



Recommendation CM/RecChL(2014)2 of the Committee of Ministers on the application of the European Charter for Regional or Minority Languages by Armenia

(Adopted by the Committee of Ministers on 15 January 2014, at the 1188th meeting of the Ministers' Deputies)

The Committee of Ministers,

In accordance with Article 16 of the European Charter for Regional or Minority Languages;

Having regard to the instrument of ratification submitted by Armenia on 25 January 2002;

Having taken note of the evaluation made by the Committee of Experts on the Charter with respect to the application of the Charter by Armenia;

Bearing in mind that this evaluation is based on information submitted by Armenia in its third periodical report, supplementary information provided by the Armenian authorities, information submitted by bodies and associations legally established in Armenia and the information obtained by the Committee of Experts during its on-the-spot visit;

Having taken note of the comments made by the Armenian authorities on the contents of the Committee of Experts' report;

Recommends that the Armenian authorities take account of all the observations and recommendations of the Committee of Experts and, as a matter of priority:

- 1. promote the use of Assyrian, Kurdish and Yezidi in pre-school education and extend the offer of teaching Assyrian, Greek, Kurdish and Yezidi at primary and secondary levels;
- 2. ensure adequate teacher training for Assyrian, Kurdish and Yezidi;
- 3. make adequate provisions so that broadcasters offer television programmes in Assyrian, Greek, Kurdish and Yezidi and improve the presence of the Part III languages on the radio;
- 4. develop a structured policy and provide a clear legal basis for the use of minority languages before courts and public bodies, in order to facilitate the practical implementation of the undertakings under Articles 9 and 10;
- 5. provide adequate funding to the national minority associations so as to ensure the promotion of the minority languages in conformity with the Charter.