich Fellows is an external scholarship fund. Up to seven fellowships will be awarded annually. A Zurich Fellowship Committee comprised of Zurich executives and Greenberg School personnel selects applicants for the fellowships. 8000

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/peter-j-tobin-college-business-graduate-programs/elevate-your-career-mba#online-m-b-a--program-concentrations>

Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City, and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global

marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectfully and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Michelle Bae Graduate Admission Representative Karen Mangan Graduate Admission Representative Sasha Velez Graduate Admission Counselor 718-990-2025 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science/zurich-fellows-scholarship/zurich-fellows-application>

Content: The Zurich Fellows is an external scholarship fund. Up to seven fellowships will be awarded annually. A Zurich Fellowship Committee comprised of Zurich executives and Greenberg School personnel selects applicants for the fellowships. Zurich is a leader in corporate diversity efforts. We have earned recognition from Forbes as one of the "best employers for women" and as a "best employer for diversity," and have been included in the Human Rights Campaign 's Corporate Equality Index (CEI) . The CEI is based on nondiscrimination policies across business entities, equitable benefits for LGBTQ+ workers and their families, support for an inclusive culture, and corporate social responsibility. Zurich is committed to advancing our diversity, inclusion, equity, and belonging goals by increasing awareness, understanding, and skills about the importance of diversity; by developing and supporting our diverse talent; and by engaging our employees through a variety of resources and benefits that generate a sense of belonging and inclusiveness to all of our employees. These include mentoring and employee resource groups that encourage all employees to bring and contribute their whole, authentic

self to their work. In an essay no less than 750 words, and no more than 1,000, please explain how you have in your past and current endeavors, and will, in the future, work to support and advance diversity, inclusion, equity, and belonging initiatives at your current or future employer. Please note that only accepted students are eligible for the Zurich Fellows program. If you have not already done so, please submit your admissions application and supplemental documents at grad.stjohns.edu/apply . * response required 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/application-insurance-leaders-year-fellows-program>

Content: This only complements your application for admission to the Master of Science program. You will not be considered for the ILOTY Fellows Program until you complete the entire application for admission to the Master of Science program. Please note that only accepted students are eligible for the Zurich Fellows program. If you have not already done so, please submit your admissions application and supplemental documents at grad.stjohns.eu/apply. Provide a short personal statement describing (1) why you are interested in a career in risk management and insurance, (2) what aspects of risk management interest you most, and (3) your career goals. This personal statement must not exceed 500 words in length, and should be written in as simple and direct a manner as possible. This personal statement may be forwarded to senior managers of companies offering internships/apprenticeships to ILOTY Fellows. Files must be less than 4 MB . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/campuses-and-locations/rome-campus>

Content: Enjoy a timeless academic experience in Italy's "Eternal City." The campus is centrally located in Rome's Prati district, close to the Vatican and other historic sites. Students enjoy modern facilities within a historic setting – high-tech classrooms with old-world architectural details; a computer lab with 11 workstations; a wireless broadband network; single, double, and triple student residences; and a landscaped

courtyard. At the St. John's Rome campus, you benefit from the outstanding residential and academic resources of a world-class Catholic university within walking distance of central Rome and Vatican City. Since St. John's University opened its Rome, Italy campus in 1995, we have offered quality programs that embody the St. John's tradition of excellence and service. As a result, the campus draws students from across the United States and around the world. Our campus offers students the wonderful opportunity to experience Rome with many of the comforts of the New York campus.

Facilities include: Through the Office of International Education, undergraduate students can spend a few weeks, a semester, or an entire year gaining knowledge and earning course credit at the Rome campus. New York, U.S.A. Office of Graduate Admission +1 718-990-1601 The Rome Campus is located in the Prati area, and is easily reached by bus or metro. It is two blocks from Via Cola di Rienzo (a major shopping street) and just down the street from the Lepanto metro (Line A) at the intersection with Viale Giulio Cesare. Our experienced and dedicated on-site staff is committed to doing everything they can to make your experience abroad as educational, comfortable and fun as it can be.

Massimiliano Tomassini Assistant Vice President, Europe Programs

Massimiliano is one of the longest tenured members of the St. John's Global Studies team, having worked for the university in various capacities for over 18 years. Born in Rome, he's also lived in Romania, Egypt, Ivory Coast and Australia before returning to his home city to join the St. John's Rome Campus staff in 1997. In his current role of Assistant Vice President of Europe Programs, Max is responsible for overseeing operations of all St. John's programs in Europe, including the Rome and Paris campuses and other European locations. In reflecting on what he enjoys most about working for St. John's, Max focuses on the university's Vincentian mission, which he keeps in mind daily as he carries out his duties. "My job gives me the opportunity to favorably impact students' lives," he explains. "Helping students move forward with their education, giving them the chance to experience new places and cultures, giving them an opportunity that they couldn't otherwise afford, these are the ways that we can live out the Vincentian mission through Global Studies." Max especially enjoys welcoming newcomers to his hometown, a place that he says is epitomized in the warmth and friendliness of its people and the enjoyment of life. To first-time travelers, he recommends keeping an open mind and being ready to experience differences in culture at their best and their worst. "Avoid judging based on your own background," he says.

"Try to step away from your normal mindset. The best part about traveling is growing to understand how many different cultures there are out there, and just how different we all are!" Elisa Bracalente Director of Rome Programs Elisa joined the Rome Campus team in January 2016. A native of Rome, Elisa has over ten years of experience in higher education and international study abroad programs. She has studied, lived, and worked abroad for several years. In her current role as Assistant Director, Elisa is responsible for overseeing all residence life, student services,

academics, and logistics for the undergraduate study abroad programs in Rome. She works closely with the Rome team and Faculty to create an academically and culturally integrated study abroad program with special attention to activities that relate to course material, experiential learning, and encouraging student engagement within the local community. Elisa graduated cum laude in Foreign Languages and Literatures from the University of Rome 'Tor Vergata'. She spent a year in Ireland as an Erasmus undergraduate student, which she considers a life-changing experience that deepened her appreciation and understanding of other cultures as well as her passion for travelling. In 2008, Elisa moved to Australia, where she lived for four years, earning a PhD in English and Comparative Literature from Murdoch University, Western Australia, and worked with international students from different ethnic and linguistic backgrounds. Prior to joining the St. John's team, Elisa worked for CEA Study Abroad and Joseph S. Bruno Auburn Abroad in Italy Program. Elisa is aware of the positive impact study abroad has on students' perceptions of the world. She is enthusiastic about being a part of this crucial moment in their lives and careers and being able to contribute to students' personal growth. Elisa believes that becoming familiar with different cultures broadens students' understanding of their place in the world and opens up new opportunities for them in the future. She loves participating in events and spending time with students. To students visiting Rome, Elisa recommends to "absorb Italy" as much as possible, to go beyond the tourist experience and discover the 'real' Italian culture, and to view their surroundings through the eyes of a local. Students are encouraged to explore Rome – "Wander around the city center and surely you will discover a beautiful piazza or a fountain you had never seen before!" Cristina Cavalieri Coordinator of Student Life and Social Media Manager, St. John's Rome Campus Cristina is the Coordinator for Student Life and Social Media Manager at St. John's University Rome Campus. Cristina is bilingual and bi-cultural. She was born in the region of Piedmont, Italy and subsequently lived in the Chicago area from the age of nine to twenty. Cristina received her Bachelor's degree from Loyola University Chicago in International Studies, Italian Language and Literature, and a minor in Rome Studies and her Master's in Business Administration from St. John's University. She has been working in American universities in Rome for almost ten years. Her responsibilities are to provide support to all students participating in the St. John's study abroad programs based in Rome and work to ensure the health, safety and general welfare of all students along with organizing and planning community building events. Cristina is fond of planning and supervising events and study trips in Italy and abroad. Additionally, she has created value for the university via interactive design, marketing, and social media connections with the students. The SJURome.com website she crafted and designed, and continues to manage and maintain, provides students unlimited access to all Rome Campus information and events. When asked to reflect upon what she enjoys most about working with students Cristina explains, "the best part of my

job is to be able to see students grow and flourish during their time in Rome because of their experiences living in a rich culture full of architecture, art, culinary traditions, and much more." Cristina is passionate about facilitating deep immersion experiences for students through the organization of multiple programming initiatives. Through these immersion experiences, Cristina helps students learn about local practices and use their Italian language skills. She loves giving advice and recommendations regarding what students must see, accomplish, and eat in Rome and Italy in general. When asked what her favorite thing in Rome is, Cristina replied, "there are so many things, but one of my personal favorites is turning a corner and finding yourself in front of some beautiful monument or church, such as the Trevi Fountain or the Basilica Santi Giovanni e Paolo." Shelby Elkins Coordinator of Academics & Program Development, St. John's Rome Campus Shelby serves at the Coordinator of Academics and Program Development at St. John's University Rome Campus. In this role, Shelby is responsible for coordinating the short-term programs in Rome. He works closely with both the faculty and students to ensure that everybody has the opportunity to make the most of their time in Rome. He also manages several special projects such as faculty services, internships, student conduct, among other tasks. Shelby comes to St. John's University with many years of experience, working in both the private and public sectors of education in the USA and Italy. He was born and raised in the State of Tennessee in the USA, and subsequently has lived in Chicago, Boston, and New Haven. Shelby received his Bachelor's degree from The University of Memphis in Business Management, and his Master's degree in Higher Education from Loyola University Chicago. Shelby has plenty of experience working with international higher education, and also studied abroad in Cuba as an undergraduate student. If asked what he enjoys the most about working in his current role, Shelby says, "Welcoming so many students, faculty, and staff that are generally here for short periods of time allows me to truly influence and create a positive impact on their time here in Rome. Rome is my home, so it is an important part of my personal life also that I can share with the St. John's University community." Shelby enjoys the logistical, but also practitioner focused portions of his job. His research interests include residence hall councils, student development, international experiences, and more. He has participated in various research, grant-writing, and international community teams that have allowed him to continue his focus on program development as a student affairs practitioner. If he had to choose his favorite things in Rome, he could easily create a list. "Sit under the columns of the Pantheon once the sun has set, go under the Trevi Fountain to see the water cisterns, and go to the top of the Altare della Patria to see all of Rome in one view. Don't leave Rome without eating a decent portion of cacio e pepe pasta!" Claudio Marinangeli Executive Director of Operations and Information Technology, Europe In his current role of Executive Director of Operations and Information Technology for St. John's University European Programs, Claudio is in charge of, and oversees, many

aspects of the European programs; including Information Technology (from systems design to data security to user support), Facilities (Design and Management), Safety, Security, HR processes and procedure, and in general Organization Process Design, Legal Compliance, and several others. A firm believer in the enabling role of technology - in life, and in Academics in particular - Claudio works to insure the European operations are lean, efficient, and effective. Claudio is Adjunct Professor of Operations Management in several American programs in Italy. At St. John's University, Claudio has been Adjunct Professor of Operations Management and Business Information Technology for the Tobin Business School MBA program, for over ten years. Claudio joined St. John's University in January 1999, where he worked in various capacities; over the years, Claudio has also been in charge of Finance, Business Affairs, Financial Aid, Library Services, among others. This allowed Claudio to acquire a deep, extensive, and all-around understanding of the organization. Since 2006, Claudio travelled across Europe to help locate and evaluate sites to expand SJU European programs, and played a seminal role in the future expansion of SJU in Europe. Claudio was then instrumental in the design and establishment of current Rome and Paris Campuses, and other SJU programs in Salamanca and Seville, Spain. Claudio earned degrees in Italy and in the United States, and he is very familiar with both the Italian and the American cultures, which he considers equally his own. In reflecting on what he enjoys most about working for St. John's, Claudio underlines how rewarding it has been to actively contribute to the creation of a high-quality higher education environment, where the American and the European cultures merge. "We all are, indeed, citizens of the world; helping students interiorize such fundamental truth is deeply rewarding, on both a personal and a professional level. It has been a privilege, so far, to work at the establishment and the success of one of the most remarkable American programs in Europe, since its very inception, and in so many ways; and it is equally rewarding to operate, on a daily basis, to insure the program, and - most importantly - our students' success." Andrea Notarnicola Coordinator of Operations and Information Technology, St. John's Rome Campus Andrea joined the St. John's Rome Campus staff in 2009. Before that, he lived in Bolivia for 6 years with his family and traveled around South America. As Coordinator of Information Technology and Operations, Andrea handles the IT front office aspect of the Rome and Paris campuses. Andrea provides IT assistance on many tech aspects ranging from classroom equipment to campus computer maintenance and student IT needs. He also manages the campus ID card and security access system. When assisting students with their IT problems, while chatting he will also give out advices on places to visit and food to try while in Rome or Italy in general. Mauro Sciarra Coordinator of Facility Management, St. John's Rome Campus Mauro joined St. John's University Rome Campus staff in January 2015, as Coordinator of Building Maintenance. His first goal to is insure comfort and safety for students and all building occupants, by performing effective and efficient

maintenance, both ordinary and preventive. Mauro supervises and coordinates external service providers and suppliers, and he also offers direct support to building occupants when needed. Mauro knows the building inside-out, and he is the go-to person if you need help with the facility. Before joining Rome Campus, Mauro has worked in construction for several years and in several different capacities. An expert CAD designer, while working for companies based in L'Aquila, his hometown, Mauro contributed to the building of several facilities worldwide, such as the University Hospital Baloguat in Laghouat, Algiers, "Il Caravaggio International Airport" in Orio al Serio, buildings in USAF Base in Aviano, NATO bases, and several hospital facilities. When he has the chance, Mauro likes to suggest students to discover hidden places around Italy, such as the "Giardini di Ninfa" or "Narni Sotterranea"; or, to taste less known and yet typical Italian dishes. 8000 Utopia Parkway Queens NY 11439
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<https://www.stjohns.edu/academics/programs/library-and-information-science-master-science>

Content: Earn an ALA-accredited master's degree in Library and Information Science online! Earn an ALA-accredited master's degree in Library and Information Science online! The Master of Science (M.S.) program in Library and Information Science at St. John's University will provide you with the knowledge and skills necessary to succeed in today's information-rich workplace. Our graduates demonstrate leadership in facilitating the information needs of a variety of patrons and clients, and are prepared for such diverse settings as public libraries, government and corporate information centers, archives, law firms, museums, and more. Our program is accredited by the American Library Association (ALA) Committee on Accreditation with the status of Continued Accreditation. The program is also guided by the Vincentian Mission of St. John's , which emphasizes service and social justice. All academic programs at St. John's emphasize the integration of the liberal arts and focus on ethical decision-making based in Catholic social teaching. To ensure student success and accommodate full-time professionals pursuing the M.S. degree, we offer a fully online program . The program requires 36 credits, four core courses, a management course, and seven elective courses. You'll also submit an electronic portfolio as an end of program assessment, which will allow you to showcase your graduate work to potential employers in the future. Please see a list of our Library and Information Science faculty at St. John's College of Liberal Arts and Sciences James Vorbach, Ph.D.

Associate Professor and Director, Library and Information Science St. Augustine Hall, Room 408A 718-990-1834 All applicants to the program must possess a bachelor's degree from an accredited college or university with a 3.0 grade point average or above. The Division of Library and Information Science reviews applications on a rolling basis throughout the year. Additional application requirements include: Note: Please select "Online Learning" when completing the application. Office of Graduate Admission 718-990-1601 The 36-credit Master of Science program requires the completion of the following three-credit core courses: LIS 203 Information Organization LIS 204 Introduction to Library and Information Science LIS 205 Information Sources and Services LIS 239 Research and Evaluation Methods LIS 240 Management of Libraries and Information Centers You choose seven three-credit elective courses, in consultation with a program advisor. Specializations are listed below. The Academic Librarianship specialization will prepare you for a career as an information specialist in academic environments, including community and junior colleges, four-year liberal arts colleges or technical institutes, colleges and universities with select graduate programs, and large-scale public and private research universities. For more information, please contact Kevin Rioux, Ph.D., at . Recommended courses include: The Archives and Records Management (ARM) specialization will train you to select, arrange, and preserve records of enduring value to researchers. You will develop principles of sound management to ensure the long-term preservation of collections. For more information concerning the Records Management specialization, please contact Dr. Christine M. Angel at . For the Archives specialization, please contact either Dr. Christine M. Angel at or Dr. Kristin Szylvian at . Recommended courses for specialization within Records Management include : Recommended courses for specialization within Archives include : As a public librarian, you'll provide highly-specialized assistance to users in large or small populations. You'll serve all ages and types of patrons and manage relationships with community organizations and schools. In the M.S. program, you'll develop the knowledge and skills necessary to run a public library, including: reference, programming, collection development, administration, technical services, outreach/advocacy, and user services for both youth and adults. For more information, please contact Kevin Rioux, Ph.D., at or Shari Lee, Ph.D., at . Recommended courses include: The youth services specialization will prepare you for a position as a children's or young adult librarian, a library coordinator in a public library, a youth specialist on a regional or state level, or a collection development librarian specializing in youth materials. For more information, please contact Shari Lee, Ph.D., at . Recommended courses include: The rapid transformation fueled by technological innovation and ever-evolving societal expectations for information are creating new opportunities for information professionals. The M.S. in Library and

Information Science at St. John's prepares you for emerging job opportunities in a variety of traditional and non-traditional settings: In our commitment to prepare you for the evolving workforce, the program will help you develop and hone your expertise and abilities in some of the most sought-after job skills involving communication, knowledge management, collaboration, advocacy, research, and project management. Some examples of positions include: While enrolled in the program, you'll be able to gain real-world experience through an internship , which most employers look for on an applicant's resume. St. John's maintains relationships with host sites throughout New York City and beyond to help you find an internship placement that suits your unique interests and career goals. To help you start your career and succeed, we offer resume, cover letter, and interview webinars through University Career Services . Our department also notifies current students and alumni regularly of internship and job opportunities in the field through our blog . Pursue your St. John's M.S. in Library and Information Science degree entirely on your computer. Our fully accredited Online Learning programs allow you to take courses electronically. Log in at your convenience to enter our virtual classrooms, learn from our accomplished faculty, and engage with classmates. Our online courses offer the same high academic quality that students experience on campus. Professors deliver lectures and post assignments via Canvas, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. You also enjoy the outstanding services available to all St. John's students, for example: Click here for more information about the Online M.S. in Library and Information Science at St. John's. Fall 2022 Fall 2023 78% Fall 2020 2023 81% 49 51% 96.2% 50 69.2% 100% 30 70.4% 94.7% 31 50.0% 100.0% 22 66.7% 85.7% You may apply for graduate assistantships throughout the University. These positions offer tuition remission and, typically, a stipend. You can find more information about graduate assistantships on the Graduate Assistantships and Fellowships page. The Division of Library and Information Science offers the Rev. Brian J. O'Connell, C.M. Scholarship, named after the late Dean of St. John's College of Liberal Arts and Sciences, to high-achieving applicants who earn GPAs of 3.4 or higher (on a 4.0 scale) for their most recent degrees. Incoming students do not need to apply separately for this scholarship, but are automatically granted partial tuition reprieve based on academic merit. Other scholarship opportunities include the H.W. Wilson Foundation Scholarship. For more information about scholarships and tuition, please visit Tuition and Financial Aid . Please note that California residents in online programs at out of state nonprofit institutions, like St. John's University are ineligible for all forms of federal aid, including federal student loans based on current federal state authorization rules. At St. John's, we encourage you to pursue professional and academic development opportunities that enrich your degree. The following Library and Information Science resources will enhance both your resume and your experience of the program. Gain valuable

real-world experience with an internship at one of the many libraries and information centers in New York City and beyond that partner with St. John's. Our division's symposia explore current issues and trends in library and information science as well as other topics of interest. They feature presentations from current students, alumni, members of the faculty, and prominent outside speakers. The Special Libraries Association (SLA) of St. John's University exists to support the needs of our library science students, promote the study of alternative information occupations, and encourage active membership in the SLA. The American Library Association / New York Library Association Student Chapter at St. John's University provides networking opportunities and learning experiences afforded by membership to these professional organizations. Academic Service-Learning (AS-L) allows you to combine program learning goals and community service through opportunities at libraries, archives, museums, and related non-profits. Explore opportunities at St. John's with our pathway generator. The combined Bachelor of Arts (B.A.) and Master of Business Administration (M.B.A.) in History and Business Administration offers highly-motivated students the opportunity to complete both undergraduate and graduate degrees in five years of full-time study. Earning a degree in history provides students with a comprehensive understanding of the issues and events that shape today's global society. Studying history is also a proven way to develop the analytical and communication skills necessary for success in most fields, including business, law, journalism, public policy, and teaching. Your history degree will provide you with a comprehensive understanding of the issues and events that shape today's global society. Studying history is also a proven way to develop the analytical and communication skills necessary for success in most fields, including business, law, journalism, public policy and teaching. Jobs for history teachers alone are expected to rise 13 percent over the next few years. The combined Bachelor of Arts (B.A.) / Master of Arts (M.A.) program in History offers highly-motivated students the opportunity to complete their undergraduate and graduate degrees in five years of full-time study. In the Master of Arts (M.A.) program in History at St. John's, you will enjoy seminar-style classes that build a broad knowledge of history's main currents, along with the opportunity to specialize in an area of concentration. The innovative Ph.D. in World History at St. John's redefines and reclaims the vital roles that professionals with advanced humanities training play in our complex, global society. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office

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https://www.stjohns.edu/about/faith-and-mission?utm_source=TD%20Faith&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Why stop at making your mark? At St. John's, you help make the world a better place. We create opportunities for students to gain inspiration from their individual faith traditions by volunteering, fighting injustice, and serving those in need. The church is the center of the Queens campus and our mission. What happens here nourishes what happens in all of the classrooms and labs, and on all of the campuses and playing fields, preparing our students to go forth in love and service. Whether you are a resident or commuter student, Catholic or another faith, make Campus Ministry your home at St. John's. We welcome all students to take part in programs and discussions that deepen their faith while contributing to life in our academic community and beyond. You have what it takes to be a leader. St. John's helps you fulfill your potential by combining sound management sense with faith-based values through programs like VITAL (Vincentian Initiative to Advance Leadership) and the Ozanam Scholars Program. See where your talents will take you. If you do not like what you see, change it. That is the example St. Vincent de Paul set by fighting poverty and injustice—and that is what you can do through St. John's many programs devoted to social action. In fact, some of the most meaningful lessons our students learn are through actively helping to create a better world—socially, politically, and economically. Now a senior, Olivia immediately felt drawn to the University's Catholic and Vincentian mission. During freshman year, she immersed herself in service projects such as Midnight Runs and began studying with the University's Rite of Christian Initiation of Adults group. She was eventually baptized and confirmed into the Catholic faith at the end of her freshman year. At the end of 2023, members of St. John's University's Vincentian Mission Certificate (VMC) cohort traveled to the Germantown neighborhood of Philadelphia, PA, where the Eastern Province of the Congregation of the Mission (also known as the Vincentians) is located, to tour various holy sites and social service agencies—but more importantly, to witness the beating heart of the Vincentian community on the East Coast. Eight St. John's University students were among thousands of Catholics who gathered in Auriesville, NY, recently for the New York State Eucharistic Congress. Sponsored by the eight Catholic dioceses of New York state, the Eucharistic Congress is part of a national effort to reinvigorate devotion to the Eucharist. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital

status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/student-life/diversity-equity-and-inclusion>

Content: For almost 100 years, animated by the Vincentian question, What must be done? , St. John's Law has opened its doors to a wonderfully diverse and inclusive student body. Today, as one of the best law schools in New York City, with one of the highest graduate employment rates in the nation, we remain committed to being an engine of opportunity, particularly for the most traditionally underrepresented individuals and groups in the legal profession. Like the other classes pursuing their legal studies at St. John's today, our Fall 2023 incoming class reflects that commitment. Of our newest students: 50% identify as women 42% identify as people of color 14% identify as LGBTQ+ and many more identify as LGBTQ+ allies This page shares just some of the many ways St. John's Law fulfills and grows our deep and unwavering commitment to supporting our students and to fostering a learning environment in which they all can thrive. "I decided to go to law school after discovering Thurgood Marshall in middle school, but not because he won 29 of the 32 cases he argued before the U.S. Supreme Court. And not because he was the first African American to be appointed U.S. Solicitor General, or because he was the first African American Supreme Court Justice. His work for the NAACP on Brown vs. Board of Education stayed with me because it didn't just change things for his initial client, but helped to end racial segregation for so many others. Seeing the impact of that work inspired me to become a lawyer." Vernadette Horne serves on the Law School's leadership team as Assistant Dean for Diversity, Equity, and Inclusion. She is a native New Yorker, raised just around the corner from St. John's Law in Hollis, Queens, and a major New York City sports fan. Her career path has taken her from litigation practice and corporate consulting to law school administration, with a laser focus on creating a truly inclusive and representative legal profession. This Q & A story introduces you to Dean Horne and her vital work at St. John's Law. The Law School's commitment to diversity, equity, and inclusion is reflected in, and carried by, a range of student-run shared identity groups. Students also support diversity, equity, and inclusion at St. John's Law as members of the Dean's Advisory Council . Learn more about our student groups Read more about LGBTQ+ at St. John's Law St. John's Law is proud to have a faculty that reflects our diverse and inclusive Law School community. Several years ago, the Law School launched a bold strategic plan anchored by twin goals of academic excellence and student achievement. An important part of that plan is adding new talent to the faculty, which we have done with the hiring of 10 full-time faculty members recently. A number of professors identify as

members of underrepresented racial, ethnic, and LGBTQ+ groups, including: All of our faculty members are dedicated educators whose doors are always open to our students. And they are notable legal scholars and clinicians who are deeply committed to exploring and addressing issues with real-world significance and impact, including today's most pressing social justice, racial justice, civil rights, and human rights issues. Read our faculty news Follow our Faculty Focus blog Throughout the year, we host a wide array of events and programs that support diversity, equity, and inclusion in the St. John's Law community and that further our commitment to being an anti-racist institution. Here's just a sampling of those offerings: A pillar of the St. John's Law Alumni Association, the Alumni of Color Chapter offers community and connection for alumni worldwide and helps to organize our annual Diversity & Inclusion Gala. Since 2017, this signature event has brought the Law School community together to celebrate and support diversity, equity, and inclusion at St. John's Law. The Alumni of Color Chapter also hosts monthly networking events for our students, providing professional development advice and networking opportunities. In March 2023, the Center for Race and Law , under the leadership of Professor Renee Nicole Allen and in collaboration with the St. John's Law Review , hosted its inaugural symposium. This virtual event brought together a diverse group of legal scholars, practitioners, and thought leaders to discuss racialized notions of professionalism and the law. St. John's Law hosted its first Anti-Racism Day in 2021, and it's now an annual program widely attended by our students, faculty, administrators, and alumni. For the 2022 program on Professional Development: Anti-Racism and Inclusion in the Practice of Law, we welcomed keynote speaker Janai Nelson, the President and Director-Counsel of the NAACP Legal Defense Fund and a former St. John's Law faculty member. After her address, attendees participated in panel discussions that illuminated equity and inclusion issues within practice areas and the steps being taken to ameliorate those problems. The day also included a session on Bringing Your Whole Self to Work, which focused on navigating issues of race, gender, identity, and expression in the workplace. For 2023, the Day's theme was Exploring the Roots of Racial Inequality. Christina Swarns, Executive Director of the Innocence Project, delivered keynote remarks. Afterwards, concurrent panels addressed topics including: systemic racism in housing; controversies in race and education; race and refugee policies; bail reform rollbacks and racial justice; reconstruction and reparations; and the past, present, and future of employment discrimination law. The Law School hosted its inaugural Diversity & Inclusion Gala in 2017, bringing the St. John's Law community together to celebrate and support our deep commitment to diversity, equity, and inclusion—a commitment rooted in St. John's Vincentian mission. Now one of our most anticipated annual events, the D & I Gala includes a cocktail hour, sit down dinner, and dancing. As a highlight of the evening, we welcome prospective students who come from historically underrepresented communities. They have a unique opportunity to experience the Law School's open and welcoming culture and to meet some

of our most dedicated alumni. Our Career Development Office (CDO) counselors are there from day one to help students identify and pursue right-fit opportunities. CDO hosts a variety of programs designed to increase employment opportunities for students from historically marginalized and underrepresented communities and backgrounds. There are a number of diversity and inclusion internships and fellowships available to St. John's Law students, including offerings from the: And our students are often selected to participate in exclusive internships and externships in corporate, public interest, and governmental positions. We're proud to share stories reflecting the Law School's longtime and deep commitment to diversity, equity, and inclusion. You'll find them on our website, in our official social media feeds, in our print magazine, and in a special digital compilation, Diverse Voices @ St. John's Law. Read our stories online LinkedIn Instagram TikTok Read the Diverse Voices compilation For the Fall 2020 issue of St. John's Law magazine, we published a special digital edition: The Anti-Racism Essay Project. Through a curated collection of 20 essays written by students, alumni, faculty, and staff, we aimed to present perspectives that, individually and collectively, moved our Law School, our community, and our profession forward in solidarity as we work to be actively anti-racist and to combat injustice in all its forms. This special digital issue of the magazine has a permanent home at stjohnslawseeinfra.com, our online hub for sharing news and stories from St. John's Law. Read past issues of St. John's Law Magazine Deans and administrators throughout the building are here to help you chart your path at St. John's Law and into the legal profession. Partnering with the Law School leadership, the student-led Dean's Advisory Council offers you and your peers a platform for sharing your experiences in, and beyond, the classroom and as members of the larger St. John's Law community. The Student Services team provides resources, both academic and personal, including a licensed social worker who offers group programming and individual counseling services. And the Assistant Dean for Diversity, Equity, and Inclusion is committed to cultivating a community that welcomes students from a wide range of backgrounds, beliefs, perspectives, and opinions. Many of our faculty members advise student groups and provide guidance to students. You may also have the opportunity to work as a research assistant for a professor, or to co-author a paper with a faculty member whose academic pursuits and interests align with yours. Our 2L and 3L students are among your greatest allies. Whether they are assigned mentors or simply active members of the Law School community, they can offer you tips on classes, professors, and opportunities to build your knowledge and skills hands on in the field. The Law School has a wide range of student groups , including groups focused on shared identity and groups organized around professional or special interests. The St. John's Law alumni community is central to your Law School experience, with 17,000+ alumni practicing in diverse settings right here in New York City, across the country, and around the world. Our Alumni Association's Alumni of Color Chapter is extremely active. Its Student Liaison helps to plan

networking events and other programs that connect students with our alumni of color. Center for Counseling and Consultation Crisis Intervention LGBTQ+ Center American Bar Association Mental Health Resources American Bar Association Directory of Lawyer Assistance Programs American Bar Association Podcasts on Law Student Wellness National Taskforce on Lawyer Well-Being New York City Bar Association Lawyer Assistance Program New York State Bar Association Attorney Well-Being New York State Bar Association Lawyer Assistance Program Racial Justice Library Guide Anti-Racism & Racial Justice Audiobook and E-book Collection Racial Justice in the U.S.: Media & Other Resources Amistad Long Island Black Bar Association Arab American Bar Association Asian American Bar Association of New York Association of Black Women Attorneys Black Bar Association of Bronx County Black Entertainment and Sports Lawyers Association Dominican Bar Association Haitian American Lawyers Association of New York Hispanic National Bar Association (New York, Region II) Iranian American Bar Association (New York Chapter) Korean American Lawyers Association of Greater New York Latino Lawyers Association of Queens County LGBT Bar Association of Greater New York Long Island Hispanic Bar Association Metropolitan Black Bar Association Muslim Bar Association of New York National Asian Pacific American Bar Association National Bar Association National Black Prosecutors Association National Women's Law Center National Native American Bar Association New York Women's Bar Association Nigerian Lawyers Association, Inc. The Puerto Rican Bar Association South Asian Bar Association of New York Westchester Black Bar Association Women's Bar Association of the State of New York We strive to create and maintain a safe and inclusive community in which every individual is welcomed, supported, and encouraged to succeed. But we recognize that sometimes incidents happen. Bias is defined as words or actions that are motivated by bias against a person or group's race, color, ethnicity, national origin, gender, sex, gender identity, gender expression, sexual orientation, disability, religion, age, veteran status, or any other legally protected characteristic. If you have experienced or witnessed a bias incident, and you would like to report a concern or speak to someone for support, please contact any of the following administrators: Vernadette Horne Assistant Dean for Diversity, Equity, and Inclusion Room 1-10A (718) 990-6469 or Eric Shannon Associate Dean for Student Affairs Room 456 (718) 990-6044 or Rachel Smith Vice Dean for Student Success 4th Floor Dean's Suite Tanya Weekes, LMSW, SIFI Law School Counselor Room 1-19 (718) 990-6623 or Melissa Kubit Angelides Associate Director for Student Services Room 1-18B (718) 990-6044 or Kristina Ebanks Associate Director for Student Services Room 1-18C (718) 990-3280 or If you prefer to make an anonymous report in non-emergency situations, you can use the University's online reporting form . Be sure to include enough information as possible so the University can respond. To report sex discrimination, which includes sexual harassment, sexual violence, and sexual misconduct, please

contact the Law School's Title IX Officer: Eric Shannon Associate Dean for Student Affairs Room 456 (718) 990-6044 or 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/business-analytics-master-science>

Content: This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. Business analytics is at the intersection of statistics, operations research, and computer science. This program offers a broad yet rigorous curriculum in data science (statistics, data mining, computer language, stochastic modeling, econometrics), applied analytics (finance, marketing, operations), and management science (optimization, simulation). The curriculum provides the skills, insight, and capability to transform data into insightful information that will lead to better results, and enables our graduates to understand the role of evidence-based data in decision-making and how to transform data into a powerful and predictive strategic asset that will ultimately drive optimal results. Students learn about the use of analytics in particular functional areas, such as, finance, marketing or operations, as well as, acquiring general knowledge of data analytics and business computing. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. BUA 602 Business Analytics BUA 631 Prescriptive Analytics & Spreadsheet Modeling (Co-requisite BUA 602) BUA 633 Predictive Analytics and Business Forecasting BUA 635 Big Data and Data Mining IS 605 Applied Computer Language Select two courses from the following: BUA 609 Advanced Managerial Statistics (Prerequisite or co-requisite BUA 602) BUA 611 Machine Learning for Business (Prerequisite BUA 602) BUA 632 Bayesian Statistics for Business Decision Making CUS 635 Web Data Mining CUS 680 Distributed Big Data Analytics I IS 601 Advanced Computer Applications for Business IS 645 Database Management IS 646 Computer Simulation Methods for Business Select two courses from the following: AIS 624 Information Technology Auditing AIS 668 Accounting Information: Analytics and Forensics FIN 639 Foundations in Financial Technology FIN 669 Advanced Financial Technology MGT 622 Theory and Applications of Management Information Systems MGT 628 Operations Management and Management Systems MKT 611 Data Analysis in Marketing Research ACT 602 Financial Mathematics RMI 604 Risk Pricing Simulation

*Some of these courses have a prerequisite. BUA 650 Seminar in Business Analytics Please see a list of our Business Analytics and Information Systems faculty . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The Master of Science in Business Analytics is a science, technology, engineering or mathematics (STEM) field of study. Students with an F-1 visa who complete this field of study may be eligible to receive a STEM-based optional practical training (OPT) extension. Contact the International Student and Scholar Services Offices at 718-990-6083 or for additional information. Potential career options for graduates from this program include data scientist, health care analyst, statistician, predictive modeler, quantitative analyst, project manager, market research analyst, computer systems analyst and technical team leader. For additional information, please contact the faculty program director: Associate Professor Bent Hall Queens ROOM 304 718-990-6392 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues.

The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: Explore the schools and colleges of St. John's University and discover the undergraduate or postgraduate program that is right for you. Learn to think critically, creatively, and analytically as you develop a broad-based foundation of knowledge. Whether you choose to further your existing interests, or discover new passions, you enter the workforce with the skill sets that employers seek. Teaching is more than just a profession—it is a calling. Our goal is to help develop the next class of motivated students into the next generation of great educators. Here, you learn from dedicated professionals who are passionate and committed. We produce leaders who make a difference here in New York and around the globe. Determined and principled, our students become entrepreneurs, influencers, and titans of industry. Our graduates succeed at every level—from the classroom to the boardroom. Home to scholars and scientists who are unified by one intrepid goal—to improve the quality of life for people globally. Thanks to a rigorous program that stresses experiential

learning, our students seamlessly transition into rewarding careers. The Lesley H. and William L. Collins College of Professional Studies is a launchpad for innovators, entrepreneurs, and explorers—problem solvers who want to improve the world. As they graduate, we prepare students for careers in emerging and specialized professions, poised to excel in industries with diverse opportunities with a multidisciplinary focus on the digital transformation of the economy and society. From the classroom to internships and clinical work in the field to study abroad, our students develop the skills, expertise, and connections they need, all with the support of our faculty, dedicated career counselors, and global alumni network. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission/scholarships/transfer-scholarships>

Content: New transfer students who meet our transfer admission criteria and have earned, or are scheduled to earn, an Associate Degree prior to enrolling at St. John's, are eligible for the University's Transfer Distinction Award. The Transfer Distinction Award for the 2024-2025 academic year is valued at \$20,000 . The award is renewable for up to three years of continuous, full-time undergraduate enrollment for students who remain in good academic standing. Please note that this award is intended for new transfer students only and may not be combined with a University Transfer Merit Scholarship. The University is pleased to offer up to \$23,000 in academic scholarships to new transfer students entering St. John's. Transfer students must have earned a minimum of 12 credits from an accredited institution of higher learning and must have an average GPA of 2.0 or higher. Eligibility is determined based on the overall strength of the academic pool. Requirements for Renewability Scholarships may be renewed for up to three years if the student maintains a minimum 3.0 GPA while enrolled at St. John's University. New students entering fall 2024. St. John's University offers an additional \$4,000 academic scholarship to transfer students who are active participants in Phi Theta Kappa. They must show proof of membership prior to the decision in order to be awarded this scholarship. "The purpose of Phi Theta Kappa shall be to recognize and encourage scholarship among two-year college students. To achieve this purpose, Phi Theta Kappa shall provide opportunity for the development of leadership and service, for an intellectual climate for exchange of ideas and ideals, for lively fellowship for scholars, and for stimulation of interest in continuing academic excellence." Eligible Members Must: To inquire about hosting induction ceremonies or to get more information on the Phi Theta Kappa Scholarship, contact the Transfer

Admission office at . Child of a Police Officer Service Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of police officers within the United States. An eligible student must be a dependent child of a police officer (full-time active service, retired, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. Child of Firefighter Service Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of firefighters within the United States. An eligible student must be a dependent child of a fire department member (full-time active service, retired, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. Child of Military Service-Members Award* St. John's University will award \$2,000 per year for up to three years of continuous, full-time undergraduate enrollment to the children of United States Military service members. An eligible student must be a dependent child of a United States Military service member (full-time active service, veteran, or killed in the line of duty) as a new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. *St. John's University created the service awards to honor the brave men and women of the U.S. Armed Forces, a United States Police Department, and a United States Fire Department who dedicate their lives to the service of others. Please note that students are limited to one service award, and the University reserves the right to request proof of eligibility. Service awards are applicable to domestic students. First time freshmen and new transfer students who attend the St. John's University Accepted Student Day in April 2024 will receive a one-time tuition grant of \$250 toward the 2024-2025 academic year. In addition, new first time freshmen and new transfer students will also be eligible to receive a one-time tuition grant of \$250 by attending one of the following qualifying events between June 1, 2023 and May 1, 2024. Qualifying events are: Open House, On-campus tours, and Spotlight Events. Students are limited to a maximum of \$500 in Engagement Grant funding for the 2024-2025 academic year, but are encouraged to attend as many Admission events as possible. Advance Registration for events is encouraged and available online at stjohns.edu/Visit. New transfer students who submit their undergraduate admission application and all required credentials by February 1, 2024, and submit their enrollment deposit by May 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024-2025 academic year. This credit will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. St. John's University is partnering with

Nassau Community College and Suffolk County Community College in New York for the Stay on Long Island Initiative offering full-tuition and partial scholarships. For questions please contact the Nassau Community College staff at 516-572-7696 or or the Suffolk County Community College SoLII staff at 631-851-6847 or . *In order to qualify for the Stay on Long Island Initiative, you must be a current student of either Nassau Community College or Suffolk County Community College and scheduled to earn your Associate Degree. Applicants are notified of any academic scholarships in their acceptance letter. To maintain an academic scholarship, recipients need to enroll in and complete a minimum of 12 credits per semester at St. John's with a cumulative grade point average of at least a 3.0. Academic scholarships are not applicable to intersession, winter session, post-session or summer sessions. Transfer student scholarships are for two or three years of continuous undergraduate study. The University reserves the right to adjust any University grant or scholarship due to receipt of non-University aid. In addition, the combination of external grants and scholarships (funded by state, federal and/or private sources) along with financial assistance from St. John's may not exceed the cost of full tuition. The scholarship programs are subject to the policies and practices of the University's Office of Student Financial Services and various regulatory agencies. Please look into all of the financial assistance available at St. John's through our financial aid services . Tel: 718-990-2051 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/assessment>

Content: Assessment is a dynamic, faculty-driven process that works to improve student learning. By setting measurable goals of learning, we identify what it is that we hope our students will learn by the conclusion of their education with us. We collect and analyze evidence of their learning, through both formative and summative assessment devices. Finally, and most importantly, we "close the loop" by improving our academic program based on what we have learned. Our efforts to improve bar passage, our success-driven and integrated approach to career development, and our Lawyering and Advanced Practice Writing requirements are examples of the assessment process at work. On this page, we will document our assessment activities, including reports that demonstrate our compliance with the American Bar Association's standards on learning outcomes and assessment. Our learning outcomes reflect considerable thought, time, and attention by the faculty of St. John's Law. They

include seven outcomes, which may be summarized as: (1) knowledge of the law; (2) legal analysis, reasoning, and problem-solving; (3) factual development and legal research; (4) communication; (5) professional responsibility and ethics; (6) interpersonal skills; and (7) engagement at a scholarly level. These reflect the seven domains that we believe students should demonstrate competency by the conferral of their degree. They include doctrine (#1), lawyering skills of various kinds (#2, 3, 4, 6), values (#5), and scholarship (#7). The performance indicators track each of the learning outcomes and provide specific evidence that a student will have satisfied the outcomes. While satisfying the ABA's minimal competencies, these learning outcomes also go a step further and reflect our particular goals as a law school. They incorporate the unique mission of the University and Law School in several respects. Learning Outcome #5, for example, looks beyond the rules of professional conduct and asks whether students understand the importance of providing legal services to the underserved and of fulfilling responsibilities to the profession as a whole. A commitment to academic excellence and to seek truth through research—important values of a Catholic university—are reflected in Learning Outcomes #1, 3, and 7. As a Law School set in New York City, we aim to produce graduates who have the skills required for successful participation in a global legal profession. Thus, we emphasize communication (#4) and interpersonal skills (#6), including self-awareness, cross-cultural competency, interviewing, counseling, and negotiation. We kept the learning outcomes to a manageable number and included only those outcomes that pertain to every student. Subsets of students may have additional learning outcomes, but this list is meant to be a common denominator for all students in the J.D. program. The relevant faculty committees spent considerable time editing the list, often debating individual word choices. In addition, we focused on ensuring that each outcome was stated with sufficient clarity so that it could be measured. Our action in this area began in earnest during the 2014-15 year, when members of the faculty and administration (specifically, Dean Cunningham, Professor Pepper, and, later, Dean Landrum) became active members of the University's Assessment Committee, a body established by former Provost Robert A. Mangione, Ed.D., R.Ph., for the purpose of promoting and coordinating assessment activities throughout the University. The Office of the Provost and School of Law jointly sponsored a university-wide assessment workshop in February 2015 conducted by an outside consultant, who also met with the Law School's Strategic Planning Committee, the body charged by the dean with identifying recommendations on an initial assessment process. The Strategic Planning Committee met several times to consider the new standards and made several recommendations to the Dean, including a process for drafting the learning outcomes. In the 2015-16 academic year, the Law School's Curriculum Committee spent considerable time drafting proposed learning outcomes for the J.D. A subcommittee, consisting of faculty, administrators, and a student, met often to review the ABA standards and to draft outcomes that

would be workable and also unique to St. John's and its mission. Input was solicited from the Teaching, Learning, and Assessment Committee, as well as the Dean. Initially, the subcommittee proposed a set of seven learning outcomes. Later, a set of "performance indicators" was added to each learning outcome in order to show the evidence that we would look for in conducting our assessment of each outcome. The full Curriculum Committee met to review the work of its subcommittee and approved the learning outcomes on February 10, 2016. The Faculty Council adopted the proposed learning outcomes, with some revisions, on February 17, 2016. Upon conferral of the Juris Doctor degree, students will be able to: As adopted by the Law School Faculty Council on February 17, 2016. LEARNING OUTCOMES PERFORMANCE INDICATORS a. Identifying and applying foundational concepts of civil procedure, constitutional law, contracts, criminal law, property, torts, and the manner in which the law, both statutory and judge-made, evolves. b. Identifying and applying concepts of other core areas of law, such as administrative law, business organizations, evidence, tax, and trusts and estates. a. Identifying relevant legal issues raised by clients' legal problems. b. Identifying relevant legal rules applicable to each issue, including synthesizing multiple authorities into a cohesive rule. c. Identifying legally significant facts applicable to each issue. d. Applying the relevant legal rules to the legally significant facts and, as necessary, analogizing and distinguishing authorities, and responding to counterarguments. a. Creating and executing a factual development plan, interviewing, and marshalling facts learned from a factual investigation. b. Developing a legal research strategy that is efficient and takes into account financial constraints of the client. c. Locating, analyzing, and synthesizing primary sources relevant to the legal issue at hand. a. Drafting and editing documents that objectively analyze a legal problem. b. Drafting and editing documents designed to persuade a reader. c. Drafting and editing documents that create legal rights and obligations. d. In all documents, writing in a clear, concise, and effective manner. e. In all documents, employing rules of grammar, spelling, and citation. a. Identifying the history, goals, structures, values, and responsibilities of the legal profession. b. Identifying and applying rules of professional conduct for attorneys. a. Being aware of one's own strengths and weaknesses as they relate to the legal profession. b. Being aware of cultural differences that may impact representation of one's clients. c. Interviewing clients and witnesses. d. Counseling clients on legal problems. a. Identifying an unresolved issue of law or legal policy. b. Researching, locating, digesting, and engaging with scholarship on the topic. c. Communicating an argument on the issue. On April 13, 2016, the Law School Faculty Council adopted an assessment plan for 2016-2023. The purposes of the plan are: As explained further in the plan document, during each annual cycle, one learning outcome is assessed using a combination of direct and indirect measures. An ad hoc assessment team gathers and analyzes data, and proposes recommendations to the Teaching,

Learning, and Assessment Committee, which is responsible for coordinating all of our assessment efforts. The Faculty Council adopted the following timetable for assessment: In Spring 2016, faculty mapped individual courses to the learning outcomes using a survey distributed by the Dean's Office. As new courses are adopted, this curriculum map will be updated. The curriculum map will be used by the Curriculum Committee and the Teaching, Learning, and Assessment Committee to improve the curriculum and conduct assessment activities, respectively. Note that for courses with multiple sections, data was averaged. Individual coverage and course goals will vary from professor-to-professor. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/campuses-and-locations>

Content: Not all roads lead to riches... ...some lead to Johnny Thunderbird with an unfortunate message. Things could be worse, right? Can we send you somewhere else instead? Or, try a new search! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/graduate-programs/mba-programs#online-m-b-a--program-concentrations>

Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City, and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectfully and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter

J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY
11439 718-990-1345 Michelle Bae Graduate Admission
Representative Karen Mangan Graduate Admission
Representative Sasha Velez Graduate Admission
Counselor 718-990-2025 8000 Utopia Parkway Queens NY
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URL: <https://www.stjohns.edu/law/law-career-development/externship-program>
Content: The Externship Program at St. John's Law places students in externships with a variety of pre-approved employers, where they work directly with an assigned mentor attorney on real legal matters. Placements span the legal spectrum – from civil and criminal to business, transactional, administrative and judicial options – and include work in public interest organizations, governmental agencies, private law firms, judicial chambers, and corporate legal offices. Over the course of their semester-long or summer placement, students gain litigation and/or transactional experience and, in some cases, are exposed to case management and policy issues. All placements give students an unrivaled opportunity to learn the law hands on and prepare for practice in specific areas. They can choose placements based on their interest in a substantive area of law or their desire to learn or sharpen particular lawyering skills. To augment their hands-on experience, students take a concurrent seminar class at St. John's Law that reinforces the skills they are building in the field and that offers opportunities for them to reflect on, and contextualize, their externship experience. The accordion sections below share more information about applying for an externship and taking the externship seminar. There is also a list of recent externship placements. If you have any questions, please contact: Jeanne Ardan Associate Dean for Career Development and Externships 718-990-6767 An externship is an unpaid internship for which a student receives course credit where the student is supervised by a licensed attorney. In addition to gaining valuable work experience at a placement, you will also take a contemporaneous seminar that will help develop your lawyering skills. During the summer, externships are three credits (two pass/fail credits for the placement and one graded credit for the seminar) and require 168 hours at the placement. During the fall and spring, externships are four credits (two pass/fail credits for the placement and two credits for the seminar) and require 140 hours at the placement. The seminar meets once per week. For students who have completed the regular externship, an advanced seminar is available. Pre-approved externship placements are listed on Symplicity under Career Opportunities. The

deadline for most Summer placements is February; for the Fall, it is June; and for the Spring it is October. However, deadlines vary by employer. Some placements require only a resume, while others ask for a cover letter and other documents. Consult with your Career Development Office Counselor for advice on externships. Some placements are more competitive than others, and you should not apply for an externship that does not match up with your long-term career goals. Check Symplicity frequently for new externship placements. You can also apply for internships on your own and, if you receive an offer, request that the placement be approved for course credit. Not all internships will qualify. The placement must provide the student with a substantial lawyering experience. Jobs in which you receive compensation are not eligible for course credit. Also, you can extern at a placement only once (with limited exceptions). Externship placements will contact you directly to schedule interviews. Be prepared to explain to your interviewer why you wish to intern at that particular placement. Conducting a mock interview with your Career Development Office counselor is strongly recommended. Most placements will give you some time to think about whether you want to accept an offer. However, for federal judicial internships and externships: "to apply is to accept." If you receive an offer to extern for a judge, you must accept the offer immediately. The final step is to register for the Externship Seminar. To register, you must have secured a placement or be in the process of securing a placement. Registration for the Externship Seminar is done online during the class registration period. Once registered, complete the Externship Placement Registration Form (available on the Online Student Center). Your Placement Registration Form will contain the name of the employer, the semester for which you are applying (fall, spring or summer) and the name of and contact information for your mentor attorney. In order to participate in the Externship Program, students must have a confirmed placement TWO WEEKS prior to the start of the semester in which the student wants to participate. Students must return the Externship Placement Registration form to by that date. Students who do not report their externship placement by the due date will be dropped from the externship seminar. This timing will allow for enrollment and waitlist management as well as the time needed to approve new proposed externship partners. This description applies for the General Externship Seminar, the Summer Externship Seminar, and the Advanced Externship Seminar. The Externship Seminar provides students who are participating in an externship with additional information about and training in the following skills: The focus is to assist students in developing basic lawyering skills beneficial to every attorney upon completing law school. The course will help students further understand the attorney-client relationship, the attorney's role, ethics, confidentiality, professionalism and the workplace environment. The general seminar meets for 2 hours each week for 13 weeks (7 weeks in the summer). The Advanced Seminar meets every other week. The first 30 minutes of class is dedicated to reflection where students will share their

experiences in their externship placements. The remaining time is dedicated to a discussion of skills and additional training through exercises and feedback. In the General and Advanced Seminars, students are required to complete a paper that is either scholarly or of the type that would appear in a practice-oriented bar-type journal and which cannot duplicate work the student has produced at the placement. Students must also orally present their paper to the class. During the semester, students will complete practice writing assignments which include, among other things, drafting legal documents. Students will also participate in in-class exercises involving topics such as interviewing, counseling, and fact-investigation. In order to register for the Externship Seminar during the fall or spring semesters, students must NOT have previously taken the Externship Seminar in the Fall or Spring semesters. Students whose only other externship has been in the summer should register for this course if they wish to take an externship in the fall or spring. To register for this seminar, you must have secured a placement OR be in the process of securing a placement. Externship placement opportunities are available on Symplicity or students may seek approval from the Career Development/Externship Office for a placement they have found independently. Students can review the Externship guidelines by reviewing the Externship Program Handbook, available on Symplicity and in the Career Development Office. Registration for the Externship Seminar will be done online. Wait lists will be available for classes that are overbooked. Once registered, submit your Externship Placement Registration Form to the Career Development Office or via email at as soon as you have secured your placement. YOU MUST SUBMIT THE FORM TO THE CAREER DEVELOPMENT/EXTERNSHIP OFFICE TWO WEEKS BEFORE THE FIRST CLASS in order to receive the placement credits. The form will indicate the name of the employer, the semester for which you are applying, and the name of and contact information for your mentor attorney or the contact person at the organization. In order to register for the Advanced Externship Seminar, you MUST have already taken the Externship Seminar either in Fall or Spring semester. This seminar may also be available for students interested in an Externship Placement in the summer who have already taken the Summer Externship Placement Seminar. In order to register for the Advanced Externship Seminar, you must have secured a placement or be in the process of securing a placement. Placement opportunities are available on Symplicity or students may seek approval from the Career Development/Externship Office for a placement they have found independently. Registration for the Advanced Externship Seminar will be done online. Wait lists will be available for classes that are overbooked. Once registered, submit your Externship Placement Registration Form to the Career Development Office or via email at as soon as you have secured your placement. YOU MUST SUBMIT THE FORM TO THE CAREER DEVELOPMENT/EXTERNSHIP OFFICE TWO WEEKS BEFORE THE FIRST CLASS in order to receive the placement credits. The form will indicate the name of the employer, the semester for which you are applying, and the name of and

contact information for your mentor attorney or the contact person at the organization. In order to register for the Summer Externship Seminar, students should be taking an Externship Placement for the first time during the summer. To register for this seminar, you must have secured a placement OR be in the process of securing a placement. Externship placement opportunities are available on Symplicity or students may seek approval from the Career Development/Externship Office for a placement they have found independently. Students can review the Externship guidelines by reviewing the Externship Program Handbook, available on Symplicity and in the Career Development Office. Registration for the Summer Externship Seminar will be done online. Wait lists will be available for classes that are overbooked. Once registered, submit your Externship Placement Registration Form to the Career Development Office or via email at as soon as you have secured your placement. YOU MUST SUBMIT THE FORM TO THE CAREER DEVELOPMENT/EXTERNSHIP OFFICE TWO WEEKS BEFORE THE FIRST CLASS in order to receive the placement credits. The form will indicate the name of the employer, the semester for which you are applying, and the name of and contact information for your mentor attorney or the contact person at the organization. In addition to myriad placements with private law firms, examples of sites where students have recently interned include the following: 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/undergraduate-admission/application-requirements?utm_source=Admissions+Info+Accordion+Requirements&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: Make sure you have everything ready and on time with our Application Checklist for St. John's University! St. John's University offers Early Decision, Early Action, Priority, and Rolling Decision deadlines for first-time freshman applicants. All required documents must be received prior to the application deadline selected on the undergraduate admission application. A complete application must include:
1. Submitted online application. Apply using: 2. Official high school transcript(s) for all high schools attended 3. Official standardized test scores (unless applying test-optional) If applying Test-optional: 4. Illustration and Photography applicants are required to submit a portfolio online via SlideRoom . PLEASE NOTE that portfolios submitted via SlideRoom will show as "Awaiting" in the student's portal checklist until the portfolio has been scored. If the student continues to see portfolio status of "Awaiting" in the student portal for a period of MORE THAN two

weeks, they should contact the Office of Admission at 718-990-2000 to inquire regarding status. Complete portfolio submission details can be found here . A complete application must include: 1. Submitted online application. Apply using: 2. Official high school transcript(s) for all high schools attended 3. Official standardized test scores (unless applying test-optional) If applying Test-optional: 4. Signed Pharmacy Technical Standards (to be completed via the online application). 5. Personal Essay (250 words as to "Why" you wish to pursue Pharmacy and why you are applying to PharmD at St. John's University.) 6. Resume of any extracurricular activities which could assist in your admittance to the University. 7. Two letters of recommendation, including one from a Math or Science teacher. Homeschooled prospective students and students who have enrolled in an online high school may apply for undergraduate admission using their homeschool or online high school transcripts, but will be required to provide additional proof of high school equivalency in order to enroll at the University. Please refer to the undergraduate bulletin for more information. Online (preferred method): By mail: PLEASE NOTE that we do not recommending mailing documents at this time. We ask that students upload required documents to their Student Online Portal as noted above. St. John's University Office of Undergraduate Admission Attn: Undergraduate Admission Processing 8000 Utopia Parkway Queens, NY 11439 If submitting test scores with your application 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/law-career-development/employers>

Content: Student and graduate employment and internship postings are immediately posted for students and graduates to access online. Employers who wish to post part-time, full-time, summer, paid or unpaid positions, including externships, for St. John's University School of Law students or graduates should complete an Employment Opportunity Form (PDF) and return it to our Employment Services Coordinator at . St. John's Fall Recruitment Program generally begins with an Early Interview Week on our Manhattan campus in mid-August. Employers may choose to interview that week or thereafter. As part of our services, we give employers the opportunity to review in advance the resumes of prospective summer and permanent associates, and to select those individuals with whom they wish to meet. The resumes of interested students are forwarded to employers prior to the date of their visit. Employers are asked to select up to twenty students per schedule as well as several alternates. We can accommodate multiple schedules in a single day or schedules spread over a period of days. After Early Interview Week, interviews will take place at

the School of Law in Queens, NY. Refreshments and a buffet lunch will be provided. If the employer desires, a Hospitality Suite can also be provided for informal meetings with students before or after their interviews. The Spring OCI Program follows the same logistics as the Fall OCI Program, but runs from February through April. Employers that wish to participate in either the Fall OCI Program or the Spring OCI Program should complete a Recruitment Registration Form (PDF) and return it to . Employers may register online if they are Symplicity members. Employers that cannot participate in the Fall or Spring On-Campus Interview Programs, but would like to receive resumes of St. John's students for their summer or first year associate programs, should also complete the Recruitment Registration Form (PDF), and return the form to . 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/undergraduate-admission/deadlines-notifications?utm_source=Admissions+Info+Accordion+Deadlines&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: St. John's University offers several application plans through which undergraduate applicants may apply for admission. These include Early Action, and Priority, as well as specific deadlines for certain programs. Students are expected to provide a completed application, as well as all required credentials by the application plan deadline selected, although the Office of Admission recognizes that it may not always be possible for official scores to be received on or before the deadline. Standardized test scores should be received within two weeks of the application plan deadline selected. Deadline Early Action December 1 Bio-Optometry Regular Decision Pharm.D. Regular Decision Regular Decision February 1 Rolling Decision Early Action Deadline Early Action is a non-binding application plan through which students will apply and receive a decision earlier than the Rolling Decision. Students may apply to more than one institution through Early Action and have until May 1 to submit their nonrefundable enrollment deposit to secure their enrollment at St. John's for the fall semester. Regular Decision Deadline The Priority Deadline is a non-binding application plan through which students apply to the University. Application review will begin once the application and required documentation has been received and students will be notified on a rolling basis beginning February 1, on a space available basis. Students accepted through the Rolling Decision process must submit their nonrefundable enrollment deposit by May 1 to guarantee their place in the

fall class at St. John's. Students accepted after May 1 must submit their nonrefundable enrollment deposit within two weeks of receipt of their accept letter to secure their place in the fall class. Fall Admission Deadline Notification Date (on or around) Rolling Decision N/A Beginning November 1 August 17** Spring Admission Deadline Notification Date (on or around) Rolling Decision N/A* Beginning November 1 January 5** *Spring applicants are encouraged to submit their admission application and all required credentials by January 1. **Transfer students applying to the Pharm.D. program are admitted on a space available basis. It is suggested that you submit your application as close to the application deadline for consideration. FAFSA Students who wish to be considered for financial aid are advised to file the Free Application for Federal Student Aid (FAFSA) using St. John's school code: 002823 . The FAFSA is available at studentaid.gov and students should apply as soon as it is available. Fine Arts Applicants to the Illustration program only at St. John's are required to submit a portfolio online via SlideRoom at <https://sju.slideroom.com> . Please note: AP Credits Students with AP credits are encouraged to submit their official AP Score Report to be considered for college credit. International Applicants International students are encouraged to submit their application for admission and all required credentials by May 1 for fall semester admission and November 1 for spring semester admission. Application-Based Scholarships The University offers several application-based scholarship opportunities, including: These scholarships are only available to first-time undergraduate students applying for the fall semester. Students are required to submit an undergraduate admission application prior to or concurrently with the application-based scholarship application(s). Students may apply for more than one application-based scholarship . Students can access scholarship applications in their online student portal after their application for admission has been submitted to the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/study-abroad>

Content: St. John's School of Law hosts a month-long program at the University's beautiful Rome campus, located in the heart of one of the Great Cities of Europe. Students with an interest in international and comparative law - or simply wanting to expand their legal education experience overseas - will find no better program. We justifiably pride ourselves on our strong reputation for preparing young lawyers for the practice of law, and our transnational programs also provide experiential

learning opportunities for J.D. students. Most years, two students complete a five-month practicum placement with the North Atlantic Treaty Organization (NATO) in Mons, Belgium. Additional overseas practica are considered as appropriate. The academic exchange with Glasgow University Law School offers students another exciting opportunity for semester-long study abroad. Under the Glasgow Academic Exchange Program, St. John's will host the most highly qualified students from Glasgow, while similarly talented and committed St. John's Law students may sample the intellectual and cultural riches that Glasgow Law School offers. Currently enrolled and matriculated J.D. students who are in good academic standing with a minimum GPA of 3.2 may apply for the Glasgow Academic Exchange Program. The Dean's Travel Study Program takes place during the January intersession or over the Law School's Spring Break. The curriculum combines travel abroad, academic lectures, meetings with local lawyers, audiences with business leaders, and tours of historical sites, all to give participants a broader and a deeper understanding of the host country's prevailing legal culture. The leaders of the Dean's Travel Study Program ensure that multiple viewpoints are heard on issues ranging from human rights, to trade, to immigration, to politics. This class examines the various issues faced by attorneys when representing clients in business transactions in emerging markets or developing countries. Besides classroom work, students will meet business and legal leaders in New York involved in emerging markets transactions and will travel during Spring Break for meetings and visits to a country with emerging markets. As part of the course, students will be expected to master doctrinal issues such as the regulation of mergers and acquisitions, the protection of foreign investments, and different aspects of cross-border contracting. There is particular emphasis on cross-cultural negotiation and dispute resolution. Students will also consider a variety of topics that affect the work of lawyers, including how cross-border deals are structured in order to achieve business goals and how workflow is managed in a complex business transaction.

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URL: <https://www.stjohns.edu/node/7601>

Content: The St. John's Center for International and Comparative Law (CICL) promotes the study of international and foreign legal systems as a means for addressing pressing global problems. The Center is a place where students, scholars and practicing lawyers come together to address how globalization affects the practice of law, and how the law can be deployed to address emerging global challenges. Through the broad range of

curricular offerings, study abroad programs offered by the Office of Transnational Programs, experiential learning opportunities, and the participation of students in scholarly work, the Center helps prepare students for practice in a globalizing legal profession, using litigation, transactional, and regulatory advisory skills. The St. John's Center for International and Comparative Law (CICL) promotes the study of international and foreign legal systems as a means for addressing pressing global problems. The Center is a place where students, scholars and practicing lawyers come together to address how globalization affects the practice of law, and how the law can be deployed to address emerging global challenges. Through the broad range of curricular offerings, study abroad programs offered by the Office of Transnational Programs, experiential learning opportunities, and the participation of students in scholarly work, the Center helps prepare students for practice in a globalizing legal profession, using litigation, transactional, and regulatory advisory skills. To learn more about the St. John's Center for International and Comparative Law and our diverse initiatives, please contact us. Spurred by globalization, the scope of international law has expanded with the proliferation of international tribunals, bilateral investment treaties, international environmental rules, as well as the increasing vitalization of human rights law. This internationalization of law in turn has led to a similar internationalization of the legal profession. Lawyers assist clients who come from, work in, and engage in activities in jurisdictions throughout the globe. Clients purchase goods from foreign suppliers, execute cross-border mergers, litigate before foreign and international courts and arbitral tribunals, and pursue international human rights and environmental claims before domestic, foreign and international courts and agencies. Studying international and comparative law is a way to prepare for practice in a world in which national borders have become far less significant than in an earlier era and in which knowledge of U.S. law alone will no longer suffice. Any legal specialty becomes an international practice when multiple national jurisdictions apply to a problem. Any legal counselor becomes an international legal counselor when the organization she represents engages in international activities. Criminal law, civil litigation, corporate transactions, real estate financing, labor and employment law, and family law are some examples of practice areas where knowledge and experience of international and foreign law are helpful tools in a lawyer's repertoire. In addition, new lawyers with interest in international law and issues of globalization can embark on a career path with the government, such as the U.S. military Judge Advocate General (JAG) program, the Federal Bureau of Investigation (FBI), or clerkships on the U.S. Court of International Trade. In addition to working as a lawyer, legal training can be useful preparation for work as a policy analyst in a state or federal agency such as the Environmental Protection Agency (EPA), Department of Homeland Security (DHS), or U.S. Department of Defense (DOD). Further, the United Nations and its affiliated agencies offer opportunities for legal and

policy work on issues of peace, security, international development and human rights. Students interested in international legal practice at St. John's can choose classes in four pathways: Cross-Border Transactions and International Business Counseling, International Dispute Resolution and Litigation, National Security and International Law Enforcement, and Public International Law and Human Rights. Christopher J. Borgen Co-Director, St. John's Center for International and Comparative Law Professor of Law St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-1982 Margaret E. (Peggy) McGuinness Co-Director, St. John's Center for International and Comparative Law Director, LLM in Transnational Legal Practice Professor of Law St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-8018 To support the Center and its initiatives, please visit the Law School's online giving page or contact the Office of Alumni Relations and Development at or 718-990-5792. The St. John's Center for International and Comparative Law sponsors a variety of programs and events throughout the academic year. Recurring events open to St. John's students and alumni: Global Issues Series The Global Issues Series brings international and comparative law scholars, practitioners, and others to the St. John's campus to present their work and engage in discussion with faculty and students. Recent speakers include Andrew Davis, the head of the delegation of the government of Catalonia to the United States, to discuss Catalonia, Self-Determination, and the Future of the European Union; and Hassan Jallow, Prosecutor of the International Criminal Tribunal for Rwanda, to discuss contemporary issues of international criminal law and the search for international justice.

Student Fellows Program Rising 2L and 3L students who have a demonstrated interest in international and comparative law are eligible for the student fellowship program. Student fellows work closely with professors on research projects and have the opportunity to be published. They lead teams of students on Pro Bono for International Justice projects. They also assist in preparing Center events, such as the Global Issues Series and the annual symposia. Academic Symposia The Center hosts symposia where scholars and practitioners from around the world gather to discuss emerging global issues. The proceedings are published in the New York International Law Review. Recent symposia were: "Challenges to International Law, Challenges from International Law" (2011); "Drones and Transnational Armed Conflict" (2012); "Cyberconflict: Threats, Responses and the Role of Law" (2013); "The Challenges of International Human Trafficking: Domestic Counter Trafficking Programs" (2014); and "International Religious Freedom and the Global Clash of Values" (2014).

Academic Journals The Center oversees the publication of the New York International Law Review (NYILR) . The NYILR is the publication of the International Law Section of the New York State Bar Association.

International Programs The International Law Students Association (ILSA) and the Multilingual Legal Advocates (MLA) are among the student organizations whose activities coordinate with the CICL to introduce

students to opportunities in international practice. Our successful Vis International Arbitration Moot and Jessup Moot Court teams give students the opportunity to practice international law skills and advocacy in global competitions with other law students. International Internships The Center takes a hands-on approach to assisting students with securing summer internships in the field of international law. Over the past few summers, rising 2L and 3L students have secured internships at the International Criminal Court, the International Criminal Tribunal for the former Yugoslavia, UNICEF-Somalia, and the Court of International Trade . Field Notes Our Field Notes blog tracks our students working abroad and working in international law. In addition to international internships, Field Notes covers our students involved with the Office of Transnational Programs, including the NATO Practicum, International Practicum, Academic Exchange, and Dean's Travel Program. CICL Pathways Program The CICL Pathways Program, an invitation-only group, provides 1L students with a clear path for a career in international legal practice. Students prepare for a career in international legal practice, while at the same time focusing on their 1L coursework. Please contact us for more information about the Center's programs and offerings. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/success-stories?type=71>

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URL: <https://www.stjohns.edu/about/news/all-news>

Content: This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and esteemed... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber

Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the 13th... The life and legacy of Robert R. Tomes, Ph.D. , Professor, Division of Arts and Humanities , The Lesley H. and William L. Collins College of Professional Studies , at St. John's University, will be... I was born and raised in New York City. My mom is Finnish and my dad is African American. Luckily, growing up in Queens, NY, the most diverse borough in one of the most diverse cities in the world, I... Michael A. Simons, Dean and John V. Brennan Professor of Law and Ethics, and the St. John's Law community mourn the passing of John V. Brennan, an esteemed alumnus and consummate lawyer who animated... Shahla Hussain, Ph.D., Associate Professor, History, St. John's College of Liberal Arts and Sciences, was recently awarded a prestigious Presidential Grant by the Russell Sage Foundation (RSF), co-funded with the Carnegie Corporation of New York, that will allow her to create an oral history project about the South Asian immigrant community in Queens, NY. A recent pilgrimage to the seat of the Roman Catholic faith brought members of St. John's University's Catholic Scholars program closer to God and each other. Six Catholic Scholars-four from the... Jorge Santos '10CPS, '12G, '18GED , an author and teacher, will be among several alumni honored by The School of Education at the 13th Annual Leaders in Education Awards Dinner (LEAD) on April 11 in... Anne Y. F. Lin '84P, '86Pharm.D., FNAP, Dean and Professor, College of Pharmacy and Health Sciences at St. John's University, is among 17 deans from pharmacy colleges across the country to be part of a new advisory council charged with addressing a significant, nationwide shortage of pharmacists. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/campuses-and-locations/queens-campus>
Content: Blending suburban tranquility with urban excitement, the nearly 102-acre campus is located in a residential area of Queens—one of five boroughs that make up New York City. Students come to St. John's University's beautiful Queens, NY, campus for traditional college living in America's largest, most dynamic city. A quick bus or subway ride offers access to outstanding internships and career opportunities, along with galleries, museums, restaurants, shops, and theaters that you expect of a global metropolis. They're even part of many St. John's courses. Choose from 180 student clubs and organizations, recreational and dining facilities, and a variety of 24/7 activities. Explore our degree program opportunities. Located between JFK and LaGuardia Airports, the campus is just off the Grand Central Parkway, which connects Nassau and Suffolk Counties to Queens, Manhattan, and upstate New York. Check out the campus

without leaving your home. St. John's University recognized the contributions of its longtime employees on Wednesday, May 24, at its annual Employee Recognition Convocation at Carnesecca Arena. The Grants Reception, held on March 23 in the D'Angelo Center on the Queens, NY, campus, served as the concluding event for the two-day Student Research Conference, an annual celebration of the breadth of innovative and groundbreaking research conducted by St. John's faculty and students. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/life-st-johns/residence-life?utm_source=TD%20Residence%20Life&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Residence Life aims to develop a residential community that supports and enhances the academic mission of St. John's University and promotes safe, clean and comfortable living environments conducive to learning. As you explore the many benefits of life and learning at St. John's University, take a look at the advantages of living in University housing in our ultramodern residence facilities: cable-ready with Wi-Fi Internet access and plenty of space, our residence halls offer you the total college experience—varied activities, new friends, and the convenience of being close to class, the library, University support services, and campus recreational facilities. The development of the whole individual is our priority and the foundation of our Residence Life program. In addition to providing students a place to sleep, Residence Life strives to supplement learning and provide a variety of educational, social and recreational activities. Becoming a member of the St. John's residential community provides students the special opportunity to live, learn and grow together. This necessitates the creation of set expectations and community standards in order to develop a respectful, thoughtful, and inclusive educational environment. Our community is a place where a developed sense of integrity and the ability to make good decisions is highly esteemed. It is a place where we celebrate diversity and expressly repudiate discrimination. As we are living together in community, it is essential for each of us to adopt an active understanding of the Residence Life Policies. The policies are designed to create an optimal living environment for every member of the community and those who visit. The policies establish clear and consistent behavioral expectations. Infractions of these policies will be documented and adjudicated in order to preserve and protect the integrity of our

community. The community values set forth are reflective of the Vincentian Mission of the University. St. John's University strives to promote justice, instill personal and moral values, and create a healthy learning environment. In the event that a student is found responsible for violating a section or sections of the Residence Life Policies or the Student Code of Conduct , a sanction may be assigned. Sanctions imposed through the judicial process are intended to facilitate the aforementioned goals. The judicial process is an essential part of the educational setting, as it stresses personal accountability and respect for others. The Office of Residence Life at St. John's University is committed to the safety and well being of all community members. We strive to create an environment that is free of acts of violence, harassment, and infringement of rights of privacy and property. The Office of Residence Life is one of many student service offices within the University. As a staff, we take a personalized approach to student development by identifying resources both on and off campus to further support our students. The residential program is comprised of students that come from a wide variety of geographical locations and cultural backgrounds. Experiences with other students will enhance one's learning while exposing them to different perspectives, stressing tolerance and acceptance, respect for others, and regard for the standards of good citizenship. The Director, Associate Directors, Assistant Director, Residence Directors, Resident Assistants and the Office Support Staff are responsible for administering the entire residence hall program which includes, but is not limited to, staff training and supervision, programming, student support, crisis response, room assignments, and facility maintenance. St. John's provides a modern and vibrant residential community, offering home-like environments for studying, with the appeal of a Big East University. If you need assistance or any other information, please contact the Office of Residence Life. At St. John's, we take full advantage of our financial and metropolitan resources-passing these benefits along to students who live on campus. For instance, we offer discounted tickets to major New York City events including Yankee games, museums, and Broadway shows. The living conditions you'll find at St. John's are second to none. We offer: Rooms are equipped with Wireless Access Points to connect to Wi-Fi, ensuring internet access to all of your devices. Residents are prohibited from using personal routers anywhere on campus, including the residence halls. For assistance connecting to SJUMobile, please visit follow these instructions: Connecting to SJUMobile If you have concerns regarding your access, submit a ticket on the I.T. Support portal , or call 718-990-5000, Monday to Friday, 7:30 am to 7:30 pm, EST. Campus Dining offers students a number of dining options and healthy choices. Montgoris Dining Hall is an all-you-care-to-eat facility conveniently located in the center of the Queens campus. Here, you can help yourself to an assortment of fresh food, including grilled specials, pasta, Asian dishes, salads, sandwiches and enticing entrees. Find out more about the Meal Plan options at St. John's. A security desk is located in the lobby of each residence hall, which is

staffed 24 hours a day, 7 days a week, to ensure the safety and identification of those entering and leaving the building. Each time a resident enters a building, students present their StormCard at the front desk. Commuter students must be accompanied by their residential host, show their storm card, and sign-in to the building. Every room is equipped with state-of-the-art life protection systems, including fire sprinklers. St. John's also has its own on-campus security force, which is in direct contact with the New York Fire Department and the New York Police Department. Additionally, emergency call boxes are always nearby. To contact the Public Safety office, call 718-990-6281 or 718-990-5252 in the event of an emergency. Each hall offers residents free access to washers and dryers, located in the basement of the building. If a washer or dryer malfunctions, please inform your residence hall staff immediately or Contact ASI at 1-800-734-8851, or visit

<http://servicerequest.coinmach.com/> . Vending machines are also located in the basement and in some lounges of each residence hall. The cleanliness of the residence halls is very important to all residents and staff. Housekeeping is responsible for the cleanliness of the common areas of the building (e.g., hallways, lounges, stairwells). Residents are responsible for the cleaning of their own suites/rooms, including their bathrooms. As a community member, you have the right and responsibility to help keep your residence hall clean and orderly. You also have the opportunity to report concerns about cleanliness to your residence hall staff. Ongoing concerns about the condition of common area facilities should be reported promptly to your Residence Director. The university provides maintenance and repair services to all residence halls and apartments. It is important that you request repairs on a regular and timely basis, so that we may properly maintain our facilities. If you have a maintenance request or other concern regarding the physical upkeep of your room/suite (plumbing problem, broken heater, broken dresser, light bulb replacement, etc.) you should complete a Facilities Work Order Request . You may also contact Facilities Services at 718-990-6254. After office hours, emergency maintenance problems should be reported immediately to Public Safety at 718-990-6281. Residents must purchase a Resident Parking Permit from Public Safety in order to park a car on campus. Only residents in their junior or senior year and graduate and law students are permitted to purchase residential parking stickers. Parking stickers are limited in availability and sold on a first-come, first-served basis. Please know that limited parking is available, but parking is not guaranteed. Overnight guests who are parking with vehicles must obtain a temporary parking pass from Public Safety . Campus Recreation offers on-campus weight and exercise rooms, fitness classes, and personal training . Students can also take advantage of the many intramural and club sports organized each semester. You can enjoy live broadcasts of St. John's athletic teams as they compete in the Big East. The Henley Road Complex also features a fitness room. Due to summer conferences and space limitations, St. John's is not able to store anything over the summer.

Please check out summer storage places in the area. Please note that St. John's does not take responsibility or liability for these places but only offers them as some possible suggestions. Please see Public Safety's important message regarding kitchen cooking and fire safety (PDF). Please keep the Student Emergency Brochure (PDF) handy so you will know how to respond in the event of a problem. Public Safety Contact Information : Important Links: If a fire alarm is activated or Public Safety initiates an emergency evacuation of your building: For more information about what you need to know about hurricanes in New York City, please visit Know Your Zone (NYC.gov). Procedures During a Hurricane: Letters and packages can be sent directly to the University. Students are strongly encouraged to have their packages insured and tracked. Resident students will receive an email for all mail and packages addressed correctly. All mail and packages may be retrieved in the Residence Hall mail room in the ROTC Building by Gate 6. 8:30 a.m. - 4 p.m. Mail services are not offered over the summer months. It is the student's responsibility to forward all mail to a permanent address to obtain personal mail because mail will not be held. Students are encouraged to track all of their packages to ensure safe and proper delivery. Residential Mailing Addresses SpectrumU TV is a video streaming service available to resident students that delivers a wide variety of live TV, entertainment, news and sports programming, including on-demand television shows and movies. How to connect to SpectrumU Information Technology Help Guide How To Connect To Services In The Residence Halls To register an overnight guest, download and log in to the St. John's Connect app using your St. John's user name and password. This is the same user name and password you use to log in to signon.stjohns.edu . From the app, select Resources > Residence Life > Overnight Guest Registration to register an overnight guest. Please note: Submissions do not guarantee approval. Submissions must be approved by Public Safety . Registration and pass pickup requires proper identification. Residence Life is pleased to announce that the Energy Star-rated MicroFridge Combination Appliance is available for rental. This service is provided by University Logistics. MicroFridge is the original 3-in-1 refrigerator/freezer/microwave combination appliance. It has a 0° real freezer and a state-of-the-art touchpad microwave, all in an Energy Star-rated package that substantially reduces the amount of electricity required to operate the unit. These units offer more efficient freezer storage space with a separate door offering true freezer capability compared to basic single door units. The units we offer meet all University requirements for energy consumption and space allocation. To learn more about microfridges, please view this informational video or visit www.mymicrofridge.com . To contact by phone, their call center can be reached at 800-525-7307. Donovan Hall rooms do not have microwaves and refrigerators. All students who rented from University Logistics last year will receive an automatic \$10 discount for a repeat order. Molds produce allergens, but like any other allergen, exposed individuals will respond differently. If you are having symptoms you believe may be the result of

mold allergens, please visit Student Health Services in DaSilva Hall. The EPA reports that "there is no practical way to eliminate all mold and mold spores in the indoor environment; the way to control indoor mold growth is to control moisture". St. John's University has a Mold Management Plan to identify and treat areas of potential mold growth. What are the health effects from mold? Molds have the potential to cause health problems. Mold exposure can irritate the eyes, skin, nose, throat, and lungs. Molds produce allergens (substances that can cause allergic reactions) and irritants. Inhaling or touching mold or mold spores may cause allergic reactions in sensitive individuals. Allergic responses include hay fever-type symptoms, such as sneezing, runny nose, red eyes, and skin rash. Molds can also cause asthma attacks in people with asthma who are allergic to mold. For more detailed information consult the Centers for Disease Control and Prevention mold website . What is the difference between mold and mildew? Molds include all species of microscopic fungi that grow in the form of multicellular filaments, called hyphae. Molds can thrive on any organic matter, including clothing, leather, paper, and the ceilings, walls and floors of homes with moisture management problems. Mildew refers to certain kinds of mold or fungus. The term mildew is often used generically to refer to mold growth, usually with a flat growth habit. Mildew often lives on shower walls, windowsills, and other places where moisture levels are high. What is "black mold"? What is "toxic mold"? "Black mold" is not a species or specific kind of mold, and neither is "toxic mold." When the media talk about "toxic mold" and "black mold", they are usually referring to molds that may produce toxic substances called mycotoxins. Often they are referring to a specific mold called *Stachybotrys chartarum*. For more information, please consult www.epa.gov/mold . Donovan Hall, Room C-16 8000 Utopia Parkway Queens, NY 11439 Monday-Thursday: 8:30 a.m. to 4:30 p.m. Friday: 8:30 a.m. to 3 p.m. 718-990-2417 Dr. Jason Bartlett Director of Residence Life 718-990-2417 Krystyna Zappel Department Assistant 718-990-2417 General Inquiries, Meal Plan Adjustments, Billing Questions Michelle McCullers Associate Director of Residence Life 718-990-2417 Early Arrival Requests, Damage Billing, Facilities Issues, Residency Certification Letters Joseph Dratch Associate Director of Residence Life 718-990-2417 Occupancy management, housing portal, room selection, room and meal plan changes, housing accommodations, gender-inclusive housing, off-campus apartments Mary-Elizabeth Sabo Associate Director of Residence Life 718-990-2417 Residential Programming, RA Selection Process and Supervision Kaicherise Alexander Area Director, Founders Village, O'Connor, and Carey Halls 718-990-5581 Carley Germain Residence Director, Henley Road Complex 718-523-7146 germaincstjohns.edu Brianna McKenzie Residence Director, Janetschek Hall 718-990-5510 Isabelle Niehoff Residence Director, Donovan Hall 718-990-2408 Pat Snider Residence Director, DaSilva Hall 718-523-7146 Zachary Tesser Residence Director, Hollis Hall

718-990-5511 Elena Ajayi Graduate Assistant, Seton Complex 718-990-2417 Carley Germain Graduate Assistant, DePaul Houses 718-990-2417 Cristofer Luciano Ogando Graduate Assistant, Carey Hall 718-990-2707 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Center for Bankruptcy Studies is home to all of the Law School's bankruptcy initiatives, including the nation's leading Bankruptcy LL.M. program, the American Bankruptcy Institute Law Review, the Bankruptcy Law Society, and the Bankruptcy Fellowship Program. The Center offers a wide range of programs for students, faculty, alumni, and practitioners throughout the year. A cornerstone of the Center for Bankruptcy Studies' mission is to offer St. John's Law students practical, engaging, and worthwhile opportunities in the bankruptcy field, including the: In connection with the Center and under its auspices, the Law School offers over two dozen specialized bankruptcy courses, the Bankruptcy Advocacy Clinic , and bankruptcy externships and internships. In addition, the ABI Bankruptcy Case Blog and the St. John's Bankruptcy Research Library offer current research on cutting-edge bankruptcy cases and issues. To support the Center and its initiatives, please visit the Law School's online giving page or contact Associate Dean for Law School Advancement Brian Woods at or 718-990-5792. In this course, students work individually with a professor to produce a substantial, original work of advanced bankruptcy scholarship. The professor will work closely with each student to select the topic, perform the research, and commit the research to writing. Note: For LLM students who opt to continue with Bankruptcy Master's Thesis, the grade for Advanced Bankruptcy Research may be deferred until completion of the Thesis course, at which time a final grade will be assigned based on the cumulative work of the student in each course. JD students must also satisfy the requirements of Directed Research in order to earn credit for this course and will not be permitted to take this course if they already have taken or plan to take Directed Research. Only two credits toward the JD degree may be awarded for the completion of this course. This seminar examines the role of bankruptcy law clerks with the goal of preparing students to be effective bankruptcy law clerks. Discussion topics will include advice to the new law clerk, an overview of the CM/ECF docketing system, calendar notes and "bench memos," judicial ethics, opinion writing, reviewing motions, including a discussion of certain common

motions, checking service, reviewing, and drafting proposed orders and judgments, the adversary proceeding process, and selected issues in chapter 11 and chapter 13. Students will be required to read and write weekly case summaries of decisions written by their respective judges and become familiar with the local rules and standing orders for their respective districts. The seminar grade is based on class participation and a written bench memo assignment. Schedule permitting, the class will visit the chambers of a bankruptcy judge to view oral argument and meet with the judge. This course will include simulation and exercises in practice under the Federal Rules of Bankruptcy Procedure. The students will also draft pleadings, discovery requests, orders, and judgments in bankruptcy. This course examines the bankruptcy sale process. The course will cover the basic rules governing bankruptcy sales and will explore the motivations of the parties and creative uses of the sale process.

Evaluation will be based on an examination, but class participation or a paper may be factored into the final grade. Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganizations. This course will examine the tax aspects of bankruptcy practice. Taxation is a major aspect of many bankruptcy cases and an emerging sub-specialty in the bankruptcy field. The course will consider such areas as the post-confirmation carry forward of losses, and tax planning for entities in financial difficulty. Pre- or co-requisite for J.D. students Tax: Basic Federal Income. The course examines the reorganization of financially distressed enterprises under Chapter 11 of the Bankruptcy Code and the theoretical and economic underpinnings of reorganization. The course will consider all aspects of Chapter 11 from filing to confirmation of a plan of reorganization, conversion or dismissal. The following topics will be covered: good faith; venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale and lease of the debtor's property; successor liability; post-petition financing. This course will examine litigated aspects of fraudulent conveyances, equitable subordination, substantive consolidation, preference proceedings and contested proceedings for confirmation of chapter 11 reorganization plans, and civil RICO, lender, and CERCLA liability. The course will also address ethical issues such as conflicts of interest. Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganization. This course will examine Chapter 7 and 13 of the Bankruptcy Code, including the principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; rights to convert and dismiss; bankruptcy petition preparers; and recent research concerning trends and developments in consumer bankruptcy filings. This course deals with proceedings to enforce judgments, problems with respect to fraudulent conveyances, alternatives to bankruptcy, and a complete analysis of the Bankruptcy Code. Grades are based upon a final examination. In this course, open exclusively to junior staff members of the American

Bankruptcy Institute Law Review, students work individually to prepare a major research paper of advanced bankruptcy scholarship under the direction of a faculty adviser. The faculty advisor will work closely with the student to select the topic, perform the research, and commit the research to writing. To be awarded academic credit, the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that, except for the minimum grade, satisfies the guidelines in place at the time of registration and shall have prepared a detailed outline and have satisfied any other preparatory steps required by the faculty advisor.

Pre-requisite: Legal Writing II. As with any course, Directed Research may be taken only once in a student's academic program. This practice-oriented course will examine how to draft documents such as agreements pertaining to cash collateral, loans, asset purchases, disclosure statements, reorganization plans and post-petition loans.

Pre-requisite for J.D. students: Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganization. This course examines the treatment of executory contracts in bankruptcy. The course will cover the basic rules governing assumption, rejection and assumption and assignment, and the course will explore the motivations of the parties. Evaluation will be based on an examination, but class participation may be factored into the final grade. Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganization. This course focuses on cross-border insolvency issues that U.S. attorneys confront in practice. The course will study Chapter 15 of the U.S.

Bankruptcy Code, including its derivation from the United Nations Commission on International Trade Law's Model Law on Cross-Border Insolvency, and emphasizing its provisions on obtaining U.S. recognition of foreign insolvency proceedings, providing relief to foreign representatives of foreign insolvency proceedings, and protecting the interests of U.S. creditors and those relying on U.S. law in dealing with foreign entities that later become insolvent. In particular, the course will examine the use of Chapter 15 to obtain the enforcement in the U.S. of debt restructuring plans approved by foreign courts. The course will also examine the use of Chapter 11 of the U.S. Bankruptcy Code by entities organized under foreign law to restructure their debts, and consider the extraterritorial aspects of U.S. bankruptcy law, and choice of law issues regarding international transactions and insolvency issues. Finally, the course will consider examples of how other countries' restructuring laws compare and contrast with Chapter 11, such as schemes of arrangement used in the United Kingdom and British Commonwealth countries, and also examine international insolvency regimes, such as the European Union Insolvency Regulation. Grades will be based on class participation and a final examination. Creditors' Rights or Business Bankruptcy Reorganization is a recommended pre- or co-requisite. This course, open to junior staff members of the American Bankruptcy Institute Law Review, simulates the working environment of a law firm bankruptcy practice group. Students

assume the role of entry-level associates who conduct time-sensitive research and writing assignments on cutting-edge bankruptcy issues. Students will thoroughly research the subject of their assigned issue and prepare a first, second and final draft of a comprehensive office memorandum. Each memorandum will be reviewed by the instructor and the instructor's feedback will guide the student through the revision process. Evaluation will be based on the quality of the research and writing, as well as a brief presentation by the student to the instructor on the student's research and findings. This course satisfies the JD Advanced Practice Writing Requirement. This course will examine the consequences of real estate defaults, emphasizing the major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cram down of bankruptcy plans including classification and "new value" issues; and effect of bankruptcy of a real estate partner. Grades are based upon a research paper and a final examination.

Pre-requisite for J.D. students: Creditors' Rights or Real Estate Finance or Business Bankruptcy Reorganization. This course examines current issues that arise in the representation of trustees in the bankruptcy process. Among other issues, the course will examine the powers and duties of a trustee, the role a trustee plays in different contexts, and the relationship between a trustee and the Office of the United States Trustee. The differing powers, duties, and roles of a trustee in Chapter 7, 11, 12 & 13 cases will be explored. Evaluation will be based on an examination, but class participation is required and may be factored into the final grade.

Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganization. In a secured transaction, a borrower gives the lender rights in the borrower's personal property in the event that the loan is not repaid. This course provides broad coverage of the primary pertinent statute, Article 9 of the Uniform Commercial Code, but also gives attention to key related provisions of the Bankruptcy Code. Grades are based upon a final examination. This course will examine the legal structure of securitization, a trillion-dollar industry. Securitization is the process by which a company sells its receivables (debts owed to it) to a special purpose entity (SPE) created specifically for that purpose. This form of financing can realize lower interest rates to the company selling the receivables than if the company borrowed against its receivables and kept title. The course will touch on various legal issues raised by this industry, including secured transactions, bankruptcy, corporate finance, securities regulation, corporate governance, and the role that legal opinions play throughout the deal process. The course will be graded based upon an in-class exam (80%) and class participation (20%).

Pre-requisite for J.D. students: Creditors' Rights or Business Organizations or secured Transactions or Business Bankruptcy Reorganization. This course will be offered in the LL.M. Bankruptcy program periodically to explore a topic of

major significance to the insolvency community that is not covered sufficiently in some other course. It will be a thorough, in-depth review of the issue and the problems arising therefrom. It will be taught by an expert or experts in the area involved. Students may enroll for multiple "Select Topics" course offerings but may not take the same offering for credit more than once. Evaluation will be based on an examination or paper at the discretion of the instructor (check with the LL.M. office). Class participation is required and may be factored into the final grade.

Pre-requisite for J.D. students: Creditors' Rights or Business Bankruptcy Reorganization. This course will address and discuss the problems encountered by, and the possible solutions for small business entities (corporations, partnerships, and LLC's) in financial distress. In addition to facing all the same inherent problems that large businesses have in reorganizing and restructuring, small businesses face added burdens with regard to the inherent costs of successful reorganization and access to quality financial and legal advice. Likewise, small business creditors often look at huge write-offs that might be mitigated by a successful reorganization process. The goal is for the students to obtain a thorough understanding of the many issues involved in small business and agricultural bankruptcies. Evaluation will be based on an examination, but class participation may be factored into the final grade. Pre-requisite for J.D. students: Creditors' Rights or Consumer Bankruptcy or Business Bankruptcy Reorganization. This course will examine valuation and remedy issues that arise in bankruptcy cases. Topics considered may include valuations in dispute, valuation and finance theory, common methods of valuing a company and other unique assets such as IP, the proper role of the court in valuation disputes, and various remedies that valuation evidence can support, such as unjust enrichment and the avoidance remedies available under Sections 550 and 551 of the Bankruptcy Code. With a dual focus on theory and practice, the course will also include some study of the actual valuation reports submitted and the remedies that resulted in leading valuation cases. Grades will be based on a combination of participation and a research memorandum assignment of approximately 15 pages in length. Pre-requisite: Creditors' Rights. St. John's Bankruptcy LL.M. program is the nation's only LL.M. degree program devoted to bankruptcy law. This highly successful program offers a wide array of specialized bankruptcy courses taught by leading practitioners, judges, and academics. As a student in the Joint J.D./LL.M. in Bankruptcy program, you can complete both your J.D. degree and your LL.M. degree in as few as seven semesters. At St. John's Law, bankruptcy courses are taught by a renowned faculty including bankruptcy scholars, judges, and seasoned practitioners with experience in a variety of areas of bankruptcy law. Michael Perino Keith Sharfman G. Ray Warner Jacob L. Todres Catherine C. Cozzette John Ford Elsaesser Kristin Going Christopher F. Graham Richardo I. Kilpatrick Erik Klingenberg Hon. Jil Mazer-Marino '90 Alec P. Ostrow Hon. Karen B. Owens Hon. Brendan Linehan Shannon Hon. Alan S. Trust Francisco Vazquez Jack Williams The Law School collaborates with the

American Bankruptcy Institute (ABI) to publish the American Bankruptcy Institute Law Review . Widely regarded as the nation's premier scholarly bankruptcy journal, the ABI Law Review contains articles and student notes on cutting-edge issues of bankruptcy law and practice. In addition to its biannual publication, the ABI Law Review helps to organize and run the prestigious Duberstein Bankruptcy Moot Court Competition, the only bankruptcy moot court competition in the nation. The ABI Law Review is responsible for the research and fact patterns that form the basis of the competitors' arguments. Its student members prepare the bench memo for all the competition judges, field two teams that litigate alongside the competitors, and serve as bailiffs in the preliminary rounds. As part of the ABI Law Review , student members are highly encouraged to author notes on major bankruptcy issues affecting various legal disciplines, as well as interact with ABI leadership in the topic selection for each issue.

Student editors and staff have complete control over the editing process. The Center for Bankruptcy Studies' Bankruptcy Law Fellowship Program offers a select group of St. John's Law students an outstanding educational and pre-professional experience. Students apply for the Program either in the summer as a rising 2L or 3L or during the winter of their 2L year and are admitted through a competitive process. The Program Review Committee selects candidates based on several criteria, including academic performance, a demonstrated dedication to bankruptcy as a career option, and potential benefits to be derived from the program. The selected Bankruptcy Fellows participate in a unified program of academic and pre-professional instruction designed to prepare them for rewarding careers in bankruptcy law, including bankruptcy-focused externships, mentoring and clinical programs. They engage with the Center's strong alumni network, build connections in the bankruptcy industry, and participate in, and assist with, the Center's networking events, conferences, seminars, continuing legal education programs, and other initiatives. Bankruptcy Fellows must complete at least 15 credits comprised of core foundation courses, elective courses from advanced J.D. and Bankruptcy LL.M. courses, and an experiential requirement. In addition to receiving preferential access to limited-enrollment elective courses, they benefit from the guidance of the Center's Director, a dedicated Career Development Counselor with expertise in bankruptcy career options. The Director works closely with Bankruptcy Fellows as they make decisions regarding curriculum, publications, internships, externships, and long-term career planning. Ingrid Angulo is a St. John's Law 2L and serves as a Staff Member of the St. John's Law Review , Event Coordinator of the Bankruptcy Law Society, and Director of Marketing and Communications of the Gaming Law Society. She is also a member of the Dispute Resolution Society. She graduated from Northeastern University in 2020 with a B.A. in International Affairs with minors in Journalism and Economics. This past summer, Ingrid interned with Hon. Elizabeth S. Stong, U.S. Bankruptcy Court, Eastern District of New York, where she developed a strong passion for bankruptcy law. As a Bankruptcy Fellow, she looks forward to engaging

with the community of bankruptcy professionals and to further exploring her interests in the field. Myah serves as an Executive Articles Editor for the American Bankruptcy Institute Law Review , as well as the Vice President of the Bankruptcy Law Society. During her 2L year, she was a judicial intern to Hon. Hector Gonzalez , U.S. District Court, Eastern District of New York. She is excited to be back in chambers as a 3L with Hon. Jil Mazer-Marino '90, U.S. Bankruptcy Court, Eastern District of New York. As a St. John's J.D. student, Myah has enjoyed taking classes offered through the Law School's Bankruptcy LL.M. program . As a Bankruptcy Fellow, she looks forward to planning exciting programming events and furthering networking opportunities for both alumni and students. Annmarie is a 3L at St. John's Law and serves as Executive Articles Editor of the American Bankruptcy Institute Law Review and as President of the Bankruptcy Law Society. During her 2L year, Annmarie interned with Hon. Alan S.Trust, Chief Judge, U.S. Bankruptcy Court, Eastern District of New York. She won an Hon. Dorothy T. Eisenberg Women in the Law "Trailblazer" Award in 2023 for her interest in bankruptcy and commitment to continuing to pave the way for future generations of women professionals. This past summer, as the Hon. Thomas L. Ambro Fellowship Summer Scholarship recipient, Annmarie interned in the U.S. Bankruptcy Court, District of Delaware. As a Bankruptcy Fellow, she looks forward to further developing as a bankruptcy and restructuring professional and to helping others do the same. Katharine Manganello is a 2L student and serves as a Staff Member of the American Bankruptcy Institute Law Review . She is also a Staff Member of the Moot Court Honor Society . She graduated from Colgate University in 2019 with a B.A. in Economics and a minor in Psychology. During college, Katharine participated in the Consumer Bankruptcy Project, which sparked her interest in bankruptcy. Following her 1L year at St. John's, she interned with the Hon. Sean H. Lane, U.S. Bankruptcy Court, Southern District of New York. As a Bankruptcy Fellow, she looks forward to working with others interested in bankruptcy and to planning events for alumni and students. St. John's Law students can gain hands-on experience in, and practical knowledge of, bankruptcy law by participating in the Bankruptcy Law Society (BLS). Throughout the academic year, BLS holds regular meetings and hosts special events where distinguished judges and practicing attorneys address current issues in the field of bankruptcy. It also offers students membership in the American Bankruptcy Institute and the Turn Around Management Association. Jointly sponsored by St. John's Law and the American Bankruptcy Institute , the annual Duberstein Bankruptcy Moot Court Competition is the nation's only bankruptcy moot court competition and its largest single-site appellate moot court competition. The event is named for distinguished St. John's alumnus and former ABI Director, Hon. Conrad B. Duberstein '41, '91HON, who passed away in 2005 at the age of 90. The Bankruptcy Advocacy Clinic is a full-year clinic offered in partnership with Legal Services NYC, the largest U.S. organization devoted exclusively to providing free civil legal services to low-income people. The Center for Bankruptcy

Studies collaborates closely with the Law School's Externship Program to place students in externships where they work directly with an assigned mentor attorney on bankruptcy-related matters. Externship placements span the legal spectrum and include work in public interest organizations, governmental agencies, private law firms, judicial chambers, and corporate legal offices. In collaboration with the Law School's Public Interest Center , the Center for Bankruptcy Studies awards a Summer Public Interest Fellowship to a rising 2L or 3L to support their summer work with with nonprofit and governmental organizations that assist traditionally underrepresented clients, groups, or interests relevant to bankruptcy law. 2023: Erenada Pantazi '25, Hon. Jil Mazer-Marino '90, U.S. Bankruptcy Court, Eastern District of New York There is a limited, partial scholarship fund available to St. John's Bankruptcy LL.M. students, who are awarded scholarships based on their credentials, potential for success, and need. To apply for a scholarship, students should submit a letter to the Bankruptcy LL.M. Program Director detailing how they meet the selection criteria. Join us for an informative program demystifying bankruptcy law and gain a deeper understanding of bankruptcy practice. 1.0 CLE Credit. October 24, 2023 5 to 7 p.m. St. John's Law | Mattone Family Atrium | 4th Floor Laura B. Schwartz '90, Director, St. John's Law Center for Bankruptcy Studies and Career Development Federal Bar Association, Eastern District of New York Chapter St. John's Bankruptcy Law Society This event is free of charge, but you must register in advance to attend. Please join us to celebrate the 30th Anniversary of the ABI Law Review , to welcome Laura Schwartz '90, the Law School's newly named Director of the Center for Bankruptcy Studies, and to honor Thomas Michael Horan '04, U.S. Bankruptcy Judge for the District of Delaware. November 8, 2023 6:30 to 8:30pm McDermott Will Emery One Vanderbilt Place New York, NY 10017 This event is open to St. John's Law alumni working in bankruptcy law, including those who participated in the Center for Bankruptcy Studies, ABI Law Review , Duberstein Bankruptcy Moot Court Competition, and Bankruptcy LL.M. program. Please register in advance to attend. To come 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/programs/stem-mba>

Content: Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. The 45 credit STEM M.B.A. program is designed to meet the needs of students who are

interested in pursuing analytical and technical management roles across industries. The federal government created the STEM-designated degree program to address the shortage of qualified workers in the STEM field, which is estimated to grow to more than a million jobs by 2028. The STEM M.B.A. highlights Tobin's commitment to an analytical, data-driven curriculum that enables students to utilize technology, data, and analytics to make better business decisions and solve complex business problems. This program enables students to select two STEM concentrations designed to combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset, building upon the knowledge, skills and competencies of business fundamentals, and providing a transformative leadership development program. The new STEM M.B.A. is focused on preparing students to fulfill the increasing need to apply quantitative and scientific methods to business challenges. Those who pursue the STEM M.B.A. will be able to demonstrate expertise in subjects such as business analytics, finance, financial technology (FinTech), information systems, risk management and insurance, and sustainability. The STEM designation offers an additional benefit by allowing international students to apply to extend their 12 month optional practical training (OPT) by an additional 24 months. OPT provides many F-1 visa students with the opportunity to work in the U.S. for up to 12 months to gain valuable experience related to their field of study. International students graduating from STEM-designated programs may apply for a 24-month extension to their post-completion OPT, providing up to 36 months of temporary employment in the U.S. Because a STEM designated degree program is approved by the U.S. Department of Homeland Security, the employment extension could potentially expand the international student's employment opportunities within the U.S. More information about the STEM M.B.A., eligibility, and requirements can be found in the St. John's University Graduate Bulletin . Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The M.B.A. curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. Along with the required M.B.A. core and capstone courses, the STEM M.B.A. will require students to complete two concentrations, or an additional 9 credit hours above our standard M.B.A. The STEM M.B.A. program will make it possible for international graduates to remain in the United States for an additional 24 months (36 months in total) after graduation and receive training through work experience. 8 Core Courses (24 credits) ACC 602: Global Financial and Managerial Reporting DS 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management 1 Required Capstone Course (3 credits)

MGT 700: Seminar in Business Policy 6 Concentration Field Courses (18 credits) Maximum Courses & Credits: 15 Courses, 45 Credits Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. Students may choose from the following STEM concentrations: Business Analytics, Information Systems, Finance, Financial Technology (FinTech), Risk Management, and Sustainability.

Select 3 from the following: All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to

manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL:

<https://www.stjohns.edu/academics/programs/risk-and-financial-advisory-master-science>

Content: The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Risk and Financial Advisory professionals assist their clients in managing strategic, financial, operational, technological, compliance, and reputational risk to maximize their stakeholder value. The curriculum develops students from a multi-disciplinary approach to provide assurance and insight to

organizations on meeting their mission statement, business objectives, and strategies. The Institute of Internal Auditors defines internal auditing as "an independent, objective assurance and consulting activity designed to add value and improve an organization's operations. It helps an organization accomplish its objectives by bringing a systematic, disciplined approach to evaluate and improve the effectiveness of risk management, control, and governance processes." The internal audit program is endorsed by the Institute of Internal Auditors (IIA) as a "Center for Internal Auditing Excellence" in their Internal Auditing Education Partnership (IAEP) program. St. John's is one of only six schools in the United States and nine schools worldwide at this Center level. Moreover, we are the only University with this recognition in the New York Metropolitan area and the entire Northeast. The curriculum has been developed through a collaborative process involving faculty and other stakeholders, including the Advisory Board (consisting of senior industry executives from Fortune 500 companies and Advisory firms), the Institute of Internal Auditors (IIA), and the New York Chapter of the Institute of Internal Auditors (NYIIA). Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The Master of Science in Risk and Financial Advisory is a 30-credit program: All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The admission requirements to the M.S. in Risk and Financial Advisory permit you to substitute the results of that uniform CPA Examination in lieu of the GMAT, if you have successfully completed that examination or an equivalent examination,. For Licensed CPAs, the advisory and assurance courses taken during your studies will fulfill your continuing professional education (CPE) requirements while you earn your graduate degree. If you have an undergraduate degree in accounting, you can use the degree to meet the 150-hour requirement for CPA licensing in New York State. For additional information on the Master of Science (MS) in Risk and Financial Advisory, please contact the faculty program director: Associate Professor Bent Hall Queens Room 409 718-990-6267 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St.

John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. Gain a deeper understanding of management problems and the business firm's position in the economic

structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/academics/global-programs?utm_source=TD%20Global&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: International Students From 90+ Countries of Undergraduates Study Abroad A globally-minded ethos of servant leadership forms the backbone of our Vincentian "institutional DNA," and guides the way we envision, support, and nurture education and collaboration. We welcome the world at St. John's, and we invite you to explore all that we have to offer in New York, Rome, Paris, and through our engagement with international partners. The Office of Global Programs is committed to the integration of international perspectives, programs and thinking among our students, faculty and staff through strategic program and partner development, faculty resources, and innovative international student support. We are committed to creating programs that support students across multiple and intersecting identities, and that are accessible to all students, independent of ability to travel and/or interest in mobility. Through the integration of these perspectives and programs, students gain more meaningful cross-cultural experience and invaluable skills for the job market, and the tools to grow into globally aware, responsible citizens and effective leaders in our increasingly interconnected, complex and diverse world. At St. John's, over 40% of undergraduates study abroad, making us a national leader in international engagement. We offer programs throughout the world that vary in academic or service focus, cost, and duration to help ensure that there are opportunities for all our students. St. John's is proud to host more than 700 international students from nearly 100 countries. St. John's welcomes you--and we offer many services to help you make the most of your time studying and living in the U.S. Are you an international student, university partner, or professional looking

to experience New York City and study with world-class faculty? St. John's offers many opportunities for non-degree study, from short-term English language and American culture offerings, to professional development, to exchange programs. New York is just one of the remarkable places the St. John's community calls home. Learn more about our campus in Rome, as well as our locations in Paris and Limerick, including their locations, academic offerings, and more. We also welcome partners from other universities to join us abroad! Through virtual internationalization initiatives, St. John's expands the reach of our academic and services offerings far beyond traditional study abroad, connecting to communities throughout the world for meaningful academic and professional exchange. As a Vincentian university, international engagement is in our DNA. We invite you to learn more about our international institutes and partnerships, cutting-edge research institutes and faculty support, and our wide array of other programs. Špela Kunstelj is driven by boundless curiosity, both about the world around us and the inner workings of the human brain.

Daphné Pierre '09C, '11G has built a career focused on global financial inclusion. Currently a Vice President of Consumer Fairness at Citigroup Inc., she leverages government systems and regulatory responsibility to create financial inclusion for more people around the world, something that has become her life's mission. If you've dreamed of exploring new countries, studying abroad may be your perfect opportunity! Studying abroad allows you to gain global connections, learn new languages, make new friends, and grow personally, professionally, and academically. If you've dreamed of exploring new countries, studying abroad may be your perfect opportunity! Studying abroad allows you to gain global connections, learn new languages, make new friends, and grow personally, professionally, and academically. Our new "Semester in Rome" series highlights St. John's University students and their life-changing experiences studying abroad. They explain how studying abroad has greatly affected their personal and professional growth and readied them for a successful future. Our new "Semester in Rome" series highlights St. John's University students and their life-changing experiences studying abroad. They explain how studying abroad has greatly affected their personal and professional growth and readied them for a successful future. In our "Semester in Rome" series, students in the St. John's University study abroad program share their life-changing experiences, focusing on how the program has impacted their personal growth and paved the way for a bright and promising future. In our "Semester in Rome" series, students in the St. John's University study abroad program share their life-changing experiences, focusing on how the program has impacted their personal growth and paved the way for a bright and promising future. By Genie Smiddy The Global Online Learning Exchange program (GOLE) at St. John's University is proud to announce it was selected as one of the international partners in the Norwegian Panorama... By Sonia Patel, International Student and Scholar Adviser 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the

basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/law-career-development/graduate-employment-data>

Content: Our most recent employment data is available here: ABA Employment Summary for the Class of 2022 How do we do it? Every student is supported by a dedicated counselor from the Law School's Career Development Office. Students get individualized attention from their first semester on, so they can identify a career pathway that interests them and pursue related coursework and activities. To complement this unique approach to career development, the upper-level curriculum has been designed around different career paths. Students build on their required foundation courses with advanced classes, drafting courses, clinic work, internships, externships, and co-curricular activities like trial and appellate advocacy—all focused on developing practical skills and targeted expertise so St. John's Law students graduate profession-ready. This data was collected and reported in April 2023 and uses the ABA's definitions for the various categories, except if noted otherwise. Overall, the employment status of 100% of the Class of 2022 (236) was ascertained by the Career Development Office. As of March 15, 2023, 224 of these graduates were employed, 1 was enrolled in graduate studies, and 11 were still seeking employment. The placement rate as of March 15, 2022, for all graduates from the Class of 2022 (224/236) was 95%. Types of Employment For graduates known to be employed, both full-time and part-time, the breakdown of their areas of employment is as follows: Employment Distribution by Size of Law Firms For graduates working at law firms, the breakdown of firm size is as follows: Employment Breakdown Terms of Employment Bar Admissions This data was collected and reported in April 2022 and uses the ABA's definitions for the various categories, except if noted otherwise Overall, the employment status of over 99% of the Class of 2021 (234/235) was ascertained by the Career Development Office. As of March 15, 2022, 219 of these graduates were employed, 3 had deferred start dates for employment, 1 was enrolled in graduate studies, 3 were not seeking employment and 8 were still seeking employment. The placement rate as of March 15, 2021, for all graduates from the Class of 2021 (219/235) was 93.19%. Types of Employment For graduates known to be employed, both full-time and part-time, the breakdown of their areas of employment is as follows: Employment Distribution by Size of Law Firms For graduates working at law firms, the breakdown of firm size is as follows: Employment Breakdown Terms of Employment Bar Admission This data was collected and reported in April 2021 and uses the ABA's definitions for the various categories, except if

noted otherwise. Information on employment outcomes for the Class of 2020 may not reflect a particular law school's typical results in this area. As a result of the COVID-19 pandemic, bar admission exams were canceled or delayed in many jurisdictions, thus making it more challenging for graduates to secure employment by the annual Graduate Employment Status Date of March 15. Please reference the 3 years of employment outcome data posted on the ABA Required Disclosures webpage of each ABA-Approved Law School or at www.abarequireddisclosures.org. Overall, the employment status of 100% of the Class of 2020 (250/250) was ascertained by the Career Development Office. As of March 15, 2021, 221 of these graduates were employed, 1 had a deferred start date for employment, and 25 were still seeking employment. The placement rate as of March 15, 2021, for all graduates from the Class of 2020 (221/250) was 88.4%. Types of Employment For graduates known to be employed, both full-time and part-time, the breakdown of their areas of employment is as follows: Employment Distribution by Size of Law Firms For graduates working at law firms, the breakdown of firm size is as follows: Employment Breakdown Terms of Employment Bar Admission This data was collected and reported in April 2020 and uses the ABA's definitions for the various categories, except if noted otherwise. Overall, the employment status of 100% of the Class of 2019 (222/222) was ascertained by the Career Development Office. As of March 16, 2020, 208 of these graduates were employed, 1 had a deferred start date for employment, and 13 were still seeking employment. The placement rate as of March 16, 2020, for all graduates from the Class of 2019 (208/222) was 93.7%. For graduates known to be employed, both full-time and part-time, the breakdown of their areas of employment is as follows: For graduates working at law firms, the breakdown of firm size is as follows: This data was collected and reported in April 2019 and uses the ABA's definitions for the various categories, except if noted otherwise. Overall, the employment status of 100% of the Class of 2018 (226/226) was ascertained by the Career Development Office. As of March 15, 2019, 211 of these graduates were employed, 2 had a deferred start date for employment, 12 were still seeking employment, and 1 was pursuing a graduate degree. The placement rate as of March 15, 2019, for all graduates from the Class of 2018 (211/226) was 93.4%. ABA Employment Summary - data submitted on placement for Class of 2018 (updated May 3, 2019) Types of Employment For graduates known to be employed, both full-time and part-time, the breakdown of their areas of employment is as follows: Law Firms: 128/211 (60.7%) Government: 40/211 (19%) Business and Industry: 23/211 (10.9%) Judicial Clerkships: 9/211 (4.3%) Public Interest: 9/211 (4.3%) Education: 2/211 (.9%) Employment Distribution by Size of Law Firms For graduates working at law firms, the breakdown of firm size is as follows: Solo: 0/128 (0%) 2 to 10 Attorneys: 42/128 (32.8%) 11 to 25 Attorneys: 20/128 (15.6%) 26 to 50 Attorneys: 8/128 (6.3%) 51 to 100 Attorneys: 23/128 (18%) 101 to 250 Attorneys: 2/128 (1.6%) 251 to 500 Attorneys: 4/128 (3.1%) 501+ Attorneys: 29/128 (22.7%) Employment Breakdown Employed Full-Time: 208/211 (98.6%) Employed

Part-Time: 3/211 (1.4%) Terms of Employment Long-Term Basis: 210/211 (99.5%) Short-Term Basis: 1/211 (.5%) Bar Admission Bar Passage Required: 186/211 (88.2%) J.D. advantage ("The possession of a JD by the graduate was sought by the employer, required by the employer, or provided a demonstrable advantage in either obtaining or performing the duties of the position from the perspective of the employer."): 22/211 (10.4%) Professional Position ("The position requires professional skills or training, management or supervisory responsibilities, or the regular use of professional judgment. The possession of a JD was neither required nor a demonstrable advantage in obtaining or performing the role from the perspective of the employer."): 2/211 (.9%) Non-Professional Position ("The position does not require any special professional skills or training from the perspective of the employer."): 1/211 (.5%) Law School/University Funded: 0/211 (0%) 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/accounting-master-business-administration>

Content: The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The Tobin M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. The Peter J. Tobin College of Business was one of the first colleges in the region to gain specialized accreditation by AACSB International for its accountancy program. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The course of study for Certified Public Accountants is governed by New York State laws and regulations issued by the New York State Education Department. In addition to stipulating the number of credits in accounting (33), the State Education Department requires candidates to have sufficient credits in general business (36). The accounting program presented below specifies the courses which the C.P.A. candidate must take to meet the standards for New York State certification. Therefore, students interested in obtaining the C.P.A. license should consult with an accounting advisor to have a course of study arranged which meets the standards for New York State certification. Students who have majored at the undergraduate level in fields other than accounting may be required to

take certain core courses in accounting and/or other fields of business specialization. Such students should consult their accounting advisor for an approved course of study. Please see a list of our Accounting and Taxation faculty . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. The Master of Business Administration (M.B.A.) degree provides the student with broad business knowledge and prepares them for cross-functional decision-making. The curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. The goal of the public accounting concentration is to supplement the M.B.A with a level of technical competence that enables the student to enter and advance in the profession of public accounting. The program will prepare graduates to: Demonstrate the ability to apply the competencies of the discipline Apply business knowledge and skills effectively in a variety of settings Demonstrate the ability to make strategic, integrative decisions Demonstrate an understanding of professional responsibility, ethical obligations, and social awareness Demonstrate competency in the global aspects of business Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The program

consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or

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Content: Not all roads lead to riches... ...some lead to Johnny Thunderbird with an unfortunate message. Things could be worse, right? Can we send you somewhere else instead? Or, try a new search! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/peter-j-tobin-college-business-graduate-programs#ms>

Content: The Peter J. Tobin College of Business provides an education that is entrepreneurial, experiential, and global. We invite you to explore our Tobin M.B.A., Online M.B.A., STEM M.B.A., and Accounting M.B.A. below. In addition, we offer numerous onsite and online MS and certificate programs. Our 36-credit Tobin M.B.A. enables students to enroll in onsite, online, or flex courses. Our flex courses are seven weeks onsite, followed by seven weeks of online learning, with a focus on case studies and real-world projects. Our online M.B.A. for working professionals offers incredible flexibility, so you can earn your M.B.A. while continuing your

career. You can take classes synchronously or asynchronously, while having the option to enroll in onsite M.B.A. classes as long as they comprise less than half of your course load. The 45 credit STEM M.B.A. program is designed to meet the needs of students who are interested in pursuing analytical and technical management roles across industries. The federal government created the STEM-designated degree program to address the shortage of qualified workers in the STEM field, which is estimated to grow to more than a million jobs by 2028. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The Tobin M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. We offer several programs including: Graduate programs designed for individuals seeking to strengthen their business acumen. These innovative 15-18 credit programs combine classroom and experiential learning to develop knowledge, skills, and competencies that the market demands and to add value to students' organizations. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting strong a GMAT/GRE score. Please contact the Office of Graduate Admission with any questions regarding the GMAT/GRE. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level.

Applicants to the M.S. in Accounting program must have been an undergraduate business major. In addition to the application form and non-refundable application fee candidates should submit the following: For further details regarding our requirements, please contact: Office of Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-1345 Am I required to take the GMAT in order to apply to your program? Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers for the 2022 and 2023 academic years. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Do I need to take the TOEFL or IELTS? Official test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS), or Duolingo is required of all applicants that do not hold a degree from a regionally accredited academic institution where the language of instruction is English. Admitted students who score lower than 100 will be required to sit for a St. John's University-sponsored English Language Proficiency (ELP) Test. Admitted students who score 7.0 or below on the IELTS will also need to sit for the ELP test. The ELP test takes place prior to the start of each term. Depending on the results of the ELP test, some students may need to take English courses to improve on their general language and business communication skills. Your TOEFL, IELTS, and Duolingo scores are valid for only two years, and a new score will have to be submitted if your existing score exceeds the two-year limit. The TOEFL

School Code is: 2799 - Manhattan Campus and Queens Campus Request to have your IELTS scores sent to: St. John's University The Peter J. Tobin College of Business Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Are interviews required? Evaluative interviews are extended by invitation only at the discretion of the Admission Committee. If an interview is deemed necessary applicants will be contacted by the Graduate Admission Office to schedule a convenient time to meet. Students are welcome to make an appointment for an informational interview with a member of the admission staff in order to learn more about our programs and/or address any questions they may have. What is the application fee? The application fee for all graduate programs at the Tobin College of Business is \$70. I do not have any full-time work experience. Am I eligible to apply to the program? Although work experience is not a requirement for those wanting to apply to our program, it does help to enhance the application. We expect applicants that do not have full-time work experience to have some part-time work or summer internship experience. Significant volunteer work is also considered favorably. I am still an undergraduate student in my last year of study. Am I eligible to apply? If you are an undergraduate student in your last year of study, you may apply to a Tobin graduate program. If you are accepted, you must receive your undergraduate degree prior to enrolling at the Tobin College of Business. Your offer of acceptance will be contingent upon receipt of your final transcript indicating that you have completed all of your undergraduate degree requirements and that your degree has been formally conferred by your undergraduate institution. I already have an MBA. Will I be able to pursue a second MBA at The Tobin College? The Tobin College of Business will accept applications only from those individuals who hold an MBA that was obtained from an institution outside of the United States. Applicants who already hold an MBA from an international institution must clearly justify to the Admission Committee the reason why they need to pursue additional study in business. I have a 3-year bachelors degree. Am I eligible to apply? There are several universities outside the United States that offer a bachelor's degree upon the completion of three years of study. The Tobin College of Business accepts applications only from those applicants that hold the equivalent of a U.S. four-year degree from a regionally accredited college or university. Should you submit an application and the Admission Committee determines that your degree is not eligible, you will be advised accordingly, and suggestions will be made for the steps that you can take to meet our requirement. What information should I include on my resume? Please provide a detailed business resume in reverse chronological order. At minimum, be sure to include titles, dates of employment and whether the position was held on a full-time or part-time basis. Also include a summary of your educational history and any activities, community service, awards and noteworthy achievements. What are your application deadlines? Recommended Application Deadlines The Peter J. Tobin College of Business uses a rolling admission policy. Applications are acted upon once they are complete, and generally,

decisions are made within a week once all required application materials are received. * Rolling admission means that we continue to accept and review qualified candidates as space permits or until the semester begins. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. The MBA Structure is as follows: 8 Core Courses (24 credits) 1 Required Capstone Course (3 credits) 3 Concentration Field Courses (9 credits) Estimated Time to Complete 3 Years for part-time; 3 semesters for full-time Curriculum Practical Training for F-1 International Students (CPT): Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit internship external to the university in the areas of accounting/finance or marketing. CPT is only available prior to the completion of your degree program and you must have an internship offer at the time of application. For further information, international students should contact the International Student Services Office, at ext. 5076. Optional Practical Training for F-1 International Students (OPT): Upon completion of final classes in satisfaction of degree requirements International Students may apply for OPT which allows students to stay and work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office, ext. 5076.

Admission for International Students What should I do if I completed my undergraduate outside of the United States? The Tobin College of Business Graduate Admissions requires all academic transcripts with coursework completed outside of the United States to be evaluated by a NACES approved evaluation service provider . All evaluation reports must list each course taken, an equivalent letter grade and an overall converted cumulative GPA on a 4.0 scale. Each applicant must also provide an official transcript sent directly from the institution to St. John's University. For expedited foreign transcript evaluation service at a discounted rate you may complete a SpanTran Foreign Transcript Evaluation Application Form . I have a three-year bachelor's degree. Am I eligible to apply? There are several universities outside the United States that offer a bachelor's degree upon the completion of three years of study. Tobin College accepts applications only from those applicants that hold the equivalent of a U.S. four-year degree from a regionally accredited college or university. In almost all cases, the evaluation report (see above) will reveal if the three-year foreign degree is equivalent to a four-year U.S. bachelor's degree. Should you submit an application and the Admission Committee determines that your degree is not eligible, you will be advised accordingly, and suggestions will be made for the steps that you can take to meet our requirement. Do I need to take the TOEFL or IELTS? Official test of English as a Foreign Language (TOEFL) or the International English Language Testing Service (IELTS) is required of all applicants that do not hold a degree from a regionally accredited academic institution where the language of instruction is English. The Tobin College of Business Graduate

Admissions team reserves the right to demand a TOEFL or IELTS score report from any applicant. Based on your TOEFL or IELTS scores, you may be required to sit for the St. John's University-sponsored English Language Proficiency (ELP) test prior to the start of the semester. Depending on the results of the ELP test, some students may need to take English courses to improve on their general language and business communication skills. These courses may be taken with your graduate business courses; however, the courses do not count towards your graduate degree requirements. Your TOEFL and IELTS scores are valid for only two years, and a new score will have to be submitted if your existing score exceeds the two-year limit. St. John's University's TOEFL School Code is 2799

Request to have your IELTS scores sent to: St. John's University The Peter J. Tobin College of Business Graduate Division 8000 Utopia Parkway Queens, NY 11439

I want to take the CPA exam in New York. What do I need to do as an international student? If you are an international student applying for an Accounting or Taxation degree and hope to take the CPA exam in New York you will need your credits evaluated by a NACES member . As an international graduate student, can I work while studying? Students enrolling in ACC605 or MKT699 have the opportunity to do a for-credit internship external to the university in the areas of accounting/finance or marketing. Curriculum Practical Training for F-1 International Students (CPT) is only available prior to the completion of your degree program and you must have an internship offer at the time of application. For further information, international students should contact the International Student Services Office ,.

Will I be able to apply for OPT? Upon completion of final classes in satisfaction of degree requirements International Students may apply for Optional Practical Training for F-1 International Students (OPT) which allows students to stay and work in the United States for a period of one year. Students must apply for OPT within 60 days of completion of final classes. Further information is available from the International Students Services Office , How can I contact the Graduate Admission Office? The Peter J. Tobin College of Business Office of Graduate Admission 718-990-1345 To learn more, please speak with your academic advisor and visit our Global Education page . Alpha Delta Sigma Alpha Delta Sigma is the national advertising honor society sponsored by the American Advertising Federation. Membership is based on the recommendation of the Advertising Club Moderator. Alpha Mu Alpha Alpha Mu Alpha is a national marketing honor society sponsored by the American Marketing Association to recognize and reward scholarship among students of marketing. Membership is only available to individuals who attend a school having an established AMA Collegiate chapter. To be eligible for membership, students majoring in marketing must have a grade point average (GPA) ranking in the top 10 percent of their class. Beta Alpha Psi Beta Alpha Psi is the national scholastic honor society in accounting. Its objective is to encourage and recognize scholastic excellence in that field. Membership is open to students who have attained junior standing and who have distinguished

themselves as outstanding students in all subject areas, including accounting. Beta Gamma Sigma Iota Chapter of Beta Gamma Sigma, the national scholastic honor society for colleges of business administration, was established at St. John's University in 1968 following the accreditation of the College by the American Assembly of Collegiate Schools of Business. Candidates for membership may be elected from seniors who rank in the upper 10 percent of their class at graduation, or from juniors who rank among the highest four percent of their class. Transfer students who meet the qualifications above may be elected to membership after completing a minimum of one full year of study in the Tobin College of Business. Invitations for membership are extended during the spring semester. Gamma Iota Sigma Gamma Iota Sigma is an honorary fraternity with selective membership criteria. Members must have a 3.0 cumulative grade point average. In addition to the recognition associated with membership in an honorary organization, members have opportunities for extensive contact and interaction with industry representatives, through the meetings and special conferences sponsored by the fraternity, and through the services offered through the Gamma Iota Sigma Grand Chapter. The objectives of the Fraternity include: to promote friendly interaction between students, faculty and Insurance executives; to foster the scientific study in the field of Insurance; to develop sound thinking in Insurance theories, and a more exact knowledge and definition of Insurance principles; and to develop a better public understanding and appreciation of Insurance problems. Omicron Delta Epsilon Theta Chapter of Omicron Delta Epsilon, the national honor society in economics, was established at St. John's University in 1958. New members are formally inducted in the fall semester of each academic year. Seniors who have completed at least 12 credits in Economics and Finance courses are eligible if they have a 3.0 cumulative index and a 3.5 index for all Economics and Finance courses. Sigma Iota Epsilon Sigma Iota Epsilon is the national scholastic honor society in management. Its general purpose is two-fold: to encourage and recognize scholarly excellence, and to promote cooperation between the academic and practical aspects of management. Membership is open to students majoring in Management who have attained junior status and have demonstrated outstanding scholastic achievement. If you have any questions or would like to speak with someone in our admissions office, please contact us: Office of Graduate Admissions 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-1345 Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related

conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/graduate-programs/mba-concentrations#Flex>

Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City, and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment

Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectably and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Michelle Bae Graduate Admission Representative Karen Mangan Graduate Admission Representative Sasha Velez Graduate Admission Counselor 718-990-2025 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/global-management-master-science>

Content: The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The context of the M.S. GME is to prepare diverse learners for the increasingly interconnected and global business environment where there is a need for executives who can react and identify opportunities through analysis, timely decision-making, and differentiation of products/services via innovation and creativity. The M.S. GME prepares students to succeed in this environment. The core curriculum develops students' competencies, such as leading global organizations, managing innovation, creativity, and talent management, in a global business environment. Students will deepen their knowledge by choosing from a variety of electives in the areas of Global Supply Chain Management, Management Consulting, Project Management or Human Resource Management. The M.S. GME provides interested students with international study opportunities via a global destination course that brings students on an exciting week of study abroad or with internships at a multinational corporation. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. For additional information, please contact the faculty program director: Professor 101 Astor Place Manhattan ROOM 453

718-990-7310 The M.S. GME prepares you to launch or join an entrepreneurial enterprise or pursue a career in management at a global corporation, NGO, or not-for-profit organization. Potential career options for graduates from this program include: All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee, candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors.

Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/st-johns-college-liberal-arts-and-sciences>

Content: St. John's College of Liberal Arts and Sciences provides students with a firm foundation in analytics, critical thinking, and problem solving. These translational skills allow them the flexibility for the future. No matter their major, students' horizons are expanded and enriched, enabling them to make a positive contribution to the world. With over 30 majors and 40 minors for undergraduates, and 20 degree programs for graduates, you have the flexibility to find your calling. We also have special dual degree programs and Advanced Certificate courses to help you achieve your goals. We're committed to student-centered teaching. Our faculty contributes to the creation, preservation, and dissemination of knowledge that prepares students for service and leadership roles in local, national, and international spheres. You'll find the path that's right for you with over 19 departments in St. John's College of Arts and Sciences. Ranging from Economics to Theology and Religious Studies, each department and center provides students with the scholastic excellence needed to make a difference in the world. Have questions? Get in touch with us through the links below. St. John's College of Liberal Arts and Sciences - through its distinctive faculty and curriculum - provides the foundational knowledge, critical thinking skills, and creative

possibilities to unleash the boundless opportunity and potential in every student. It's an exciting time to engage in a liberal arts education at St. John's, one that is deeply committed to promoting ethical citizenship for a pluralistic, globally conscious and anti-racist society. Our students graduate with an understanding of diverse histories, a capacity to discern fact from fiction, and the ability to apply all they've learned to creative problem solving, as the kind of leaders our world so desperately needs. —Teresa Delgado, Ph.D., Dean and Professor of Theology and Religious Studies Peter's faith guided him to St. John's University. Four years later, it led him to the United Nations, where as an intern for the Mission of the Holy See, he helped to bring forward issues of Roman Catholic interest to the world's largest international body. Peter discovered the internship program while researching Vatican-related opportunities online. Several interviews later, with recommendation letters from Jessica L. Harris, Ph.D., Assistant Professor, Department of History, St. John's College of Liberal Arts and Sciences, and Rev. John J. Costello, Pastor of St. Luke's Church in Whitestone, he was at the UN representing the Holy See. Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. Learn more about the opportunities St. John's College of Liberal Arts and Sciences has to offer. Learn more about what St. John's College of Liberal Arts and Sciences has to offer. Find forms and links to information here. View our online brochures, success stories, and lecture series, and learn more about our mission. *

Open to

Administrators, Faculty, Staff *

Open to

Administrators, Faculty, Students *

Open to

Administrators, Faculty, Staff A St. John's

University student who minors in Physics recently won a top prize at a poster competition held during the 2023 National Society of Black Physicists Conference at the Knoxville Convention Center in Knoxville, TN. "I've never lived in angrier times than right now." That was the observation made by Owen Flanagan, Ph.D., the 2023 Peter P. and Margaret A. D'Angelo Chair in the Humanities at St. John's University, during the annual lecture held on April 3 in the D'Angelo Center on the Queens, NY, campus. Senior Reem Nemmassi has been selected as a recipient of the prestigious Luce Scholars Program. This nationally competitive fellowship is awarded annually to 18 graduating seniors and young alumni nationwide... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status,

pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/admission/tuition-and-financial-aid/tuition/2023-24-estimated-annual-cost-attendance>

Content: *Tuition represents the standard tuition based on full-time enrollment of 12-18 credits per semester. Students enrolled for more than 18 credits in a semester are charged for each additional credit at the per credit rate. Students enrolled for less than 12 credits per semester are charged on a per credit basis. Tobin College of Business 3rd and 4th year students have a tuition differential of \$1,610 in addition to the above tuition. Doctoral of Pharmacy students in 3rd through 6th year have a tuition differential of \$5,500 in addition to the above tuition. Direct expenses are payable to St. John's University. Note that room and board expenses may vary depending on the type of room and meal plan selected. All other expenses are considered indirect expenses which the student may budget for in order to attend college, but are not payable to the University. Fees may vary depending on program and course selection. For students enrolled on a part-time basis (6-11 credits per semester), the tuition, fees , books and transportation will be adjusted depending on the enrolled number of credits. **Fees reflected include freshmen \$250 orientation fee for the first semester only. *Tuition represents the standard tuition based on full-time enrollment of 12-18 credits per semester. Students enrolled for more than 18 credits in a semester are charged for each additional credit at the per credit rate. Students enrolled for less than 12 credits per semester are charged on a per credit basis. Tobin College of Business 3rd and 4th year students have a tuition differential of \$1,610 in addition to the above tuition. Direct expenses which are payable to St. John's University. Note that room and board expenses may vary depending on the type of room and meal plan selected. All other expenses are considered indirect expenses which the student may have in order to attend college but are not payable to the University. Fees may vary depending on program and course selection. For students enrolled on a part-time basis (6-11 credits per semester), the tuition, fees , books and transportation will be adjusted depending on the enrolled number of credits. **Fees reflected include freshmen \$250 orientation fee for the first semester only. * Direct expenses are payable to St. John's University. The above is an estimated tuition and fees which may differ for certain programs. Please see our graduate tuition charges, available on the St. John's University webpage. Note that room and board for living on-campus may differ depending on the type of room and meal plan selected. * Direct expenses are payable to St. John's University. The above is an estimated tuition and fees which may differ for certain programs. Please

see our graduate tuition charges, available on the St. John's University webpage. Fee estimates include Background Check, Drug Screening and Malpractice fees. Note that room and board for living on-campus may differ depending on the type of room and meal plan selected. All other expenses are considered indirect expenses which the student may incur in order to attend college, that are not payable to St. John's. * Direct expenses are payable to St. John's University. The above is an estimated tuition and fees in the first year based on 27 credits. The annual credits required in second year are 39 and 18 credits in the third year. Fee estimates include Background Check, Drug Screening and Malpractice fees. Note that room and board estimates for living on-campus may differ depending on the type of room and meal plan selected. All other expenses are considered indirect expenses which the student may incur in order to attend college, that are not payable to St. John's. *Direct expenses which are payable to St. John's University. Note that room and board expenses may differ depending on the type of room and meal plan selected. All other expenses are considered indirect expenses which the student may have in order to attend St. John's, But are not payable to the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science/ilots-fellowships>

Content: Outstanding applicants to the Master of Science in the Management of Risk or the Master of Science in Enterprise Risk Management are awarded prestigious Insurance Leader of the Year Fellowships (ILOTY). These fellowships include full tuition as well as travel costs associated with an elective international insurance markets course, which includes travel outside the US. The School of Risk Management, Insurance and Actuarial Science offers two Master of Science Degrees, an MS in the Management of Risk and an MS in Enterprise Risk Management. Both the MS in the Management of Risk and the MS in Enterprise Risk Management prepare students to pursue intellectually stimulating and rewarding careers in commercial risk management. Risk management, of which insurance is a critical part, is a fundamental basis for personal and family financial security, societal well being and economic progress. Financial support from the insurance industry provides significant financial assistance to qualified students. Outstanding applicants are awarded prestigious ILOTY Fellowships, which fully fund tuition. Admission is open to students

regardless of one's undergraduate major. In recent years, students have held undergraduate degrees in fields as diverse as art history and economics. In addition to submitting an application to one of the School of Risk Management's Masters of Science degree programs, you are required to submit an application to be considered for an ILOTY Fellowship.

