

Evidence of Teaching Efficiency

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1. Summary of Courses and Student Evaluation

I have taught 5 different courses as an independent instructor at UMass Amherst: two in statistics for undergraduates; three in microeconomics at the introductory level. I am teaching *Business Data Analysis in Operations and Information Management* and will continue teaching this course in Spring 2019.

The following is a summary of courses that I have taught and their student evaluations. I was an independent instructor for all the courses, except RESEC 213 in which I led three discussions, each with about 30 students.

Given my extensive teaching experience, I feel confident teaching *microeconomics*, *econometrics (statistics)*, and *industrial organization*.

Table 1. Summary of Courses with Student Ratings of Instructor

Course	Course Title	Period	No. of Students Enrolled	Avg. Student Evaluation for Instructor (Out of 5)
RESEC 212	Introductory Statistics for the Social Sciences	Summer 2018 ¹	14	4.0
		Spring 2016	28	4.4
		Spring 2015	28	3.8
RESEC 213 ²	Intermediate Statistics for Business and Economics	Spring 2018	13	4.3
			31	4.2
			25	4.6
RESEC 102	Introduction to Resource Economics	Spring 2019 ³	125	3.6
		Fall 2015	28	3.5
RESEC 121	Hunger in a Global Economy	Summer 2019 ⁴	12	4.8
RESEC 161	The Consumer in Our Society	Fall 2018	28	4.1
OIM 240 ⁵	Business Data Analysis	Fall 2019	36	TBD
		Spring 2019	TBD	TBD
			Total 368	Average 4.13 (4.25 ⁶)

¹ Online Course

² I was a discussion leader for this course for three sections with a 50-minute discussion each week for each section.

³ Auditorium Course; for the student evaluation, only a small number of students responded with evaluations (36%).

⁴ Summer camp for new freshmen.

⁵ Intro-statistic course in the Department of Operations and Information Management at the Isenberg School of Management at UMass Amherst.

⁶ Average Rating with those of the first year of my teaching

The overall student evaluations for my teaching exceed 4 on a 5 rating scale, except for ones in my early teaching career in 2015 and a course with a very low student response rate for class evaluation (Average Rating: 4.13, Total number of students took my course: 368).

During my Ph.D. years, I have taught various types of courses: very large classes in an auditorium, small classes, an online course, discussion sections, and a summer camp. I feel confident that my teaching skills and experience will easily adapt to any type of teaching format.

2. Selected Student Comments on My Courses

The following are samples of student comments in the open-ended section in the course evaluation.

Table 2. Selected Student Comments

Course	Time	Comments
RESEC 121	Summer 2019	Our instructor helped me a lot in getting to know how to find related articles and how to do well in a presentation. I also admire his knowledge when he gave every background knowledge of the myth. His questions in the response paper and about our presentation help me to review what I have learnt in class and help me to think via different angles. He is a nice teacher.
		The course was a good enough learning experience for me.
RESEC 102	Spring 2019	Jung was always happy to teach and took the time to review the more difficult course material. I could tell that he was always trying to make sure that we understood the differences between concepts. This was very helpful as the semester progressed. I am very glad to have taken this course with him.
		Jung is a great guy and was a great teacher. He liked engaging his students and his materials were always incorporating real-world examples which are really helpful. The homework was definitely helpful in learning the course material
RESEC 162	Fall 2018	Jung is the best teacher ever. He made everyone feel welcome and that it was not a chore to be in class. We had fun during every class while learning the material. Also, it being a RAP class made everyone feel at home and it was easy to work together to learn our material and get our desired grade efficiently.

		<p>I find the course topic, economics, very interesting. On top of that, it was easy to tell that Jung really cared about teaching us the material at hand and showed up a great attitude every day. Each course topic was given a fair amount of time in class to cover as well. Jung also always welcomed emails with questions or questions after class.</p>
		<p>Jung constantly showed up in a great mood ready to teach the class and did not waste any class time doing unnecessary things. There were some class clowns in our class but Jung always handled them effectively and with respect. He was a great overall teacher, a great person, and I'd recommend him to anybody.</p>