

July 24, 2023



The University of Texas at Austin
McCombs School of Business

Predicting Academic Performance

Models, Predictions, and Business Applications

Group 1:
STA380 - Introduction to Machine Learning



The University of Texas at Austin
McCombs School of Business

Group 1



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Overview

Problem Statement & Data

The Modeling Process

Results & Conclusions



The Problem & the Data

SOCIAL CHANGE BEGINS



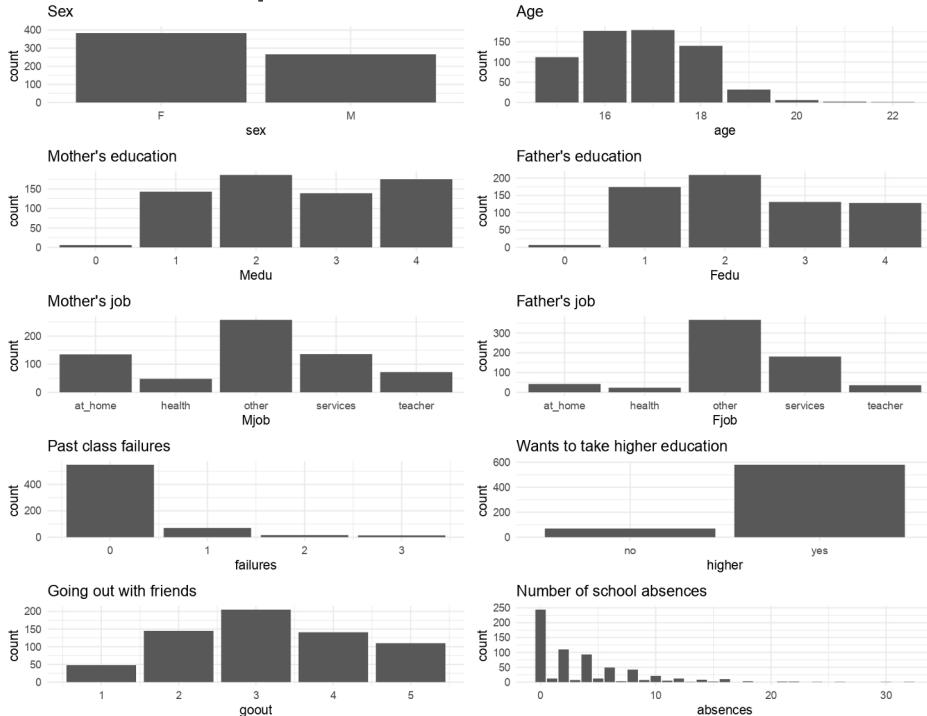
Unraveling the influence: Predicting Academic Performance

- ❖ We aim to predict high school students academic performance based on their social, demographic and behavioral characteristics.

Outline of the Data

- ❖ Originates from a survey of students math and portuguese language courses in secondary school in Portugal.
- ❖ Total: 649 students, 31 variables.
- ❖ No presence of missing values.
- ❖ Variable of interest: Overall Grade (from 0 to 20).

❖ Some predictors:



