

Graduate Training Programs in Clinical Investigation

Individual Development Plan

Doctoral Students

Completed form DUE by December 22, 2023, send to the GTPCI office at BSPH.gtpci@jhu.edu

Student Name:

GTPCI Academic Advisor:

Date:

1. Who is your primary research mentor?

a. How often do you meet with your primary mentor?

b. Does anything need to be done to improve your interactions with your primary mentor?

i. If yes, what would you recommend?

2. Please list any additional mentors you have and indicate how often you meet with them.

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3. How would you describe the focus or central theme of your scholarly work?

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4. What are your long-term career goals (one paragraph)?

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5. What are your short-term goals (next 12 months)?

6. Please list the following:

COMPLETED research activities and projects during the last 12 months

Description	Role*	Faculty		Product(s)	Status

*Role: L = lead; S = secondary; M = minor role

CURRENT research activities and projects:

Description	Role*	Faculty		Product(s)	Status

*Role: L = lead; S = secondary; M = minor role

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CURRENT clinical and teaching activities: (hours per week)

	Clinical Activity	Teaching
Inpatient		
Outpatient		

7. Are your current clinical and teaching activities consistent with your career goals?
a. If not, which activities are not consistent?

8. What additional graduate coursework or training opportunities are you planning in the next 12 months?

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9. On a scale of 1 to 5, 1 = lowest; 5 = highest, please rate your competency on the following skills:

Skill	Self-rating	Plans for improvement
Statistical analysis		
Manuscript writing		
Grant writing		
Teaching		
Presentations		
Leadership		
Networking		
Time management		
Work/life balance		

a. What can GTPCI do to help you improve these skills?

The BSPH offers an important resource for mentoring, since it is essential to successful PhD thesis research progress.
<https://provost.jhu.edu/education/graduate-and-professional-education-resources/phd-mentoring-policies-and-resources/>.

updated 9/21/23