Internships are facilitated by The Ellen Thrower Center for Apprenticeship & Career Services of the School of Risk Management. Students will ideally obtain a meaningful apprenticeship or paid internship in the New York insurance industry to complement their academic studies. Gaining industry experience outside of the classroom is a critical component of the student experience at the School of Risk Management. You may work in a one semester internship or in a multiple-semester apprenticeship. You will work closely and cooperatively with the staff of The Ellen Thrower Center to prepare for and secure a meaningful work experience. Professional Opportunities available in the industry are varied and broad. To give just a few examples, a graduate of our school with an interest in fine arts could pursue a position in underwriting with an insurer that specializes in underwriting masterpieces for museums and private collections; an undergraduate political science major who earns a graduate degree at the School of Risk Management could pursue a career as a broker specializing in arranging coverage for political risks; an undergraduate English major could work with a team that crafts coverage agreements on unique, high-value risks such as the Chrysler Building; and a graduate, with a background in environmental studies, could find a position in the agro-business or energy practice group of an insurer. Paul Walker, Ph.D. James J. Schiro / Zurich Chair in Enterprise Risk Management The Peter J. Tobin College of Business Maurice R. Greenberg School of Risk Management, Insurance, and Actuarial Science 212-284-7011 Ralph Rogalla, Ph.D. MetLife Associate Professor of Risk Management and Insurance The Peter J. Tobin College of Business Maurice R. Greenberg School of Risk Management, Insurance, and Actuarial Science 212-277-5143 Graduate Admission The Peter J. Tobin College of Business 718-990-1345 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/law-career-development/career-development-team>

Content: The Career Development Team at St. John's School of Law welcomes inquiries from prospective students, current students, alumni, and employers about our programs and services. Associate Dean of Career Development and Externships J.D. St. John's University School of Law B.A.

Fordham University 718-990-6767 Jeanne Ardan has worked in the Law School's Career Development Office since 2002. After graduating cum laude from St. John's Law, where she was Articles and Notes Editor of the American Bankruptcy Institute Law Review , Jeanne worked at the boutique law firm Ford Marrin, where her practice focused on environmental insurance coverage defense matters. She then joined the litigation group at Banks Gruen Shapiro & Gettinger, LLP (now Shapiro, Gettinger, Waldinger & Monteleone LLP), where she primarily handled medical malpractice defense cases. Moving to the legal recruiting field, Jeanne was Director of Placement and Business Development at the Kelly Law Registry before coming to St. John's Law. As the Law School's Associate Dean for Career Development and Externships, she counsels students and fellow alumni, plans career-related programs and events, conducts employer outreach, and supervises the office's staff and daily operations. She also manages the law school's extensive externship program and oversees the operations of the Public Interest Center. The Law School's Student Bar Association has presented Jeanne with a Certificate of Appreciation for her service to students and St. John's University has awarded her its prestigious Administrative Outstanding Achievement Award. Jeanne is a member of the New York, New Jersey, and Connecticut bars. Associate Director of Employer Relations B.A. St. John's University

718-990-1978 Tess Abbazio joined the Career Development Office in 2004 as the Alumni Services Coordinator. After two years in that role, she spent six years as the office's Recruitment Coordinator. In those roles, Tess worked with numerous legal employers and served as liaison between students and employers. As Assistant Director of Employer Relations, Tess continues to develop relationships with employers and is responsible for the administration of the office's major recruitment initiatives, including the Fall and Spring Recruitment Programs, the Employer Showcase, and the Mock Interview Programs. Director of the Lexy and Samuel S. Lionel '40, '10HON Externship Program and Employer Outreach J.D. St. John's University School of Law B.B.A. Adelphi University

718-990-5929 Thomas Blennau attended St. John's Law as an evening student while working as a claims supervisor for one of the country's leading claims administrators. After graduating cum laude in the top 15% of his class, he started his legal career in the technology and outsourcing group at Pillsbury Winthrop Shaw Pittman LLP, where he had been a summer associate. Tom went on to serve as Vice President/Counsel in the Intellectual Property/Information Technology legal group of Deutsche Bank AG, and then worked as counsel for a technology practice on Long Island while managing his own law practice, focusing on special education matters. Returning to alma mater in 2015 to join the Career Development Office, Tom spends the majority of his time on the road, visiting employers and alumni with a focus on strengthening and developing relationships, assisting with recruiting needs, and generating new employment opportunities for St. John's Law students and alumni. Assistant Director of Career Development J.D. Boston College Law School B.A. Yale

University Martha comes to St. John's law school after an 11-year career as a criminal defense attorney. She spent over 7 years at the Bronx Defenders defending people facing misdemeanors and serious felony charges among an inspiring community of advocates and activists. Martha co-founded the Bronx Defenders' first Prisoners' Rights Project to improve the lives of people in custody and advocate for investment in communities over jails and prisons. She also spent 3 years in private practice handling both public and private criminal defense cases and civil rights matters in state and federal court. Martha graduated from Boston College Law School as a Public Service Scholar and winner of the Lewis S. Gurwitz Award for commitment to indigent defense. In law school she spent much of her time at the Legal Assistance Bureau assisting low-income members of the greater Boston community. Martha received a bachelor's degree from Yale University. In addition to assisting students and alumni with identifying areas of potential practice and career opportunities as Assistant Director of Career Development, Martha will serve as an adjunct professor. Assistant Director of Career Development J.D. Brooklyn Law School B.A. Binghamton University Charlie Hill attended Brooklyn Law School, where he earned his law degree in the evening program while working at a large Long Island medical malpractice and general liability defense firm. He earned American Jurisprudence Awards in Civil Procedure and Legal Ethics while at Brooklyn Law. After law school, he worked as a litigator, first at a boutique medical malpractice firm and then in-house for an insurance company. Over a twelve-year period, Mr. Hill regularly appeared in court, conducting and defending numerous arbitrations, mediations, depositions and trials. Charlie then pursued a career within academia and was a career counselor at two other local law schools, most recently Hofstra University School of Law, before joining St. John's University School of Law. As an Assistant Director of Career Development, he assists students and alumni with job search strategies, resume and cover letter writing, and interviewing techniques and preparation. Director of Public Interest Center J.D. University of Puerto Rico School of Law B.B.A. University of Puerto Rico Jeanne serves as the Director of the Public Interest Center at St. John's Law, where she oversees a comprehensive range of programs that include student and alumni engagement, career advising, and fundraising. Prior to this role, she led and developed key initiatives at Pro Bono Net, a leading national nonprofit in New York focused on expanding access to legal aid and pro bono through technology solutions and community partnerships. These initiatives included the expansion of support for self-represented litigants navigating family and housing issues. Jeanne was also behind the creation and growth of Advocates for Disaster Justice, the largest national network of justice advocates and allies working to advance equity, rights, and resilience in communities impacted by disasters, where she helped train thousands of attorneys nationwide on disaster legal recovery issues and community preparedness. Jeanne's experience extends to Puerto Rico, where she offered free legal

representation and employment discrimination litigation on behalf of low-income LGBT clients. As a law student, she established an award-winning Ms. JD organization offering essential professional development resources to law students and facilitated community legal education workshops around the island for three years. She has presented on pro bono, public interest, and disaster legal services at events hosted by the American Bar Association, the Legal Services Corporation, the Pro Bono Institute, the Practising Law Institute, and the National Legal Aid & Defender Association. In 2021, she received the notable distinction of being named among the ABA's Top 40 Young Lawyers On the Rise. Jeanne also contributes to various public interest committees and efforts, including the New York City Bar Pro Bono & Legal Services Committee, the New York State Bar Association's Environmental Justice Committee, and the American Bar Association's National Disaster Legal Services Program. She is bilingual and holds licenses to practice law in the Commonwealth of Puerto Rico and New Jersey. Associate Director of Career Development J.D. St. John's University School of Law B.A. Fordham University 718-990-8076 After graduating from the evening program at St. John's Law, Catherine Quinn worked for several years as a litigation associate with firms in New York City and on Long Island before becoming a director at a legal search firm. She then moved into the field of law school career services, first as an Assistant Director at Touro Law, and most recently as an Associate Director at Fordham University School of Law. Prior to attending law school, Catherine worked for elected officials in New York State and New York City government, and spent a year in service working at a children's shelter in Texas. Director of Technology, Reporting & Employer Relations M.A./B.A. St. John's University 718-990-1390 A double alumna of St. John's University, Helena Quinn holds a Master's Degree in Student Development and Practice in Higher Education. She joined the Career Development Office in 2000 as Recruitment Coordinator. Now, as the office's Associate Director of Employer Relations, Helena serves as a liaison between students, St. John's Law, and employers. In addition to employer outreach and job development, she oversees the Law School's fall and spring recruitment programs and coordinates its participation in job fairs across the country. Career Counselor J.D. St. John's University School of Law B.A. St. John's University 718-990-6070 Maria Rivero returns to St. John's Law after a 25-year career with the Bronx County District Attorney's Office, where she retired as Executive Assistant District Attorney. Her career as a Bronx prosecutor took Maria from ADA positions in the Felony Trial Division and the Narcotics, Grand Jury, and Criminal Court Bureaus, to leadership roles with the 24-hour Homicide/Felony Response Team and as Complaint Room Supervisor and a Major Case Assistant District Attorney in the Domestic Violence/ Sex Offense Bureau. Promoted to the office's Executive Staff, Maria served as Chief of the Special Victims Division, Chief of Legal Recruitment, and EEO Officer. As Legal Recruitment Chief, Maria implemented and coordinated the hiring process

for all new assistant district attorneys. She also oversaw year-round internship programs for law school, college, and high school interns, and gave orientation lectures to incoming ADAs on Professional Responsibility. As a St. John's Law student, Maria was a St. Thomas More Scholar and served as Notes and Comments Editor for the Journal of Legal Commentary . Director of the Center for Bankruptcy Studies and Career Development J.D. St. John's University School of Law B.A. Emory University 718-990-5309 After graduating St. John's Law cum laude and as a member of the St. John's Law Review , Laura Schwartz began her legal career as a commercial litigation associate at a major New York law firm. She was a litigator for 10 years before redirecting her practice and joining the bankruptcy and restructuring department of Chadbourne & Parke LLP, where she represented debtors, creditors and creditors' committees in the full range of bankruptcy matters, including both litigation of bankruptcy issues and restructuring work. Laura left law firm practice after 15 years to join Pittleman & Associates, LLC, an executive legal search firm. As a legal recruiter, she conducted legal searches for law firms and corporations in all substantive areas of the law, and counseled attorneys seeking to make lateral career moves in a variety of practice areas and industries. Returning to alma mater in 2011 to work in the Career Development Office, Laura specializes in counseling J.D. and LL.M. students interested in pursuing a career in bankruptcy and restructuring law, international law and practice, and commercial litigation. She assists with resume and cover letter writing, interviewing techniques, areas of potential practice, and job search strategies. She also helps to produce career-related programs sponsored by the Career Development Office. Laura is admitted to practice law in New York and Connecticut and before the Second Circuit Court of Appeals and the Southern and Eastern Districts of New York. Director, Mattone Family Institute for Real Estate Law J.D. St. John's University School of Law

718-990-7372 Robert J. Sein, graduated St. John's Law magna cum laude in 2003, after which he went on to practice commercial real estate in New York City for 13 years with the international firm Sherman & Sterling LLP. Mr. Sein returned to St. John's Law in 2017 to become Director of the Mattone Institute. As Director, he coordinates the Mattone Institute's programs and initiatives, collaborates with alumni and others in the real estate industry to foster connections with the Law School and its students, and works with students to help them realize their goals in the field of real estate law. Mr. Sein also serves as an adjunct professor, and as faculty advisor to the N.Y. Real Property Law Journal. Assistant Director of Career Development J.D. St. John's University School of Law B.A. University of Delaware Elyssa attended St. John's Law, during which time she served on the Journal of Civil Rights and Economic Development, and achieved the Dean's Award for Excellence in Advanced Torts. After graduating from St. John's Law, Elyssa worked with some of New York's most prestigious plaintiff's medical malpractice firms over the course of seven years. During her time as a litigator, Elyssa

second-chaired high-value trials, and engaged in extensive court appearances, depositions, negotiations, and motion practice. As a result of her success in practice, Elyssa received numerous honors, including features in Super Lawyer's "Rising Stars" and Best Lawyer's "Ones to Watch." 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Your one-stop-shop for accessing internal St. John's University information. Whether you are a student, faculty member, or employee, you can find what you need. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, ,

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<https://www.stjohns.edu/academics/programs/finance-master-business-administration>

Content: Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. Driven by a challenging global economy and the need to identify new approaches to financial regulation, high quality financial professionals are in strong demand. The Bureau of Labor Statistics (BLS) forecasts employment for financial analysts will grow by 20 % through 2018 - surpassing the average rate for all occupations. The BLS also expects job growth for financial managers to rise by 8% during the same time period. You can prepare for this thriving field through the Master of Business Administration Program's Finance Concentration at St. John's University. Offered by The Peter J. Tobin College of Business, the concentration prepares students for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. 8 Core Courses (24 credits) ACC 602: Global Financial and Managerial Reporting BUA 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management 1 Required Capstone Course (3 credits) MGT 700: Seminar in Business Policy 3 Concentration Field Courses (9 credits) Any three Finance electives above FIN 607 Financial Management Maximum Courses & Credits: 12 Courses, 36 Credits Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J.

Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439
718-990-1345 The emergence of the global market and continual integration of the European Community introduces new challenges to today's business executives. The opening of the Rome campus is proof that St. John's realizes the need to train future executives to be better prepared in the global marketplace. Through case study analysis, you learn to confront complex issues containing a global dimension, similar to those facing today's business executives. Complete Your MBA in Rome, Italy Did you know that you can complete part of your MBA degree at St. John's University's Rome, Italy campus? In Rome we offer the same AACSB accredited MBA program as the NY campuses, allowing MBA students the opportunity and the flexibility to study at the different campuses and experience the different cultures of Rome and New York City. Reflecting our M.B.A. Program's interdisciplinary approach to business, all finance concentrations emphasize the interrelationship between international finance, government policy and global economic issues. Students gain hands-on investment management experience by participating in the Student Managed Investment Fund and by being able to make investment decisions using use real-time market information available in Tobin's state-of-the-art Financial Information Lab. Please see a list of our Economics and Finance faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at

such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City,

and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectfully and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Michelle Bae Graduate Admission Representative Karen Mangan Graduate Admission Representative Sasha Velez Graduate Admission Counselor 718-990-2025 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Located in Queens, New York, one of the most diverse places in the world and one of the five boroughs of New York City, the global epicenter of real estate development, investment, and finance, St. John's provides the perfect launching pad for a career in real estate law. As a student in our Real Estate LL.M. program, you will learn real estate law doctrine and practice in an array of advanced real property law courses;

gain insights into cutting-edge issues impacting the real estate law bar and industry through our robust roster of special events; form networking connections and friendships with St. John's Law alumni in the real estate industry; and have the opportunity to gain hands-on experience with real estate practice through our diverse externship and internship offerings. Starting on your first day on campus, the resources of the Mattone Family Institute for Real Estate Law , home to the Law School's real estate program, will be available to you, including individualized career development support. Watch a video introduction to our Real Estate LL.M. program led by the program's co-director, Rob Sein: This degree is suitable for attorneys who have earned a J.D. from an American law school, or who have international practice experience in real estate and a base of knowledge of the U.S. legal system. Internationally trained attorneys with appropriate experience who want to prepare for the New York Bar exam should apply for our dual degree LL.M. in U.S. Legal Studies/LL.M. in Real Estate Law. Questions? Connect with us at . Requiring the completion of 24 credits, the Real Estate LL.M. program at St. John's Law combines academic rigor with a practice-oriented approach that is designed to produce real estate attorneys with the skills, ambition, and knowledge needed to advise clients on sophisticated real estate transactions. You can begin your studies in either the fall or spring semester, and U.S. citizens and permanent residents can enroll part time to complete their degree within 48 months. In completing the requisite 24 credits of Real Estate LL.M. coursework, you may choose from a diverse roster of Law School courses, subject to the following:

Required Courses

Real Estate Transactions (3 credits) Advanced Topics in Real Estate Law (2 credits) Real Estate Elective Courses (vary by semester) Affordable Housing Law and Practice (2 credits) Commercial Real Estate Leasing (2 credits) Condominiums, Cooperatives & Homeowners Associations (2 credits) Construction Law (2 credits) Directed Research (2 credits) Drafting: Real Estate Transactions (2 credits) Emerging Issues in Real Estate Law Seminar (1 credit) Environmental Law (3 credits) Externship Placement (2 credits) + Externship Seminar - LLM (2 credits) International Environmental Law (3 credits) Land Use Planning (3 Credits) Real Estate Development (2 credits) Real Estate Finance (3 credits) Real Estate Workouts & Bankruptcy (2 credits) Research and Writing: Real Property Law (3 credits) Designated Elective Courses (vary by semester) Alternative Dispute Resolution (2 credits) Advanced Interviewing and Counseling (2 credits) Banking Law & Regulation (3 credits) Bankruptcy and Security Interests (2 credits) Bankruptcy Sales (1 credit) Business Bankruptcy Reorganizations (2 credits) Business Planning (3 credits) Consumer Bankruptcy (2 credits) Consumer Protection (3 credits) Corporate Finance (3 credits) Creditors' Rights (3 credits) Executory Contracts in Business Bankruptcy (1 credit) Insurance Law (2 credits) Negotiation (2 credits) Secured Transactions (3 credits) Securitization, Structured Finance & Capital Markets (2 credits) Small Business Bankruptcy (1 credit) Tax Federal Corporate Income (3 credits) Taxation of Business Entities (3 credits)

You can learn more

about the courses listed above by reading the St. John's Law course catalog . By counting courses in real estate law taken while earning a J.D., St. John's students can earn both the J.D. and Real Estate LL.M. degree in as few as seven semesters. Up to 12 credits of real estate law coursework taken while enrolled as a J.D. can be counted towards the 24 credits required for the LL.M. degree. The student body is limited to outstanding candidates who have the capacity to handle a rigorous academic curriculum. Acceptance is based on the applicant's performance at undergraduate and law schools, experience in practice (where applicable), published and unpublished written work, and other relevant factors. Particular emphasis is placed on the applicant having achieved an outstanding academic record in obtaining a Juris Doctor from an accredited A.B.A. law school and on the applicant's employment history. Applications are evaluated by the LL.M. program faculty committee, together with the Law School Faculty Admissions Committee and the Dean of Admissions. Students may start the program in the Fall or Spring terms. We use a rolling admissions process, consider applications as they come in, and make every effort to inform you of our decision as soon as possible after receipt of your completed application. See the full list of application materials on the Frequently Asked Questions page . Additionally, please note the following. In order to succeed in the program, students need a foundation in American law topics such as property law, civil procedure, contracts, and business organizations. Students who still need to build this foundation can apply for the joint degree in U.S. Legal Studies and Real Estate Law. In this path, students complete two semesters of coursework in U.S. Legal Studies, and then can begin the specialized Real Estate LL.M. coursework. This path will also help internationally educated students qualify for the NY Bar Exam, where the Real Estate LL.M. alone does not. This path can be completed in four semesters of full-time study. If you have any questions about the application process, please contact Margie L. Townsend, Co-Director, LL.M. in Real Estate Program, at . All students are automatically considered for scholarships. No separate application is needed. Explore opportunities at St. John's with our pathway generator. As an applicant to St. John's School of Law, you will be considered for scholarship at the time your application is reviewed under regular admission review. Our graduates are smart, hard-working and practice-ready. To prepare you to thrive in the profession, we teach you the fundamentals of legal analysis, legal doctrine, and legal writing and then give you a range of opportunities to build on that foundation 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: St. John's University is grateful for the scholarships that have been established due to the generosity of our donors who include trustees, alumni, parents and friends of St. John's. The scholarships have specific criteria with awards that range based on funding and student need. Awards will be made to the recipient in two installments, fall and spring, unless otherwise noted. All scholarship recipients are required to complete a letter of thanks to the donor. These thank you letters should express to the donors and their families the impact the scholarship will make on its recipient in assisting them in continuing their education at St. John's University. Scholarship applications are being accepted for students applying for consideration for the 2022-2023 academic year. Each of the available endowed scholarships have specific requirements based on the student's academic status. After reading the endowment descriptions, please select the application that is most appropriate. Application links are below. Any supporting materials or information can be sent to: St. John's University Office of Student Financial Services 8000 Utopia Parkway Queens, NY 11439 Attention: Endowed Scholarship Committee Arthur B. Carton Scholarship Fund This fund was established in 1992 and amended in 2011 by the Washington, DC, area Alumni Chapter to honor Arthur B. Carton, Esq., a member of the first graduating class of the School of Law in 1928. This fund provides partial annual scholarship support to an academically qualified Law School student(s). Recipient(s) will be selected from the pool of participants of the Alumni Insider's View...U.S. Capital Program, or its successor, based on the submission of an essay in conjunction with recommendations from the Washington, DC Alumni Chapter, or its successor, and the Office of Student Financial Services. Camera Family Legacy Scholarship Program Established in response to inquiries from alumni seeking scholarship money to enable their children and grandchildren to attend St. John's University. The Offices of Alumni Relations, Admissions and Student Financial Services have coordinated efforts to ensure equity and consistency with other scholarship programs at the University. The deadline for this scholarship is April 1. Apply Here . Honorable James F. '39, '41L and Gwen Tierney AIV U.S. Capital Endowed Fund The Honorable James F. '39, '41L and Gwen Tierney AIV U.S. Capital Endowed Fund was established in 2014 to provide programming support and any other needs to the St. John's University Alumni Insiders View...US Capital Program. Joseph P. Addabbo Scholarship Fund This fund was established in 1987 and amended in 2011 by the Washington, D.C. Alumni Chapter and Friends in memory of Joseph P. Addabbo '46L, '84HON. This fund provides partial annual scholarship support to an academically qualified undergraduate or graduate student(s). Recipient(s) will be selected from the pool of participants of the Alumni Insider's View...US Capital Program, or its successor, based on the submission of an essay in conjunction with recommendations from the Washington, DC, Alumni Chapter, or its successor, and the Office of

Student Financial Services. The Notre Dame College Alumnae Association Sister Helen Flynn Endowed Scholarship Established for those who choose to study at the Staten Island campus of St. John's University in an environment conducive to Sister Helen Flynn's ideals of service, education, and faith. The scholarship is available to new undergraduate freshman. The deadline for this scholarship is January 15. Phyllis C. Bell Black Alumni Scholarship Established in 2002 by the Black Alumni Association in honor of Phyllis C. Bell '75C, founder of the St. John's University Black Alumni Association. This fund is to provide partial annual scholarship support to academically qualified student(s) based on the following criteria: a) preference is given to a student of African American descent, b) recipients are required to have a current FAFSA form on file and demonstrate financial need, and c) recipients must have and maintain a minimum grade point average of 2.5. The scholarship may be renewable. The deadline for this scholarship is April 1. [Apply Here](#) The St. John's University Semper Fi Scholarship This scholarship was established in honor of St. John's alumni who served in the United States Marine Corp (USMC) to support students who intend to serve in the USMC upon graduation. The fund will provide one or more partial annual scholarships of \$4,000 or \$5,000 to an academically qualified and/or deserving undergraduates enrolled in their sophomore, junior or senior year. The deadline for this scholarship is March 31. [Apply Here](#) . Veronica Smith Alumnae Association Memorial Scholarship Fund Established to benefit the immediate relatives of St. John's Alumnae, the scholarship is funded primarily through the efforts of the Alumnae Association at their various events. They believe that sponsoring this scholarship provides valuable assistance to young men and women to attain an undergraduate degree in higher education. This scholarship is renewable up to four years based upon the recipients' ability to meet the scholarship academic criteria annually. The deadline for this scholarship is April 15. [Apply Here](#) . Click here for full endowment scholarship list and to apply . Alice C. Burke '75C, '77G Campus Ministry Endowed Scholarship This fund was established in 2017 by Thomas G. Burke in memory of Alice C. Burke and is intended for students who participate in service activities for the poor through St. John's University's Campus Ministry programs. Scholarships will be awarded annually in the amount of \$2,000 to an academically qualified and/or deserving undergraduate who is involved with Campus Ministry activities and has a minimum GPA of 3.0. Preference is given to a rising senior who is an active participant in Campus Ministry. Bernard Newman Memorial Scholarship This fund is to provide scholarship support to a needy student in the Criminal Justice program in the College of Professional Studies who is, in the following order, a) a full-time non judicial court employee in any city or state court in New York; b) a part-time non judicial court employee in any city or state court in New York; c) the child of such an employer; or d) an entering Criminal Justice major, based on financial need. Brian Cannizzaro Endowed Scholarship This fund is intended for a student who is a member of Sigma Chi Upsilon

Fraternity, the child of a deceased firefighter, or the relative of a victim of the 9/11 tragedy. Christopher N. Davatzes Memorial Scholarship This fund is intended for a student who is suffering from an ongoing condition of cancer. Other serious, life-threatening health limitations will also be considered. Dorothea Hayes Davatzes Scholarship This fund is to provide one \$10,000 scholarship to an academically qualified, full-time student in The School of Education at St. John's University. At the time of the award, the student must be a junior or senior who declared a major in Elementary Education and has at least a 3.0 grade point average. Eddie Williams Policemen and Firefighters Scholarship Fund This fund was established in 2000 by Daniel Delahanty, Brian Moriarty, and Daniel J. Callahan in memory of their friend, Eddie Williams. This fund provides partial annual scholarship support for academically qualified undergraduate students with financial need who have experienced the loss of a parent or guardian who served as a police officer or firefighter in New York City or New York State. Eileen M. Huarte Scholarship This fund is to provide partial annual scholarship support for an academically qualified and/or deserving undergraduate student from The Peter J. Tobin College of Business who is the child of an individual working in law enforcement and/or is a child of a New York City police officer. Ellen T. Reilly Scholarship Fund This fund was established in 2000 by Diana Diaz and friends and family of Ellen T. Reilly to provide partial annual scholarship support to first- or second-generation immigrant women enrolled in the graduate division of The Peter J. Tobin College of Business. Ellen, who emigrated from Ireland and had a superb career as an educator, was accepted to St. John's in the 1960s, but could not afford to attend. The scholarship was established for immigrant women pursuing graduate studies in business or finance who might otherwise be unable to attend St. John's University. Francis Phelan Endowed Scholarship This endowment is intended for a student enrolled in their senior year of college who is an active or retired New York City or New York State police officer, or the child of an active, retired, or deceased New York City or New York State police officer, who demonstrates high academic achievement. Frank Kenna Criminal Justice Memorial Scholarship This fund is to provide an annual award to a student in court administration who is currently employed in a New York State unit of the court system. If no such candidate is eligible, it can be awarded to a child of such an employee. Indian Society Alumni Scholarship The Indian Society Alumni Scholarship Fund was established by the brothers of the Indian Society fraternity in commemoration of their 75th anniversary in 2005. You may apply to the Indian Society Alumni Scholarship Fund if you are an active brother of the Indian Society or a family member of Indian Society alumni. Eligible candidates must either be enrolled sophomores, juniors, or seniors at St. John's University with a cumulative grade point index of at least 2.75, and must have FAFSA (Free Application for Federal Student Aid) on file with the Office of Student Financial Services. The selection of the recipient is based on financial need and/or academic achievement. Joan and

John Crehan Scholarship This fund is intended for a student who is a child of a parent who was employed as an active, retired, or deceased US Army personnel. John and Mary Greeley Endowed Scholarship This scholarship is available to an entering freshman with financial need who is the first in their family to attend college. Joseph J. Ogren Memorial Scholarship This fund is to provide one or more partial scholarships to academically qualified and/or deserving undergraduate students who have a parent who serves as a firefighter. Judy Rosenberger and Marilyn Masters Memorial Theatre Expendable Scholarship Fund The Judy Rosenberger and Marilyn Masters Memorial Theatre Expendable Scholarship Fund was established by Michael Rosenberger '01C, '04L in memory of his mother and aunt. This fund will provide one \$1,000 annual scholarship to an academically qualified and/or deserving undergraduate student entering their senior year, who has been a member of the Chappell Players Theatre Group for the last three years and has a 3.0 GPA. Mary Jean's Hope Scholarship Fund This fund was established in 2007. The Mary Jean's Hope Scholarship was created by her husband, Jason Croft, to inspire St. John's University students who have or are battling cancer or other medical hardship. This fund provides one or more partial scholarships to academically qualified and/or deserving students on the Staten Island or Queens, NY, campuses. Preference will be given to a Staten Island student who has suffered or is currently afflicted with cancer or medical hardship on Staten Island. If there is no Staten Island student who is eligible, the scholarship may be awarded to a student attending the Queens campus. Maureen A. Hartigan Scholarship Fund This fund was established in 1988 by alumna Anne Hartigan Flynn, Grace Hartigan Klinger, and Catherine Hartigan McNicholl, in memory of their sister, Maureen Hartigan. This fund provides one partial annual scholarship support to an academically qualified, full-time sophomore, junior, or senior with financial need in The School of Education. (This scholarship is not renewable.) Michael Weinberg Memorial Endowed Scholarship This fund provides partial annual scholarship support for an academically qualified and/or deserving undergraduate student who is a) the child of a New York City firefighter or b) a member of the St. John's University baseball team Nickolas Davatzes Scholarship and Research Grant Fund This fund was established in 2007 and amended in 2016 by alumni Nickolas Davatzes. The fund provides one or two scholarship or research grants, not less than \$2,500, to an academically qualified student in St. John's College of Liberal Arts and Sciences. At the time of the award, the student must be a Ph.D. or M.A. candidate with a concentration in history. The recipient also must be committed to teaching and engaging in research in American history or classical and/or modern Greek history. Students are selected based upon recommendations by the Dean's Office of St. John's College of Liberal Arts and Sciences, in consultation with the chair of the history department. Park Avenue Bank's Salvatore Antonucci Memorial Scholarship Established by Charles Antonucci and the Park Avenue Bank in memory of Salvatore Antonucci to provide one or more partial annual scholarships to academically qualified and/or deserving students in the

College of Professional Studies who are pursuing a credited internship opportunity during either the fall or spring academic semester, but because of financial need, may not otherwise be able to afford to pursue such an opportunity. Phi Delta Kappa Scholarship For more than 100 years, Phi Delta Kappa (PDK) has focused its work on the tenets of service, research, and leadership. PDK's mission is to support education, particularly public education, as the cornerstone of democracy. Its vision is to be the experts in cultivating great educators for tomorrow while continuing to ensure high-quality education for today. Applicant must be a junior, senior, or graduate student in The School of Education with involvement in community service and/or professional development. Queens County American Legion Scholarship Fund To provide one or more annual, partial, nonrenewable scholarships to academically qualified and/or deserving students who fit one of the following criteria: a) graduating high school senior residing in Queens County, New York City, or New York State with a lineal descendent of an honorably discharged veteran or service personnel of the US Armed Forces who served during a time of conflict, or a member who died on honorable active duty. Candidates must provide proof of the veteran's or service personnel's war record. b) A member of the ROTC program at St. John's University. Preference will be given to a student who has completed their first year of study at the University. Queens Village Post No. 301 of the American Legion, Inc. Scholarship Fund To provide partial annual scholarship support to a graduating high school senior who is the lineal descendent of an honorably discharged veteran of the US Armed Forces who served during a period of active conflict, or a veteran who died on active duty. The recipient of this scholarship must be a resident of Queens County. Richard C. Vetter Memorial Scholarship The Richard C. Vetter, Sr. Memorial Scholarship Fund provides one partial scholarship to an academically and/or deserving undergraduate student who is the child of a police officer in the New York City Police Department (NYPD). The award can be renewed each year as long as the student continues to meet the scholarship criteria. Richard C. Vetter, Sr. was a dedicated member of the New York City Police Department for 20 years, retiring as a sergeant from the 75th Precinct in Brooklyn. This scholarship honors the values he held and the importance he placed on education, and acknowledges the financial challenges faced by members of the NYPD and their families. Riley Family Endowed Scholarship This scholarship is available to a first-year student who graduated from Sacred Heart Academy in Hempstead, NY, and is involved in community service. SGI Senior Scholarship As a rising senior and member of the graduating class of 2020, you are invited to apply for the SGI Senior Scholarship, a scholarship to help those in financial need during their final academic year. The SGI Senior Scholarship was established by the Senior Senator of the Class of 2012 as the Senior Class Gift to St. John's University. The Class of 2012 wanted its legacy to be one of education. Eligible applicants must be rising seniors who possess a 3.0 or higher GPA and have actively participated in extracurricular activities. The scholarship will

be rewarded for a recipient's senior year. The deadline to apply for this scholarship is Monday, August 19, 2019. Sigma Chi Upsilon 9/11 Memorial Scholarship This fund was established in 2005 by the Sigma Chi Upsilon Alumni Association in memory of Mark Broderick, Louis Fersini, and Brian Cannizzaro. This fund provides one or more partial annual scholarships to academically qualified and/or deserving undergraduate students. The student must be a brother of the Sigma Chi Upsilon fraternity or a descendant of a Sigma Chi Upsilon brother as certified by the Sigma Chi Upsilon Alumni Association. The Dr. Stanley J. Lawson Endowed Scholarship Fund The Scholarship Fund shall provide one or more partial annual scholarships to academically qualified and/or deserving undergraduate students in The Peter J. Tobin College of Business. Annual awards will be made in accordance with standard University policies and procedures. The recipient(s) of the Scholarship shall be selected by the University's Office of Student Financial Services or its successor. The criteria used in determining the recipient(s) shall be based upon a minimum G.P.A. of 3.0 with preference given to Caribbean students from historically underrepresented populations. William A. Trunkes Memorial Scholarship Fund This fund was established in 1998 by the Hon. Thomas T. Trunkes in honor of his uncle, William Trunkes, a New York City police officer. This fund provides partial annual scholarship support to academically qualified students with financial need who are, or who are the child of, a New York City present or former police officer taking courses toward a degree in criminal justice. William J. Turcik Endowed Scholarship Fund This scholarship was established by MetLife, Inc. employees in memory of Mr. Turcik and is available to children of current MetLife, Inc. employees for undergraduate study. To apply for any of the below scholarships contact the Office of Student Financial Services at 718-990-2000. College of Professional Studies Research Grant Expendable Fund This scholarship was established in 2017. The fund provides one or more partial grants to student(s) or faculty members of St. John's University. The fund provides support for research projects undertaken by College of Professional Studies' faculty and or student(s) at the Dean's discretion. The recipient of the research fund shall be selected by a Chair of the College of Professional Studies and approved by the Provost. The criteria used in determining the recipient(s) shall be based upon the Dean's review and approval of the proposed research project. College of Professional Studies (CPS) Student Opportunity Expendable Fund This scholarship was established in 2017. The fund provides one or more partial scholarships to CPS student(s) at St. John's University. This fund provides assistance to a student(s) whose parent is experiencing job loss or suffered a debilitating illness or death, and is thereby experiencing difficulty paying their current semester's tuition and/or is prevented due to financial hardship from participating in the global studies or other student enhancement programs. The Coppinger Family Accounting Scholarship Fund This fund was established in 2016 to provide one or more partial scholarships to academically qualified and/or deserving graduate

student(s) studying in The Peter J. Tobin College of Business, pursuing either an M.S. or an M.B.A. in accounting or taxation, with a minimum cumulative GPA of 3.0. Preference is given to student(s) who attended a Catholic high school. Jerry Farelli Leadership Award This scholarship fund was established in 2018 in memory of Jerry Farelli, a Government and Politics major. The scholarship fund shall provide one or more partial annual scholarships to academically qualified and/or deserving undergraduate student(s) who are committed members of student organizations and do not hold a titled leadership role at the time of award. John Colligas '38 Expendable Scholarship Fund The scholarship fund shall provide one \$1,000 scholarship to an academically qualified and/or deserving undergraduate student in the College of Pharmacy and Health Sciences. The recipient of the scholarship shall be selected by the University's Office of Student Financial Services or its successor. The criteria used to determine the recipient shall be based upon need. The student must have a GPA of 3.0 or higher. Judy Rosenberger and Marilyn Masters Memorial Theatre Expendable Scholarship Fund This fund was established in 2015 by Michael Rosenberger and provides one \$1,000 annual scholarship to an academically qualified and/or deserving undergraduate student entering his/her senior year, who has been a member of the Chappell Players Theatre Group for the last three years and has a 3.0 GPA. The recipient of the scholarship must complete an application and then shall be selected by the President of the Chappell Players Theatre Group and their faculty advisor, in conjunction with the University's Office of Student Financial Services or its successor. The criteria used in determining the recipient shall be based upon need and/or scholastic achievement. Leverte Veterans Expendable Scholarship Fund The Robert Leverte Veterans Scholarship Fund was established in 2014 to provide one or more partial annual scholarships to academically qualified and/or deserving undergraduate student(s). Preference is given to a veteran of the United States Armed Services. The recipient(s) of the scholarships shall be selected by the University's Office of Student Financial Services or its successor. The criteria used in determining the recipients shall be based upon need and/or scholastic achievement. The Magliano Family Expendable Scholarship Fund This fund was established in 2016 by John A. and Marie M. Magliano and provides one \$1,500 annual scholarship to academically qualified and/or deserving undergraduate student(s) in The Peter J. Tobin College of Business who graduated from a Catholic high school on Long Island or in the boroughs of New York City. Preference will be given to those who graduated from Monsignor McClancy Memorial High School or St. Agnes Academic High School. If available, the donor would prefer it go to a first-generation college student with a GPA of at least 3.3. The recipient(s) of the scholarships shall be selected by the University's Office of Student Financial Services or its successor. The criteria used in determining the recipients shall be based upon need and/or scholastic achievement. Modern Greek and Hellenic Studies Expendable Fund This fund was established in 2014 by Nikos Mouyiaris '68UC

to provide funding for Modern Greek and Hellenic Studies. It includes funding for an adjunct professor of Modern Greek, funding for Global Destination courses to be developed as a seminar on special topics in Modern Greek and Hellenic Studies and networking events. The fund shall exist in St. John's College of Liberal Arts and Sciences and the criteria used in determining the handling of the fund is at the discretion of the Dean of St. John's College in conjunction with the Assistant Provost for Global Initiatives. The Marilyn Nemzer Expendable Scholarship Fund This scholarship was established in 2014 by Frank Nemzer, in memory of Marilyn Nemzer. The fund provides one \$1,000 annual scholarship to an academically promising and/or deserving undergraduate student in The School of Education or St. John's College of Liberal Arts and Sciences on the Staten Island campus. Preference is given to a student who shows academic promise. Modern Greek and Hellenic Studies Expendable Fund This fund was established in 2014 by Nikos Mouyiaris '68UC to provide funding for Modern Greek and Hellenic Studies. It includes funding for an adjunct professor of Modern Greek, funding for Global Destination courses to be developed as a seminar on special topics in Modern Greek and Hellenic Studies, and networking events. The fund exists in St. John's College of Liberal Arts and Sciences and the criteria used in determining the handling of the fund is at the discretion of the Dean of St. John's College in conjunction with the Assistant Provost for Global Initiatives. Pascal and Yvette Desroches Expendable Scholarship Fund This fund was established in 2016 by Pascal and Yvette Desroches and provides four \$2,500 annual scholarships to academically qualified and/or deserving undergraduate student(s). The recipients must be enrolled as freshmen in The Peter J. Tobin College of Business who have graduated from a public or Catholic high school in any of the five boroughs of New York City or Long Island. The recipient(s) of the scholarship shall be selected by the University's Office of Student Financial Services or its successor. The criteria used in determining the recipients shall be based upon need and/or scholastic achievement. Richard J. Stadelberger Expendable Scholarship Fund The Richard J. Stadelberger Expendable Scholarship Fund was established in 2007 and amended in 2011 to provide one \$1,000 partial scholarship to an academically qualified and/or deserving student in The Peter J. Tobin College of Business. Preference will be given to Staten Island students with a 3.0 grade point average or greater. Dr. Robert Mangione Expendable Scholarship Fund This fund was established in 2016 by Dosung and Jiyeon Jung and provides one or more partial annual scholarships to academically qualified and/or deserving student(s) in the fifth or sixth year of the Pharm.D. program in the College of Pharmacy and Health Sciences. The recipient(s) of the scholarships shall be selected by the University's Office of Student Financial Services or its successor in conjunction with the College of Pharmacy and Health Sciences. The criteria used in determining the recipient(s) shall be based upon need and/or scholastic achievement. Staten Island Mass Communication Expendable Scholarship Fund This scholarship was established in 2013 by Dr. Deborah E. Greh to provide

grants to one or more students at St. John's University. The fund provides two partial annual scholarships to academically qualified and/or deserving undergraduate student(s) in the amount of \$2,000 per student per year. Preference will be given to students who meet the following criteria: a) sophomore, junior, or senior enrolled in the College of Professional Studies, b) with a 3.0 or greater GPA, and who c) majors in any of the Staten Island Mass Communication programs.

St. John's University Internship Expendable Scholarship This fund was established in 2014 to provide one or more partial annual scholarships to academically qualified and/or deserving undergraduate student(s) enrolled full time pursuing a credited internship opportunity during either the fall, spring, or summer semesters, but because of financial need may not be otherwise able to pursue such an opportunity. Campus-based internships will not be eligible for this award. Candidates for summer semesters must be enrolled in at least three credits to qualify for the scholarship. Recipient(s) shall be selected by the University's Office of Student Financial Services or its successor in conjunction with Career Services. Applicants must complete all academic internship requirements and a conduct record clearance will be required. The criteria shall be based upon need and scholastic achievement.

Student Government, Inc., Senior Class Expendable Scholarship Fund This fund was established in 2012 by the Senior Senator of the Class of 2012 as their Senior Class Gift to St. John's University. The Class of 2012 wanted their legacy to be one of education. The scholarship was created to help students in their final year in need of financial assistance and to reward seniors who have taken an active role at St. John's University. The fund provides one or more partial annual scholarships to academically qualified and/or deserving seniors who possess a 3.0 or higher grade point average and have actively participated in extracurricular activities at the University. The recipient(s) of the scholarship shall be selected by the Student Life Scholarship Committee in cooperation with the Office of Student Financial Services or its successor.

William and Norma Peltzman Expendable Scholarship Fund This scholarship was established in 2014 honoring the memory of William M. Peltzman and Norma Miln Peltzman. The scholarship fund provides one or more partial annual scholarships to Education majors on the Staten Island campus, purposed to help them achieve the goal of completing the undergraduate program. Recipients shall be selected by the Office of Financial Services in conjunction with The School of Education on the Staten Island campus. The criteria shall be based upon need and/or scholastic achievement.

8000 Utopia Parkway Queens NY 11439 718-990-2000

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URL:

<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/peter-j-tobin-college-business-graduate-programs/elevate-your-career-mba>

Content: St. John's University's M.B.A. programs give you the skills that employers need so you can succeed in the global marketplace. Pursue an M.B.A. at St. John's University and gain the knowledge, skills, and connections needed to excel in a wide range of industries, from finance and consulting to entrepreneurship and nonprofit management. Whether you're looking to switch careers, take on a leadership role, or start your own business, an M.B.A. equips you with the tools to achieve your goals. St. John's University is already well-regarded, and we just keep getting better. We've improved our ranking for best Online M.B.A. programs in the country. Fortune (2023) U.S. News & World Report (2023) To be admitted to the M.B.A. program, you must have a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment. You must also provide *St. John's continues to accept and review qualified candidates as space permits or until the semester begins. Ready to begin your journey at St. John's University? Complete your St. John's application online today. St. John's offers a unique, hands-on curriculum that prepares you to excel professionally. of graduates had a job within six months of graduation. of graduates would recommend St. John's. *The data here is representative of the three graduating classes (i.e., January, May, and September 2022) from the three main campuses (i.e., Queens, Staten Island, and Manhattan). The data provided pertains only to the 62 percent of graduates who responded to the survey and includes graduates who may have been employed prior to graduation. St. John's offers four types of M.B.A. programs: Tobin M.B.A., Online M.B.A., STEM M.B.A., and an Accounting M.B.A. Explore our flexible course scheduling options to be completed on your schedule. Our M.B.A. program is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set you can apply immediately to your career. Choose from 17 concentrations: "The M.B.A. program provides useful and practical knowledge that I will be able to take advantage of in my career." St. John's offers a global-focused education experience. With our campuses near the heart of New York City, and locations around the world—Paris, France; Rome, Italy; and Limerick, Ireland—you have the opportunity to gain skills you need in a global marketplace. Global Destination Courses provide exposure to diverse cultures, political systems, and business outlooks while cultivating essential abilities for thriving in the global economy. Applications Open RMI 650 Re-insurance Leadership in the Global Market FIN 634 Investment Analysis ACC 639 Governments and Not-for-Profits Each year the Tobin College of Business invites at least 3 C-suite level executives to give a business seminar respectfully and interact with students. We also host a reception before and after the talk so that students can maximize their networking opportunities with their fellow students and alumni. Our most

recent Tobin CEO Seminar/reception was hosted at Grant Thornton LLP and the speaker, Brendan McGovern was a retired Goldman Sachs partner turned private equity entrepreneur. We are here to answer any questions about the M.B.A. program and admission process. St. John's University The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Michelle Bae Graduate Admission Representative Karen Mangan Graduate Admission Representative Sasha Velez Graduate Admission Counselor 718-990-2025 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The School of Law's Center for Labor and Employment Law is a forum where students, practitioners and scholars come together to explore the practice and theory of labor and employment law. Central to the Center's mission and offerings is the importance, and sanctity, of doing good work in the world. The Center strives to show students, by engagement and example, that they can be successful practitioners who also give back to their communities. The School of Law's Center for Labor and Employment Law is a forum where students, practitioners and scholars come together to explore the practice and theory of labor and employment law. Central to the Center's mission and offerings is the importance, and sanctity, of doing good work in the world. The Center strives to show students, by engagement and example, that they can be successful practitioners who also give back to their communities. Students gain a strong foundation for this work through the Law School's comprehensive labor and employment law curriculum that includes classes and externships in the public and private sectors. They also have the opportunity to engage with labor and employment law professionals at a range of conferences, symposia, workshops and other programs hosted by the Center each year. With the generous support of alumni and friends, the Center provides hands-on opportunities for students to gain practical skills, relevant experience, and professional connections through scholarships, fellowships, networking events and competitions. With this integrated foundation, students leave St. John's well prepared to be excellent labor and employment lawyers of impeccable moral and ethical character. While the Center prepares St. John's students for leadership in, and service to, the labor and employment law community, it also stands as an exciting and invaluable resource for practitioners and scholars throughout the world. Over the years, it has sponsored major international labor and employment law conferences in Dublin, London, and Cambridge University. Read more on the

blog, Labor and Employment Law Forum . To learn more about the Center for Labor and Employment Law's offerings and its work in the local and global communities, please contact us. To support the Center and its initiatives, please visit the Law School's online giving page or contact the Office of Alumni Relations and Development at or 718-990-5792.

Welcome to the Center for Labor and Employment Law Anchored by the Center for Labor and Employment Law, the Labor Relations and Employment Law program is thriving at the St. John's School of Law. We offer at least four directly relevant courses each semester, coordinated to enable day and evening students to explore a full range of curricular offerings. New courses include, Protective Legislation for Workers, examining workers compensation, safety and health, social security, unemployment insurance, and compensation through wage and hour federal and state regimes. Our dispute resolution and sports law programs offer additional depth.

Academic professional excellence is recognized via more than a dozen partial tuition merit scholarships for rising second and third year law students. Some benefactors, ranging from Local 30 of the International Union of Operating Engineers to Coca-Cola, provide compensated summer employment in addition to merit scholarships. Our co-curricular programs are closely integrated, ranging from international conferences and symposia in Dublin, the University of London, and Cambridge University, to distinguished guest speakers at the Law School – including four Chairs of the National Labor Relations Board (NLRB), a Solicitor General of the United States, AFL-CIO Presidents, and Cesar Chavez, founder of United Farm Workers of America. Our annual Management Lawyers Colloquium is approaching its 20th year. The Center's work and offerings are firmly grounded in the Law School's thorough and carefully designed labor and employment law curriculum. Each year, second- and third-year students can take: Students can also elect to take related courses within the dispute resolution curriculum, as offered in cooperation with the Law School's Hugh L. Carey Center for Dispute Resolution. To complement this coursework, students can apply the critical and analytical skills learned in the classroom in real-world contexts through supervised externships in labor and employment law. Extern opportunities include placements at the National Labor Relations Board, the U.S. Equal Opportunity Commission and the U.S. Department of Labor. Student Scholarships Students and graduates of the Law School are well represented at major management, union, and employee rights law firms throughout the nation. They also hold positions in government agencies and elsewhere in the public sector. Preparing students to engage in beneficial and rewarding work in labor and employment law is the hub and heart of the Center's mission. To meet this goal, the Center strives to expand on scholarship opportunities generously provided by the Law School's graduates over the years. The Law School's partial tuition, academic merit labor and employment law scholarships include: Scholarships like these help St. John's law students excel in their chosen field of labor and employment law. Student fellowships and competitions provide other avenues for success in the field. Here are some

recent student achievements. Please contact us to learn more about the many student opportunities offered through the Center for Labor and Employment. We also welcome your inquiries about the ways in which you can help the Center provide these opportunities. David Marshall Director, Center for Labor and Employment Law Dorothy Day Professor of Law St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-6019 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission/transfer-st-johns/transfer-st-johns>
Content: Our Transfer Admission and Advising Counselors are readily available to assist you, and have created events and experiences specifically to meet your needs! Each of the below transfer specific event options will assist you during your St. John's transfer and application process, and help to answer questions you may have about campus life, majors, transferring credits, scholarships, and more. Take a Student-Ambassador led tour of our beautiful campus, and learn why more than 198,000 alumni are proud to call St. John's University home! View Calendar Whether you have general questions about St. John's University, the application process, or next steps toward your enrollment, our Transfer Admission Counselors are here to help! Schedule a one-on-one phone appointment with us! Join us for our online info sessions, admission chats or on-campus presentations to learn more about St. John's generous and competitive transfer scholarships, our transfer credit policy of up to 90 credits, the seamless application process, and more, as our amazing Transfer Admission and Advising Counselors also field questions you may have about the transfer process! Register for an online transfer chat event! Check out our in-person transfer event calendar ! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/academics/clinics/securities-arbitration-clinic>

Content: The Securities Arbitration Clinic is part of the St. Vincent de Paul Legal Program, Inc. It is a one-semester clinic staffed by second and third-year law students who help represent under-served investors in securities arbitration claims before the Financial Industry Regulatory Authority (FINRA). Typical claims involve misrepresentation, unsuitability, unauthorized trading, excessive trading (aka churning), and failure to supervise. The Securities Arbitration Clinic is part of the St. Vincent de Paul Legal Program, Inc. It is a one-semester clinic staffed by second and third-year law students who help represent under-served investors in securities arbitration claims before the Financial Industry Regulatory Authority (FINRA). Typical claims involve misrepresentation, unsuitability, unauthorized trading, excessive trading (aka churning), and failure to supervise. Under the supervision of Director Christine Lazaro students handle all phases of the client's case and gain valuable lawyering skills, including client interviewing and counseling and negotiation and advocacy, as well as substantive legal knowledge of securities laws and the securities arbitration process. Depending on the phase of the case(s) students are assigned, they may engage in: Clinical Students may also consult and collaborate with financial experts to conduct financial and legal analyses of cases they handle. Additionally, students may write comment letters to the SEC and/or FINRA in response to requests for public comment on proposed rulemaking or other agency activity. Students also conduct Investor Education Seminars in local public libraries and other community organizations in Queens and Brooklyn on such topics as: Lorraine Benjamin, Clinic Administrative Assistant Securities Arbitration Clinic Clinical Office St. John's School of Law, Room 2-26 8000 Utopia Parkway Queens, NY 11439 718-990-6898 Fax 718-990-1961 Students can apply for the Securities Arbitration Clinic during the spring semester for fall of the following academic year and in the fall semester for the following spring semester of the same academic year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April and in October. Submit an online application Upload the following within the online application: Christine Lazaro Director, Securities Arbitration Clinic The Securities Arbitration Clinic is a one semester, four-credit clinic offered in the spring and fall. It is open to second and third-year students. There are no required pre- or co-requisites for Clinic participation and students do not need to have a securities or finance background. Although there are no required courses, practice dourses such as Mediation, Negotiation, and Trial Advocacy can help you prepare for the clinic. In addition, substantive courses such as Business Organizations Securities Regulation, Broker Dealer Regulation and Corporate Finance can be helpful. While the minimum weekly time commitment is 16 hours, comprised of 14 office hours and a two-hour weekly seminar, there may be weeks where students work much more than the minimum. Students meet their time commitment by completing office hours at the Clinic. Office hours may completed in as little as two days or as many as four days. Office hours must be scheduled in increments

of at least two continuous hours but no more than seven hours. If office hours are scheduled over two days, the days may not be consecutive and may not be more than two days apart (i.e. Monday and Thursday is permitted, but Monday and Friday is not). The seminar is held on Mondays from 4:00 pm to 6 pm in the Law School's Clinical Conference Room. Students may not schedule office hours during the weekly seminar. Each student works in a team with two other students. Students may have a part-time job while participating in the Clinic. However, part-time work should not interfere with students' commitment to the Clinic or office hours. Students are cautioned that the progress of a case can be unpredictable at times and any part-time position they hold must be flexible enough to accommodate this unpredictability. Each student is required to team with two other students to conduct one Investor Education Seminar during per semester.

SAC Spring 2023 Info Sheet 8000 Utopia Parkway Queens NY 11439

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https://www.stjohns.edu/admission/other-programs/visiting-students?utm_source=Academic+Info+Accordion+Visiting&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: St. John's students benefit from New York City's culturally rich environment, exciting entertainment, and professional resources. With our three New York City locations, you are just minutes away from Time Square, Central Park, Madison Square Garden, and Broadway! And our expanded Online Learning courses give you the opportunity to study from anywhere. Knowing where you want to go and what you want to do will help you choose the right course. Even if you are looking for a different kind of challenge that will take you abroad, broaden your perceptions, and enrich your cultural development, Summer Sessions at St. John's will be an experience to remember. We offer hundreds of undergraduate and graduate level courses that offer the opportunity for visiting students to discover new academic areas of interest, gain internship experience, or get ahead in their current academic program. Send your completed Visiting Student application to . All registration documents and letters can also be sent to: St. John's University Additional Information Office of Summer Sessions Newman Hall, Room 106 8000 Utopia Parkway Queens, NY 11439 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, [email]

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<https://www.stjohns.edu/academics/programs/strategic-management-master-business-administration>

Content: Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The MBA degree positions managers to move to the senior ranks of corporate and not-for-profit leadership at a time when the Bureau of Labor Statistics forecasts a decade of job growth for managers. MBA Management students engage with our distinguished faculty in a comprehensive yet compact program of study. Students can branch after completion of their core classes to a three-course concentration in specialized areas such as: Or, students can choose executive management. This program synthesizes the following general and specific aspects of modern management: strategic management, global management, managerial problem-solving and decision-making, management information systems, entrepreneurial management, organizational behavior, human relations, corporate social responsibility, and management of change. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. 8 Core Courses (24 credits) 1 Required Capstone Course (3 credits) 3 Concentration Field Courses (9 credits) All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The goal of this program is to expand the learning experience of our students beyond traditional problem-solving and decisionmaking methods, to include the examination of the impact of the global business environment, information technology and the social system on the operations of the business firm. The Department of Management also offers the Colman Mockler International Responsible Corporate Leadership Program. This program brings distinguished business leaders to give talks and workshops for students and faculty and to visit classes. Past speakers include Warren Buffett, Al Zeien, Chairman and CEO of Gillette and Patrick Purcell, President, Publisher and Owner of The Boston Herald and Jobfind.com. Please see a list of our Management faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor

Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven

decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/interdisciplinary-business-master-business-administration>

Content: Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. The MBA degree program with a concentration in Interdisciplinary Business is designed for students who wish to pursue advanced courses in more than one discipline to achieve a breath of competencies. This program is available on campus and online. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. Earn Your Degree Online Pursue your St. John's M.B.A. degree entirely on your computer. Our fully accredited Online Learning programs allow you to take courses electronically. Log in at your convenience to enter our virtual classrooms, learn from our accomplished faculty, and engage with classmates. Our online courses offer the same high academic quality that students experience on campus. Professors deliver lectures and post

assignments via Blackboard, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. A Fully Academic Experience You also enjoy the outstanding services available to all St. John's students, for example: Eligibility for scholarships and financial aid Tuition and fees identical to those for on-campus courses Access to library collections, career services, mentoring, and other academic resources. Below are some answers to commonly asked questions about the St. John's online M.B.A. program. Is this online degree equivalent to the on-campus M.B.A. offered by St. John's? Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. What are the admission requirements for this program? Your acceptance will be based on the following: How long will the program take to complete? Although the online M.B.A. may be completed in as little as 18 months, most part-time students finish in three years. Is there a campus residency requirement? No. The degree is fully online, with no residency requirement. Required On-Site Workshop: Tobin Graduate Intensive Foundations (TGIF) is a 3-day workshop for new graduate students that aims to standardize the basic fundamentals and quantitative analytical skills of business studies. In addition, incoming students will have the opportunity to meet with faculty and interact with their peers throughout the event. All entering online M.B.A. students must attend this on-site workshop. What is the cost of tuition for the program? Program tuition for the current academic year is \$1,280 per credit hour. Learn more about tuition and fees by visiting our Tuition page. Is the program accredited? Yes. St. John's University's online M.B.A. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). What will I learn in the program? You will learn to: Acquire a global business perspective Apply business knowledge and skills effectively Appreciate professional and ethical responsibilities as a leader Make strategic, integrative decisions. What electives are available to students who choose the Interdisciplinary Business concentration? Students selecting the Interdisciplinary Business concentration will have the opportunity to choose from electives across multiple business disciplines, including courses in Accounting, Business Analytics, Computer Information Systems, Enterprise Risk Management, Executive Management, Finance, International Business, Investment Management, Marketing Management, Risk Management and Insurance, and Taxation. (Subject to availability.) What differentiates this program from others? The St. John's online M.B.A. program stands apart in its: Are there set times to attend my classes? No. You will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. How do I begin the application process? You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and

non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing

Analytics from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The St. John's Intellectual Property Law Center is a forum for research, education, professional development and service addressing the legal and policy issues of the knowledge economy. We focus on all the ways law and lawyers participate in shaping the information age, from intellectual property law to trade policy; from pharmaceuticals to publishing; from privacy rights to free expression principles; from Silicon Alley to Madison Avenue. The St. John's Intellectual Property Law Center is a forum for research, education, professional development and service addressing the legal and policy issues of the knowledge economy. We focus on all the ways law and lawyers participate in shaping the information age, from intellectual property law to trade policy; from pharmaceuticals to publishing; from privacy rights to free expression principles; from Silicon Alley to Madison Avenue. We invite you to learn more about us by reading more about our programs and initiatives . Jeremy Sheff Associate Professor of Law St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-5504 St John's alumni are leaders in every area of intellectual property law practice and in technological and creative industries. Our graduates include general counsels at some of the world's most valuable and innovative high-tech companies, managing partners and heads of intellectual property practice at some of the country's top law firms, and practitioners and entrepreneurs in nearly every field of technological and creative endeavor. The St. John's Intellectual Property Law Center is a place where our alumni can come together to benefit from one another's experience and build connections with faculty and current St. John's students. Here are some ways you can increase your involvement in our community. IPLC depends on the generosity of our successful alumni to recruit, support, and train the next generation of St. John's lawyers; to provide programming and networking opportunities; and to advance our research and advocacy work. To learn more about how you, your firm, or your company can support IPLC, please contact Brian Woods , Executive Director of Alumni Development, at 718-990-5792. Or make an online donation . IPLC depends on its Board of

Advisors and Special Advisory Committees to maintain connections with the needs and interests of practicing professionals. To learn how you can participate, please contact IPLC Director Jeremy Sheff . IPLC serves the needs of our stakeholders by organizing CLE and social events at which students, alumni, and faculty can meet, learn, and network. If you, your firm, or your company are interested in hosting or sponsoring a CLE or social event, please contact IPLC Director Jeremy Sheff . Our students are better prepared for success when they learn practical knowledge and skills from our alumni practicing in the field. If you are interested in teaching a course as an adjunct professor, or speaking at a CLE event on a topic in your area of expertise, please contact IPLC Director Jeremy Sheff. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/campuses-locations/manhattan-campus>

Content: The University's campus in Manhattan is situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Conveniently located in Manhattan's East Village, St. John's University's Manhattan campus is easily accessible by public and private transportation from anywhere in the region. St. John's University 101 Astor Place New York, NY 10003 718-990-2000 Situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Serves the educational needs of more than 10,000 professionals primarily, but not limited to, the insurance, risk management and financial services sectors for more than three decades. Frank D'Amelio '83MBA, the current Chief Financial Officer and Executive Vice President of Global Supply at Pfizer , will deliver the Commencement Address to the Class of 2021 during the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/academic-calendar>

Content: View the current and upcoming Academic Calendar for the School of Law. PDF of Fall Semester 2023 Calendar Monday, August 14 Last day to drop a pre-session course Tuesday, August 15 Last day to add a pre-session course Wednesday, August 16 Fall semester begins for all 1L students Fall Pre-session and Law Full Term begin for Upper-Level Students Monday, August 21 Introduction classes begin for LL.M students in TLP and USLS LL.M. Orientation Friday, August 25 Fall Pre-session ends Saturday, August 26 Fall Main Term begins Friday, September 1 Add/Drop deadline. Last day to adjust schedule on the web. Monday, September 4 Labor Day - No Classes Scheduled Monday, September 11 Last day to drop from a class before WD appears on transcript Monday, September 18 SWR applications for Fall 2023 semester are due Monday, September 25 Yom Kippur - No Classes Scheduled Tuesday, September 26 Legislative Monday Wednesday, November 22- Friday, November 24 Thanksgiving recess Friday, December 1 Last Day of Class Tuesday, December 5 - Friday, December 15 Final Exam Period Monday, December 18 Make-up Day for exams Tuesday, December 19 Snow-day for final examinations; Fall Main Term and Law Full term ends Note: The following date may be utilized as a makeup day in the event that classes must be cancelled due to snow/inclement weather or a similar emergency: November

22. Fall Semester 2023 Class Dates Monday August 28, September 11, 18, Tuesday, September 26 , October 2, 9, 16, 23, 30, November 6, 13, 20, 27 Tuesday August 29, September 5, 12, 19, October 3, 10, 17, 24, 31, November 7, 14, 21, 28 Wednesday August 30, September 6, 13, 20, 27, October 4, 11, 18, 25, November 1, 8, 15, 29 Thursday August 31, September 7, 14, 21, 28, October 5, 12, 19, 26, November 2, 9, 16, 30 Friday September 1, 8, 15, 22, 29, October 6, 13, 20, 27, November 3, 10, 17, December 1 Saturday August 26, September 2, 9, 16, 23, 30, October 7, 14, 21, 28, November 4, 11, 18 PDF of Spring Semester 2024 Calendar Monday, January 1 Last day to drop a pre-session course Tuesday, January 2 Last day to add a pre-session course Wednesday, January 3 Spring Pre-session and Law Full Term begin for Upper-Level classes Monday, January 8 Lawyering class begins for 1L students Introduction classes begin for LL.M students in TLP and USLS. LL.M Orientation Friday, January 12 Spring Pre-session, Lawyering and LLM Intro classes end Saturday, January 13 Snow day for Pre-Session classes Monday, January 15 Martin Luther King Jr. Day - No Classes Scheduled Tuesday, January 16 Spring Main Term begins Monday, January 22 Add/Drop deadline. Last day to adjust schedule on the web Monday, January 29 Last day to drop from a class before WD appears on transcript Monday, February 5 SWR applications for Spring 2024 semester are due Monday, February 19 President's Day - No Classes Scheduled Tuesday, February 20 Legislative Monday Monday, March 4 - Friday, March 8 Spring Break Wednesday, March 20 Legislative Monday Thursday, March 28 - Monday April 1 Easter Break Saturday, April 27 Last Day of Class Wednesday, May 1 - Monday, May 13 Final Exam Period Tuesday, May 14 Make-up day for exams; Spring Main term and Law Full term end. Students should not make travel plans until after this date. Monday, May 20 Law School Graduation - Commencement Ceremony 5 p.m. Carnesecca Arena Note: The following dates may be utilized as makeup days in the event that classes must be cancelled due to snow/ inclement weather or a similar emergency: January 15 for Lawyering and pre-session classes and February 19, March 4, 5, 6, 7, 8, 29, April 1 for classes in the main semester.

Spring Semester 2024 Class Dates Monday January 22, 29, February 5, 12, Tuesday, February 20, 26, March 11, 18, Wednesday, March 20, 25, April 8, 15, 22 Tuesday January 16, 23, 30, February 6, 13, 27, March 12, 19, 26, April 2, 9, 16, 23 Wednesday January 17, 24, 31, February 7, 14, 21, 28, March 13, 27, April 3, 10, 17, 24 Thursday January 18, 25, February 1, 8, 15, 22, 29, March 14, 21, April 4, 11, 18, 25 Friday January 19, 26, February 2, 9, 16, (class for Friday, February 23 must be made up), March 1, 15, 22, April 5, 12, 19, 26, Saturday January 20, 27, February 3, 10, 17, 24, March 2, 16, 23, April 6, 13, 20, 27 Monday, May 13 Last day to drop a pre-session course Tuesday, May 14 Last day to add a pre-session course Wednesday, May 15 Summer Pre-session begins Friday, May 24 Summer Pre-session ends Wednesday, May 29 Summer session begins Monday, June 3. Add/Drop deadline. Last day to adjust schedule on the web. Last day to drop from class before WD appears on transcript Scholarly Writing applications due. Wednesday, June 19 No class, Juneteenth Tuesday, June 25

Legislative Wednesday Wednesday, July 3 - Thursday, July 4 No class, Independence Day Thursday, July 18 Last day of class Monday, July 22 - Wednesday, July 24 Final Exam Period Thursday, July 25 Make-up day for exams, summer session ends Summer Semester 2024 Class Dates Day Dates Monday Classes June 3, 10, 17, 24, July 1, 8, 15 Tuesday Classes May 28, June 4, 11, 18, July 2, 9, 16 Wednesday Classes May 29, June 5, 12, Tuesday, June 25, 26, July 10, 17 Thursday Classes May 30, June 6, 13, 20, 27, July 11, 18 Study Abroad Summer Program Rome 2024 TBA English for American Law School for LL.M Summer 2024 TBA PDF of Summer Semester 2024 Calendar Date Note Thursday, August 8 Last day to drop a pre-session course Friday, August 9 Last day to add a pre-session course Monday, August 12 Fall Pre-session and Law Full Term begin for Upper-Level Students Wednesday, August 14 Fall Semester begins for all 1L students Monday, August 19 Introduction classes begin for LL.M students in TLP and USLS LL.M. Orientation Friday, August 23 Fall Pre-session ends Saturday, August 24 Fall Main Term begins Friday, August 30 Add/Drop deadline. Last day to adjust schedule on the web. Monday, September 2 Labor Day - No Classes Scheduled Monday, September 9 Last day to drop from a class before WD appears on transcript Monday, September 16 SWR applications for Fall 2024 semester are due Saturday, October 12 Yom Kippur - No Classes Scheduled Tuesday, November 5 Election Day - No Classes Scheduled Tuesday, November 26 Last Day of Class Wednesday, November 27-Friday, November 29 Thanksgiving recess Monday, December 2 Study Day Tuesday, December 3-Friday, December 13 Final Exam Period Monday, December 16 Make-up Day for exams Tuesday, December 17 Snow-day for final examinations; Fall Main Term and Law Full term ends. Students should not make travel plans until after this date Note: The following date may be utilized as a makeup day if classes must be cancelled due to snow/inclement weather or a similar emergency: November 27. Fall Semester 2024 Class Dates Day Dates Monday August 26, September 9, 16, 23, 30, October 7, 14, 21, 28, November 4, 11, 18, 25 Tuesday August 27, September 3, 10, 17, 24, October 1, 8, 15, 22, 29, November 12, 19, 26 Wednesday August 28, September 4, 11, 18, 25, October 2, 9, 16, 23, 30, November 6, 13, 20 Thursday August 29, September 5, 12, 19, 26, October 3, 10, 17, 24, 31 November 7, 14, 21 Friday August 30, September 6, 13, 20, 27, October 4, 11, 18, 25, November 1, 8, 15, 22 PDF of Fall Semester 2024 Calendar Thursday, January 2 Last day to drop a pre-session course Friday, January 3 Last day to add a pre-session course Monday, January 6 Spring Pre-session and Law Full Term begin for Upper-Level classes Lawyering class begins for 1L students Introduction classes begin for LL.M students in TLP and USLS LL.M Orientation Friday, January 10 Spring Pre-session, Lawyering and LLM Intro classes end Saturday, January 11 Snow day for Pre-Session classes Monday, January 13 Spring Main Term begins Monday, January 20 Martin Luther King Jr. Day - No Classes Scheduled Friday, January 17 Add/Drop deadline. Last day to adjust schedule on the web Friday, January 24 Last day to drop from a class before WD appears on transcript Monday, February 3 SWR applications for Spring 2024 semester are due Monday, February 17 President's Day - No

Classes Scheduled Tuesday, February 18 Legislative Monday Racial Justice Day (DATE TBD/class to be made up) Monday, March 3 - Friday, March 7 Spring Break Wednesday, March 19 Legislative Monday Thursday, April 17 - Monday April 21 Easter Break Saturday, April 26 Last Day of Class Monday, April 28 - Friday, May 9 Final Exam Period Monday, May 12 Make-up day for exams; Spring Main term and Law Full term end. Students should not make travel plans until after this date. Note : The following dates may be utilized as makeup days if classes must be cancelled due to snow/inclement weather or a similar emergency: January 15 for Lawyering and pre-session classes and February 17, March 3, 4, 5, 6, 7, April 17, 21 for classes in the main semester. Spring Semester 2025 Class Dates Monday January 13, 27, February 3, 10, Tuesday, February 18, 24 March 10, 17, Wednesday, March 19, 24, 31 April 7, 14 Tuesday January 14, 21, 28, February 4, 11, 25, March 11, 18, 25, April 1, 8, 15, 22 Wednesday January 15, 22, 29 February 5, 12, 19, 26, March 12, 26, April 2, 9, 16, 23 Thursday January 16, 23, 30 February 6, 13, 20, 27, March 13, 20, 27 April 3, 10, 24 Friday January 17, 24, 31 February 7, 14, 21, 28, March 14, 21, 28, April 4, 11, 25 PDF of Spring Semester 2025 Calendar 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/bachelor-science-juris-doctor>

Content: The dual Bachelor of Science and Juris Doctor program permits you to enter the St. John's University School of Law before completing your bachelor's degree and to complete your academic training in six years, earning an undergraduate degree from the College of Professional Studies and a Juris Doctor degree from St. John's Law. In the dual degree program, up to 27 credits earned during your first year at St. John's Law will be applied toward the completion of your bachelor's degree. You should consult the Pre-Law Advisors in the College of Professional Studies for additional information about the specific majors relevant to the program, the courses that you need to take prior to entering law school and the law school application process. Roughly speaking, students who participate in this program apply to law school one year before a traditional student hoping to enter law school after graduating college would apply. Such a traditional student would generally apply to law school and take the Law School Admissions Test in the fall of their senior year. Students applying to the dual B.S./J.D. program generally take the LSAT and apply to law school in the fall of their junior year. As a freshman, you should inform your advisor that you are interested in pursuing the B.S./J.D. program. You should continue to inform your advisors that you are

interested in the program each semester when you meet with your advisor to discuss what courses to take. And, in your sophomore year, you should reach out to one of the pre-law advisors listed below to discuss the program. The requirements for entry into the program are: Please note that, if accepted to the program, the financial aid that you receive as an undergraduate will not transfer to the law school. The law school will make an independent assessment regarding your financial aid. Please also note that, if accepted to the program, your GPA from your first year of law school will affect your GPA for your undergraduate degree. For more information about admission to this and other acclaimed undergraduate programs at St. John's University, please visit Undergraduate Admission online. Or contact us directly at the campus of your choice: Queens Campus 718-990-2000 According to the Bureau of Labor Statistics (U.S. Department of Labor, Occupational Outlook Handbook, 2016-17 Edition) employment of lawyers is projected to grow 6 percent from 2014 to 2024, about as fast as the average for all occupations. Demand for legal work is expected to continue as individuals, businesses, and all levels of government require legal services in many areas. Law firms will continue to be the largest employers of attorneys while many large corporations are increasing their in-house legal departments. This will result in an increase in the demand of lawyers in various settings such as financial and insurance firms, consulting firms, and health care providers. Also, the federal government is likely to continue to need lawyers to prosecute or defend civil cases on behalf of the United States, prosecute criminal cases brought by the federal government, and collect money owed to the federal government. It is projected that budgetary constraints at all levels of government will likely moderate employment growth. The St. John's University Pre-Law Advisement program offers individualized advisement and guidance for prospective B.S./J.D. students. For more information on the law school applications process and to contact the CPS Pre-Law Advisors, please visit the CPS Pre-Law Advisement Page here . Explore opportunities at St. John's with our pathway generator. As a student in the J.D./LL.M. joint degree program, you complete both your J.D. degree and your LL.M. degree in Bankruptcy or Real Estate in as little as seven semesters. Accelerate your path to law by pursuing a combined B.A./J.D. program. The Nation's Only LL.M. Dedicated to Bankruptcy Law The Business Law minor encompasses all the laws that dictate how to form and run a business. The minor deals with the collection of legal requirements around forming, operating, dissolving, and engaging with a business. The Business Law minor also includes state and federal laws, as well as administrative regulations. The combined Bachelor of Science (B.S.) and Master of Arts (M.A.) program in Criminal Justice and Sociology will allow you to develop these valuable skills and complete both degrees in just five years of full-time study. This program prepares students for career opportunities in the criminal justice field. The M.A. in Criminology and Justice at St. John's offers a rigorous academic foundation in criminology and the skills to analyze crime-related

data and research. In this interdisciplinary program, you will be trained in court-related skills and techniques, including how to be an effective expert witness. This program is designed to educate students on current leadership skills and trends in Homeland Security and Law Enforcement. The Homeland Security Program focuses on the protection of the nation's critical infrastructure and populace from terrorism, criminal acts, and natural disasters. This innovative 78-credit program is designed to qualify candidates to fill mid- to high-level executive positions in government, law enforcement, the public and private security industries, nongovernmental organizations, and academia. A nationally respected faculty, congenial, diverse and talented students and a powerful network of successful alumni. The minor in business law provides an introduction to the knowledge, skills, and competencies needed to deal with the legalities of running a business and to recognize the body of law that governs business and commerce. The B.S./M.A. program in Legal Studies and Sociology allows qualified students to simultaneously work toward the completion of a B.S. degree in Legal Studies and an M.A. degree in Sociology. The legal studies minor is appropriate for students who aspire to go to law school and is appropriate for students who aspire to work in the legal profession as paralegals. Students who complete the legal studies minor are given a paralegal certificate. Legal studies teaches foundational skills in the practice of law. The AS/LLB allows students to complete two legal degrees in four years, one in New York and one in London. Legal studies teaches foundational skills in the practice of law. Located in Queens, New York, one of the most diverse places in the world and one of the five boroughs of New York City, the global epicenter of real estate development, investment, and finance, St. John's provides the perfect launching pad for a career in real estate law. Why earn a Transnational Legal Practice LL.M. at St. John's Law? The Transnational Legal Practice LL.M. degree is a great choice for internationally-trained lawyers and law students who plan to work in cross-border/transnational contexts, whether in the U.S or another country. The LL.M. in U.S. Legal Studies is designed for one purpose: to prepare internationally-trained attorneys to pass the New York Bar Exam and gain admission to practice law in this unrivaled jurisdiction. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/information-systems-master-business-administration>

Content: Learn the wide spectrum of emerging technologies and its role as catalyst to achieve strategic and competitive advantage in the global market with an M.B.A. concentrating on Information Systems from St. John's University. The objective of the Master in Business Adminstration with a concentration in Information Systems is to provide comprehensive and professional understanding of the modern systems approach to business information systems. The option prepares the student as an administrator who will be knowledgeable in the latest applications of Information Technology so that he or she may assume a prominent role in directing and improving the management process. The curriculum emphasis is placed on learning the wide spectrum of emerging technologies, and its role as catalyst to achieve strategic and competitive advantage in the global market. The program includes courses such as database management, telecommunication and data networks, systems analysis and design, and other state-of-the-art information technologies. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our Business Analytics and Information Systems faculty The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. ACC 602: Global Financial and Managerial Reporting BUA 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management MGT 700: Seminar in Business Policy Required: IS 645 Database Management IS 647 Business Data Communication and Networks for Business Select Elective from: IS 601 Advanced Computer Applications for Business IS 605 Applied Computer Languages IS 644 Systems Analysis and Design IS 646 Computer Simulation Methods IS 650 Seminar in BUA/IS IS 699 CIS Internship BUA 635 Big Data and Data Mining Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their

undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. By majoring in Computing and Machine Learning at St. John's, you build the technological proficiency necessary to meet the challenges of the 21st century. St. John's 30-credit master's degree in Cyber and Information Security accelerates your career and transforms your world view through an immersive learning experience that connects you with the brightest minds in the field and state-of-the-art learning resources. Earn your dual degree from St. John's University! The central goal of the Associate degree in Information Technology in the Collins College of Professional Studies is to prepare students either to enter the job market or to move on to a 4-year degree program leading to the Bachelor of Science in Information Technology, or to another related 4-year degree program at St. John's University. Degree prepares graduates for careers as: software and infrastructure architects/developers; information/network security analysts; database managers. For highly-motivated students, St. John's College of Liberal Arts and Sciences offers a combined Bachelor of Science (B.S.) and Master of Science (M.S.) program in Information Technology and Library and Information Science. The program allows you to complete your undergraduate and graduate degrees in five years of full-time study, with internships available at the graduate level. Networking Systems at St. John's University is a professional curriculum built upon a liberal arts core. The Networking Systems major, offered to both day and evening students, is designed to provide both a comprehensive education leading to such initial careers as telecommunications analyst, systems analyst, network manager, and first-line supervisor and a solid preparation for further academic and professional study in networking, computer science, and decision sciences. Networking Systems at St. John's University is a professional curriculum built upon a liberal arts core. The Networking Systems major, offered to both day and evening students, is designed to provide both a comprehensive education leading to such initial careers as telecommunications analyst, systems analyst, network manager, and first-line supervisor and a solid preparation for further academic and professional study in networking, computer science, and decision sciences. St. John's University's Networking Systems major provides a comprehensive education leading to initial careers as a telecommunications analyst, systems analyst, network manager and first-line supervisor. The program offers a solid preparation for further academic and professional study in network engineering and computer science. Networking Systems at St. John's University is a professional curriculum built upon a liberal arts core. The Networking Systems major, offered to both day and evening students, is designed to provide both a comprehensive education leading to

such initial careers as telecommunications analyst, systems analyst, network manager, and first-line supervisor and a solid preparation for further academic and professional study in networking, computer science, and decision sciences. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/node/7626>

Content: The Hugh L. Carey Center educates aspiring lawyers and accomplished practitioners in the essential values and effective skills necessary to resolve clients' legal problems in today's practice of law. Lawyers are problem solvers. The Hugh L. Carey Center educates aspiring lawyers and accomplished practitioners in the essential values and effective skills necessary to resolve clients' legal problems in today's practice of law. Although images of lawyers cross-examining hostile witnesses and making verdict-winning summations to a jury dominate media representations of the law, the practice of law today bears little resemblance to those depictions. In today's legal reality, most lawsuits are settled and fewer than five percent go to trial. In her March 2, 2021 State of our Judiciary remarks, Chief Judge Janet DiFiore captured New York State's adoption of presumptive ADR "to transform the old culture of 'litigate first' to the new culture of 'mediate first' in all appropriate cases. To practice effectively today, a lawyer must not only know how to resolve his client's legal problems in court, but also how to negotiate settlements out of court. Today's settlement-focused legal practice also requires lawyers to be knowledgeable about the different dispute resolution processes that may help resolve a client's case: arbitration, negotiation, mediation, summary jury trial, mini-trial, early neutral evaluation and online dispute resolution. What an exciting time to become a lawyer! Clients, too, are seeking lawyers who are problem-solvers. As clients become more attuned to the costs of litigation, lawyers can no longer focus on winning at all costs. Instead, the lawyer of today must know how to work with her client and the other side to achieve a better win. Achieving a better win requires working with the client, the other party, and the other party's attorney to select an appropriate dispute resolution process to achieve the most effective and expeditious solution, all the while respecting the humanity and dignity of all. Whether you are

interested in a career in international law, corporate, bankruptcy, criminal, labor and employment, public interest, family, intellectual property or have not yet decided your practice area of choice, the Hugh L. Carey Center for Dispute Resolution will educate you about the problem-solving advocacy and dispute resolution skills you will need to become an effective lawyer in both the domestic and global arenas of today's legal practice. With its mission of developing conflict resolution as both a value and a practice in students' professional lives, communities, and the world, The Hugh L. Carey Center for Dispute Resolution at St. John's School of Law offers courses, conferences, clinics and co-curricular activities that make the Law School a leader in the growing field of alternative dispute resolution. The Center is named in honor of Hugh L. Carey '51, who served in the U.S. House of Representatives and as the 51st Governor of New York, was a master of the better win. The Governor is known for helping to save New York City from bankruptcy during the fiscal crisis of the 1970s. We encourage you to explore our site to see the many ways we promote conflict resolution as a value and as a practice. You can also read the Center's 2017 newsletter (PDF), 2018 newsletter (PDF), 2019 newsletter (PDF), 2020 newsletter (PDF), or 2021 newsletter (PDF). Connect with us on Facebook . Please email Professor Greenberg at with your questions. To support the Center and its initiatives, please visit the Law School's online giving page or contact the Office of Development and Alumni Relations at or 718-990-5792. Your dispute resolution education begins when you are a 1L During your first year as a St. John's Law student, your dispute resolution education begins with Lawyering . Lawyering is offered during the January intersession. In this intensive, interactive course, you will introduced to negotiation skills and the companion skills of interviewing and drafting through a combination of lectures, exercises and simulations. Following the completion of Lawyering, first year students are invited to participate in the 1L Internal Negotiation Competition. What a great opportunity for first year students to hone their negotiation skills learned in Lawyering and receive invaluable feedback about your negotiation. Interested students are also invited to apply for membership in the Dispute Resolution Society (DRS) . Professor Elayne E. Greenberg, the Faculty Director of the Carey Center and Faculty Advisor to DRS, is available to discuss dispute resolution learning opportunities throughout your time at St. John's Law. Please consider her a resource if you want to discuss internships, externships, scholarly topics or course selection related to dispute resolution. Elayne E. Greenberg Professor of Legal Practice Faculty Director, Hugh L. Carey Center for Dispute Resolution St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 Tel. 718-990-8188 Mobile 917-929-0784 Email:

https://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=1485086 The Securities Dispute Resolution Triathlon is a joint initiative of the Hugh L. Carey Center for Dispute Resolution and the Financial Industry

Regulatory Authority (FINRA). For two days, student teams from law schools around the country meet to test their advocacy skills in the negotiation, mediation and arbitration of a securities dispute. The Triathlon is not a competition of physical endurance, but of dispute resolution competence. Students play the roles of attorneys and clients, with some teams in the role of investor and others in the role of broker-dealer. Members of FINRA's roster of experienced neutrals serve as mediators, arbitrators and judges, critiquing the student teams and offering the students an invaluable real-life experience. By challenging students to negotiate, mediate, and arbitrate in a single competition, this one-of-a-kind event gives students an opportunity to hone their advocacy skills in a realistic and comprehensive securities dispute experience. Teams are composed of three students, and the competition takes place over two days. On Saturday morning, one student plays the role of attorney, one plays the role of client, and one plays the role of settlement counsel as the teams negotiate. Saturday afternoon, the students switch roles and engage in a mediation. On Sunday, the teams arbitrate, with one student attorney conducting direct examination, one student attorney conducting cross-examination, and one student playing the role of client. Three judges drawn from FINRA's roster judge each of the rounds. Awards are given for Excellence in Negotiation, Excellence in Mediation Advocacy, and Excellence in Arbitration Advocacy, as well as the award to the Triathlon Champion and the Advocate's Choice Award, which goes to the team voted by the competitors as having the highest degree of skill, competence and professionalism.

2022 Securities Dispute Resolution Triathlon Dates

Saturday, October 15, 2022 and Sunday, October 16, 2022 *Location In an abundance of caution because of the increase in Covid cases, FINRA and the Carey Center will be holding this year's Triathlon virtually. Fee Early Bird has been extended | \$545 per three-person team | Pay by Friday, July 1 at noon EST. Regular | \$595 per three-person team | Pay by Tuesday, August 16 at noon EST. Registration Please complete the registration and payment page in its entirety as this information will be used throughout the competition. Once you submit the form, you will not be able to resubmit or change the information. If you would like to send two teams, please note that one of your teams will be guaranteed a place, and the second team will be placed on a wait list if there is space available after the registration deadline of Tuesday, August 16, 2022, at noon EST . Teams on the wait list will be notified in the order they were received. If you prefer to pay by check, please contact Iris Diaz at . Please register by Tuesday, August 16, 2022 by 12:00 p.m. EST. Teams that register can expect the Triathlon materials by Friday, September 2 at 12:00 p.m. EST. More Information If you have any questions about participation in the Triathlon, please contact Professor Elayne E. Greenberg at . Please direct your questions about competition logistics to Iris Diaz at . For general information, visit the Triathlon Website . 2022 Triathlon Problem (PDF) 2021 Triathlon Problem (PDF) 2019 Triathlon Problem (PDF) 2018 Triathlon

Problem (PDF) 2017 Triathlon Problem (PDF) 2016 Triathlon Problem (PDF)
2015 Triathlon Problem (PDF) 2014 Triathlon Problem (PDF) 2013 Triathlon
Problem (PDF) 2012 Triathlon Problem (PDF) 2011 Triathlon Problem (PDF)
2010 Triathlon Problem (PDF) 2009 Triathlon Problem (PDF) St. John's
boasts a wealth of faculty with expertise in the field of Dispute
Resolution. The Hugh L. Carey Center for Dispute Resolution is guided by:
Elayne E. Greenberg Assistant Dean of Dispute Resolution Programs
Professor of Legal Skills Director, Hugh L. Carey Center for Dispute
Resolution Elayne E. Greenberg became the first Director of the Hugh L.
Carey Center for Dispute Resolution at St. John's in 2009. She offers an
unmatched breadth and depth of experience in dispute resolution. She is a
mediator and conflict management consultant who has developed programs,
educated, trained, written and lectured nationally on the subject of
negotiation, mediation, hybrid dispute resolution processes, dispute
resolution ethics and advocacy in dispute resolution. Elaine M. Chiu
Professor of Law Faculty Director, Ronald H. Brown Center for Civil Rights
Elaine Chiu teaches a wide range of classes including Family Law, Criminal
Law, Comparative Criminal Law, Introduction to Law and Contemporary
Criminal Justice. She incorporates dispute resolution skills in her Family
Law course with a negotiation simulation. In her scholarship, Professor
Chiu focuses on the intersection between family law and criminal law. Most
recently, she has written about domestic violence and the legal regulation
of culturally motivated parenting. Professor Chiu is a graduate of
Columbia Law School and Cornell University and was a state prosecutor with
the Manhattan District Attorney's Office for several years upon
graduation. Additionally, Professor Chiu has taught at Cardozo School of
Law and Harvard Law School. Our Securities Arbitration Clinic is led by:
Christine Lazaro Acting Director, Securities Arbitration Clinic Christine
Lazaro is an experienced securities dispute resolution advocate. She
supervises students in the Securities Arbitration Clinic and coaches
dispute resolution competition teams. In addition, St. John's boasts an
impressive roster of full-time faculty members who teach, write, and/or
practice in the field of Dispute Resolution, and contribute their energies
and expertise to the growth of Dispute Resolution at St. John's,
including: Mark L. Movsesian Frederick A. Whitney Professor of Contract
Law Mark Movsesian teaches International Commercial Arbitration, as well
as Contracts and Comparative Law & Religion. A former clerk to Justice
David Souter of the United States Supreme Court, his publications have
appeared in the Harvard Law Review, Virginia Journal of International Law,
Washington & Lee Law Review, and Cardozo Law Review, among many others.
Ettie Ward Professor of Law and Director, International and Comparative
Sports Law LL.M. Program Ettie Ward is a practicing mediator who also
specializes in international dispute resolution and complex litigation.
She has coached and helped train St. John's law students for mediation
competitions. Her publications include "Mandatory Court-Annexed
Alternative Dispute Resolution in the United States Federal Courts:
Panacea or Pandemic", published as part of St. John's School of Law's

Symposium on Transatlantic Perspectives on ADR. She is active in professional and bar associations in the area of dispute resolution, including the ABA Section of Dispute Resolution and the AALS Section of Dispute Resolution, and is a frequent lecturer on dispute resolution. Peter J. Bernbaum Mediator, Arbitrator, and Attorney Professor Bernbaum has more than 30 years of experience negotiating settlements and other agreements for parties to disputes and for clients in a broad spectrum of industries and encompassing a wide range of legal matters. He teaches Drafting ADR Documents and Intensive Negotiation. Nancy M. Thevenin Special Counsel, Baker McKenzie LLP. Professor Thevenin is global coordinator for Baker & McKenzie's International Arbitration Practice Group. Her experience includes both arbitration and mediation under the auspices of the International Chamber of Commerce ("ICC") and the International Centre for Dispute Resolution of the American Arbitration Association. She specializes in international commercial litigation, international arbitration, creditors' rights and business torts. She teaches International Commercial Arbitration. Scott E. Mollen Partner, Herrick Feinstein, LLP. Professor Mollen is an experienced mediator and attorney. He serves on the Board of Editors of the New York Law Journal, for which he writes a weekly column. Professor Mollen teaches Alternative Dispute Resolution. Patricia Montana Professor of Legal Writing and Director of St. John's Street Law Program Professor Montana currently teaches Legal Writing I, Legal Writing II, and Drafting: Federal Civil Practice. As the Director of the Street Law program, she teaches the Legal Education in the Community seminar and oversees the law students' teaching at a local high school in Flushing, New York. Professor Montana's scholarship focuses on legal writing theory and pedagogy as well as professional skills instruction. Professor Montana will begin teaching the Lawyering course, a mandatory 2-credit intersession course for all first-year students, in January 2015. Jeff Sovern Professor of Law at St. John's University School of Law where he covers dispute resolution in his course in Civil Procedure and arbitration in his Consumer Protection class. He recently collaborated with Professors Greenberg and Kirgis and the Carey Center in obtaining a grant from the American Association for Justice to study consumer arbitration; a draft of their article on consumer arbitration should be posted to the web this fall. He is the co-author of a casebook on consumer law (along with Professors Spanogle, Rohner, Pridgen, and Peterson), published by West in 2013, which includes cases and materials on arbitration and he blogs on arbitration at the Consumer Law and Policy Blog, at clpblog.org. We welcome your feedback and ideas. Please contact the Center's director, Professor Elayne E. Greenberg, at or 718-990-8188. 2021 Newsletter 2020 Newsletter 2019 Newsletter 2018 Newsletter 2017 Newsletter This forty-hour bankruptcy mediation training was created for bankruptcy practitioners and corporate attorneys who are also involved with bankruptcy matters. Participants will not only learn about the specialized mediation issues for bankruptcy mediators, but lawyers will learn about how to be better

advocates in mediation. Those who want to learn about mediation, experienced mediators and advocates will all benefit from this training. St. John's alums are being offered this training at a 20% discounted rate off the \$3,400 registration fee (use the code "FRIEND"). As an added bonus, your registration fee includes a year's membership in the American Bankruptcy Institute and up to forty CLE credits. Enrollment is limited to thirty. All you need to register is a \$200 non-refundable deposit. The balance will not be due until November 1, 2018. Register here . If three people in your firm wish to attend the training, we are offering the training for a group of 3 at \$7,500. For those who wish to receive the group discount, please contact Allyson Donohue at ABI, , to enroll your group. If you have any questions or wish to learn more about the training, please contact Professor Elayne E. Greenberg at 718-990-8188 (). 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/healthcare-systems-master-business-administration>

Content: Promote efficiencies in healthcare systems operations and champion effective health policies to improve public health with an M.B.A concentrating on Healthcare Systems from St. John's University. The healthcare systems concentration in the Master of Business Administration program develops leaders who understand the complexities of the healthcare system, promote efficiencies in its operations, champion effective health policies, and apply evidence-based knowledge to improve public health.

Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Required Business Courses (24 credits) Concentration Courses (9 credits) Three courses from the following: Capstone Courses (3 credits) Healthcare continues to be a growing industry. The job market for medical and health services managers is projected to grow by almost 20 percent, a much faster growth rate than the average for all occupations, the U.S. Bureau of Labor Statistics reports . All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Explore opportunities at St.

John's with our pathway generator. The 18 credits that a student minoring in Health Services Administration takes will inform them of the professional management of health care, its operation, ethics, laws pertaining to it, working with patients, staff and the general functions of health care facilities. As the healthcare industry expands its use of technology to improve efficiency and quality in delivering patient information, the demand for healthcare information technology specialists is surging. Degree prepares graduates for careers as: Health software and infrastructure architects/developers; health information manager/analysts; health database managers. Graduate program for the development of health care administrators. The nursing program in St. John's University's College of Pharmacy and Health Sciences provides a stellar education within the context of our Catholic and Vincentian tradition, which is rich in its perspectives of human dignity, freedom, justice, truth, and respect for the natural world. This is a licensure qualifying program open to applicants with good moral character and demonstrated academic ability. St. John's University's College of Pharmacy and Health Sciences offers a graduate program leading to a Master of Science (M.S.) degree in Physician Assistant. PAs (physician associates/physician assistants) are licensed clinicians who practice medicine in every specialty and setting. Trusted, rigorously educated and trained healthcare professionals, PAs are dedicated to expanding access to care and transforming health and wellness through patient-centered, team-based medical practice. The Public Health program at St. John's University - the first of its kind in Queens, NY - was created to address the urgent need and demand for public health professionals and to meet the challenges of public health in local, state, national, and global communities. Offered at both our Queens' campus and online , this program continues the Vincentian tradition at St. John's to address poverty and social injustice by empowering individuals to work with local and global communities to improve health and protect the public. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/news-media/news/2022-06-23/st-johns-launches-house-defense-and-advocacy-clinic>

Content: In August, St. John's Law will launch the Defense and Advocacy Clinic under the direction of Professor Martin J. LaFalce , a former public defender. Offering an unrivaled opportunity for students to learn the law and build practical skills hands on, the clinic will operate from a well-appointed office suite that is also home to the Law School's in-house Child Advocacy Clinic, Consumer Justice for the Elderly: Litigation Clinic, and Securities Arbitration Clinic. Representing adults charged with misdemeanors in New York City Criminal Court, students in the one-semester Defense and Advocacy Clinic will handle all aspects of a case, including: interviewing clients and witnesses, making bail arguments, conducting investigations, litigating discovery, negotiating with prosecutors and judges, appearing at hearings, and advising clients regarding immigration and other collateral consequences. As they gain this invaluable experience, the students will learn to navigate New York's criminal legal system and advocate for clients who are disenfranchised. They will also attend a weekly seminar, where they will explore New York City's criminal legal reform movements and consider policy solutions to systemic issues they encounter in the field, among other topics. His work developing and directing the clinic draws on Professor LaFalce's 14-year career at the Legal Aid Society—a path that took him from Riker's Island, where he represented clients charged with violating the conditions of their parole, to city courtrooms, where he represented New Yorkers charged with crimes ranging from low level marijuana possession to murder.

Professor LaFalce also worked on impact litigation and legislative reform, most recently as a policy attorney in Legal Aid's Criminal Defense Practice. He joined the St. John's Law faculty as an adjunct professor teaching Criminal Procedure: Investigations before coming on full time to teach Criminal Law this year. As he looks forward to the clinic's opening, Professor LaFalce can already envision its impact. "St. John's has long been recognized as preparing students for work as prosecutors," he notes. "I'm eager to help develop our reputation as an institution that graduates movement lawyers committed to shrinking the size of our criminal legal system and reducing its grave harms." It's a vital mission that centers on students who want to make a difference. Professor LaFalce can relate to that desire, which sparked in him as a law student interning at Legal Aid in his hometown of Buffalo, NY. "After that early experience as a law student in the field, I knew that becoming a public defender was the best path for me to address searing racial disparities and other pervasive problems in our criminal legal system," he says. "I've been able to do that work in practice and as an educator. It's a tremendous privilege to teach at St. John's Law, and to direct our new Defense and Advocacy Clinic. I'm thrilled to guide students as they begin their legal careers, and I'm incredibly excited to be in conversation with any and all of them who aspire to be public defenders." 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in

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URL: <https://www.stjohns.edu/law/academics/clinics/child-advocacy-clinic>

Content: The Child Advocacy Clinic (CAC) is part of the St. Vincent de Paul Legal Program. It is a 4-credit, one-semester, in-house clinical program available to students who have successfully completed their 1L year. The Clinic handles a variety of legal matters relating to children including Family Court abuse, neglect, custody and guardianship cases; immigration removal proceedings and status applications; foster parent fair hearings, education and disability advocacy; international child abduction cases under the Hague Convention; and more. The Child Advocacy Clinic (CAC) is part of the St. Vincent de Paul Legal Program. It is a 4-credit, one-semester, in-house clinical program available to students who have successfully completed their 1L year. The Clinic handles a variety of legal matters relating to children including Family Court abuse, neglect, custody and guardianship cases; immigration removal proceedings and status applications; foster parent fair hearings, education and disability advocacy; international child abduction cases under the Hague Convention; and more. Clinic students learn essential lawyering skills, practical legal knowledge and professional responsibility while serving needy children throughout the greater New York area. During a typical semester, students will: Students will also work 14 hours a week in addition to attending a weekly 2-hour seminar (with assignments). The seminar teaches the essential lawyering skills required for successful and ethical client representation as well as substantive areas of law through lectures, simulations, class activities, roundtable discussions, and other experiential learning activities. Child Advocacy Clinic Clinical Office St. John's School of Law, Room 2-26 8000 Utopia Parkway Queens, NY 11439 718-990-6898 Fax 718-990-1961 The Child Advocacy Clinic is a one semester, four-credit clinic offered in the fall and spring. It is open to second- and third-year students. Clinic students may represent children and youth in Family Court, Immigration Court and USCIS applications, administrative hearings, Surrogate's Court, and other tribunals, as needed. The clinic assists children in custody, guardianship, neglect and abuse cases, immigration removal proceedings, USCIS applications, education and special education challenges, international parental child abduction (Hague Convention) cases, and more. While there are no pre- or co-requisites for the CAC, students may find Family Law, Poverty Law, Evidence, Administrative Law, Immigration Law and Trial Advocacy helpful in handling their cases. This clinic is rewarding, but demanding, and students should carefully consider this in light of their other commitments. Outside employment should be considered carefully, as CAC students should be able to be flexible, when necessary, in prioritizing clinic clients (within

reason) above other commitments. All CAC students must complete pre-semester paperwork and a first assignment prior to beginning the course. Students also take a weekly, two-hour seminar class and complete weekly reading/writing/research assignments. In addition to participating in the boot camp before the course begins, and a weekly seminar class, CAC students set and maintain a minimum of 14 office hours each week, three of which may be outside of normal business hours. Field trips, court observations and other off-site obligations such as client home visits are scheduled, to the extent possible, to avoid conflicting with students' other commitments, however, students are reminded that children and youth have school and after school commitments, and so it is often necessary to visit clients in the evenings or on weekends. (Time spent on those trips or meetings are credited toward each student's weekly office hours commitment.) Students keep track of their office hours by submitting bi-weekly time sheets. CAC Spring 2023 Information Sheet Students can apply for the Child Advocacy Clinic during the spring semester for fall of the following academic year and in the fall semester for the following spring semester of the same academic year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April and in October. Submit an online application "The Clinic brings students in to advocate for abused and neglected children-but little do you know coming in that the world you are being lead into is difficult, harsh, and intricately complicated. Of course, you expect to get cases and interview clients and appear in court, but you certainly don't anticipate the poverty, the lack of resources, the brutality, and the reality that a lot of families in New York City endure everyday. As a law student, I am truly grateful for this experience, but as a person, I am even more thankful because it has brought an awareness that I never would have had in any other clinic or law class." At this point I'd like to say that my heart was pouring out for her, but my mind was more racing about what to do next. I don't think I consciously felt anything. I was too busy thinking about how to help her. I ended up getting down on the floor in front of her (we had been sitting on a bed and she was sitting on a little chair in front of us) and telling her it was ok, and that we were there to help, and I understood she loved and missed her mom - but I also asked her if she was scared to go home, too. Then I waited. She eventually nodded and kept crying. I suggested to her different options - she ended up emphatically selecting the choice of not going home until mom got better. After that her guard was back up, she was little Ms. Tough again, but she answered our questions truthfully. And she was thrilled when I gave her my card, and I smiled as she programmed my number into her defunct cell phone. I have sat through some difficult interviews thus far in my life, rapid-fire OCI interviews as well as marathon callback interviews at firms, and I can honestly say I'd never had a harder interview in my life. To step back and realize I was able to connect with a 9-year-old who had been beaten literally for as long as she could remember is just a proud moment for me and a testament to the strength of this clinic because when

I didn't know what to do or how to proceed, I fell back on everything I learned here ("tell me more," focus on the child, instructions so they answer truthfully, rapport building, pausing for children to think and answer and the "we can't tell your mom" approaches) and it worked. Further, she was happier, she kept talking to me the rest of the time we were there, she thought we had made a connection as well. It was very rewarding. Later, I felt the emotion of the situation hit me. And actually, even more so now that I'm thinking about it and writing about it." 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/management-information-professionals-advanced-certificate>

Content: This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. Enhance your leadership credentials with a certificate in Management for Information Professionals from St. John's University online! You can complete the fully online advanced certificate in Management for Information Professionals at St. John's as a stand-alone degree or concurrently with the Master of Science program in Library and Information Science . The certificate will develop your management and leadership potential, enabling you to take on leadership positions in libraries and information organizations. Our program features a unique focus on social justice, responsibility, and ethics. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. You also examine and apply the strategies, processes, and practices used by information organizations and managers to leverage human resources effectively and efficiently. Although the skills you gain in this certificate program translate to any type of information environment, the curriculum focuses primarily on business and legal organizations. You can complete the advanced certificate in one year. Please note that no federal aid is available to students who complete the certificate as a stand-alone degree. James Vorbach, Ph.D. Associate Professor and Director, Library and Information Science St. Augustine Hall, Room 408A 718-990-1834 All applicants to the program must meet the requirements for admission into graduate programs in St. John's College of Liberal Arts and Sciences. These requirements include: Office of Graduate Admission 718-990-1601 Courses that apply to the certificate include: Current employment trends indicate that corporate and business employers increased their library and information science recruiting and job opportunities by 50 percent in 2016. At the same time, employers in other special information organizations expanded their job postings by 20 percent. In keeping with these emerging trends, this Advanced Certificate in Management for Information Professionals will prepare you for a variety of managerial roles and responsibilities. Some examples include: document/data control analyst; business librarian; knowledge consultant; project manager; research librarian/analyst; digital initiatives program manager; communications specialist; library product manager; production and marketing specialist; litigation intelligence analyst; workflow analyst/ programmer; medical librarian; and knowledge curator. Pursue your St. John's degree entirely on your computer. Our fully accredited Online Learning programs allow you to take courses electronically. Log in at your convenience to enter our virtual classrooms, learn from our accomplished

faculty, and engage with classmates. Our online courses offer the same high academic quality that students experience on campus. Professors deliver lectures and post assignments via Canvas, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate

leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: We seek to identify and admit a diverse group of talented J.D. students who will succeed at St. John's and become lawyers who continue our proud tradition of excellence in the legal profession and the business world. As part of the admissions process, we consider all applicants for scholarships. There is no separate scholarship application and, if awarded, scholarships range from partial-tuition to full-tuition, automatically renew annually, and can't be forfeited. Our Fall 2024 application is open now! We encourage you to apply by our priority deadline, March 15, 2024. Thinking about applying later in the year? Our final deadline is July 15, 2024! Consistent with St. John's Vincentian Mission, and the metropolitan and global nature of the University, St. John's Law seeks to: This mission statement draws on the University's current strategic plan in the context of legal academic excellence, respect for the individual, fostering a vibrant intellectual community of diverse experiences and perspectives, and the pursuit of economic and

social justice. It will serve as a constant aspirational reminder of what we strive for as an institution of legal education. In reviewing applications, we focus primarily on the demonstrated qualities and proven skills we deem essential for academic success and intellectual stimulation at St. John's Law. Law School Admission Test (LSAT) or Graduate Record Examination (GRE) scores and undergraduate GPAs are important factors in the admission process. But numbers alone might not entirely reflect your ability to succeed in the study of the law, enhance the Law School's educational environment, and deliver legal services in a professionally responsible manner after graduation. So, the Admissions Committee also considers, among other factors: To apply for admission to St. John's Law, you must have a baccalaureate degree granted by a fully accredited institution and a standardized test score (LSAT or GRE). To be considered for fall admission, you should take the LSAT no later than February 2024, or the GRE no later than March 2024. Applicants who have taken the GRE can log into their ETS account and request that St. John's U Sch of Law receive your GRE results using the code: 2624. The School of Law participates in the Credential Assembly Service (CAS), which simplifies admission procedures. You must register for the CAS whether you choose to apply with an LSAT score or GRE score. To register for the LSAT and CAS, please contact the Law School Admissions Council at: LSAC Box 2000 Newtown, PA 18940 215-968-1001 www.LSAC.org If you intend to practice law, you should be aware that admission to the bar involves character, fitness, and other qualifications. You can review the requirements for the state(s) in which you intend to practice by visiting the National Conference of Bar Examiners website . Admission to law school doesn't guarantee that you will meet the good moral character requirement necessary to sit for a state bar examination or to be admitted to practice. If you're concerned about your ability to be admitted to practice law, you should contact the Board of Law Examiners or the appropriate Committee on Character and Fitness in the jurisdiction in which you intend to practice. To be considered for J.D. admission to St. John's Law, you must submit: • A completed, signed, and dated St. John's Law application form. (If applying electronically, the electronic certification suffices.) • Credential Assembly Service registration, all undergraduate and graduate transcripts, and a reportable Law School Admission Test (LSAT) score or Graduate Record Examination (GRE) score. • Personal Statement: Please submit a personal statement or short essay with your application. Include your LSAC account number on it. You may write about any topic you wish. Suggested topics: your decision to pursue a career in law; your reaction to a recent current affairs event; your feelings about a particular community service or extracurricular activity with which you have been involved. Suggested length is two typed pages. • Letters of Recommendation - professional or academic (2-3). • Resume: In reverse chronological order, please include all employment, volunteer, and extracurricular activities along with all educational institutions attended. Include an explanation for any gap of time (three months or

more) not explained on your resume. • Optional: If there are economic, cultural, or social factors that have been significant in your development and identity, or that have presented obstacles to you, and you wish the Admissions Committee to consider those factors in evaluating your application, please provide a supplementary statement describing these obstacles. We take a holistic approach to Law School admissions, recognizing that law students are more than just the sum of their standardized test scores and undergraduate GPAs. With that understanding, we offer you the opportunity to submit a video interview to supplement your main application. This optional video interview consists of recorded responses to three questions designed to help you share information about yourself and demonstrate personal attributes you didn't get to spotlight in your main application. After we receive your main application, we'll send you more information about the optional video interview. The highly competitive Honors Early Decision Program is for qualified applicants with impressive achievements who are certain that St. John's Law is their top choice. Applicants admitted through this program become St. Thomas More Scholars and receive a full-tuition scholarship. The deadline is monthly and awards will be distributed October 2023 through January 2024, provided the program does not reach capacity earlier. If you aren't admitted to St. John's Law through our Honors Early Decision Program, we'll consider your application during the regular admission cycle. Intended for applicants who are sure that St. John's Law is their top choice, our R.E.D. Program lets you express your commitment to attend St. John's Law if admitted, and offers you our priority review and expedited decision. If you apply through the R.E.D. Program, we will not consider you for, or award you, a merit scholarship. So, if you're seeking financial assistance should not apply through this program. You'll find more information on our two early decision programs in the accordion sections below. If you earned a baccalaureate degree, or its equivalent, in a foreign country, we may admit you to the J.D. program at St. John's Law on the following conditions: If you're admitted to St. John's Law and entered the United States on a B-1, B-2, or F-2 visa or in undocumented status, you can't register for class until your visa status is changed to F-1 (International students with permission to enter the U.S. for academic purposes only). If you're not a permanent resident and plan to apply for F-1 student visa status (Form I-20), please select F-1 for Visa Type when completing your application. International J.D. applicants can get additional information through St. John's International Student and Scholar Services Office . Note: We welcome undocumented or DACA applicants. Those applicants are eligible to receive merit scholarships, but have to pay other costs of attendance because they aren't eligible to receive federal loans. In addition, the New York Court of Appeals has not issued a uniform ruling to admit attorneys who are undocumented to practice law. We offer deferred admission to our J.D. program in a small number of cases, and only for good cause. Most applicants accepted in one year will have to reapply for admission in subsequent years. You must

submit your request for deferred admission in writing to or to your admissions counselor. St. John's University School of Law Admissions Office 8000 Utopia Parkway Queens, NY 11439 718-990-6474 The Honors Early Decision Program is designed for students of high caliber with impressive achievements who are certain that St. John's Law is their top choice. Those admitted through this program will become St. Thomas More Scholars and receive benefits, including a full-tuition scholarship. The admissions process through the Honors Early Decision Program is highly competitive. In order to be considered for the Honors Early Decision Program you must have a complete application by the first of the month, October through January. The deadline is monthly and awards will be distributed October 2023 through January 2024 , provided the program does not reach capacity earlier. Decisions will be rendered by the last day of that same month. Non-refundable seat deposits are due two weeks after the decision date. Application due: October 1, November 1, December 1 or January 1 Notified by: October 31, November 30, December 31 or January 31 Deposit Deadline: 2 weeks after decision *Please note, if the program reaches capacity, we will no longer consider applications for the Honors Early Decision program and therefore it is advantageous to apply as early as possible. If admitted through the Honors Early Decision Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. If you apply for the Honors Early Decision Program and you are not admitted, your application will then be considered during the regular admission cycle. The R.E.D. Program is designed for students who are certain that St. John's Law is their top choice. This program provides applicants a means of expressing to the Admissions Committee their commitment to attend St. John's Law if admitted and gives applicants priority review and an expedited decision. There are no merit scholarships awarded to R.E.D. Program applicants. Applicants for whom scholarship aid is necessary should not apply through this program. In order to be considered for the R.E.D. Program you must have a reportable LSAT score from November 2023 or earlier or GRE score from December 2023 or earlier. Application due: November 15, 2023 Notified by: December 22, 2023 Deposit Deadline: 2 weeks after decision Applicants who apply through this program will be issued a final decision on their application. If admitted through the R.E.D. Program, the applicant must withdraw all applications pending at other law schools within five business days of admission and may not initiate applications to any other law schools. St. John's University Undergraduate Students may apply to St. John's Law without taking the LSAT provided they meet the following requirements: Students admitted under this program are considered for partial merit scholarship! Application due: March 1, 2024 Deposit Deadline: April 1, 2024 St. John's undergraduates may apply during the senior year or during the junior year in combination with the 3+3 joint degree program (detailed below). Letters of recommendation may be sent to the LSAC Credential Assembly Service or may be sent directly to St. John's

Law. *Red Storm Scholar applicants must have already taken the SAT or ACT as part of their college application to use it to apply through this program. If a student was admitted to the undergraduate program without a standardized test, the student should take the LSAT or GRE. SAT percentiles are the User Percentile. SAT and ACT scores do not expire for our purposes. Applicants must include an unofficial standardized test grade report with their application. For additional information, please contact the Admissions Office at or 718-990-6474.

Combined undergraduate (B.A., B.S.) and St. John's Law J.D. programs "3+3" are offered by three divisions at St. John's University – St. John's College of Liberal Arts and Sciences, the College of Professional Studies and the Peter J. Tobin College of Business. In addition, the Law School has programs with Niagara University and Manhattan College. The program allows you to complete an undergraduate and law degree in six years. There are two pathways for 3+3 students: To be accepted for a combined undergraduate and law degree, you must be approved by your undergraduate academic dean. Interested students should contact their pre-law advisor for additional information. Successful applicants must demonstrate a commitment to the law and the maturity to complete an accelerated program.

St. John's Law requires that your foreign transcripts be submitted through the LSAC Credential Assembly Service (CAS). If you completed any postsecondary work outside the United States (including its territories) or Canada, you must use this service for the evaluation of your foreign transcripts. (The one exception to this requirement is if you completed the foreign work through a study abroad, consortium, or exchange program sponsored by a U.S. or Canadian institution, and the work is clearly indicated as such on the home campus transcript.) An International Credential Evaluation will be completed by the American Association of Collegiate Registrars and Admissions Officers (AACRAO), which will be incorporated into your CAS report. To use the CAS, log in to your LSAC online account and follow the instructions for registering for the service. Be sure to print out a Transcript Request Form for each institution and send it promptly to them. More time is usually required to receive foreign transcripts. Questions about CAS can be directed to LSAC at 215.968.1001, or . 8000 Utopia Parkway Queens NY 11439 718-990-6600

St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/campuses-locations/paris-location>

Content: Enjoy a timeless academic experience in the famed "City of Light." The Paris Campus is located in the popular St. Germain neighborhood in the 6th Arrondissement, and is easily reached by bus or

metro. Home to many of the world's leading business and cultural centers, Paris is a wondrous place where the past meets the future, filled with endless opportunities for those who want to immerse themselves in the life of a dynamic city. Students will stay in the renovated, comfortable environment of the St. John's Paris location, in the popular St-Germain district of Paris. The location is situated within a six-story structure containing approximately 20,000 square feet of space offering a mixture of residences, classrooms, office and support space. Best of all, you have immediate access to the incomparable artistic, cultural and educational resources available only in Paris. You will be living across the street from the Vaneau metro stop and the famous Le Bon Marché, with all of Paris's major attractions—such as the Musée d'Orsay, the Musée du Louvre, the Jardin du Luxembourg, and the Cathédral de Notre Dame—just a short metro ride or longer walk away. The facility, renovated to combine modern conveniences with centuries-old style, gives you an appreciation for the Parisian culture. Our campus offers students the wonderful opportunity to experience Paris with many of the comforts of the New York campus.

Facilities include: Through the Office of International Education, undergraduate students can spend a few weeks or a semester gaining knowledge and earning course credit at the Paris campus. The Paris Campus is located in the popular St. Germain neighborhood in the 6th Arrondissement, and is easily reached by bus or metro. It is across the street from the Vaneau metro stop (Line 10) and near the famous Le Bon Marché, with all of Paris's major attractions—such as the Musée d'Orsay, Musée du Louvre, Jardin du Luxembourg, and the Cathédral de Notre Dame—just a short metro ride or longer walk away. Our experienced and dedicated on-site staff is committed to doing everything they can to make your experience abroad as educational, comfortable and fun as it can be.

Farida Khatchadourian Director of Paris Site Farida Khatchadourian is the Director of the Paris site and has been a member of the St. John's team since 2010. Originally from Maryland, Farida holds degrees in political science, international education and teaching, but she says that her most valuable education in life has come from traveling and living overseas. As director, Farida is responsible for ensuring that all programs and operations on the Paris campus run smoothly, including academics, residence life, student activities, and cultural mentoring. Her favorite part of the job, though, is interacting with the students on a daily basis and sharing in their enthusiasm. "I love the energy that our students bring," she says. "And I love how down to earth St. John's students are."

Farida recommends that every visitor to Paris take advantage of the many street cafes that the City of Light is known for, but she also suggests going off the beaten track and using the city's bus system to explore the many diverse neighborhoods of Paris. More than anything, she reminds first-time travelers to take in the sights and sounds of the world around them slowly. "Live like a local. Visit the same bakery often, walk as much as you can, and pay attention to the rhythm of the city." Matthieu Dessier Coordinator of Academics and Program Development, St. John's Paris Site

Matthieu Dessier joined the St. John's Paris Campus in June 2015. Originally from Brittany, Matthieu completed his undergraduate studies in political science at the Institut d'Etudes Politiques de Grenoble and earned master's degrees from the Université Paris I Panthéon-Sorbonne and the University of Mississippi. He spent over ten years in Oxford, MS as an exchange student, a graduate student, and an adjunct instructor of sociology. At St. John's, Matthieu's responsibilities include designing short-term programs, facilitating the cultural mentoring program, and planning activities and excursions designed to highlight the best of what Paris and French life has to offer. As Coordinator of Academics & Program Development, he aims to accompany students on their path towards further cultural and linguistic discovery. "Studying abroad is a really unique opportunity; it challenges students to develop the skills necessary to navigate new environments and relationships, and ultimately can lead them to look at their own life anew. It can be tremendously empowering." 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission>

Content: The best way to experience St. John's University is to see it for yourself. Visit our campus in Queens, NY, for a front-row seat to life as a student (or "Johnnie," as we like to call ourselves). Your path to success starts here. No matter your background, major, or goals, at St. John's you benefit from world-class academics, renowned professors, outstanding resources, and a long tradition of excellence and service. Applications to St. John's are open. We're ready to meet you if you're ready to join a passionate community of innovators, explorers, and entrepreneurs. Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! St. John's offers more than 100 undergraduate programs, ranging from pharmacy to finance to fashion studies. We are leaders, innovators, explorers, and top-level interns. Our legacy is your legacy. We are St. John's! Congratulations on your decision to enroll at St. John's University! We are so excited to welcome you to campus. Explore what is unique to St. John's, even beyond the classroom, with limitless opportunities. We are here to guide you every step of the way. Did you know that nearly 40 percent of St. John's students study abroad at some point during their undergraduate career? Minutes from Manhattan, our nearly 100-acre Queens campus offers a traditional university environment in the world's most dynamic city. Here, you can be a part of more than 180 student

organizations on campus, including academic, athletic, social, and Greek life. There's never a dull moment! Johnnies are everywhere, effecting positive change around the globe. While their paths to success may differ, they can all trace their steps back to St. John's. Learn about their journeys—and how St. John's has helped them along the way. Like many first-year students, Annastacia Gladston '17CPS was unsure of where she fit in when she first arrived at the Queens , NY, campus of St. John's University. That feeling of uncertainty was short-lived, as the University's welcoming atmosphere provided her with the support she needed to find her true self and set the stage for a promising future. "I was drawn to St. John's by the location and programs offered," the native of Queens, NY, explained. "My entire family lives in New York, so I wanted to be close to my support system as I entered this new phase of my life." In his native country of Trinidad and Tobago, Jelani Estrada '22C was considered a shy and unassuming student. When he came to St. John's University and confronted the COVID-19 pandemic, however, he quickly found his voice and a passion for giving back to the community. Jelani, a graduate student pursuing a Master of Public Health degree, first came to St. John's as an international undergraduate student in 2018, eager to pursue a Bachelor of Science degree in Biology. In March 2020, he landed a position as a patient transporter at NewYork-Presbyterian Hospital, in Flushing, NY, not far from St. John's Queens, NY, campus. *Data is representative of the three graduating classes (September 2021, January 2022, and May 2022) from the three main campuses (Queens, Staten Island and Manhattan). Data pertains only to those 70 percent of undergraduates who responded to the survey and includes graduates who may have been employed prior to graduation. Let the journey begin. Join together with your future classmates and find out what it's like to live and learn as a Johnny! As of August 2022, the University is no longer admitting students to the Staten Island campus due to a proposed substantive change pending approval by the Middle States Commission on Higher Education. For more information, please visit www.stjohns.edu/SITeachOut . College life brings newfound freedoms, including choosing your meals. With diverse dining options on campuses and all-you-care-to-eat dining halls, maintaining a healthy diet can be challenging. This blog post covers how to eat healthy in college with nutrition tips, meal-prep ideas, and strategies for navigating campus dining halls. College life brings newfound freedoms, including choosing your meals. With diverse dining options on campuses and all-you-care-to-eat dining halls, maintaining a healthy diet can be challenging. This blog post covers how to eat healthy in college with nutrition tips, meal-prep ideas, and strategies for navigating campus dining halls. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos

combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Recognized for overall excellence, the part-time Master of Business Administration (M.B.A.) program at The Peter J. Tobin College of Business at St. John's University again earned a top-100 position in US News and World Report's rankings of the nation's Best Graduate Schools, improving significantly from a year ago. St. John's University welcomed more than 1,700 high school seniors, graduate candidates, and their families as they converged on the Queens, NY, campus on Saturday, April 15, for Accepted Student Day. The Grants Reception, held on March 23 in the D'Angelo Center on the Queens, NY, campus, served as the concluding event for the two-day Student Research Conference, an annual celebration of the breadth of innovative and groundbreaking research conducted by St. John's faculty and students. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL:

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Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside

outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge

of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. Technology continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. Technology continues to shape and mold society, to the extent that it touches virtually every aspect of daily life. The world is ripe with opportunity for those who embrace the power of technology, and the range of careers that use new and emerging technology continues to grow. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. At St. John's, technology is everywhere. Walk through The Lesley H. and William L. Collins College of Professional Studies and you discover our Homeland Security Lab and our Cyber Security Lab, where tomorrow's security experts learn from faculty with decades of experience with local and national law enforcement. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. Studying history provides you with a window into the past, but it also enhances your understanding of the present, develops your critical thinking skills, and offers you valuable insight into human behavior. The skills you cultivate are necessary for success in fields such as business, journalism, law, public policy, and teaching. Studying history provides you with a window into the past, but it also enhances your understanding of the present, develops your critical thinking skills, and offers you valuable insight into human behavior. The skills you cultivate are necessary for success in fields such as business, journalism, law, public policy, and teaching. At St. John's, the opportunity to explore the world through a historical lens is exceptional. You can pursue a wide range of degrees in history or

public history, or earn both a Master of Arts degree in Public History and an American Library Association-accredited Master of Science degree in Library and Information Science—the only institution in New York City that offers this opportunity. At St. John's, the opportunity to explore the world through a historical lens is exceptional. You can pursue a wide range of degrees in history or public history, or earn both a Master of Arts degree in Public History and an American Library Association-accredited Master of Science degree in Library and Information Science—the only institution in New York City that offers this opportunity. The humanities can broadly be defined as studies about human culture, such as literature, philosophy, and history. Studying the humanities allows you to explore a wide range of disciplines as you strengthen your research, writing, and critical thinking skills. The humanities can broadly be defined as studies about human culture, such as literature, philosophy, and history. Studying the humanities allows you to explore a wide range of disciplines as you strengthen your research, writing, and critical thinking skills. Accordingly, at St. John's you develop the ability to articulate your understanding of the past and its influence on the present, so you emerge as a well-rounded individual with the necessary resources to be personally and professionally successful. Accordingly, at St. John's you develop the ability to articulate your understanding of the past and its influence on the present, so you emerge as a well-rounded individual with the necessary resources to be personally and professionally successful. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Learn the theory and practice of policy and politics, the analysis of political systems and behavior, and domestic and international law and legal systems, as you prepare for a wide range of public and private sector careers. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Whether your goal is to work at the local, state, or federal government level, in public policy or nonprofit work, or you plan to attend law school, St. John's provides you with the tools necessary to excel in any field. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. St. John's is your conduit to a career in any number of fields, with an education

that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. While every facet of the health science and health-care fields has a unique set of challenges and rewards, they all focus on helping people live longer, healthier lives. For those who are drawn to health-related careers, the US Bureau of Labor Statistics reports good news—the overall employment in health-care occupations is expected to grow 13 percent through 2031. While every facet of the health science and health-care fields has a unique set of challenges and rewards, they all focus on helping people live longer, healthier lives. For those who are drawn to health-related careers, the US Bureau of Labor Statistics reports good news—the overall employment in health-care occupations is expected to grow 13 percent through 2031. There's never been a better time to pursue this field at St. John's University. Our new Nursing program recently welcomed its first class of students, and the multimillion-dollar St. Vincent Health Sciences Center is scheduled to open in Fall 2024. This state-of-the-art facility will feature active learning classrooms, laboratories, simulation facilities, and collaborative spaces, and will be home to current and future health science programs. There's never been a better time to pursue this field at St. John's University. Our new Nursing program recently welcomed its first class of students, and the multimillion-dollar St. Vincent Health Sciences Center is scheduled to open in Fall 2024. This state-of-the-art facility will feature active learning classrooms, laboratories, simulation facilities, and collaborative spaces, and will be home to current and future health science programs. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. Science and Mathematics represent half of the disciplines in STEM (i.e., Science, Technology, Engineering, and Mathematics), and STEM-related fields are among the fastest-growing in the United States—and the world. As a result, those who pursue degrees in science and math work in an incredibly vast range of fields. At St. John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. At St.

