

Lecture 15

Recap

GEOL 4397: Electromagnetic Methods for Exploration

GEOL 6398: Special Problems

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Nov. 6th, 2018



YOU ARE THE PRIDE

EARTH AND ATMOSPHERIC SCIENCES

Agenda

- DC resistivity
- RL circuit
- Plane waves
- Inductive source EM
- Grounded source EM

DC Resistivity

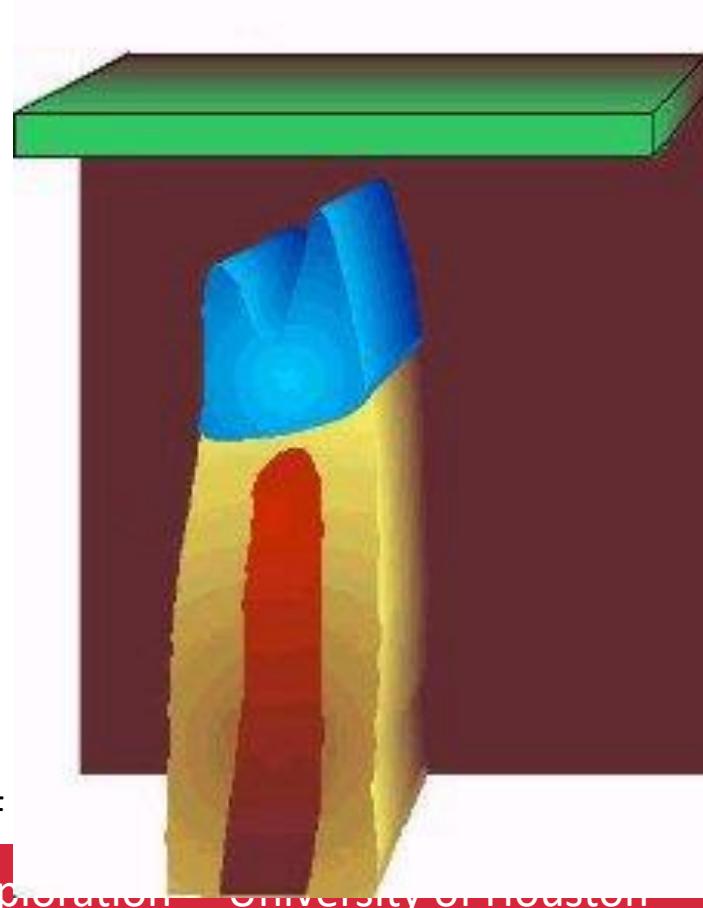
- Understanding the secondary charges that are built up on the boundaries of anomalous bodies
- Understanding apparent resistivity (an average measure of the subsurface resistivities)
- Understanding sounding and profiling
- Being able to interpret the sounding and profiling curves
- Understanding the shielding problem in DC resistivity survey

Basic Experiment

- **Target:**

Ore body. Mineralized regions less resistive than host

Elura Orebody Electrical resistivities	
Rock Type	Ohm-m
Overburden	12
Host rocks	200
Gossan	420
Mineralization (pyritic)	0.6
Mineralization (pyrrhotite)	0.6



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

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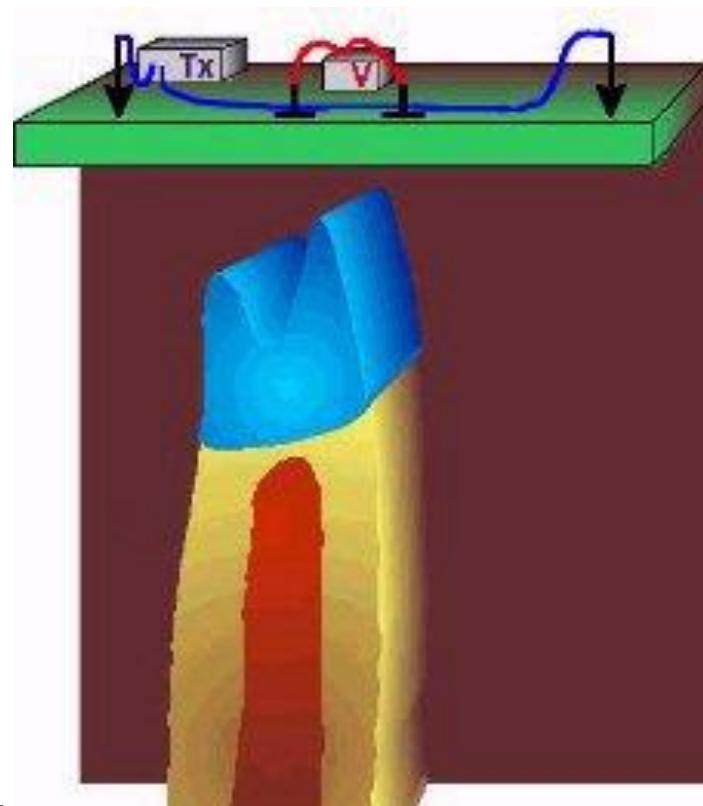
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- **Setup:**

Tx: Current electrodes

Rx: Potential electrodes

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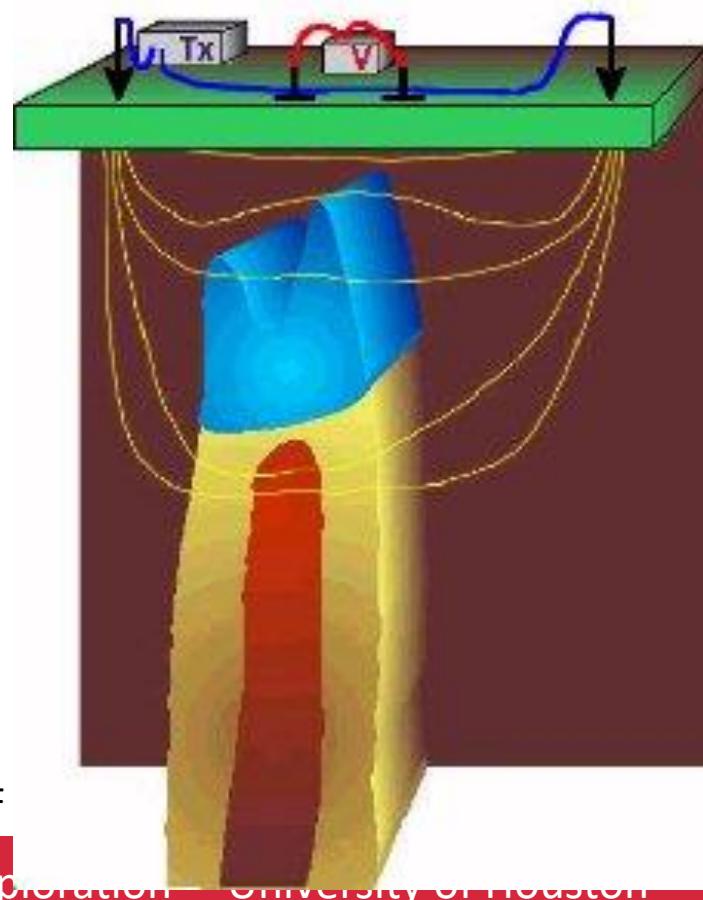
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- **Currents:**

Preferentially flow through conductors

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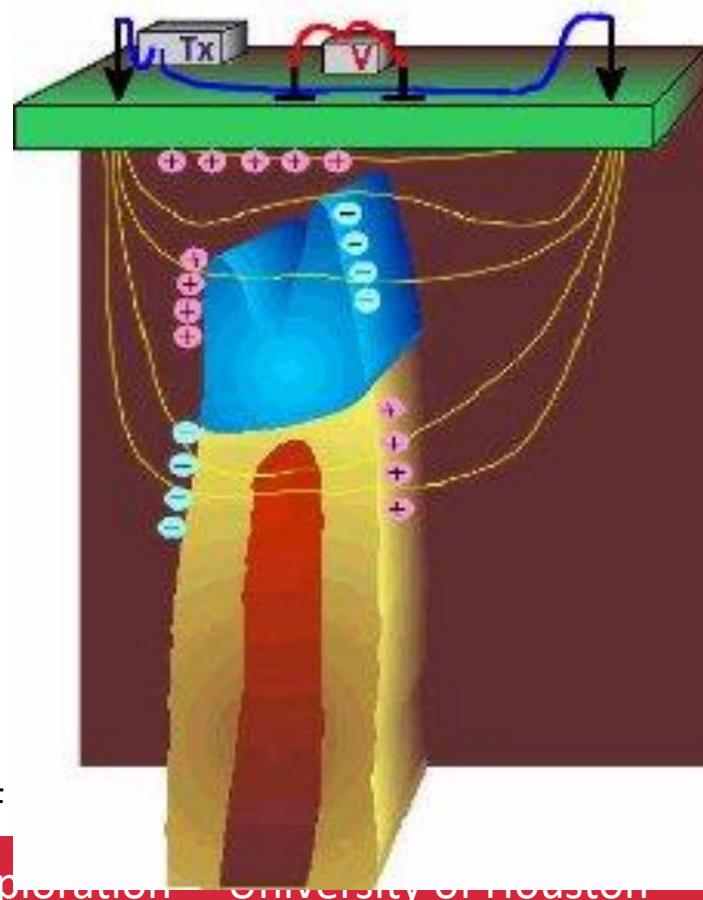
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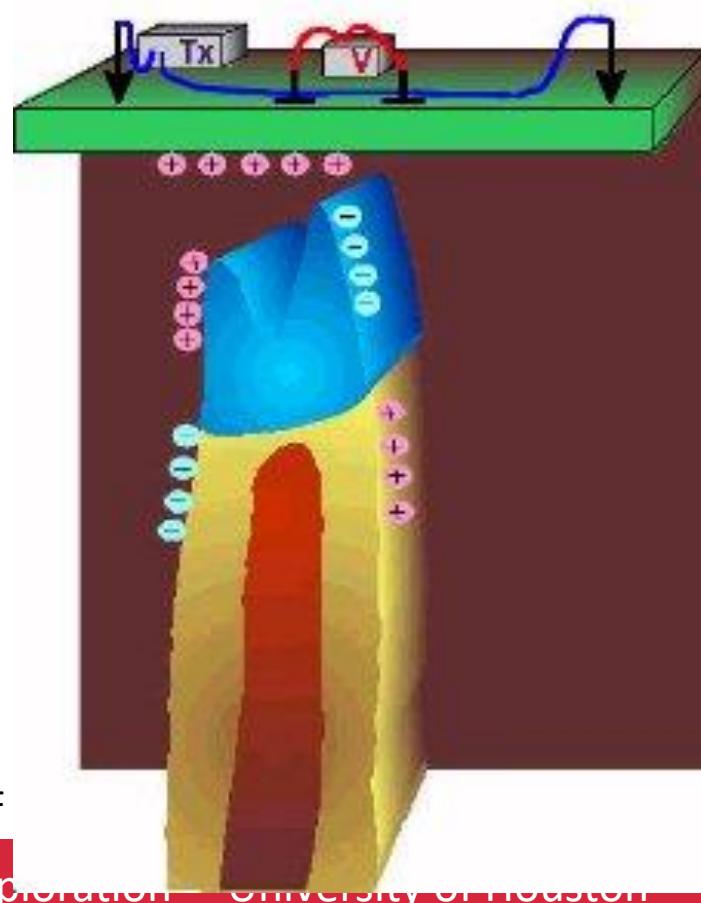
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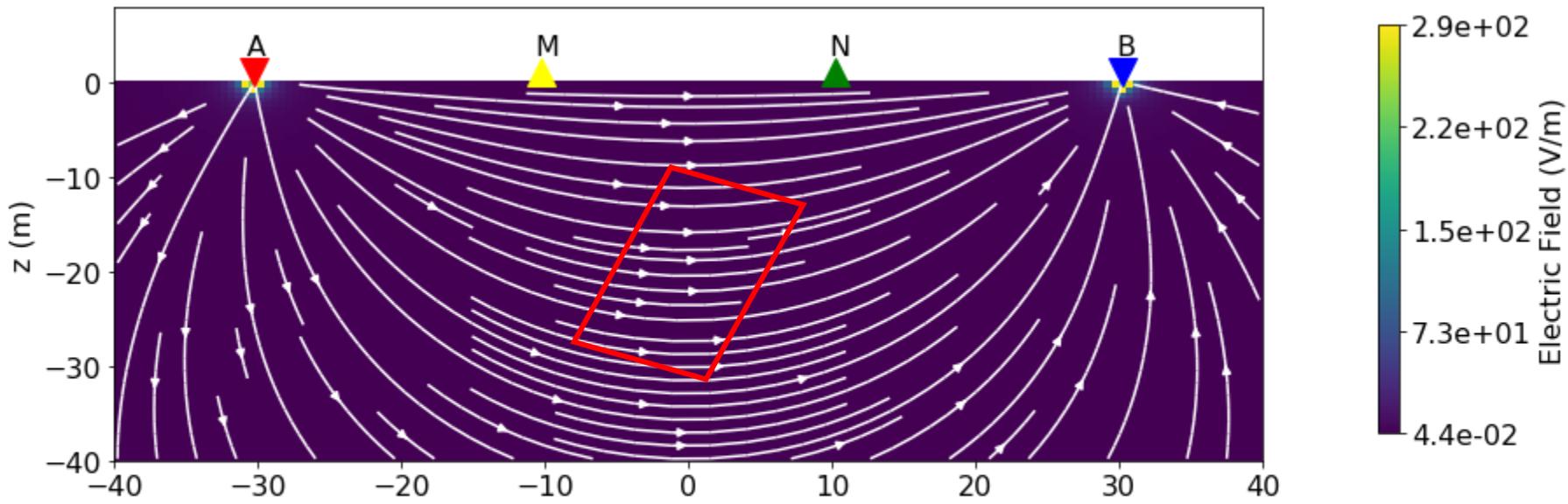
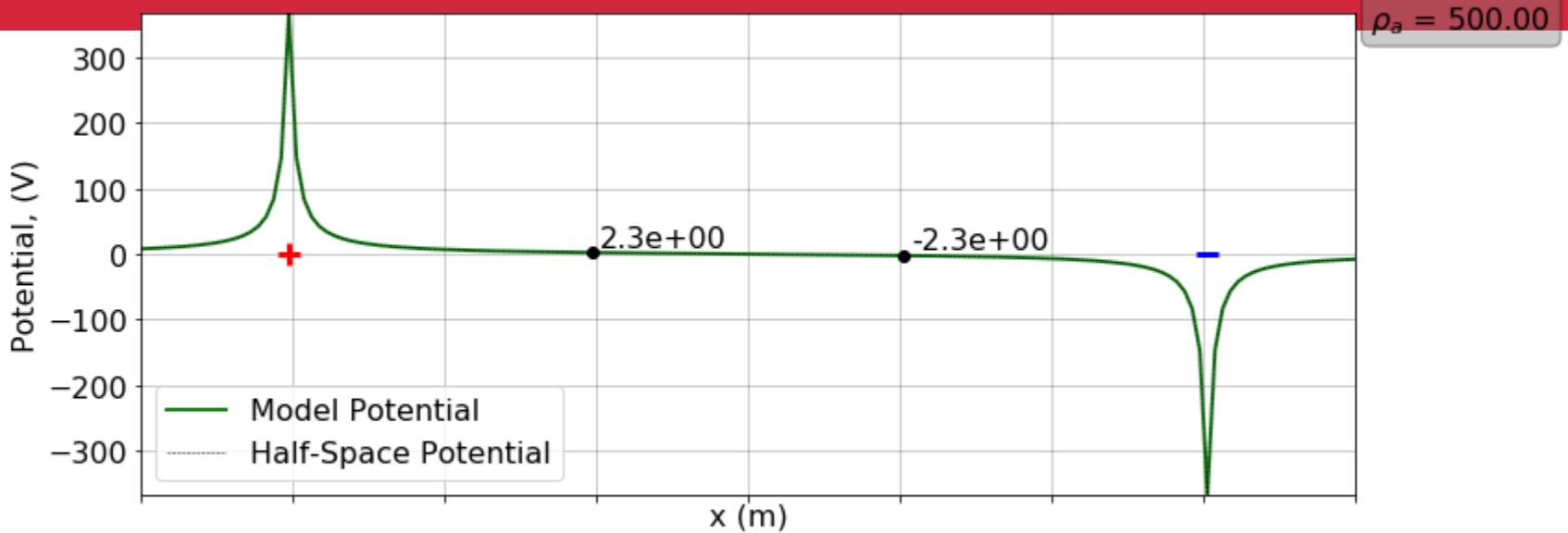
- **Potentials:**

Associated with the charges are measured at the surface

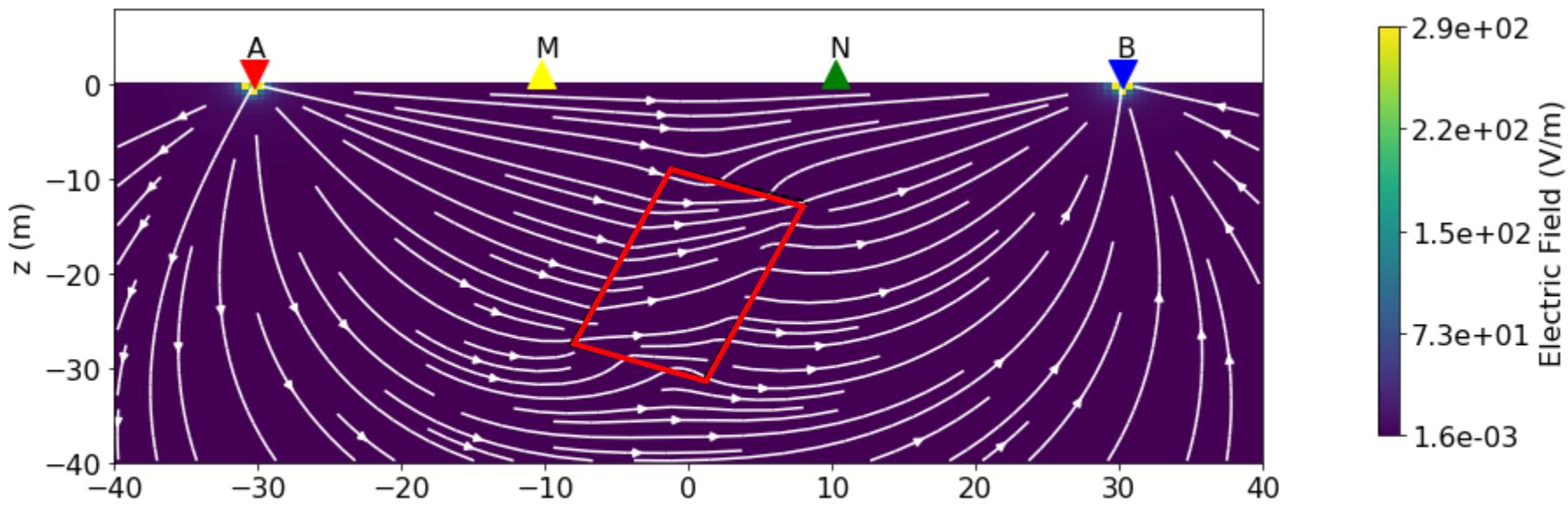
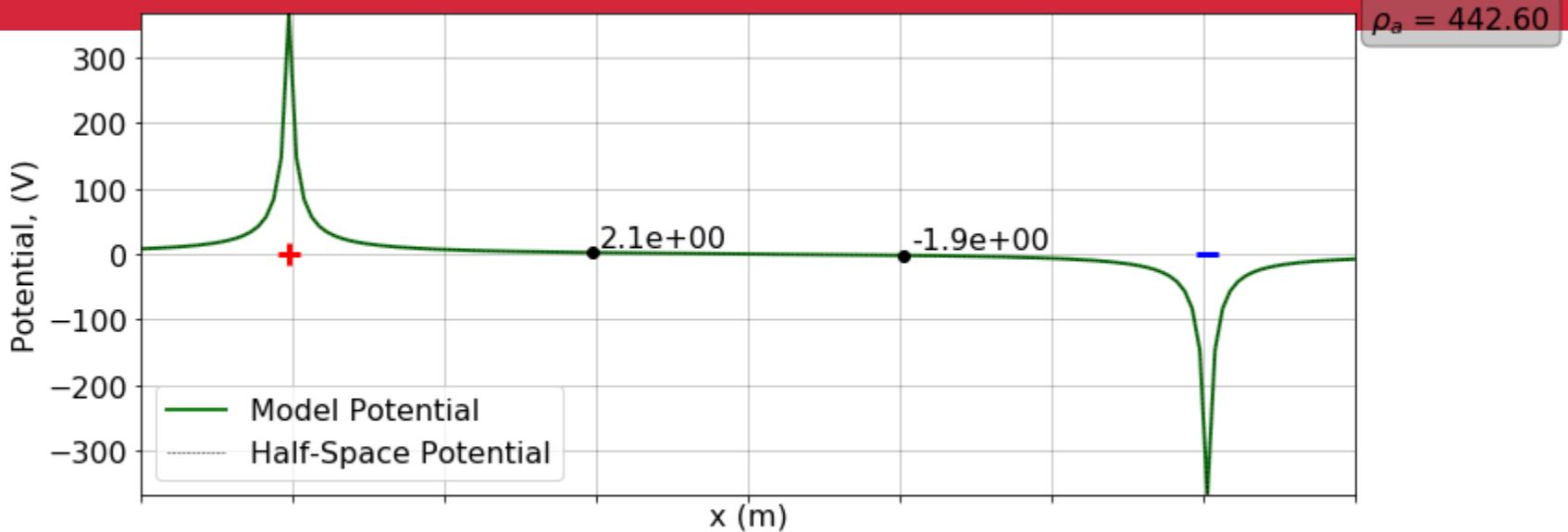
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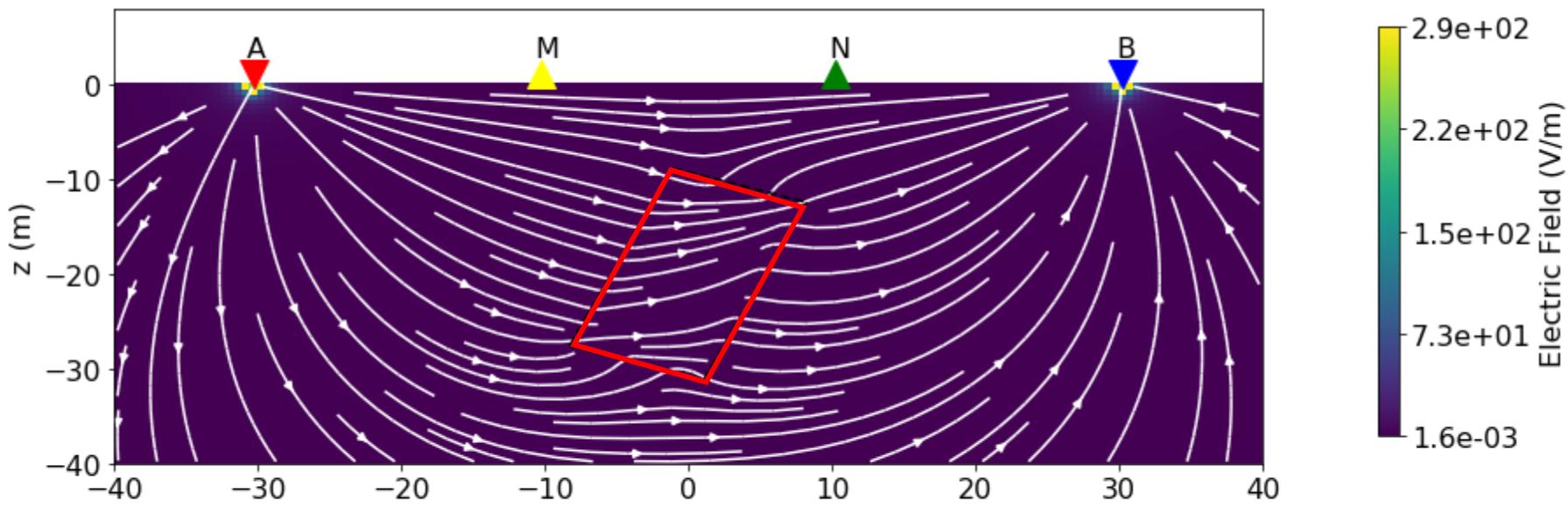


Images generated using DC_Plate2_5D.ipynb. A: -30x25 m, B: 30.25 m, M: -10.25 m, N = 10.25 m. $\rho_1 = 500 \Omega\cdot m$, $\rho_2 = 500 \Omega\cdot m$. $dx = 10$, $dz=20$, $xc = 0$, $zc = -20$, $\theta = 21$.



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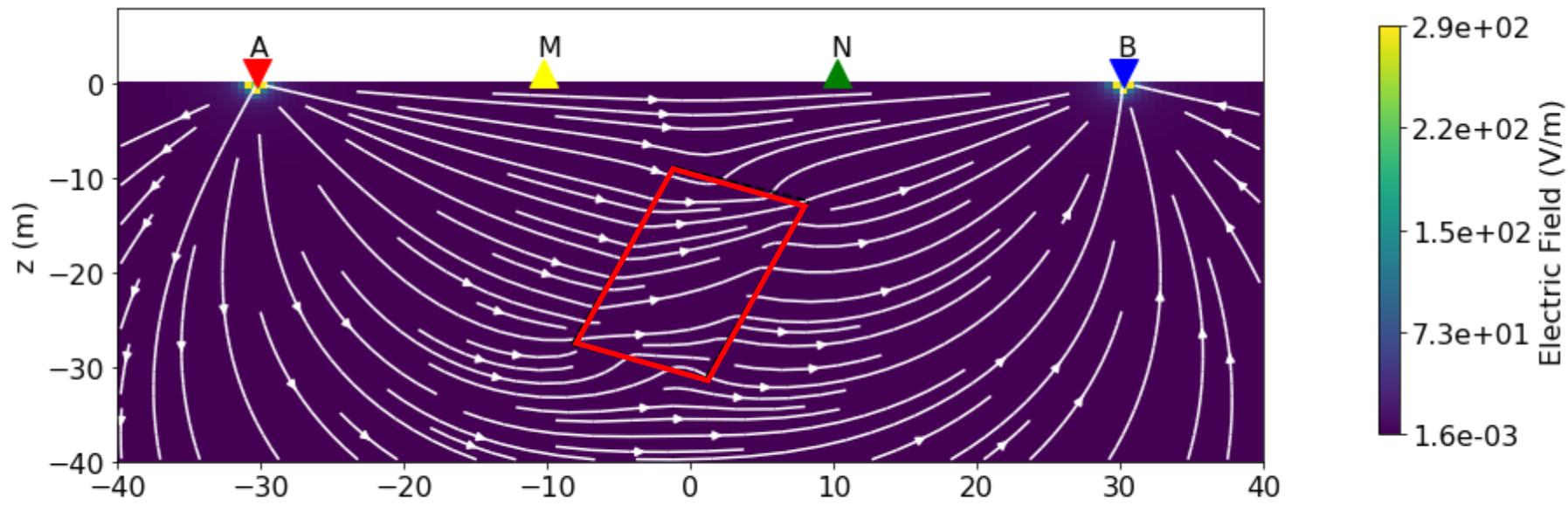
- What could have happened?



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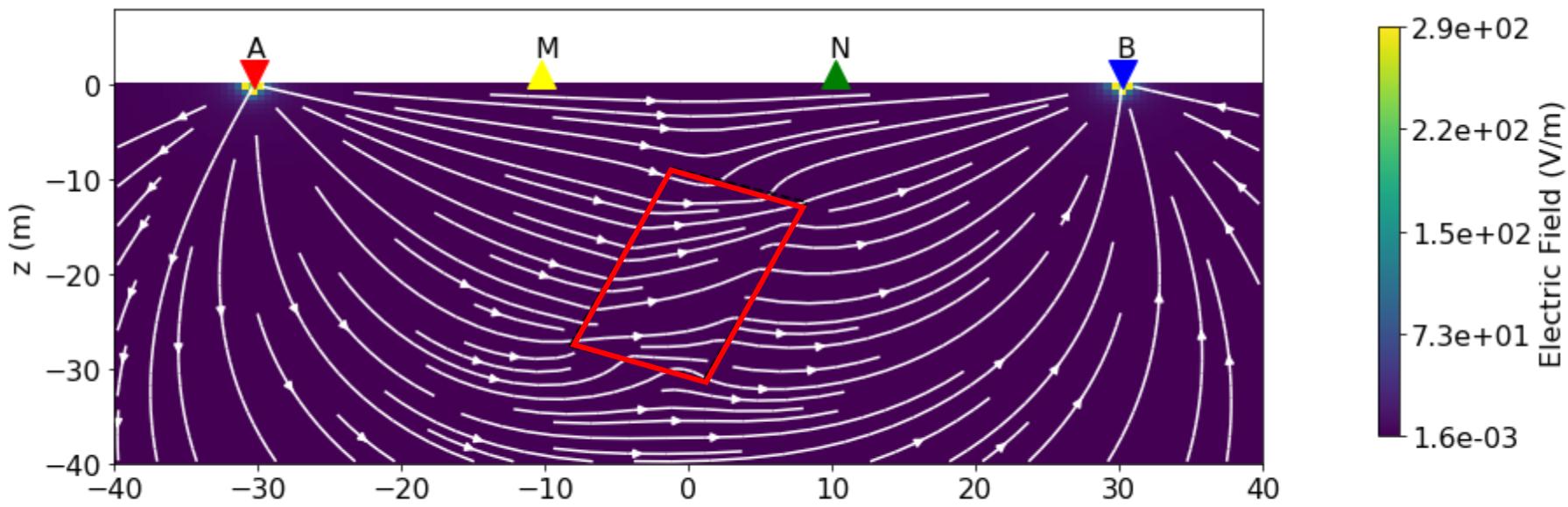
$$\sigma_1 E_{1n} = \sigma_2 E_{2n}$$



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- What could have happened?
- The electric field becomes discontinuous across the boundary.

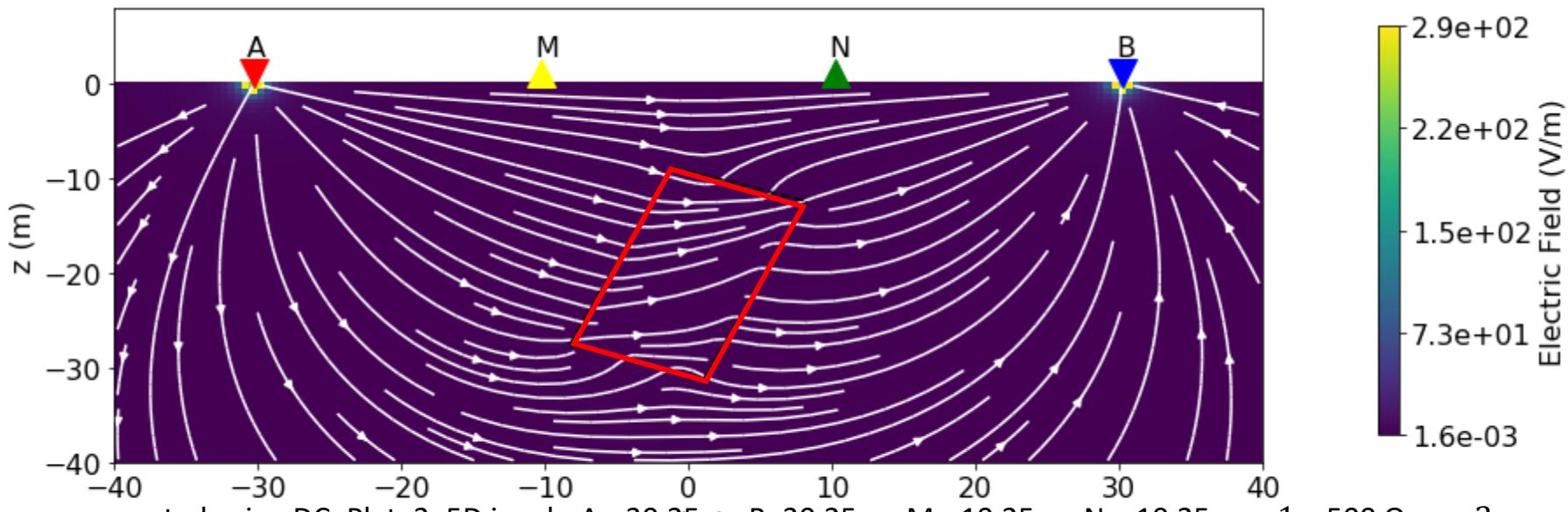
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- What could have happened?
- The electric field becomes discontinuous across the boundary.
- What causes the electric field to be discontinuous?

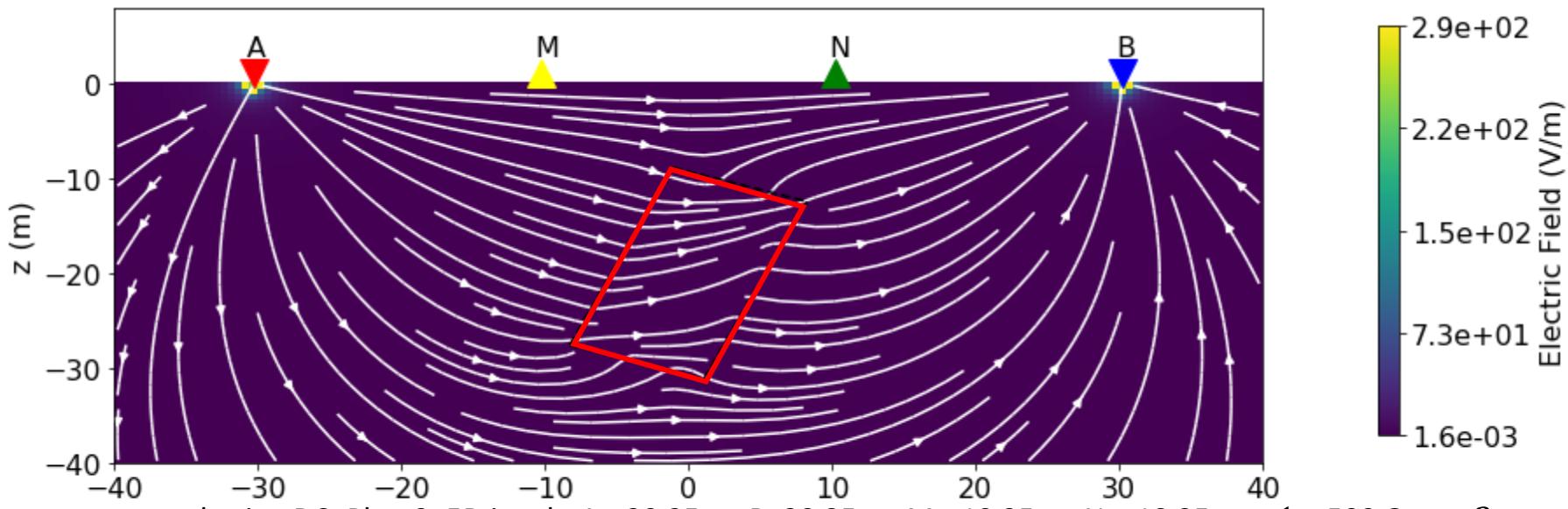
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- What could have happened?
- The electric field becomes discontinuous across the boundary.
- What is the easiest way to make the electric field discontinuous?

