601.220 Intermediate Programming

Control flow

Outline

- logical operators
- conditionals (if and switch)
- assignment and unary operators
- loops

Logical operators

Logical Operators

Following table shows all the logical operators supported by C language. Assume variable $\bf A$ holds 1 and variable $\bf B$ holds 0, then –

Show Examples ☑

Operator	Description	Example
&&	Called Logical AND operator. If both the operands are non-zero, then the condition becomes true.	(A && B) is false.
III	Called Logical OR Operator. If any of the two operands is non-zero, then the condition becomes true.	(A B) is true.
!	Called Logical NOT Operator. It is used to reverse the logical state of its operand. If a condition is true, then Logical NOT operator will make it false.	!(A && B) is true.

 $https://www.tutorialspoint.com/cprogramming/c_operators.htm\\$

Logical operators example

```
// logical op.c:
#include <stdio.h>
int main(void)
   int a = 5, b = 5, c = 10, result = 0;
   result = (a == b) && (c > b);
   printf("(a == b) && (c > b) equals to %d \n". result):
   result = (a == b) && (c < b):
   printf("(a == b) && (c < b) equals to %d \n", result);
   result = (a == b) \mid \mid (c < b):
   printf("(a == b) || (c < b) equals to %d \n", result);
   result = (a != b) || (c < b);
   printf("(a != b) || (c < b) equals to %d \n". result):
    result = !(a != b):
   printf("!(a != b) equals to %d \n", result);
   result = !(a == b):
   printf("!(a == b) equals to %d \n", result):
$ gcc logical op.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
(a == b) \&\& (c > b) equals to 1
(a == b) \&\& (c < b) equals to 0
(a == b) \mid \mid (c < b) \text{ equals to } 1
(a != b) || (c < b) equals to 0
!(a != b) equals to 1
!(a == b) equals to 0
```

Conditionals (if)

• Suppose a represents some boolean expression (that is, a can be interpreted as having either value true or value false).

```
if (a) printf("a is true\n");
if (a) {
    printf("a is true\n");
}
if (a) {
    printf("a is true\n");
else {
    printf("a is false\n");
}
a ? printf("a is true\n") : printf("a is false\n");
```

Conditionals (switch)

```
switch (integer expr) {
case c1: stmt1; // execution starting point for c1
case c2: stmt2:
         break: // exits switch block
case c3:
case c4: stmt3:
         stmt4; // executes stmt3, stmt4 and
                // stmtlast for matches of c3 or c4
default: stmtlast; // if no case matches
```

Switch statement example

```
// switch_example.c:
#include <stdio.h>
int main () {
  char grade = 'B';
  switch(grade) {
     case 'A' ·
        printf("Excellent!\n");
        break;
     case 'R' ·
     case 'C' :
        printf("Well done\n");
        break:
     case 'D' :
        printf("You passed\n");
        break;
     case 'F' :
        printf("Better try again\n");
        break;
     default :
        printf("Invalid grade\n");
  printf("Your grade is %c\n", grade);
$ gcc switch example.c -std=c99 -pedantic -Wall -Wextra
$ ./a.out
Well done
```

Zoom poll!

What output is printed by the following C program if the user enters the input 42?

```
#include <stdio.h>
int main(void) {
  int x;
  printf("Enter an integer: ");
  scanf("%d", &x);
  switch (x) {
    case 1: printf("Ok\n");
             break;
    case 17: printf("Not bad\n");
             break;
    case 42: printf("Great!\n");
    default: printf("Huh?\n");
  }
  return 0;
```

- A. Ok
- B. Not bad
- C. Great!
- D. Great! followed by Huh?
- E. Huh?

Compound assignments

Assignment operator	Sample expression	Explanation	Assigns	
Assume: int c = 3, d = 5, e = 4, f = 6, g = 12;				
+=	c += 7	C = C + 7	10 to c	
-=	d -= 4	d = d - 4	1 to d	
*=	e *= 5	e = e * 5	20 to e	
/=	f /= 3	f = f / 3	2 to f	
%=	g %= 9	g = g % 9	3 to g	

Fig. 3.11 Arithmetic assignment operators.

Increment and decrement

Operator	Sample expression	Explanation
++	++a	Increment a by 1, then use the new value of a in the expression in which a resides.
++	a++	Use the current value of a in the expression in which a resides, then increment a by 1.
	b	Decrement b by 1, then use the new value of b in the expression in which b resides.
	b	Use the current value of b in the expression in which b resides, then decrement b by 1.

Fig. 3.12 | Increment and decrement operators

Loop summary

- while(boolean expression) { statements }
 - Iterates ≥ 0 times, as long as expression is true
- do { statements } while(boolean expression);
 - \bullet Iterates ≥ 1 times; always once, then more times as long as expression is true
- for(initialize; boolean exp; update) { stmts }
 - initialize happens first; usually declares & assigns "index variable"
 - Iterates ≥ 0 times, as long as boolean expression is true
 - Right after stmts, update is run; often it increments the index variable (i++)
- break immediately exits loop
- continue immediately proceeds to next iteration of loop

An example for loop

```
// for_example.c:
#include <stdio.h>
int main(void) {
    for(int i = 0; i < 10; i++) {
        printf("%d ", i);
    }
}</pre>
```

A question for you: why using i++ but not ++i? Which one is preferred?

Zoom poll!

What output is printed by the following C program?

```
#include <stdio.h>
int main(void) {
  for (int i = 1; i <= 10; i + 2) {
    printf("%d ", i);
  }
  return 0;
}</pre>
A. 2 4 6 8

B. 2 4 6 8 10

C. 1 3 5 7

D. 1 3 5 7 9

E. None of the above
```

A loop that reads in values until no more are available

```
// sum.c:
#include <stdio.h>
int main(void) {
    int sum = 0;
    int addend; //addend's value is undefined to start
    //read as many integers as we can
    while (scanf("%d", &addend) == 1) {
        //accumulate the sum of all numbers
        sum += addend;
    //output the sum
    printf("%d\n", sum);
    return 0:
```

This continues to scan even when you press enter. To signal end-of-input, press Ctrl-D (possibly twice).

Less desirable loop to read in input

```
// sum less clean.c:
#include <stdio.h>
int main(void) {
    int sum = 0:
    while (1) {
        int addend = 0:
        if(scanf("%d", &addend) != 1) {
            break; // immediately exit loop
        sum += addend;
    printf("%d\n", sum);
    return 0;
```

The loop on the previous slide is preferred, since the loop body is cleaner. The code is more easy to follow, and less prone to errors.