John's, you gain a solid foundation in the knowledge and skills that underlie these areas as you learn from internationally known faculty and outstanding academic resources. The University's close proximity to New York City equates to incredible access to some of the world's leading businesses and organizations for internships, networking with alumni, and career opportunities. The Social Sciences include a wide range of disciplines, including anthropology, economics, geography, history, international relations, political science, psychology, and sociology, and therefore the career path you can take with a degree in these areas is almost limitless. Like the humanities, social sciences allows you to explore various areas of interest, while strengthening your research, writing, and critical thinking skills. The Social Sciences include a wide range of disciplines, including anthropology, economics, geography, history, international relations, political science, psychology, and sociology, and therefore the career path you can take with a degree in these areas is almost limitless. Like the humanities, social sciences allows you to explore various areas of interest, while strengthening your research, writing, and critical thinking skills. Whether you pursue one of these social sciences at St. John's—or a combination of several—you develop a keen understanding of the world around you. Fittingly, you become a well-rounded global citizen, and when you graduate, you are equipped with the necessary resources to be personally and professionally successful in any field. Whether you pursue one of these social sciences at St. John's—or a combination of several—you develop a keen understanding of the world around you. Fittingly, you become a well-rounded global citizen, and when you graduate, you are equipped with the necessary resources to be personally and professionally successful in any field. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. At first glance, the worlds of sports, fashion, and hospitality may seem unrelated, but a closer examination finds that each area offers countless career opportunities—not just on the field of play, the runway, or in the penthouse suite—but behind the scenes, as well. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global

destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. St. John's is in New York City, home to 10 major league sports franchises, as well as the headquarters of Major League Baseball, Major League Soccer, National Basketball Association, National Football League, National Hockey League, and the United States Tennis Association. Our Sport Management majors learn from dedicated and experienced faculty and immerse themselves in the business of sports through internships, guest speakers, and alumni in the field. For St. John's students interested in making connections in the world of fashion, there are few cities that compare to New York, which, along with London, England; Milan, Italy; and Paris, France, make up fashion's "Big 4." Our faculty work closely with students to ensure that they enter this trillion-dollar industry with the skills and business sense they need to make an impact. New York City is also a global destination for tourists, business leaders, government officials, and others—making it a remarkable place to learn about the worlds of hospitality, food and beverage, tourism, and event management. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. While some simply associate the arts with the stage and screen or galleries and museums, the truth is the arts are also widely considered a catalyst for the kind of innovative thinking needed to solve some of the world's most pressing problems in myriad fields. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. There is no shortage of opportunities to showcase one's talent and creativity at St. John's University, from The Little Theatre, home of The Chappell Players theatre organization, to the Dr. M. T. Geoffrey Yeh Art Gallery, where students curate exhibitions. Furthermore, the University's proximity to New York City translates to extraordinary access to Broadway, world-renowned museums, and countless opportunities to learn about the world—and your place in it. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/academics/clinics/bankruptcy-advocacy-clinic>

Content: The Bankruptcy Advocacy Clinic is a full-year clinic offered in partnership with Legal Services NYC (LS-NYC), the largest U.S. organization exclusively devoted to providing free civil legal services to low-income people. LS-NYC has neighborhood offices in every borough of New York City. The Bankruptcy Advocacy Clinic is a full-year clinic offered in partnership with Legal Services NYC (LS-NYC), the largest U.S. organization exclusively devoted to providing free civil legal services to low-income people. LS-NYC has neighborhood offices in every borough of New York City. The Clinic offers critical and timely legal assistance to New Yorkers. In July 2010, New York City unemployment was at 9.4%. And in the third quarter of 2008, the federal courts in Manhattan and Brooklyn recorded about 36% more bankruptcy filings than in the same period a year before. Yet, with the bankruptcy laws implemented in 2005, Congress has made it far more difficult to file for bankruptcy. Under the supervision of Adjunct Professor William Z. Kransdorf, Coordinator of the NYC Bankruptcy Assistance Project (NYC BAP), students in the Clinic learn first-hand about bankruptcy law and practice. They meet and screen debtors, gather documents and information and prepare bankruptcy petitions for use in Chapter 7 pro se proceedings. When appropriate cases are available, students also take part in the preparation, filing and advocacy of Chapter 13 bankruptcy petitions, including representing debtors at creditor meetings, confirmation hearings, motion arguments and other court appearances. William Z. Kransdorf Clinic Director Coordinator, NYC Bankruptcy Assistance Project Legal Services NYC 40 Worth Street, Suite 606 New York, N.Y. 10013 646-442-3646 Students can apply for the Bankruptcy Advocacy Clinic during the spring semester for the following school year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. The Bankruptcy Advocacy Clinic is a two-semester, eight-credit clinic open to second and third-year students. Participants attend a weekly, two-hour seminar class consisting of a case review roundtable and a discussion of assigned readings on a range of topics, including: In addition to attending the seminar class and participating in classroom discussions, students must perform 14 hours of bankruptcy legal work each week on site at the NYC Bankruptcy Assistance Project. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The mission of the Ron Brown Scholars Program is to select highly accomplished students who have overcome economic, social, or educational disadvantage, to support them during their years in law school and to nurture an interest in equality, civil rights, and social justice. Administered by the Law School's Ronald H. Brown Center for Civil Rights and Office of Admissions, the Ronald H. Brown Scholars Program awards full-tuition scholarships in the name of esteemed St. John's Law alumnus Ronald H. Brown '70, '89HON. The mission of the Ron Brown Scholars Program is to select highly accomplished students who have overcome economic, social, or educational disadvantage, to support them during their years in law school and to nurture an interest in equality, civil rights, and social justice. The hope is that a strong collaboration among the student scholars, the faculty affiliated with the Ron Brown Center, and the Law School's administration and alumni will produce valuable career options for the students as well as advance the Center's work on justice and equality. To advance this mission, the Ron Brown Center publishes the Journal of Civil Rights and Economic Development (JCRED) and hosts cutting-edge academic events. Established in 2010 as the official journal of the Ronald H. Brown Center for Civil Rights (then the Ronald H. Brown Center for Civil Rights and Economic Development), and building on the rich history of its predecessor, the Journal of Legal Commentary, the Journal of Civil Rights and Economic Development is committed to publishing high-quality legal scholarship including innovative symposium issues and student notes on issues of social, racial, and economic justice. The Journal publishes four issues each year, culling submissions from faculty scholars and law students on a range of topics. Most recently, its symposium issues have addressed legally significant social justice issues, including: Upcoming symposium issues are dedicated to the scholarly exploration of the following topics: As a student-run publication, the Journal takes tremendous pride in the opportunities it offers students to engage with leading scholars, attorneys, and professionals in the field on cutting-edge topics. Through their involvement with the Journal, students develop valuable research, writing, and analytical skills that enhance their classroom learning and facilitate their work in the legal profession. Journal members participate in a year-long civil rights writing course called Perspectives on Justice, which culminates in a comprehensive research paper of publishable quality addressing a current legal issue in racial, social, or economic justice. Members also author shorter-form blogs or op-eds, which are then published on Jurist.com and the Journal's own website at jcred.org. The Ronald H. Brown Center for Civil Rights hosts a St. John's Law Dialogues each semester to discuss current events and topics of interest with the Law School community. The events are co-sponsored by student organizations, including the Coalition for Social Justice, which is comprised of a diverse group of students committed to addressing pressing issues of concern regarding social justice. St. John's Law professors regularly

serve on panels and students serve as trained facilitators in small group sessions to explore matters of national and local concern in a collaborative manner. To support the Ron Brown Center and its initiatives, please visit the Law School's online giving page . The Ron Brown Center advises and supports numerous students at St. John's Law. Two groups in particular are formally affiliated with the center: the Ronald H. Brown Scholars and the Coalition for Social Justice. The Ronald H. Brown Scholars (Ron Brown Scholars) are highly accomplished students who have overcome economic, social, or educational disadvantage in order to be part of St. John's Law. Selected through a competitive process, these students work with the RHB Center to foster their interest in equality, social justice, and civil rights and to develop educational and career options during their years here. The Coalition for Social Justice is an alliance of law students, faculty members, and community leaders. It seeks to provide an inclusive and position space at St. John's Law for discourse and disagreement about social injustice and inequality in all forms. The Coalition also hopes to be a force of change, and encourages the collaboration of many and the exploration of ideas. Its programming includes speakers, dialogues, film screenings, panels, field trips, and other initiatives. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/academics/centers-institutes/denise-90-and-michael-91-mattone-center-law-and-religion>

Content: The Denise '90 and Michael '91 Mattone Center for Law and Religion provides a forum for the study of law and religion from domestic, international, and comparative perspectives. Established in 2010 as the Center for Law and Religion and renamed in 2023, the Denise '90 and Michael '91 Mattone Center for Law and Religion (the MCLR) provides a forum for studying law and religion from domestic, international, and comparative perspectives with the aim of: In addition to hosting academic programs locally and around the world, the Center coordinates the Law School's law and religion curriculum. It also hosts the Law and Religion Forum , a blog about recent law and religion scholarship and news, and Legal Spirits , a podcast series on law and religion issues in the courts. To support the Center and its initiatives, please visit the Law School's online giving page or contact the Office of Development and Alumni Relations at or 718-990-5792. The Mattone Center for Law and Religion hosts academic conferences, colloquiums, workshops and other programs on a wide range of subjects related to law and religion. These

programs are held in New York and at St. John's foreign campuses in Rome, Italy and Paris, France. Drawing judges and scholars from around the world, our programs promote an important open dialogue on the relationship between religion and the state and the role of law in various religious traditions. Welcome to the Mattone Center for Law and Religion at St. John's Law These are exciting times for people who study law and religion. As two of the most important institutions in society, law and religion have always been linked. Law traditionally has looked to religion for fundamental concepts like justice and equality, and religion often has made law central to believers' daily lives. For centuries, constitutional government has tried to accommodate religion in a system of ordered liberty, maintaining the separation of church and state while respecting the deepest commitments of many citizens. While the nexus between law and religion is familiar to law students and lawyers, the relationship is raising new, and urgent, issues today. Religious commitments remain vitally important for millions of people everywhere. And, as a result of globalization, people of different faiths, and no faith, are encountering each other more and more frequently, not only in settings like intergovernmental organizations and human-rights tribunals, but in local communities as well -- in schools, city halls, courthouses and neighborhoods throughout the world. Thus, it is now essential for law students and lawyers -- and citizens generally -- to understand more about the complicated ways in which law and religion relate to one another. To that end, we have established the Center for Law and Religion. The Center sponsors academic programs in the United States and abroad: Sincerely, Marc O. DeGirolami Mark L. Movsesian This innovative biennial seminar gives selected St. John's Law students an opportunity to study with some of the most prominent thinkers in law and religion. Participants present draft papers to the class and students write short, critical papers in response. Participants in the colloquium have included Supreme Court Justices Antonin Scalia and Samuel Alito and Circuit Court Judges Steven Menashi, Richard Sullivan, and Diane Sykes, and as well as Professors Joel Alicea (Catholic University), Jed Atkins (Duke), Stephanie Barclay (Notre Dame), Nathan Chapman (University of Georgia), Donald L. Drakeman (Cambridge), Nicole Garnett (Notre Dame), Sarah Barringer Gordon (University of Pennsylvania), Robert P. George (Princeton), Kent Greenawalt (Columbia), Philip Hamburger (Columbia), Paul Horwitz (Alabama), John Inazu (Washington University-St. Louis), Kristine Kalanges (Notre Dame), Cathleen Kaveny (Notre Dame), Michael McConnell (Stanford), Fr. Pat Reidy (Yale), Ayelet Shachar (Toronto), Brett G. Scharffs (BYU), Steven D. Smith (University of San Diego), Micah Schwartzman (University of Virginia), Amy Sepinwall (Penn), Carter Snead (Notre Dame), Anna Su (University of Toronto), Nelson Tebbe (Cornell), Mark Tushnet (Harvard), Michael Walzer (Institute for Advanced Studies), Joseph Weiler (NYU/EUI), Robert Louis Wilken (University of Virginia), and Robin Fretwell Wilson (Illinois) The MCLR Reading Society is an opportunity for law students and alumni to read and discuss together classic works of fiction and

non-fiction related to law and religion. Recent discussions have focused on Tara Burton's *Strange Rites* and themes in Miller's *A Canticle for Leibowitz* and MacIntyre's *After Virtue*. Along with the St. John's Law Review, the Center sponsored a symposium on the rise of the religiously unaffiliated and its potential effect on American law. The symposium featured Professors Steven Collis (University of Texas) and Gregory Sisk (University of St. Thomas-Minnesota) and Professor Movsesian. The Center hosted a panel discussion on recent church-and-state cases at the Supreme Court with Judges Richard Sullivan (CA2) and Rachel Kovner (EDNY). This three-year research initiative explored the value of tradition for contemporary citizens and the relationship of tradition and change in today's world. Inaugurated in 2016, the Project brought together leading public figures, scholars, judges, and journalists for lectures, workshops, and sponsored research, which included book chapters, journal articles, and curricular development. The Project was supported by grants from the Lynne and Harry Bradley Foundation, the Achelis and Bodman Foundation, and the Notre Dame Program on Church, State, and Society. The Project's first meeting, on "Tradition in Law and Politics," highlighted by a keynote address from Stanford Law Professor Michael McConnell, took place in New York in October 2016. The second session, on "Tradition, Culture, and Citizenship," with a keynote from Sir Roger Scruton, took place in New York in November 2017. The third meeting, on "The Value of Tradition in the Global Context," took place in Rome in December 2018, with a keynote from Associate Justice Samuel A. Alito of the Supreme Court of the United States. The Rome meeting took place with the collaboration of Università LUMSA and Villanova University's Eleanor M. McCullen Center for Law, Religion and Public Policy. This major conference, which the MCLR co-sponsored with the Department of Law at the Libera Università Maria SS. Assunta (LUMSA), took place in Rome in June 2014. Pope Francis provided a keynote address. The conference brought together scholars and public figures from Europe and the United States to address the place of religious freedom in international politics and human rights law. The proceedings were published, in Italian and English, in *La Libertà Religiosa Secondo Il Diritto Internazionale e Il Conflitto Globale dei Valori* (2015). To mark Constitution Day 2012, the Center hosted this engaging panel program that brought two leading law and religion scholars together to discuss topics ranging from the contraception mandate in the Affordable Care Act to the so-called "ministerial exception" to the civil rights laws -- religious liberty issues that figured prominently in the 2012 presidential campaign. Co-sponsored in Rome with the Department of Law at Libera Università Maria SS. Assunta (LUMSA), this event brought together leading American and European scholars, judges, and politicians to address the legality of public religious displays in different nations. The conference took place at LUMSA's main campus in the Borgo district, near the Vatican. Proceedings were in English and Italian with simultaneous translation. Papers will appear in a forthcoming issue of the Journal of Catholic Legal Studies. View full program ([PDF](#)). Law and

religion is a growing practice area. Lawyers in this field represent religious institutions, private clients, and all levels of government. They litigate cases, assist with regulatory matters, advocate for religious liberty and human rights and arbitrate before religious tribunals. At this panel program co-hosted by the Center and the Law School's Career Development Office, practitioners in this vital practice area discussed their work, their career paths and their predictions for the future. Co-hosted by the Center for Bankruptcy Studies, this conference addressed the Bankruptcy Code's treatment of religious organizations and religious understandings of commercial insolvency. Geoffrey Miller of NYU provided the conference keynote. Papers are published in the American Bankruptcy Institute Law Review. This conference offered a range of perspectives on traditional religion/state questions and the concept of law in different religious traditions. Plenary speakers included Professor Steven H. Shiffrin of Cornell Law School and Professor Steven D. Smith of the University of San Diego School of Law. Papers appear in the St. John's Law Review. View full program (PDF) This robust panel discussion sponsored by the Center addressed the human rights concerns of Christian communities in the Middle East. Panelists spoke about the daily problems these communities face and the potential for addressing them through the international human rights regime. View full program (PDF) The Center held its inaugural conference, *Laïcité in Comparative Perspective*, at St. John's Paris campus. Scholars from the United States and Europe presented papers and participated in robust roundtable discussions that compared the French model of church-state relations, laïcité, with models that exist in other countries, including the United States, Italy and Spain. The conference proceedings are published in the St. John's Journal of Catholic Legal Studies. View full program (PDF) Professor Mark L. Movsesian , Frederick A. Whitney Professor of Contract Law and Co-Director, Center for Law and Religion The Mattone Center for Law and Religion offers students a unique opportunity to examine the interplay between law and religion in our society and in the wider global community. Second- and third-year students can choose from a variety of courses offered by St. John's distinguished legal scholars as well as visiting scholars: Marc O. DeGirolami Cary Fields Professor of Law and Co-Director, Center for Law and Religion St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-6760 Mark L. Movsesian Frederick A. Whitney Professor of Contract Law and Co-Director, Center for Law and Religion St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-5650 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/academics/clinics/domestic-violence-litigation-clinic>

Content: The Domestic Violence Litigation Clinic is a two semester clinic offered in partnership with the New York Legal Assistance Group (NYLAG), a not-for-profit organization providing free civil legal assistance to low and no-income individuals throughout the New York metropolitan area. The Domestic Violence Litigation Clinic is a two semester clinic offered in partnership with the New York Legal Assistance Group (NYLAG), a not-for-profit organization providing free civil legal assistance to low and no-income individuals throughout the New York metropolitan area. Working under the supervision of adjunct clinical faculty, students in the Clinic represent domestic violence victims seeking orders of protection, child custody and visitation. Cases are heard in the Family Court and Integrated Domestic Violence Courts in all five boroughs. The Clinic students may also represent the victim in any concurrent criminal proceeding, uncontested divorce and/or immigration cases under the Violence Against Women Act. Guided by NYLAG's student practice order, students handle all aspects of each case from inception to final disposition. As needed, they conduct client interviews, draft pleadings, negotiate settlements, make court appearances and conduct trials. Students complete the majority of case preparation at NYLAG's office at 7 Hanover Square in Manhattan. Amanda Beltz, Esq. Adjunct Professor of Law 212-613-5028 Lisa Rivera Adjunct Professor of Law 212-613-5026 The Domestic Violence Litigation Clinic is a two-semester, eight-credit clinic (four credits/semester) open to second- and third-year students in good academic standing as well as to evening students who have significant availability during workday hours. Evidence and Trial Advocacy are pre- or co-requisites. Clinic students are also encouraged to take the Intensive Trial Advocacy, Pre-trial Advocacy, Family Law and the Sexual Assault Seminar. All students in the Clinic must participate in the Domestic Violence Litigation Clinic Seminar, which covers substantive areas of law likely to be encountered in Clinic cases, trial advocacy and other necessary skills. The seminar meets once a week for two hours, at NYLAG's office at 7 Hanover Square in Manhattan, and also includes case reviews and skills simulation and critique. In addition to taking the seminar class, Clinic students are also required to attend individual case meetings with Adjunct Professors Beltz and Rivera at NYLAG. Students can apply for the Domestic Violence Litigation Clinic during the spring semester for the following school year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. "My choice to pursue law school after being out of the school environment for four years was because of my desire to do public interest

work. I wanted to help women that were victims of domestic violence because domestic violence had played such a large part in my childhood. I had firsthand experience with the emotional and physical side of domestic violence, but no understanding of the legal system. Working at the Domestic Violence Litigation Clinic allowed me to gain that real-world legal experience and confidence necessary to pursue a career in this field. At first, I was very nervous because I had never really interacted with clients or appeared in court. The first time I was scheduled to appear in court, I repeated my appearance lines a thousand times in my head. The classes were by far the most beneficial as my experience with domestic violence slowly started to make sense. Every class I walked away with an Aha! moment. We were there to help each woman find the most comfortable solution for her. If she felt an Order of Protection would make her feel safe, then I prepared the documents. If she wanted to stay, there were safety tips that I could offer to make her feel a little more secure. Because of the constant guidance from the supervising attorneys, I began to enjoy every step of the process. Nothing is as powerful as appreciation and words of encouragement from a supervising attorney. My Clinic experience offered me the knowledge, skills and confidence necessary to advocate effectively for victims of domestic violence. The reality is I am not changing the world. But hopefully, I am changing one." "I found writing this reflection piece intriguing; I was so busy this year that I have not been able to sit down and take it all in. But when doing so, I was able to compare how I am now to the person who first began here eight months ago. The differences are stark. My experiences here contributed to that change. One of my favorite things about the Domestic Violence Litigation Clinic was the variety of cases I was able to do. When I first started, I thought that the only thing I would be doing is family law. But what I didn't understand is how many areas of the law that covers. I have worked on cases involving immigration, criminal law, divorce, along with the expected orders of protection, child and spousal support, and custody. The breadth of law that the clinical students are exposed to is extensive, which I benefited greatly from. But the thing that I enjoyed the most is the reliance that my clients had of me. One of the first times I was in court, the court officer called me over for something, and he called me "counselor." It was the first time I was called that. And it was the first time that I felt I was truly in charge and responsible for my clients interests and well-being. The Clinic does a great job in putting the responsibility on the students and making them feel not just involved in the cases, but to also be the driving force behind those cases." 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. The University offers undergraduate degrees, master's degrees, advanced certificates, doctoral degrees, and J.D. and LL.M. programs in the elite School of Law. See below for how to apply to St. John's as an undergraduate, graduate, or School of Law applicant. View undergraduate majors . View undergraduate scholarships . Fall 2024 Deadlines (go here for full details) Early Action December 1 Bio-Optometry Regular Decision Regular Decision February 1 Rolling Decision Applications to the Pharmacy and Bio-Optometry program are only accepted for fall semester admission. * Spring applicants are encouraged to submit their admission application and all required credentials by January 14. View undergraduate majors . View transfer scholarships . Fall Admission (go here for full details) Deadline Notification Date (on or around) Rolling Decision (excluding Pharmacy) N/A Beginning November 1 Spring Admission Deadline Notification Date (on or around) Rolling Decision N/A* Beginning November 1 *Spring applicants are encouraged to submit their admission application and all required credentials by January 14. To apply to St. John's University's Speech-Language Pathology program you must fill out an application with CSDCAS (Communication Sciences and Disorders Centralized Application Service) . St. John's University welcomes students who were previously enrolled at St. John's to apply for readmission. To be considered a Readmit Applicant, students must meet the following criteria: To apply for readmission to St. John's University, please complete the Readmit Supplemental Application , noting the deadlines below, and return to the Office of Undergraduate Admission. As part of the readmit process, students may be required to submit additional credentials, including but not limited to official high school transcripts, standardized test scores, college transcripts, a statement of activity, and other documents as determined by the Office of Undergraduate Admission. If you have questions regarding the readmit application process, please call 718-990-2000 or email . Students applying for readmission must submit a completed readmission application and all requested supplemental documentation by the following dates: Students who apply for readmission after these dates are not guaranteed admission review. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been

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<https://www.stjohns.edu/admission/international-admission/international-student-and-scholar-services>

Content: The ISSSO assists international students and scholars with every aspect of life and learning in the US, whether it is applying for a US visa or a New York State driver's license, or getting an I-20 or DS-2019. The office's mission is to facilitate compliance with federal regulations that govern the immigration status of international students and scholars at St. John's University and enhance their experience in the United States. Prospective J-1 student : After applying to St. John's University, the Office of Global Programs will work with you on your DS-2019 request. Please wait to receive communication from their office. Prospective J-1 scholar : Please ensure that your sponsoring academic department at St. John's University e-mails the ISSSO at with your full name, e-mail, date of birth, and gender. Once this is done, we will send you instructions on applying for your DS-2019 through the integrated site . Accepted F-1 or J-1 students who have been issued an I-20/DS-2019 and current International students and scholars can log into an individualized profile through our integrated Terra Dotta Software website found at <https://iss.stjohns.edu> . You can complete several paperless tasks (e.g., checking in with the ISSSO, applying for an I-20 extension, work authorization, travel endorsement, and more). The site also explains how to maintain your F-1 and J-1 status and how to apply for a New York State driver's license and a social security number, as well as offers other valuable information. Office of International Student and Scholar Services St. John's University Marillac Hall, 210 8000 Utopia Parkway Queens, New York 11439 Phone: 718-990-6083 Fax: 718-990-2070 Schedule an appointment with an International Student Advisor at stjohns.edu/isssso . This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/node/1826?school=16>

Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. Few professions offer as high a level of job satisfaction as an educator. Teaching is both a challenging and incredibly rewarding profession, where you can make a lasting impression on the lives of countless young minds. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. The School of Education prepares tomorrow's teachers by providing a vibrant learning environment for the intellectual, professional, and moral development of students. Through a rigorous curriculum, hands-on learning, and in-school observation opportunities, our students enter the classroom poised to make an immediate impact on the next generation of learners. 8000 Utopia Parkway Queens NY 11439
718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/who-we-are/leadership-and-administration/administrative-offices/division-student-success>

Content: The mission of the Division is to promote student success through collaborative partnerships that support the educational mission of St. John's University. To accomplish this mission, members of the Division

work with students, faculty, and other administrators to: The Peter J. Tobin College of Business, Garden Level Tel: 718-990-2080 Monday to Thursday: 8:30 a.m. to 4:30 p.m. Friday: 8:30 a.m. to 3 p.m. The Dean of Students is responsible for promoting student success, well being, and personal development. They provide student advocacy and also serve as a resource for student concerns. The Dean of Students is available to assist students who may be in crisis. Students seeking support and/or assistance may contact the Dean of Students, Jackie Lochrie, at 718-990-6568 or . Resources are available at Sexual Assault: You Are Not Alone . If you would like to meet with someone from SOAR (Sexual violence Outreach, Awareness, and Response), please call our Campus Support Advisor at 718-990-8484. You are not alone – you can get help today! Call the Center for Counseling and Consultation at 718-990-6384 during office hours and identify the situation as urgent. The receptionist will connect you with a clinician who, after assessing the situation, will provide specific direction about what to do. After hours, evenings, weekends, and holidays, please call 718-990-6352 for the After-Hours Helpline. The After-Hours Helpline counselor will be able to assist you with your concerns and provide a specific plan about what to do. As a Catholic and Vincentian university deeply concerned about the health and wellness of our students, St. John's cares about your basic needs. We recognize that too many of our students struggle with not having reliable access to nutritionally adequate food due to lack of financial resources. Any current students struggling with food insecurity can visit Your Basic Needs for assistance and resources. Student Success empowers students to thrive outside the classroom so they can succeed in it. Under the leadership of Vice President for Student Success and Retention Strategy Sarah Jean Kelly, J.D. , the Student Success Leadership Team (SSLT) works to develop a supportive and engaged campus environment and ensure an exceptional experience for our diverse student population. Vice President for Student Success and Retention Strategy Newman Hall Tel. 718-990-8358 Sarah Jean Kelly, J.D., was appointed Vice President for Student Success and Retention Strategy in September of 2022. She oversees all aspects of student success, including the Division of Student Affairs, the Freshman Center, and Academic Engagement and Partnerships. She is a member of the University's senior management group and implements new strategic initiatives and executive projects to enable St. John's to better serve its diverse student population. Ms. Kelly joined St. John's University School of Law in June 2016 as the Assistant Dean for Graduate Studies, overseeing the law school's LL.M. and Legal English programs, and over the past six years she has served in several different leadership roles. Prior to her current role, Ms. Kelly was the Vice Dean for Administration at the School of Law, where she had oversight of student services, academic programs, academic centers and institutes, academic and faculty support services, special events, and marketing and communications. She has extensive experience in successfully creating a student-centered culture and has a deep and demonstrated commitment to

equity and inclusion. Before joining the St. John's community, she spent eight years at Georgetown University. Ms. Kelly began her time at Georgetown working in career education for undergraduate students, then spent several years at Georgetown Law where, among other responsibilities, she oversaw graduate academic programs. She began her career in higher education as an undergraduate admissions counselor at Wellesley College. Ms. Kelly earned her Bachelor of Arts degree in Political Science from Wellesley College, her Master of Education degree in Social Foundations from the University of Virginia, and her Juris Doctor degree from Georgetown University Law Center. She lives on Long Island with her wife and their two children. Assistant Vice President for Student Affairs The Peter J. Tobin College of Business, G002 Tel. 718-990-6525 Eric M. Finkelstein serves as the Assistant Vice President for Planning and Outcomes for the Division of Student Success. He provides strategic oversight to the areas of Residence Life and New Student Orientation as a member of the student success leadership team. With bachelor and master's degrees from Salisbury University and experience at four other higher education institutions, Eric has nearly 23 years of experience in catholic higher education, with 17 of those years as an administrator at St. John's. Eric has overseen the growth of the residence life program on and off campus, and led the program through the automation of student-facing administrative services, the launch of the StarRez housing management software, and training for staff on the global campuses. In his current role, Eric coordinates strategic initiatives across the division in accordance with the University's strategic planning process. A member of the University's Emergency Management team, Eric led Residence Life's Hurricane Sandy and COVID-19 pandemic response, including the coordinated move-out of occupied buildings and safe, modified reopening for residential students, and initiated the student concerns committee at St. John's. Eric lives on Long Island with his wife, three children, and golden doodle and is currently a doctoral candidate in the Educational Leadership program in the School of Education at St. John's University. Associate Dean Student Affairs and Interim Vice Provost for Staten Island Campus Center, B9 Tel. 718-390-4345 David N. Gachigo serves as the Interim Vice Provost on our beautiful St. John's University Staten Island Campus. Prior to his current role, David also served in other capacities within the Division of Student Affairs on the Queens campus and the older Manhattan campus at Murray Street. His diverse role in supporting student success has been rooted in the intentional coordination and collaboration of the Office of Student Life in concert with other campus community partners in supporting New Student Recruitment efforts, New Student Orientation, Student Engagement, Student Mentoring and Academic Support Services. David received his Bachelor of Science and Master of Public Administration degrees from The University of Montana, Missoula. He also has, a Master of Arts in Government and Politics (International Relations Concentration) degree and an Advanced Certificate in International Law and Diplomacy from St. John's University. He is currently working on his

doctoral degree in World History. Assistant Vice President for Career Services Chiang Ching-Kuo Hall, Room 121 Tel. 718-990-6521 Paulette serves as a the Assistant Vice President for Career Services . She enjoys leading an amazing team of career professionals at St. John's, helping students to prepare for their career journeys, to create connections with employers and alumni, and to inspire lifelong learning and meaningful, professional success. Paulette places a high value on cultivating the relationships with students, faculty, employers, alumni, and families to strengthen the St. John's career community. Prior to joining St. John's, Paulette was a Senior Vice President for a national financial institution where she successfully led teams across the New York / New Jersey metro market.

With an MBA Marketing, an MPS Homeland Security and Criminal Justice Leadership, and a BS Agricultural and Environmental Economics with a minor in Animal Science, Paulette embraces the idea that major does not define career. Director of Finance and Business Operations The Peter J. Tobin College of Business, G012 Tel. 718-990-1531 Dean of Students The Peter J. Tobin College of Business, G023 Tel. 718-990-6568 As Dean of Students, Jackie Lochrie serves as the chief student response member of the Student Success team. She responds to students with conflicts, questions, or concerns, advocates for students, and provides resources to resolve challenges. Students facing basic needs insecurities, crises, or circumstances that affect their ability to be successful are provided with the necessary resources to thrive academically and socially, with overall well-being as a priority. Over Jackie's 30 years of experience, she has led most areas of Student Affairs, providing a vast knowledge of St. John's University and its growth. This has also afforded her a unique perspective of students' ever-changing needs and their resilience in pursuing a St. John's University degree. University-wide partners afford her the network to advocate and support students to secure what they need to attain student success. Jackie was part of the planning and implementation to bring our first residence hall to an all-commuter campus and led the integration of smart-card technology. She was instrumental in assuring student needs were met with the expansion of global and Manhattan and Long Island campus locations. Jackie serves as the University Deputy Title IX Coordinator, ensuring all federal and state mandates are met, providing a fair and discriminate-free opportunity for students to receive accommodations, resources, and fair due process. Most recently, she was integral in the University's efforts during Covid as part of a limited number of employees granted essential worker status with access to campus. In this first responder role, Jackie directly engaged with hundreds of students needing fiscal, academic, and emotional resources. Jackie liaised with faculty to ensure remote class accessibility and coursework accommodations. She partnered with constituents to coordinate essential travel, storage, basic needs funds, and extended housing. She led the testing efforts of thousands of students and assured appropriate isolation and quarantine protocols while enabling students to participate in remote classes and maintain enrollment. Originally from Western Pennsylvania,

Jackie lives in Little Neck, NY. She is a three-time alumna of St. John's and a doctoral candidate in the Instructional Leadership program at the St. John's School of Education. Assistant Vice President for Student Wellness The Peter J. Tobin College of Business, G027 Tel. 718-990-6911 Executive Director of the Center for Student Success St. Augustine Hall Tel. 718-990-6376 Joni O'Hagan serves as the Executive Director of the Center for Student Success , the one-stop hub of resources for first-year students, inclusive of academic and career advising, academic achievement resources and tutoring, mentoring and other first-year transition programs. She has 25 years of experience in higher education within campus activities, leadership development, career services, mentoring, parent and family engagement, and student success. Additionally, she teaches Public Speaking, Business Writing and Liberal Studies as an Adjunct Professor within the Collins College of Professional Studies at St. John's. Joni holds memberships in NACADA, AHEPPP, EACE, NACE and NASPA, and MNYCCPOA. Joni earned a BA in History from the University of Delaware and a MS in Education and an Advanced Certificate in Instructional Leadership from St. John's University. Director of Parent and Family Relations The Peter J. Tobin College of Business, G021 Tel. 718-990-5783 Karen Simons serves as the Director of Parent and Family Connections. In this role, Karen gets to partner with our St. John's families so that together we help support our students. Karen is the go-to person for families when they have a question or concern. She works to connect parents and families with the person or office on campus that can best help them. While her bachelor's degree in biology from the University of Notre Dame and my MBA from Georgetown University have provided me with a strong academic foundation and my fundraising job as a Capital Campaign Director for Kellenberg Memorial High School has provided me with relevant work experience, it's her real-life experience as the mom of five (with my youngest in college) that has best prepared me for my current role. Karen loves talking with and listening to parents and family members of our Johnnies. United with parents and families as members of the St. John's family, together they guide and support students from Accepted Student Day all the way through to Commencement. Director of Student Communications and Web Content The Peter J. Tobin College of Business, G025 Tel. 718-990-2169 Student Communications works to educate and inform students on the programs, events, and opportunities that significantly impact their experiences at St. John's. We promote student success through collaborative partnerships that support the educational mission of the University. To support these strategic goals, we: Contact Information Scott Wallick Director of Student Communications and Web Content The Peter J. Tobin College of Business, Garden Level 718-990-2169 Any member of the University community may submit a request for a student communication via the St. John's Now request form . Requests must be received 10 business days in advance of the target distribution date. To best meet your communication goals while recognizing the feedback we receive from students, we avoid the "cafeteria" approach. Instead, we choose to understand your needs to

help you meet your goals with the tools and techniques we have developed and continue to improve. Currently we communicate with students via these platforms: For assistance with the electronic campus signs (e-boards), please contact Marketing and Communications . * We are only able to add events for the Division of Student Affairs and student groups and organizations. Other members of the University community may contact their Marketing and Communications liaisons for assistance adding their events to the calendar. Every request is reviewed to ensure the communication is appropriate, adheres to these guidelines, and is complete and meets quality standards. Requests must be received 10 business days in advance of the target distribution date. For a communication to be distributed to a broad selection of students, it must: We oversee mass e-mail sent to students to ensure that communications are consistent, accurate, and coordinated. All unsolicited mass e-mail to students must be approved in advance by the director of student communications. Typically, we only send e-mail to students for significant announcements regarding registration, important deadlines, and other need-to-know information. Such e-mail should be compelling, brief, and to the point. Routine information about campus events, activities, programs, etc., may be promoted via other communication channels Our office is responsible for maintaining the integrity and effectiveness of e-mail as a platform of communication with students. If your request includes a survey as part of research, Institutional Research approval is required. For information on this process, IR Tools and Resources . If a random sample of students is required as part of the project, a list may be provided to us by Institutional Research if requested. Social media is the most effective means of communicating with a large, nontargeted student population; posts are shared via our official Division of Student Success social media accounts to reach an active and engaged audience on their preferred platforms. Our content adheres to the Social Media Community Guidelines . The Division of Student Success offers exciting Doctoral Fellowships and Graduate Assistant opportunities for highly qualified, ambitious, and motivated graduate students in many of the departments throughout the Division. Graduate Assistantships offer tuition remission and a stipend as part of the compensation package depending on the position. Please note that there are a limited number of positions available with the Division of Student Success. Any available positions will be posted to the Graduate Assistantships and Fellowships page (please see the bottom of the page under "Division of Student Success"). Please review this page for information on the required academic criteria and required forms. If you have any questions about your application, please contact . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance,

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/maurice-r-greenberg-school-risk-management-insurance-and-actuarial-science/zurich-fellows-scholarship/grad.stjohns.edu/apply>

Content: Not all roads lead to riches... ...some lead to Johnny Thunderbird with an unfortunate message. Things could be worse, right? Can we send you somewhere else instead? Or, try a new search! 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission-aid/undergraduate-admission/test-optiona_1

Content: First-year applicants to St. John's University have the option to submit a test-optional application. In selecting this option, applicants can seek admission without submitting standardized test scores for admission purposes. Research has shown that a student's overall high school academic record is the best indicator of a student's future success at the college level, and often a student will feel that his or her standardized test scores may not accurately reflect the student's overall academic performance. St. John's believes in the holistic approach when considering any applicant for admission. Strength and rigor of the student's curriculum, along with involvement in extracurricular activities, will be taken into account for all applicants, regardless of test-optional status. A test-optional application means that you are choosing to apply for admission to St. John's University without submitting ACT/SAT test scores. In all cases, St. John's evaluates the entirety of an applicant's academic record, including strength of coursework (AP classes, Honors classes, etc.), extracurricular involvement, and any other information provided through the admission process. For this reason, if you believe your ACT/SAT test scores are not positively reflective of the entirety of your academic record, you may choose to not submit standardized test scores as part of your application for admission to St. John's. The decision to apply test-optional should be carefully considered. While we cannot make this decision for you, we recommend that students who fall within the bottom 25% on the standardized test scores of our accept pool (which equates to less than a 1050 SAT

combined score* or 23 ACT Composite score) seriously consider applying as a test-optional candidate. If you believe your academic strength is best reflected in both your grade point average and SAT/ACT test scores, then consider applying with your standardized test scores. However, if you feel your academic strength is best reflected by your grade point average, personal essay, and any other supplemental application items (excluding your SAT or ACT scores), then consider applying test-optional. It is important to note that the decision to apply test-optional or non-test-optional cannot be changed once your admission application is submitted. Students who apply test-optional will be considered for all merit awards. View merit scholarship breakdown here . *SAT Combined score is comprised of the SAT Evidence-Based Reading & Writing score + the SAT Math score International applicants from a non-English speaking country are not required to submit SAT or ACT scores for admission, but must demonstrate English language proficiency by submitting TOEFL or IELTS examination scores (unless the applicant wants to be considered for conditional admission, in which case no test scores are required).

International applicants from English speaking countries are required to provide SAT or ACT scores for admission (these applicants are not eligible for conditional admission). US citizens living abroad, and those who have attended or are attending an international secondary school, may be required to provided standardized test scores as part of their admission application. Residents of U.S. Territories are required to provide standardized test scores as part of their admission application. Yes, there are a few groups of students who are not eligible to apply test optional for admission: Students who apply test-optional will be fully considered for academic merit awards. Yes. Students applying to the following programs for admission are required to submit standardized test scores: All other undergraduate programs will be accepting test-optional applications for admission. Students who seek admission as test-optional will not be able to seek admission to one of the majors listed in the question above prior to being fully enrolled at St. John's University. Enrolled St. John's University students who were accepted under the test-optional policy and wish to change their major to a program of study that requires ACT/SAT test scores for admission must complete a change of major request with their academic dean. In most cases, standardized test scores will be required at a later date to determine eligibility for an internal transfer. All internal transfer requests are considered, though none are guaranteed. All test optional applicants are encouraged to include essay explaining their decision to apply test optional as part of their undergraduate admission application. Test optional applicants are also strongly encouraged to submit a resume and two letters of recommendation so as to ensure that we have the strongest holistic picture of their academic and extracurricular accomplishments, as well as insight into their potential for success at St. John's University. The Office of Admission reserves the right to request additional information as part of the admission process. The Peter J. Tobin College of Business finds that

the most successful students enter St. John's University with four years of high school mathematics, which includes either statistics, pre-calculus, or calculus, as well as a mathematics GPA of 85 or better and cumulative high school GPAs of at least 85. The success of our students is our number one concern, so we encourage students to take this into consideration before applying for admission to a program within The Peter J. Tobin College of Business, regardless of the decision to apply test-optional. The decision to apply as test-optional is made prior to application submission. You will self-select this option within the St. John's Application or Common Application. Once your application is submitted, however, your selection cannot be changed. If multiple applications are submitted, the first application submitted to St. John's will be used for admission review. If you submit a test-optional application for admission, any scores received will not be considered as part of your admission review.

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URL: <https://www.stjohns.edu/academics/faculty/yun-zhu-phd>

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Hasan, I., and Hunter, D. (2017). Do Managerial Risk-Taking Incentives Influence Firms' Exchange Rate Exposure: Evidence from CEO Compensation . Journal of Corporate Finance . vol. 46, pp. 154-169. Zhu, Y., Sun, X., Waisman, M., and Ma, M. (2016). State Ownership and Market Liberalization: Evidence from China's Domestic M&A Market . Journal of International Money and Finance . vol. 69, pp. 205-223. Zhu, Y., Gao, T., Gupta, A., and Gulpinar, N. (2015). Optimal Hedging Strategy for Risk Management on a Network . Journal of Financial Stability . vol. 16, pp. 31-44. Zhu, Y., Waisman, M., and Ye, P. (2015). The effect of political uncertainty on the cost of corporate debt . Journal of Financial Stability . vol. 16, pp. 106-117. Zhu, Y., Francis, B., and Hasan, I. (2014). Political Uncertainty and Bank Loan Contracting . Journal Of Empirical Finance . vol. 29, pp. 281-286. Zhu, Y., Ciciretti, R., and Kobeissi, N. (2014). Corporate Social Responsibility and Financial Performance: An Analysis of Bank Community Responsibility . International Journal of Banking, Accounting, and Finance . vol. 5, pp. 342-373. Zhu, Y., and Sharma, Z. (2021). Platform Development in Blockchains, Risks and Regulation . In: The Palgrave Handbook of FinTech and Blockchain . Palgrave Macmillan . Zhu, Y., Francis, B., and Hasan, I. (2016). Diversification and the Economy: The Role of Government in Enhancing the Industrial Base . In: Breaking the Oil Spell: The Gulf Falcons' Path to Diversification . IMF Book Series . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/scholarships?utm_source=Admissions+Info+Accordion+Scholarships&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: You've Worked Hard to Build an Impressive Academic Record and it's time to be rewarded. St. John's University is pleased to offer merit based scholarships to first-year, full-time undergraduate students who enroll in a bachelor's level degree program for the Fall 2024 term. The admission application is used to automatically determine merit scholarship eligibility; no additional application is required. All applicants may be considered for a range of other merit and need based grants. Financial need is determined by the Free Application for Federal Student Aid (FAFSA). All eligible students are encouraged to file the FAFSA when it becomes available. Created in response to a recommendation from the Advisory Board of the University's Institute for Catholic Schools (ICS), this scholarship provides an annual award of \$3,000, for a maximum award of up to \$12,000 over four years of undergraduate study and is

automatically awarded to incoming first-year students who will be graduating from a Catholic high school and entering St. John's in the fall of 2024. This award is applicable to domestic and international students. See more details » Students who participate in College Advantage and who enroll at St. John's University the semester after high school graduation receive a \$3,000 award per year. Participating students who are admitted and decide to enroll at St. John's immediately after high school graduation become eligible for the College Advantage Program Grant, applicable for up to four years of full-time, continuous undergraduate study at St. John's University. Learn more about College Advantage here . First-year and transfer students who attend the St. John's University Accepted Student Day in April 2024 will receive a one-time tuition grant of \$250 toward the 2024 academic year. In addition, first-year students will also be eligible to receive a one-time tuition grant of \$250 by attending one of the following qualifying events between June 1, 2023 and May 1, 2024. Qualifying events are: Students are limited to a maximum of \$500 in Engagement Grant funding for the 2024 academic year, but are encouraged to attend as many Admission events as possible. Advance Registration for events is encouraged and available online at stjohns.edu. Visit New first-year students who submit their undergraduate admission application and all required credentials by December 8, 2023, and submit their enrollment deposit by April 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024 academic year. This credit will be applied as a \$250 credit at the start of each term upon satisfying all enrollment requirements and being marked as a paid student. It will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. Students can only qualify for one Future Johnny Award and unspent balances will not be rolled to a future term. New transfer students who submit their undergraduate admission application and all required credentials by February 1, 2024, and submit their enrollment deposit by May 1, 2024, will be eligible to receive a one-time \$500 award, credited to their St. John's University StormCard during the 2024 academic year. This credit will be applied as a \$250 credit at the start of each term upon satisfying all enrollment requirements and being marked as a paid student. It will be available for enrolled students and can be applied toward books at the St. John's University Bookstore. Students can only qualify for one Future Johnny Award and unspent balances will not be rolled to a future term. To see all Transfer Scholarship opportunities, click here . St. John's University will award \$2,000 per year for up to four years (new first-year) or up to three years (transfer students) of continuous, full-time undergraduate enrollment to the children of police officers within the United States. An eligible student must be a dependent child of a police officer (full-time active service, retired, or killed in the line of duty) and a current high school senior or new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate

Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January 31, 2024. St. John's University will award \$2,000 per year for up to four years of continuous, full-time undergraduate enrollment to the children of firefighters within the United States. An eligible student must be a dependent child of a fire department member (full-time active service, retired, or killed in the line of duty) and a current high school senior planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January 31, 2024. St. John's University will award \$2,000 per year for up to four years of continuous (new first-year) or up to three years (transfer students), full-time undergraduate enrollment to the children of United States Military service members. An eligible student must be a dependent child of a United States Military service member (full-time active service, veteran, or killed in the line of duty) and a current high school senior or new transfer student planning to enroll at St. John's in the Fall 2024 term. Eligibility is dependent upon parent occupation as indicated on the Undergraduate Admission application for the Fall 2024 term. To be considered for this award, the admission application must be submitted on or before January 31, 2024. *St. John's University created the service awards to honor the brave men and women of the U.S. Armed Forces, a United States Police Department, and a United States Fire Department who dedicate their lives to the service of others. Please note that students are limited to one service award, and the University reserves the right to request proof of eligibility. Service awards are applicable to domestic students. Go here to learn more and access applications for the following application scholarships. Application scholarships are applicable to domestic and international students. This program provides a select group of scholars with a unique and innovative learning experience. The Ozanam Scholars Program connects small student groups with dedicated faculty to contribute to solving real world problems in local, national and international communities. Ozanam Scholars receive up to a \$10,000 scholarship renewable annually for the four-year program. Catholic Scholars take part in a four-year developmental program that translates faith into action. Prospective freshmen apply for this scholarship, and if chosen will receive a grant of \$5,000 per year which will be awarded for four years of study. Students will commit themselves to faith-based leadership training, service and prayer, and formation of a deeper understanding of what it means to be a leader inspired by the Catholic tradition. PLEASE NOTE THE FOLLOWING EXCLUSIONS: Students entering a house of discernment sponsored by a diocese or religious community, or a college seminary or religious community formation program are ineligible to participate in the Catholic Scholars Program at St. John's University. St. John's has a special commitment to preparing Catholic students for ethical leadership. Our Catholic Student Scholarship

offers a limited number of awards (based on availability) to college-bound Catholic students regardless of the secondary school they attend, this includes non-Catholic high school institutions. To honor our Staten Island Legacy, applicants for Sister Helen Flynn-Notre Dame College Alumnae Association scholarship must be sponsored by a recipient who received a 4-year degree from an undergraduate program of Notre Dame College (graduation dates between 1933-1971) or Staten Island Campus of St. John's University (graduation dates between 1972-2023). This scholarship offers a limited number of awards (based on availability) to first-year Fall 2024 undergraduate applicants. GSRM has a limited number of scholarships to offer to its qualifying, accepted students for the Fall 2024 term. To apply for one of these awards, please review the application and submit all materials for consideration. Priority consideration will be given to all applications received by April 1 and recipients will be notified via email by a representative from GSRM. New first-year student scholarships may be renewed for up to four years of continuous full-time undergraduate study at St. John's University, provided the student maintains the academic requirements of the scholarship outlined in the Undergraduate Bulletin. Scholarships are not applicable to intersession, winter session, post-session, or summer sessions. Doctor of Pharmacy (Pharm.D.): Academic Scholarships for students entering the six-year Doctor of Pharmacy (Pharm.D.) program are offered for the first four years of the six year program. The University reserves the right to adjust any University grant or scholarship due to receipt of non-university aid. In addition, the combination of external grants and scholarships (funded by state, federal and/or private sources) along with financial assistance from St. John's may not exceed the cost of full tuition. The scholarship programs are subject to the policies and practices of the University's Office of Student Financial Services and various regulatory agencies. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/programs?degree=2811&school=21>

Content: Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business

analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. No matter which career path you choose, there is every certainty that it entails a business component. A business degree—which includes areas such as accounting, actuary science, business analytics, economics, finance, risk management, and more—gives you the skills, knowledge, and abilities that employers want. Those qualities translate across innumerable roles and fields. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. At St. John's, our students quickly become fluent in the business of doing business. Explore The Peter J. Tobin College of Business, the Thomas J. Cox, Jr. Honors Program, our Executive in Residence Program, our majors, and our global opportunities. Tobin's distinction is reflected in the success of our graduates, many of whom live and work in the New York metropolitan area, providing valuable connections for internships and careers. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. Few fields are as far reaching as communications, marketing, and media. From traditional formats like print, television, and radio, to their digital counterparts such as podcasts, blogs, and social media channels, the career paths available to communication and media majors are vast. Those who are interested in marketing will find that this field uses every available media format and communications platform to convey strategically and creatively crafted messages. Though the choices are wide, they are all built on a bedrock of a solid education. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. At St. John's, you study under true visionaries in these fields—an impressive faculty with years of experience at the leading edge of communication, marketing, and media. Plus, you learn in New York City—the media and advertising/marketing capital of the world—with access to internships and experiential learning opportunities. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their

business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. Success in today's economy takes more than just desire—it takes determination, creativity, and tenacity. Effective leaders discover new and novel ways to grow their business in an effort to outperform the competition. Those who enter the business world with an agile and entrepreneurial mindset often find the most success and flourish through adaptation and reinvention. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. St. John's is your conduit to a career in any number of fields, with an education that is entrepreneurial, experiential, and global. Through a rigorous curriculum coupled with unparalleled opportunities for experiential learning and internships, our graduates are forward-thinking, innovative, and poised to tackle challenges associated with the global economy. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: For over 10 years, the Public Interest Center at St. John's Law has been dedicated to fostering a commitment to service by supporting and expanding various initiatives in line with the University's Vincentian mission. The Center provides a range of opportunities for students to explore and engage in public interest law and pro bono work, underscoring the legal professional's duty in promoting social justice and serving the public good. Lawyers have a professional and ethical duty to ensure that the justice system is fair and equitable for all individuals, regardless of their background. In New York and across our nation, attorneys play a critical role in safeguarding fundamental human rights, advocating for underrepresented groups, driving policy change, and working with communities on legal education. Guided by the University's Vincentian tradition , we prepare the next generation of lawyers by creating an environment where students can embrace and promote the ethos of serving others. Explore our students' journeys, experiences, and stories here . We invite you to learn more about our initiatives below. During spring break week in March, students commit 20 hours of pro bono work to local and out-of-state public interest organizations, gaining hands-on experience in various activities such as: Legal research and writing Accompanying

attorneys to court proceedings and conferences, whether virtual or in-person. Participating in client intake meetings. Reviewing and compiling executive orders or legislative updates. Assisting with legal articles and publications. The hours students dedicate to the Spring Break Service Program may count towards the 50-hour pro bono requirement for admission to the New York Bar. Our annual Public Interest Auction brings hundreds of students, faculty, alumni, and friends together virtually and in person at the Law School to bid on wonderful items and experiences. The auction, coordinated in partnership with the Public Interest Law Students Association and with generous support from the business community, is one of our most popular events. Proceeds from the virtual and live events fund the Summer Public Interest Fellowships. The Summer Public Interest Fellowship Program seeks to encourage and facilitate participation by St. John's law students in the delivery of legal aid services and legal advocacy. Fellowships are awarded to eligible students for full-time summer positions in non-profit organizations and governmental agencies. These positions focus on providing legal assistance and advocacy to traditionally underrepresented clients, groups, or interests. For purposes of the Summer Public Interest Fellowship Program, the definition of "public interest" is any entity—public (i.e. government) or private—that provides legal assistance and/or legal advocacy for low-income, underserved, or disenfranchised people and communities. Applications are made available in late March through the Public Interest TWEN page. A Selection Committee made up of faculty and administrators chooses the Fellows, with non-voting assistance from student members of the Public Interest Center and/or the Public Interest Law Students Association (PILSA). The Selection Committee considers all aspects of candidate's application as well as the qualifications for consideration. The number of fellowships available in a given year, and the award amounts, are based on available funds. Fellowships are funded by fundraising events like the Public Interest Auction, direct alumni donations, St. John's Law academic centers, and through partnerships with programs such as the New York Council of Defense Lawyers Sam Dawson Summer Fellowship and the Catalyst Public Service Fellowships. Coordinated by St. John's Law and the New York State Unified Court System, the statewide Pro Bono Scholars Program allows eligible students in their last year of law school to take the February New York Bar Exam in exchange for completing 12 weeks of full-time, supervised, pro bono work from March through May of their final semester and completing an academic component. The character-and-fitness process is fast-tracked for Pro Bono Scholars seeking admission to the New York State Bar. The first of its kind in the country, the program is designed to reinforce the legal profession's commitment to, and St. John's Vincentian mission of fostering, a culture of service while generating countless hours of pro bono work each year on behalf of New York's most underserved communities. Interested applicants should review the Pro Bono Scholars Program page of the Online Student Center . The Pro Bono Service Project was developed in furtherance of the principle that members of the legal

profession and those aspiring to enter the legal profession have a special professional responsibility to assist in providing quality legal services to those who cannot afford it. Through the Pro Bono Service Project, St. John's School of Law challenges all law students in good academic standing to pledge at least 30 hours of law-related volunteer work before they graduate. A Public Service Award is given at Commencement to those students who have completed at least 500 hours of qualifying service. Students who demonstrate an exceptional level of pro bono service, including dedicated service to specific pro bono projects (including student-run programs), will be eligible for additional awards at Commencement. The Pro Bono Service Project will adopt the same definition of pro bono as the New York Court of Appeals in 22 NYCRR 520.16. The Public Interest Center and its affiliates offer students a range of opportunities to gain practical knowledge and skills while advocating for underrepresented individuals and communities. Students gain experience doing real legal work for New Yorkers in need through our 10 in-house and partner clinics: Bankruptcy Advocacy Clinic Bread and Life Immigration Clinic Child Advocacy Clinic Consumer Justice for the Elderly: Litigation Clinic Criminal Defense Clinic Domestic Violence Litigation Clinic Economic Justice Clinic Prosecution Clinic Refugee and Immigrant Rights Litigation Clinic Securities Arbitration Clinic The public interest placements available to students through our externship program include: District Attorney's Offices Environmental Protection Agency Federal Trade Commission National Labor Relations Board New York City Law Department New York State Attorney General's Office U.S. Attorney's Offices U.S. Court of Appeals for the Second Circuit U.S. Securities and Exchange Commission The Public Interest Center affiliates with the Public Interest Law Students Association (PILSA). Part of the Law School's Student Bar Association (SBA), PILSA is made up of law students dedicated to supporting and enhancing the Law School's public interest endeavors. In the past, PILSA has worked with various public interest organizations, the Center, the Law School Administration and the Career Development Office to coordinate on-campus activities, including panel presentations, fundraising and social events. Additionally, PILSA encourages students' involvement in off-campus public interest organizations where they can assist, under practice order or attorney supervision, in helping real world clients. The Law School incorporates a public service component into our first-year orientation program. Building on the core value of service embodied in St. John's Vincentian mission, as well as the annual University Service Day, we offer incoming 1Ls the opportunity to participate in pro bono service and/or trainings and learn firsthand about the Law School's commitment to public interest. In this experiential learning forum, students may work with children and the elderly, refurbish building sites, and address hunger and homelessness issues. They also receive training in various pro bono opportunities. Throughout the year, we offer a series of training sessions for pro bono service projects. These sessions cover issues around consumer debt, housing court resolution, family law and domestic violence,

public benefits, and education law, among others. Job Opportunities Career Fairs Pro Bono Jeanne Ortiz-Ortiz St. John's University School of Law | 3-41 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-6948 | Email: LinkedIn Gina M. Calabrese Professor of Clinical Legal Education Associate Director, Consumer Justice for the Elderly: Litigation Clinic Ann L. Goldweber Professor and Director of Clinical Legal Education Director, Consumer Justice for the Elderly: Litigation Clinic Don't hesitate to reach out to us to learn more about the Center and get involved in our efforts. You can email Jeanne Ortiz-Ortiz, the Director, at or by calling 718-990-6948. For general inquiries, please email . We look forward to hearing from you! Your support is crucial in driving forward the initiatives at the Public Interest Center. To contribute, please consider: Making an online donation or Feel free to contact Brian Woods at the Law School Development and Alumni Relations Office by emailing or calling (718) 990-5792 for more ways to support our work. Every contribution, big or small, makes a significant impact. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The New York International Law Review is a publication of the International Law and Practice Section of the New York State Bar Association. Each year, the student editorial board and the editorial board of the Bar Association prepare two issues of the publication presenting a variety of articles written by professors and practitioners. Focusing on current issues of international concern, the New York International Law Review offers readers an assortment of articles on topics such as intellectual property, immigration, trade, and international human rights. The New York International Law Review also

provides students with an excellent forum to publish their own articles and review of recent decisions. To be eligible for membership, students must complete the writing competition held at the end of first-year day and second-year evening programs. The selection process is competitive and evaluates all aspects of a student's performance including GPA, writing competition scores and blue book examination grades. New York International Law Review St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 (718) 990-6047 2022-2023

Editor-in-Chief Jacob Wetter Managing Editor Brandon O'Sullivan Associate Managing Editor Jessica Caso Executive Notes & Comments Editor Owen Crowley Executive Articles Editor Justin Holloway Executive Research Editor Ivan Almonte Alumni & Events Editor Nadia Khan Articles & Notes Editors Amanda Raposo Brendan Tighe Senior Staff Members Alex Bisogno Patrick Caldarelli Staff Members Krista Apostle Bradley Austin Faith Banjoko Amanda Blott Ariel Booker Haley Brill Camille Castle Maria Cervoni Kieran Conley Jane Curran Emily DePaola. Michael Fields Caroline Gant Katarina Goberdhan Alexander Gonzalez Peter Grabowski Gabrielle Hilton Mary Johnson Alex Machon Cecile McIntosh Melissa Miller Jennifer Milo Faride Camila Morcos Chole Nenner Maya Neski Diamanda Papagiannakis Benjamin Saltzman Christine Seo Samia Shell Ryan Stieve Alyssa Tolentino Keith Topper Emily Trumble Juliana Ventresca Shania Vincent Joanne Vu Kym Walcott-Aggrey Candace Yu Faculty Advisor Professor Margaret McGuinness 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/government-and-politics-master-arts>

Content: The Master of Arts (M.A.) program in Government and Politics at St. John's combines rigorous academic study with the opportunity to develop valuable practical skills that are highly attractive to a wide array of employers across the public and private sectors. Earn a master's degree in Government and Politics at St. John's University. The Master of Arts (M.A.) program in Government and Politics at St. John's combines rigorous academic study with the opportunity to develop valuable practical skills that are highly attractive to a wide array of employers across the public and private sectors. You'll benefit from our small class sizes, individual attention from our distinguished faculty, and the flexibility to develop breadth and depth in the field of government and politics. You'll become an expert in composing policy briefs and reports; drafting and evaluating project proposals, resolutions, and public statements; and

completing in-depth evaluations of domestic and foreign events and trends. The program will prepare you for an array of opportunities in the civil or foreign services, positions of political or administrative responsibility in the public or private sectors, careers in education, or for further study as a doctoral or law student. Contact: William Byrne Director M.A. Government & Politics The 33-credit M.A. program offers both a thesis and non-thesis option and can be completed in one year of fall, spring, and summer semester study. We offer five concentrations: American Government, International Relations, Comparative Politics, Political Theory, and Public Policy and Administration. You can complete any of these five concentrations on our Queens, NY campus. To add an experiential dimension to your classroom study, we encourage you to take advantage of our vibrant internship program, which offers a wide variety of relevant experiences in New York City. The master's program in Rome, Italy is currently paused. You can also earn a certificate in Public Administration in Government or International Law and Diplomacy . These certificates -- both of which require 18 credits above the master's degree -- can be earned in conjunction with the M.A., after completing the M.A., or independently as advanced certificates. Program Director You can complete the M.A. in Government and Politics in one year of full-time study, including summer study. Graduate courses on the Queens campus are offered in fall, spring, and summer sessions and are scheduled in the evening or online to accommodate working students.

Non-Thesis Option Thesis Option Comprehensive Exam For admission to graduate studies in the Department of Government and Politics, students are expected to have an undergraduate preparation of at least 18 credits in government and politics, political science, or an equivalent field, and a 3.0 GPA. Any deficiency in preparation may require supplementary or conditional credits in the form of suitable graduate courses, as determined by the department. 718-990-1601 The following sample courses represent the five areas of concentration for the M.A. in Government and Politics. Course descriptions are listed in the University's Graduate Bulletin . American Government International Relations Comparative Politics Political Theory Public Policy and Political Administration In New York City, you will have the opportunity to take advantage of unique internship opportunities, thanks to relationships that our faculty and administrators maintain with several international organizations, multinational organizations, and government and non-governmental agencies. You can receive up to three credits for internships once you have completed at least 12 credits of coursework for the M.A., and we encourage all students in the program to do at least one internship. In New York City, students in the program have interned with the United Nations, the Civilian Complaint Review Board, and various law firms and city agencies. These internship opportunities have led to career paths for many of our students, and our graduates have fulfilling jobs around the globe in a variety of fields including: the Civil or Foreign Service; the United Nations; policy think-tanks, international NGOs; major

multinational corporations; and dynamic start-up companies. Some graduates from the program have also gone on to law and doctoral programs in political science or related fields. With an M.A. in Government and Politics degree, you can join our successful alumni in landing rewarding positions with some of the following institutions and organizations: Tuition rates for the Queens, NY campus are listed online . U.S. citizens and permanent residents who are interested in studying at St. John's are eligible for federal graduate loans. St. John's also offers additional options for financing your degree, including scholarships, graduate assistantships, and resident assistantships. Graduate assistantships are awarded to matriculated students on a semester basis. They are based on academic achievement and possession of the skills necessary to fulfill the requirements of the position. Graduate assistantships are available to full-time graduate students in good academic standing. A graduate assistant receives tuition remission for up to 9 credits per semester. The Pope Paul VI Scholarship, which began in 1965, is available to diplomatic personnel from Permanent Missions to the United Nations (UN), as well as UN personnel interested in pursuing a Master of Arts in Government and Politics or an Advanced Certificate in International Law and Diplomacy or Public Administration. Eligible candidates must provide a letter of proof of employment to verify the student's affiliation with the United Nations or Embassy. This partial scholarship covers 50 percent of tuition for the M.A. in Government and Politics or the Advanced Certificates in International Law and Diplomacy or Public Administration. The Special Graduate Scholarship for Public Employees is available for students who are public management employees pursuing a master's degree within the Department of Government and Politics. Eligible students should contact the department for further information. The Stecklow Steiner Endowed Scholarship is also available to graduate students in Government and Politics. As a Government and Politics graduate student on the Queens campus, you'll have the opportunity to learn from faculty members with expertise in a variety of fields. Explore opportunities at St. John's with our pathway generator. Reflecting the University's Vincentian and Catholic values, emphasis is put on the ethical dimensions of business decisions. St. John's economics program is designed to prepare graduates for careers in law, business, government and nonprofits. Courses offered within the Department of Government and Politics are designed to provide students with the analytical skills necessary to evaluate political issues and to function effectively in a political environment. Whether you want to become a lawyer, a political correspondent, educator or civic leader, there's no limit to what you can do with a Bachelor of Arts degree in Government and Politics from St. John's University. The dual baccalaureate and master's program in government and politics is designed to provide highly-motivated students with the opportunity to complete their undergraduate and graduate degrees in five years of full-time study. Students in the program may elect a thesis or non-thesis option. Those in the thesis track matriculate for a total of 141 credits (33 on the

graduate level), including six credits of GOV 900 (Master's Research). Those electing the non-thesis option complete a total of 141 credits (33 on the graduate level), including six credits of graduate departmental coursework in lieu of GOV 900. After completion of the requirements for the B.A., students enroll full time in graduate courses for the fifth year of the dual degree program. In conjunction with the School of Law, The Department of Government and Politics offers a dual M.A./J.D. program. The Department of Government and Politics offers you the opportunity to complete a Certificate in International Law and Diplomacy. This minor specializes in global culture and international socio-economic and political developments. Courses offered within the Department of Government and Politics are designed to provide students with the analytical skills necessary to evaluate political issues and to function effectively in a political environment. The Master of Arts (M.A.) in Philosophy, Politics, and Economics (P.P.E.) at St. John's University is a thoroughly interdisciplinary graduate program that incorporates courses from all three fields of inquiry. The Department of Government and Politics prepares students for lifelong learning as outlined in the mission of the University Strategic Plan. Government and Politics students acquire critical thinking and analytical writing skills, and ethical understanding of diverse political issues. Students practice their skill in Academic Service-Learning and internships that foster public service and commitment to serve local, national and international community. The Department of Government and Politics offers students the opportunity to complete a Certificate in Public Administration. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/management-bachelor-science>

Content: Gain knowledge and skills in entrepreneurship, operations, consulting, leadership, organizational planning, and strategy in both the for-profit and not-for-profit sectors. Work closely with distinguished faculty dedicated to preparing you for successful careers. The program provides its students with the necessary skills and knowledge to manage organizations effectively, efficiently, and responsibly. Students can focus their study in areas such as entrepreneurship, consulting and

operations, managing human capital or general management. Internships, consulting opportunities, global destination courses, and case studies are utilized to enhance the learning experiences. The program rewards excellence through induction in the national management honors society Sigma Iota Epsilon, participation in the Executive-in-Residence program and participation in GLOBE micro-finance program. We're here to answer any questions you may have about the Management Program. Department of Management, Entrepreneurship, Consulting and Operations 718-990-6495 According to the Bureau of Labor Statistics, the demand for management analysts is predicted to grow by 11.4 percent over the current decade. More than 90% of SJU Management Majors are employed or go to graduate school within three months of graduation. Learning is about more than sitting in a classroom and taking notes. For business students at The Peter J. Tobin College of Business, it is about the practical application in our global economy. To earn their Bachelor of Science Degree in Management, students complete 120 credits, including core and major-sequence courses, as outlined below. Students have their choice of electives. Note: Business Core may vary if pursuing a FastTrack program Required Courses: Select four courses (12 cr.) from: Fast-Track programs are cost-efficient and time-saving ways to provide students the opportunity to advance to a master's degree from their B.S. in Management. Students who select a fast-track into an advanced degree must complete an online application and must meet the admission standards for that graduate program. Students should seek early program guidance from their adviser in anticipation of applying to a Fast-Track Program. Available Fast Track programs for Management major are: For more information about admission to this and other acclaimed undergraduate programs at St. John's University, please visit Undergraduate Admission online . Or contact us directly at the campus of your choice: Admission Office - Queens Campus 718-990-2000 Admission Office - Staten Island campus 718-390-4500 A summer stint as a talent development intern opened the door to a career choice that Joel Stephen, a Management major at St. John's University, never before considered. Joel completed his two-month internship earlier in August at W.R. Berkley Corporation in Greenwich, CT. Through its more than 50 businesses, W.R. Berkley offers insurance solutions for niche markets that require specialized knowledge and deep expertise. Explore opportunities at St. John's with our pathway generator. The Mission of the Associate in Science Degree Program in Business Administration offered by the Division of Administration and Economics is to provide an excellent education in introductory business administration. A career-focused program that gives students a strong foundation in a full spectrum of business disciplines. In this Bachelor of Science program, students majoring in business-related law learn about the legal framework for the successful operation of organizations in our economy and the social, ethical, and economic forces that shape those laws. The Master of Science in Global Management and Entrepreneurship (M.S. GME) offers students critical skills in managing global enterprises and starting

entrepreneurial businesses with special attention given to the innovation process. The minor in global supply chain provides an introduction to the knowledge, skills, and competencies needed to understand, evaluate, and recommend modern global supply chain approaches and strategies. The minor in human resources management provides an introduction to the knowledge, skills, and competencies needed to understand contemporary human capital management. You may sit for the Human Resources Certification on the way to completing the minor. The minor in international management provides an introduction to the knowledge, skills, and competencies needed to handle the complex financial, cultural, and ethical challenges of operating in a global business environment. You gain an intensive understanding of environmental and institutional factors relevant to international business (e.g., international trade and economic theory, and environmental analysis). Gain knowledge and skills, language, and cultural sensitivities necessary to manage for-profit and not-for-profit sectors in a global dynamic environment. Work and gain experience with distinguished faculty as you prepare for a successful career. Managers are in high demand, especially those with a sound business education and training. Job opportunities for managers are expected to grow throughout the coming decade according to the Bureau of Labor Statistics. A Bachelor of Science degree in Management from The Peter J. Tobin College of Business at St. John's prepares students for careers in either general management or specializations such as consulting, entrepreneurship, finance, human resources, international business, and supply chain management. This certificate program will help you enhance your skills and expertise in developing and managing strategic partnerships, collaborations, projects, knowledge bases, and new initiatives for a changing work environment. The minor in organizational management provides an introduction to the knowledge, skills, and competencies needed to emerge as a manager with the introductory skills to communicate, manage conflicts, demonstrate leadership, and conceptualize the complex operational aspects of businesses operating globally. Combine data-driven decision-making and analytics with the overall M.B.A. program learning objectives of developing a global and entrepreneurial mindset for a transformative leadership development program with a STEM M.B.A. from St. John's University. Move to the senior ranks of corporate and not-for-profit leadership with an M.B.A. concentrating on Strategic Management from St. John's University. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has

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<https://www.stjohns.edu/academics/schools/peter-j-tobin-college-business/careers-and-consulting/executive-residence-program>

Content: The Executive-in-Residence Program (EIRP) is a unique feature of The Peter J. Tobin College of Business in that it provides to both the undergraduate and graduate students in-school opportunities to engage in real-world business consulting with actual business and non-profit organizations. The mission of the Program is closely aligned with that of the College: to enable students experiential learning opportunities that are reflective of the real world of business into which they will graduate, and to make students more effective leaders through such experiences. Admission into EIRP classes is competitive and students must apply and receive a notice of acceptance from the Program Director prior to registration. This ensures students, faculty and participating organizations of the highest quality consulting and learning experience. A variety of organizations choose to utilize the Executive-in-Residence Program for fresh perspectives on business problems, new ideas for product development or solution of other common and uncommon business challenges. Students receive academic credit for their work in EIRP and are regularly partnered with organizational executives throughout the course, which is supervised by a senior Tobin College faculty member. A maximum of 18 students are admitted to each Executive-in-Residence class. For more information about the program, contact: Christopher P. Long, Ph.D. Director, Executive-in-Residence Program The Peter J. Tobin College of Business St. John's University 8000 Utopia Pkwy Jamaica, NY 11439 Broadridge Financial Solutions, Inc. Robert Kalenka COO, ICS & Chief Financial Officer Catholic Medical Mission Board Thomas Gray Chief Financial Officer Center for Wealth Preservation/Mass Mutual Craig E. Smith Managing Director, Marketing & Affiliation Cushman & Wakefield, Inc. Joseph A. Fabrizi Executive Director Developmental Disabilities Institute, Inc. John Lessard Executive Director Goodwill Industries of Greater New York and Northern New Jersey, Inc. Rex L. Davidson President & CEO Henry Schein, Inc. James P. Breslawski President & COO KPMG Kathleen Fitzgerald Global Head of Communications Leerink Swann Joe Gentile Chief Administrative Officer National Grid Kenneth D. Daly Chief Financial Officer, Gas Division New York Stock Exchange Greg Reisert Market Data Ridgewood Savings Bank William C. McGarry President & CEO RR Donnelley Robert J. Bruno Area Vice President of Northeast Sales Sceptre Tours Bert Accomando Chief Executive Officer Standard & Poor's Owen Ruhnke Vice President, Financial Analysis Synchrony Financial Mark Martinelli Exec VP & Chief Audit Executive United Cerebral Palsy, Suffolk Stephen H. Friedman Chief Executive Officer Weiser LLP Walter Timoshenko Chief Marketing Officer Following are those organizations, along with links to their

websites, who are past and present partners in the Executive-in-Residence Programs (EIRP) at the Peter J. Tobin College of Business. The projects that are undertaken for the participating organizations vary greatly. They do, however, have several characteristics in common including the following: Since one of the basic elements in the educational process employed by the EIRP is team-based activity, it is important that the projects have both sufficient breadth and depth to present a challenge to such an analysis. Among the projects that have been undertaken are the following: Sadiqq J. Elcock '15TCB, '22GSRM earned a Master of Business Administration (M.B.A.) degree in Enterprise Risk Management (ERM) from the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM) at The Peter J. Tobin College of Business on the Manhattan , NY, campus of St. John's University. A resident of Brooklyn, NY, Mr. Elcock is Senior Management Analyst, Enterprise Risk Management, at the Port Authority of New York and New Jersey, in Jersey City, NJ. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/about/faith-and-mission/academic-service-learning?utm_source=Academic+Info+Accordion+Service-Learning&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: The Office of Academic Service-Learning is available to assist you as we serve our communities both virtually and in-person. We look forward to working with our students and faculty and wish you a happy, healthy semester! Please feel free to visit us in Sullivan Hall (1st floor) this semester: Monday-Thursday 8:30 a.m.-4:30 p.m. Friday 8:30 a.m.-3 p.m. The 2022 Faculty Convocation Award is presented to Dr. Timothy Keiningham. Dr. Keiningham has been working closely with AS-L since he started at St. John's and truly embodies the mission of St. John's University. Click here for more information on our outstanding recipient! These documents provide you with information and instructions for getting started with GivePulse. Please be in touch with a member of the AS-L team with any questions. General Inquiries 718-990-8331 Frank Peluso, Director 718-990-8289 Louis Saavedra, Assistant Director 718-990-6499 Lorraine Wright, Coordinator 718-990-3415 Academic service-learning at St. John's University is a classroom/ experiential site- based program that involves students in some form of required community service that benefits the common (public) good and uses service as a means of understanding course concepts. Learn how Academic

Service-Learning is infused into our courses. Office of Academic Service-Learning Vincentian Institute for Social Action Virtual Office Hours: Make an appointment here . General Inquiry 718-990-8331 Frank Peluso, Director 718-990-8289 Louis Saavedra, Assistant Director 718-990-6499 Lorraine Wright, Coordinator 718-990-3415 Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... Rooted in its Vincentian values and inspired by the legacy of St. Vincent de Paul , St. John's University has always believed in expanding the classroom experience through community-service programs... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/social-justice-information-professions-advanced-certificate>

Content: The certificate equips you with skills, knowledge, and practical approaches to address the needs of the collective well-being of people in an information society. Expand your knowledge of social justice and advocacy with an Advanced Certificate in Social Justice in the Information Professions from St. John's University online! You can complete the fully online Advanced Certificate in Social Justice in the Information Professions at St. John's as a stand-alone degree or concurrently with the Master of Science program in Library and Information Science . The certificate equips you with skills, knowledge, and practical approaches to address the needs of the collective well-being of people in an information society. Our program features a unique focus on social justice, responsibility, and ethics. This certificate program helps you explore theoretical and practical topics such as information access, social action and rights, community engagement, systemic social change, and information literacy through the lenses of an information professional. You also examine equity and inclusion practices within information professions, promote social justice awareness, actively address misinformation, and bring together the two disciplines of information science and social work. Although the skills you gain in this certificate program translate to any type of information environment, the curriculum focuses on civic engagement and humanitarianism within the sector. You can complete the advanced certificate in one year . Please note that no federal aid is available to students who complete the certificate as a stand-alone degree. Associate Professor and Director, Library and Information Science

All applicants to the program must meet the requirements for admission into graduate programs in St. John's College of Liberal Arts and Sciences . These requirements include Office of Graduate Admission 718-990-1601 Courses that apply to the certificate include Current employment trends indicate that employers increased their library and information science recruiting and job opportunities by 46 percent in 2021 for candidates to work with or serve a diverse public, build inclusivity, and implement systematic and structural changes. There is also an increased demand for social workers, or librarians with social work knowledge, in public libraries. With this certificate, you can follow several different career paths within the information professions, including Pursue your St. John's degree entirely on your computer. Our fully accredited Online Learning programs allow you to take courses electronically. Log in at your convenience to enter our virtual classrooms, learn from our accomplished faculty, and engage with classmates. Our online courses offer the same superior academic quality that students experience on campus. Professors deliver lectures and post assignments via Canvas, our learning management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. You also enjoy the outstanding services available to all St. John's students. For example: Explore opportunities at St. John's with our pathway generator. You can complete a major or a minor in Sociology and Anthropology, a minor in Social Work, or combine your B.A. with an M.A. in Sociology or Criminology and Justice.

Anthropology is the study of human behavior and multicultural diversity. The combined Bachelor of Arts (B.A.) and Master of Business Administration (M.B.A.) program in Anthropology and Business Administration offers highly-motivated students the opportunity to complete both undergraduate and graduate degrees in five years of full-time study. The Ph.D. program in Clinical Psychology at St. John's consists of four years of full-time coursework and related practicum experience, followed by a one-year clinical internship (or equivalent) in an approved setting and completion of a doctoral dissertation. The Global Studies interdisciplinary minor consists of 18 credits, distributed among core requirements, a capstone seminar, and three free electives in the student's chosen area of specialization. Students in the minor are required to study abroad .

Healthcare management bridging theory and practice of health administration, social and behavioral sciences. The combined Bachelor of Arts (B.A.) and Master of Business Administration (M.B.A.) in Psychology and Business Administration offers highly-motivated students the opportunity to complete both undergraduate and graduate degrees in five years of full-time study. You can complete both a Bachelor of Arts (B.A.) in Psychology and a Master of Arts (M.A.) in Criminology and Justice in just five years of full-time study through this combined degree program, offered by St. John's College of Liberal Arts and Sciences. The Department of Psychology exemplifies St. John's University's core values (Truth; Love; Respect; Opportunity; Excellence; and Service) and its Vincentian

mission. The department is committed to academic excellence, operates in accord with accepted ethical principles and with respect for individual rights and dignity, is committed to service to the community, and demonstrates through its research, teaching, and clinical training an appreciation of the importance of cultural diversity. The Department of Psychology offers an intensive, accelerated combined degree program leading to both the B.A. and M.A. degrees in five years of full-time study. The program provides you with a sound preparation in psychology, including the psychological, social, and biological processes underlying normal and abnormal behavior. The Master of Arts (M.A.) in Psychology at St. John's provides you with a broad background of psychological knowledge and tools as preparation for more advanced work in the field. Completion of the 66-credit Master of Science program in School Psychology qualifies students for a provisional New York State certificate that authorizes practice as a school psychologist. The combined Bachelor of Arts (B.A.) and Master of Business Administration (M.B.A.) in Sociology and Business Administration offers highly-motivated students the opportunity to complete both undergraduate and graduate degrees in five years of full-time study. The Women's, Gender, and Sexuality Studies minor at St. John's University--open to all majors--covers a wide range of social, cultural, political, philosophical, historical, artistic, scientific, and literary issues from the vantage point of women, gender, and sexual minorities. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/marketing-management-master-business-administration>

Content: Understand organization, planning, evaluation, and control of all aspects of marketing with an M.B.A. concentrating on Marketing Management from St. John's University. The objective of the graduate marketing program is to develop professional marketing executives by equipping current and prospective practitioners with a broad, integrated understanding of the role of marketing within a business firm, the economy, society, and the world. Emphasis is placed on creating sensitivity to the rapidly changing demands of a marketing manager's

environment. The role of marketing in the strategic interpretation and management of demand has become more crucial to the profitable operation and growth of business firms. A broad offering of courses, covering in-depth a substantial range of marketing functions and activities, provides the student with a number of alternatives in this specialization. The Department of Marketing recommends that students majoring in marketing join the American Marketing Association and subscribe to its professional publications. The curriculum focuses on the role of the marketing executive. This curriculum emphasizes organization, planning, evaluation, and control of all aspects of the firm's marketing activities. The student is exposed to new product development, management of advertising, distribution, and sales administration. In addition, the student is expected to become familiar with the assembly of marketing data, analysis, and quantitative marketing models. The student, in assuming the role of the marketing manager, is subjected to typical marketing problems that require solutions. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers.

Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Required : Elective : Select two: Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Marketing Intelligence curriculum provides the skills, insight, and capability to transform data into insightful information that will lead businesses to better results. Our Advertising program prepares students for career opportunities as advertising account executives, art directors, copywriters, media buyers and planners. The Digital Media Design minor provides students with expanded production and design skills in publishing, interactive web

media, and 3d environments. The minor in experiential marketing provides an introduction to the knowledge, skills, and competencies needed to engage consumers using branded experiences or an "event marketing experience," to create a memorable impact on the consumer that inspires them to share with friends both face-to-face or offline to raise brand awareness, create and nurture business opportunities, and develop long-term customer loyalty. The minor in general marketing provides an introduction to the knowledge, skills, and competencies needed for marketing positions in various organizations and enables graduates to be leaders in the fields of strategic planning, pricing, distribution, advertising, and promotion. St. John's Masters of Science degree in Integrated Advertising Communications gives students hands-on experience in engaging consumers in all tradition, digital and mobile media—so they can build relationships that turn products into brands. Students learn the basic concepts and skills necessary to be leaders in the field. Courses focus on such areas as strategic planning, pricing, distribution, advertising, promotion and cultural influences on marketing efforts. This 30-credit program is highly interactive and provides immediate hands-on experience. The curricula and coursework will be heavily focused on the identification of real-world business problems and developing persuasive calls to action. The MS-MI faculty includes world-renowned academics with research and consulting in these areas, as well as current and former marketing executives who have direct experience applying these skills at some top firms around the world. The minor in marketing of services provides an introduction to the knowledge, skills, and competencies needed to engage with and attract a wider audience of customers, to understand what customers need and what services they are willing to buy, and to apply effective marketing strategies. Providing customers with value and satisfaction by developing products and services to meet their needs. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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https://www.stjohns.edu/admission/tuition-and-financial-aid?utm_source=Admissions+Info+Accordion+Tuition&utm_medium=website&utm_campaign=2022+Admissions+Changes&utm_id=UGAdmissions

Content: The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. We hope the information provided here will prove useful and convenient to access. The Free Application for Federal Student Aid (FAFSA ®) is now available for the 2024-2025 Academic Year. New Students for the 2024-25 Academic Year should file as soon as possible. Priority FAFSA Deadline for Continuing Students for the 2024-2025 Academic Year is March 15, 2024. To apply for financial aid for the 2024-25 academic year, students are encouraged to complete the Free Application for Federal Student Aid (FAFSA) form as soon as possible. Go to studentaid.gov or call 1-800-4FEDAID for more information. Remember the FAFSA needs to be filed annually and must be filed by the last day of student's enrollment within the academic year. The FAFSA® IS CHANGING! 2024-25 FAFSA ® was released December 31, 2023 rather than the traditional timeframe of October 1st. The FAFSA Simplification Act prioritized simplifying the Free Application for Federal Student Aid (FAFSA®) application process, resulting in changes to the 2024-25 FAFSA® form, process, and methodologies for determining eligibility for federal aid. St. John's University along with all higher education institutions expect to begin receiving 2024-25 completed student FAFSA® information by the second half of March. Learn more at studentaid.gov . U.S. Department of Education-Federal Student Aid Information Center (FSAIC) Washington, DC 20044-0084 Do You need Money for College or Career School? The Guide to Federal Student Aid Download Guide (PDF) New Accepted students can go to their UIS account to check Financial Aid status at St. John's University 24/7. Log in to UIS and go to Financial Aid. St. John's University does not have a private loan preferred lending list and does not recommend any private lender. Contact Information Office of Student Financial Services 718-990-2000 Students MUST include an X>ID number on all correspondence in order to receive a prompt response. Student Financial Services strives to provide responses within 24-48 business hours except during holidays and peak periods. Queens Campus Bent Hall (Entrance across from Carnesecca Arena) Staten Island Campus Kelleher Center- Q & A only-No Payments Room 116 The Office of Student Financial Services conducts all activities in accordance with the University Mission and human resource policies and adheres to the National Association of Student Financial Aid Administrator's Statement of Ethical Principles and Code of Conduct for Institutional Financial Aid Professionals . PLEASE NOTE: The University anticipates that for the upcoming academic year the physical campus will be open, and that the University will be delivering a majority of courses in-person while still providing students with the option of having some academic programs delivered in an online learning format. However, the University reserves the right to alter its academic programs and campus offerings to respond to future events and circumstances, including a resurgence of COVID-19 or governmental orders to cease or limit on-campus operations and return to a fully remote learning environment. Office of

Student Financial Services 718-990-2000 Please do not email documents that contain sensitive information, email is not a secure means of sharing confidential documents unless documents are encrypted and password protected with the password sent separately. Verification Documents may be uploaded here . Please be sure to list your name and St. John's ID number on each document. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/taxation-master-business-administration>

Content: Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Master of Business Administration degree with a specialization in Taxation (M.B.A. - Taxation) provides the student with a broad business knowledge and prepares him or her for cross-functional decision-making. The M.B.A. curriculum gives the student a deeper understanding of management problems and the business firm's position in the economic structure of society. Offered on campus and online, the goal of the taxation specialization is to provide the student with an opportunity to focus in the technical area of taxation so that he or she will be able to enter and advance in the profession of public accounting as a tax specialist or in corporate management in the tax area. Accounting and business decisions must be evaluated in terms of possible tax implications and consequences. The M.B.A. - Taxation program will not qualify a student to sit for the CPA examination in the State of New York. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. Please see a list of our Accounting and Taxation faculty . The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Selective three graduate Taxation courses other than TAX 601 Tax Concepts and Strategies and TAX 635 Business Tax Planning Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on

the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials that the candidate may wish to share with the Admissions Committee. Earn Your Degree Online Pursue your St. John's M.B.A. degree entirely on your computer. Our fully accredited Online Learning programs uphold the same high-quality academic standards that students experience on campus while allowing the convenience of taking courses electronically. Professors deliver lectures and post assignments via Blackboard, our electronic course management system. Students use it to attend virtual classes, share documents, take exams, and exchange ideas with faculty and classmates. A Full Academic Experience You also enjoy the outstanding resources available to all St. John's students, including: Below are some answers to commonly asked questions about the St. John's online M.B.A. program. Is this online degree equivalent to the on-campus M.B.A. offered by St. John's? Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. What are the admission requirements for this program? Your acceptance will be based on the following: How long will the program take to complete? Although the online M.B.A. may be completed in as little as 18 months, most part-time students finish in three years. Is there a campus residency requirement? No. The degree is fully online, with no residency requirement. Required On-Site Workshop: Tobin Graduate Intensive Foundations (TGIF) is a 3-day workshop for new graduate students that aims to standardize the basic fundamentals and quantitative analytical skills of business studies. In addition, incoming students will have the opportunity to meet with faculty and interact with their peers throughout the event. All entering online M.B.A. students must attend this on-site workshop. What is the cost of tuition for the program? Program tuition for the current academic year is \$1,280 per credit hour. Learn more about tuition and fees by visiting our Tuition page. Is the program accredited? Yes. St. John's University's online M.B.A. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). What will I learn in the program? You will learn to: Acquire a global business perspective Apply business knowledge and skills effectively Appreciate professional and ethical responsibilities as a leader Make strategic, integrative decisions. What electives are available to students who choose the Interdisciplinary Business concentration? Students selecting the Interdisciplinary Business concentration will have the opportunity to choose from electives across multiple business disciplines, including courses in Accounting, Business Analytics, Computer Information Systems, Enterprise Risk Management, Executive Management, Finance, International Business, Investment Management, Marketing Management, Risk Management and Insurance, and Taxation. (Subject to availability.) What differentiates this program from others? The St. John's online M.B.A. program stands apart in its: Are there set times to attend my classes? No. You will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. How do I begin the application process? You can start

your application online or visit the Admission page for a list of the materials you will need to submit for application. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The program will prepare graduates to: Demonstrate the ability to apply the competencies of the discipline Apply business knowledge and skills effectively in a variety of settings Demonstrate the ability to make strategic, integrative decisions Demonstrate an understanding of professional responsibility, ethical obligations, and social awareness Demonstrate competency in the global aspects of business For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information

Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/programs/sustainability-master-business-administration>

Content: Transform how organizations do business by formulating and implementing sustainable strategies with an M.B.A. concentrating on Sustainability from St. John's University. The MBA concentration in Sustainability enables our graduates to pursue business careers that focus on the environment and the economy. Our graduates are able to transform how organizations do business by formulating and implementing sustainable strategies. The Sustainability concentration challenges our graduates to offer sustainable long-term solutions to a range of critical business issues, and to develop resource and systems solutions that can be implemented by businesses and non-profit organizations. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our Economics and Finance faculty . For additional information on the Master of Business Administration, please contact the faculty program director Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. Acquire skills you need to solve today's complex environmental problems with a B.S. in Environmental Science from St. John's University. As the global community becomes increasingly interdependent, we are faced with new political, cultural, economic, social, and environmental realities, along with many new challenges. The 18-credit minor in Global Development and Sustainability is designed to provide you with the skill set and knowledge to better address systemic challenges and promote global solidarity. As the global community becomes increasingly interdependent, we are faced with new political, cultural, economic, social, and environmental realities, along with many new challenges. In response to these challenges, graduates must enhance their knowledge and skills across national and disciplinary boundaries. The minor in sustainability and social enterprise provides an introduction to the knowledge, skills, and competencies needed to understand sustainability in social enterprises, environmentally preferable supply chain management, reporting sustainability performance, the ethical dimensions of sustainability, and the economic global business implications of sustainability. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications

carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439
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<https://www.stjohns.edu/law/academics/clinics/consumer-justice-elderly-litigation-clinic>

Content: The Consumer Justice for the Elderly: Litigation Clinic is part of the St. Vincent de Paul Legal program, Inc. It is an in-house, one-semester civil litigation and advocacy clinic. The Consumer Justice for the Elderly: Litigation Clinic is part of the St. Vincent de Paul Legal program, Inc. It is an in-house, one-semester civil litigation and advocacy clinic. Under the supervision of two full-time clinical faculty members, our students represent low-income, elderly Queens residents in cases involving: Deed Theft. Deed theft occurs when a person's home is essentially taken from them through fraudulent deed transactions, sometimes as part of a foreclosure rescue scam. When the victim is elderly, he or she may have diminished mental capacity. The fraud is perpetrated through forged or fraudulently obtained deeds and powers of attorney. The property is quickly sold or "flipped" to another party, and the victim threatened with eviction or foreclosure. Clinic students work to have title restored to the true owner. Foreclosure Defense and Predatory Lending. The Consumer Justice for the Elderly: Litigation Clinic is a leader in litigating predatory mortgage lending cases in the Queens courts. We have had several large predatory lending cases in which elderly clients were defrauded by unscrupulous mortgage brokers, and entered into unaffordable mortgage loans, with the false promise that their total debt burden would be lightened or that the house they were purchasing or repairing would be as good as new. Now, many of these clients are facing foreclosure and clinic interns are fighting for our clients to keep their homes. Some of the relief we obtain for clients are loan modifications through the federal government's Making Home Affordable Program. Home Improvement Contractor Fraud Cases. Clinic students have filed lawsuits against home improvement contractors who sign contracts with our clients, take their money, but never complete the home repair work or perform defective work. In some of these cases, the contractor assists the client in obtaining a loan on unfavorable terms to finance the work. Debt Collection. Clinic students counsel clients who are being harassed by debt collectors and occasionally commence lawsuits in federal court under the Fair Debt Collection Practices Act. When clients have been sued on a consumer debt, we defend them. We also protect clients' Social Security and other protected income from being seized by judgment creditors. Other

Consumer Matters. We assist clients who have suffered from deceptive business practices in the sale of automobiles, in door-to-door sales, and in the sale of other consumer items. Clinic students practice law under a student practice order issued by the New York Supreme Court, Appellate Division, Second Department. Working in teams of two or three, they develop the following lawyering skills: Consumer Justice for the Elderly: Litigation Clinic Clinical Office St. John's School of Law, Room 2-26 8000 Utopia Parkway Queens, NY 11439 718-990-6689 Fax 718-990-1961 Students can apply for the Consumer Justice for the Elderly Litigation Clinic during the spring semester for fall of the following academic year and in the fall semester for the following spring semester of the same academic year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April and in October. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. The Consumer Justice for the Elderly: Litigation Clinic is a one-semester, four-credit clinic offered in the fall and spring. It is open to students who have completed their first year of law school - two semesters of full-time attendance plus all required first-year courses. The Clinic is demanding, and students should carefully consider this in light of their other commitments and goals. Students wishing to take the Clinic must possess a high degree of maturity and the willingness and ability to shoulder the substantial responsibilities of a practicing attorney. Given this demand, part-time employment is strongly discouraged for clinic students. It is also discouraged due to the risk that a student's outside employment, particularly legal employment, will create a conflict of interest for the Clinic and the student. Clinic students devote a minimum of 14 hours per week to their clinic cases. Office hours must be kept four days a week, Monday through Friday, between 8:30 a.m. and 6:00 p.m., scheduled in increments of at least two consecutive hours. While students hold most of their office hours at the Law School's Clinical Office, they might spend some of the time making court appearances (most clinic students go to court one to three times during the semester), conducting library research or doing other clinic work. In addition to keeping regular office hours, students attend a seminar class on Tuesdays, from 3:30 p.m. to 5:30 p.m. The seminar covers lawyering skills, such as interviewing, negotiation, and ethical decision-making, as well as some substantive areas of law related to the Clinic's practice. The seminars are interactive, and discussions often draw upon student experiences in client representation and litigation. Some seminar assignments will include simulation exercises in interviewing and negotiation. Students receive a letter grade based on their: At the outset, we do not expect students to know how to accomplish the many lawyering tasks their clinic cases involve. However, we do expect them to demonstrate a willingness to learn, strengthen their skills and work diligently on their cases. CJELC Spring 2023 Info Sheet Ann L. Goldweber Professor of Clinical Education Director of Clinical Education Director, Consumer Justice for the Elderly:

Litigation Clinic Gina M. Calabrese Professor of Clinical Education Associate Director, Consumer Justice for the Elderly: Litigation Clinic "As a student in the St. John's University Consumer Justice for the Elderly: Litigation Clinic, I represented a low-income senior who was facing foreclosure of the home that she had owned for several decades because of the fraudulent actions of unscrupulous mortgage brokers and a bank's deceptive lending practices. I made several court appearances, negotiated stipulations and drafted and briefed a motion for summary judgment in an effort to rescind the mortgage and keep our client in her home. The Consumer Justice for the Elderly: Litigation Clinic provided a nurturing environment to practically implement the concepts that I learned in the Clinic seminar and in my other legal classes. I particularly appreciated the Clinic's hands-on approach to learning. Although the professors were always there to support me and provide guidance when necessary, I was responsible for completing my work thoroughly and professionally. That experience proved invaluable as I went forward in law school and later in my legal career. Indeed, my experience in the Clinic influenced my decision to become a public interest attorney after graduation. While participating in the Clinic, I became keenly aware of the vital need for legal services for the indigent members of our society." "The Consumer Justice for the Elderly: Litigation Clinic affords St. John's students with an unrivaled law school experience: the opportunity to advocate for real clients under the close supervision of two inspiring mentors, Professors Goldweber and Calabrese. The Clinic's clients are extremely sympathetic - individuals who have worked their entire lives to purchase their homes and save for retirement only to have their assets and livelihood compromised by unscrupulous predatory lending scams, fraud and unaffordable subprime mortgages. As a Clinic student intern during the Fall 2008 semester and the Clinic Dean's Fellow from 2009 through 2010, I honed critical lawyering skills, including investigatory fact-finding and fact-analysis, oral advocacy, legal research and negotiation proficiency, all of which will serve me well throughout my career as an attorney. Most importantly, however, I credit the Clinic for providing me with a solid foundation for the development of attorney-client relationships as I worked on a large array of legal issues for the Clinic's clients. Through office meetings with clients and frequent follow-up communication, I cultivated strong bonds with my clients and fostered relationships of trust and confidence with them under the Clinic's holistic lawyering philosophy. Working for the Clinic has been the highlight of my legal education as the experience has provided me with the confidence and the tools necessary to become an effective and zealous attorney. What the Consumer Justice for the Elderly: Litigation Clinic offers to students, in addition to litigation, interviewing, counseling, record-keeping, collaboration and time management skills, is the rewarding privilege to serve as a lawyer. I highly recommend all students to consider the unparalleled opportunities available through participation in the Clinic." 8000 Utopia Parkway Queens NY 11439

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<https://www.stjohns.edu/news-media/news/2022-03-29/business-and-education-graduate-programs-ranked-us-news-world-reports-top-100>

Content: In just-released rankings by U.S. News & World Report of the 2023 Best Graduate Schools, the part-time Master of Business Administration (M.B.A.) program in The Peter J. Tobin College of Business and the graduate Education programs in The School of Education made the top 100 and were noted for their excellence and achievement. "St. John's University is proud to have programs included in the top 100 of U.S. News & World Report's 2023 Best Graduate Schools rankings," stated Simon G. Møller, Ph.D., Provost and Vice President for Academic Affairs, University Distinguished Professor, and Provost Endowed Chair. "External rankings reaffirm what we know internally—that a St. John's graduate education helps to advance students in their current career or lay the foundation to start a new one." The latest 2023 rankings saw The School of Education's graduate programs jump to #87 (up from #103), and the part-time Master of Business Administration program improve to #95 (from #115). The Best Graduate Schools rankings evaluate programs in a variety of disciplines, including business, education, engineering, law, medicine, and nursing. The rankings in these areas are based on two types of data: expert opinion about program excellence and statistical indicators that measure the quality of a school's faculty, research, and students. "As we emerge from the COVID-19 pandemic, The School of Education has reaffirmed its commitment to preparing education professionals and scholars who advocate for equitable and ethical education and serve as vanguards of powerful and positive changes in the world," explained Aliya E. Holmes, Ph.D., Interim Dean, The School of Education, and Associate Professor, Department of Curriculum and Instruction. "Over the last two years, we have integrated a variety of digital tools to enhance the student experience within and beyond the classroom, while revising protocols and curriculum. We are delighted to be recognized within the top 100 graduate education programs." By collecting graduate school data annually, U.S. News presents the most current figures on enrollment, job placement, faculty, and other critical quality indicators that help prospective students make informed decisions. "We are proud to be in the top 100 part-time M.B.A. programs for the first time," said Norean R. Sharpe, Ph.D., Dean, The Peter J. Tobin College of Business, and Joseph H. and Maria C. Schwartz Distinguished Chair. "This is a testament to the scholarship, commitment to excellence, and hard work of our faculty." A

part-time M.B.A. is appealing to professionals who are unable to take time off from job responsibilities to earn a degree. The flexible format at the Tobin College provides a workable class schedule and places less of a financial strain on students who choose to have a career while pursuing graduate studies. Prospective students can learn how St. John's compares to other institutions and how the rankings are calculated at www.usnews.com. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The New York International Law Review is a publication of the International Law and Practice Section of the New York State Bar Association. Each year, the student editorial board and the editorial board of the Bar Association prepare two issues of the publication presenting a variety of articles written by professors and practitioners. Focusing on current issues of international concern, the New York International Law Review offers readers an assortment of articles on topics such as intellectual property, immigration, trade, and international human rights. The New York International Law Review also provides students with an excellent forum to publish their own articles and review of recent decisions. To be eligible for membership, students must complete the writing competition held at the end of first-year day and second-year evening programs. The selection process is competitive and evaluates all aspects of a student's performance including GPA, writing competition scores and blue book examination grades. New York International Law Review St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 (718) 990-6047 2022-2023
Editor-in-Chief Jacob Wetter Managing Editor Brandon O'Sullivan Associate Managing Editor Jessica Caso Executive Notes & Comments Editor Owen Crowley Executive Articles Editor Justin Holloway Executive Research Editor Ivan Almonte Alumni & Events Editor Nadia Khan Articles & Notes Editors Amanda Raposo Brendan Tighe Senior Staff Members Alex Bisogno Patrick Caldarelli Staff Members Krista Apostle Bradley Austin Faith Banjoko Amanda Blott Ariel Booker Haley Brill Camille Castle Maria Cervoni Kieran Conley Jane Curran Emily DePaola. Michael Fields Caroline Gant Katarina Goberdhan Alexander Gonzalez Peter Grabowski Gabrielle Hilton Mary Johnson Alex Machon Cecile McIntosh Melissa Miller Jennifer Milo Faride Camila Morcos Chole Nenner Maya Neski Diamanda Papagiannakis Benjamin Saltzman Christine Seo Samia Shell Ryan Stieve Alyssa Tolentino Keith Topper Emily Trumble Juliana Ventresca Shania Vincent Joanne Vu Kym Walcott-Aggrey Candace Yu Faculty Advisor Professor Margaret McGuinness

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Content: Our world-class scholar-teachers are one reason students from around the globe select St. John's to acquire the knowledge and skills to excel in their careers. Much of our faculty have received top academic honors, which include Fulbright Guggenheim awards and inclusion among The Princeton Review's "Best 300 Professors" in America. With their guidance, students gain important connections, earn prestigious awards and fellowships, and hone their skills. Together, professors and students create a supportive, close-knit scholarly community energized by lectures, campus organizations, and academic societies at St. John's. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Journal of Catholic Legal Studies is a scholarly journal devoted to the study of law and religion in general, and law and Catholicism in particular. Known for fifty years as The Catholic Lawyer, the journal was rechristened the Journal of Catholic Legal Studies in the spring of 2005, beginning with Issue 44, Volume 1. The intent of the name change was not to alter the character of the journal, but rather to reflect what it had become—and to reflect our aspiration that it continue to be a home for high-level scholarship that will be of interest not just to Catholic lawyers, but to all who care about those areas where the law impacts Catholicism and, just as importantly, those areas where Catholicism may have something to say to legal thinkers. Such scholarship will often be interdisciplinary; it will also often be explicitly ecumenical, drawing on insights from scholars working from other religious perspectives. Although the Journal of Catholic Legal Studies is primarily comprised of outside articles solicited by, and submitted to, the Journal of Catholic Legal Studies, the expansion of student contributions to the periodical remains an important objective. Accordingly, student contributions to the Journal of Catholic Legal Studies require adherence

to the same strict standards of excellence with respect to analysis, research, Bluebooking accuracy, and writing style. The Journal of Catholic Legal Studies is run under the rubric of the St. John's Law Review, whose members and editors are responsible for verifying sources, checking citations, proofreading, and critically analyzing the works set for publication. The Executive Publications Editor of the Law Review has primary responsibility for the Journal of Catholic Legal Studies, including overseeing the editorial process and preparing manuscripts for publication. 2022-2023 Editor-in-Chief Julia Shea Faculty Advisors Professor Marc O. DeGirolami Journal of Catholic Legal Studies Professor Rachel H. Smith St. John's Law Review PDF Aquinas's Prohibition of Killing Reconsidered John Makdisi PDF Commonwealth and Commodity: Shakespeare's "King John" Robert J. Delahunty PDF Pagans and Christians in the City Victoria Harris and John Komondorena PDF Ironies in the City: Reflections on Steven Smith's Pagans and Christians in the City Perry Dane PDF Christians and Pagans Abner S. Greene PDF Many Cities, One Nation: A Response to Steven Smith's Pagans and Christians in the City Bruce P. Frohnen PDF A Tale of Two Cities: Religious Freedom in a Secular Age Anna Su PDF Augustine's "Two Cities" and Steven Smith's Pagans and Christians Brian Dunkle, S.J. PDF Dialoguing with Paganism Helen M. Alvare PDF Comments on Steven Smith, Pagans and Christians in the City Michael P. Moreland 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Mattone Family Institute for Real Estate Law, St. John's Law's focal point for real estate law, is dedicated to preparing aspiring real estate attorneys for practice through exceptional academic programs and curriculum, unique career development opportunities, and extraordinary special events. In so doing, it builds upon St. John's Law's nearly century-old tradition of producing outstanding real estate lawyers. The Institute operates out of dedicated offices on the third floor of the Law School, strategically located across from the Offices of Alumni Relations, Career Development and Admissions. The offices include a conference facility and work spaces for Real Estate Fellows. The Institute is named for Joseph M. Mattone, Sr. '53C, '55L, '94 HON, the Chairman and Chief Executive Officer of Mattone Group , whose generous endowment supports the Institute and its programs. Which law school courses, clinics, or experiences sparked your interest in real estate law? I would love to say that practicing in real estate law was always my plan. But that wasn't the case. I graduated in a down market and fell into real estate law. Since

real estate law wasn't my original plan, I didn't take any real estate-focused electives at St. John's Law. I did take one elective, however, that I loved and that has served me well over the years: Professor Ruescher's Advanced Legal Writing course. It was, by far, the most useful class I took in law school. Professor Ruescher helped me fine-tune my writing skills and crafted me into the writer I am today. What part of your job gets you out of bed each day? I truly enjoy most aspects of my job. It's important to like the work you do, but it also helps (tremendously) to like the people you work with. I have wonderful coworkers, and I have become friends with many of them outside of the workplace. Our clients, especially our long-term clients, are all a pleasure to work with as well. Substantively speaking, I love drafting. I enjoy taking a concept or a deal and reducing it to written form. The more difficult the concept/deal, the better! What advice would you give to current law students as they start their careers? I would share that the only assumption you should ever make is to assume you know nothing. Question and double check everything you do. After making a diligent effort to find the answer to your questions (of which there will be many), don't be afraid to ask a trusted mentor for help or advice. The only bad question is the one you don't ask. Also, if you're using a document as a base or template to begin drafting your own document, don't assume that base/template is perfect. Once you convert it into your own document, you're responsible for everything in it, including any typos or errors that may have existed in that base/template. What has surprised you about a career in law? I never expected to become lifelong friends with the people I work with. I've been to weddings, wakes, funerals, birthdays, baptisms, backyard barbeques, and Christmas Eve dinners, just to name a few. It's a beautiful thing that I never expected to have, but I'm so grateful that I do. Do you have any predictions for the real estate industry over the next year? The ongoing push for people to return to the workplace is going to intensify. The resulting pushback from employees will cause employers to offer incentives , like improving office space. We're also going to see an influx towards Class A buildings, and owners of Class B buildings are going to be forced to renovate or sell. Given the current interest rates, many Class B buildings will end up being sold and converted to industrial use, and a lot of those conversions will have a focus on last-mile delivery and distributions. I also think that, given the choice, many people will hold off on acquiring property and taking on new debt until after the 2024 election. The preference for all cash transactions isn't going away any time soon. Current course offerings include the following: ADVANCED TOPICS IN REAL ESTATE LAW (PROPERTY 2050) 2 credits In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Case studies of actual and

simulated transactions will be used to increase students' understanding of the issues explored. The course will be taught as a mixture of lecture, directed discussion and seminar, and is anticipated to include distinguished guest lecturers with expertise in the particular topics covered. Pre-requisites: Real Estate Transactions and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director. AFFORDABLE HOUSING LAW AND PRACTICE (PROPERTY- 2070) 2 credits This course will explore the dynamics of the United States housing market from the perspective of homeowners and renters, developer, investors, local and federal officials, and members of the so-called "NIMBY" and "YIMBY" movements. We will consider the various federal and New York State programs that have been used to facilitate affordable housing over the past century, including the Low Income Housing Tax Credit (LIHTC), municipal bonds, and other programs that allow the development and revitalization of contextual housing (e.g., affordable housing, supportive housing, transitional housing, senior housing and faith based/mission driven development), and the roles of the various stakeholders, including the federal and state regulators administering these regimes. We will consider affordable housing as a public policy imperative, and the need for federal and state tax policies and sources of funding designed to facilitate such development. The interrelationship between affordable housing development, economic policy, zoning and land use policy and environmental policy will also be considered. This course will also lightly touch on alternative avenues to affordability apart from new housing construction, including public housing, voucher programs, middle-income programs, and rent stabilization. Emerging topics such as the repurposing of disfavored asset classes to housing uses, transit-oriented development, "green" affordable housing, non-profit-private partnerships and public-private partnerships will be addressed. Grades will be based on a final examination and other grading components. Pre- or co-requisite: REAL ESTATE TRANSACTIONS or REAL ESTATE DEVELOPMENT. COMMERCIAL REAL ESTATE LEASING (PROPERTY - 2010) 2 credits This course introduces students to the negotiation, drafting and interpretation of commercial real estate leases. It covers topics distinct from those covered in Real Estate Transactions. Topics include: letters of intent, term, permitted use, assignment and subleasing, rent, alterations, maintenance, building services, regulatory compliance, options, brokers, casualty, insurance, indemnities, subordination, defaults and remedies. The course will also address ancillary lease documentation such as non-disturbance agreements, estoppel certificates and guaranties; certain tax consequences of commercial leasing; and ethical issues that arise in commercial leasing practice. Special attention will be paid to New York State and City laws impacting commercial leases. Students will gain an understanding of the key negotiating points in a commercial lease, the interests of the parties in relation to those points, and the process of negotiation which results in lease documentation memorializing these interests. Grades will be based

on final examination. Prerequisite: PROPERTY CONDOMINIUMS, COOPERATIVES & HOMEOWNER ASSOCIATIONS (PROPERTY - 1000) 2 credits This course examines modern forms of shelter from the viewpoint of the community, the developer, the institutional lender and the consumer. The relative advantages of each form of development, the legal problems involved in selling and re-selling individual units, and the controls that may be exercised over unit owners are examined. The economic, social and legal aspects of conversion of rental properties to cooperative or condominium status are discussed. Rights and remedies in the event of defaults by unit owners/developers are also considered. Students will work with applicable statutes, governmental regulations and documents of existing projects.

Grades are based upon a final examination and other grading components. CONSTRUCTION LAW (BUSINESS AND FINANCE LAW - 4050) 2 credits This course is designed to provide students with a working knowledge of the field of construction law, beginning with the parties to a typical construction project, the types of contracts used, the competitive bidding process, labor law issues, and the resolution of disputes, with a concentration on issues related to construction in New York State and City. The students will review a standard construction contract published by the American Institute of Architects, participate in a mock mediation of a construction dispute, review and complete NYC Vendex Questionnaires required of all NYC municipal contractors, and review and complete a notice of mechanic's lien. The objective will be to provide the students with the ability to advise clients working in the construction field in reviewing contracts, participating in the competitive bidding process, handling disputes and labor issues, and filing claims for public and private works projects.

Grades will be based on a final examination and class participation.

Prerequisite: CONTRACTS I AND CONTRACTS II DIRECTED RESEARCH (DIRECTED RESEARCH - 1000) 2 credits The course in Directed Research is designed to afford students the opportunity to prepare a major research paper of publishable quality under the direction of a faculty adviser who has expertise in a particular area of the law. Students are responsible for obtaining the sponsorship of a faculty member prior to registering for the course. Students must complete an "Approval of Directed Research" form with the signatures of the faculty adviser and the Associate Dean to be submitted to the Registrar prior to the end of the semester drop/add period. Academic credit will be awarded only if the student has successfully completed all requirements by the end of the student's penultimate semester at the Law School. Completion of requirements means that the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that, except for the minimum grade, satisfies the guidelines in place at the time of registration and shall have prepared a detailed outline and have satisfied any other preparatory steps required by the instructor.

Pre-requisite: LEGAL WRITING II. As with any course, Directed Research may be taken only once in a student's academic program. DRAFTING: REAL ESTATE TRANSACTIONS (PROPERTY - 1050) 2 credits This course provides

intensive instruction in the drafting of real estate-related contracts and documents, including contracts of sale, deeds, mortgages, brokerage agreements and leases. Students learn how to translate a business deal into contract concepts, how to structure an agreement, and how to draft contract provisions clearly, precisely, and efficiently. Students will study New York State statutes and caselaw setting forth legal principles relevant to the drafting of key provisions. Students will be responsible for a series of written exercises, culminating in a full-length agreement at the end of the semester. Some negotiation is included. Grades will be based on several short-written assignments (totaling 30%), an initial and a revised draft of a full-length agreement (totaling 55%) and class participation (15%). Students will be required to complete an ungraded take-home midterm examination. This course satisfies the Advanced Practice Writing Requirement.

Pre-/Co-requisites: REAL ESTATE TRANSACTIONS or REAL ESTATE FINANCE. EMERGING ISSUES IN REAL ESTATE LAW SEMINAR (INTENSIVE) (REAL ESTATE LAW - 2000) 1 credit In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership, and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent development and trends in real estate, and the instructor's particular areas of expertise. Grades will be based on a final examination (75%) and class participation (25%).

Pre-requisites for JD students: REAL ESTATE TRANSACTIONS and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director.

ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1000) 3 credits This course covers the legal responses to current environmental problems, including climate change, air and water quality, toxic substances, solid and hazardous waste and the preservation of parks, wetlands and the habitats of endangered species. The course starts with the common law of nuisance and the public trust doctrine, foundations of the current law. It then traces the development of federal and state environmental statutes and the administrative law that governs agencies implementing these statutes' provisions. Grades are based upon a final examination.

INTERNATIONAL ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1030) 3 credits This course surveys the leading legal instruments and approaches to dealing with regional and global environmental problems. It will address transboundary air and water pollution, mass catastrophes, protection and allocation of freshwater supplies, stewardship of ocean resources such as fisheries, protection of the atmosphere (including the ozone layer and climate change), transport and trade in hazardous chemicals and waste, and biodiversity. The course will explore the environmental side of new approaches to economic regulation, including the world trade regime, and emerging ideas about sustainable development. Grades are based upon a final examination.

LAND USE PLANNING (PROPERTY - 1010) 3 credits This course provides an analysis of the legal and administrative aspects of land use control, and of the problems and techniques of urban planning. The course includes a study of

building codes, zoning, subdivision, public acquisition of land tax controls and urban redevelopment. Grades are based upon a research paper of law review quality on a topic approved by the faculty member conducting the seminar. PROPERTY (PROPERTY - 1080) 4 credits This course analyzes the various types of property interests, real and personal, recognized under U.S. law, the rights and obligations of holders of property interests, and the legal bases and public policies that lead to recognition of property interests, rights and liabilities. The course may include a discussion of property rights based on possession, including adverse possession, labor, gift and purchase, as well as estates in land, concurrent interests, landlord-tenant law, and land use regulations. Grades are based upon a final examination. REAL ESTATE DEVELOPMENT (PROPERTY - 1040) 2 credits This course examines the law and practice of real estate development, including substantive discussion of such areas as: assemblage of a development site; entitlements, air/development rights and permits; ownership structures; construction financing; agreements with contractors, designers, property managers and leasing agents; and exit strategies. Students will be introduced to the economic considerations associated with a real estate development. Special attention will be given to laws and regulations that impact the real estate development process in New York City. Students will also be instructed on ethical issues that arise in this area of practice. Grades are based upon a midterm (20% of grade) and a final examination (80% of grade). Students would benefit from taking REAL ESTATE TRANSACTIONS prior to or concurrent with enrollment in this course. REAL ESTATE FINANCE (PROPERTY - 1070) 3 credits This course examines the law and process of real estate finance in its many forms. It covers topics distinct from those covered in Real Estate Transactions. Topics will include commercial real estate financing techniques such as leasehold mortgages, mezzanine loans, preferred equity, CMBS and REITs. The course will also address participations, syndications, and intercreditor arrangements. Federal and state consumer protection laws affecting consumer mortgages will be covered, as will foreclosures, in both the commercial and residential contexts. Students will learn to review and analyze key provisions in financing documentation from the perspective of multiple stakeholders. Students will also be instructed on ethical issues that arise in this area of practice. Grades will be based on a midterm (10%) and a final examination (90%). Pre- or Co-requisite: REAL ESTATE TRANSACTIONS or SECURED TRANSACTIONS. REAL ESTATE TRANSACTIONS (PROPERTY - 1090) 3 credits Open only to students who have not taken the two-semester sequence of Property I and II and/or Real Estate Transactions-Advanced. This course examines the fundamental legal and business building blocks of real estate transactions. Topics include the role of the lawyer, broker participation and responsibilities, the contract of sale and remedies for breach, deeds and closing, the title system, mortgages and foreclosure. This course provides a foundation for other advanced real estate courses. Grades are based upon a final examination. Pre-requisite: PROPERTY REAL ESTATE WORKOUTS AND BANKRUPTCY

(PROPERTY - 2030) 2 credits This course will examine the consequences of real estate defaults, emphasizing the major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cram down of bankruptcy plans including classification and "new value" issues; and effect of bankruptcy of a real estate partner. Grades are based upon a research paper and a final examination. Pre-requisite for J.D. students: CREDITORS' RIGHTS OR REAL ESTATE FINANCE: COMMERCIAL OR BUSINESS BANKRUPTCY REORGANIZATIONS RESEARCH AND WRITING: REAL PROPERTY LAW (PROPERTY - 2060) 3 credits This course is open to second year (or part-time third year) J.D. students, and LL.M. students, who are staff members of the N.Y. Real Property Law Journal. Students will engage in discussions and analysis of significant real estate-related legal issues, with special attention to current legislative and caselaw developments at the U.S. federal, New York State and City levels. Students will participate in a series of research and writing workshops and several writing exercises, the goal of which is to advance their skills in developing arguments and advocating legal positions in written form. These workshops and exercises will culminate in written work product authored by each student. Such work product shall consist of two or more recent decision summaries, legislative updates or blog postings which comprise not less than 6,700 words in the aggregate. In choosing topics for their writings, students will consult with the instructor of the course, and all such topics shall be subject to the instructor's approval. In the course of completing their writings, students will collaborate with the N.Y. Real Property Law Journal Notes and Comments Editors assigned to assist them. Towards the conclusion of the semester, each student shall present a paper of their choosing to the class. Following the conclusion of the course, the instructor will recommend certain recent decision summaries and legislative updates for consideration for publication in the N.Y. Real Property law Journal by the Publications Committee thereof. Subject to satisfaction of the applicable requirements set forth in the Student Handbook, J.D. students completing this course shall satisfy their APWR requirement. Grades will be based on the student's written work product, the student's classroom presentation, and class participation. Learn more about our Real Estate LL.M. At St. John's Law, real estate courses are taught by a renowned faculty including both real estate scholars and seasoned practitioners with experience in a variety of areas of real estate law. Full-time Carrie C. Adduci Kate Klonick Jeremy Sheff Jacob L. Todres Adjunct Faculty Peter Carrozzo Melissa Corrado Kevin Reilly Bruce DePaola Donna-Marie Korth Chris Palmer Peter Roach Thomas J. Rossi J.J. Sherman Chris M. Smith Francisco Vasquez The Mattone Institute's Real Estate Law Fellowship Program offers an outstanding educational and pre-professional experience for selected St. John's Law students who have a strong interest in real estate law, including real estate development, finance, and investment. Each Real

Estate Fellow receives an annual tuition stipend of up to \$5,000 (incremental to any other scholarships) and benefits from a unified program of academic and pre-professional instruction designed to prepare them for rewarding careers in real estate law, including real estate-focused externships and mentoring and clinical programs. Real Estate Fellows also engage with the Mattone Institute's strong alumni network and forge other connections in the real estate industry as they participate in, and assist with, networking events, conferences, seminars, and continuing legal education programs. Real Estate Fellows get preferential access to limited-enrollment real estate law electives, as well as support from the Mattone Institute's director and a dedicated Career Development Office counselor, who work closely with the Real Estate Fellows as they make decisions regarding curriculum, publications, internships, externships, and long-term career planning. The Real Estate Fellowship Program is open to St. John's Law 2Ls and 3Ls. Students are admitted to the program based on a competitive application process. To be eligible to apply for the Real Estate Fellowship Program, students must have not less than 3.3 cumulative GPA in Property and all other real estate law coursework. Students may apply for the Real Estate Fellowship Program in the summer as a rising 2L or 3L or during the winter of their 2L year. Students who apply to the Program but are not accepted are free to re-apply in a future application cycle for which they are eligible. Students apply for the Real Estate Fellowship Program by submitting an application form to the Director of the Mattone Institute, together with: The Program Review Committee selects candidates for the Real Estate Fellowship Program based on the following criteria: Commitments which might limit a student's ability to dedicate time to completion of the Program Requirements, such as participating in other fellowship programs, may decrease a student's likelihood of being selected as a Real Estate Fellow. Real Estate Fellows will agree to comply with the following requirements: Real Estate Fellows must make a good faith effort to take at least one course from the list below each semester and must complete a minimum of 15 credits comprised of the following courses: *Real Estate Fellows are strongly encouraged to take Advanced Topics in Real Estate Law in their final semester at St. John's, as the course provides an outstanding "capstone" experience. Real Estate Fellows must satisfactorily complete one of the following: Real Estate Fellows will assist the Mattone Institute with event planning, alumni and student outreach, curriculum development, research, and other projects for not less than ten (10) hours during each semester (including, as required, over Thanksgiving Break and Spring Break) and, as required, during any "pre-session" period preceding each semester. Such hourly requirement is subject to downward adjustment in the reasonable discretion of the Director. Real Estate Fellows are required to make a good faith effort to: Participants in the Real Estate Fellowship Program will be referred to as "Real Estate Fellows" for the duration of their participation in the program and may refer to themselves as "Real Estate Fellows" in resumes and similar materials following

graduation if they satisfactorily complete the Program Requirements. Any terms, conditions or requirements of the Real Estate Fellowship Program may be modified or waived from time to time in the discretion of the Program Review Committee. Ubaid Bandukra '24 Ubaid is a third-year student and works as the Director of Operations at S&S Group, a property management and development firm based in Long Island. A graduate of University of Maryland's Smith School of Business, he now oversees commercial and residential leasing, renovation projects and ground-up development from acquisition to construction. He is currently managing the development of a 23,000 square foot multi-family community in Oceanside, NY and continually assesses viability of sites for prospective projects. Ubaid is a member of the Real Property Law Society at St. Johns, and hopes to incorporate his experience in the field when addressing client concerns. As a real estate fellow, he hopes to gain more exposure to real estate law with a focus on zoning and real estate development. Maria Budis '24 Maria serves as Associate Managing Editor of the St. John's Law Review, President of the Hellenic Law Student Association, and Chair of Mentorship for the Corporate and Securities Law Society. Maria is also a member of St. John's Real Property Law Society and Women's Law Society. Maria was a 2023 Summer Associate at David Polk & Wardwell LLP, where she will be returning after graduation. During Maria's 1L summer, she interned with Hon. Joseph F. Bianco in the United States Court of Appeals for the Second Circuit and was an award recipient of the Summer 2022 Federal Scholars Program. Maria graduated from Boston College Carroll School of Management in 2021 with a B.S. in Management, Concentration in Finance and Entrepreneurship. During her college summers, Maria gained experience working on real estate transactions with two different Queens-based firms. As a Real Estate Fellow, Maria is looking forward to exploring her interest in real estate law. Piero Sauñe Casas '25 Piero, a second-year student from Lima, Peru, graduated cum laude from Manhattanville College in 2021 with a BA in Political Science. Prior to law school, he gained experience at a real estate boutique firm in Great Neck. At St. John's, Piero is involved in various organizations, including the New York Real Property Law Journal, where he serves as a staff member, and the Real Property Law Society, where he holds the position of director of Diversity, Equity, & Inclusion. Additionally, he is an active member of the Latin American Law Students Association. Piero recently completed an internship with the New York Attorney General Office in their Westchester Office. As a real estate fellow, Piero aspires to develop his passion for real estate law by learning from mentors and alums. Myaysa Evans '24 Myaysa is a third-year student from Long Island, NY. She graduated cum laude from St. John's University in 2020 with a B.S. in Legal Studies and a minor in English. Prior to law school, Myaysa worked for the Internal Revenue Service as a student volunteer and moved to a full-time position. At St. John's Law, Myaysa serves as Editor-in-Chief of the N.Y. Real Property Law Journal and Treasurer of Corporate and Securities Law Society. During her second year, she was a Law Clerk for Federman Steifman

LLP where she worked on commercial real estate transactions and gained clinical experience at the Consumer Justice for the Elderly: Litigation Clinic, where she represented low-income Queens residents with real estate matters. During her third year she will be a law clerk for Abruzzo & Kinn LLP working on federally funded multi-family lending and affordable housing finances. As a Real Estate Fellow, Myaysa hopes to build her knowledge of real estate law and connect with the real estate industry of New York City. Leeal Kahan '24 Leeal Kahan is a third-year student from Long Island, New York. She graduated from Barnard College, Columbia University in 2021 with a BA in Economics and Social History. At St. John's, Leeal is a staff member of the N.Y. Real Property Journal , serves as DEI Chair of the Real Property Law Society, and is a member of the Public Interest Law Student Association, Women's Law Society, Jewish Law Students Association and Federal Bar Association. This summer, she interned for Hon. Alexandra Murphy in the Supreme Court of Westchester County. She has several years' experience working at a Queens-based real estate firm. As a real estate fellow, Leeal looks forward to engaging with St. John's students and alumni, and networking with the New York real estate industry. Evgenia Mallas '25 Eva is a second-year student from Brooklyn, New York. Before coming to St. John's Law, Eva graduated from Fordham University. During her undergraduate experience, she interned at two real estate law firms, as well as a real estate management firm. She currently serves on multiple boards including the Real Property Law Society, Health Law Society and the Hellenic Law Student Association. She is also a member of the Dispute Resolution Society. During her 1L summer she interned at the U.S. Attorney's Office in the Eastern District of New York. Eva is looking forward to exploring her interest in real estate law through this fellowship. Jennifer Milo '24 Jennifer is a third-year student from Long Island, New York. She graduated Summa Cum Laude from St. John's University with a B.S. in criminal justice. She is a staff member of the International Law Journal and on the Eboard of the Real Property Society, serving as the director of events. Throughout her academic career, Jennifer has worked in a real estate law firm with a prestigious client base of developers, condominiums and cooperatives, companies, municipalities, and high-profile individuals. Throughout her time there, she has become proficient in handling the transfer department of coops and condos and manages closings from start to finish at the firm. As a real estate fellow, Jennifer looks forward to engaging with her peers and real estate professionals. Gennaro Priolo '24 Gennaro is a third-year student from Staten Island, NY. He graduated from Wagner College in 2021 with a B.A. in Government & Political Science and a minor in Sociology. Prior to pursuing a legal education, Gennaro interned with Hon. Catherine DiDomenico in the Supreme Court of Richmond County. During his time at St. John's Law, he was awarded the SAME New York City Post Scholarship for his dedication to construction law. Currently, he serves as the Director of Alumni Relations for the Real Property Law Society and is a member of the Corporate and Securities Law Society. In addition to interning at several

private firms during his legal education, Gennaro completed an externship at KI Legal Group where he focused on complex real estate matters. This upcoming semester, Gennaro will serve as a Teaching Assistant for Professor Patricia Montana's Legal Research course. As a Real Estate Fellow, Gennaro is committed to expanding his knowledge and making significant contributions to the field of Real Estate Law. Zachary Rozycki '24 Zach is a third-year student from Hopewell Junction, New York. He graduated from SUNY Binghamton with a B.S. in Financial Economics. Prior to law school, Zach worked for a property management company in Poughkeepsie, New York. After his first year in law school, he externed at Ladder Capital where he worked on real estate finance and corporate issues. Currently, Zach is Executive Notes and Comments Editor of the American Bankruptcy Institute Law Review , and is a member of the Real Property Law Society and the Corporate and Securities Law Society. This past summer he worked as a Summer Associate at Belkin Burden Goldman, LLP and will continue working there part-time throughout the school year. Imrajdeep Sahota '25 Imraj is a second-year student from Brampton, Canada. He graduated from the University of Western Ontario in 2021 with a degree in Accounting and History. Imraj received his Real Estate license in Ontario and gained experience as a Real Estate Broker Assistant. This past summer, Imraj worked as a summer law clerk at Rosenberg & Estis, P.C. This academic year, Imraj will serve as a staff member on the New York Real Property Law Journal and a member of the South Asian Law Students Association. As a real estate fellow, Imraj aims to develop his real estate law skills by participating in the program at every opportunity. Paul Spagnoli '24 This past summer, Paul worked with in house counsel at The Durst Organization and served as a Research Assistant with Professor Sein in the Mattone Institute. During his 2L year, he worked in house at Ladder Capital Corp. Paul worked on real estate transactions and litigation at Durante, Bock & Tota PLLC. Prior to law school, he worked for in house counsel at Standard Motor Products, Inc. and spent much of his time working on two multi-million-dollar acquisitions. He serves as Co-President for the Real Property Law Society, and as an Articles and Notes Editor of the American Bankruptcy Institute Law Review . Paul also serves on the E-Board of the Catholic Law Students Association and the Italian American Law Student Association. He is a recipient of the Columbian Lawyers Scholarship and the American Immobiliare Scholarship for Commercial Real Estate. Eric C. Wagner '24 Eric is a third-year student from Long Island, New York. He graduated from Stony Brook University in 2020 with a BA in Economics and Political Science. At St. John's, Eric is an Associate Managing Editor of the St. John's Law Review and serves as President of the Federalist Society and Co-director of Alumni Relations for the Real Property Law Society. This past summer, he interned at Fried Frank in New York, assisting primarily with real estate litigation and land use matters. Before law school, Eric worked in state and local government on issues relating to property taxes and rezoning. As a real estate fellow, Eric is looking forward to learning more about real estate

law and its practice in New York City. The Mattone Institute benefits from the support and guidance of a distinguished Advisory Board, which includes leaders from across the real estate industry. *Emerging Leaders Committee member The N.Y. Real Property Law Journal is the official publication of the New York State Bar Association's (NYSBA) Real Property Law Section , which "serves New York real property lawyers and the public, promotes the successful transaction of real estate business in New York State, and contributes to the sound development of real property law in New York State." As part of its mission, the Section aims to "publish a high quality journal to keep section members informed of developments and the latest thinking in real property law." Learn More The Externship Program at St. John's Law places students with a variety of pre-approved employers where they work directly with an assigned mentor attorney on real legal matters. Externship placements provide students with actual litigation and transactional experience and, in some cases, students are exposed to case management and policy issues. All placements give students a substantial lawyering experience and prepare students for the practice of law in specific areas. Students choose placements based upon their interest in a substantive area of law or their desire to learn or sharpen particular lawyering skills. Learn More Students interested in building practical skills in the area of real estate law while doing real work for New Yorkers in need may choose to participate in our Tenants' Rights Advocacy Clinic , in which students engage in the various stages of landlord-tenant litigation on behalf of income-eligible tenants residing in Queens who are facing eviction; or our Consumer Justice for the Elderly: Litigation Clinic , where students have the opportunity to represent low-income, elderly Queens residents in cases that include deed theft, foreclosure defense and home improvement fraud. THE MATTONE FAMILY INSTITUTE FOR REAL ESTATE LAW WRITING COMPETITION The Mattone Family Institute for Real Estate Law Writing Competition (the "Competition") is intended to encourage and reward writing on the subject of real property law by St. John's Law students, and to foster additional scholarship and interest in this area. Official Rules Past recipients: 2021: Holly Constants '22, "Freedom to Contract Injunction Waivers in Commercial Leases" 2022: Joe Mottola '23, "Theft of the American Dream: New York City's Third Party Transfer Program" Summer Public Interest Fellowship The Mattone Institute Summer Public Interest Fellowship has been offered annually since 2021 in coordination with the St. John's Law Public Interest Center. The fellowship is awarded to qualified first or second year St. John's University School of Law students for summer positions with non-profit and governmental organizations representing traditionally underrepresented clients, groups, or interests relevant to real estate law, including housing, land use, environmental, development, landlord-tenant and/or community redevelopment. Past recipients: 2021: Sara Leston '23 (Queens County Housing Court) 2022: Nadia Balkaran '23 (U.S. Environmental Protection Agency) The Mattone Institute Continuing Legal Education Series is focused on delivering to our alumni base and

real estate law community at large quality continuing legal education taught by leading thinkers and practitioners on cutting-edge and timely topics. St. John's Law is an accredited provider of New York State Continuing Legal Education (CLE). St. John's Law alumni can view recordings of many of our past CLE programs for credit. Current students may view our CLE content for free. Please email for more information. Cannabis Complications in NYC Real Estate Adam Lindenbaum '03, JP Amato '20, Harris Davidson 1 credit November 8, 2023 The Ins and Outs of Construction Access Agreements Juan C. Restrepo '07, Chris Tarnok '08 2 credits June 14, 2023 Reviewing, Drafting and Negotiating Multifamily Purchase and Sale Agreements Tom Maira '96 1.5 credits June 7, 2023 Crucial Issues Every Real Estate Attorney Needs to Know About Joint Venture Agreements Tom Maira '96 1 credit March 1, 2023 Title Review and Title Insurance 101 Christina Colbert '92, Anthony Vozza '88, Antonio G. Vozza '17 and Giacomo Billisi '22 1 credit November 7, 2022 What Attorneys Need to Know About Cooperative Apartment Due Diligence Chris Kidonakis '09 1.5 credits October 12, 2022 Things that Make You Go Hmmm... Part III: Points Every Real Estate Attorney Needs to Know Vincent J. Gallo, Paul Malon '81, Catherine Schiavone, Hon. Philip Straniere and Chris Kidonakis '09 2 credits September 14, 2022 Affordable Housing in New York 101 Juan Restrepo '07 and Richard Yao 2 credits July 13, 2022 Part II of Things that Make You Go Hmmm...Points Every Real Estate Attorney Needs to Know Vincent J. Gallo, Joseph M. Mattone Jr. '86 and Hon. Philip Straniere 2 credits February 9, 2022 The End of the Shell (Company) Game: New Disclosure Requirements in NY Real Estate Transactions Tom Gebert '86 1 credit November 10, 2021 Pandemic-Related Real Estate Litigation: Where Do We Stand? Scott Mollen '72, Andrew J. Wagner, Alan R. Lyons and Scott T. Tross 1.5 credits October 13, 2021 Commercial Leasing in a Pandemic Ally Hack, Scott E. Mollen '72, Deborah L. Goldman, and J.J. Sherman '00 1.5 credits August 4, 2021 The Most Important Number in the World: The Endgame for LIBOR Joe Forte '73 2 credits July 20, 2021 Things That Make You Go Hmmm...Points that Every Real Estate Attorney Needs to Know Vincent J. Gallo, Paul Malon '81, and Hon. Philip Straniere 2 credit June 30, 2021 Real Estate Joint Venture Agreements: Crucial Provisions and Issues Tom Maira '96 1.5 credits June 9, 2021 NYC's Climate Mobilization Act - Practical Implications and Updates Nearly One Month Away from the First Deadline Joseph Giminaro '83, Raymond Pomeroy, Alexis Saba 1 credit May 26, 2021 What Real Estate Lawyers Need to Know About the UCC and Mezzanine Loans David Wanetik '74 1.5 credits March 10, 2021 The Legal Impact of the Pandemic on Condo/Coop Sales, Rentals, Construction and Resident Relations Helene Hartig '84, Margery Weinstein and Jeffrey Lederman 2 credits February 24, 2021 Residential Landlord Tenant Practice in New York: The Basics and Beyond Hon. John S. Lansden '91, Vanessa Fang '09, Nicholas Mattia '09 2 credits November 18, 2020 Various levels of sponsorship are available. Please contact Claire McKeever at if your firm or organization is interested in sponsoring a CLE. Fall 2023 Newsletter Spring 2023 Newsletter Spring 2022 Newsletter Winter 2021

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Newsletter Spring 2019 Newsletter Which Law School courses, clinics, or experiences sparked your interest in real estate law? I really enjoyed Real Estate Transactions, which was co-taught by former Professors Parrella and Miller. We learned the nuts and bolts of real estate deals as we reviewed and delved into a standard form contract of sale, a mortgage, a title report, and a survey. But, more than that, the professors provided a practical guide into what it means to be a lawyer representing a client in a real estate transaction, including advice on how to deal with adversaries, with clients, and with fees. It was exciting, and I still recall and use their advice in my practice. What part of your job gets you out of bed each day? It's the people I meet and, in a small way, that I can help that keep me going. Whether it's a developer or a contractor, an architect or engineer, or an individual homeowner, what clients are always seeking is help solving their problems. I've transitioned my practice from acting as an advocate to principally acting as a commercial mediator/arbitrator, but I view my role essentially the same way: people have problems (disputes) and are looking for assistance, either a fair way to resolve them amicably through agreement (mediation) or a cost-effective, fair dispute resolution process (binding arbitration). In short, it's the people and the help I can provide. What advice would you give to current law students as they start their careers? Two pieces of advice come to mind. The first is that the best lawyers I know concentrate their practice on two or three main areas, but also have a basic knowledge of several other practice areas. So, take advantage of the wide range of courses St. John's Law offers; take CLE classes after graduation; and audit law school classes that are outside your main practice areas. If your firm has a varied practice, don't hesitate to jump onto a litigation team even if you principally handle transactional work. It will make you a better lawyer overall. The second piece of advice is to remember that your clients have come to you for an independent analysis of the issues and your guidance on how to best proceed. Their problems are not your problems, and clear-eyed, independent, and detached advice is what you owe them as their lawyer. What has surprised you about a career in law? I don't know if I can say I was surprised, but my career has affirmed for me that the practice of law is a fulfilling and ever-challenging profession that I highly recommend to anyone who has an interest in it. Do you have any predictions for the real estate industry over the next year? Anyone my age has seen the ups and downs of the real estate market several times over. There will always be skeptics, but I can assure your readers that the market will go up and down several times during their careers, as will mortgage rates and foreclosure statistics. The market will always recover, and then drop again, and then recover again, etc. I'm reminded of an interview the actor Jimmy Cagney gave many years ago. Quoting his elderly mother, he said: "God made the earth, but He is not making anymore." Don't be overly concerned about the next year or so. Real estate will always be in demand, and there will always be plenty of work for lawyers in the

field. Which law school courses, clinics, or experiences sparked your interest in real estate law? Like many of us, the late Professor Robert Parella sparked my interest in real estate practice. My father, Vincent Petraro '80, also took Professor Parella's real estate classes at St. John's Law, and he has practiced land use and zoning in New York City for his entire career. My 2L summer associate position at Farrell Fritz, P.C. also sparked my interest. What part of your job gets you out of bed each day? I love helping people solve problems. Yes, still to this day! I'm motivated by service. Plus, it's fun to be able to find a solution, decipher the puzzle, and get the client to some sort of "yes," if possible. I remember in our first week of orientation in 2003, then-Dean Andrew Simons presented a visual with four quadrants. He said we were motivated to attend law school for one of four reasons, and that our purpose would likely remain the same throughout our career. The four options were something like: Fame, Money, Family, and Service. Mine was service. I had applied to St. John's after learning about all the public and elected officials who graduated from the law school. Over 20 years later, "service" is still my answer and motivation. What advice would you give to current law students as they start their careers? I would tell them that your experiences during law school will reverberate throughout your career. Take as many externships and internships as you can, work for different types of organizations and people, and in various fields. Try to find something you love, or that you can see yourself doing for many years. Your career lasts longer than you think. It will span the majority of your life. So take the time to find what gets you up in the morning. Plus, as an employer, I can say that I'm far more interested in practical experiences than law school grades. What has surprised you about a career in law? I wasn't expecting my legal career to be so all-consuming. What I mean is that it's more than just a job. Many of us talk about how we can't help but think through a solution or answer for a client while we're driving or in the shower. It's hard to shut that part of your brain off. But it's fulfilling when you finally crack the code. I'm still trying to find that healthy life balance! Do you have any predictions for the real estate industry over the next year? We should look out for how the use of AI will transform the real estate industry generally over the next year, as well as how we practice law in this field in the future. Which law school courses, clinics, or experiences sparked your interest in real estate law? I took a class in real estate finance with Professor Peter Roach. He taught the class in a real-life application and used concepts that made it very relatable. The way he broke it down sparked my interest in real estate law. What part of your job gets you out of bed each day? I'm driven by making connections with new people, and I find that real estate is very relatable: virtually everyone is involved with real estate to some extent, whether as a homeowner, renter, or investor. I think that my experience makes me very dangerous at a dinner party because real estate is perhaps the area of law that inspires the most fascinating discussions about people's real-world experiences. What advice would you

give to current law students as they start their careers? I would advise them to find out what makes you special. Find your niche that is unique to you and it will provide tremendous upward mobility. I know many people feel that they don't possess any special traits, but I find people typically sell themselves short. I started my firm with my St. John's Law classmate after we both realized we could service a community that was underserved. I found that speaking with a peer gave me the courage to pursue a career path I previously hadn't considered. What has surprised you about a career in real estate law? I didn't expect to meet as many interesting people as I have in the field. It's opened up a pathway to meet so many people—everyone from colleagues, to clients, to opposing counsel to the multitude of service providers involved with real estate transactions—and in so doing, it's expanded my viewpoint on how I view New York and the world. Do you have any predictions for the real estate industry over the next year? Everyone is concerned about the interest rates. They will, in my opinion, stay relatively high at least over the next 12 months. People predicted the prices of residential properties would drop in New York, and it hasn't happened. New York is a worldwide city, and there are always infusions of money from all over the world seeking the relative stability of real assets in New York City. New York is never the wrong way to go when it comes to real estate investment.

Which Law School courses, clinics, or experiences sparked your interest in public service? I think I was bitten by the public service bug even as a young student running for offices, so I was attracted to the Law School's judicial internship program. I saw it as a branch of government that I wanted to learn more about. Watching attorneys represent New York City in court really piqued my interest in public service as a career, which led me to my first job as Counsel to the New York City Council Minority Leader. In that role, I got to delve into legislation, policy, and constituent services. What part of your job gets you out of bed each day? The part of my job that motivates me every day is knowing that I'm responsible for supporting and growing the world's central business district. Property owners, businesses, residents, visitors, and elected officials who call our neighborhood home, and who work and vacation here, are relying on me and my team to make it the best it can be.

What advice would you give to current law students as they start their careers? I would advise them to stay focused, treat everyone with respect (even when you don't agree with them), build solid relationships, and remain open to opportunities in areas that you may not have thought about before. You never really know where your career will take you. What has surprised you most about your career in law? Well, I have to begin by acknowledging that my career in law is not traditional despite its more traditional beginnings. With that said, what has surprised me most is how practical my legal education turned out to be in my everyday life. There hasn't been one aspect of any position I've ever held, or of any decision I've ever made, that didn't draw upon my legal education and training. From the most complex to the most basic, the way I process, analyze, and comprehend any

matter grows from my St. John's Law background. Do you have any predictions for the real estate industry over the next year? This is certainly an interesting time for the industry. Hybrid work has changed it a great deal. It's clear to me that the commitment to building residential housing is there and is necessary to deal with—both for supply and affordability. On the commercial side, my area in Midtown East has several huge, new development projects moving forward, which is all a positive sign for the future. Over the next year, I think we'll see some movement at both the State and City level in providing needed zoning and legislative relief and in offering incentives for the creation and rehabilitation of new housing. Hopefully, there will also be some progress made in facilitating conversions of commercial real estate to residential properties, where appropriate. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I attended St. John's Law in the evening while working full time in the real estate industry. I took Property and T&E with legendary Professor Patrick Rohan. His sense of humor made class bearable, and because I was already in real estate, I gravitated to most of his courses. Equally impactful was Professor Rosemary Salomone and her Administrative Law class. Lastly, I was part of a group of students who gravitated towards one another from day one. We're still in touch today. There truly is nothing like your law school friends. Finals come at you quickly and require a ton of discipline. We spent all those long nights and weekends together in the trenches, creating bonds of a lifetime. What part of your job gets you out of bed each day? I'm so fortunate to work with the same property owners again and again. When those clients reach out for help with a new acquisition or with the disposition of an asset they own, I'm encouraged by the signs of life in the New York City market and the new opportunities that can emerge through our work together. So, mainly it's the optimism that the city is one of the strongest and most robust multifamily markets in the country that motivates me. We get knocked down, but we get back up and make forward progress, always. What advice would you give to current law students as they start their careers? I'd advise them to get into the four walls of a firm and the courtroom as soon as possible. Even if you do not intend to litigate, there is a reverence and respect you can bring to any courtroom, to experience what goes on amongst practitioners. Be a part of fostering civility, equanimity, and respect for jurists and your fellow attorneys. The sooner you approach your career with those values, the better you will be for it. What has surprised you about a career in law? I'm surprised by the room for creativity. Since 80-90% of cases settle, there is freedom in a negotiation to resolve complicated issues. Each party gives and takes a little, and while no one in settlement is thrilled, there are so many benefits to resolving disputes without protracted litigation. When matters can't be settled, trial prep and conducting a trial can certainly involve creativity. Our job as practitioners is to present our case in the most cogent manner possible, and that requires positioning the facts in a streamlined, comprehensible

way. Do you have any predictions for the real estate industry over the next year? New York City real estate could be a metaphor for the city itself, and for the attorneys who practice here. We're a tough, resilient, brilliant bunch. Most of us absolutely thrive in any market. This interest rate environment and the need to fill up our office towers again shows some darkish clouds on the horizon, but multifamily housing always has potential to maintain value, while providing the most needed commodity: good, clean, affordable housing for New Yorkers. That's the endeavor, and it's a hopeful one. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? My interest in Real Estate Law sparked before law school and grew while I worked at a New York City real estate development firm. I liked being mentored by my boss, managing large real estate projects, and seeing something tangible being built.

Negotiating leases and other contracts is an integral part of real estate practice, and I sharpened my negotiation skills at St. John's by participating in student competitions through the Dispute Resolution Society. I also believe it's important to use my law degree to promote equity and inclusion in the real estate industry, given the history of discrimination in the housing market. My activism work started as a student in the Law School's Consumer Justice for the Elderly: Litigation Clinic. I really enjoyed the practical training we received while helping people in our community get relief through the courts. At St John's, I was able to try different areas of law and inevitably stuck with real estate. But I'll always cherish my time in the clinic. What part of your job gets you out of bed each day? Work colleagues have a huge impact on your quality of life because you spend an enormous amount of time with them. I really like the people I work with and call many of them friends.