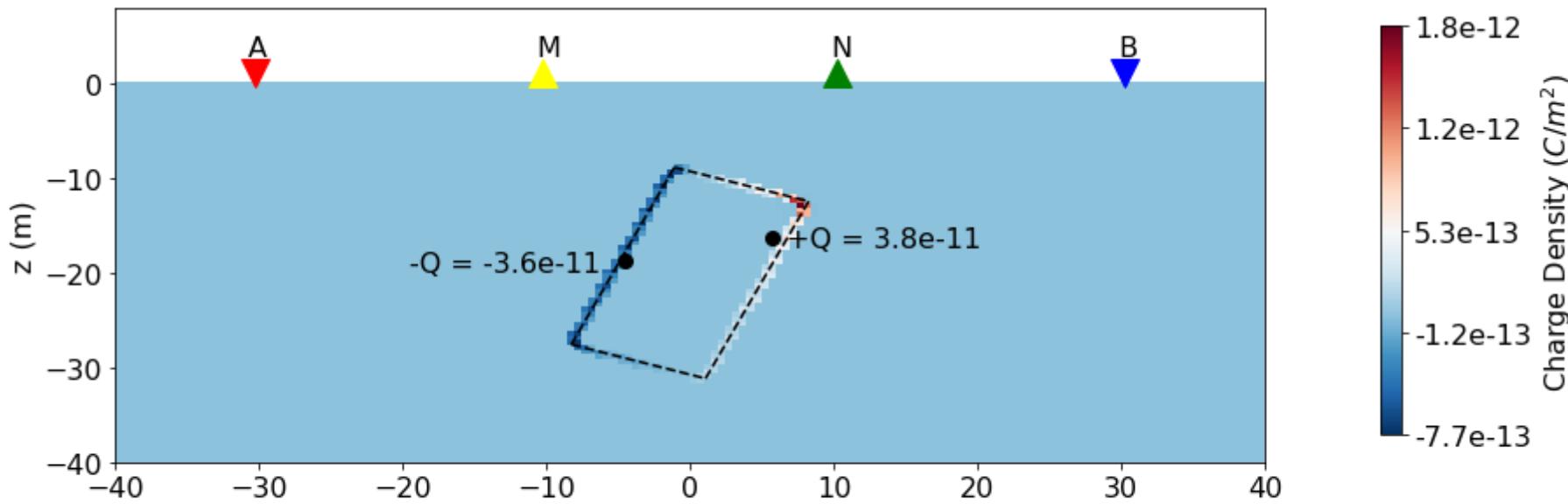
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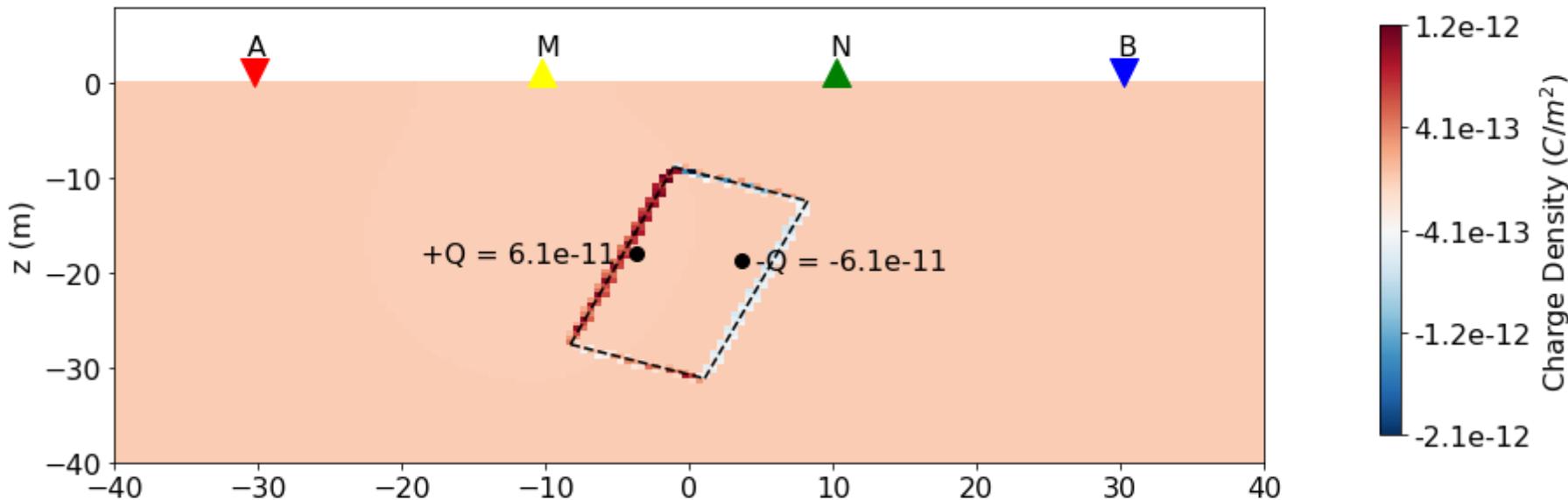


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How about a resistor?

- What is the easiest way to make the electric field discontinuous?

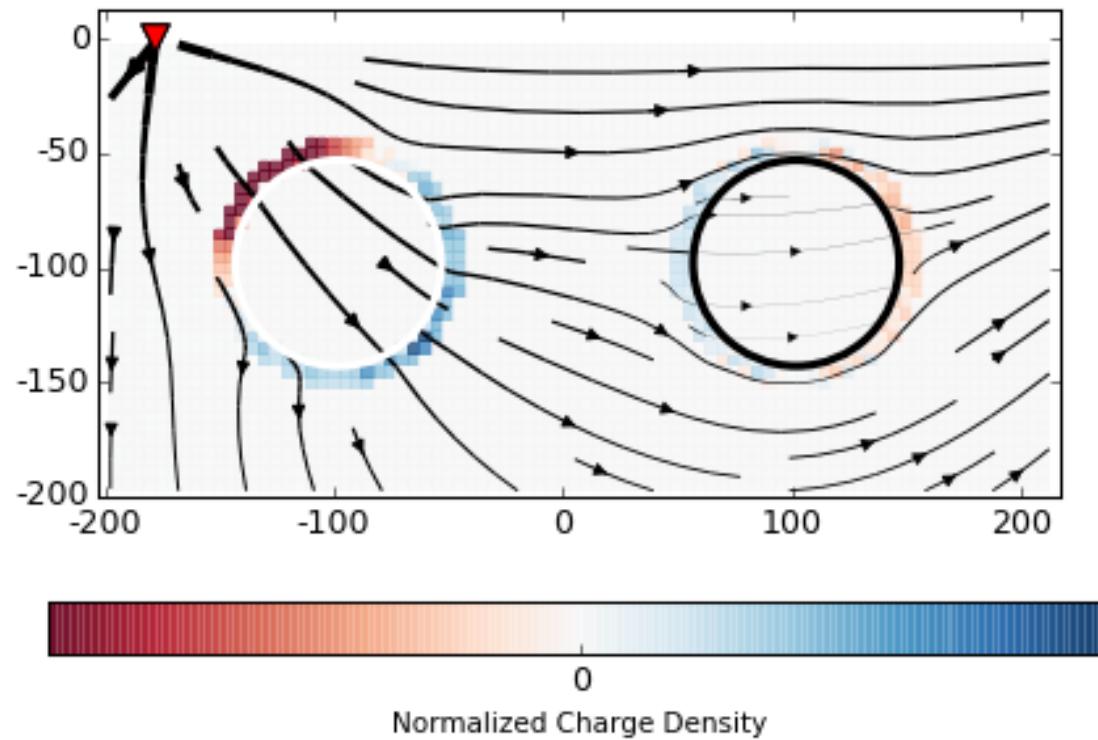
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Test

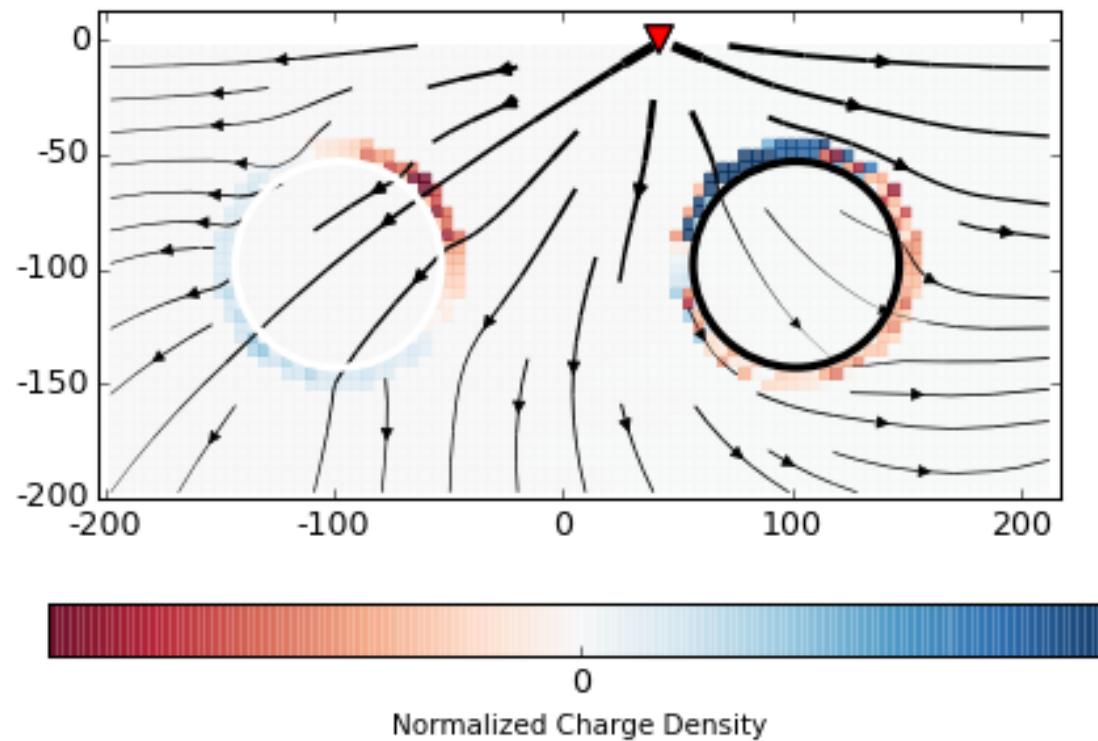
Can you tell which one is conductive and which one is resistive?



https://gpg.geosci.xyz/content/DC_resistivity/DC_basic_principles_heterogeneous_earth.html

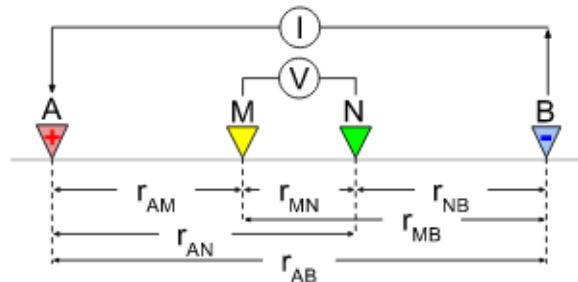
Test

Now that you have figured out which one is conductive and which is resistive. What do you think the charges will look like for the following scenario?



https://gpg.geosci.xyz/content/DC_resistivity/DC_basic_principles_heterogeneous_earth.html

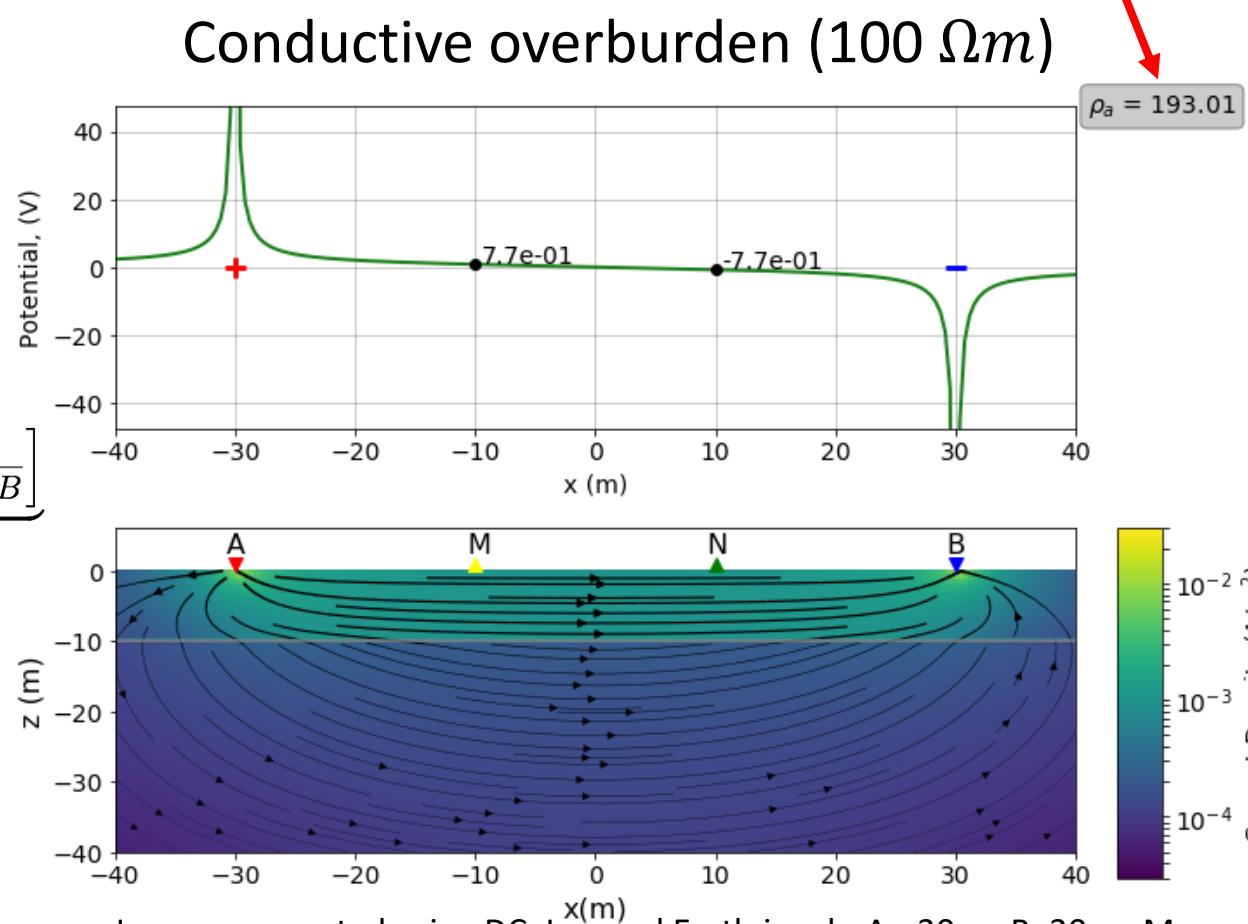
Currents and Apparent Resistivity



$$\Delta V_{MN} = \rho I \underbrace{\frac{1}{2\pi} \left[\frac{1}{AM} - \frac{1}{MB} - \frac{1}{AN} + \frac{1}{NB} \right]}_G$$

Apparent resistivity

$$\rho_a = \frac{\Delta V_{MN}}{IG}$$



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Apparent resistivity

$$\rho_a = \frac{\Delta V_{MN}}{IG}$$

- If the Earth is **homogeneous**, the **apparent resistivity** is equal to the **true resistivity** of the Earth.
- For **inhomogeneous** Earth, the apparent resistivity is some **complicated averaging** of the resistivities of all materials encountered by the currents.

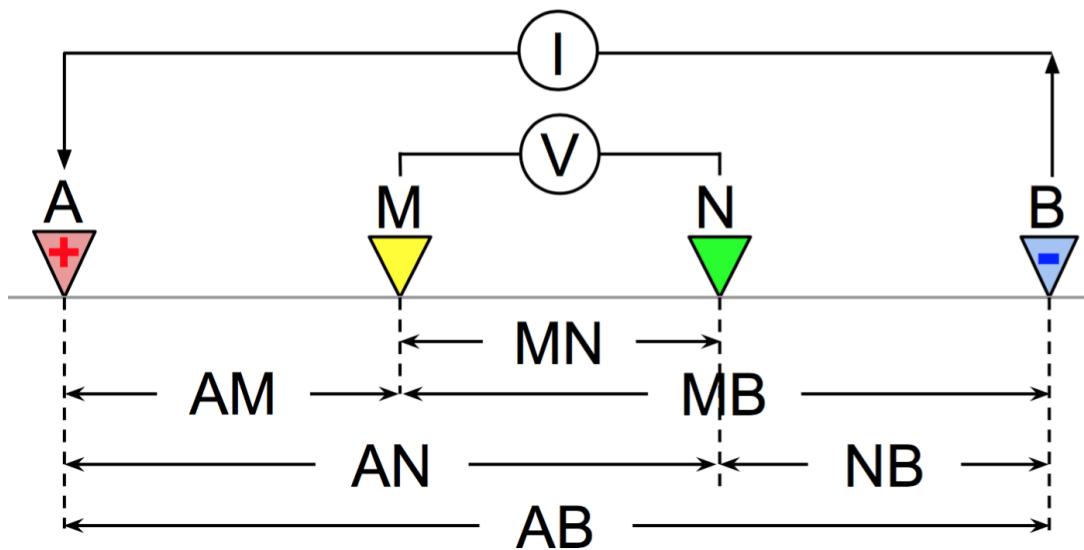
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- For **inhomogeneous** Earth, the apparent resistivity is some **complicated averaging** of the resistivities of all materials encountered by the currents.
- It can be interpreted as the resistivity **that would have been measured if the Earth were homogeneous**.

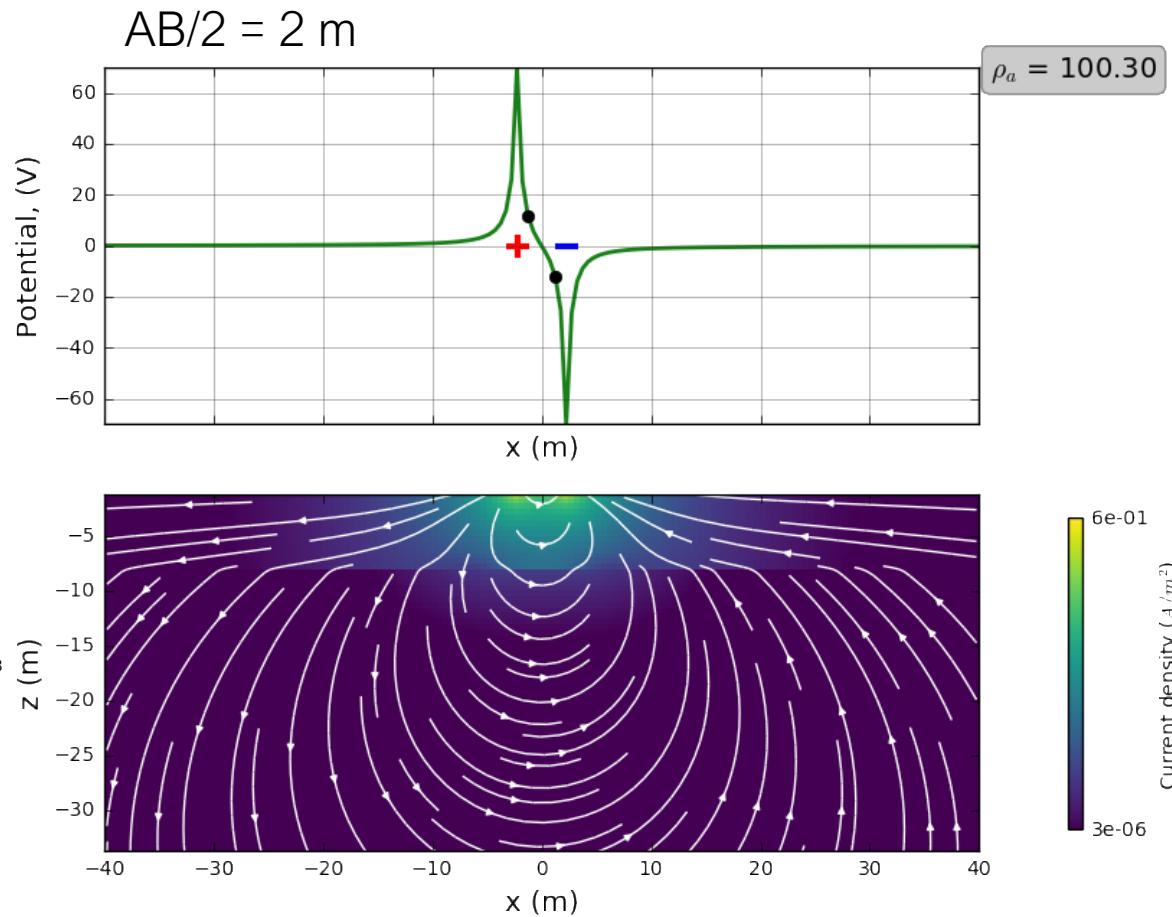
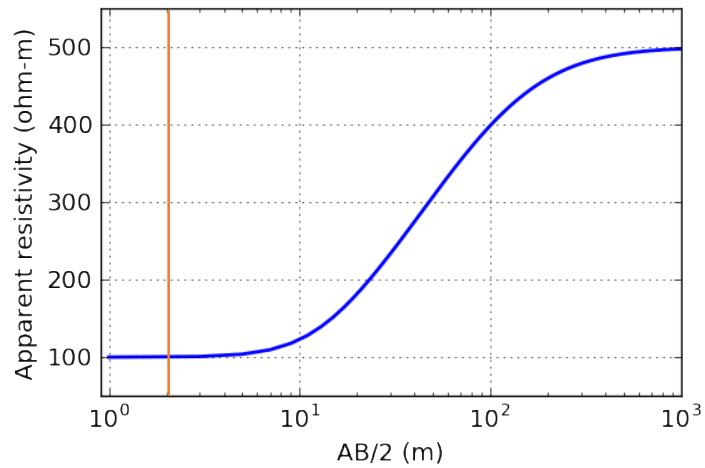
Sounding

- Keep the distance between M and N fixed
- Expand A and B



Sounding

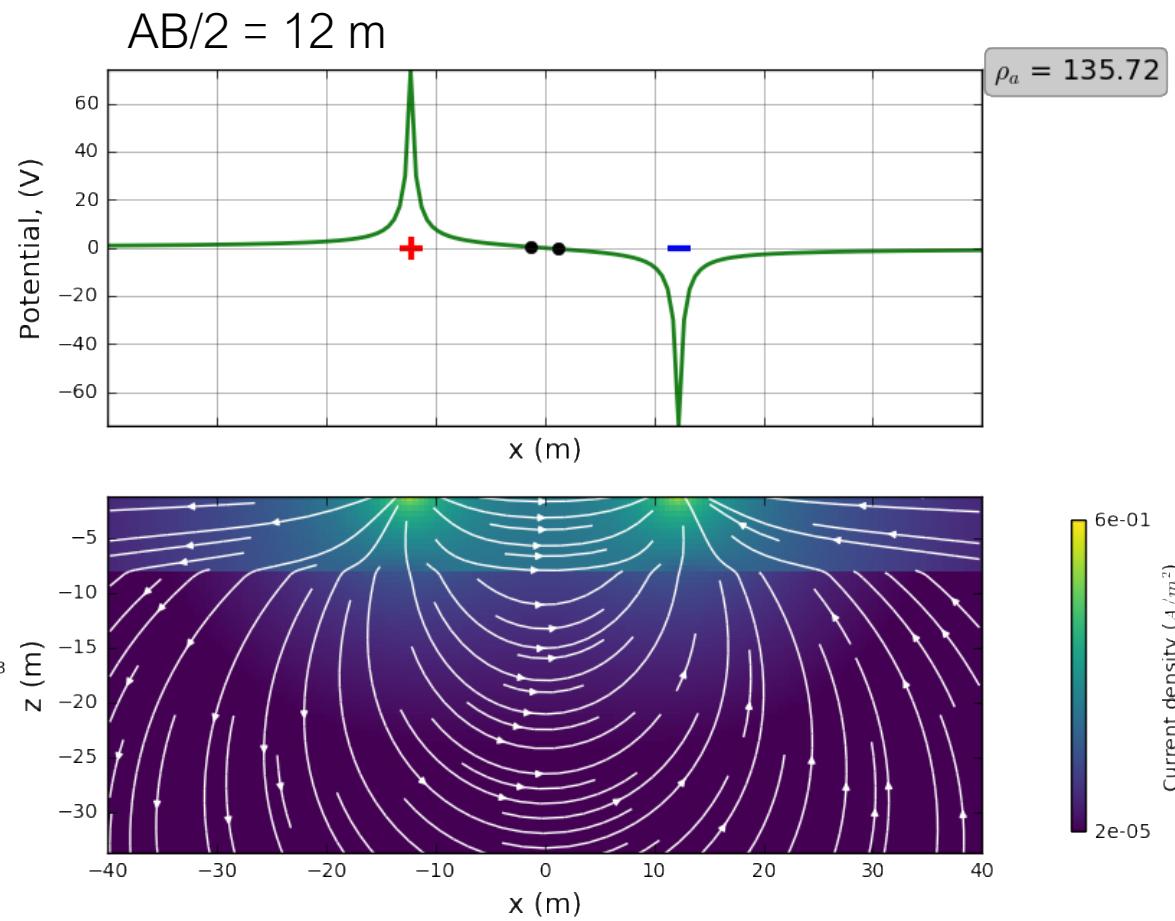
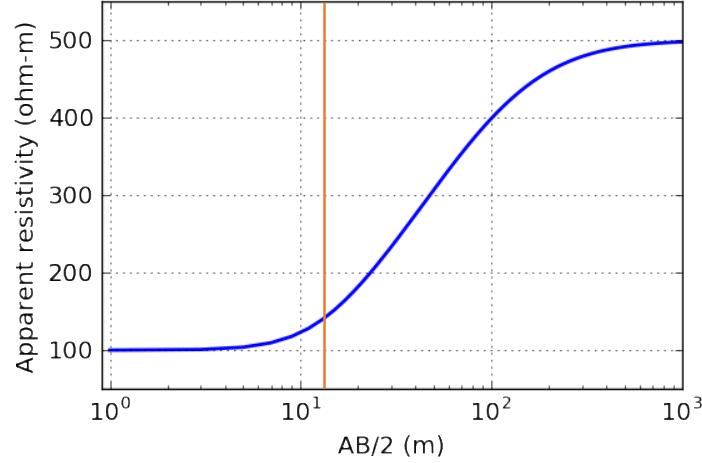
DC Sounding curve



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Sounding

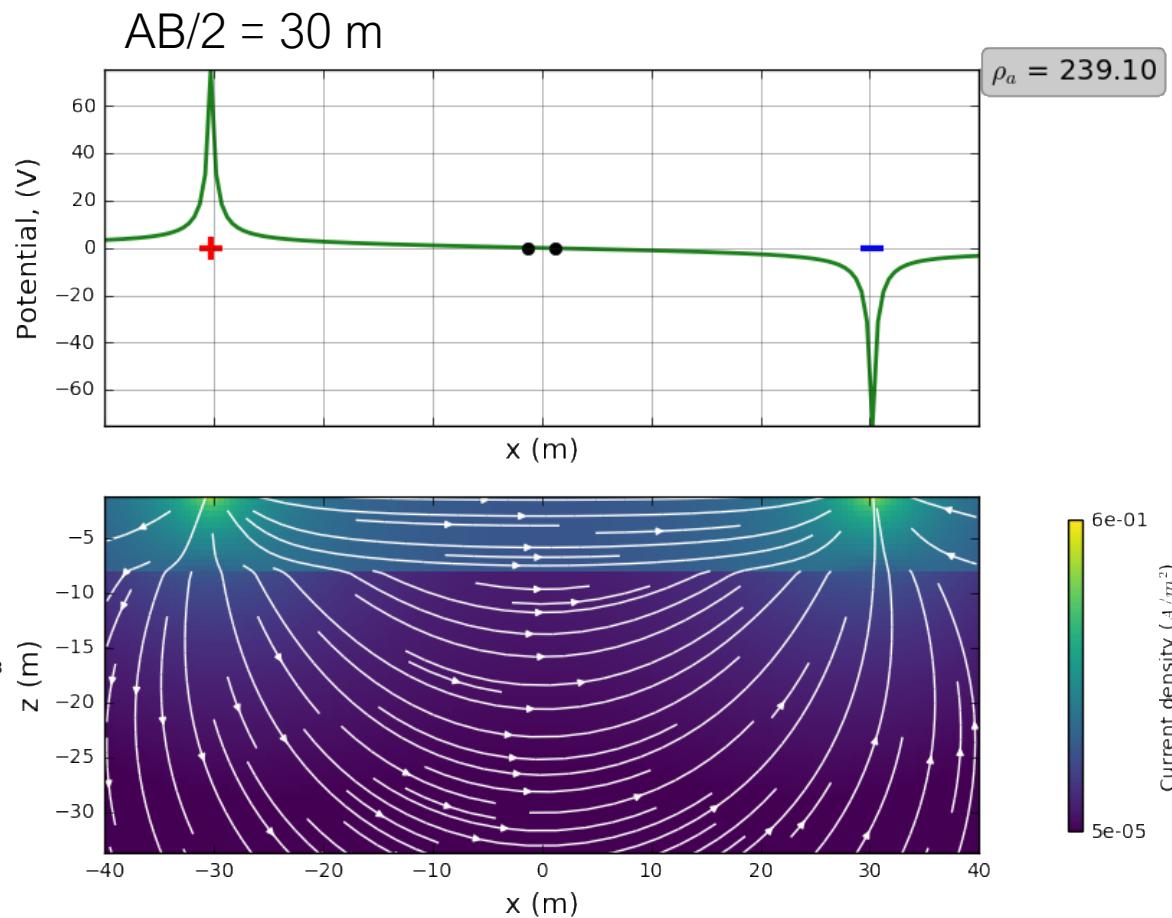
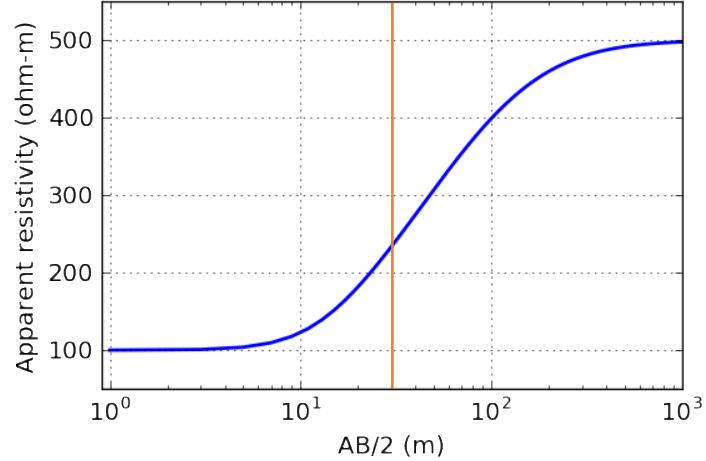
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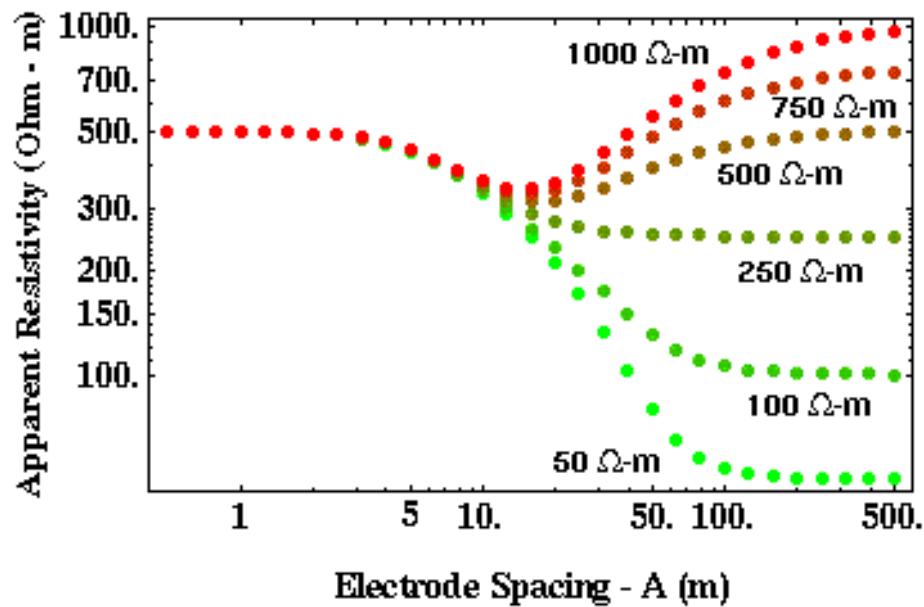
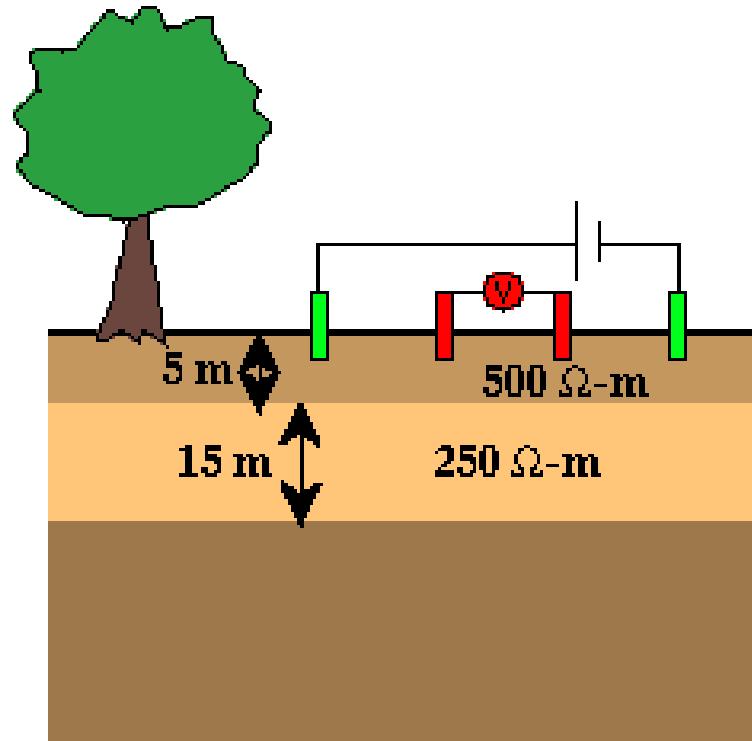
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Observations:

