



**Recommendation RecChL(2010)5
of the Committee of Ministers
on the application of the European Charter for Regional or Minority Languages by Slovenia**

*(Adopted by the Committee of Ministers on 26 May 2010
at the 1085th meeting of the Ministers' Deputies)*

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification submitted by Slovenia on 4 October 2000 and the Declaration of 26 June 2007;

Having taken note of the evaluation made by the Committee of Experts on the Charter with respect to the application of the Charter by Slovenia;

Bearing in mind that this evaluation is based on information submitted by Slovenia in its third periodical report, supplementary information given by the Slovenian authorities, information submitted by bodies and associations legally established in Slovenia and the information obtained by the Committee of Experts during its on-the-spot visit,

Having taken note of the comments made by the Slovenian authorities on the contents of the Committee of Experts' report;

Recommends that the authorities of Slovenia take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

1. define the areas where German and Croatian have been traditionally spoken in Slovenia and apply the provisions of Part II to German, Croatian and Serbian, in co-operation with the speakers;
2. clarify, in co-operation with the speakers, the issue of the traditional presence of the Bosnian language in Slovenia;
3. develop the teaching of the Romani language and Roma culture at all appropriate stages;
4. take proactive measures to reduce the gap between the legislative framework and practical implementation regarding the use of Hungarian and Italian in the provision of public services, in economic and social activities, as well as in relations with local branches of State administration;
5. intensify measures to raise public awareness of the regional or minority languages in mainstream education and in the mass media.