Generally, I find that people in the cannabis profession are happy, progressive, and easy going. It's exciting to be part of one of the largest companies in a nascent industry, and to play a large role as that industry matures. The cannabis profession is unique in that we have an obligation to help those that came before us and were persecuted by the racist "War on Drugs." I love the influence I have within my company and on the larger industry. What advice would you give to current law students as they start their careers? Be patient and don't be afraid of hard work. You have to pay your dues in any industry, especially in the legal field. But if you work hard and enjoy the journey, you will rise out of the trenches with great experience and a strong work ethic, which is a deadly combination. What has surprised you about a career in law? Going through law school and working as a lawyer has made me an extremely effective problem solver. This field teaches you to address problems in a way that isn't taught to most people and it has allowed me to help clients and friends in ways I didn't expect. Do you have any predictions for the real estate industry over the next year? The COVID-19 pandemic has reshaped the commercial and residential markets and we are seeing folks adapt in real time. I think we as lawyers are going to have an opportunity to be creative to help our clients navigate the new landscape. Which Law School

courses, clinics, or experiences sparked your interest in Real Estate Law? As a 1L, I was especially drawn to Contracts, which was taught by Professor Mark Movsesian. That course solidified my preference for transactional work over litigation. Then, I took Property with Professor Jeremy Sheff, who helped me understand the premise behind laws designed to protect real estate (and other property) ownership. The perspective I gained from those courses continues to inform how I think through legal issues. Finally, as an upper-level student, I took Suretyship & Mortgages with Adjunct Professor Peter Roach, who taught us the fundamentals of real estate secured lending from the perspective of both transacting and exercising remedies. It's a holistic viewpoint that I've tried to maintain throughout my career. What part of your job gets you out of bed each day? My alarm and a strong cup of coffee! Beyond that, I'd say a strong sense of responsibility and accountability. I've always believed in taking complete ownership of my work. That's become even more critical now that I'm a partner in the firm and responsible for clients and deal flow that help keep the lights on here. Our clients expect us to be responsive, thoughtful, and do great work. They also expect us to understand the market from all angles and often seek our insight in that regard. And they want to work with people they enjoy interacting with, both personally and professionally. It's a lot, and the competition is always right around the corner, so you have to be fully invested. For me, at the end of the day I genuinely enjoy helping people solve problems and get deals done, and I take great pride in the trust my clients have in me. What advice would you give to current law students as they start their careers? Work hard and be patient with yourself. It's important to build a solid foundation for your career. Don't be afraid to ask questions, but challenge yourself to anticipate answers to questions, too. When things get overwhelming, slow down, start with the bigger picture, and work through the basics. At a minimum, you'll have some analysis to present when you seek guidance. Also, remember to invest in relationships. It's a small industry and people always remember how you make them feel. Finally, learn the business not only of your clients, but of those they serve, of the people that serve you, and of as much of the industry as you can. It will empower you to be a productive shepherd of progress on any assignment. What has surprised you about a career in law? While BigLaw's culture has changed for the better in recent years, my firm has always emphasized equality, respect, and professional courtesy as core values. I'm always impressed by how well my colleagues treat people. Seeing it over and over again, I have no doubt that lawyers can perform at the highest level without sacrificing kindness, dignity, and collegiality. I think that's critically important to sustainability in our demanding profession. Do you have any predictions for the real estate industry over the next year? This is a particularly tough year to make predictions. Getting clarity about interest rates is tricky when the fed is dealing with trailing data and mixed indicators with respect to inflation. But whispers indicate cautious optimism for getting inflation under greater control by the second half of the year, at

which point I hope to see a nice uptick in transaction volume given how much liquidity remains on the sidelines. When you start getting into asset classes, office is front and center right now given the challenges of work-from-home and other demand-side stressors. In a tale of two cities, new construction is thriving in a flight to quality to attract employees, whereas some older inventory is struggling due to the difficulty of retrofitting that space. We're starting to see the debt on some of those older buildings trading at a discount, and in some cases borrowers giving back keys. I think that trend will continue. In the industrial sector, cap rates have compressed and, with stress on consumer discretionary spending, we could see a downturn in pre-leasing and build-to-suit activity, which could hurt industrial transaction volume this year. On the other hand in the multifamily sector, the national housing shortage, combined with high residential mortgage rates and sustained price levels, should make this a busy year for new construction of apartment buildings. It's also shaping up to be a busy year for fundraising activity by private equity and debt funds, which is a promising sign for a strong finish to the year and an even stronger 2024. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? We didn't have the Mattone Institute when I was in law school, but I took Real Estate Drafting with Professor Parella, who I had for Property my first year as well. He was a very insightful professor, and his presence and kindness couldn't be matched. He exposed me to drafting contracts, purchase and sale agreements, and negotiations in real estate transactions. His classes, combined with working on the American Bankruptcy Institute Law Review and taking finance electives, sparked my interest in real estate. What part of your job gets you out of bed each day? The deal flow. It's exciting to see what new deals our team is working on. From the finance side, I work on bidding for new deals to provide financing for acquisitions or refinancing. I particularly love closing weeks because it's an all-hands-on-deck approach and all the diligence and drafting culminates into a final deal. What advice would you give to current law students as they start their careers? Work hard. I think St. John's Law has such a great reputation across practice areas—but especially in real estate—for producing the hardest working lawyers. We come in with something to prove and put the hours in. If you can show that in interviews or internships, you will stand out tremendously. What has surprised you about a career in law? What has surprised me is how small the real estate community is and how smart the partners are. The lawyers in the real estate industry remember so many deals and are willing to train associates based on their experiences. Peoples' willingness to pay it forward and take so much time out of their lives to mentor newer lawyers has been one of the nicest surprises for me. Do you have any predictions for the real estate industry over the next year? One of the things that is going to make the real estate industry more volatile is rising interest rates. We're still experiencing COVID's slowdown in the office and hospitality asset classes, but other areas such as multi-family and industrial have been very busy.

There are good deals out there, but lenders are definitely being more particular. I think some folks are still standing on the sidelines a little, in selling, lending, and investing. Once the ball gets rolling, it will still be a busy year in real estate. We just need people to jump back in and, hopefully, see a slowdown in interest rate hikes. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? The initial spark actually came much earlier than law school as I had always been drawn to real estate due to my father's involvement in the industry. However, it was my internship at Forchelli Deegan Terrana LLP (my current firm) which was the impetus for me to decide on a career in real estate law. It was also during my internship that I met my mentors, John Terrana and Douglas Atkins, both of whom continue to teach and inspire me to this day. What part of your job gets you out of bed each day? Interacting with my colleagues and clients is a wonderful part of daily work life. Negotiating is also something I thoroughly enjoy and I'm fortunate that it's an integral part of my practice. I focus my work in tax certiorari, which is a niche area of the law involving commercial real estate tax challenges. A large part of my practice involves negotiating with municipalities throughout New York State in order to achieve the lowest possible real estate tax burden for my clients. What advice would you give to current law students as they start their careers? The most valuable asset for a lawyer is your reputation, which you begin to build your first day on the job. It will follow you throughout your career, and can often set the table for success or failure. Work hard to build a good reputation among your colleagues, peers, and adversaries—and work even harder to maintain it. What has surprised you about a career in law? The congeniality among the attorneys I practice with, particularly among my adversaries, has been a welcome surprise. While we all advocate strongly on our client's behalf, we do so with respect and courtesy for one another. Do you have any predictions for the real estate industry over the next year? The last few years saw extraordinary growth in both the residential and industrial real estate markets. I believe we will see contraction in both of those markets moving forward. In the retail segment, I believe there is opportunity for property owners who evolve in an effort to provide a diversified retail and entertainment experience for consumers. Which St. John's courses, clinics, or experiences sparked your interest in Real Estate Law? Something clicked for me during a real estate course class taught by Dean Emeritus Patrick Rohan, who passed away in 2009. The man was a walking real estate textbook and a great teacher. I was also lucky enough to have many great mentors during law school internships and in my early career. One of my mentors, 40-plus-year real estate industry veteran Peter Reiter, works right down the hall. He is a good friend and continues to inspire me. What part of your job gets you out of bed each day? The practice of law is an in-person business. Whether it's seeing my colleagues in the office or meeting with existing or prospective clients, I'm driven by the connections made with colleagues and clients. I was told early on that the key to success is surrounding

yourself with great people. What advice would you give to current law students as they start their careers? The best advice I can share is rather simple: work hard, expect nothing, and remain teachable. It's important to stay positive, treat others with respect, and make yourself indispensable to any employer and your clients. Success and career advancement will follow. What is one thing that has surprised you about a career in law? The practice of law can be unpredictable because people are unpredictable. Some clients will remain with you indefinitely, while others will not. It's extremely important to remain grateful and appreciate your clients, both past and present. Do you have any predictions for the real estate industry over the next year? The real estate market is currently facing several challenges, notably inflation, interest rates, and affordability. Opportunities will arise for those with liquidity. However, the real estate affordability crisis in this country will continue. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I was not fully aware of the multitude of opportunities in the real estate sector when I was in law school. The courses I gravitated towards focused on contract law, which sparked my interest in transactional work. When I graduated, I practiced corporate law for several years before shifting my focus to real estate practice. That is why I think today's St. John's Law students are so fortunate to have the Mattone Family Institute for Real Estate Law and the numerous resources it provides, including high-quality academic programs and invaluable career development opportunities. My advice to students is to take full advantage of these unique resources that can provide a head start in developing their careers in the field. What part of your job gets you out of bed each day? My relationships with my clients are what I love most about my practice. I am so fortunate for the client base I have developed and thoroughly enjoy helping them achieve their project goals. Many of my clients are high-profile and high-net-worth individuals and their projects are truly beautiful, unique, and often complex. I work with them on their most essential projects—their homes. It is an intimate experience. My role is to help my clients achieve their desired results, by structuring their relationships with their design and construction teams and offering solutions to the problems that often arise in the design and construction process. What advice would you give to current law students as they start their careers? Take advantage of any mentorship opportunity that comes your way and actively seek out mentors. Especially coming out of remote work environments, developing relationships with experienced professionals in various roles, watching them in action, and asking questions is truly the best way to learn and to help prepare yourself for facing similar situations and challenges. What has surprised you about a career in law? Where I ended up. When I started out in law school, practicing construction law was not on my radar. After an initial start in corporate law, I slowly carved out a niche practice in transactional construction law. The work mattered and it involved building structures that people interact with every day. I learned the language of

construction, which is about the physical aspects of a project, but also the aesthetic. Construction is not just about cranes and dump trucks, it encompasses materials, the environment, and people. Do you have any predictions for the real estate industry over the next year? Like everything else in today's economy, labor and material shortages are challenging the construction community. I foresee technology and AI playing a larger role in construction as a way to help streamline the construction process. In the high-end residential market, as increased flexibility for remote work continues in the post-COVID environment, I believe people will continue to invest more in their homes as they increasingly spend more time there. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I had a background in real estate as my father was a commercial real estate broker and was always interested in the real estate field. So when I entered law school, I already knew that I was going to pursue a career in Real Estate Law. I tried to take some courses that would help in that regard. In Real Estate Transactions with Professor Parella, I was struck by his real-world approach. I used many of the documents we went over in class when I first began practicing, and what I learned from him gave me a bit of a jump on understanding some of the practice area's terminology and language. What part of your job gets you out of bed each day? Knowing that we are playing a small, yet very important part of a client's life is inspiring.

Purchasing or selling a home is one of the most important transactions a person can make in their life. Being able to help new buyers navigate that often complex and confusing process is very rewarding. It sounds cliché, but seeing the look on a client's face when they finally close makes everything worth it. Also, when a client goes out of their way to tell us what a great job we did, or how important we were in providing the information and services they needed, that really means a lot. What advice would you give to current law students as they start their careers?

Students should understand that law school teaches you the basic skills you need become a lawyer. But the practical knowledge you gain through learning and experience after you graduate is also invaluable. It takes time to become a good lawyer. Soak up as much information as you can. You will make lots of mistakes, but you can learn from them. Employers understand that you do not know everything. What they want to see is that you want to learn and have the tools to absorb and grow independently.

Initiative really goes a long way. Too many new employees are passive and wait to be told what to do. Great first-time employees look for things to do and go the extra mile. What is one thing that's surprised you about a career in law? What I love about practicing Real Estate Law is that every transaction is unique in its own way. People often assume that the practice consists of template contracts and the same day-to day-drudgery. That is true in some respect with all jobs. But with transactional real estate in general, the people are different, the property is different, and the circumstances are different. Even after so many years in the business, I still see novel situations. Laws change, the market changes,

and the economy changes. We have systems in place now that we did not have in place 10 years ago. Many things are the same, but many things have changed dramatically as well. Do you have any predictions for the real estate industry over the next year? Unfortunately, with the way rates are, a further cool down is inevitable. Inflation and frequent fed rate increases are pushing the economy towards a recession that is already resulting in price reductions across the country. There seems to be an uptick of activity over the last month indicating that buyers who were waiting on the sidelines are now ready to buy before mortgage rates increase even further. Unlike the mortgage crash of 2008, the market fundamentals still appear to be strong. So, a significant downturn of that size and scope is unlikely. Mortgage rates may be higher than they were just a couple of years ago, but they are still decent from a historical perspective. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I enjoyed all my transactional classes. In particular, the late Professor Robert Parella taught my 1L Property class and my 3L Introduction to Real Estate class. Professor Parella was amazing. He encouraged his students to think practically and not focus on the grade. The final for the real estate class involved getting a purchase and sale agreement and being tasked with marking it up first from the perspective of a seller and then as a buyer. You can't get more practical than that! Those courses prepared me for the work I did as a law firm associate and that I now do in house. What part of your job gets you out of bed each day? I'm fortunate to work with a bright group of people, who find innovative and creative solutions to the issues that sponsors face. Safehold's modern ground lease structure doesn't reflect the older, archaic ground leases of the past. With that modernization comes the task of educating the market, including sponsors, lenders, and their respective counsels. Our team is exceptional at identifying a concern and addressing it in a way that mutually benefits the leasehold and the fee. Our collective goal is to make the leasehold estate sellable and financeable, so pushing back without good reason and without a creative solution is not how we conduct our negotiations. What advice would you give to current law students as they start their careers? If you're just starting your career, be dedicated and stay focused. It's the people who go the extra mile that end up on top, and your reputation is everything. If more senior people see that you care, that you raise your hand and ask questions, and that you volunteer, those are the qualities that they are going to remember. The commercial real estate industry in particular is (relatively) small, and you come across the same people repeatedly. When I decided to go in house, it was partly because I worked with the company's Chief Legal Officer when I was a junior associate. So, it's about putting your head down, doing the work, learning what you need to, and forming those relationships. Do you have any predictions for the real estate industry over the next year? It's an interesting market environment right now. Between people returning to cities that they moved out of during the pandemic, to rising real estate prices, inflation, and now rising interest

rates, I think we're going to see prices stabilize a bit. And I think we'll see more non-traditional capital opportunities, including ground leases. Did any St. John's Law courses, clinics, or experiences spark your interest in real estate and housing law? I really enjoyed Real Property II and found the course material particularly fascinating. I also enjoyed the courses covering title insurance and co-ops and condominiums. During my time at St. John's, I worked for a solo practitioner that had a general practice. I was also a summer associate at Rosenberg & Estis, where I truly got immersed into the real estate world by following the attorneys to NYS Supreme Court and Housing Court. What advice would you give to current law students as they start their careers? Be open to everything. When I started at St. John's Law, I thought I was going into the medical malpractice field and even worked part time for a medical malpractice defense firm as a 1L. I happened to get the chance to interview with a real estate firm last minute on a Friday night and took the interview. I ended up working there the following summer, and the rest is history. There is no interview that is at an inconvenient time and there is no opportunity that should be overlooked! Do you have any predictions for the real estate industry over the next year? Yes, I believe there will be a recognition that the foundation of the real estate industry is going to have to change. Prior to COVID-19, the industry's foundation was possession. But the post-pandemic world has shown us that companies don't need office space to conduct their business. So, I anticipate that a more flexible licensing and leasing arrangement will proliferate in the industry because it will be more molded to the individual's needs. In Housing Court specifically, I anticipate that the use of technology will improve. Currently, appearances are presumptively in person, but judges are allowed to permit virtual appearances if necessary. In terms of percentages, we're still seeing a higher percentage of virtual appearances than in-person. Improving the technology in the courts would naturally increase efficiency. What part of your job gets you out of bed each day? Housing is one of the basic needs of society. As such, I think what I do makes a difference, and I love the role I play by applying the law to the best of my ability. I've been on the bench for 19 years and have never dreaded going to work. As a Housing Court judge, you have unique insight into one of the most pressing issues of our time: housing instability and evictions. How can aspiring lawyers help play a role in mitigating this crisis? My answer to the question is for young attorneys to stay involved. There are many programs and internships that provide opportunities to law students. When law students get involved in these issues, they may not be glamorous, but they deal with the largest issue many of their clients will have to face, where they will live. Nothing impacts their lives in a greater way. Anything and everything a law student does to help someone who needs help to stay in their home, will impact that person's life for years to come. When and how did you become interested in Real Estate Law? I've always had an interest in real estate and worked full time as a real estate paralegal handling residential closing while attending St. John's

Law at night. I enjoy the variety that comes with a real estate finance practice, including its mix of, among others, dirt law, finance, bankruptcy, UCC, environmental, corporate, tax, bank regulation, and ERISA laws. I don't have to be an expert in all of these areas, but I do need to recognize when they impact a matter I'm working on. St. John's gave me a legal education in core practice areas while allowing me to explore other areas that interested me. I gained the analytic and drafting skills necessary to succeed in my real estate finance law practice. What part of your job gets you out of bed each day? First and foremost, it's the people. The professional and personal relationships I've forged over the years make my complex real estate finance practice a lot more enjoyable. We work long hours and tackle tough issues, so it makes a big difference that I truly like who I work with. Next is the intellectual challenge of my practice. I love helping clients structure their loans and dealing with challenging issues on both the business and legal side. The more complex a deal structure and the more challenging it is, the more I enjoy handling the transaction. Lastly, I love the thrill of a closing. When parties are working to meet a common goal, it's very satisfying when you reach that goal and the client pushes the button to wire funds to a borrower or sends an email that a deal has closed. Do you have any predictions for the real estate industry over the next year? As a lender's counsel, my practice was thriving most of the first half of 2022 and we were expecting record lending and borrowing this year. Unfortunately, due to volatility in the capital markets caused by things like interest rate hikes, inflation, the war in Ukraine, and supply chain issues, the real estate lending market will be slow this summer. We'll have to see if the volatility in the capital markets, generally, and the real estate market, specifically, lasts through the remainder of the year or runs its course by the end of the summer. What advice would you give to current law students who are interested in Real Estate Law? Taking a bankruptcy course in addition to your real estate courses benefits any lawyer, in any transactional practice. Network whenever you can, because you never know who you'll meet. Also, if you're having difficulty finding a job, don't get discouraged. Real estate is an everchanging landscape. Take the opportunity that's presented to you. You can never learn too much, and any work in transactional law and/or business will help you reach your real estate goals. Lastly, the Mattone Institute is available to you with amazing classes, opportunities, and programs, as well as unparalleled connections to St. John's Law alumni. Take advantage of this incredible resource! What sparked your interest in Real Estate and Banking Law? I had Professor Bob Zinman for both Property I and II and he brought real-world experience to the classroom, having served as Vice-President and Investment Counsel for MetLife. His keen ability to make a relatively mundane subject interesting, and even exciting, piqued my interest in this practice area. Where and how did you get your start in the profession? During law school, I worked in the legal department at a major bank. I learned what a financial institution's general counsel handles on a

day-to-day basis, made great connections, and gained broad experience. That experience helped me secure a full-time associate position at Bleakley Platt Remsen Millham & Curran, a boutique banking firm with a tremendous reputation. St. John's Law alumnus Jack Curran hired me upon passing the bar. He was an amazing mentor who is now my partner at Cullen and Dykman. What is a hallmark of your current practice at Cullen and Dykman? We pride ourselves on providing full-service representation and counsel through all our major department groups and practice areas. My background, however, has been banking and real estate. There's nothing we can't do for our banking clients. In our banking area, we handle compliance and regulatory matters, facilitate lending, oversee restructuring and workouts, and advise on creditors' rights and bankruptcies. We serve as general counsel to our clients, but they all know they get personal, hands-on service from us, so our goal is to make all clients feel as if they're our only client. What are the biggest rewards of challenges of being managing partner? One of the most rewarding things about being managing partner is that I get to address the short-term demands and challenges of running a law firm while also strategizing and planning for the long term. The pandemic was a perfect example of that. There were many challenges to address and hurdles that we had to overcome. But we as a firm rose to the occasion by keeping the well-being of our people and clients in mind. Fortunately, most of our clients were considered "essential": banks, financial institutions, colleges and universities, not-for-profit organizations, energy and utility companies, and religious organizations, to name a few. We knew we had to make sure their operations, which were critical to getting us all through the pandemic, continued to serve their customers smoothly and seamlessly. Do you have any advice for newly minted lawyers? Be flexible. While I'm a big believer in following your dreams, with that comes a need for flexibility. I went to law school assuming I'd become an Assistant District Attorney. After all, my father, brother, and sister were New York City police officers. But my experience working in-house at the bank opened my eyes to a new path forward. The legal landscape is never static or fixed. You must remain willing to adapt. And never fear change, because with change comes great opportunities. The Mattone Institute builds upon St. John's Law's long tradition of producing exceptional real estate attorneys. Our Featured Alumni showcases on a rotating basis the accomplishments of a few members of our distinguished alumni network. "I am thrilled and honored to be part of the Institute. What excites me most (and why I wanted to become involved) is what I view as the importance of exposing the real estate legal and business community to law school students and the amazing benefits that will be derived. I received an excellent education at the Law School , however, until my first day as a first year associate , I had never met a real estate lawyer nor real estate professional or actually knew what a real estate lawyer did for the ten to fifteen hours each workday. it is this "gap" that I see the Institute closing." After earning his B.A. from Syracuse University in

1968, Mr. Altschuler graduated the Law School in 1972. He started his career at Milbank Tweed in the Real Estate Group before joining Breed, Abbott & Morgan in 1981 to help develop a real estate practice. In January, 1992, Mr. Altschuler joined Cadwalader, Wickersham & Taft LLP, where he continues to practice today as Senior Counsel (after more than two decades as a Partner). Mr. Altschuler represents a variety of clients in connection with the origination of construction, interim and permanent financings; workouts and foreclosures; the origination and securitization of commercial mortgage loans, mezzanine loans and preferred equity interests; and the acquisition, financing, restructuring and disposition of performing and non-performing loans and properties. Particularly active in the public sector over the course of his career, his clients have included Battery Park City Authority, including with respect to the World Financial Center, the Holocaust Museum, the first residential leasehold condominium project in NYS, the relocation of NYMEX and new Stuyvesant High School; the City of New York, including with respect to the Metrotech Project in downtown Brooklyn; and the State of New York Urban Development Corporation with respect to the Times Square Redevelopment. He has been recognized as one of the country's leading real estate lawyers by Chambers USA, Super Lawyers, The Best Lawyers in America and Who's Who Legal. "SJU Law's founding, development and operation of the Mattone Family Institute for Real Estate Law is a singularly bold and inspired move which dramatically increases the profile of SJU Law within the New York City real estate community. The Institute will provide SJU Law students with numerous unique opportunities to interact with and learn from many of SJU Law's most notable and well-established alumni, including real estate practitioners in some of New York City's preeminent law firms and in-house counsel at numerous real estate companies and institutional lenders and investors. I have no doubt that those SJU Law students who take full advantage of the tremendous opportunities offered by the Institute will be uniquely qualified and extremely well-positioned to make an immediate impact in, and be a significant contributor to, any real estate department." Bruce S. DePaola '91 is a partner in Paul Hastings LLP's New York office, specializing in the representation of real estate developers, private equity investors, real estate opportunity funds, institutional investors in real property and hotel managers which are involved in innovative real estate transactions across the globe. Recently, he represented (i) Vladislav Doronin of the Moscow-based Capital Group in connection with its ongoing restructuring, recapitalization and redevelopment of the upper floors of the NYC landmark, the Crown Building; (ii) Nordstrom Inc. in its acquisition and development of its proposed 285,000-square-foot flagship New York City store, which will be located at 57th/58th Streets and Broadway in New York City; (iii) New York City Football Club LLC, in connection with its acquisition of a Major League Soccer franchise and the acquisition and development of a first team training facility in Orangeburg, New York; (iv) Nobu Hospitality in connection with hotel management agreements and restaurant leases/licenses

in existing or pending mixed-use projects in Las Vegas, Miami, Toronto, Chicago, London, Barcelona, Tel Aviv, Malibu, Marbella, Ibiza, Palo Alto, Toronto, and London; (v) Investcorp International Realty Inc. in connection with acquisitions of multi-family and student housing projects in Raleigh, Nashville, Phoenix and Boca Raton and office parks, storage, industrial and retail projects in Boston, Atlanta, Denver and Chicago, (vi) HFZ Capital in connection with its development of, and hotel management agreement with Six Senses Hotels and Resorts for, 76 Eleventh Avenue, in New York City and (vii) L&L Holding Company in connection with its investment in, and development of, 1568 Broadway, in New York City. "The Mattone Family Institute for Real Estate Law will be an excellent addition to the St. John's University School of Law academic offerings. Having practiced real estate law in New York for over 20 years, I know firsthand the importance of staying on top of current issues and understanding market trends. Through its dedicated programs and curriculum, the Institute will provide an invaluable opportunity for students to contextualize their experiences in the classroom and help prepare them for practice." Peter J. Irwin '96 is a partner at Debevoise & Plimpton LLP and Chair of the firm's Real Estate Group. Mr. Irwin regularly advises clients on real estate acquisitions, dispositions, joint ventures, financings, restructurings and leasing transactions. He received his B.S. from Cornell University in 1993 and his J.D. from St. John's University School of Law in 1996. He was selected as a David Rockefeller Fellow for the class of 2012 by the Partnership for New York City. Mr. Irwin is a member of the New York State Bar Association's Real Property Law Section and a member of the Real Estate Board of New York. "New York City is the real estate capital of the world. Being involved with designing, building, owning and operating real estate projects in New York is exciting. These processes require smart people with good judgment, which are traits that have long been identified with SJU Law graduates. Giving our law students a 'head start' in the industry through the Mattone Institute is a wonderful idea and a tremendous benefit to students." Chris is President of Gotham Properties & Hospitality and Chief Operating Officer of Gotham Organization, Inc. Over the past 100 years, Gotham has built over 40 million square feet of space. The firm currently owns/is developing 4.1 million square feet of residential, commercial and retail properties. Chris leads the company's property management and hospitality divisions, which manages residential and commercial space for Gotham's 4,000 residents and 35 commercial tenants and he was the executive in charge of launching Gotham West Market in 2013, a first-of-its-kind marketplace named "one of America's best food halls" by Travel & Leisure, Food & Wine and others, and he recently launched Gotham Market at The Ashland in Brooklyn. The New York Times, The Wall Street Journal, Bon Appétit, the Urban Land Institute and others call on Chris as an expert source in real estate and hospitality trends. Chris is also Gotham's Chief Operating Officer with responsibility for transactions, commercial negotiations, human resources, risk management, contracts, litigations and

crisis control, while also leading the company's retail and commercial portfolio. Christopher joined Gotham in 2003 after representing the company as an attorney for Proskauer Rose LLP. "Ladder Capital Corp, a \$6 billion commercial real estate finance REIT, currently benefits from a prestigious roster of St. John's Law alumni, including two board members, the president and the general counsel, as well as two members of its corporate legal department and a senior member of its transaction management team. Having experienced the advantages of St. John's prevalence in the real estate industry, we look forward to the Mattone Institute providing both a forum for the numerous alumni practicing real estate to give back and a centralized resource for law students who would like to practice in the real estate field." Pamela McCormack '96 is a co-founder and the President of Ladder Capital. Ms. McCormack most recently served as Ladder's Chief Operating Officer and previously as the Company's Chief Strategy Officer and General Counsel. Before forming Ladder, Ms. McCormack served as Head of Transaction Management - Global Commercial Real Estate at both Dillon Read and UBS. Prior to joining UBS, Ms. McCormack was Vice President and Counsel at Credit Suisse and an associate at leading global law firms. Ms. McCormack received a B. A. in English, cum laude, from the State University of New York at Stony Brook and a J.D. from St. John's University School of Law. Kelly Porcella '07 is General Counsel of Ladder Capital Corp. Ms. Porcella is responsible for strategic and corporate governance, legal, human resources, financing and regulatory matters. Prior to being appointed as General Counsel of Ladder, Ms. Porcella served as Associate General Counsel. Before joining Ladder in March 2009, Ms. Porcella worked at Dillon Read and UBS, serving as a key member of the Global Commercial Real Estate asset management team. Ms. Porcella received a B.S. in Marketing, summa cum laude, from The Peter J. Tobin College of Business at St. John's University and a J.D., magna cum laude, from St. John's University School of Law. "With the real estate market on the rise, the Mattone Family Institute for Real Estate Law could not have come about at a better time. This institute will allow St Johns students to gain practical experience in the real estate industry and benefit from the increased opportunities that will be created by the rise in the market." Tianja Samuel '13 is an associate at Kriss & Feuerstein LLP in New York. Ms. Samuel's practice is real-estate based, with a particular focus on finance, representing both institutional and private lenders in the financing of commercial real estate. Ms. Samuel also handles transactional matters including acquisitions, sales and financing of commercial properties. Prior to joining Kriss & Feuerstein LLP, Ms. Samuel was an associate in the banking and financial services practice group of a Long Island-based firm where she represented institutional lenders in the financing of commercial properties. Ms. Samuel received her Bachelor of Business Administration degree from Florida International University in 2003 and a Master of Business Administration from Nova Southeastern University in 2010. She attended St. John's University School of Law on a full academic scholarship and graduated in the top 25% of her

class. Prior to attending law school, Ms. Samuel worked as a Licensed Financial Specialist with several major financial institutions where she originated and negotiated consumer loans, small business loans and various other banking products. She also held Series 6 and 63 securities licenses and used these licenses to counsel consumers on the various securities and insurance products offered by the lenders. John V. Terrana is the partner-in-charge of the Tax Certiorari practice group at Forchelli Deegan Terrana LLP, a law firm headquartered in Uniondale, NY, employing more than 60 attorneys. Over the course of his career, Mr. Terrana has obtained millions of dollars in real estate tax refunds and savings for clients, including national, regional and local owners and tenants of commercial and residential property. He started his career as a Deputy County Attorney for Nassau County. Mr. Terrana was the Glen Cove City Attorney, and counsel to the Glen Cove Community Development Agency and the Glen Cove Industrial Development Agency, before joining the firm in 1993. He has published numerous articles, and has lectured extensively on, tax certiorari issues. Mr. Terrana has received the following honors and awards: "Real Estate Ones to Watch" (New York Real Estate Journal, 2018); "Ones to Watch in Real Estate, Architecture, Engineering and Construction" (Long Island Business News, 2018); named to the 2009-2010 & 2015-2018 New York Super Lawyers lists (Real Estate: Business); "Who's Who in Tax Certiorari Law" (Long Island Business News, 2007, 2014 & 2015); "Who's Who in Real Property Tax Certiorari Law" (Long Island Business News, 2015); "Leadership in Law" (Long Island Business News, 2013); "Legal Eagle and Long Island's Most Unbeatable Lawyer in Real Estate Tax Certiorari Law" (Long Island Pulse, 2012); "50 Around 50" (Long Island Business News, 2011); "Long Island Executive of the Month" (New York Real Estate Journal, 2009) and "40 Under 40" (Long Island Business News, 1999). He has achieved a Martindale-Hubbell AV Preeminent Peer Review Rating. Mr. Terrana is a member of the Mattone Institute Advisory Board, the Nassau County Bar Association (former Chairman of the Tax Certiorari and Condemnation Law Committee), the Suffolk County Bar Association (former Co-Chair of the Tax Certiorari and Condemnation Law Committee), The International Council of Shopping Centers and the Institute for Professionals in Taxation. He earned his J.D. from St. John's University School of Law in 1984 and his B.S. from St. John's University in 1991. "The Mattone Institute is slated to be a fantastic resource for future St. John's Law students and for the real estate industry as a whole. Interested students will be exposed to a valuable array of information and a network of accomplished professionals in an exciting, sophisticated area of the law. Thank you to the Mattone family for your exceptional generosity in making the Institute a reality." Alfred M. Williams '14 is an associate in Morrison & Foerster LLP's Real Estate Group in New York. Mr. Williams' practice includes a broad range of real estate matters, with a particular focus on financing and joint venture investments. Recent matters on which Mr. Williams has advised include a joint venture for a high-rise mixed use condominium project at 45 Broad Street, New York, a \$600 million acquisition financing for the

historic Sony Building in New York, and an investment of up to \$1 billion by an overseas institutional investor in a domestic real estate investment trust. Prior to joining that firm, he was a judicial intern for the Honorable Arthur D. Spatt of the Eastern District of New York. While at St. John's Law, he was the Managing Editor of the Journal of Civil Rights and Economic Development, and he received the Dean's Award for Academic Excellence in Suretyship & Mortgages, Business Organizations and Legal Writing, and the Wann Family Foundation Award in Business Planning. He received his B.A., magna cum laude, in economics from Siena College, where he was elected to Omicron Delta Epsilon. "The Mattone Institute continues to enhance St. John's Law's success in graduating leaders in the real estate, development and construction industries. The Institute's interdisciplinary approach and NYC focus aims to provide numerous opportunities and resources to students and alumni for years to come." Nicole Woolard is an Associate at Duane Morris LLP in New York. She concentrates her practice in the areas of construction law and commercial litigation, representing owners, developers, non-profit institutions, tenants, contractors, construction managers, owner's representatives, building managers and design professionals. Nicole negotiates construction, design, vendor, access, easement and development agreements. Nicole assists clients in disputes and litigation arising from public and private construction projects. At Duane Morris, Nicole serves on the Women's Impact Network for Success. She provides assistance pro bono to survivors of commercial sexual exploitation through Duane Morris' alliance with GEMS, a not-for-profit corporation. Nicole volunteers with the Justice Resource Center's Mentor program for local high schools and also serves on the programming and membership committees for the Professional Women in Construction. At St. John's Law, Nicole was part of the Moot Court Honor Society. Robert J. Sein Director, Mattone Family Institute for Real Estate Law St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-7372 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/offices-departments/department-accountancy>

Content: The Department of Accountancy, a unit of the Tobin College of Business, offers several degree programs. The Association to Advance Collegiate Schools of Business separately accredits the Department's programs. AACSB™ International states in its accreditation standards that: "Accounting accreditation seeks to improve accounting education in order to prepare students to serve the needs of society that are met by the discipline and profession of accounting. The accreditation process intends

to promote the development of accounting education programs of high quality and to encourage innovation and continual improvement." The AACSB™-International accredited the Department's accounting and tax programs both at the undergraduate and graduate levels. The Tobin internal auditing curriculum has become one of the foremost programs in the world. A participant in the Institute of Internal Auditors Education Partnership (IAEP) program, our internal auditing program has been endorsed by the Institute of Internal Auditors (IIA) as a "Center for Internal Auditing Excellence," the highest designation of the IIA. St. John's is one of only six schools in the United States and nine schools worldwide at this level. Moreover, we are the only school with this recognition in the New York Metropolitan area and the entire Northeast. The educational curriculum has been supplemented by significant interactions with the business community, with a robust Internal Auditing Advisory Board (IIAB), campus recruiting events, internship opportunities, and full-time employment success. The Program works with the Career Services Center to ensure its students are placed in these employment opportunities. The IIAB is comprised of 29 senior executives from the internal audit functions at major organizations in New York Metropolitan area, in addition to leaders from professional service firms offering advisory services. Many of these members are Chief Audit Executives (CAEs) of major corporations or leading internal audit service providers of their respective organizations. The IIAB ensures our curriculum stays current with the needs of the profession and their engagement provides us with entry points into significant businesses with resources, including funding potential and employment opportunities for our students. Many of the Department's programs are designed to meet, by requisites and prerequisites, the requirements, for licensure as a certified public accountant (CPA) in the State of New York. The requirements contained in Section 52.13(b) of the regulations of the Department of Education of the State of New York stipulate the total number of credits (150 credits) required, the minimum number of credits in professional accountancy (33 credits), and general business (36 credits). Following are average salaries for accountants at public accounting firms:

EMPLOYER	JR. LEVEL (1-3 YEARS)	SR. LEVEL (4-6 YEARS)	DIRECTOR/ SR. MANAGER
LARGE FIRM	\$66,750 - \$87,000	\$83,000 - \$111,250	\$125,750 - \$208,000
MEDIUM FIRM	\$59,500 - \$79,000	\$74,000 - \$101,000	\$114,250 - \$175,500
SMALL FIRM	\$54,750 - \$70,500	\$67,500 - \$85,000	\$101,000 - \$143,250

Source: AICPA The Department's Advisory Board is comprised of high profile professionals, including many alumni, who guide the Department's leadership in various academic and curricular decisions. See below the list of advisory board members and the organizations with which they are affiliated.

Scott Archila VP, Financial Reporting and Taxation 1-800-FLOWERS.COM
Joel Bencosme Tax Partner PricewaterhouseCoopers, LLP Michael Bodrato Tax Director WISS & Company, LLP Chris Cahill Partner Deloitte & Touche LLP Anthony Chan Director, Wei, Wei & Co. LLP President and Co-Founder, CA Global Consulting Inc Patrick Oberlies Senior Manager - tax/Real Estate Mazars USA LLP Daniel Condon Partner Condon O'Meara McGinty Donnelly LLP

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LLP The Department of Accountancy and its Risk and Financial Advisory
Program is advised by a board that adheres to the guidelines set forth by
the Institute of Internal Auditors (IIA), the profession's global voice,
recognized authority, acknowledged leader, chief advocate, and principal
educator. See below for a list of the Tobin Internal Audit Advisory Board
members. David Chan Associate Professor St. John's University Mary Dalecki
Retired Associate Vice President of Internal Audit Columbia University
Nicholas DiMola Retired Auditor General MTA Mike Durso Managing Director,
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Alan Frank Director Eisner Amper Michael Fucilli Retired Auditor General
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Nguyen Executive Director of IT Audit Wells Fargo Richard O'Brien Senior
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Jennie Wallace Executive Vice President, Chief Audit Executive New York
City Economic Development Corporation Charles Windeknecht Vice President
of Internal Audit Atlas Air Department of Accountancy The Department of
Accounting and Taxation prepares students for professional careers in
accounting, taxation and related fields. In all its endeavors, the
Department is dedicated to fostering academic excellence, moral

leadership, professional responsibility and social awareness in the Vincentian, Catholic tradition. The Department of Accounting and Taxation intends to be recognized as a leader in accounting and tax education.

Guiding Principles The core values underlying both the Mission and Vision of the Department of Accounting and Taxation are these guiding principles: Relevance. We develop and maintain educational programs that provide the practical experience, solid knowledge base, strong ethical foundation, and global perspective that enable our graduates to make immediate and valuable contributions as accounting and tax professionals. We provide curricula that form the basis for life-long commitment to intellectual development and professional growth and provide the technical competency to allow our graduates to sit for professional examinations such as the Certified Public Accountant (CPA). Student-Centered. We convey to our students a conceptual understanding of accounting and taxation and its application to the functional areas of business, government and non-profit organizations. We enhance our student's understanding of the interpretation and use of financial information for decision making in a constantly changing global economy. We instill in our students an understanding of the ethical responsibilities of accounting and tax professionals and the moral dimension of business decisions. We help our students improve their interpersonal, critical thinking, and communication skills and enable them to utilize technology effectively. Nimbleness. We respond rapidly, creatively, effectively and efficiently to significant changes in the profession and to the legitimate needs of our stakeholders. Our internal stakeholders include our students, colleagues and administrators Our external stakeholders include employers of our students, professional organizations, alumni, Catholic institutions, the academic community and the business community. We acknowledge our interdependence by working cooperatively across internal and external boundaries for the best interests of our stakeholders. We promote open and effective communication in a positive and productive way while also maintaining a healthy perspective about life and work. We foster rational, spirited inquiry and intelligent reflection through innovative teaching, research and service. Respect. We treat each other, and everyone we deal with, fairly and with dignity, respect, and compassion. We value and embrace different backgrounds, ideas, and contributions. We promote equal opportunity, empowerment, and a continuous learning environment. We reflect, in our work and demeanor, that we are educators obligated to carry out our responsibilities in a professional, courteous, and fair manner. Professionalism. We take personal responsibility and accept accountability for achieving our Department's goals effectively and efficiently. We continue to adhere to the highest standards of excellence and personal integrity in all our endeavors. We help our students develop a sense of professional and personal responsibility by providing opportunities for their interaction with the business community. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or

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URL: <https://www.stjohns.edu/law/faculty/adrian-e-alvarez>

Content: Adrián E. Alvarez joined the faculty in 2020 to teach Lawyering Skills, Professional Responsibility, and to develop a course on disability and the law. After graduating from the University of Texas at Austin with high honors, he completed an MPA at the Princeton School of Public and International Affairs and a J.D., cum laude from American University Washington College of Law (WCL). From 2017 to 2020, Professor Alvarez returned to WCL to serve as Practitioner-in-Residence with the Disability Rights Law Clinic, where he supervised student attorneys in special education cases and co-taught the clinic seminar. Prior to teaching, Professor Alvarez worked as an attorney for Children's Law Center's medical legal partnership, where he litigated special education, housing, and health care access cases on behalf of patient families at community health clinics in Washington, D.C. Professor Alvarez was also the Goldberg-Robb Attorney at Public Justice, P.C., a public interest law firm, and a federal law clerk to the Honorable David Briones of the Western District of Texas (El Paso Division). Prior to working as an attorney, Professor Alvarez was a humanitarian aid work with Catholic Relief Services in Freetown, Sierra Leone, after the country's civil war, and in Batticaloa, Sri Lanka, in the year and a half following the 2004 Tsunami. Professor Alvarez was also a researcher for Justiça Global , a human rights organization based in Rio de Janeiro, Brazil. Professor Alvarez focuses his scholarship on disability and its intersection with immigration and family law, especially with regard to unaccompanied immigrant children. He has forthcoming articles in the St. John's Law Review and the online companion to the Arizona State Law Journal . Enabling the Best Interests Factors (Fall 2020) 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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with any questions about this notice, our data collection practices, or your rights: St. John's University Attn: Joshua Hurwit, Associate General Counsel and Data Protection Officer 8000 Utopia Parkway Queens, New York 11439 This general notice may be supplemented by additional notices at the point of any data collection. If you have specific questions about any of the data processing activities described in this or any other notice, please contact the individual identified above. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: St. John's takes you GLOBAL from day one... in keeping with our mission! From St. John's signature first-year programming designed to engage students from day one to our short-term and semester-long study abroad and service programs internationally, the Office of International Education (OIE) serves as the central resource for the St. John's community regarding global opportunities beyond our New York campuses. In keeping with the University's global mission, OIE strives to provide international opportunities at every level of your degree. St. John's innovative core and major-specific programming offers opportunities for students in nearly every discipline to engage in cross-cultural experience and gain invaluable skills for the job market, opening doors to future opportunities. Starting with the Global Passport Program in Freshmen year, to our semester programs at St. John's European campuses, all the way up to our graduate programs around the world, St. John's students hear the call - over 40% of St. John's students participate in some form of study, internship or volunteer opportunity abroad! St. John's nationally unique first-year program engages your Core academics from day one! Whether you travel to one country or three, St. John's offers you full cultural exploration and immersion through our Semester in Paris, Semester in Rome and Western Europe Semester programs. St. John's offers a wide range of short-term, faculty-directed programs all over the world, with travel ranging from 7 days to 2 months. For the more independent student, we offer a variety of exchange programs with partner universities around the world, including Sweden, Japan, Colombia, Australia, Chile and more! Gain global competencies and language skills while earning academic credit in your field with an in-person or virtual internship through our Paris and Rome connections. St. John's has multiple opportunities for graduate students to take courses abroad. Given how often you hear about study abroad at St. John's, would it surprise you to learn that only 10% of

college grads nationwide take advantage of this incredible opportunity? At St. John's, our global mission pushes us to consider that a challenge , driving us to create new and innovative programs that encourage all students to study, volunteer, and live outside the U.S. Study abroad is not only a fun and personally rewarding experience, it helps to set you apart on the job market and gain invaluable global competencies . And who knows? You may come back with new ideas for where your career may take you. Many St. John's students go on to pursue other international opportunities, and we're confident that you will too! Locally informed scholarly inquiry is at the core of our study abroad programs. With that in mind, we offer intellectually engaging classes taught by dedicated, highly trained St. John's faculty throughout the world, with experiential components at the core of every course. That means you won't just be sitting in a classroom abroad but directly engaging your coursework in the cities, histories and landscapes that surround you. What's more, these are our programs, so you know the courses are designed for you, work for your major and core requirements, and keep you on track for graduation. Study abroad should be accessible to all students. To make that a reality, St. John's offers generous financial aid and scholarships that aim to accommodate every student, independent of their financial resources. Plus, most of your St. John's financial aid package will travel with you... that's the beauty of a St. John's program! We want you to expand your intellectual and personal horizons, safely. Our full-time student life and academic support staff in each of our semester locations work with you to make sure you're able to make smart choices. And when things don't go perfectly? You'll have St. John's-provided international health insurance and worldwide emergency assistance - all covered by your program fee. Helping to change lives is an inspiring experience - one that sets studying abroad with St. John's programs apart from most others. Each year, our study abroad students commit roughly 5,000 hours to service sites worldwide. You'll make a real difference through activities like teaching English to local students, serving in soup kitchens, and working with the elderly. Best of all, giving back often forms a central part of your academic experience. Through our Academic Service-Learning offerings, you'll work with the community while fulfilling course-based experiential education requirements. At St. John's you'll receive personal attention. We'll be with you every step of the way, making sure you are fully prepared to get the most out of your experience. We'll even (happily) talk to your families and provide resources to help them understand how St. John's guarantees that you'll have an amazing... and safe... experience abroad! Director of Outbound Programs Education B.A. in French Language and Culture, University of Connecticut M.A. in French Literature, New York University M.Phil. in French Literature, New York University Relevant Experience Greg has over 25 years of experience in international education in a variety of roles including as an international student advisor at NYU; as a classroom educator in literature, English as a Second Language, and French language and culture at a number of universities; and as a

study abroad administrator in the U.S. and France. Greg studied and worked for three years in France, and has directed service and academic programs in France, Italy, Guatemala, and Peru. His work has also included translations for W.W. Norton Press, as well as interpreting work for the Paris Opera Ballet and Theatre des Bouffes du Nord during their performances with the Lincoln Center Arts Festival. Fun travel facts Greg has hiked in Patagonia and completed the Inca Trail in Peru. He was also able to attend a wedding in a castle in Germany, and stayed with friends in an Italian villa with a library that possessed manuscripts that pre-dated Christopher Columbus. International Education Office Assistant Coordinator of Study Abroad Academics and Scholarships Education B.A. in Psychology, St. John's University Relevant Experience Anna comes with over 23 years' experience in Higher Ed. She began her higher ed career at St. John's as part of the University's Executive Vice President team implementing various research projects and studies for new initiatives. One of her early projects includes working with the development team, performing research for the Discover the World program, now known as Western Europe Semester. Anna has worked in the OIE for over 8 years. She works closely with Advising Deans and students as they prepare and plan academically to study abroad. Fun Travel Fact Anna grew up living in Greece during the summer months and is bi-lingual in Greek. She has traveled to 4 continents. Some of her favorite experiences include exploring many of Greece's beautiful islands with her family, swimming beneath a waterfall in Costa Rica, and wave-running in the turquoise waters of Bora Bora. Assistant Director of Outbound Student Services Education B.A. in Psychology, Mount Saint Mary College Masters in Business Administration, Mount Saint Mary College Relevant Experience Bianca has worked in the field of International Education for over four years, as a study abroad advisor in the SUNY system. Throughout her career, Bianca has focused on making study abroad accessible to all students, through study abroad scholarships. Bianca is committed to making study abroad affordable to students by taking advantage of the funds provided by the national scholarships, such as the Benjamin A. Gilman scholarship. Bianca herself is a recipient of the Gilman scholarship. Fun Travel Fact Bianca's fascination with travel started with her own study abroad experience in the Czech Republic during her undergraduate career. Since then, she has traveled to more than 25 countries on five different continents. During her travels, she has stayed in a hut located in the middle of the Caribbean Sea off the coast of Colombia and technically missed her 24th birthday because she was flying to New Zealand and skipped a day because of time zones. running in the turquoise waters of Bora Bora. Coordinator of Outbound Student Services Education B.S. in Marketing, St. John's University M.B.A. in International Business, St. John's University Relevant Experience Natalie's passion for international education started while she was a student at St. John's. She studied abroad three different times as an undergrad, which included the Global Passport program to Rome, the Discover the World semester program to Spain, France, and Italy, and a

Global Destination Course to Athens, Greece. After graduating from St. John's, she worked in different industries including pharmaceuticals at Pfizer, digital ad sales at Yelp, and financial services at Piper Sandler. In her current role as Coordinator of Outbound Student Services at OIE, Natalie works directly with SJU students to prepare them for their study abroad experiences through pre-departure orientations, visa advisement, health insurance registration, and more. She is dedicated to making students' preparations for studying abroad run as smoothly as possible. Fun Travel Fact Natalie is bilingual in Spanish and has traveled to a total 18 countries in 4 different continents. On one of her study abroad programs with St. John's to Athens, Greece, she met two of her now closest friends. Since then, they have continued to travel together internationally. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/programs/business-bachelor-science>
Content: An independent and interdisciplinary career focused-major. The Bachelor of Science degree is designed to provide a high-quality business education. The program is interdisciplinary and allows the student to select six advanced courses from the major disciplines in the Peter J. Tobin College of Business to tailor a program to their career of interest. Experiential courses are available that broaden the business education experience. Director, B.S. in Business Degree Program 718-990-1638 Bent Hall, Room 424 Poets&Quants for Undergrads , the leading online publication for undergraduate business education news, recognized the improved undergraduate business program at The Peter J. Tobin College of Business at St. John's University by moving it up from #54 to 38 in its sixth annual list of "Best Undergraduate Business Schools 2022." The Tobin College of Business will be recognized as a distinct leader in business education, providing a transformative learning experience based on Vincentian ideals. We will inspire and empower our students to achieve their professional and personal goals in a diverse, global, and dynamic environment. Our dedicated alumni provide support for career placement opportunities. When Razia Rahman first arrived on the Queens, NY, campus of St. John's University, she was "confused and unsure" about what she wanted to do for the next four years of her undergraduate career. Then, a few transformational events came her way. "During the spring semester of my first year at St. John's, I met a student in my accounting class. She was from Bangladesh and was also an accounting major, just like me. I felt seen," said Razia, who is the first in her family to pursue a college degree and is the child of immigrants from Bangladesh. "I had not met

anyone like me in my classroom before, and it felt nice to not feel alone." As a Finance major at The Peter J. Tobin College of Business, Mr. Jorge took advantage of every opportunity he was offered, including internships, study abroad, fraternity life, and volunteer service, learning valuable life lessons in the process. As a Finance major at The Peter J. Tobin College of Business, Mr. Jorge took advantage of every opportunity he was offered, including internships, study abroad, fraternity life, and volunteer service, learning valuable life lessons in the process. Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its practices and to differentiate it as an ethical business. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. Learn the leadership and decision-making skills to handle complex

financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University.

The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/about/news/2021-07-08/conversation-assistant-dean-diversity-equity-and-inclusion-vernadette-horne>

Content: In June, Vernadette Horne joined the Law School's leadership team as Assistant Dean for Diversity, Equity, and Inclusion (DEI). Here, she sits down with Director of Communications Lori Herz to discuss her new role and the career path that's taken her from litigation practice and corporate consulting to law school administration, with a laser focus on creating a truly inclusive and representative legal profession. LH : Where were you born and raised? VH : I'm a native New Yorker. I was born in Manhattan, but I grew up in Hollis, Queens, about 10 minutes away from St. John's campus. In fact, when I returned to New York after graduating from law school in Baltimore, I studied for the bar exam in the St. John's Law library. LH : So, given your deep New York City roots, I need to ask: Mets or Yankees; Knicks or Nets; Jets or Giants; Islanders or Rangers? VH : Yankees, Knicks, Giants, and Rangers. There's no other way! I was a Knicks season ticket holder for many years. And I'm such a basketball junkie that I once left a Knicks game at the Garden to drive to the Meadowlands to watch the Nets play Michael Jordan and the Bulls. I guess you can say that I am serious about basketball. LH : What inspired you to go to law school? VH : I decided to go to law school after discovering Thurgood Marshall in middle school, but not because he won 29 of the 32 cases he argued before the U.S. Supreme Court. And not because he was the first African American to be appointed U.S. Solicitor General, or because he was the first

African American Supreme Court Justice. His work for the NAACP on Brown vs. Board of Education stayed with me because it didn't just change things for his initial client, but helped to end racial segregation for so many others. Seeing the impact of that work inspired me to become a lawyer. LH : You were a litigator before making the jump to law school career services. What prompted that professional shift? VH : The law firm I worked for was national counsel for a British company that made products containing asbestos. We traveled all over the country representing the client, taking depositions, arguing motions, appearing for hearings, conducting trials, and settling cases. I also spent three years away from law practice, as an information consultant and project manager for a corporate communications company. I wanted to change direction in my career and felt that I could offer students a wide variety of perspectives on practice. LH : In your last law school role, you helped to lead diversity initiatives. What did it mean to you then to take on that dimension of law school administration? VH : It was very meaningful and rewarding. I worked closely with students to guide their application process and place them in diversity internships and fellowships. As a liaison to student and professional affinity groups, I assisted with programming and event planning and increased networking opportunities. Every task I took on served an end goal of enhancing student learning, development, and success. I aimed to make DEI prominent and significant in the minds of the students, faculty, and administration. It was also important to me to foster a sense of belonging, create a supportive environment, and help the students feel heard and seen. LH : You're assuming this key leadership role at St. John's Law as the pandemic endures and as our country continues to reckon with pervasive racism. How does this social context inform your DEI work? VH : We certainly couldn't have foreseen all of the incredible challenges our world faces today. First, the onslaught of COVID-19 brought devastating financial losses and the deaths of more than 600,000 Americans. And, in the midst of that, the murder of George Floyd again thrust the issue of racial injustice before all of America and indeed the world. We know there is much to be done in the quest for justice and equality. By definition, systemic racism is embedded deep and wide across American society and cannot be easily rectified. But the world's growing acknowledgement of its existence means that there is hope for change. My plan is to continue the Law School's policy of actively promoting an environment and culture of inclusion and equality, and to nurture and strengthen a sense of community, belonging, and mattering to all students. LH : What do you most enjoy about working with students and colleagues on DEI programs and initiatives? VH : I enjoy the congeniality, cohesiveness, and 'let's do our best to serve our students' attitude that permeates everything we do. But the best part about working on DEI programs and initiatives is witnessing the positive impact they have on our students. Watching them grow and flourish really makes it all worthwhile. For example, last summer I started the Long Island Legal Diversity Fellowship Program, which provides opportunities

for rising 2Ls to work at leading firms and develop key lawyering skills while gaining exposure to the Nassau and Suffolk legal communities. The inaugural summer fellows recognized the tremendous, hands-on experience they gained, and I'm confident that the program will lay the groundwork for increasing diversity in Long Island law firms. It's rewarding to create this DEI pathway and others for law schools and the legal profession to follow as they commit to becoming truly inclusive and representative of all. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/educational-leadership-master-business-administration>

Content: Enhance your knowledge and skills in research and current trends in education with an M.B.A. concentrating on Educational Leadership from St. John's University. The Master of Business Administration with a concentration in educational leadership prepares professionals to enhance their knowledge and skills in research and current trends in education, with a view to becoming administrative and policy leaders in the field of education. This program option provides educational leaders with a combination of technical and managerial coursework needed for dealing with future challenges in education. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. for part-time for full-time All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345

 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. ACC 602: Global Financial and Managerial Reporting BUA 602: Business Analytics ECO 606: Industrial Economics FIN 607: Financial Management LAW 600: Law, Ethics and the Principled Path in Business MGT 601: Managing for Global Success MKT 600: Decisions in Marketing Management RMI 601: Risk Management Any 3 of the following: EDU 5103 Educational Governance and Policy Issues EDU 5571 Administrative Leadership and Planned Change EDU 5741 Finance in Education EDU 5761 School-Based Business Administration for Administration and Supervision Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Program graduates advance in leadership roles in their respective schools and districts. They actively engaged in preparing future teachers and school leaders through teaching at colleges and universities, or administrative positions in governmental agencies or research organizations that play a role in education. Graduates also participate at the state and national levels in conducting research and impacting educational policy and practice through engagement in professional organizations and agencies For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The doctoral degree in educational administration and supervision is an opportunity for educational leaders to enhance their knowledge and skills in research and current trends in education. The program is designed to foster the ability of teachers to develop the skills, attitudes, and abilities needed to identify and remediate major learning and behavior disorders, ranging from mild to profound, regardless of etiology. Leads to initial certification to teach a specific content area in grades 7 through 12 in New York State. The Master of Science programs in Adolescent Education (Career Change) enable prospective teachers to acquire the skills they need in such areas as language acquisition and literacy, curriculum development, instructional planning, and more. The department offers a 15-graduate credit course sequence leading to bilingual education extension. This five-year program is open to undergraduate education majors who achieve a 3.5 GPA and are willing to pursue a more demanding and comprehensive program of study, and who, by virtue of their academic performance and interview with the faculty, are invited to participate in this unique B.S.Ed./M.S.Ed. program. Today teachers must be prepared to work with students with diverse needs and abilities. The Childhood and Childhood Special Education, Master of Science in Education (Career Change) program is an accelerated program for college graduates seeking to become special education teachers. Leads to initial certification to teach grades 1 through 6 in New York State. The Master's Degree Program in Childhood Education and TESOL is a unique, robust, specially designed 36 credit program intended for graduates from

“non-education” programs who want to change their career path and fulfill their desire to become multiculturalist professional NY State certified TESOL teachers of English learners (PreK-12), or general classroom teachers in grades (K-6) with expertise and certification in TESOL, that is now required of all classroom teachers. The Master of Science program in Childhood Education (Career Change) advances the knowledge and experience of graduates in teaching elementary education. The program includes a range of relevant pedagogical methods for teaching and learning and strategies for devising, implementing and assessing learning experiences for all learners. Our new program – an MS.Ed in Childhood Special Education and Teaching English to Speakers of Other Languages (TESOL) – is a 39-credit program designed for candidates with an initial certification in childhood education and is the only one of its kind in New York State. Students who have completed a CACREP master’s degree in another counseling specialization, such as school counseling, can earn an Advanced Certificate in Clinical Mental Health Counseling (CMHC). The Clinical Mental Health Counseling Program is a 60-credit program leading to a Master of Science in Education degree. The Field Change and Career Change programs are intended to foster the development of skills, attitudes and knowledge needed to teach diverse populations of young children (birth to grade 2) across the full range of abilities. The advanced degree programs in instructional leadership have been designed to provide students with an intellectual environment that enables them to take leadership positions in the areas of curriculum, learning and instruction. Students will refine existing knowledge and develop new knowledge, practices, and skills in the areas of administration, curriculum, diversity, higher education, and instructional technology to take leadership roles in facilitating the growth and development of other educators. Our vision in the PhD Literacy program is to create an academic community of literacy practitioners and leaders who intend to address real-life social problems through scholarship. The program is designed to develop research skills applied in the field of literacy to learn about the role of reading and writing in schools and everyday life. Extensions are available for Adolescent Education certificate holders and Childhood Education certificate holders. The Ph.D. in Curriculum and Instruction is a 45-credit post-Master’s degree program comprised of four strands: Teaching, Learning, and Knowing; Early Childhood; Global Education; and STEM Education. We have designed the Master and Advanced Certificate in Administration to comply with New York State regulations, keeping in mind the technological, cultural, political, social and economic changes that our students face in their school communities. The graduate programs in Educational Administration enable educators to acquire scholarly knowledge, technical skills, intellectual curiosity and legal and ethical awareness in order to make a positive contribution in the organization and administration of public and nonpublic schools. The programs seek to produce informed leaders whose expertise will be well grounded in theory to support their efforts to deal with varied issues and problems in the

school setting and to make innovative contributions to the reform and restructuring of current educational practice. The Dual Advanced Certificate Program for School Building Leader (SBL) and School District Leader (SDL) is a nationally accredited program that provides students with an intellectual environment that enables them to refine existing knowledge and develop new knowledge, practices, and skills in the areas of administration, assessment, and curriculum. Students who have completed a 60 credit master's degree in Clinical Mental Health Counseling (CMHC) have the opportunity to complete the Advanced Certificate in School Counseling Bridge program. The program is designed to provide advanced graduate students with the opportunity to earn their initial New York state certification in school counseling. The School Counseling Program consists of a 60-credit Master of Science in Education degree, which prepares counselors-in-training for fulfilling the roles of the urban school counselors serving elementary, middle, and high school students in grades K-12 in the areas of academic, personal/social, and career development, according to the American School Counselor Association's (ASCA's) new vision. The Advanced Certificate program in School District Leader (SDL) provides students with an intellectual environment that enables them to refine existing knowledge and develop new knowledge, practices, and skills in the areas of administration, assessment, and curriculum. Earn a doctoral degree in School Psychology from St. John's University in New York City! The program prepares teachers to develop a strong command of content and pedagogical knowledge, multicultural perspectives, and instructional skills appropriate in addressing the social, cultural and educational needs of their students. The Masters in Early Childhood Special Education (B - Grade 2) is intended for field/career changers to foster the development of skills, attitudes and knowledge needed to teach diverse populations of young children (birth to grade 2) across the full range of abilities. The Adolescent Education Master's Degree Program at St. John's University qualifies students for a full-time salaried teaching position in Grades 7-12. The Adolescent Education Advanced Certificate Program at St. John's University qualifies students to teach students with disabilities in Grades 7-12. The program prepares teachers to develop a strong command of content and pedagogical knowledge, multicultural perspectives, and instructional skills appropriate in addressing the social, cultural and educational needs of their students. This program is designed to foster teachers' ability to develop the skills, attitudes, and abilities needed to identify and remediate major learning and behavior disorders, ranging from mild to profound, regardless of etiology. Students in this program further develop the attitudes and abilities needed to identify and remediate major learning and behavior disorders, ranging from mild to profound, regardless of etiology. This degree will give teachers the opportunity to enrich their classroom pedagogy with specialization in Literacy instruction and instruction for the English Language Learner. This degree will give teachers the opportunity to enrich their classroom pedagogy with specialization in Literacy instruction and instruction for

the English Language Learner. To be eligible for the Advanced Certificate in Literacy, you must have completed a Master's Degree in Education possessing initial teaching certification. The programs with a specialization in Teaching Literacy B-6, Teaching Literacy 5-12 and Teaching Literacy B-12 give the initially certified teacher the skills to teach reading, writing, and related language arts to students from early childhood to high school levels. The Advanced Certificate in TESOL Program subsumes creativity and critical pedagogy and provides the holder of it with a powerful array of advanced approaches for a variety of positions. This 33 credits research and standards-based graduate program is intended for those educators who wish to obtain a Master's of Science Degree in TESOL (Teaching English to Speakers of Other Languages). This program addresses the needs of educators interested in working with linguistically and culturally diverse learners. The focus is on creative and critical pedagogy and best teaching practices with socially just awareness as well as multi-modal curriculum design and planning for ENL (English as a New Language) students. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Enjoy a full campus experience in Ireland's "City of Culture." Students participating in the Western Europe Semester program, St. John's University's unique three-country program, will benefit from our collaboration with Mary Immaculate College , a vibrant Catholic college on twenty-five acres, with a 500-seat theater, student union, cafeteria, and a sports and recreation complex. Visit MIC's Orientation Tour website for additional information on their splendid campus, as well as their welcome video to Limerick City . Students will reside a short walk from campus and will be able to feel immersed in the local culture while having access to a full university campus with sculpture trails, state-of-the-art auditoriums and an active international and local student population. The student residence is within walking distance to the Limerick Museum, the Limerick City Gallery of Art, King John's Castle and Saint Mary's Cathedral. Through the Office of International Education, undergraduate students can spend a semester gaining knowledge and earning course credit

at our Limerick location. Mary Immaculate College is located between the South Circular Road and the Dock Road in the leafy southern suburbs of Limerick City. Mary Immaculate College's experienced and dedicated on-site staff is committed to doing everything they can to make your experience abroad as educational, comfortable and fun as it can be. Holly Cowman Director of International Engagement Holly is the Founding Director of the International Office at Mary Immaculate College (MIC), having managed the office since its establishment in 2013. She has worked at MIC since 2007. Holly herself was a student at MIC. She completed a BA in Media & Communication Studies and Philosophy and an MA in Philosophy & Literature. She also has an MA in Film Studies and is currently completing an MA in Psychotherapy. She is a proud Limerick native and loves to show visitors - particularly newly-arrived international students - around the historic, riverside city and the surrounding region. Holly's love for travel began when she studied abroad in Florence, Italy for a year during her BA degree. There she studied History of Cinema, History of Art and History of Philosophy. During that year she was an extra in the movie Hannibal and did promotional work for the British Institute. She used the opportunity to travel throughout Italy and Greece and to develop her language skills. Holly's experience of studying abroad had a direct impact on her career choice. She now advises students from MIC looking to study abroad as well as international students coming to study at MIC. Holly considers study abroad to be the most beneficial part of college life and she is looking forward to playing a part in facilitating enriching, life-changing experiences for students from St John's University at Mary Immaculate College, Limerick. Holly is a member of Mary Immaculate College's Strategic Planning Committee and a member of the High Level Group on Internationalisation of Higher Education in Ireland, which is convened by the Irish Government's Department of Education & Skills. Breeda Cahill International Office Manager Breeda has completed a BA in Language and Cultural Studies in the University of Limerick and also completed a Diploma in Human Resource Management and a degree in Management Practice from the University of Limerick. As part of her BA degree, she completed an Erasmus exchange in Aix en Provence and this highlighted the beginning of her love of travelling and working with students. After her degree, she took a year out to travel around the world and she worked in Australia for approximately eight months. After this she returned to Ireland and worked in Dublin for ten years, in Human Resources for over six years and a Dublin University for over three years, before returning to the West of Ireland, where she is from. She is delighted to be back working closer to home and to also be able to promote the lovely city of Limerick to the St John's University students on the Western Europe Semester program. She is always available to answer any query no matter how big or small and thoroughly enjoys accompanying the students on excursions and field trips and looks forward to the continued success of the programme at Mary Immaculate College and meeting enthusiastic students who are eager to learn and explore Irish culture! 8000 Utopia Parkway Queens NY 11439

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<https://www.stjohns.edu/academics/global-programs/global-and-campuses-locations/rome-italy/directions-and-map>

Content: St. John's University, an accredited American university, makes it possible for students to study abroad in one of our many programs, or complete an M.A. in Government and Politics entirely in Rome St. John's University Rome Campus Via Marcantonio Colonna, 21A Rome, Italy 00192 Tel: +39 06 393842 Toll Free Number in Italy: 800 971736 Fax: +39 06 39384200 US Tel: +1 (212) 815-9216 Ext. 2 E-mail: The Rome Campus is located in the Prati area, and is easily reached by bus or metro. It is two blocks from Via Cola di Rienzo (a major shopping street) and just down the street from the Lepanto metro (Line A) at the intersection with Viale Giulio Cesare. Bus lines that run past the campus include #30, 70, 280, 913, 87, 926 and 999. Close to the historical center, major attractions such as the Vatican, Castel Sant'Angelo, the Spanish Steps and Piazza Navona are all within walking distance. Meter parking is available on neighboring streets around campus and private garages can be found in the area. If you would like to visit the Rome campus for more information regarding our graduate programs, please call +39 06 393842. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Founded in 1993, the American Bankruptcy Institute Law Review (ABI Law Review) is a partnership between St. John's School of Law and the American Bankruptcy Institute. Circulating to over 12,000 and publishing articles and student notes on cutting edge issues of bankruptcy law and practice, we are widely regarded as the nation's premier scholarly bankruptcy journal. At the request of the American Bar Association, we updated an expanded version of our first issue as a hardcover book on single asset real estate transactions. It is now considered a foremost authority on the subject and is sold nationwide. In addition to publishing the ABI Law Review biannually, our members help organize and run the

prestigious Duberstein Bankruptcy Moot Court Competition, the only bankruptcy moot court competition in the nation. We conduct the research and create the fact patterns that form the basis of the competitors' arguments. We also prepare the bench memo for the Competition's judges, field two ghost teams that litigate alongside the competitors and serve as bailiffs in the preliminary rounds. As members of the ABI Law Review, students are highly encouraged to author notes on major bankruptcy issues affecting various legal disciplines. They also help choose topics for each issue. Student editors and staff have complete control over the journal editing process. Members also contribute to the ABI Bankruptcy Case Blog and the St. John's Bankruptcy Research Library, offering current research on bankruptcy's most cutting edge cases and issues. The American Bankruptcy Institute Law Review is one of the premier scholarly publications in the field of bankruptcy law. In January 2012, the bankruptcy law community came together at the Loeb Boathouse Central Park to mark 20 years of successful partnership between the American Bankruptcy Institute and St. John's School of Law as co-producers of the ABI Law Review. Bankruptcy Judge Wes Steen has retired from the bench, after 17 years of distinguished service in both the Southern District of Texas and the Middle District of Louisiana. A past President of the ABI (the only judge to serve as President), he was also a member of the American Bankruptcy Institute Law Review advisory board. To honor Judge Steen, ABI has established an annual ABI Law Review prize in his name, for the best article published in the ABI Law Review in a particular year as selected by the advisory board. Upon publishing with the ABI Law Review, each author is automatically eligible for the prize. The first award of \$5,000 will be funded in 2011 by a donation from the Houston Bar Association Bankruptcy Section, the Moeller Foltz Inn of Court and the Houston Association of Consumer Bankruptcy Attorneys. Learn more about the American Bankruptcy Institute Law Review and our initiatives: American Bankruptcy Institute Law Review St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 Tel: 718-990-6751 Fax: 718-990-8095 2023-24 Editor-in-Chief Salvatore A. Salerno Faculty Advisors Professor Keith Sharfman Professor G. Ray Warner For publication inquiries and submissions, please e-mail . For all other inquiries, please e-mail . American Bankruptcy Institute Law Review 2023-2024 St. John's University School of Law Editorial Board Editor-in-Chief SALVATORE A. SALERNO Membership on the ABI Law Review is offered to students with a minimum grade point average of 3.3 who successfully complete a writing competition held at the end of first-year day and second-year evening programs. As members of the ABI Law Review, students are highly encouraged to author notes on major bankruptcy issues affecting various legal disciplines. They also help choose topics for each issue. Student editors and staff have complete control over the journal editing process. In addition to assisting with the prestigious Duberstein Moot Court Competition each year, members of the ABI Law Review contribute to the ABI Bankruptcy Case Blog and the St. John's Bankruptcy Research

Library, offering current research on bankruptcy's most cutting edge cases and issues. Please contact us for more membership information. Twice a year, the ABI Law Review publishes scholarly articles on timely legal issues related to the field of bankruptcy. The only student pieces we publish are notes written by our own members. We accept submissions by email (preferred), regular mail and facsimile. Please send your submission to: American Bankruptcy Institute Law Review Attention: Executive Articles Editors St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-8095 For subscriptions or individual copies of the ABI Law Review, please contact: West Group 610 Opperman Drive Eagan, MN 55123 800-328-9352 For membership in the American Bankruptcy Institute, please contact: Samuel Gerdano Executive Director American Bankruptcy Institute 44 Canal Center Plaza, Suite 400 Alexandria, VA 22314 T: 703-739-0800 F: 703-739-1060 Fall 2014

Bankruptcy and Education Bankruptcy law interacts with education law in a number of respects. A bankrupt educational institution loses access to student financial aid, and its accreditation status is excluded from and thus may not be sold by the bankruptcy estate. Actions by accreditation agencies against bankrupt educational institutions are not subject to the automatic stay. And absent a showing of hardship, student loans are not dischargeable in bankruptcy. The exceptional treatment of educational institutions and their students in bankruptcy reflects a fundamental tension between the goals of bankruptcy law on the one hand and education policy on the other. While bankruptcy law generally seeks to maximize value for creditors and afford a fresh start to individual debtors, it balances these objectives with the goals of education policy, which include assuring educational quality, access, and affordability, as well as protecting the investment of public funds in the educational sector.

Whether current law achieves the correct balance or ought to be rethought and reformed is the subject of a symposium that the American Bankruptcy Institute Law Review will host at St. John's School of Law on October 24. The symposium will bring together distinguished experts in the fields of bankruptcy and education law and is especially timely in light of recent news events and currently pending legislation to reauthorize the Higher Education Act. Moderators Panelists Keynote Speaker Fall 2013 Hedge Funds in Bankruptcy Hedge funds are playing an increasingly important role in bankruptcy cases. As investors in financially distressed securities, they provide a valuable outlet for holders of such securities who wish to exit those markets. They also facilitate the consolidation of distressed securities into the hands of owners who are well equipped to push for outcomes in Chapter 11 cases that maximize their value. At the same time, the active participation of hedge funds in the bankruptcy process at times gives them access to nonpublic information that may afford them an undue advantage in their ongoing trading activities. To balance these competing considerations, various practices have developed and others are under consideration to regulate hedge funds in ways that preserve the value that they add to the bankruptcy process while also eliminating any undue

trading advantage that participation in that process may afford them. These measures and the various proposals for their reform, which are now being hotly debated within the bankruptcy and hedge fund communities, are the subject of this symposium. On October 4, distinguished scholars and professionals in the hedge fund and bankruptcy fields will gather on the St. John's campus to discuss the growing role that hedge funds now play in the bankruptcy process and to assess the desirability of maintaining, expanding, limiting, or otherwise changing this role by means of changes in bankruptcy law, policy, or practice. Moderators Panelists Keynote Speaker Fall 2012 Bankruptcy and Race: Is There a Relation? In a recent study of personal bankruptcy cases and practitioners, Professors Jean Braucher, Dov Cohen and Robert Lawless made a troubling finding: the debtor's race appears to affect the advice that lawyers give about whether to file for bankruptcy under Chapter 7 or Chapter 13 of the U.S. Bankruptcy Code. Is this finding correct? And if so, what are its implications for bankruptcy law and policy? This symposium will bring together leading bankruptcy, empirical, and race scholars to address these questions through commentary on the Braucher study and a reply from the primary study authors. Moderator Keith Sharfman, Professor of Law, Associate Director of Bankruptcy Studies, St. John's School of Law G. Ray Warner, Associate Dean for Bankruptcy Studies, Professor of Law, St. John's School of Law Panelists Keynote Speaker Fall 2011 Religion and Bankruptcy: Perspectives Thereon and Treatment Therein From the time of its creation and throughout its evolution, bankruptcy law has affected and been affected by religion. Important aspects of current bankruptcy law, such as the discharge of debt and the exemption of personal property, originated in religious traditions before making their way into secular law. At the same time, religious individuals and institutions are themselves often parties in bankruptcy cases, and a number of Bankruptcy Code provisions specifically address religious matters. This symposium will bring together leading bankruptcy experts and thinkers who will examine both sides of this relationship. Moderators Panelists Speaker Fall 2010 The SEC in Bankruptcy: Past, Present and Future Since its founding, the Securities and Exchange Commission (SEC) has played an important role as both a regulator and participant in bankruptcy cases, valuing debtor assets, opining on plans of reorganization, regulating the trading of claims and the disclosure of information, and much else. In recent years, the SEC's role in bankruptcy has intensified with the increased use of receiverships in Ponzi scheme and other cases. This symposium brought together prominent scholars and practitioners to discuss the SEC's past and present involvement with bankruptcy and to suggest approaches for the future Moderators Panelists Keynote Speaker In order for us to better keep in touch with you, we ask that you take a moment and complete the American Bankruptcy Institute Law Review Alumni Contact form so that we maintain the most up to date information possible. Please remember to resubmit this form whenever there is a change to your information. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate

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Content: Tobin Global Destination Courses (GDC) offer exciting international study abroad opportunities for graduate and undergraduate students. The mission of these courses is: To create significant life experiences for our students that combine rigorous educational objectives with real world exposure to international business operations and cultures. Each semester, the Peter J. Tobin College of Business offers exciting international study abroad opportunities through our Global Destination Courses (GDC). Students experience a rich diversity of cultures, political systems, and business perspectives while developing the critical skills to succeed in today's global marketplace.

BRUSSELS, BELGIUM - APPLICATIONS ARE NOW CLOSED! Decisions will be sent to all applicants via email. UG: MKT 3332 Entrepreneurial Marketing/ Cross-Listed with MGT 3336 Social Enterprise Management - (click here for course flyer) APPROXIMATE TRAVEL DATES: Feb. 24 - March 3 PROGRAM FEE *: Approximately \$1000 (not including airfare) PRE-REQUISITE : MGT 2301 FACULTY DIRECTOR(S) : Dr. W. Ryall Carroll *Confirmed students may receive up to \$350 Dean's Scholarship (more information after the application deadline date) EUROPE -Travel to 3 countries: Munich, Zurich and London (March weekend trip to Bermuda separately) UG :RMI 3350 Insurance Leadership in Markets and Society (click here for UG course flyer) GRAD :RMI 650 Re-insurance Leadership in the Global Market (click here for Grad course flyer) APPROXIMATE TRAVEL DATES :Feb. 24 (arrive 2/25) - March 3 PROGRAM FEE : \$500 (includes airfare) ELIGIBILITY CRITERIA: See course flyers FACULTY DIRECTOR(S) : Dr. Mark Browne & Dr. Paul Walker * WEEKEND GDC ADD-ON : Same GDC for students travelling on the EUROPE GDC TRAVEL DATES : TBD (a weekend in March) PROGRAM FEE : Included LONDON, ENGLAND - APPLICATIONS ARE NOW CLOSED! Decisions will be sent to all applicants via email. UG : FIN 4350 Seminar in Finance - (click here for course flyer) GRAD : FIN 634 Investment Analysis - (click here for course flyer) PROGRAM FEE *: Approximately \$500* (not including airfare) Upon enrollment, students will be charged a program fee of \$ 1900 . All enrolled students will subsequently receive a SMIF (AFI) scholarship of \$1400, making the effective program fee \$500 . TRAVEL DATES : May TBD PRE-REQUISITES : FIN 2310 Foundations of Finance (Undergrads) OR FIN 607 Financial Management (Grads) FACULTY DIRECTOR(S) : Dr. Mikael Bergbrant and Dr. Jason Berkowitz MADRID, SPAIN - APPLICATIONS ARE NOW CLOSED! Decisions will be sent to all

applicants via email. UG : MKT3311 Consumer Behavior / Cross-Listed with IB3341 Principles of International Business- (click here for course flyer) TRAVEL DATES : Feb. 24 (arrive 2/25) - March 3 PROGRAM FEE *:
Approximately \$1875 (not including airfare) PRE-REQUISITES : MKT 3301 / HON 3301/ MKT 1001 FACULTY DIRECTOR(S) : Dr. Daniel Rubin *Confirmed students may receive up to \$350 Dean's Scholarship (more information after the application deadline date) ROME, ITALY - Accounting Scholars - An email will be sent to qualified students to apply. GRAD : ACC 639 Governments and Not-for-Profits - (Click here for course flyer) APPROXIMATE TRAVEL DATES : May 4-12 (Tentative) PROGRAM FEE *:
Approximately \$1800 (not including airfare) PRE-REQUISITES : ACC 3373 Intermediate Accounting III or ACC 630 FIN Reporting: Spec Topics FACULTY DIRECTOR(S) : Dr. Benjamin Silliman *Confirmed students may receive up to \$350 Dean's Scholarship (more information after the application deadline date) MKT 3317 GLOBAL MARKETING Cross-Listed with IB3341 PRINCIPLES OF INTERNATIONAL BUSINESS Click here for the UG Brochure Graduate Section- CANCELLED GDC Faculty Course Proposal Form (PDF) - To be signed by the Department Chair GDC Itinerary (Word) Budget Planning Worksheet - Please request a sample from: BRUSSELS, BELGIUM - Applications are now closed! UG: MKT 3332 Entrepreneurial Marketing Cross-Listed with MGT 3336 Social Enterprise Management - CLICK HERE TO VIEW BROCHURE LONDON, ENGLAND - Applications are now closed! UG: FIN 4350 Seminar in Finance - CLICK HERE TO VIEW UG BROCHURE GRAD: FIN 634 Investment Analysis - CLICK HERE TO VIEW GRAD BROCHURE MADRID, SPAIN - Applications are now closed! UG: MKT 4350 Marketing Seminar Cross-Listed with MGT 3391 Global Business Policy - CLICK HERE TO VIEW UG BROCHURE GRAD: MKT 701 Seminar in Current Int'l Marketing Topics Cross-Listed with MGT 652: Seminar in Int'l Management - CLICK HERE TO VIEW GRAD BROCHURE ROME, ITALY - Accounting Scholars Only - CLICK HERE TO APPLY ! - Applications extended to Nov. 4! GRAD: ACC 639 Gov't. & Not-For-Profits - CLICK HERE TO VIEW BROCHURE EUROPE (RMI & AXI Students) - Space is limited. Selected RMI & AXI majors will be contacted for an application and interview. UG:RMI3350 Insurance Leadership in Markets and Society -Zurich, Paris & London- CLICK HERE TO VIEW BROCHURE GRAD:RMI650 Re-Insurance Leadership in the Global Market -Munich, Paris & London- CLICK HERE TO VIEW BROCHURE MARKETING- Application Closed Los Angeles, California Undergraduate MKT 3317 or IB3341 - Click here (PDF) for more details. RISK MANAGEMENT AND INSURANCE- Application Closed London, Paris and Zurich Undergraduate RMI 3350 (see your advisor for more details) - Click here (PDF) for more details. Graduate: RMI 650 (see your advisor for more details) - Click here (PDF) for more details. FINANCE London, UK -Application Closed Undergraduate FIN 4350 - Click here (PDF) for more details. Graduate FIN - 634 - Click here (PDF) for more details ECONOMICS- CANCELLED Yerevan, Armenia Undergraduate ECO 3306 or ECO 3344 - Click here (PDF) for more details. MARKETING- CANCELLED Los Angeles, California Graduate MKT 702- Click here (PDF) Here for more details. Tel Aviv, Israel- CANCELLED ACCOUNTING Scholars Only - CANCELLED Dublin, Ireland Graduate: ACC 638 Accounting Scholars - Click

here (PDF) for more details. MARKETING Undergraduate MKT 3311 (Cross Listed with IB 3341): Click here (PDF) for details. Graduate: MKT 603 Click here (PDF) for details. MANAGEMENT Undergraduate MGT4338 Click here (PDF) for more details. RISK MANAGEMENT AND INSURANCE London, Zurich and Dublin Undergraduate RMI 3350 (RMI Students See your advisor for more details) - Click here (PDF) for more details. Graduate: RMI 650(RMI Students See your advisor for more details) Rome and Florence, Italy Graduate: RMI 639 Accounting scholars London, UK Undergraduate FIN 4350 - Click here for more details. Graduate FIN - 634 - Click here for more details Applications are now CLOSED Marketing LIMA, Peru Undergraduate MKT3318 (cross listed with MGT3391 and IB3341): Click here (PDF) for more details. Graduate : MKT 701 Seminar in Current International Marketing Topics: Click here (PDF) for more details. ROME AND FLORENCE, Italy For Accounting Scholars Only: Click here for more details. APPLICATIONS ARE NOW CLOSED LONDON, England Undergraduate: For more details click here . APPLICATIONS ARE NOW CLOSED. Graduate: For more details click here . APPLICATIONS ARE NOW CLOSED. ATHENS, Greece Click here for more details! APPLICATIONS ARE NOW CLOSED BARCELONA, Spain Undergraduate (cross listed with Int'l Bus): Click here for more details! APPLICATIONS ARE NOW CLOSED Graduate: Click here for more details! APPLICATIONS ARE NOW CLOSED Undergraduate LONDON, PARIS & ZURICH (w/Bermuda add-on) Click here for more details! APPLICATIONS ARE NOW CLOSED London, Paris & Munic h (w/Bermuda add-on) Click here for more details! APPLICATIONS ARE NOW CLOSED 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Several years ago, Dean Michael A. Simons launched a bold strategic plan anchored by twin goals of academic excellence and student achievement. The plan's success is evident across key measures: top

graduate employment outcomes; a two-year bar passage rate that is also among the best in the nation; steadily increasing student credentials marked most recently by a 162 median LSAT and a 3.71 median GPA; sharply rising alumni engagement and support; and programs and initiatives that affirm St. John's commitment to being an actively anti-racist institution. Our faculty is the cornerstone of that strategic planning and its success. Putting the plan into action, since its inception, we have welcomed 16 full-time faculty members. Each brings a range of gifts as teachers and scholars that makes the Law School immeasurably better. And, together, they will be part of a transformation of our faculty that will propel St. John's forward for years to come. Here, we introduce you to our newest faculty members and to faculty members who received promotions and named professorships recently. We also share an overview of scholarly life at St. John's Law: Anna Arons comes to St. John's from NYU School of Law, where she was an Acting Assistant Professor of Lawyering and the Impact Project Director of NYU's Family Defense Clinic. Her scholarship focuses on the government's regulation and policing of families and the intersection of parental rights and race, gender, and poverty. Her most recent article, "The Empty Promise of the Fourth Amendment in the Family Regulation System," appears in the Washington University Law Review. Prior to entering academia, Professor Arons was a public defender in the family defense practice of Neighborhood Defender Services of Harlem. At St. John's, she teaches Criminal Law, Evidence, and courses related to family law. Noa Ben-Asher joins our faculty from the Elisabeth Haub School of Law at Pace University, where they were the James D. Hopkins Professor of Law. Professor Ben-Asher is a leading scholar of law, gender, and sexuality whose work has appeared in the Harvard Journal of Law & Gender, the Yale Journal of Law & Feminism, the Columbia Journal of Gender & the Law, the Stanford Journal of Civil Rights and Civil Liberties, the Washington University Law Review, the Boston College Law Review, the Ohio State Law Journal, the Cardozo Law Review, the Notre Dame Law Review Online, the Tulane Law Review, and the Family Law Quarterly. Their forthcoming book, Secular-Christian Social Justice, will be published by NYU Press. Professor Ben-Asher will be teaching Torts, Family Law, and Law, Gender & Sexuality. Miriam A. Cherry, a scholar of contracts, employment law, and the future of work, joined the St. John's Law faculty from Saint Louis University School of Law, where she served as Associate Dean for Research & Engagement and as Co-Director for the William C. Wefel Center for Employment Law. A prolific scholar, Professor Cherry is the author of over 40 law review articles concerning employment, business, and contract law topics. She is also the co-editor of Invisible Labor (University of California Press) and the author of Work in the Digital Age (Aspen) and the second edition of Contracts in the Real World (West Academic). Professor Cherry is writing a book about online labor activism and a report for the United Nations-International Labor Office on the status of gig workers in the United States. At St. John's, she teaches Contracts, Business Organizations, and Employment Law. Elissa Germaine was

the director of the Investor Rights Clinic at Elizabeth Haub School of Law at Pace University for over a decade. As one of our newest faculty members, she is the Associate Director of our in-house Securities Arbitration Clinic, teaching students lawyering skills while representing underserved investors in arbitration claims before the Financial Industry Regulatory Authority (FINRA). An expert in securities arbitration, Professor Germaine is an appointed member of the SEC's Investor Advisory Committee and FINRA's National Arbitration and Mediation Committee. Before joining academia, she was a securities litigator at a major law firm in San Francisco and a law clerk to a federal judge in San Diego. Martin J. LaFalce joined the St. John's Law faculty in January 2022 after 14 years as a public defender with the Legal Aid Society of New York. Most recently, he worked as a policy attorney in Legal Aid's Criminal Defense Practice, coordinating their legislative reform agenda before the New York City Council and the New York State Legislature. At St. John's, Professor LaFalce directs our in-house Defense and Advocacy Clinic and teaches Criminal Law. Philip Lee comes to the St. John's Law faculty from UDC David A. Clarke School. His scholarship focuses on academic freedom, diversity and educational access, higher education law, and property law and race, and his work has appeared in a wide variety of law reviews, including Emory, Ohio State, West Virginia, Utah, and St. Louis. Professor Lee earned his doctorate at the Harvard Graduate School of Education and also served as Assistant Director of Admissions at Harvard Law School, where he led the office's diversity outreach initiatives for four years. Before joining academia, he was a trial attorney in New York City for five years—first in the New York City Law Department and later at a white-collar criminal defense boutique. He teaches Civil Rights & Civil Liberties, Race and the Law, and Education Law. Mark C. Niles joined the faculty in January 2023, teaching Civil Procedure, Administrative Law, and Constitutional Law. A former dean of Seattle University School of Law, Professor Niles was a longtime faculty member and Associate Dean at American University School of Law. Most recently, he has been on the faculty at the Maurice A. Deane School of Law at Hofstra University. He is the author of a popular Administrative Law casebook, as well as numerous law review articles on administrative law, civil procedure, civil rights, and race. His recent article, "A New Balance of Evils: Prosecutorial Misconduct, Iqbal and the End of Absolute Immunity," appears in the Stanford Journal of Civil Rights and Civil Liberties. Colleen Parker '03 serves on the Law School's full-time faculty as an Assistant Professor of Legal Writing. Already well known to our students, she has taught a variety of courses as an adjunct professor, including Legal Writing I, Legal Writing II, Public Interest Drafting, and the Externship Seminar. She was also an Assistant Director in our Office of Career Development for several years. Before starting her teaching career, Professor Parker spent seven years as a litigator at a major New York law firm, an additional seven years as an education attorney representing children with disabilities, and five years as an impartial hearing officer with the New

York City Department of Education. Anjali Pathmanathan joined the faculty as an Assistant Professor of Legal Writing. An experienced criminal defense attorney, she has served as a staff attorney for the Legal Aid Society, as a program associate at the Vera Institute of Justice, and as senior appellate counsel at the Center for Appellate Litigation. Professor Pathmanathan has taught Appellate Advocacy, and her writing has focused on plea bargaining, misdemeanor prosecutions, bias in traffic stops, and the use of rap lyrics in criminal prosecutions. At St. John's, she will teach Legal Writing, as well as courses related to criminal law, evidence, and legal practice. Abel Rodriguez, an expert on sanctuary and asylum as well as the intersection of criminal and immigration law came to St. John's from Villanova, where he directed the Clinic for Asylum, Refugee, and Emigrant Services. He was also a Lecturer-in-Law at Penn and an Associate Professor of Religion, Law, and Social Justice at Cabrini University. Before becoming a full-time academic, Professor Rodriguez served as a staff attorney at Nationalities Service Center and an immigration specialist at the Defender Association of Philadelphia. He was also the Langer, Grogan, and Diver Fellow in Social Justice at Esperanza Immigration Legal Services. At St. John's, Professor Rodriguez teaches Criminal Law, Immigration Law, and Crimmigration. Renée Nicole Allen, who joined the St. John's Law faculty in 2019, has been promoted to Associate Professor of Legal Writing. She has also been named the inaugural director of the St. John's Law Center for Race and Law. Professor Allen's scholarship, which focuses on race, social justice, and legal education, has appeared in the UCLA Law Review, the Rutgers Law Review, and the William & Mary Journal of Race, Gender, and Social Justice. In addition to Legal Writing, she teaches Public Interest Drafting, Music and the Movement, and Race & the Law. Kate Klonick, one of the nation's leading scholars of online speech governance and content moderation in social media, has been tenured and promoted to Associate Professor of Law. Her law review articles have appeared in the Harvard Law Review, the Yale Law Journal, the Southern California Law Review, and the Maryland Law Review. A frequent commenter in the media, Professor Klonick's own journalism has appeared in the New Yorker, the New York Times, The Atlantic, The Guardian, Lawfare, Slate, Vox, and numerous other publications. At St. John's, she teaches Property, Internet Law, and a seminar on information privacy. Courtney Selby, the Associate Dean for Library Services at St. John's Law, has been promoted to Professor of Legal Research. She joined our faculty in 2019 after serving on the faculty and as library director at the Maurice A. Deane School of Law at Hofstra University. At St. John's, in addition to her work in our Rittenberg Law Library, Dean Selby teaches advanced legal research courses, with an emphasis on helping a new generation of legal professionals build strategy-based and practice-ready research skills. She also developed and teaches our required second-year Legal Research course. John Q. Barrett has been appointed the Benjamin N. Cardozo Professor of Law. The biographer of U.S. Supreme Court Justice and Nuremberg prosecutor Robert H. Jackson, Professor Barrett also serves as

the Elizabeth S. Lenna Fellow and a Director at the Robert H. Jackson Center in Jamestown, NY. A frequent lecturer on the U.S. Supreme Court, Justice Jackson, Nuremberg, FDR, and other legal and historical topics, Professor Barrett is the editor of Justice Jackson's previously unknown manuscript, *That Man: An Insider's Portrait of Franklin D. Roosevelt*, as well as the author of articles in the *Journal of Supreme Court History*, the *Journal of Law*, *The Green Bag*, and many law reviews. He also writes *The Jackson List*, which reaches many thousands of subscribers around the world. Professor Barrett teaches Constitutional Law, Criminal Procedure, and Legal History at the Law School. Rachel H. Smith, the Vice Dean for Student Success at St. John's Law, has been appointed the Mary C. Daly Professor of Legal Writing. Dean Smith, who served on the faculty at the University of Miami School of Law and Santa Clara University School of Law previously, is the author of two legal writing books: *The Handbook for the New Legal Writer* (with Jill Barton) and *The Legal Writing Survival Guide*. At St. John's, she teaches Legal Writing, Introduction to Law, Legal Research, Professional Responsibility, and Law & Literature. At St. John's Law, we believe that scholarship is a central part of the life of a law school. That commitment to scholarship appears both in the scholarly programs we host and in the impressive scholarly output of our own faculty. Through conferences, colloquia, and workshops, we bring the world's top legal scholars to the law school to stimulate a vibrant scholarly culture. Through our unique Visiting Jurist Series, we create a forum for both faculty and students to engage with influential jurists. Our academic centers provide resources and structure to explore topics of particular interest to our faculty, including civil rights and economic justice, race and law, alternative dispute resolution, international and comparative law, law and religion, bankruptcy, and labor law. St. John's faculty members maintain the Law School's commitment to scholarship by authoring influential books, treatises, and articles in almost every legal discipline. Their work has been published in top journals and law reviews and by the most prestigious academic presses. Faculty members come from diverse personal, professional, and academic backgrounds, and many enjoy national and international recognition in their fields. To keep abreast of our scholarly activities, please read our Faculty Focus blog and follow St. John's Law on social media. For more information about scholarship at St. John's, contact Eva E. Subotnik, Professor of Law and Associate Dean for Faculty Scholarship. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The LGBTQ+ Center is a University-wide resource and research hub for students, faculty, and employees. Its purpose is to organize, coordinate, and innovate LGBTQIA+ (i.e., lesbian, gay, bisexual, transgender, queer and/or questioning, intersex, asexual/aromantic/agender, allies, and more) issues in the St. John's University ecosystem to create and sustain an open and welcoming environment for LGBTQIA+ students, faculty, and employees. Office Location : St. John Hall 216 (Gender Neutral Restroom Available) Office Hours (check Instagram for weekly office hour updates): Mondays: 12 noon-6 p.m. | Tuesdays: 10:45 a.m.-6 p.m | Wednesdays: 9 a.m.-4 p.m. | Thursdays: 9 a.m.-4 p.m. | Fridays: 9 a.m.- 3 p.m. Tel 718-990-3720 Follow The LGBTQ+ Center: Instagram | Linktree | St. John's Connect Group Through partnerships and collaborations with key University offices and divisions, The LGBTQ+ Center supports five main areas: The LGBTQ+ Center in The Torch : "No Straight Lines": How the New SJU LGBTQ+ Center Fosters Community The center was formed in 2021 due to the efforts and advocacy of faculty, alumni, administrators, and staff, including the Chief Diversity Officer, the Director of the Office of Multicultural Affairs, the Vice Provost for Global Programs, the Director of the Academic Center for Equity and Inclusion, and a faculty member in the Department of English. Many people had been working separately and together on LGBTQIA+ issues at St. John's. They worked with SPECTRUM , the student-led group on the Queens and Staten Island, NY, campuses, as well as other students, faculty, and employees, on issues related to bathrooms, housing, and counseling. They also collaborated with the Office of Human Resources on issues related to employees. Candice D. Roberts, Ph.D., Associate Professor, Division of Mass Communication, and Shanté Paradigm Smalls, Ph.D., Associate Professor, Black Studies, and Faculty, Critical Race and Ethnic Studies, who left St. John's in 2023, decided that a comprehensive approach to drastically improve the lives and experiences of LGBTQIA+ members of the St. John's community was needed. They formed a small task force and began inviting undergraduate and graduate students, faculty, administrators, and staff to join in collaborating on policies and projects to fully integrate LGBTQIA+ community members into University life. From that work came the climate report from the Transgender Training Institute, which helped to galvanize and orient our work at St. John's University across campuses. In the Spring of 2021, they proposed to Rev. Brian J. Shanley, O.P. , President, and former Chief Diversity Officer Nada Llewellyn, Esq., the idea of a resourced and staffed LGBTQ+ center at St. John's University. Candice D. Roberts, Ph.D. (they/them) | Associate Professor, Division of Mass Communication Dr. Roberts earned a Ph.D. in Communication, Culture, and Media from Drexel University. Broadly their work examines cultural narrative and identity in popular media and consumer culture, and they use critical queer theory to interrogate archetypes, sociality, and themes of class, sexuality, and space/place. Recent publications include articles in the Journal for Cultural Research and in Film, Fashion & Consumption and an edited volume entitled Consumer Identities: Agency, Media and Digital

Culture . Deana Leonce , Coordinator for Resource Centers Meredith Allen , Graduate Assistant Alex Coger-Bonet , Graduate Assistant Irene Barlis , Student Worker Office Location : St. John Hall 216 (Gender Neutral Restroom Available) Office Hours (check Instagram for weekly office hour updates): Mondays: 12 p.m.-6 p.m. | Tuesdays: 12 p.m.-6 p.m | Wednesdays: 9 a.m.-4 p.m. | Thursdays: 10 a.m.-4 p.m. | Fridays: 9 a.m.- 3 p.m. Email: Tel 718-990-3720 A post shared by SJU LGBTQ+ Center (@lgbtcenter.sju) Wednesday, May 17 | 4-7 p.m. DAC 416 (Ballroom) | Queens Campus Register Here Celebrating our LGBQ+ graduating students (undergrad and grad) from the class of 2023. "Queer Vibes Only: Reimagining Pedagogy, Visibility, and Activism in Queer-Inclusive Courses" Academic Center for Equity & Inclusion (ACEI) Session 1: "The ABCs of LGBTQ+ Inclusion: Pedagogy, Act Up" Wednesday, October 12, from 10 a.m. to 1 p.m., brown-bag lunch. Register for Session 1! Session 2: "Don't Let Your Inner Saboteur Get in Your Way: from How We Teach to Shaping an Out-Loud Syllabus" Wednesday, November 2, from 10 a.m. to 1 p.m., brown-bag lunch. Register for Session 2! Tuesday, April 25 | 4-6 p.m. St. John Hall 216| Queens Campus Register Here Join us for some snacks, cocktails, and a well-deserved break in the LGBQ+ center! Network, relax and get to know the center in St. John Hall 216. Open to all St. John's employees. Thursday, February 23 | 5-7 p.m. Inclusivity Resource Center , Sun Yat Sen Memorial Hall | Queens Campus Register Here Join us at a special workshop where we center spirituality, Blackness, queerness, and tarot. Monday, February 6 | 1:50 p.m.-3:15 p.m. Inclusivity Resource Center , Sun Yat Sen Memorial Hall | Queens Campus Register Here "Everyone can be great, because everyone can serve."—Rev. Martin Luther King. Jr. The Office of Multicultural Affairs is committed to upholding the Vincentian mission of St. John's University. Join us for an afternoon as we prepare care packages filled with essential supplies for homeless LGBTQ+ youth in need in the New York City area. All care packages will be donated and distributed by the Ali Forney Center . Monday, November 7, 6:30 p.m. via Zoom Join the conversation and learn about Hip Hop Heresies: Queer Aesthetics in New York City with Shanté Smalls, Ph.D. (St. Johns University) and Lauron Kehrer, Ph.D. (Western Michigan University). Sponsored by the LGBTQ+ Center, Office of Multicultural Affairs, St. John's College Department of English, and the Institute for Critical Race and Ethnic Studies. Download a Book Launch flyer ! Co-Facilitated by Dr. Danielle Bacibianco and Dr. Lisa Robinson Wednesday, October 12: 10 a.m.-1 p.m. in-person or online, Register here ! Wednesday, November 2: 10 a.m.-1 p.m., in-person or online, Register here ! Download our Queer Vibes Only Flyer ! Oct 11: National Coming Out Day Oct 19: Spirit Day Oct 26: Intersex Awareness Day Last week of October: Asexual Awareness Week Friday, September 30, 12-2 p.m., drop in! Come to St. John Hall, Room 216 to see the newly minted Center. Mingle, chat, snack. Masks required. Download and share our Open House Flyer ! April 20, 2022 St. Augustine Hall, 2-145 (2nd Floor), Queens Campus 12 noon-3 p.m., in person Please join us for our first ever research jam! If you are working on research

related to sexuality, gender, identity, community, culture, or other LGBTQ+ studies areas—jam with us! Bring your ideas at any stage for interaction, feedback, and collaborative opportunities. All disciplines and faculty, staff, and students welcome. This is an in-person event and food and drinks will be served. Please register with the link in our linktree or the QR code on the flyer. The Office of Multicultural Affairs (OMA) is offering a re-vamped and completely new Safe Zone Level 1 training. Thursday, March 10, 5-7pm in the Inclusivity Resource Center. For questions about Safe Zone, please reach out to Kerlin Morales , Graduate Assistant For Student Equity Workshops. RSVP for Safe Zone Training on March 10 . No Straight Lines: The Rise of Queer Comics documentary screening + Q &A with Director Vivian Kleiman March 17, 2022 @ 5p EST D'Angelo Center, Room 206 In-Person or Virtual Attendance information available below No Straight Lines tells the story of five scrappy and pioneering cartoonists who depicted everything from the AIDS crisis, coming out, and same-sex marriage, to themes of race, gender, and disability. They tackled the humor in queer lives in a changing world, and the everyday pursuits of love, sex, and community. Their work is funny, smart, and profound, and provides a unique, uncensored window into LGBTQ lives from the 1970s onward, beginning at a time in which there was no other genuine queer storytelling in popular culture. Equally engaging are their personal journeys, as they, against all odds, helped build a queer comics underground that has been able to grow and evolve in remarkable ways. Please RSVP online . Virtual Attendance information and link provided upon RSVP confirmation. For more information, contact Dr. Candice Roberts . Download Event Flyer Thursday, February 24, 2022 Dennis Tyler, Ph.D. , has published work on African American literature and culture, disability studies, performance studies, and popular culture, and his essays and reviews have appeared in African American Review , Journal of Literary & Cultural Disability Studies , Gender: Space , The Feminist Wire , Oxford Bibliographies , American Literary History Online Review , and elsewhere. His first book, Disabilities of Color , is forthcoming from New York University Press. His work has been recognized with grants and fellowships from the Ford Foundation, Andrew W. Mellon Foundation, Woodrow Wilson Foundation, Social Science Research Council, and the University of Virginia's Carter G. Woodson Institute for African-American and African Studies. He has taught courses on Oprah's Book Club, African American autobiography, Black disability studies, Black women novelists, and the First Amendment right to protest. Please be sure to select "St. John's LGBTQ+ Center" from the Designation drop down menu to ensure your gift directly supports the LGBTQ+ Center. These inclusive courses on Gender and Sexuality are offered by the Women's, Gender, and Sexuality Interdisciplinary Minor. Spectrum is St. John's University's student-run LGBTQ+ organization. Spectrum strives to strengthen, foster, and affirm an inclusive, welcoming academic and campus environment for all students regardless of sexual orientation, gender identity and/or gender expression for the purpose of upholding our University's Catholic, Vincentian, and

Metropolitan mission.. The Office of Residence Life offers students the opportunity to live in gender-affirming housing on campus. St. John's University enables students to use a Preferred Name where possible in the course of University business and education. For information on all gender and ADA restrooms throughout campus, please visit the All Gender and ADA Restroom Map . Note that you can find specific information on each restroom's location by clicking on the map's person icons. Determine ways to support faculty by incorporating more inclusive practices, especially for gender and sexual minorities (GSM). Partner to develop and/or deliver trainings and offer resources. Build partnerships with peer institutions in and around Queens, working with local LGBTQIA+ affirming centers and organizations. Work to identify, revise, and/or dismantle oppressive policies and practices impacting gender and sexual minority students, employees, and visitors. Host symposiums and compile or create engagement opportunities for the internal/external community. Incorporate climate surveys and other data to assist the institution and units of the institution to identify and improve the inclusion, safety, and satisfaction of GSM students, employees, and guests. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/clinics/economic-justice-clinic>

Content: The Economic Justice Legal Clinic is a full-year partner clinic offered in collaboration with the New York Legal Assistance Group (NYLAG), a nonprofit law office offering free, comprehensive legal services in civil law matters to low-income New Yorkers who otherwise cannot afford or access legal services. The Economic Justice Legal Clinic is a full-year partner clinic offered in collaboration with the New York Legal Assistance Group (NYLAG), a nonprofit law office offering free, comprehensive legal services in civil law matters to low-income New Yorkers who otherwise cannot afford or access legal services. Students in the Clinic participate in NYLAG's Project FAIR, Inc. (PFAIR). Founded in 2001, PFAIR is the only agency specializing in fair hearings and the only coalition bringing together the private bar, public interest law firms and social service agencies to better serve fair hearing appellants. For eight years, PFAIR has provided direct services through its Legal Help Desk, a portable office set up daily at the Office of Temporary and Disability Assistance (OTDA) Administrative Hearing Center in downtown Brooklyn. OTDA conducts administrative fair hearings throughout New York City on issues relating to safety net benefits, including cash assistance, Food Stamps, Medicaid and housing subsidies. Working alongside seasoned welfare advocates, Clinic students staff the Legal Help Desk, offering information and referrals to clients whose public assistance, Food Stamps, shelter

allowance and Medicaid have been adversely affected. With attorney supervision, they also engage in negotiations with officials at OTDA, New York City's Human Resources Administration, the NYC Housing Authority, the Department of Homeless Services and other agencies. In addition to advocating for clients outside of court, Clinic students represent clients at fair hearings - quasi-judicial mini-trials held before an Administrative Law Judge (ALJ) at OTDA's Brooklyn Center. Where appropriate, they prepare opening and closing statements, enter evidence, examine witnesses and write memoranda of law. As part of the Clinic experience, students also hear from panels of clients, listen to guest lectures and meet with welfare advocates at New York City legal services provider organizations. Through the clinic's affiliation with NYLAG and its participation in PFAIR, students also have the opportunity to participate in community outreach and education, impact litigation and public policy advocacy, including participation in advocacy coalitions like the Welfare Task Force and REAACT [the Ready Assistance to Advocates Coalition]. Marta Mychak Adjunct Professor 212-613-5000 Students can apply for the Economic Justice Clinic during the spring semester for the following school year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. Marta Mychak Adjunct Professor of Law Staff Attorney at New York Legal Assistance Group Professor Mychak works in the Public Assistance and SNAP Practice at NYLAG, providing representation at administrative Fair Hearings. She is committed to economic justice and participates in various policy and advocacy groups in New York City working on benefits issues. She received her BA from Drew University and her JD from Brooklyn Law School. The Economic Justice Clinic is a two-semester, eight-credit clinic (4 credits a semester) open to second and third-year students. Participants work at the New York Legal Assistance Group (NYLAG) 13 hours each week and attend a two-hour weekly seminar conducted by Professor Portelli at the Law School and at NYLAG. In addition to training on fair hearing advocacy, client interview, and intake skills and on attorney-client relationship rules and ethical considerations, seminars will also focus on the history and theory of poverty law in the United States. Professsor Portelli will bring in guest speakers from NYLAG who are experts in their field, and others from legal services provider organizations throughout the City, on current topics in economic justice. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/connect-us/explore-st-johns-today?utm_source=Sidebar%20Visit&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Whether you want to learn more about our beautiful residential campus, our 100+ exciting majors, or the many service opportunities available at St. John's, you will find it here! View Calendar for Availability and Registration View Calendar for Availability and Registration We are pleased to now offer self-guided tours for guests who have the sense of adventure! The starting point is the Welcome Center on the Queens campus, where guests scan the available QR code to get started. Guests will follow the standard in-person tour stops, which you can see on this map . Additionally, guests will access the corresponding video that goes with each stop! The self-guided tour video chapters are easily accessible on our YouTube channel . We are excited to welcome in-person group visits. Please click on this link to learn more about the qualifications, dates offered and how to schedule one at St. John's this fall! Chat with a current Johnny or admission to get your questions answered! It is with great pride that we welcome you to the St. John's University family! Be sure to register for all accepted student events and to stay up to date with next steps to your enrollment, here ! For more information and events, visit stjohns.edu/transfer . Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Student Services Video Campus Life Video Study Abroad Video Career Services Video Apply Admission Application Info Video Student Services Video Campus Life Video Study Abroad Video Career Services Video This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. Casey Lomangino '14Ed, '16GED, '23Ed.D., Assistant Principal, Carrie P. Weber Middle School , Port Washington, NY, will be among several alumni honored by The School of Education (SOE) at the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: The N.Y. Real Property Law Journal is the official publication of the New York State Bar Association's (NYSBA) Real Property Law Section , which "serves New York real property lawyers and the public, promotes the successful transaction of real estate business in New York State, and contributes to the sound development of real property law in New York State." As part of its mission, the Section aims to "publish a high quality journal to keep section members informed of developments and the latest thinking in real property law." To this end, since the mid-1990s, students at St. John's School of Law have provided editorial assistance to the N.Y. Real Property Law Journal . Each year, the student Editorial Board, in coordination with the Journal's co-editors, prepares quarterly issues containing articles written by practitioners and law professors in the field. The articles address statutory, regulatory and administrative changes as well as New York common law. Topics include: Section members receive print issues of the Journal by mail and can access issues online at the NYSBA website . In addition to their editorial work for the N.Y. Real Property Law Journal, the student Journal members produce Commentaries on N.Y. Real Property Law , a blog discussing and analyzing significant real estate-related legal issues, with special attention to current legislative and caselaw developments in New York. Please contact us to learn more about the N.Y. Real Property Law Journa l. N.Y. Real Property Law Journal St. John's School of Law 8000 Utopia Parkway Queens, NY 11439 Faculty Advisor Robert J. Sein ST. JOHN'S SCHOOL OF LAW N.Y. REAL PROPERTY LAW JOURNAL Volume 50 EDITORIAL BOARD Tyler Mittleman Editor-in-Chief Nadia Balkaran Helen Tuckman Executive Managing Editors Sara Leston Michael Forlini Kelly McNamee Associate Managing Editors Rory Buckley Articles and Notes Editor Ronald Reid Articles and Notes Editor Bida Chen Articles and Notes Editor Julianny Monegro Fermin Articles and Notes Editor Boris Myers Articles and Notes Editor SENIOR STAFF Cassandra Gustafson Charles McCracken Spencer Luchs Caitlin Maire Kimberly Henry Yujie Stulberg Madison Siever Carly Berntsen Simcha Weisz STAFF MEMBERS Daasebre Asante Oscar Ayala-Cardozo Thomas Bentvena Ethan Cohen Elizabeth D'Angelo Alexandra Doulos Naomi Egwakhide Oghuma Myaysa Evans Lauren Hade Danielle Harrow Robert Hitscherich Leeal Kahan Kara Lashley Audrey Leighton Noah Lindsay Hazel Patel Mark Persaud George Pollack Andro Salib Philip Salmon Dejon St. Rose Cuffy Christopher St. Jeanos Jaden Thornton Stephanie Ulan Jacqueline Urbinati FACULTY ADVISOR Robert J. Sein Director, Mattone Family Institute for Real Estate Law 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/law/faculty/martin-j-lafalce>

Content: Martin J. LaFalce joined the St. John's Law School faculty in 2022 as an Assistant Professor of Clinical Legal Education and Director of the Defense and Advocacy Clinic. Professor LaFalce spent 14 years as a public defender at the Legal Aid Society. He began his career representing clients at Rikers Island charged with violating the conditions of their parole. In that role, he pursued impact litigation that led the Appellate Division, First Department to strike down the New York State Board of Parole's draconian board review procedure, a procedure that allowed parole commissioners to unilaterally imprison New Yorkers without affording them a hearing. Professor LaFalce also worked as trial attorney in Manhattan for 10 years, representing New Yorkers charged with crimes ranging from low level marijuana possession to murder . While working as a trial attorney in Manhattan, Professor LaFalce teamed with Legal Aid colleagues, community activists, and state legislators to repeal New York State's discriminatory gravity knife law . Most recently, Professor LaFalce worked as a policy attorney in Legal Aid's Criminal Defense Practice, coordinating their legislative reform agenda before the New York City Council and New York State Legislature. Professor LaFalce previously served as an adjunct professor at St. John's, teaching Criminal Procedure: Investigations in 2018 and 2020. He is thrilled to be a part of the St. John's community full time and is currently teaching Criminal Law. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/admission/undergraduate-admission/application-requirements/test-optional>

Content: First-year applicants to St. John's University have the option to submit a test-optional application. In selecting this option, applicants can seek admission without submitting standardized test scores for admission purposes. Research has shown that a student's overall high school academic record is the best indicator of a student's future success at the college level, and often a student will feel that his or her standardized test scores may not accurately reflect the student's overall academic performance. St. John's believes in the holistic approach when considering any applicant for admission. Strength and rigor of the student's curriculum, along with involvement in extracurricular activities, will be taken into account for all applicants, regardless of test-optional status. A test-optional application means that you are choosing to apply for admission to St. John's University without

submitting ACT/SAT test scores. In all cases, St. John's evaluates the entirety of an applicant's academic record, including strength of coursework (AP classes, Honors classes, etc.), extracurricular involvement, and any other information provided through the admission process. For this reason, if you believe your ACT/SAT test scores are not positively reflective of the entirety of your academic record, you may choose to not submit standardized test scores as part of your application for admission to St. John's. The decision to apply test-optional should be carefully considered. While we cannot make this decision for you, we recommend that students who fall within the bottom 25% on the standardized test scores of our accept pool (which equates to less than a 1050 SAT combined score* or 23 ACT Composite score) seriously consider applying as a test-optional candidate. If you believe your academic strength is best reflected in both your grade point average and SAT/ACT test scores, then consider applying with your standardized test scores. However, if you feel your academic strength is best reflected by your grade point average, personal essay, and any other supplemental application items (excluding your SAT or ACT scores), then consider applying test-optional. It is important to note that the decision to apply test-optional or non-test-optional cannot be changed once your admission application is submitted. Students who apply test-optional will be considered for all merit awards. View merit scholarship breakdown [here](#). *SAT Combined score is comprised of the SAT Evidence-Based Reading & Writing score + the SAT Math score. International applicants from a non-English speaking country are not required to submit SAT or ACT scores for admission, but must demonstrate English language proficiency by submitting TOEFL or IELTS examination scores (unless the applicant wants to be considered for conditional admission, in which case no test scores are required). International applicants from English speaking countries are required to provide SAT or ACT scores for admission (these applicants are not eligible for conditional admission). US citizens living abroad, and those who have attended or are attending an international secondary school, may be required to provide standardized test scores as part of their admission application. Residents of U.S. Territories are required to provide standardized test scores as part of their admission application. Yes, there are a few groups of students who are not eligible to apply test optional for admission: Students who apply test-optional will be fully considered for academic merit awards. Yes. Students applying to the following programs for admission are required to submit standardized test scores: All other undergraduate programs will be accepting test-optional applications for admission. Students who seek admission as test-optional will not be able to seek admission to one of the majors listed in the question above prior to being fully enrolled at St. John's University. Enrolled St. John's University students who were accepted under the test-optional policy and wish to change their major to a program of study that requires ACT/SAT test scores for admission must complete a change of major request with their academic dean. In most cases, standardized test

scores will be required at a later date to determine eligibility for an internal transfer. All internal transfer requests are considered, though none are guaranteed. All test optional applicants are encouraged to include essay explaining their decision to apply test optional as part of their undergraduate admission application. Test optional applicants are also strongly encouraged to submit a resume and two letters of recommendation so as to ensure that we have the strongest holistic picture of their academic and extracurricular accomplishments, as well as insight into their potential for success at St. John's University. The Office of Admission reserves the right to request additional information as part of the admission process. The Peter J. Tobin College of Business finds that the most successful students enter St. John's University with four years of high school mathematics, which includes either statistics, pre-calculus, or calculus, as well as a mathematics GPA of 85 or better and cumulative high school GPAs of at least 85. The success of our students is our number one concern, so we encourage students to take this into consideration before applying for admission to a program within The Peter J. Tobin College of Business, regardless of the decision to apply test-optional. The decision to apply as test-optional is made prior to application submission. You will self-select this option within the St. John's Application or Common Application. Once your application is submitted, however, your selection cannot be changed. If multiple applications are submitted, the first application submitted to St. John's will be used for admission review. If you submit a test-optional application for admission, any scores received will not be considered as part of your admission review.

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URL: <https://www.stjohns.edu/life-st-johns/public-safety#contact>

Content: St. John's University Department of Public Safety provides safety and security services to our community 24 hours per day, every day of the year. We work together with our partners on and off campus to create and maintain a safe and secure learning environment for our students, faculty, staff and visitors. We serve our community in a manner consistent with the values and mission of our University, and welcome you to explore our website and become one of our partners in safety. Contact Public Safety . The Department of Public Safety at St. John's University has been entrusted to create and maintain a safe and secure learning environment for the University community. We accomplish this mission in partnership with the entire University community. The Department of Public Safety Command Center is located on the Queens, NY campus at the ROTC

Building/McDonald Center. There are additional Command Centers at our Staten Island and Manhattan campuses. The Department operates 24 hours a day, every day of the year. The Public Safety team provides a variety of security, and other related services. The Officers can be seen throughout the campus in marked and unmarked vehicles, scooters, foot patrols, bicycle patrol, and fixed post locations. Officers who are assigned to our Community Engagement Team provide our students with additional training in Active Threat Response, Safety in the City, Bystander Intervention Leadership Training, Operation ID, and participate in other safety related events. Our Command Center is staffed 24/7 and utilizes the latest video and communication technology to monitor conditions, dispatch calls for service, and communicate to our community. All uniformed Public Safety personnel are licensed by the New York State Division of Criminal Justice Services, and receive over 25 hours of annual training in various subjects including crime prevention, diversity and sensitivity awareness, customer service, fire and life safety, and best practices and protocols for security and emergency management. They also receive a working knowledge of all applicable city, state, and federal laws. Our Officers are certified by the American Heart Association in First Aid, CPR, and use of an Automated External Defibrillator (AED). There is also several staff and officers that are NYS certified Emergency Medical Technicians. All of our Officers are certified by FDNY as Fire Guards, and our supervisors are certified NYC Fire Safety Directors. Many of our members are former law enforcement officers, first responders, and emergency medical technicians that bring a tremendous amount of additional training and experience to the Department. St. John's University Department of Public Safety maintains frequent contact with local law enforcement and first responders and conducts training drills with these partners. Additionally, we collaborate with various city, state, and federal agencies to insure a safe and secure environment. In response to the Equity and Inclusion Council recommendations, the University recently engaged the services of an outside consultant to evaluate the Department of Public Safety's culture, staffing, operations, workplace, and communication practices. As a result of their review, the Department of Public Safety will collaborate with Human Resources (i) to ensure that behaviors reflecting an embrace of a culture of equity and inclusion; as well as, excellence in community engagement are integrated into Public Safety's hiring, training and performance management practices for all positions and (ii) on candidate sourcing to identify and attract more diverse talent, screen candidates for community engagement competencies, and support the department in making the best hiring selections. We will update the University community as we implement recommended changes. In our continuing quest to ensure we are providing the best possible service to the University Community, Public Safety has engaged social justice educators to provide the department with equity and inclusion training. We are engaging the same team to provide additional training going forward. In addition to ongoing social justice training, the department will undergo additional

customer service training as well. In the event a situation arises, a campus-wide Public Safety alert will be issued through the University's e-mail system to students, faculty, and staff, and it will be posted on stjohns.edu and on MySJU . In certain circumstances, Public Safety may also issue an emergency text and voice message alert and/or utilize the public address system and digital signs on campus to alert our community. Clearly marked emergency phones throughout the campuses will summon Public Safety immediately. These are for emergency use only, which can be but are not limited to: car trouble, injury, crime prevention, and need for escort services. If at any time you are uncomfortable going from one campus point to another, or to your car, Public Safety provides a safety escort service for both the Queens and Staten Island campuses. Safety escorts are provided to varied points on campus, as well as nearby SJU residential and academic facilities. We will also escort you to your car if it is parked on campus, or in the immediate vicinity of campus. This service is provided every day, all hours. Please contact Public Safety for more information. Public Safety Shuttle Service will begin operation for the Fall 2023 semester on Wednesday, August 30 at 7 a.m., and end on Friday, December 15, 2023. The service will operate from 7 a.m.. to 3 a.m., Monday through Friday (when classes are in session) and 6 p.m. to 3 a.m. on Saturday and Sunday. The shuttle van will do a continuous loop, starting at the LIRR Jamaica Station at 7:00 a.m. (Mon-Fri) and picking up/dropping off at the following locations: The following shall apply: Public Safety is glad to assist you if you have trouble with your vehicle. We can help with keys locked in vehicle, dead batteries, flat tire, or any other problem. Call Public Safety at 718 990-5252 for assistance. Public Safety is the central repository for items lost and found on all of our campuses. If you find a lost item, turn it in to a uniformed SJU Public Safety Officer or bring the item directly to our Command Center. If you have lost an item and want to check if it has been recovered, call Public Safety or email us at . Public Safety will lock buildings as traffic diminishes and patrol buildings throughout the night to ensure the safety and security on campus. Students, faculty, and staff are required to have their University StormCard with them at all times, and produce a valid SJU ID for access to computer facilities, University Center, Carnesecca Arena, Libraries, Residence Halls and St. Albert Hall on Queens campus; the gym, Campus Center and Library on Staten Island campus. In the event of an emergency medical situation call 911 or go to your nearest emergency room. Notify Public Safety at 718-990-5252 after calling 911. In the event of a minor injury or illness, contact the Health Services Clinic directly at ext. 6360 or Public Safety at ext. 5252. Health Services Clinic Location - Queens Campus-Rear entrance of DaSilva Hall (map ; directly across from Donovan Hall) Resident students are permitted to have overnight guests, but must fill out an application. Learn how to register overnight guests online or visit MySJU in the Student and UIS tabs. Queens Campus Mondays - Thursdays: 8:30 a.m. - 4:30 p.m. Fridays: 8:30 a.m. - 3 p.m. Closed every Friday from May 27 to August 5. The Department of Public

Safety has established an automated 24-hour confidential tip line. This tip line enables anyone in the University community to report information to Public Safety anonymously, while being recorded on an answering machine. The number is: or 718-RED-SAFE. No attempt will be made by Public Safety to identify callers; should a caller wish to be contacted by Public Safety, he or she should include contact information in the voice message. If this is an incident that requires an immediate response, call Public Safety at 718-990-5252. Confidential Tip Line messages are reviewed each business day and are addressed during normal business hours. In the event it becomes necessary to close the University because of an emergency or extraordinary event, such as severe weather, notice of such a closing or a delayed opening will be available to the University community through several sources: If the emergency or event occurs during business hours, senior management will make a decision on the best time to close based on the emergency conditions, class schedules, exams and other scheduled University functions, which will be communicated via the channels as outlined above. Questions around closing can be directed to 718-990-2000. All members of the University Community are encouraged to enroll in the Emergency Notification Messaging System. This alert system will issue both text and voice messages when a significant emergency occurs on our campuses. These messages will communicate what emergency currently exists, the location of the emergency, and advise a course of action. There will be updates issued as the emergency situation evolves. In order to be enrolled in the system members of the University Community must log into UIS . On your Personal Information Menu click on " Update your emergency information for Instant Messaging System . Enter the phone (cell or off-campus wired phone) number that you want to receive the emergency alert, starting with area code and leaving out the hyphen between the third and fourth numbers. Public Safety is the central repository for items lost and found on all of our campuses. If you find a lost item, turn it in to a uniformed SJU Public Safety Officer or bring the item directly to our Command Center. If you have lost an item and want to check if it has been recovered, call Public Safety or email us at . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/accounting-bachelor-science>

Content: Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned

their degrees here. Accountants offer the knowledge and perspective to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code. Accounting professionals provide the investing public assurance on the fair presentation of financial information and on the soundness of companies' internal systems and processes; serve as consultants on the design and implementation of the most effective and efficient financial and operating systems; and provide insights on business transactions to help minimize tax consequences. The 120-credit bachelor's program in accounting provides the knowledge, skills, and experience needed to prepare you for virtually any role in this increasingly challenging and exciting profession. We're here to answer any questions you may have about the Accounting Program Associate Professor Professor Bent Hall Queens 453 718-990-6458 The Bureau of Labor Statistics (BLS) predicts a 7% increase in the demand for accountants and auditors between the years of 2020 to 2030. They also project an average of 135,000 job openings for these positions each year, making this a high-demand job. Global Destination Courses to Rome, Italy and Dublin, Ireland Students make New York their classroom through innovative courses. Our Global Studies programs give students the chance to experience the rich history, culture, and perspectives that a study abroad experience provides while gaining a competitive edge before embarking on careers in today's global society. To earn their Bachelor of Science Degree in Management, students complete 120 credits, including core and major-sequence courses, as outlined below. Students have their choice of electives. Required Courses Fast-Track programs are cost-efficient and time-saving ways to provide students the opportunity to advance to a master's degree from their B.S. in Accounting. Students who select a fast-track into an advanced degree must complete an online application and must meet the admission standards for that graduate program. Students should seek early program guidance from their adviser in anticipation of applying to a Fast-Track Program. Available Fast Track programs for Accounting major are: Yugi Paul '17TCB, '18MS credits St. John's for his successful career path. Anyone who has been affiliated with The Peter J. Tobin College of Business for the past few years may find it strange that Yougnand Paul '17TCB, '18MS is no longer around. For more information about admission to this and other undergraduate programs at St. John's University, please visit Undergraduate Admission . Or, contact us directly at the campus of your choice: Admission Office-Queens Campus 718-990-2000 Admission Office-Staten Island campus 718-390-4500 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . This dual degree program is

designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in

the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/law/academics/clinics/refugee-and-immigrant-rights-litigation-clinic>

Content: The Refugee and Immigrant Rights Litigation Clinic is a full-year litigation clinic offered in partnership with the Immigration Legal Services Department of Catholic Charities in New York City. Under the supervision of senior attorneys, students represent immigrants - many refugees and asylees - in proceedings at the administrative level and the appeals level. Students also represent children who were victims of abuse or neglect in their home countries in both family and immigration court. The Refugee and Immigrant Rights Litigation Clinic is a full-year litigation clinic offered in partnership with the Immigration Legal Services Department of Catholic Charities in New York City. Under the supervision of senior attorneys, students represent immigrants - many refugees and asylees - in proceedings at the administrative level and the appeals level. Students also represent children who were victims of abuse or neglect in their home countries in both family and immigration court. Providing representation from initial client contact through final resolution of the case, students in the Clinic: Whether invited to give their opinion about matters, to propose solutions, or to handle meetings and conversations with experts or opponents, the students quickly become aware that their work directly affects lives and respond with creativity and zeal. While most Clinic students have limited prior experience and knowledge in the field, their best performance is inevitably drawn out as they experience the Clinic as a collaborative process. For almost 60 years, Catholic Charities has helped thousands of individuals and families in New York City live humane and flourishing lives. It fulfills its mission of serving the basic needs of the poor, troubled, weak and oppressed through activities in five areas: The Immigrant Legal Services

Department of Catholic Charities serves indigent and low-income immigrants and refugees throughout metropolitan New York and at fourteen satellite sites in its ten-county jurisdiction. Mark R. von Sternberg , Jessica Greenberg, Catholic Charities 80 Maiden Lane - 13th Fl. New York, N.Y. 10038 212-419-3763 Students can apply for the Refugee and Immigrant Rights Litigation Clinic during the spring semester for the following school year. Submit an online application After submitting all required documents, an interview will be scheduled. Upload the following within the online application: Mark R. von Sternberg Adjunct Professor of Law Senior Attorney, Catholic Charities Community Services/Archdiocese of New York Professor von Sternberg is a Senior Attorney with Catholic Charities Community Services/Archdiocese of New York, where he concentrates on litigation before the Immigration Courts and the Board of Immigration Appeals. In addition to supervising the Refugee and Immigrant Rights Litigation Clinic, Professor von Sternberg co-teaches a survey course on general immigration law at the Law School. He is also an adjunct faculty member at Pace University School of Law, where he teaches general immigration and comparative refugee law. Professor von Sternberg has lectured at law schools and professional associations regarding asylum issues and has written extensively, particularly in the areas of refugee law, international humanitarian law, and human rights. He is the author of a recently published treatise on the refugee definition as applied in the United States and Canada. In 2002, Professor von Sternberg received the American Immigration Lawyers Association Pro Bono Award. He is a former co-chair of the Immigration and Naturalization Committee of the American Bar Association's International Law Division and the current chair of the Immigration and Nationality Law Committee of the Bar Association of the City of New York. Professor von Sternberg received a J.D. degree from Vanderbilt University School of Law and an LL.M. in International Legal Studies from New York University School of Law. The Refugee and Immigrant Rights Litigation Clinic is a two-semester, eight-credit clinic open to second- and third-year students who want to explore how international human rights and refugee protection law intersect with domestic immigration law and policy in the courtroom. Preference is given to students who demonstrate an interest or commitment to the public interest, immigration law, or international law. Language proficiency and prior immigration law coursework is helpful, but not required. The Clinic consists of a practice and a seminar component. As part of the practice component, students spend 14 hours a week working on cases at Catholic Charities, in the field or at administrative or court proceedings. Typically, during the course of the year, each student takes two litigation matters from intake/initial preparation to litigation. Students also each receive about five to six other matters, which may involve the preparation and submission of an administrative application, research and writing on a case issue, or participation in a program component. In this way, they quickly become responsible for clients and for making independent decisions. Students in the Clinic work in teams as

well, to handle a case, group of cases, or a particular outreach or informational project. The two-hour seminar class meets weekly at the Law School. In the seminar, students learn and develop essential lawyering skills required in client representation, explore substantive areas of immigration law, participate in roundtable discussions, and hear from experts in the field, including judges and practitioners. The lawyering skills classes cover interviewing, cross-cultural lawyering, case theory and strategy, fact investigation, use of and preparation of experts, and direct and cross-examination. During the roundtable discussions, students present client cases, identifying particular complex legal, factual, or strategy issues for group examination. "The Refugee and Immigrant Rights Litigation Clinic was unquestionably my most enjoyable and rewarding experience of law school. In the course of the year-long clinic, I worked on successful asylum cases for refugees from several countries including Belarus, Iraq, and Togo. My experiences in this clinic solidified my belief in the immensely positive impact that the law can have upon peoples' lives. The Clinic allowed me to interact one-on-one with clients so that I developed an intimate understanding of their stories and struggles. My representation of clients at actual immigration court proceedings was an incomparable experience which gave me confidence and helped sharpen my trial advocacy skills. Indeed, my proudest moment of law school was witnessing the family of one of our clients break down in tears at the moment when the Immigration Judge announced that he would grant asylum. I highly recommend anyone with even a remote interest in international law, human rights law, public interest work, and of course, immigration and refugee law to apply to this clinic." "The SJU Immigrant and Refugee Rights Litigation Clinic was one of the most gratifying experiences I had in law school. First and foremost, you have your own caseload and your own clients. Since the Clinic is for two semesters, you have time to cultivate a relationship with them while you work on their case. You share their hardships and successes with them, and you take pride in being able to make a difference in their lives. It's what lawyering is all about. Second, none of these cases are easy. Mario and Mark are preeminent in their field and, as such, tend to take the especially tough cases that dwell in the murky and unsettled areas of immigration law. Their "throw-you-into-the-fire" technique of teaching makes you learn quickly and think on your feet. Also, you often have the chance to do real substantive work, like writing motions, memos and briefs, representing clients in immigration hearings, and even dabbling in federal practice. Third, it's a real pleasure to work under Mario's supervision. As a teacher, he is open, patient and kind. He takes as much time as he can to explain what needs to be done and to give you feedback. And he always has a sense of humor. I learned a lot from him, not just about immigration law, but about how to be a good lawyer. I couldn't recommend the Clinic more highly." "I participated in the Immigration Rights Litigation Clinic during my third year at St. John's, and it was the most challenging and rewarding experience of my law school

career. I found it challenging because I was unfamiliar with immigration and refugee rights law but wanted to build the best cases I could for my clients, some of whom had experienced unimaginable things in their home country. With the help the professors and fellow students during roundtable discussions, I learned to develop my cases, research country conditions and immigration law, prepare court submissions, and appear before immigration judges. Besides from gaining these valuable trial advocacy skills, I found it incredibly rewarding to see my clients' cases through to the final hearing and share their relief and joy at being able stay in this country." 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/queens-residential-campus>

Content: Blending suburban tranquility with urban excitement, the nearly 102-acre campus is located in a residential area of Queens—one of five boroughs that make up New York City. Students come to St. John's University's beautiful Queens, NY, campus for traditional college living in America's largest, most dynamic city. A quick bus or subway ride offers access to outstanding internships and career opportunities, along with galleries, museums, restaurants, shops, and theaters that you expect of a global metropolis. They're even part of many St. John's courses. Choose from 180 student clubs and organizations, recreational and dining facilities, and a variety of 24/7 activities. Explore our degree program opportunities. Located between JFK and LaGuardia Airports, the campus is just off the Grand Central Parkway, which connects Nassau and Suffolk Counties to Queens, Manhattan, and upstate New York. Check out the campus without leaving your home. St. John's University recognized the contributions of its longtime employees on Wednesday, May 24, at its annual Employee Recognition Convocation at Carnesecca Arena. The Grants Reception, held on March 23 in the D'Angelo Center on the Queens, NY, campus, served as the concluding event for the two-day Student Research Conference, an annual celebration of the breadth of innovative and groundbreaking research conducted by St. John's faculty and students. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/schools-and-colleges/bulletins/undergraduate-bulletin>

Content: The Academic Bulletin is accurate as of December 5, 2023. Please note, information contained in this bulletin is subject to change: The Bulletin for past academic years are also available: Note These files must be viewed using Adobe Acrobat Reader (preferably, Adobe Acrobat Reader 6). If you do not have Adobe Acrobat Reader on your system, please go to Adobe.com to download the program. Published by St. John's University, New York Forty-third, Number 1 This is your official guide to academic policies and regulations at St. John's University. Students are required to familiarize themselves with this bulletin. Primary responsibility for knowing and fulfilling all requirements rests on every individual student. The bulletin in effect at the time of admission or readmission governs degree requirements. The University administration reserves the right, whenever advisable (1) to change or modify its schedule of tuition and fees and (2) to withdraw, cancel, reschedule or modify any course, program of study, or degree, or any requirement in connection with any of the foregoing. Consistent with the University's mission as a Catholic, Vincentian and metropolitan institution of higher education, the University does not discriminate on the basis of race, religion, color, national or ethnic origin, age, sex (including sexual harassment and sexual violence), sexual orientation, gender identity and gender expression, marital status, citizenship status, disability, genetic predisposition or carrier status, status as a victim of domestic violence or status in the uniformed services of the United States (including veteran status) or any other protected category under applicable local, state or federal law in admission, treatment or access to its programs or activities, or in administering its educational policies, admissions policies, scholarship and loan programs, athletics and other institutionally administered programs or activities generally made available to students at the University and with respect to employment at the University. This statement of nondiscrimination is in compliance with Title IX of the Education Amendments of 1972, Title VI and Title VII of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities Act, the Age Discrimination Act and other applicable federal, state and local laws and regulations relating to nondiscrimination. In accordance with these laws, the University also prohibits retaliation against anyone who has complained about discrimination or otherwise exercised rights guaranteed under these laws. In addition, the University continually strives to fulfill its educational goals by maintaining a fair, humane, responsible and non-discriminatory environment for all students and employees. All University policies, practices and procedures are administered in a manner which preserves its rights and identity as a Catholic Vincentian institution of higher education. The following person has been designated to handle student

inquiries regarding the Americans with Disabilities Act and the Amendments Act, the Rehabilitation Act, and related statutes and regulations: Jason Luchs, Associate Director of the Office of Disability Services, Marillac Hall, Room 134, 8000 Utopia Parkway, Queens, NY 11439, ; 718-990-6867. The following person has been designated to handle inquiries regarding the University's policy against discrimination and harassment and to serve as the Title IX coordinator for purposes of overall campus compliance: Keaton Wong, Director of Equal Opportunity and Compliance, Title IX Coordinator, Office of Human Resources, 8000 Utopia Parkway, Queens, NY 11439, ; 718-990-2660. The following person has been designated deputy Title IX coordinator for the Office of Student Affairs: Jackie Lochrie, Associate Dean of Student Services, The Peter J. Tobin College of Business, Garden Lvl-Judiciary Suite 17C, 8000 Utopia Parkway, Queens, NY 11439, ; 718-990-6568. Inquiries concerning the application of anti-discrimination laws may be referred to the Title IX coordinators or to the assistant secretary of the United States Department of Education, Office for Civil Rights. For additional information concerning the U.S. Department of Education, please call: 1-800-421-3481, or visit this page . Office of Admission St. John's University 8000 Utopia Parkway Queens, NY 11439 1-888-9STJOHNS St. John's University 300 Howard Avenue Staten Island, NY 10301 718-390-4500 St. John's University 101 Astor Place New York, NY 10007 1-888-9STJOHNS USE OF THE NAME OF ST. JOHN'S UNIVERSITY Students of St. John's University, either individually or collectively, shall not, without the written consent of the proper authorities, use the name of St. John's University or any of its units in any activity of whatsoever kind outside of the regular work of the school. Violation of this rule is regarded as sufficient cause for dismissal. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/law/about/places/hugh-l-carey-center-dispute-resolution>

Content: The Hugh L. Carey Center educates aspiring lawyers and accomplished practitioners in the essential values and effective skills necessary to resolve clients' legal problems in today's practice of law. Lawyers are problem solvers. The Hugh L. Carey Center educates aspiring lawyers and accomplished practitioners in the essential values and effective skills necessary to resolve clients' legal problems in today's practice of law. Although images of lawyers cross-examining hostile witnesses and making verdict-winning summations to a jury dominate media representations of the law, the practice of law today bears little resemblance to those depictions. In today's legal reality, most lawsuits are settled and fewer than five percent go to trial. In her March 2, 2021 State of our Judiciary remarks, Chief Judge Janet DiFiore captured New York State's adoption of presumptive ADR "to transform the old culture of 'litigate first' to the new culture of 'mediate first' in all appropriate cases. To practice effectively today, a lawyer must not only know how to resolve his client's legal problems in court, but also how to negotiate settlements out of court. Today's settlement-focused legal practice also requires lawyers to be knowledgeable about the different dispute resolution processes that may help resolve a client's case: arbitration, negotiation, mediation, summary jury trial, mini-trial, early neutral evaluation and online dispute resolution. What an exciting time to become a lawyer! Clients, too, are seeking lawyers who are problem-solvers. As clients become more attuned to the costs of litigation, lawyers can no longer focus on winning at all costs. Instead, the lawyer of today must know how to work with her client and the other side to achieve a better win. Achieving a better win requires working with the client, the other party, and the other party's attorney to select an appropriate dispute resolution process to achieve the most effective and expeditious solution, all the while respecting the humanity and dignity of all. Whether you are interested in a career in international law, corporate, bankruptcy, criminal, labor and employment, public interest, family, intellectual property or have not yet decided your practice area of choice, the Hugh L. Carey Center for Dispute Resolution will educate you about the problem-solving advocacy and dispute resolution skills you will need to become an effective lawyer in both the domestic and global arenas of today's legal practice. With its mission of developing conflict resolution as both a value and a practice in students' professional lives, communities, and the world, The Hugh L. Carey Center for Dispute Resolution at St. John's School of Law offers courses, conferences, clinics and co-curricular activities that make the Law School a leader in the growing field of alternative dispute resolution. The Center is named in honor of Hugh L. Carey '51, who served in the U.S. House of Representatives and as the 51st Governor of New York, was a master of the better win. The Governor is known for helping to save New York City from

bankruptcy during the fiscal crisis of the 1970s. We encourage you to explore our site to see the many ways we promote conflict resolution as a value and as a practice. You can also read the Center's 2017 newsletter (PDF), 2018 newsletter (PDF), 2019 newsletter (PDF), 2020 newsletter (PDF), or 2021 newsletter (PDF). Connect with us on Facebook . Please email Professor Greenberg at with your questions. To support the Center and its initiatives, please visit the Law School's online giving page or contact the Office of Development and Alumni Relations at or 718-990-5792. Your dispute resolution education begins when you are a 1L During your first year as a St. John's Law student, your dispute resolution education begins with Lawyering . Lawyering is offered during the January intersession. In this intensive, interactive course, you will introduced to negotiation skills and the companion skills of interviewing and drafting through a combination of lectures, exercises and simulations. Following the completion of Lawyering, first year students are invited to participate in the 1L Internal Negotiation Competition. What a great opportunity for first year students to hone their negotiation skills learned in Lawyering and receive invaluable feedback about your negotiation. Interested students are also invited to apply for membership in the Dispute Resolution Society (DRS). Professor Elayne E. Greenberg, the Faculty Director of the Carey Center and Faculty Advisor to DRS, is available to discuss dispute resolution learning opportunities throughout your time at St. John's Law. Please consider her a resource if you want to discuss internships, externships, scholarly topics or course selection related to dispute resolution. Elayne E. Greenberg Professor of Legal Practice Faculty Director, Hugh L. Carey Center for Dispute Resolution St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 Tel. 718-990-8188 Mobile 917-929-0784 Email:

https://papers.ssrn.com/sol3/cf_dev/AbsByAuth.cfm?per_id=1485086 The Securities Dispute Resolution Triathlon is a joint initiative of the Hugh L. Carey Center for Dispute Resolution and the Financial Industry Regulatory Authority (FINRA). For two days, student teams from law schools around the country meet to test their advocacy skills in the negotiation, mediation and arbitration of a securities dispute. The Triathlon is not a competition of physical endurance, but of dispute resolution competence. Students play the roles of attorneys and clients, with some teams in the role of investor and others in the role of broker-dealer. Members of FINRA's roster of experienced neutrals serve as mediators, arbitrators and judges, critiquing the student teams and offering the students an invaluable real-life experience. By challenging students to negotiate, mediate, and arbitrate in a single competition, this one-of-a-kind event gives students an opportunity to hone their advocacy skills in a realistic and comprehensive securities dispute experience. Teams are composed of three students, and the competition takes place over two days. On Saturday morning, one student plays the role of attorney, one plays the role of client, and one plays the role of settlement counsel as the teams

negotiate. Saturday afternoon, the students switch roles and engage in a mediation. On Sunday, the teams arbitrate, with one student attorney conducting direct examination, one student attorney conducting cross-examination, and one student playing the role of client. Three judges drawn from FINRA's roster judge each of the rounds. Awards are given for Excellence in Negotiation, Excellence in Mediation Advocacy, and Excellence in Arbitration Advocacy, as well as the award to the Triathlon Champion and the Advocate's Choice Award, which goes to the team voted by the competitors as having the highest degree of skill, competence and professionalism.