- At small electrode spacings current flows only in near-surface regions. Apparent resistivities look similar to the true resistivity of overburden.
- As current flows deeper, apparent resistivities are influenced by the true resistivities of deeper materials.
- The sounding curve begins to indicate that there are at least 2 layers under this location.
- At very large electrode spacings most of the information reflects deeper ground because that is where most of the current is flowing.

https://em.geosci.xyz/content/geophysical_surveys/dcr/data.html

A three-layer model



For more discussions on the sounding curves:

https://pburnley.faculty.unlv.edu/GEOL442_642/RES/NOTES/ResistivityNotes25MLayer1.html

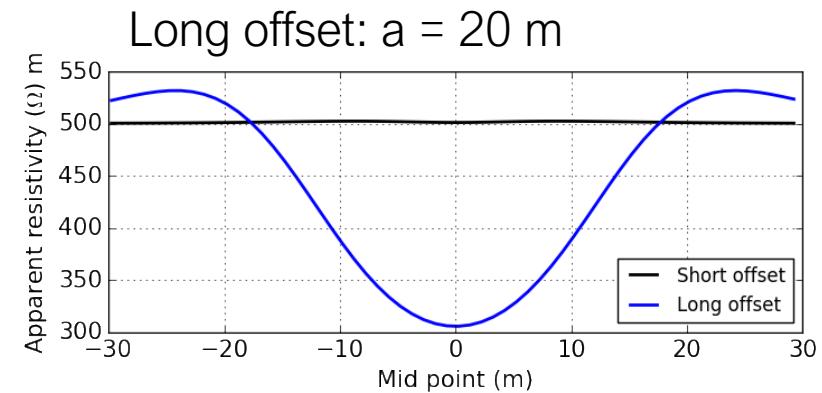
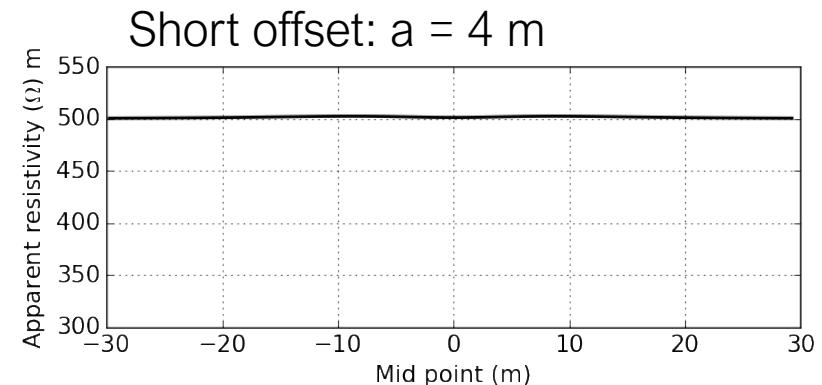
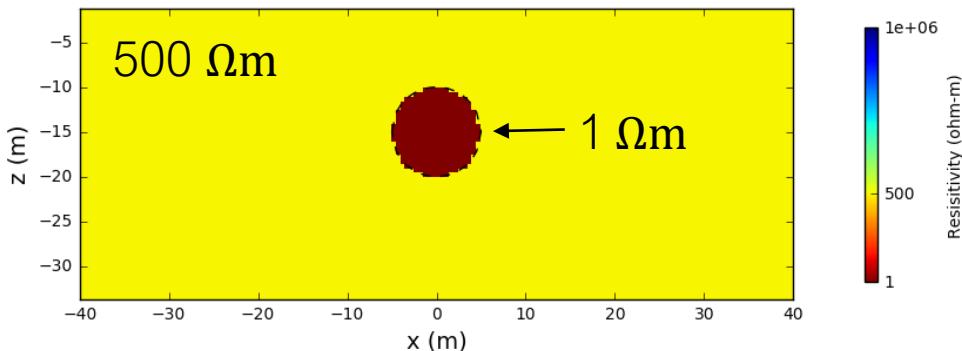
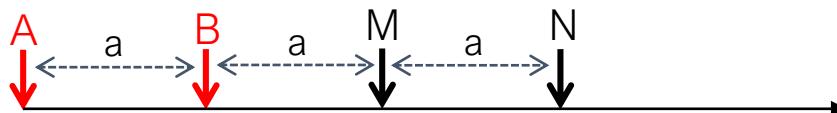
Profiling

Fixed geometry: Move laterally

Short offset, $a=4\text{m}$



Long offset, $a=20\text{m}$



Depth of investigation depends upon offset or array length

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Summary: Profiling

- An array with **fixed geometry** (or, configuration) is moved along a line
- The data provide information about **lateral variations** of the Earth's resistivity **up to a depth** that is determined by the length of the array

DC Resistivity

- Understanding the secondary charges that are built up on the boundaries of anomalous bodies
- Understanding apparent resistivity (an average measure of the subsurface resistivities)
- Understanding sounding and profiling
- Being able to interpret the sounding and profiling curves
- **Understanding the shielding problem in DC resistivity survey**

“shielding” problem

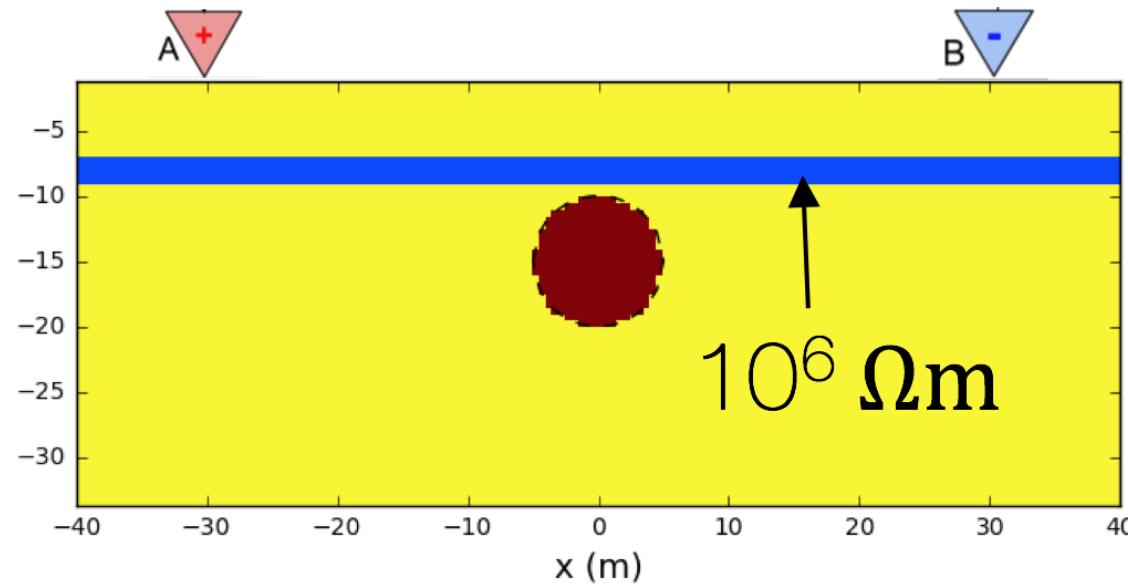
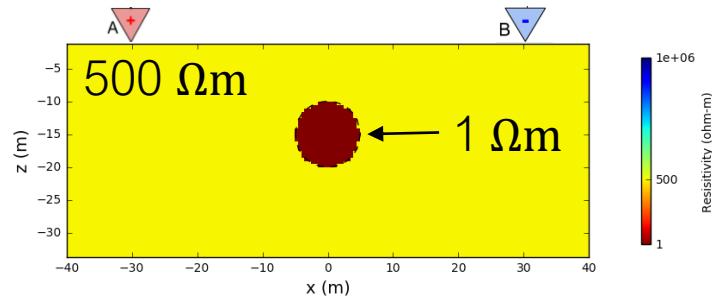


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Shielding: DC with resistive layer

Resistivity models (thin resistive layer)



Currents and measured data at MN

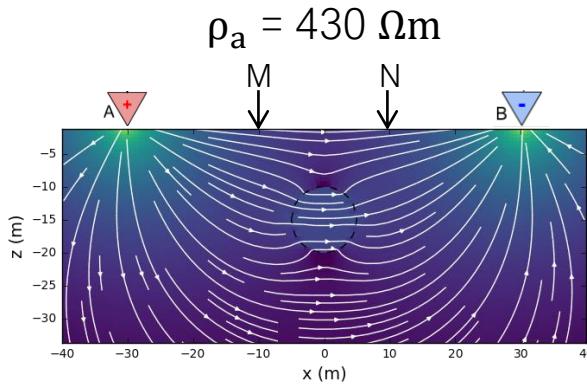
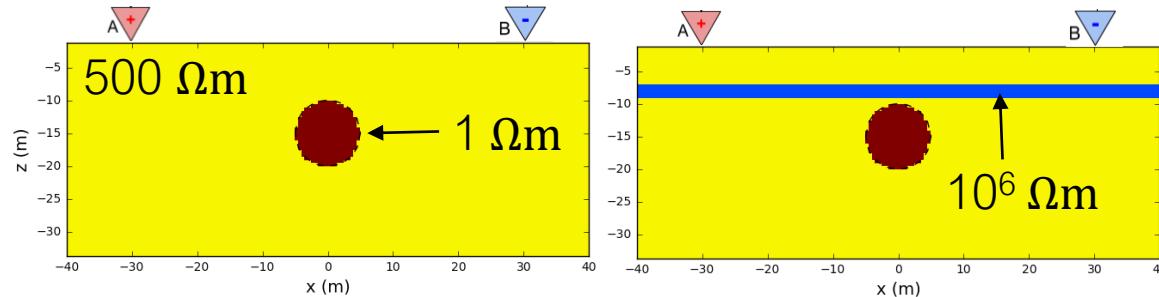


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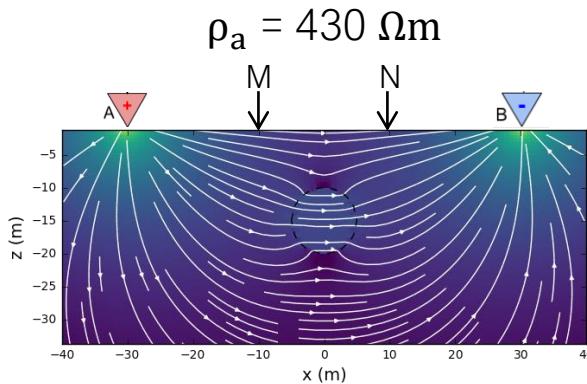
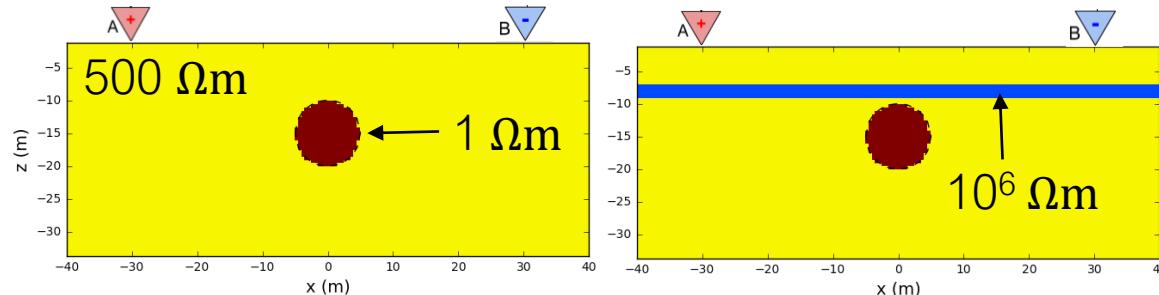


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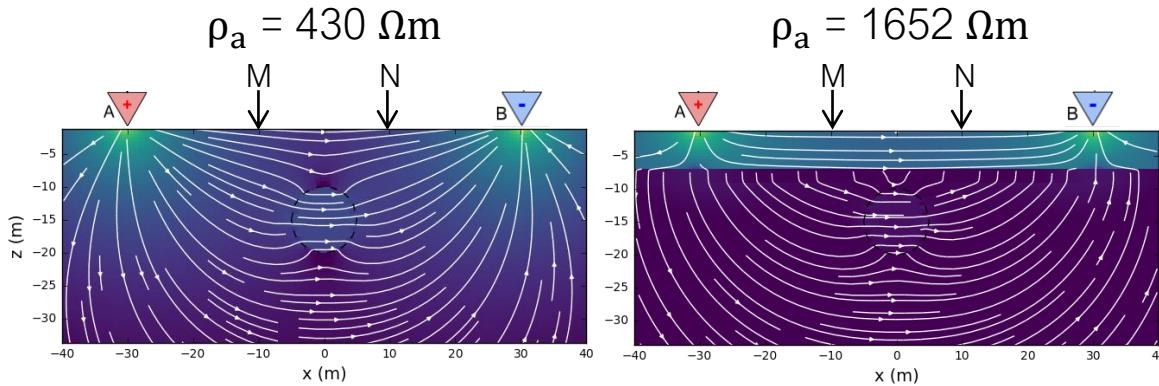
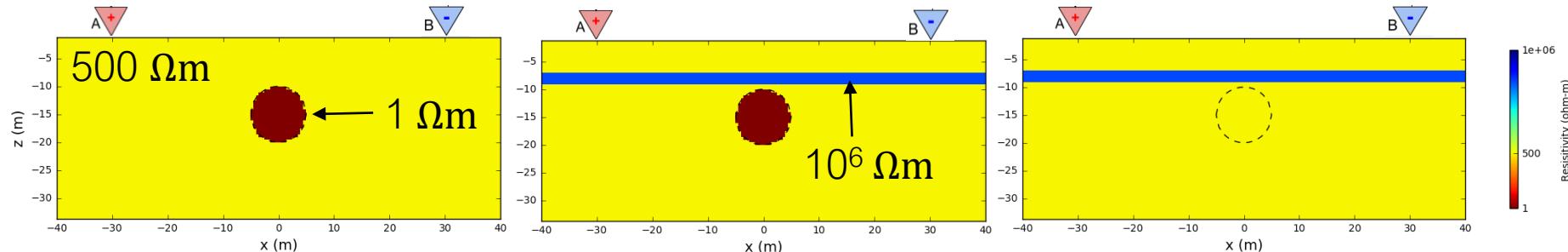


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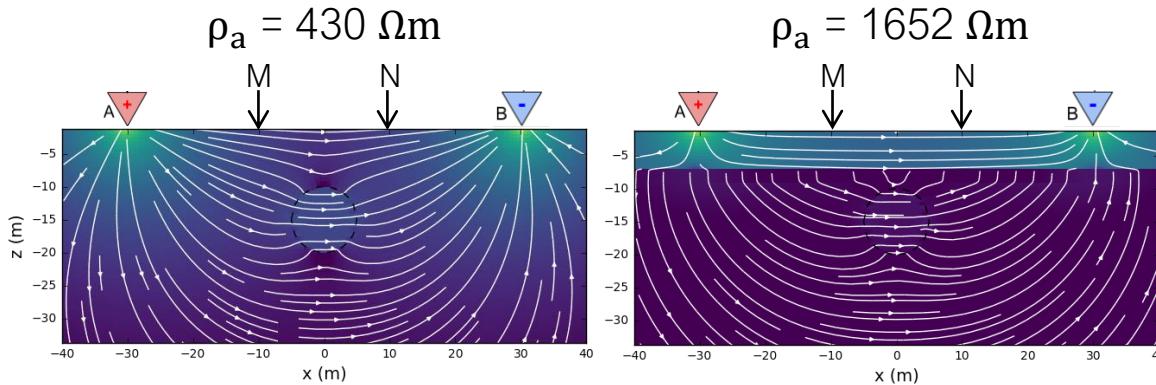
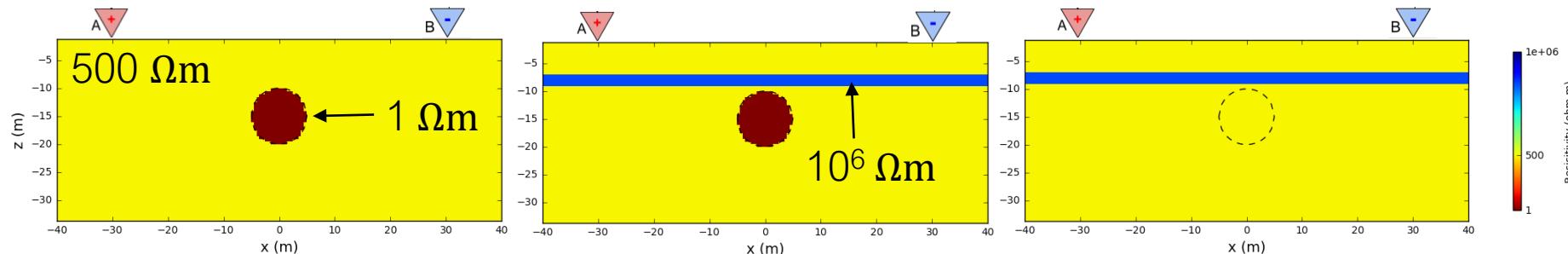


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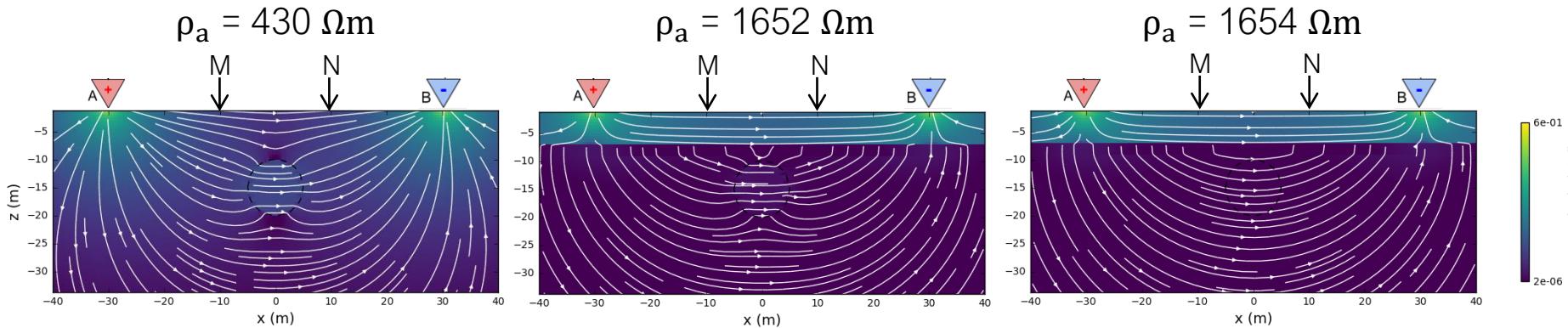


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Agenda

- DC resistivity
- RL circuit
- Plane waves
- Inductive source EM
- Grounded source EM

RL circuit

- Understanding frequency domain EM using RL circuit model
 - Understanding response function
 - Understanding in-phase vs. out-of-phase components
 - Interpreting frequency-domain EM measurements
- Understanding time domain EM using RL circuit
 - Understanding the decay curves (how resistivities affect the decay of EM response)
 - Able to interpret time-domain EM measurements

In-phase vs out-of-phase

- Suppose we have two waveforms

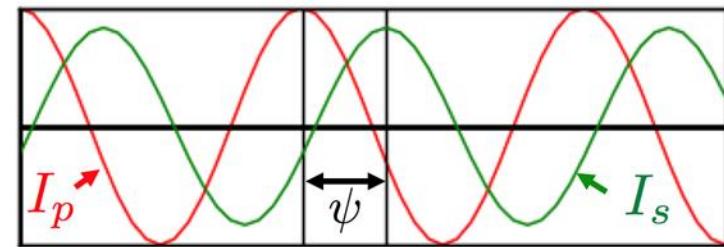
$$I_p(t) = I_p \cos \omega t$$

$$I_s(t) = I_s \cos(\omega t - \psi)$$

- Let us decompose $I_s(t)$ into two parts

$$I_s(t) = I_s \cos(\omega t - \psi)$$

$$= \underbrace{I_s \cos \psi \cos \omega t}_{\text{In-Phase Real}} + \underbrace{I_s \sin \psi \sin \omega t}_{\text{Out-of-Phase Quadrature Imaginary}}$$



In-phase vs out-of-phase

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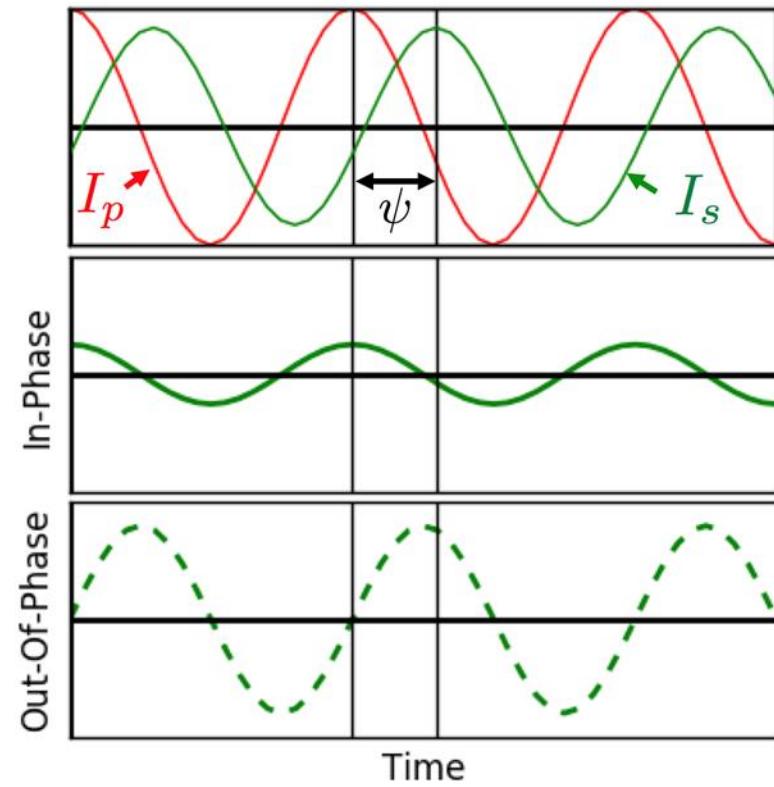
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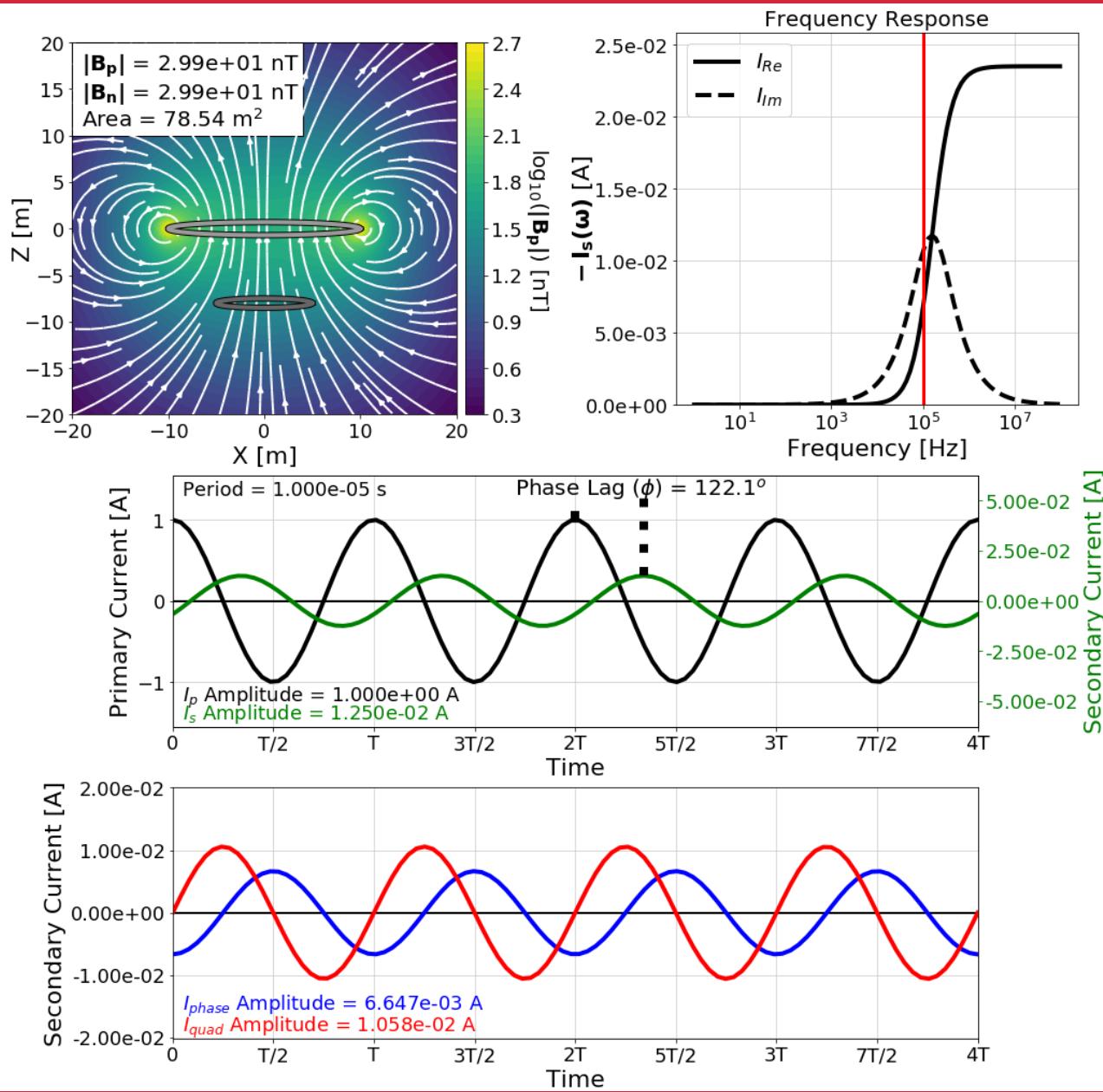
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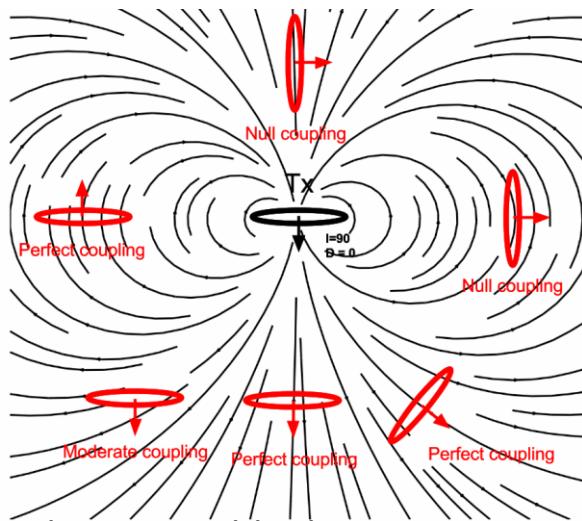
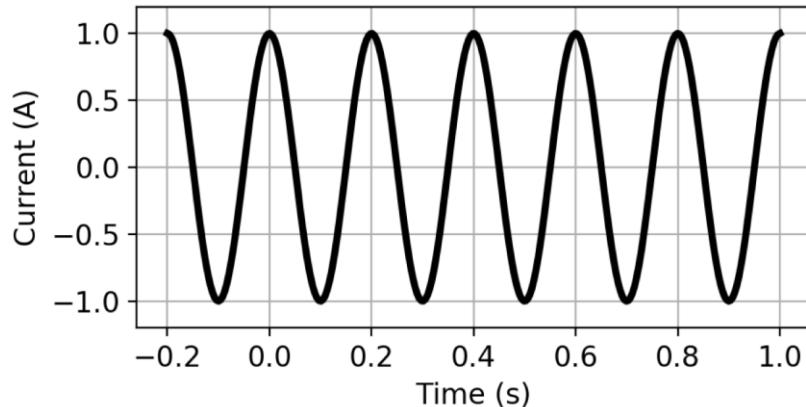


Therefore, $I_s(t)$, the green curve in upper panel, is the sum of in-phase component in the middle panel and the out-of-phase component in the bottom panel.



Frequency-domain EM response

AC current in Tx



$$\frac{H_S^3}{H_p^3} = \frac{\epsilon_3^S}{\epsilon_3^P} = -\frac{M_{12}M_{23}}{M_{13}L} \frac{\alpha^2 + i\alpha}{1 + \alpha^2}$$

Coupling coefficient Response function

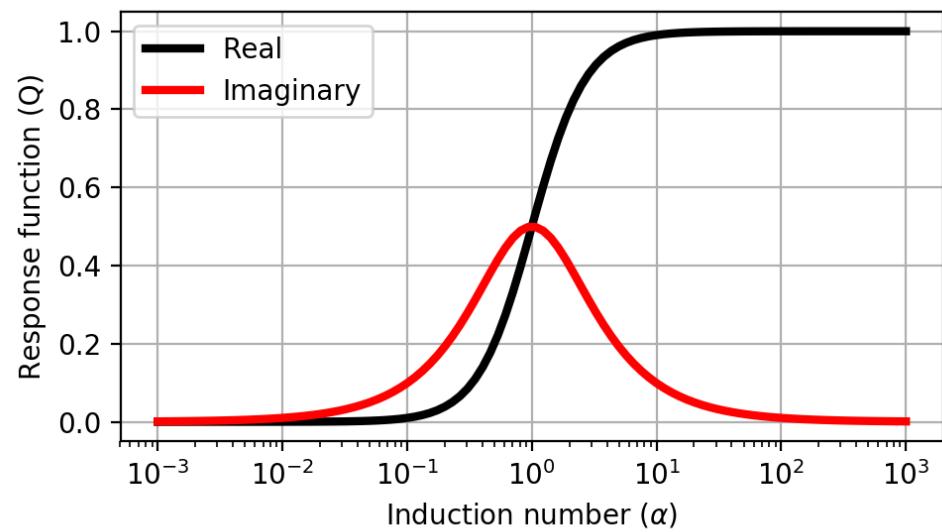


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

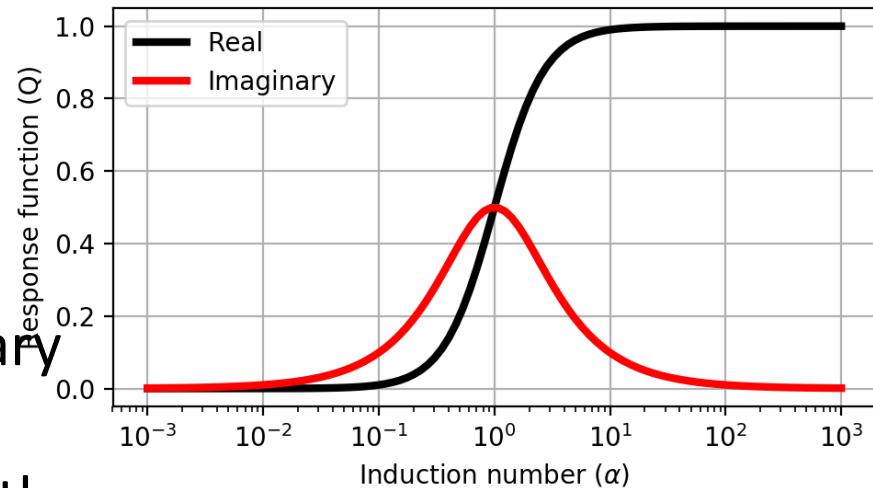
Understanding the response function

$$Q = \frac{\alpha^2 + i\alpha}{1 + \alpha^2} \quad \text{with } \alpha = \frac{wL}{R}$$

when $\alpha \ll 1$

$$Q \approx i\alpha$$

- The EM response is purely imaginary and small.
- The amount of current induced in the body will also be small. Remember that $|I| = \frac{\varepsilon_2}{\sqrt{R^2 + w^2 L^2}}$



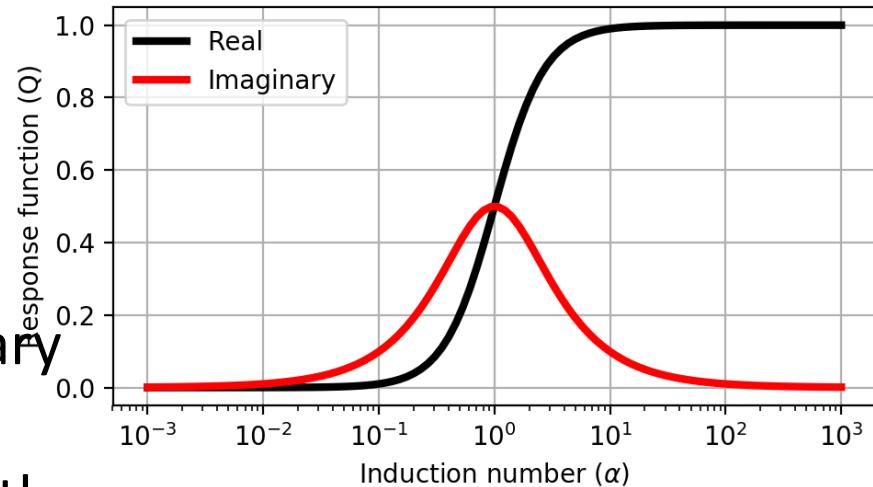
Understanding the response function

$$Q = \frac{\alpha^2 + i\alpha}{1 + \alpha^2} \quad \text{with } \alpha = \frac{wL}{R}$$

Resistive limit: when $\alpha \ll 1$

$$Q \approx i\alpha$$

- The EM response is purely imaginary and small.
- The amount of current induced in the body will also be small. Remember that $|I| = \frac{\varepsilon_2}{\sqrt{R^2 + w^2 L^2}}$



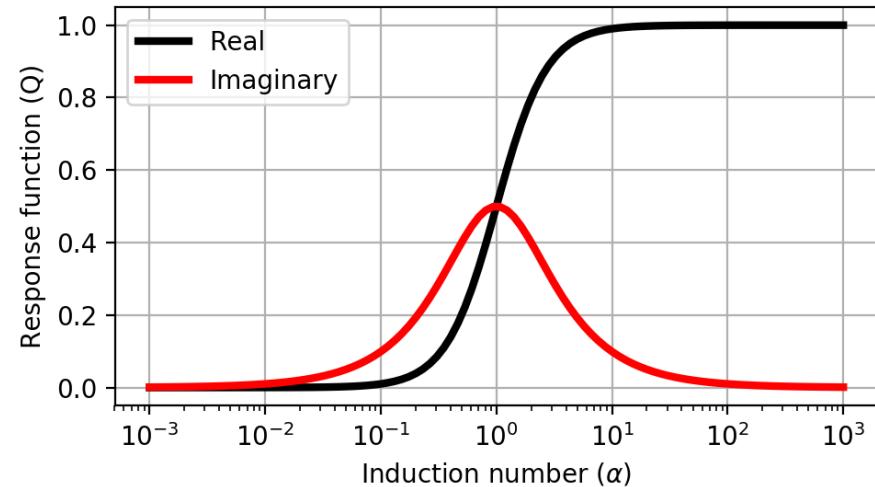
Understanding the response function

$$Q = \frac{\alpha^2 + i\alpha}{1 + \alpha^2} \quad \text{with } \alpha = \frac{wL}{R}$$

when $\alpha \gg 1$

$$Q \approx 1$$

- The EM response is largely real-valued.
- The imaginary part is very small.



