601.220 Intermediate Programming, Spring 2021

Day 2 C basics

https://piazza.com/jhu/spring2021/601220

Outline

- A few C basics
 - variables, assignment, data types
 - collecting input
 - arithmetic operators & precedence
- Exercise 1-2

Hello world

```
// hello world.c:
#include <stdio.h>
// Print "Hello, world!" followed by newline and exit
int main(void) {
    printf("Hello, world!\n");
    return 0;
}
$ gcc hello_world.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
Hello, world!
```

We've seen printf to output a literal string, as in hello world.c

Printing in C

- We've seen printf to output a literal string, as in hello_world.c
- printf allows for formatted printing of values, using placeholders in the format string
 - printf("There are %d students in class.", 36);
- placeholders begin with '%' and then may contain additional format information regarding field size and precision, and lastly contains a character indicating the type of data to be inserted
- the actual values corresponding to place holders are listed after the format string, 36 in this case

Printing in C

- some of the most common data type place holders:
 - d decimal (integer type, ld for long int)
 - u unsigned (integer type that disallows negatives, lu for long unsigned)
 - f floating point (float, If for double)
 - c character
 - s string (we'll learn more about these next week)

Variables

- int num_students;
- When declared, a variable gets a type (int) and name (num_students)
- A variable also has a value that may change throughout the program's lifetime
- To print out the value, we can use printf
 - printf("There are %d students in class.", num_students);

Types

- Integer types
 - int: signed integer, usually stored in 32 bits
 - unsigned: unsigned integer
 - long: signed integer with significantly greater capacity than a plain int
- Floating-point (decimal) types
 - float: single-precision floating point number
 - double: double-precision floating point number
- More details here:

https://en.wikipedia.org/wiki/C_data_types

Types

- Character type
 - char: holds a 1-byte character, 'A', 'B', '\$', ...
 - chars are basically integers, as we'll see
- Boolean type
 - #include <stdbool.h> to use this
 - bool: value can be true or false
 - Integer types can also function as bools, where 0 means false, non-0 means true
 - This is quite common, since bool was only introduced in C99
 - Generally, C mindset is "Booleans are just integers"

Assignment

- num_students = 32;
- = is the assignment operator, which modifies a variable's value

Assignment

- It is very good practice to declare and assign at the same time:
 - int num_students = 32;
- Generally, a variable that has been declared but not yet assigned has an "undefined" value

Aside

- "Undefined" should strike fear into your heart
- Programs with undefined behavior or data can (and often do) fail in mysterious ways
- Manner in which they fail might change from run to run
- We will always learn practices that avoid "undefined"

Operators

- \bullet 3 + 4
 - 3 and 4 are operands, + is operator
 - 3 and 4 are *constants* (not variables)
- num students + 4
 - num_students and 4 are operands, + is operator
 - num_students is a variable
 - A two-word variable in C such as num_students is often written using underscores rather than in camel case: numStudents

Arithmetic operators

C operation	Arithmetic operator	Algebraic expression	C expression
Addition	+	f+7	f + 7
Subtraction	-	p-c	p - c
Multiplication	*	bm	b * m
Division	/	x/y or $\frac{x}{y}$ or $x \div y$	x / y
Remainder	%	$r \mod s$	r % s

Fig. 2.9 Arithmetic operators.

- Beware of integer division!
 - 7 / 2 yields 3, not 3.5

Next few examples

- Reinforce what we learned about types & operators
- Demonstrate good variable naming, operator precedence, const

Mysterious program

```
// mysterious.c:
#include <stdio.h>
int main(void) {
    int x = 75;
    float y = 5.0 / 9.0 * (x - 32);
    printf("%0.2f", y); // print up to 2 decimal places
    return 0:
}
$ gcc mysterious.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
23.89
```

Less mysterious program

```
// convert_fc.c:
#include <stdio.h>

// Convert 75 degrees fahrenheit to celsius, print result
int main(void) {
   int fahrenheit = 75;
   float celsius = 5.0 / 9.0 * (fahrenheit - 32);
   printf("%0.2f", celsius); // print up to 2 decimal places
   return 0;
}
```