2022 Securities Dispute Resolution Triathlon Dates

Saturday, October 15, 2022 and Sunday, October 16, 2022 *Location In an abundance of caution because of the increase in Covid cases, FINRA and the Carey Center will be holding this year's Triathlon virtually. Fee Early Bird has been extended | \$545 per three-person team | Pay by Friday, July 1 at noon EST. Regular | \$595 per three-person team | Pay by Tuesday, August 16 at noon EST. Registration Please complete the registration and payment page in its entirety as this information will be used throughout the competition. Once you submit the form, you will not be able to resubmit or change the information. If you would like to send two teams, please note that one of your teams will be guaranteed a place, and the second team will be placed on a wait list if there is space available after the registration deadline of Tuesday, August 16, 2022, at noon EST . Teams on the wait list will be notified in the order they were received. If you prefer to pay by check, please contact Iris Diaz at . Please register by Tuesday, August 16, 2022 by 12:00 p.m. EST. Teams that register can expect the Triathlon materials by Friday, September 2 at 12:00 p.m. EST. More Information If you have any questions about participation in the Triathlon, please contact Professor Elayne E. Greenberg at . Please direct your questions about competition logistics to Iris Diaz at . For general information, visit the Triathlon Website .

2022 Triathlon Problem (PDF)

2021 Triathlon Problem (PDF)

2019 Triathlon Problem (PDF)

2018 Triathlon Problem (PDF)

2017 Triathlon Problem (PDF)

2016 Triathlon Problem (PDF)

2015 Triathlon Problem (PDF)

2014 Triathlon Problem (PDF)

2013 Triathlon Problem (PDF)

2012 Triathlon Problem (PDF)

2011 Triathlon Problem (PDF)

2010 Triathlon Problem (PDF)

2009 Triathlon Problem (PDF)

St. John's boasts a wealth of faculty with expertise in the field of Dispute Resolution. The Hugh L. Carey Center for Dispute Resolution is guided by: Elayne E. Greenberg Assistant Dean of Dispute Resolution Programs Professor of Legal Skills Director, Hugh L. Carey Center for Dispute Resolution Elayne E. Greenberg became the first Director of the Hugh L. Carey Center for Dispute Resolution at St. John's in 2009. She offers an unmatched breadth and depth of experience in dispute resolution. She is a mediator and conflict management consultant who has developed programs, educated, trained, written and lectured nationally on the subject of negotiation, mediation, hybrid dispute resolution processes, dispute resolution ethics and advocacy in dispute resolution. Elaine M. Chiu

Professor of Law Faculty Director, Ronald H. Brown Center for Civil Rights Elaine Chiu teaches a wide range of classes including Family Law, Criminal Law, Comparative Criminal Law, Introduction to Law and Contemporary Criminal Justice. She incorporates dispute resolution skills in her Family Law course with a negotiation simulation. In her scholarship, Professor Chiu focuses on the intersection between family law and criminal law. Most recently, she has written about domestic violence and the legal regulation of culturally motivated parenting. Professor Chiu is a graduate of Columbia Law School and Cornell University and was a state prosecutor with the Manhattan District Attorney's Office for several years upon graduation. Additionally, Professor Chiu has taught at Cardozo School of Law and Harvard Law School. Our Securities Arbitration Clinic is led by: Christine Lazaro Acting Director, Securities Arbitration Clinic Christine Lazaro is an experienced securities dispute resolution advocate. She supervises students in the Securities Arbitration Clinic and coaches dispute resolution competition teams. In addition, St. John's boasts an impressive roster of full-time faculty members who teach, write, and/or practice in the field of Dispute Resolution, and contribute their energies and expertise to the growth of Dispute Resolution at St. John's, including: Mark L. Movsesian Frederick A. Whitney Professor of Contract Law Mark Movsesian teaches International Commercial Arbitration, as well as Contracts and Comparative Law & Religion. A former clerk to Justice David Souter of the United States Supreme Court, his publications have appeared in the Harvard Law Review, Virginia Journal of International Law, Washington & Lee Law Review, and Cardozo Law Review, among many others. Ettie Ward Professor of Law and Director, International and Comparative Sports Law LL.M. Program Ettie Ward is a practicing mediator who also specializes in international dispute resolution and complex litigation. She has coached and helped train St. John's law students for mediation competitions. Her publications include "Mandatory Court-Annexed Alternative Dispute Resolution in the United States Federal Courts: Panacea or Pandemic", published as part of St. John's School of Law's Symposium on Transatlantic Perspectives on ADR. She is active in professional and bar associations in the area of dispute resolution, including the ABA Section of Dispute Resolution and the AALS Section of Dispute Resolution, and is a frequent lecturer on dispute resolution. Peter J. Bernbaum Mediator, Arbitrator, and Attorney Professor Bernbaum has more than 30 years of experience negotiating settlements and other agreements for parties to disputes and for clients in a broad spectrum of industries and encompassing a wide range of legal matters. He teaches Drafting ADR Documents and Intensive Negotiation. Nancy M. Thevenin Special Counsel, Baker McKenzie LLP. Professor Thevenin is global coordinator for Baker & McKenzie's International Arbitration Practice Group. Her experience includes both arbitration and mediation under the auspices of the International Chamber of Commerce ("ICC") and the International Centre for Dispute Resolution of the American Arbitration Association. She specializes in international commercial litigation,

international arbitration, creditors' rights and business torts. She teaches International Commercial Arbitration. Scott E. Mollen Partner, Herrick Feinstein, LLP. Professor Mollen is an experienced mediator and attorney. He serves on the Board of Editors of the New York Law Journal, for which he writes a weekly column. Professor Mollen teaches Alternative Dispute Resolution. Patricia Montana Professor of Legal Writing and Director of St. John's Street Law Program Professor Montana currently teaches Legal Writing I, Legal Writing II, and Drafting: Federal Civil Practice. As the Director of the Street Law program, she teaches the Legal Education in the Community seminar and oversees the law students' teaching at a local high school in Flushing, New York. Professor Montana's scholarship focuses on legal writing theory and pedagogy as well as professional skills instruction. Professor Montana will begin teaching the Lawyering course, a mandatory 2-credit intersession course for all first-year students, in January 2015. Jeff Sovern Professor of Law at St. John's University School of Law where he covers dispute resolution in his course in Civil Procedure and arbitration in his Consumer Protection class. He recently collaborated with Professors Greenberg and Kirgis and the Carey Center in obtaining a grant from the American Association for Justice to study consumer arbitration; a draft of their article on consumer arbitration should be posted to the web this fall. He is the co-author of a casebook on consumer law (along with Professors Spanogle, Rohner, Pridgen, and Peterson), published by West in 2013, which includes cases and materials on arbitration and he blogs on arbitration at the Consumer Law and Policy Blog, at clpblog.org. We welcome your feedback and ideas. Please contact the Center's director, Professor Elayne E.

Greenberg, at or 718-990-8188. 2021 Newsletter 2020 Newsletter 2019 Newsletter 2018 Newsletter 2017 Newsletter This forty-hour bankruptcy mediation training was created for bankruptcy practitioners and corporate attorneys who are also involved with bankruptcy matters.

Participants will not only learn about the specialized mediation issues for bankruptcy mediators, but lawyers will learn about how to be better advocates in mediation. Those who want to learn about mediation, experienced mediators and advocates will all benefit from this training. St. John's alums are being offered this training at a 20% discounted rate off the \$3,400 registration fee (use the code "FRIEND"). As an added bonus, your registration fee includes a year's membership in the American Bankruptcy Institute and up to forty CLE credits. Enrollment is limited to thirty. All you need to register is a \$200 non-refundable deposit. The balance will not be due until November 1, 2018. Register here . If three people in your firm wish to attend the training, we are offering the training for a group of 3 at \$7,500. For those who wish to receive the group discount, please contact Allyson Donohue at ABI, , to enroll your group. If you have any questions or wish to learn more about the training, please contact Professor Elayne E. Greenberg at 718-990-8188 (). 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of

race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/who-we-are/history-and-facts/our-mission>

Content: we commit ourselves to academic excellence and the pursuit of wisdom, which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be. founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness that is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the University is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions. inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions that are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan

community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world. Mission Statement of St. John's University, New York Approved by the Board of Trustees, December 1991 Modified and re-approved March 1999, March 2008, October 2015 St. John's University will empower diverse learners with quality education for life. Through innovative teaching, research and service we will foster rational, spirited inquiry and intelligent reflection. Our student-centered approach will be shaped by a caring, energized, nimble culture. Enlivened by our distinctive mission, our graduates will excel in the competencies and values required for leadership and service in a rapidly evolving global community. As a Catholic and Vincentian university, we will be known worldwide for addressing issues of poverty and social justice. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: Established in 1984-1985, the Journal of Civil Rights and Economic Development (JCRED) was formerly known as the Journal of Legal Commentary . Building on its rich history of excellent scholarship on issues of social, racial, and economic justice, the journal officially became affiliated with the Ronald H. Brown Center for Civil Rights in 2010. Since then, JCRED has continued to produce innovative symposium issues and publish high-quality student notes. In addition, JCRED students publish short articles about cutting edge topics on the JCRED website . The subjects of recent symposium issues have included: Please visit the St. John's Law Scholarship Repository to access: Editor-in-Chief Abigail Sloan Faculty Advisors Professor Elaine M. Chiu Professor Rosa Castello Contact Us Editor-in-Chief Abigail Sloan Managing Editor Michael Allain Associate Managing Editor Emma Lammers Executive Articles Editors Andrew Henriquez Kevin Vecchione Catherine Zimmermann Associate Articles Editors Ryan Brady Raymond Farrell Cindy Huang Brian Tully Research & Symposium Director Katherin Valdez-Lazo Executive Notes & Comments Editors William Eddy Laura Eng Kevin Grande Jonathan Weiss Senior Staff Members Lola Ashirmetov Ryan Biggs Julie Choe Patrick Clancey

Isabelle Dudek John Jabbour Yorlibeth Martinez Rashad Moore Valerie Rodriguez Sachika Yadav Staff Members Jordan Biener Zachary Bosak Sarah Carty Brittany Cespedes Mackenzie Connick Annalise Cruz Keisha Duhaney Karissa Dymond Peter Hottum Lauryn Hurtt Rachele Lena Madeline O'Reilly Jessica Oshanani Yuna Park Abigail Rafael Odalmy Ruiz Aanisah Sheriff Alex Snow Meredith Taylor Jacinda Thermidor Ligner Vazquez 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: A recent pilgrimage to the seat of the Roman Catholic faith brought members of St. John's University's Catholic Scholars program closer to God and each other. Six Catholic Scholars—four from the... Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing class led... In a festive Manhattan ballroom hosting a venerable collection of some of the most accomplished members of the insurance industry, St. John's University's Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science (GSRM), part of The Peter J. Tobin College of Business, hosted its 28th annual Insurance Leader of the Year (ILOTY) Award Dinner on January 23, raising a total of \$2,912,000 to fund student scholarships and support academic program initiatives. Students in The Peter J. Tobin College of Business at St. John's University put their knowledge to the test on Friday, December 8, delivering their recommendations for a trio of student-managed endowment funds. A nationally recognized labor economist addressed issues of retirement inequity and the need for effective postcareer planning at the Fall 2023 Henry George Lecture, presented by The Peter J. Tobin College of Business at St. John's University on October 12. Labor economist and nationally recognized expert in retirement security Teresa Ghilarducci, Ph.D. , will be the featured speaker at St. John's University's Fall 2023 Henry George Lecture , presented... St. John's University continued to rise in the U.S. News & World Report education rankings of the nation's top universities. Helped by a significant gain in the ranking of its undergraduate business... Risk Management and Insurance major Grace Comas came to St. John's University because she saw the opportunity for a college experience filled with endless possibilities. "When I visited St. John's and researched the school, I saw a future where I could be a business student, a service leader, and a global citizen." Linda Sama, Ph.D., Associate Dean for Global Initiatives and Joseph F. Adams Professor of Management, The Peter

J. Tobin College of Business, has retired from St. John's University, but her work with Vincentian-related causes continues. The convocation is a symbolic rite of passage for incoming first-year and transfer students that heralds their entrance into college life with an enthusiastic welcome reminiscent of their eventual Commencement in four years. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<http://www.stjohns.edu/admission-aid/international-admission/international-student-and-scholar-services>

Content: The ISSSO assists international students and scholars with every aspect of life and learning in the US, whether it is applying for a US visa or a New York State driver's license, or getting an I-20 or DS-2019. The office's mission is to facilitate compliance with federal regulations that govern the immigration status of international students and scholars at St. John's University and enhance their experience in the United States. Prospective J-1 student : After applying to St. John's University, the Office of Global Programs will work with you on your DS-2019 request. Please wait to receive communication from their office. Prospective J-1 scholar : Please ensure that your sponsoring academic department at St. John's University e-mails the ISSSO at with your full name, e-mail, date of birth, and gender. Once this is done, we will send you instructions on applying for your DS-2019 through the integrated site . Accepted F-1 or J-1 students who have been issued an I-20/DS-2019 and current International students and scholars can log into an individualized profile through our integrated Terra Dotta Software website found at <https://iss.stjohns.edu> . You can complete several paperless tasks (e.g., checking in with the ISSSO, applying for an I-20 extension, work authorization, travel endorsement, and more). The site also explains how to maintain your F-1 and J-1 status and how to apply for a New York State driver's license and a social security number, as well as offers other valuable information. Office of International Student and Scholar Services St. John's University Marillac Hall, 210 8000 Utopia Parkway Queens, New York 11439 Phone: 718-990-6083 Fax: 718-990-2070 Schedule an appointment with an International Student Advisor at stjohns.edu/issso . This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one

of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/academics/faculty/nina-t-dorata-phd>

Content: Dorata, N. T. (2015). SEC Guidance on Climate Change Risk Disclosures: An Assessment of Firm and Market Responses . Advances in Environmental Accounting & Management . vol. Volume 5, Accounting for the Environment: More Talk and Little Progress, 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: St. John's University and its athletic fundraising arm, the Red White Annual Fund, is committed to enhancing the educational experiences and opportunities for our student-athletes as we remain true to our mission to Expect to Win. St. John's has always been proud of our strong athletic tradition. With 17 Division I sports programs, all competing in the BIG EAST Conference, our student-athletes have the opportunity to play some of the most challenging teams in the nation. We believe that their continued success—both on the playing field and in the classroom—is directly related to the support our alumni and friends provide each year. That is why the Red White Club is such an important organization. Its members contribute gifts that have an immediate and tangible impact on our athletic programs. Donors can direct their gift to a specific sport or request that contributions be used for the Athletic Department's most-needed priorities. These gifts provide our student-athletes with equipment, travel expense coverage, field and arena renovations, academic support, and much more. A contribution of \$100 or more grants you access into one of our 11 membership levels, entitling you to a host of exclusive privileges and amenities only available to club members. Join today and help our student-athletes continue in our proud athletic tradition! The St. John's Priority Points System is based on your financial contributions to the athletic program and your loyalty as a season ticket holder. As a season ticket holder, you have the opportunity to increase your points total during the year and, in turn, move closer to the action on the court

(on a space available basis). Annual Athletic Fund (all athletic designations) 1 point per \$1.00 donated University Annual Fund .5 point per \$1.00 donated Total Years Being a Season Ticket Holder (STH) 100 points per year of being a STH *Benefits are subject to change due to COVID-19 CDC regulations Gifts by check should be made payable to "St. John's Athletics" and mailed to St. John's University Office of Athletic Development 8000 Utopia Parkway Queens, NY 11439 Gifts by credit card can be made by calling 718-990-6147 and using Visa, MasterCard, American Express, or Discover, or online at www.stjohns.edu/giveredwhite . Gifts can be made online through www.stjohns.edu/giveredwhite . To designate your gift, select your program of choice in the "designation" drop-down box or choose "Other" and type in the desired program. By choosing the "Athletics General Fund," your gift goes towards Athletics' most-needed priorities. You can double or even triple your gift by obtaining a matching gift from your company. To learn if your company has a matching gift program, contact your Human Resources office or visit www.stjohns.edu/giveredwhite . Gifts of appreciated stocks or bonds are another way to support your favorite team and receive a greater tax benefit than you would receive from an equivalent gift of cash. The University also welcomes gifts-in-kind (non-monetary items of tangible personal property). These gifts typically require a considerable amount of attention and should be discussed with an Athletic Development Office representative before the donation is made. Call the Red White Club at 718-990-6147 in advance to discuss a possible gift. Establishing an endowment in your name or in the name of a loved one is an excellent way to help ensure continuous support of St. John's Athletics. Endowment gifts are invested donations whose earned interest is used to support our student-athletes. Benefactors can choose to designate their gift toward a specific program. For more information, please contact the Office of Planned Giving at 718-990-8423; www.stjohns.edu/giftplanning . Office of Athletic Development Tel 718-990-6147 Fax 718-990-6812 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: How can \$750 bring you the world? Introducing St. John's Global Passport Program! At St. John's University, we push the envelope in order to help our students achieve a truly global education, right from DAY ONE! The Global Passport program offers incoming students a chance to "internationalize" their academic experience during their very first year at St. John's. Through the Global Passport program, you'll fulfill one of

your required first-year courses, but in a completely innovative and comparative way, while studying with top professors who will incorporate the historic and cultural treasures of Rome and Paris into their New York semester courses in order to bring the curriculum alive. Best of all, St. John's wants this opportunity to be affordable to all first-year and first-year transfer students , and so we subsidize the Global Passport program to keep the student program fee at only \$750 , plus the cost of round-trip airfare. The Core Curriculum—in New York and Abroad. You'll apply to take a core class that interests you (as you would normally), and the bulk of your course will take place in New York during the regular fall or spring semester. However, your class in NYC will be different from sections that your peers may be taking, engaging the world through comparative readings and projects that prepare for your time in Europe. At the conclusion of the term—fall courses travel in January and spring courses in May—you will live and study in Rome or Paris for 7 days with the same students and faculty, bringing your semester's work to life through hands-on exploration of the sites and themes that you've engaged all term. You'll also receive an additional credit to represent your hard work while abroad. Please review the Paris and Rome program brochures for information on the program's core courses, dates of travel, class descriptions, and details on which of our St. John's European campuses—Rome or Paris—each class will engage. Application deadlines Fall 2023 & Spring 2024 program: Space is limited , so apply early! Once we reach capacity, new applicants will be move to a waitlist in the hopes that a space may open up for you. \$750* (No, really... it's only \$750!). A \$250 non-refundable deposit is required at the time of confirmation. * NOTE : Round-trip airfare is not included in the program fee. ...and most importantly... the academic experience of a lifetime!! Through your academic study, guided tours and community service, in keeping with St. John's global mission, you become a global citizen - a citizen not only of our New York City campuses, but of the world. Global Passport in Paris Global Passport in Rome 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/clinics/prosecution-clinic>
Content: Offered in partnership with the Bronx, Nassau, Queens, and Suffolk District Attorneys' Offices, the full-year Prosecution Clinic allows students to experience the criminal justice system at work – not just by observing, but by prosecuting real cases. Working under the supervision of assistant district attorneys, clinic students handle all aspects of criminal prosecutions, from arraignments to motion hearings and

trials. Offered in partnership with the Bronx, Nassau, Queens, and Suffolk District Attorneys' Offices, the full-year Prosecution Clinic allows students to experience the criminal justice system at work - not just by observing, but by prosecuting real cases. Working under the supervision of assistant district attorneys, clinic students handle all aspects of criminal prosecutions, from arraignments to motion hearings and trials. Students work 12-15 hours each week at a district attorney's office, prosecuting misdemeanor cases. Students who are placed in the Queens District Attorney's Office work in the Domestic Violence Bureau, while students in other counties prosecute a variety of cases. Students also meet for a weekly seminar class at the Law School, which covers a number of topics, including: During the seminar sessions, students also gain practical experience writing briefs, conducting hearings, giving oral arguments, and examining witnesses. The seminar also provides students with the opportunity to reflect on their work in the district attorney's office. Students can apply for the Prosecution Clinic during the spring semester for the following school year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. Director Pishoy Yacoub, Executive Assistant District Attorney, Queens County Co-Directors and Site Supervisors Tara Coughlin, Assistant District Attorney, Nassau County Catherine Loeffler, Assistant District Attorney, Suffolk County Mary Kate Quinn, Assistant District Attorney, Queens County The Prosecution Clinic is a two-semester, eight-credit clinic open to second-year and third-year students. Students must have successfully completed Criminal Law. Prior or concurrent enrollment in Criminal Procedure: Investigation is also required. Evidence and Trial Advocacy are both strongly recommended, although they can be taken concurrently with the clinic. 8000 Utopia Parkway Queens NY 11439
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URL: <https://www.stjohns.edu/law/faculty/cheryl-l-wade>

Content: Cheryl L. Wade is the "Dean Harold F. McNiece" Professor of Law at St. John's University School of Law. She teaches Issues of Race, Gender and Law, Business Organizations, Corporate Governance and Accountability, and Race and Business. Her book, "Predatory Lending and The Destruction of the African American Dream" was published by Cambridge University Press in July 2020 and was coauthored with Dr. Janis Sarra, Professor of Law, Peter A. Allard School of Law, University of British Columbia. Professor Wade is a member of the American Law Institute, a national organization of

prominent judges, lawyers and academics who work to clarify, modernize and reform the law. Professor Wade has written book chapters and law review articles on securities, education law and the intersection of race and business. She has been invited to present at and write for many symposia including articles published by Boston University Law Review , Tulane Law Review , The Maryland Law Review , The Washington & Lee Law Review , and The Iowa Journal of Gender, Race & Justice . Her articles have been cited in several leading law reviews. One of her articles on education law, When Judges Are Gatekeepers: Democracy, Morality, Status and Empathy in Duty Decisions (Help From Ordinary Citizens) was listed in The National Law Journal's Worth Reading Column. Another article, Corporate Governance as Corporate Social Responsibility: Empathy and Race Discrimination, was excerpted in a text entitled "Corporate Governance: Law, Theory and Policy. Her article, Transforming Discriminatory Corporate Cultures: This is Not Just Women's Work was listed on the Social Science Research Network's Top Ten Download List for Diversity Studies. Professor Wade has been invited to present at many university conferences and workshops on issues of corporate and civil rights law including the UCLA School of Law Critical Race Theory Workshop, the Theory and Practice of Business Decision Making At Boston College School of Law, Boston University's conference on "The Role of Fiduciary Law and Trust in the Twenty-First Century" and the Western New England School of Law Clason Speaker Series. Professor Wade was chosen among several applicants to participate in the "Corporate Citizens in Corporate Cultures: Restructuring and Reform" workshop sponsored by the Feminism and Legal Theory Project at Cornell Law School. She delivered the keynote address at the University of British Columbia Faculty of Law Symposium on Shareholder Activism. Professor Wade is a frequent speaker and panelist at conferences organized by the Society of American Law Teachers, The American Association of Law Schools, The National Bar Association, The National Association for the Advancement of Colored People, The Law and Society Association, and The Association of University Women. She was invited to appear on the opening plenary session for the 2009 American Association of Law Schools Midyear Conference on Business Associations. In 2008, her paper was selected to be presented at the American Association of Law Schools' Section on Securities Regulation. The paper was presented at the AALS Annual Meeting and published with the other panelists' papers in the Brooklyn Journal of Corporate and Financial Regulation. Professor Wade has appeared on radio and cable television programs discussing issues relating to corporate and civil rights. Professor Wade organized a symposium, "People of Color, Women and the Public Corporation: Conference on Racial and Gender Equity in the Business Setting", sponsored by St. John's University School of Law. This symposium brought together leading scholars in the areas of corporate governance, critical race theory, employment discrimination and feminist legal theory. The papers from this symposium were published in the St. John's Law Review . Professor Wade is a regular contributor to a blog on issues about social justice and corporate governance at

<http://corporatejusticeblog.blogspot.com/> Professor Wade was a Visiting Professor of Law at Washington and Lee School of Law in the fall, 2003. In 2001, she taught Law and Race in Sydney, Australia at the University of New South Wales. Professor Wade has received two teaching awards from St. John's University School of Law's Deans. Prior to joining the faculty at St. John's Law School, Professor Wade served on the faculty at Hofstra Law School. While at Hofstra, Professor Wade was chosen to serve as an associate for The Merrill Lynch Center for the Study of International Financial Services and Markets. Professor Wade received the Outstanding Faculty Member and Outstanding Alumna Award from The Hofstra Black Law Students Association in 1996, and received faculty recognition awards from the group in 1993, 1998, 1999, 2000 and 2001. Before joining the Hofstra faculty, Professor Wade was an associate in the corporate department of the New York City law firm, Paul, Weiss, Rifkind, Wharton & Garrison. For several years, Professor Wade served on the Board of Directors of the Women's Action Alliance, a not-for-profit corporation devoted to the study and analysis of issues related to the sociological development and empowerment of women and girls. She served as the chair of the Task Force on Diversity in Law Faculty Hiring, which was part of the Committee on Law Student Perspectives of The Association of the Bar of the City of New York. Professor Wade served on the 2009 Scholarly Papers Review Committee of the American Association of Law Schools. Before attending law school, Professor Wade was a teacher of Spanish and bilingual education for the Board of Education of the City of New York. She received a Masters' degree in Spanish from St. John's University where she was installed in Sigma Delta Pi, an honor society for the study of foreign languages. Professor Wade was awarded a Juris Doctorate with distinction from the Hofstra University School of Law where she was a member of the Law Review . She graduated in the top 2% of her law school class. While a student at Hofstra Law School, Professor Wade received the Law School's Citation of Excellence for Corporation Law Courses and the New York State Trial Lawyers Association's Thurgood Marshall Award. Corporate Compliance That Advances Racial Diversity and Justice and Why Business Deregulation Does Not Matter , 49 Loyola University Chicago Law Journal 3 (2018) Effective Compliance with Antidiscrimination Law: Corporate Personhood, Purpose and Social Responsibility , 74 Washington and Lee Law Review 2 (2017) Corporate Lawyers and Diversity Discourse , IILP Review 2017 The State of Diversity and Inclusion in the Legal Profession (2017) Toward A Critical Corporate Law Pedagogy and Scholarship , 92 Washington University L. Rev. 397 (2014) (Coauthored with Andre Douglas Pond Cummings & Steven A. Ramirez). Organizational Responsibility for Workplace Racial and Sexual Harassment: The Stories of One Company's Workers , 43 Hofstra L. Rev. 229 (2014) (invitation for special issue). Gender Diversity on Corporate Boards: How Racial Politics Impedes Progress in the United States , 26 Pace University School of Law International L. Rev. 23 (2014) (symposium issue). Fairness, Narrative, Empathy, and the U.S. Racial Wealth Gap , in An Exploration of fairness: interdisciplinary inquiries in law, science

and the humanities (2013) (book chapter). How Predatory Mortgage Lending Changed African American Communities and Families , 35 Hamline L. Rev. 437 (2012) (symposium issue). Teaching Gender as a Core Value in Business Organizations Class , 36 Oklahoma City University L. Rev. 545 (2011) (symposium issue). Fiduciary Duty and the Public Interest , 91 Boston University L. Rev. 1191 (2011) (symposium issue) African-American Entrepreneurs: Integration, Education, and Exclusion, 32 W. New Eng. L. Rev. 483 (2010) (symposium issue). Workplace Racial Discrimination and the Professionals at the Center of Corporate Hierarchies in Law & Economics: Toward Social Justice (2009) (Book Chapter). Subprime Mortgages and Corporate Governance on Wall Street: Monitoring Compliance with the U.S. Fair Housing Act, Annual Review of Insolvency Law (2009) (Book Chapter). The Sarbanes-Oxley Act and Ethical Corporate Climates: What the Media Reports; What the General Public Knows, 2 Brooklyn Journal of Corporate, Financial & Commercial Law 421 (2008) (symposium issue). Sarbanes-Oxley Five Years Later: Will Criticism of SOX Undermine Its Benefits?, 39 Loyola University Chicago Law Journal 595 (2008) (symposium issue). Transforming Discriminatory Corporate Cultures: This Is Not Just Women's Work , 65 Maryland L. Rev. 346 (2006) (symposium issue). What Independent Directors Should Expect From Inside Directors: *Smith v. Van Gorkom* as a Guide to Intra-Firm Governance , 45 Washburn Law Journal 367 (2006) (symposium issue). Discrimination and The Professionals at the Center of Corporate Hierarchies , (2007) (for " We Are An Equal Opportunity Employer": Diversity Doublespeak , 61 Wash. & Lee L. Rev. 1541 (2005)). Introduction To Symposium On People Of Color, Women, and the Public Corporation: The Sophistication of Discrimination , 79 St. John's L. Rev. 887 (2005). Attempting To Discuss Race in Business and Corporate Law Courses and Seminars , 77 St. John's Law Review 901 (2003). Corporate Governance Failures and the Managerial Duty of Care , 76 St. Johns's Law Review, (2002). The Impact of U.S. Corporate Policy on Women and People of Color, The Iowa Journal of Gender Race & Justice, (2003). Commentary: Corporate Governance in Japan, Germany and Canada: What Can the U.S. Learn from Other Countries? , Law & Policy, (2002). Racial Discrimination and the Relationship Between the Directorial Duty of Care and Corporate Disclosure , 63 University of Pittsburgh Law Review 389 (2002). Corporate Governance as Corporate Social Responsibility: Empathy and Race Discrimination, Tulane Law Review (2002). Comparisons Between Enron and Other Types of Corporate Misconduct: Compliance with Law and Ethical Decision Making as the Best Form of Public Relations , 1 Seattle Journal for Social Justice 97 (2002). The Interplay Between Securities Regulation and Corporate Governance: Shareholder Activism, the Shareholder Proposal Rule and Corporate Compliance with Law , Book Chapter For-Profit Corporations That Perform Public Functions: Politics, Profit and Poverty , 51 Rutgers Law Review 323 (1999). Review of Herbert Grossman, Achieving Educational Equality (Charles C. Thomas, Publisher, 1998), The Journal of Negro Education (1999) Shareholder Activism and Disclosure , guest writer for Securities Regulatory Update (January, 1999) Lessons From a Prophet on

Vocational Identity: Profit or Philanthropy?, 50 Alabama Law Review 115 (1998) Lessons From Texaco for Corporate Executives , 1 Corporate Finance Review 29, No.5 (1997) Securities Offerings that Violate the SEC's Registration Requirements , 1 Corporate Finance Review 41, No. 1 (1996) When Judges Are Gatekeepers: Democracy, Morality, Status, and Empathy in Duty Decisions (Help From Ordinary citizens), 80 Marquette Law Review 1 (1996) Educators Who Drive With No Hands: The Application of Analytical Concepts of Corporate Law in Certain Cases of Educational Malpractice , 32 San Diego Law Review 437 (1995) The Integration of Securities Offerings: A Proposed Formula that Fosters the Policies of Securities Regulation , 25 Loyola University of Chicago Law Journal 199 (1994). 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: St. John's College of Liberal Arts and Sciences offers both graduate and undergraduate students the opportunity to gain professional experience in their chosen field of study through internships. Students who participate in internships gain: Internship Types Students may participate in internships for academic credit, or paid internships for which no credit is awarded. Career Services offers more information about the types of internships available to students. Minimum Requirements for Internships Undergraduate students eligible for internships will have completed 60 credits overall. They should have completed at least 12 credits within their majors, with a major GPA of 2.75 or higher. Graduate students eligible for internships must be in good academic standing with a 3.0 GPA or higher. Internships Around the World St. John's University offers some international internships to undergraduate students in their junior year who meet the language prerequisites for each program. Opportunities are available for both graduate and undergraduate students in Paris , Limerick , and Rome , and include positions at government offices, local universities, private companies, and nongovernmental organizations (NGOs). Christine Yang Assistant Dean St. John's College of Liberal Arts and Sciences St. John Hall, Room 145 718-990-1314 Jenna Shanley Assistant Dean St. John's College of Liberal Arts and Sciences St. John Hall, Room 145 718-990-1443 Anne M. Galvin, Ph.D. Undergraduate - BFA Aaris Sherin Graduate - MA Museum Administration Susan Rosenberg, Ph.D. Hung-Yi Erik Shen Undergraduate Dianella Howarth, Ph.D. Graduate Yong Yu, Ph.D. Joseph M. Serafin, Ph.D.

Nancy Colodny, Ph.D. Yue (Angela) Zhuo, Ph.D. Jennifer Travis, Ph.D. Staten Island Robert Fanuzzi, Ph.D. Laura Schramm, Ph.D. Azzedine Layachi Undergraduate Nerina Rustomji, Ph.D. Graduate Timothy A. Milford, Ph.D. Public History Kristin M. Szylvian, Ph.D. Spanish and Latin American & Caribbean Studies Alina Camacho-Gingerich, Ph.D. Italian Annalisa Saccà, Ph.D. Italian Florence Russo, Ph.D. Spanish Carmen Klohe , Ph.D. French Steve Puig, Ph.D. James Vorbach, Ph.D. Undergraduate David Rosenthal, Ph.D. Graduate Genady Ya. Grabarnik, Ph.D. Kevin Kennedy, Ph.D. Mostafa Sadoqi, Ph.D. Undergraduate Ernest Hodges, Ph.D. Graduate - M.A. William Chaplin, Ph.D. Graduate - M.S. & Psy.D. School Psychology Samuel Ortiz, Ph.D. Graduate - Ph.D. Clinical Psychology Raymond DiGiuseppe, Ph.D. Jeremiah Hickey, Ph.D. Michael L. Indergaard, Ph.D. Rev. Patrick S. Flanagan, CM, Ph.D . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/about/campuses-and-locations/queens-campus?utm_source=Sidebar%20Queens&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Blending suburban tranquility with urban excitement, the nearly 102-acre campus is located in a residential area of Queens—one of five boroughs that make up New York City. Students come to St. John's University's beautiful Queens, NY, campus for traditional college living in America's largest, most dynamic city. A quick bus or subway ride offers access to outstanding internships and career opportunities, along with galleries, museums, restaurants, shops, and theaters that you expect of a global metropolis. They're even part of many St. John's courses. Choose from 180 student clubs and organizations, recreational and dining facilities, and a variety of 24/7 activities. Explore our degree program opportunities. Located between JFK and LaGuardia Airports, the campus is just off the Grand Central Parkway, which connects Nassau and Suffolk Counties to Queens, Manhattan, and upstate New York. Check out the campus without leaving your home. St. John's University recognized the contributions of its longtime employees on Wednesday, May 24, at its annual Employee Recognition Convocation at Carnesecca Arena. The Grants Reception, held on March 23 in the D'Angelo Center on the Queens, NY, campus, served as the concluding event for the two-day Student Research Conference, an annual celebration of the breadth of innovative and groundbreaking research conducted by St. John's faculty and students. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or

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Content: we commit ourselves to academic excellence and the pursuit of wisdom, which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be. founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness that is "wholly directed to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the University is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions. inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions that are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With

this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world. Mission Statement of St. John's University, New York Approved by the Board of Trustees, December 1991 Modified and re-approved March 1999, March 2008, October 2015 St. John's University will empower diverse learners with quality education for life. Through innovative teaching, research and service we will foster rational, spirited inquiry and intelligent reflection. Our student-centered approach will be shaped by a caring, energized, nimble culture. Enlivened by our distinctive mission, our graduates will excel in the competencies and values required for leadership and service in a rapidly evolving global community. As a Catholic and Vincentian university, we will be known worldwide for addressing issues of poverty and social justice. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: St. John's University Paris Campus 93, rue de Sèvres 75006 Paris Tel: +33-(0)1-7745-8901 Fax: +33-(0)1-7745-890039 The Paris Campus is located in the popular St. Germain neighborhood in the 6th Arrondissement, and is easily reached by bus or metro. It is across the street from the Vaneau metro stop (Line 10) and near the famous Le Bon Marché, with all of Paris's major attractions—such as the Musée d'Orsay, Musée du Louvre, Jardin du Luxembourg, and the Cathédral de Notre Dame—just a short metro ride or longer walk away. Bus lines that run past the campus include #39 and 70. Meter parking is available on neighboring streets around campus and private garages can be found in the area. If you would like to visit the Paris campus please call +33-(0)1-7745-8901 or +1-(718)-990-6105. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office

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<https://www.stjohns.edu/academics/centers-institutes/global-language-and-culture-center>

Content: The GLCC is one of the academic support centers of St John's University serving students registered for classes in the Department of Languages and Literatures, the Institute of Asian Studies, the Department of Communication Sciences and Disorders, and the English Language Institute, as well as any student interested in furthering his or her knowledge of a language. The GLCC is one of the academic support centers of St John's University serving students registered for classes in the Department of Languages and Literatures, the Institute of Asian Studies, the Department of Communication Sciences and Disorders, and the English Language Institute, as well as any student interested in furthering his or her knowledge of a language. At the GLCC students can start practicing one or several of the languages currently offered at St John's University. Through immersion and interaction, under the guidance of trained language assistants they will build on the language skills acquired in the

classroom and gain in confidence in the use of the language in a convivial and pressure-free atmosphere. The Center offers large seating areas in a library-like setting for studying and group gathering. It is equipped with individual language pods, computers, large screen TVs and reference material. What the GLCC has to offer to supplement language instruction given in class: Weekly Sessions of Practice at the Center For all language classes offered by St. John's College Department of Languages and Literatures the former language laboratory requirement has been replaced with ten 30 minute sessions spent regularly at the Center to put into practice what has been learned during the three hours of weekly classroom instruction. At the Center, students can join a variety of workshops, engage in group activities and round table conversations in the target language under the supervision of a native or near-native speaker of the language - tutor or graduate assistant, attend a language event, receive individual tutoring in Arabic, Chinese, ESL Speech and Writing, French, German, Italian, Japanese, Korean, Modern Greek, Russian, Spanish, Phonetics and Language Acquisition to improve their grades, practice the language with our tutors towards achieving fluency or simply use the resource material put at their disposal to study. Language placement testing for the Department of Languages & Literatures is administered at the Center. This test is only required of students intending to major or minor in French, Italian or Spanish. For placement at beginning and intermediate levels for these and other languages please refer to the Department of Languages & Literatures placement policy guidelines posted on their webpage. Come for an individual or a group tutoring session. Come and study for your language classes on your own, or with a study partner. Become a regular at the Center and increase your proficiency in one or several foreign languages to set the ground for future travel abroad and open windows on your world. There are two ways of registering for language tutoring sessions: Please view our Orientation Presentation for further details on GLCC sessions and instructions on how to book an online session with a tutor. For more information on GLCC services and weekly updates on cultural events, please follow us on Instagram: @sjuglcc Mondays, Tuesdays, Thursdays (10 a.m. - 6 p.m.): in-person sessions Fridays (10 a.m. - 4 p.m.): in-person sessions Wednesdays (10 a.m.-6 p.m.) & Saturdays (10 a.m.-3 p.m.): online sessions only St. John Hall, Rooms 104, 105, 106 GLCC Help Desk: St. John Hall Room 104, Tel. 718-990-6293 Michele H. Jones, Ph.D., Director, St. John Hall, Room 106A, 718-990-6041 The GLCC continues to do a great job. I was amazed by the graph showing the linear increase in attendance since 2010. -Dr.Jeffrey Fagen, Former Dean of St John's College I want to thank [the whole French tutor team] for the important role you play for our students in these difficult times. Your support has been amazing since students turn first to you for support as you supplement our online academic work in a caring and efficient way. -Dr. Zoe Petropoulou, Assistant Provost for Global Initiatives and Associate Professor of French [sent April 2 during the COVID-19 lockdown] You and they, the GLCC tutors, have done an admirable job...bravi ! We are

grateful. - Dr. Florence Russo, Italian Coordinator, Dept of Languages & Literatures My gratitude to all of the tutors for a job well done. -Dr. Nicolás Toscano, Former Spanish Coordinator, Dept of Languages & Literatures Being an ESL tutor has provided me with great opportunities to interact with English language learners from different language and cultural backgrounds. As an ELL myself, I've been through whatever they are going through, therefore I share the same feeling with them when they try to step out of their comfort zone and adapt to a new culture. I believe empathy and patience in a tutor mean a lot to help build up a friendly and relaxing environment so that students enjoy speaking and sharing without anxiety. It has been a real pleasure to have a chance of walking with them along the way and help them get over the language barrier and culture shock to achieve academic success. -Lily Liu (Head tutor for ESL, TESOL graduate student) I strongly recommend the GLCC to international and even native students, because it is an excellent place to learn a new language and gain confidence, which is crucial for communication anywhere, and also for personal growth, due to group interaction, knowing other cultures, learning new lifestyles, and improving on one of the most important values we have: Respect. Respect the equal, and mainly respect the different. Thank you St.John's for everything, and thank you, GLCC! - Wembley Rodrigues Vilela, student Who can use G.L.C.C. services? All students registered in a language program at St. John's can use GLCC services. The cost of these services is included in their program tuition. What are G.L.C.C. Hours? Monday through Thursday 10am-6pm Friday: 10am-4pm The Center is open during the Fall and Spring semesters and during Summer Sessions I and II Where is the G.L.C.C. located? St. John Hall, Rooms 104, 105 and 106 What services does the G.L.C.C. offer? The GLCC primarily offers language practice to students registered in an undergraduate language course. It also holds regular cultural events: lectures on language and culture, presentations by students returning from study abroad, and foreign movie nights among others. For a list of upcoming events see MySJU first page, link "Upcoming Events" under the icon "Global Language & Culture Center". For what languages does the G.L.C.C. offer tutoring? For the 12 languages currently offered at St. John's: How do I make an appointment for a language practice session? There are two ways: Who will be my language tutor and what are his/her credentials? GLCC tutors are either graduate assistants who are bilingual English-target language, or upper-classmen students who are majoring in the language and have earned at least a 3.7 GPA in the required advanced language courses for the major. All have been trained in the proper methodology of language practice and receive ongoing training from the various language coordinators. How many individual appointments can I make per week? This is determined by the availability of the tutors who must cater primarily to the regular group sessions. How do I cancel an appointment which I cannot keep? If you cannot keep an appointment made online for whatever reason it is important that you cancel it as soon as possible so as to give someone else the

opportunity to use our services and not waste the tutor's time. You can cancel your appointment online by going into your account, and clicking on "cancel" in the section "Appointment Activity". Please note our cancellation policy: only make appointments that you are planning to keep. Two consecutive cancellations or 3 cancellations in a month may result in the loss of tutoring privileges. Who needs to take a language placement test before registering for a language class? Only students who intend to major or minor in French, Italian or Spanish need to take the language placement test administered at the G.L.C.C. for the Department of Languages and Literatures. Please make an appointment by calling (718) 990-6293. All others please refer to the placement policies and procedures issued by the Department of Languages and Literatures. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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Content: Digital Measures Activity Insight is a tool for academic faculty to track in- and out-of-classroom, instructional; research; creative; clinical and service activities. By adding our scholarly achievements to the comprehensive repository, Digital Measures will enable us to enter information once for various individual, department, college and university uses - such as annual faculty activity reports; vitae and bio-sketches for grant applications; accreditation self-studies and college bibliographies. To learn more please check out our Guide to Using Digital Measures . Login to <https://connect.stjohns.edu/> or <https://signon.stjohns.edu/> first, then click on the "Digital Measures" shortcut. If you have any difficulty there are detailed instructions on the St. John's Digital Measures User Guide . There are a number of ways that you can get assistance: See below for a list of College Representatives who can provide discipline specific advice on how your activities map to the Activity Insight System. Kevin James Luca Iandoli, Ph.D. Dr. Simon Moller Provost and Vice President for Academic Affairs 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/about/places/bankruptcy-advocacy-clinic>

Content: The Bankruptcy Advocacy Clinic is a full-year clinic offered in partnership with Legal Services NYC (LS-NYC), the largest U.S. organization exclusively devoted to providing free civil legal services to low-income people. LS-NYC has neighborhood offices in every borough of New York City. The Bankruptcy Advocacy Clinic is a full-year clinic offered in partnership with Legal Services NYC (LS-NYC), the largest U.S. organization exclusively devoted to providing free civil legal services to low-income people. LS-NYC has neighborhood offices in every borough of New York City. The Clinic offers critical and timely legal assistance to New Yorkers. In July 2010, New York City unemployment was at 9.4%. And in the third quarter of 2008, the federal courts in Manhattan and Brooklyn recorded about 36% more bankruptcy filings than in the same period a year before. Yet, with the bankruptcy laws implemented in 2005, Congress has made it far more difficult to file for bankruptcy. Under the supervision of Adjunct Professor William Z. Kransdorf, Coordinator of the NYC Bankruptcy Assistance Project (NYC BAP), students in the Clinic learn first-hand about bankruptcy law and practice. They meet and screen debtors, gather documents and information and prepare bankruptcy petitions for use in Chapter 7 pro se proceedings. When appropriate cases are available, students also take part in the preparation, filing and advocacy of Chapter 13 bankruptcy petitions, including representing debtors at creditor meetings, confirmation hearings, motion arguments and other court appearances. William Z. Kransdorf Clinic Director Coordinator, NYC Bankruptcy Assistance Project Legal Services NYC 40 Worth Street, Suite 606 New York, N.Y. 10013 646-442-3646 Students can apply for the Bankruptcy Advocacy Clinic during the spring semester for the following school year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April. Submit an online application Upload the following within the online application: After submitting all required documents, an interview will be scheduled. The Bankruptcy Advocacy Clinic is a two-semester, eight-credit clinic open to second and third-year students. Participants attend a weekly, two-hour seminar class consisting of a case review roundtable and a discussion of assigned readings on a range of topics, including: In addition to attending the seminar class and participating in classroom discussions, students must perform 14 hours of bankruptcy legal work each week on site at the NYC Bankruptcy Assistance Project. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/admissions>

Content: J.D. Admissions LL.M. Admissions 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/news-media/news/2023-02-02/center-law-and-religion-hosts-conversation-scotus-religion-cases>

Content: On January 25, 2023, St. John's Center for Law and Religion hosted Law and Religion at the Supreme Court: New Directions, a conversation with Hon. Richard Sullivan (Second Circuit) and Hon. Rachel Kovner (EDNY), at the New York Athletic Club. Center Co-Directors Marc DeGirolami and Mark Movsesian facilitated the discussion about recent U.S. Supreme Court cases on the Establishment, Free Exercise, and Free Speech Clauses, and St. John's Law students in the audience had a chance to ask the judges questions. One focal point of the conversation was *Kennedy v. Bremerton School District*, in which the Supreme Court abandoned the Lemon Test and replaced it with a new "history and tradition" test. The judges also discussed *Carson v. Makin*, a school funding case from last term, and two upcoming cases that the Court is considering this term, *303Creative LLC v. Elenis* and *Groff v. DeJoy*. "Judge Sullivan's and Judge Kovner's discussion of the current Court's approach to law and religion was as fascinating as it was accessible," says Patrick McKelvey '24, a Center for Law and Religion Student Fellow. Another Fellow, Fotini Mamos '23 agrees, adding, "I especially enjoyed listening to the judges discuss the Court's abandonment of the Lemon test in Bremerton. I was surprised by Bremerton, and it was very interesting to hear two federal judges speak on the matter." The event was also a standout for Professor DeGirolami, who shares: "It was wonderful to get the perspective and insight from these two judges, who have become good friends of the Center. There are significant changes to the way that the Supreme Court is thinking about these cases, and the judges were thoughtful about how those changes are likely to develop and will affect their own work." About the Center for Law and Religion Established in 2010, the Center for Law and Religion at St. John's Law provides a forum for studying law and religion from domestic, international, and comparative perspectives with the aim of: In addition to hosting academic programs locally and around the world, the Center coordinates the Law School's law and religion curriculum. It also hosts the Law and Religion Forum, a blog about recent law and religion scholarship and news, and Legal Spirits, a podcast series on law and religion issues in the courts. 8000 Utopia Parkway Queens NY 11439

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<https://www.stjohns.edu/academics/programs/entrepreneurship-master-business-administration>

Content: Build critical skills to develop, plan, launch, and sustain new, innovative ventures with an M.B.A. concentrating on Entrepreneurship. The MBA with a concentration in Entrepreneurship builds the critical business and entrepreneurial skills needed to develop, plan, launch, and sustain new innovative ventures. This concentration also appeals to professionals who wish to incorporate innovation and vision into existing companies or to engage in social entrepreneurship. Our courses are designed to awaken the entrepreneurial spirit through dynamic experiential learning classes where students collaborate with area startups, receive early-stage proof-of-concept, and launch their ventures in our state-of-the-art incubation lab. Through a stimulating curriculum and transformational experiential learning opportunities, this concentration will equip you with the skills and savvy to plan, launch and sustain your own business; obtain valuable insights from seasoned and successful entrepreneurs; develop a global perspective through our global destination opportunities and our GLOBE program. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the

Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: PROFESSOR, DEPARTMENT OF ECONOMICS AND FINANCE 718-990-7359 Tobin, 345 Explore opportunities at St. John's with our pathway generator. The minor in entrepreneurship and small business management provides an introduction to the knowledge, skills, and competencies needed to create new ventures, maintain family businesses, grow existing businesses, or pursue successful careers in innovation-related roles within established organizations. Developing and having an entrepreneurial spirit means to be a creative and independent problem solver. Choosing the minor in entrepreneurship will allow you to put your most creative foot forward in all that you do. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/news-media/news/2023-10-12/dean-simons-email-students-regarding-hamas-attack-israel>

Content: Dear students, It has been five days since we awoke to news that Hamas had launched an attack in southern Israel—killing hundreds of civilians and kidnapping dozens more. As more details have emerged about that attack, the scale of the horror has only grown. And now, as the conflict escalates, there is little doubt that the days and weeks to come will see additional suffering and loss of life in Israel and Gaza. The historic conflict in the Middle East is complex and multifaceted. But there can be no ambiguity that the targeted killing and kidnapping of civilians is morally repugnant. Closer to home, the conflict has raised understandable fears of increased anti-Semitism and Islamophobia. I write to acknowledge these events not because I have any particular expertise, insight, or authority when it comes to events in the Middle East. Rather, I write because the events of the past few days have had a profound effect on many members of the St. John's Law community. Many have close ties to the area, and some have family members and loved ones who have been or will be in harm's way. The conflict in the Middle East directly implicates important questions of international law and human rights—questions about which I know there are deep divisions. As a law school, it is part of our mission to examine those questions. But we are also a community of human

beings, many of whom are hurting right now. As a community, we can support and value one another, care for each other, and respond to each other with kindness. I want to encourage you to be sensitive to the pain and distress your classmates and professors may be feeling. I also encourage you to attend to your own wellness. The Student Services department is sponsoring events throughout this week in recognition of World Mental Health Day and to encourage reflection on wellbeing during law school and beyond. I encourage you to stop by and to chat with a member of the Student Services team in the first-floor hallway if your schedule allows. And, if you ever feel as though you need direct support regarding mental health, there are always no-cost, confidential resources services available both on- and off-campus. On-campus resources include: · Law School Counselor Tanya Weekes, LMSW, SIFI, in Office 1-19 (); and · University Center for Counseling and Consultation , 718-990-6384 (after-hours helpline: 718-990-6352). Off-campus resources include: As a law school, it is important that we foster a learning environment in which everyone feels safe and respected. As a community, it is important that we come together to bear each other's pain and lift each other up. I am grateful for—and inspired by—all the ways you do that for each other. MAS 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/student-life/student-groups>

Content: The Student Bar Association (SBA) is the student government at St. John's School of Law. It functions as the medium for the expression and advocacy of students' views and the protection of their interests, and acts as liaison between the student body, the Law School's faculty and the administration. The Executive Board of the SBA consists of a President, Academic Vice President, Vice President for Students, Treasurer, Secretary, Associate Vice President for Evening Students, and Director of Diversity and Inclusion. Each officer is elected in a general student election to serve a one-year term. The governing body of the SBA is the House of Representatives. The House of Representatives is made up of delegates from each section of the first, second, third, and fourth-year classes. They are elected by their respective classmates to serve one-year terms. All matriculated law students are automatically members of the SBA and eligible to serve on the SBA Committees. These Committees, which are either provided for in the SBA Constitution or established by the Executive Board, deal with numerous aspects of, and bear responsibility for, the general operation of student affairs. Their obligations include representing student concerns to the faculty and the administration,

sponsoring a variety of educational, social, and cultural events, and serving as the central administration for the SBA funded student organizations and national legal fraternities. American Constitution Society Asian Pacific American Law Students Association (APALSA) Bankruptcy Law Society (BLS) Black Law Students Association (BLSA) Cannabis Law Society Catholic Law Student Association Coalition for Social Justice Corporate and Securities Law Society Criminal Law Society Data Law and Cybersecurity Law Club Disability Law Society Entertainment, Art, and Sports Law Society (EASL) Environmental Law Society Family Law and Child Advocacy Society Family Law Society Fashion, Advertising & Media Law Society Federal Bar Association (St. John's Chapter) Federalist Society, The First Generation Professionals Gaming Law Society Health Law Society Hellenic Law Society Historical Society of the New York Courts Immigration Law Society (ILS) Intellectual Property Law Society (IPLS) International Law Students Association Irish American Law Student Association Italian American Law Students Association Jewish Law Students Association (JLSA) Labor Relations and Employment Law Society Latin American Law Students Association (LALSA) League of International Lawyers Mothers in Law and PALS Multilingual Legal Advocates Muslim Law Students Association National Association of Consumer Advocates (NACA) National Lawyers Guild OUTLaws and Allies Phi Alpha Delta Law Fraternity International (Henry DeBracton Chapter) Public Interest Law Students Association Real Property Law Society SJL Chess Society SJU Defenders South Asian Law Students Association (SALSA) St. John's A Cappella St. John's Law Secular Student Alliance Student Bar Association (SBA) Tax Law Society Transforming Justice Initiative Trust and Estates Law Society Women's Law Society 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/admission/apply?utm_source=Sidebar%20Apply&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. The University offers undergraduate degrees, master's degrees, advanced certificates, doctoral degrees, and J.D. and LL.M. programs in the elite School of Law. See below for how to apply to St. John's as an undergraduate, graduate, or School of Law applicant. View undergraduate majors . View undergraduate scholarships . Fall 2024 Deadlines (go here for full details) Early Action December 1 Bio-Optometry Regular Decision Regular Decision February 1 Rolling Decision Applications

to the Pharmacy and Bio-Optometry program are only accepted for fall semester admission. * Spring applicants are encouraged to submit their admission application and all required credentials by January 14. View undergraduate majors . View transfer scholarships . Fall Admission (go here for full details) Deadline Notification Date (on or around) Rolling Decision (excluding Pharmacy) N/A Beginning November 1 Spring Admission Deadline Notification Date (on or around) Rolling Decision N/A* Beginning November 1 *Spring applicants are encouraged to submit their admission application and all required credentials by January 14. To apply to St. John's University's Speech-Language Pathology program you must fill out an application with CSDCAS (Communication Sciences and Disorders Centralized Application Service) . St. John's University welcomes students who were previously enrolled at St. John's to apply for readmission. To be considered a Readmit Applicant, students must meet the following criteria: To apply for readmission to St. John's University, please complete the Readmit Supplemental Application , noting the deadlines below, and return to the Office of Undergraduate Admission. As part of the readmit process, students may be required to submit additional credentials, including but not limited to official high school transcripts, standardized test scores, college transcripts, a statement of activity, and other documents as determined by the Office of Undergraduate Admission. If you have questions regarding the readmit application process, please call 718-990-2000 or email . Students applying for readmission must submit a completed readmission application and all requested supplemental documentation by the following dates: Students who apply for readmission after these dates are not guaranteed admission review. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/commencement/commencement-information-faculty>

Content: As an integral part of the St. John's University experience for our graduates, faculty are invited to participate in the academic procession at this year's Commencement Exercises. Here, you can find information regarding this year's ceremonies. Registration is required to participate in the Graduate-Level Commencement Exercises. Please visit and complete our online registration form here by Thursday, May 16, 2024. If you are graduating and will process as a graduating student at Commencement, please register through MarchingOrder. An e-mail will be sent to you with instructions on how to register and purchase attire.

Queens Baccalaureate Mass St. Thomas More Church, Queens Campus Staten Island Baccalaureate Mass Upper Level, Student Campus Center Staten Island Campus Friday, May 17, 2024 10 a.m. Assembly Information: Faculty are asked to arrive in Taffner Field House for check-in and line-up instructions. Location: Taffner Field House Arrival Time: 8:30 a.m. Rented Attire Information: For faculty who ordered attire online through Herff Jones or need attire for the ceremony. Location: Marillac Terrace Pick-up: 7 - 8:30 a.m. Drop-off: until 8 p.m. Commencement Exercises: Location: Carnesecca Arena Event Time: 10 a.m. Faculty will march in the academic procession from Taffner Field House into Carnesecca Arena and will be seated in the designated faculty seating section. The procession will begin promptly at 9:30 a.m. Frequently Asked Questions: How can I rent academic attire? Will graduate names be called? Will Doctoral Students receive special recognition? Will parking be available? Friday, May 17, 2024 4 p.m. Assembly Information: Faculty are asked to arrive in Taffner Field House for check-in and line-up instructions. Location: Taffner Field House Arrival Time: 2:30 p.m. Rented Attire Information: For faculty who ordered attire online through Herff Jones or need attire for the ceremony. Location: Marillac Terrace Pick-up: 1 - 2:30 p.m. Drop-off: until 8 p.m. Commencement Exercises: Location: Carnesecca Arena Event Time: 4 p.m. Faculty will march in the academic procession from Taffner Field House into Carnesecca Arena and will be seated on stage. The procession will begin promptly at 3:30 p.m. Frequently Asked Questions: How can I rent academic attire? Will graduate names be called? Will Doctoral Students from The School of Education receive special recognition? Will parking be available? Registration is required to participate in the Undergraduate-Level Commencement Exercises. Please visit and complete our online registration form here by Thursday, May 16, 2024. If you are graduating and will process as a graduating student at Commencement, please register through MarchingOrder. An e-mail will be sent to you with instructions on how to register and purchase attire. Queens Baccalaureate Mass St. Thomas More Church, Queens Campus Staten Island Baccalaureate Mass Upper Level, Student Campus Center, Staten Island Campus Sunday, May 19, 2024 10 a.m. Assembly Information: Faculty are asked to arrive in the Welcome Center for check-in and line-up instructions. Location: Welcome Center Arrival Time: 8:30 a.m. Rented Attire Information: For faculty who ordered attire online through Herff Jones or need attire for the ceremony. Location: Marillac Terrace Pick-up: 7 - 8:30 a.m. Drop-off: 12:30 - 2 p.m. Commencement Exercises: Location: Great Lawn, Queens Campus Event Time: 10 a.m. Faculty will march in the academic procession from the Welcome Center to the stage on the Great Lawn and will be seated on stage and floor seating. The procession will begin promptly at 9:15 a.m. How can I rent academic attire? Will graduate names be called? What happens in the event of inclement weather? Will parking be available? 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions,

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<https://www.stjohns.edu/law/academics/clinics/tenants-rights-advocacy-clinic>

Content: Tenants' Rights Advocacy Clinic is a partnership between St. John's Law School and The Legal Aid Society Queens Neighborhood Office (QNO), a non-profit organization, through which students will engage in the various stages of landlord-tenant litigation. Tenants' Rights Advocacy Clinic is a partnership between St. John's Law School and The Legal Aid Society Queens Neighborhood Office (QNO), a non-profit organization, through which students will engage in the various stages of landlord-tenant litigation. Students in this clinic represent income-eligible tenants residing in Queens who are facing eviction and asserting their rights to safe and habitable conditions, proper rents, and freedom from harassment. They will interview clients and develop legal strategies to address the range of issues faced by tenants. They will learn to navigate the New York landlord-tenant laws by attending court, negotiating with opposing counsel, conducting legal research, and drafting motions and complaints. In addition, students may have the opportunity to represent both individual clients and groups of tenants seeking redress for violations of their rights, all while becoming familiar with this ever-changing, complex, and important area of law and will learn how it impacts the lives of low-income New Yorkers. In this one-semester clinic, students receive 4 credits each semester. They are required to work at least fourteen (14) hours a week at the Queens Neighborhood Office and must also attend a two-hour weekly seminar which will incorporate instruction on housing law and essential lawyering skills, (including client interviewing, negotiation, and oral argument) and roundtable discussions of challenges that may arise in their cases. The clinic is open to up to six students and recommended requisite courses are Evidence and Trial Advocacy. Amee Master Adjunct Professor of Law Supervising Attorney Students can apply for the Tenants' Rights

Advocacy Clinic during the spring semester for fall of the following academic year and in the fall semester for the following spring semester of the same academic year. Attend a Virtual Clinical Information Session which is held for All Clinics for one day in April and in October. Submit an online application Upload the following within the online application: 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/studyabroad>

Content: Join us for our 2024 Rome Summer Study Abroad Program at the St. John's University Rome Campus in historic Prati, Rome. Spend 4 weeks and earn 6 credits studying international and comparative law. In summer 2023, Rome Program participants visited the Corte Suprema di Cassazione (the Supreme Court of Italy), participated in a breathtaking tour of Navona Sq., the Pantheon, Trevi Fountain and Spanish Steps, and experienced all that Rome has to offer while creating memories for a lifetime. In addition, participants had the opportunity to attend a Summer Meet & Mingle Luncheon hosted on St. John's Rome Campus. Participants networked with University of Temple Beasley School of Law students and faculty; sharing stories on their summer exchange experience. They spent their free time exploring the landmarks of Rome and Italy. "Participating in the St. John's Law School study abroad program was a pivotal experience in my legal education and personal development. Starting the program without knowing anyone, I returned with close friends from St. John's Law, highlighting the program's social and academic richness. St. John's offers an invaluable opportunity for students to immerse themselves in Rome's dynamic culture, especially in the scenic Prati neighborhood where the campus is located. The course on International Litigation in U.S. Courts, an extension of the Civil Procedure course, was particularly impactful due to its small class size and effective teaching. This program is a unique blend of academic excellence and cultural exposure, and I strongly recommend it to any student with the opportunity to participate." - Marco C. Mongelli '24 "The opportunity to continue my legal education in Rome allowed me to expand my understanding of international law. The Professional Responsibility: Global Context, International Art & Cultural Heritage, and International Litigation classes all helped me build upon foundational legal topics in an engaging and new environment. Additionally, the fun experiences of dinners, travel, and cultural engagement fostered more meaningful relationships with faculty members and strengthened my friendships with many of my peers. I definitely recommend to anyone interested that they participate in the Rome Study Abroad

Program!" - Michael F. Davis '24 "Studying abroad in Rome was a game-changer heading into my 2L year. Not only was it an amazing time in an amazing place, but it was also academically advantageous; we came back with a 6 credit head start, and had the opportunity to knock out Professional Responsibility and Legal Research. Thanks to the Program administrators, everything ran smoothly, making the whole experience stress-free and fun. We had a lot of free time while we were there and were able to go on weekend trips all over Italy. Spending a month in Rome felt like a once-in-a-lifetime opportunity and I would do it again in a heart beat." - Kellene Rottenberger '25 *St. John's Law students please note that "good standing" means having a minimum GPA of 2.1. Students take three courses for a maximum of (6) six credits and can satisfy the St. John's Professional Responsibility, Scholarly Writing, and Legal Research requirements. St. John's reserves the right to cancel courses and to modify the class schedule according to the number of students attending the Rome Program. Participants may earn a maximum of six credits. Visiting students should note that transfer of credits earned at the St. John's Rome Program is solely at the discretion of your home institution. Before applying, please consult with your home institution about credit transfer procedure and requirements. * NOTE: Scholarships do not cover the Program Cost and Fees. Please note that generally students must enroll in six (6) credits of summer study to be eligible for federally-subsidized student loans for the summer semester. Participants will be housed in double-occupancy suites (with kitchenette and living room) at The B Place a 10-minute walk from the Rome campus. Housing will be provided through the morning of Sunday, June 23, 2024. Students may depart from Rome as early as 5pm CET on Friday, June 21, 2024. 2024 Rome Summer Study Abroad Application The deadline to apply is Friday, March 1, 2024 . Applications will be reviewed on a rolling basis. For more information about the 2024 Rome Summer Study Abroad Program, you may access the program brochure [HERE](#) . Summer 2024 Rome Program Informational Overview Summer 2024 Rome Study Abroad Program Virtual Q&A Drop-in Session (Optional) Thurs. Feb. 1, 6-7pm Link: <https://sju.webex.com/meet/shannoel> St. John's students may not accelerate their graduation with credits earned in the Rome Program. Applicants from law schools other than St. John's should be aware that St. John's is not responsible for awarding credit at the applicant's home institution. Determinations as to credit granted must be made by the applicant's home institution. Likewise, determinations as to accelerated graduation with credits earned in the Rome Program must be made by the applicant's home institution. Applicants should consult with their home institution regarding requirements for credits or accelerated graduation. For the purposes of St. John's residency requirements, credits earned in the Rome Summer Program are not considered optional summer credits and may not be used to step up to the full-time program from the part-time program, or to reduce the tuition charge for any semester below 12 credits for full-time students or below eight credits for part-time students. Full-tuition scholarships do not cover the cost of tuition for the Rome

Summer Program. Contact Eric Shannon Associate Dean of Students (718) 990-6044 Rachel Smith Vice Dean for Student Success (718) 990-3297 Legal Research Professor Courtney Selby 1 Credit; 2 Weeks In first year Legal Research and writing, students are introduced to foundational legal research sources and methods. In this class, students will build on that knowledge to learn how effectively and efficiently conduct state and federal legal research in a variety of free, fee-based, print and online sources. Students will gain an understanding of legislative, judicial, and administrative sources of legal information. Students will learn how to develop and execute research strategies to answer practical and scholarly legal questions. Grades will be based on short exercises completed outside of class during the semester and a final research project. International Litigation in U.S. Courts Professor Robert Ruescher 2 Credits; 4 Weeks The course will explore selected procedural issues arising out of transnational transactions and events that are litigated in U.S. courts. The topics that will be examined include jurisdictional issues involving foreign nationals; service of process abroad; discovery abroad; recognition and enforcement of foreign judgments in the United States, and of United States judgments abroad; forum non conveniens dismissals; and parallel proceedings. Because of the overlap between this course and "International Litigation & Dispute Resolution," students who take one of these courses may not also take the other. Grades will be based on a final examination. Professional Responsibility: Global Context Professor Eric Shannon 3 Credits; 4 Weeks This course addresses the history, goals, structure, values and responsibilities of the legal profession and its members in the United States and the European Union. While it focuses on the ABA Model Rules of Professional Conduct, the course takes a comparative approach to issues such as the lawyer's responsibilities in civil and criminal matters, confidentiality and privilege, representation of entities, and the lawyer's duties to improve the administration and availability of justice. Special attention will be paid to issues that arise in multijurisdictional practices and the distinctions between common law and civil legal systems. Grades will be based on written and oral in-class exercises, and a final examination. This course satisfies the Professional Responsibility Requirement. Law & Literature Professor Rachel H. Smith 1 credit; 2 weeks Students in this course will read works of literature by such authors as Aeschylus, William Shakespeare, Toni Morrison, William Faulkner, Charlotte Bronte and Virginia Woolf to study various topics including the moral and ethical dimensions of law, law's connection to the fate of individuals, and the connections among law, authority and humanity, using principles of traditional, modern and post-modern literary criticism. Short weekly nongraded responses are required. Grades are based upon attendance, participation in class discussions, and either three short papers or one long research paper. Students may use course to complete Scholarly Writing Requirement (SWR). Comparative Criminal Procedure (International and Comparative Law - 5060) Professor Martin LaFalce 2 credits; 2 weeks

This course will involve a comparative study of criminal justice systems, with a focus on varying approaches to investigation and adjudication of criminal cases in inquisitorial, adversarial, and hybrid systems. While U.S. law will be used as a basis of comparison, the focus of the course will be on the criminal procedure systems used in other countries. Topics will include the role of the victim, police, prosecutor, and judge; search and seizure; interrogation; confrontation; admissibility of evidence; plea bargaining; and burden of proof. Since the focus of this course is comparative analysis, prior study of U.S. criminal procedure is not necessary. Grades will be based on a final examination and class participation.

Professor Rachel H. Smith In addition to serving as the Vice Dean for Student Success, Rachel H. Smith teaches Legal Writing, Legal Research, and Law & Literature. Rachel is the author of two legal writing books: *The Handbook for the New Legal Writer* (with Jill Barton) and *The Legal Writing Survival Guide*. Both books aim to demystify the process of legal writing and serve as a source of encouragement for beginning and more experienced legal writers. Rachel has presented at national and regional legal writing conferences on topics including teaching with positivity, using popular non-fiction in the legal writing classroom, and the pedagogy of using examples. In 2009, Rachel received a grant from the Association of Legal Writing Directors to prepare a series of legal writing podcasts called "Perk Up Your Pens." Before coming to St. John's, Rachel was a founding member of the Legal Communication and Research Skills faculty at the University of Miami School of Law. In addition to teaching the first-year legal writing course, she developed a popular course on Advanced Techniques in Written Persuasion. Before that, she was part of the Legal Analysis Research and Writing Faculty at Santa Clara University School of Law, where she was twice awarded the Legal Writing Teacher of the Year Award. Rachel received her J.D. from the University of California, Berkeley School of Law. After graduation, she worked as a litigator in the San Francisco office of Quinn Emanuel Urquhart & Sullivan LLP where she worked on a variety of intellectual property disputes for toy, tech, and casino gaming companies.

Professor Robert A. Ruescher Professor Ruescher is a Professor of Legal Writing and Director of the law school's LL.M. in U.S. Legal Studies Program. He currently teaches Applied Legal Analysis, Civil Procedure, Introduction to Law, and U.S. Legal Analysis and Writing for foreign trained lawyers. Before joining the law faculty in 2001, Professor Ruescher taught first-year writing, introductory research, and various upper-class writing courses at New York Law School. He also helped develop and administer that school's Writing Program courses and served as Assistant Director of the Program in 1999-2000. In addition, he has practiced banking, corporate, and securities law at several law firms, principally Moses & Singer in Manhattan. Professor Ruescher presently serves as faculty advisor to the St. John's Law Review and Director of the law school's U.S. Legal Studies Program. He has received numerous awards for excellence in teaching, most recently for First-Year Professor of the Year (2012-2013) and Professor of

the Year (2013-2014). He is a co-author of *The Lawyer's Craft* (Anderson Publishing Co. 2001), a first-year legal writing text. Professor Martin J. LaFalce Professor Martin J. LaFalce joined the St. John's Law School faculty in 2022 as an Assistant Professor of Clinical Legal Education and Director of the Defense and Advocacy Clinic. Professor LaFalce spent 14 years as a public defender at the Legal Aid Society. He began his career representing clients at Rikers Island charged with violating the conditions of their parole. In that role, he pursued impact litigation that led the Appellate Division, First Department to strike down the New York State Board of Parole's draconian board review procedure, a procedure that allowed parole commissioners to unilaterally imprison New Yorkers without affording them a hearing. Professor LaFalce also worked as trial attorney in Manhattan for 10 years, representing New Yorkers charged with crimes ranging from low level marijuana possession to murder. While working as a trial attorney in Manhattan, Professor LaFalce teamed with Legal Aid colleagues, community activists, and state legislators to repeal New York State's discriminatory gravity knife law. Most recently, Professor LaFalce worked as a policy attorney in Legal Aid's Criminal Defense Practice, coordinating their legislative reform agenda before the New York City Council and New York State Legislature. Professor LaFalce previously served as an adjunct professor at St. John's, teaching *Criminal Procedure: Investigations* in 2018 and 2020. He is thrilled to be a part of the St. John's community full time and is currently teaching *Criminal Law*. Professor Eric Shannon As Associate Dean of Students, Professor Eric Shannon is primarily responsible for the academic, intellectual, psychological, and personal aspects of student life at the Law School. Eric has also taught courses in both the J.D. and LL.M. programs at St. John's as an adjunct professor. Before initially joining St. John's as a career development counselor in 2018, Eric worked for several years as a litigator at an international corporate law firm. He is a graduate of Cornell University, Fordham's Graduate School of Education, and NYU School of Law. Before obtaining his J.D., he spent two years in the Teach for America corps as a high school biology teacher. Professor Courtney Selby Courtney Selby is the Associate Dean for Library Services and Associate Professor of Legal Research at St. John's University School of Law. She received her B.A. in sociology from the University of Tulsa, a Master's of Library and Information Studies from the University of Oklahoma, and a J.D. from the University of Tulsa. Following law school, she served as the Collection Development and Instructional Services librarian and Legal Research Instructor at the University of Tulsa. Thereafter, she served for 8 years as the Associate Dean for Information Services, Director of the Law Library, and Professor of Law at Hofstra Law School, earning recognition for her teaching, scholarship, and work in the field of law librarianship. She is actively involved in the American Association of Law Libraries, serving in a number of leadership roles in several of the association's special interest sections, and continues to publish in the areas of legal research and law librarianship. Additionally, she is

involved with the Association of American Law Schools Section on Technology, Law & Legal Education and has developed student-centered programming to support curricular initiatives at the intersection of law and technology. In addition to her work in the law library and in information technology, Professor Selby teaches advanced legal research courses for the law school with an emphasis in developing both strategy-based and practice-ready research skills for a new generation of legal professionals.

May 27 - June 7 (Monday through Friday) • 9:00 am - 10:50am/11:40 am Professional Responsibility: Global Context • 11:00 am - 1:00 pm Legal Research • 11:00 am - 1:00 pm Law & Literature • 11:50 am - 1:00 pm International Litigation in U.S. Courts

June 10 - June 21 (Monday through Friday) • 9:00 am - 10:25 am Professional Responsibility: Global Context • 10:35 am - 12:20 pm International Litigation in U.S. Courts • 10:35 am - 1:00 pm Comparative Criminal Procedure

The St. John's Office of Disability Services will work with any student who qualifies for a disability accommodation. Please be aware that many places in Italy and in the city of Rome may not have similar accommodations. The following information is available on the U.S. Department of State's website :

ACCESSIBILITY: While in Italy, individuals with disabilities may find accessibility and accommodation very different from in the United States. Many find Italy's narrow cobbled streets and storied monuments charming; they can, however, be a challenge for physically impaired travelers. Many Italian sidewalks lack ramps, and some Italian streets lack sidewalks altogether or, as in Venice, feature stairs and narrow pedestrian bridges. While some major sights and hotels have put time and planning into ensuring accessibility, there are others that lack ramps, elevators, or handicap-accessible bathrooms. Advance planning can go a long way in making a difference in accommodation for disabled travelers. Inform airlines and hotels of your disability when making reservations as some time may be needed to prepare accommodation. Call ahead to restaurants, museums, and other facilities to find out if they are wheelchair accessible. Most, but not all, train stations in Italy have accommodations for those traveling in wheelchairs. With advance notice, personal assistance can be provided to a disabled person traveling through a particular station. More information is available at Trenitalia's website addressing disabled travelers . For those who wish to rent cars, hand-controlled vehicles are available in Italy from major car rental companies. You should contact the car rental company well in advance of your trip in order to reserve the vehicle. Remember that Italy functions on 220-volt current. To recharge an electric wheelchair motor, you may need a transformer to change the 220 current to 110 volts as well as an adapter to adjust the plug to fit Italian electrical sockets. Guide dog owners must present the documentation required by European Union Member States in order to enter Italy with a dog . Cancellation and Refund Policy If changes in the course offerings or other significant aspects of the Program occur prior to the commencement of the Program, those changes will be communicated promptly by email and registrants who have paid a deposit

or registered for the Program will be given an opportunity to withdraw, with a refund provided for any Program costs paid, less the non-refundable \$500 deposit. Students who wish to cancel their participation in the Rome Program for any other reason after registering must notify the Program Director Dean Eric W. Shannon () before April 1, 2024. In such cases, the student will receive a full refund, less the non-refundable \$500 deposit. Students who submit notice of cancellation after April 1, 2024, may receive a partial refund. The Program Director will make a decision on any partial refunds depending on the timing of, and reason for, the cancellation on a case by case basis. In addition, St. John's School of Law reserves the right to modify, amend, or cancel the Rome Program because of insufficient enrollment. St. John's will make every effort to make any amendment/cancellation decisions by April 1, 2024. In the unlikely event the Program has to be cancelled prior to its commencement or during the course of the Program, students will receive communication immediately by email and notice of cancellation will be posted on this website. If the Program has to be cancelled for any reason, we will make every effort to assist students in finding a similar alternative program if the student sends the Program Director a written request within seven business days of the notice of cancellation 2024 Rome Summer Study Abroad Application The deadline to apply is Friday, March 1, 2024 . Applications will be reviewed on a rolling basis. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/admission/international-admission/undergraduate-application-requirements>

Content: International Student Information Make sure you have everything ready and on time with our Application Checklist for St. John's University. Information listed on this page is subject to change. Please email is at with any questions you have. TRANSCRIPTS LANGUAGE PROFICIENCY REQUIREMENTS SAT or ACT SCORES Direct Admission The English Language Immersion Toward Excellence (ELITE) program Conditional Admission Language Proficiency Test Direct Admission ELITE Admission Conditional Admission TOEFL 80+ 61-79 33-60 or no score IELTS 6.5+ 6 5.5-3.0 or no score Duolingo 105+ 90-100 ≤89 or no score PTE Academic 53+ 52-44 ≤43 or no score SAT (Verbal/EWR) 440+ 400-430 ≤399 or no score ACT (English) 30+ 26-29 ≤25 or no score TRANSCRIPTS LANGUAGE PROFICIENCY REQUIREMENTS Direct Admission The English Language Immersion Toward Excellence (ELITE) program Conditional Admission Language Proficiency

Test Direct Admission ELITE Admission Conditional Admission TOEFL 80+
61-79 33-60 or no score IELTS 6.5+ 6 5.5-3.0 or no score Duolingo 105+
90-100 ≤89 or no score PTE Academic 53+ 52-44 ≤43 or no score *American
Samoa; Antigua and Barbuda; Australia; Bahamas; Barbados; Belize; Bermuda;
Botswana; British Virgin Islands; Canada (except Quebec, unless English
native speaker or attended English high school); Dominica; Eswatini;
Gambia; Ghana; Grenada; Grand Cayman; Guyana; Ireland; Jamaica; Kenya;
Lesotho; Liberia; Malawi; Mauritius; New Zealand; Nigeria; Papua New
Guinea; Sierra Leone; Singapore; South Africa; St. Kitts and Nevis (St.
Christopher); St. Lucia; St. Vincent and the Grenadines; Trinidad and
Tobago; Turks and Caicos Isle; Uganda; United Kingdom; U.S. Pacific Trust;
Zambia; and Zimbabwe. This list is subject to change. The Office of
International Admission reserves the right to require additional
documentation and waive certain requirements as part of the admission
process. Certain programs may have additional requirements, please visit
your major to see if more application materials are required. The
University reserves the right to require SAT or ACT scores for additional
programs as necessary. 8000 Utopia Parkway Queens NY 11439 718-990-2000
St. John's University does not discriminate on the basis of race, color,
national origin, sex, actual or potential parental, family, or marital
status, pregnancy and related conditions, disability, or age in its
programs and activities. The Office of Equal Opportunity and Compliance,
 , 718-990-2660, has been designated to handle inquiries
regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/life-st-johns/career-development>

Content: University Career Services is committed to ensuring student and alumni success. Our dedicated team of career advisors and engaging programs are available to guide our students as they develop their career readiness skills and explore options. We connect talented St. John's students to a vast network of local, regional and global employer partners and a network of more than 190,000 alumni. Leadership development and mentoring programs allow students to achieve their goals by honing the professional competencies that employers and graduate schools seek. University Career Services provides programs and services that create opportunities for students, alumni, faculty and employers to engage in mutually beneficial partnerships that meet the needs of an evolving and global workforce. Handshake (St. John's Recruiting Platform) provides full-time, part-time, temporary and internship opportunities targeted by employers to St. John's University matriculated degree-seeking students and alumni. Career Services is open to undergraduate and graduate students. Students are encouraged to begin utilizing our services early in their college careers for assistance with selecting a major, career planning and their job search. The Career Services Employer Relations Team embraces opportunities to collaborate with employers. Our goal is to develop creative and meaningful programs to engage our talented students.

St John's alumni's have full access to all services and resources, including access to Handshake, so you can receive e-mail about upcoming events and special opportunities. The mutual goal of faculty and Career Services is student success; working together, we ensure that the transition from student to professional is as seamless as possible. As a family member of a St. John's University student, you play an important role in helping your student make effective decisions—including decisions related to his or her major and future career. Our Mission: Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services serves as a resource to internal and external constituents offering career advising, job-readiness skill training, internships, employment services and leadership development programs, and professional development opportunities. Career Services offers students a wide range of career and leadership-related education and development, which includes, but is not limited to: Queens Campus - Chiang Ching Kuo (CCK) Hall - 718-990-6375 Staten Island Campus - Flynn Hall, Room 115 - 718-390-4438

Prepare for Your Appointment: To receive the most benefit from your appointment with a career advisor, we ask that you:

Cancellations: We request that you make every effort to cancel your appointment at least 24 hours in advance.

No Show: Missing your scheduled appointment will be documented as a "No Show." If this happens twice within a semester, you will not be allowed to schedule further appointments for the semester.

However, you will be able to meet with a Career Advisor on a "Walk-in" basis only for the semester.

Lateness Policy for Appointments: Arriving more than 15 minutes late for a scheduled individual appointment will result in an automatic rescheduling of your appointment.

Professional Dress: Although it is not necessary to dress in a suit for your appointment with a career counselor, we recommend that you dress professionally for mock interviews, networking events, career/internship fairs and other employer events.

Alumni Service Policy

* As of July 1, 2013, University Career Services will serve alumni in career counseling/advising appointments through their lifetime for a maximum total of three appointments. Alumni will be limited to one-on-one advisement during the following periods: December 15 - January 15 and May 15 - July 31.

Cancellations / No-Shows / Lateness

Alumni will be monitored under the same policies as recently set for students with regard to cancellations, no-shows and lateness.

Revocation of Alumni Services

Alumni utilize University Career Services as a courtesy. You may lose the privilege of receiving services if any of the following occur:

*Recent graduates are considered alumni as of June 1st following the year after their graduation date. This includes September, January and May graduates.

Ex. May 2014 graduates are considered alums as of June 2015.

@GetHiredStJohns is the official page of Career Services at St. John's University on LinkedIn. The page complements the ASPIRE Mentor and C3: Creating Career Connections programs providing a forum for building strong

student-alumni relationships, as well as peer-to-peer connections. As alumni, employers and friends, we are asking you to volunteer to assist St. John's students and fellow grads through the career exploration and job search processes. @GetHiredStJohns is not a job placement service. Rather, it's an opportunity for students to build a network of connections, to gather information about employment trends, job functions, salary expectations, effective job/internship searches, and the career paths of St. John's alumni. Joining @GetHiredStJohns on LinkedIn is simple: Your gateway to University Career Services, Handshake includes access to a job, internship, and campus recruiting listings; registration for Career Services programs; workshops, information sessions, career fairs, and other event information; and additional career development and employment resources. To access Handshake, log in to St. John's SignOn - and select the Handshake icon. A Career Advisor will assist you in developing your career path; including choosing your major, resume writing/cover letters, internship/job search strategies, networking and evaluating job offers/salary negotiations. University Career Services offers you one-on-one support from freshman year through graduation. Are you looking for internships or job opportunities? If your answer is yes, visit the University Career Services to access resources and listings to assist you with identifying, researching and obtaining meaningful internships, part- and full-time employment. Each year employers representing various fields visit St. John's University with hopes of meeting qualified candidates to fill their full-time and internship hiring needs. University Career Services facilitates one-on-one meetings between candidates and employers through on-campus interviews. Interested students may meet with a career advisor to discuss the requirements for participation. Employers from various fields come to campus several times each year offering advice about careers in their organizations and seeking to meet qualified candidates to fill internships, part-time and full-time positions. See a list of our Career and Internship Fairs . The goal of this series is to provide you with the professional tools necessary to succeed in your career. Not only will you have the knowledge needed, but by the end of the series you will know what it takes to stand out among your peers. And in today's competitive job market being polished and professional is essential! Programs include business networking strategies; dining etiquette; creating a personal brand; mock interviewing; and more. Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services coordinates several on-site employer visits each semester to help students network with alumni and employers, learn more about specific career fields and get experience interacting with professionals. Develop a relationship with St. John's and get to know our talented students, who are eager to explore career opportunities. For more information contact James Lally, Senior Director of Employer Relations at . Are you looking to take your career journey to the

next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story

of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/global-education/international-students-and-scholars/engagement-opportunities>

Content: At St. John's University, we pride ourselves on welcoming an inclusive, globally-aware community that reflects the diversity of our students, employees and home city. St. John's is committed to the success of all our students, and our initiatives to support international students throughout their time here—from arrival through graduation—are just one way to help foster that success. If you are an international student, we encourage you to engage your St. John's community. Sign up for a Conversation Partner. Get to know St. John's, NYC and the United States from a different perspective—the “insider’s view.” And if you are a St. John's employee or student, we invite you to show our international students what it means to be part of the St. John's family by supporting our efforts as a volunteer. Read more about these initiatives below, and get involved! If you would like to participate in these programs complete our quick online form or contact us at The Conversation Partners Program is an opportunity for you--international students whose native language is not English--to practice conversational English in a relaxed, friendly environment. The Conversation Partners Program is an opportunity for you--international students whose native language is not English--to practice conversational English in a relaxed, friendly environment. Why Conversation Partners? Do you ever feel uncomfortable with English in the classroom, but not as comfortable when you have to speak in casual situations? Or when you have to speak about topics you aren't so familiar with? Do you want to find ways to get to know more people at St. John's? The Conversation Partners Program matches you with an St. John's employee or student for English conversation practice with no pressure. Grab a cup of coffee, sit on a bench, and enjoy your conversation! Who Can Take Part in the Conversation Partners Program? Any St. John's international student whose native language is not English can request a Conversation Partner. Partners are St. John's employees and students. Expectations of Partners Partners are expected to meet with their partner once per week for one semester for informal conversation at a mutually agreeable time and place. It's that simple! To participate in the program, complete the online form . The Conversation Partners Program is an opportunity for international students whose native language is not English to practice their conversational English in a relaxed, friendly

environment. Why Conversation Partners? International students who are learning English often feel well-prepared for the requirements of the classroom, but feel less comfortable with everyday, colloquial language. Conversation Partners Program provides a confidence-building opportunity for international students to try out the language they hear around them, and gives them a personal connection to someone at the University, helping them feel at home in their new environment. Who Can Take Part in the Conversation Partners Program? For the time being, the program is limited to St. John's employees and students. In the future, we hope to open the program to community members. Expectations of Partners Partners are expected to meet with their partner once per week for one semester of informal conversation at a mutually agreeable time and place. It's that simple! To participate in the program, complete the online form . 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/academics/programs/jdlm>

Content: As a student in the J.D./LL.M. joint degree program, you complete both your J.D. degree and your LL.M. degree in Bankruptcy or Real Estate in as little as seven semesters. The joint degree program can reduce by half both the time and expense of obtaining your LL.M.in Bankruptcy or LL.M. in Real Estate Degree. How does it work? The LL.M. courses you take as a J.D. student will count toward the credits needed for your J.D.degree. In addition, up to 12 of those credits can also count toward the 24 credits needed for your LL.M. degree. You will receive your J.D. degree upon completion of the J.D. degree requirements and your LL.M. degree upon the completion of the additional LL.M. degree requirements. (You must complete your J.D. degree and be formally admitted into the LL.M. program in order to receive the LL.M. degree.) The joint J.D./LL.M. degree program is designed to be as flexible as possible. The program is open to both St. John's students and J.D. candidates at any ABA-accredited law school. While we strongly recommend that you apply to and be admitted into the J.D./LL.M. program before taking any LL.M., LL.M. courses completed before you apply may count toward your LL.M. degree if you are later admitted into the LL.M. program. Indeed, as long as you are admitted into the LL.M. program within two years after graduating from the J.D. program, any LL.M. courses you completed as a J.D. student will count toward the requirements for your LL.M. degree. Thus, you may apply before you take any LL.M. courses, while you are taking LL.M. courses, or within two years after your J.D. graduation. However, the program is selective and admission is not guaranteed regardless of how many LL.M. courses you

completed as a J.D. student. Thus, you must be accepted into the LL.M. program before taking. The J.D./LL.M. option is available to St. John's law students and to students attending other ABA-accredited law schools (subject to the consent of the home school's Dean). Our program is small and we are looking for strong students who have the character and intelligence needed to flourish in a rigorous academic program. Acceptance will be based on your academic record, recommendations, published and unpublished written work, interest in bankruptcy and other relevant factors. Under ABA rules, our LL.M. courses may be applied as transfer credits to satisfy the J.D. requirements of other ABA-accredited law schools. You may obtain the full benefit of the joint degree program by spending your final semester of law school as a visiting student at St. John's, taking courses for J.D. credit while completing half of your LL.M. degree requirements. (Alternatively, if you attend a nearby law school, you may enroll on a visiting student basis in one or more specific LL.M. courses while taking other J.D. courses at your home school.) Your home school is not required to accept transfer credits. Thus, before enrolling at St. John's you must obtain a letter from your Dean stating that our credits will be accepted for transfer for your J.D. degree. You will receive your J.D. degree from your home school, but will already have completed much of the work on your St. John's LL.M. in Bankruptcy degree. You may apply for admission to the joint degree program at any time after you have completed 54 J.D. credit hours (the equivalent of two years of J.D. coursework), including at least one introductory course in bankruptcy or real estate. Applications may be obtained from the LL.M. office or the program website (listed below). There is no deadline and your application will be processed as soon as it is complete. However, if you attend a school other than St. John's, please apply well in advance of the semester you wish to matriculate so that there will be time to obtain necessary approvals from your Dean and make any necessary student loan and housing arrangements. If you are not a St. John's student, you must also submit a letter from your Dean stating that our credits will be accepted for transfer for your J.D. degree. The joint degree option has the effect of a half-tuition LL.M. scholarship since you may double-count up to half of the credits needed for the LL.M. degree. In addition, several LL.M. scholarships are available for exceptional students. However, LL.M. scholarship aid will be applied only to the credit hours you take in the LL.M. program after completion of your J.D. degree (and thus is not available for the J.D. portion of the joint-degree program). If you attend a school other than St. John's University, we can arrange a consortium agreement (if your home school agrees) so that your student loans will be available for credits taken at St. John's before you receive your J.D. degree. Various student loan and work-study programs are available for your post-J.D. work in the LL.M. program. The joint degree program is flexible so you can take as few or as many LL.M. courses as you like—and you can take them whenever you like. The only limitations are that you must have the appropriate pre-requisites (typically Creditors' Rights) and

that no more than 12 credits can count toward the LL.M. degree (although you may take more than 12 LL.M. credits as a J.D. student). Our curriculum is rich and interdisciplinary. In addition to more than two dozen specialized LL.M. in Bankruptcy courses, the full range of J.D. courses plus many M.B.A. courses are available as electives, subject to the Director's approval. Special rules apply to J.D. and M.B.A. elective courses taken by joint degree students. Contact the Director if you want to apply these credits to your LL.M. degree requirements. The Advanced Research Seminar (thesis preparation) presents a special challenge if taken during the J.D. phase of the joint degree program. Students rarely complete a thesis early, but you must at least produce a draft that can be graded during the semester if you intend to apply any thesis credit to your J.D. degree. Bankruptcy Procedure (two credits) This course will include simulation and exercises in practice under the Federal Rules of Bankruptcy Procedure. The students will also draft pleadings, discovery requests, orders and judgments in bankruptcy. Bankruptcy Taxation (two credits) This course will examine the tax aspects of bankruptcy practice. Taxation is a major aspect of many bankruptcy cases and an emerging sub-specialty in the bankruptcy field. The course will consider such areas as the post-confirmation carry forward of losses, and tax planning for entities in financial difficulty. Business Bankruptcy Reorganizations (two credits) The course will examine the reorganization of financially distressed enterprises under Chapter 11 of the Bankruptcy Code and the theoretical and economic underpinnings of reorganization. The course will consider all aspects of Chapter 11 from filing to confirmation of a plan of reorganization, conversion or dismissal. The following topics will be covered: good faith; venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale and lease of the debtor's property; successor liability; post-petition financing. Consumer Bankruptcy (two credits) This course will examine Chapter 7 and 13 of the Bankruptcy Code, including the principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; rights to convert and dismiss; bankruptcy petition preparers; and recent research concerning trends and developments in consumer bankruptcy filings.

Advanced Bankruptcy Research Seminar Parts I and II (three credits each) This seminar will be devoted entirely to the preparation by the student of a Masters thesis. The professor will be able to work closely with each student in selecting the topic, performing the research, and writing the thesis. Bankruptcy Clerkship Seminar Bankruptcy Financial Planning and Accounting (two credits) This course will provide a working knowledge of accounting practice and procedures related to bankruptcy. This is not a general accounting course, but is specifically related to the accounting principles and financial documents required in a bankruptcy case including monthly operating statements, and disclosure statements, as well as pro-forma financial statements prepared as part of a proposed bankruptcy

plan. LL.M. students without a substantial accounting background (e.g., CPA or equivalent) are strongly urged to take this fundamental course to comprehend, interpret and analyze financial data in order to determine whether an entity is financially viable and whether it can be reorganized under Chapter 11 of the Bankruptcy Code. Bankruptcy Policy Bankruptcy Practice - Litigation (one credit) This course focuses on the types of research, writing and oral skills that are common to most bankruptcy practices. The course will be structured around a problem that raises a difficult bankruptcy issue. Students will research and draft a legal memorandum analyzing the law, prepare a motion and brief, and argue the motion orally. The course is intended to be an advanced and intensive research and writing course and students will be expected to produce at least two drafts of each written exercise. The course will be graded on a letter grade basis, with evaluation based primarily on the quality of the exercises. J.D. prerequisite: Creditors' Rights. Bankruptcy Practice - Opinion Drafting (one credit) This course focuses on the types of transactional research and writing skills that are common to most bankruptcy practices. The course will be structured around a common opinion issue in bankruptcy practice. Students will conduct legal research on the issue and draft a legal opinion of the type common to bankruptcy practice (e.g., a non-consolidation or true sale opinion). Additional exercises may be required. The course is intended to be an advanced and intensive research and writing course and students will be expected to produce at least two drafts of each written exercise. The course will be graded on a letter grade basis, with evaluation based primarily on the quality of the exercises. J.D. prerequisite: Creditors' Rights. Bankruptcy Sales (one credit) This course examines the bankruptcy sale process. The course will cover the basic rules governing bankruptcy sales and will explore the motivations of the parties and creative uses of the sale process. Evaluation will be based on an examination, but class participation or a paper may be factored into the final grade.

Pre-requisite for J.D. students: Creditors' Rights. Complex Bankruptcy Litigation Seminar (two credits) This course will examine litigated aspects of fraudulent conveyances, equitable subordination, substantive consolidation, preference proceedings and contested proceedings for confirmation of chapter 11 reorganization plans, and civil RICO, lender, and CERCLA liability. The course will also address ethical issues such as conflicts of interest. Domestic Relations in Bankruptcy (two credits) This course will examine issues such as the enforceability and dischargeability of ante-nuptial, divorce, and separation agreements; maintenance and support obligations and other pre-bankruptcy consensual arrangements including the rights and obligations of spouses of persons in bankruptcy. Evaluation will be based on class participation as well as a final project assigned by the professor. Drafting Bankruptcy and Commercial Agreements and Documents (two credits) This is a practice-oriented course intended for students interested in transactional work. Students will learn how to draft documents such as agreements pertaining to cash collateral, loans,

asset purchases, disclosure statements, reorganization plans and post-petition loans. The students will be required to submit various drafting exercises throughout the semester. Executory Contracts in Business Bankruptcy Cases (1 Credit) This course examines the treatment of executory contracts in bankruptcy. The course will cover the basic rules governing assumption, rejection and assumption and assignment, and the course will explore the motivations of the parties. Evaluation will be based on an examination, but class participation may be factored into the final grade. Pre-requisite for J.D. students - Creditors' Rights.

International Bankruptcy (2 Credits) This course covers all aspects of international bankruptcy. The comparative insolvency law component of the course will cover the major bankruptcy systems used around the world.

Then students will study how those systems interact in the component devoted to managing cross-border cases. Finally the course will review the European Union regulation on cross-border insolvency and the use of the U.S. Chapter 11 procedure by foreign companies. The course will be taught by a variety of guest lecturers from around the world who are leading experts on these topics. The lectures will be offered in real-time interactive audio/video format. In addition, a St. John's professor will be on-site to supervise each session and answer questions students may have. Evaluation will be based on an examination. Class participation may be factored into the final grade. Pre-requisite for J.D. students - Creditors' Rights (Reorganization Under Chapter 11 is a recommended pre- or co-requisite). Negotiation in Bankruptcy (one credit) The Bankruptcy Code is designed to encourage debtors and creditors to reach accommodations. In Chapter 11, a negotiated, consensual plan of reorganization is considered desirable. This course will focus on negotiation problems and techniques, involving simulated negotiation problems, to increase students' awareness of negotiation issues and to enhance their ability to negotiate the successful resolution of bankruptcy issues and cases.

New Developments in Business Bankruptcy (one credit) This course explores recent important developments in the area of Business Bankruptcy that may not be addressed fully in other courses. The instructor will moderate seven two-hour sessions that will bring to St. John's the foremost experts on the subjects covered. The topics covered by the guest lecturers will vary from year to year. Students will be assigned readings for each class, which will generally include a paper prepared by the lecturer and assigned cases. Evaluation will be based on an examination, but active class participation is required and participation in class exercises may be factored into the final grade.

Pre-requisite for JD students - Creditor's Rights. Partnership Bankruptcy, LLC and Alternative Entity Bankruptcy (one credit) This course considers bankruptcy issues uniquely confronting general- and limited liability partnerships and LLC's, with an emphasis on partnerships. Issues include: case commencement; scope of property of the estate; scope of the automatic stay; treatment of partnership agreements under Section 365; rights and claims between (and among) a partnership and its constituent partners

(including a study of Section 723); discharge of individual partners' debts, and specialized plan confirmation issues. Various proposals for legislative reform, such as those of the National Bankruptcy Review Commission will be considered. Tax issues will be touched upon, but not considered in depth. Pension Benefits in Bankruptcy (one credit) This course will examine the effect of the bankruptcy of an employer on the pension benefits, both ERISA and non-ERISA, of employees. It will also examine the effect of bankruptcy on life insurance and health benefits. It will discuss when and if ERISA benefits become part of the estate of an employee who files in bankruptcy. Attention will be given to issues arising in representing the employer or individual employee when one or the other files in bankruptcy and the limits on the reach of creditors with respect to benefits otherwise available to the employee and the employee's family. Real Estate Workouts and Bankruptcy (two credits) This course will examine the consequences of real estate defaults, emphasizing major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cramdown of bankruptcy plans; and the effect of bankruptcy of a real estate partner. Representing Trustees in Bankruptcy (one credit) This course examines current issues that arise in the representation of trustees in the bankruptcy process. Among other issues, the course will examine the powers and duties of a trustee, the process of appointment and compensation of a trustee, the role a trustee plays in different contexts, and the relationship between a trustee and the Office of the United States Trustee. The differing powers, duties, & roles of a trustee in Chapter 7, 11, 12 & 13 cases will be explored. Secured Transactions in Bankruptcy (two credits) This course examines the effect of Article 9 personal property security interests on the rights of creditors in bankruptcy cases. Particular emphasis is placed on the interplay between the provisions of UCC Article 9 and the Bankruptcy Code. The course explores the array of secured creditor issues that can arise in both consumer and business cases. Securitization, Structured Finance and Capital Markets (two credits) This course will examine the legal structure of securitization, a trillion-dollar industry. Securitization is the process by which a company sells its receivables (debts owed to it) to a special purpose entity (SPE) created specifically for that purpose. This form of financing can realize lower interest rates to the company selling the receivables than if the company borrowed against its receivables and kept title. The most common securitization is GNMA certificates, representing collections of promissory notes secured by home mortgages. In recent years, car loans, consumer receivables and bank loan portfolios have been securitized in this manner. Indeed, even entertainers such as David Bowie have securitized their music royalties. The course will touch on various legal issues raised by this industry, including secured transactions, bankruptcy, corporate finance, securities regulation, corporate

governance, and the role that legal opinions play throughout the deal process. Selected Topics in Bankruptcy (one credit) This course will be offered in the LL.M. Bankruptcy program periodically to explore a topic of major significance to the insolvency community that is not covered or covered sufficiently in some other course. It will be a thorough, in depth, review of the issue and the problems arising therefrom. It will be taught by an expert or experts in the area involved. Students may enroll for multiple "Selected Topics" course offerings but may not take the same offering for credit more than once. Small Business Bankruptcy (one credit) This course will address and discuss the problems encountered by, and the possible solutions for small business entities (corporations, partnerships, and LLC's) in financial distress. In addition to facing all the same inherent problems that large businesses have in reorganizing and restructuring, small businesses face added burdens with regard to the inherent costs of successful reorganization and access to quality financial and legal advice. Likewise, small business creditors often look at huge write-offs that might be mitigated by a successful reorganization process. The goal is for the students to obtain a thorough understanding of the many issues involved in small business and agricultural bankruptcies. Supreme Court Amicus Brief Part I (2 credits over 2 semesters) Under the supervision of the professor, the class will research, draft and file an amicus brief in a pending U.S. Supreme Court bankruptcy appeal (or Court of Appeals case if there is no appropriate Supreme Court appeal). Students will also study brief writing and the amicus concept. Written assignments will include at least one research memo and a section of the amicus brief. Grading will be based on the quality of the student's research and written work, and on the student's contribution to the amicus brief project. Although there is a classroom component to the course, the majority of the work will be concentrated in the period when the brief is written. Since the brief deadline could be in either semester, students must commit to both semesters of the course. Enrollment is limited and open only to LL.M. students. Students may elect, subject to approval, a limited number of the following group of designated existing courses offered at St. John's provided they have not taken similar courses in seeking their J.D. degree and meet any necessary prerequisites for the courses. Students may take other J.D. courses with permission where the course is necessary in connection with the student's thesis or contemplated area of expertise. Advanced Real Estate Transactions (two credits) This course is designed to acquaint the student with current real estate concepts and trends. It studies institutional lending practices, sale and leaseback financing, real estate investment trusts, syndication, air rights projects, and cooperatives and condominiums. The income tax ramifications of various legal arrangements are studied in conjunction with an analysis of the legal framework of the transaction. Alternative Dispute Resolution (two credits) This course is designed to give both the theoretical and practical approaches to the various forms of the dispute resolution process including mediation,

conciliation, fact-finding, court-annexed arbitration and hybrid combinations of these processes. The course is concerned with the factors underlying these methods of dispute resolution and the ethical issues arising in the ADR context. Simulated ADR situations will be videotaped and critiqued. Grades will be based on a written paper.

Business Planning (three credits) This course is designed to coordinate several areas of business-related law and to sensitize students to the constant practical interplay of these areas. Students will be assisted in verbalizing and drafting responses to the problems encountered. Significant emphasis is placed on out-of-class drafting of legal documents.

Consumer Protection (three credits) This course explores the laws governing a variety of oppressive sales practices, including unfair and deceptive advertising, bait and switch transactions, and referral sales. The course also examines the law governing credit cards and other consumer credit transactions, including credit reporting, credit discrimination, abusive collection practices, and usury, and covers relevant federal and state statutes.

Corporate Finance (three credits) The course consists of a detailed study of legal, business, economic, corporate and accounting aspects of corporate valuation and of capital structure, issuance and reacquisition of various types of securities (including new financial instruments and financing techniques), dividend policy, interplay with financial markets, and the use and legal regulation of commodity and financial futures, options and markets. It will also deal with financing in connection with corporate mergers and acquisitions and related issues in contemporary corporate finance.

Federal Corporate Income Taxation (two credits) This course applies the principles of federal income taxation to problems arising from the use of the corporate form. The tax consequences to the corporation and to the shareholders are considered. Major topics covered in the course include what entities are considered corporations for tax purposes, tax-free incorporation, the treatment of dividends and Section 306 stock, redemptions, partial and complete liquidations, and mergers, divisions and other corporate reorganizations.

Federal Securities Regulation (three credits) The course focuses on the Securities Act of 1933 and the Securities Exchange Act of 1934. Particular emphasis will be placed on the public distribution process, registration, proxy regulation, regulation of tender offers and corporate repurchases, short-swing trading by corporate insiders and the anti-fraud provisions (including Rule 10b-5 and civil liability). The course will also examine the professional responsibilities of securities lawyers and other professionals and will touch upon regulation of securities exchanges and the over-the-counter market and regulation of brokers and dealers.

Secured Transactions (two credits) In this course, the history, structure and operation of Article 9 of the Uniform Commercial Code (secured transactions) are studied in detail. The course material is supplemented by problems designed principally to familiarize the student with the terminology and basic concepts of Article 9.

Designated M.B.A. Elective Courses: Students may elect, subject to approval, a maximum of six credit hours of graduate

level courses offered by the Peter J. Tobin College of Business.

(Students in the joint J.D./LL.M. degree program are permitted to apply such M.B.A. course credits to the LL.M. degree even if the M.B.A. credits are received prior to completion of the J.D. degree.) The following designated courses generally would be allowed as LL.M. electives.

Students may take other M.B.A. courses with permission where the course is necessary in connection with the student's thesis or contemplated area of expertise. ECO 600 Managerial Economics and Forecasting Prerequisite: ECO 506. This course focuses on applied microeconomics. It addresses practical business problems, including analysis of industries within national and international contexts. The course also analyzes the problem of forecasting as an integral part of decision-making. Credit: 3 semester hours. FIN 634 Investment Analysis Prerequisites: FIN 633. This course covers the microstructure of the securities markets, trading mechanisms, investment processes, investment objectives, risk analysis and security valuation. The course examines the applicability of fundamental analysis, efficient market theory and technical analysis. Hedging and alternative investments are also covered. Credit: 3 semester hours. FIN 635 Capital and Money Markets Prerequisite: FIN 507. The course focuses on structure, operation, instruments and players of the capital markets in the United States, Japan, Europe and emerging markets. The course also discusses impact of government policy on interest rates, exchange rates, market practices, development of securities design, financial risk management and international monetary policies. Credit: 3 semester hours. FIN 655

Financial Risk Management Prerequisite: FIN 633. Topics include risk identification, risk measurement, risk monitoring and risk management/control. The primary objective is to expose students to primary areas of risk management and enable them to understand risk reports and data and their implications to the institution. (Overlaps with RMI 614, students may take only one.) Credit: 3 semester hours. MGT 640

Entrepreneurship Students learn how to plan and implement a new venture.

Entrepreneurial processes are examined in the context of organizing a planning team, isolating key planning premises and establishing objectives, strategies and policies to achieve planning and operational success. Planning and control are examined and practiced from the perspective of entrepreneurs who develop ideas for new ventures, then marshal and manage the resources to bring their ideas to reality. The course uses case studies, application projects and oral and written reports. Credit: 3 semester hours. RMI 614 Risk Funding Tools Derivatives, swaps, hybrid securities, indexed debt, contingent financing and insurance. Results in students able to hedge pure and financial risk singularly and jointly. (Overlaps with Fin. 655, students may take only one.) Credit: 3 semester hours. Courses What Do I Take? In completing the 24 credits of coursework required for the Real Estate LL.M., you may choose from a diverse roster of courses in the Law School and the Peter J.

Tobin College of Business, subject only to the following requirements:

Required Courses Required Courses comprise five total credit hours: Real

Estate Transactions (3 credits), which is required to be taken in the student's first semester of study, and Advanced Topics in Real Estate Law (2 credits), which is required to be taken in the student's last semester of study. REAL ESTATE TRANSACTIONS (PROPERTY - 1090) 3 credits This course examines the fundamental legal and business building blocks of real estate transactions. Topics include the role of the lawyer, broker participation and responsibilities, the contract of sale and remedies for breach, deeds and closing, the title system, mortgages and foreclosure. This course provides a foundation for other advanced real estate courses. Grades are based upon a final examination. Pre-requisite: PROPERTY. ADVANCED TOPICS IN REAL ESTATE LAW (PROPERTY - 2050) 2 credits In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Case studies of actual and simulated transactions will be used to increase students' understanding of the issues explored. The course will be taught as a mixture of lecture, directed discussion and seminar, and is anticipated to include distinguished guest lecturers with expertise in the particular topics covered. Course is SWR- eligible with prior approval of the professor. Grades will be based on a research paper (50%), several short response papers (25%), and class participation (25%). Pre-requisites: REAL ESTATE TRANSACTIONS and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director. Real Estate Elective Courses (offerings vary by semester) Real Estate Elective Courses, together with the Required Courses must comprise not less than 15 of a student's total credit hours. COMMERCIAL REAL ESTATE LEASING (PROPERTY - 2010) 2 credits This course introduces students to the negotiation, drafting and interpretation of commercial real estate leases. Topics include: letters of intent, term, permitted use, assignment and subleasing, rent, alterations, maintenance, building services, regulatory compliance, options, brokers, casualty, insurance, indemnities, subordination, defaults and remedies. The course will also address ancillary lease documentation such as non-disturbance agreements, estoppel certificates and guaranties; certain tax consequences of commercial leasing; and ethical issues that arise in commercial leasing practice. Special attention will be paid to New York State and City laws impacting commercial leases. Students will gain an understanding of the key negotiating points in a commercial lease, the interests of the parties in relation to those points, and the process of negotiation which results in lease documentation memorializing these interests. Grades will be based on a final examination. Prerequisite: Property. CONDOMINIUMS, COOPERATIVES & HOMEOWNER ASSOCIATIONS (PROPERTY - 1000) 2 credits This course examines modern forms of shelter from the viewpoint of the community, the developer, the institutional lender and the consumer. The relative advantages of each form of development, the legal problems involved in

selling and re-selling individual units, and the controls that may be exercised over unit owners are examined. The economic, social and legal aspects of conversion of rental properties to cooperative or condominium status are discussed. Rights and remedies in the event of defaults by unit owners/developers are also considered. Students will work with applicable statutes, governmental regulations and documents of existing projects.

Grades are based upon a midterm examination (10% of final grade) and a final examination (90% of final grade). CONSTRUCTION LAW (PROPERTY - 2040) 2 credits This course is designed to provide students with a working knowledge of the field of construction law, beginning with the parties to a typical construction project, the types of contracts used, the competitive bidding process, labor law issues, and the resolution of disputes, with a concentration on issues related to construction in New York State and City. The students will review a standard construction contract published by the American Institute of Architects, participate in a mock mediation of a construction dispute, review and complete NYC Vendex Questionnaires required of all NYC municipal contractors, and review and complete a notice of mechanic's lien. The objective will be to provide the students with the ability to advise clients working in the construction field in reviewing contracts, participating in the competitive bidding process, handling disputes and labor issues, and filing claims for public and private works projects. Grades will be based on a final examination and class participation.

DIRECTED RESEARCH (DIRECTED RESEARCH - 1000) 2 credits The course in Directed Research is designed to afford students the opportunity to prepare a major research paper of publishable quality under the direction of a faculty adviser who has expertise in a particular area of the law. Students are responsible for obtaining the sponsorship of a faculty member prior to registering for the course. Students must complete an "Approval of Directed Research" form with the signatures of the faculty adviser and the Associate Dean to be submitted to the Registrar prior to the end of the semester drop/add period. Academic credit will be awarded only if the student has successfully completed all requirements by the end of the student's penultimate semester at the Law School. Completion of requirements means that the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that, except for the minimum grade, satisfies the guidelines in place at the time of registration and shall have prepared a detailed outline and have satisfied any other preparatory steps required by the instructor.

Pre-requisite: LEGAL WRITING II. As with any course, Directed Research may be taken only once in a student's academic program.

DRAFTING: REAL ESTATE TRANSACTIONS (PROPERTY - 1050) 2 credits This course provides intensive instruction in the drafting of real estate-related contracts and documents, including contracts of sale, deeds, mortgages, brokerage agreements and leases. Students learn how to translate a business deal into contract concepts, how to structure an agreement, and how to draft contract provisions clearly, precisely, and efficiently. Students will study New York State statutes and caselaw setting forth

legal principles relevant to the drafting of key provisions. Students will be responsible for a series of written exercises, culminating in a full-length agreement at the end of the semester. Some negotiation is included. Grades will be based on several short-written assignments (totaling 30%), an initial and a revised draft of a full-length agreement (totaling 55%) and class participation (15%). Students will be required to complete an ungraded take-home midterm examination. This course satisfies the Advanced Practice Writing Requirement. Pre-/Co-requisites: REAL ESTATE TRANSACTIONS. EMERGING ISSUES IN REAL ESTATE LAW SEMINAR (INTENSIVE) (PROP - ____) 1 credit In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Grades will be based on a final examination (75%) and class participation (25%). Pre-requisites for JD students: Real Estate Transactions and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director. ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1000) 3 credits This course covers the legal responses to current environmental problems, including climate change, air and water quality, toxic substances, solid and hazardous waste and the preservation of parks, wetlands and the habitats of endangered species. The course starts with the common law of nuisance and the public trust doctrine, foundations of the current law. It then traces the development of federal and state environmental statutes and the administrative law that governs agencies implementing these statutes' provisions. Grades are based upon a final examination. EXTERNSHIP SEMINAR (LL.M.) (____ -____) 2 Credits This 2-credit seminar is required when an LL.M. student is taking an Externship Placement during the fall or spring semesters. The students will be required to submit weekly time sheets and reflect on their work at the placement. The first thirty minutes or so of each class will be devoted to the students' reflections. Students will be required to write a 2000 word paper of the type that would appear in a practice-oriented bar-type journal on a topic encountered during the placement, and present the paper to the class. Students will be required to attend three hours of continuing legal education on a topic relevant to the student's chosen area of practice and make an oral presentation to the class on what was learned. Grades will be based on 30%: 2000-word practice-oriented paper; 20%: Oral in-class presentation of practice-oriented paper; 20% oral presentation of CLE learning; 20% weekly reflection papers and any oral presentations thereof; and 10%: class participation. Co-requisite: EXTERNSHIP PLACEMENT (ADVOCACY AND LEGAL SKILLS - 2015). INTERNATIONAL ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1030) (INTERNATIONAL LEGAL STUDIES - 1030) 3 credits This course surveys the leading legal instruments and approaches to dealing with regional and global environmental problems. It will address transboundary air and water pollution, mass catastrophes,

protection and allocation of freshwater supplies, stewardship of ocean resources such as fisheries, protection of the atmosphere (including the ozone layer and climate change), transport and trade in hazardous chemicals and waste, and biodiversity. The course will explore the environmental side of new approaches to economic regulation, including the world trade regime, and emerging ideas about sustainable development.

Grades are based upon a final examination. LAND USE PLANNING (PROPERTY - 1010) 3 credits This course provides an analysis of the legal and administrative aspects of land use control, and of the problems and techniques of urban planning. The course includes a study of building codes, zoning, subdivision, public acquisition of land tax controls and urban redevelopment. Grades are based upon a research paper of law review quality on a topic approved by the faculty member conducting the seminar.

REAL ESTATE DEVELOPMENT (PROPERTY - 1040) 2 credits This course examines the law and practice of real estate development, including substantive discussion of such areas as: assemblage of a development site; entitlements, air/development rights and permits; ownership structures; construction financing; agreements with contractors, designers, property managers and leasing agents; and exit strategies. Students will be introduced to the economic considerations associated with a real estate development. Special attention will be given to laws and regulations that impact the real estate development process in New York City. Students will also be instructed on ethical issues that arise in this area of practice.

Grades are based upon a midterm (20% of grade) and a final examination (80% of grade). Students would benefit from taking REAL ESTATE TRANSACTIONS prior to or concurrent with enrollment in this course.

REAL ESTATE FINANCE (PROPERTY - 1070) 3 credits This course examines the law and process of real estate finance in its many forms. It covers topics distinct from those covered in Real Estate Transactions. Topics will include commercial real estate financing techniques such as leasehold mortgages, mezzanine loans, preferred equity, CMBS and REITs. The course will also address participations, syndications, and intercreditor arrangements. Federal and state consumer protection laws affecting consumer mortgages will be covered, as will foreclosures, in both the commercial and residential contexts. Students will learn to review and analyze key provisions in financing documentation from the perspective of multiple stakeholders. Students will also be instructed on ethical issues that arise in this area of practice. Grades will be based on a midterm (10%) and a final examination (90%). Pre- or Co-requisite: REAL ESTATE TRANSACTIONS.

REAL ESTATE WORKOUTS & BANKRUPTCY (PROPERTY - 2030) 2 credits This course will examine the consequences of real estate defaults, emphasizing the major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cram down of bankruptcy plans including classification and "new value" issues; and effect of bankruptcy of a real estate partner.

Grades are based upon a research paper and a final examination.

Pre-requisite for J.D. students: CREDITORS' RIGHTS OR REAL ESTATE FINANCE or BUSINESS BANKRUPTCY REORGANIZATIONS. Designated Elective Courses (offerings vary by semester) A student may take Designated Elective Courses provided the student has not taken a similar course in seeking their J.D. degree and meets any necessary pre-requisites. Students may take other Law School courses with permission where the course is necessary in connection with the student's particular area of study or contemplated area of expertise. ALTERNATIVE DISPUTE RESOLUTION (ADVOCACY AND LEGAL SKILLS - 1020) 2 credits This course gives students an overview of the law and practice of the three primary forms of extrajudicial dispute resolution: negotiation, mediation, and arbitration. The course includes both instruction in the legal doctrines regulating these forms of dispute resolution and exposure to the skills these processes require, through simulations, exercises, and other forms of experiential learning. Grades are based on participation in class discussions and exercises, written assignments, and a final examination. Alternative Dispute Resolution is a required course for Dispute Resolution Society students.

Pre-requisite: Lawyering. This course satisfies the Applied Skills Requirement ADVANCED INTERVIEWING AND COUNSELING (ADVOCACY AND LEGAL SKILLS - 7020) 2 credits Building on the first year course in Lawyering, this course offers students an opportunity to develop skills in interviewing and counseling, including but not limited to gathering information, ascertaining the client's interests, developing specific goals and strategies, advising the client, negotiating an acceptable settlement, and addressing ethical considerations. Classroom work will involve the exploration of techniques of interviewing and counseling, focusing on the unique relationship of lawyer and client. Students will develop the skills studied by participating in simulated exercises that involve realistic situations raising common legal and ethical issues. Grades are based on classroom participation, demonstration of the skills taught, and the submission of written work. Pre-requisite: Lawyering. This course satisfies the Applied Skills Requirement BANKING LAW & REGULATION (BUSINESS AND FINANCE LAW - 1030) 3 credits This course provides an introduction to the rapidly-growing and constantly-changing area of banking law in the United States. The course explains the following areas: the historical background of the industry and public policy

considerations, the duality of the system, bank holding companies, branching and other market entry problems, limitations on power of various banking organizations, the various regulatory systems and the agencies and their functions, controls in the monetary system, consumer protection, non-bank competition, the process of deregulation, and present conditions and problems. The course does not include a study of the Uniform Commercial Code. Grades are based upon a final examination. BANKRUPTCY AND SECURITY INTERESTS (BANKRUPTCY LAW - 3010) 2 credits This course will examine the effect of bankruptcy on the rights of creditors holding UCC Article 9 security interests in assets of a debtor. Topics will include

the impact of the automatic stay on foreclosure rights; limitations on the post-petition effectiveness of security agreements; the estate's ability to use and sell collateral; the estate's ability to avoid security interests; and the treatment and modification of secured claims in bankruptcy. Pre-requisite for J.D. students: CREDITORS' RIGHTS or SECURED TRANSACTIONS. BANKRUPTCY SALES (BANKRUPTCY LAW - 5020) (BUSINESS AND FINANCE LAW - 5070) 1 credit This course examines the bankruptcy sale process. The course will cover the basic rules governing bankruptcy sales and will explore the motivations of the parties and creative uses of the sale process. Evaluation will be based on an examination, but class participation or a paper may be factored into the final grade.

Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS. BUSINESS BANKRUPTCY REORGANIZATIONS (BANKRUPTCY LAW - 1080) (BUSINESS AND FINANCE LAW - 5050) 2 credits The course will examine the reorganization of financially distressed enterprises under Chapter 11 of the Bankruptcy Code and the theoretical and economic underpinnings of reorganization. The course will consider all aspects of Chapter 11 from filing to confirmation of a plan of reorganization, conversion or dismissal. The following topics will be covered: good faith; venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale and lease of the debtor's property; successor liability; post-petition financing. BUSINESS PLANNING (BUSINESS AND FINANCE LAW - 1060) 3 credits This course is designed to coordinate several areas of business-related law previously studied and to sensitize students to the constant practical interplay of these business-related areas of the law. Students will be assisted in verbalizing and drafting responses to the problems encountered by employing materials and documents which provide the framework for the practical application of previous legal training to commercial topics. Significant emphasis is placed on out-of-class drafting of and solutions to legal-business problems. Grades are based upon class performance and short written assignments.

Pre-requisite: BUSINESS ORGANIZATIONS and TAX BASIC FED PERSONAL INCOME. This course satisfies the Advanced Practice Writing Requirement. CONSUMER BANKRUPTCY (BANKRUPTCY LAW - 1070) (BUSINESS AND FINANCE LAW - 5020) 2 credits This course will examine Chapter 7 and 13 of the Bankruptcy Code, including the principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; rights to convert and dismiss; and the preparation and presentation of contested matters and adversary proceedings. Grades are based upon a final examination. (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule). CONSUMER PROTECTION (INDIVIDUAL RIGHTS - 1020) 3 credits This course explores the laws governing a variety of oppressive practices merchants engage in, including unfair and deceptive advertising, bait and switch transactions, and referral sales. The course also examines the law governing credit cards

and other consumer credit transactions, including credit reporting, credit discrimination, abusive collection practices, and usury. Also covered are cooling off periods, debit cards, the cutting off of consumer claims and defenses, and how consumers can assert their rights. The course covers the Federal Trade Commission Act, the Consumer Credit Protection Act (including the Equal Credit Opportunity Act, the Fair Credit Reporting Act, the Fair Debt Collection Practices Act, the Electronic Fund Transfers Act, the Truth in Lending Act, and the Fair Credit Billing Act), the Magnuson-Moss Warranty Act, and various New York State statutes. Grades are based upon a final examination.

CORPORATE FINANCE (BUSINESS AND FINANCE LAW - 2010) 3 credits This course consists of a detailed study of legal, business, economic, corporate and accounting aspects of valuation of the firm and of securities, capital structure, issuance and reacquisition of various types of securities (including new financial instruments and financing techniques), dividend policy, interplay with financial markets, the use and legal regulation of commodity and financial futures, options and markets (subject to time), and related issues in contemporary corporate finance. The course culminates in a study of similar aspects and techniques of mergers and acquisitions. Grades are based upon a final examination.

Pre-requisite: BUSINESS ORGANIZATIONS CREDITORS' RIGHTS (BUSINESS AND FINANCE LAW - 4080) 3 credits This course deals with proceedings to enforce judgments, problems with respect to fraudulent conveyances, alternatives to bankruptcy, and a complete analysis of the Bankruptcy Code. Grades are based upon a final examination.

EXECUTORY CONTRACTS IN BUSINESS BANKRUPTCY (BANKRUPTCY LAW - 5050) (BUSINESS AND FINANCE LAW - 5040) 1 credit This course examines the treatment of executory contracts in bankruptcy. The course will cover the basic rules governing assumption, rejection and assumption and assignment, and the course will explore the motivations of the parties. Evaluation will be based on an examination, but class participation may be factored into the final grade.

Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS.

INSURANCE LAW (BUSINESS AND FINANCE LAW - 2030) 2 credits Insurance is a product that members of society purchase in order to distribute the risk of potential misfortune. If it were not for the availability of insurance, a modern commercial society could not function. Businesses unable to obtain insurance would be unwilling to produce many essential products. Without life and health insurance, families would be financially destroyed if a death or serious illness were to occur. This course studies the important legal and policy issues surrounding several different forms of insurance, including property, life, disability, health, commercial general liability, malpractice, and directors and officers liability insurance. Grades are based upon a final examination.

NEGOTIATION (INTENSIVE) (ADVOCACY AND LEGAL SKILLS - 8020) 2 credits The Intensive Negotiation course is a compressed, interactive course examining the skills, constraints, and dynamics of the negotiation process. Students will explore the theoretical framework for understanding negotiation practice in a variety of contexts,

including both the settlement of disputes and the creation of value through bargaining. Legal and ethical constraints on lawyers in negotiation will be considered. Students will apply the concepts learned by participating in simulated exercises involving realistic negotiation situations. Grades are based on a final examination, along with classroom participation, the submission of written work, and performance on the simulations and exercises. A student may take only one of the following: Negotiation, Negotiation (Intensive), or Negotiation (Comprehensive). This course satisfies the Applied Skills Requirement.

SECURED TRANSACTIONS
(BUSINESS AND FINANCE LAW - 2050) 3 credits In a secured transaction, a borrower gives the lender rights in the borrower's personal property in the event that the loan is not repaid. This course provides broad coverage of the primary pertinent statute, Article 9 of the Uniform Commercial Code, but also gives attention to key related provisions of the Bankruptcy Code. Grades are based upon a final examination.

SECURITIES REGULATION
(BUSINESS AND FINANCE LAW - 2070) 3 credits This course will focus on the Securities Act of 1933 and the Securities Exchange Act of 1934. With respect to the former, the course will particularly emphasize the public distribution process, registration, proxy regulation, regulation of tender offers and corporate repurchases, short-swing trading by corporate insiders and the anti-fraud provisions (including Rule 10B-5 and civil liability). The course will also examine the professional responsibilities of securities lawyers and other professionals and will touch upon regulation of securities exchanges and the over-the-counter market and regulation of brokers and dealers. Grades are based upon a final examination.

Pre-requisite: BUSINESS ORGANIZATIONS SECURITIZATION, STRUCTURED FINANCE & CAPITAL MARKETS (BANKRUPTCY LAW - 4010) (BUSINESS AND FINANCE LAW - 5060) 2 credits This course will examine the legal structure of securitization, a trillion-dollar industry. Securitization is the process by which a company sells its receivables (debts owed to it) to a special purpose entity (SPE) created specifically for that purpose. This form of financing can realize lower interest rates to the company selling the receivables than if the company borrowed against its receivables and kept title. The course will touch on various legal issues raised by this industry, including secured transactions, bankruptcy, corporate finance, securities regulation, corporate governance, and the role that legal opinions play throughout the deal process. The course will be graded based upon an inclass exam (80%) and class participation (20%). Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS ORGANIZATIONS or SECURED TRANSACTIONS or BUSINESS BANKRUPTCY REORGANIZATIONS.