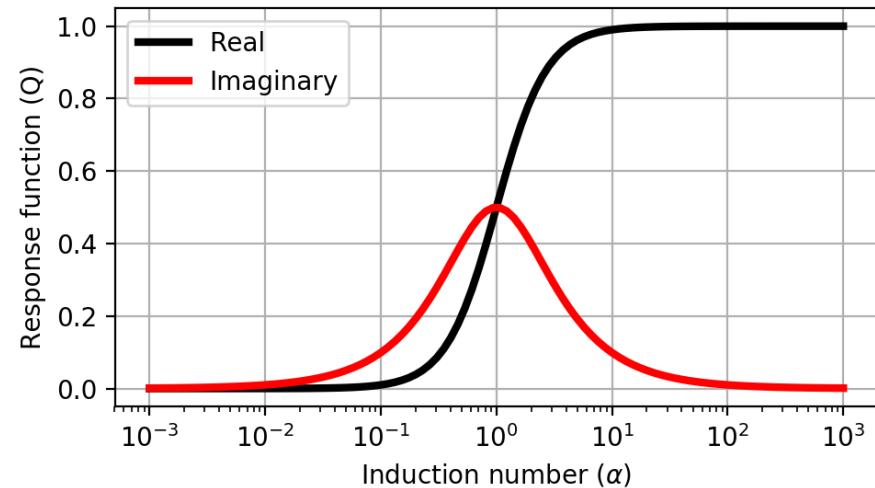
Understanding the response function

$$Q = \frac{\alpha^2 + i\alpha}{1 + \alpha^2} \quad \text{with } \alpha = \frac{wL}{R}$$

Inductive limit: when $\alpha \gg 1$

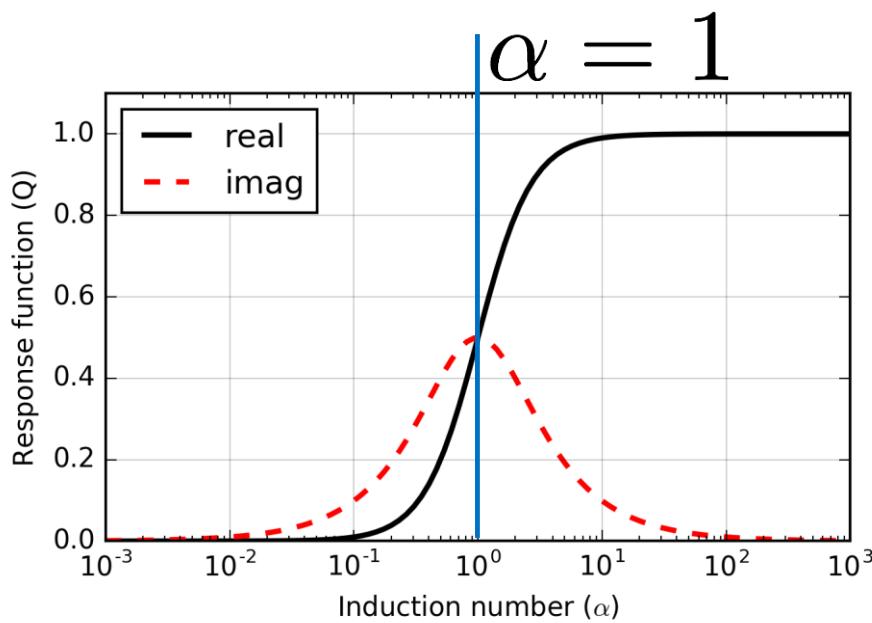
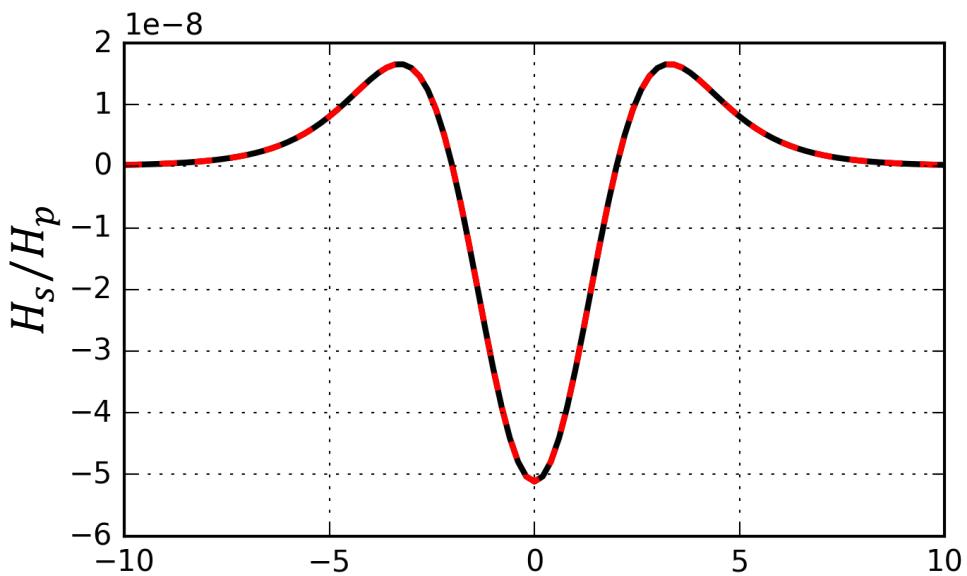
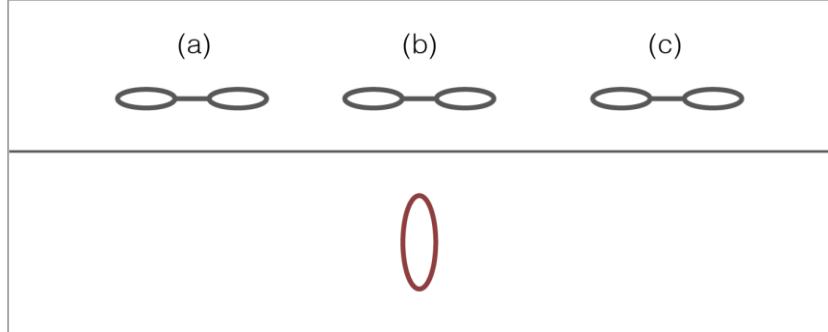
$$Q \approx 1$$

- The EM response is largely real-valued.
- The imaginary part is very small.



Conductor in a resistive earth: Frequency

Profile over the loop



- Induction number

$$\alpha = \frac{\omega L}{R}$$

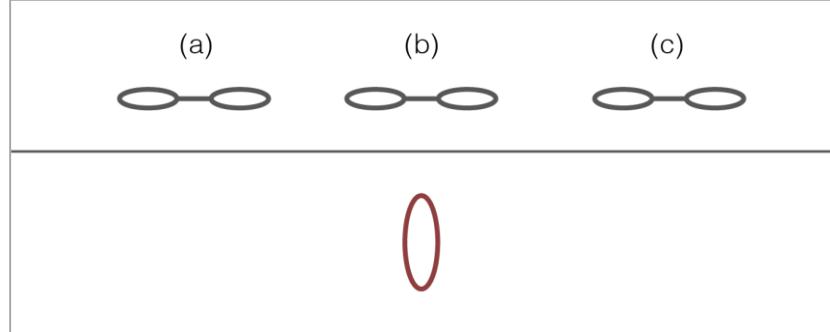
- When $\alpha = 1$
 - Real = Imag

$$\alpha = 1$$

Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Conductor in a resistive earth: Frequency

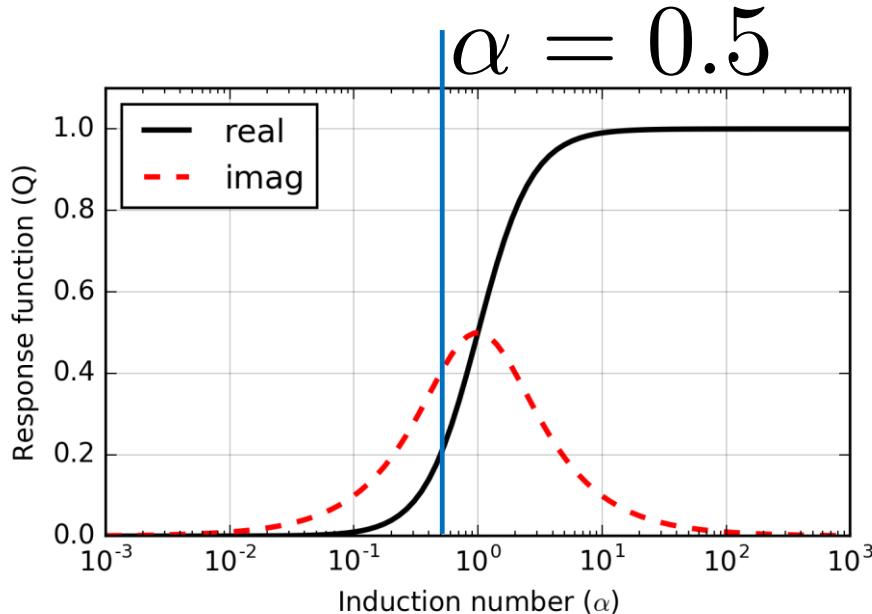
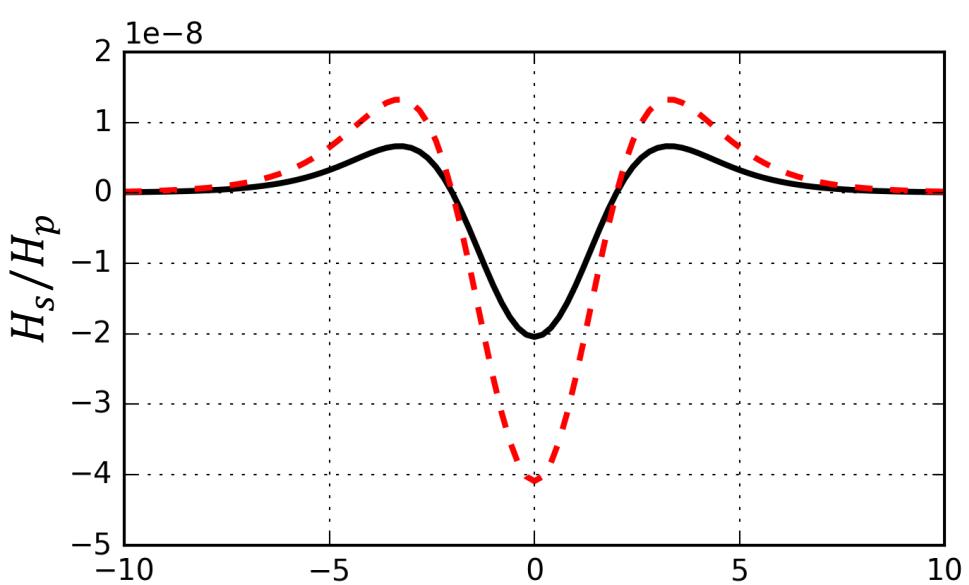
Profile over the loop



- Induction number

$$\alpha = \frac{\omega L}{R}$$

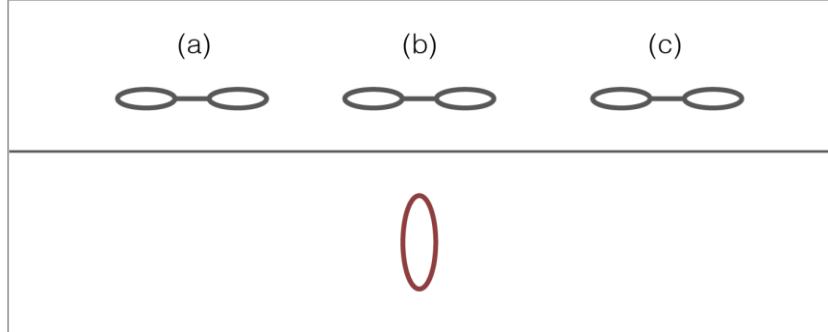
- When $\alpha < 1$
 - Real < Imag



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Conductor in a resistive earth: Frequency

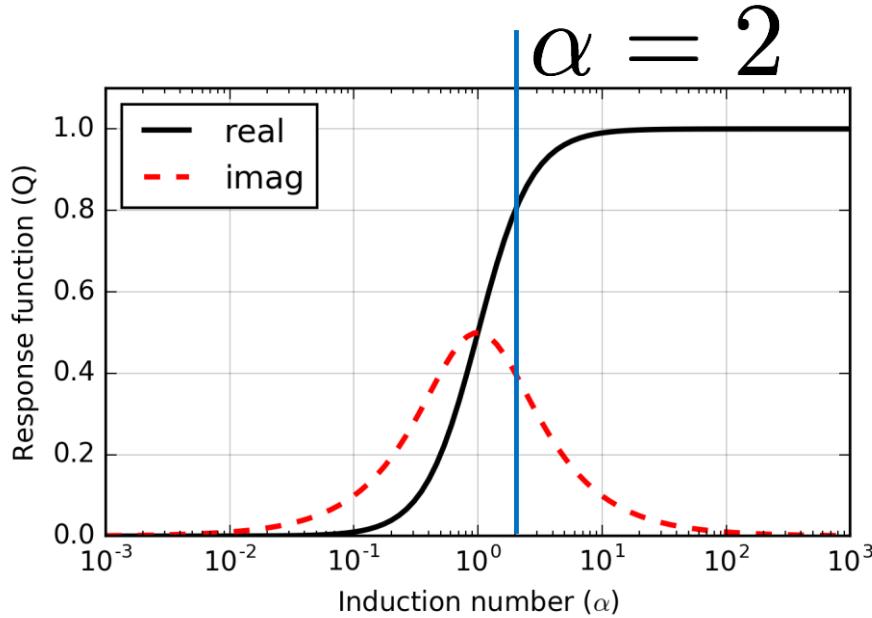
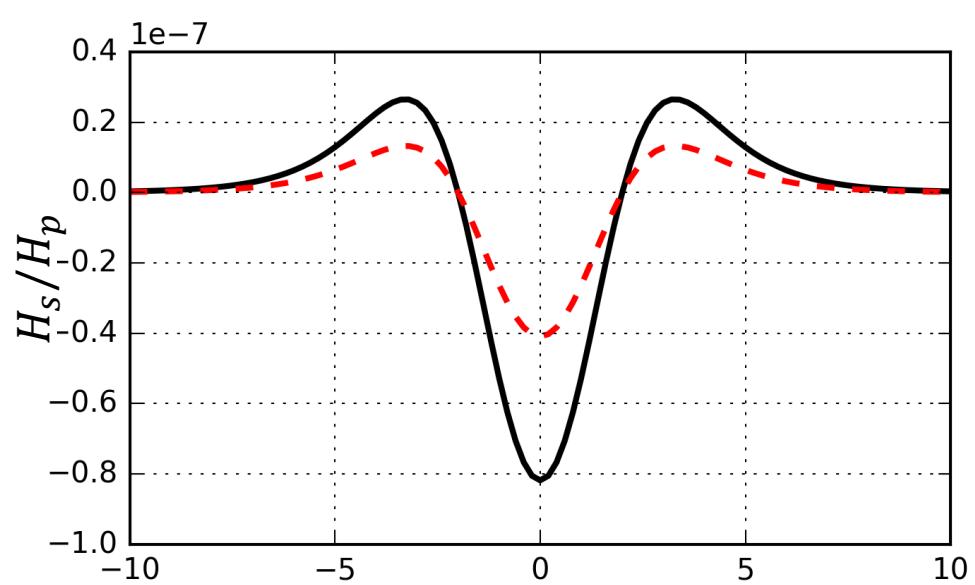
Profile over the loop



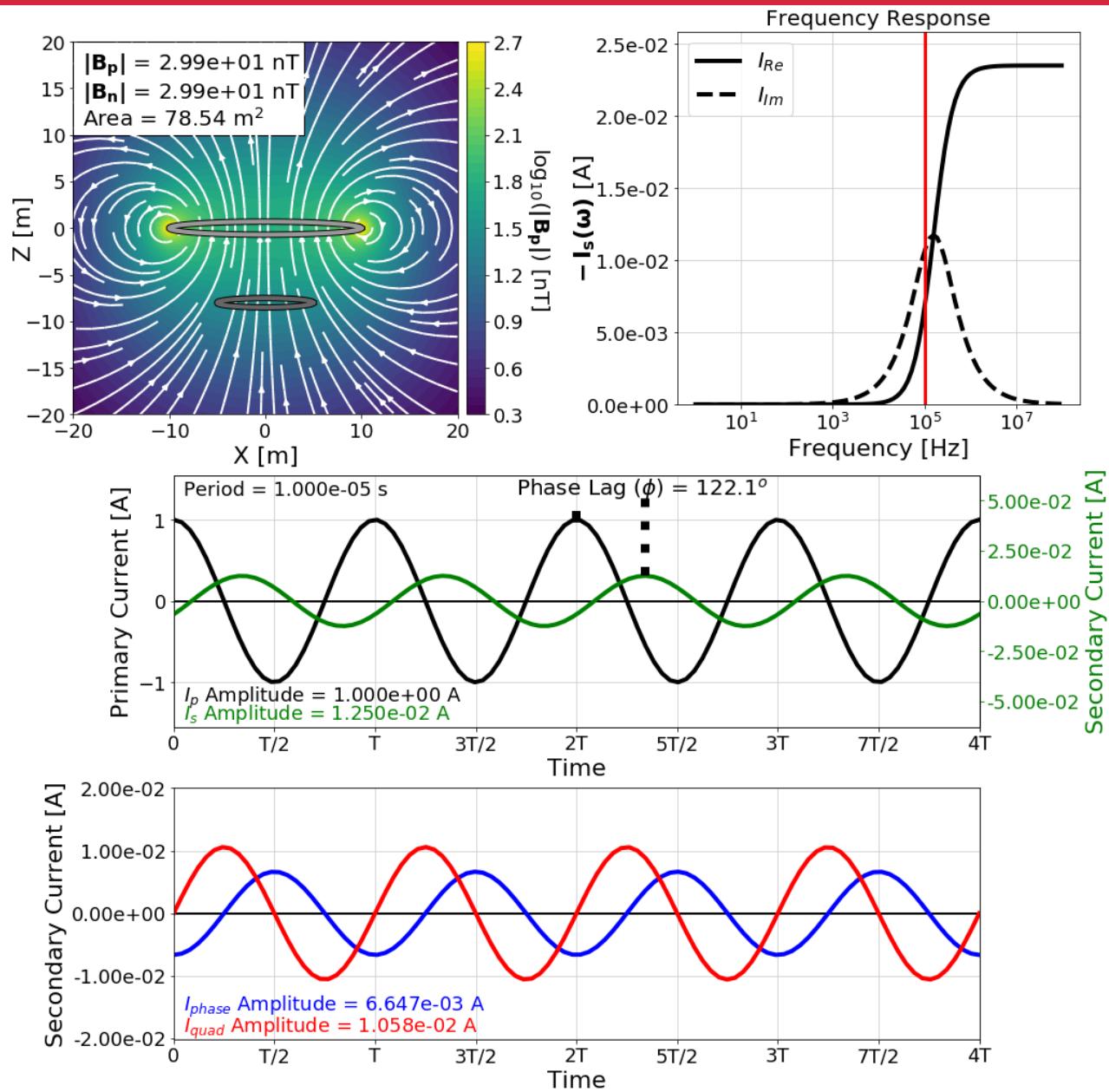
- Induction number

$$\alpha = \frac{\omega L}{R}$$

- When $\alpha > 1$
 - Real > Imag



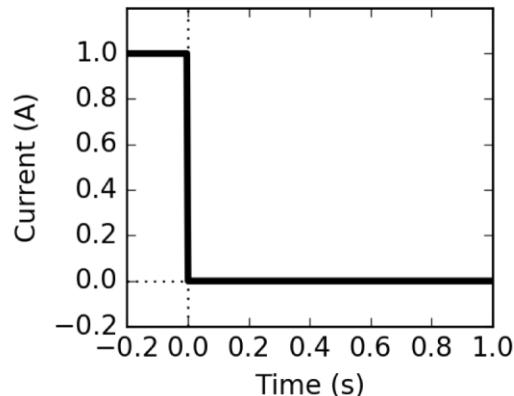
Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF



Why is the in-phase component smaller than the out-of-phase component?

Time-domain EM response

Step-off current in Tx



$$\varepsilon_3^S = \frac{M_{12}M_{23}}{L} \frac{I_1}{\tau} e^{-\frac{t}{\tau}}$$

where $\tau = \frac{L}{R}$, and $t > 0$

The larger the τ , the slower it decays.
Therefore, **the more conductive** the subsurface, **the slower** it decays.

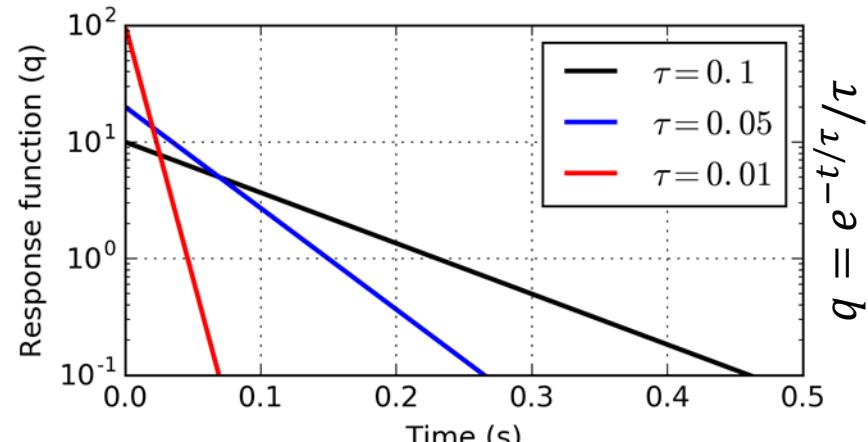
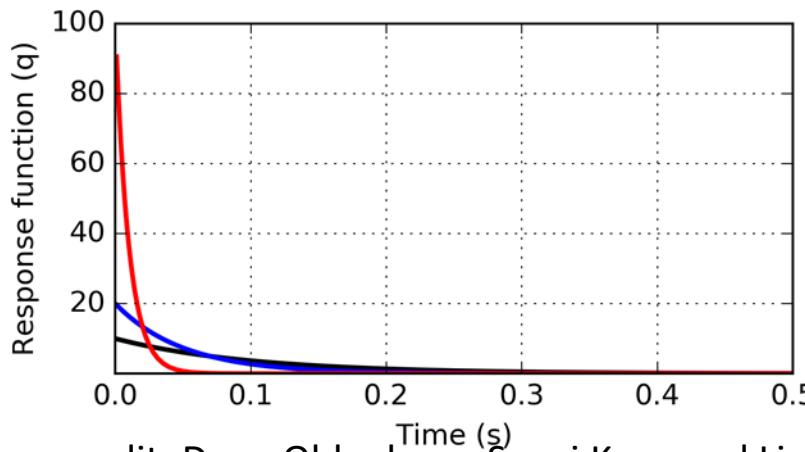
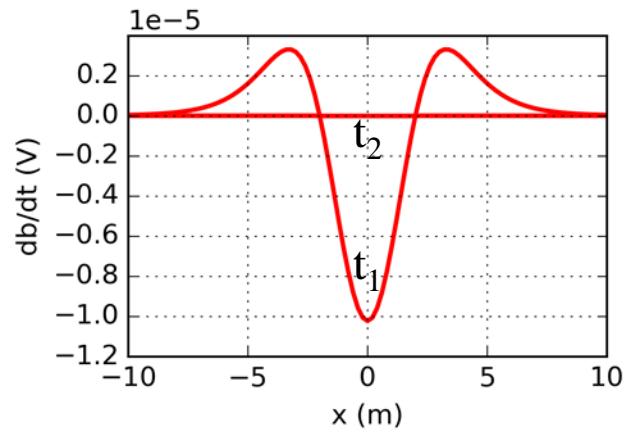
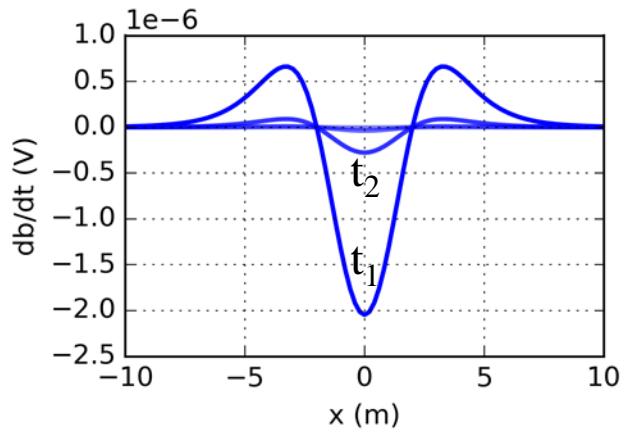
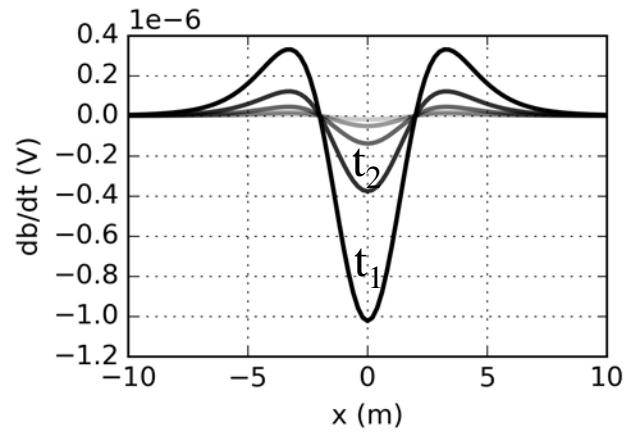
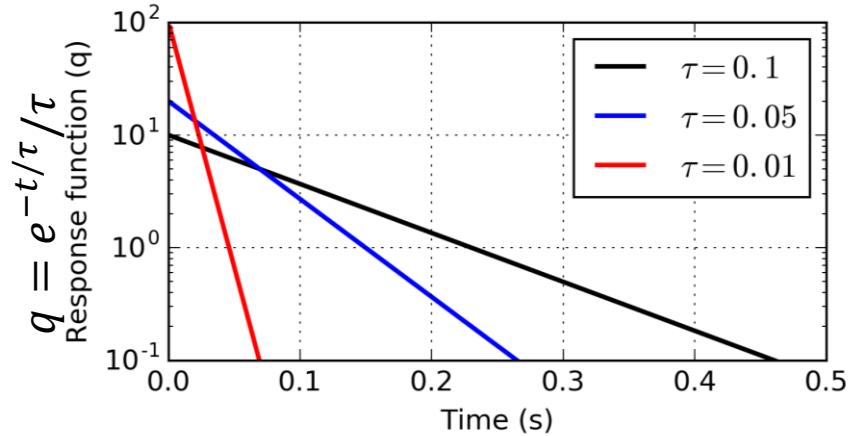
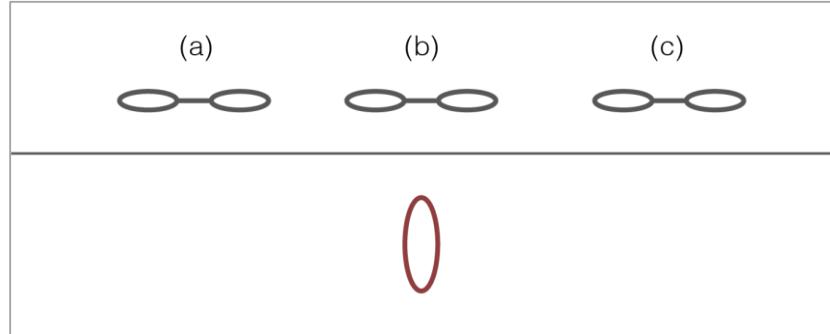


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Conductor in a resistive earth: Transient

Profile over the loop



Credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Synthetic airborne TEM data

