Assignment 2: Coding Basics

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OVERVIEW

This exercise accompanies the lessons in Environmental Data Analytics on coding basics.

Directions

- 1. Rename this file <FirstLast>_A02_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Sakai.

Basics, Part 1

- 1. Generate a sequence of numbers from one to 30, increasing by threes. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. Creating a sequence from one to thirty, by increments of three,
# assigned with the name threeSequence
three_sequence <- seq(1, 30, 3)

#2. Using mean() and median() to find the mean and median of this new vector.
# Both values show in the console as 14.5.
mean(three_sequence)</pre>
```

[1] 14.5

```
median(three_sequence)
```

[1] 14.5

```
#3. Using the > function to determine if the mean is greater than the median.

#The console returns the value "FALSE".

mean(three_sequence) > median(three_sequence)
```

[1] FALSE

Basics, Part 2

- 5. Create a series of vectors, each with four components, consisting of (a) names of students, (b) test scores out of a total 100 points, and (c) whether or not they have passed the test (TRUE or FALSE) with a passing grade of 50.
- 6. Label each vector with a comment on what type of vector it is.
- 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
- 8. Label the columns of your data frame with informative titles.

9. QUESTION: How is this data frame different from a matrix?

Answer: A matrix can only contain a single type of data (numerical, categorical, etc.), while this data frame contains multiple different data types.

- 10. Create a function with an if/else statement. Your function should take a **vector** of test scores and print (not return) whether a given test score is a passing grade of 50 or above (TRUE or FALSE). You will need to choose either the **if** and **else** statements or the **ifelse** statement.
- 11. Apply your function to the vector with test scores that you created in number 5.

```
# Creating a function with the "ifelse" statement
are_grades_passing <- function(x) {
   ifelse(x >= 50, print("PASS"), print("FAIL"))
}

# Testing "ifelse" function with test_score vector
are_grades_passing(test_score)

## [1] "PASS"
## [1] "FAIL"
## [1] "FAIL"
```

```
# Creating a function with "if" and "else" statements
# are_grades_passing2 <- function(x) {
# if(x >= 50) {
# print("PASS")
# }
# else {
# print("FAIL")
# }
# }
# Testing "if" and "else" statements with test_score vector
# are_grades_passing2(test_score)
# NOTE: it would not allow me to knit the code with the "if" and "else" statements
# being non-functional, so I added the pound symbols to render them unusable.
```

12. QUESTION: Which option of if and else vs. ifelse worked? Why?

Answer: The "if" and "else" function did not work, as it says that the condition has a length > 1. The "ifelse" function did work, however. This is because I inserted a vector, instead of a singular value, as the "x" value, which the "if" statement seems to have conflict with. The "ifelse" function does not seem to have this issue.