Process & Methodology

SOCIAL CHANGE BEGINS HERE



Trees > Regression

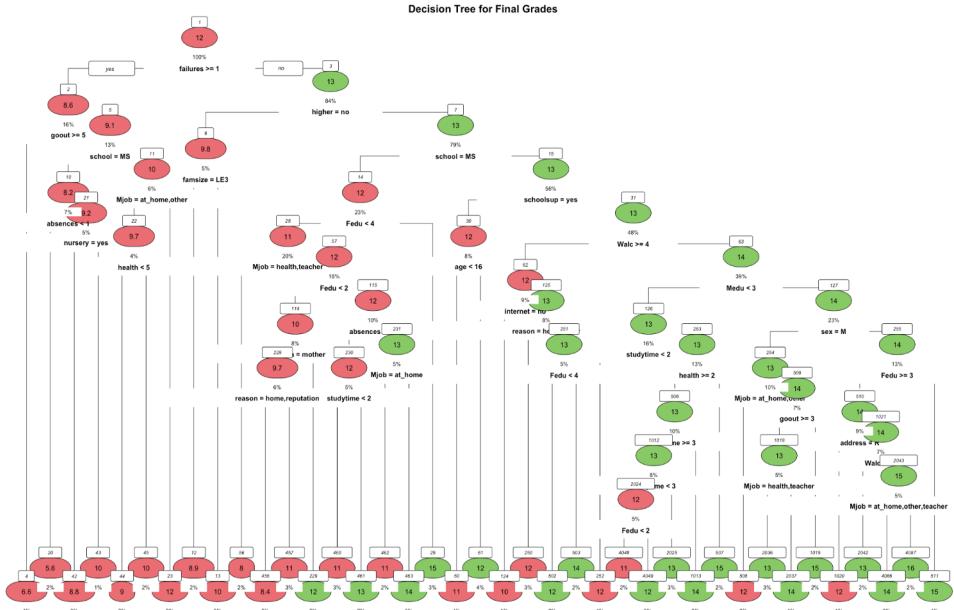
Algorithm	MSE
Tree	12.27

Regression:

$$f(X) = \beta_0 + \sum_{j=1}^p X_j \beta_j,$$

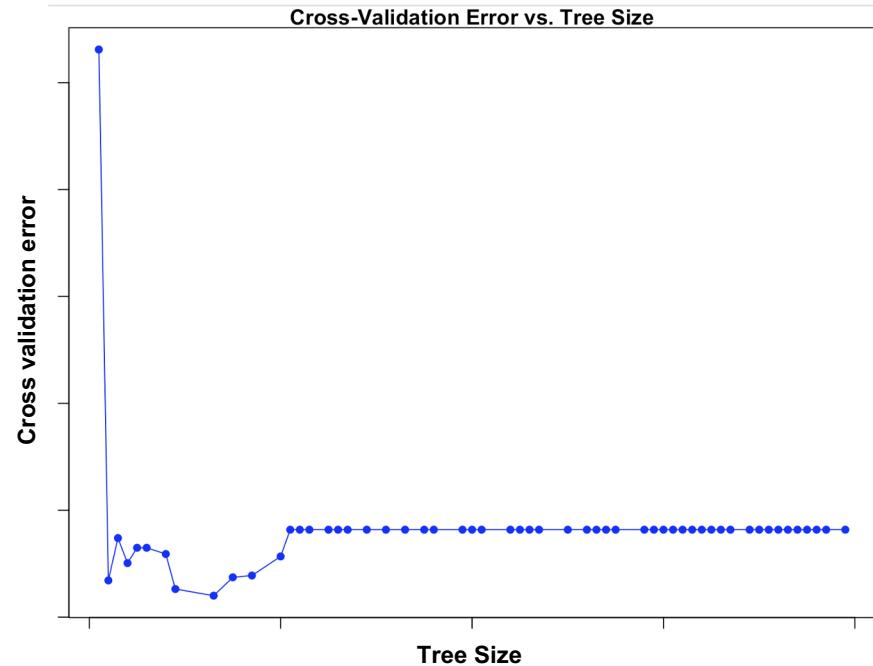
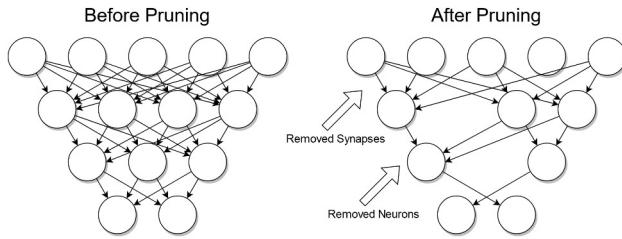
Trees:

$$f(X) = \sum_{m=1}^M c_m \cdot 1_{(X \in R_m)}$$



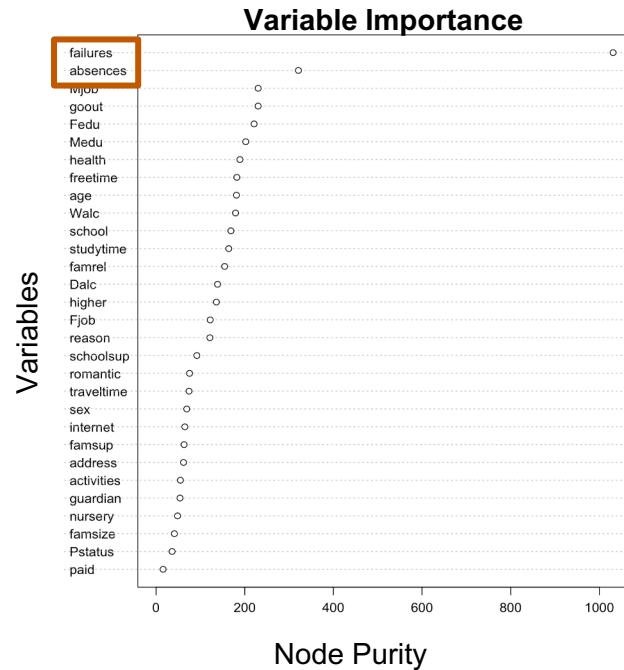
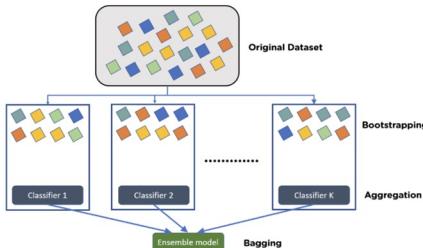
Gardening 101: Pruning