Data profile

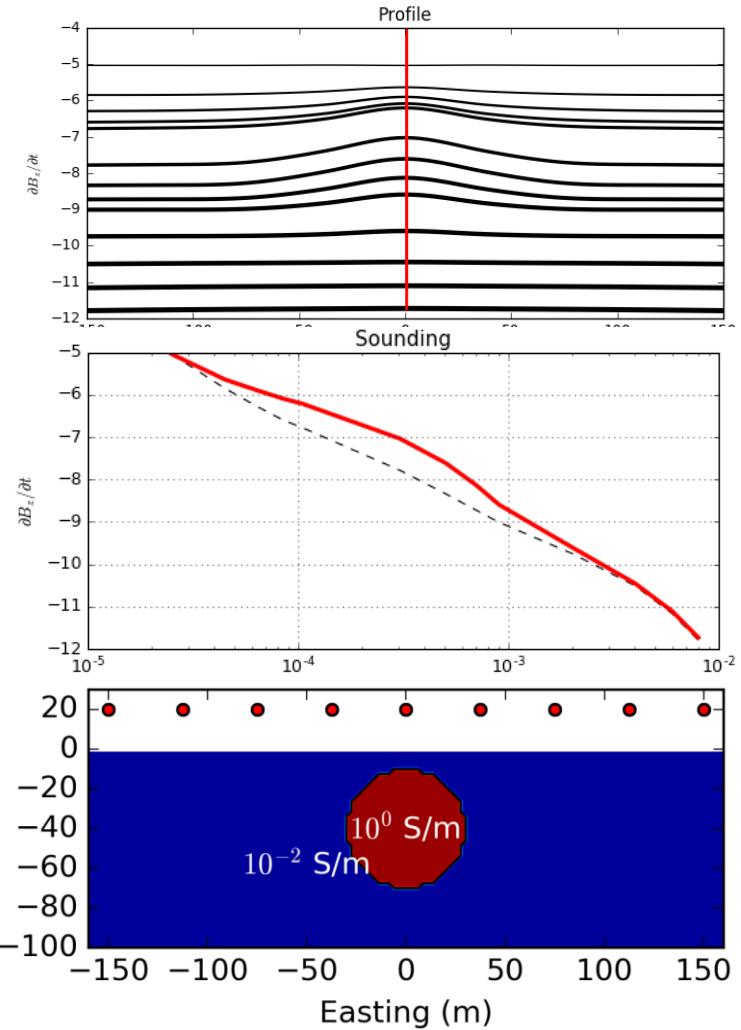
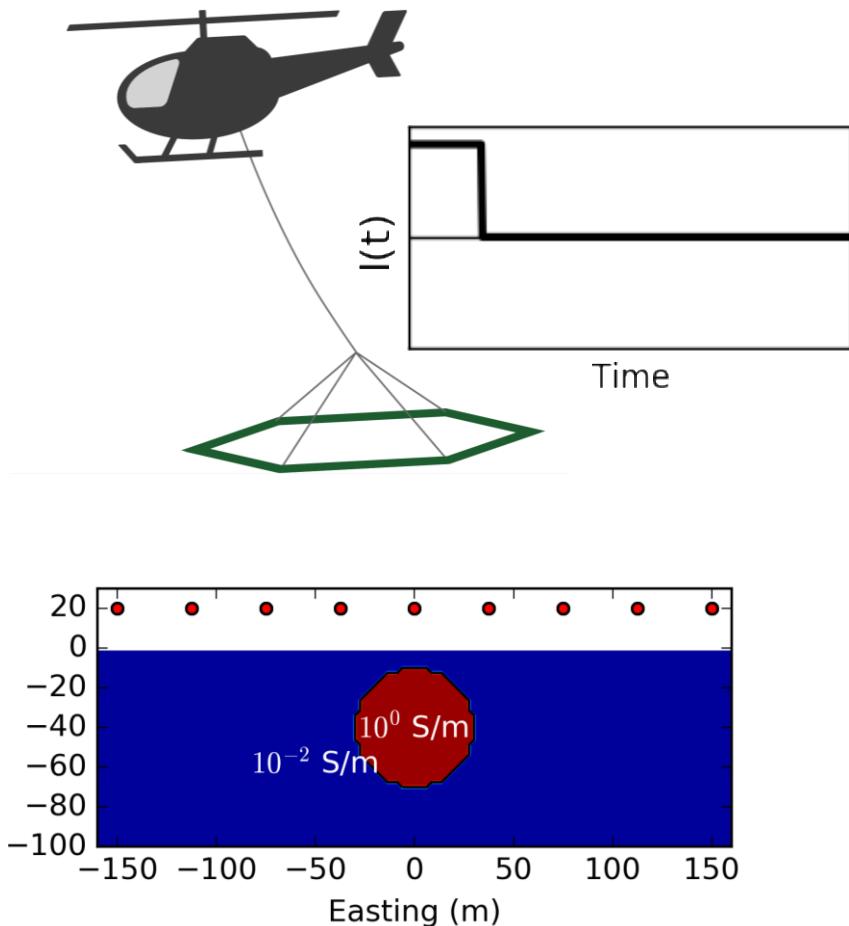
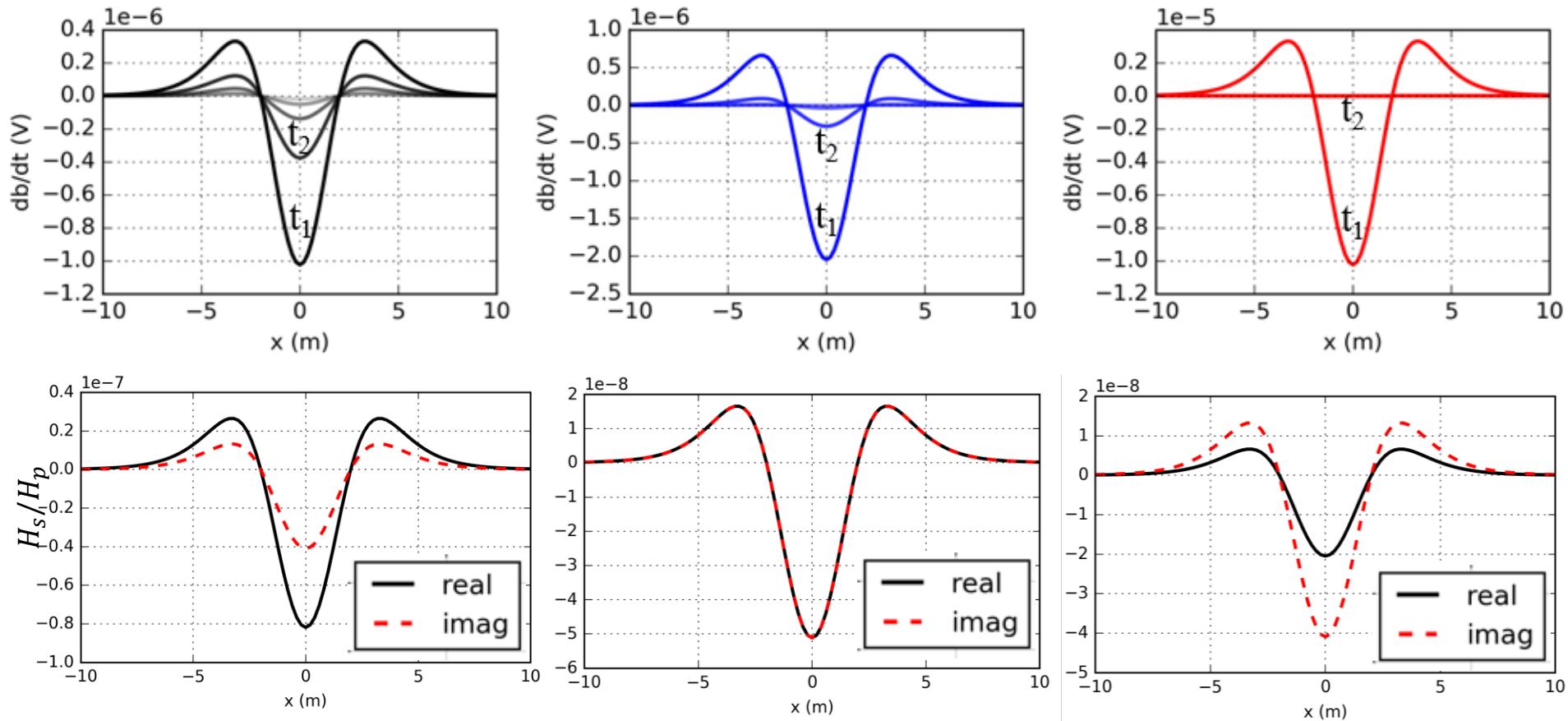


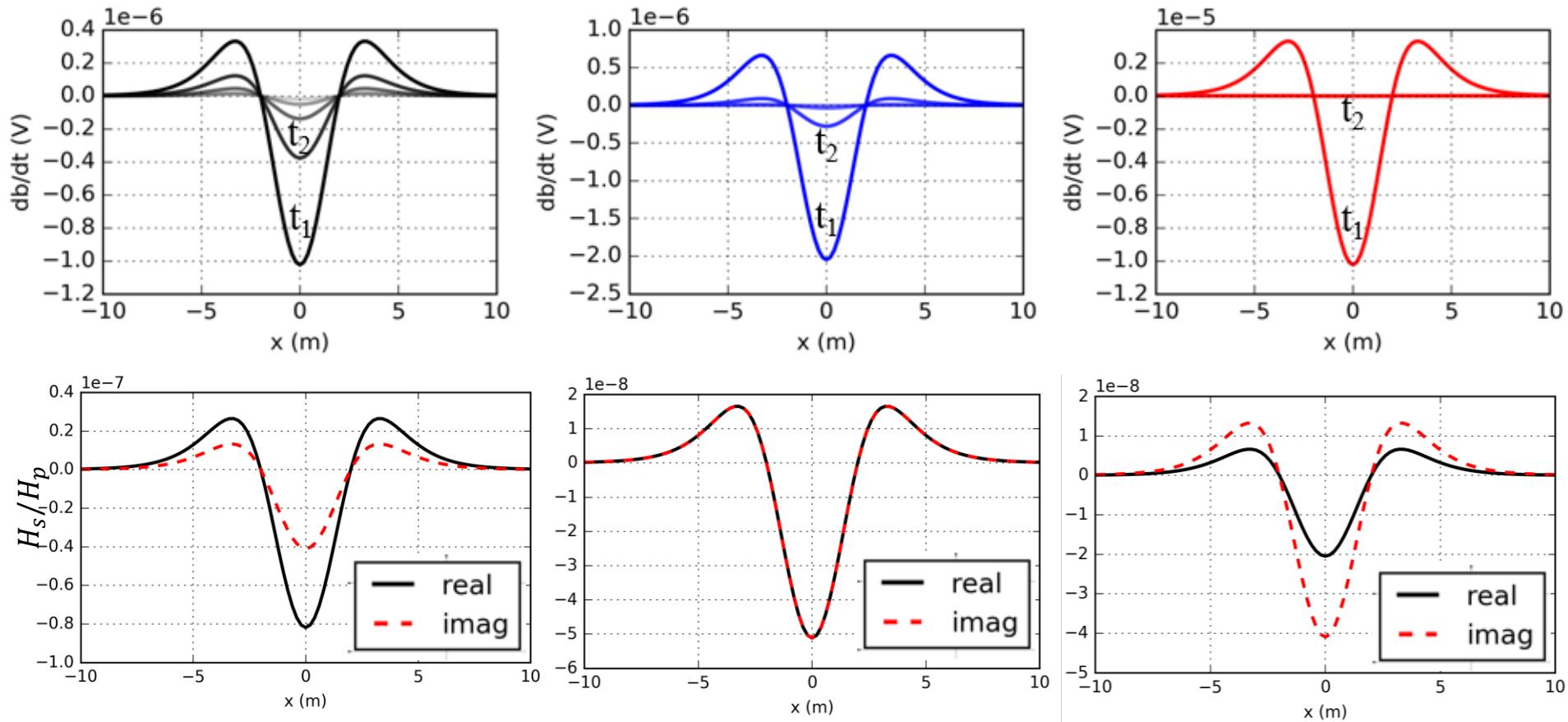
Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

A summary



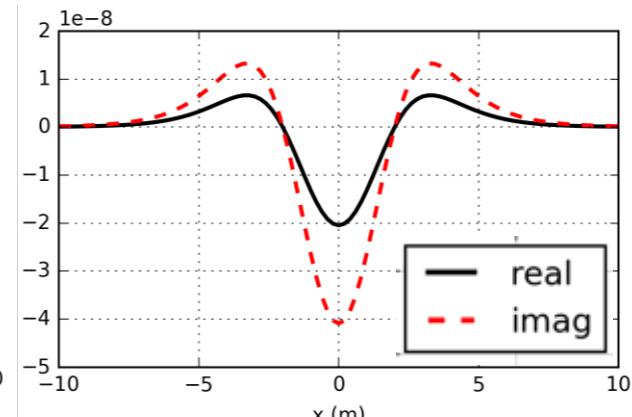
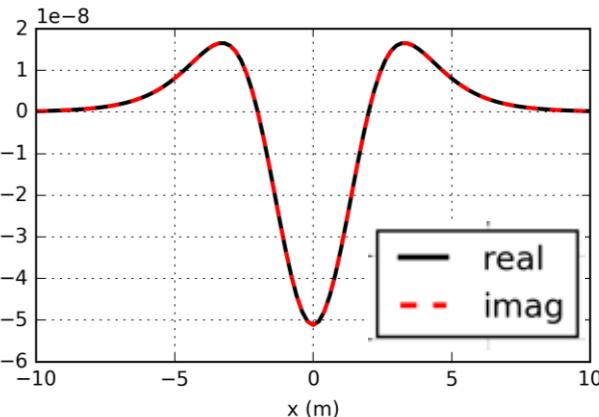
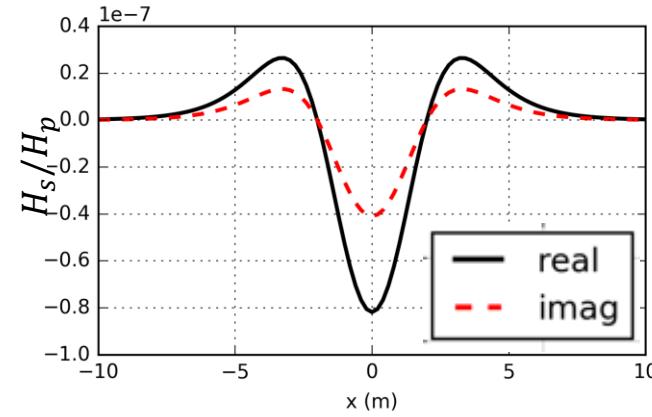
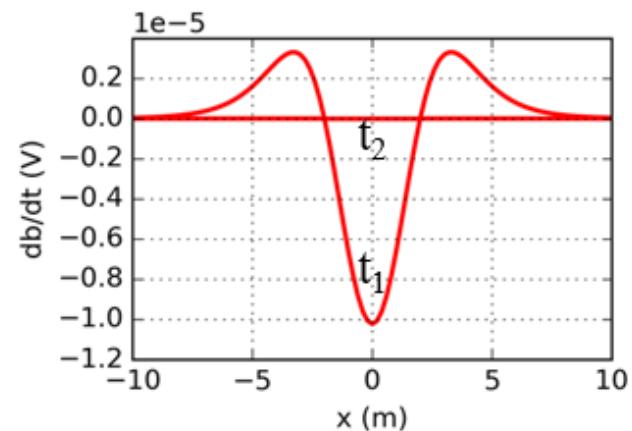
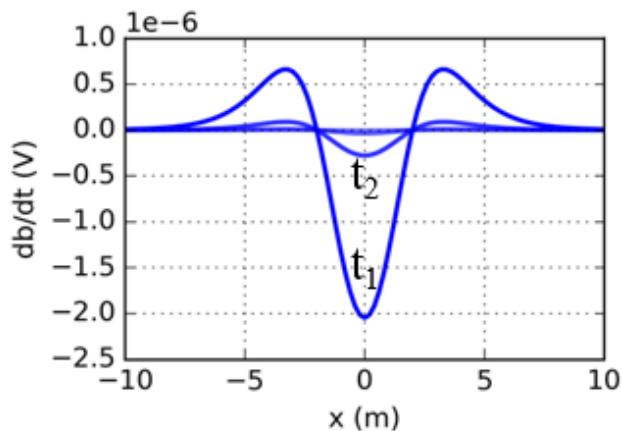
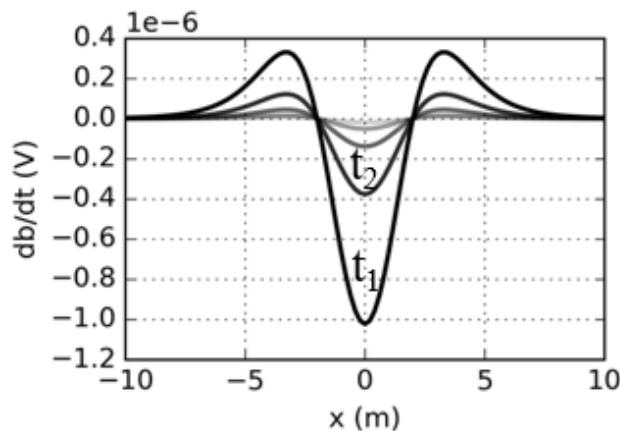
Much of what we see (e.g., **the shape of the curve**, the zero crossings) is from survey **geometry** (i.e., coupling, or the relative position of target w.r.t Tx & Rx).

A summary



But what we are really interested in is **conductivity**. In **time domain**, the **decay rate** tells you how conductive a target is. In **frequency domain**, the **relative amplitudes** of the real and imaginary curves tell about conductivity.

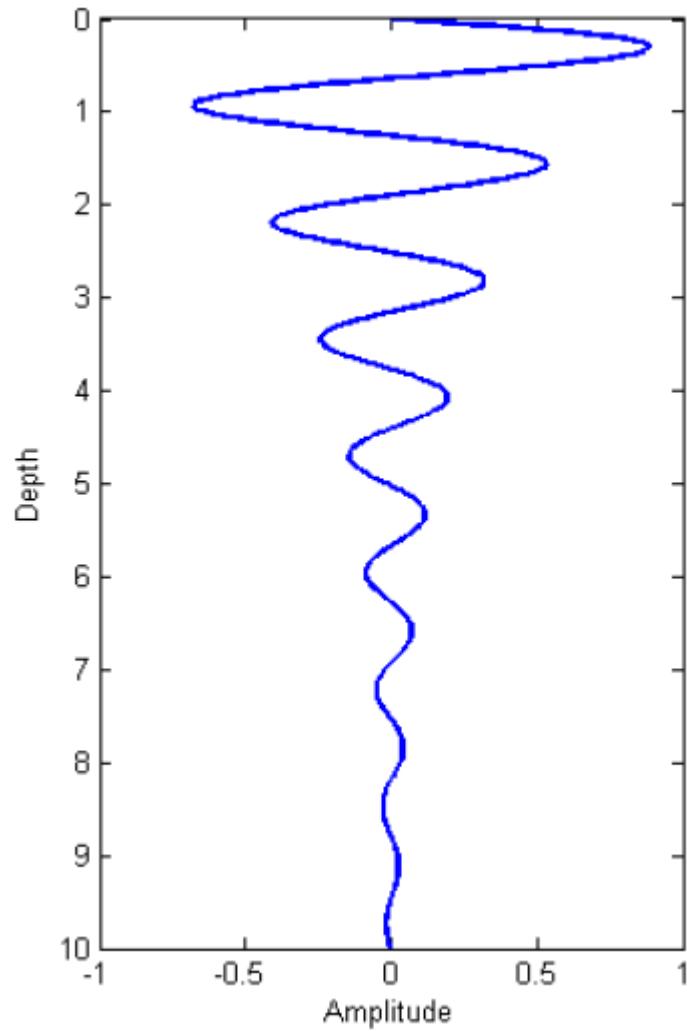
A summary



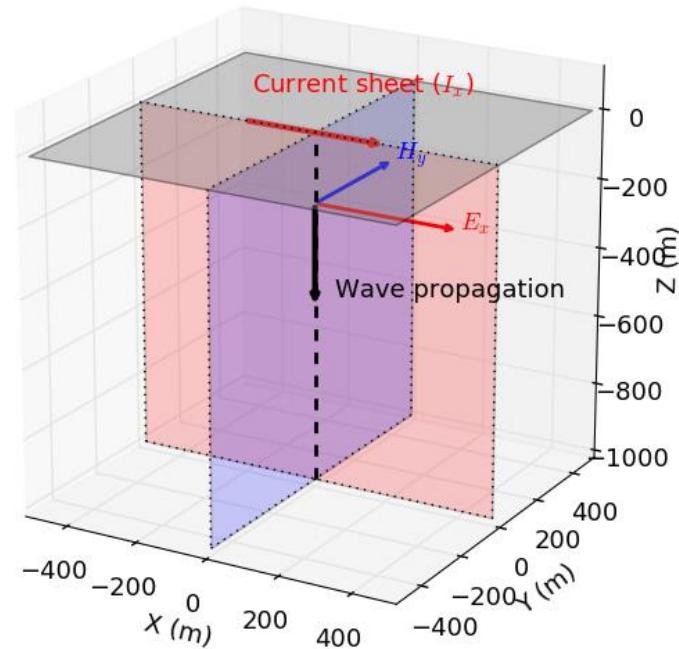
Strong conductor

Weak conductor

Plane waves in a homogeneous media: frequency domain



Plane wave solution



$$\mathbf{H} = \mathbf{H}_0 e^{\underbrace{-\alpha z}_{\text{attenuation}}} e^{\underbrace{-i(\beta z - \omega t)}_{\text{phase}}}$$

Agenda

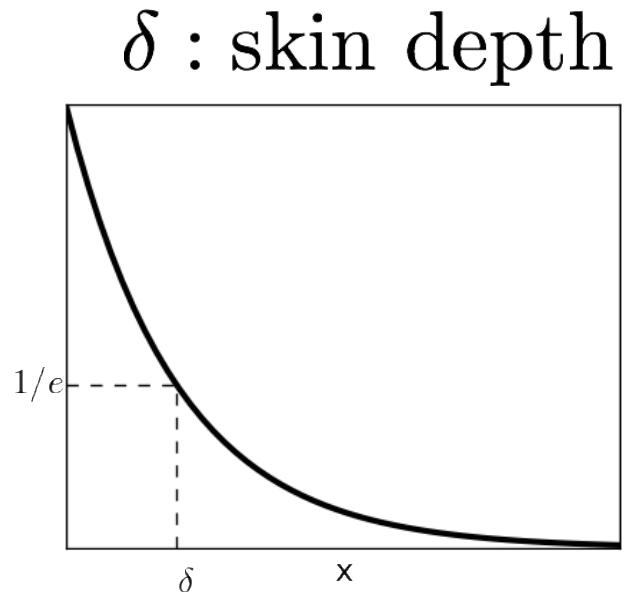
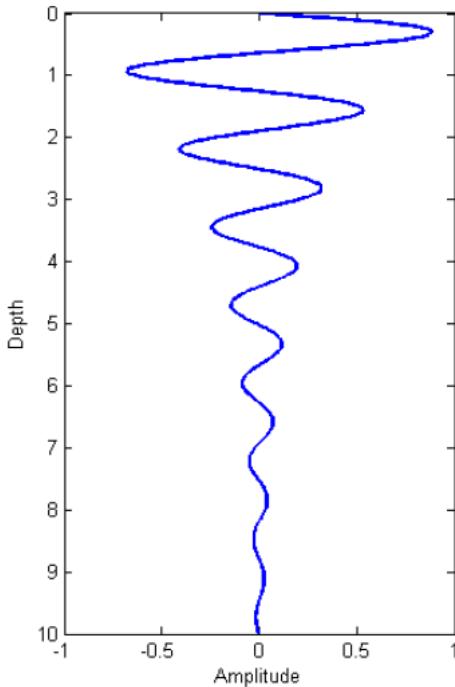
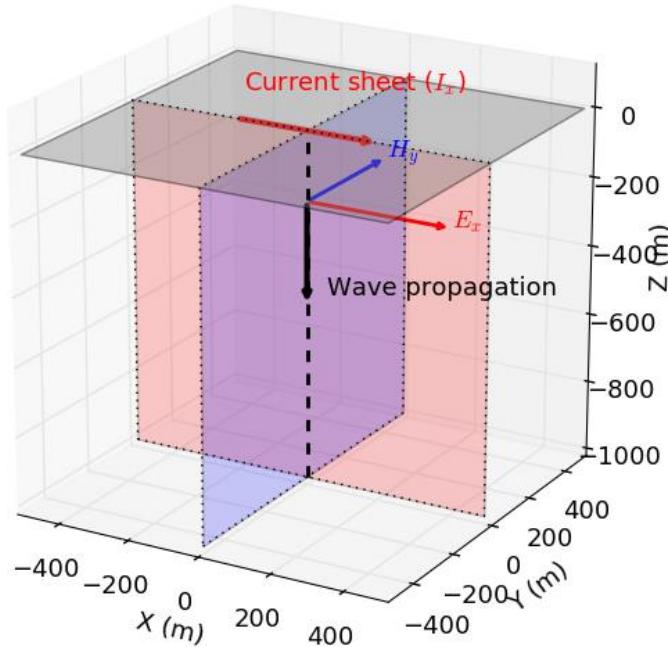
- DC resistivity
- RL circuit
- **Plane waves**
- Inductive source EM
- Grounded source EM

Plane waves

- Understanding **skin depth** and how to calculate it (for frequency domain EM)
- Understanding **diffusion distance** and how to calculate it (for time domain EM)

Skin depth

Plane wave solution



$$\mathbf{H} = \mathbf{H}_0 e^{\underbrace{-\alpha z}_{\text{attenuation}}} e^{\underbrace{-i(\beta z - \omega t)}_{\text{phase}}}$$

$$\delta = \sqrt{\frac{2}{\omega \mu \sigma}} = 503 \sqrt{\frac{1}{\sigma f}}$$

Plane waves in a homogeneous media: time domain

$$\nabla^2 \mathbf{h} - \mu\epsilon \frac{\partial^2 \mathbf{h}}{\partial t^2} - \mu\sigma \frac{\partial \mathbf{h}}{\partial t} = 0$$

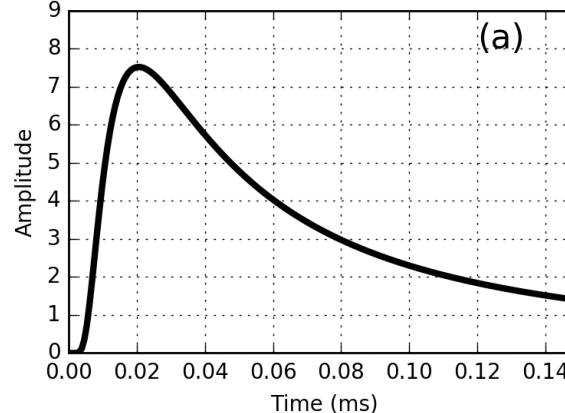
$$\mathbf{h}(t = 0) = \mathbf{h}_0 \delta(t)$$

Solution for quasi-static

$$\mathbf{h}(t) = -\frac{(\mu\sigma)^{1/2} z}{2\pi^{1/2} t^{3/2}} e^{-\mu\sigma z^2/(4t)}$$

z : depth (m)

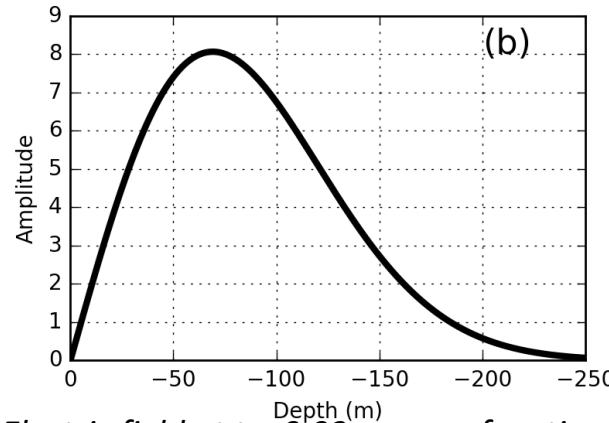
Peak time:



$$t_{max} = \frac{\mu\sigma z^2}{6}$$

Electric field as a function of time at 100 m from a 1D impulse
in the field in a 0.01 S/m whole space

Diffusion distance



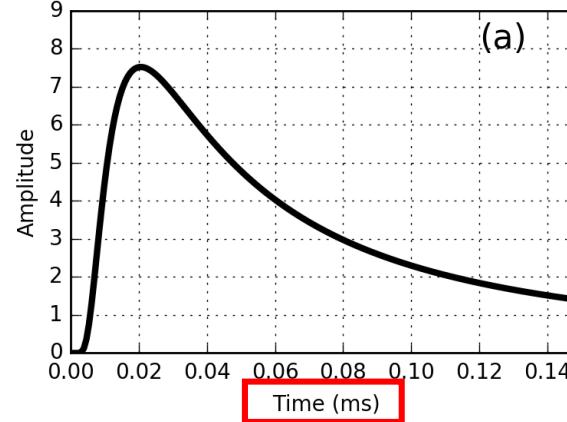
$$d = \sqrt{\frac{2t}{\mu\sigma}}$$
$$\approx 1260 \sqrt{\frac{t}{\sigma}}$$

Electric field at $t = 0.03$ ms as a function of distance

Plane waves in a homogeneous media: time domain

At any given depth z , **when** does the maximum field (e.g., magnetic field) occur?

Peak time:

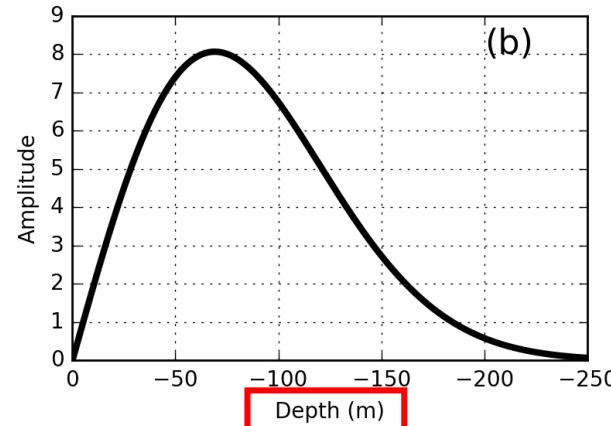


$$t_{max} = \frac{\mu\sigma z^2}{6}$$

At any given time t , **where** does the maximum field (e.g., magnetic field) occur?

Also called **peak distance**

Diffusion distance



$$d = \sqrt{\frac{2t}{\mu\sigma}}$$
$$\approx 1260 \sqrt{\frac{t}{\sigma}}$$

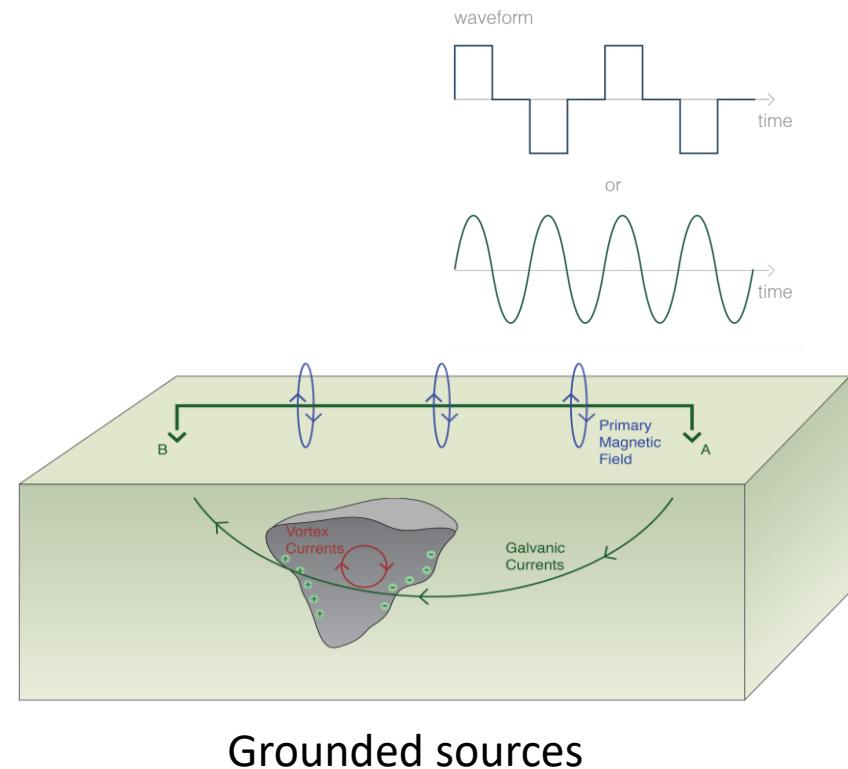
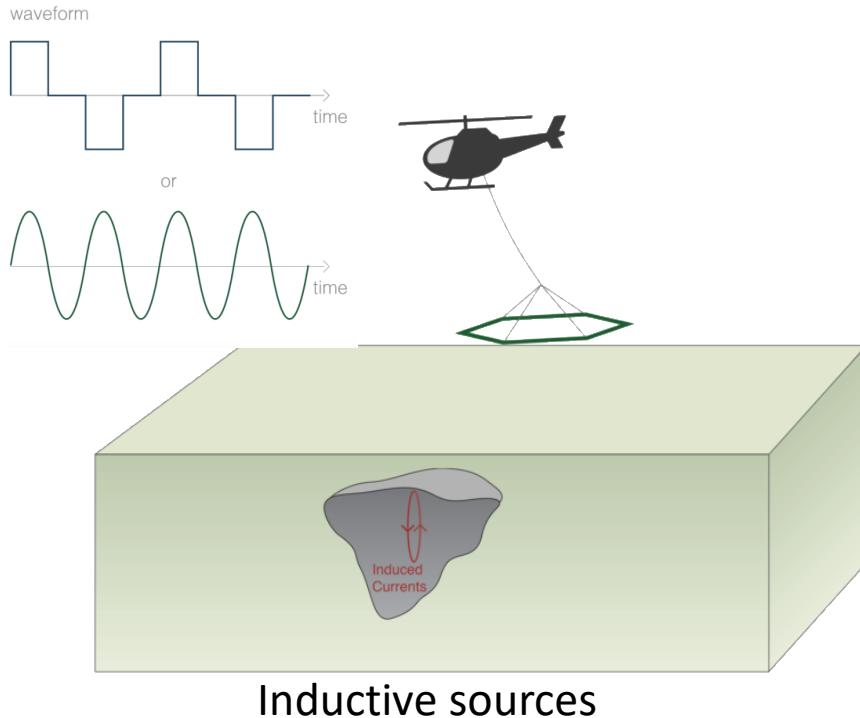
Agenda

- DC resistivity
- RL circuit
- Plane waves
- Inductive source EM
- Grounded source EM

Inductive source EM

- What is inductive source?
- Time-domain EM
 - How does current propagate in the Earth medium?
 - How to interpret db/dt curves?
- Frequency-domain EM
 - Interpret the measured (real and imaginary) data
- What is the limitation of inductive source EM?
- Understanding the shielding problem

Inductive source vs Grounded sources



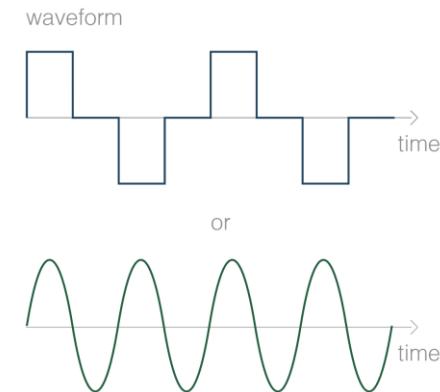
No direct contact between transmitter
and the Earth's subsurface

Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Basic Experiment

- **Transmitter:**

- Produces a primary magnetic field



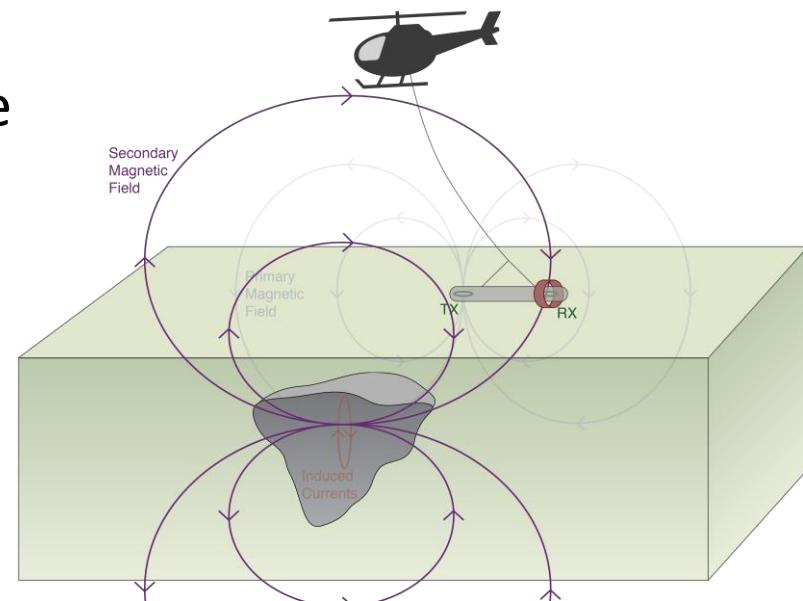
- **Exciting the target:**

- Time varying magnetic fields generate electric fields everywhere

- Producing currents in conductors

- **Receiver:**

- Induced currents produce secondary magnetic fields



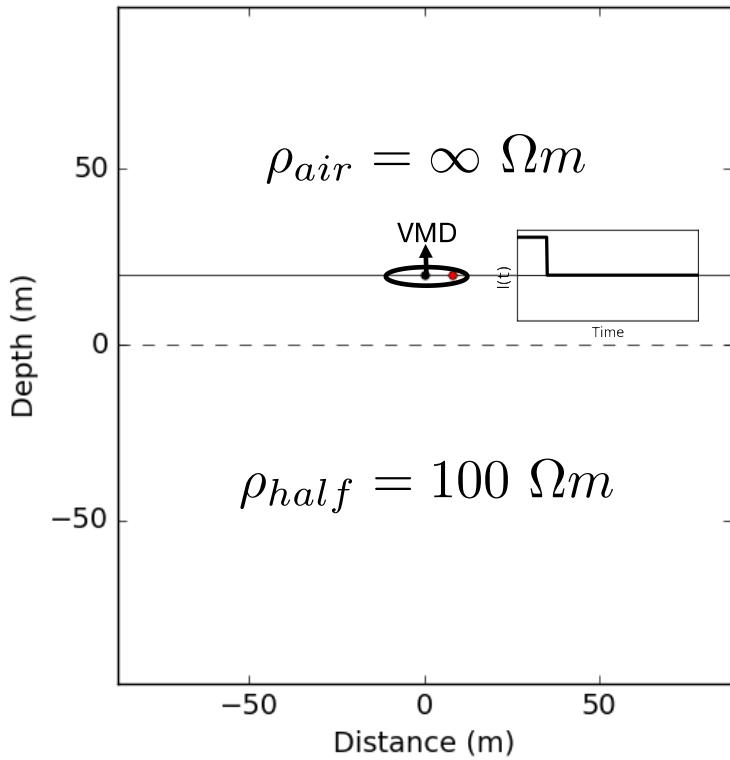
Time-domain EM: inductive source

Current Density

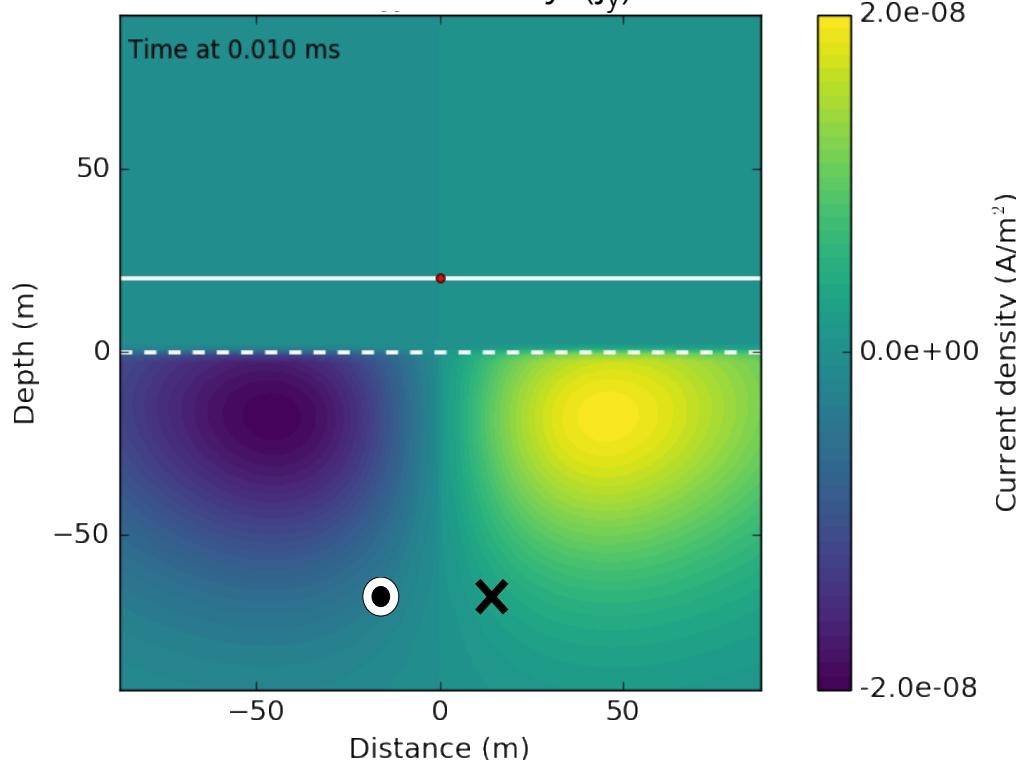
- Time: 0.01ms

The nature wants to preserve the magnetic field produced by the current in the transmitter loop so desperately that it creates an induced current that looks like the current in the transmitter loop.