Output is correct, meaningful variable names improve readability

```
$ gcc convert_fc.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
23.89
```

Mistake?

```
// convert_fc_badprec.c:
#include <stdio.h>

// Convert 75 degrees fahrenheit to celsius, print result
int main(void) {
   int fahrenheit = 75;
   float celsius = 5.0 / 9.0 * fahrenheit - 32;
   printf("%0.2f", celsius); // print up to 2 decimal places
   return 0;
}
```

Mistake?

```
// convert fc badprec.c:
#include <stdio.h>
// Convert 75 degrees fahrenheit to celsius, print result
int main(void) {
    int fahrenheit = 75;
    float celsius = 5.0 / 9.0 * fahrenheit - 32; // removed parentheses
    printf("%0.2f", celsius); // print up to 2 decimal places
    return 0:
$ gcc convert_fc_badprec.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
9.67
```

 Mistake because multiplication & division have higher precedence than subtraction

Operator precedence

C Operator	Туре	Associativity
0	parentheses (function call operator)	left to right
[]	array subscript	
	member selection via object	
->	member selection via pointer	
++	unary postincrement	
	unary postdecrement	
++	unary preincrement	right to left
	unary predecrement	
+	unary plus	
-	unary minus	
1	unary logical negation	
~	unary bitwise complement	
(type)	C-style unary cast dereference	
*	address	
& sizeof		
	determine size in bytes	
*	multiplication	left to right
/	division	
%	modulus	
+	addition	left to right
-	subtraction	
<<	bitwise left shift	left to right
>>	bitwise right shift	
<	relational less than	left to right
<=	relational less than or equal to	
>	relational greater than	
>=	relational greater than or equal to	

Fig. A.1 C operator precedence chart. (Part 1 of 2.)

Operator precedence

- More here: en.cppreference.com/w/c/language/operator_precedence
- Know where to look up the rules; use parentheses when in doubt

Zoom poll!

What output is printed by the following C program? (Note that mathematically, 9/5=1.8 and 9/6=1.5.)

```
#include <stdio.h>
int main(void) {
 float x = 9 / 5 + 1.0;
 printf("x = %.1f\n", x);
 return 0:
A. x = 1.5
B. x = 1.8
C. x = 2.0
D. x = 2.5
E. x = 2.8
```

Using const

- Put const before the type to say a variable cannot be modified
 - const int base = 32;
- Compiler will catch accidental modifications

```
// convert_fc_var2.c:
#include <stdio.h>

// Convert 75 degrees fahrenheit to celsius, print result
int main(void) {
   int fahrenheit = 75;
   const int base = 32; // can't be modified
   const float factor = 5.0 / 9.0; // can't be modified
   float celsius = factor * (fahrenheit - base);
   printf("%0.2f", celsius); // print up to 2 decimal places
   return 0;
}
```

Formatted input with scanf

 The scanf function works similarly to the printf output function for reading formatted input: use a format string followed by the memory location(s) we are reading into

```
// scanf_d.c:
int i;
printf("Please enter an integer: ");
scanf("%d", &i);
printf("The value you entered is %d", i);
```

Common scanf format options (we'll see more soon)

- Use whichever code matches the type of value you want to collect
 - integer: %d
 - char: %c
 - float (real number type): %f
- The memory location you indicate you want to fill should be able to accommodate this type

Function scanf returns a value

- The number returned is the number of input items assigned
 - Zero typically indicates that even though input was available, the input was invalid for the specified type
 - A return value of EOF (which is -1) indicates that no input at all was available (i.e. "end of file" was reached)
 - Checking the return value can help you determine success of the scan

Live coding

 write a C program that reads two integer numbers as input and prints the sum of them

In-class exercise today

- On Piazza, find Resources section, then click Resources tab
- Find link for Exercise 1-2 and follow it
- Follow the instructions; raise your hand if you get stuck