Algorithm	MSE
Tree	12.27
After Pruning	10.61

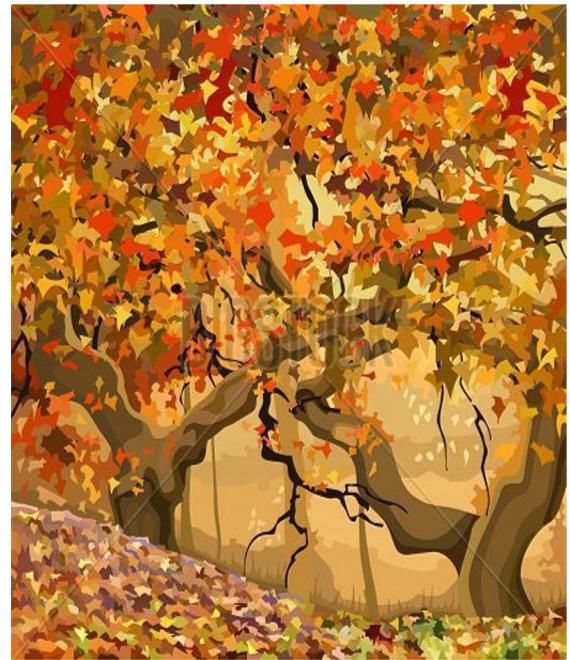
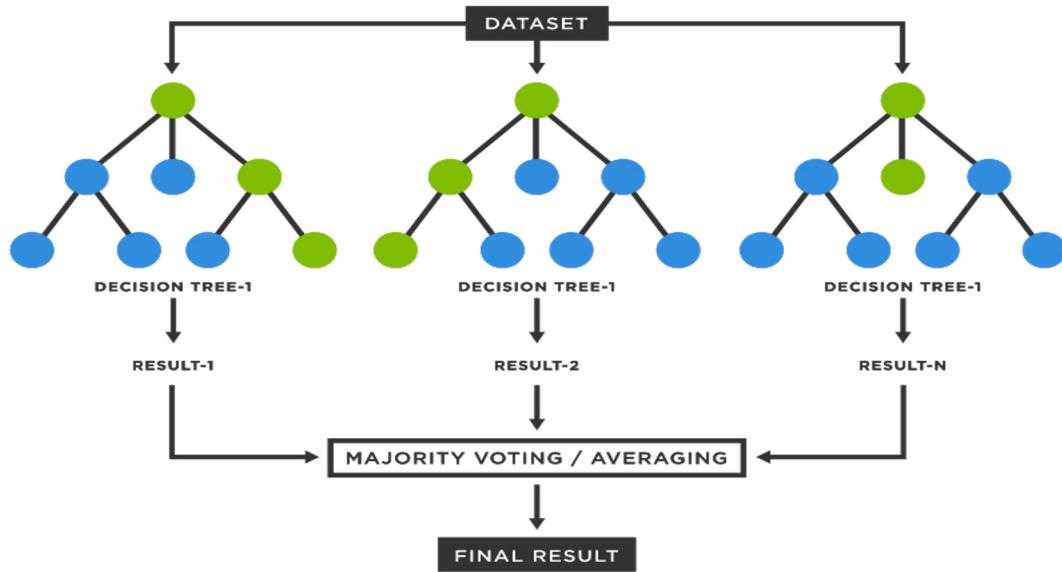


