Understanding Language Evolution Using an Event-Based Model

David Goldstein
Department of Linguistics
University of California, Los Angeles
dgoldstein@humnet.ucla.edu

Introduction

Modern languages are related to one another through a complicated history of divergence and word borrowing. The divergence of languages is caused by the slow change in spoken language as it is passed from parents to offspring. Over time, divergence causes languages to become increasingly different from one another, ultimately to the point where they are mutually unintelligible. Languages that were spoken by the same human group more recently in time are considered to be more closely related to each other than they are to groups that spoke the language more distantly in time; this relatedness information can be depicted by a tree-like diagram called a 'phylogeny.' Linguistic borrowing, by contrast, causes languages to become more similar to one another.

Language	IPA	Coding
English	/hænd/	0
German	/hant/	0
French	/mẽ/	1
Spanish	/mano-/	1
Italian	/ma:no-/	1
Russian	/rʊka/	2
Polish	/rɛŋka/	2

Table 1. Coding of lexical cognates for the word *hand*.

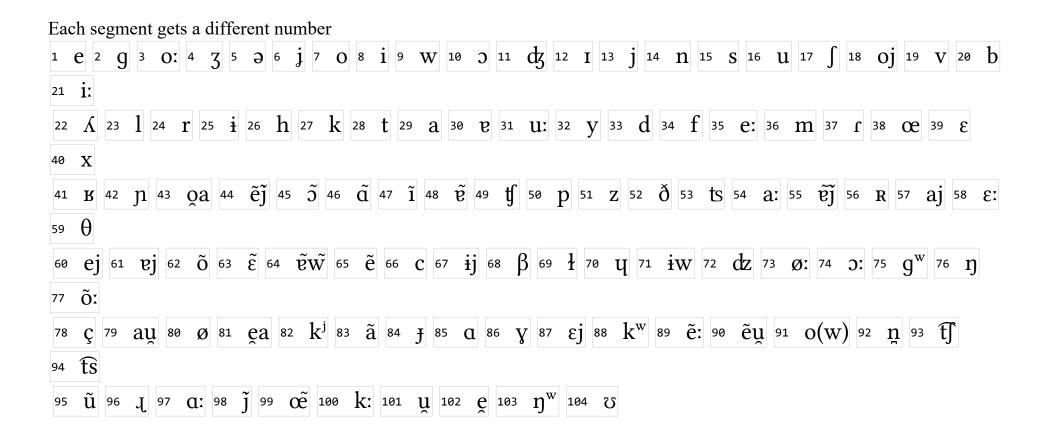
Languages



Concept Examples

	1	We	YouPlural	They	This	That
Latin	- e g o:	n or - s -	wor - s	e i:	h i k	i 1 1 e
French	3 9	n u	$ \mathbf{v} \mathbf{u} $ - $ $ -		s ə s i	s ə 1 a
Spanish	j - - o	n o - s -	b o - s	e A o s	e s t e	e s e
Italian	i o	n o: i - -	v o: i -	1 o: r o	k w e s t o	k w e 1 1 o
PortugueseBrazil	- e - w	n o j - s	$\mathbf{v} \mid \mathfrak{o} \mid \mathbf{j} \mid \mathbf{s}$	e l i s	i s u	a k i l u -
Portuguese	- e - w	$ \mathbf{n} \mathbf{o} - \mathbf{f} $	$ \mathbf{v} \mathbf{o} - \mathbf{f} $	$e \mid 1 \mid i \mid \int$	$ \mathbf{i} \int \mathbf{t} \mathbf{u} - -$	e k i 1 u -
Catalan	3 5		b u - s			
Walloon	dg I	n o	$ \mathbf{v} \mathbf{o} - \mathbf{s} $			
Friulian	j - - o	n o:	v or			
Romanian	j e - w	n oj - -	v oj - -			
	YouSingular	YouSingular-	He	Woman	Woman-Mulier	Woman-Domina
		VostramMercedem				
Latin	t u:		i s -	f e: - m i - n - a	m u l i e r e m	d o m i n a
French	t y			f a - m		d a m
Spanish	t u	- u s t e d	e 1 -	- e - m - b r - a	m u x - e r	d o - - n a
Italian	t u		1 u: i	f e m m i - n - a	m o λ λ e	d 3 n - n a
PortugueseBrazil	t u	v o s - e -	e l i	f e - m e - - e	m n y - 6 r	d o n e
Portuguese	t u	v o s - e -	e 1 i	$f \mid e \mid - \mid m \mid j \mid - \mid - \mid - \mid e$	m u A - e r	d o n e
Catalan	t u	v o s t e -		f e - m - b r - a	m u 1 - e	d o n ə
Walloon	t y			f œ - m		d œ m
Friulian	t u			$f \mid \epsilon \mid - \mid m \mid i \mid - \mid n \mid - \mid \epsilon$	m u i: r	d o n e
Romanian	t u			f e - m e - j e	m u - j e r e -	d oa m - n ə
	ManHumanBeing	ManHumanBeing-	Child	Child-Ninnus	Wife	Wife-Mulier
		Homo				
Latin	h o m i - n e m	h - o m o:	i n f a n t e m		- s p o n s a	m u 1 i e r -
French	- 3 m	- - 3 - -	$ \tilde{a} - f \tilde{a} - - - - $		e - p u - z -	
Spanish	o m - b r e		i n f a n t e -	n i n o	e s p o - s a	m u x - e r -
Italian	l low l l	$- \mathbf{w} \circ \mathbf{m} \circ$	f a n t e -	n i n o	- s p 3 - z a	m o \lambda \lambda \lambda e
PortugueseBrazil			$\tilde{\mathbf{i}} - \mathbf{f} \tilde{\mathbf{e}} - \mathbf{f} \tilde{\mathbf{i}} -$	n e n ẽj	i s p o - z a	т и у - в в -
Portuguese	ə m ej		$ \tilde{\mathbf{i}} - \mathbf{f} \tilde{\mathbf{e}} - \mathbf{t} \tilde{\mathbf{i}} -$	n e n ẽj̃	i f p o - z e	m u s - e r -
Catalan	- 3 m 3		c ~	n e n -	$ \mathfrak{d} \mathfrak{s} \mathfrak{p} \mathfrak{d} - \mathfrak{z} \mathfrak{d} $	m u K - e
Walloon	- o m - - - -		$ \epsilon - f \widetilde{\alpha} - - - - $			
Friulian	- 3 m					m u - i: r
Romanian	- o m					m u - j e r e

