Address Email Phone number

SUMMARY

Highly organized and motivated student with strong time management and organization skills. Seeking entry-level opportunities to expand design and technology skills while contributing to company growth and innovation.

EDUCATION

University of California - San Diego - La Jolla, CA

Bachelor of Science

Expected in 06/2026

- Major: Cognitive Science Specialized in Design and Interaction
- Minors: 1.) Design and 2.) Computational Social Science
- GPA: 3.8/4.0 with Provost Honors
- Relevant Coursework:
 - System Analysis and Design
 - Programming in Python
 - Neuroscience
 - Prototyping

PROJECT EXPERIENCE

Design Final Project

- **Team Collaboration**: Worked collaboratively within a diverse team to design and evaluate a prototype application, ensuring alignment with project goals and stakeholder requirements.
- System Redesign: Successfully redesigned an existing system to enhance functionality and improve user experience, incorporating user feedback and best practices in UX/UI design.
- **Presentation Skills**: Delivered a comprehensive presentation detailing our innovative ideas and solutions, effectively communicating the project's value and impact to stakeholders.

Social Computing Project

- Developed a novel social computing experience through invention, prototyping, and evaluation, pushing the boundaries of interactive technology.
- Conducted thorough user research, created detailed wireframes, implemented functional
 prototypes using appropriate technologies, and assessed design effectiveness through rigorous
 user testing and feedback.
- Produced a comprehensive portfolio showcasing a unique social experience, demonstrating
 the practical application of social computing principles to foster meaningful interactions and
 enhance user engagement.
- Portfolio link: https://sites.google.com/ucsd.edu/hiddenquest/about?authuser=0

SKILLS & ACTIVITIES

- Research and analysis
- Programming and Technical Skills
- Team Collaboration and Communication
- Project Evaluation