Bagging

Algorithm	MSE
Tree	12.27
After Pruning	10.61
Bagging	8.29



Random Forest

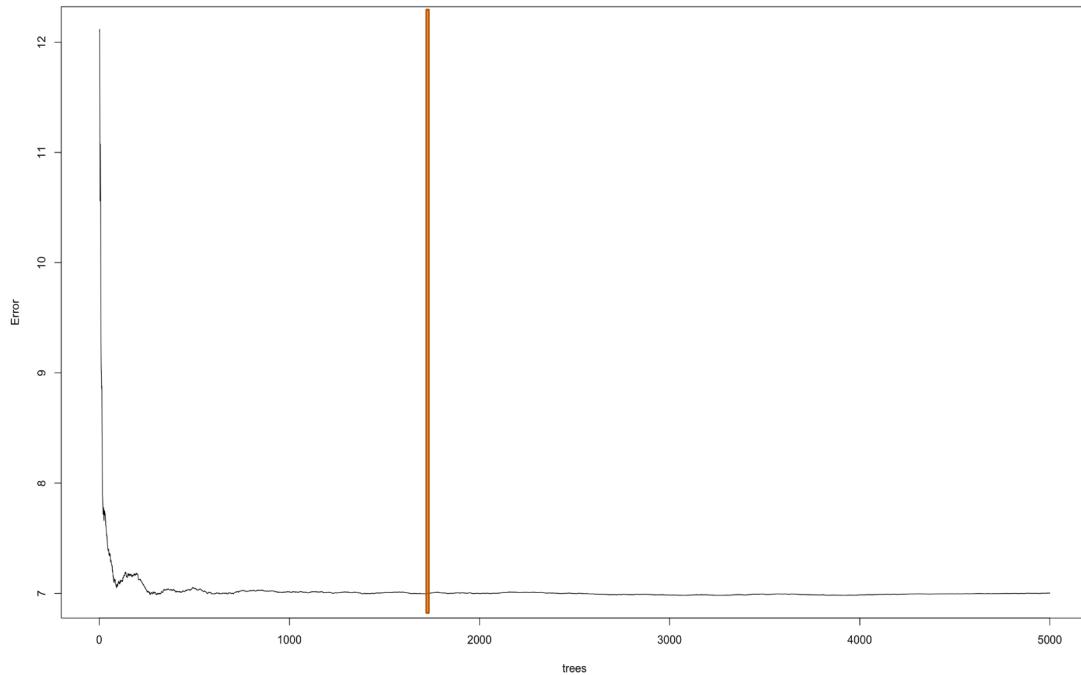


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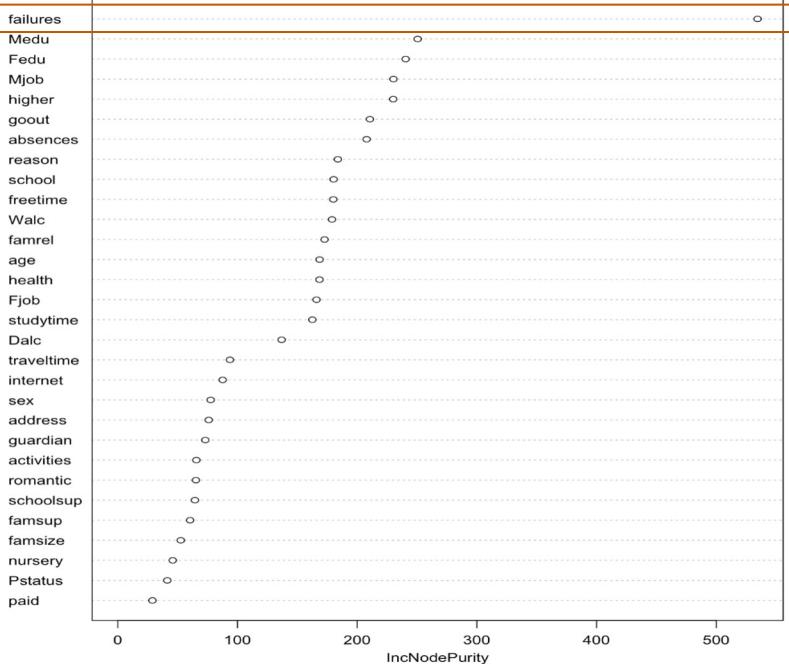
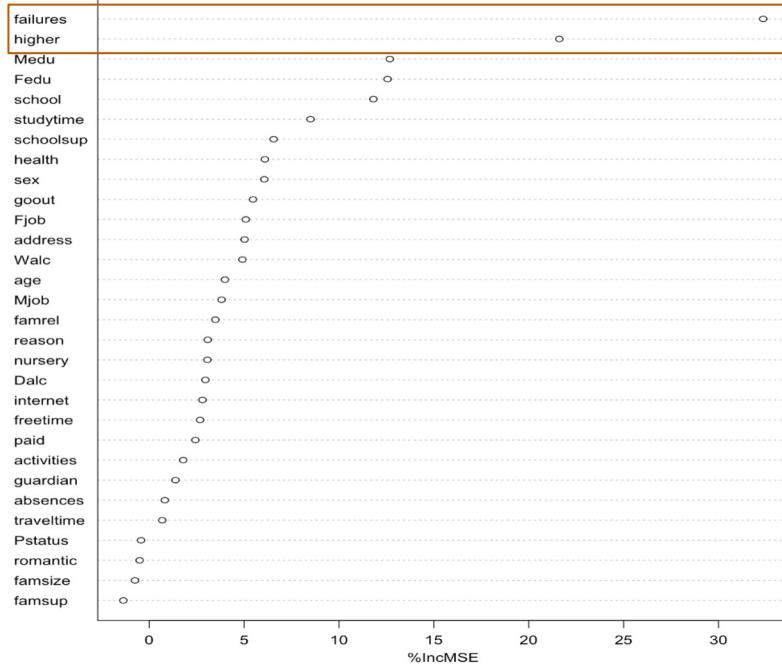
Random Forest