SMALL BUSINESS BANKRUPTCY
(BANKRUPTCY LAW - 4030) (BUSINESS AND FINANCE LAW - 5090) 1 credit This course will address and discuss the problems encountered by, and the possible solutions for small business entities (corporations, partnerships, and LLC's) in financial distress. In addition to facing all the same inherent problems that large businesses have in reorganizing and restructuring, small businesses face added burdens with regard to the inherent costs of successful reorganization and access to quality

financial and legal advice. Likewise, small business creditors often look at huge write-offs that might be mitigated by a successful reorganization process. The goal is for the students to obtain a thorough understanding of the many issues involved in small business and agricultural bankruptcies. Evaluation will be based on an examination, but class participation maybe factored into the final grade. Pre-requisite for J.D. students: CREDITORS' RIGHTS or CONSUMER BANKRUPTCY or BUSINESS BANKRUPTCY REORGANIZATIONS. TAX FEDERAL CORPORATE INCOME (TAXATION - 1020) 3 credits This course applies the principles of federal income taxation to problems arising from use of the corporate form. The tax consequences to the corporation and to the shareholders are considered. Major topics covered in the course include the tax treatment of incorporations, dividends, stock redemptions, liquidations, mergers and other corporate reorganizations. Grades are based upon a final examination. Pre-requisite: TAX BASIC FEDERAL PERSONAL INCOME TAXATION OF BUSINESS ENTITIES (TAXATION - 1070) 3 credits A comparative survey of the federal income taxation of partnerships/limited liability companies, Subchapter C corporations (i.e., taxable corporations) and Subchapter S corporations (i.e., nontaxable corporations) - the principal entity choices for conducting business in the United States. Coverage includes formations, operations, distributions, sales of interests and liquidations. This course is especially suitable for students seeking an introduction to this material for a business or real estate practice. Students desiring more detailed exposure to corporate tax principles may also enroll in Tax: Federal Corporate Income. Grades are based upon a final examination. Prerequisite: TAX BASIC FED PERSONAL INCOME Designated Tobin E lective Courses: Students may elect, subject to approval, a maximum of six credit hours of graduate level courses offered by the Peter J. Tobin College of Business. The following designated courses generally would be allowed as LL.M. electives. Students may take other M.B.A. courses with permission where the course is necessary in connection with the student's particular area of study or contemplated area of expertise. BUSINESS ANALYTICS (DS - 602) 3 credits CONSTRUCTION PROJECT MANAGEMENT (MANAGEMENT - 610) FINANCIAL MANAGEMENT (FINANCE - 607) 3 credits GLOBAL FINANCE & MANAGERIAL REPORTING (ACCOUNTING - 602) 3 credits INDUSTRIAL ECONOMICS (ECONOMICS - 606) 3 credits MANAGING FOR GLOBAL SUCCESS (MANAGEMENT - 601) 3 credits REAL ESTATE ACCOUNTING AND TAXATION (ACCOUNTING - 673) REAL ESTATE DEVELOPMENT (FINANCE - 674) REAL ESTATE FINANCE (FINANCE - 671) REAL ESTATE INVESTMENTS & CAPITAL MARKETS (FINANCE - 673) REAL ESTATE MANAGEMENT (MANAGEMENT - 611) REAL ESTATE VALUATION AND FEASIBILITY (FINANCE - 672) RISK MANAGEMENT (RISK MANAGEMENT & INSURANCE - 601) SEMINAR IN ENTREPRENEURSHIP (MANAGEMENT - 640) URBAN ECONOMICS (ECONOMICS - 670) Explore opportunities at St. John's with our pathway generator. As an applicant to St. John's School of Law, you will be considered for scholarship at the time your application is reviewed under regular admission review. Our graduates are smart, hard-working and practice-ready. To prepare you to thrive in the profession, we teach you

the fundamentals of legal analysis, legal doctrine, and legal writing and then give you a range of opportunities to build on that foundation 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/law/about/places/mattone-family-institute-real-estate-law>

Content: The Mattone Family Institute for Real Estate Law, St. John's Law's focal point for real estate law, is dedicated to preparing aspiring real estate attorneys for practice through exceptional academic programs and curriculum, unique career development opportunities, and extraordinary special events. In so doing, it builds upon St. John's Law's nearly century-old tradition of producing outstanding real estate lawyers. The Institute operates out of dedicated offices on the third floor of the Law School, strategically located across from the Offices of Alumni Relations, Career Development and Admissions. The offices include a conference facility and work spaces for Real Estate Fellows. The Institute is named for Joseph M. Mattone, Sr. '53C, '55L, '94 HON, the Chairman and Chief Executive Officer of Mattone Group , whose generous endowment supports the Institute and its programs. Which law school courses, clinics, or experiences sparked your interest in real estate law? I would love to say that practicing in real estate law was always my plan. But that wasn't the case. I graduated in a down market and fell into real estate law. Since real estate law wasn't my original plan, I didn't take any real estate-focused electives at St. John's Law. I did take one elective, however, that I loved and that has served me well over the years: Professor Ruescher's Advanced Legal Writing course. It was, by far, the most useful class I took in law school. Professor Ruescher helped me fine-tune my writing skills and crafted me into the writer I am today. What part of your job gets you out of bed each day? I truly enjoy most aspects of my job. It's important to like the work you do, but it also helps (tremendously) to like the people you work with. I have wonderful coworkers, and I have become friends with many of them outside of the workplace. Our clients, especially our long-term clients, are all a pleasure to work with as well. Substantively speaking, I love drafting. I enjoy taking a concept or a deal and reducing it to written form. The more difficult the concept/deal, the better! What advice would you give to current law students as they start their careers? I would share that the only assumption you should ever make is to assume you know nothing. Question and double check everything you do. After making a diligent

effort to find the answer to your questions (of which there will be many), don't be afraid to ask a trusted mentor for help or advice. The only bad question is the one you don't ask. Also, if you're using a document as a base or template to begin drafting your own document, don't assume that base/template is perfect. Once you convert it into your own document, you're responsible for everything in it, including any typos or errors that may have existed in that base/template. What has surprised you about a career in law? I never expected to become lifelong friends with the people I work with. I've been to weddings, wakes, funerals, birthdays, baptisms, backyard barbeques, and Christmas Eve dinners, just to name a few. It's a beautiful thing that I never expected to have, but I'm so grateful that I do. Do you have any predictions for the real estate industry over the next year? The ongoing push for people to return to the workplace is going to intensify. The resulting pushback from employees will cause employers to offer incentives , like improving office space. We're also going to see an influx towards Class A buildings, and owners of Class B buildings are going to be forced to renovate or sell. Given the current interest rates, many Class B buildings will end up being sold and converted to industrial use, and a lot of those conversions will have a focus on last-mile delivery and distributions. I also think that, given the choice, many people will hold off on acquiring property and taking on new debt until after the 2024 election. The preference for all cash transactions isn't going away any time soon. Current course offerings include the following: ADVANCED TOPICS IN REAL ESTATE LAW (PROPERTY 2050) 2 credits In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Case studies of actual and simulated transactions will be used to increase students' understanding of the issues explored. The course will be taught as a mixture of lecture, directed discussion and seminar, and is anticipated to include distinguished guest lecturers with expertise in the particular topics covered. Pre-requisites: Real Estate Transactions and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director. AFFORDABLE HOUSING LAW AND PRACTICE (PROPERTY- 2070) 2 credits This course will explore the dynamics of the United States housing market from the perspective of homeowners and renters, developer, investors, local and federal officials, and members of the so-called "NIMBY" and "YIMBY" movements. We will consider the various federal and New York State programs that have been used to facilitate affordable housing over the past century, including the Low Income Housing Tax Credit (LIHTC), municipal bonds, and other programs that allow the development and revitalization of contextual housing (e.g., affordable housing, supportive housing, transitional housing, senior housing and faith based/mission driven development), and the roles of the various

stakeholders, including the federal and state regulators administering these regimes. We will consider affordable housing as a public policy imperative, and the need for federal and state tax policies and sources of funding designed to facilitate such development. The interrelationship between affordable housing development, economic policy, zoning and land use policy and environmental policy will also be considered. This course will also lightly touch on alternative avenues to affordability apart from new housing construction, including public housing, voucher programs, middle-income programs, and rent stabilization. Emerging topics such as the repurposing of disfavored asset classes to housing uses, transit-oriented development, "green" affordable housing, non-profit-private partnerships and public-private partnerships will be addressed. Grades will be based on a final examination and other grading components. Pre- or co-requisite: REAL ESTATE TRANSACTIONS or REAL ESTATE DEVELOPMENT. COMMERCIAL REAL ESTATE LEASING (PROPERTY - 2010) 2 credits This course introduces students to the negotiation, drafting and interpretation of commercial real estate leases. It covers topics distinct from those covered in Real Estate Transactions. Topics include: letters of intent, term, permitted use, assignment and subleasing, rent, alterations, maintenance, building services, regulatory compliance, options, brokers, casualty, insurance, indemnities, subordination, defaults and remedies. The course will also address ancillary lease documentation such as non-disturbance agreements, estoppel certificates and guaranties; certain tax consequences of commercial leasing; and ethical issues that arise in commercial leasing practice. Special attention will be paid to New York State and City laws impacting commercial leases. Students will gain an understanding of the key negotiating points in a commercial lease, the interests of the parties in relation to those points, and the process of negotiation which results in lease documentation memorializing these interests. Grades will be based on final examination. Prerequisite: PROPERTY CONDOMINIUMS, COOPERATIVES & HOMEOWNER ASSOCIATIONS (PROPERTY - 1000) 2 credits This course examines modern forms of shelter from the viewpoint of the community, the developer, the institutional lender and the consumer. The relative advantages of each form of development, the legal problems involved in selling and re-selling individual units, and the controls that may be exercised over unit owners are examined. The economic, social and legal aspects of conversion of rental properties to cooperative or condominium status are discussed. Rights and remedies in the event of defaults by unit owners/developers are also considered. Students will work with applicable statutes, governmental regulations and documents of existing projects. Grades are based upon a final examination and other grading components. CONSTRUCTION LAW (BUSINESS AND FINANCE LAW - 4050) 2 credits This course is designed to provide students with a working knowledge of the field of construction law, beginning with the parties to a typical construction project, the types of contracts used, the competitive bidding process, labor law issues, and the resolution of disputes, with a concentration on

issues related to construction in New York State and City. The students will review a standard construction contract published by the American Institute of Architects, participate in a mock mediation of a construction dispute, review and complete NYC Vendex Questionnaires required of all NYC municipal contractors, and review and complete a notice of mechanic's lien. The objective will be to provide the students with the ability to advise clients working in the construction field in reviewing contracts, participating in the competitive bidding process, handling disputes and labor issues, and filing claims for public and private works projects. Grades will be based on a final examination and class participation.

Prerequisite: CONTRACTS I AND CONTRACTS II DIRECTED RESEARCH (DIRECTED RESEARCH - 1000) 2 credits The course in Directed Research is designed to afford students the opportunity to prepare a major research paper of publishable quality under the direction of a faculty adviser who has expertise in a particular area of the law. Students are responsible for obtaining the sponsorship of a faculty member prior to registering for the course. Students must complete an "Approval of Directed Research" form with the signatures of the faculty adviser and the Associate Dean to be submitted to the Registrar prior to the end of the semester drop/add period. Academic credit will be awarded only if the student has successfully completed all requirements by the end of the student's penultimate semester at the Law School. Completion of requirements means that the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that, except for the minimum grade, satisfies the guidelines in place at the time of registration and shall have prepared a detailed outline and have satisfied any other preparatory steps required by the instructor.

Pre-requisite: LEGAL WRITING II. As with any course, Directed Research may be taken only once in a student's academic program. DRAFTING: REAL ESTATE TRANSACTIONS (PROPERTY - 1050) 2 credits This course provides intensive instruction in the drafting of real estate-related contracts and documents, including contracts of sale, deeds, mortgages, brokerage agreements and leases. Students learn how to translate a business deal into contract concepts, how to structure an agreement, and how to draft contract provisions clearly, precisely, and efficiently. Students will study New York State statutes and caselaw setting forth legal principles relevant to the drafting of key provisions. Students will be responsible for a series of written exercises, culminating in a full-length agreement at the end of the semester. Some negotiation is included. Grades will be based on several short-written assignments (totaling 30%), an initial and a revised draft of a full-length agreement (totaling 55%) and class participation (15%) Students will be required to complete an ungraded take-home midterm examination. This course satisfies the Advanced Practice Writing Requirement. Pre-/Co-requisites: REAL ESTATE TRANSACTIONS or REAL ESTATE FINANCE. EMERGING ISSUES IN REAL ESTATE LAW SEMINAR (INTENSIVE) (REAL ESTATE LAW - 2000) 1 credit In this seminar, students will explore cutting-edge issues in real estate law and deepen their

understanding of concepts related to the financing, development, ownership, and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent development and trends in real estate, and the instructor's particular areas of expertise. Grades will be based on a final examination (75%) and class participation (25%). Pre-requisites for JD students: REAL ESTATE TRANSACTIONS and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director.

ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1000) 3 credits This course covers the legal responses to current environmental problems, including climate change, air and water quality, toxic substances, solid and hazardous waste and the preservation of parks, wetlands and the habitats of endangered species. The course starts with the common law of nuisance and the public trust doctrine, foundations of the current law. It then traces the development of federal and state environmental statutes and the administrative law that governs agencies implementing these statutes' provisions. Grades are based upon a final examination.

INTERNATIONAL ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1030) 3 credits This course surveys the leading legal instruments and approaches to dealing with regional and global environmental problems. It will address transboundary air and water pollution, mass catastrophes, protection and allocation of freshwater supplies, stewardship of ocean resources such as fisheries, protection of the atmosphere (including the ozone layer and climate change), transport and trade in hazardous chemicals and waste, and biodiversity. The course will explore the environmental side of new approaches to economic regulation, including the world trade regime, and emerging ideas about sustainable development. Grades are based upon a final examination.

LAND USE PLANNING (PROPERTY - 1010) 3 credits This course provides an analysis of the legal and administrative aspects of land use control, and of the problems and techniques of urban planning. The course includes a study of building codes, zoning, subdivision, public acquisition of land tax controls and urban redevelopment. Grades are based upon a research paper of law review quality on a topic approved by the faculty member conducting the seminar.

PROPERTY (PROPERTY - 1080) 4 credits This course analyzes the various types of property interests, real and personal, recognized under U.S. law, the rights and obligations of holders of property interests, and the legal bases and public policies that lead to recognition of property interests, rights and liabilities. The course may include a discussion of property rights based on possession, including adverse possession, labor, gift and purchase, as well as estates in land, concurrent interests, landlord-tenant law, and land use regulations. Grades are based upon a final examination.

REAL ESTATE DEVELOPMENT (PROPERTY - 1040) 2 credits This course examines the law and practice of real estate development, including substantive discussion of such areas as: assemblage of a development site; entitlements, air/development rights and permits; ownership structures; construction financing; agreements with contractors, designers, property managers and leasing agents; and exit strategies.

Students will be introduced to the economic considerations associated with a real estate development. Special attention will be given to laws and regulations that impact the real estate development process in New York City. Students will also be instructed on ethical issues that arise in this area of practice. Grades are based upon a midterm (20% of grade) and a final examination (80% of grade). Students would benefit from taking REAL ESTATE TRANSACTIONS prior to or concurrent with enrollment in this course. REAL ESTATE FINANCE (PROPERTY - 1070) 3 credits This course examines the law and process of real estate finance in its many forms. It covers topics distinct from those covered in Real Estate Transactions. Topics will include commercial real estate financing techniques such as leasehold mortgages, mezzanine loans, preferred equity, CMBS and REITs. The course will also address participations, syndications, and intercreditor arrangements. Federal and state consumer protection laws affecting consumer mortgages will be covered, as will foreclosures, in both the commercial and residential contexts. Students will learn to review and analyze key provisions in financing documentation from the perspective of multiple stakeholders. Students will also be instructed on ethical issues that arise in this area of practice. Grades will be based on a midterm (10%) and a final examination (90%). Pre- or Co-requisite: REAL ESTATE TRANSACTIONS or SECURED TRANSACTIONS. REAL ESTATE TRANSACTIONS (PROPERTY - 1090) 3 credits Open only to students who have not taken the two-semester sequence of Property I and II and/or Real Estate Transactions-Advanced. This course examines the fundamental legal and business building blocks of real estate transactions. Topics include the role of the lawyer, broker participation and responsibilities, the contract of sale and remedies for breach, deeds and closing, the title system, mortgages and foreclosure. This course provides a foundation for other advanced real estate courses. Grades are based upon a final examination. Pre-requisite: PROPERTY REAL ESTATE WORKOUTS AND BANKRUPTCY (PROPERTY - 2030) 2 credits This course will examine the consequences of real estate defaults, emphasizing the major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cram down of bankruptcy plans including classification and "new value" issues; and effect of bankruptcy of a real estate partner. Grades are based upon a research paper and a final examination. Pre-requisite for J.D. students: CREDITORS' RIGHTS OR REAL ESTATE FINANCE: COMMERCIAL OR BUSINESS BANKRUPTCY REORGANIZATIONS RESEARCH AND WRITING: REAL PROPERTY LAW (PROPERTY - 2060) 3 credits This course is open to second year (or part-time third year) J.D. students, and LL.M. students, who are staff members of the N.Y. Real Property Law Journal. Students will engage in discussions and analysis of significant real estate-related legal issues, with special attention to current legislative and caselaw developments at the U.S. federal, New York State and City levels. Students will participate in a series of research

and writing workshops and several writing exercises, the goal of which is to advance their skills in developing arguments and advocating legal positions in written form. These workshops and exercises will culminate in written work product authored by each student. Such work product shall consist of two or more recent decision summaries, legislative updates or blog postings which comprise not less than 6,700 words in the aggregate. In choosing topics for their writings, students will consult with the instructor of the course, and all such topics shall be subject to the instructor's approval. In the course of completing their writings, students will collaborate with the N.Y. Real Property Law Journal Notes and Comments Editors assigned to assist them. Towards the conclusion of the semester, each student shall present a paper of their choosing to the class. Following the conclusion of the course, the instructor will recommend certain recent decision summaries and legislative updates for consideration for publication in the N.Y. Real Property law Journal by the Publications Committee thereof. Subject to satisfaction of the applicable requirements set forth in the Student Handbook, J.D. students completing this course shall satisfy their APWR requirement. Grades will be based on the student's written work product, the student's classroom presentation, and class participation. Learn more about our Real Estate LL.M. At St. John's Law, real estate courses are taught by a renowned faculty including both real estate scholars and seasoned practitioners with experience in a variety of areas of real estate law. Full-time Carrie C. Adduci Kate Klonick Jeremy Sheff Jacob L. Todres Adjunct Faculty Peter Carrozzo Melissa Corrado Kevin Reilly Bruce DePaola Donna-Marie Korth Chris Palmer Peter Roach Thomas J. Rossi J.J. Sherman Chris M. Smith Francisco Vasquez The Mattone Institute's Real Estate Law Fellowship Program offers an outstanding educational and pre-professional experience for selected St. John's Law students who have a strong interest in real estate law, including real estate development, finance, and investment. Each Real Estate Fellow receives an annual tuition stipend of up to \$5,000 (incremental to any other scholarships) and benefits from a unified program of academic and pre-professional instruction designed to prepare them for rewarding careers in real estate law, including real estate-focused externships and mentoring and clinical programs. Real Estate Fellows also engage with the Mattone Institute's strong alumni network and forge other connections in the real estate industry as they participate in, and assist with, networking events, conferences, seminars, and continuing legal education programs. Real Estate Fellows get preferential access to limited-enrollment real estate law electives, as well as support from the Mattone Institute's director and a dedicated Career Development Office counselor, who work closely with the Real Estate Fellows as they make decisions regarding curriculum, publications, internships, externships, and long-term career planning. The Real Estate Fellowship Program is open to St. John's Law 2Ls and 3Ls. Students are admitted to the program based on a competitive application process. To be eligible to apply for the Real Estate Fellowship Program, students must

have not less than 3.3 cumulative GPA in Property and all other real estate law coursework. Students may apply for the Real Estate Fellowship Program in the summer as a rising 2L or 3L or during the winter of their 2L year. Students who apply to the Program but are not accepted are free to re-apply in a future application cycle for which they are eligible. Students apply for the Real Estate Fellowship Program by submitting an application form to the Director of the Mattone Institute, together with: The Program Review Committee selects candidates for the Real Estate Fellowship Program based on the following criteria: Commitments which might limit a student's ability to dedicate time to completion of the Program Requirements, such as participating in other fellowship programs, may decrease a student's likelihood of being selected as a Real Estate Fellow. Real Estate Fellows will agree to comply with the following requirements: Real Estate Fellows must make a good faith effort to take at least one course from the list below each semester and must complete a minimum of 15 credits comprised of the following courses: *Real Estate Fellows are strongly encouraged to take Advanced Topics in Real Estate Law in their final semester at St. John's, as the course provides an outstanding "capstone" experience. Real Estate Fellows must satisfactorily complete one of the following: Real Estate Fellows will assist the Mattone Institute with event planning, alumni and student outreach, curriculum development, research, and other projects for not less than ten (10) hours during each semester (including, as required, over Thanksgiving Break and Spring Break) and, as required, during any "pre-session" period preceding each semester. Such hourly requirement is subject to downward adjustment in the reasonable discretion of the Director. Real Estate Fellows are required to make a good faith effort to: Participants in the Real Estate Fellowship Program will be referred to as "Real Estate Fellows" for the duration of their participation in the program and may refer to themselves as "Real Estate Fellows" in resumes and similar materials following graduation if they satisfactorily complete the Program Requirements. Any terms, conditions or requirements of the Real Estate Fellowship Program may be modified or waived from time to time in the discretion of the Program Review Committee. Ubaid Bandukra '24 Ubaid is a third-year student and works as the Director of Operations at S&S Group, a property management and development firm based in Long Island. A graduate of University of Maryland's Smith School of Business, he now oversees commercial and residential leasing, renovation projects and ground-up development from acquisition to construction. He is currently managing the development of a 23,000 square foot multi-family community in Oceanside, NY and continually assesses viability of sites for prospective projects. Ubaid is a member of the Real Property Law Society at St. Johns, and hopes to incorporate his experience in the field when addressing client concerns. As a real estate fellow, he hopes to gain more exposure to real estate law with a focus on zoning and real estate development. Maria Budis '24 Maria serves as Associate Managing Editor of the St. John's Law Review, President of the Hellenic Law Student Association, and Chair of

Mentorship for the Corporate and Securities Law Society. Maria is also a member of St. John's Real Property Law Society and Women's Law Society. Maria was a 2023 Summer Associate at David Polk & Wardwell LLP, where she will be returning after graduation. During Maria's 1L summer, she interned with Hon. Joseph F. Bianco in the United States Court of Appeals for the Second Circuit and was an award recipient of the Summer 2022 Federal Scholars Program. Maria graduated from Boston College Carroll School of Management in 2021 with a B.S. in Management, Concentration in Finance and Entrepreneurship. During her college summers, Maria gained experience working on real estate transactions with two different Queens-based firms. As a Real Estate Fellow, Maria is looking forward to exploring her interest in real estate law. Piero Sauñe Casas '25 Piero, a second-year student from Lima, Peru, graduated cum laude from Manhattanville College in 2021 with a BA in Political Science. Prior to law school, he gained experience at a real estate boutique firm in Great Neck. At St. John's, Piero is involved in various organizations, including the New York Real Property Law Journal, where he serves as a staff member, and the Real Property Law Society, where he holds the position of director of Diversity, Equity, & Inclusion. Additionally, he is an active member of the Latin American Law Students Association. Piero recently completed an internship with the New York Attorney General Office in their Westchester Office. As a real estate fellow, Piero aspires to develop his passion for real estate law by learning from mentors and alums. Myaysa Evans '24 Myaysa is a third-year student from Long Island, NY. She graduated cum laude from St. John's University in 2020 with a B.S. in Legal Studies and a minor in English. Prior to law school, Myaysa worked for the Internal Revenue Service as a student volunteer and moved to a full-time position. At St. John's Law, Myaysa serves as Editor-in-Chief of the N.Y. Real Property Law Journal and Treasurer of Corporate and Securities Law Society. During her second year, she was a Law Clerk for Federman Steifman LLP where she worked on commercial real estate transactions and gained clinical experience at the Consumer Justice for the Elderly: Litigation Clinic, where she represented low-income Queens residents with real estate matters. During her third year she will be a law clerk for Abruzzo & Kinn LLP working on federally funded multi-family lending and affordable housing finances. As a Real Estate Fellow, Myaysa hopes to build her knowledge of real estate law and connect with the real estate industry of New York City. Leeal Kahan '24 Leeal Kahan is a third-year student from Long Island, New York. She graduated from Barnard College, Columbia University in 2021 with a BA in Economics and Social History. At St. John's, Leeal is a staff member of the N.Y. Real Property Journal, serves as DEI Chair of the Real Property Law Society, and is a member of the Public Interest Law Student Association, Women's Law Society, Jewish Law Students Association and Federal Bar Association. This summer, she interned for Hon. Alexandra Murphy in the Supreme Court of Westchester County. She has several years' experience working at a Queens-based real estate firm. As a real estate fellow, Leeal looks forward to engaging with

St. John's students and alumni, and networking with the New York real estate industry. Evgenia Mallas '25 Eva is a second-year student from Brooklyn, New York. Before coming to St. John's Law, Eva graduated from Fordham University. During her undergraduate experience, she interned at two real estate law firms, as well as a real estate management firm. She currently serves on multiple boards including the Real Property Law Society, Health Law Society and the Hellenic Law Student Association. She is also a member of the Dispute Resolution Society. During her 1L summer she interned at the U.S. Attorney's Office in the Eastern District of New York. Eva is looking forward to exploring her interest in real estate law through this fellowship. Jennifer Milo '24 Jennifer is a third-year student from Long Island, New York. She graduated Summa Cum Laude from St. John's University with a B.S. in criminal justice. She is a staff member of the International Law Journal and on the Eboard of the Real Property Society, serving as the director of events. Throughout her academic career, Jennifer has worked in a real estate law firm with a prestigious client base of developers, condominiums and cooperatives, companies, municipalities, and high-profile individuals. Throughout her time there, she has become proficient in handling the transfer department of coops and condos and manages closings from start to finish at the firm. As a real estate fellow, Jennifer looks forward to engaging with her peers and real estate professionals. Gennaro Priolo '24 Gennaro is a third-year student from Staten Island, NY. He graduated from Wagner College in 2021 with a B.A. in Government & Political Science and a minor in Sociology. Prior to pursuing a legal education, Gennaro interned with Hon. Catherine DiDomenico in the Supreme Court of Richmond County. During his time at St. John's Law, he was awarded the SAME New York City Post Scholarship for his dedication to construction law. Currently, he serves as the Director of Alumni Relations for the Real Property Law Society and is a member of the Corporate and Securities Law Society. In addition to interning at several private firms during his legal education, Gennaro completed an externship at KI Legal Group where he focused on complex real estate matters. This upcoming semester, Gennaro will serve as a Teaching Assistant for Professor Patricia Montana's Legal Research course. As a Real Estate Fellow, Gennaro is committed to expanding his knowledge and making significant contributions to the field of Real Estate Law. Zachary Rozycki '24 Zach is a third-year student from Hopewell Junction, New York. He graduated from SUNY Binghamton with a B.S. in Financial Economics. Prior to law school, Zach worked for a property management company in Poughkeepsie, New York. After his first year in law school, he externed at Ladder Capital where he worked on real estate finance and corporate issues. Currently, Zach is Executive Notes and Comments Editor of the American Bankruptcy Institute Law Review , and is a member of the Real Property Law Society and the Corporate and Securities Law Society. This past summer he worked as a Summer Associate at Belkin Burden Goldman, LLP and will continue working there part-time throughout the school year. Imrajdeep Sahota '25 Imraj is a second-year student from Brampton, Canada.

He graduated from the University of Western Ontario in 2021 with a degree in Accounting and History. Imraj received his Real Estate license in Ontario and gained experience as a Real Estate Broker Assistant. This past summer, Imraj worked as a summer law clerk at Rosenberg & Estis, P.C. This academic year, Imraj will serve as a staff member on the New York Real Property Law Journal and a member of the South Asian Law Students Association. As a real estate fellow, Imraj aims to develop his real estate law skills by participating in the program at every opportunity.

Paul Spagnoli '24 This past summer, Paul worked with in house counsel at The Durst Organization and served as a Research Assistant with Professor Sein in the Mattone Institute. During his 2L year, he worked in house at Ladder Capital Corp. Paul worked on real estate transactions and litigation at Durante, Bock & Tota PLLC. Prior to law school, he worked for in house counsel at Standard Motor Products, Inc. and spent much of his time working on two multi-million-dollar acquisitions. He serves as Co-President for the Real Property Law Society, and as an Articles and Notes Editor of the American Bankruptcy Institute Law Review . Paul also serves on the E-Board of the Catholic Law Students Association and the Italian American Law Student Association. He is a recipient of the Columbian Lawyers Scholarship and the American Immobiliare Scholarship for Commercial Real Estate.

Eric C. Wagner '24 Eric is a third-year student from Long Island, New York. He graduated from Stony Brook University in 2020 with a BA in Economics and Political Science. At St. John's, Eric is an Associate Managing Editor of the St. John's Law Review and serves as President of the Federalist Society and Co-director of Alumni Relations for the Real Property Law Society. This past summer, he interned at Fried Frank in New York, assisting primarily with real estate litigation and land use matters. Before law school, Eric worked in state and local government on issues relating to property taxes and rezoning. As a real estate fellow, Eric is looking forward to learning more about real estate law and its practice in New York City. The Mattone Institute benefits from the support and guidance of a distinguished Advisory Board, which includes leaders from across the real estate industry.

*Emerging Leaders Committee member The N.Y. Real Property Law Journal is the official publication of the New York State Bar Association's (NYSBA) Real Property Law Section , which "serves New York real property lawyers and the public, promotes the successful transaction of real estate business in New York State, and contributes to the sound development of real property law in New York State." As part of its mission, the Section aims to "publish a high quality journal to keep section members informed of developments and the latest thinking in real property law." Learn More The Externship Program at St. John's Law places students with a variety of pre-approved employers where they work directly with an assigned mentor attorney on real legal matters. Externship placements provide students with actual litigation and transactional experience and, in some cases, students are exposed to case management and policy issues. All placements give students a substantial lawyering experience and prepare students for the practice

of law in specific areas. Students choose placements based upon their interest in a substantive area of law or their desire to learn or sharpen particular lawyering skills. Learn More Students interested in building practical skills in the area of real estate law while doing real work for New Yorkers in need may choose to participate in our Tenants' Rights Advocacy Clinic , in which students engage in the various stages of landlord-tenant litigation on behalf of income-eligible tenants residing in Queens who are facing eviction; or our Consumer Justice for the Elderly: Litigation Clinic , where students have the opportunity to represent low-income, elderly Queens residents in cases that include deed theft, foreclosure defense and home improvement fraud. THE MATTONE FAMILY INSTITUTE FOR REAL ESTATE LAW WRITING COMPETITION The Mattone Family Institute for Real Estate Law Writing Competition (the "Competition") is intended to encourage and reward writing on the subject of real property law by St. John's Law students, and to foster additional scholarship and interest in this area. Official Rules Past recipients: 2021: Holly Constants '22, "Freedom to Contract Injunction Waivers in Commercial Leases" 2022: Joe Mottola '23, "Theft of the American Dream: New York City's Third Party Transfer Program" Summer Public Interest Fellowship The Mattone Institute Summer Public Interest Fellowship has been offered annually since 2021 in coordination with the St. John's Law Public Interest Center. The fellowship is awarded to qualified first or second year St. John's University School of Law students for summer positions with non-profit and governmental organizations representing traditionally underrepresented clients, groups, or interests relevant to real estate law, including housing, land use, environmental, development, landlord-tenant and/or community redevelopment. Past recipients: 2021: Sara Leston '23 (Queens County Housing Court) 2022: Nadia Balkaran '23 (U.S. Environmental Protection Agency) The Mattone Institute Continuing Legal Education Series is focused on delivering to our alumni base and real estate law community at large quality continuing legal education taught by leading thinkers and practitioners on cutting-edge and timely topics. St. John's Law is an accredited provider of New York State Continuing Legal Education (CLE). St. John's Law alumni can view recordings of many of our past CLE programs for credit. Current students may view our CLE content for free. Please email for more information. Cannabis Complications in NYC Real Estate Adam Lindenbaum '03, JP Amato '20, Harris Davidson 1 credit November 8, 2023 The Ins and Outs of Construction Access Agreements Juan C. Restrepo '07, Chris Tarnok '08 2 credits June 14, 2023 Reviewing, Drafting and Negotiating Multifamily Purchase and Sale Agreements Tom Maira '96 1.5 credits June 7, 2023 Crucial Issues Every Real Estate Attorney Needs to Know About Joint Venture Agreements Tom Maira '96 1 credit March 1, 2023 Title Review and Title Insurance 101 Christina Colbert '92, Anthony Vozza '88, Antonio G. Vozza '17 and Giacomo Billisi '22 1 credit November 7, 2022 What Attorneys Need to Know About Cooperative Apartment Due Diligence Chris Kidonakis '09 1.5 credits October 12, 2022 Things that Make You Go Hmmm... Part III:

Points Every Real Estate Attorney Needs to Know Vincent J. Gallo, Paul Malon '81, Catherine Schiavone, Hon. Philip Straniere and Chris Kidonakis '09 2 credits September 14, 2022 Affordable Housing in New York 101 Juan Restrepo '07 and Richard Yao 2 credits July 13, 2022 Part II of Things that Make You Go Hmm...Points Every Real Estate Attorney Needs to Know Vincent J. Gallo, Joseph M. Mattone Jr. '86 and Hon. Philip Straniere 2 credits February 9, 2022 The End of the Shell (Company) Game: New Disclosure Requirements in NY Real Estate Transactions Tom Gebert '86 1 credit November 10, 2021 Pandemic-Related Real Estate Litigation: Where Do We Stand? Scott Mollen '72, Andrew J. Wagner, Alan R. Lyons and Scott T. Tross 1.5 credits October 13, 2021 Commercial Leasing in a Pandemic Ally Hack, Scott E. Mollen '72, Deborah L. Goldman, and J.J. Sherman '00 1.5 credits August 4, 2021 The Most Important Number in the World: The Endgame for LIBOR Joe Forte '73 2 credits July 20, 2021 Things That Make You Go Hmm...Points that Every Real Estate Attorney Needs to Know Vincent J. Gallo, Paul Malon '81, and Hon. Philip Straniere 2 credit June 30, 2021 Real Estate Joint Venture Agreements: Crucial Provisions and Issues Tom Maira '96 1.5 credits June 9, 2021 NYC's Climate Mobilization Act - Practical Implications and Updates Nearly One Month Away from the First Deadline Joseph Giminaro '83, Raymond Pomeroy, Alexis Saba 1 credit May 26, 2021 What Real Estate Lawyers Need to Know About the UCC and Mezzanine Loans David Wanetik '74 1.5 credits March 10, 2021 The Legal Impact of the Pandemic on Condo/Coop Sales, Rentals, Construction and Resident Relations Helene Hartig '84, Margery Weinstein and Jeffrey Lederman 2 credits February 24, 2021 Residential Landlord Tenant Practice in New York: The Basics and Beyond Hon. John S. Lansden '91, Vanessa Fang '09, Nicholas Mattia '09 2 credits November 18, 2020 Various levels of sponsorship are available. Please contact Claire McKeever at if your firm or organization is interested in sponsoring a CLE. Fall 2023 Newsletter Spring 2023 Newsletter Spring 2022 Newsletter Winter 2021 Newsletter Fall 2021 Newsletter Spring 2020 Newsletter Fall 2019 Newsletter Spring 2019 Newsletter Which Law School courses, clinics, or experiences sparked your interest in real estate law? I really enjoyed Real Estate Transactions, which was co-taught by former Professors Parrella and Miller. We learned the nuts and bolts of real estate deals as we reviewed and delved into a standard form contract of sale, a mortgage, a title report, and a survey. But, more than that, the professors provided a practical guide into what it means to be a lawyer representing a client in a real estate transaction, including advice on how to deal with adversaries, with clients, and with fees. It was exciting, and I still recall and use their advice in my practice. What part of your job gets you out of bed each day? It's the people I meet and, in a small way, that I can help that keep me going. Whether it's a developer or a contractor, an architect or engineer, or an individual homeowner, what clients are always seeking is help solving their problems. I've transitioned my practice from acting as an advocate to principally acting as a commercial mediator/arbitrator, but I view my role essentially the same way: people

have problems (disputes) and are looking for assistance, either a fair way to resolve them amicably through agreement (mediation) or a cost-effective, fair dispute resolution process (binding arbitration). In short, it's the people and the help I can provide. What advice would you give to current law students as they start their careers? Two pieces of advice come to mind. The first is that the best lawyers I know concentrate their practice on two or three main areas, but also have a basic knowledge of several other practice areas. So, take advantage of the wide range of courses St. John's Law offers; take CLE classes after graduation; and audit law school classes that are outside your main practice areas. If your firm has a varied practice, don't hesitate to jump onto a litigation team even if you principally handle transactional work. It will make you a better lawyer overall. The second piece of advice is to remember that your clients have come to you for an independent analysis of the issues and your guidance on how to best proceed. Their problems are not your problems, and clear-eyed, independent, and detached advice is what you owe them as their lawyer. What has surprised you about a career in law? I don't know if I can say I was surprised, but my career has affirmed for me that the practice of law is a fulfilling and ever-challenging profession that I highly recommend to anyone who has an interest in it. Do you have any predictions for the real estate industry over the next year? Anyone my age has seen the ups and downs of the real estate market several times over. There will always be skeptics, but I can assure your readers that the market will go up and down several times during their careers, as will mortgage rates and foreclosure statistics. The market will always recover, and then drop again, and then recover again, etc. I'm reminded of an interview the actor Jimmy Cagney gave many years ago. Quoting his elderly mother, he said: "God made the earth, but He is not making anymore." Don't be overly concerned about the next year or so. Real estate will always be in demand, and there will always be plenty of work for lawyers in the field. Which law school courses, clinics, or experiences sparked your interest in real estate law? Like many of us, the late Professor Robert Parella sparked my interest in real estate practice. My father, Vincent Petraro '80, also took Professor Parella's real estate classes at St. John's Law, and he has practiced land use and zoning in New York City for his entire career. My 2L summer associate position at Farrell Fritz, P.C. also sparked my interest. What part of your job gets you out of bed each day? I love helping people solve problems. Yes, still to this day! I'm motivated by service. Plus, it's fun to be able to find a solution, decipher the puzzle, and get the client to some sort of "yes," if possible. I remember in our first week of orientation in 2003, then-Dean Andrew Simons presented a visual with four quadrants. He said we were motivated to attend law school for one of four reasons, and that our purpose would likely remain the same throughout our career. The four options were something like: Fame, Money, Family, and Service. Mine was service. I had applied to St. John's after learning about all the public and elected officials who graduated from the law school. Over 20 years

later, "service" is still my answer and motivation. What advice would you give to current law students as they start their careers? I would tell them that your experiences during law school will reverberate throughout your career. Take as many externships and internships as you can, work for different types of organizations and people, and in various fields. Try to find something you love, or that you can see yourself doing for many years. Your career lasts longer than you think. It will span the majority of your life. So take the time to find what gets you up in the morning. Plus, as an employer, I can say that I'm far more interested in practical experiences than law school grades. What has surprised you about a career in law? I wasn't expecting my legal career to be so all-consuming. What I mean is that it's more than just a job. Many of us talk about how we can't help but think through a solution or answer for a client while we're driving or in the shower. It's hard to shut that part of your brain off. But it's fulfilling when you finally crack the code. I'm still trying to find that healthy life balance! Do you have any predictions for the real estate industry over the next year? We should look out for how the use of AI will transform the real estate industry generally over the next year, as well as how we practice law in this field in the future. Which law school courses, clinics, or experiences sparked your interest in real estate law? I took a class in real estate finance with Professor Peter Roach. He taught the class in a real-life application and used concepts that made it very relatable. The way he broke it down sparked my interest in real estate law. What part of your job gets you out of bed each day? I'm driven by making connections with new people, and I find that real estate is very relatable: virtually everyone is involved with real estate to some extent, whether as a homeowner, renter, or investor. I think that my experience makes me very dangerous at a dinner party because real estate is perhaps the area of law that inspires the most fascinating discussions about people's real-world experiences. What advice would you give to current law students as they start their careers? I would advise them to find out what makes you special. Find your niche that is unique to you and it will provide tremendous upward mobility. I know many people feel that they don't possess any special traits, but I find people typically sell themselves short. I started my firm with my St. John's Law classmate after we both realized we could service a community that was underserved. I found that speaking with a peer gave me the courage to pursue a career path I previously hadn't considered. What has surprised you about a career in real estate law? I didn't expect to meet as many interesting people as I have in the field. It's opened up a pathway to meet so many people—everyone from colleagues, to clients, to opposing counsel to the multitude of service providers involved with real estate transactions—and in so doing, it's expanded my viewpoint on how I view New York and the world. Do you have any predictions for the real estate industry over the next year? Everyone is concerned about the interest rates. They will, in my opinion, stay relatively high at least over the next 12 months. People predicted the prices of residential properties

would drop in New York, and it hasn't happened. New York is a worldwide city, and there are always infusions of money from all over the world seeking the relative stability of real assets in New York City. New York is never the wrong way to go when it comes to real estate investment.

Which Law School courses, clinics, or experiences sparked your interest in public service? I think I was bitten by the public service bug even as a young student running for offices, so I was attracted to the Law School's judicial internship program. I saw it as a branch of government that I wanted to learn more about. Watching attorneys represent New York City in court really piqued my interest in public service as a career, which led me to my first job as Counsel to the New York City Council Minority Leader. In that role, I got to delve into legislation, policy, and constituent services. What part of your job gets you out of bed each day? The part of my job that motivates me every day is knowing that I'm responsible for supporting and growing the world's central business district. Property owners, businesses, residents, visitors, and elected officials who call our neighborhood home, and who work and vacation here, are relying on me and my team to make it the best it can be. What advice would you give to current law students as they start their careers? I would advise them to stay focused, treat everyone with respect (even when you don't agree with them), build solid relationships, and remain open to opportunities in areas that you may not have thought about before. You never really know where your career will take you. What has surprised you most about your career in law? Well, I have to begin by acknowledging that my career in law is not traditional despite its more traditional beginnings. With that said, what has surprised me most is how practical my legal education turned out to be in my everyday life. There hasn't been one aspect of any position I've ever held, or of any decision I've ever made, that didn't draw upon my legal education and training. From the most complex to the most basic, the way I process, analyze, and comprehend any matter grows from my St. John's Law background. Do you have any predictions for the real estate industry over the next year? This is certainly an interesting time for the industry. Hybrid work has changed it a great deal. It's clear to me that the commitment to building residential housing is there and is necessary to deal with—both for supply and affordability. On the commercial side, my area in Midtown East has several huge, new development projects moving forward, which is all a positive sign for the future. Over the next year, I think we'll see some movement at both the State and City level in providing needed zoning and legislative relief and in offering incentives for the creation and rehabilitation of new housing. Hopefully, there will also be some progress made in facilitating conversions of commercial real estate to residential properties, where appropriate. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I attended St. John's Law in the evening while working full time in the real estate industry. I took Property and T&E with legendary Professor Patrick Rohan. His sense of humor made class bearable, and because I was already in real

estate, I gravitated to most of his courses. Equally impactful was Professor Rosemary Salomone and her Administrative Law class. Lastly, I was part of a group of students who gravitated towards one another from day one. We're still in touch today. There truly is nothing like your law school friends. Finals come at you quickly and require a ton of discipline. We spent all those long nights and weekends together in the trenches, creating bonds of a lifetime. What part of your job gets you out of bed each day? I'm so fortunate to work with the same property owners again and again. When those clients reach out for help with a new acquisition or with the disposition of an asset they own, I'm encouraged by the signs of life in the New York City market and the new opportunities that can emerge through our work together. So, mainly it's the optimism that the city is one of the strongest and most robust multifamily markets in the country that motivates me. We get knocked down, but we get back up and make forward progress, always. What advice would you give to current law students as they start their careers? I'd advise them to get into the four walls of a firm and the courtroom as soon as possible. Even if you do not intend to litigate, there is a reverence and respect you can bring to any courtroom, to experience what goes on amongst practitioners. Be a part of fostering civility, equanimity, and respect for jurists and your fellow attorneys. The sooner you approach your career with those values, the better you will be for it. What has surprised you about a career in law? I'm surprised by the room for creativity. Since 80-90% of cases settle, there is freedom in a negotiation to resolve complicated issues. Each party gives and takes a little, and while no one in settlement is thrilled, there are so many benefits to resolving disputes without protracted litigation. When matters can't be settled, trial prep and conducting a trial can certainly involve creativity. Our job as practitioners is to present our case in the most cogent manner possible, and that requires positioning the facts in a streamlined, comprehensible way. Do you have any predictions for the real estate industry over the next year? New York City real estate could be a metaphor for the city itself, and for the attorneys who practice here. We're a tough, resilient, brilliant bunch. Most of us absolutely thrive in any market. This interest rate environment and the need to fill up our office towers again shows some darkish clouds on the horizon, but multifamily housing always has potential to maintain value, while providing the most needed commodity: good, clean, affordable housing for New Yorkers. That's the endeavor, and it's a hopeful one. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? My interest in Real Estate Law sparked before law school and grew while I worked at a New York City real estate development firm. I liked being mentored by my boss, managing large real estate projects, and seeing something tangible being built. Negotiating leases and other contracts is an integral part of real estate practice, and I sharpened my negotiation skills at St. John's by participating in student competitions through the Dispute Resolution Society. I also believe it's important to use my law degree to promote

equity and inclusion in the real estate industry, given the history of discrimination in the housing market. My activism work started as a student in the Law School's Consumer Justice for the Elderly: Litigation Clinic. I really enjoyed the practical training we received while helping people in our community get relief through the courts. At St John's, I was able to try different areas of law and inevitably stuck with real estate. But I'll always cherish my time in the clinic. What part of your job gets you out of bed each day? Work colleagues have a huge impact on your quality of life because you spend an enormous amount of time with them. I really like the people I work with and call many of them friends.

Generally, I find that people in the cannabis profession are happy, progressive, and easy going. It's exciting to be part of one of the largest companies in a nascent industry, and to play a large role as that industry matures. The cannabis profession is unique in that we have an obligation to help those that came before us and were persecuted by the racist "War on Drugs." I love the influence I have within my company and on the larger industry. What advice would you give to current law students as they start their careers? Be patient and don't be afraid of hard work. You have to pay your dues in any industry, especially in the legal field. But if you work hard and enjoy the journey, you will rise out of the trenches with great experience and a strong work ethic, which is a deadly combination. What has surprised you about a career in law? Going through law school and working as a lawyer has made me an extremely effective problem solver. This field teaches you to address problems in a way that isn't taught to most people and it has allowed me to help clients and friends in ways I didn't expect. Do you have any predictions for the real estate industry over the next year? The COVID-19 pandemic has reshaped the commercial and residential markets and we are seeing folks adapt in real time. I think we as lawyers are going to have an opportunity to be creative to help our clients navigate the new landscape. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? As a 1L, I was especially drawn to Contracts, which was taught by Professor Mark Movsesian. That course solidified my preference for transactional work over litigation. Then, I took Property with Professor Jeremy Sheff, who helped me understand the premise behind laws designed to protect real estate (and other property) ownership. The perspective I gained from those courses continues to inform how I think through legal issues. Finally, as an upper-level student, I took Suretyship & Mortgages with Adjunct Professor Peter Roach, who taught us the fundamentals of real estate secured lending from the perspective of both transacting and exercising remedies. It's a holistic viewpoint that I've tried to maintain throughout my career. What part of your job gets you out of bed each day? My alarm and a strong cup of coffee! Beyond that, I'd say a strong sense of responsibility and accountability. I've always believed in taking complete ownership of my work. That's become even more critical now that I'm a partner in the firm and responsible for clients and deal flow that help keep the lights on here. Our clients expect us to be responsive,

thoughtful, and do great work. They also expect us to understand the market from all angles and often seek our insight in that regard. And they want to work with people they enjoy interacting with, both personally and professionally. It's a lot, and the competition is always right around the corner, so you have to be fully invested. For me, at the end of the day I genuinely enjoy helping people solve problems and get deals done, and I take great pride in the trust my clients have in me. What advice would you give to current law students as they start their careers? Work hard and be patient with yourself. It's important to build a solid foundation for your career. Don't be afraid to ask questions, but challenge yourself to anticipate answers to questions, too. When things get overwhelming, slow down, start with the bigger picture, and work through the basics. At a minimum, you'll have some analysis to present when you seek guidance. Also, remember to invest in relationships. It's a small industry and people always remember how you make them feel. Finally, learn the business not only of your clients, but of those they serve, of the people that serve you, and of as much of the industry as you can. It will empower you to be a productive shepherd of progress on any assignment. What has surprised you about a career in law? While BigLaw's culture has changed for the better in recent years, my firm has always emphasized equality, respect, and professional courtesy as core values. I'm always impressed by how well my colleagues treat people. Seeing it over and over again, I have no doubt that lawyers can perform at the highest level without sacrificing kindness, dignity, and collegiality. I think that's critically important to sustainability in our demanding profession. Do you have any predictions for the real estate industry over the next year? This is a particularly tough year to make predictions. Getting clarity about interest rates is tricky when the fed is dealing with trailing data and mixed indicators with respect to inflation. But whispers indicate cautious optimism for getting inflation under greater control by the second half of the year, at which point I hope to see a nice uptick in transaction volume given how much liquidity remains on the sidelines. When you start getting into asset classes, office is front and center right now given the challenges of work-from-home and other demand-side stressors. In a tale of two cities, new construction is thriving in a flight to quality to attract employees, whereas some older inventory is struggling due to the difficulty of retrofitting that space. We're starting to see the debt on some of those older buildings trading at a discount, and in some cases borrowers giving back keys. I think that trend will continue. In the industrial sector, cap rates have compressed and, with stress on consumer discretionary spending, we could see a downturn in pre-leasing and build-to-suit activity, which could hurt industrial transaction volume this year. On the other hand in the multifamily sector, the national housing shortage, combined with high residential mortgage rates and sustained price levels, should make this a busy year for new construction of apartment buildings. It's also shaping up to be a busy year for fundraising activity by private equity and debt funds, which is a promising sign for a strong finish to the year and an

even stronger 2024. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? We didn't have the Mattone Institute when I was in law school, but I took Real Estate Drafting with Professor Parella, who I had for Property my first year as well. He was a very insightful professor, and his presence and kindness couldn't be matched. He exposed me to drafting contracts, purchase and sale agreements, and negotiations in real estate transactions. His classes, combined with working on the American Bankruptcy Institute Law Review and taking finance electives, sparked my interest in real estate. What part of your job gets you out of bed each day? The deal flow. It's exciting to see what new deals our team is working on. From the finance side, I work on bidding for new deals to provide financing for acquisitions or refinancing. I particularly love closing weeks because it's an all-hands-on-deck approach and all the diligence and drafting culminates into a final deal. What advice would you give to current law students as they start their careers? Work hard. I think St. John's Law has such a great reputation across practice areas—but especially in real estate—for producing the hardest working lawyers. We come in with something to prove and put the hours in. If you can show that in interviews or internships, you will stand out tremendously. What has surprised you about a career in law? What has surprised me is how small the real estate community is and how smart the partners are. The lawyers in the real estate industry remember so many deals and are willing to train associates based on their experiences. Peoples' willingness to pay it forward and take so much time out of their lives to mentor newer lawyers has been one of the nicest surprises for me. Do you have any predictions for the real estate industry over the next year? One of the things that is going to make the real estate industry more volatile is rising interest rates. We're still experiencing COVID's slowdown in the office and hospitality asset classes, but other areas such as multi-family and industrial have been very busy. There are good deals out there, but lenders are definitely being more particular. I think some folks are still standing on the sidelines a little, in selling, lending, and investing. Once the ball gets rolling, it will still be a busy year in real estate. We just need people to jump back in and, hopefully, see a slowdown in interest rate hikes. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? The initial spark actually came much earlier than law school as I had always been drawn to real estate due to my father's involvement in the industry. However, it was my internship at Forchelli Deegan Terrana LLP (my current firm) which was the impetus for me to decide on a career in real estate law. It was also during my internship that I met my mentors, John Terrana and Douglas Atkins, both of whom continue to teach and inspire me to this day. What part of your job gets you out of bed each day? Interacting with my colleagues and clients is a wonderful part of daily work life. Negotiating is also something I thoroughly enjoy and I'm fortunate that it's an integral part of my practice. I focus my work in tax certiorari, which is a niche area of the law involving commercial real

estate tax challenges. A large part of my practice involves negotiating with municipalities throughout New York State in order to achieve the lowest possible real estate tax burden for my clients. What advice would you give to current law students as they start their careers? The most valuable asset for a lawyer is your reputation, which you begin to build your first day on the job. It will follow you throughout your career, and can often set the table for success or failure. Work hard to build a good reputation among your colleagues, peers, and adversaries—and work even harder to maintain it. What has surprised you about a career in law? The congeniality among the attorneys I practice with, particularly among my adversaries, has been a welcome surprise. While we all advocate strongly on our client's behalf, we do so with respect and courtesy for one another. Do you have any predictions for the real estate industry over the next year? The last few years saw extraordinary growth in both the residential and industrial real estate markets. I believe we will see contraction in both of those markets moving forward. In the retail segment, I believe there is opportunity for property owners who evolve in an effort to provide a diversified retail and entertainment experience for consumers. Which St. John's courses, clinics, or experiences sparked your interest in Real Estate Law? Something clicked for me during a real estate course class taught by Dean Emeritus Patrick Rohan, who passed away in 2009. The man was a walking real estate textbook and a great teacher. I was also lucky enough to have many great mentors during law school internships and in my early career. One of my mentors, 40-plus-year real estate industry veteran Peter Reiter, works right down the hall. He is a good friend and continues to inspire me. What part of your job gets you out of bed each day? The practice of law is an in-person business. Whether it's seeing my colleagues in the office or meeting with existing or prospective clients, I'm driven by the connections made with colleagues and clients. I was told early on that the key to success is surrounding yourself with great people. What advice would you give to current law students as they start their careers? The best advice I can share is rather simple: work hard, expect nothing, and remain teachable. It's important to stay positive, treat others with respect, and make yourself indispensable to any employer and your clients. Success and career advancement will follow. What is one thing that has surprised you about a career in law? The practice of law can be unpredictable because people are unpredictable. Some clients will remain will you indefinitely, while others will not. It's extremely important to remain grateful and appreciate your clients, both past and present. Do you have any predictions for the real estate industry over the next year? The real estate market is currently facing several challenges, notably inflation, interest rates, and affordability. Opportunities will arise for those with liquidity. However, the real estate affordability crisis in this country will continue. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I was not fully aware of the multitude of opportunities in the real estate sector when I was in law school. The

courses I gravitated towards focused on contract law, which sparked my interest in transactional work. When I graduated, I practiced corporate law for several years before shifting my focus to real estate practice. That is why I think today's St. John's Law students are so fortunate to have the Mattone Family Institute for Real Estate Law and the numerous resources it provides, including high-quality academic programs and invaluable career development opportunities. My advice to students is to take full advantage of these unique resources that can provide a head start in developing their careers in the field. What part of your job gets you out of bed each day? My relationships with my clients are what I love most about my practice. I am so fortunate for the client base I have developed and thoroughly enjoy helping them achieve their project goals. Many of my clients are high-profile and high-net-worth individuals and their projects are truly beautiful, unique, and often complex. I work with them on their most essential projects—their homes. It is an intimate experience. My role is to help my clients achieve their desired results, by structuring their relationships with their design and construction teams and offering solutions to the problems that often arise in the design and construction process. What advice would you give to current law students as they start their careers? Take advantage of any mentorship opportunity that comes your way and actively seek out mentors. Especially coming out of remote work environments, developing relationships with experienced professionals in various roles, watching them in action, and asking questions is truly the best way to learn and to help prepare yourself for facing similar situations and challenges. What has surprised you about a career in law? Where I ended up. When I started out in law school, practicing construction law was not on my radar. After an initial start in corporate law, I slowly carved out a niche practice in transactional construction law. The work mattered and it involved building structures that people interact with every day. I learned the language of construction, which is about the physical aspects of a project, but also the aesthetic. Construction is not just about cranes and dump trucks, it encompasses materials, the environment, and people. Do you have any predictions for the real estate industry over the next year? Like everything else in today's economy, labor and material shortages are challenging the construction community. I foresee technology and AI playing a larger role in construction as a way to help streamline the construction process. In the high-end residential market, as increased flexibility for remote work continues in the post-COVID environment, I believe people will continue to invest more in their homes as they increasingly spend more time there. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I had a background in real estate as my father was a commercial real estate broker and was always interested in the real estate field. So when I entered law school, I already knew that I was going to pursue a career in Real Estate Law. I tried to take some courses that would help in that regard. In Real Estate Transactions with Professor Parella, I was struck by his real-world

approach. I used many of the documents we went over in class when I first began practicing, and what I learned from him gave me a bit of a jump on understanding some of the practice area's terminology and language. What part of your job gets you out of bed each day? Knowing that we are playing a small, yet very important part of a client's life is inspiring.

Purchasing or selling a home is one of the most important transactions a person can make in their life. Being able to help new buyers navigate that often complex and confusing process is very rewarding. It sounds cliché, but seeing the look on a client's face when they finally close makes everything worth it. Also, when a client goes out of their way to tell us what a great job we did, or how important we were in providing the information and services they needed, that really means a lot. What advice would you give to current law students as they start their careers?

Students should understand that law school teaches you the basic skills you need become a lawyer. But the practical knowledge you gain through learning and experience after you graduate is also invaluable. It takes time to become a good lawyer. Soak up as much information as you can. You will make lots of mistakes, but you can learn from them. Employers understand that you do not know everything. What they want to see is that you want to learn and have the tools to absorb and grow independently.

Initiative really goes a long way. Too many new employees are passive and wait to be told what to do. Great first-time employees look for things to do and go the extra mile. What is one thing that's surprised you about a career in law? What I love about practicing Real Estate Law is that every transaction is unique in its own way. People often assume that the practice consists of template contracts and the same day-to day-drudgery. That is true in some respect with all jobs. But with transactional real estate in general, the people are different, the property is different, and the circumstances are different. Even after so many years in the business, I still see novel situations. Laws change, the market changes, and the economy changes. We have systems in place now that we did not have in place 10 years ago. Many things are the same, but many things have changed dramatically as well. Do you have any predictions for the real estate industry over the next year? Unfortunately, with the way rates are, a further cool down is inevitable. Inflation and frequent fed rate increases are pushing the economy towards a recession that is already resulting in price reductions across the country. There seems to be an uptick of activity over the last month indicating that buyers who were waiting on the sidelines are now ready to buy before mortgage rates increase even further. Unlike the mortgage crash of 2008, the market fundamentals still appear to be strong. So, a significant downturn of that size and scope is unlikely. Mortgage rates may be higher than they were just a couple of years ago, but they are still decent from a historical perspective. Which Law School courses, clinics, or experiences sparked your interest in Real Estate Law? I enjoyed all my transactional classes. In particular, the late Professor Robert Parella taught my 1L Property class and my 3L Introduction to Real Estate class. Professor Parella was

amazing. He encouraged his students to think practically and not focus on the grade. The final for the real estate class involved getting a purchase and sale agreement and being tasked with marking it up first from the perspective of a seller and then as a buyer. You can't get more practical than that! Those courses prepared me for the work I did as a law firm associate and that I now do in house. What part of your job gets you out of bed each day? I'm fortunate to work with a bright group of people, who find innovative and creative solutions to the issues that sponsors face. Safehold's modern ground lease structure doesn't reflect the older, archaic ground leases of the past. With that modernization comes the task of educating the market, including sponsors, lenders, and their respective counsels. Our team is exceptional at identifying a concern and addressing it in a way that mutually benefits the leasehold and the fee. Our collective goal is to make the leasehold estate sellable and financeable, so pushing back without good reason and without a creative solution is not how we conduct our negotiations. What advice would you give to current law students as they start their careers? If you're just starting your career, be dedicated and stay focused. It's the people who go the extra mile that end up on top, and your reputation is everything. If more senior people see that you care, that you raise your hand and ask questions, and that you volunteer, those are the qualities that they are going to remember. The commercial real estate industry in particular is (relatively) small, and you come across the same people repeatedly. When I decided to go in house, it was partly because I worked with the company's Chief Legal Officer when I was a junior associate. So, it's about putting your head down, doing the work, learning what you need to, and forming those relationships. Do you have any predictions for the real estate industry over the next year? It's an interesting market environment right now. Between people returning to cities that they moved out of during the pandemic, to rising real estate prices, inflation, and now rising interest rates, I think we're going to see prices stabilize a bit. And I think we'll see more non-traditional capital opportunities, including ground leases. Did any St. John's Law courses, clinics, or experiences spark your interest in real estate and housing law? I really enjoyed Real Property II and found the course material particularly fascinating. I also enjoyed the courses covering title insurance and co-ops and condominiums. During my time at St. John's, I worked for a solo practitioner that had a general practice. I was also a summer associate at Rosenberg & Estis, where I truly got immersed into the real estate world by following the attorneys to NYS Supreme Court and Housing Court. What advice would you give to current law students as they start their careers? Be open to everything. When I started at St. John's Law, I thought I was going into the medical malpractice field and even worked part time for a medical malpractice defense firm as a 1L. I happened to get the chance to interview with a real estate firm last minute on a Friday night and took the interview. I ended up working there the following summer, and the rest is history. There is no interview that is at an inconvenient time and there is no

opportunity that should be overlooked! Do you have any predictions for the real estate industry over the next year? Yes, I believe there will be a recognition that the foundation of the real estate industry is going to have to change. Prior to COVID-19, the industry's foundation was possession. But the post-pandemic world has shown us that companies don't need office space to conduct their business. So, I anticipate that a more flexible licensing and leasing arrangement will proliferate in the industry because it will be more molded to the individual's needs. In Housing Court specifically, I anticipate that the use of technology will improve. Currently, appearances are presumptively in person, but judges are allowed to permit virtual appearances if necessary. In terms of percentages, we're still seeing a higher percentage of virtual appearances than in-person. Improving the technology in the courts would naturally increase efficiency. What part of your job gets you out of bed each day? Housing is one of the basic needs of society. As such, I think what I do makes a difference, and I love the role I play by applying the law to the best of my ability. I've been on the bench for 19 years and have never dreaded going to work. As a Housing Court judge, you have unique insight into one of the most pressing issues of our time: housing instability and evictions. How can aspiring lawyers help play a role in mitigating this crisis? My answer to the question is for young attorneys to stay involved. There are many programs and internships that provide opportunities to law students. When law students get involved in these issues, they may not be glamorous, but they deal with the largest issue many of their clients will have to face, where they will live. Nothing impacts their lives in a greater way. Anything and everything a law student does to help someone who needs help to stay in their home, will impact that person's life for years to come. When and how did you become interested in Real Estate Law? I've always had an interest in real estate and worked full time as a real estate paralegal handling residential closing while attending St. John's Law at night. I enjoy the variety that comes with a real estate finance practice, including its mix of, among others, dirt law, finance, bankruptcy, UCC, environmental, corporate, tax, bank regulation, and ERISA laws. I don't have to be an expert in all of these areas, but I do need to recognize when they impact a matter I'm working on. St. John's gave me a legal education in core practice areas while allowing me to explore other areas that interested me. I gained the analytic and drafting skills necessary to succeed in my real estate finance law practice. What part of your job gets you out of bed each day? First and foremost, it's the people. The professional and personal relationships I've forged over the years make my complex real estate finance practice a lot more enjoyable. We work long hours and tackle tough issues, so it makes a big difference that I truly like who I work with. Next is the intellectual challenge of my practice. I love helping clients structure their loans and dealing with challenging issues on both the business and legal side. The more complex a deal structure and the more challenging it is, the more I enjoy handling the transaction. Lastly, I love the thrill of a closing. When parties are

working to meet a common goal, it's very satisfying when you reach that goal and the client pushes the button to wire funds to a borrower or sends an email that a deal has closed. Do you have any predictions for the real estate industry over the next year? As a lender's counsel, my practice was thriving most of the first half of 2022 and we were expecting record lending and borrowing this year. Unfortunately, due to volatility in the capital markets caused by things like interest rate hikes, inflation, the war in Ukraine, and supply chain issues, the real estate lending market will be slow this summer. We'll have to see if the volatility in the capital markets, generally, and the real estate market, specifically, lasts through the remainder of the year or runs its course by the end of the summer. What advice would you give to current law students who are interested in Real Estate Law? Taking a bankruptcy course in addition to your real estate courses benefits any lawyer, in any transactional practice. Network whenever you can, because you never know who you'll meet. Also, if you're having difficulty finding a job, don't get discouraged. Real estate is an everchanging landscape. Take the opportunity that's presented to you. You can never learn too much, and any work in transactional law and/or business will help you reach your real estate goals. Lastly, the Mattone Institute is available to you with amazing classes, opportunities, and programs, as well as unparalleled connections to St. John's Law alumni. Take advantage of this incredible resource! What sparked your interest in Real Estate and Banking Law? I had Professor Bob Zinman for both Property I and II and he brought real-world experience to the classroom, having served as Vice-President and Investment Counsel for MetLife. His keen ability to make a relatively mundane subject interesting, and even exciting, piqued my interest in this practice area. Where and how did you get your start in the profession? During law school, I worked in the legal department at a major bank. I learned what a financial institution's general counsel handles on a day-to-day basis, made great connections, and gained broad experience. That experience helped me secure a full-time associate position at Bleakley Platt Remsen Millham & Curran, a boutique banking firm with a tremendous reputation. St. John's Law alumnus Jack Curran hired me upon passing the bar. He was an amazing mentor who is now my partner at Cullen and Dykman. What is a hallmark of your current practice at Cullen and Dykman? We pride ourselves on providing full-service representation and counsel through all our major department groups and practice areas. My background, however, has been banking and real estate. There's nothing we can't do for our banking clients. In our banking area, we handle compliance and regulatory matters, facilitate lending, oversee restructuring and workouts, and advise on creditors' rights and bankruptcies. We serve as general counsel to our clients, but they all know they get personal, hands-on service from us, so our goal is to make all clients feel as if they're our only client. What are the biggest rewards of challenges of being managing partner? One of the most rewarding things about being managing partner is that I get to address the

short-term demands and challenges of running a law firm while also strategizing and planning for the long term. The pandemic was a perfect example of that. There were many challenges to address and hurdles that we had to overcome. But we as a firm rose to the occasion by keeping the well-being of our people and clients in mind. Fortunately, most of our clients were considered "essential": banks, financial institutions, colleges and universities, not-for-profit organizations, energy and utility companies, and religious organizations, to name a few. We knew we had to make sure their operations, which were critical to getting us all through the pandemic, continued to serve their customers smoothly and seamlessly. Do you have any advice for newly minted lawyers? Be flexible. While I'm a big believer in following your dreams, with that comes a need for flexibility. I went to law school assuming I'd become an Assistant District Attorney. After all, my father, brother, and sister were New York City police officers. But my experience working in-house at the bank opened my eyes to a new path forward. The legal landscape is never static or fixed. You must remain willing to adapt. And never fear change, because with change comes great opportunities. The Mattone Institute builds upon St. John's Law's long tradition of producing exceptional real estate attorneys. Our Featured Alumni showcases on a rotating basis the accomplishments of a few members of our distinguished alumni network. "I am thrilled and honored to be part of the Institute. What excites me most (and why I wanted to become involved) is what I view as the importance of exposing the real estate legal and business community to law school students and the amazing benefits that will be derived. I received an excellent education at the Law School , however, until my first day as a first year associate , I had never met a real estate lawyer nor real estate professional or actually knew what a real estate lawyer did for the ten to fifteen hours each workday. it is this "gap" that I see the Institute closing." After earning his B.A. from Syracuse University in 1968, Mr. Altschuler graduated the Law School in 1972. He started his career at Milbank Tweed in the Real Estate Group before joining Breed, Abbott & Morgan in 1981 to help develop a real estate practice. In January, 1992, Mr. Altschuler joined Cadwalader, Wickersham & Taft LLP, where he continues to practice today as Senior Counsel (after more than two decades as a Partner). Mr. Altschuler represents a variety of clients in connection with the origination of construction, interim and permanent financings; workouts and foreclosures; the origination and securitization of commercial mortgage loans, mezzanine loans and preferred equity interests; and the acquisition, financing, restructuring and disposition of performing and non-performing loans and properties. Particularly active in the public sector over the course of his career, his clients have included Battery Park City Authority, including with respect to the World Financial Center, the Holocaust Museum, the first residential leasehold condominium project in NYS, the relocation of NYMEX and new Stuyvesant High School; the City of New York, including with respect to the Metrotech Project in downtown Brooklyn; and the State of New York

Urban Development Corporation with respect to the Times Square Redevelopment. He has been recognized as one of the country's leading real estate lawyers by Chambers USA, Super Lawyers, The Best Lawyers in America and Who's Who Legal. "SJU Law's founding, development and operation of the Mattone Family Institute for Real Estate Law is a singularly bold and inspired move which dramatically increases the profile of SJU Law within the New York City real estate community. The Institute will provide SJU Law students with numerous unique opportunities to interact with and learn from many of SJU Law's most notable and well-established alumni, including real estate practitioners in some of New York City's preeminent law firms and in-house counsel at numerous real estate companies and institutional lenders and investors. I have no doubt that those SJU Law students who take full advantage of the tremendous opportunities offered by the Institute will be uniquely qualified and extremely well-positioned to make an immediate impact in, and be a significant contributor to, any real estate department." Bruce S. DePaola '91 is a partner in Paul Hastings LLP's New York office, specializing in the representation of real estate developers, private equity investors, real estate opportunity funds, institutional investors in real property and hotel managers which are involved in innovative real estate transactions across the globe. Recently, he represented (i) Vladislav Doronin of the Moscow-based Capital Group in connection with its ongoing restructuring, recapitalization and redevelopment of the upper floors of the NYC landmark, the Crown Building; (ii) Nordstrom Inc. in its acquisition and development of its proposed 285,000-square-foot flagship New York City store, which will be located at 57th/58th Streets and Broadway in New York City; (iii) New York City Football Club LLC, in connection with its acquisition of a Major League Soccer franchise and the acquisition and development of a first team training facility in Orangeburg, New York; (iv) Nobu Hospitality in connection with hotel management agreements and restaurant leases/licenses in existing or pending mixed-use projects in Las Vegas, Miami, Toronto, Chicago, London, Barcelona, Tel Aviv, Malibu, Marbella, Ibiza, Palo Alto, Toronto, and London; (v) Investcorp International Realty Inc. in connection with acquisitions of multi-family and student housing projects in Raleigh, Nashville, Phoenix and Boca Raton and office parks, storage, industrial and retail projects in Boston, Atlanta, Denver and Chicago, (vi) HFZ Capital in connection with its development of, and hotel management agreement with Six Senses Hotels and Resorts for, 76 Eleventh Avenue, in New York City and (vii) L&L Holding Company in connection with its investment in, and development of, 1568 Broadway, in New York City. "The Mattone Family Institute for Real Estate Law will be an excellent addition to the St. John's University School of Law academic offerings. Having practiced real estate law in New York for over 20 years, I know firsthand the importance of staying on top of current issues and understanding market trends. Through its dedicated programs and curriculum, the Institute will provide an invaluable opportunity for students to contextualize their experiences in the classroom and help

prepare them for practice." Peter J. Irwin '96 is a partner at Debevoise & Plimpton LLP and Chair of the firm's Real Estate Group. Mr. Irwin regularly advises clients on real estate acquisitions, dispositions, joint ventures, financings, restructurings and leasing transactions. He received his B.S. from Cornell University in 1993 and his J.D. from St. John's University School of Law in 1996. He was selected as a David Rockefeller Fellow for the class of 2012 by the Partnership for New York City. Mr. Irwin is a member of the New York State Bar Association's Real Property Law Section and a member of the Real Estate Board of New York. "New York City is the real estate capital of the world. Being involved with designing, building, owning and operating real estate projects in New York is exciting. These processes require smart people with good judgment, which are traits that have long been identified with SJU Law graduates. Giving our law students a 'head start' in the industry through the Mattone Institute is a wonderful idea and a tremendous benefit to students." Chris is President of Gotham Properties & Hospitality and Chief Operating Officer of Gotham Organization, Inc. Over the past 100 years, Gotham has built over 40 million square feet of space. The firm currently owns/is developing 4.1 million square feet of residential, commercial and retail properties. Chris leads the company's property management and hospitality divisions, which manages residential and commercial space for Gotham's 4,000 residents and 35 commercial tenants and he was the executive in charge of launching Gotham West Market in 2013, a first-of-its-kind marketplace named "one of America's best food halls" by Travel & Leisure, Food & Wine and others, and he recently launched Gotham Market at The Ashland in Brooklyn. The New York Times, The Wall Street Journal, Bon Appétit, the Urban Land Institute and others call on Chris as an expert source in real estate and hospitality trends. Chris is also Gotham's Chief Operating Officer with responsibility for transactions, commercial negotiations, human resources, risk management, contracts, litigations and crisis control, while also leading the company's retail and commercial portfolio. Christopher joined Gotham in 2003 after representing the company as an attorney for Proskauer Rose LLP. "Ladder Capital Corp, a \$6 billion commercial real estate finance REIT, currently benefits from a prestigious roster of St. John's Law alumni, including two board members, the president and the general counsel, as well as two members of its corporate legal department and a senior member of its transaction management team. Having experienced the advantages of St. John's prevalence in the real estate industry, we look forward to the Mattone Institute providing both a forum for the numerous alumni practicing real estate to give back and a centralized resource for law students who would like to practice in the real estate field." Pamela McCormack '96 is a co-founder and the President of Ladder Capital. Ms. McCormack most recently served as Ladder's Chief Operating Officer and previously as the Company's Chief Strategy Officer and General Counsel. Before forming Ladder, Ms. McCormack served as Head of Transaction Management - Global Commercial Real Estate at both Dillon Read and UBS. Prior to joining UBS,

Ms. McCormack was Vice President and Counsel at Credit Suisse and an associate at leading global law firms. Ms. McCormack received a B. A. in English, cum laude, from the State University of New York at Stony Brook and a J.D. from St. John's University School of Law. Kelly Porcella '07 is General Counsel of Ladder Capital Corp. Ms. Porcella is responsible for strategic and corporate governance, legal, human resources, financing and regulatory matters. Prior to being appointed as General Counsel of Ladder, Ms. Porcella served as Associate General Counsel. Before joining Ladder in March 2009, Ms. Porcella worked at Dillon Read and UBS, serving as a key member of the Global Commercial Real Estate asset management team. Ms. Porcella received a B.S. in Marketing, summa cum laude, from The Peter J. Tobin College of Business at St. John's University and a J.D., magna cum laude, from St. John's University School of Law. "With the real estate market on the rise, the Mattone Family Institute for Real Estate Law could not have come about at a better time. This institute will allow St Johns students to gain practical experience in the real estate industry and benefit from the increased opportunities that will be created by the rise in the market." Tianja Samuel '13 is an associate at Kriss & Feuerstein LLP in New York. Ms. Samuel's practice is real-estate based, with a particular focus on finance, representing both institutional and private lenders in the financing of commercial real estate. Ms. Samuel also handles transactional matters including acquisitions, sales and financing of commercial properties. Prior to joining Kriss & Feuerstein LLP, Ms. Samuel was an associate in the banking and financial services practice group of a Long Island-based firm where she represented institutional lenders in the financing of commercial properties. Ms. Samuel received her Bachelor of Business Administration degree from Florida International University in 2003 and a Master of Business Administration from Nova Southeastern University in 2010. She attended St. John's University School of Law on a full academic scholarship and graduated in the top 25% of her class. Prior to attending law school, Ms. Samuel worked as a Licensed Financial Specialist with several major financial institutions where she originated and negotiated consumer loans, small business loans and various other banking products. She also held Series 6 and 63 securities licenses and used these licenses to counsel consumers on the various securities and insurance products offered by the lenders. John V. Terrana is the partner-in-charge of the Tax Certiorari practice group at Forchelli Deegan Terrana LLP, a law firm headquartered in Uniondale, NY, employing more than 60 attorneys. Over the course of his career, Mr. Terrana has obtained millions of dollars in real estate tax refunds and savings for clients, including national, regional and local owners and tenants of commercial and residential property. He started his career as a Deputy County Attorney for Nassau County. Mr. Terrana was the Glen Cove City Attorney, and counsel to the Glen Cove Community Development Agency and the Glen Cove Industrial Development Agency, before joining the firm in 1993. He has published numerous articles, and has lectured extensively on, tax certiorari issues. Mr. Terrana has received the following honors and

awards: "Real Estate Ones to Watch" (New York Real Estate Journal, 2018); "Ones to Watch in Real Estate, Architecture, Engineering and Construction" (Long Island Business News, 2018); named to the 2009-2010 & 2015-2018 New York Super Lawyers lists (Real Estate: Business); "Who's Who in Tax Certiorari Law" (Long Island Business News, 2007, 2014 & 2015); "Who's Who in Real Property Tax Certiorari Law" (Long Island Business News, 2015); "Leadership in Law" (Long Island Business News, 2013); "Legal Eagle and Long Island's Most Unbeatable Lawyer in Real Estate Tax Certiorari Law" (Long Island Pulse, 2012); "50 Around 50" (Long Island Business News, 2011); "Long Island Executive of the Month" (New York Real Estate Journal, 2009) and "40 Under 40" (Long Island Business News, 1999). He has achieved a Martindale-Hubbell AV Preeminent Peer Review Rating. Mr. Terrana is a member of the Mattone Institute Advisory Board, the Nassau County Bar Association (former Chairman of the Tax Certiorari and Condemnation Law Committee), the Suffolk County Bar Association (former Co-Chair of the Tax Certiorari and Condemnation Law Committee), The International Council of Shopping Centers and the Institute for Professionals in Taxation. He earned his J.D. from St. John's University School of Law in 1984 and his B.S. from St. John's University in 1991. "The Mattone Institute is slated to be a fantastic resource for future St. John's Law students and for the real estate industry as a whole. Interested students will be exposed to a valuable array of information and a network of accomplished professionals in an exciting, sophisticated area of the law. Thank you to the Mattone family for your exceptional generosity in making the Institute a reality."

Alfred M. Williams '14 is an associate in Morrison & Foerster LLP's Real Estate Group in New York. Mr. Williams' practice includes a broad range of real estate matters, with a particular focus on financing and joint venture investments. Recent matters on which Mr. Williams has advised include a joint venture for a high-rise mixed use condominium project at 45 Broad Street, New York, a \$600 million acquisition financing for the historic Sony Building in New York, and an investment of up to \$1 billion by an overseas institutional investor in a domestic real estate investment trust. Prior to joining that firm, he was a judicial intern for the Honorable Arthur D. Spatt of the Eastern District of New York. While at St. John's Law, he was the Managing Editor of the Journal of Civil Rights and Economic Development, and he received the Dean's Award for Academic Excellence in Suretyship & Mortgages, Business Organizations and Legal Writing, and the Wann Family Foundation Award in Business Planning. He received his B.A., magna cum laude, in economics from Siena College, where he was elected to Omicron Delta Epsilon. "The Mattone Institute continues to enhance St. John's Law's success in graduating leaders in the real estate, development and construction industries. The Institute's interdisciplinary approach and NYC focus aims to provide numerous opportunities and resources to students and alumni for years to come."

Nicole Woolard is an Associate at Duane Morris LLP in New York. She concentrates her practice in the areas of construction law and commercial litigation, representing owners, developers, non-profit institutions,

tenants, contractors, construction managers, owner's representatives, building managers and design professionals. Nicole negotiates construction, design, vendor, access, easement and development agreements. Nicole assists clients in disputes and litigation arising from public and private construction projects. At Duane Morris, Nicole serves on the Women's Impact Network for Success. She provides assistance pro bono to survivors of commercial sexual exploitation through Duane Morris' alliance with GEMS, a not-for-profit corporation. Nicole volunteers with the Justice Resource Center's Mentor program for local high schools and also serves on the programming and membership committees for the Professional Women in Construction. At St. John's Law, Nicole was part of the Moot Court Honor Society. Robert J. Sein Director, Mattone Family Institute for Real Estate Law St. John's University School of Law 8000 Utopia Parkway Queens, NY 11439 718-990-7372 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: As a community that embraces, prioritizes, and reflects the values of diversity, equity, inclusion, belonging, and antiracism, St. John's Law works continuously to be a safe and welcoming home for LGBTQ+ students, faculty, administrators, staff, and guests. This page curates and shares resources available to the LGBTQ+ community and allies here at St. John's Law, across the St. John's University campus, locally in New York, and nationally in the United States. Assistant Dean for Diversity, Equity & Inclusion Vernadette Horne collaborates with students and across Law School departments on programs and initiatives designed to: Along with Dean Michael A. Simons and others on the Law School's leadership team, Dean Horne hosts a welcome/welcome back brunch for LGBTQ+ students and allies in the fall. She also facilitates the Dean's Advisory Council, a group of student representatives that meets regularly to discuss, support, and grow diversity and inclusion at St. John's Law. OUTLaws & Allies is a student-run group that aims to: Tapping into the Law School's LGBTQ+ alumni/ally network, and New York City's vibrant LGBTQ+ culture, OUTLaws & Allies hosts events and programs throughout the year. Here's a sampling of their recent events: OUTLaws members also attend the National LGBTQ+ Bar Association's Lavender Law Conference & Career Fair and LGBT Bar Association of Greater New York (LeGaL) events. And they celebrate their achievements, and the wider LGBTQ+ community, at the Law School's annual Diversity & Inclusion Gala. You'll find St. John's Law OUTLaws & Allies on

Instagram at [sju_outlaws](#). As dedicated educators and impactful scholars, the Law School faculty brings diverse perspectives to the work of educating the next generation of St. John's lawyers. In building the faculty, the Law School strives to recruit promising candidates from underrepresented groups in the legal academy, legal profession, and wider community, including LGBTQ+ faculty. Among other full-time and adjunct faculty members identifying as LGBTQ+ are: Coming together in celebration and solidarity, the St. John's Law community marks Pride Month annually. Here's a sampling of celebratory social media posts featuring students, alumni, and faculty: "Pride Month is a time to celebrate the family that my husband, Richard, and I have created. For me it is important to raise and amplify LGBTQ+ voices because I want my daughters, Juliet and Ruth, to live in a world where non-normative families like ours are respected and validated." "St. Irenaeus once said, 'The glory of God is man fully alive[.]' While the modern notion of Pride was not at the forefront of his mind when he wrote these words, the concepts of authenticity, freedom, justice, liberation, and love were certainly concepts that he understood. Pride means living authentically. Being able to walk down the streets and boldly declare that above all else, who I am, how I love is beautiful; and, thanks to our many queer and trans forbearers, such as Harvey Milk, Marsha P. Johnson, and Edith Windsor, we now have the privilege of living Pride 'fully alive.'" "While our society is becoming more accepting of LGBTQ+ individuals, some sects still seek out ways to silence our voices. That is why it is so important for society to amplify the voices of our community. Beyond just breaking harmful stereotypes, amplifying queer voices saves lives. We must make space for LGBTQ+ discussions to ensure that young lesbian, gay, bisexual, transgender, and queer people have the resources to discover themselves and be proud of who they are. Happy Pride!" "It is vital that LGBTQIA voices are still heard today as there is still legislation and ideologies that still attempt to silence us. It is essential that we continue to vocalize our fundamental right to be treated as human beings, so that future generations won't have to bear this burden. As a queer black woman, I would not be able to have pride in my identity without the people before me fighting for the right to be heard, understood, and accepted. I am forever grateful for them for paving the way and forever inspired by their courage, bravery, resilience, and strength." "I spent a lot of my life feeling a sense of shame about my queerness. Today, I embrace it. You don't need to check your authentic self to be a professional. Pride reminds me to be true to myself, and to lift up our community." "With the recent increase in anti-LGBTQ+ legislation, it is so important to amplify queer voices to show that we are here, we are not going anywhere, and we are real human beings who deserve rights. Amplifying LGBTQ+ voices is important to show that there is no one way to be a part of the community, we are all different with our own unique backgrounds and experiences! Having LGBTQ+ representation also helps people within the community, especially LGBTQ+ youth, feel seen, heard, and safe." St. John's Law offers the following courses covering

LGBTQ+ issues and topics: Mentor Connect, the Law School's online mentoring program, brings students seeking career guidance together with alumni who are excited to give it. LGBTQ+ and ally mentors are available to share their insights and expertise. St. John's Law alumni interested in serving as mentors can contact Helena Quinn at to get started. The Law School's Student Services team is dedicated to helping students succeed and thrive at St. John's Law and in the profession. They lead a range of wellness initiatives focused on creating a Law School culture that celebrates difference and strengthens common bonds. The Law School adheres to St. John's Chosen Name Policy . Other policies that help to create and sustain a diverse community of inclusion and belonging are St. John's: St. John's Law also provides diversity and inclusion training that incorporates a robust LGBTQ+ curriculum. The training is mandatory for all students. In addition, students, faculty, administrators, and staff can participate in Safe Zone Workshops and Trainings offered on campus. Each year, St. John's Law participates in the Law School Campus Climate Survey sponsored by the National LGBT Bar Association. Designed to identify policies and procedures that specifically impact the schools' LGBTQ+ population, the survey asks participating schools to identify only their law school's policies and data, and not those of any broader University structure associated with that law school. At St. John's Law, there are multiple single occupancy, lockable restrooms on the 4th floor. There are also gender neutral restrooms in various locations across campus. The LGBTQ+ Center is a University-wide resource and research hub for students, faculty, and employees. Its purpose is to organize, coordinate, and innovate LGBTQIA+ issues in the St. John's University ecosystem to create and sustain an open and welcoming environment for LGBTQIA+ students, faculty, and employees. As St. John's student-run LGBTQ+ organization, Spectrum strives to strengthen, foster, and affirm an inclusive, welcoming academic and campus environment for all students regardless of sexual orientation, gender identity and/or gender expression for the purpose of upholding our University's Catholic, Vincentian, and Metropolitan mission. The University also offers a suite of resources for Law School and other St. John's employees. LGBT Bar Association and Foundation of Greater New York (LeGAL) LeGaL is dedicated to improving the administration of the law, ensuring full equality for members of the LGBT community, promoting the expertise and advancement of LGBT legal professionals, and serving the larger community. New York Legal Assistance Group (NYLAG) NYLAG's lawyers have strong partnerships with the LGBTQ and social services communities and offer legal services ranging from applications for asylum to name changes and estate planning services. Sylvia Rivera Law Project (SLRP) SLRP provides direct representation for low-income transgender people and transgender people of color in three main areas: the Survival and Self-Determination Project, Immigrant Justice Project, and Prisoner Justice Project. Lambda Legal Lambda Legal is the oldest and largest national legal organization whose mission is to achieve full recognition of the civil rights of lesbians, gay men, bisexuals,

transgender people and everyone living with HIV through impact litigation, education and public policy work. National LGBTQ Task Force The National LGBTQ Task Force advances full freedom, justice, and equality for LGBTQ people. The National LGBTQ+ Bar Association The National LGBTQ+ Bar Association is a national association of lawyers, judges, and other legal professionals, law students, activists, and affiliated lesbian, gay, bisexual, and transgender legal organizations. The LGBTQ+ Bar promotes justice in and through the legal profession for the LGBTQ+ community in all its diversity. Transgender Law Center (TLC) TLC is the largest national trans-led organization advocating for a world in which all people are free to define themselves and their future 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/my-st-johns/career-development/fraudulent-job-offers-and-email-scams>

Content: Students and alumni in the internship and job search process are seeking promising opportunities. Knowing this, fraudulent employers offer hopeful candidates seemingly ideal job opportunities with the intention of stealing their money, identity, and personal information. Although fake job scams have been around a long time, advances in technology make it easier and more lucrative for scammers to pose as potential employers.

Cyber criminals fabricate job opportunities that seem real by spoofing the websites of legitimate companies and the emails of real people.

Thousands of people report being a victim to employment scams each year and the damages can be significant. University Career Services works to support students and alumni in exploring career options, and we want to ensure safe job searching practices and precautions. We encourage you to explore this page to learn how to recognize and avoid becoming a victim of fraud. Check out this 4 minute video from Candid Career with the key Do & Do Nots. Often, scammers make their proposed job positions look legitimate, making job seekers more likely to fall for their trap. Below are some red flags that are commonly found in fraudulent job offers.

Before applying for any job, it is important to conduct ample research on the company and employer. Below are a few precautions you can take before you accept a job offer to protect yourself from scammers. Fraudulent employers can be highly persuasive and deceptive. If you think you gave money or personal information to a fraudulent employer, there are actions you can take to minimize the outcome of being scammed. Below are resources that will guide you on what to do next. Federal Trade Commission (FTC) Fraudulent Employers: Tips for Students Top 10 Job Scam Warnings 8000

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URL: <https://www.stjohns.edu/law/faculty/elaine-m-chiu>

Content: Professor Chiu is a member of the full-time faculty as well as Faculty Director of The Ronald H. Brown Center of Civil Rights . She is a respected scholar who has written about some of the most difficult issues in contemporary criminal justice. Her articles have examined domestic violence laws, the intersection of cultural beliefs and criminal liability, and the continuing struggle to deal with drug addiction in the war on drugs. Her current projects include articles about child brides in the United States, infantile male circumcision and a proposal to bring greater access to information about restraining orders and histories of abuse and violence based on the existing access we have to credit reports and credit histories. In her work with The Center, Professor Chiu focuses on diversity and equality. The Center advances legal scholarship through the symposium issues and students notes of its Journal of Civil Rights and Economic Development . The Center also works closely with law students on issues of racial, social and economic injustice through its Ron Brown Scholars program and the Coalition for Social Justice. Finally, the Center proudly runs the country's best law school pipeline program for college students of disadvantaged backgrounds from across the country every summer. Until her appointment to the Center, Professor Chiu was the chairperson of the Planning Committee of the Northeast People of Color Legal Scholarship Conference. This is an annual event that gathers legal academics of color from across the country to discuss issues and topics of importance to communities of color. It is also a critical source of support for law professors of color in the different stages of their careers. She led this event from 2007 to 2013. Prior to coming to St. John's, Professor Chiu was a Research Fellow at Columbia University School of Law from 2000-2001 and a Climenko-Thayer Teaching Fellow at Harvard Law School from 1999-2000. From 1994 to 1998, she was an Assistant District Attorney in Manhattan in the Trial Division where she specialized in both domestic violence and welfare fraud cases. Professor Chiu also taught as an Adjunct Professor at Yeshiva University's Cardozo Law School as part of their legal writing and research faculty from 1998-1999. Professor Chiu is a cum laude graduate of Cornell University (A.B. 1991) and Columbia University School of Law (J.D. 1994) where she was a Senior Editor of the Columbia Law Review and a Harlan Fiske Stone Scholar. Professor Chiu teaches Introduction to Law, Criminal Law, Family Law, and Comparative Criminal Law. That Guy's A Batterer!: A Scarlet Letter Approach to

Domestic Violence in the Information Age, 44 Fam. L.Q. 255 (2010). I return to my roots in domestic violence scholarship and policymaking with this article. It proposes a new idea that does not simply react to domestic violence but rather seeks to preempt it. The tool of preemption is a publicly accessible domestic violence registry. In this age of Facebook, Twitter and Google, this registry would enable private individuals to make better informed intimate choices and would decrease the perpetration of violence against women. Our current approach to domestic violence is predominantly reactive and preserves a dangerous level of anonymity for batterers and in particular, for serial batterers. The Culture Differential in Parental Autonomy, 41 U.C. Davis L. Rev. 101 (2008). The challenge of diversity is felt when the composition of the American populace is changing, but the laws governing the populace are not. When the laws of a community reflect only one culture while many of its members are from other cultures, conflict is inevitable and intense. This conflict arises in numerous legal contexts but when the conflict occurs in criminal laws regulating the parent-child relationship, the consequences are tremendous. In this Article, I claim that the parental practices and decisions of parents from minority cultures are scrutinized, regulated and punished to a greater degree than the practices and decisions of parents from the dominant culture. To support this claim, I critique the criminalization of female genital surgeries in the US and contrast this aggressive legal stance with the utter lack of regulation in cosmetic surgery for adolescents and the administration of growth hormones for non-medical reasons. Culture as Justification, Not Excuse, 43 American Crim. L. Rev. 1317 (2006). This article advocates a new perspective in the debate on cultural defenses. It proposes that the criminal law allow defendants to introduce new justification defenses based on the values and practices of their minority cultures. Often such defendants commit harmful acts not because they are mentally disturbed or acting involuntarily; rather they do so because they believe that their acts are righteous or justified. While they are free to accommodate or reject these beliefs of defendants, decisionmakers in the criminal law should honestly recognize these claims of justification instead of engaging in the legal fiction of excuse. Culture in Our Midst, 17 U. Fl. J. L. & Pub. Pol'y 231 (Summer 2006) This article describes how the substantive criminal law is infused with the values and practices of the dominant Anglo-American culture. This is particularly true of justification defenses. There is no doctrinal space for the values and beliefs of minority cultures. A recognition of these truths is a critical first step in crafting a more fair and equitable criminal law for the multicultural communities in which we now live. The Role of Motive in the Criminal Law , 8 Buff. Crim. L. Rev. 653 (2005) This article builds on recent discussions among criminal law scholars on the role that motive should play in the criminal law. It advocates for greater consideration of a defendant's motive in all critical decisions of the criminal justice process and offers concrete guidelines. Confronting the Agency in Battered Mothers ,

74 S. Cal. L. Rev. 1223 (July 2001). The Continuing Crisis , (panelist at AALS Presidential Program II: Law School Diversity in a Post-Racial World at AALS, Annual Meeting , San Francisco, January 2011) How to Enter the Legal Academy: Pipeline Program , (panelist at Third National People of Color Legal Scholarship Conference, Seton Hall School of Law, September 2010) Parental Liability for Child Marriages: The US Story , (panelist in The Clothesline Project , an annual event dedicated to eradicating violence against women at St. John's University, April 2010) Parental Liability for Child Marriages: The US Story , (speaker in the faculty forum series, Southern Methodist University Dedman School of Law, March 2010) Parental Liability for Child Marriages: The US Story , (work in progress session University of Virginia School of Law, Middle Atlantic People of Color Conference, January 2010) Parental Differences & the Law: A Comparative Exploration of Religion & Culture , (workshop presented at the 2 nd Annual Emerging Family Law Scholars Roundtable at the University of Colorado Law School, Boulder, Colorado, May 2009) Opening & Closing Remarks , (opened and closed the day long 2009 Journal of Legal Commentary symposium on Thinking Outside the Box: New Challenges and New Approaches to Domestic Violence held at St. John's University School of Law, March 2009) Class in Public Policy , (Moderator for plenary panel University at Buffalo Law School, Northeast People of Color Legal Scholarship Conference, January 2009) Is Obama the Beginning of A Post Racial Era? , (panelist at Teachers College, Columbia University, January 2009) That Guy's A Batterer: A Public Approach to Domestic Violence in the Information Age (moderator and panelist at The Inaugural Annual Midwest Family Law Conference at Indiana University School of Law, June 2008) That Guy's A Batterer: A Public Approach to Domestic Violence in the Information Age (work in progress presenter at Emerging Family Law Scholars and Teachers Conference 2008 at Cardozo School of Law, June 2008) That Guy's A Batterer: A Public Approach to Domestic Violence in the Information Age (presenter at CUNY School of Law Faculty Colloquia, March 2008) Culture & Religion A Fair Comparison? (panel chairperson & panelist at 11 th Annual Conference & Annual Meeting of Association for the Study of Law, Culture & the Humanities at San Francisco State University / The University of California at Berkeley, March 2008) That Guy's A Batterer: A Public Approach to Domestic Violence (panelist at LatCrit XII at Florida International University College of Law, October 2007) The Criminalization of Female Genital Surgeries (A Roundtable Conference: International Criminal Processes and Human Rights: New Challenges and Opportunities at University of Illinois College of Law, August 2007) The Culture Differential in Parental Autonomy (Baldy Center Faculty Seminar Series, Baldy Center for Law & Social Policy at SUNY Buffalo School of Law, March 2007) The Culture Differential in Parental Autonomy (Hofstra University School of Law Faculty Workshop, March 2006 Closing Remarks (closed one day conference on "Race, Culture, Class and Crisis in Child Welfare: Theory into Practice" at St. John's University School of Law, November 2006) Fighting Domestic Violence as a Minority Woman(panelist on panel entitled

"The Intersectin of Race, Culture, Religion and Ethnicity" at Brooklyn Law School, October 2006) The Culture Differential in Parental Autonomy (work in progress presentation at LatCrit XI at William S. Boyd School of Law at UNLV, October 2006) Multiculturalism and the Substantive Criminal Law, (panelist on panel entitled "Multicultural Perspectives on Gender, Race, and Crime in post-9/11 America" organized by the ABA Commission on Racial and Ethnic Diversity for the ABA Annual Meeting in Honolulu, August 2006) Culture and Parental Autonomy, (workshop at Northeast People of Color Legal Scholarship Conference in Nassau, Bahamas, July 2006) Culture As Justification, Not Excuse, (opened conference with presentation of award winning paper at the 12 th Annual Conference of Asian Pacific American Law Faculty at Wayne State University School of Law, April 2006) Multiculturalism and the Criminal Law, (chair of panel and presenter at 8 th Annual Meeting of the Association for the Study of Law, Culture and Humanities at Syracuse University School of Law, March 2006) Culture As Justification, Not Excuse (panelist at Culture & Crime Symposium at University of Florida School of Law sponsored by the ABA Commission on Racial and Ethnic Diversity, April 2005) The Cultural Defense and the Criminal Law (panelist at National People of Color Conference at George Washington University School of Law, October 2004) The Challenge of Motive in the Criminal Law (workshop at Northeast People of Color Legal Scholarship Conference at University of Connecticut School of Law, April 2004) 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/admission/international-admission>

Content: St. John's University's home—New York City—received the #19 ranking on The QS Best Student Cities 2019! The above vlog was created by a few of our current international students. You can watch the longer version of this vlog here . As a leading Catholic university, St. John's offers world-class academics and a friendly residential campus in exciting New York City. In addition to merit scholarships, international first-time freshmen students also qualify for additional scholarships. Consider the many benefits of attending St. John's, including An international student from Germany, Oleksandra "Sasha" Arkhangelska '18SRM earned a Master of Science degree in Enterprise Risk Management from the School of Risk Management, Insurance and Actuarial Science (now the Maurice R. Greenberg School of Risk Management, Insurance and Actuarial Science) at The Peter J. Tobin College of Business on the Manhattan, NY , campus at St. John's University . Ms. Arkhangelska is Associate Director, Global Third-Party Risk Management (TPRM), for the Union Bank of Switzerland (UBS) in New

York, NY, where she resides. UBS is a global firm providing financial services in more than 50 countries. She is also a Risk Management adjunct lecturer at GSRM. The St. John's University Executive-in-Residence Program (EIRP) did not just prepare Chand Kalra '22MBA for life as a financial professional—it helped him land that all-important first job. Mr. Kalra excelled in his M.B.A. program, but eager for real-world business experience, he applied to the EIRP, which is among the most competitive programs at Tobin. A maximum of 18 students are selected to each class. Students take part in actual problem-solving with area businesses and nonprofits in a mix of in-class instruction and on-site observation. St. John's University International Admission 8000 Utopia Parkway Queens, New York 11439 01-718-990-2000 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/law/student-life/diversity-equity-and-inclusion/diversity-equity-inclusion-leadership>

Content: Our commitment to diversity, equity, and inclusion is evident in our student and faculty leadership. The Dean's Advisory Council is a diverse group of students who are leaders and advocates at St. John's Law and in the wider community. Sharing their diverse perspectives, the students partner meaningfully with the Law School's deans in creating an inclusive and accepting learning and teaching environment. The Law School's Equity & Inclusion Committee brings faculty and administrators together to discuss and take action on diversity, equity, and inclusion initiatives, programs, and activities at, or sponsored by, St. John's Law. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/programs/risk-management-master-business-administration>

Content: Learn how to identify liabilities and mitigate risk with an M.B.A concentrating on Risk Management and Insurance from St. John's University. A Master of Business Administration (M.B.A.) degree is

intended to provide broad business knowledge and prepares students for cross-functional decision making within an organization. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. A risk/insurance specialization is earned by successfully completing an introductory course in the Management of Risk (RMI 601) and up to four (but no less than three) other RMI designated 600-level courses (or higher). Offered on-campus and online, this specialization allows students to build upon the program's broad business education by providing an in-depth study of managing risk, or managing the finances of an insurance firm, or product design. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers.

Required Courses : 24 credits Concentration Courses : 9 credits Capstone Course : 3 credits Below are some answers to commonly asked questions about the St. John's online M.B.A. program. Is this online degree equivalent to the on-campus M.B.A. offered by St. John's? Yes. It covers the same curriculum and is taught by the same instructors, only in a fully online format. How long will the program take to complete? Although the online M.B.A. may be completed in as little as 18 months, most part-time students finish in three years. Students have up to 5 years to complete the degree. Is there a campus residency requirement? No. The degree is fully online, with no residency requirement. On-Site Workshop: Tobin Graduate Intensive Foundations (TGIF) is a 3-day workshop for new graduate students that aims to standardize the basic fundamentals and quantitative analytical skills of business studies. In addition, incoming students will have the opportunity to meet with faculty and interact with their peers throughout the event. What is the cost of tuition for the program? Program tuition for the 2023-2024 academic year is \$1,485 per credit hour. Learn more about tuition and fees by visiting our Tuition page . Is the program accredited? Yes. St. John's University's online M.B.A. program is accredited by the Association to Advance Collegiate Schools of Business (AACSB). What will I learn in the program? You will learn to: Acquire a global business perspective Apply business knowledge and skills effectively Appreciate professional and ethical responsibilities as a leader Make strategic, integrative decisions. What differentiates this program from others? The St. John's online M.B.A. program stands apart in its: Are there set times to attend my classes? For asynchronous courses, you will have specific assignment deadlines and test dates, but you can complete your online coursework at times that are convenient for you. Synchronous courses meet at the same time each week. How do I begin the application process? You can start your application online or visit the Admission page for a list of the materials you will need to submit for application. Applicants accepted to this program are automatically considered for scholarship based on their academic qualifications. Scholarships range in amount from \$5,000 to full tuition. All applicants

must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Explore opportunities at St. John's with our pathway generator. Learn to use mathematics, statistics and financial theory to study uncertain future events, particularly those that are insurable. Unleash your potential in Actuarial Science at St. John's University! Gain quantitative skills to master risk pricing and secure your future in insurance, government, and social welfare. The Advanced Certificate in Enterprise Risk Management (ERM) is a 15-credit graduate program designed to provide you with the foundational skills, insights, and capabilities necessary to adopt an enterprise-wide approach to managing the myriad of risks an organization faces. The Advanced Certificate in Risk Management is a 15-credit graduate program designed to develop foundational skills in the critical functions necessary for success in risk management. The advanced certificate program will sharpen your skills in planning, forecasting, decision-making, and implementation through case studies and hands-on exercises. The Certificate in Risk and Insurance is a two semester 24-credit certificate program, based at the Manhattan campus, and admits students in the fall semester. Build the skill set for a risk management process, highlighting leadership and governance risk, and addressing strategic risk management with an M.B.A concentrating on Enterprise Risk Management from St. John's University. The Master of Science in Enterprise Risk Management (M.S. E.R.M.) provides an opportunity to study one of the most important topics in today's business world, in New York City, with several of the world's most renowned risk scholars. Earn your dual degree from St. John's University! This degree program teaches students the skills necessary to master the financial, legal, and economic theories at the heart of corporate risk management. Earn your dual degree from St. John's University! Earn a Master of Science degree in Risk Management and Risk Analytics from St. John's University. Prepare for a successful career to thrive in professional positions in the insurance industry. Apply now to enhance your prospects in the field of risk management. The minor in risk management provides an introduction to the knowledge, skills, and competencies needed for success in risk management, including the methods of developing financial protection against loss, with an emphasis on insurance principles and solving risk management issues. The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or

potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: ACCOUNTING FOR LAWYERS (BUSINESS AND FINANCE LAW - 1000) 2 credits Open only to students who have taken no prior courses in accounting, i.e., a single prior undergraduate or post-graduate course in accounting renders a student ineligible. The course provides a basic introduction to accounting principles. The goal of the course is to provide knowledge to assist in counseling with respect to such areas as taxation, estates and mergers and acquisitions. Grades are based upon a final examination. ADMINISTRATIVE LAW (ADMINISTRATIVE LAW AND GOVERNMENT REGULATION - 1000) 3 credits This course explores the administrative process in executive and independent regulatory agencies with emphasis on judicial review. Consideration is given to the powers vested in administrative bodies and to the constitutional, statutory and other legal limitations on agency decision making. Grades are based upon a final examination. Pre-requisite: CONSTITUTIONAL LAW. Administrative Law satisfied both a core elective requirement and the Advanced Civil Procedure Requirement. ADVANCED ANALYTICAL SKILLS (ADVOCACY AND LEGAL SKILLS - 2095) 2 credits Advanced Analytical Skills is a second-year course designed to enhance students' critical thinking, writing, and exam skills. Throughout the course, students will utilize a series of writing exercises, practice exams, and other analytical exercises to further develop their skills in critical reading, fact analysis, issue identification, and effective legal analysis for law school exams and professional legal writing. Course enrollment is required for, and limited to, J.D. students identified by the administration as those who would benefit most from the course. Grades will be based on a midterm exam and final exam. ADVANCED BANKRUPTCY RESEARCH (BANKRUPTCY LAW - 1020) LLM 3 credits In this course, students work with a professor to produce a substantial, original work of advanced bankruptcy scholarship. The professor will work closely with each student to select the topic, perform the research, and commit the research to writing. LLM students may opt to take the course for 2 credits. Note: LLM students who opt to continue with Bankruptcy Master's Thesis, the grade for Advanced Bankruptcy Research may be deferred until completion of the Thesis course, at which time a final grade will be assigned based on the cumulative work of the student in each course. ADVANCED BANKRUPTCY RESEARCH (BUSINESS AND FINANCE LAW - 6030) JD 2 credits In this course, students work with a professor to produce a substantial, original work of advanced bankruptcy scholarship. The professor will work closely with each student to select the topic, perform the research, and commit the research to writing. To be awarded

academic credit, the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that satisfied the guidelines for the Scholarly Writing Requirement in place at the time of registration and shall have satisfied any other preparatory steps required by the faculty advisor. Students will not be permitted to take this course if they have already taken or plan to take Directed Research. Interested students will be chosen for the course by the professor. This course satisfies the Scholarly Writing Requirement. ADVANCED CIVIL PROCEDURE (STATE AND FEDERAL PRACTICE - 1080) 3 credits The course will provide in-depth coverage of modern multiparty, multidistrict litigation in the federal courts, including class actions, discovery practice, including the scope of discovery, an analysis of electronic discovery as well as individual discovery methods and their relative strengths and weaknesses, work product and privilege, and sanctions for abuse and non-compliance. The course will also examine res judicata and collateral estoppel, sanctions, equitable and provisional remedies, motions to dismiss, summary judgment, extraordinary writs, awards of attorneys' fees, the right to jury trial, and the Manual for Complex Litigation. Grades are based upon a final examination. ADVANCED CLINIC PRACTICE (ADVOCACY AND LEGAL SKILLS - 9080) 2 credits Many students who participate in the Consumer Justice for the Elderly: Litigation, Securities Arbitration, Child Advocacy, and Bread and Life: Immigration clinics express a desire to continue their work in the clinic for another semester. This course allows former clinic students to apply to work in the clinic for an additional semester for credit. Each of the three clinics will accept no more than 2 former students each semester. Students will work in the clinic for 13 hours a week. Faculty supervision will include weekly meetings with students to discuss casework and further development of skills and case rounds. During the semester, each advanced clinic student will have the opportunity to refine the skills they have learned, acquire new skills, and mentor new students. Interested students will apply to the appropriate clinic and will be chosen by the clinical faculty. Pre-requisite: CONSUMER JUSTICE FOR THE ELDERLY: LITIGATION CLINIC OR CHILD ADVOCACY CLINIC OR SECURITIES ARBITRATION CLINIC OR BREAD AND LIFE: IMMIGRATION CLINIC ADVANCED CONTRACTS (BUSINESS AND FINANCE LAW - 6010) 3 credits Building on the basic (1L) Contracts course, this course will cover in depth the principles of Contract law set forth in both common law and the UCC. The course will cover specific issues in formation, avoidance, and discharge of contract obligations, as well as defenses, remedies, and third-party issues. Students will also review issues of promissory estoppel and detrimental reliance. Focus will be on practical application of principles to facts with less attention given to formation of contract principles or policy concerns. Grades will be based on short examinations on assigned readings, participation in class discussions and exercises, written assignments, and a final examination. Pre-requisite: CONTRACTS ADVANCED INTERVIEWING AND COUNSELING (ADVOCACY AND LEGAL SKILLS - 7020) 2 credits Building on the first year course in

Lawyering, this course offers students an opportunity to develop skills in interviewing and counseling, including but not limited to gathering information, ascertaining the client's interests, developing specific goals and strategies, advising the client, negotiating an acceptable settlement, and addressing ethical considerations. Classroom work will involve the exploration of techniques of interviewing and counseling, focusing on the unique relationship of lawyer and client. Students will develop the skills studied by participating in simulated exercises that involve realistic situations raising common legal and ethical issues. Grades are based on classroom participation, demonstration of the skills taught, and the submission of written work. Pre-requisite: Lawyering.

This course satisfies the Applied Skills Requirement ADVANCED TOPICS IN INTELLECTUAL PROPERTY LAW (INTELLECTUAL PROPERTY - 3010) 2 credits This seminar will allow students to explore cutting-edge topics in intellectual property law across its different branches such as trademarks, copyright, patents, and trade secrets. It will examine the relationship between these branches, as well as how intellectual property law is influenced by and in turn can influence other legal areas. Topics covered will change from year to year to reflect current debates in IP law and theory, but they may include the foundations and theoretical justifications of intellectual property, infringement doctrines, defenses, and remedies, and the relationship between IP doctrines and other areas of law and policy, including but not limited to information technology and privacy. Grades will be based on either one long scholarly research paper or three shorter responses papers (75%), plus class participation (25%). Pre-requisite: Introduction to Intellectual Property ADVANCED TOPICS IN REAL ESTATE LAW (PROPERTY - 2050) 2 credits In this seminar, students will explore cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent developments and trends in real estate, and the instructor's particular areas of expertise. Case studies of actual and simulated transactions will be used to increase students' understanding of the issues explored. The course will be taught as a mixture of lecture, directed discussion and seminar, and is anticipated to include distinguished guest lecturers with expertise in the particular topics covered. Course is SWR- eligible with prior approval of the professor. Grades will be based on a research paper (50%), several short response papers (25%), and class participation (25%).

Pre-requisites: REAL ESTATE TRANSACTIONS and four additional credits of advanced PROP coursework. Enrollment requires permission of the Program Director. ADVANCED TORTS (TORTS - 1050) 2 credits Building on the basic Torts course, this foundation course will cover in depth those areas of Tort law not covered in Torts, including tortious interference with economic relations, marketplace falsehoods, unfair competition, publicity and privacy, defamation, tortious use of judicial process, and tortious interference with civil rights. Grades will be based on a final

examination and class participation.

ADVANCED TRIAL ADVOCACY: (ADVOCACY AND LEGAL SKILLS - 6030) 1 - 3 credits Building on the work of the foundational course in Trial Advocacy, this course introduces students to advanced topics in trial advocacy and trial techniques. Topics vary from semester-to-semester but may include jury selection, experts, and advanced cross-examination, or others. The number of credits and topic for a particular semester's offering will be set forth in the registration materials. Students who have competed or are scheduled to compete on a PTAI external team may waive into the course without taking Trial Advocacy. Grades will be based on in- and out-of-class exercises, written assignments, and class participation.

Pre-requisite(s) - Trial Advocacy or participation on an external team with the Palestino Trial Advocacy Institute.

Pre - or co-requisite: Evidence This course satisfies the Applied Skills Requirement

AFFORDABLE HOUSING LAW AND PRACTICE (PROPERTY-2070) 2 credits This course will explore the dynamics of the United States housing market from the perspective of homeowners and renters, developer, investors, local and federal officials, and members of the so-called "NIMBY" and "YIMBY" movements. We will consider the various federal and New York State programs that have been used to facilitate affordable housing over the past century, including the Low Income Housing Tax Credit (LIHTC), municipal bonds, and other programs that allow the development and revitalization of contextual housing (e.g., affordable housing, supportive housing, transitional housing, senior housing and faith based/mission driven development), and the roles of the various stakeholders, including the federal and state regulators administering these regimes. We will consider affordable housing as a public policy imperative, and the need for federal and state tax policies and sources of funding designed to facilitate such development. The interrelationship between affordable housing development, economic policy, zoning and land use policy and environmental policy will also be considered. This course will also lightly touch on alternative avenues to affordability apart from new housing construction, including public housing, voucher programs, middle-income programs, and rent stabilization. Emerging topics such as the repurposing of disfavored asset classes to housing uses, transit-oriented development, "green" affordable housing, non-profit-private partnerships and public-private partnerships will be addressed.

Pre- or co-requisite: REAL ESTATE TRANSACTIONS or REAL ESTATE DEVELOPMENT.

ALTERNATIVE DISPUTE RESOLUTION (ADVOCACY AND LEGAL SKILLS - 1020) 2 credits This course gives students an overview of the law and practice of the three primary forms of extrajudicial dispute resolution: negotiation, mediation, and arbitration. The course includes both instruction in the legal doctrines regulating these forms of dispute resolution and exposure to the skills these processes require, through simulations, exercises, and other forms of experiential learning. Grades are based on participation in class discussions and exercises, written assignments, and a final examination. Alternative Dispute Resolution is a

required course for Dispute Resolution Society students. Pre-requisite: Lawyering This course satisfies the Applied Skills Requirement AMERICAN LEGAL HISTORY FOR INTERNATIONAL LLM (US LEGAL STUDIES FOREIGN LAW GRADUATE - 1040) 2 - 3 Credits This course is designed for LL.M students in the Master of Laws program who have received or who are currently earning law degrees from foreign universities. In this course, students will examine important historical events and time periods in the United States, to understand the significance of milestone court decisions, documents, and developments of law. Students will hone critical reading, critical thinking, and writing skills as they analyze and respond to legal documents in their historical context. Students may enroll in either the 2-credit course or the 3-credit version of this course, but may not enroll in both. Grades will be based on class participation (25%), writing assignments (25%), presentation (15%) and final exam (35%). Pre-requisite: Recommended: English for American Law School.

ANTITRUST LAWS & COMPETITION (BUSINESS AND FINANCE LAW - 1010) 3 credits This is a survey course dealing with the principal federal antitrust legislation, including the Sherman Act, Clayton Act, Federal Trade Commission Act, the Hart-Scott-Rodino Act and the Robinson-Patman Act. The course considers price fixing, conspiracies in restraint of trade, monopolization, horizontal and vertical mergers, refusals to deal, tying, exclusive dealing and price discrimination. Grades are based upon a final examination.

APPELLATE ADVOCACY (ADVOCACY AND LEGAL SKILLS - 1030) 2 credits This course teaches students the art and science of appellate practice, with a focus on how to write compelling briefs and present effective oral arguments. Utilizing either the Federal Rules of Appellate Procedure or provisions of New York law, the course covers reviewability, preservation, standard of review, and other essential topics of appellate practice. The course builds on the persuasive writing techniques introduced in Legal Writing II, including theme selection, argumentation, fact presentation, effective word choice, and polish. Techniques for oral argument are also presented. Grades are based upon writing an appellate brief, delivering an oral argument, and completing weekly homework assignments.

Prerequisite: LEGAL WRITING II. A student may not take this course and Appellate Advocacy-Moot Court (ALSK 1031). This course satisfies the Advanced Practice Writing Requirement.

APPELLATE ADVOCACY MOOT COURT (ADVOCACY AND LEGAL SKILLS - 1031) 3 credits Offered exclusively to students in the Moot Court Honor Society, this course teaches students the art and science of appellate practice, with a focus on how to write compelling briefs and present effective oral arguments in both Supreme Court practice and in moot court competitions. Utilizing the rules of the Supreme Court of the United States and the Federal Rules of Appellate Procedure, the course covers reviewability, preservation, standard of review, and other essential topics of appellate practice. Through study of well-written Supreme Court briefs, the course builds on the persuasive writing techniques introduced in Legal Writing II, including theme selection, argumentation, fact presentation, effective

word choice, and polish. A substantial portion of the course is devoted to success in oral argument: preparation, delivery, responsiveness to questions, poise, and theme. Grades are based upon writing an appellate brief, delivering an oral argument, and completing weekly homework assignments. Prerequisites: **LEGAL WRITING II** and membership in the Moot Court Honor Society. A student may not take this course and Appellate Advocacy (ALSK 1030). This course satisfies the Advanced Practice Writing Requirement. **APPLIED LEGAL ANALYSIS PARTS I & II (STATE AND FEDERAL PRACTICE - 3070/3080)** 3 credits each The course is a two-semester, six-credit course designed to prepare J.D. students for the Multistate Bar Exam ("MBE"), the Multistate Performance Test ("MPT"), and essay writing. The course will prepare students for the MBE by providing a comprehensive review of the six multistate subjects tested on the MBE and by developing the close reading and analytical skills necessary to perform well on the exam. The course will prepare students for the MPT by familiarizing them with the documents and skills typically tested on the MPT and by teaching them how to draft a well-organized, clear document in a ninety-minute time frame. Course enrollment would be required for, and limited to, those J.D. students identified by the administration as those who would benefit most from the course. The course is not designed to provide comprehensive preparation for the bar exam and is not a substitute for a bar review course. **ASIAN AMERICANS AND THE LAW (CONSTITUTIONAL LAW - 3000)** 2 credits From the founding of this nation to present day, Asian Americans have been at the center of legal controversies with lasting implications for American society. This course examines the legal history of Americans of Asian descent and the issues that have confronted Asian Americans in the United States from the 19th Century to the present. It analyzes the various legal and political controversies that have emerged as diverse waves of Asian immigrants settled in the United States and the role of the Asian American experience in shaping U.S. legal history. Among the topics to be discussed are citizenship, immigration exclusion, state-sponsored discrimination, internment of Americans, education, affirmative action, racial profiling, and hate and bias crimes. Many themes in this course are applicable to the experiences of other racial and ethnic groups. This course considers these topics against the larger backdrop of how questions of race, identity, migration, gender, class, and equality continue to play out in the American narrative. Grades will be based on attendance, participation, an interview project, a reflection essay, and a final exam. **BANKING LAW & REGULATION (BUSINESS AND FINANCE LAW - 1030)** 3 credits This course provides an introduction to the rapidly-growing and constantly-changing area of banking law in the United States. The course explains the following areas: the historical background of the industry and public policy considerations, the duality of the system, bank holding companies, branching and other market entry problems, limitations on power of various banking organizations, the various regulatory systems and the agencies and their functions, controls in the monetary system, consumer protection, non-bank competition, the process of deregulation, and present

conditions and problems. The course does not include a study of the Uniform Commercial Code. Grades are based upon a final examination.

BANKRUPTCY ADVOCACY CLINIC (ADVOCACY AND LEGAL SKILLS - 8090/9000) 8 credits: 4 in Fall, 4 in Spring The Bankruptcy Advocacy Clinic is a two-semester clinical program available to second and third year students and evening students after their third semester if they can work in the clinic during the day. St. John's University is partnering with the NYC Bankruptcy Assistance Project of Legal Services NYC to give students the opportunity to engage in bankruptcy advocacy for debtors facing crushing debt and debilitating debt collection actions. Students will screen potential clients for bankruptcy, triage cases and prepare bankruptcy petitions for debtors to file pro se. In some cases, they may represent debtors in court, including Chapter 13 confirmation hearings, relief from stay motions, contested matters and adversary proceedings. Casework will be supervised by experienced bankruptcy attorneys. The grade will be based upon the student's overall performance in the clinic. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

BANKRUPTCY CLERKSHIP SEMINAR (BANKRUPTCY LAW - 5080) (BUSINESS AND FINANCE LAW - 5055) 1 credit This seminar examines the role of bankruptcy law clerks with the goal of preparing students to be effective bankruptcy law clerks. Discussion topics will include advice to the new law clerk, an overview of the CM/ELF docketing system, calendar notes and "bench memos," judicial ethics, opinion writing, reviewing motions, including a discussion of certain common motions, checking service, reviewing and drafting proposed orders and judgments, the adversary proceeding process, and selected issues in chapter 11 and chapter 13. Students will be required to read and write weekly case summaries of decisions written by their respective judges and become familiar with the local rules and standing orders for their respective districts. The seminar grade is based on class participation and a written bench memo assignment. Schedule permitting, the class will visit the chambers of a bankruptcy judge to view oral argument and meet with the judge.

BANKRUPTCY MASTER'S THESIS (BANKRUPTCY LAW - 1030) 3 credits In this course, students work individually with a professor to transform an existing work of advanced bankruptcy scholarship into a Master's thesis. The professor will work closely with each student to refine, revise, extend, and build upon the student's prior research, to organize it in the form of a thesis, and to prepare the student to defend the thesis before members of the bankruptcy faculty. Open only to LLM students.

Pre-requisite: Advanced Bankruptcy Research or by permission of the instructor.

BANKRUPTCY PROCEDURE (BANKRUPTCY LAW - 3040) (BUSINESS AND FINANCE LAW - 5000) 2 credits This course will cover procedural issues in bankruptcy cases from the commencement of the case to discharge or plan confirmation. It will include simulation and exercises in practice under the Federal Rules of Bankruptcy Procedure. The students will also draft pleadings, discovery requests, orders and judgments in bankruptcy.

Pre-requisite for J.D. students: CREDITORS' RIGHTS or CONSUMER BANKRUPTCY

or BUSINESS BANKRUPTCY REORGANIZATIONS BANKRUPTCY SALES (BANKRUPTCY LAW - 5020) (BUSINESS AND FINANCE LAW - 5070) 1 credit This course examines the bankruptcy sale process. The course will cover the basic rules governing bankruptcy sales and will explore the motivations of the parties and creative uses of the sale process. Evaluation will be based on an examination, but class participation or a paper may be factored into the final grade. Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS.. BANKRUPTCY TAXATION (BANKRUPTCY LAW - 1060) (BUSINESS AND FINANCE LAW - 5010) 2 credits This course will examine the tax aspects of bankruptcy practice. Taxation is a major aspect of many bankruptcy cases and an emerging sub-specialty in the bankruptcy field. The course will consider such areas as the post-confirmation carry forward of losses, and tax planning for entities in financial difficulty. Pre-requisite for J.D. students: TAXATION-BASIC FEDERAL PERSONAL INCOME. BAR SKILLS (LEGAL METHOD - 2060) 1 credit This course provides graduating JD students an opportunity to practice the question types and styles of the Uniform Bar Examination (UBE) before bar preparation to raise their chances of first-time success on the bar. The course uses legal doctrine from several areas including Civil Procedure, Contracts, and Criminal Law, which will be reviewed and analyzed and then serve as the foundation for practical application on the UBE. Students will learn core strategies for reading, outlining, exam writing, and answering multiple choice questions under the same timed conditions as the bar exam itself. Grades will be based on in-class bar style practice exams and take-home practice tests for self-grading. Pre-/Co-requisites(s) - students must be JD students entering their final year of law school and they must not have taken Advanced Analytical Skills, Advanced Contracts, or Applied Legal Analysis.

BIOETHICS (HEALTH LAW - 1010) 3 credits This course examines various legal aspects and historical foundations in the subject area of medical jurisprudence and bioethics. Students will become involved in the ongoing dialogue on issues of human experimentation, protection of human research subjects, xenotransplantation, organ donor considerations, minorities as research subjects, Federal radiation experiments, as well as other related concerns. The emerging debate surrounding the issues of federal, state and local regulatory initiatives in providing health and medical coverage will be examined. Grades will be based on a final examination.

BROKER-DEALER REGULATION (BUSINESS AND FINANCE LAW - 4010) 2 credits Business Organizations is a pre- or co-requisite for this course. This course will focus on the Securities Exchange Act of 1934 as it pertains to the regulation of brokerage firms and brokers. The course will examine how brokerage firms are created and subsequently regulated by the Securities and Exchange Commission and the Financial Industry Regulatory Authority. The course will further examine a brokerage firm's obligations to its customers and potential liability for violations of those obligations. Lastly, the course will touch upon the dispute resolution process of the Financial Industry Regulatory Authority as it relates to customer claims. Grading will be based 80% on a final examination, and 20% on three

exercises during the semester, each of which will require an oral presentation in class, and one or more of which may include writings.

Pre-requisite or Co-requisite: BUSINESS ORGANIZATIONS BUSINESS BANKRUPTCY REORGANIZATIONS (BANKRUPTCY LAW - 1080) (BUSINESS AND FINANCE LAW - 5050) 2 credits

The course will examine the reorganization of financially distressed enterprises under Chapter 11 of the Bankruptcy Code and the theoretical and economic underpinnings of reorganization. The course will consider all aspects of Chapter 11 from filing to confirmation of a plan of reorganization, conversion or dismissal. The following topics will be covered: good faith; venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale and lease of the debtor's property; successor liability; post-petition financing.

BUSINESS BASICS (BUSINESS AND FINANCE LAW - 4060) 1 credit

Students often come to law school with little training or background in business. This course will introduce students to fundamental accounting, economic, and finance concepts that they need to know in order to advise their clients effectively in a wide variety of practice areas. Topics include: accounting and financial statements; the time value of money; valuation; equity, debt, and other financial instruments; and the capital markets.

This course involves basic mathematics, but is specifically designed for students with no background in business, finance, or economics. It is open only to students who have taken no prior courses in accounting or finance, i.e., a single prior undergraduate or post-graduate course in accounting or finance renders a student ineligible. Grades will be based on daily problem sets and a final examination.

BUSINESS ORGANIZATIONS (BUSINESS AND FINANCE LAW - 3000) 4 credits

This course is intended to familiarize students with the nature of business entities. The course begins with a review of Agency Law. Partnerships, limited partnerships and joint ventures are then examined against the background of the Uniform Partnership and Revised Uniform Limited Partnership Acts. In the examination of corporations, attention is given to the problems of forming and financing the corporation, the federal securities laws and the distinctions between publicly held and closely held firms. Considerable stress is placed on the rights of shareholders and the authority and obligations of directors and officers of a corporation. Consideration is also given to shareholders derivative actions and to the problems involved in the dissolution and combination of corporations. Grades are based upon a final examination.

BUSINESS PLANNING (BUSINESS AND FINANCE LAW - 1060) 3 credits

This course is designed to coordinate several areas of business-related law previously studied and to sensitize students to the constant practical interplay of these business-related areas of the law. Students will be assisted in verbalizing and drafting responses to the problems encountered by employing materials and documents which provide the framework for the practical application of previous legal training to commercial topics. Significant emphasis is placed on out-of-class drafting of and solutions to legal-business problems. Grades are based upon class performance and short written assignments.

Pre-requisite: BUSINESS

ORGANIZATIONS and TAX BASIC FED PERSONAL INCOME This course satisfies the Advanced Practice Writing Requirement. CAPITAL PUNISHMENT IN 21ST CENTURY (CRIMINAL LAW - 1040) 2 credits This course considers capital punishment's legal, political, and social implications, with an emphasis on modern legal issues. Historical and philosophical perspectives on the use of capital punishment will frame the many contemporary questions addressed during the course. The course will spend much time discussing the intricate constitutional doctrines developed by the Supreme Court in the 1970's when it "constitutionalized" capital punishment. Doctrinal topics may include: the role of aggravating and mitigating factors; challenges to arbitrary and/or racially discriminatory application of the death penalty; restrictions on the types of defendants eligible for the death penalty; restrictions on the types of jurors eligible for capital trials; the roles of defense counsel, prosecutors, judges, and juries; the scope of federal post-conviction review; and the role of executive clemency. The course will also address current issues surrounding the future of capital punishment in the United States. Grades will be based on a final exam. Pre-requisite: CRIMINAL LAW CHILD ADVOCACY CLINIC (ADVOCACY AND LEGAL SKILLS - 5090) 4 credits The Child Advocacy Clinic is a one-semester in-house, live-client, multi-disciplinary clinical program available to second and third year students and evening students after their third semester if they can work in the clinic during the day. The Clinic addresses the needs of children who have been abused and neglected and affords the students the opportunity to develop essential lawyering skills, practical legal knowledge and professional responsibility while serving the Queens community. Students in the Clinic will be assigned to represent children in child abuse and neglect cases in Queens County Family Court. Allegations in these cases include parental drug and alcohol abuse, educational neglect, excessive corporal punishment, domestic violence, inadequate guardianship, parental mental illness, etc. Students provide representation from arraignment through final resolution of the case. Students working with mental health consultants will engage in all professional responsibilities and aspects of representation, such as interviewing, fact investigation, preparation of all legal papers, working with experts, trial preparation, negotiation, field work and trials. The Clinical Professor supervises students in all aspects of client representation and litigation. Students are required to work in the Clinic 13 hours a week. Additionally, students are required to attend a weekly 2-hour seminar component. The seminar will provide the opportunity for students to learn and develop essential lawyering skills required in client representation, learn substantive areas of law, and participate in roundtable discussions. Students will be selected based upon an interview with the professor and submission of a resume, cover letter, and unofficial transcript. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement. CHILDREN AND THE LAW SEMINAR (INDIVIDUAL RIGHTS - 1090) 2 credits This seminar examines the legal status, rights, and obligations and the allocation of power among

the child, the family, and the state in contemporary society. Topics covered include the right to education, parental choice and public school curriculum, the speech rights of minors, reproductive decision-making, medical care, the unique concerns of infancy and adolescence, child abuse and neglect, and the termination of parental rights. The approach used weaves case law together with legal and cross-disciplinary readings that underscore the connections among doctrine, policy, and data. While the focus is on the United States, supplementary materials including the U.N. Convention on the Rights of the Child encourage students to place the issues in national and global perspective. The final grade is based on class participation, problem-based assignments, and preparation and presentation of a final research paper of substantial scholarly merit, minimum 30 pages in length including notes. Pre-requisite: CONSTITUTIONAL LAW CIVIL PROCEDURE (CIVIL PROCEDURE - 1000) 4 credits This first year course is concerned with the statutory and judicially established procedures governing the conduct of civil litigation in the courts, with an emphasis on the Federal Rules of Civil Procedure. The course examines in depth principles of jurisdiction, conflict of laws, pleadings, joinder of parties (including class actions), motions, summary judgment, discovery and the doctrine of preclusion. Grades are based upon a final examination.

CIVIL RIGHTS ADVOCACY: CRITICAL READING AND PERSUASIVE WRITING (ADVOCACY AND LEGAL SKILLS - 3085) 1 credit This course will introduce students to the skills of critical reading and persuasive writing through the persuasive briefs from major civil rights cases. Students will learn to read briefs closely to analyze and evaluate the structure and strategy of the arguments they raise as well as the rhetorical and narrative choices they evince. Students will be asked to stand in the shoes of the lawyers who wrote the briefs and the justices who read them to understand the legal issues and strategies at stake in key civil rights cases. In doing so, students will be introduced to concepts including the hierarchy of authority, deductive reasoning, the structure of legal analysis, the role of the attorney in movements for social change, and the conventions of legal writing. Grades will be based on a pass/fail assessment of short weekly assignments, an in-class presentation, and a persuasive brief.

CIVIL RIGHTS & CIVIL LIBERTIES (CONSTITUTIONAL LAW - 2080) 4 credits This course builds on the foundation of the required first year course in Constitutional Law. The course examines the U.S. Constitution's protections of individual rights and liberties, with special emphasis on the First and Fourteenth Amendments and also covering the Second Amendment. Topics covered in detail include gun rights; procedural and substantive due process; equal protection regarding race, other classifications, and individual rights; and various topics regarding religious freedom free speech, press freedom, and freedom of association. The course focuses on U.S. Supreme Court case law and recent developments in interpretive approaches, with attention to historical context and to policy implications of the Court's decisions as they intersect with doctrine. Grades are based upon a final examination. Pre-requisite:

CONSTITUTIONAL LAW COLLOQUIUM IN LAW (CONSTITUTIONAL LAW - 2010) 2 credits This seminar invites faculty from outside St. John's to present scholarship around a general theme chosen by the instructor(s). Students will be required to write short "reflection papers" (1500 words each) analyzing the scholarship presented, to discuss these reflection papers in class, and to participate in exchanges with the visiting scholars. Grades will be based on students' reflection papers (70%), class participation (15%), and interaction with the visiting scholars (15%). Enrollment will be based on interviews with the instructor(s) and limited to 16 students. The instructor(s) will make enrollment decisions on the basis of students' academic credentials, demonstrated interest in legal scholarship, and career plans and opportunities.

COMMERCIAL ARBITRATION (BUSINESS AND FINANCE LAW - 3010) 2 credits This course focuses on arbitration as a means of resolving disputes. Topics include construction and enforcement of agreements to arbitrate, the federal and New York statutory schemes governing arbitration, the possible preemption of the state law of arbitration by its federal counterpart, the legal enforceability of arbitral awards, and policy restrictions on the arbitrability of certain types of claims. Emphasis is placed on arbitration outside the highly specialized labor area. Discussion extends to practice as well as theory. Assigned reading is fairly extensive. Grades are based upon a final examination.

COMMERCIAL REAL ESTATE LEASING (PROPERTY - 2010) 2 credits This course introduces students to the negotiation, drafting and interpretation of commercial real estate leases. Topics include: letters of intent, term, permitted use, assignment and subleasing, rent, alterations, maintenance, building services, regulatory compliance, options, brokers, casualty, insurance, indemnities, subordination, defaults and remedies. The course will also address ancillary lease documentation such as non-disturbance agreements, estoppel certificates and guaranties; certain tax consequences of commercial leasing; and ethical issues that arise in commercial leasing practice. Special attention will be paid to New York State and City laws impacting commercial leases. Students will gain an understanding of the key negotiating points in a commercial lease, the interests of the parties in relation to those points, and the process of negotiation which results in lease documentation memorializing these interests. Grades will be based on a final examination.

Prerequisite: Property.

COMPARATIVE CRIMINAL PROCEDURE (INTERNAT'L AND COMPARATIVE LAW - 5060) 2 credits This course will involve a comparative study of criminal justice systems, with a focus on varying approaches to investigation and adjudication of criminal cases in inquisitorial, adversarial, and hybrid systems. While U.S. law will be used as a basis of comparison, the focus of the course will be on the criminal procedure systems used in other countries. Topics will include the role of the victim, police, prosecutor, and judge; search and seizure; interrogation; confrontation; admissibility of evidence; plea bargaining; and burden of proof. Since the focus of this course is comparative analysis, prior study of U.S. criminal procedure is not necessary. Grades

will be based on a final examination and class participation. COMPARATIVE EQUALITY SEMINAR (INTERNAT'L AND COMPARATIVE LAW - 4070) 2 credits This seminar will examine the globalization of equality and anti-discrimination principles as they have become embedded in mature, recent, and nascent democracies around the world. Taking an interdisciplinary approach, it will address the flux of these developments over recent decades, positioning those changes in their particular social, cultural, and historical contexts. While U.S. law will be used as a base of comparison, the focus will be on approaches to addressing structural inequalities emerging from the European Union and its member states, South Africa, Canada, Asia, and Latin America. Topics covered include differing conceptualizations of the equality ideal, the question of proving inequality, employment discrimination, affirmative action, marriage and reproduction, freedom of expression, religious freedom and secularism, and hate speech. During the full academic year, grades will be based on class participation, a substantial research paper, and presentation of the research paper in class. In the summer abroad program, grades will be based on class participation and a final exam. Prerequisite:

CONSTITUTIONAL LAW COMPARATIVE FREEDOM OF THE PRESS SEMINAR (INTERNAT'L AND COMPARATIVE LAW - 5080) 2 credits This seminar addresses contemporary issues regarding press freedom in the U.S. and around the world. It provides a comparative overview of how laws and regulations are in some cases providing safeguards to fight censorship of the press and in others becoming a source of censorship. Students will be able to see how press freedom is being challenged in different countries and the varied legal remedies available to protect the press. Specific topics will include the following: (1) international and regional press freedom standards from a comparative law perspective; (2) soft-censorship trends; (3) press freedom challenges under COVID-19 and other national emergencies; (4) so-called fake news, misinformation, and disinformation; (5) social media platforms and censorship of the press; (6) the evolution of press censorship; and (7) laws imposing forms of censorship (defamation, anti-hate laws, fake news laws, etc.). Grades will be based on a final research paper and presentation. COMPARATIVE LAW (INTERNAT'L AND COMPARATIVE LAW - 2000) 2 credits In the globalized market for legal services, American lawyers must be able to communicate intelligibly with colleagues trained in foreign law—in arbitration, litigation, transactional work, even matters of professional responsibility. Comparative law, the study of how different legal systems address analogous problems, is thus crucial. In this introductory course, we will study the method and uses of comparative law generally and then move to selected topics in civil procedure, contracts, and professional responsibility. We will focus principally on two legal traditions, Anglo-American common law and the European civil tradition, which obtains in much of Latin America and Asia as well. We will also spend time on customary and religious legal systems, such as canon law and Islamic fiqh. Grades will be based on a final exam. COMPARATIVE LEGAL SYSTEMS (INTERNAT'L AND COMPARATIVE LAW - 4050) 1 credit This course

provides selected second-, third-, and fourth-year students the opportunity and experience first-hand foreign legal systems throughout the world. With a different legal system (country or region) designated annually by the Dean, this one-week travel / study course presents students the opportunity to gain substantial and comparative law knowledge across the great variety of common law, civil law, and mixed legal systems worldwide. The course includes pre-departure lectures at St. John's, guest lectures by law professors, judges and practicing lawyers in the designated country, as well as historical "walking lectures". The travel portion will include stays in selected cities in the jurisdiction as well as study visits to academic, governmental and legal institutions. Grading will be based on two written essays, one to be completed before departure and one due upon return to St. John's.

COMPARATIVE SOCIAL JUSTICE: CIVIL RIGHTS IN ITALY & THE UNITED STATES OF AMERICA (INTERNAT'L AND COMPARATIVE LAW - 5090) 2 credits This seminar explores social justice movements of the 20th century through a comparative examination of the law and legal systems of Italy and the United States. After a brief examination of the historical origins and conceptual differences between legal systems, we'll study movements for equality under the law with a focus on four questions: What economic, political, social rights, and opportunities were the focus of each movement? How have social justice movements produced legal change? What legal solutions have been the most and least effective? What can legal institutions do to produce social change? Grades will be based on a scholarly research paper (50%); class presentation (20%); active participation and engagement (10%); and reflective writing (20%).

COMPETITION TEAM: DISPUTE RESOLUTION (ADVOCACY AND LEGAL SKILLS- 4025) 1 credit Students who are selected to participate in an external dispute resolution competition on behalf of the Dispute Resolution Society will have the opportunity to negotiate, mediate, arbitrate, and/or interview and counsel clients. Grades will be based on Pass/Fail on participation in the competition.

COMPETITION TEAM: INTERNATIONAL (ADVOCACY AND LEGAL SKILLS- 4035) 1 credit Students who are selected to participate in an external international competition on behalf of the Center for International and Comparative Law will have the opportunity to write an appellate brief and engage in oral advocacy. Grades will be based on Pass/Fail on participation in the competition.

COMPETITION TEAM: MOCK TRIAL (ADVOCACY AND LEGAL SKILLS- 4045) 1 credit Students who are selected to participate in an external mock trial competition on behalf of the Polestino Trial Advocacy Institute will have the opportunity to litigate a mock civil or criminal case. Grades will be based on Pass/Fail on participation in the competition.

COMPETITION TEAM: MOOT COURT (ADVOCACY AND LEGAL SKILLS- 4055) 1 credit Students who are selected to participate in an external moot court competition on behalf of the Moot Court Honor Society will have the opportunity to write an appellate brief and engage in oral advocacy. Grades will be based on Pass/Fail on participation in the competition.

