



December 12, 2021

Dear 2nd Grade Parent,

Remember you can now check your child's class progress at the following link:

ksgrade2.com/class/students.html

You can also click on the "Student Progress" link on the [class website homepage](#) or at the bottom of any weekly email update to get there. If you missed the video tutorial on how to use that web app last week, click [here](#) to watch the video.

The kids were such a blessing in all three services today as they proclaimed the truth of the incarnation in song before the entire congregation. Here's a video I took of the 10:30 performance.



Christmas Performance 12/12/2021

Lesson Summary: **John 11**

Today we watched Chapter 11 of The Gospel of John on DVD and discussed it afterwards. Here are some of the key points we discussed:

- Lazarus' sickness was not purposeless, but for the express purpose to glorify God because of Jesus raising him from the dead. In fact, Jesus even purposely waited 2 days, most likely to ensure that no one could claim Lazarus was simply unconscious but still alive.
- Jesus' raised Lazarus by the power of His own word. He is the resurrection and the life (verse 25)!
- Tragically, again, the Jewish leaders completely missed the import of what Jesus had done and instead doubled-down on their efforts to kill Him, and even sought to kill Lazarus as well (John 12:10).

LESSON VIDEO

Memory Verse Summary: **Philippians 2:7**

but emptied himself, by taking the form of a servant, being born in the likeness of men.

Instead of grasping/holding onto His divine privileges, Jesus instead emptied Himself of all that by taking on the form of a human. This does not mean He ceased to be God (He was both truly God and truly man), but simply that He voluntarily forsook rights He had because of His deity in order to fulfill the Father's plan of salvation.

Watch Memory Verse Video

Bonus Class Summary: **Music | Christmas Carols**

We had a great time singing a few familiar Christmas carols by the Christmas tree in the Kidstuff lobby!

LINKS





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