Algorithm	MSE
Tree	12.27
After Pruning	10.61
Bagging	8.29
Random Forest	7.86

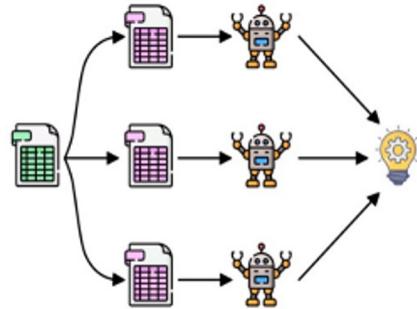


Random Forest



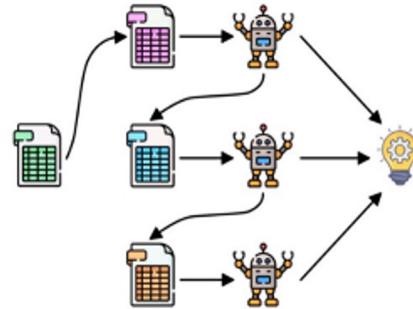
Boosting

Bagging



Parallel

Boosting



Sequential



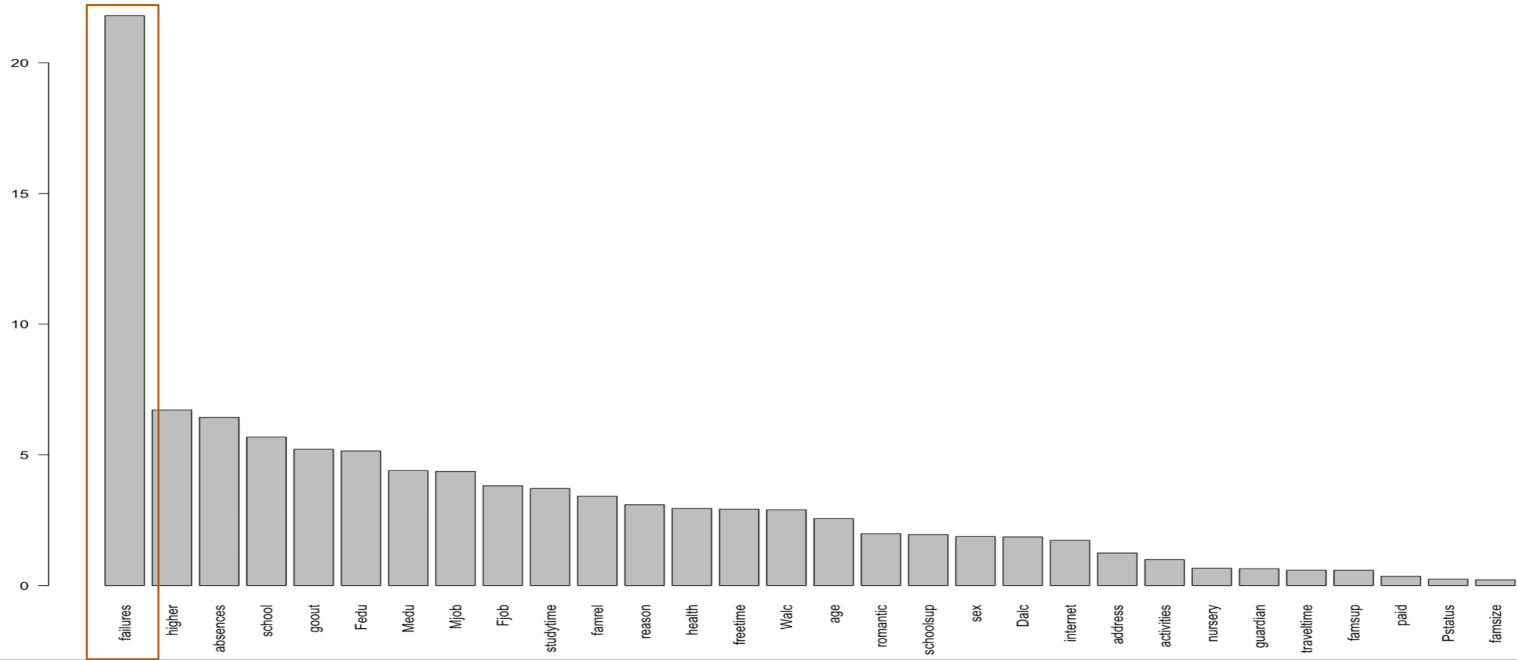
Boosting

	tdepth	ntree	lam	olb	ilb
1	4	1000	0.001	8.540	7.211
2	10	1000	0.001	8.309	6.319
