Jiabao Fan

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Research Interests

Language acquisition · Syntax · Semantics

Education

Ph.D. in Linguistics

University of Connecticut

M.A. in Linguistics

Soochow Universit

B.A. in English Language Teaching

Jiangsu Normal University

August 2023 – Present Storrs, CT

September 2020 – July 2023

Suzhou, China

September 2016 – July 2020 Xuzhou, China

Publications

- 1. Yang, C., Hu, Y., Fan, J., Dong, X. and Jeschull, L. (2022). An experimental study of Mandarin-speaking children's acquisition of recursion under a formal definition/classification system for recursion. *Lingua*, 271, 103228. DOI
- 2. Bai, B., Yang, C. and Fan, J. (2022). Semantic integration of multidimensional perceptual information in L1 sentence comprehension. *Language and Cognition*, 14(1): 109–130. DOI

Presentations

Conference

- 2023 On Mandarin-speaking children's acquisition of control structures and raising structures. Beijing Foreign University 2023 Conference on Biolinguistics & Language Acquisition. Beijing Foreign University, Beijing, China, Sep 22.
- 2021 An experimental study of Mandarin-speaking children's acquisition of recursion under a formal definition/classification system for recursion. Workshop Recursion Across Languages: The Intricacies of Babel. Bucharest, Romania, June 1-2. (Virtual)

Talks

- 2023 Mandarin-speaking children's acquisition of relative clauses. UConn Ling Lunch. University of Connecticut, Storrs, CT, USA, Nov 7.
- 2022 On Mandarin-speaking children's acquisition of control structures and raising structures. UMass AcquiLab. University of Massachusetts, Amherst, MA, USA, Dec 29.

Coordination, embedding and feature sharing of locative proposition in Chinese. UMass AcquiLab. University of Massachusetts, Amherst, MA, USA, Oct 20

Teaching

Fellowship and Grants

• Graduate Assistant Fellowship, Department of Linguistics, UConn

 $Fall\ 2023$

• Soochow University Research Grants May 2022 – Jan 2023 Research Program Director

On Mandarin-speaking children's acquisition of control structures and raising structures

Skills

• Languages: Chinese (native); English (fluent); Japanese (beginner)

• Techniques: R; E-prime; Praat