COMPLEX BANKRUPTCY LITIGATION SEMINAR (BANKRUPTCY LAW - 2020) (BUSINESS AND FINANCE LAW - 5080) 2 credits This course will examine

fraudulent conveyances; equitable subordination; substantive consolidation; preferences; confirmation of reorganization plans; and civil RICO, lender, and CERCLA liability. The course will also include issues such as expense management and budgeting; conflicts of interest; and other ethical considerations. Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS. CONDOMINIUMS, COOPERATIVES & HOMEOWNER ASSOCIATIONS (PROPERTY - 1000) 2 credits This course examines modern forms of shelter from the viewpoint of the community, the developer, the institutional lender and the consumer. The relative advantages of each form of development, the legal problems involved in selling and re-selling individual units, and the controls that may be exercised over unit owners are examined. The economic, social and legal aspects of conversion of rental properties to cooperative or condominium status are discussed. Rights and remedies in the event of defaults by unit owners/developers are also considered. Students will work with applicable statutes, governmental regulations and documents of existing projects. Grades are based upon a final examination and other grading components. CONFLICT OF LAWS (STATE AND FEDERAL PRACTICE - 1000) 3 credits This course studies the resolution of problems that arise when legal matters have a relationship to more than one state or nation. Topics covered include the circumstances under which courts will adjudicate disputes, the recognition of judicial decrees by other states, and the criteria for determining the substantive law applicable to multistate transactions. The role played by the United States Constitution in limiting state freedom of action in this area is also examined. Grades are based upon a final examination. CONSTITUTIONAL LAW (CONSTITUTIONAL LAW - 2000) 4 credits This course examines in detail the structure of the Constitution of the United States. Topics covered include relevant aspects of U.S. history; national legislative, executive, and judicial powers; separation of powers; the powers of States; and federalism. This course also is an introductory survey of the Constitution's protections for civil rights and liberties, including privileges and immunities, due process, and equal protection, and specific doctrines regarding free speech and religious freedom. Grades are based upon a final examination. CONSTITUTIONAL THEORY (CONSTITUTIONAL LAW - 1020) 2 credits This course examines the fundamental legal theories supporting the constitutional system in the United States. Selected readings from the Federalist Papers round the course. Current legal scholarship in constitutional theory provides satellite readings to explicate further the basic principles of the Constitution. Grades are based upon a series of related essays on themes in constitutional theory. Prerequisite or Corequisite: CONSTITUTIONAL LAW I AND II CONSTRUCTION LAW (PROPERTY - 2040) 2 credits This course is designed to provide students with a working knowledge of the field of construction law, beginning with the parties to a typical construction project, the types of contracts used, the competitive bidding process, labor law issues, and the resolution of disputes, with a concentration on issues related to construction in New York State and

City. The students will review a standard construction contract published by the American Institute of Architects, participate in a mock mediation of a construction dispute, review and complete NYC Vendex Questionnaires required of all NYC municipal contractors, and review and complete a notice of mechanic's lien. The objective will be to provide the students with the ability to advise clients working in the construction field in reviewing contracts, participating in the competitive bidding process, handling disputes and labor issues, and filing claims for public and private works projects. Grades will be based on a final examination and class participation.

CONSUMER BANKRUPTCY (BANKRUPTCY LAW - 1070) (BUSINESS AND FINANCE LAW - 5020) 2 credits This course will examine Chapter 7 and 13 of the Bankruptcy Code, including the principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; rights to convert and dismiss; and the preparation and presentation of contested matters and adversary proceedings. Grades are based upon a final examination. (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule).

CONSUMER JUSTICE FOR THE ELDERLY: LITIGATION CLINIC (ADVOCACY AND LEGAL SKILLS - 2010) 4 credits The Consumer Justice for the Elderly: Litigation Clinic is a one-semester in-house clinical program and is available to second and third-year students and part-time students who have completed first year requirements. The Clinic helps address the unmet legal needs of older, lower-income Queens residents in consumer matters affecting critical needs or involving fraud against the consumer. Simultaneously, the Clinic affords students the opportunity to develop essential lawyering skills, practical legal knowledge, professional responsibility, and civil litigation skills. Systemic racism in the legal and court system and economic justice issues, including wealth inequality, will be explored through representing clients. Clinic students represent clients in cases involving foreclosure defense, foreclosure rescue scams deed theft, mortgage loan modifications, home improvement contractor fraud, debt collection, and automobile fraud. Clinic Professors supervise students in all aspects of client representation. Students provide representation from the initial client through the final resolution of their case. Accordingly, students perform client and witness interviews; learn and implement multicultural and client-centered lawyering; perform legal research; draft all pleadings including complaints, answers, motions and briefs; conduct discovery proceedings, including depositions; argue motions; represent clients at administrative hearings and at court hearings and trials; represent clients at settlement negotiations; and draft settlement agreements. Students are required to work in the Clinic 14 hours a week. There is also a weekly 2-hour seminar component. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

CONSUMER PROTECTION (INDIVIDUAL RIGHTS - 1020) 3 credits This course explores the laws governing a variety of oppressive

practices merchants engage in, including unfair and deceptive advertising, bait and switch transactions, and referral sales. The course also examines the law governing credit cards and other consumer credit transactions, including credit reporting, credit discrimination, abusive collection practices, and usury. Also covered are cooling off periods, debit cards, the cutting off of consumer claims and defenses, and how consumers can assert their rights. The course covers the Federal Trade Commission Act, the Consumer Credit Protection Act (including the Equal Credit Opportunity Act, the Fair Credit Reporting Act, the Fair Debt Collection Practices Act, the Electronic Fund Transfers Act, the Truth in Lending Act, and the Fair Credit Billing Act), the Magnuson-Moss Warranty Act, and various New York State statutes. Grades are based upon a final examination.

CONTEMPORARY CRIMINAL JUSTICE SEMINAR (CRIMINAL LAW - 1090) 2 credits This seminar addresses today's pressing issues in criminal justice. It deliberates over the social and political implications of our criminal law policies. Specific topics will vary from year to year, but are likely to include some from the following list: (1) criminal law in family matters; (2) crimes of vice including the controversial war on drugs, the movement against drunk driving, drug treatment courts, etc.; (3) the challenge of pluralism including hate crimes and the culture defense; (4) community criminal justice policies and theory; (5) overcriminalization and many others. There will also be a comparative law component. Grades will be based on a research paper, in class participation and a short reflection paper. N.B. Students taking this course are not permitted to take the three- credit Advanced Criminal Law course. Pre-requisite: CRIMINAL LAW CONTRACTS (BUSINESS AND FINANCE LAW - 6000) 4 credits This course deals with the formation, avoidance and discharge of contract obligations. Attention is also directed to the remedies available for breach of contract and the rules for ascertaining the damages recoverable. The concepts of restitution and reliance are examined. The course also covers the interpretation and supplementation of contracts and various aspects of the relation of contracts to third parties. The course provides in-depth analysis of both common law principles and relevant provisions of the Uniform Commercial Code . Grades are based upon a final examination.

COPYRIGHT LAW (INTELLECTUAL PROPERTY - 1010) 3 credits This course provides a detailed study of copyright law. We will explore topics such as the nature and determination of authorship and ownership; the types of work protected; the scope of protection; infringement; fair use; remedies; and issues raised by digital creation and Internet uses. Focusing primarily on U.S. law, and also on the international dimensions of copyright and related rights, we will discuss the historical development and purposes of copyright law and policy, and we will consider whether and how those purposes are being served in the digital age. Grades are based upon a final examination. Pre-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY CORPORATE FINANCE (BUSINESS AND FINANCE LAW - 2010) 3 credits This course consists of a detailed study of legal, business, economic, corporate and accounting aspects of valuation of the firm and of

securities, capital structure, issuance and reacquisition of various types of securities (including new financial instruments and financing techniques), dividend policy, interplay with financial markets, the use and legal regulation of commodity and financial futures, options and markets (subject to time), and related issues in contemporary corporate finance. The course culminates in a study of similar aspects and techniques of mergers and acquisitions. Grades are based upon a final examination. Pre-requisite: BUSINESS ORGANIZATIONS CORPORATE GOVERNANCE, ACCOUNTABILITY AND SOCIAL RESPONSIBILITY (BUSINESS AND FINANCE LAW - 2060) 2 credits In this seminar, corporate processes, principles, and structures will be explored within the context of women's rights, social justice, racial justice, climate preservation and other topical matters. The course is designed to allow students an opportunity to explore the ways that corporate governance can be used to impact social justice goals. All ideological and political perspectives and goals will be examined. The course will initially be spent introducing and studying selected topics in corporate law not covered in the basic Business Organizations classes. The topics covered will include: Theories of the Corporation; The Role of Corporations in Society; The Concept of Limited Liability; Fiduciary Duties of Officers and Directors; Proxy Rules; The Corporate Governance Movement; Institutional Investors; the A.L.I. Corporate Governance Project; the Role and Duties of Corporate Attorneys; and others. The class will be conducted as a seminar in which students will engage with topics of their choosing, and present, defend and receive comments from seminar participants on their papers. This course is intended to complement but not to overlap with the separate electives in Corporate Finance and Securities Regulation. Pre-requisite: BUSINESS ORGANIZATIONS COUNTERTERRORISM LAW (CRIMINAL LAW - 2030) 3 credits This course focuses on the law enforcement responses to international and domestic terrorism. Topics will include the use of informants and cooperating witnesses, immigration enforcement, surveillance, interrogation, detention issues, the use of military commissions, and the USA PATRIOT Act. Grades will be based on class participation and a final exam. Students are encouraged, though not required to complete Criminal Procedure: Investigation prior to enrolling in Counterterrorism Law. CREDITORS' RIGHTS (BUSINESS AND FINANCE LAW - 4080) 3 credits This course deals with proceedings to enforce judgments, problems with respect to fraudulent conveyances, alternatives to bankruptcy, and a complete analysis of the Bankruptcy Code. Grades are based upon a final examination. CRIMINAL LAW (CRIMINAL LAW - 1010) 3 credits An introductory study of the law of crimes and the administration of criminal justice, including general principles of criminal liability and defenses. Topics considered include the criminal act and mental elements in crime, causation, mistake, excuse and justification defenses, the law of homicide and the inchoate offenses such as attempt and solicitation. These topics are examined under the common-law, the Model Penal Code and the New York Penal Law to give the student a historical as well as modern perspective on the criminal law and its objectives. Grades

are based upon a final examination. CRIMINAL PROCEDURE: ADJUDICATION (CRIMINAL LAW - 1060) 2 credits This course covers procedure from arraignment to trial, including bail, preliminary examination, grand jury procedure, immunity, discovery, motions to dismiss, double jeopardy, the right to confront witnesses, and guilty pleas. Cases are discussed under the New York Criminal Procedure Law and the Federal Rules of Criminal Procedure. Grades are based upon a final examination. CRIMINAL PROCEDURE: INVESTIGATION (CRIMINAL LAW - 1050) 3 credits This course studies federal constitutional and state law restrictions on police investigative practices. Specific topics include stops, arrests and other seizures; frisks and other searches; interrogations and confessions; and the operation of exclusionary rules. Grades are based upon a final examination. Pre-requisite: CRIMINAL LAW CRIMINAL PROCEDURE: SENTENCING/POST CONVICTION (CRIMINAL LAW - 1070) 3 credits This course covers what happens in a criminal case after a conviction. Starting from a general examination of the philosophical justifications for punishment, the course will then explore in detail the indeterminate sentencing scheme used in New York and the guidelines sentencing scheme used in the federal courts. Other sentencing topics include alternatives to incarceration, the re-emergence of the death penalty, and the influence of race on sentencing. The course will also examine post-conviction relief, with particular focus on the writ of habeas corpus. Grades are based upon a final examination, several short writing assignments, and class participation. N.B. Students taking this course are not permitted to take the two-credit Sentencing Seminar. CRIMMIGRATION (INDIVIDUAL RIGHTS - 3020) 2 credits As deportations have increased at staggering rates, record numbers of people face removal as a consequence of contact with the criminal justice system. This seminar explores the intersection of criminal and immigration law and its impact on noncitizens. Topics include the immigration consequences of criminal convictions, the treatment of noncitizens in criminal courts, and the impact of criminal and immigration enforcement on communities of color. Through an active, engaged approach, students gain a deeper understanding of the application of federal immigration law to crimes as well as constitutional protections for noncitizens targeted by the criminal justice system. Policy discussions include the evolution of criminal justice as a form of migration control, the implications of heightened cooperation between local law enforcement and federal immigration authorities, and the crimmigration system's racialization of immigrant communities. Law and policy considerations, while central to the course, are complemented by interdisciplinary perspectives, including those of social scientists. Grades will be based on a scholarly research paper and an in-class presentation. CRITICAL RACE THEORY (INDIVIDUAL RIGHTS - 3010) 2 credits Critical race theory (CRT) was founded in the late 1980s by law professors and students searching for a new way -- both in style and substance--to analyze the role that race played in American law. They challenged the conventional assessment of American history as a progression towards

increasing equality and legal protection for Blacks and other subordinated people. And they employed new scholarly and narrative tool to facilitate their break from traditional legal analysis. This course will place CRT in its historical and jurisprudential context as a response to, and expansion of, other progressive post-modern legal scholarly movements of the time. It will survey the history and scholarly innovation of the early years of CRT and the founders of the movement. It will then examine the expansion of CRT scholarship from a focus on the role that race and gender play in American law and society to a broader focus on additional subordinated peoples and their communities. It will close with an assessment of the impact of CRT outside of law scholarship. Grades will be based on reflection papers, a final research paper, and a class presentation.

DEFENSE AND ADVOCACY CLINIC (ADVOCACY AND LEGAL SKILLS - 8070) 4 credits - One Semester Clinic Students will represent adults charged with misdemeanors and violations in New York City Criminal Court pursuant to a student practice order. Students will handle all aspects of a client's case, including interviewing clients, reading a RAP sheet, making bail arguments at arraignment, conducting investigations, litigating discovery, and other pre-trial motions, interviewing witnesses, developing mitigation strategies, negotiating with prosecutors and judges, conducting hearings, and advising clients regarding immigration and other collateral consequences. Students will develop skills in client-centered advocacy, learn about how racism and white supremacy are dominant forces in the criminal legal system, develop a command of New York substantive and procedural criminal law, and be introduced to criminal legal reform movements in New York City. Students will participate in a weekly two-hour seminar. Grades will be based on student performance and participation in the seminar. Students are required to have taken CRIMINAL LAW and are encouraged to have taken CRIMINAL PROCEDURE: INVESTIGATION, EVIDENCE, and TRIAL ADVOCACY. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

DEPOSITION PRACTICE (ADVOCACY AND LEGAL SKILLS - 2085) 2 credits Depositions are critical to pre-trial litigation. The discovery process culminates in the deposition phase. Most cases are lost, won, or settled because of information gleaned at a deposition, including how a witness might perform at trial. Deposition testimony may lead to the resolution of a case through summary judgment or at least, limit the issues for trial. Attorneys may modify trial strategies after depositions. Because depositions play such an important role in litigation, the majority of junior litigation attorneys can expect to deal with depositions in some manner from the very start of their careers. This experiential, interactive course will introduce students to deposition practice. It is a five-day intensive intersession course which will meet for 4-1/2 to 6 hours each day (final schedule will be posted in the registration materials.) Using a simulated case file, a textbook and in-class exercises, students will learn and develop deposition skills. Students can expect to: understand the rules, goals, and uses of depositions, prepare

for a deposition, develop case theory, formulate questions for a deposition, learn effective techniques for obtaining helpful testimony and minimizing damaging testimony, practice objections, and use documents. Students will perform in-class exercises and observe and critique their fellow students' deposition skills. The course will culminate in a four-hour deposition in which students will be paired with an opposing attorney to depose an opposing witness and defend his/her own witnesses. The professor will supply witnesses. Grades will be based on class participation and preparedness (25%), four written pieces (Notice of Deposition, Question Formation Practice, Deposition Outline, Self-Evaluation of Mock Deposition) (25%) and a final mock deposition (50%). This course satisfies the Applied Skills Requirement.

DIRECTED RESEARCH (DIRECTED RESEARCH - 1000) 2 credits

The course in Directed Research is designed to afford students the opportunity to prepare a major research paper of publishable quality under the direction of a faculty adviser who has expertise in a particular area of the law. Students are responsible for obtaining the sponsorship of a faculty member prior to registering for the course. Students must complete an "Approval of Directed Research" form with the signatures of the faculty adviser and the Associate Dean to be submitted to the Registrar prior to the end of the semester drop/add period. Academic credit will be awarded only if the student has successfully completed all requirements by the end of the student's penultimate semester at the Law School. Completion of requirements means that the student shall have produced a final writing of at least 6,700 words in length (approximately twenty-five pages), inclusive of footnotes, that, except for the minimum grade, satisfies the guidelines in place at the time of registration and shall have prepared a detailed outline and have satisfied any other preparatory steps required by the instructor.

Pre-requisite: LEGAL WRITING II.

As with any course, Directed Research may be taken only once in a student's academic program.

DISABILITY AND THE LAW (INDIVIDUAL RIGHTS - 2090) 3 credits

Disability and the Law explores the ways in which the legal system deals (and has dealt) with people with disabilities in such areas as employment, public accommodations, and interactions with government and government-funded agencies (e.g., prisons, institutions, health care agencies, etc.). Although we will discuss the constitutional dimensions of disability law and several statutes that deal with disability (the Fair Housing Act, the Affordable Care Act, etc.), this course focuses almost exclusively on the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. This course does not cover K-12 education or the Individuals with Disabilities Education Act (IDEA). In addition to legal materials, students will examine historical and contemporary depictions of people with disabilities in society and will engage in two out-of-class activities designed to help students without disabilities understand some of the barriers that people with disabilities face on a daily basis.

Grades will be based on a final examination, an interview exercise and write up, and an accessibility assessment.

DOMESTIC VIOLENCE LITIGATION

CLINIC (ADVOCACY AND LEGAL SKILLS - 4010/4030) 8 credits: 4 in Fall, 4 in Spring St. John's University School of Law is partnering with the New York Legal Assistance Group (NYLAG) to provide students with an exciting, well-supervised, hands-on clinical experience. Clinic students, working in pairs, represent clients in family offense and visitation matters in the Queens and Manhattan family courts. Students have the opportunity to handle cases from inception to final disposition, including conducting client interviews, seeking orders of protection, negotiating settlements, making all court appearances, and, where indicated, taking the case to trial. Clinic students enroll in the domestic violence clinic placement and in a two-credit seminar component which meets at the law school. The seminar provides clinic students with substantive knowledge in aspects of family, matrimonial, immigration, and criminal law relevant to the practice portion of the course. In addition, students will be introduced to the integration of law and psychology specific to intimate violence and participate in skills classes in interviewing, safety planning, case preparation, evidence gathering, legal writing, trial advocacy and negotiation skills. This two-semester course maximizes each student's opportunity to fully service each client while maintaining continuous client representation on sensitive legal matters. Students spend

approximately 12 - 15 hours a week in court or preparing their cases at the NYLAG clinic office. Students will be chosen based upon an interview with the professor. Evidence and a trial advocacy course are pre- or co-requisite courses and interested students are strongly urged to take Family Law and Family Violence and Sexual Assault. Pre-requisite or Co-requisite: EVIDENCE and TRIAL ADVOCACY. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

DRAFTING: ADR DOCUMENTS (ADVOCACY AND LEGAL SKILLS - 9050) 2 credits This interactive seminar is designed to teach students the skills to draft the documents necessary to inform clients about ADR alternatives, to draft effective alternate dispute resolution provisions in commercial contracts, and to draft understandable enforceable settlement agreements for successfully mediated matters or negotiated settlements. Students will be required to draft arbitration and mediation clauses, client memos, and settlement agreements. The course will also address post-dispute mediation and arbitration agreements. Work product will be critiqued by the instructor and by fellow students. Students also will have the opportunity to discuss their drafts with practicing professionals. Although the course is designed to be applicable to all types of contracts, there will be a focus on matters relating to the media industry. Grades will be based on a series of assigned papers, a final presentation, and class participation. This course satisfies the Advanced Practice Writing Requirement.

DRAFTING: BANKRUPTCY & COMMERCIAL AGREEMENTS (BANKRUPTCY LAW - 2040) (BUSINESS AND FINANCE LAW - 5030) 2 credits This practice-oriented course will examine how to draft documents such as agreements pertaining to cash collateral, loans, asset purchases, disclosure statements, reorganization plans and post-petition loans. Pre-requisite for J.D. students: CREDITORS' RIGHTS or

BUSINESS BANKRUPTCY REORGANIZATIONS. DRAFTING: CONTRACTS (ADVOCACY AND LEGAL SKILLS - 8000) 2 credits This course provides intensive instruction in the drafting of contemporary commercial contracts. Students learn how to translate a business deal into contract concepts, how to structure the agreement, and how to draft contract provisions clearly, precisely, and efficiently. Written exercises are assigned for each class; in addition, students draft a full-length agreement and redraft the agreement following a critique. Some negotiation is included. Grades will be based on several short drafting assignments (totaling 30%), an initial and a revised draft of a contract (totaling 55%); and class participation (15%). N.B. Students taking this course are not permitted to take Drafting: Litigation Documents & Contracts. This course satisfies the Advanced Practice Writing Requirement.

DRAFTING: FEDERAL CIVIL PRACTICE (STATE AND FEDERAL PRACTICE - 3020) 3 credits This course is the federal analogue of Civil Practice Seminar-State. The course is designed to give students experience in drafting the legal papers necessary to prosecute a civil action in federal court, including pleadings, amended pleadings, discovery requests, dispositive and non-dispositive motions, post-trial motions, and appellate papers. Assignments will be developed through hypothetical case files and will vary from time to time. Grades are based upon written submissions, oral presentations and class participation. This course satisfies the Advanced Practice Writing Requirement.

DRAFTING: FEDERAL CRIMINAL PRACTICE (ADVOCACY AND LEGAL SKILLS - 8030) 2 credits This course is intended to expose students to the investigative process and to develop the students' ability to write affidavits, charging documents (complaints and indictments), motions (suppression and sentencing), memoranda, and other writings in a "paper" prosecution. Students, as a group, will be required to interview the investigating special agent and the defendant, as well as review the case file for pertinent case information. Students will be expected to utilize legal research, required readings, and information provided by witnesses and the case files to prepare the writing assignments. The course will utilize an evolving fact pattern during the semester, and students will assume the role of either prosecutor or defense attorney for several assignments. Students will have one week to return assignments, though with respect to some assignments students will submit drafts prior to submitting the students' final work product. Additionally, it is expected that when preparing responses, the students will respond to earlier submissions of the students' peers. The final grade will be based cumulatively upon class participation and written assignments, with more complicated assignments carrying greater weight.

Students may find Criminal Procedure: Investigation and/or Criminal Procedure: Adjudication to be helpful preparation but are not required pre-requisites. Pre-requisite: LEGAL WRITING II and CRIMINAL LAW This course satisfies the Advanced Practice Writing Requirement.

DRAFTING: IP LICENSES (INTELLECTUAL PROPERTY - 2020) 3 credits Pre-requisite - Introduction to Intellectual Property; students may also wish to consider taking Copyright, Trademark, or Patent Law either prior to or

simultaneously with enrollment in this course. License agreements are the primary tool employed in the commercial use and exploitation of intellectual property. Licenses provide the vehicle for owners of copyrights, patents, trademarks, rights of publicity, and trade secrets to generate revenue from their property and monetize their interests in such intangibles. For students interested in practicing in IP-driven areas of law (i.e., copyright, trademark, patent, entertainment, arts, sports, publishing, biotech, pharma, etc.), this course will provide the advanced-level skills of analyzing and drafting documents used to transfer, lend, securitize and otherwise exploit the key elements of intellectual property that underlie these areas of law. Grades will be based on a combination of a final examination and two writing assignments. This class will satisfy the Advanced Practice Writing Requirement.

Pre-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY This course satisfies the Advanced Practice Writing Requirement. DRAFTING: JUDICIAL OPINIONS (ADVOCACY AND LEGAL SKILLS - 9070) 2 credits Students will critically examine various models of legal reasoning and case resolution and will engage in detailed opinion studies that consider reasoning, substance, tone, and style. Through in-class exercises and two graded opinion assignments, students will develop their skills in drafting clear and persuasive judicial opinions in difficult cases. Grades will be based on a class participation, in-class drafting exercises, and two graded opinion assignments. This class is especially helpful for students interested in pursuing judicial clerkships. This course satisfies the Advanced Practice Writing Requirement. DRAFTING: LITIGATION DOCUMENTS & CONTRACTS (ADVOCACY AND LEGAL SKILLS - 2050) 3 credits This course is designed to expose students to the various types of Legal Writing and Legal Drafting encountered in law practice. Students will negotiate and draft various types of contracts and will receive intensified instruction in the researching and written discussion of complex legal issues. Students will also receive instruction on preparation of litigation papers and written advocacy. There will be approximately eight written assignments, but no term paper or final examination. N.B. Students are not permitted to take the two-credit Drafting: Contracts course. This course satisfies the Advanced Practice Writing Requirement. DRAFTING: NEW YORK CIVIL PRACTICE (STATE AND FEDERAL PRACTICE - 2050) 2 credits In addition to drafting the papers necessary in the prosecution or defense of a civil action or proceeding in the New York State Courts, students will learn how to utilize the Civil Practice Law and Rules and related practice acts in hypothetical situations. While the specific subjects addressed in the course may vary from time to time, they are likely to include the drafting and amendment of pleadings; pre-trial, trial and post-trial motion practice; deposition workshops; the role of Article 78 proceedings; appellate court procedure, and the like. Grades are based upon written submissions, oral presentations, and classroom participation. This course satisfies the Advanced Practice Writing Requirement. DRAFTING: PRACTICE DOCUMENTS FOR LL.M. (ADVOCACY AND LEGAL SKILLS - 3015) 1 - 2 credits This

course, designed for internationally-trained law students, will teach students how to draft documents related to general law practice in the United States, such as memoranda, motions, and contracts. In this course students will learn to interpret, evaluate and create documents related to several practice areas, such as criminal practice, tort litigation, and real estate transactions. Students will also learn how to translate case file content and doctrinal law into concepts for drafting original documents. The course will focus on relating doctrinal concepts and fundamental writing skills to writing for practice. Grades will be based on several written assignments. DRAFTING: PUBLIC INTEREST ADVOCACY AND LITIGATION (ADVOCACY AND LEGAL SKILLS - 3080) 2 credits In this course, you will continue to develop your legal analysis and persuasive writing skills by completing assignments typical of public interest law practice. Additionally, you will draft documents with the goal of effectively and ethically communicating with low-income clients, counsel, and the court. Successful completion of this course satisfies the Advanced Practice Writing Requirement. Grades will be based on written submissions, participation in a community engagement activity, and class discussions.

Pre-/Co-requisites LEGAL WRITING I & II This course satisfies the Advanced Practice Writing Requirement. DRAFTING: REAL ESTATE TRANSACTIONS (PROPERTY - 1050) 2 credits This course provides intensive instruction in the drafting of real estate-related contracts and documents, including contracts of sale, deeds, mortgages, brokerage agreements and leases. Students learn how to translate a business deal into contract concepts, how to structure an agreement, and how to draft contract provisions clearly, precisely, and efficiently. Students will study New York State statutes and caselaw setting forth legal principles relevant to the drafting of key provisions. Students will be responsible for a series of written exercises, culminating in a full-length agreement at the end of the semester. Some negotiation is included. Grades will be based on several short-written assignments (totaling 30%), an initial and a revised draft of a full-length agreement (totaling 55%) and class participation (15%) Students will be required to complete an ungraded take-home midterm examination. This course satisfies the Advanced Practice Writing Requirement. Pre-/Co-requisites: REAL ESTATE TRANSACTIONS or REAL ESTATE FINANCE. DRAFTING: TRADEMARK PROSECUTION (INTELLECTUAL PROPERTY - 2030) 2 credits This course will provide the skills to review a trademark search report, file an application, and prosecute a trademark application through registration. Students will develop familiarity with the trademark prosecution process and procedures relevant to practice before the U.S. Patent and Trademark Office and Trademark Trial and Appeal Board. Grades will be based upon a combination of eight short writing assignments and class participation. This class will satisfy the Advanced Practice Writing Requirement. Pre-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY This course satisfies the Advanced Practice Writing Requirement. DRAFTING: TRANSNATIONAL CIVIL LITIGATION (ADVOCACY AND LEGAL SKILLS -3035) 2 credits This course teaches students the lawyering skills they need to effectively

practice law in today's globalized market. The course covers a number of practical lawyering skills, including predictive and persuasive writing, interviewing, counseling, and negotiation in the context of transnational civil litigation in U.S. courts. Thus, all of the in-class exercises and graded assignments will focus on transnational civil litigation and will require the students to consider cross-cultural issues and other multi-faceted concerns. The problems will involve discrete issues in civil litigation, particularly in the areas of procedure and evidence. Grades will be based on a number of research and writing assignments, class simulations, and class participation. Foreign LLM students, upon the recommendation of the relevant LLM Program Director, are eligible to take the course without satisfaction of the prescribed prerequisites upon consultation with the professor teaching the course and assuming space is available.

Pre-requisites - **LEGAL WRITING I, LEGAL WRITING II, AND LAWYERING.** This course satisfies the Advanced Practice Writing Requirement.

DRAFTING: WILLS & TRUST INSTRUMENTS (TRUSTS AND ESTATES - 1000) 2 credits

This course is designed to develop practical skills in the drafting of wills, trusts and other instruments involved in donative transfer as well as an understanding of the goals and limitations of the drafting process itself. The importance of client counseling as a means of insuring maximum tax efficiency is stressed as well as the range of legal tools available to the drafter in addressing a variety of human situations. Topics to be included are pecuniary legacies, legacies of tangible personal property, devises of specific realty, residuary bequests, will substitutes, intervivos trusts, and gifts on condition.

Grades are based upon a final examination and graded drafting assignments.

Pre-requisite: **TRUSTS AND ESTATES** This course satisfies the Advanced Practice Writing Requirement.

ECONOMIC JUSTICE CLINIC (ADVOCACY AND LEGAL SKILLS - 9010/9020) 8 credits: 4 in Fall, 4 in Spring

The Economic Justice Clinic is a two-semester clinical program available to second and third year law students and evening students after their third semester if they can work in the clinic during the day. St. John's University is partnering with New York Legal Assistance Group ("NYLAG") to give students the opportunity to learn the basics of economic justice and the law, including how to address the needs of low income, disabled, and homeless New Yorkers attempting to navigate the social safety net. Students will be taught basic legal advocacy skills, substantive areas of public benefits law (formerly known as "poverty law" practice), and how to assist individuals obtain and maintain their public benefits (including food stamps, public assistance, Medicaid, housing subsidies, and others). Skills taught will include how to represent public benefits recipients at due process hearings and challenging adverse agency actions discontinuing, reducing or denying them these benefits. Students will have a wide variety of opportunities to interact with the economic justice community in New York City, and will represent clients at fair hearings under the supervision of an attorney in the public benefits practice at NYLAG, a major legal services provider organization. They will also learn how to provide pro se

assistance and legal information to clients at a legal help desk in the central fair hearing center for New York City alongside seasoned welfare advocates and benefits lawyers from Project FAIR, a coalition of legal services and social service organizations. Seminar classes will be held at both NYLAG and St. John's. The grade will be based upon the student's overall performance in the clinic. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

EDUCATION LAW SEMINAR (EDUCATION LAW - 1000) 2 credits

This seminar examines the interaction of courts, the legislature, and administrative agencies in setting educational policy and enforcing legal rights under federal and New York State Law. Emphasis is placed on the civil rights and civil liberties of students and teachers as well as on the limitations of legal institutions in solving complex social and educational problems. Areas to be explored include tenure, certification issues, employment and labor relations, academic freedom, church state issues, censorship, compulsory education, rights of disabled students, student discipline, discrimination and school finance reform. Students present their papers to the class. Grades are based upon class participation, a research paper and in-class presentation of the paper.

ELDER LAW (TRUSTS AND ESTATES - 1080) 2 credits

As the population ages, Elder Law is an increasingly important part of American jurisprudence. This course will examine the law as it relates to the elderly. It will cover the ethics implicated in representing an elderly client, advance directives (powers of attorney, living wills and health care proxies), Mental Hygiene Law Article 81 guardianships, Medicaid and Medicare, trusts (including special needs trusts), Veteran's Benefits, Social Security, fair hearings and several miscellaneous topics. Grades will be based on a final examination.

Pre-requisite: TRUSTS & ESTATES.

E-DISCOVERY (STATE AND FEDERAL PRACTICE - 3050) (2 credits)

This course examines the area of litigation known as E-Discovery. More than 90% of information is now created in electronic form. Electronically stored information ("ESI"), which includes email, word documents, spreadsheets, social media information, and various database applications, has created a rapidly growing area of law. This course will cover electronic document retention policies; the preservation, collection, review and production of electronic evidence during the course of pre-trial litigation; and privilege waiver, privacy, spoliation, and evidentiary admissibility issues. The 2006 amendments to the Federal Rules of Civil Procedure and an array of local and state rules that have emerged in response to these issues have brought Electronic Discovery to the forefront of litigation practice. This course will review federal and New York e-discovery case law. Students will gain an in-depth understanding of the legal issues affecting ESI and the best practices for attorneys working with such information. Grades will be based on an in-class midterm consisting of a simulated discovery conference with a writing assignment component, and a final examination.

Pre-Requisite: CIVIL PROCEDURE EMERGING ISSUES IN REAL ESTATE LAW SEMINAR (INTENSIVE) (REAL ESTATE LAW - 2000) 1 credit

In this seminar, students will explore

cutting-edge issues in real estate law and deepen their understanding of concepts related to the financing, development, ownership, and operation of real estate not covered in depth in any other course. Topics covered will change from year to year to reflect the most recent development and trends in real estate, and the instructor's particular areas of expertise. Grades will be based on a final examination (75%) and class participation (25%). Enrollment requires permission of the Program Director, who may designate pre- and/or co-requisites based on the topic covered.

EMPLOYMENT DISCRIMINATION (LABOR AND EMPLOYMENT LAW - 1020) 3 credits This course studies the federal, state, and local laws and executive orders prohibiting employment discrimination with focus on problems of proof, and remedies for violation. Grades are based upon an examination.

EMPLOYMENT LAW (LABOR AND EMPLOYMENT LAW - 1010) 2 credits This course concentrates on employment-related rights and benefits not covered in the basic and advanced labor law courses. Areas of analysis include state and federal statutory schemes for disabling injuries and diseases (Workers Compensation and Social Security Disability Benefits), workers safety and health (OSHA), and pensions (ERISA and Social Security Retirement Benefits). Employment-at-will is also explored. The coordinating themes throughout the course are the historical and the theoretical bases for employment-related social legislation and an ongoing inquiry into the fundamental nature of employment itself. Grades are based upon a final examination.

ENTERTAINMENT LAW (INTELLECTUAL PROPERTY - 1020) 2 credits This course will explore the protection and exploitation of generally intangible literary, musical and artistic property through a thorough analysis of the legal framework of the entertainment industries. Using basic doctrines of contract, copyright and labor law, the course will show how an entertainment concept is developed, copied, distributed and protected from unauthorized duplication. Antitrust, tax and other commercial questions will be treated. Sample agreements will be analyzed. Grades are based upon a research paper.

ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1000) 3 credits This course covers the legal responses to current environmental problems, including climate change, air and water quality, toxic substances, solid and hazardous waste and the preservation of parks, wetlands and the habitats of endangered species. The course starts with the common law of nuisance and the public trust doctrine, foundations of the current law. It then traces the development of federal and state environmental statutes and the administrative law that governs agencies implementing these statutes' provisions. Grades are based upon a final examination.

ESTATE ADMINISTRATION (TRUSTS AND ESTATES - 1010) 2 credits This course is intended to give the student a practical knowledge of the Surrogate's Court Procedure Act and such related statutes as affect recurring problems in the administration of decedents' estates, with specific reference to the probate of wills, the issuance of letters testamentary, letters of administration and letters of temporary administration, collection of estate assets, payment of expenses and debts, general investment power of fiduciaries, allocation of trust funds

between trust principal and trust income, apportionment of estate taxes, compensation of fiduciaries and attorneys, and ultimate distribution and accounting. The object of the course is to provide the fundamental working knowledge pre-requisite to the legal representation of estate fiduciaries. Grades are based upon a final examination. Pre-requisite or Co-requisite: TRUSTS AND ESTATES ESTATE ADMINISTRATION - LITIGATION (TRUSTS AND ESTATES - 1020) 2 credits This course examines litigation in complex will contests (with or without juries); will construction litigation; settlement negotiations; proper procedures in probate, tax, and estate accounting; the handling of charitable and other dispositions in trusts; the approach to appellate practice in estates, trusts, and related matters. Grades are based upon a research paper. Pre-requisite or co-requisite: TRUSTS AND ESTATES ESTATE PLANNING (TRUSTS AND ESTATES - 1030) 2 credits This course uses assigned problems to explore tax and other factors to be considered in intervivos and testamentary dispositions to transfer accumulated wealth, including traditional assets and non-testamentary assets such as employee benefits and insurance. Federal estate and gift tax law, some elder law and the substantive law of trusts and estates are integrated into the syllabus. Grades are based upon a final examination.

Pre-requisite or co-requisite: TRUSTS AND ESTATES EVIDENCE (STATE AND FEDERAL PRACTICE - 2090) 4 credits This course studies the rules of evidence that govern judicial proceedings in federal and state courts. Subjects covered include relevance, real and demonstrative evidence, judicial notice, burdens of proof, presumptions, competency of witnesses, examination of witnesses, character evidence and related problems, the hearsay rule and its exceptions, opinion evidence, expert witnesses, foundation and authentication, the best evidence rule, and privileges. Grades are based upon a final examination. EVIDENCE: FORENSIC DNA (STATE AND FEDERAL PRACTICE - 3040) 2 credits This course is designed to provide students with the fundamental knowledge necessary to handle cases in which forensic DNA evidence is in issue. The course will familiarize the student with the various terms associated with forensic DNA analysis. The program addresses the legal principles controlling the proper evaluation and presentation of DNA evidence, and the scientific and statistical principles underlying forensic DNA analysis. It examines basic principles of biology, population genetics, and statistics as they apply to forensic DNA analysis, as well as specific evidentiary foundations and techniques for presenting DNA evidence in a trial. It also examines legal challenges to the underlying scientific principles and statistical analysis of DNA evidence, together with legal strategies to effectively address these challenges. The student's grade will be based upon a final exam and class participation. EXECUTORY CONTRACTS IN BUSINESS BANKRUPTCY (BANKRUPTCY LAW - 5050) (BUSINESS AND FINANCE LAW - 5040) 1 credit This course examines the treatment of executory contracts in bankruptcy. The course will cover the basic rules governing assumption, rejection and assumption and assignment, and the course will explore the motivations of the parties. Evaluation will be based on an examination, but class participation may be

factored into the final grade. Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS. EXTERNSHIP PLACEMENT (ADVOCACY AND LEGAL SKILLS - 2015) 2 credits Students work 140 hours in pre-approved externship placements (168 hours during the summer semester) under the guidance of carefully selected mentor attorneys. It is expected that students will be integrated into all aspects of the legal setting, assist the mentor-attorneys in their day-to-day legal activities, and receive research, writing and other legal assignments. The course is graded on a pass-fail basis. Co-requisite: EXTERNSHIP SEMINAR, EXTERNSHIP SEMINAR-ADVANCED, (or ADVANCED II) or SUMMER EXTERNSHIP SEMINAR. This course satisfies the Applied Skills Requirement. EXTERNSHIP SEMINAR (ADVOCACY AND LEGAL SKILLS - 2025) 2 credits This 2-credit seminar is required when a student is taking an Externship Placement for the first time during the fall or spring semesters. Students will be required to submit time sheets and reflect on various issues at their placements such as ethics, cultural competency, professional identity, and the workplace environment. The balance of the course will cover lawyering and professional skills, including: interviewing, counseling, and negotiation; assessing analysis and writing/drafting skills through a practice Multistate Performance Test and other practice writing assignments; and oral communication skills through various in-class exercises, simulations, presentations, and discussions. Co-requisite: EXTERNSHIP PLACEMENT.

EXTERNSHIP SEMINAR - ADVANCED (ADVOCACY AND LEGAL SKILLS - 2035) 1 credit This 1-credit seminar is required for students enrolled in an Externship Placement in the fall or spring who have previously taken the two-credit Externship Seminar. It will meet for seven weeks, two hours per class (every other week during the 13-week semester). Students will be required to keep time sheets and reflect on various issues at their placements such as advanced issues of ethics, cultural competency, professional identity, and the workplace environment. The balance of the course will focus on advanced lawyering and professional skills, including: interviewing, counseling, and negotiation; assessing analysis and writing/drafting skills through a practice Multistate Performance Test and other practice writing assignments; and oral communication skills through various in-class exercises, simulations, presentations, and discussions.

Co-requisite: EXTERNSHIP PLACEMENT EXTERNSHIP SEMINAR - LLM (ADVOCACY AND LEGAL SKILLS - 2026) 2 credits This 2-credit seminar is required when an LL.M. student is taking an Externship Placement during the fall or spring semesters. The students will be required to submit weekly time sheets and reflect on their work at the placement. The first thirty minutes or so of each class will be devoted to the students' reflections. Students will be required to write a 2000 word paper of the type that would appear in a practice-oriented bar-type journal on a topic encountered during the placement and present the paper to the class. Students will be required to attend three hours of continuing legal education on a topic relevant to the student's chosen area of practice and make an oral presentation to the class on what was learned. Grades will be based on 30%: 2000-word

practice-oriented paper; 20%: Oral in-class presentation of practice-oriented paper; 20%: oral presentation of CLE learning; 20%: weekly reflection papers and any oral presentation thereof; and 10%: class participation. Co-requisite: EXTERNSHIP PLACEMENT (ADVOCACY AND LEGAL SKILLS - 2015) FACT-WRITING & PERSUASIVE LEGAL DOCUMENTS (ADVOCACY AND LEGAL SKILLS - 7080) 2 credits This course provides advanced instruction on how to deliver the client's story to a court in complaints, affidavits, and statements of the case. Students will learn narrative structure theory, and will work with case files and records to develop the storylines necessary to support legal claims and defenses. Grades will be based on classroom writing exercises, and first drafts and rewrites of three legal documents. This course satisfies the Advanced Practice Writing Requirement. FAMILY LAW (FAMILY LAW - 1000) 3 credits This course explores the nature of marriage and the family as legal institutions. Beginning with the establishment of a family unit through either ceremonial or common-law marriage, the course considers the legal relationship among various members of the family, and examines the problems arising on disruption of the family unit through separation, annulment, or divorce. Grades are based upon a final examination. FAMILY VIOLENCE & SEXUAL ASSAULT (CRIMINAL LAW - 1030) 2 credits This course will survey the legal issues involved with domestic violence, child abuse and sexual assault cases. The course will focus on such issues as the battered women's syndrome, child abuse prosecutions, shaken baby syndrome, date rape and forcible rape. The course will be taught through lectures, videotapes, guest speakers and interactive mock trial of an actual child abuse rape case. Grades are based upon class participation, a mock-trial exercise and a final examination. FASHION LAW (INTELLECTUAL PROPERTY - 3000) 2 credits This course is an overview of the legal aspects of the multi-trillion dollar international fashion industry that includes garments and accessories, make-up and fragrances, from production to consumption. The course will cover the intellectual property, employment, commercial, and contractual aspects of the fashion industry. Grades will be based on written and oral in-class exercises and a final examination.

Prerequisite: Introduction to Intellectual Property. FEDERAL COURTS (STATE AND FEDERAL PRACTICE - 1070) 3 credits This course focuses on the federal judicial system, concentrating on the bases, scope, and limitations of jurisdiction in the United States District Courts, the United States Courts of Appeal, and the United States Supreme Court. The course deals with the distribution of power among the federal courts and the other branches of the federal government and between the federal government and the states. The course will also examine the substantive law to be applied in federal courts and conflicts arising between state and federal courts. A portion of the course deals with some of the same concepts and topics dealt with in Civil Procedure, Constitutional Law and Conflicts of Law, but approaches them from the perspective of the federal judicial system. Grades are based upon a final examination. Pre-requisite: CIVIL PROCEDURE FEDERAL CRIMINAL LAW (CRIMINAL LAW - 2050) 2 credits This course explores

substantive federal criminal law, including the constitutional authority for and limitations on the creation of federal crimes. Among the topics addressed are robbery, extortion, narcotics, money laundering, firearms offenses, and RICO. Grades will be based on final examination.

Pre-requisite: Criminal Law FEMINIST THEORIES AND JUDGMENTS (THEORY, HISTORY & STRUCTURE OF LAW - 2040) 2 credits This course will expose students to a variety of feminist legal theories and their applications. With an understanding of these critical theories, we will carefully examine various judicial writings, examining them for gender assumptions and power hierarchies. The focus is on key judicial decisions on gender issues and how opinions might be different if judges used feminist methods and perspectives when deciding cases. Students consider the promises, both fulfilled and unfulfilled, and limits of these judicial opinions. Students will consider the role of critical feminist theory in law and judicial opinions and experiment with applying it to rewrite a judicial opinion. Grades will be based on a rewrite of a judicial opinion applying feminist legal theories and other shorter written reflections and commentary.

FIRST AMENDMENT: FREEDOM OF EXPRESSION (CONSTITUTIONAL LAW - 2060) 3 credits This course provides an overview of the subset of First Amendment Law pertaining to principles of freedom of expression. Topics may include: the history and theory of free expression, categories of unprotected speech, limits on government regulation of expression and expressive conduct, freedom of the press, freedom of expressive association, regulation of political campaigns, and regulation of communications media. Grades will be based on a final examination.

Prerequisite: CONSTITUTIONAL LAW FIRST AMENDMENT: RELIGION CLAUSES (CONSTITUTIONAL LAW - 1070) 2 credits This seminar explores the interaction of law and religion in American society. It traces the history of American religious liberty and explores the continuing evolution of the Supreme Court's Establishment and Free Exercise Clause jurisprudence.

Among the topics discussed are: state financial assistance to religion; restrictions on religious speech; religious displays on public property; religion in the public schools; the autonomy of religious communities; and state accommodation of religious practices. Grades 1 shall be based on a substantial research paper, an in-class presentation, and class participation. Students who take this course may not also take Law and Religion Seminar: Comparative and International Perspectives

(Constitutional Law - 1090). Prerequisite: CONSTITUTIONAL LAW FOUNDATIONS OF AMERICAN LAW & ANALYSIS (LEGAL METHOD - 2050) 3 credits This course introduces methods and ideas that are fundamental components of the American legal system, placed within the context of the American political and business and commercial systems. The course specifically emphasizes case law analysis, statutory interpretation, and written and oral communication skills. This class is graded Pass/Fail. A passing grade requires regular attendance and satisfactory completion of a series of analytical writing assignments.

GENDER, SEXUALITY, AND THE LAW (INDIVIDUAL RIGHTS - 3030) 2 credits This seminar explores the present and history of

the legal regulation of gender and sexuality in the U.S. with an emphasis on how race and class have affected those laws and policies. Areas of law covered will include family law, criminal law, administrative law, constitutional law, civil rights and liberties, and health law. We will examine court decisions, legislation, policy, and documentary films through the lens of various disciplines, including feminist, queer, and critical race theories. Topics will include state regulation of sex and reproduction, LGBTQ rights, marriage, transgender and intersex issues, sex-work, employment discrimination, the meaning of sexual harm, and the rise of the #MeToo movement. Grades will be based on a research paper, student presentations, and student response papers.

GLOBAL LAW FELLOWS RESEARCH COLLOQUIUM TUTORIAL (DIRECTED RESEARCH - 1070) 1 credit

This colloquium is designed to provide an academic peer group for visiting foreign researchers participating in the Global Law Fellows program, specialized instruction in American and English language materials, and an opportunity for Global Fellows to share progress of their research. In addition to regular presentations by the Global Fellows on their research projects, the colloquium will include instruction in use of electronic search services, structure of U.S. reporters and other standard legal materials, proper citation, U.S. law journal publication standards, and other research-related subjects. Each Global Law Fellow will give a substantial presentation on his or her research project during the course of the semester. If, in any given semester, there is only one Global Fellow, this course will be administered as a tutorial. This is a pass/fail course.

HEALTH CARE FRAUD (HEALTH LAW - 1050) 2 credits

This course will examine the rise of health care fraud as a national law enforcement priority and the legal framework for health care fraud enforcement activities in the United States. The course will examine: (a) the different types and special characteristics of health care fraud as a species of white collar crime; (b) the prevailing criminal, civil and administrative health care fraud enforcement regimes; (c) key health care fraud and abuse laws, and the penalties associated with violations; (d) the importance of implementing compliance programs at health care organizations; and (e) current trends in health care fraud enforcement as well as the factors influencing prosecutorial discretion. Grades will be based on a final examination and class participation.

Pre-requisite: CRIMINAL LAW / HEALTH LAW (HEALTH LAW - 1000) 2 credits

This course will examine the legal structure of health care delivery in the United States and how it affects the issue of access to quality health care. The course will be divided into two components: 1) introduction to the basics of health care delivery and financing, and 2) the legal ethics of rationing access. Because the course will focus upon the legal issues connected to constraints on access to health care, in addition to serving as an introduction to Health Law, the course will also address the current legal debates concerning the demands on health care of the elderly. Grades are based upon a research paper.

HUMAN TRAFFICKING LAW (INTERNATIONAL AND COMPARATIVE LAW - 6000) 2 credits

This course examines the legal regimes

and frameworks on human trafficking in the international, regional, transnational, and domestic realm. Topics covered in this course include the legal definitions of labor and sex trafficking, state obligations to address human trafficking, comparative domestic models for addressing human trafficking, and related issues of labor and employment, migration and immigration, criminal justice reform and vacatur, technology and social media, tourism and global travel, corporate supply chains, corporate social responsibility and due diligence, and environmental, social and governance ("ESG") strategies. Students will analyze international conventions, review customary international law, peremptory norms, and "soft law" on trafficking, read select resolutions of the United Nations General Assembly and the United Nations Security Council, review texts of domestic trafficking laws, and consider case law from international criminal tribunals, international human rights tribunals, and domestic courts. Grades will be based on papers, presentations, and class participation.

IMMIGRATION LAW (INDIVIDUAL RIGHTS - 1030) 2-3 credits (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule.) This course deals in general with the legal and administrative issues encountered by non-citizens present in, or seeking admission to, the United States. The course is significantly topical in light of current events in both legal and general news. Basic to the course is a study of federal administrative law as it relates to the rights and legal obligations of persons with and without lawful immigration status, but issues of constitutional law, criminal law, domestic relations, and commercial law are also treated insofar as they pertain to immigration and nationality law. Grades are based upon a final examination and class participation.

INFORMATION PRIVACY LAW SEMINAR (TORTS - 1070) 2 credits Privacy is the ability of an individual or group to seclude themselves, or information about themselves, and thereby express themselves selectively. Today, modern technology has altered both what people expect in their privacy and the enforcement of those expectations. Accordingly, privacy considerations and compliance are a near constant challenge for individuals, corporations, and the lawyers who serve them. This course walks students through the theoretical ideologies around privacy and then the practical implications of those theories in light of various privacy problems in order to introduce students to the concepts and frameworks typically used in addressing questions of liability, compliance, and best practices. This includes privacy torts and First Amendment issues that arise from them; privacy in law enforcement; privacy in national security; consumer privacy; and significant statutes, regulations, and common law principles that make up this emerging legal framework, including the Federal Wiretap Act, Patriot Act, and the General Data Protection Act (GDPR). Grades will be based on a final examination and class participation.

IN-HOUSE COUNSEL: LAW & PRACTICE (BUSINESS AND FINANCE - 4040) 2 credits This course will explore the practice of law from the perspective of in-house counsel. It will cover the legal and practical issues typically encountered by

in-house counsel with an emphasis on the significant role that risk assessment, judgment and communication style play in the in-house practice, culminating with an event in which each student will be required to prepare and make a simulated Board presentation. Pre-requisite: BUSINESS ORGANIZATIONS INSURANCE LAW (BUSINESS AND FINANCE LAW - 2030) 2 credits Insurance is a product that members of society purchase in order to distribute the risk of potential misfortune. If it were not for the availability of insurance, a modern commercial society could not function. Businesses unable to obtain insurance would be unwilling to produce many essential products. Without life and health insurance, families would be financially destroyed if a death or serious illness were to occur. This course studies the important legal and policy issues surrounding several different forms of insurance, including property, life, disability, health, commercial general liability, malpractice, and directors and officers liability insurance. Grades are based upon a final examination.

INTERNATIONAL ART & CULTURAL HERITAGE LAW-SA (INTERNATIONAL AND COMPARATIVE LAW - 2065) 1 credit International Art and Cultural Heritage Law provides students with knowledge about the field of international art and cultural heritage law. While focusing on the practical and legal aspects of the international art world, the student will also be introduced to public international law and private international law, including fundamentals of international business transactions, and intellectual property law. This version of the course pays special attention to issues in European and Italian art and cultural heritage law. Grades will be based on class participation and a final examination.

Students who take this course may not take the 2-credit International Art & Cultural Heritage Law course. INTERNATIONAL BANKRUPTCY (BANKRUPTCY LAW - 5070) (BUSINESS AND FINANCE LAW - 5075) 2 credits This course focuses on cross-border insolvency issues that U.S. attorneys confront in practice. The course will study Chapter 15 of the U.S. Bankruptcy Code, including its derivation from the United Nations Commission on International Trade Law's Model Law on Cross-Border Insolvency, and emphasizing its provisions on obtaining U.S. recognition of foreign insolvency proceedings, providing relief to foreign representatives of foreign insolvency proceedings, and protecting the interests of U.S. creditors and those relying on U.S. law in dealing with foreign entities that later become insolvent. In particular, the course will examine the use of Chapter 15 to obtain the enforcement in the U.S. of debt restructuring plans approved by foreign courts. The course will also examine the use of Chapter 11 of the U.S. Bankruptcy Code by entities organized under foreign law to restructure their debts, and consider the extraterritorial aspects of U.S. bankruptcy law, and choice of law issues regarding international transactions and insolvency issues. Finally, the course will consider examples of how other countries' restructuring laws compare and contrast with Chapter 11, such as schemes of arrangement used in the United Kingdom and British Commonwealth countries, and also examine international insolvency regimes, such as the European Union Insolvency Regulation. Grades will be based on

class participation and a final examination. Business Bankruptcy Reorganizations is a recommended pre- or co-requisite. INTERNATIONAL BUSINESS TRANSACTIONS (INTERNATIONAL AND COMPARATIVE LAW - 1020) (INTERNATIONAL LEGAL STUDIES - 1020) 3 credits This course is designed to introduce the student to some of the major legal issues that arise in doing business across national boundaries. Among the topics to be considered are the international sale of goods and services, foreign investment, technology transfer, national, regional and international regulation of international trade, extraterritoriality, the European Union, and doing business in developing countries. Grades are based upon a final examination and class participation. INTERNATIONAL COMMERCIAL ARBITRATION (ADVOCACY AND LEGAL SKILLS - 6070) (INTERNATIONAL LEGAL STUDIES - 6070) 2 credits Arbitration is an increasingly important component of international commerce. This course will cover several aspects of international commercial arbitration, including the advantages and disadvantages of arbitration; the question of arbitrability; the appointment of arbitrators and the potential for conflicts of interest; the choice of law to govern the arbitration; the presentation of the case; and the enforcement of arbitral awards. Throughout, we will assess whether we are witnessing the emergence of a new, stateless regime for the resolution of international commercial disputes. Grades are based upon a final examination. INTERNATIONAL CRIMINAL LAW (INTERNATIONAL AND COMPARATIVE LAW - 2030) (INTERNATIONAL LEGAL STUDIES - 2030) 2 credits This course covers jurisdiction in international law, extradition and its legal and constitutional bases, the nature of international crimes in customary international law, including genocide, war crimes, crimes against humanity and torture. This course will also consider the proposed International Criminal Court and the Rome Statute of 1998. Grades are based upon a final exam. INTERNATIONAL DISPUTE RESOLUTION ADVANCED TOPICS (INTERNATIONAL AND COMPARATIVE LAW - 5020) (INTERNATIONAL LEGAL STUDIES - 5020) 1 - 3 credits (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule.) This is an advanced topics course in the study of international dispute resolution. Topics of this course may include mediation of armed conflict, peace processes, investment-state arbitration, dispute settlement in international organizations, and the settlement of territorial disputes. It is anticipated that students will be required to write research papers (for JD students these may satisfy the Scholarly Writing Requirement (SWR)). INTERNATIONAL ENVIRONMENTAL LAW (ENVIRONMENTAL LAW - 1030) (INTERNATIONAL LEGAL STUDIES - 1030) 3 credits This course surveys the leading legal instruments and approaches to dealing with regional and global environmental problems. It will address transboundary air and water pollution, mass catastrophes, protection and allocation of freshwater supplies, stewardship of ocean resources such as fisheries, protection of the atmosphere (including the ozone layer and climate change), transport and trade in hazardous chemicals and waste, and biodiversity. The course will explore the environmental side of new

approaches to economic regulation, including the world trade regime, and emerging ideas about sustainable development. Grades are based upon a final examination. INTERNATIONAL FINANCE (INTERNATIONAL LEGAL STUDIES - 4090) 3 credits This course provides a survey of major themes in international finance in relation to common cross-border deals such as corporate mergers and acquisitions and project financings. Students will learn about different methods of financing such international deals, the regulatory issues involved, and the techniques to assess, allocate, and address related risks. Grades will be based on a deal analysis memorandum (20%) and on a final examination (80%). Prerequisite: BUSINESS ORGANIZATION INTERNATIONAL HUMAN RIGHTS LAW (INTERNATIONAL AND COMPARATIVE LAW - 2010) (INTERNATIONAL LEGAL STUDIES - 2010) 3 credits This course represents a survey of international human rights law and teaches how international organizations, regional organizations, states and non-state actors define and enforce human rights. Beginning with the historical origins of human rights, the course will examine the international and regional human rights instruments and institutions that form the sources of human rights law (the UN system, including the Charter and treaties, European, African and Inter-American human rights regimes, and customary international law). It will also examine the role of non-governmental organizations, international criminal tribunals (including the International Criminal Court) and international humanitarian law (the law of war), and the interaction between U.S. law and international human rights. Throughout the course, students will be introduced to important critical themes of human rights, including: the distinction between public and private acts, evolving theories of statehood, sovereign immunity, and cultural relativism and the western tradition of individual rights. Issues examined may include: political participation and democratization, religious freedom, the use of torture, corporate liability, women's rights, children's rights, the rights and status of refugees, economic and social rights, genocide and war crimes. The grade will be based upon either a final exam or a research paper, as determined by the professor. The determination will be communicated to the students in the registration materials. INTERNATIONAL INTELLECTUAL PROPERTY (INTELLECTUAL PROPERTY - 2070) 3 credits This course provides an overview of the principles of international protection and enforcement of intellectual property and of the major treaty regimes and institutions that underlie such protection. It will address substantive international law regarding protection of copyright, patent, trademark, and other forms of intellectual property; procedural treaties and agencies designed to facilitate international recognition of intellectual property rights; dispute resolution and choice of law issues. Where appropriate, comparative legal materials from foreign jurisdictions will be introduced. Introduction to Intellectual Property is a pre-requisite for this course. International Law is strongly recommended as a preparation for this course. Grades will be based on a final examination. Prerequisite: INTRO TO INTELLECTUAL PROPERTY INTERNATIONAL LAW (INTERNATIONAL AND COMPARATIVE LAW - 1040) (INTERNATIONAL LEGAL

STUDIES - 1040) 3 credits The International Law course surveys that system of jurisprudence dealing with the precepts and principles that govern the community of nations in their mutual dealings as they have developed from early history to modern times. After an analysis of the nature and sources of international law, the course will examine topics such as recognition, succession, territory of states, sovereignty, jurisdiction, extradition, state immunity, international agreements, international claims, human rights and use of force. Grades are based upon a final examination and class participation.

INTERNATIONAL LAW ADVANCED PRACTICE WRITING TUTORIAL (INTERNATIONAL LAW - 4020) 3 Credits This writing course, designed to fulfill the J.D. program's APWR, is taken by students participating in an international practicum. Students may submit to their on-site Adjunct Professor *inter alia* memoranda of law, client letters, aide-mémoires, formal meeting minutes, foreign law summaries, treaty commentaries, case analyses, reports of investigation, trip reports, staff summaries, background papers, or regulatory drafts. The student will, at the completion of this course, have a comprehensive portfolio of professional writing relevant to the work undertaken throughout their international practicum. This course is graded based upon the quality of submitted written work.

Co-requisites: INTERNATIONAL LAW PRACTICUM and INTERNATIONAL LAW DIRECTED RESEARCH. This course satisfies the Advanced Practice Writing Requirement.

INTERNATIONAL LAW AND THE CONSTITUTION (INTERNATIONAL AND COMPARATIVE LAW - 4060) 2-3 credits (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule.) This course examines the U.S. constitutional doctrines applicable to how international law is made, implemented and interpreted in the United States. Topics include the distribution of international relations powers between the three branches of the federal government, the use of force under the Constitution and international law, the status of international law in U. S. courts, the scope of the treaty power, the validity of executive agreements, the intersection of federalism on international law obligations, and judicial doctrines applicable to international relations questions in U.S. courts. Grades are based upon a final examination.

Pre-requisite: CONSTITUTIONAL LAW INTERNATIONAL LAW DIRECTED RESEARCH (INTERNATIONAL AND COMPARATIVE LAW - 4010) 3 credits This writing course, designed to fulfill the J.D. program's ASWR, is taken by students participating in an international practicum. The student, the on-site Adjunct Professor, and a St John's Professor Liaison will, within 30 days of commencing the practicum, decide upon a research topic both of interest to the student and of value to the host organization. The research may be undertaken in conjunction with the student's assigned practicum duties, but the resulting research paper must meet all ASWR requirements and will be evaluated at all stages by the St. John's Professor Liaison.

Co-requisites: INTERNATIONAL LAW PRACTICUM and INTERNATIONAL LAW ADVANCED-PRACTICE WRITING TUTORIAL.

INTERNATIONAL LAW PRACTICUM-NATO (INTERNATIONAL AND COMPARATIVE LAW - 4000) 7 credits This unique practicum provides carefully selected second- and third-year

students (and evening students who have completed at least three semesters) the opportunity to gain practice experience in public international law and national security law through work and study at the North Atlantic Treaty Organization's Office of Legal Education in Mons, Belgium. This five month, full time, in-residence practicum exposes students to the daily practice of public international law, including international agreements; international, regional, and national law; the function of staff legal counsel; legal support to defense forces; comparative law challenges; legal education programs; international criminal tribunals; and organizational policies, standards, and procedures. Students will have the opportunity to work closely with experienced public international law practitioners through day-to-day contact, informal mentoring, and regular tutorial sessions allowing students an opportunity for guided reflection on their work and research with experienced practitioners. This course is pass/fail. Because this course is limited to one student each in the fall and spring semesters, permission to enroll in this course will be by application and competitive selection. Pre-requisites: INTERNATIONAL LAW or NATIONAL SECURITY AND THE LAW. Co-requisites: INTERNATIONAL LAW ADVANCED PRACTICE WRITING TUTORIAL and INTERNATIONAL LAW DIRECTED RESEARCH. This course satisfies the Applied Skills Requirement. INTERNATIONAL & FOREIGN LEGAL RESEARCH (ADVOCACY AND LEGAL SKILLS - 8050) 2 credits This course teaches the tools and resources of international & foreign legal research. Students will primarily focus on international legal research, including research related to public international law & human rights, international dispute resolution & litigation, and cross-border transactions and international business consulting. Students will learn some techniques of comparative legal research and will closely examine certain primary sources of international law. Grades will be based on three assignments, an in-class presentation, and participation. Students are strongly encouraged to take International Law concurrently. INTERNATIONAL LITIGATION & DISPUTE RESOLUTION (INTERNATIONAL AND COMPARATIVE LAW - 2020) (INTERNATIONAL LEGAL STUDIES - 2020) 3 credits This course will explore selected procedural issues affecting foreign litigants in the United States, U.S. citizens litigating in foreign jurisdictions, and special problems which arise in multi-party complex litigation. There will be an emphasis on comparative law analysis, and course materials will include relevant U.S. and foreign statutes, treaties and conventions. The topics which will be examined include jurisdictional issues involving foreign nationals, service of process abroad, discovery abroad, recognition and enforcement of foreign judgments in the United States, and of United States judgments abroad, and different approaches to multi-party and representative litigation. In addition, comparative approaches to payment of litigation costs and attorneys' fees and court-annexed dispute resolution will also be considered. Grades are based upon a final examination. N.B. Students who take this course are not permitted to take the two-credit International Litigation Seminar. Pre-requisite: CIVIL PROCEDURE INTERNATIONAL

LITIGATION IN U.S. COURTS - SUMMER ABROAD (INTERNATIONAL AND COMPARATIVE LAW - 5030) 2 credits The course will explore selected procedural issues arising out of transnational transactions and events that are litigated in U.S. courts. The topics that will be examined include jurisdictional issues involving foreign nationals; service of process abroad; discovery abroad; recognition and enforcement of foreign judgments in the United States, and of United States judgments abroad; forum non conveniens dismissals; and parallel proceedings. Because of the overlap between this course and "International Litigation & Dispute Resolution," students who take one of these courses may not also take the other. Grades will be based on a final examination.

INTERNATIONAL SCHOLARLY RESEARCH AND WRITING (INTERNATIONAL AND COMPARATIVE LAW - 5040) 2 credits This course guides students through the process of completing a substantial scholarly research and writing project in an international or comparative law topic. Grades will be based on a number of assignments, including a preliminary outline and thesis, annotated outline, oral presentation, peer critique, and first and final drafts of the research paper.

Pre-requisite INTERNATIONAL & FOREIGN LEGAL RESEARCH

INTERNATIONAL TAXATION (TAXATION - 1050) 3 credits This course will survey the U.S. income taxation of nonresident alien individuals and foreign corporations involved in business transactions and investment activities in the United States, as well as on the U.S. income taxation of domestic corporations and U.S. citizens with foreign income producing activities. As part of the discussion of these topics, coverage will address the taxation of U.S. shareholders of controlled foreign corporations; the role of the foreign tax credit for U.S. citizens and domestic corporations; the role of the withholding tax applicable to nonresident individuals and foreign corporations; the branch profits tax; special status foreign corporations, such as passive foreign investment companies; transfer pricing; and the role of tax treaties. Class discussion will also include basic federal corporate tax concepts when important to the understanding of these topics. Grades are based upon a research paper.

Prerequisite: TAX BASIC FED PERSONAL INCOME INTERNATIONAL TRADE LAW (INTERNATIONAL AND COMPARATIVE LAW - 2070)

(INTERNATIONAL LEGAL STUDIES - 2070) 3 credits This course examines the laws, institutions, and policies governing international trade in goods and services, focusing on the World Trade Organization and General Agreement on Tariffs and Trade, preferential trade agreements such as the North American Free Trade Agreement, and U.S. laws regulating trade. Topics include the institutions and processes of trade policy-making, negotiations, and dispute settlement; tariffs and market access; non-discrimination; antidumping and countervailing (anti-subsidy) measures; technical barriers to trade; litigation before the Court of International Trade; investment protection within trade agreements; trade-related aspects of intellectual property; trade and development; and the relationship of trade rules to "non-trade" issues such as public health, food safety, environmental protection, and labor standards.

Grades will be based on four legal memoranda (90%) and class participation

(10%). INTERNET LAW (INTELLECTUAL PROPERTY - 1090) 2 credits An introduction to the legal and policy issues raised by the Internet, computers, and networked technology. This course will explore how the digital networked environment of the Internet alters traditional notions of regulation and jurisdiction, spurs innovation, creates new harms and new solutions, alters social norms, and reshapes the roles and relationships of private and public actors. Topics will include history of the Internet, jurisdiction, free speech, private self-regulation, privacy, intellectual property, e-commerce and the sharing economy, and Internet governance. Grades are based on a final examination. INTRODUCTION TO ADVOCACY FOR INTERNATIONAL LL.M. (ADVOCACY AND LEGAL SKILLS - 3025) 1 credit This intensive and interactive course, designed for internationally-trained law students, will introduce practical aspects of representing clients in American law practice. The course will focus on attorney responsibilities in advising clients in either a litigation or transactional context. This course is taught in an intensive format, emphasizing critical thinking exercises, simulations, observations and other experiential learning. This course merges ethical considerations and doctrine with representational skills practice. Students will have the chance to observe and interview practicing attorneys, evaluate a model demonstration, and finally practice client representation skills in an in-class graded exercise. Grades will be based on quality of in-class participation, written assignment(s) and final skills demonstration.

INTRODUCTION TO BANKRUPTCY PRACTICE: CASE ANALYSIS (BUSINESS AND FINANCE LAW - 4090) 2 credits This course, open to junior staff members of the American Bankruptcy Institute Law Review, simulates the working environment of a law firm bankruptcy practice group. Students assume the role of entry-level associates who conduct time-sensitive research and writing assignments on cutting-edge bankruptcy issues. Students will thoroughly research the subject of their assigned issue and prepare an outline, first, second and final draft of a comprehensive office memorandum. Each memorandum will be reviewed by the instructor and the instructor's feedback will guide the student through the revision process.

Evaluation will be based on the quality of the research and writing, as well as a brief presentation by the student to the instructor on the student's research and findings. This course satisfies the Advanced Practice Writing Requirement. INTRODUCTION TO INTELLECTUAL PROPERTY (INTELLECTUAL PROPERTY - 2010) 3 credits Open only to students who have not yet taken Copyright Law, Trademarks and Copyrights Survey, Trademarks and Unfair Competition or Patent Law. This is a survey course in intellectual property law. Students will learn the basic doctrines of the three major federal regimes of intellectual property (copyright, trademarks, and patents), as well as their historical and theoretical foundations. The course is a pre-requisite to further study in intellectual property. Grades will be based on a final examination.

INTRODUCTION TO LAW (LEGAL METHOD - 1000) 2 credits This course introduces methods and ideas that are fundamental components of the American legal

system, with an emphasis on case law analysis and statutory interpretation. A passing grade requires regular attendance and satisfactory completion of several writing assignments. INTRODUCTION TO TLP (TRANSNATIONAL LEGAL PRACTICE - 1050) 1 credit This course introduces TLP students to methods and ideas that are fundamental components of the American legal system, with an emphasis on case law analysis and statutory interpretation. A passing grade requires regular attendance and satisfactory completion of several writing assignments. INTRODUCTION TO U.S. LAW & LAWYERING (US LEGAL STUDIES FOREIGN LAW GRADUATE - 1000) 3 credits Introduction to United States law is a course designed for LL.M. students in the Master of Laws program who have received their law degrees from foreign universities. The course provides an overview of various areas of United States law, of the U.S. legal profession, and of the U.S. judicial process. It is an introduction to the common and statutory law of the U.S. federal and state systems of law, designed to develop students' knowledge of United States legal concepts and issues in order to broaden and deepen their understanding of United States law and its process. The course will examine civil procedure, torts, contracts, property, criminal law and constitutional law. It will emphasize areas in which United States law is distinct from that of many other nations, including the federal system, judicial review, rights of those accused of crime, jury trials, punitive damages and constitutional protection of religious freedom. Class attendance is required, and students are expected to be prepared. Grades will be based upon a final exam and class participation. ISSUES OF RACE AND GENDER IN BUSINESS LAW (INDIVIDUAL RIGHTS - 1050) 2 credits This course will review Feminist Legal Theory, and Critical Race Theory in business using recent legal, social, and political commentary and case law. Topics studied will include feminist and critical race method, equality, gender/race-based discrimination, the intersections of race/gender/ethnicity, sexual harassment, and hate speech. The contexts explored will include but are not limited to the following: the Times Up/Me Too Movements; the appropriateness of the reactions of business organizations to the Black Lives Matter Movement; workplace rights of the LGBTQ community in the workplace; entrepreneurship; and the impact of the 2020 global pandemic on women in the workplace. Grades are based on a research paper. JEWISH LAW (INTERNATIONAL AND COMPARATIVE LAW - 1080) 2 credits This course provides a forum for students to explore the history, literature, and process of Jewish Law. No knowledge of Hebrew or prior study of Jewish Law is required for the course. Following introductory classes on the sources and structure of Jewish Law, the course will examine the dynamics of the legal system by looking at such areas as: Biblical interpretation in civil and ritual law; capital punishment, self-incrimination; the duty of confidentiality; abortion; the interaction of Jewish Law with other legal systems; and the application of Jewish Law in the Israeli legal system. There will be an emphasis on comparative analysis, and course materials will include discussion of Jewish Law in contemporary American legal scholarship. Grades are based upon a research

paper, a draft of which each student will present to the class toward the end of the semester. JURISPRUDENCE, JUSTICE, AND POLITICS (THEORY, HISTORY & STRUCTURE OF LAW - 1010) 3 credits This course concerns the relationship of law, politics, and morality. It introduces students to law's nature and purposes through some of the classic works of moral and political theory. It focuses on the major jurisprudential schools of thought in American law: realism, positivism, formalism, legal process, natural law, law and economics, and critical legal theory. Grades are based upon a final examination or a final paper. This paper may also fulfill the Scholarly Writing Requirement. JUVENILE JUSTICE (CRIMINAL LAW - 1020) 2 credits The course explores a wide-range of juvenile justice issues, covering the history of the juvenile court; the due process "revolution" of the 1960's; disparate treatment of children and adults involved in the legal system; and issues in a juvenile delinquency case from intake to disposition. In addressing these topics, principles of adolescent development and youths' special needs as well as disproportionate minority contact with the juvenile system will be examined. The course will also contemplate sociological and psychological theories and recent developments in adolescent brain development. Throughout the course, we will regularly visit the original ideology of the juvenile court and question its rehabilitative ideal. Grades are based upon a final examination. Pre-requisite: CRIMINAL LAW LABOR & EMPLOYMENT ARBITRATION (LABOR AND EMPLOYMENT LAW - 1050) 2 credits This course focuses primarily on labor arbitration under collective bargaining agreements, but will also cover arbitration in non-unionized employment settings and arbitration as an alternative to employment discrimination litigation. The course will be roughly divided into three main segments: the legal framework for labor arbitration (and other forms of employment-related arbitration), the procedural and substantive issues in labor arbitration, and the development of effective arbitration advocacy skills. Students will be expected to complete a number of written assignments throughout the semester, including written analysis of diverse grievance provisions and arbitration clauses, and the writing of an arbitration opinion and award. In addition, the students will be expected to prepare, research and participate in a mock arbitration, possibly before outside arbitrators. The professor plans to divide the class into teams with each team having no more than three members. Depending upon the number of students in the class, there may be more than one mock arbitration. Each student will be required to write a final brief. Grades are based upon the interim written assignments, class participation, including performance in a mock arbitration, and the final brief. Pre-requisite: LABOR LAW or EMPLOYMENT LAW or EMPLOYMENT DISCRIMINATION This course satisfies the Advanced Practice Writing Requirement. LABOR LAW (LABOR AND EMPLOYMENT LAW - 1040) 3 credits The National Labor Relations Act is emphasized throughout the course. Consideration is given to day-to-day issues in labor-management relations. Union representation, unfair labor practice proceedings, collective bargaining, grievance negotiations and labor arbitration are

studied in depth. Grades are based upon a final examination. LABOR LAW - SPECIAL TOPICS (LABOR AND EMPLOYMENT LAW - 1030) 2 credits This course will examine more sophisticated material not covered in the basic labor law course, including secondary boycotts, union-community coalitions, federalism and the labor preemption doctrine, and internal union governance. The study of international and comparative labor law developments will be supplemented by public policy considerations of social justice. Grades are based upon the individual student's choice of either a single research paper or a series of shorter memos on specific issues. LAND USE PLANNING (PROPERTY - 1010) 3 credits This course provides an analysis of the legal and administrative aspects of land use control, and of the problems and techniques of urban planning. The course includes a study of building codes, zoning, subdivision, public acquisition of land tax controls and urban redevelopment. Grades are based upon a research paper of law review quality on a topic approved by the faculty member conducting the seminar. LAW AND ECONOMICS (THEORY, HISTORY & STRUCTURE OF LAW - 1050) 2 credits This course is designed to introduce the student to important economic concepts that have wide applicability to law, including efficiency, cost/benefit analysis, risk analysis and externalities. The course will focus on the application of these concepts to problems in property, torts, contracts, antitrust and class actions. Prior knowledge of economics is neither presumed nor a pre-requisite. Grades are based upon a final examination LAW AND INTERPRETATION (THEORY, HISTORY & STRUCTURE OF LAW - 2000) 2 credits This course uses the freedom of the seminar format to explore judicial opinions that deal with highly contested, charged and complex legal issues. The focus is on the competing values--jurisprudential, social, political, economic, moral, religious, philosophical, personal-- expressly or implicitly contained in a text. In the interpretation of opinions, students will explore the following questions, among others: What is the factual "picture"--the historical, the legal, the social context--of the case being decided?; what does the text "mean," in every sense that can be brought to it?; which values does the author of an opinion use to reach a decision?; does the student agree with the values used by the author, or how they are employed, to reach a decision, and if so, why?; if the student disagrees with the values used by the author, which values would the student use to reach a decision and why are the chosen values better than those used by the author? The final grade will be based on classroom participation and, primarily, on a paper. LAW AND LITERATURE (THEORY, HISTORY & STRUCTURE OF LAW - 1040) 1-2 credits (The credit hours decision will be in advance each semester and clearly disclosed in the registration packet and schedule.) Students in this course will read works of literature by such authors as Aeschylus, William Shakespeare, Toni Morrison, William Faulkner, Charlotte Bronte and Virginia Woolf to study various topics including the moral and ethical dimensions of law, law's connection to the fate of individuals, and the connections among law, authority and humanity, using principles of traditional, modern and post-modern literary criticism. Short weekly

nongraded responses are required. Grades are based upon attendance, participation in class discussions, and either three short papers or one long research paper.

LAW AND RELIGION SEMINAR: INTERNATIONAL AND COMPARATIVE PERSPECTIVES (CONSTITUTIONAL LAW - 1090) 3 credits This seminar will explore the ways in which different legal systems, including the international human rights regime, accommodate the sometimes competing demands of law and religion. After an introduction to the theoretical underpinnings and history of the subject, the course will address two main areas: free exercise of religion (e.g., religious exemptions, proselytism, and religious discrimination) and the separation of state and religion (e.g., religious establishments, the autonomy of religious associations, and public funding). Throughout, we will compare how Western and non-Western countries address these questions and consider the effect of international human-rights norms. Grades will be based on a substantial research paper, an in-class presentation, and class participation.

Students who take this course may not also take Law and Religion Seminar (Constitutional Law - 1070).

Pre-requisite: CONSTITUTIONAL LAW, POLICY, AND THE LITERATURE OF BLACK AUTHORS (INDIVIDUAL RIGHTS - 2080) 2 credits Students will achieve deeper understanding regarding the impact of the law and legal policy on Black/African American. Seminar members will participate in St. John's Law School's First Fridays Book Club by reading three books chosen for the semester and will lead or participate in breakout groups at the public Book Club meeting attended by faculty, alumni, administrators, and staff. The semester's books, authored by Black/African American authors, will provide unique insight into American racism, its social and class caste system, and legal policy concerns across the African Diaspora. Grades will be based on attendance, participation in class discussions, and either 3 short papers or one scholarly research paper.

LAW THROUGH FILM (THEORY, HISTORY & STRUCTURE OF LAW - 1070) 2 credits Film has the power to stimulate debate. This seminar affords an opportunity to explore jurisprudential issues and value systems through a critical examination of the narrative, historical context, and cinematic technique of films. Thus, this seminar explicitly challenges settled assumptions about law and justice. The films and accompanying reading assignments concentrate on three overlapping themes: defining community, apportioning fault, and distributing justice. In particular, the course highlights the lawyer's role as an "insider" with respect to these concerns, and evaluates the benefits and obligations conferred by that status. When offered during the Fall and Spring semesters, grades are based on two short papers, a research paper, presentation of the paper, and participation in class discussion. When offered during an intersession, grades are based on a final exam, discussion pieces, and class participation.

LAWYERING (ADVOCACY AND LEGAL SKILLS - 2075) 2 credits This course introduces students to the basic skills of lawyering, focusing on negotiation and incorporating interviewing, client counseling, and contract drafting. Taught in an intensive format emphasizing simulations, exercises, and other forms of experiential learning, the

course immerses students in both the theoretical bases and the practical application of the skills required for effective, ethical lawyering. Grades are based on a combination of short examinations on assigned readings, participation in class discussions and exercises, written assignments, and a final examination.

LAWYERING ACROSS BORDERS (INTERNATIONAL AND COMPARATIVE LAW - 5050) 1 credit This course introduces students to the practical skills of lawyering across borders. Students will reflect and discuss challenges related to practicing law in a different country, and will consider and share the differences and similarities among national legal traditions. Topics for weekly discussion will include identifying special issues in representing clients in a foreign country, identifying obstacles and issues of local law in cross-border cases; roles of attorneys and other legal actors in foreign jurisdictions, developing professional relationships in an international or foreign legal setting; differences and issues of professional conduct and misconduct; and basic foreign legal research strategies. Students working outside of New York are required to participate synchronously via videoconferencing tools, and should stay cognizant of the time difference. Students working in New York will be required to attend class sessions in person. Grades will be based on participation in class discussions and exercises, weekly written reflection assignments, and a final paper.

Co-requisite: To enroll, students must have a work placement in a country other than their country of citizenship.

LEGAL HISTORY SEMINAR (THEORY, HISTORY & STRUCTURE OF LAW - 1020) 2 credits This 2-credit course is offered in topic-specific formats covering important eras, developments and figures in U.S. and international legal history. Each specific course is offered with a fuller title (Legal History Seminar: _____ [specific topic]) and described in detail in the registration materials for the semester in which the course is offered. Grades are based on class participation and either three short papers or one longer research paper.

LEGAL RESEARCH (LEGAL RESEARCH AND WRITING - 1090) 1 credit In first-year Legal Writing, students are introduced to foundational legal research sources and methods. In this class, students will build on that knowledge to learn how to effectively and efficiently conduct state and federal legal research in a variety of free, fee-based, print and online sources. Students will gain an understanding of legislative, judicial, and administrative sources of legal information. Students will learn how to develop and execute research strategies to answer practical and scholarly legal questions. Grades will be based on short exercises completed outside of class during the semester and a final research project.

Pre-requisite: LEGAL WRITING I and II.

LEGAL RESEARCH - ADVANCED (ADVOCACY AND LEGAL SKILLS - 1040) 2 credits In first-year Legal Research and Writing, students were introduced to core research materials such as digests, reporters, annotated codes, Shepard's, and various sources of secondary authority. In this course, students will learn how to use these materials more efficiently to research complex legal questions, and be introduced to sophisticated research materials such as loose-leaf

services, federal and state administrative materials, specialized reporters, practice and procedure materials, legislative histories, and materials unique to particular practice areas such as tax, securities, banking and international law. At least one unit will be devoted to non-legal research and one to special New York materials. An emphasis will be placed on improving students' Westlaw and Lexis skills, integrating manual with on-line research, and comparing the effectiveness of manual and on-line research in various contexts. Grades are based upon periodic assignments and a research paper. N.B. Students who take this course are not permitted to take Advanced Legal Research and Writing. **LEGAL RESEARCH, ANALYSIS AND WRITING FOR INTERNATIONAL LL.M. - I (LEGAL RESEARCH AND WRITING - 1040)** 3 credits LRAW for LLMs I: The first course in a two-semester sequence, this course teaches foreign-trained LLM students the fundamental tools of U.S. legal research, analysis, and writing. As part of the course objectives, students will strengthen their ability to analyze and brief cases, analyze and answer hypothetical questions in essay format, locate and understand standard legal research materials (including cases, statutes and administrative materials), and communicate with clients and other audiences in both written and spoken legal English. Assignments will focus on predictive writing. Students will be expected to complete all assigned reading, research, and writing work in a timely and professional manner and demonstrate this through effective class participation (25% of the final grade). Written and oral exercises and assignments will also be assigned and graded (75% of the final grade). **LEGAL RESEARCH, ANALYSIS AND WRITING FOR INTERNATIONAL LL.M. - II (LEGAL RESEARCH AND WRITING - 1050)** 2 credits LRAW for LLMs II: The second course in a two-semester sequence, this course for foreign-trained LLM students builds on LRAW for LLMs I and provides more advanced training in U.S. legal research, analysis, and writing. Assignments include open-ended legal research and persuasive writing. Students will be expected to complete all assigned reading, research, and writing work in a timely and professional manner and demonstrate this through effective class participation (25% of the final grade). Written and oral exercises and assignments will also be assigned and graded (75% of the final grade). **Pre-Requisite:** LRAW for International LLMs I **LEGAL RESEARCH, ANALYSIS AND WRITING FOR INTERNATIONAL LL.M. - III (LEGAL RESEARCH AND WRITING - 1080)** 2 credits This course is intended to develop international LLM. students' ability to write clear, cohesive, well-organized legal English prose. Students will also learn advanced legal research skills, for example how to develop a research plan involving both primary and secondary sources. Students will further develop their ability to closely read and cull relevant information from source materials (such as case files), and to evaluate and edit their own and others' writing. Students will also develop their ability to evaluate and report in writing the strengths and weaknesses of a (civil or criminal) case based on their review of the law and facts. Some focus will be given to refining language and technical components legal writing such as advanced grammar, and citation forms. The

final grade is based on class participation, several small assignments, one midterm assignment, and one final assignment, all totaling at least 25 pages. Graded assignments are judged by various criteria, including logical organization, clarity and cohesion of thought, word usage, sentence structure, grammar, spelling, punctuation, and adherence to technical requirements. Grades will be based on successful completion of several writing assignments. Pre-/Co-requisite(s) - Legal Research, Analysis & Writing for International LL.M.s II LEGAL WRITING I (LEGAL RESEARCH AND WRITING - 1030) 2 credits The first course in a two-semester sequence, this course teaches students legal writing, research and analysis. The course focuses on predictive legal writing. Students prepare several closed-universe, predictive writing assignments, and rewrite at least one assignment based on the professor's feedback. Grades are based primarily on writing assignments. LEGAL WRITING II (LEGAL RESEARCH AND WRITING - 1010) 2 credits The second course in a two-semester sequence, this course further develops students' writing, analytical, and research skills. The course focuses primarily on persuasive legal writing but may include a further predictive writing assignment. It also introduces students to oral advocacy. Students prepare several open-universe writing assignments and rewrite at least one persuasive writing assignment based on the professor's feedback. Students also conduct an oral argument. Grades are based primarily on writing assignments. LEGAL WRITING - ADVANCED (ADVOCACY AND LEGAL SKILLS - 4090) 2 credits This course is intended to develop students' ability to write clear, concise, well organized legal prose, to closely read and cull relevant information from source materials (such as case files), and to evaluate and edit their own and others' writing. In addition to required readings, there are numerous writing assignments: weekly ones of about two pages, plus a midterm of about six pages and final of about twelve. Weekly assignments cover a variety of legal documents, including pleadings, contract provisions, office memoranda, briefs, and law review articles. Typically, both the midterm and final assignments are memos from an associate to a partner assessing the strengths and weaknesses of a case based on a review of the file in a civil or criminal matter. The final grade is based on class participation, the written weekly assignments, the midterm assignment, and the final assignment. Graded assignments are judged by various criteria, including clarity of thought, word usage, sentence structure, organization, conciseness, spelling, punctuation and style. This course satisfies the Advanced Practice Writing Requirement. LEGISLATION AND STATUTORY INTERPRETATION (ADMINISTRATIVE LAW & GOVERNMENT REGULATION - 1060) 3 credits Statutory law has replaced common law as the principal source of legal rights and obligations in the United States. Most of the "law" that lawyers work with is statutory and almost every field of legal practice involves the construction of statutes. This course will provide students with a fundamental grounding in the legislative process and a systematic understanding of the rules, canons, and presumptions that judges use to interpret statutes. Topics covered will include the

relationship between the common law and statutes, the linguistic and substantive canons of statutory construction, the implementation of statutes by administrative agencies, and the role of legislative history in statutory interpretation (how legislators produce it, how lawyers research it, and how courts use it). This course aims to provide practical training in the nuts and bolts of statutory interpretation as well as an understanding of the various theoretical approaches that courts may follow in applying the canons of construction. Students will participate in an ungraded group legislative drafting exercise and complete a few ungraded practical problems at the end of the semester. Grades will be based on a final examination.

LYNCHING: LEGAL & DISPUTE RESOLUTION RESPONSES TO VIOLENCE (ADVOCACY AND LEGAL SKILLS - 3065) 2 credits

Students will examine the history and causes of lynching in the U.S. between 1861-1950 and analyze how the vestiges of this domestic terrorism continue today in the criminal justice system. Students will also explore how lawyers can use restorative justice principles along with their legal knowledge and other dispute resolution skills to address the societal vestiges of lynching that are inherent in modern-day violence in its many forms.

As part of the seminar, the class will visit the National Memorial for Peace and Justice (the Lynching Museum) in Montgomery, Alabama. Grades will be based on a scholarly research paper (45%); class presentations (25%) and two reflection pieces (30%).

MATRIMONIAL LAW PRACTICE (FAMILY LAW - 1010) 2 credits

This course will examine practical aspects of matrimonial trial practice, pleadings, motion practice, examinations before trial, tax aspects and equitable distribution. Separation agreements, custody and adoptions will also be studied. Grades are based upon the papers submitted and the skills demonstrated.

Pre-requisite: FAMILY LAW

This course satisfies the Advanced Practice Writing Requirement.

MEDIATION: REPRESENTING CLIENTS (ADVOCACY AND LEGAL SKILLS - 6060) 3 credits

This intensive, interactive course first introduces students to an overview of mediation theories and practices, and then develops a coherent approach and the essential skills for effective client representation in mediation. The course will examine attorney responsibilities in advising clients about dispute resolution options, in preparing both the case and the client for mediation, in representing clients in the mediation session itself, and in drafting ADR clauses. The course will culminate in the students participating in a mock mediation. Students' final grade will be based on their demonstrated mastery of course material, judged by both required written submissions, quality of mediation representation skills demonstrated in the final mock mediation, and quality of seminar participation.

Students are encouraged to take Alternative Dispute Resolution either prior to or concurrently with this course.

This course satisfies the Applied Skills Requirement.

MEDICAL MALPRACTICE (HEALTH LAW - 1040) 2 credits

The first hour of each class is theory; the second development of an actual medical malpractice case. Through the semester the case will proceed from client initial interview to trial verdict. The class will be divided into plaintiffs' attorneys and defense attorneys.

Weekly writing will include a retainer agreement, subpoenas, summonses and complaints, affidavits of service, answers, questions for depositions, orders to show cause, interrogatories with cover letters, motions for summary judgment with supporting depositions, and motions to dismiss. Students will view videos of surgical procedures. The final paper will require an analysis of the strengths and weaknesses of the case and a conclusion on the value of the case. The final exam will cover the substantive law covered in the first hour of each class. Grading will be based on a final exam (40%), final paper (25%), class participation (10%), and weekly written requirement (25%). Pre-requisite: TORTS

This course satisfies the Advanced Practice Writing Requirement.

MERGERS AND ACQUISITIONS (BUSINESS AND FINANCE LAW - 3080) 2 credits

This course examines mergers and acquisitions from both a practical and theoretical perspective. It focuses on principal acquisition methods, transaction structures, corporate and securities laws, fiduciary duties, legal and regulatory concerns, and the underlying financial and economic principles that drive these transactions. This course will also cover current M&A practice and recent developments, as well as significant M&A theory, case law, and history. Students will be responsible for reading all required course materials and for class participation. There will be a final examination at the end of the semester. Grades are based on the final examination (90%) and class participation (10%).

Pre-requisite: BUSINESS ORGANIZATIONS

MUSIC MOVEMENT: RACE, RHYTHM, AND JUSTICE (THEORY, HISTORY & STRUCTURE OF LAW - 2050) 2 credits

From Billie Holiday's Strange Fruit to J. Cole's Be Free, music has played a vital role in energizing social justice movements and elevating the legal and social issues facing Black people. This seminar explores Black American social justice movements through the lens of the music. It examines eight key movements: Lynching, Great Migration, Civil Rights, Black Power, Black Feminism, Police Brutality, Mass Incarceration, and Black Lives Matter. It provides the legal, historical, and social contexts for the music created during each time period and explores the role of lyrics and rhythm. Grades will be based on a scholarly research paper (50%); class presentations (15%); active participation and engagement (5%); and two reflection pieces (30%).

NATIONAL SECURITY AND THE LAW (CONSTITUTIONAL LAW - 2040) 3 credits

This is a general survey course examining the role of law in protecting U.S. national security from threats posed by state and non-state actors. Policy responses to these threats include homeland security policy, war fighting, counterterrorism, intelligence operations, and law enforcement activities. The course will examine how law and lawyers are involved in defining or regulating these tasks. The course will be organized around four major topics (a) the domestic and international legal regulation of the use of military force; (b) the oversight of intelligence gathering and covert operations; (c) counterterrorism and homeland security; and (d) the regulation of secret information. Grades will be based on written memoranda, class participation in discussions and an in-class simulation, and a final examination. Students are encouraged, though not required, to

complete Criminal Procedure: Investigation and/or International Law prior to enrolling in National Security and the Law. NEGOTIATION (INTENSIVE) (ADVOCACY AND LEGAL SKILLS - 8020) 2 credits The Intensive Negotiation course is a compressed, interactive course examining the skills, constraints, and dynamics of the negotiation process. Students will explore the theoretical framework for understanding negotiation practice in a variety of contexts, including both the settlement of disputes and the creation of value through bargaining. Legal and ethical constraints on lawyers in negotiation will be considered. Students will apply the concepts learned by participating in simulated exercises involving realistic negotiation situations. Grades are based on a final examination, along with classroom participation, the submission of written work, and performance on the simulations and exercises. A student may take only one of the following: Negotiation, Negotiation (Intensive), or Negotiation (Comprehensive). This course satisfies the Applied Skills Requirement. NEW YORK CIVIL LITIGATION PRACTICE (STATE AND FEDERAL PRACTICE - 2000) 3 credits This course covers all stages of a civil action in New York Courts under the CPLR (Civil Practice Law and Rules) from commencement through judgment and appeals. Particular topics include jurisdiction (subject matter and personal), service of process, venue, pleadings and pre-answer motion practice discovery, third-party practice, contribution, provisional remedies, and post-pleading motion procedure (especially summary judgment and provisional remedies). This course satisfies the Advanced Practice Writing Requirement. Grades are based on writing assignments over the course of the semester. NEW YORK CRIMINAL PRACTICE (CRIMINAL LAW - 2010) 3 credits An in-depth study of New York criminal procedure, including police investigation, accusatory instruments, preliminary proceedings in the local criminal court, arraignment, Grand Jury, discovery (including Rosario material), prosecutorial readiness and speedy trial, plea, pretrial motions, trial procedure, sentencing, and direct and collateral attacks on judgments of conviction. Additional topics may include the insanity defense, competency, Youthful Offender treatment, and prosecution of juveniles as adults. Grades will be based on a final examination and class participation. Prior or concurrent enrollment in Criminal Procedure: Investigation or Criminal Procedure: Adjudication is recommended.

Pre-requisite: CRIMINAL LAW. NEW YORK LEGAL RESEARCH (ADVOCACY AND LEGAL SKILLS - 1065) 1 credits The goal of this course is for students to learn research strategies to solve practical questions that an attorney researching New York State legal issues would encounter using cost-effective methods. Topics include New York State legislation and legislative history; New York State agencies and administrative/regulatory law; county, city, village and town codes, rules and regulations; and New York State secondary sources. This course is intended to be taught in a condensed format: two hours per week for seven weeks of the semester. Grades will be based on five assigned exercises. NUERMBERG & ITS LEGACIES IN LAW AND HISTORY (THEORY, HISTORY & STRUCTURE OF LAW - 2010) 2 credits This 2-credit course covers developments in international law relating to

war, war crimes, genocide and crimes against humanity across the 20th century and to the present. The centerpiece of the course is the 1945-46 International Military Tribunal (IMT) proceedings and its judgments at Nuremberg against the principal Nazi war criminals. The course will consider antecedents to Nuremberg, including the Versailles Treaty, Leipzig trials, League of Nations and Kellogg-Briand treaty; the August 1945 London Agreement creating the IMT; Nuremberg itself, including the IMT trial and judgment and the subsequent American trials of German defendants; other national prosecutions arising from World War II; subsequent related developments, such as the Genocide Convention; and contemporary legal responses to war crimes and other human rights violations, including the International Criminal Tribunals for the Former Yugoslavia and for Rwanda and the International Criminal Court. Grades will be based on class participation and a final examination.

PATENT APPLICATION PREPARATION & PROSECUTION (INTELLECTUAL PROPERTY - 2050) 2 credits This is a practical course which covers patent application drafting and procedures involved in prosecuting an application in the U.S. Patent and Trademark Office. The structure and content of a patent application as well as the various types of applications will be discussed. Students will learn how to analyze an invention disclosure and draft a patent specification and claims. Typical Patent Office requirements relevant to filing patent applications will be reviewed. In addition, students will prepare a response to an Office Action which requires a critical analysis of patentability issues such as adequate written description, enablement, utility, novelty and non-obviousness of an invention. The effect of decisions made during prosecution on enforceability of patents will be explored. Grades will be based on written assignments, class participation and preparation.

Pre- or Co-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY This course satisfies the Advanced Practice Writing Requirement.

PATENT LAW (INTELLECTUAL PROPERTY - 1030) 3 credits This course covers the major substantive and procedural aspects of patent law, including criteria for patent protection, infringement, defenses, and remedies. Students will examine legal doctrine as well as the patent system's public policy objectives and theoretical foundations. While the focus of this course is United States patent law, we will also address international issues as they arise. This course is designed to be useful both as a solid background for non-patent-specialists and for those planning a career in the field. No technical background is required for this course. Grades are based upon a final examination.

Pre-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY

PAYMENT SYSTEMS (BUSINESS AND FINANCE LAW - 4030) 3 credits Businesses and consumers employ a variety of mechanisms for making and receiving payments, and these different mechanisms are governed by varied rules. This course examines these mechanisms and laws. The course explores credit cards; debit cards; prepaid cards; automated clearing house payments; internet payments; virtual currencies, such as Bitcoin, checks, wire transfers, credit enhancements, including guarantees and letters of

credit, and negotiability and related topics. What are the rights of the parties to these various mechanisms when someone makes a mistake, commits fraud, or wants to cancel a payment? How do businesses taking payment from parties they don't know guarantee that they will get paid? The applicable law includes federal statutes and regulations; Articles 3, 4, 4A and 5 of the Uniform Commercial Code; and the common law. Grades will be based upon a final examination. PERSPECTIVES ON JUSTICE (INDIVIDUAL RIGHTS - 2060) 3 credits: Fall semester This course is open to second year (or part-time third year) law students who are staff members of the Journal of Civil Rights and Economic Development. Students will engage in discussions and analysis of racial, social and economic justice issues from a legal historical and theoretical perspective. The students will also participate in a series of research and writing workshops and several writing exercises, which will culminate in a note or comprehensive research paper of publishable quality addressing a current legal issue in racial, social, or economic justice. Each student will select a manageable topic addressing a significant legal issue. (If a student is unable to select a topic, the student will consult with the professors teaching the course on making a selection that is acceptable to the student and the assigned professors.) Students will thoroughly research the topic, prepare comprehensive annotated bibliographies or relevant table of authorities, and prepare at least two drafts of their final paper. Evaluation will be based on the quality of the final paper, earlier drafts of the paper, other writings in the course, and performance in the workshops and exercises. POVERTY LAW SEMINAR (INDIVIDUAL RIGHTS - 1060) 2 credits This course will explore how the law impacts low-income people and ways of effectively advocating on behalf of low-income individuals and communities. Emphasis will be placed on social and economic justice issues, and how systemic racism impacts economic justice and wealth inequality. We will examine: how the government defines poverty; public benefits; housing issues; predatory lending practices; environmental racism; community lawyering; lack of access to the courts; and the impact of COVID-19 on low-income communities. Grades are based upon class participation, a research paper, and a short presentation on the research paper topic. PRE-TRIAL ADVOCACY (ADVOCACY AND LEGAL SKILLS - 1000) 3 credits Using techniques and material developed by the National Institute for Trial Advocacy, this course deals with the preparation of a case for trial from its inception to the pre-trial conference. Topics covered include initial client conference, interviewing witnesses, written and oral discovery preliminary motions and motions in limine. Emphasis is placed on learning by doing through simulated exercises and videotape demonstrations. Grades are based upon litigation exercises. This course satisfies the Advanced Practice Writing Requirement. PRO BONO SCHOLARS PROGRAM PLACEMENT I (6 Credits) - The New York Court of Appeals' Pro Bono Scholars Program allows selected students to sit for the bar exam in their final semester and then undertake 12 weeks of full-time pro bono service at an eligible, approved clinic or placement. Students receive a total of

10 credits for their work in the clinic or placement. 6 credits are pass/fail; they are taken as this course, PRO BONO SCHOLARS PROGRAM PLACEMENT I. 4 credits are graded by the clinic/site supervisor; they are taken as the co-requisite course, PBSP PLACEMENT II. A total of 514 hours at the clinic or placement is required (approximately 43 hours per week). Applications are accepted in the Spring semester preceding a student's final year. Applications for this competitive program are then reviewed by a committee of faculty and administrators. Enrollment is limited. Pre-requisite - successful completion, by the end of the second-to-last semester, of all degree requirements except for total degree credits and/or the Advanced Practice Writing Requirement.

Eligibility - (1) A student's class rank after the third semester (full-time students) or fifth semester (part-time students) must be in the top 60% of the class, which must be maintained through the fourth semester; (2) students selected for the program may not serve on executive boards of co-curricular activities, except that in the first year of the program the committee may waive this prohibition, since elections have long ago occurred; (3) students who, prior to the final semester, will have had more than four credits of clinical or externship coursework are not eligible to participate, except that during the first two years of the program (2014-15 and 2015-16), the selection committee may waive this limitation to accommodate current students who may have registered for, or completed, up to eight credits of such coursework; and (4) students who have registered for, or completed, a practicum are ineligible to participate in this program. If the student will be participating as a Pro Bono Scholar in one of our clinics, it is recommended that the student have been in the same clinic during a prior semester. This will be taken into account during the application review phase of the program.

Co-requisites - PRO BONO SCHOLARS PROGRAM PLACEMENT PART II; PRO BONO SCHOLARS PROGRAM SEMINAR; PRO BONO SCHOLARS PROGRAM PRACTICE WRITING TUTORIAL. Please note: the Pro Bono Scholars Program was approved by the Faculty Council with a sunset provision. If this program is not renewed, Spring 2016 will be the final offering. PRO BONO SCHOLARS PROGRAM PLACEMENT II (4 Credits) - The New York Court of Appeals' Pro Bono Scholars Program allows selected students to sit for the bar exam in their final semester and then undertake 12 weeks of full-time pro bono service at an eligible, approved clinic or placement. Students receive a total of 10 credits for their work in the clinic or placement. 6 credits are pass/fail; they are taken as the co-requisite course, PRO BONO SCHOLARS PROGRAM PLACEMENT I. 4 credits are graded by the clinic/site supervisor; they are taken as this course, PBSP PLACEMENT II. For pre-requisites and eligibility, see PRO BONO SCHOLARS PROGRAM PLACEMENT I. Co-requisites - PRO BONO SCHOLARS PROGRAM PLACEMENT PART I; PRO BONO SCHOLARS PROGRAM SEMINAR; PRO BONO SCHOLARS PROGRAM PRACTICE WRITING TUTORIAL. This course satisfies the Applied Skills Requirement. PRO BONO SCHOLARS PROGRAM SEMINAR (2 Credits) - For students who are selected for the New York Court of Appeals' Pro Bono Scholars Program. Students in the seminar build upon

the skills and professional values they learned up until that point in law school, including the skills most relevant to their pro bono experience: identifying and resolving ethical issues, client/witness interviewing, client counseling, legal research, writing, advocacy, negotiation, mediation, case/project management, and working with teams and supervisors. They will also reflect upon their clinical or field experience, with special consideration of access to justice issues.

Grades are based on in-class exercises, weekly reflection papers, class participation, and an oral presentation on a relevant legal, professional, or justice issue.

Co-requisites - PRO BONO SCHOLARS PROGRAM PLACEMENT PART I; PRO BONO SCHOLARS PROGRAM PLACEMENT PART II; PRO BONO SCHOLARS PROGRAM PRACTICE WRITING TUTORIAL.

PRO BONO SCHOLARS PROGRAM PRACTICE WRITING TUTORIAL (2 credits) - For students who are selected for the New York Court of Appeals' Pro Bono Scholars Program. Students in the program will build and refine a portfolio of documents, properly redacted, that they created during their clinical or field experience. Midway through the program, an individual conference will be held with a faculty member to review the students' written work and to provide feedback. The final portfolio is due at the end of the program. Grades are based on the quality of the student's portfolio. Satisfies the Advanced Practice Writing Requirement.

Co-requisites - PRO BONO SCHOLARS PROGRAM PLACEMENT PART I; PRO BONO SCHOLARS PROGRAM PLACEMENT PART II; PRO BONO SCHOLARS PROGRAM SEMINAR.

This course satisfies the Advanced Practice Writing Requirement.

PROFESSIONAL RESPONSIBILITY (LEGAL ETHICS - 1000) 3 credits

This course studies the legal, moral and other responsibilities of lawyers. The New York Code of Professional Responsibility and the American Bar Association's Model Rules of Professional Conduct, along with cases, statutory material, secondary sources and problems, comprise the reading. The course addresses issues such as the lawyer's responsibility in civil and criminal trials; special problems of lawyers for entities, including governments and corporations; conflicts of interest, confidentiality and privilege; issues in negotiation; professional advertising and solicitation; and the lawyer's duties to improve the administration and availability of justice. Grades are based upon writing assignments, classroom exercises and a final examination.

PROFESSIONAL RESPONSIBILITY: CRIMINAL ADVOCACY (LEGAL ETHICS - 1040) 3 credits

This course studies the legal, moral, and other responsibilities of prosecutors and criminal defense attorneys. Topics include the special responsibilities of prosecutors and government attorneys, the allocation of decision-making authority, the duty of confidentiality, the duty of diligent representation and the effective assistance of counsel, zealous representation and its limits, conflicts of interests, ethical responsibilities in the investigation and trial of criminal cases, advertising and solicitation, wrongful convictions, and systemic racism in the criminal justice system. Grades are based upon weekly quizzes, classroom exercises and a final examination.

This course satisfies the Professional Responsibility requirement.

PROFESSIONAL RESPONSIBILITY:

GLOBAL CONTEXT (LEGAL ETHICS - 1030) 3 credits This course addresses the history, goals, structure, values, and responsibilities of the legal profession and its members in the United States and the European Union. While it focuses on the ABA Model Rules of Professional Conduct, the course takes a comparative approach to issues such as the lawyer's responsibilities in civil and criminal matters, conflicts of interest, confidentiality and privilege, representation of entities, and the lawyer's duties to improve the administration and availability of justice. Special attention will be paid to issues that arise in multi jurisdictional practices and the distinctions between common law and civil legal systems. Grades will be based on written and oral in-class exercises, and a final examination. This course satisfies the Professional Responsibility requirement.

PROFESSIONAL RESPONSIBILITY: PUBLIC INTEREST AND PRO BONO (LEGAL ETHICS - 1050) 3 credits This course studies the legal, moral, and professional responsibilities of lawyers, with a focus on lawyers working in the public interest and/or handling pro bono matters. The course will examine the allocation of decision-making authority, the duty of confidentiality, the duty of diligent representation and the effective assistance of counsel, conflicts of interests, government obligations, advertising and solicitation, the handling of funds, fees and awards, representing clients with diminished capacity, and the impact of racism, poverty, homophobia, and other forms of discrimination on both the civil and criminal justice systems. Grades will be based on a court observation exercise, a midterm exam, and a final exam. This course satisfies the Professional Responsibility requirement.

PROPERTY (PROPERTY - 1080) 4 credits This course analyzes the various types of property interests, real and personal, recognized under U.S. law, the rights and obligations of holders of property interests, and the legal bases and public policies that lead to recognition of property interests, rights and liabilities. The course may include a discussion of property rights based on possession, including adverse possession, labor, gift and purchase, as well as estates in land, concurrent interests, landlord-tenant law, and land use regulations. Grades are based upon a final examination.

PROSECUTION CLINIC (ADVOCACY AND LEGAL SKILLS - 2070/2080) 8 credits: 4 in Fall, 4 in Spring Students will be selected after a screening and interview process by the professors conducting the course. Selected students must commit to the course for the full academic year. Students will spend between 12 and 15 hours per week at a District Attorney's Office. Most students will be assigned to a part in a local criminal court that has jurisdiction over misdemeanor cases. The assigned students will personally and directly handle every aspect of a misdemeanor case including witness interviews, arraignments, discovery motions, pre-trial hearings, and plea bargaining on trial and sentencing. Some students will be assigned to an Appeals Bureau and handle appeals to the Court of Appeals, Appellate Division or Appellate Term in a wide variety of felony and misdemeanor cases. The students will, where appropriate, assemble or supplement the record on appeal. They will read and analyze

the record on appeal and the defendant's brief. The students will crystallize the issues and the legal approach to the issues, research the law and write the brief. The students' names will appear on the briefs. The students will also assist in the preparation of the oral argument and will be present during oral argument. Students will also be required to attend classroom sessions at the law school. Subjects covered in the classes will include suppression motions and hearings, discovery, examination of expert and police witnesses and other subjects.

Pre-requisite: CRIMINAL LAW; **Pre- or Co-requisite:** CRIMINAL PROCEDURE: INVESTIGATION This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement. PUBLIC HEALTH LAW (HEALTH LAW - 1060) 3 credits An introduction to the legal framework through which public health issues are addressed. The course will examine federal, state, and local laws that attempt to keep the public healthy and safe from contagious diseases and the use of biological weapons, drug epidemics, gun violence, obesity, environmental hazards, and dangerous workplace practices, among other potential health risks. The course will use legal and empirical tools to evaluate risks to population health, including by interpreting statistical data from studies and how it is presented by the media. Topics addressed will include ethical considerations and how to define a legal right to health, to the extent one exists, when the focus is on the whole population or a particular group within that population, balancing competing concerns about economic impact, individual liberty, and social justice. Grades will be based on take-home midterm and final examinations. **Prerequisites:** None, although Health Law is recommended. RACE AND THE LAW (INDIVIDUAL RIGHTS - 1080) 3 credits This course explores how race and law have interacted in American society. It will examine the use of law both to perpetuate and to attempt to eradicate racial injustice from slavery through the 1954 benchmark desegregation decision in Brown v. Board of Education to the present. Materials for investigation will include relevant cases, statutes, constitutional provisions, historical accounts, and some interdisciplinary readings. The course will specifically explore historical and modern experiences of historically oppressed groups including Black Americans, Asian Americans, LatinX, and Indigenous Peoples. Using the law and a deepened understanding of its development in a social context, we will end the course by examining the role of race and race-based laws in the future. Grades are based on a final examination and other grading components. RACE, HEALTH, AND JUSTICE (HEALTH LAW - 1070) 3 credits Structural issues drive health disparities and poor health outcomes in the United States. The social determinants of health, the socioeconomic conditions in which we live, grow, work, worship, play, and age, affect health and well-being. This course will examine how the law perpetuates or exacerbates the social conditions that lead to disparate outcomes and opportunities. Students will use a health justice lens, case studies, and simulations, and will learn to recognize and begin to collaboratively consider the relationship among medicine, law, and wellness. Through such

topics as income and generational wealth, housing and utilities, education and employment, legal status, and familial stability, we will consider how law impacts health, and how lawyers and health care providers can jointly engage in creative problem-solving. Grades will be based on a research paper, multiple assessments, and a class presentation.

REAL ESTATE DEVELOPMENT (PROPERTY - 1040) 2 credits

This course examines the law and practice of real estate development, including substantive discussion of such areas as: assemblage of a development site; entitlements, air/development rights and permits; ownership structures; construction financing; agreements with contractors, designers, property managers and leasing agents; and exit strategies. Students will be introduced to the economic considerations associated with a real estate development. Special attention will be given to laws and regulations that impact the real estate development process in New York City. Students will also be instructed on ethical issues that arise in this area of practice. Grades are based upon a final examination and other grading components. Students would benefit from taking REAL ESTATE TRANSACTIONS prior to or concurrent with enrollment in this course.

REAL ESTATE FINANCE (PROPERTY - 1070) 3 credits

This course examines the law and process of real estate finance in its many forms. It covers topics distinct from those covered in Real Estate Transactions. Topics will include commercial real estate financing techniques such as leasehold mortgages, mezzanine loans, preferred equity, CMBS and REITs. The course will also address participations, syndications, and intercreditor arrangements. Federal and state consumer protection laws affecting consumer mortgages will be covered, as will foreclosures, in both the commercial and residential contexts. Students will learn to review and analyze key provisions in financing documentation from the perspective of multiple stakeholders. Students will also be instructed on ethical issues that arise in this area of practice. Grades will be based on a midterm (10%) and a final examination (90%). Pre- or Co-requisite: REAL ESTATE TRANSACTIONS or SECURED TRANSACTIONS.

REAL ESTATE TRANSACTIONS (PROPERTY - 1090) 3 credits

This course examines the fundamental legal and business building blocks of real estate transactions. Topics include the role of the lawyer, broker participation and responsibilities, the contract of sale and remedies for breach, deeds and closing, the title system, mortgages and foreclosure. This course provides a foundation for other advanced real estate courses. Grades are based upon a final examination.

PROPERTY REAL ESTATE WORKOUTS & BANKRUPTCY (PROPERTY - 2030) 2 credits

This course will examine the consequences of real estate defaults, emphasizing the major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cram down of bankruptcy plans including classification and "new value" issues; and effect of bankruptcy of a real estate partner. Grades are based upon a research paper and a final examination. Pre-requisite for J.D. students:

CREDITORS' RIGHTS OR REAL ESTATE FINANCE or BUSINESS BANKRUPTCY REORGANIZATIONS. REFUGEE & IMMIGRANT RIGHTS LITIGATION CLINIC (ADVOCACY AND LEGAL SKILLS - 5000/5020) 4 credits The Refugee and Immigrant Rights Clinic is a two semester clinical program available to second and third year students and evening students after their third semester if they can work in the clinic during the day. St. John's University School of Law is partnering with Catholic Charities, Department of Immigration and Refugee Services, to give students the opportunity to provide direct representation in, among other things, asylum cases, cases under the Violence Against Women Act, and The Victims of Trafficking and Violence Protection Act of 2000. Students provide representation from initial client contact through final resolution of the case. Students will interview clients, conduct full-scale fact investigations, perform legal research, develop a case theory that integrates the facts of the case and the relevant law, and provide representation at administrative hearings and court proceedings. Students will develop essential lawyering skills, substantive legal knowledge and professional responsibility while representing clients. Casework will be supervised by adjunct professors, who are experienced immigration rights attorneys from Catholic Charities. Clinic students will enroll in the Refugee and Immigrant Rights Clinic (two credits) and in a seminar component (two credits). The seminar meets for two (2) hours at either the law school or Catholic Charities. The seminar will provide the opportunity for students to learn and develop essential lawyering skills required in client representation, learn substantive areas of immigration law, and participate in roundtable discussions. Lawyering skills classes will include discussion of interviewing, cross-cultural lawyering, case theory and strategy, fact investigation, use of and preparation of experts, and direct and cross-examination. At roundtable discussions, students will present a client's case, identifying a particular complex legal, factual or strategy issue for discussion by the group. This two-semester course will maximize each student's opportunity to see a case from start to finish. Students will spend thirteen (13) hours a week working on cases at the Catholic Charities Office, or in the field investigating a case or appearing at an administrative or court proceeding. Students will be chosen based upon an interview with the professors. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

REGULATION OF MUTUAL FUNDS (BUSINESS AND FINANCE LAW - 3020) 2 credits This course will address the federal regulation of the asset management industry by focusing on publicly traded mutual funds and the investment advisers who provide advice to these mutual funds. Publicly traded mutual funds are the largest part of the asset management industry, managing \$18.2 trillion in assets. In contrast, hedge funds and private equity funds, the two most prominent private asset management types, manage \$3 trillion and \$3.5 trillion, respectively. In large part, this is a course about the regulatory structure that governs the publicly traded mutual fund, focusing on the Investment Company Act of 1940 and the Investment

Advisers Act of 1940 and the SEC regulations under these two acts. But the course will also touch on state law issues that are relevant to the asset management industry. Particular attention is devoted to the definition of a mutual fund, organizing a mutual fund, restrictions on affiliated transactions, investment objectives, distribution practices, including fund "supermarkets" and prospectus disclosure requirements. The course also covers issues relating to the independence of directors, governance rights of shareholders, advisory fees and expenses, codes of ethics, and trading practices. Class discussion will examine the roles of in-house counsel to the fund manager, and independent counsel to the fund and its disinterested directors. Grades are based upon a final examination.

Pre-requisite: BUSINESS ORGANIZATIONS REMEDIES (STATE AND FEDERAL PRACTICE - 2020) 3 credits The question of what remedy a plaintiff should seek is present in every case, no matter the size, location or subject matter of the litigation. Yet remedies for legal wrongs are often mentioned only briefly in courses on substantive legal subjects. This course provides a deeper exploration of common legal and equitable remedies, specifically injunctions, compensatory damages, punitive damages, declaratory judgments, specific performance and restitution. The course will examine the proof required for each remedy and how the remedy varies based on the nature of the lawsuit (including cases involving land disputes, personal injury claims, business torts including fraud, and commercial contracts). The class will be taught primarily through the use of problems drawn from actual cases. Grades will be based on class participation and a final examination.

REPRESENTING TRUSTEES IN BANKRUPTCY (BANKRUPTCY LAW - 4040) (BUSINESS AND FINANCE LAW - 5065) 1 credit This course examines current issues that arise in the representation of trustees in the bankruptcy process. Among other issues, the course will examine the powers and duties of a trustee, the role a trustee plays in different contexts, and the relationship between a trustee and the Office of the United States Trustee. The differing powers, duties, and roles of a trustee in Chapter 7, 11, 12 & 13 cases will be explored. Evaluation will be based on an examination, but class participation is required and may be factored into the final grade.

Pre-requisite for J.D. students: CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATIONS.

REPRODUCTIVE RIGHTS (INDIVIDUAL RIGHTS - 3000) 2 credits This course will examine the growing body of law concerning pregnancy and reproductive healthcare in the United States. It will explore constitutional limitations on the government's ability to regulate in these areas, as well as the extent of governmental obligations to ensure access to services and reproductive health equity. Special attention will be given to the relationships among reproductive rights, religious liberty, and gender equality. We will also explore disparities in access to reproductive healthcare and reproductive health outcomes based on race, income, age, and other socioeconomic factors. Grades will be based on series of short reaction papers and a final exam.

RESEARCH AND WRITING: REAL PROPERTY LAW (PROPERTY - 2060) 3 credits This course is open to second year (or part-time third year) J.D. students, and LL.M.

students, who are staff members of the N.Y. Real Property Law Journal. Students will engage in discussions and analysis of significant real estate-related legal issues, with special attention to current legislative and caselaw developments at the U.S. federal, New York State and City levels. Students will participate in a series of research and writing workshops and several writing exercises, the goal of which is to advance their skills in developing arguments and advocating legal positions in written form. These workshops and exercises will culminate in written work product authored by each student. Such work product shall consist of two or more recent decision summaries, legislative updates or blog postings which comprise not less than 6,700 words in the aggregate. In choosing topics for their writings, students will consult with the instructor of the course, and all such topics shall be subject to the instructor's approval. In the course of completing their writings, students will collaborate with the N.Y. Real Property Law Journal Notes and Comments Editors assigned to assist them. Towards the conclusion of the semester, each student shall present a paper of their choosing to the class. Following the conclusion of the course, the instructor will recommend certain recent decision summaries and legislative updates for consideration for publication in the N.Y. Real Property law Journal by the Publications Committee thereof. Subject to satisfaction of the applicable requirements set forth in the Student Handbook, J.D. students completing this course shall satisfy their APWR requirement. Grades will be based on the student's written work product, the student's classroom presentation, and class participation.

SALARY NEGOTIATION AND ARBITRATION IN SPORTS (ADVOCACY AND LEGAL SKILLS - 3045) 1 credit This is an intensive course that explores the salary negotiation and arbitration procedures for Major League Baseball (MLB) and the National Hockey League (NHL). The course takes an in-depth comparative look at MLB and NHL's rules relating to salary arbitration. A portion of the course will include an NHL mock contract negotiation and an MLB mock salary arbitration. The students will be tasked with researching a player, developing negotiation and hearing strategies, and applying oral advocacy skills in a mock negotiation and salary arbitration. Grades are based upon the class participation, including performance in a mock NHL contract negotiation and a mock MLB salary arbitration.

SCHOLARLY RESEARCH & WRITING (LEGAL RESEARCH & WRITING - 1060) 2 credits This course guides students through the process of completing substantial scholarly research and writing projects, including the professional and ethical requirements for academic legal writing. Grades will be based on satisfactory completion of a series of writing assignments, culminating in a final product of at least 6,700 words, inclusive of footnotes and/or endnotes that may be used to meet the Scholarly Writing Requirement. Preference will be given to students who have not already completed the Scholarly Writing Requirement.

SECURED TRANSACTIONS (BUSINESS AND FINANCE LAW - 2050) 3 credits In a secured transaction, a borrower gives the lender rights in the borrower's personal property in the event that the loan is not repaid. This course provides

broad coverage of the primary pertinent statute, Article 9 of the Uniform Commercial Code, but also gives attention to key related provisions of the Bankruptcy Code. Grades are based upon a final examination.

SECURITIES ARBITRATION CLINIC (ADVOCACY AND LEGAL SKILLS - 5050) 4 credits

The Securities Arbitration Clinic is a one-semester in-house, live-client, clinical program available to second and third year students. The Clinic will assist under-served New York small investors with securities disputes in arbitration before the primary self-regulatory organization ("SRO") in the securities industry, the Financial Industry Regulatory Authority (FINRA). The students will provide representation in, among other things, churning and unauthorized trading, unsuitability, misrepresentation, and failure to supervise cases under the Rules and Procedures of FINRA and relevant state and federal securities laws. Students provide representation from initial client contact through confirming or vacating arbitration awards in court. Students may perform client and witness interviews, conduct full-scale investigations, perform trading and suitability analyses, perform legal research, draft all pleadings including statements of claim, answers, replies, and motions; participate in discovery; attend pre-hearing conferences, represent clients at arbitration hearings and at court hearings; represent clients at mediations and settlement negotiations and draft settlement agreements. Students will develop essential lawyering skills, substantive legal knowledge and professional responsibility while representing clients. A Clinical Professor supervises students in all aspects of client representation. Clinic students are required to attend a weekly 2-hour seminar component. Additionally, students are required to work in the Clinic 13 hours a week. The Clinic is located at the St. John's Queens campus. Students will be selected based upon an interview with the professor and submission of a resume, cover letter, writing sample and transcript. This course satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement.

SECURITIES LITIGATION (BUSINESS AND FINANCE LAW - 2090) 2 credits

This class explores the current landscape of federal securities litigation. Class sessions will be devoted to examining two broad subjects: (1) securities class actions and other aspects of our private system of securities fraud enforcement and (2) SEC and self-regulatory organization enforcement proceedings. Among the topics that will be addressed are litigation under the 1934 Exchange Act, beginning with Rule 10b-5 fraud actions, turning to insider trading, and then the scope of primary and secondary liability, gatekeeper liability for accountants and lawyers, concluding with the range of remedies available for securities law violations and the overlap between criminal and civil enforcement of the securities laws. Class discussion will be facilitated through real world case studies of securities litigation problems. This seminar is intended to complement but not overlap the Federal Securities Regulation course and Federal Securities Regulation Seminar. Other securities law classes are not a prerequisite for this course. Corporations or similar business organization class if

highly recommended. Grades are based upon class participation and a final examination. SECURITIES REGULATION (BUSINESS AND FINANCE LAW - 2070) 3 credits This course will focus on the Securities Act of 1933 and the Securities Exchange Act of 1934. With respect to the former, the course will particularly emphasize the public distribution process, registration, proxy regulation, regulation of tender offers and corporate repurchases, short-swing trading by corporate insiders and the anti-fraud provisions (including Rule 10B-5 and civil liability). The course will also examine the professional responsibilities of securities lawyers and other professionals and will touch upon regulation of securities exchanges and the over-the-counter market and regulation of brokers and dealers. Grades are based upon a final examination and other grading components.

Pre-requisite: BUSINESS ORGANIZATIONS SECURITIZATION, STRUCTURED FINANCE & CAPITAL MARKETS (BANKRUPTCY LAW - 4010) (BUSINESS AND FINANCE LAW - 5060) 2 credits This course will examine the legal structure of securitization, a trillion-dollar industry. Securitization is the process by which a company sells its receivables (debts owed to it) to a special purpose entity (SPE) created specifically for that purpose. This form of financing can realize lower interest rates to the company selling the receivables than if the company borrowed against its receivables and kept title. The course will touch on various legal issues raised by this industry, including secured transactions, bankruptcy, corporate finance, securities regulation, corporate governance, and the role that legal opinions play throughout the deal process. The course will be graded based upon an inclass exam (80%) and class participation (20%). Pre-requisite for J.D.

students: CREDITORS' RIGHTS or BUSINESS ORGANIZATIONS or SECURED TRANSACTIONS or BUSINESS BANKRUPTCY REORGANIZATIONS. SELECT TOPICS IN BANKRUPTCY (BANKRUPTCY LAW - 4060) (BUSINESS AND FINANCE LAW - 6020) 1 credit This course will be offered in the LL.M. Bankruptcy program periodically to explore a topic of major significance to the insolvency community that is not covered sufficiently in some other course. It will be a thorough, in depth, review of the issue and the problems arising therefrom. It will be taught by an expert or experts in the area involved. Students may enroll for multiple "Select Topics" course offerings but may not take the same offering for credit more than once. Evaluation will be based on an examination or paper in the discretion of the instructor (check with the LL.M. office). Class participation is required and may be factored into the final grade. Pre-requisite for J.D. students CREDITORS' RIGHTS or BUSINESS BANKRUPTCY REORGANIZATION. SEMINAR: THE FUTURE OF WORK (LABOR AND EMPLOYMENT LAW - 2010) 2 credits Emerging technologies are rapidly changing how business is conducted and the ways that workers perform their jobs. This course will examine technologies including on-demand platforms, big data and people analytics, artificial intelligence, blockchain, and 3D printing. We will ask whether current systems of labor and employment regulations are adequate and appropriate to respond to these new technologies, or whether new systems and structures of regulation are necessary. Grades will be based on reading

quizzes, research, and the writing of a research paper. Pre-requisite: Any one course in the Labor and Employment course. SMALL BUSINESS BANKRUPTCY (BANKRUPTCY LAW - 4030) (BUSINESS AND FINANCE LAW - 5090) 1 credit This course will address and discuss the problems encountered by, and the possible solutions for small business entities (corporations, partnerships, and LLC's) in financial distress. In addition to facing all the same inherent problems that large businesses have in reorganizing and restructuring, small businesses face added burdens with regard to the inherent costs of successful reorganization and access to quality financial and legal advice. Likewise, small business creditors often look at huge write-offs that might be mitigated by a successful reorganization process. The goal is for the students to obtain a thorough understanding of the many issues involved in small business and agricultural bankruptcies. Evaluation will be based on an examination, but class participation maybe factored into the final grade. Pre-requisite for J.D. students: CREDITORS' RIGHTS or CONSUMER BANKRUPTCY or BUSINESS BANKRUPTCY REORGANIZATIONS. SOCIAL MEDIA AND THE LAW (INTELLECTUAL PROPERTY - 2060) 2 credits Social and digital media has dramatically impacted everyday life. Individuals increasingly communicate online, and businesses increasingly use social and digital media to advertise products, promote brands and engage with customers in new ways. The legal world is also being affected by social media, in areas of law that include privacy, intellectual property, free speech, labor and employment, litigation procedure, wills and estates, advertising, securities, and more. From Facebook to Twitter, LinkedIn and Instagram, the array of social media platforms is creating new legal challenges to consider and solve. This course will examine the increasing ways in which social and digital media use by individuals and companies impacts the law and compels the creation of laws and regulations to address social media use. Students will discover and learn how to effectively address trending legal issues for clients, and will be ready to embrace the next age of law and business with their best legal mind and digital foot forward. This course also provides students with lessons on utilizing social media platforms in a professional capacity, and effectively marketing themselves and their capabilities to employers and clients. Grades will be based on a final examination. SOFTWARE LICENSE AGREEMENTS (INTELLECTUAL PROPERTY - 2090) 1 credit This course provides students with an introduction to understanding the fundamental concepts of the Software License Agreement, a foundational building block for attorneys focusing on intellectual property and technology. Students will learn about the significance of standard terms comprising a software license agreement and how to identify potential licensing issues. Classroom work will include (a) identifying and clearly communicating issues resulting from the software vendor's and customer's positions, (b) revising the vendor's standard software license agreement from the perspective of the customer, and (c) negotiating contract terms at issue. At the culmination of the course, students will have the option to tour Google's NYC office with the instructor and have an informal lunch with

other Google attorneys. Grades will be based on classroom participation, written exercises, and a final examination. SPACE LAW (INTERNAT'L AND COMPARATIVE LAW - 5070) 3 credits Students will analyze, critique, and apply international and domestic law regulating a variety of activities in outer space, if not to infinity and beyond, then at least from the air/space atmospheric boundary to the Moon, asteroids, and other celestial objects in our solar system. The course will be focused on the major treaties and other sources of international space law as well as the domestic regulations of the US (and certain other nations) regarding space activities. Moreover, students will assess how private industry and joint industry/governmental bodies are generating norms that shape the behavior of actors and possibly the evolution of legal obligations. Students will analyze the role of law and of non-legally binding norms in relation to space activities including commercial ventures, scientific exploration, and military operations. Students will also compare and contrast the substance of space law with the law of the sea and the regulation of air travel (as well as the regulation of air and sea warfare). Grades will be based on written assignment(s) and a final exam. SPECIAL EDUCATION LAW (EDUCATION LAW - 1010) 2 credits Students with disabilities between the ages of three and eighteen are entitled to a free and appropriate public education. This course will cover the federal statute providing an enforceable remedy to parents of primary and secondary students with disabilities. Students will learn the requisites of a legally enforceable Individual Education Program. There will be special emphasis on an understanding of due process hearings, appeals to the State Review Office and the right to obtain further review in the federal courts. Students taking this course will be expected to acquire: an understanding of the constitutional principles impacting special education; understanding the role and influence of various players in the special education arena, including administrative agencies (federal, state, and local), schools and parents; a working knowledge of major federal statutes (IDEA, Section 504 of the individual with Disabilities Act of 1973 and No Child Left Behind) and leading court precedent; an ability to use various procedural approaches to special education problems; an ability to apply statutes, regulations, case law, and policy analysis to a series of fact patterns; and an understanding of the hearing and appeals process. Pre-requisite: CONSTITUTIONAL LAW SPORTS LAW (INTELLECTUAL PROPERTY - 1050) 2 credits This course explores contemporary legal issues in intercollegiate, professional and Olympic sports. It examines antitrust, contract, constitutional, gender discrimination, international and labor law issues. A portion of the course will be devoted to the regulation of agents and the representation of professional athletes, including a mock contact negotiation exercise. Grades are based upon a final examination. STARTUPS: FUNDAMENTAL LEGAL & BUSINESS CONSIDERATIONS (BUSINESS AND FINANCE LAW - 4070) 1 credit In this interactive, interdisciplinary course, students will be educated about the basic legal and business considerations attorneys need to know when their clients seek legal guidance about how to

launch a startup. Students will be introduced to the fundamental theories and skills required to advance their clients' interests in key aspects of startup businesses from the development of a business idea to the implementation of that idea into a viable business. Students will also be introduced to the legal, economic, ethical, psychological and conflict resolution issues that are inherent in start-up businesses. This course will be taught in six segments covering the core development areas of any startup: (1) an overview of legal considerations and the lawyer's role; (2) the legal considerations in establishing a business idea; (3) advising and counseling the client about choosing an appropriate business entity; (4) legal considerations in drafting a founders' agreement; (5) advising and counseling the client about funding considerations and (6) advising and counseling the client about accounting and tax considerations. The course will culminate in a final at-home exam, which requires students to write a legal memo to a client who seeks legal guidance about implementing a startup. Grading will be based on class participation (20%), lawyer checklist (10%), reflections (20%) and a take-home final (50%).

Pre-requisite: LAWYERING AND BUSINESS ORGANIZATIONS STREET LAW: LEGAL EDUCATION IN COMMUNITY (ADVOCACY AND LEGAL SKILLS - 6050) 1 credit The Street Law Program offers students the exciting opportunity to teach a practical law course to members of the Greater Queens community. While serving the Queens community, law students will develop practical legal knowledge, professional responsibility, and important lawyering skills, such as the ability to organize complex legal ideas and communicate them effectively to an audience of non-lawyers. Law students will teach weekly on subjects such as constitutional law, civil rights, torts, consumer and housing law, and family law. The professor will observe the students' teaching and meet with them during the semester to discuss their performance. Law students will receive 1 pass/fail credit for their time teaching in the classroom. This course must be taken in conjunction with the Street Law Seminar. Interested students will be chosen for the course based upon an interview with the professor. This course is capped at 12 students.

Co-requisite: STREET LAW SEMINAR STREET LAW SEMINAR (ADVOCACY AND LEGAL SKILLS - 6040) 2 credits In addition to their teaching, law students will attend a two-hour weekly seminar at the law school. The seminar will educate law students on the substantive and policy issues to be taught. It will also introduce the law students to innovative and effective teaching methodologies appropriate for their audience. Law students will submit lesson plans and other written materials for the professor's review. The seminar will also include simulations, such as mock client interviews and negotiations, and student presentations. Law students will receive 2 letter-grade credits for the seminar. Grades for the course will be based on weekly written assignments, teaching performance, and participation in the seminar. The course must be taken in conjunction with StreetLaw: Legal Education in the Community. Interested students will be chosen for the course based upon an interview with the professor. This course is capped at 12 students.

Co-requisite: STREET

LAW: LEGAL EDUCATION IN THE COMMUNITY SUMMER EXTERNSHIP SEMINAR (ADVOCACY AND LEGAL SKILLS - 2045) 1 credit This 1-credit seminar is required when a student is taking an Externship Placement for the first time during the summer. It will meet for seven weeks, two hours per class. Students will be required to keep time sheets and reflect on various issues at their placements such as ethics, cultural competency, professional identity, and the workplace environment. The balance of the course will focus on lawyering and professional skills, assessing analysis and writing/drafting skills through a practice Multistate Performance Test and other practice writing assignments; and oral communication skills through various in-class exercises, simulations, presentations, and discussions. A student who goes on to take a fall or spring externship after this Summer Externship Seminar must enroll in the Externship Seminar (2 credits), and a student who takes a third subsequent externship in the fall or spring must enroll in the Externship Seminar-Advanced. A student who takes no fall or spring externships but takes a second summer externship must enroll in the Advanced II Externship. Co-requisite: EXTERNSHIP PLACEMENT SUPREME COURT AMICUS BRIEF (BANKRUPTCY LAW - 3090 and 4000) (2 credits) For J.D. students, the course requires prior approval by the Director of the LL.M. in Bankruptcy Program Under the supervision and direction of the faculty member, the class will research, draft and file an amicus brief in a Under the supervision and direction of the faculty member, pending U.S. Supreme Court bankruptcy appeal (or Court of Appeals case if there is no appropriate Supreme Court appeal). Students will also study brief writing and the amicus concept. Written assignments will include at least one research memo and a section of the amicus brief. Grading will be based on the quality of the student's research and written work, and on the student's contribution to the amicus brief project. Although there is a classroom component to the course, the majority of the work will be concentrated in the period when the brief is written. Since the brief deadline could be in either semester, students must commit to both semesters of the course. Enrollment is limited, By permission of Director. This course satisfies the Advanced Practice Writing Requirement.

TAX - BASIC FEDERAL PERSONAL INCOME (TAXATION - 1030) 3 credits This is an introductory course. Its purpose is to give students an understanding of the basic principles underlying the federal income tax and to develop a realization of its effect on the economic life of the community. The course concentrates on fundamental concepts such as the scope of gross income, specific exclusions, assignment of income, the major items of deduction, the amount realized on property dispositions, basis for gain or loss, characterization of gain or loss as capital or ordinary, credits, the taxable year, and the mechanics of computation of income tax liability. The development of the present tax system, the fiscal aspects of the income tax and the legislative, administrative, and judicial processes in the enactment and enforcement of the income tax laws are briefly considered. Grades are based upon a final examination.