3	4	5000	0.001	7.841	4.635
4	10	5000	0.001	7.967	2.999
5	4	1000	0.200	11.361	0.053
6	10	1000	0.200	10.822	0.000
7	4	5000	0.200	10.028	0.000
8	10	5000	0.200	10.911	0.000

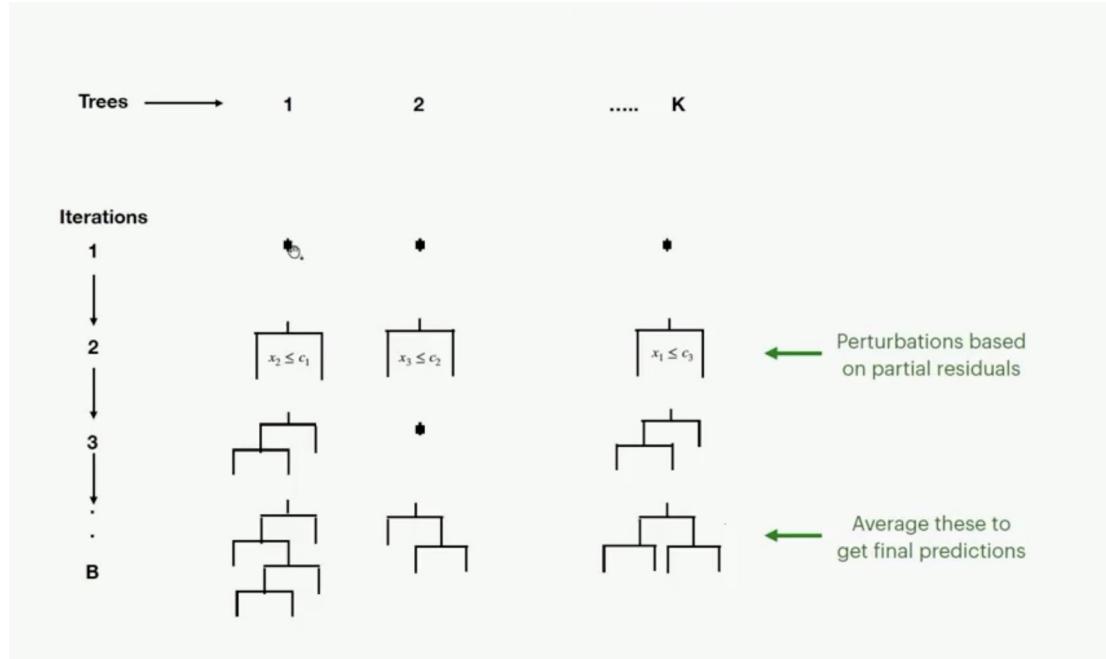
Algorithm	MSE
Tree	12.27
After Pruning	10.61
Bagging	8.29
Random Forest	7.86
Boosting	7.84



Boosting



BART(Bayesian Additive Regression Trees)