Geometry



Current density (j_y)



Propagation through time

- Time: 0.002ms
- diffusion distance = 18 m

$$d = 1260\sqrt{t\rho}$$

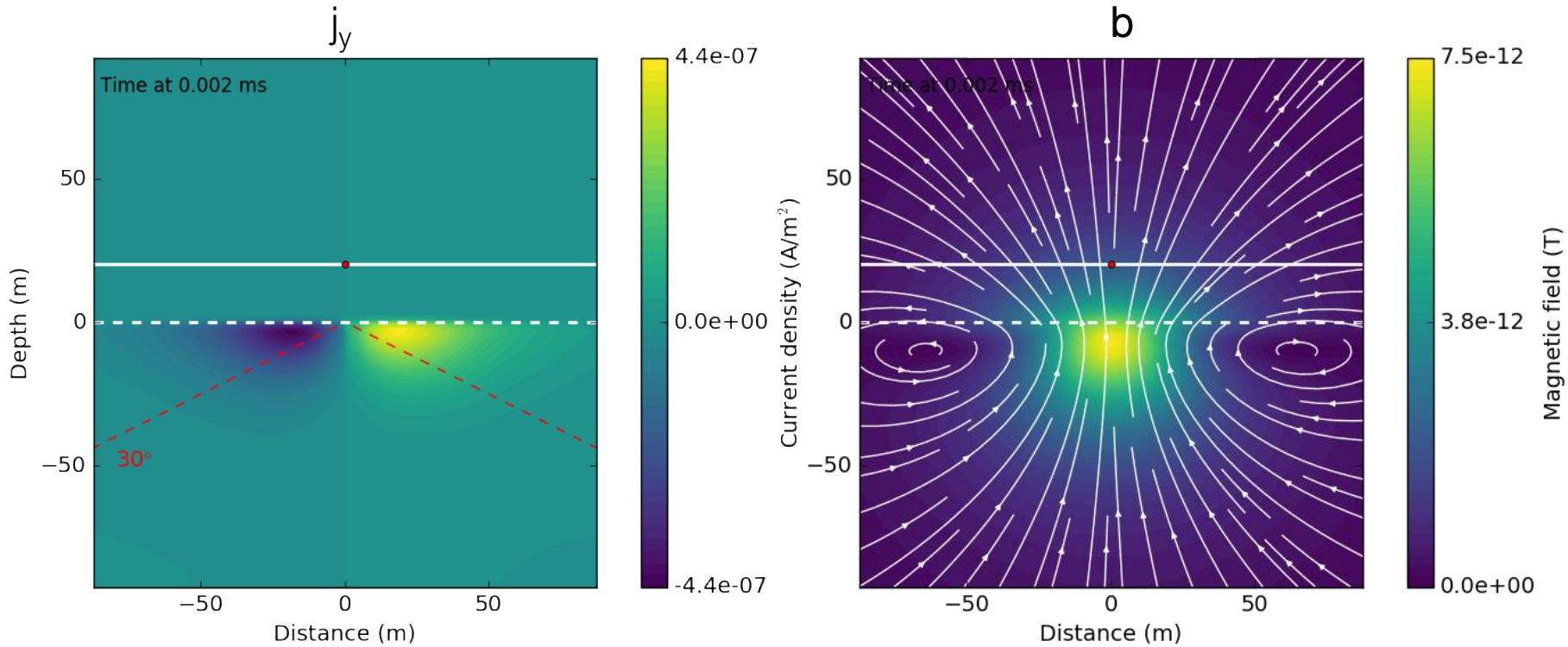


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Propagation through time

- Time: 0.01ms
- diffusion distance = 38 m

$$d = 1260\sqrt{t\rho}$$

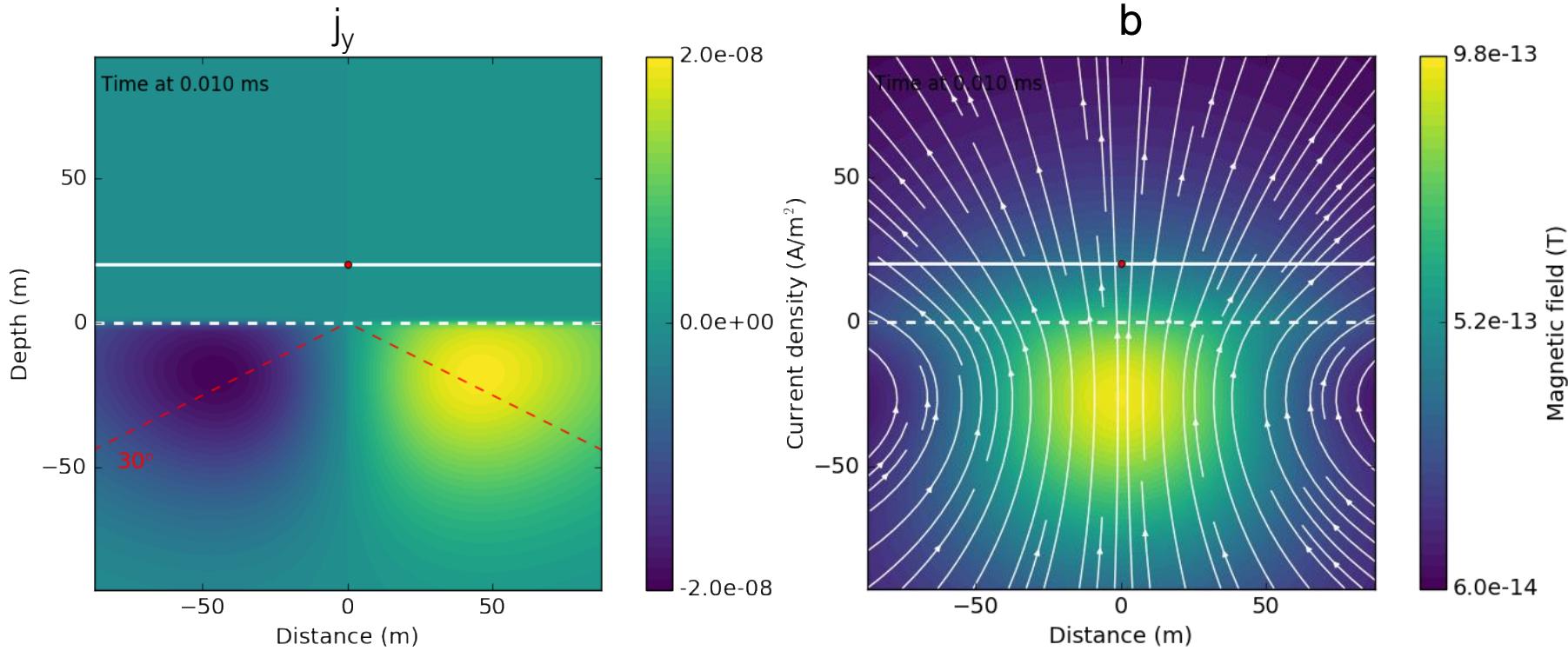


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Propagation through time

- Time: 0.035ms
- diffusion distance = 75 m

$$d = 1260\sqrt{t\rho}$$

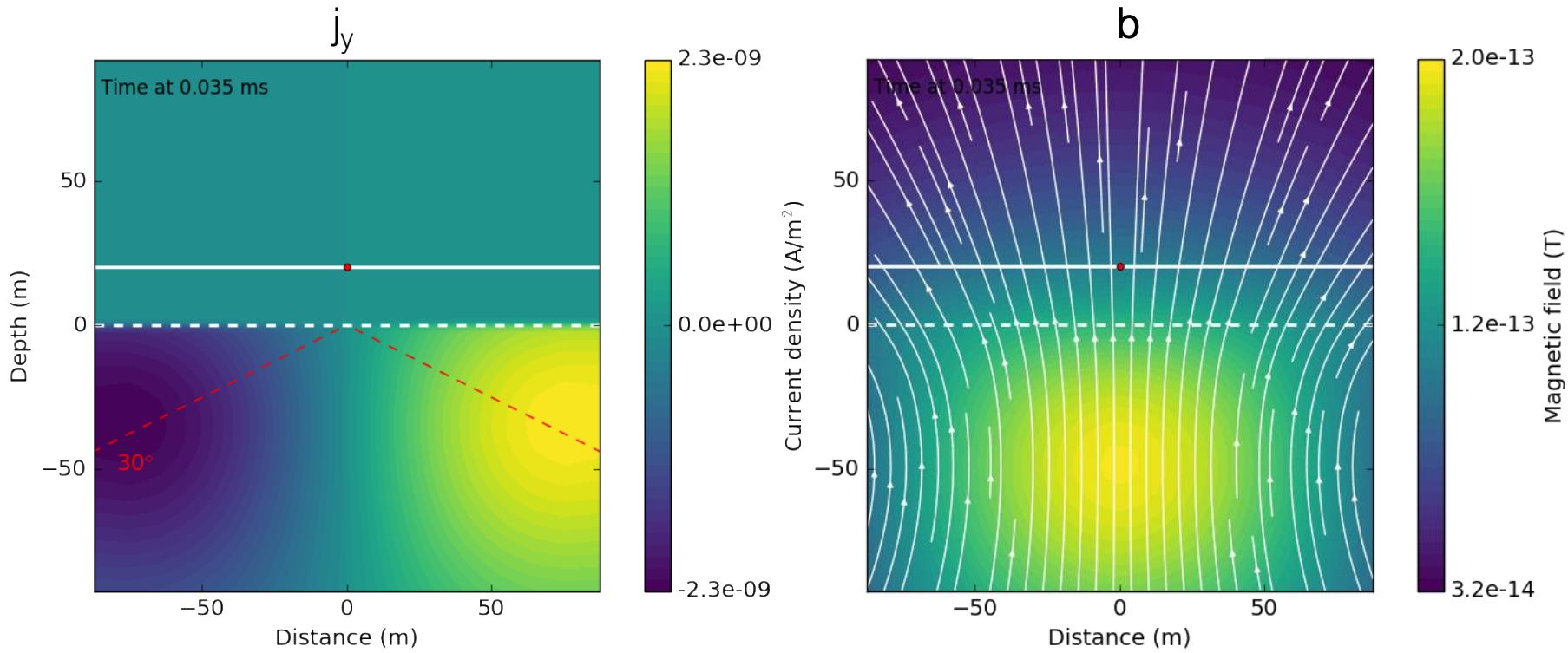


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Propagation through time

- Time: 0.110ms
- diffusion distance = 132 m

$$d = 1260\sqrt{t\rho}$$

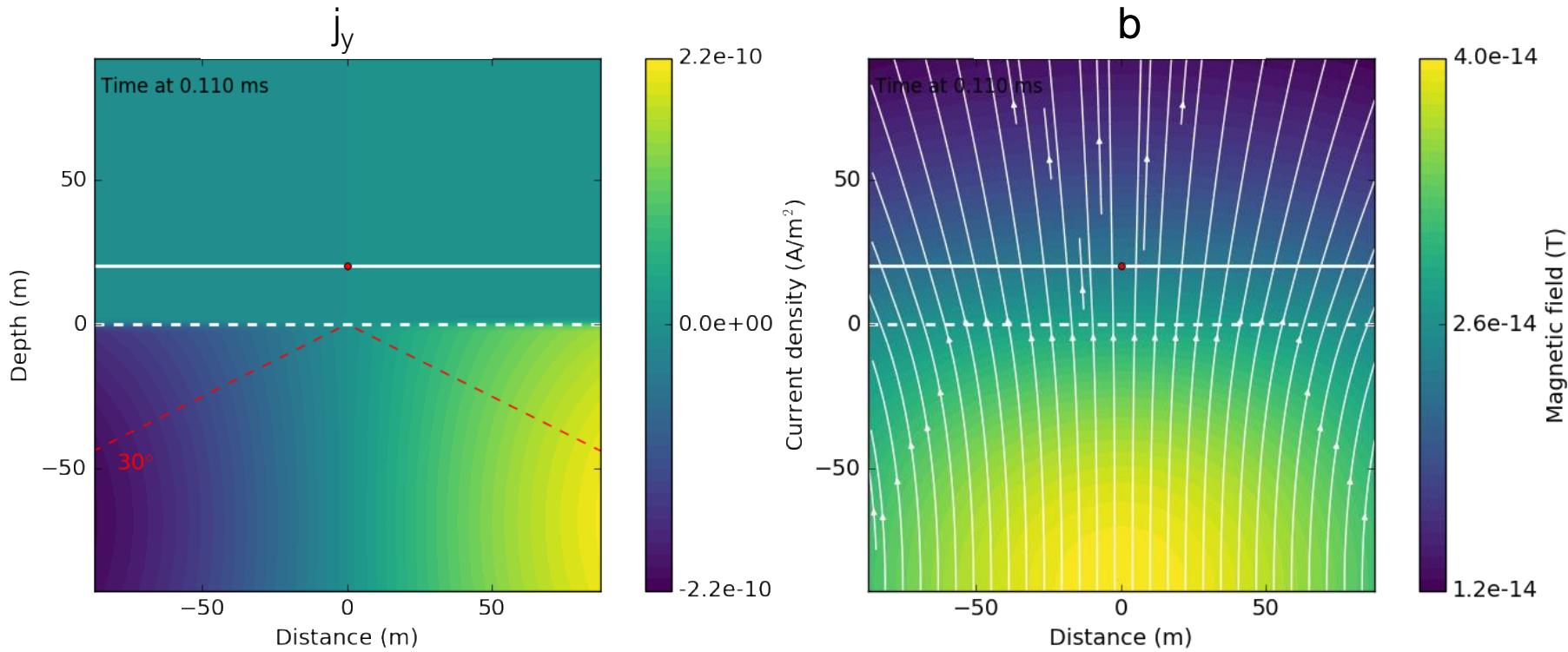
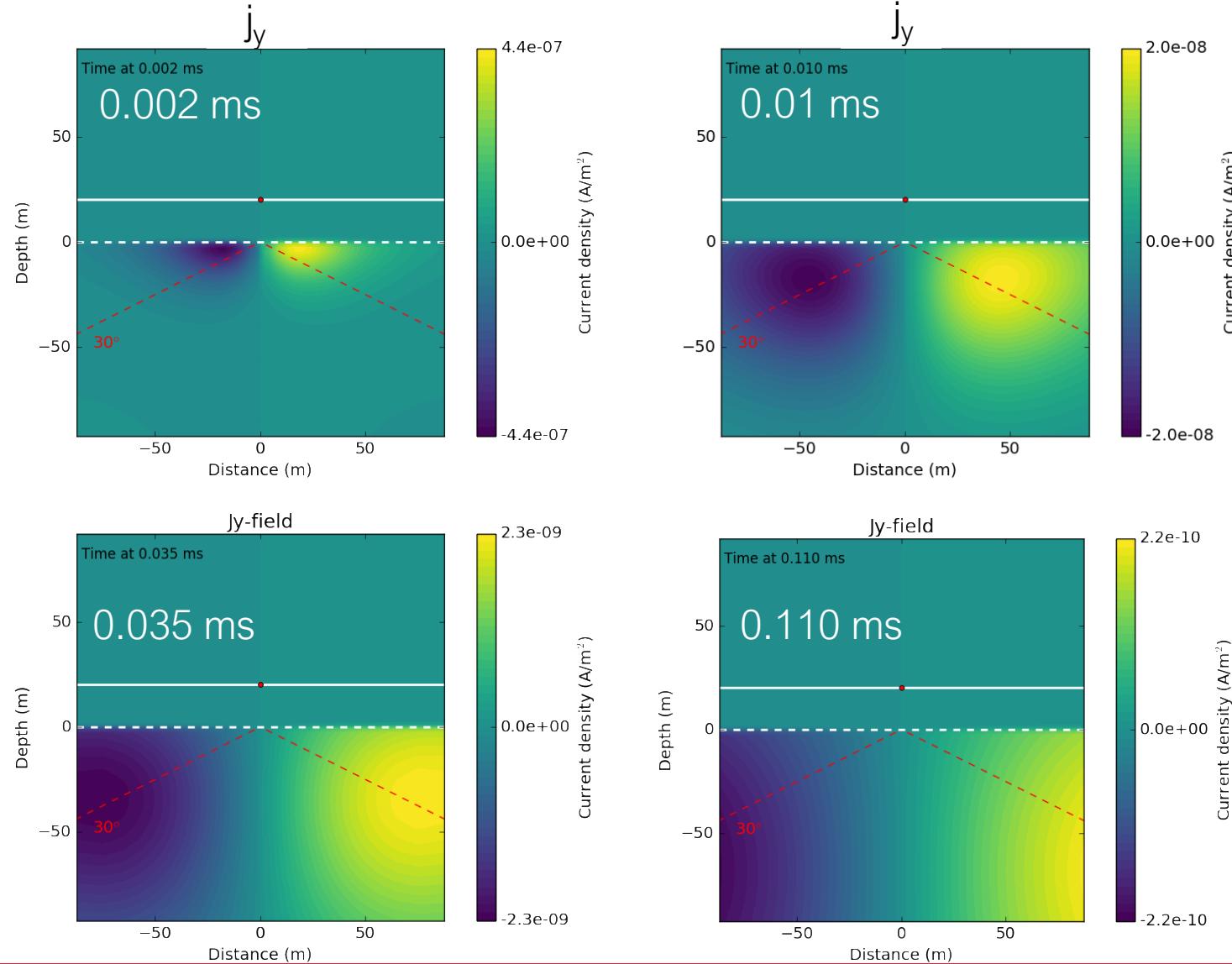
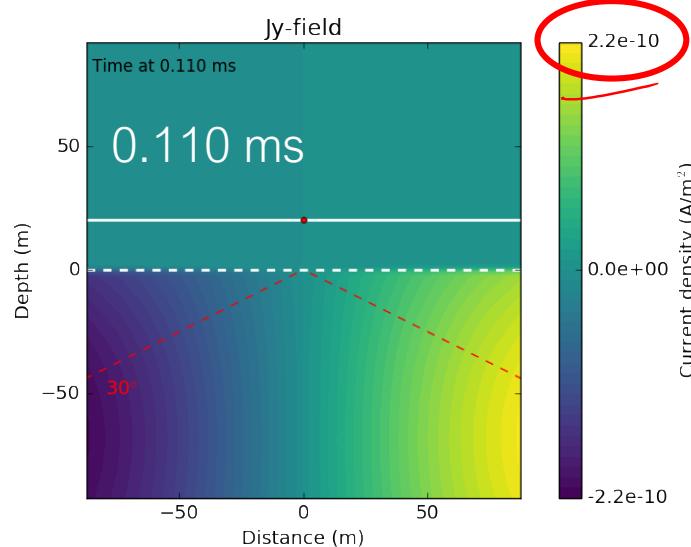
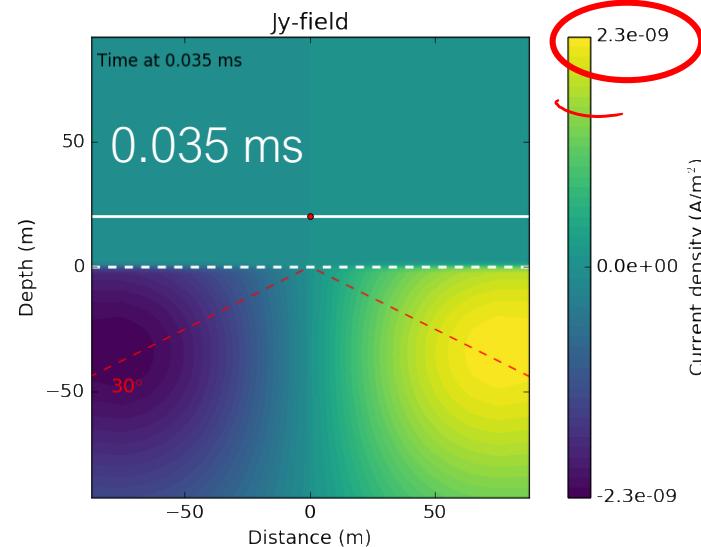
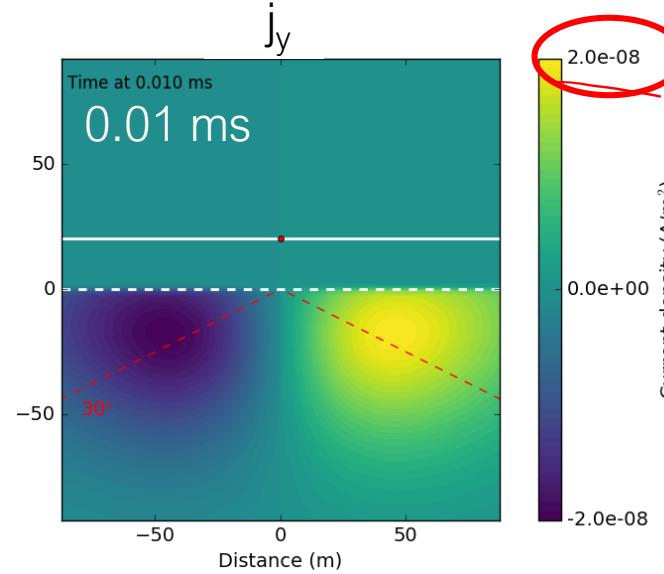
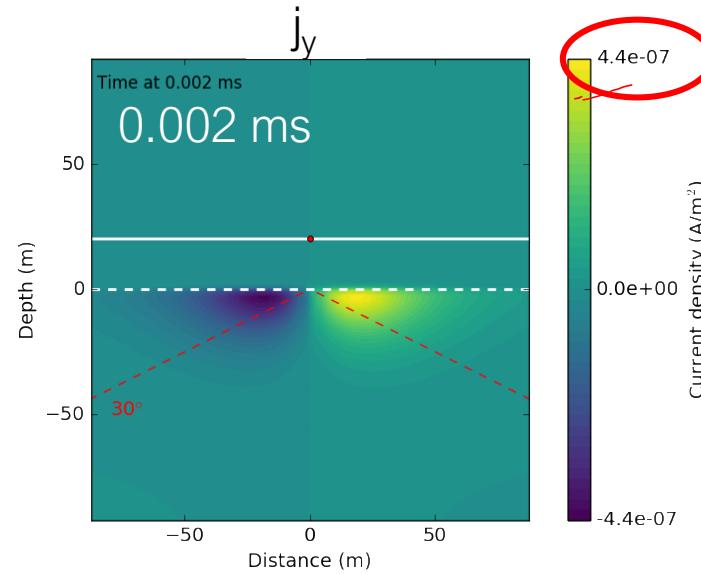


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Summary: propagation through time



Summary: propagation of current through time



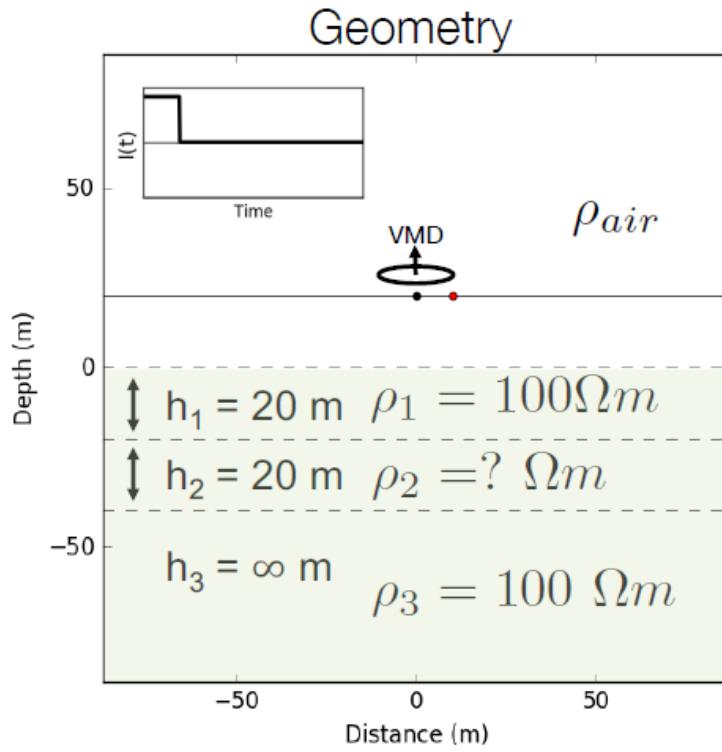
Observation

- The current propagates **downward** and **outward**.
- The current becomes **smaller** and **smaller** when propagating.
- The current becomes **more and more diffused** (i.e., less and less focused)

diffusion

Layered earth model

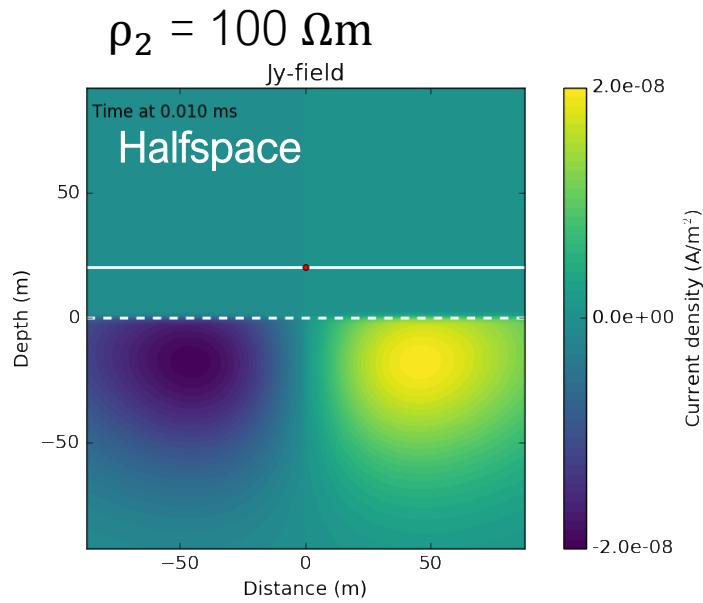
- 3 layers + air,
- ρ_2 varies



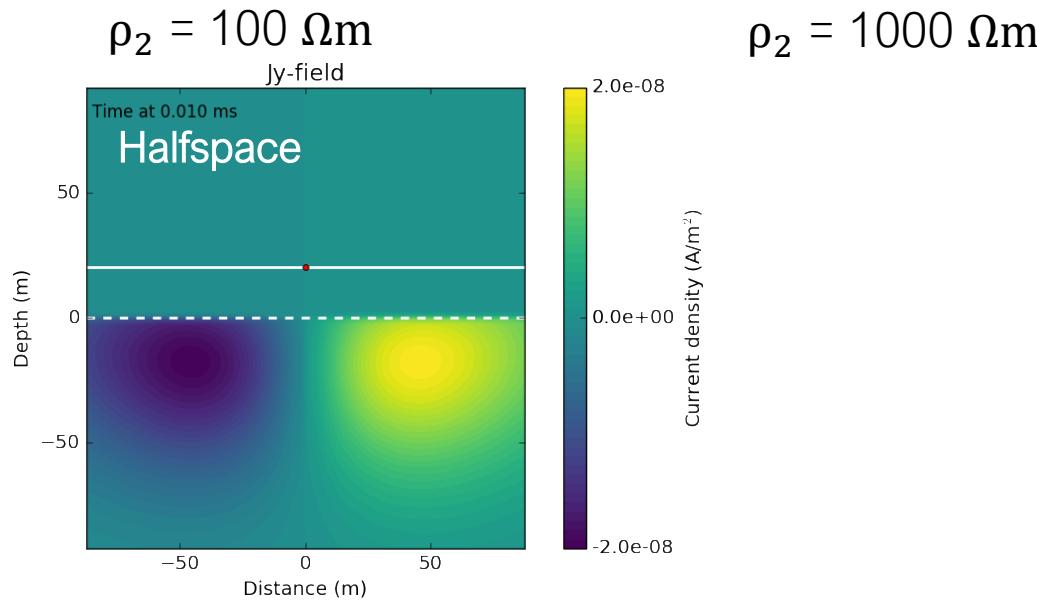
- Four different cases:
 - Halfspace
 $\rho_2 = 100 \Omega\text{m}$
 - Resistive
 $\rho_2 = 1000 \Omega\text{m}$
 - Conductive
 $\rho_2 = 10 \Omega\text{m}$
 - Very conductive
 $\rho_2 = 1 \Omega\text{m}$
- Fields
 - j_y off-time
 - b off-time

Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

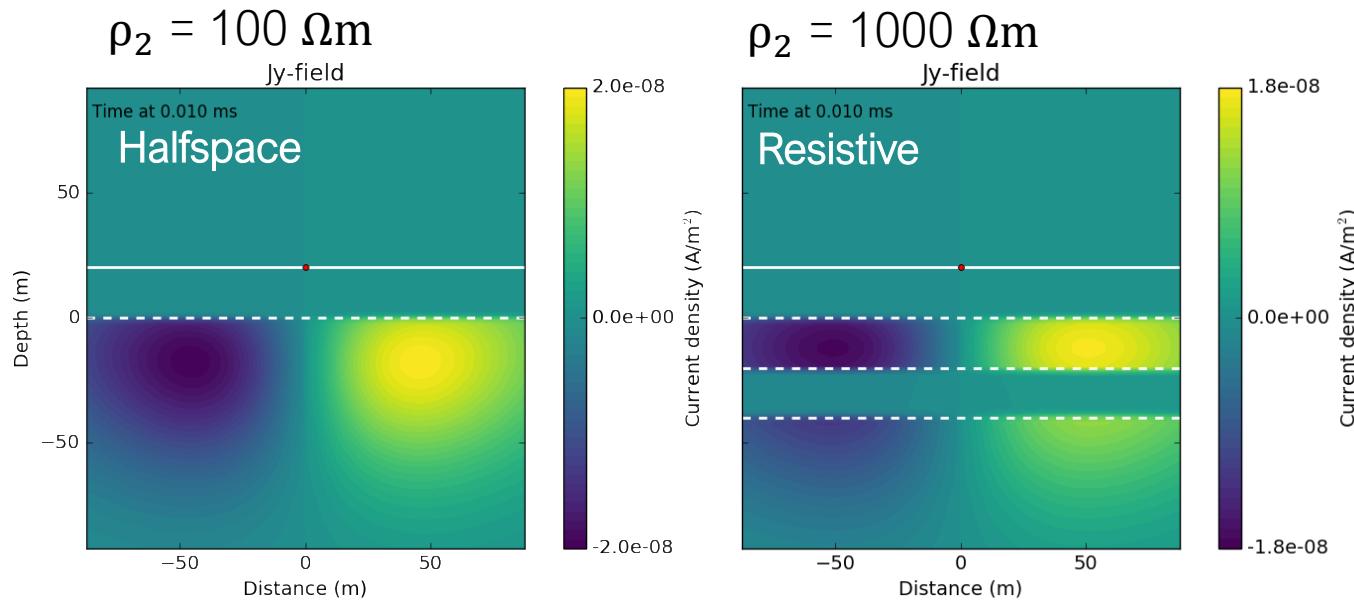
Layered earth currents (j_y)



Layered earth currents (j_y)



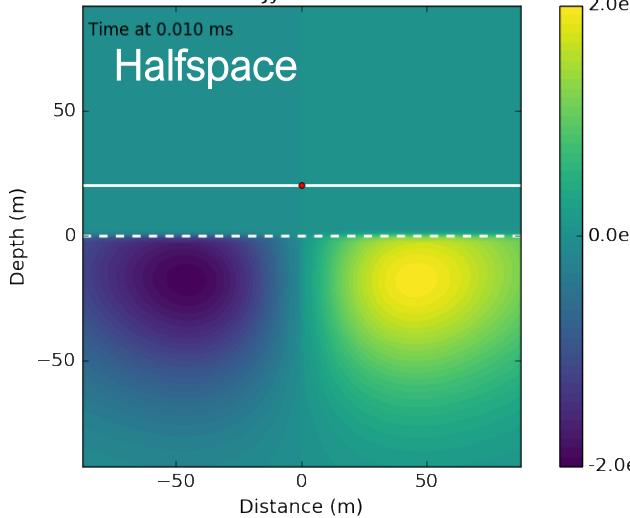
Layered earth currents (j_y)



Layered earth currents (j_y)

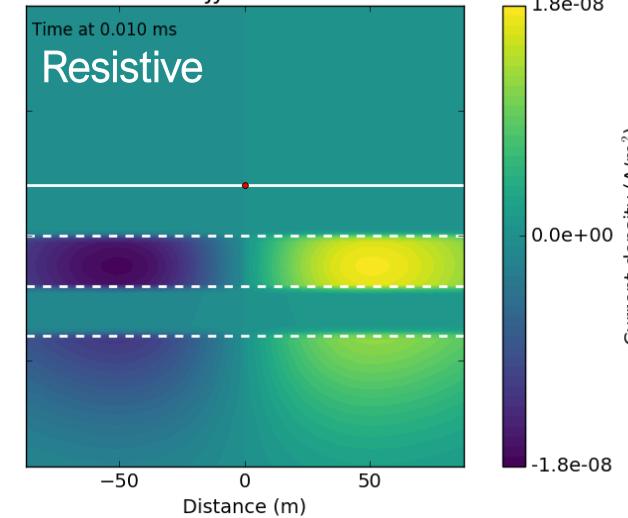
$$\rho_2 = 100 \Omega\text{m}$$

Jy-field



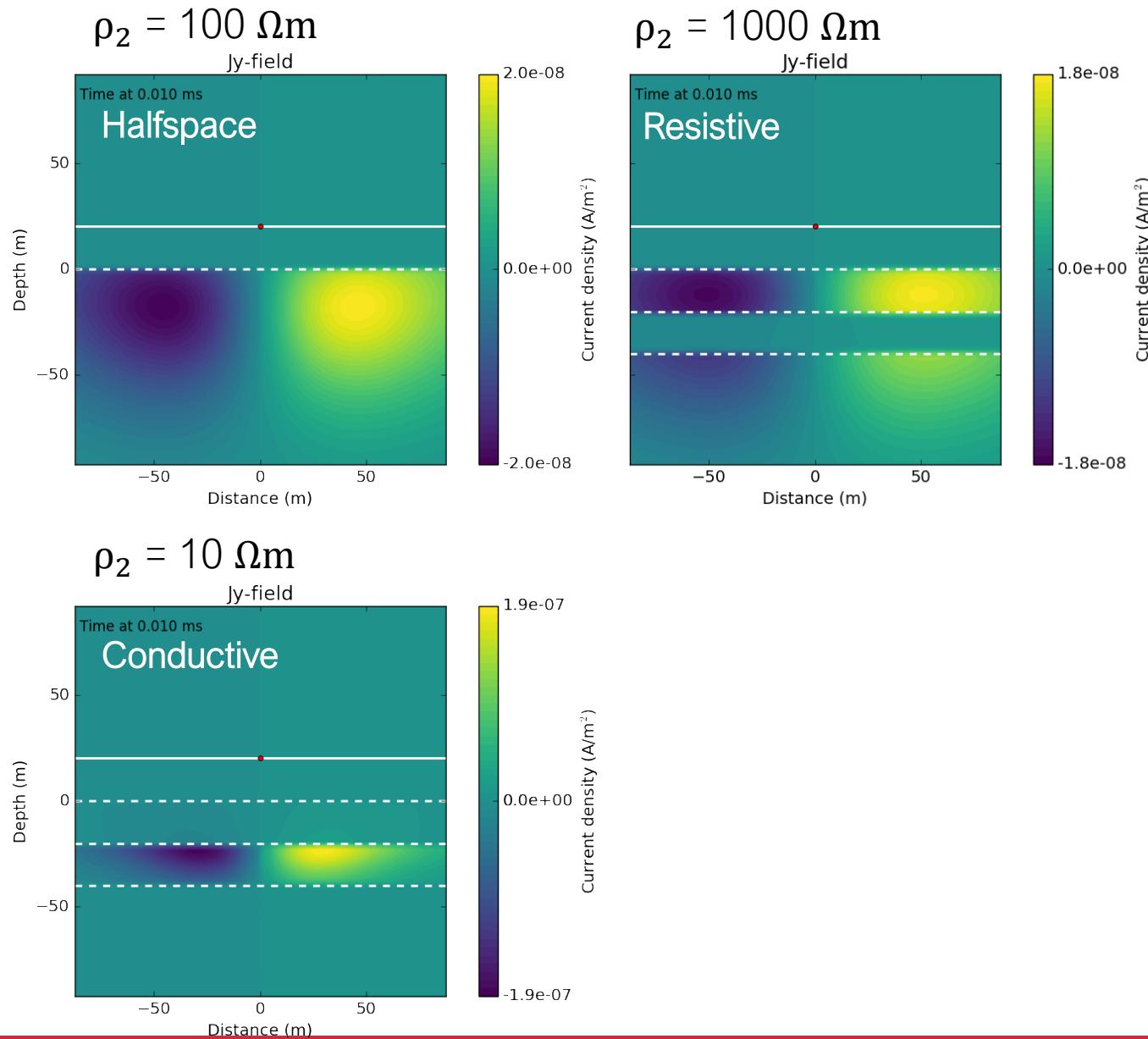
$$\rho_2 = 1000 \Omega\text{m}$$

Jy-field

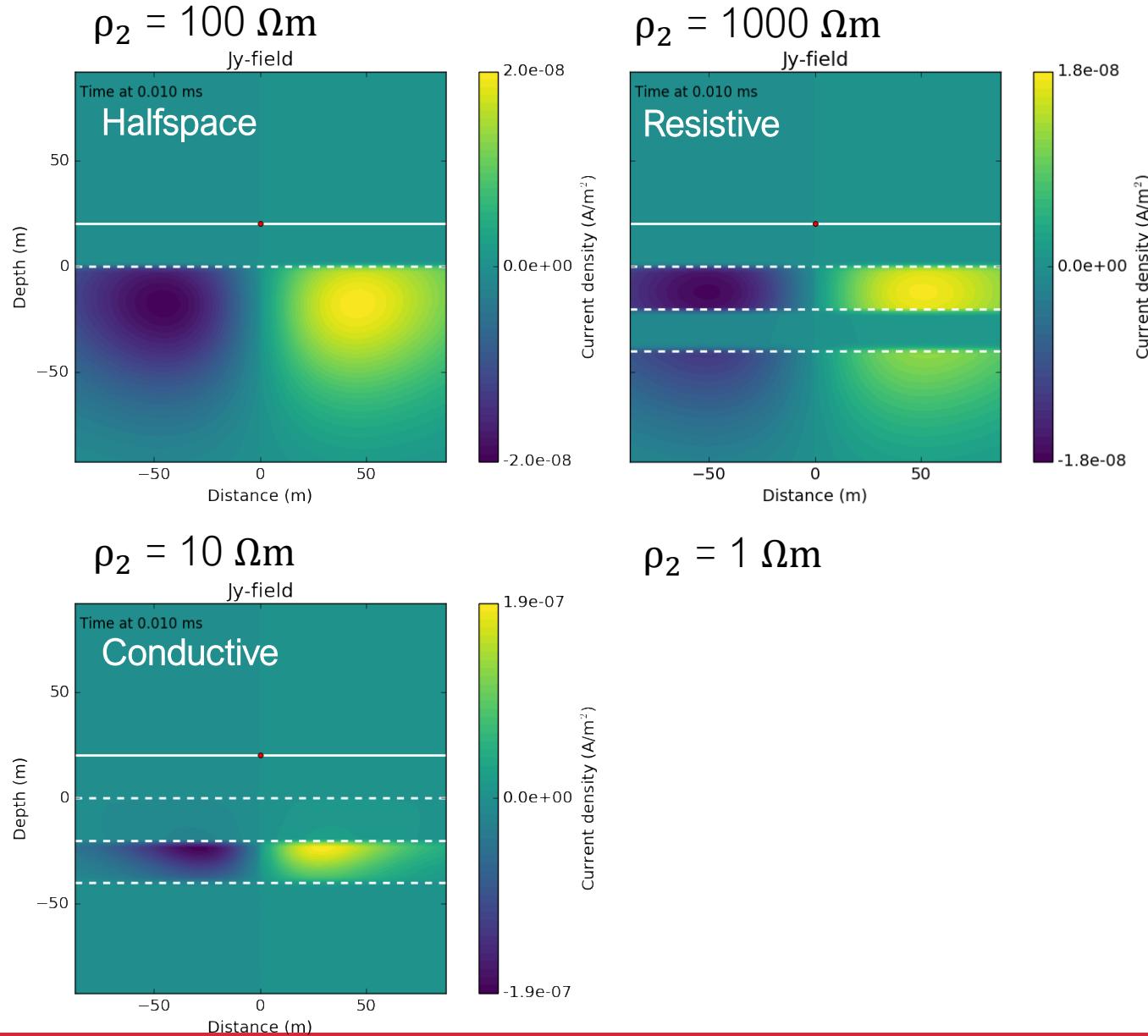


$$\rho_2 = 10 \Omega\text{m}$$

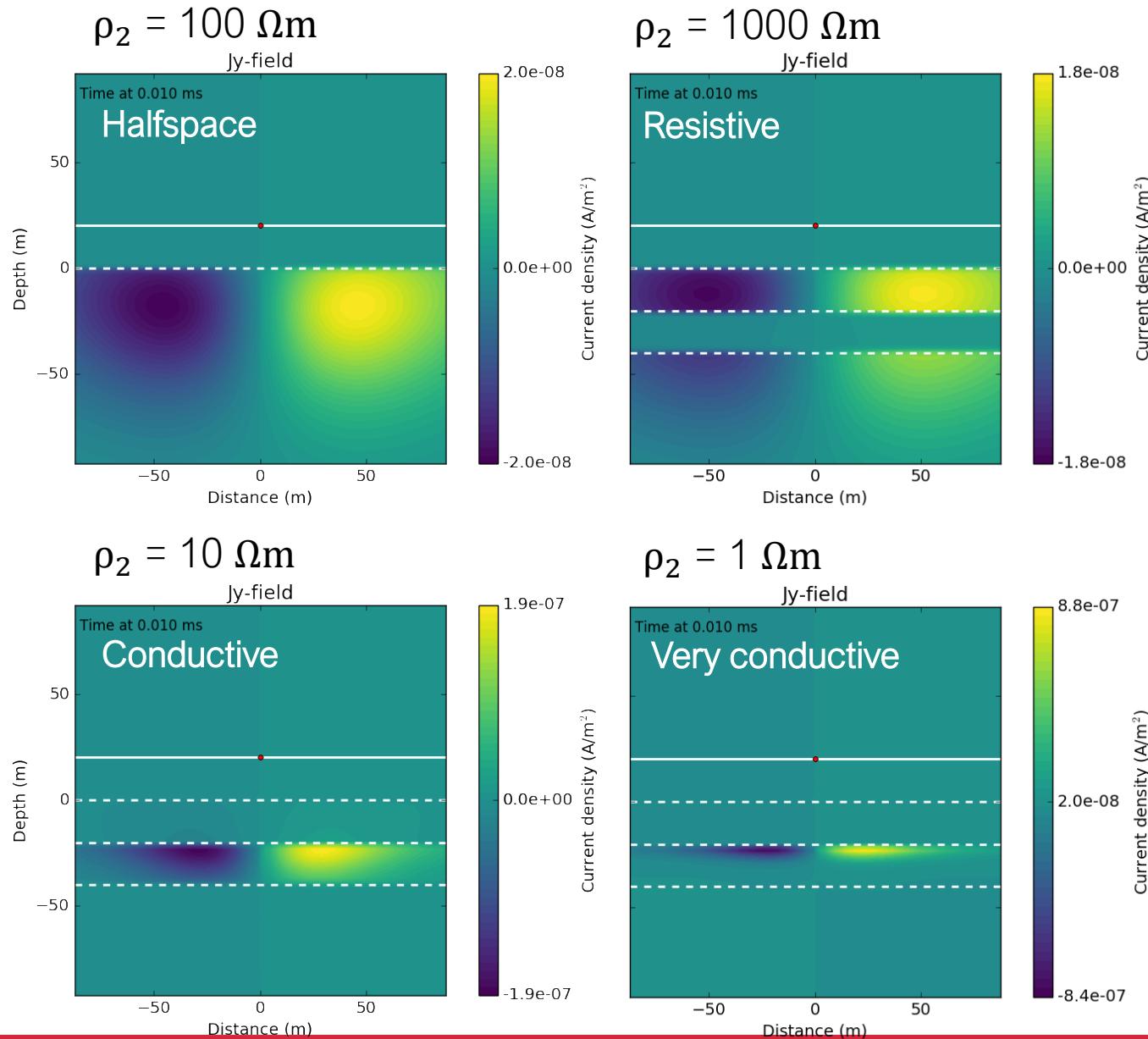
Layered earth currents (j_y)



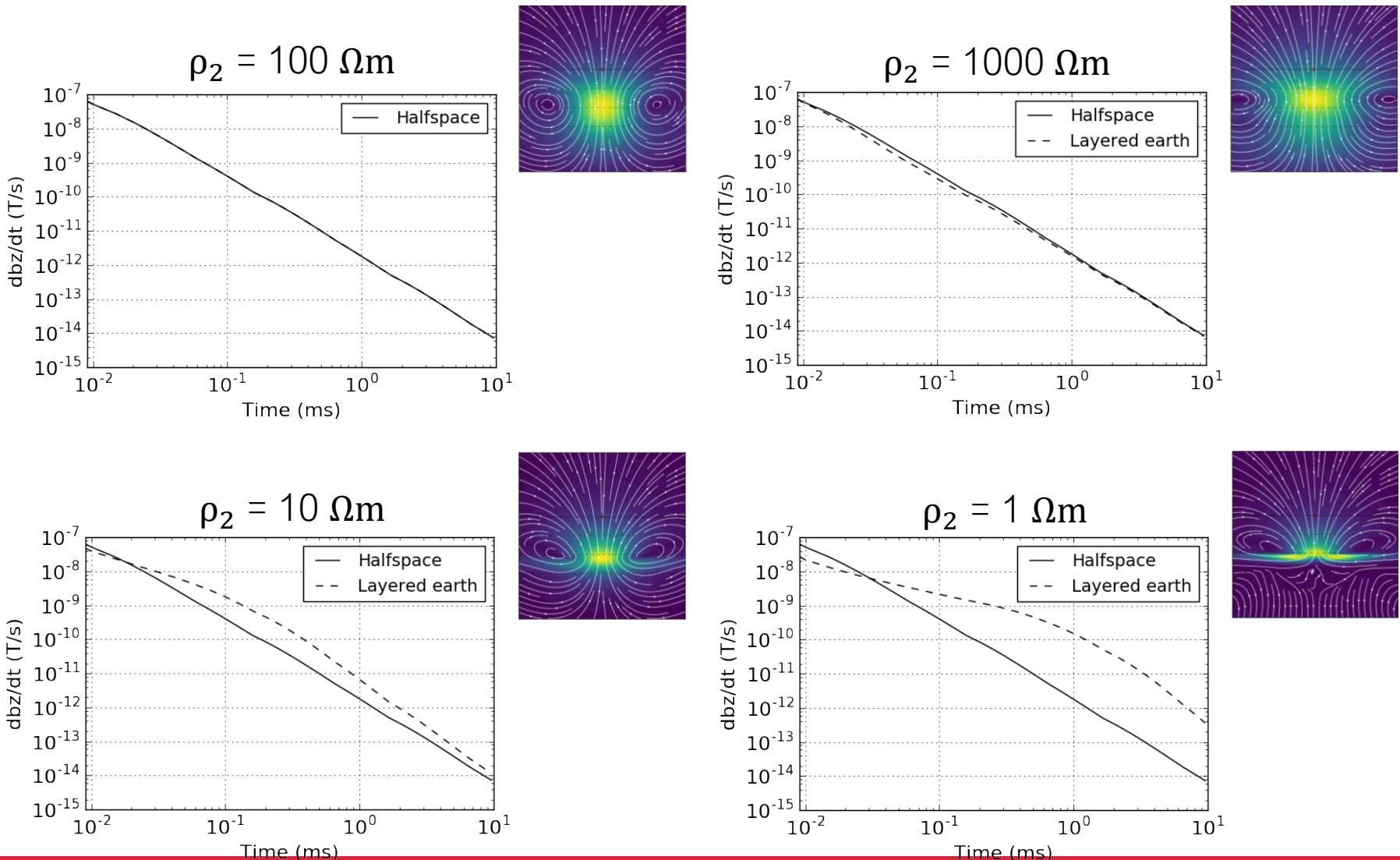
Layered earth currents (j_y)



Layered earth currents (j_y)



db_z/dt sounding curves



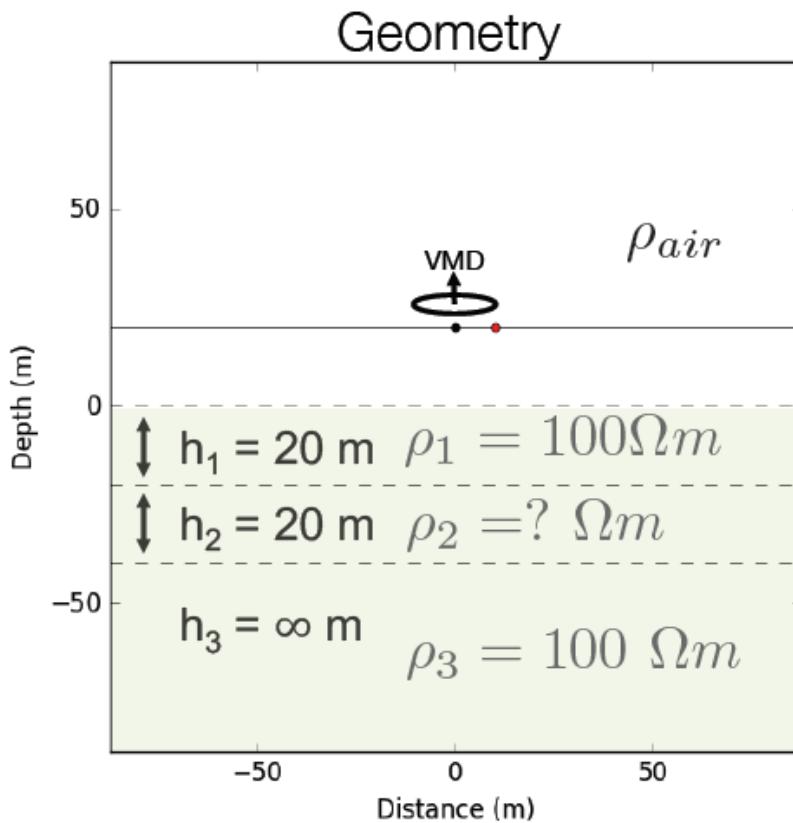
Observations

- EM signal decays **slower** in more **conductive** medium
- EM with inductive sources very **sensitive** to **conductors** (not so sensitive to resistors)

Frequency-domain EM: inductive source

Layered earth

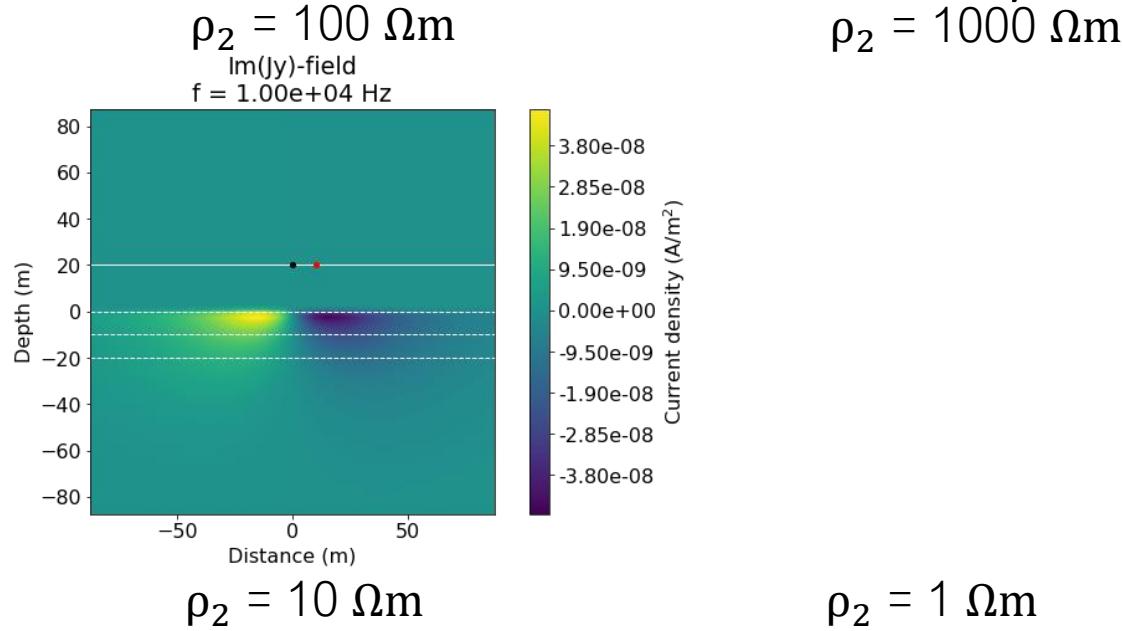
- 3 layers + air,
- ρ_2 varies



- Four different cases:
 - Halfspace
 $\rho_2 = 100 \Omega\text{m}$
 - Resistive
 $\rho_2 = 1000 \Omega\text{m}$
 - Conductive
 $\rho_2 = 10 \Omega\text{m}$
 - Very conductive
 $\rho_2 = 1 \Omega\text{m}$
- Fields
 - J_y imag
 - Secondary \mathbf{B} imag

Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

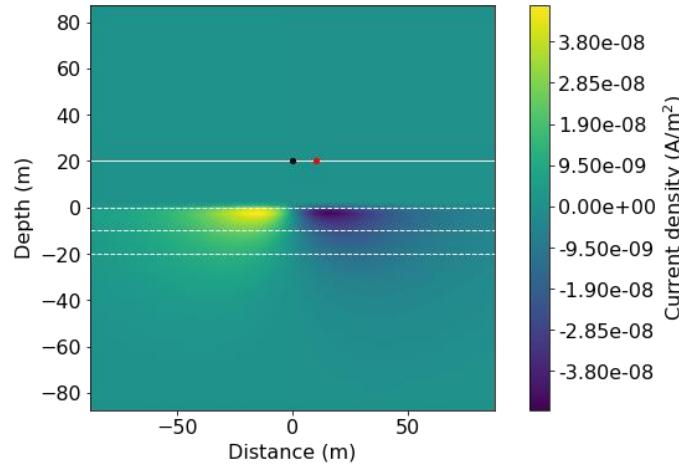
Current density (J_y imag)



Current density (J_y imag)

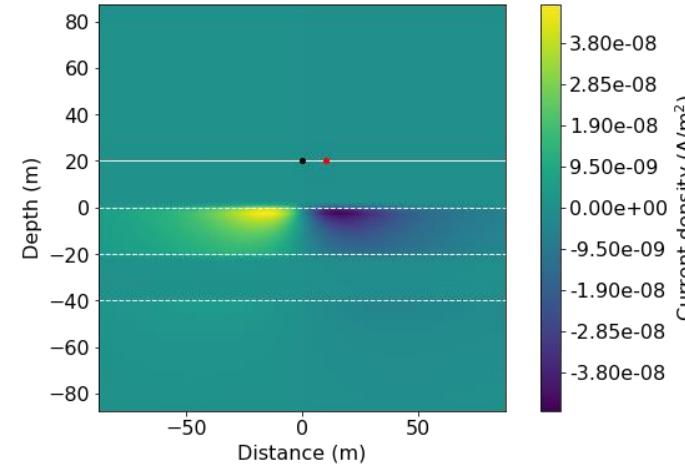
$$\rho_2 = 100 \Omega\text{m}$$

Im(J_y)-field
 $f = 1.00e+04$ Hz



$$\rho_2 = 1000 \Omega\text{m}$$

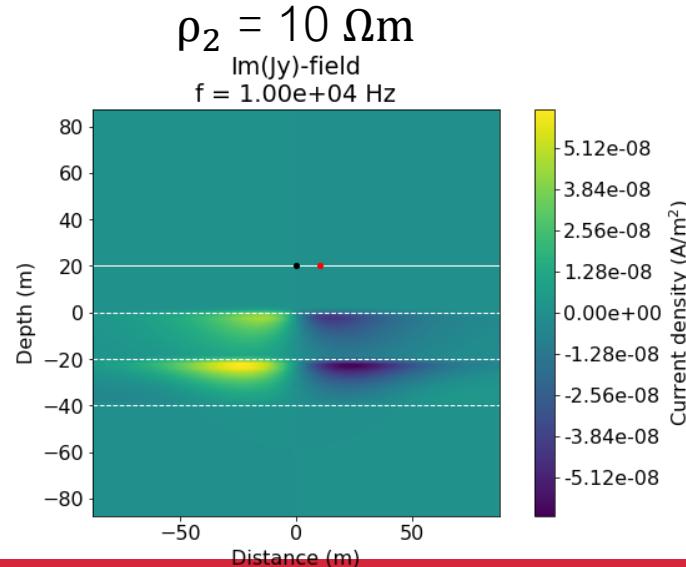
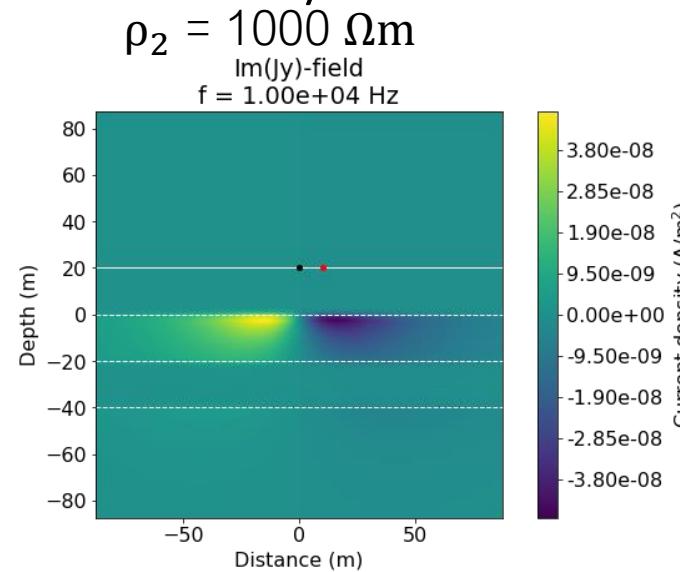
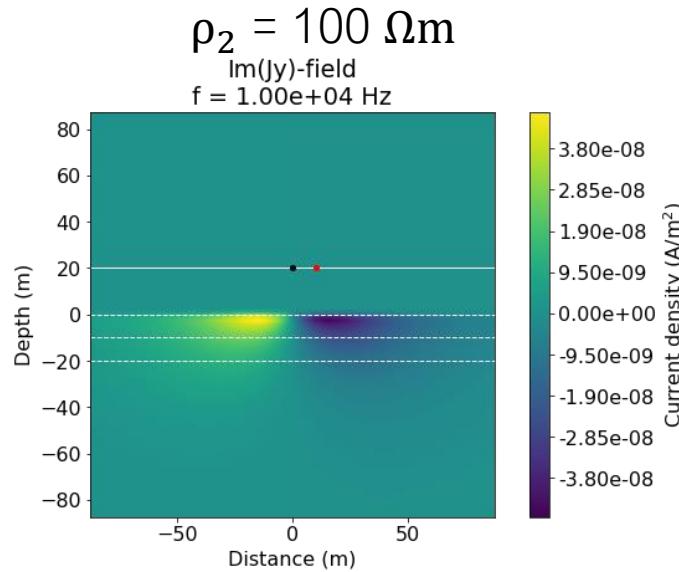
Im(J_y)-field
 $f = 1.00e+04$ Hz



$$\rho_2 = 10 \Omega\text{m}$$

$$\rho_2 = 1 \Omega\text{m}$$

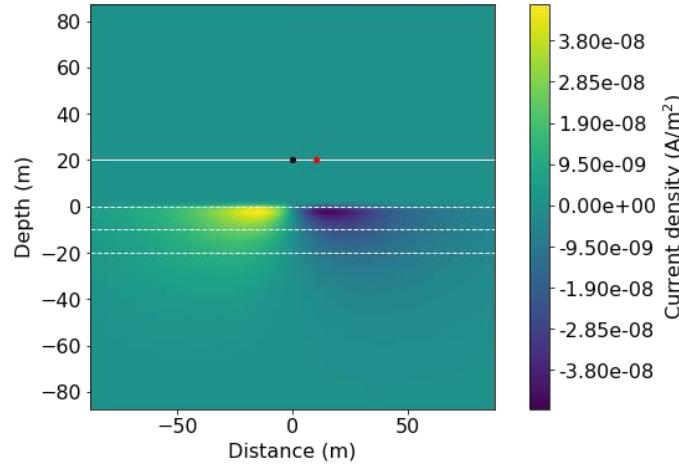
Current density (J_y imag)



Current density (J_y imag)

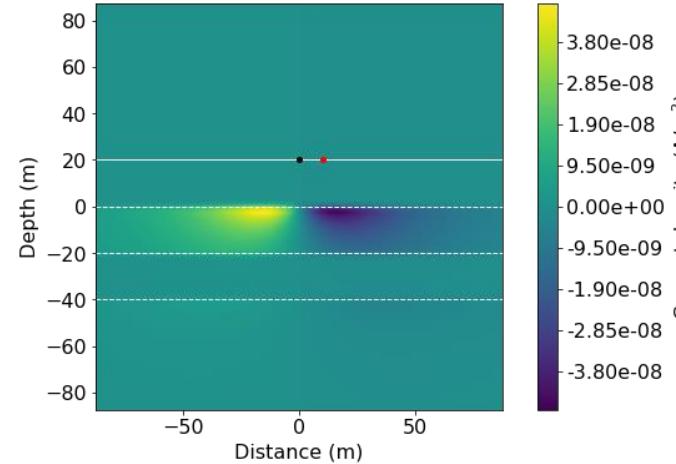
$$\rho_2 = 100 \Omega\text{m}$$

Im(J_y)-field
 $f = 1.00e+04$ Hz



$$\rho_2 = 1000 \Omega\text{m}$$

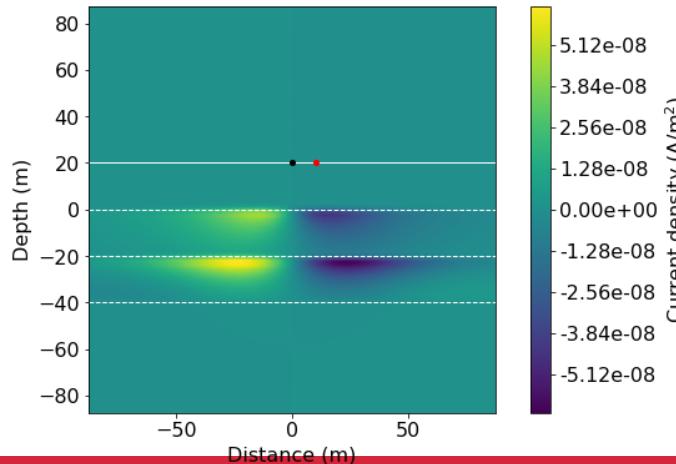
Im(J_y)-field
 $f = 1.00e+04$ Hz



Images created using
FDEM_VMD_LayeredEarth.ipynb, 0.01
S/m halfspace, VMD height 20 m.