Character Assignments



Partition Assignments

Model: "Linguistically Informed"

1 Nasal Vowel

 $\tilde{ej} \ \tilde{o} \ \tilde{u} \ \tilde{v} \ \tilde{e} \ \tilde{o} \ \tilde{e} \ \tilde{v} \ \tilde{o} \ \tilde{e} \ \tilde{e} \ \tilde{u} \ \tilde{u} \ \tilde{e} \\$

2 Vowel

e o: ə o i ɔ ɪ u oj i: i a ɐ u: y e: œ ε oa a: aj ε: ej ɐj ij iw ø: ɔ: au ø ea α εj o(w) α: μ e ʊ

3 Nasal Consonant

 $n\;m\; n\; n\; n\; \tilde{n}\; \tilde{j}\; \eta^w$

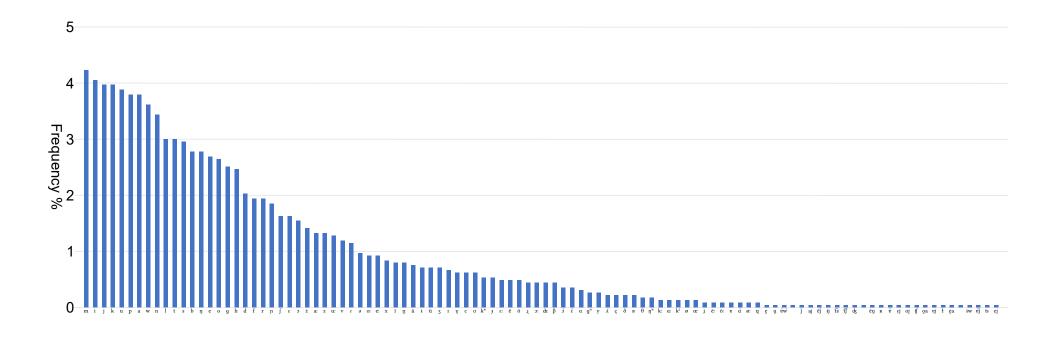
4 Non Sylabic Sonorant

wjlr

5 Consonant

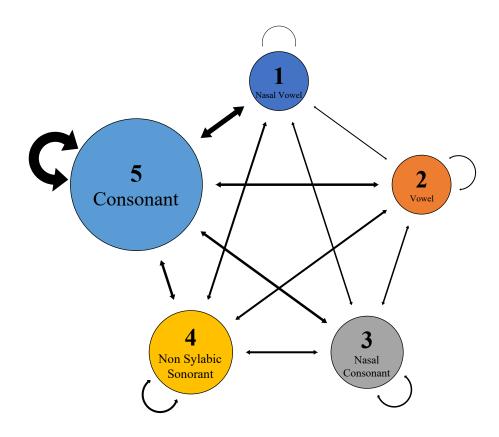
g ʒ j ʤ s ʃ v b ʎ h k t d f ɾ x ʁ ʧ p z ð ts κ θ c β ł ų ʤ g w ç k j y γ k w t͡ʃ t͡s ų k:

Prior Segment Frequencies

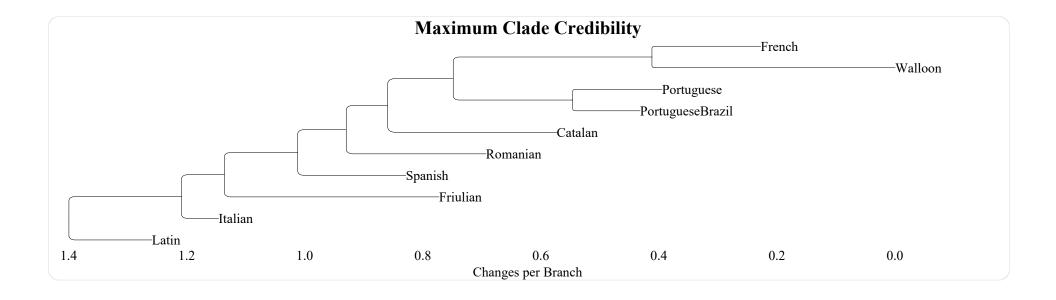


Transition Rates Between Partitions

For the 'Linguistically Informed' model, states were grouped into five sets: Nasal Vowel (1), Vowel (2), Nasal Consonant (3), Non Sylabic Sonorant (4) and Consonant (5). Here, the area of the circles is proportional to the estimated equilibrium frequencies for each group. The width of the arrows is proportional to the estimated rates. Note that rates of change are much greater from one word segment to another when the change is within the word segment group than it is when the change is between word segments in different groups.



Results



Questions