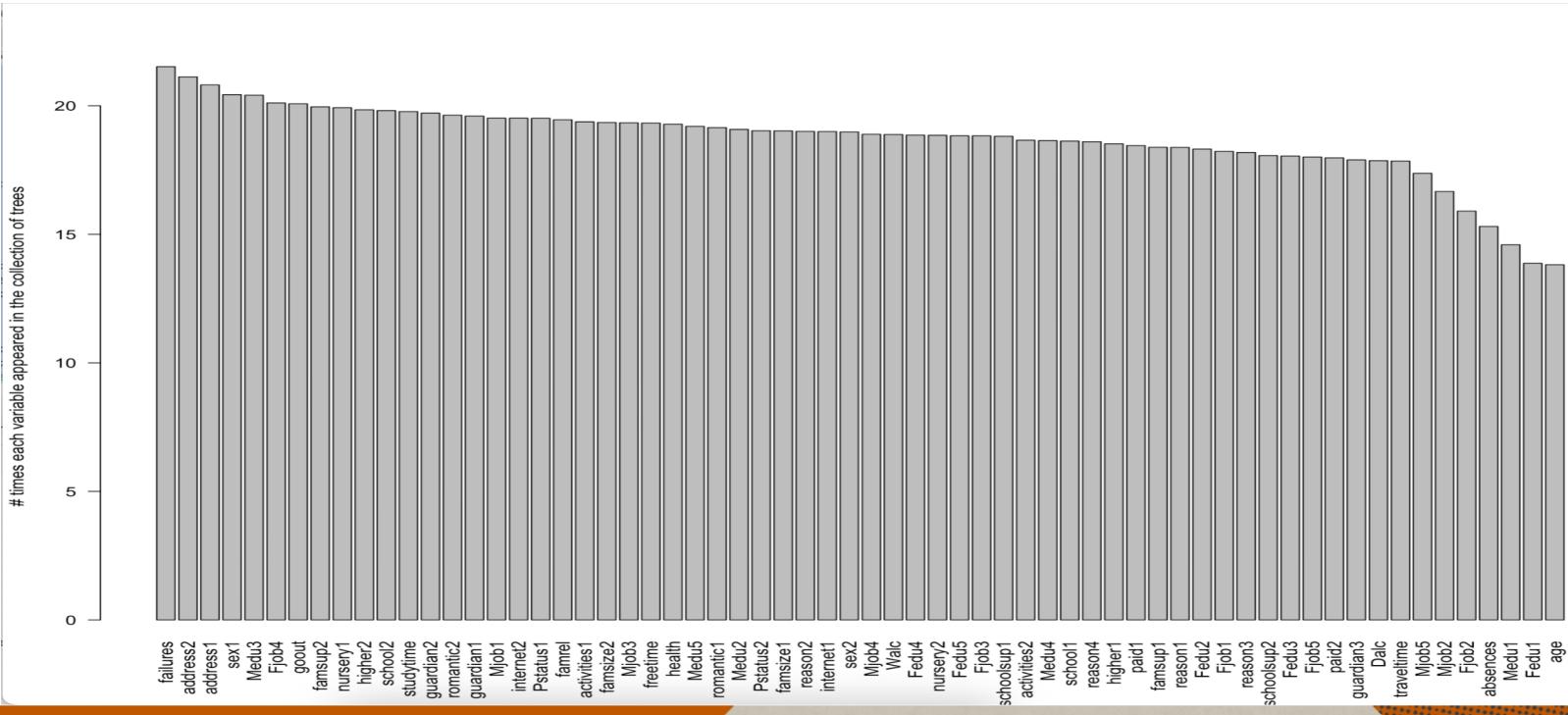
BART(Bayesian Additive Regression Trees)

	niterations	ntree	nburnin	olb	
1	500	1000	100	8.129150	
2	1000	1000	100	8.099505	
3	500	2000	100	8.131952	
4	1000	2000	100	8.108335	
5	500	1000	200	8.147487	
6	1000	1000	200	8.096032	
7	500	2000	200	8.098814	
8	1000	2000	200	8.131178	

Algorithm	MSE
Tree	12.27
After Pruning	10.61
Bagging	8.29
Random Forest	7.86
Boosting	7.84
BART	8.09



BART



Minimizing Error

<u>Model</u>	<u>MSE</u>
Tree	12.26926
Pruning	10.60838
Bagging	8.293745
R.F.	7.864276
Boosting	7.841
BART	8.096032

Boosting							BART				
	tdepth	ntree	lam	olb	ilb		niterations	ntree	nburnin	olb	
1	4	1000	0.001	8.540	7.211		1	500	1000	100	8.129150
2	10	1000	0.001	8.309	6.319		2	1000	1000	100	8.099505
3	4	5000	0.001	7.841	4.635		3	500	2000	100	8.131952
4	10	5000	0.001	7.967	2.999		4	1000	2000	100	8.108335
5	4	1000	0.200	11.361	0.053		5	500	1000	200	8.147487
6	10	1000	0.200	10.822	0.000		6	1000	1000	200	8.096032
7	4	5000	0.200	10.028	0.000		7	500	2000	200	8.098814
8	10	5000	0.200	10.911	0.000		8	1000	2000	200	8.131178



Destined to Fail?