TAX FEDERAL CORPORATE INCOME (TAXATION - 1020) 3 credits This course applies the

principles of federal income taxation to problems arising from use of the corporate form. The tax consequences to the corporation and to the shareholders are considered. Major topics covered in the course include the tax treatment of incorporations, dividends, stock redemptions, liquidations, mergers and other corporate reorganizations. Grades are based upon a final examination. Pre-requisite: TAX BASIC FEDERAL PERSONAL INCOME TAX FEDERAL ESTATE AND GIFT (TRUSTS AND ESTATES - 1050) 3 credits The purpose of this course is to give the students an understanding of the federal estate and gift tax laws and their underlying principles. The history of these taxes is reviewed and a brief survey is made of estate and gift tax procedures. Major estate tax topics covered are inclusion and exclusion from the gross estate of interests owned by the decedent, property transferred by the decedent during his lifetime, life insurance, jointly owned property, property subject to a power of appointment, and annuities. Gift tax topics include complete and incomplete gifts, adverse interests, the annual exclusion, the exercise and release of powers of appointment, transfers incident to marital separations, gift splitting, and indirect gifts. Estate and gift tax problems cover adequate consideration, the marital deduction, the charitable deduction, valuation and computation of tax liability. Income in respect of a decedent and generation skipping transfers are also examined briefly. Grades are based upon a final examination. TAXATION OF BUSINESS ENTITIES (TAXATION - 1070) 3 credits A comparative survey of the federal income taxation of partnerships/limited liability companies, Subchapter C corporations (i.e., taxable corporations) and Subchapter S corporations (i.e., nontaxable corporations) - the principal entity choices for conducting business in the United States. Coverage includes formations, operations, distributions, sales of interests and liquidations. This course is especially suitable for students seeking an introduction to this material for a business or real estate practice. Students desiring more detailed exposure to corporate tax principles may also enroll in Tax: Federal Corporate Income. Grades are based upon a final examination.

Prerequisite: TAX BASIC FED PERSONAL INCOME TENANTS' RIGHTS ADVOCACY CLINIC (ADVOCACY AND LEGAL SKILLS - 3075) 4 credits The Tenants' Right Advocacy Clinic is a one semester clinic course available to second and third-year law students. Under the supervision of experienced attorneys, students will engage in legal representation of low-income tenants in eviction proceedings and groups of tenants pursuing affirmative litigation to improve living conditions, combat harassment, and enforce various rights under the rent laws. During the course of the semester, students will interview clients, develop legal strategies, research and draft legal memoranda and motions, and participate in court appearances. The clinic will offer students the opportunity to sharpen oral and written advocacy skills, and, through participation in specific cases, will highlight how this important and complex area of law impacts the daily lives of low-income New Yorkers. Grades will be based on overall performance in both the clinical and seminar portions of the course. This course

satisfies the Advanced Practice Writing Requirement and the Applied Skills Requirement. THE RACIAL CONTRACT (CONSTITUTIONAL LAW - 2090) 2 credits In this seminar, students will build upon the knowledge acquired in Contracts, Property, and Constitutional Law to explore the role of contracts in creating and perpetuating race and racial hegemony, within the United States and in the global institutional order. Students will examine the federal courts' codification and obfuscation of the American racial contract at various points in history, and they will also consider how international law mechanisms (and American geopolitical dominance) maintain a global racial superstate. Finally, students will consider legal, political, and social strategies that may be useful in achieving racial contract rescission and the formation of a new, anti-racist social contract. This interdisciplinary course will sharpen students' legal analyses, build students' oral presentation capacity, and develop students' research and writing skills. Grades will be based on final research paper, an in-class presentation accompanied by a short essay, and weekly participation on the course discussion board. Pre-requisite(s) - CONSTITUTIONAL LAW, CONTRACTS, AND PROPERTY. TORTS (TORTS - 1040) 4 credits The basic Torts course is an introduction to civil liability arising from breach of duties imposed by law, as distinguished from duties imposed by contract. The course will cover representative doctrines and theories of liability, including intentional torts, negligence and strict liability. Topics may include assault, battery, negligence, strict liability, products liability, misrepresentation, defamation and privacy. Grades are based upon a final examination TRADEMARKS & UNFAIR COMPETITION (INTELLECTUAL PROPERTY - 1070) 3 credits This course undertakes a detailed examination of the law of trademarks and unfair competition. We will focus primarily on federal protection of trademarks and trade dress under the Trademark Act of 1946 (the Lanham Act). Additional topics will include federal unfair competition law (including false advertising), state-law rights of publicity, and legal issues relating to trademarks on the Internet. While focus of this course is United States trademark and unfair competition law, we will also address international issues as they arise. Grades are based upon a final examination. Pre-requisite: INTRODUCTION TO INTELLECTUAL PROPERTY TRANSACTIONS IN EMERGING MARKETS (INTERNATIONAL AND COMPARATIVE LAW - 2050) 2 credits This class will examine the various issues faced by attorneys when representing clients in business transactions in emerging markets or developing countries. Students will be expected to master doctrinal issues such as the regulation of mergers and acquisitions, the variety of business organizations recognized under the U.S. and foreign jurisdictions, and different aspects of cross-border contracting. Students will also consider a variety of topics that affect the work of lawyers, including how cultural differences affect business negotiations, how cross-border deals are structured in order to achieve business goals, and how workflow is managed in a complex business transaction. Grades will be based on a research paper and on class presentation. N.B. Students who take this course are not permitted to take

Transactions in Emerging Markets-Travel course. Pre-requisite or Co-requisite: BUSINESS ORGANIZATIONS OR INTERNATIONAL BUSINESS TRANSACTIONS TRANSACTIONS IN EMERGING MARKETS-TRAVEL (INTERNATIONAL AND COMPARATIVE LAW - 3070) 3 credits This class will examine the various issues faced by attorneys when representing clients in business transactions in emerging markets or developing countries. Besides classroom work, students will meet business and legal leaders in New York involved in emerging markets transactions and will travel to Romania during Spring Break for meetings and visits in that country. (There will be a program fee covering hotel, airfare, transportation and other program costs; special registration applies.) As part of the course, students will be expected to master doctrinal issues such as the regulation of mergers and acquisitions, the protection of foreign investments, the variety of business organizations recognized under the U.S. and foreign jurisdictions, and different aspects of cross-border contracting. There is particular emphasis on cross-cultural negotiation and dispute resolution. Students will also consider a variety of topics that affect the work of lawyers, including how cross-border deals are structured in order to achieve business goals and how workflow is managed in a complex business transaction. Grades will be based on a research paper, a reflection paper based on the travel component, and on participation both in class and in the various visits. N.B. Students who take this course are not permitted to take Transactions in Emerging Markets. Pre-requisite or Co-requisite: BUSINESS ORGANIZATIONS OR INT'L BUSINESS TRANSACTIONS TRANSNATIONAL EMPLOYMENT RELATIONS: THE LEGAL FRAMEWORK (LABOR AND EMPLOYMENT LAW - 1090) 2 credits Globalization has replaced unionization as the phenomenon that promises to have the greatest impact on workers and the workplace in developed world economies in the 21st century. As a result, employment law is evolving from an almost exclusively local to a significantly international legal discipline. This course will examine issues that arise in transnational employment relationships, introducing students to the legal and cultural complexities associated with international hiring, transfer, and termination of foreign and American expatriate employees. Cases from U.S. and E.U. sources will be used to illuminate the issues, disputes, and outcomes that attorneys for the employer and the individual encounter in typical transnational employment situations. Grades will be based on an in-class term sheet drafting exercise and a final examination.

Prerequisite: Contracts. TRANSNATIONAL LEGAL PRACTICE - PUBLIC INTERNATIONAL LAW AND INSTITUTIONS (TRANSNATIONAL LEGAL PRACTICE - 1060) 3 credits This course introduces students to the core concepts of public international law and international organizations. The course will cover the origins and sources of international law (treaty, custom and other sources), the enforcement of international law (through courts and other dispute settlement bodies) and the central international organizations that regulate relations between states. Students will learn how international organizations are formed, and how they make, interpret and enforce international law. Upon completion of the course, students should

be able to identify whether a particular legal question is subject to international legal regulation, and if so, what international organization or regulatory body has jurisdiction over the issue. Students will also be expected to understand the distinction between binding and non-binding international rules, and to explain the different types of international dispute resolution mechanisms, as well as the distinctions between international, domestic and transnational forms of dispute resolution. As a practice-oriented course, this course requires students to participate in weekly role plays, which are intended to mimic real-life practice scenarios, as well as prepare writing assignments. Grades are based on participation in role plays, writing assignments, and a final exam.

TRANSNATIONAL LEGAL PRACTICE - CROSS BORDER TRANSACTIONS AND DISPUTE RESOLUTION (TRANSNATIONAL LEGAL PRACTICE - 1070) 3 credits each This course is one of the two core courses for the Transnational Legal Practice LLM. The purpose of the course is to prepare students for cross-border practice in a global legal environment. This course introduces legal systems in comparative perspective, with a focus on transnational business transactions, litigation and dispute resolution. Students will be introduced to the distinctions between civil law and common law jurisdictions, as well as the basic framework of the U.S. legal system, including: (1) structure of government; (2) principles of tort, property and contract law; (3) business organizations; (4) intellectual property; and (5) court litigation. Students will also learn cross-border business law, including: (1) sale of goods; (2) licensing; and (3) direct foreign investment. Finally, students will be introduced to transnational dispute resolution, including mediation and arbitration. As a practice-oriented course, this course requires students to participate in weekly role plays, which are intended to mimic real-life practice scenarios, as well as prepare writing assignments. Grades are based on participation in role plays, writing assignments, and a final exam.

TPS - INTERNATIONAL LAW (INTERNATIONAL LEGAL STUDIES - 6080) 1 -2 credits TPS - IL is a skills-based course focused on public international law and international organizations. As a skills course, it presents doctrinal issues and legal materials as they arise in the practice of public international law and legal practice within international organization and other institutions. The course is designed to be taught concurrently with International Law. Students will be introduced to the practice of public international law including: (1) formation and interpretation of treaties; (2) creation of and rules governing international organizations and institutions; and (3) resolution of disputes and enforcement of international law through domestic and international institutions. Topics covered include international law governing trade, investment, use of force, economic regulation, the environment, human rights, and international criminal law. Students will learn how to work with the sources of international law, including treaties and customary international law, as well as the interaction of domestic and international law. They will learn and practice skills of diplomatic negotiation and communication, oral and

written advocacy before international dispute settlement bodies and courts, and the process of drafting resolutions at international organizations. As a practice-oriented course, TPS PILI requires students to participate in role plays that simulate real-life practice scenarios and complete short written assignments ("work product") that complement the role plays. Grades will be based on participation and performance in weekly simulated exercises ("role plays"), two short writing assignments, and a one-hour final exam. Co-requisite: International Law TPS - INTERNATIONAL BUSINESS TRANSACTIONS (INTERNATIONAL LEGAL STUDIES - 6090) 1 -2 credits TPS - IBT is a skills-based course focused on transnational business transactions. As a skills course, it presents doctrinal materials and legal issues as they arise in cross-border practice. Students will also be introduced to the practice of cross-border business transactions, including: (1) sale of goods; (2) licensing; and (3) direct foreign investment. They will learn and practice skills of client communication, negotiation with counter-parties, and conduct before regulatory entities. They will also learn drafting of term sheets and portions of contracts, as well as advisory memos to clients. The 2-credit version of this course also focuses on transnational dispute resolution. Students are introduced to the skills practice of transnational dispute resolution, including mediation and arbitration. As a practice-oriented course, TPS - IBT requires students to participate in role plays that simulate real-life practice scenarios and complete short written assignments ("work product") that complement the role plays. Grades will be based on participation and performance in weekly simulated exercises ("role plays"), two short writing assignments, and a one-hour final exam. Co-requisite: International Business Transactions. TRIAL ADVOCACY (ADVOCACY AND LEGAL SKILLS - 2065) 3 credits The course emphasizes learning basic trial advocacy skills, including voir dire, opening statements, summation, direct and cross examinations, evidentiary procedures, and working with expert witnesses. The course culminates in student teams litigating a full-day criminal or civil trial based upon a specially developed case file. The subject matter of the course will cover both civil and criminal trials. Grades are based upon in-class exercises (30%) and a mock trial (70%). A student who takes this course may not also take Trial Advocacy -- Criminal or Trial Advocacy (Intensive). Pre- or co-requisite: EVIDENCE. This course satisfies the Applied Skills Requirement. TRIAL ADVOCACY - PTAI (ADVOCACY AND LEGAL SKILLS - 2066) 3 credits Offered exclusively to students in the Polestino Trial Advocacy Institute, the course emphasizes learning basic trial advocacy skills, including opening statements, summation, direct and cross examinations, evidentiary procedures, and working with expert witnesses. The course culminates in student teams litigating a full-day criminal or civil trial based upon a specially developed case file. The subject matter of the course will cover both civil and criminal trials. Grades based upon in-class exercises and mock trials. A student who takes this course may not also take Trial Advocacy (ALSK 2065) or Trial Advocacy (Intensive).

Pre-requisite: Membership in PTAI. This course satisfies the Applied Skills Requirement. TRUSTS AND ESTATES (TRUSTS AND ESTATES - 1040) 4 credits This course treats intestate succession, wills, trusts, and future interests as integrated elements in the planning of family property settlements. Income, estate and gift tax implications of various arrangements are discussed, to the extent necessary to illuminate the nontax material. Fiduciary and investment aspects of the law of trusts are analyzed, as are the traditional construction, class gift and perpetuity problem areas. Grades are based upon a final examination. VALUATION AND REMEDIES IN BANKRUPTCY (BANKRUPTCY LAW - 5090) (BUSINESS AND FINANCE LAW - 5085) 1 Credit This course will examine valuation and remedy issues that arise in bankruptcy cases. Topics considered may include valuations in dispute, valuation and finance theory, common methods of valuing a company and other unique assets such as IP, the proper role of the court in valuation disputes, and various remedies that valuation evidence can support, such as unjust enrichment and the avoidance remedies available under Sections 550 and 551 of the Bankruptcy Code. With a dual focus on theory and practice, the course will also include some study of the actual valuation reports submitted and the remedies that resulted in leading valuation cases. Grades will be based on a combination of participation and a research memorandum assignment of approximately 15 pages in length.

Pre-requisite: Creditors' Rights. VOTING RIGHTS SEMINAR (INDIVIDUAL RIGHTS - 2010) 2 Credits For over a century, the Supreme Court of the United States has recognized the right to vote as the "fundamental political right," emphasizing that "the right to exercise the franchise in a free and unimpaired manner is preservative of [all] other basic civil and political rights." For most of American history, however, the courts, Congress, the President, and federal and state law have largely failed to protect voters of color from disfranchisement and overt and subtle discrimination in voting. The Reconstruction Amendments and the Voting Rights Act are important exceptions to that rule. This course seeks to introduce students to the legal, historical, and philosophical underpinnings of the Voting Rights Act from the time of its passage in the 1960s to its undoing in 2013. Students will examine the legal precedent, predecessor legislation, grassroots activism, and policy debates that led to the passage of the Act and the forces that led to the Act's recent downfall in Shelby County, Alabama v. Holder. In addition, we will study ongoing voting rights controversies, including the impact of the COVID-19 pandemic on elections, discriminatory voter identification laws, gerrymandering, voter purges, and the use of the myth of "voter fraud" as a method of justifying election laws, policies, and practices that limit the ability of voters of color to freely exercise their right to vote. Grades will be based on (1) participation in weekly debates, (2) graded paper(s) (50%), and (3) participation in the seminar. WAGE AND HOUR LAW: HOW TO CLASSIFY, SCHEDULE, AND PAY EMPLOYEES (LABOR AND EMPLOYMENT LAW - 2000) 2 credits Students will examine in depth the federal, state, and local laws and regulations that address who qualifies as an employee, how

much and often employees must be paid, and how they can be scheduled to work. By the conclusion of this course, students will have a solid grasp of the fundamentals of federal, NY state and NY city wage laws and enforcement procedures in order to work for, represent, and advise employees, corporations, and government agencies in this vital, evolving, and frequently litigated area of law. Grades will be based on a final examination and class participation. WHITE COLLAR CRIME (CRIMINAL LAW - 1000) 2 credits This course studies a range of federal statutes that define individual and corporate crimes involving fraudulent schemes, business crimes and public corruption. Specific statutes to be considered include those defining mail and wire fraud, obstruction of justice, perjury, racketeer influenced and corrupt organizations, and computer-related crimes. The course also will consider legal and investigative issues that relate to evidence gathering by prosecutors, grand juries and administrative bodies. Grades are based upon a final examination. Pre-requisite: CRIMINAL LAW 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/about/faith-and-mission/academic-service-learning>

Content: The Office of Academic Service-Learning is available to assist you as we serve our communities both virtually and in-person. We look forward to working with our students and faculty and wish you a happy, healthy semester! Please feel free to visit us in Sullivan Hall (1st floor) this semester: Monday-Thursday 8:30 a.m.-4:30 p.m. Friday 8:30 a.m.-3 p.m. The 2022 Faculty Convocation Award is presented to Dr. Timothy Keiningham. Dr. Keiningham has been working closely with AS-L since he started at St. John's and truly embodies the mission of St. John's University. Click here for more information on our outstanding recipient! These documents provide you with information and instructions for getting started with GivePulse. Please be in touch with a member of the AS-L team with any questions. General Inquiries 718-990-8331 Frank Peluso, Director 718-990-8289 Louis Saavedra, Assistant Director 718-990-6499 Lorraine Wright, Coordinator 718-990-3415 Academic service-learning at St. John's University is a classroom/ experiential site-based program that involves students in some form of required community service that benefits the common (public) good and uses service as a means of understanding course concepts. Learn how Academic Service-Learning is infused into our courses. Office of Academic Service-Learning Vincentian Institute for Social Action Virtual Office

Hours: Make an appointment here . General Inquiry 718-990-8331 Frank Peluso, Director 718-990-8289 Louis Saavedra, Assistant Director 718-990-6499 Lorraine Wright, Coordinator 718-990-3415 Many miles from Central America, students in The Peter J. Tobin College of Business at St. John's University brought hope to residents of rural Guatemala. Students in the Service Marketing... Rooted in its Vincentian values and inspired by the legacy of St. Vincent de Paul , St. John's University has always believed in expanding the classroom experience through community-service programs... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/jd-admissions/pipeline-programs>

Content: Continuing the work started by our Ronald H. Brown Center for Civil Rights, St. John's Law presents and supports pipeline programs for aspiring lawyers from historically minoritized and underrepresented groups to help them access law school and the legal profession. St. John's Law collaborates with the Sonia & Celina Sotomayor Judicial Internship Program to run its eight-week College Division. The Sotomayor Program offers students from underserved communities and diverse backgrounds an unrivaled opportunity to build legal knowledge, skills, and experience as judicial interns in New York City state and federal courts. In addition to their four-week judicial internship, students in the College Division participate in an LSAT boot camp and in rigorous academic, professional, and personal programming—from legal research and writing to professional branding, wellness coaching, and soft skill trainings. Through this full, immersive, and engaging summer experience, students can gain the skills and resources they need to apply to law school and become a practicing attorney. To learn more about these summer pipeline programs, please contact Camille Parchment, Associate Director of Admissions & Diversity Initiatives at St. John's Law, at . St. John's Law partners with the Long Island Nets and the New York Liberty organizations to present a two-week summer program for high school students who reside or attend school in Brooklyn and Queens, or on Long Island. Students explore their interests at the intersection of sports law and civil rights in daily classes. They also build negotiation skills in workshops and learn about the business of sports, networking, financial literacy, and college admissions through a dynamic professional development series. Education meets activism when students participate in community engagement activities focused on social justice To learn more about these summer pipeline programs, please contact Camille Parchment, Associate Director of

Admissions & Diversity Initiatives at St. John's Law, at . LSAC is offering a new program Admission Unmasked™ for those planning to apply to law school during the 2022-2023 cycle – or any time after that. How can candidates prepare to apply to their dream schools? What is the application process like? What kinds of careers are available to people with a law degree? Participants will gain deeper knowledge and develop strategies and a chance to complete a personal statement that can be used as part of their law school applications. The program is free to all LSAC LawHub members. Learn more on the LSAC website . Catalyst provides free resources like LSAT preparation, mentorship and admissions consulting to underrepresented students. Learn more on the Catalyst website . CLEO hosts a number of programs targeted to college students and graduates to aid in preparation for the LSAT, law school application process, and beyond. Learn more on the CLEO website . During a four-week program, Duke Law introduces rising college sophomores and juniors to the legal profession through a variety of legal classes as well as providing LSAT preparation courses. Learn more on the Duke Law website . Latino Justice PRLDEF hosts a bootcamp for prospective law students to help navigate the law school admissions process. Learn more on the LawBound website . There are several law schools that currently host PLUS programs targeted mainly towards students from underrepresented groups. Learn more on the LSAC website . The NAACP Legal Defense Fund established this scholars program to provide students with full tuition scholarships for law school, summer internships during law school and a two-year postgraduate fellowship upon graduating law school. Learn more at the Marshall-Motley Scholars website . This annual all-day conference provides students with opportunities to speak with law school recruiters and participate in workshops tailored to help with application components and the LSAT. Learn more on the NYC Bar Association's website . This is a five-week summer law school preparation program for college graduates. Students take classes and participate in engaging opportunities to learn more about the legal profession. Learn more on the NY LEO website . Sidley Austin LLP sponsors a summer seminar that introduces students to the legal system the summer before they start law school. The firm also covers costs associated with LSAT preparation courses and application fees. Learn more on the Sidley website . Suffolk Law hosts a two-week summer program to prepare for the law school application process and beyond. Learn more on the Suffolk Law website . A partnership between Harvard Law School and NYU School of LAW provides a subsidized summer program for students interested in LSAT prep and learning more about the study and practice of law. Learn more on the TRIALS website . This is a one-year program providing LSAT preparation, mentorship, and career support. Learn more on the Yale Law website . 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and

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URL: <http://www.stjohns.edu/law/admissions/class-fact-sheet>

Content: Fall 2023 Entering Class (as of 8/28/2023) Class Size Total 273 Full-time 266 Part-time flex day 7 Diversity Statistics Students of Color 42% Gender Identity Women Men 49% Other Gender Age Distribution Age Range LSAT (All Programs) Median 162 75 %ile 25 %ile GPA (All Programs) Median 75 %ile 25 %ile The placement data and career development can be found here . Honors Early Decision Program This highly competitive program is for outstanding applicants who are sure that St. John's Law is their top choice. Successful applicants will receive many benefits, including a full-tuition St. Thomas More Scholarship, the ability to work closely with designated faculty advisor, and invitations to receptions and special events. Please note : this program has monthly application deadlines, from October through January. We distribute awards on the last day of each month until the program reaches capacity. If you're not admitted to the Honors Early Decision Program, we'll consider your application during the general admissions cycle. Our #1 focus at St. John's Law is helping each student achieve success in their career. That's why we designed an approach to student career development called Pathways to the Profession that includes but is not limited to: Tuition Rates for the 2023-2024 Academic Year: Full-time \$70,170 Part-time flex day \$52,530 St. John's School of Law offers a wide range of merit scholarships. University housing is available to law students and assistance is provided in locating area housing. Information on University and area housing can be found here . St. John's is situated on almost 100 rolling acres in a residential part of Queens. The campus boasts a spectacular view of the Manhattan skyline. For more information, contact: St. John's University School of Law Office of Admissions 8000 Utopia Parkway Queens, NY 11439 718-990-6474 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/faculty/mark-niles>

Content: Mark C. Niles, has joined the St. John's Law faculty where he teaches and specializes in Civil Procedure, Constitutional Law, Administrative Law, and Governmental Liability. After graduating from law school, Professor Niles served as a law clerk for the Honorable Francis Murnaghan Jr. of the U.S. Court of Appeals for the Fourth Circuit, as a litigation associate at Hogan and Hartson in Washington, D.C., and as an

appellate staff attorney in the U.S. Department of Justice's Civil Division. He has also served as the reporter for the Maryland Civil Pattern Jury Instructions Committee of the Maryland State Bar Association During his academic career, Professor Niles has served in a range of roles, including as Dean of Seattle University School of Law; as a longtime faculty member and Associate Dean at American University School of Law; and, most recently, as a faculty member at the Maurice A. Deane School of Law at Hofstra University. As a legal scholar, Professor Niles has published numerous articles and essays on the Ninth Amendment, federal tort liability, airline security regulation, the impact of dramatic public events on the evolution of regulatory administration, the social and legal consequences of pre-crime incarceration, the depiction of law and justice in American popular culture, and tort liability for prosecutorial misconduct, among other topics. His most recent article, "A New Balance of Evils: Prosecutorial Misconduct, Iqbal and the End of Absolute Immunity," appears in the Stanford Journal of Civil Rights and Civil Liberties. He is also the author of a popular Administrative Law casebook . Professor Niles teaches Civil Procedure, Administrative Law, and Constitutional Law. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/international-business-master-business-administration>

Content: Learn the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment with an M.B.A. in International Business from St. John's University. The MBA degree program with a concentration in international business is designed for graduate business students seeking the leadership and decision-making skills to handle complex financial, cultural, and ethical challenges of operating in a global business environment, resulting in the attainment of a global strategic mindset. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential,

the equivalent of a United States' bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals and other materials which the candidate may wish to share with the Admissions Committee. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 Please see a list of our Management faculty . For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues. The minor in human-centered business design provides a framework to expand a company's operational needs to include social consciousness and environmental sustainability into its

practices and to differentiate it as an ethical business. An independent and interdisciplinary career focused-major. Explore advanced business topics and courses in more than one discipline to achieve a breath of competencies with an M.B.A concentrating on Interdisciplinary Business from St. John's University. The minor in marketing analytics provides an introduction to the knowledge, skills, and competencies needed to help companies and organizations decide which products and services to sell to which customers at what price through the study of market conditions, competitors' activities, and consumer behavior. Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University.

The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/academics/programs/marketing-analytics-master-business-administration>

Content: Gain an understanding of analytics and how to apply data to strategic decision-making with an M.B.A. concentrating on Marketing Analytics from St. John's University. The MBA with a concentration in marketing analytics develops your digital knowledge base to manage and apply big data, business intelligence and analytics, digital and social media analytics, marketing automation systems, user interface design, and digital innovations in mobile marketing. You will gain an understanding of analytics and how to apply data to strategic decision-making. Using market data, digital marketing tools, and advanced statistical analyses to make more informed decisions skills are critical for today's businesses. The professional experience of our faculty and the focus on technology and analytics sets the marketing analytics concentration apart and will help you advance your career or transition into a new career in marketing. Applicants to The Tobin College of Business Graduate programs will automatically be considered for GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable

application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 The MBA curriculum is designed to allow for innovative approaches to in-class learning and expands on the development of a real-world skill-set that students can apply immediately to their emerging careers. Maximum Courses & Credits: 12 Courses, 36 Credits (57 credits for the MBA in Accounting program) Estimated Time to Complete: 3 Years for part-time; 3 semesters for full-time All students must have, as a minimum academic credential, the equivalent of a United States bachelor's degree and demonstrated competency in pre-calculus mathematics and basic computer use. Students are evaluated based on their undergraduate academic performance, score on the GMAT, professional accomplishments, letters of recommendation, statements of professional goals, and other materials that the candidate may wish to share with the Admissions Committee. For additional information on the Master of Business Administration, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The Advanced Certificate in Business Administration is an 18-credit, graduate program designed for individuals seeking to strengthen their business acumen. This innovative program would combine classroom and experiential learning to develop their knowledge, skills, and competencies that the market demands and to add value to your organization. The 15-credit Advanced Certificate in Business Analytics curriculum provides the skills, insight, and capability to transform data into insightful information to lead businesses to better decision making. Graduates understand the role of evidence-based data in decision-making and how to transform that data into a powerful and predictive strategic asset. The Pathways program Bachelor of Science (B.S.) in Business/Juris Doctor (J.D.) program permits students to enter St. John's University School of Law before completing a bachelor's degree and allows for the completion of all academic studies in just six years. The minor in business analytics provides a proper analytical foundation that can be used along with other business and nonbusiness disciplines in the era of big data. Business analytics major provides you with the skills, insight, and capability to transform data into insightful information that will lead to better decision-making. Prepare for challenges in the technology and data-driven global environment with an M.B.A. concentrating on Business Analytics from St. John's University. This 30 credit program is designed to enable students to learn how to use data-driven approaches to solve business challenges in the era of big data. The minor in business provides an introduction to the knowledge, skills, and competencies needed to create an independent, flexible, and career-focused specialty. Earn your dual degree from St. John's University! Earn your dual degree from St. John's University! The minor in economics broadens a student's understanding of basic economic theories and their applications to domestic and global economic issues.

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https://www.stjohns.edu/about/campuses-and-locations/rome-campus?utm_source=Sidebar%20Rome&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: Enjoy a timeless academic experience in Italy's "Eternal City." The campus is centrally located in Rome's Prati district, close to the Vatican and other historic sites. Students enjoy modern facilities within a historic setting – high-tech classrooms with old-world architectural details; a computer lab with 11 workstations; a wireless broadband network; single, double, and triple student residences; and a landscaped courtyard. At the St. John's Rome campus, you benefit from the outstanding residential and academic resources of a world-class Catholic university within walking distance of central Rome and Vatican City. Since St. John's University opened its Rome, Italy campus in 1995, we have offered quality programs that embody the St. John's tradition of excellence and service. As a result, the campus draws students from across the United States and around the world. Our campus offers students the wonderful opportunity to experience Rome with many of the comforts of the New York campus.

Facilities include: Through the Office of International Education,

undergraduate students can spend a few weeks, a semester, or an entire year gaining knowledge and earning course credit at the Rome campus. New York, U.S.A. Office of Graduate Admission +1 718-990-1601 The Rome Campus is located in the Prati area, and is easily reached by bus or metro. It is two blocks from Via Cola di Rienzo (a major shopping street) and just down the street from the Lepanto metro (Line A) at the intersection with Viale Giulio Cesare. Our experienced and dedicated on-site staff is committed to doing everything they can to make your experience abroad as educational, comfortable and fun as it can be.

Massimiliano Tomassini Assistant Vice President, Europe Programs

Massimiliano is one of the longest tenured members of the St. John's Global Studies team, having worked for the university in various capacities for over 18 years. Born in Rome, he's also lived in Romania, Egypt, Ivory Coast and Australia before returning to his home city to join the St. John's Rome Campus staff in 1997. In his current role of Assistant Vice President of Europe Programs, Max is responsible for overseeing operations of all St. John's programs in Europe, including the Rome and Paris campuses and other European locations. In reflecting on what he enjoys most about working for St. John's, Max focuses on the university's Vincentian mission, which he keeps in mind daily as he carries out his duties. "My job gives me the opportunity to favorably impact students' lives," he explains. "Helping students move forward with their education, giving them the chance to experience new places and cultures, giving them an opportunity that they couldn't otherwise afford, these are the ways that we can live out the Vincentian mission through Global Studies." Max especially enjoys welcoming newcomers to his hometown, a place that he says is epitomized in the warmth and friendliness of its people and the enjoyment of life. To first-time travelers, he recommends keeping an open mind and being ready to experience differences in culture at their best and their worst. "Avoid judging based on your own background," he says. "Try to step away from your normal mindset. The best part about traveling is growing to understand how many different cultures there are out there, and just how different we all are!"

Elisa Bracalente Director of Rome Programs

Elisa joined the Rome Campus team in January 2016. A native of Rome, Elisa has over ten years of experience in higher education and international study abroad programs. She has studied, lived, and worked abroad for several years. In her current role as Assistant Director, Elisa is responsible for overseeing all residence life, student services, academics, and logistics for the undergraduate study abroad programs in Rome. She works closely with the Rome team and Faculty to create an academically and culturally integrated study abroad program with special attention to activities that relate to course material, experiential learning, and encouraging student engagement within the local community. Elisa graduated cum laude in Foreign Languages and Literatures from the University of Rome 'Tor Vergata'. She spent a year in Ireland as an Erasmus undergraduate student, which she considers a life-changing experience that deepened her appreciation and understanding of other

cultures as well as her passion for travelling. In 2008, Elisa moved to Australia, where she lived for four years, earning a PhD in English and Comparative Literature from Murdoch University, Western Australia, and worked with international students from different ethnic and linguistic backgrounds. Prior to joining the St. John's team, Elisa worked for CEA Study Abroad and Joseph S. Bruno Auburn Abroad in Italy Program. Elisa is aware of the positive impact study abroad has on students' perceptions of the world. She is enthusiastic about being a part of this crucial moment in their lives and careers and being able to contribute to students' personal growth. Elisa believes that becoming familiar with different cultures broadens students' understanding of their place in the world and opens up new opportunities for them in the future. She loves participating in events and spending time with students. To students visiting Rome, Elisa recommends to "absorb Italy" as much as possible, to go beyond the tourist experience and discover the 'real' Italian culture, and to view their surroundings through the eyes of a local. Students are encouraged to explore Rome - "Wander around the city center and surely you will discover a beautiful piazza or a fountain you had never seen before!" Cristina Cavalieri Coordinator of Student Life and Social Media Manager, St. John's Rome Campus Cristina is the Coordinator for Student Life and Social Media Manager at St. John's University Rome Campus. Cristina is bilingual and bi-cultural. She was born in the region of Piedmont, Italy and subsequently lived in the Chicago area from the age of nine to twenty. Cristina received her Bachelor's degree from Loyola University Chicago in International Studies, Italian Language and Literature, and a minor in Rome Studies and her Master's in Business Administration from St. John's University. She has been working in American universities in Rome for almost ten years. Her responsibilities are to provide support to all students participating in the St. John's study abroad programs based in Rome and work to ensure the health, safety and general welfare of all students along with organizing and planning community building events. Cristina is fond of planning and supervising events and study trips in Italy and abroad. Additionally, she has created value for the university via interactive design, marketing, and social media connections with the students. The SJURome.com website she crafted and designed, and continues to manage and maintain, provides students unlimited access to all Rome Campus information and events. When asked to reflect upon what she enjoys most about working with students Cristina explains, "the best part of my job is to be able to see students grow and flourish during their time in Rome because of their experiences living in a rich culture full of architecture, art, culinary traditions, and much more." Cristina is passionate about facilitating deep immersion experiences for students through the organization of multiple programming initiatives. Through these immersion experiences, Cristina helps students learn about local practices and use their Italian language skills. She loves giving advice and recommendations regarding what students must see, accomplish, and eat in Rome and Italy in general. When asked what her favorite thing in Rome

is, Cristina replied, "there are so many things, but one of my personal favorites is turning a corner and finding yourself in front of some beautiful monument or church, such as the Trevi Fountain or the Basilica Santi Giovanni e Paolo." Shelby Elkins Coordinator of Academics & Program Development, St. John's Rome Campus Shelby serves at the Coordinator of Academics and Program Development at St. John's University Rome Campus. In this role, Shelby is responsible for coordinating the short-term programs in Rome. He works closely with both the faculty and students to ensure that everybody has the opportunity to make the most of their time in Rome. He also manages several special projects such as faculty services, internships, student conduct, among other tasks. Shelby comes to St. John's University with many years of experience, working in both the private and public sectors of education in the USA and Italy. He was born and raised in the State of Tennessee in the USA, and subsequently has lived in Chicago, Boston, and New Haven. Shelby received his Bachelor's degree from The University of Memphis in Business Management, and his Master's degree in Higher Education from Loyola University Chicago. Shelby has plenty of experience working with international higher education, and also studied abroad in Cuba as an undergraduate student. If asked what he enjoys the most about working in his current role, Shelby says, "Welcoming so many students, faculty, and staff that are generally here for short periods of time allows me to truly influence and create a positive impact on their time here in Rome. Rome is my home, so it is an important part of my personal life also that I can share with the St. John's University community." Shelby enjoys the logistical, but also practitioner focused portions of his job. His research interests include residence hall councils, student development, international experiences, and more. He has participated in various research, grant-writing, and international community teams that have allowed him to continue his focus on program development as a student affairs practitioner. If he had to choose his favorite things in Rome, he could easily create a list. "Sit under the columns of the Pantheon once the sun has set, go under the Trevi Fountain to see the water cisterns, and go to the top of the Altare della Patria to see all of Rome in one view. Don't leave Rome without eating a decent portion of cacio e pepe pasta!" Claudio Marinangeli Executive Director of Operations and Information Technology, Europe In his current role of Executive Director of Operations and Information Technology for St. John's University European Programs, Claudio is in charge of, and oversees, many aspects of the European programs; including Information Technology (from systems design to data security to user support), Facilities (Design and Management), Safety, Security, HR processes and procedure, and in general Organization Process Design, Legal Compliance, and several others. A firm believer in the enabling role of technology - in life, and in Academics in particular - Claudio works to insure the European operations are lean, efficient, and effective. Claudio is Adjunct Professor of Operations Management in several American programs in Italy. At St. John's University, Claudio has been Adjunct Professor of Operations Management

and Business Information Technology for the Tobin Business School MBA program, for over ten years. Claudio joined St. John's University in January 1999, where he worked in various capacities; over the years, Claudio has also been in charge of Finance, Business Affairs, Financial Aid, Library Services, among others. This allowed Claudio to acquire a deep, extensive, and all-around understanding of the organization. Since 2006, Claudio travelled across Europe to help locate and evaluate sites to expand SJU European programs, and played a seminal role in the future expansion of SJU in Europe. Claudio was then instrumental in the design and establishment of current Rome and Paris Campuses, and other SJU programs in Salamanca and Seville, Spain. Claudio earned degrees in Italy and in the United States, and he is very familiar with both the Italian and the American cultures, which he considers equally his own. In reflecting on what he enjoys most about working for St. John's, Claudio underlines how rewarding it has been to actively contribute to the creation of a high-quality higher education environment, where the American and the European cultures merge. "We all are, indeed, citizens of the world; helping students interiorize such fundamental truth is deeply rewarding, on both a personal and a professional level. It has been a privilege, so far, to work at the establishment and the success of one of the most remarkable American programs in Europe, since its very inception, and in so many ways; and it is equally rewarding to operate, on a daily basis, to insure the program, and - most importantly - our students' success." Andrea Notarnicola Coordinator of Operations and Information Technology, St. John's Rome Campus Andrea joined the St. John's Rome Campus staff in 2009. Before that, he lived in Bolivia for 6 years with his family and traveled around South America. As Coordinator of Information Technology and Operations, Andrea handles the IT front office aspect of the Rome and Paris campuses. Andrea provides IT assistance on many tech aspects ranging from classroom equipment to campus computer maintenance and student IT needs. He also manages the campus ID card and security access system. When assisting students with their IT problems, while chatting he will also give out advices on places to visit and food to try while in Rome or Italy in general. Mauro Sciarra Coordinator of Facility Management, St. John's Rome Campus Mauro joined St. John's University Rome Campus staff in January 2015, as Coordinator of Building Maintenance. His first goal to is insure comfort and safety for students and all building occupants, by performing effective and efficient maintenance, both ordinary and preventive. Mauro supervises and coordinates external service providers and suppliers, and he also offers direct support to building occupants when needed. Mauro knows the building inside-out, and he is the go-to person if you need help with the facility. Before joining Rome Campus, Mauro has worked in construction for several years and in several different capacities. An expert CAD designer, while working for companies based in L'Aquila, his hometown, Mauro contributed to the building of several facilities worldwide, such as the University Hospital Baloguat in Laghouat, Algiers, "Il Caravaggio International

Airport" in Orio al Serio, buildings in USAF Base in Aviano, NATO bases, and several hospital facilities. When he has the chance, Mauro likes to suggest students to discover hidden places around Italy, such as the "Giardini di Ninfa" or "Narni Sotterranea"; or, to taste less known and yet typical Italian dishes. 8000 Utopia Parkway Queens NY 11439
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Please note that if digital badges are earned independently from a full graduate degree as a non-matriculated student, no federal financial aid is available for coursework. The course requirements for the badges are as follows. For more information, please contact . One of the following courses in Computing: One of the following courses on Probabilistic/Statistical Methods: One of the following courses in Computing: One of the following courses in Model Analysis: Select three of the following courses: Choose one: Select three of the following courses: Select three of the following courses: Choose one: Choose one: 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/life-st-johns/student-services/career-services/employers>
Content: Our Mission: Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. We're proud to be your connection to more than 20,000 innovators, achievers and

leaders. Ready, experienced and diverse our students are like no other. All full and part-time job opportunities and internships are available to undergraduate and graduate students and alumni via Handshake (St. John's Platform for Recruiting Students) Each year, University Career Services hosts a Fall and Spring Career Expo which encompasses all majors and industries. These fairs are an excellent opportunity to network with large number of candidates in one venue. Meet the Global Firms Thursday, September 14 | 5:30 p.m. to 7:30 p.m. D'Angelo Center (DAC) 416 Fall Career & Internship Expo 2023 Thursday, September 28 | 12 Noon to 4 p.m. Taffner Field House Spring Career and Internship Expo (Register Here) Thursday, April 4 | 12 Noon to 4 p.m. Pharmacy Career Day (Register Here) Wednesday, March 13 | 11:00 a.m. to 4 p.m. D'Angelo Center, Room 416 Any questions? Please email Take advantage of the multiple ways you can connect with our students through career expo, tabling/tenting, Instagram Live, on-demand content and Handshake etc. Connect with St. John's Micro-internships allow your company or organization to get professional project support from talented students and recent graduates. Connect with St. John's Our dedicated Employer Relations team welcomes all opportunities to partner and help with all your recruiting needs. Contact us today for more information! Below are those who are here to help you. Senior Director of Employer Relations, University Career Services, James Lally | For assistance with Handshake (St. John's Recruiting Platform) or job postings please contact Julia Tramonti | Senior Director of Career and Leadership Development, Jocelyn Coalter | Inspired by future possibilities, more than 1,000 St. John's University students flocked to Taffner Field House on March 30 for University Career Services' Spring Career and Internship Expo. Blending new technologies with time-honored strategies for success, University Career Services (UCS) prepares St. John's University students for life in an evolving professional world. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/schools/college-pharmacy-and-health-sciences>

Content: Providing world-class academics, St. John's University's College of Pharmacy and Health Sciences is committed to cultivating compassionate, responsible, and highly skilled health professionals. With a student-centric educational approach and state-of-the-art facilities, the College of Pharmacy and Health Sciences equips students with the skills to

serve communities in different health professions such as pharmacists, physician assistants, clinical laboratory scientists, and health technologists. The College of Pharmacy and Health Sciences is home to scholars and scientists who are unified by one intrepid goal—to improve the quality of life for people globally. With five departments and over 15 undergraduate and graduate programs, the college prepares students for research, teaching, and administrative positions in industry, academia, and government regulatory agencies. Find out more about our departments and the degrees they offer. The Department of Health Professions (DHP) offers two undergraduate programs including Clinical Laboratory Sciences and Radiologic Sciences, and one graduate Physician Assistant program. These professional programs prepare students to become certified and practice in varied interdisciplinary professional careers. All programs prepare students with the theory, ethics, and experiential knowledge to thrive in both their fields and interprofessional health care settings in order to provide optimal patient care. Through quality teaching, scholarship, and practice the Department of Nursing seeks to develop within our students a passion for lifelong learning and service to all members of society especially the poor and oppressed in local metropolitan communities and globally. In response to the increasing demand for population-based health care professionals, the Department of Pharmacy Administration and Public Health offers two graduate-level programs to foster leaders in public health and effective pharmacy administrators. The Department of Pharmacy Practice prepares student pharmacists with the knowledge, skills and attitudes necessary to excel in the evolving field of pharmacy practice. The Department of Pharmaceutical Sciences and its programs provide students with fundamental to advanced knowledge in pharmaceutics, biomedical sciences, and toxicology. With an additional focus on the chemical and biological components of pharmacy education, the department offers seven in-demand degree programs: "I would like to recognize alumni and friends of the College of Pharmacy and Health Sciences who stand at the front lines of the COVID-19 pandemic. As the country faces great uncertainty, I commend you for your strength, perseverance, and commitment to your profession. Thanks for your efforts to help tackle this pressing health challenge and move us forward toward a brighter future. Be well and take care." - Anne Y. E. Lin '84P, '86Pharm.D., FNAP, Dean and Professor, College of Pharmacy and Health Sciences At the College of Pharmacy and Health Sciences, we utilize student-oriented active learning approaches to help students achieve academic success and impart life-long learning. As a CPHS student, you not only learn from lectures but also deeply engage in the teaching content through meaningful hands-on activities. With this experiential learning approach, CPHS cultivates effective health care professionals who possess strong scientific knowledge and problem-solving skills. When Christine M. Stork '93Pharm.D., M.P.H., DABAT, FAACT enrolled in 1991 to pursue a Doctor of Pharmacy degree at St. John's University's School of Pharmacy and Allied Health Professions, now known as the College of Pharmacy and

Health Sciences (CPHS), she was at the beginning of her career and had just become a registered pharmacist. She was one of only six candidates—all of them on full scholarship—to be accepted into the doctoral program. Dr. Stork has enjoyed an extensive and storied pharmacy career. "It is not surprising that Christine has achieved such success in her career and her work has impacted thousands of lives," said Anne Y. F. Lin '84P, '86Pharm.D., FNAP, Dean of CPHS. "When she was a graduate student, I was impressed by her academic abilities and her commitment to patients. It was a pleasure to work with her." For David Meni '23GP, a major highlight of his experiences at St. John's University was its unwavering focus on its student-centered approach. Having spent most of his childhood within medically underserved areas, both in the US and in Israel, Mr. Meni, a resident of New York City who is from Tbilisi, in the Republic of Georgia, is passionate about working with underserved communities. He hopes to pursue career opportunities that allow him to improve access to health care throughout highly populated areas in New York. Do you envision yourself serving humanity as a responsible health professional? Join us at St. John's University College of Pharmacy and Health Sciences to pursue solutions to health care problems and address contemporary health care issues. Learn more about the programs offered at the College of Pharmacy and Health Sciences. Professional licensure and certification requirements often vary from state to state. St. John's University has not determined requirements for individual states beyond New York. If you reside or plan to reside outside New York, you are strongly encouraged to contact the appropriate state licensing agency in that state to seek information and guidance before beginning the program. Learn more about the opportunities the College of Pharmacy and Health Sciences has to offer. At the College of Pharmacy and Health Sciences, you learn from faculty with profound real-world experience, commitment to scientific excellence, and a reputation for distinction in their fields. A bright future is yours with faculty that teaches the present and the future of health care. If you want to conduct groundbreaking research with world-class scholars, then St. John's College of Pharmacy and Health Sciences is for you. With grants from both the public and private sectors, faculty and students partner to create cutting-edge discoveries that affect our world. Research is the heart of a university education. Professors create knowledge that benefits society, while students learn from their instructors' expertise. The Office of Grants and Sponsored Research helps researchers at St. John's to identify and secure funding. The College of Pharmacy and Health Sciences provides world-class facilities including state-of-the-art equipment and cutting-edge laboratories. Students at CPHS can gain authentic clinical experience and build robust laboratory skills. Programs at the College of Pharmacy and Health Sciences are vetted for their quality. Accreditations include: - Accreditation Council for Pharmacy Education (ACPE) - National Accrediting Agency for Clinical Laboratory Sciences (NAACLS) - Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) - Joint

Review Committee on Education in Radiologic Technology (JRCERT) -
Commission on Accreditation of Allied Health Education Programs (CAAHEP) *

Open to
Students *

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Students *

Open to
Students Anne Y. F. Lin '84P, '86Pharm.D., FNAP,

Dean and Professor, College of Pharmacy and Health Sciences at St. John's University, is among 17 deans from pharmacy colleges across the country to be part of a new advisory council charged with addressing a significant, nationwide shortage of pharmacists. A vibrant contingent of students from the Nursing and Physician Assistant (PA) programs within St. John's University's College of Pharmacy and Health Sciences were recent recipients of an exclusive, behind-the-scenes tour of the multimillion-dollar St. Vincent Health Sciences Center scheduled to open in the fall on the Queens, NY, campus. FOR IMMEDIATE RELEASE Media Contact: Brian Browne, Associate Vice President of University Communications and Public Affairs St. John's University 718-990-2762 or 917-561-7068 (cell) Queens, NY (February 21, 2024) -... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/risk-and-financial-advisory-master-business-administration>

Content: Learn how to assist clients in managing strategic, financial, operational, technological, compliance, and reputational risk with an M.B.A. concentrating on Risk and Financial Advisory from St. John's University. The Master of Business Administration (MBA) with a concentration in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Professionals in this field assist their clients in managing strategic, financial, operational, technological, compliance, and reputational risk to maximize their stakeholder value. The curriculum develops students from a business-oriented approach to provide assurance and insight to organizations on meeting their mission, business objectives, and strategies. The Master of Business Administration (MBA) with a concentration in Risk and Financial Advisory is a 36-credit program that can be finished in three semesters. Applicants to The Tobin College of Business Graduate programs will automatically be considered for

GMAT/GRE waivers. Applications with a GPA below 3.25 may be strengthened by submitting a GMAT/GRE score. All applicants must possess a baccalaureate degree from an accredited institution or the international equivalent prior to enrollment at the graduate level. In addition to the application form and non-refundable application fee candidates should submit the following: For additional information, please contact: Office of Graduate Admission The Peter J. Tobin College of Business 8000 Utopia Parkway Suite 114 Queens, NY 11439 718-990-1345 u For additional information on the Master of Business Administration (MBA) in Risk and Financial Advisory, please contact the faculty program director: Professor Bent Hall Queens Room 345 718-990-7359 Explore opportunities at St. John's with our pathway generator. The minor in accounting information systems is an introduction to the foundational skills and competencies necessary for success in such advisory services as compliance audit, fraud examination, information technology audit, and internal audit. The minor in accounting provides an introduction to the knowledge, skills, and competencies needed to help businesses measure financial results, improve business processes, and comply with the Internal Revenue Code . Graduates of the accounting program in The Peter J. Tobin College of Business at St. John's University enjoy an admirable track record of success. Leading executives at many Fortune 500 companies have earned their degrees here. This dual degree program is designed to meet the New York State education requirements for licensure as a certified public accountant, as well as providing a broad business background, to supplement the J.D. degree. The Department of Accountancy , in conjunction with St. John's School of Law , offers a special dual degree program leading to a Juris Doctor (J.D.) degree and a Master of Science in Accounting. This licensure-qualifying program prepares students for careers in areas of law and accounting that require both a legal expertise and the competencies of the accounting profession. The goal of the 57-credit MBA in Accounting is to supplement the Tobin M.B.A. with a level of technical competence that permits entry into the profession of public accountancy or to enter corporate management in the accounting area. The program consists of 33 credit hours of accounting, auditing, and taxation courses. Many of the most successful accounting professionals at such well-known firms as Deloitte & Touche, PricewaterhouseCoopers and Ernst & Young are St. John's graduates. You can start on your path to joining them by enrolling in the widely respected program in Accounting at St. John's. The advanced certificate program will sharpen your skills in evaluating potential projects and develop investment strategies in order to make value-enhancing decisions in your organization. The Advanced Certificate in Internal and Information Technology Audit is a 15-credit, graduate program designed to develop foundational skills in the critical functions necessary for success in such advisory services as: internal audit, information technology audit, fraud examination, and compliance audit. This is a Five-Year Baccalaureate/Master's Dual Degree Program offered at the Peter J. Tobin College of Business. The minor in finance

provides an introduction to the knowledge, skills, and competencies needed for success in finance by enabling you to sharpen your skills in evaluating potential projects and developing investment strategies to make value-enhancing decisions in your organization. The undergraduate degree program in finance is designed to prepare students for careers in the fast-paced ever-changing world of business. Prepare for leadership positions in banks, securities and other financial services companies as well as with government and not-for-profit agencies with an M.B.A. concentrating on Finance. The program, offered on our state-of-the art campus and consisting of 30 credits, is designed to be completed in 18 months (three semesters). Focus on the application of programming, business analytics, data science, strategy and risk in financial services with an M.B.A concentrating on FinTech from St. John's University. The minor in FinTech is designed to provide a foundation in the technologies, techniques, and tools employed in one of the fastest-growing areas of finance. The Master of Science (MS) in Risk and Financial Advisory prepares students who have career interests in internal audit, information technology audit, and business consulting and advisory. Gain a deeper understanding of management problems and the business firm's position in the economic structure of society with an M.B.A concentrating on Taxation from St. John's University. The Peter J. Tobin College of Business has worked with some of the premier specialists in the field to develop an innovative graduate degree program resulting in a Master of Science in Taxation (M.S.T.). The Office of Student Financial Services is committed to providing students and their families with the information they need to navigate and understand the financial aid and payment process. St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: The Department of Languages and Literatures offers programs of study at both the undergraduate and graduate levels. In addition to our degree-granting programs, a wide range of minors and undergraduate coursework in Ancient and Modern Greek, Latin, Biblical and Modern Hebrew, Hindi, German, Linguistics, Russian, Arabic, and Classical studies are also available within the department. For graduate students in other disciplines, we offer reading courses in French and German. For a full cultural immersion experience, we strongly recommend you take advantage of St. John's extensive Global Education offerings. The English as a Second

Language (ESL) program at St. John's University, housed in the Department of Languages and Literatures, provides non-native English speakers with the language skills necessary to succeed in both academic and professional settings. The comprehensive program includes language evaluation, advisement, instruction, and cultural orientation. Undergraduate students in the ESL program receive credit toward their degrees and fulfill their language requirements, while graduate students receive three credits toward full-time visa status. For more information about TOEFL/IELTS scores and admission to an undergraduate or graduate program at St. John's University, please visit the Admission section of our website. Outside of the classroom, students work with qualified language tutors at the Global Language and Culture Center (GLCC) and participate in cultural activities sponsored by the GLCC. They may also take part in The English Language Table, a program that allows international students to socialize with American students in small groups and learn about American life and culture. In turn, the ESL students share their language and culture with American students. Nina Beliavsky, Ph.D. ESL Coordinator St. John Hall, Room 434F 718 990-1929 Language placement tests are only administered for students intending to major or minor in a language. All other students seeking to fulfill their language requirements will be advised and placed by faculty in the Department of Languages and Literatures. You may not register for a language class for the first time at St John's without prior placement. If you, bypass this regulation, you will be placed at the proper level by your instructor or the language coordinator on the first day of class, which may result in class schedule conflicts. The placement test evaluates your proficiency in listening, speaking, reading and writing competencies and are administered for the following languages: If you are interested in Chinese, Japanese, or Korean, please contact the Institute for Asian Studies . You will take the placement test at the Global Language and Culture Center . During the academic year, placement tests are administered on a walk-in basis during regular office hours. Over the summer, appointments are necessary. You must bring photo identification with you for the test, which takes approximately 45 minutes and requires no prior preparation. After you receive the test results, you will schedule a meeting with the coordinator for the language of your choice. If you are a Staten Island student, please contact your Dean's office for placement guidelines. Salve! The Classics and Ancient Studies minors offer students the tools to understand and appreciate the ancient world. These minors study the culture, language, politics, philosophy, and religion of antiquity. The Classics minor requires the completion of 18 credits, including six credits of Latin above LAT 1020, six credits of Ancient Greek, and six credits in related courses chosen under departmental advisement. The Ancient Studies minor does not require any knowledge of Latin or Greek, but rather 18 credits of courses dealing with Greek and Roman antiquity selected in consultation with an advisor. Language Courses GRA 1010; 1020 Elementary Ancient Greek LAT 1010; 1020 Elementary Latin LAT 2030; 2040 Intermediate

Latin LAT 2050 Selections from Medieval Latin LAT 2060 Ecclesiastical Latin HBB 1010; 1020 Elementary Biblical Hebrew General Courses CLS 1210/ENG 3620 Classical Mythology CLS 1240 Women in the Ancient World CLS 1250/GOV 1250 Western Political Thought I: Classical and Medieval CLS 1260 Ancient Greek and Roman Historians CLS 1320/LIN 1320 Roots of English Vocabulary CLS 1770/ART 1770 Classical Archaeology CLS 2001/HIS 2001 Early Ancient Civilizations CLS 2002/HIS 2002 Ancient Greek and Roman Civilizations CLS 2150/LIN 2150 Introduction to Romance Linguistics CLS 2600/GOV 2600 Roman Law and Society CLS 3100/PHI 3500 History of Ancient Philosophy CLS 3130/ THE 3130 The Bible and Archaeology CLS 3200/SPE 3130 Foundations of Rhetorical Theory CLS 3500/ENG 3500 Classical Literature CLS 3600/ENG 3600 Classical Epic in Translation CLS 3610/ENG 3610 Classical Drama in Translation Study Abroad CLS/ART 1775 Greek Archaeology On-Site CLS/ART 1790 Survey of Art and Architecture in Italy CLS/ART 1795 The City of Rome Faculty Robert Forman Walter Petrovitz This minor will prepare students for the demands of a highly competitive international marketplace by building their global competencies and appreciation of different French-speaking cultures across five continents. Several courses that apply to this minor are offered in English. Completion of a minor in Francophone Studies requires 18 credits chosen in consultation with a departmental advisor. Students will complete six credits of French language instruction at any level, as well as 12 credits from among the following: FRE 3901 Francophone Literature FRE 3902 Women Writers in France FRE 3920 Human Rights in Francophone Africa FRE 3921 History of French Cinema FRE 3930 Paris in the French Culture FRE 3905 Science and Technology in French Culture and Literature FRE 3923 Urban France LAC 1000 French Language and Culture Faculty Sara Hanaburgh Michele H. Jones Zoe Petropoulou Steve Puig Bonjour! French is the second most frequently taught foreign language in the world (after English). It is the only language other than English spoken on five continents. Learning French opens up many opportunities for students in fields like international business, education, translation, and the arts. Completion of a minor in French requires 15 credits of the following courses chosen in consultation with a departmental advisor. Courses Offered FRE 3090C Masterpieces of French Literature Part I FRE 3100C Masterpieces of French Literature Part II FRE 3550; 3560 French Civilization Part I; II FRE 3870 Advanced French Grammar and Composition FRE 3110, FRE 3120 Advanced French Conversation FRE 3150 Review of French Grammar FRE 3260 History of French Cinema FRE 3280 20th/21st Century French Literature, Film, Media, Culture FRE 3300 France within the European Union FRE 3600 Life in Contemporary France FRE 3630 17th Century French Literature FRE 3650 18th Century French Literature FRE 3670 19th Century French Literature FRE 3690 20th Century French Literature FRE 3810 Advanced Commercial French FRE 3820 Afro-Caribbean Francophone Literature FRE 3870 Advanced French Grammar and Composition FRE 4830 French and Francophone Women Writers FRE 3900 Art and Skills of Translation FRE 4620 Paris in the French Culture FRE 4990 Seminar FRE 4980 International Internship in France Faculty Sara Hanaburgh

Michele H. Jones Zoe Petropoulou Steve Puig Hallo! Willkommen! A minor in German, the most spoken language in the European Union, opens doors for students in the fields of science, technology, business, journalism, and the arts. Completion of the minor requires 18 credits of the following course offerings, chosen in consultation with the department chair.

Courses Offered GER 1010 German, Level I GER 1020 German, Level II GER 2030 German, Level III GER 2040 Intermediate German Conversation GER 3090; 3100 Masterpieces of German Literature I and II GER 3110; 3120 Advanced German Conversation GER 3550; 3560 Civilization of Germany I; II GER 3690; 3700 Goethe GER 3710 German Romanticism GER 3720 German Novel GER 3870; 3880 Advanced German Grammar and Composition I; II GER 4953 Independent Study Faculty Zoran Cerar Ciao! Career opportunities abound for professionals with Italian language skills in the fields of international banking, fashion, travel and tourism, politics, journalism, law, commerce, translation, and the arts. The 15-credit minor in Italian allows students to supplement their major field of study with an understanding of the rich language and culture of Italy. Courses Offered ITA 1000 Intensive Italian I; II ITA 2000 Intensive Italian III; IV ITA 1010 Italian, Level I ITA 1020 Italian, Level II ITA 2030 Italian, Level III ITA 2040 Intermediate Italian Conversation ITA 3080 Italian Contemporary Readings ITA 3090; 3100 Masterpieces of Italian Literature ITA 3110; 3120 Advanced Italian Conversation ITA 3150 Review of Italian Grammar (online) ITA 3240 Pirandello's Theatre ITA 3260 Italian Cinema, from Neo-Realism to the Present ITA 3500 Italian Culture through the Internet (online) ITA 3530 Italian Renaissance Art and Literature ITA 3540 Southern Italy: A Cultural Journey ITA 3550; 3560 Civilization of Italy ITA 3570 Studies in Italian Culture ITA 3580 The City of Rome ITA 3590 Dante and His Times ITA 3600 Contemporary Italy ITA 3710 Trends in Italian Opera ITA 3720 Italian Culture through its Music: ITA 3610 Eros and Medieval Culture in Boccaccio's Decameron ITA 3660 The Italian Novella ITA 3620 Italian Renaissance Literature ITA 3670 Twentieth Century Italian Literature ITA 3680 The Modern Italian Theatre ITA 3690 Italian Poetry of the 19th Century ITA 3700 Italian Novel of the 19th Century ITA 3740 Contemporary Italian Fiction ITA 3810 Advanced Italian for Business ITA 3820 La Divina Commedia ITA 3870 Italian Advanced Grammar and Composition ITA 3900 Art and Skills of Translation ITA 4953 Independent Study ITA 4980 Italian International Internship Faculty Florence Russo Annalisa Saccà The 18-credit minor in Italian allows students to supplement their major field of study with an understanding of the rich history and culture of Italy. Students in the minor must complete one Italian language course, along with 15 credits chosen from among the following: ART 1095 Monuments of the World Architecture ART 1250 Italian Sketchbook ART 1790 Survey of Art and Architecture DNY Rome and New York: Urban Design and Culture ENG 2500 Discovery of Italy through British Writers HMT 2025 Italian Culture through Food ITA 3580 The City of Rome ITA 3910 Regional Italy: The Arts, The Culture, The Food ITA 3920 Italian Fashion ITA 3980 The Culture of Rome through Its Neighborhoods ITA 4000 Special Topics in Italian You may

also apply any online course related to Italian art, history, culture, or economics, chosen in consultation with a faculty advisor. Faculty Annalisa Saccà welkèm The Linguistics minor trains students in the principles of grammatical analysis. It serves as an excellent complement to majors in English, Government and Politics, Philosophy, Theology, and modern languages. Students in the minor must complete 18 credits of the following courses, chosen in consultation with an advisor. Courses Offered LIN 1010 Introduction to Linguistics LIN 1020 Survey of Linguistics LAC 1000 Language and Culture LIN/ANT/SPE 1155 Language and Intercultural Communication LIN/CLS 1320 Roots of English Vocabulary LIN 1510 Language and the Law LIN/SPE 1710 Phonetics LIN/SPE 1720 Anatomy and Physiology of the Speech System LIN/SPE 1730 Language Acquisition LIN 1810 Phonology LIN/CLS 2150 Introduction to Romance Linguistics LIN/PHI 3400 Introduction to Logic LIN/PHI 3420 Informal Logic LIN/PHI 3910 Philosophy of Language Γειά σας The Greek language has been hugely influential in the development of western culture and civilization. Today, Greek is one of the main languages of the European Union. The study of Modern Greek language and culture provides students with the key to understanding the importance of the hellenic tradition in European intellectual development. The Modern Greek minor emphasizes the spoken language, with parallel development of reading, writing, and comprehension skills. It requires 18 credits of the following courses, chosen in consultation with a departmental advisor. Courses Offered GRM 1010 Modern Greek Level I GRM 1020 Modern Greek Level II GRM 2030 Modern Greek Level III GRM 2040 Intermediate Modern Greek, Conversation GRM 3090; 3100 Masterpieces of Greek Literature I; II GRM 3130; 3140 Modern Greek for Bilingual Use GRM 4953 Independent Study Faculty Athanasia Biska Привет – Privet! Russian is the sixth most spoken language in the world, and is an important language for such diverse fields as business, journalism, science, technology, mathematics, literature, music, ballet, cinema, and theater. Russian is considered a strategic language by the United States government, which provides scholarships for studying the language and employment for those fluent in the language. The Russian minor requires students to complete 18 credits of the following, chosen under departmental supervision. Courses Offered RUS 1010 Russian, Level I RUS 1020 Russian Level II RUS 2030 Russian, Level III RUS 2040C Intermediate Russian Conversation RUS 3090; 3100 Masterpieces of Russian Literature I and II RUS 3110; 3120 Advanced Russian Conversation RUS 3230 Dostoevsky Faculty Janna Moukhatasova Bienvenidos! Students pursuing a Spanish minor learn writing and speaking skills in the language, as well as important aspects of Spanish civilization (art, literature, history, culture, and politics). This knowledge opens doors for students in the fields of education, business, politics, journalism, translation, and the arts. The Spanish minor requires students to complete 15 credits of the following, chosen under departmental supervision. Courses Offered SPA 1010 Spanish, Level I SPA 1020 Spanish, Level II SPA 2030 Spanish, Level III SPA 2040 Intermediate Spanish Conversation SPA 2050 Readings in Modern Spanish SPA 3090; 3100

Masterpieces of Hispanic Literature I; II SPA 3110; 3120 Advanced Spanish Conversation SPA 2150 Spanish for Law-Related Careers SPA 2170 Spanish for Medical Personnel SPA 2350 Spanish for Bilingual Hispanics SPA 2360 Review of Spanish Grammar SPA 3450 Spanish Feminism SPA 3550 Civilization of Spain SPA 3560 Civilization of Spanish America SPA 3570 Medieval Spanish Literature SPA 3580 Works of Cervantes I SPA 3581 Works of Cervantes II SPA 3600 Contemporary Spain SPA 3610; 3620 Spanish Golden Age Literature I; II SPA 3640 19th-Century Spanish Literature SPA 3690 Contemporary Spanish America SPA 3700 The Spanish-American Novel SPA 3710 The Essay in Spanish-American Literature SPA 3730 Spanish American Short Story SPA 3740 Contemporary Spanish American Poetry SPA 3770 Literature of Spain from the Generation of 1898 to the Civil War SPA 3780 Spanish Literature After the Civil War SPA 3840 Contemporary Hispanic Theater SPA 3870 Advanced Spanish Grammar and Composition SPA 3900 Art and Skills of Translation SPA 4770 Spanish Literature of the 19th Century SPA 4953 Independent Study Faculty Alina Camacho-Gingerich Marie-Lise Gazarian Carmen Klohe Eduardo Mitre 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/about/history-and-facts/our-mission>

Content: we commit ourselves to academic excellence and the pursuit of wisdom, which flows from free inquiry, religious values, and human experience. We strive to preserve and enhance an atmosphere in which scholarly research, imaginative methodology, global awareness, and an enthusiastic quest for truth serve as the basis of a vital teaching-learning process and the development of lifelong learning. Our core curriculum in the liberal arts and sciences aims to enrich lives as well as professions and serves to unify the undergraduate experience. Graduate and professional schools express our commitment to research, rigorous standards, and innovative application of knowledge. We aim not only to be excellent professionals with an ability to analyze and articulate clearly what is, but also to develop the ethical and aesthetic values to imagine and help realize what might be. founded in 1870 in response to an invitation of the first Bishop of Brooklyn, John Loughlin, to provide the youth of the city with an intellectual and moral education. We embrace the Judeo-Christian ideals of respect for the rights and dignity of every person and each individual's responsibility for the world in which we live. We commit ourselves to create a climate patterned on the life and teaching of Jesus Christ as embodied in the traditions and practices of the Roman Catholic Church. Our community, which comprises members of many faiths, strives for an openness that is "wholly directed

to all that is true, all that deserves respect, all that is honest, pure, admirable, decent, virtuous, or worthy of praise" (Philippians 4:8). Thus, the University is a place where the Church reflects upon itself and the world as it engages in dialogue with other religious traditions. inspired by St. Vincent de Paul's compassion and zeal for service. We strive to provide excellent education for all people, especially those lacking economic, physical, or social advantages. Community service programs combine with reflective learning to enlarge the classroom experience. Wherever possible, we devote our intellectual and physical resources to search out the causes of poverty and social injustice and to encourage solutions that are adaptable, effective, and concrete. In the Vincentian tradition, we seek to foster a world view and to further efforts toward global harmony and development by creating an atmosphere in which all may imbibe and embody the spirit of compassionate concern for others so characteristic of Vincent. As a metropolitan university, we benefit from New York City's cultural diversity, its intellectual and artistic resources, and its unique professional educational opportunities. With this richness comes responsibility. We encourage the metropolitan community to use our resources to serve its needs. As a global university, we are one of our nation's most diverse institutions of higher education, enriched by a mixture of cultures, which complements an internationalized curriculum. Through collaboration with other institutions around the world, study abroad opportunities, and online courses and degrees, our outreach spans the globe. In educating students we pledge to foster those qualities needed for our alumni to become effective leaders and responsible citizens in a vibrant city and dynamic world. Mission Statement of St. John's University, New York Approved by the Board of Trustees, December 1991 Modified and re-approved March 1999, March 2008, October 2015 St. John's University will empower diverse learners with quality education for life. Through innovative teaching, research and service we will foster rational, spirited inquiry and intelligent reflection. Our student-centered approach will be shaped by a caring, energized, nimble culture. Enlivened by our distinctive mission, our graduates will excel in the competencies and values required for leadership and service in a rapidly evolving global community. As a Catholic and Vincentian university, we will be known worldwide for addressing issues of poverty and social justice. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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URL: <https://www.stjohns.edu/law/academics/programs/bankruptcy-l1m>

Content: The Nation's Only LL.M. Dedicated to Bankruptcy Law Located in New York, the center of bankruptcy practice, St. John's is at the center of bankruptcy education. Our Bankruptcy LL.M. is the nation's only LL.M. degree program devoted to bankruptcy law. This highly successful program offers a wide array of specialized bankruptcy courses taught by leading practitioners, judges and academics. Our graduates practice with top firms and clerk for influential judges throughout the country. The LL.M. program is only one part of the nation's most extensive bankruptcy program -- a program that also includes the leading bankruptcy journal and the national bankruptcy moot court competition. The ABI Bankruptcy Case Blog and the St. John's Bankruptcy Research Library offer current research on bankruptcy's most cutting edge cases and issues. This degree is suitable for students who have already earned a J.D. from an American law school, or who have international experience in bankruptcy/insolvency and a base of knowledge of the U.S. legal system. Internationally trained attorneys with appropriate experience who want to also prepare for the New York Bar exam should apply for the dual degree LL.M. in U.S. Legal Studies + Bankruptcy Law. The Bankruptcy LL.M. program is intensive and rigorous. It requires the completion of 24 credits. The program combines academic rigor with a practice-oriented approach that is designed to produce bankruptcy attorneys with the skills, the ambition and the knowledge to become leaders in the insolvency field. Students can begin in either the fall or spring semesters. U.S. citizens and permanent resident can enroll part-time, and have up to 48 months to complete the degree. The required courses are listed below. For the remaining hours of elective credits, students can select from a wide array of specialized LL.M.-level bankruptcy courses. Although nearly all LL.M. students limit their coursework to bankruptcy LL.M. courses, additional electives may be available from both the regular J.D. curriculum and the M.B.A. curriculum of St. John's Peter J. Tobin College of Business, depending on availability and approval of relevant academic administrators.

Bankruptcy Procedure (two credits) This course will include simulation and exercises in practice under the Federal Rules of Bankruptcy Procedure. The students will also draft pleadings, discovery requests, orders and judgments in bankruptcy.

Bankruptcy Taxation (two credits) This course will examine the tax aspects of bankruptcy practice. Taxation is a major aspect of many bankruptcy cases and an emerging sub-specialty in the bankruptcy field.

Business Bankruptcy Reorganizations (two credits) The course will examine the reorganization of financially distressed enterprises under Chapter 11 of the Bankruptcy Code and the theoretical and economic underpinnings of reorganization. The course will consider all aspects of Chapter 11 from filing to confirmation of a plan of reorganization, conversion or dismissal. The following topics will be covered: good faith; venue; retention and compensation of professionals; the extent of the court's equitable powers; use, sale and lease of the debtor's property; successor

liability; post-petition financing. Consumer Bankruptcy (two credits) This course will examine Chapter 7 and 13 of the Bankruptcy Code, including the principles of the fresh start and equality of distribution; the roles of the case trustee and United States Trustee; good faith and substantial abuse; the automatic stay; property of the estate; discharge, challenges to discharge and dischargeability; rights to convert and dismiss; bankruptcy petition preparers; and recent research concerning trends and developments in consumer bankruptcy filings.

Writing Requirement:
(Students must take at least one writing course to satisfy the writing requirement or the optional Thesis. Drafting Bankruptcy and Commercial Agreements and Documents (two credits) This is a practice-oriented course intended for students interested in transactional work. Students will learn how to draft documents such as agreements pertaining to cash collateral, loans, asset purchases, disclosure statements, reorganization plans and post-petition loans. The students will be required to submit various drafting exercises throughout the semester. **Thesis:** Advanced Bankruptcy Research Seminar (one - three credits) AND Bankruptcy Master's Thesis (three credits) This seminar will be devoted entirely to the preparation by the student of a Master's thesis. The professor will be able to work closely with each student in selecting the topic, performing the research, and writing the thesis. **Bankruptcy Clerkship Seminar**(one credit) This seminar examines the role of bankruptcy law clerks with the goal of preparing students to be effective bankruptcy law clerks.

Discussion topics will include advice to the new law clerk, an overview of the CM/ECF docketing system, calendar notes and "bench memos," judicial ethics, opinion writing, reviewing motions, including a discussion of certain common motions, checking service, reviewing and drafting proposed orders and judgments, the adversary proceeding process, and selected issues in chapter 11 and chapter 13. Students will be required to read and write weekly case summaries of decisions written by their respective judges and become familiar with the local rules and standing orders for their respective districts. The seminar grade is based on class participation and a written bench memo assignment. Schedule permitting, the class will visit the chambers of a bankruptcy judge to view oral argument and meet with the judge. **Bankruptcy Sales** (one credit) This course examines the bankruptcy sale process. The course will cover the basic rules governing bankruptcy sales and will explore the motivations of the parties and creative uses of the sale process. Evaluation will be based on an examination, but class participation or a paper may be factored into the final grade.

Pre-requisite for J.D. students:
Creditors' Rights. Complex Bankruptcy Litigation Seminar (two credits) This course will examine litigated aspects of fraudulent conveyances, equitable subordination, substantive consolidation, preference proceedings and contested proceedings for confirmation of chapter 11 reorganization plans, and civil RICO, lender, and CERCLA liability. The course will also address ethical issues such as conflicts of interest. **Executory Contracts in Business Bankruptcy** (1 Credit) This course examines the treatment of

executory contracts in bankruptcy. The course will cover the basic rules governing assumption, rejection and assumption and assignment, and the course will explore the motivations of the parties. Evaluation will be based on an examination, but class participation may be factored into the final grade. Pre-requisite for J.D. students - Creditors' Rights.

International Bankruptcy (2 Credits) This course covers all aspects of international bankruptcy. The comparative insolvency law component of the course will cover the major bankruptcy systems used around the world.

Then students will study how those systems interact in the component devoted to managing cross-border cases. Finally the course will review the European Union regulation on cross-border insolvency and the use of the U.S. Chapter 11 procedure by foreign companies. The course will be taught by a variety of guest lecturers from around the world who are leading experts on these topics. The lectures will be offered in real-time interactive audio/video format. In addition, a St. John's professor will be on-site to supervise each session and answer questions students may have. Evaluation will be based on an examination. Class participation may be factored into the final grade. Pre-requisite for J.D. students - Creditors' Rights (Business Bankruptcy Reorganizations is a recommended pre- or co-requisite).

Real Estate Workouts and Bankruptcy (two credits) This course will examine the consequences of real estate defaults, emphasizing major current problems faced by real estate mortgagees, landlords, tenants and partners in default situations and mitigating drafting techniques that may be employed in the documentation stage. Among the areas covered will be: negotiating and drafting a workout agreement; lender liability; cramdown of bankruptcy plans; and the effect of bankruptcy of a real estate partner. Representing Trustees in Bankruptcy (one credit) This course examines current issues that arise in the representation of trustees in the bankruptcy process. Among other issues, the course will examine the powers and duties of a trustee, the process of appointment and compensation of a trustee, the role a trustee plays in different contexts, and the relationship between a trustee and the Office of the United States Trustee. The differing powers, duties, & roles of a trustee in Chapter 7, 11, 12 & 13 cases will be explored.

Securitization, Structured Finance and Capital Markets (two credits) This course will examine the legal structure of securitization, a trillion-dollar industry. Securitization is the process by which a company sells its receivables (debts owed to it) to a special purpose entity (SPE) created specifically for that purpose. This form of financing can realize lower interest rates to the company selling the receivables than if the company borrowed against its receivables and kept title. The most common securitization is GNMA certificates, representing collections of promissory notes secured by home mortgages. In recent years, car loans, consumer receivables and bank loan portfolios have been securitized in this manner. Indeed, even entertainers such as David Bowie have securitized their music royalties. The course will touch on various legal issues raised by this industry, including secured transactions,

bankruptcy, corporate finance, securities regulation, corporate governance, and the role that legal opinions play throughout the deal process. Selected Topics in Bankruptcy (one credit) This course will be offered in the LL.M. Bankruptcy program periodically to explore a topic of major significance to the insolvency community that is not covered or covered sufficiently in some other course. It will be a thorough, in depth, review of the issue and the problems arising there from. It will be taught by an expert or experts in the area involved. Students may enroll for multiple "Selected Topics" course offerings but may not take the same offering for credit more than once. Small Business Bankruptcy (one credit) This course will address and discuss the problems encountered by, and the possible solutions for small business entities (corporations, partnerships, and LLC's) in financial distress. In addition to facing all the same inherent problems that large businesses have in reorganizing and restructuring, small businesses face added burdens with regard to the inherent costs of successful reorganization and access to quality financial and legal advice. Likewise, small business creditors often look at huge write-offs that might be mitigated by a successful reorganization process. The goal is for the students to obtain a thorough understanding of the many issues involved in small business and agricultural bankruptcies. Students may elect, subject to approval, a limited number of the following group of designated existing courses offered at St. John's provided they have not taken similar courses in seeking their J.D. degree and meet any necessary prerequisites for the courses. Students may take other J.D. courses with permission where the course is necessary in connection with the student's thesis or contemplated area of expertise. Advanced Real Estate Transactions (two credits) This course is designed to acquaint the student with current real estate concepts and trends. It studies institutional lending practices, sale and leaseback financing, real estate investment trusts, syndication, air rights projects, and cooperatives and condominiums. The income tax ramifications of various legal arrangements are studied in conjunction with an analysis of the legal framework of the transaction. Alternative Dispute Resolution (two credits) This course is designed to give both the theoretical and practical approaches to the various forms of the dispute resolution process including mediation, conciliation, fact-finding, court-annexed arbitration and hybrid combinations of these processes. The course is concerned with the factors underlying these methods of dispute resolution and the ethical issues arising in the ADR context. Simulated ADR situations will be videotaped and critiqued. Grades will be based on a written paper. Business Planning (three credits) This course is designed to coordinate several areas of business-related law and to sensitize students to the constant practical interplay of these areas. Students will be assisted in verbalizing and drafting responses to the problems encountered. Significant emphasis is placed on out-of-class drafting of legal documents. Consumer Protection (three credits) This course explores the laws governing a variety of oppressive sales practices, including

unfair and deceptive advertising, bait and switch transactions, and referral sales. The course also examines the law governing credit cards and other consumer credit transactions, including credit reporting, credit discrimination, abusive collection practices, and usury, and covers relevant federal and state statutes.

Corporate Finance (three credits) The course consists of a detailed study of legal, business, economic, corporate and accounting aspects of corporate valuation and of capital structure, issuance and reacquisition of various types of securities (including new financial instruments and financing techniques), dividend policy, interplay with financial markets, and the use and legal regulation of commodity and financial futures, options and markets. It will also deal with financing in connection with corporate mergers and acquisitions and related issues in contemporary corporate finance.

Federal Corporate Income Taxation (four credits) This course applies the principles of federal income taxation to problems arising from the use of the corporate form. The tax consequences to the corporation and to the shareholders are considered. Major topics covered in the course include what entities are considered corporations for tax purposes, tax-free incorporation, the treatment of dividends and Section 306 stock, redemptions, partial and complete liquidations, and mergers, divisions and other corporate reorganizations.

Federal Securities Regulation (three credits) The course focuses on the Securities Act of 1933 and the Securities Exchange Act of 1934. Particular emphasis will be placed on the public distribution process, registration, proxy regulation, regulation of tender offers and corporate repurchases, short-swing trading by corporate insiders and the anti-fraud provisions (including Rule 10b-5 and civil liability). The course will also examine the professional responsibilities of securities lawyers and other professionals and will touch upon regulation of securities exchanges and the over-the-counter market and regulation of brokers and dealers.

Secured Transactions (two credits) In this course, the history, structure and operation of Article 9 of the Uniform Commercial Code (secured transactions) are studied in detail. The course material is supplemented by problems designed principally to familiarize the student with the terminology and basic concepts of Article 9. Students may elect, subject to approval, a maximum of six credit hours of graduate level courses offered by the Peter J. Tobin College of Business. (Students in the joint J.D./LL.M. degree program are permitted to apply such M.B.A. course credits to the LL.M. degree even if the M.B.A. credits are received prior to completion of the J.D. degree.) The following designated courses generally would be allowed as LL.M. electives. Students may take other M.B.A. courses with permission where the course is necessary in connection with the student's thesis or contemplated area of expertise.

ECO 600 Managerial Economics and Forecasting Prerequisite: ECO 506. This course focuses on applied microeconomics. It addresses practical business problems, including analysis of industries within national and international contexts. The course also analyzes the problem of forecasting as an integral part of decision-making. Credit: 3 semester

hours. FIN 634 Investment Analysis Prerequisites: FIN 633. This course covers the microstructure of the securities markets, trading mechanisms, investment processes, investment objectives, risk analysis and security valuation. The course examines the applicability of fundamental analysis, efficient market theory and technical analysis. Hedging and alternative investments are also covered. Credit: 3 semester hours. FIN 635 Capital and Money Markets Prerequisite: FIN 507. The course focuses on structure, operation, instruments and players of the capital markets in the United States, Japan, Europe and emerging markets. The course also discusses impact of government policy on interest rates, exchange rates, market practices, development of securities design, financial risk management and international monetary policies. Credit: 3 semester hours. FIN 655 Financial Risk Management Prerequisite: FIN 633. Topics include risk identification, risk measurement, risk monitoring and risk management/control. The primary objective is to expose students to primary areas of risk management and enable them to understand risk reports and data and their implications to the institution. (Overlaps with RMI. 614, students may take only one.) Credit: 3 semester hours. MGT 640 Entrepreneurship Students learn how to plan and implement a new venture. Entrepreneurial processes are examined in the context of organizing a planning team, isolating key planning premises and establishing objectives, strategies and policies to achieve planning and operational success. Planning and control are examined and practiced from the perspective of entrepreneurs who develop ideas for new ventures, then marshal and manage the resources to bring their ideas to reality. The course uses case studies, application projects and oral and written reports. Credit: 3 semester hours. RMI 614 Risk Funding Tools Derivatives, swaps, hybrid securities, indexed debt, contingent financing and insurance. Results in students able to hedge pure and financial risk singularly and jointly. (Overlaps with Fin. 655, students may take only one.) Credit: 3 semester hours. Business Planning (three credits) This course is designed to coordinate several areas of business-related law and to sensitize students to the constant practical interplay of these areas. Students will be assisted in verbalizing and drafting responses to the problems encountered. Significant emphasis is placed on out-of-class drafting of legal documents. Consumer Protection (three credits) This course explores the laws governing a variety of oppressive sales practices, including unfair and deceptive advertising, bait and switch transactions, and referral sales. The course also examines the law governing credit cards and other consumer credit transactions, including credit reporting, credit discrimination, abusive collection practices, and usury, and covers relevant federal and state statutes. Corporate Finance (three credits) The course consists of a detailed study of legal, business, economic, corporate and accounting aspects of corporate valuation and of capital structure, issuance and reacquisition of various types of securities (including new financial instruments and financing techniques), dividend policy, interplay with financial markets, and the

use and legal regulation of commodity and financial futures, options and markets. It will also deal with financing in connection with corporate mergers and acquisitions and related issues in contemporary corporate finance. Federal Corporate Income Taxation (four credits) This course applies the principles of federal income taxation to problems arising from the use of the corporate form. The tax consequences to the corporation and to the shareholders are considered. Major topics covered in the course include what entities are considered corporations for tax purposes, tax-free incorporation, the treatment of dividends and Section 306 stock, redemptions, partial and complete liquidations, and mergers, divisions and other corporate reorganizations. Federal Securities Regulation (three credits) The course focuses on the Securities Act of 1933 and the Securities Exchange Act of 1934. Particular emphasis will be placed on the public distribution process, registration, proxy regulation, regulation of tender offers and corporate repurchases, short-swing trading by corporate insiders and the anti-fraud provisions (including Rule 10b-5 and civil liability). The course will also examine the professional responsibilities of securities lawyers and other professionals and will touch upon regulation of securities exchanges and the over-the-counter market and regulation of brokers and dealers. Secured Transactions (two credits) In this course, the history, structure and operation of Article 9 of the Uniform Commercial Code (secured transactions) are studied in detail. The course material is supplemented by problems designed principally to familiarize the student with the terminology and basic concepts of Article 9. Students may elect, subject to approval, a maximum of six credit hours of graduate level courses offered by the Peter J. Tobin College of Business. (Students in the joint J.D./LL.M. degree program are permitted to apply such M.B.A. course credits to the LL.M. degree even if the M.B.A. credits are received prior to completion of the J.D. degree.) The following designated courses generally would be allowed as LL.M. electives. Students may take other M.B.A. courses with permission where the course is necessary in connection with the student's thesis or contemplated area of expertise. ECO 600 Managerial Economics and Forecasting Prerequisite: ECO 506. This course focuses on applied microeconomics. It addresses practical business problems, including analysis of industries within national and international contexts. The course also analyzes the problem of forecasting as an integral part of decision-making. Credit: 3 semester hours. FIN 634 Investment Analysis Prerequisites: FIN 633. This course covers the microstructure of the securities markets, trading mechanisms, investment processes, investment objectives, risk analysis and security valuation. The course examines the applicability of fundamental analysis, efficient market theory and technical analysis. Hedging and alternative investments are also covered. Credit: 3 semester hours. FIN 635 Capital and Money Markets Prerequisite: FIN 507. The course focuses on structure, operation, instruments and players of the capital markets in the United States, Japan, Europe and emerging markets. The course also discusses impact of government policy on

interest rates, exchange rates, market practices, development of securities design, financial risk management and international monetary policies. Credit: 3 semester hours. FIN 655 Financial Risk Management Prerequisite: FIN 633. Topics include risk identification, risk measurement, risk monitoring and risk management/control. The primary objective is to expose students to primary areas of risk management and enable them to understand risk reports and data and their implications to the institution. (Overlaps with RMI. 614, students may take only one.) Credit: 3 semester hours. MGT 640 Entrepreneurship Students learn how to plan and implement a new venture. Entrepreneurial processes are examined in the context of organizing a planning team, isolating key planning premises and establishing objectives, strategies and policies to achieve planning and operational success. Planning and control are examined and practiced from the perspective of entrepreneurs who develop ideas for new ventures, then marshal and manage the resources to bring their ideas to reality. The course uses case studies, application projects and oral and written reports. Credit: 3 semester hours. RMI 614 Risk Funding Tools Derivatives, swaps, hybrid securities, indexed debt, contingent financing and insurance. Results in students able to hedge pure and financial risk singularly and jointly. (Overlaps with Fin. 655, students may take only one.) Credit: 3 semester hours. By counting courses in Bankruptcy Law taken while earning a J.D., St. John's students can earn both the J.D. and Bankruptcy LL.M. degree in as few as seven semesters. Earning the Bankruptcy LL.M. adds a competitive advantage in the job market with just a single additional semester of coursework. Many Bankruptcy LL.M. students are hired as federal bankruptcy court interns or law clerks, whether during their final semester or after completion of the degree. Up to 12 credits of Bankruptcy coursework taken while enrolled as a J.D. can be counted towards the 24 credits required for the LL.M. degree. Interested students should visit the J.D./LL.M. page. Apply through the St. John's admissions portal or via LSAC. See our Frequently Asked Questions for more information. Student Selection Standards: The student body will be limited to outstanding candidates who have the capacity to handle a rigorous academic curriculum. Acceptance will be based on the individual's performance at undergraduate and law schools, experience in practice (where applicable), published and unpublished written work, and other relevant factors. Particular emphasis will be placed on the applicant having achieved an outstanding academic record in obtaining a Juris Doctor from an accredited A.B.A. law school and on the applicant's employment history and documented promise in the practice of bankruptcy law. The evaluation of applicants will be conducted by an appropriate LL.M. program faculty committee in concert with the law school Faculty Admissions Committee and the Dean of Admissions. Rolling Admissions and Application Deadline: Students may commence the program either in the Fall or Spring terms. We use a rolling admissions process and consider applications as they come in and make every effort to inform you of our decision as soon as possible after receipt of your completed application. Notes on

Application Materials: See the full list of application materials on the Frequently Asked Questions page . Additionally, please note the following. Two letters of recommendation - applicants will be expected to submit at least two letters of recommendation with the application, directed to the student's capacity to handle the intensive program contemplated. Current students and recent graduates should submit at least one letter from a faculty member. Practitioners should submit at least one letter from a practicing bankruptcy/insolvency professional with whom the applicant has worked. Personal statement - In addition to explaining why the applicant desires to enroll and how the applicant believes the program will advance his or her career goals and objectives. the statement should address any bankruptcy/insolvency related coursework and/or relevant professional experience. Writing Sample - Ideally, applicants should submit a writing sample on a bankruptcy/insolvency law topic, or related International Applicants: Internationally educated applicants should have demonstrated education/work experience in bankruptcy/insolvency law in their home country. Additionally, in order to succeed in the program, students need a foundation in American law topics such as civil procedure, contracts, and businesss organizations. Students who still need to build this foundation can apply for the joint degree in U.S. Legal Studies and Bankruptcy Law. In this path, students complete two semesters of coursework in U.S. Legal Studies, and then can begin the specialized Bankrupcty LL.M. coursework. This path will also help internationally educated students qualify for the NY Bar Exam, where the Bankruptcy LL.M. alone does not. This path can be completed in four semesters of full-time study. See tuition and scholarship information here . All students are automatically considered for scholarships. No separate application is needed. The Annual Duberstein Bankruptcy Moot Court Competition is widely recognized as one of the nation's preeminent moot court competitions. The competition promotes and recognizes the finest oral and written advocacy on significant issues in bankruptcy practice. Approximately 60 law school teams participate, making this the largest single site appellate moot court competition. Learn more about the competition Andrew Butler '17 LL.M. I enjoy my work tremendously. I represent a variety of parties-debtors, lenders, and others-as they navigate in-court and out-of-court financial restructurings. And it all started with the Duberstein Bankruptcy Moot Court Competition . I couldn't have charted this professional path without St. John's Law, and I'm very grateful for all the opportunities it has afforded me. Justin G. Brass Jeffries & Company "My experience in the LL.M. program has given me the ability to join our bankruptcy department ready to handle numerous responsibilities for which most second year associates would be unprepared. The LL.M. program has served as a difference maker not only as far as helping me find a great job with a top rated bankruptcy group, but has made me a better bankruptcy attorney." Douglas E. Deutsch (First LL.M. American Bankruptcy Institute Scholar) Chadbourne & Parke LLP "[I]t was a great year for me. As the professors were well-known bankruptcy practitioners, scholars, judges and former

judges, it was exciting to participate in classes and hear their views on bankruptcy law. . . . Approximately nine months after completing the program, I continue to use the teachings from the LL.M. program daily and find myself frequently reviewing class notes for guidance on specific issues. The experience was extraordinary." Francis E. Goodwyn Mr. Goodwyn, an expert in environmental law, came to the program from an established practice (over 20 years) in Kentucky, to which he returned. "Having returned to my practice, I find that I am now considered something of an expert on bankruptcy among local lawyers. I have been asked to give CLE programs . . . and the local County Attorney's office has retained me to help collect property taxes due from a large coal company that is currently in Chapter 7 (converted from a Chapter 11). I'm getting a lot more individual bankruptcy business than I did previously, to the point of having to hire more staff. I have no regrets about spending a year in the program and knowing what I know now, I would do it again." Peter J. Lahny, IV Emmett Marvin & Martin LLP "The knowledge imparted by the program combined with the writing of a publication quality thesis and the quality and reputations of those well-respected practitioners who chose to teach each of the courses make it very easy for the students to choose quality law firms in which to continue their legal careers. The program is already well known throughout the community of insolvency related attorneys here in New York. Not only have I been very well received for my having obtained the LL.M. in Bankruptcy, but many of my colleagues have expressed an interest and desire to continue their own legal education by pursuing the same degree." Paul A. Rachmuth "To summarize my experience with the Bankruptcy LL.M., I would use the term 'life changing'. I received my J.D. in 1995. Since then I had been practicing bankruptcy and family law on Long Island Although I wanted to work in a firm doing 'higher end' corporate work, because I was not already working in a known firm in New York City, no firm would have been interested in me. As a direct result of the LL.M. program, I obtained the exact position I was looking for. I now represent major creditors in bankruptcy reorganizations and litigation (I also over doubled my salary)." Graham H. Stieglitz Burr and Forman, LLP "An obvious factor in my satisfaction is the quality of education I received at the LL.M. program. I was lucky to be one of the four full-time students who started in 1999. The LL.M. program is truly an exceptional experience. The attention to [the] individual student . . . represented a heartfelt desire to both teach and nurture each and every student . . . [E]ach and every member of the class went above and beyond the call of duty. It was typical for a student to research issues that came up in our prior discussions and present their finding at the next class. The motivation of this extracurricular activity was a sign of mutual appreciation that we were all there for one purpose -- to learn as much as possible about bankruptcy in the amount of time given." Jeffrey D. Vanacore Perkins Coie LLP "The St. John's LL.M. degree is the credential of which I am most proud and which has garnered the most attention from potential employers. Indeed, the firm whose offer I eventually accepted .

. . . confided that they would not have hired me had it not been for the LL.M. degree. In the weeks and months since I began work, I have yet to be faced with an issue that I was not exposed to during my courses at St. John's. Further, I had the opportunity to develop long-lasting relationships with several of my colleagues in the program. Months after graduation, we still confer frequently via phone and e-mail, sharing our life experiences and deliberating over complex bankruptcy issues. The colleagues and distinguished faculty I met during the LL.M. program remain valuable professional and personal contacts." As an applicant to St. John's School of Law, you will be considered for scholarship at the time your application is reviewed under regular admission review. Our graduates are smart, hard-working and practice-ready. To prepare you to thrive in the profession, we teach you the fundamentals of legal analysis, legal doctrine, and legal writing and then give you a range of opportunities to build on that foundation 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/node/7186>

Content: St. John's Law Review is a student-run organization that publishes scholarly articles of legal significance across all topics. The Law Review publishes four issues each year. In addition, the Law Review staff publishes the annual issue of the Journal of Catholic Legal Studies . First published in 1926, and part of the St. Thomas More Institute for Legal Research since 1954, the Law Review is the organization's flagship journal. The Law Review provides legal practitioners and scholars with commentary and analysis of recent developments in diverse areas of local, national, and international law. The Law Review publishes four issues annually, with content primarily consisting of articles from outside

authors and notes and comments from Law Review student members. Periodically, the Law Review features conferences, symposia, and book reviews. All content in the Law Review is proudly selected, researched, and edited by the journal's student Editors and Staff Members. 2022-2023 Editor-in-Chief Julia Shea Faculty Advisors Professor Rachel H. Smith St. John's Law Review Professor Marc O. DeGirolami Journal of Catholic Legal Studies Julia Shea Editor-in-Chief Billy Michaca Managing Editor Maria Jelda Doria Joseph Mottola Michael Russo Jagjot Singh Brendan Spagnuolo Ashlyn Stone Amanda Zoda Associate Managing Editors Sara Cardamone Gabriella Carnazza Astrid Roe Erica Romeo Erin Stahley Anthony Vecchio Senior Articles Editors Kiersten Daly Thomas Goddard Peter Klensch Notes and Comments Editors Katherine Chung Ashley Flores Zita Petrahai Nicholas Vota Articles Editors Christina Kort Research Editor Kassandra Pugliese Symposium Editor Joshua Ashkenazy Natalie Borukhov Liam Bradley Sophie Brill Giuseppe Chiara Ryan Fenn Samantha Giuglianotti William Gross Robert Ibrahim Adele Irwin Chloe Lucatuorto Brendan McNerney Matthew Pate Ezra Rash Michael Rawlings Jessica Serviss Gina Varvaro Chaninah Zweihorn Senior Staff Members Sidney Balaban Jack Bilbrough Benjamin Bouwer Maria Budis Kate Carney Frederick Chu James Clark Michael Davis Sandra Deng Ryan DeSimone Kiaya Rose Dilsner-Lopez Kelly Donovan Rebecca Goldberg Seth Goldstein Allison Guerra Sarah Heintz Suzanne Hom Jordan Kavanaugh Julian Klein Julia Liebman Ryan Manning Hannah Marose Nichola Mattone Margaret McAvoy Patrick McKelvey Kylie Mulholland Matthew Oster Camille Perbost Ryan Pugh Joseph Raimondi Emily Ruchalski Nicholas Scambia Gabrielle Sferra Marianna Sheedy Ekok Koubir Carson Sugg Christopher Tasso James Toohey Sarah Umstadt Eric Wagner Laurel Wagner Emma Watson Humza Yousuf Vivian Zetterstrom Timothy Zurcher Staff Members Rachel H. Smith St. John's Law Review Faculty Advisor Marc O. DeGirolami Journal of Catholic Legal Studies Faculty Advisor The St. John's Law Review selects its members with the goal of obtaining a staff of hardworking, diverse law students with strong analytic and writing skills committed to advancing the publication legacy and goals of the Law Review, the Journal of Catholic Legal Studies, and the Commentary. Invitations to become a Staff Member on the Law Review are made only to students of St. John's University School of Law who have completed the full first-year curriculum, expect to attend St. John's for at least two more academic years, and have not applied to the Law Review in the past. Membership on the Law Review is based on a combination of cumulative grade point average and successful completion of the St. John's annual writing competition, conducted in the spring of the 1L year. The writing competition involves writing and submitting a case comment on an assigned topic within a seven-day time period. The Law Review also accepts applications from students transferring into St. John's, provided that they meet the eligibility requirements. Information regarding meetings, the writing competition, and applications becomes available in April each year. Those students who are selected to join the Law Review are expected to begin work as Staff Members in the July before 2L year begins. Furthermore, the

Law Review is a year-round organization, which operates during school breaks and holidays. Staff Member duties include involvement in the editorial process, in which articles selected for publication are researched and edited to ensure their technical and substantive integrity, as well as the completion of a scholarly student note, case comment, or recent development. A Notes and Comments Editor guides each Staff Member through the note writing process to ensure that the student-written materials published by the Law Review are of the highest quality. All Law Review members are also active in other aspects of the Law School community, including working with the Office of Admissions and the Visiting Jurist Program. Editorial Board After one year of Law Review membership, Staff Members are eligible for election to the Editorial Board. The members of the Editorial Board are responsible for different aspects of the publication process and management of the Law Review staff. Additionally, students serving on the Editorial Board have the opportunity to earn academic credit. <https://www.wshein.com/> The St. John's Law Review is published four times a year. Subscriptions are \$30.00 per year, and special issues are \$12.00 each. Unless notice to the contrary is received at the Editorial Office, each subscription will be renewed automatically. If you are interested in subscribing to the Law Review or for copies of the New York Rules of Citation (6th ed.), please contact: Business Manager Brendan Spagnuolo Associate Managing Editor, St. John's Law Review St. John's University School of Law Back Issues For back issues of the Law Review contact The William S. Hein and Company, Inc., 2350 North Forest Rd., Getzville, New York 14068, (800) 828-7571, wshein.com. Back issues of the Law Review can also be found on the Law School Repository: <https://scholarship.law.stjohns.edu> in electronic format or on HeinOnline: heinonline.org . The St. John's Law Review accepts articles, essays, and reviews from all areas of the law. We accept articles on an ongoing basis. Thank you for your interest in publishing with us. Submissions to the St. John's Law Review should meet the following guidelines: Electronic Submissions We strongly encourage you to submit electronically. Electronic submissions may be made via Scholastica . Alternatively, submissions may be emailed to . Submit by Mail Submissions may also be made in hard copy. Please do not submit your article by mail if you have also submitted the article electronically. Send all Articles and correspondence to: Senior Articles Editor St. John's Law Review St. John's University School of Law, Room 3-40 8000 Utopia Parkway Queens, NY 11439 Expedited Review Requests for expedited review should be sent directly to . In the body of your e-mail, please include the following information: Your name The title of your article The name of the journal that has extended an offer to you The date the offer expires 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and

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URL: <http://www.stjohns.edu/admission-aid/apply-st-johns-university>

Content: St. John's offers a free online application for all 100+ undergraduate programs, and graduate applications carry a low cost for most programs. The University offers undergraduate degrees, master's degrees, advanced certificates, doctoral degrees, and J.D. and LL.M. programs in the elite School of Law. See below for how to apply to St. John's as an undergraduate, graduate, or School of Law applicant. View undergraduate majors . View undergraduate scholarships . Fall 2024 Deadlines (go here for full details) Early Action December 1 Bio-Optometry Regular Decision Regular Decision February 1 Rolling Decision Applications to the Pharmacy and Bio-Optometry program are only accepted for fall semester admission. * Spring applicants are encouraged to submit their admission application and all required credentials by January 14. View undergraduate majors . View transfer scholarships . Fall Admission (go here for full details) Deadline Notification Date (on or around) Rolling Decision (excluding Pharmacy) N/A Beginning November 1 Spring Admission Deadline Notification Date (on or around) Rolling Decision N/A* Beginning November 1 *Spring applicants are encouraged to submit their admission application and all required credentials by January 14. To apply to St. John's University's Speech-Language Pathology program you must fill out an application with CSDCAS (Communication Sciences and Disorders Centralized Application Service) . St. John's University welcomes students who were previously enrolled at St. John's to apply for readmission. To be considered a Readmit Applicant, students must meet the following criteria: To apply for readmission to St. John's University, please complete the Readmit Supplemental Application , noting the deadlines below, and return to the Office of Undergraduate Admission. As part of the readmit process, students may be required to submit additional credentials, including but not limited to official high school transcripts, standardized test scores, college transcripts, a statement of activity, and other documents as determined by the Office of Undergraduate Admission. If you have questions regarding the readmit application process, please call 718-990-2000 or email . Students applying for readmission must submit a completed readmission application and all requested supplemental documentation by the following dates: Students who apply for readmission after these dates are not guaranteed admission review. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies.

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<https://www.stjohns.edu/admission-aid/international-admission/international-student-and-scholar-services>

Content: The ISSSO assists international students and scholars with every aspect of life and learning in the US, whether it is applying for a US visa or a New York State driver's license, or getting an I-20 or DS-2019. The office's mission is to facilitate compliance with federal regulations that govern the immigration status of international students and scholars at St. John's University and enhance their experience in the United States. Prospective J-1 student : After applying to St. John's University, the Office of Global Programs will work with you on your DS-2019 request. Please wait to receive communication from their office. Prospective J-1 scholar : Please ensure that your sponsoring academic department at St. John's University e-mails the ISSSO at with your full name, e-mail, date of birth, and gender. Once this is done, we will send you instructions on applying for your DS-2019 through the integrated site . Accepted F-1 or J-1 students who have been issued an I-20/DS-2019 and current International students and scholars can log into an individualized profile through our integrated Terra Dotta Software website found at <https://iss.stjohns.edu> . You can complete several paperless tasks (e.g., checking in with the ISSSO, applying for an I-20 extension, work authorization, travel endorsement, and more). The site also explains how to maintain your F-1 and J-1 status and how to apply for a New York State driver's license and a social security number, as well as offers other valuable information. Office of International Student and Scholar Services St. John's University Marillac Hall, 210 8000 Utopia Parkway Queens, New York 11439 Phone: 718-990-6083 Fax: 718-990-2070

Schedule an appointment with an International Student Advisor at stjohns.edu/issso . This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL: <https://www.stjohns.edu/law/llm-admissions/frequently-asked-questions>

Content: Questions about our program or the application process? Review the information on this page. You can also join us for an upcoming admissions event.

1) How do I apply to the LL.M. programs? First, determine which program is right for you - review our programs , attend an event, or speak with a staff member. Applicants can apply through our online application portal (see #12 below), or through LSAC. To apply for the dual degree in International Trade & Investment Law with Lyon Catholic University (UCLy), see their website .

2) Am I eligible for your programs? How do I know which program is right for me? Generally, applicants should have already earned, or be in the process of earning, a first degree in law. Professional experience is beneficial, but not required. Review the program pages and see the "Our Programs" section below. Applicants who are in their final year or semester of studies can apply with an unofficial transcript; if admitted, they must provide an official transcript once it becomes available.

3) When is your application deadline? We accept applications on a rolling basis until each class is full. We offer semesters starting in August (Fall semester) and January (Spring semester). Applications received earlier in the cycle receive priority consideration for admission and scholarships. Applications received after the priority deadlines (June 30 for Fall start and October 30 for Spring start) will be considered if space is available in the program.

4) What documents do I need for the application process? If a candidate applies through our online application portal, the candidate will upload most documents themselves (PDFs preferred). If a candidate applies via LSAC (school code 2799 LB), they need to comply with LSAC requirements regarding documentation.

5) Where should I send application documents? Do you accept electronic versions of documents? Electronic versions of can be uploaded in the application portal after the background section has been signed and submitted. If your university uses a secure electronic system to send documents, the link can be sent to . Hard copies should be sent to: St. John's Law Office of Graduate Studies, 8000 Utopia Parkway, Queens, NY 11439, United States of America.

6) Do I need to take the LSAT? No, you do not need to take the LSAT to apply for the LL.M. programs.

7) What are your English language standards? Do you offer conditional admission if I need to improve my English before I can start the LL.M. program?

Proficiency Waivers: Applicants who have already earned a university-level degree in English or who received significant prior education in English-taught school systems (such as attending K-12 English speaking schools) may qualify for a waiver. Requests for a waiver should be made in writing and uploaded along with the relevant supporting documentation (e.g., transcript). If the request is based on a transcript, an official transcript or Foreign Transcript Evaluation will be reviewed along with the waiver request.

Improving Language Ability: A student who needs a minimal amount of additional language preparation before beginning an LL.M. program may be admitted to a program with the requirement that they complete English for American Law Schools (EALS) , a short pre-semester course. This ensures students are ready to succeed when they

start the LL.M. program. Applicants who need additional language instruction before applying for an LL.M. program should consider enrolling in a language program such as the English Language Institute . 8) When will I know if I have been admitted? The admissions committee reviews application on a rolling basis. After an application is complete, most applications are reviewed within 2-4 weeks. 9) Is there an application fee? The standard application fee is \$100. 2022 UPDATE: We are waiving this fee for all applicants! 10) My school has a partnership with St. John's Law. Should I complete the application process through my school's international affairs office or directly with the St. John's personnel? Current students of partner schools should consult with their faculty of law administrators and international affairs officers as they decide to apply and prepare their materials; once a student is prepared to apply, they should use St. John's online portal to apply directly, as described above. Graduates can apply directly to St. John's. 11) I am an international student and will need a student visa. What is the process? You can review student visa information from our International Student & Scholar Services Office (ISSSO). Once a student is admitted to our program, we work closely with IASSO to support them through the process. The student visa application and supporting documentation will not be reviewed until after a student is officially admitted. It can take several months to complete the process; therefore, we encourage all international students to apply early. 12) How do I use the online application portal ? Phase 1: Create the application & submit the background information. Phase 2: Upload supporting application materials. To check your application status: After you create and submit the application when you log in to the portal, you will see an application checklist showing which supporting materials are still needed. You do not need to have all supporting materials available to submit the application or upload other documents. Once all supporting materials are included, the Admissions Committee can review the application. To apply through LSAC, see the LSAC website , including the Help for LLM Applicants page . 13) What degrees do you offer? What classes can I take? Visit our program webpages to review our programs. We offer the following LL.M. degrees & certificates: Students must earn 24 credits minimum; many students earn between 24-30 credits. Each degree includes certain required courses, while students can choose between a variety of electives to fulfill the rest of their degree requirements. Visit each program's page for typical classes. Class offerings vary each semester. An academic advisor works with each student to review and approve course selections that meet degree requirements and students' personal goals. We also offer dual degrees, where students can complete two LL.M. degrees in three or four semesters, depending on the circumstances. The available dual degrees are: Transnational Legal Practice + U.S. Legal Studies and U.S. Legal Studies + Bankruptcy. If you are not sure which program is the best fit for you, we encourage you to attend an upcoming admissions event to speak with admissions representatives. 14) How much is tuition? Can I apply for a scholarship?

Do you offer financial aid? Are there other funding sources available? Please refer our page on Tuition & Scholarships for information about tuition, scholarships, and financial aid. We automatically consider all applicants for partial, merit-based scholarships. No separate application is needed.

15) In what format are you offering classes? Are they online or in-person, or something in between? Do you offer the LL.M. programs entirely online? The St. John's Law LL.M. programs returned to in-person instruction for the 2021-2022 school year. All classes offered in-person are held at the Law School in Queens, with health and safety measures in place as appropriate under current guidance. The University complies with all applicable state and local regulations. See the university's COVID 19 protocols and updates here .

16) How long will it take to complete the degree? Can I study part-time? Can I study only in the evening or weekend? What is your academic calendar? A student studying full-time typically completes the program in two semesters. New students can start in either Fall (August) or Spring (January) semesters. Part-time study is available to U.S. citizens and permanent residents. We recommend part-time students plan to complete the degree in three semesters, possibly with one summer class. International students on a student visa are generally required by the federal government to enroll in a full-time course load. Our main semesters run August - December and January - May. Some short courses may be offered over the summer or winter breaks. For reference, you can see a typical academic calendar here . Admitted students should visit the Admitted Students page and pay attention to communications from our office for updates regarding specific semesters.

17) I want to take the New York bar exam. Am I eligible? Which program should I apply to? The LL.M. in U.S. Legal Studies and LL.M. in Transnational Legal Practice (Bar Track) are meant to help internationally-educated students meet the academic requirements needed to qualify to take and successfully prepare for the New York bar exam. Academic advisors counsel bar-track students regarding course plans that typically meet BOLE requirements. Attend an information session or contact us to determine which program is right for you.

Applicants should have earned, or be in the process of earning, a first degree in law. Applicants do not need to be licensed to practice law in the country where they earned their law degree. Please note: Eligibility for the New York bar exam and admission to the bar are governed by the New York Court of Appeals and the New York Board of Law Examiners (BOLE). Ultimately, whether an LL.M. graduate qualifies to take the bar exam is determined by the BOLE. Generally, to be eligible to take the NY bar exam, an individual must have earned a first degree in law, such as BA or LLB, equivalent to at least three academic years in duration. Applicants generally need to meet the qualifications to apply to be licensed to practice law in the country where they earned their first law degree. BOLE requires all applicants who earned a foreign law degree to complete the Online Foreign Evaluation . Applicants should consult the BOLE website . Our staff supports students and graduates as they navigate the process of applying to take the bar exam, bar study preparation, and the application

for admission to the bar in New York. 18) What about the J.D. degree? Can I transfer to the J.D. program? While an LL.M. is designed for internationally-educated applicants with a first degree in law, a J.D. is designed as the first law degree for a domestically-educated student. Highly-qualified LL.M. students can apply to transfer to the St. John's Law J.D. program after completing one year of LL.M. studies. No LSAT is required and if a student is awarded a scholarship for the LL.M. program, this same scholarship will be applied to the required two additional years of the J.D. program. Some benefits to this path include more time for academic study, experiential and professional development opportunities, and opportunities to be involved in co-curricular activities such as journals or moot court. If you are interested in this option, contact our office to learn more. 19) What practical opportunities do you offer? Can I get a job or internship while I am a student? What about job opportunities after I graduate? Practical experience is an essential part of a legal education. Many academic courses include practical, hands-on elements. We have dedicated career advisors who help students create job application materials, prepare for interviews, and connect with potential employers, including many loyal alumni. Students can participate in for-credit internships starting in their second semester, and many students are able to secure internships or employment during the summer. Our career advisors also help students looking for post-graduate work. Students holding U.S. citizenship or permanent residency have a good deal of flexibility in this area. International students are subject to more limitations due to the nature of their visa. Our career advisors help both international students and permanent resident/U.S. citizens explore employment opportunities as available depending on the rules and regulations applicable to each group. Some of international alumni have been able to use OPT (Optional Practical Training) to work in the U.S. temporarily after their graduation. 20) Do you offer housing? University-owned housing is available for graduate students. Many students choose to find their own accommodations off-campus. Review the law school's housing website for more information. Please note the Housing office sets its own deadlines, which may fall earlier than our office's application deadlines. Students interested in Housing should apply early in the cycle. 21) Can I visit campus? Tours of the law school can be arranged with advance notice. Contact our office to learn more and schedule a tour. Note: Application materials are accepted via online submission only. APPLY ONLINE Do you have a question we haven't answered here? Contact our office by emailing . 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/academics/study-abroad-global-programs/support-international-students-and-scholars/visiting-scholar-information>

Content: In keeping with the university's strategic priorities, St. John's welcomes visiting scholars from around the world to undertake research, typically for a period of up to one year. The entire St. John's community—faculty and students alike—benefits from the exceptional diversity and wealth of experiences and perspectives brought by international scholars. Prospective visiting scholars should be faculty members and/or doctoral candidates from institutions outside the U.S., and should typically hold terminal degrees (e.g., Ph.D., Ed.D.) unless they are in-progress graduate students (usually, at the ABD stage). They must also have: Please note: Individual St. John's college deans may set unique criteria for visiting scholars in their division, though these should not contravene the university's overall policies. In addition, any visiting scholar who will work directly with students may need to undergo a background check. Sponsoring departments should be in contact with Human Resources with questions about appropriate work for scholars and whether a background check is necessary. Any dedicated St. John's faculty member may serve as a sponsor to visiting scholars or as a mentor to in-progress doctoral candidates, and will be responsible for facilitating their time at St. John's. The basic process follows:

FOR ALL VISITING SCHOLARS

1. Prospective scholars and their St. John's faculty sponsors/mentors work together to determine whether they would collaborate well given the intended research project.
2. John's faculty members speak with their chairs and deans to ensure that there is appropriate support within the department and college to host the scholar.
3. If that supports exist, the prospective scholar should submit the following documents to the sponsor/mentor:

FOR SCHOOL OF EDUCATION REQUESTS

In addition to the steps above, please complete the School of Education Visiting Scholar Checklist and return to the school for review.

FOR INTERNATIONAL VISITING SCHOLARS REQUIRING A J-1 VISA SPONSORED BY ST. JOHN'S UNIVERSITY

Most international scholars will require a J-1 visa to come to the U.S. Some scholars may have their visas sponsored by an outside entity such as the Fulbright program. In this case, scholars will receive a DS-2019 from their sponsoring entity. A DS-2019 is a U.S. immigration form that will allow the scholar to apply for a J-1 visa. If the scholar will need a J-1 visa sponsored by St. John's University, they should submit the St. John's DS-2019 application to ISSSO, along with all required documentation as indicated in the application form. Please note: Once the application is received, the ISSSO team will email the scholar with complete J-1 visa application instructions, and to request any supporting information. After the ISSSO reviews the completed application form, a member of their team will e-mail both the scholar and St. John's faculty member once the DS-2019 form is issued and sent, a process that usually takes one week once all materials have been submitted. The ISSSO will mail the DS-2019

form via express mail and will provide the scholar with the information needed to make an appointment with a U.S. consular office to apply for a J-1 visa. The scholar will then be responsible for contacting the ISSSO and their St. John's faculty sponsor/mentor if and when their J-1 visa is issued. Generally Unavailable: 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/about/campuses-and-locations/manhattan-campus?utm_source=Sidebar%20Manhattan&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: The University's campus in Manhattan is situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Conveniently located in Manhattan's East Village, St. John's University's Manhattan campus is easily accessible by public and private transportation from anywhere in the region. St. John's University 101 Astor Place New York, NY 10003 718-990-2000 Situated in the East Village, one of New York City's most vibrant centers of the arts, education, and technological innovation. Serves the educational needs of more than 10,000 professionals primarily, but not limited to, the insurance, risk management and financial services sectors for more than three decades. Frank D'Amelio '83MBA, the current Chief Financial Officer and Executive Vice President of Global Supply at Pfizer , will deliver the Commencement Address to the Class of 2021 during the... 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/academics/programs/entrepreneurship-and-innovation-master-science>

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URL:

<https://www.stjohns.edu/law/llm-admissions/llm-tuition-and-scholarships>

Content: Beginning in the Fall 2022 Term, LL.M. tuition will be charged on a per credit-basis for part-time enrollment (11 credits or less per semester), and at a block rate for full-time enrollment (12-16 credits per semester). International students should expect to enroll full-time. Any scholarships awarded are applied on a percentage basis. LL.M. in Transnational Legal Practice or U.S. Legal Studies LL.M. in Bankruptcy All applicants are considered for partial, merit-based scholarships . No separate application is needed. Scholarship criteria include academic performance, experience in practice (where applicable), and published and unpublished written work. Emphasis will be placed on the applicant having achieved an outstanding academic record in law school, on the applicant's employment history, and the unique experiences the student will contribute to the law school community. If admitted, applicants will be notified of their scholarship award, if any, at the time of admission. Applicants from international partners with whom St. John's has a formal partnership agreement will be eligible for scholarships according to the agreement between the two institutions. An LL.M. degree is significant financial investment. Prospective students should consider both the costs and the possible benefits. While St. John's considers all applicants for partial, merit-based scholarships, applicants should expect to take responsibility for financing their degree. The following are provided for estimation purposes only. Tuition is charged on a per-credit basis and therefore may vary by semester, depending on the number of credits in which a student enrolls. The International Student & Scholar Services Office (ISSSO) sets these amounts in compliance with applicable federal immigration rules and regulations. International students must enroll on a full-time basis. Admitted students should pay close attention to communications from ISSSO and contact ISSSO with questions. Tuition *Before scholarship, minimum 24 credits \$64,800* for two semesters Fees Insurance Required for all international students Living Expenses \$21,076 for two semesters Total to Show for Student Visa Purposes for First Year \$89,468* *If scholarship is awarded, the estimated tuition amount will be reduced by the amount of the scholarship. All applicants are considered for partial, merit-based scholarships. Single semester exchange students will need to demonstrate financial means for approximately half the listed amount. Tuition *Before scholarship Full-Time, 12 credits per semester: \$32,400* Part-Time, 8 credits per semester: \$21,600* Fees \$200 per semester student activity fee Insurance Required if student is not covered otherwise \$1,260 per semester Living Expenses See this chart for reference Varies: \$9,900- \$29,400 for two semesters *If scholarship is awarded, the tuition amount will be reduced by the amount of the scholarship. All applicants are considered

for partial, merit-based scholarships. Tuition *Before scholarship Full-Time, 12-16 credits per semester: \$50,400* Part-Time, 6 credits per semester: \$25,200* Fees \$200 per semester Student Activity Fee Insurance Required if student is not covered otherwise \$1,260 per semester Living Expenses See this chart for reference Varies: \$9,900- \$29,400 for two semesters *If scholarship is awarded, the tuition amount will be reduced by the amount of the scholarship. All applicants are considered for partial, merit-based scholarships. 8000 Utopia Parkway Queens NY 11439 718-990-6600 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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<https://www.stjohns.edu/who-we-are/public-safety/annual-security-and-fire-safety-report>

Content: In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), St. John's University's 2023 Annual Security and Fire Safety Report is now available. The report includes three years' worth of campus crime statistics for incidents that occurred on campus; in certain off-campus buildings; on property owned or controlled by St. John's University; and on public property within, or immediately adjacent to and accessible from, campus. The report also contains information regarding campus security and personal safety, including topics such as crime prevention and fire safety. Upon request, anyone may obtain a paper copy of the report by contacting the Department of Public Safety at 718-990-1435. You may also access campus crime statistics that are filed annually with the United States Department of Education on their website . Denise Vencak Executive Director, Public Safety and Risk Management 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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https://www.stjohns.edu/about/faith-and-mission/campus-ministry/staten-island-campus?utm_source=Sidebar%20SI&utm_medium=website&utm_campaign=2022%20Admissions%20Changes&utm_id=UGAdmissions

Content: At St. John's, your journey is as spiritual as it is intellectual. Our passion for creative teaching and learning guides you

as you take your place in this world and become the person you are truly called to be. Campus Ministry supports many Catholic and interfaith initiatives that help promote spiritual engagement and worship, encourage reflection and dedicated service, offer social justice and leadership opportunities, and foster a supportive and inclusive community among students, faculty, administrators, staff, and the Vincentian family. We provide spiritual experiences that expand horizons, invite exploration, and challenge assumptions for all people of all faiths. For those who are Catholic, we help foster involvement in experiences designed to fulfill the Gospel call to justice, as well as invite active participation in celebrations of the Eucharist and other sacraments. 718-390-4475 Fr. Tri Duong C.M. Director of Campus Ministry Lavelle Hall 106 718-390-4305 d uongt @stjohns.edu Theresa Volastro Music Minister Lavelle Hall 106 718-390-4469 Graduate Assistants Notre Dame House 718-390-4292 Instagram: stjohnssicampusministry 12:15 p.m. Mon-Thu St. Vincent de Paul Chapel, Lavelle Hall For more information please contact Fr. Tri Duong at 718-390-4305 or 5 p.m. St. Vincent de Paul Chapel, Lavelle Hall Come together each Sunday as we celebrate Mass as a campus community with a spirited, college student-focused Mass. For more information, please contact Fr. Tri Duong at 718-390-4305 or Campus Ministry welcomes Lectors, Extraordinary Ministers of Holy Communion and Altar Servers to serve at our daily and special campus-wide Masses. Training for new ministers, as well as a meeting of former ministers will take place at the beginning of each semester. We also have on-going formation for updating in Church ministry. For more information, please contact Fr. Tri Duong at 718-390-4305 or Singers and musicians are an integral part of Campus Ministry. Join our music ministry by sharing your talent at our Sunday Night Mass, daily and campus-wide liturgies and other special University celebrations. For more information, please contact Theresa Volastro at 718-390-4469 or . The Sacrament of Reconciliation is available by appointment. Please call 718-390-4305 to schedule a time to meet with our Chaplain. You are invited to list the names of family, relatives and friends for whom you wish to pray for in our Book of Prayer located in the back of St. Vincent de Paul Chapel. These intentions will be prayed for at Mass each day. Prayers can also be sent by calling 718-390-4475. If you would like to have a Mass said for a loved one, living or deceased, please inquire within Notre Dame House or Lavelle Hall 108. St. Vincent de Paul Chapel and Notre Dame House are open Monday - Friday throughout most of the day for personal prayer and private meditation. Whether you need an extra prayer before an important test or presentation or you seek a few moments with our God of many names, we invite you to stop by and take time for yourself away from the frenzied pace of life. Midnight Run is a challenging experience where students have a hands-on encounter of the homeless of our city. Runs are held every other week throughout the semester. During a Run, students gather to make bagged meals for the night. Then they distribute the meals, along with

clothes and toiletries, to those in need in Manhattan. Transportation is provided. Seats are limited for each run. If you can't participate in a run but want to help, you can always donate needed items. For more information, contact Fr. Tri Duong 718-390-4305 or The St. Vincent de Paul Society is a student-run organization reaching out to the poor and those in need in New York City. Members are involved in volunteering in soup kitchens, working with disadvantaged children and many other activities. Their activities take place throughout the semester. For more information, contact Fr. Tri Duong CM 718-390-4305 or . Applications for the 2020-21 calendar of Campus Ministry Plunges will be available online Campus Ministry welcomes Lectors, Extraordinary Ministers of Holy Communion and Altar Servers to serve at our daily and special campus-wide Masses. Training for new ministers, as well as a meeting of former ministers will take place at the beginning of each semester. We also have on-going formation for updating in Church ministry. For more information, please contact Fr. Tri Duong at 718-390-4305 or . Singers and musicians are an integral part of Campus Ministry. Join our music ministry by sharing your talent at our Sunday Night Mass, daily and campus-wide liturgies and other special University celebrations. For more information, please contact Theresa Volastro at 718-390-4469 or . Queens and Staten Island Give yourself the time you deserve to get away, meet new people, pray, relax, and take stock of where you are. Campus Ministry sponsored retreats allow you to do just this. The weekends are led by a group of St. John's student leaders. Reservations can be made in any Campus Ministry office. In Staten Island, please call 718-390-4305. Learn more about retreats and apply for them here . Additional retreats will be offered throughout both semesters - inquire in Campus Ministry. Catholic Sacraments Prep The R.C.I.A. process is available for those students who are thinking of becoming Catholic and for Catholics who wish to receive First Communion or Confirmation. RCIA begins in the beginning of the Fall Semester and meets weekly both semesters. Participants MUST start the program together in the early fall semester. For more information, please contact Fr. Tri Duong at 718-390-4305 or . At the end of 2023, members of St. John's University's Vincentian Mission Certificate (VMC) cohort traveled to the Germantown neighborhood of Philadelphia, PA, where the Eastern Province of the Congregation of the Mission (also known as the Vincentians) is located, to tour various holy sites and social service agencies—but more importantly, to witness the beating heart of the Vincentian community on the East Coast. Eight St. John's University students were among thousands of Catholics who gathered in Auriesville, NY, recently for the New York State Eucharistic Congress. Sponsored by the eight Catholic dioceses of New York state, the Eucharistic Congress is part of a national effort to reinvigorate devotion to the Eucharist. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related

conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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Content: Below please find policies related to St. John's University: St. John's University maintains this Web Site ("Site") to provide information to you about the University, its policies, campuses, facilities and educational and other programs. Access to and use of this Site are subject to the terms and conditions set forth below. We are mindful that internet browsers are sensitive to issues of privacy, and we will take every reasonable precaution to safeguard the personal information that you provide us. You are never required to provide personal information, but if you do so it will be used only for internal University purposes, including to send you information about the University, respond to your questions and requests, evaluate applications, gather statistical information about prospective students and Site users, and other similar purposes. We will not provide your personal information to unaffiliated third parties. We and third-party vendors use first-party cookies (such as the Google Analytics) and third-party cookies together to monitor and analyze web traffic that can be used to keep track of user behavior and demographics . Users may opt-out of Google Analytics by changing their Ads Settings or by downloading and installing the Opt-out Browser Add-on . The trademarks, service marks, trade names, logos, and other intellectual property in this site are owned by St. John's University or a third party who has granted the University permission to use them in this Site. You are strictly prohibited from using any such intellectual property without the express written permission of its owner. We make every reasonable attempt to ensure that all the information on the Site is accurate and up to date. Nevertheless, we make no representations or warranties, whether express or implied, as to the accuracy, reliability or completeness of the information, text, graphics, links or other items contained in the Site or in any site linked to or from the Site. St. John's University reserves the right to change the programs, policies and services described in this Site at any time without notice, and we will not be liable for any special or consequential damages that result from the use of, or inability to use, the materials in this Site. For your convenience we provide links to other non-University sites. These links are for informational purposes only. St. John's University is not responsible for the content of these sites, and providing links to other sites does not necessarily mean that the University endorses or approves of the entities operating those sites. If you have questions or comments about these Terms and Conditions or the Site in general, please send an e-mail to . St. John's University does not discriminate on the basis of race, religion, color, national or ethnic origin, age, gender or sex (including sexual harassment

and sexual violence), gender identity or expression, sexual orientation, marital or partnership status, alienage or citizenship status, disability, genetic predisposition, caregiver status, pregnancy, sexual and reproductive health decisions, status as a victim of domestic violence/sex offense/stalking, status in the uniformed services of the United States (including veteran status), arrest or conviction record, credit history, salary history, unemployment status or any other basis prohibited by law in its programs and activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990 and the Amendments Act, Section 504 of the Rehabilitation Act of 1973, Title VI or Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies . The following person has been designated to handle student inquiries regarding the Americans with Disabilities Act and the Amendments Act, the Rehabilitation Act, and related statutes and regulations: Jason Luchs, Associate Director of Disability Services in Marillac Hall, Room 134, phone 718-990-6867 and email . The following person has been designated to handle inquiries regarding the non-discrimination policies and to serve as the Title IX coordinator for purposes of overall campus compliance: Danielle Haynes , Director of Equal Opportunity, Compliance and Title IX, 8000 Utopia Parkway, Queens, NY 11439, or , 718-990-2660. The following person has been designated deputy Title IX coordinator for the Office of Student Life: Jackie Lochrie , Associate Dean for Student Services, 8000 Utopia Parkway, Queens, NY 11439, ; 718-990-6568. The following person has been designated deputy Title IX coordinator for Athletics: Kristin Quinn , Senior Associate Athletic Director and Senior Women Administrator, , 718-990-6736. Inquiries concerning the application of anti-discrimination laws may be referred to the Title IX coordinators or to the Office for Civil Rights, United States Department of Education. For further information on notice of nondiscrimination, visit

<http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm> for the address and phone number of the U.S. Department of Education office that serves your area, or call 1(800) 421-3481. The health, safety, and well-being of all members of the St. John's University (the "University") community are the University's primary concerns. Consistent with the University's mission as a Catholic, Vincentian, metropolitan and global institution of higher education, the University abides by all applicable federal, state and local laws that prohibit discrimination in any educational or employment program, policy, or practice of the University. In furtherance of the University's mission, and in accordance with Title IX of the Education Amendments of 1972 ("Title IX"), the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (the "Clery Act"), as amended by the Violence Against Women Act/Campus Sexual Violence Act ("Campus SaVE Act"), Article 129-B of the New York State Education Law, Title VII of the Civil Rights Act of 1964, the New York State Human Rights Law and the New York City Administrative Code, this Policy prohibits all

forms of sex and gender discrimination, including sexual harassment and sexual misconduct; and the University does not discriminate on the basis of sex in its education programs or activities. Read the full policy .
8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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URL:

<https://www.stjohns.edu/life-st-johns/student-services/career-services>

Content: University Career Services is committed to ensuring student and alumni success. Our dedicated team of career advisors and engaging programs are available to guide our students as they develop their career readiness skills and explore options. We connect talented St. John's students to a vast network of local, regional and global employer partners and a network of more than 190,000 alumni. Leadership development and mentoring programs allow students to achieve their goals by honing the professional competencies that employers and graduate schools seek. University Career Services provides programs and services that create opportunities for students, alumni, faculty and employers to engage in mutually beneficial partnerships that meet the needs of an evolving and global workforce. Handshake (St. John's Recruiting Platform) provides full-time, part-time, temporary and internship opportunities targeted by employers to St. John's University matriculated degree-seeking students and alumni. Career Services is open to undergraduate and graduate students. Students are encouraged to begin utilizing our services early in their college careers for assistance with selecting a major, career planning and their job search. The Career Services Employer Relations Team embraces opportunities to collaborate with employers. Our goal is to develop creative and meaningful programs to engage our talented students. St John's alumni's have full access to all services and resources, including access to Handshake, so you can receive e-mail about upcoming events and special opportunities. The mutual goal of faculty and Career Services is student success; working together, we ensure that the transition from student to professional is as seamless as possible. As a family member of a St. John's University student, you play an important role in helping your student make effective decisions—including decisions related to his or her major and future career. Our Mission: Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services serves as a resource to internal and external constituents offering career advising, job-readiness skill training, internships, employment services and leadership

development programs, and professional development opportunities. Career Services offers students a wide range of career and leadership-related education and development, which includes, but is not limited to: Queens Campus - Chiang Ching Kuo (CCK) Hall - 718-990-6375 Staten Island Campus - Flynn Hall, Room 115 - 718-390-4438

Prepare for Your Appointment: To receive the most benefit from your appointment with a career advisor, we ask that you:

Cancellations: We request that you make every effort to cancel your appointment at least 24 hours in advance.

No Show: Missing your scheduled appointment will be documented as a "No Show." If this happens twice within a semester, you will not be allowed to schedule further appointments for the semester.

However, you will be able to meet with a Career Advisor on a "Walk-in" basis only for the semester.

Lateness Policy for Appointments: Arriving more than 15 minutes late for a scheduled individual appointment will result in an automatic rescheduling of your appointment.

Professional Dress: Although it is not necessary to dress in a suit for your appointment with a career counselor, we recommend that you dress professionally for mock interviews, networking events, career/internship fairs and other employer events.

Alumni Service Policy * As of July 1, 2013, University Career Services will serve alumni in career counseling/advising appointments through their lifetime for a maximum total of three appointments. Alumni will be limited to one-on-one advisement during the following periods: December 15 - January 15 and May 15 - July 31.

Cancellations / No-Shows / Lateness Alumni will be monitored under the same policies as recently set for students with regard to cancellations, no-shows and lateness.

Revocation of Alumni Services Alumni utilize University Career Services as a courtesy. You may lose the privilege of receiving services if any of the following occur:

*Recent graduates are considered alumni as of June 1st following the year after their graduation date. This includes September, January and May graduates. Ex. May 2014 graduates are considered alums as of June 2015.

@GetHiredStJohns is the official page of Career Services at St. John's University on LinkedIn. The page compliments the ASPIRE Mentor and C3: Creating Career Connections programs providing a forum for building strong student-alumni relationships, as well as peer-to-peer connections. As alumni, employers and friends, we are asking you to volunteer to assist St. John's students and fellow grads through the career exploration and job search processes. @GetHiredStJohns is not a job placement service. Rather, it's an opportunity for students to build a network of connections, to gather information about employment trends, job functions, salary expectations, effective job/internship searches, and the career paths of St. John's alumni. Joining @GetHiredStJohns on LinkedIn is simple: Your gateway to University Career Services, Handshake includes access to a job, internship, and campus recruiting listings; registration for Career Services programs; workshops, information sessions, career fairs, and other event information; and additional career development and employment resources. To access Handshake, log in to St. John's SignOn -

and select the Handshake icon. A Career Advisor will assist you in developing your career path; including choosing your major, resume writing/cover letters, internship/job search strategies, networking and evaluating job offers/salary negotiations. University Career Services offers you one-on-one support from freshman year through graduation. Are you looking for internships or job opportunities? If your answer is yes, visit the University Career Services to access resources and listings to assist you with identifying, researching and obtaining meaningful internships, part- and full-time employment. Each year employers representing various fields visit St. John's University with hopes of meeting qualified candidates to fill their full-time and internship hiring needs. University Career Services facilitates one-on-one meetings between candidates and employers through on-campus interviews. Interested students may meet with a career advisor to discuss the requirements for participation. Employers from various fields come to campus several times each year offering advice about careers in their organizations and seeking to meet qualified candidates to fill internships, part-time and full-time positions. See a list of our Career and Internship Fairs . The goal of this series is to provide you with the professional tools necessary to succeed in your career. Not only will you have the knowledge needed, but by the end of the series you will know what it takes to stand out among your peers. And in today's competitive job market being polished and professional is essential! Programs include business networking strategies; dining etiquette; creating a personal brand; mock interviewing; and more. Preparing and empowering all students for their career journey, creating connections with employers and alumni, and inspiring lifelong learning and meaningful, professional success. University Career Services coordinates several on-site employer visits each semester to help students network with alumni and employers, learn more about specific career fields and get experience interacting with professionals. Develop a relationship with St. John's and get to know our talented students, who are eager to explore career opportunities. For more information contact James Lally, Senior Director of Employer Relations at . Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Are you looking to take your career journey to the next level? Meet Elisa Zervos '22MBA, an exceptional career expert with extensive experience in operational management and professional development coaching across all industries. As the Associate Director of Career and Internship Advising at The Lesley H. and William L. Collins College of Professional Studies at St. John's University, Ms. Zervos combines her strategic vision and

hands-on experience to deliver guidance and support to ambitious professionals seeking to achieve their goals. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Discover how St. John's University Career Services can assist you in achieving career success from Kenneth Emeghebo, Associate Director of Career and Internship Advising at St. John's College of Liberal Arts and Sciences. With over a decade of experience in training, development, and leadership consulting, Mr. Emeghebo brings a wealth of expertise to the St. John's Career Services team. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. Are you a current or future college student wondering what your future holds? Do you need more certainty about your career goals and how to achieve them? Look no further than your college career center. Despite common misconceptions, these centers offer a wealth of resources and support to help students succeed in their personal and academic pursuits. In this blog, we explore the tools accessible to all students at a college career center, how to make the most of the services offered, and the unique career preparation opportunities available at St. John's University. This past weekend, as hundreds of law students competed in the Duberstein Bankruptcy Moot Court Competition that he helped to launch, the St. John's Law Community learned that beloved and... St. John's University mourns the passing of John V. Brennan '63C, '66L, '93HON, distinguished alumnus, generous benefactor, and patriarch of one of the most consequential families in the long story of the University. 8000 Utopia Parkway Queens NY 11439 718-990-2000 St. John's University does not discriminate on the basis of race, color, national origin, sex, actual or potential parental, family, or marital status, pregnancy and related conditions, disability, or age in its programs and activities. The Office of Equal Opportunity and Compliance, , 718-990-2660, has been designated to handle inquiries regarding the non-discrimination policies. ©2024

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IOPub data rate exceeded.

The notebook server will temporarily stop sending output
to the client in order to avoid crashing it.

To change this limit, set the config variable

`--NotebookApp.iopub_data_rate_limit`.