Random Forest

```
> importance(rf.data_s)
      %IncMSE IncNodePurity
school    7.87236368    177.67317
sex       4.15157182    84.72829
age       3.31704328   162.25867
address   3.93901150    76.18431
famsize   -0.27372196   50.56302
Pstatus   2.22903712   47.22555
Medu     10.31763237  249.41070
Fedu     7.67767530  235.20891
Mjob      2.69822739  231.82070
Fjob      3.60368232  167.77553
reason    1.61683968  195.18425
guardian  0.66362028  74.14570
traveltime -1.16723421  87.56314
studytime 7.20414450  167.49438
failures  23.45951343 533.77967
schoolsup 5.91085597  65.41860
famsup    -1.64554109  60.72090
paid      0.90949890  29.50861
activities 4.14095148  66.73110
nursery   1.97687039  47.22983
higher    13.54650867 212.23029
internet  3.23025726  83.95035
romantic  -0.21261869  70.12948
famrel    -0.09498381  156.68320
freetime   3.47810110  183.82659
goout     2.67437908  208.30125
Dalc      0.94545908  137.73896
Walc      3.80621632  177.78804
health    2.03990591  167.34255
absences  3.55376171  212.99961
```

Bagging

```
> importance(bag.data_s)
      %IncMSE IncNodePurity
school    9.01740178  157.84985
sex       3.35823224  69.31898
age       3.77131560  169.13127
address   2.39811576  56.57384
famsize   0.16032176  36.27757
Pstatus   -0.09693026 30.16329
Medu     8.93553736  230.85451
Fedu     10.96130537 253.37108
Mjob      5.78383714  281.97279
Fjob      7.14710752  173.76048
reason    3.08188091  197.73845
guardian -1.09959138  56.94269
traveltime -0.11889317 64.94913
studytime 5.92189317  150.18334
failures  32.71783202 1022.41379
schoolsup 7.68675397  85.71313
famsup    0.80816358  57.36454
paid      -0.59200995 16.22530
activities -1.26951988 55.80437
nursery   2.38710335  39.29559
higher    15.55814394 131.84226
internet -1.38793344  64.10842
romantic  1.29851425  70.72750
famrel    0.26497954  142.24913
freetime  -1.32690204 165.98277
goout    4.16456294  212.36576
Dalc     -2.33675069  130.24237
Walc     0.89192154  156.66969
health   6.43471017  169.63197
absences 5.06168352  282.36994
```

Business Applications

Universities and Admissions Officers

- **Program Performance** Our model can be used by universities to predict applicants expected performance in their programs and make admissions decisions based on that information.
- **Scholarships:** It will also be able to assist admission officers with distribution of merit based scholarships and aid based on not just current but future grade predictions
- **Current Students:** The university will be able to adjust their academic policies in a way that supports students who are predicted to struggle with academics. Professors will be able to provide extra support in courses where mean predicted grade is low.
- **Ranking and Reputation:** The model aims to create a positive impact on performance of students, students graduating and overall ranking and reputation of the institution



Business Applications

Banks and Student Loan Institutions

- **Risk Assessment for Student Loans:** Can be used to assess the risk associated with lending money to individual students
- **Default Risk Assessment:** Banks and loan institutions can use the predictive model to assess the risk of default on existing student loans
- **Personalized Loan Offers:** Banks and student loan providers can use the predictive model to offer personalized loan terms based on a student's predicted academic performance
- **Risk Diversification and Portfolio Management:** For banks that have a portfolio of student loans, the model will help diversify the loan distribution based on predicted academic performance



Limitations

- **Sample Bias:** The data used to train our model is not representative of the entire student population. The data comes from Portugal and the predictions might not generalize well to other populations
- **Data Reliability:** We are relying on the fact that students are honest when asked about their frequency of alcohol consumption which wasn't a factor, when in reality that could very well not be the case
- **Changing Behavior:** Student behavior can change over time. If the data used to train the model becomes outdated, the model's predictions may no longer align with current patterns





THANK YOU