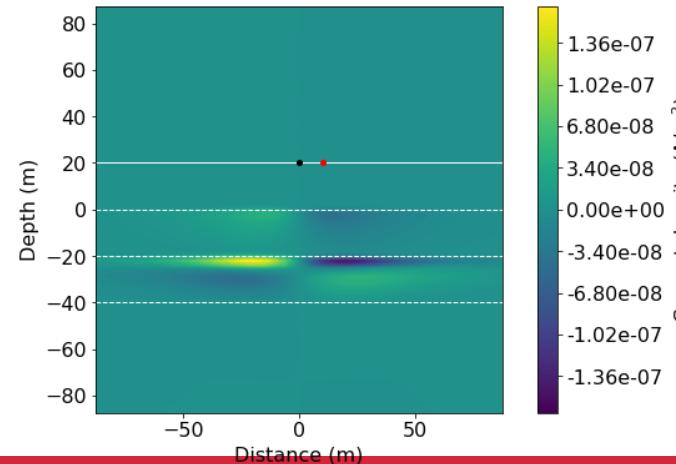
$$\rho_2 = 10 \Omega\text{m}$$

Im(J_y)-field
 $f = 1.00e+04$ Hz



$$\rho_2 = 1 \Omega\text{m}$$

Im(J_y)-field
 $f = 1.00e+04$ Hz



B_z sounding curves

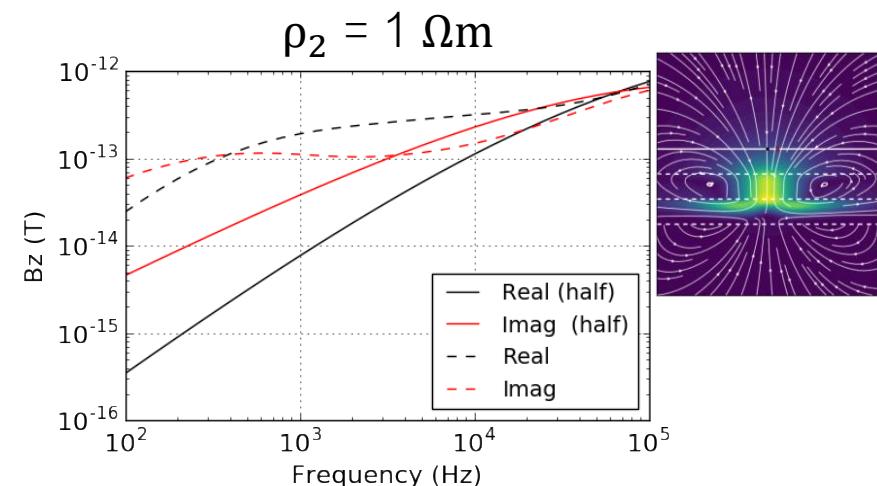
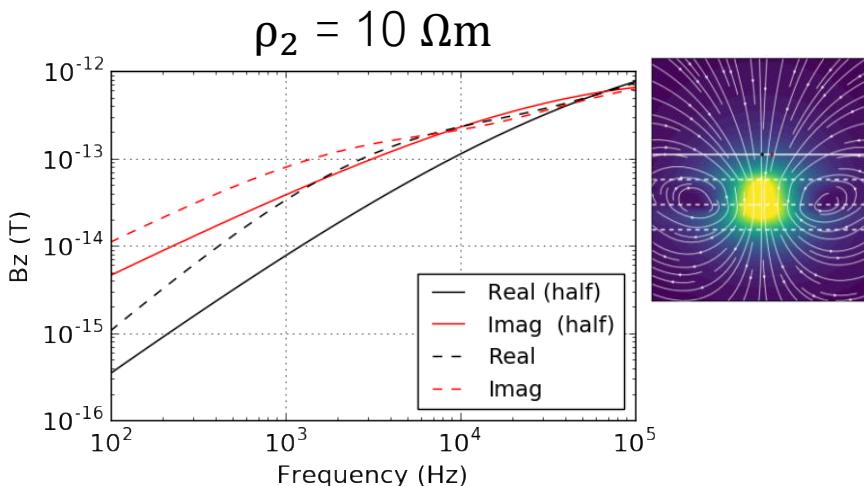
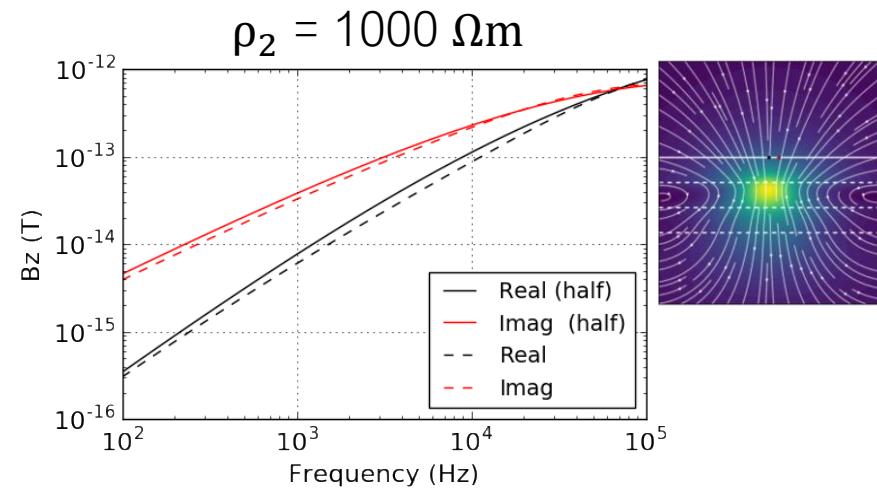
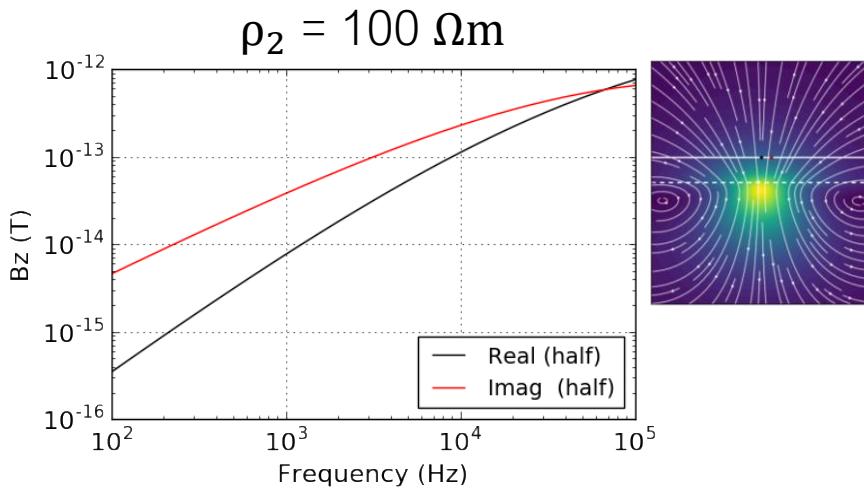
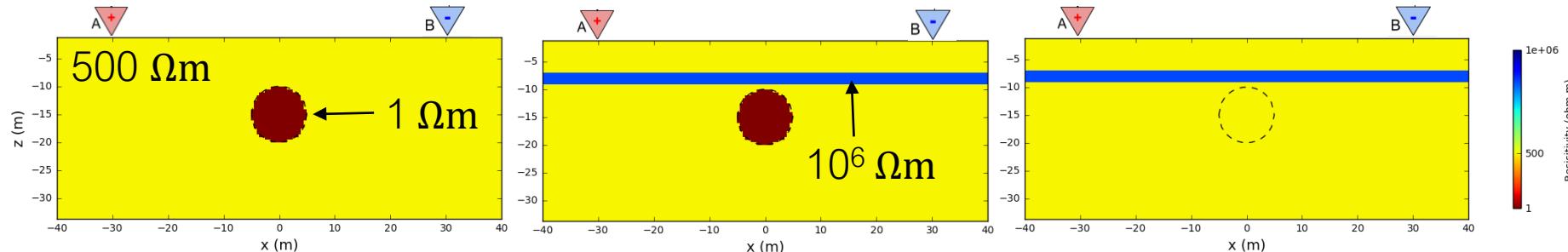


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Shielding: DC with resistive layer

Resistivity models (thin resistive layer)



Currents and measured data at MN

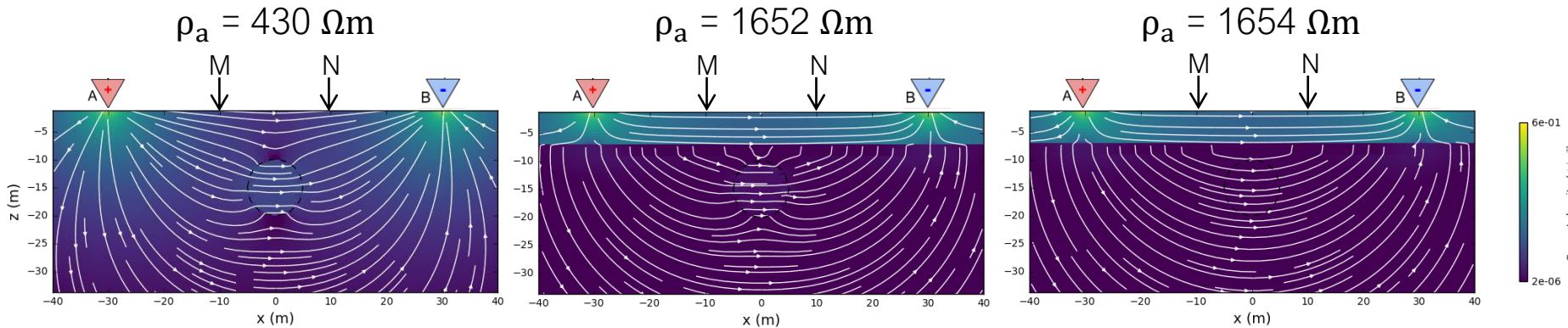
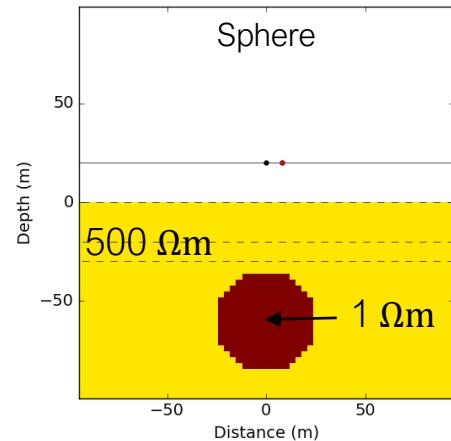


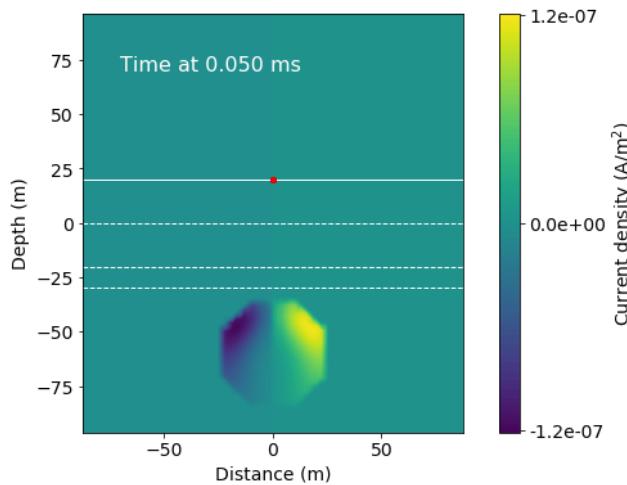
Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

Shielding: EM with resistive layer

Resistivity models (thin **resistive** layer)

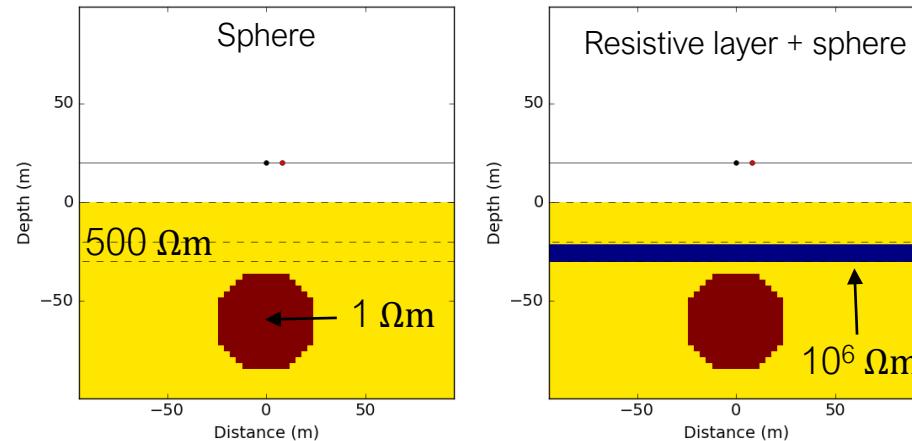


Currents (J_y)

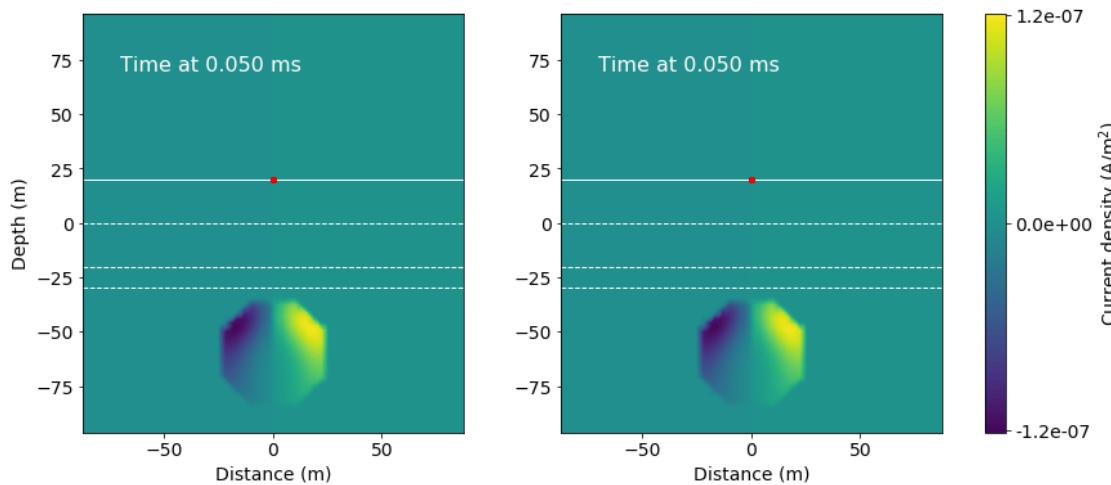


Shielding: EM with resistive layer

Resistivity models (thin **resistive** layer)

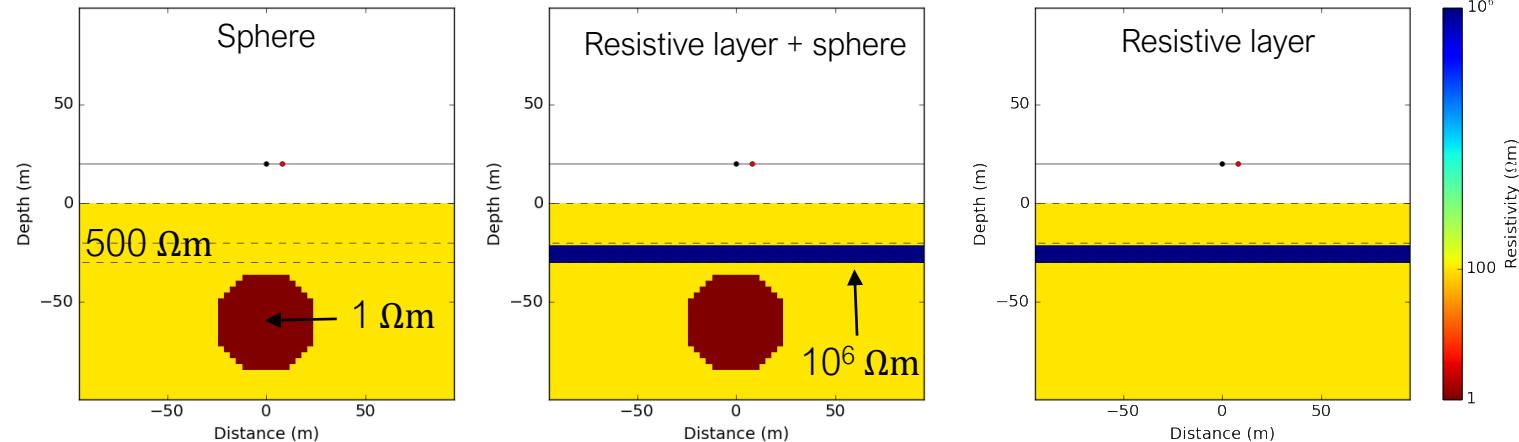


Currents (J_y)

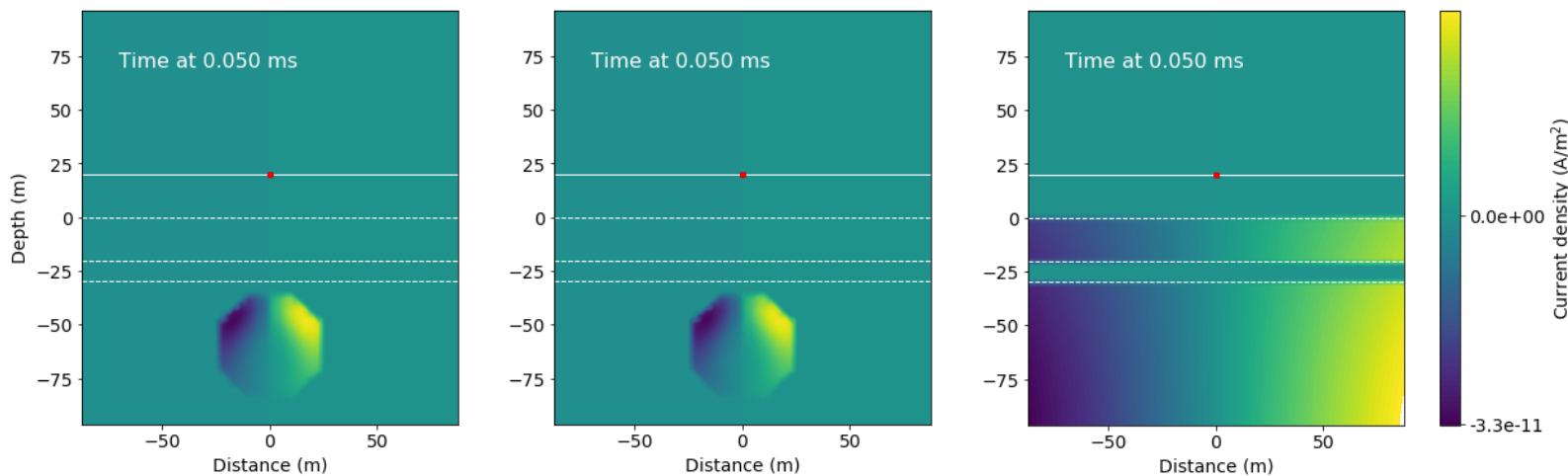


Shielding: EM with resistive layer

Resistivity models (thin **resistive** layer)

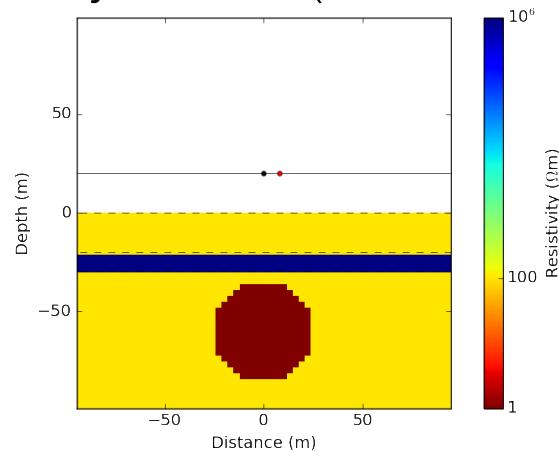


Currents (J_y)

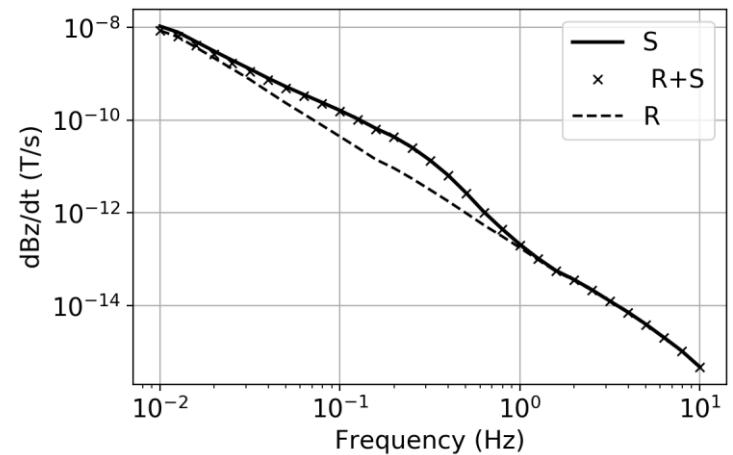


Shielding: EM with resistive layer

Resistivity models (thin resistive layer)

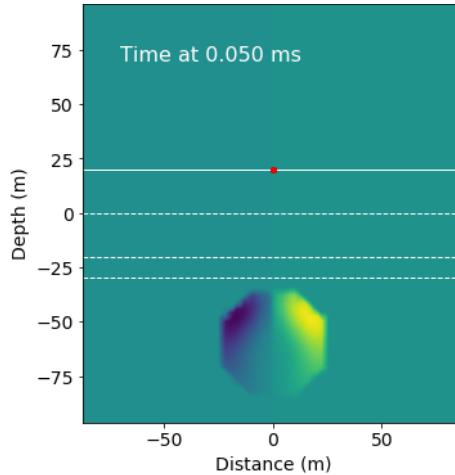


db_z/dt sounding curves

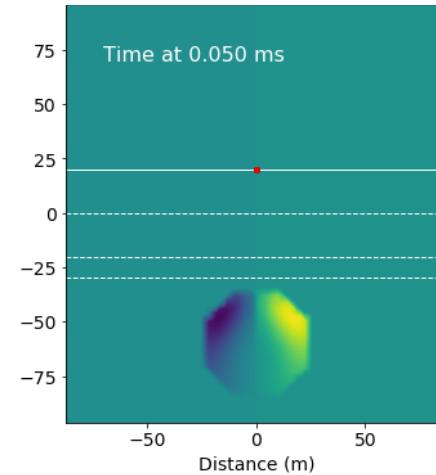


Currents (J_y)

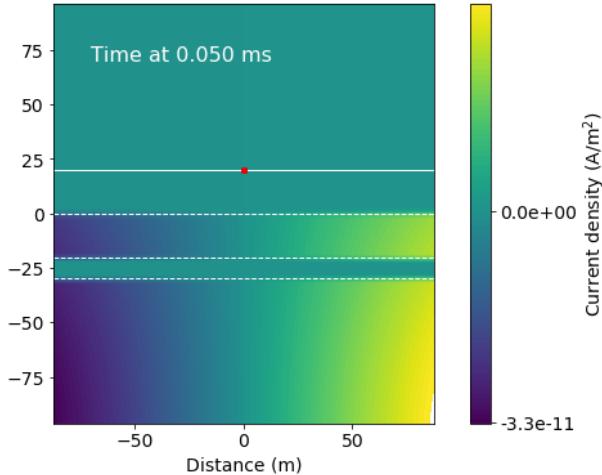
Sphere



Resistive layer + sphere



Resistive layer



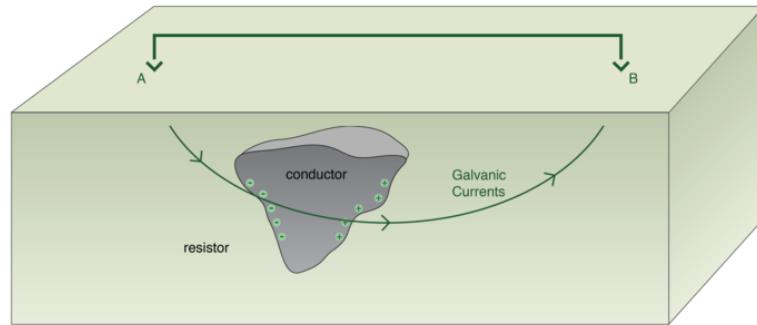
Agenda

- DC resistivity
- RL circuit
- Plane waves
- Inductive source EM
- Grounded source EM

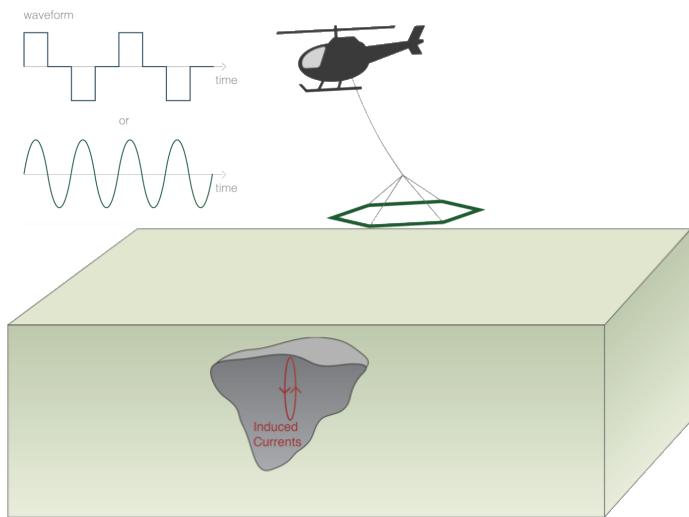
Grounded source EM

- What is grounded source?
- How does current change with time in the Earth?
- Secondary charges built-up
- Helps find resistors

From DC and inductive source to grounded source



DC resistivity



Inductive source

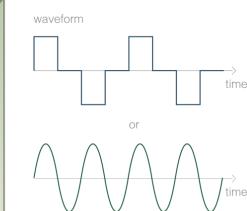
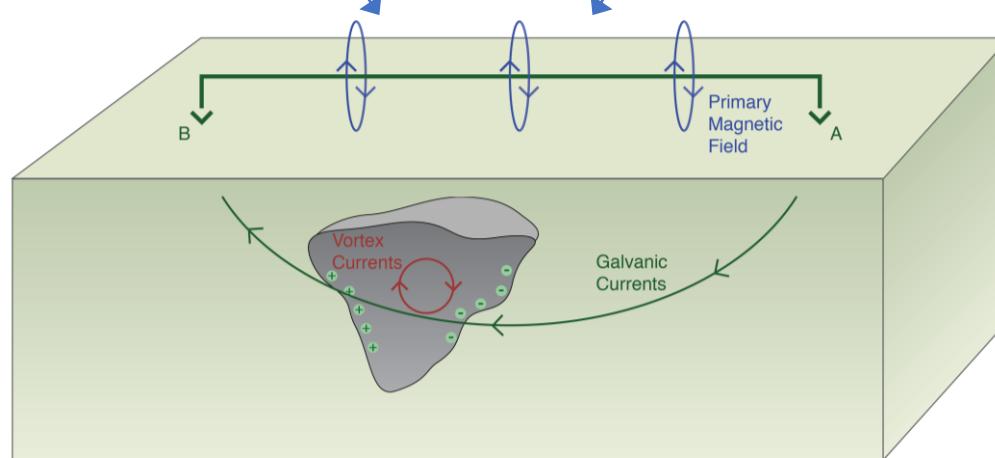
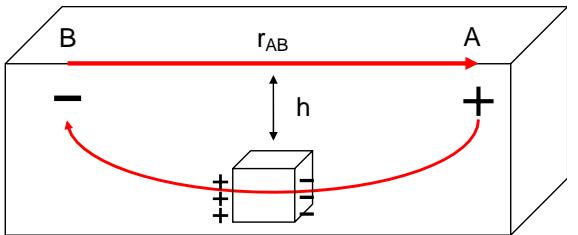


Image credit: Doug Oldenburg, Seogi Kang and Linsey Heagy from UBC-GIF

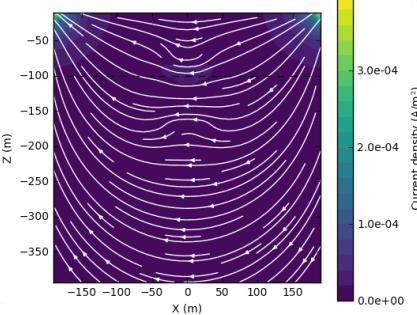
Conductor: currents

Steady State (galvanic current)

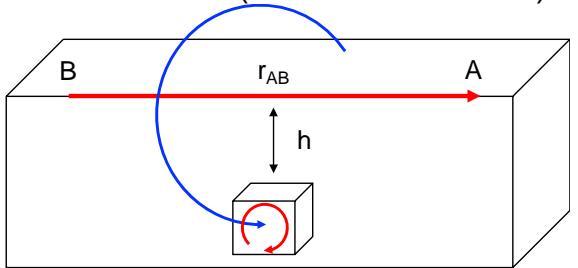


Galvanic current
 $t = 0^-$

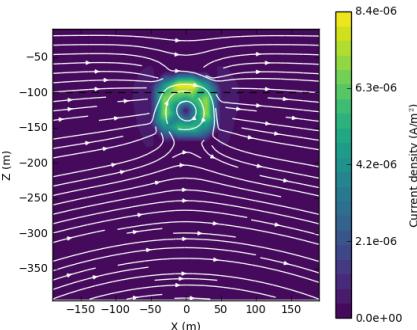
Cross section



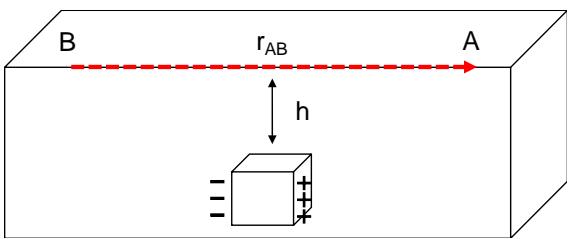
EM induction (vortex current)



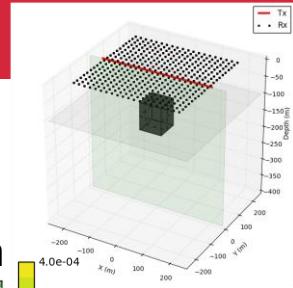
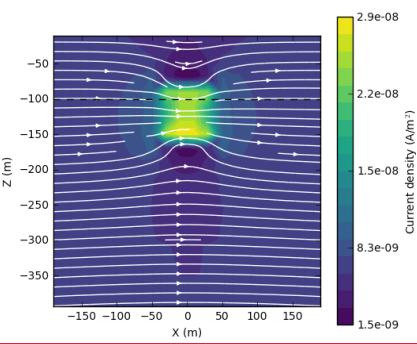
Vortex current
 $t = 1 \text{ ms}$



EM induction (galvanic current)

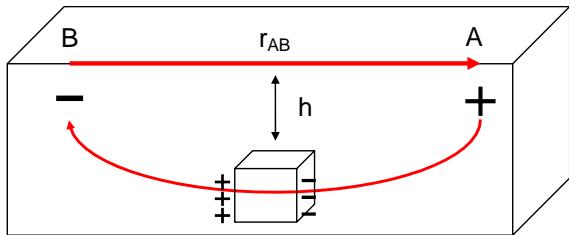


Galvanic current
 $t = 10 \text{ ms}$



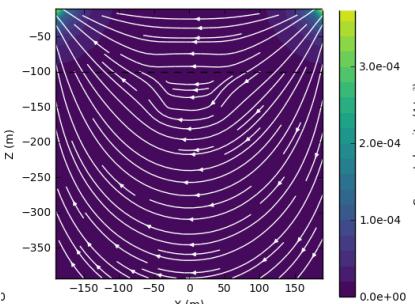
Resistor: currents

DC (galvanic current)

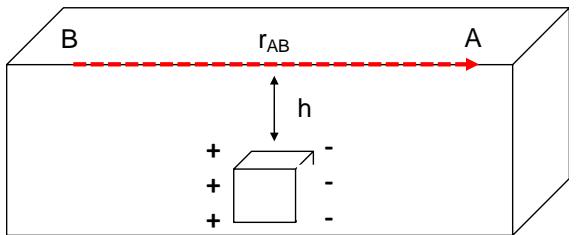


Galvanic current
 $t = 0^-$

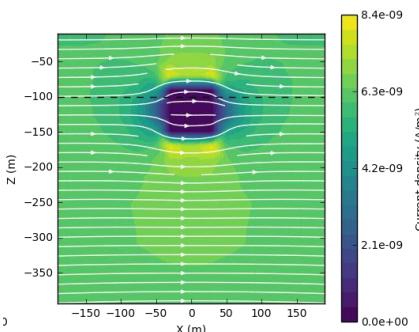
Cross section



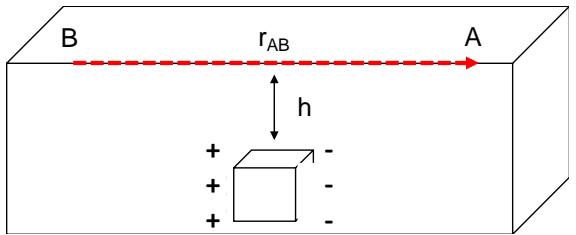
EM induction (galvanic current)



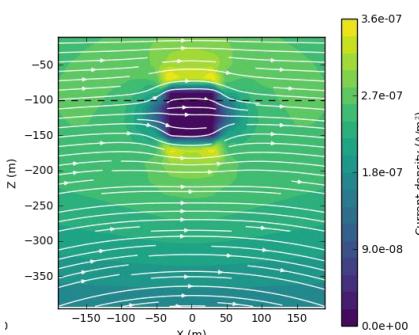
Galvanic current
 $t = 1 \text{ ms}$



EM induction (galvanic current)

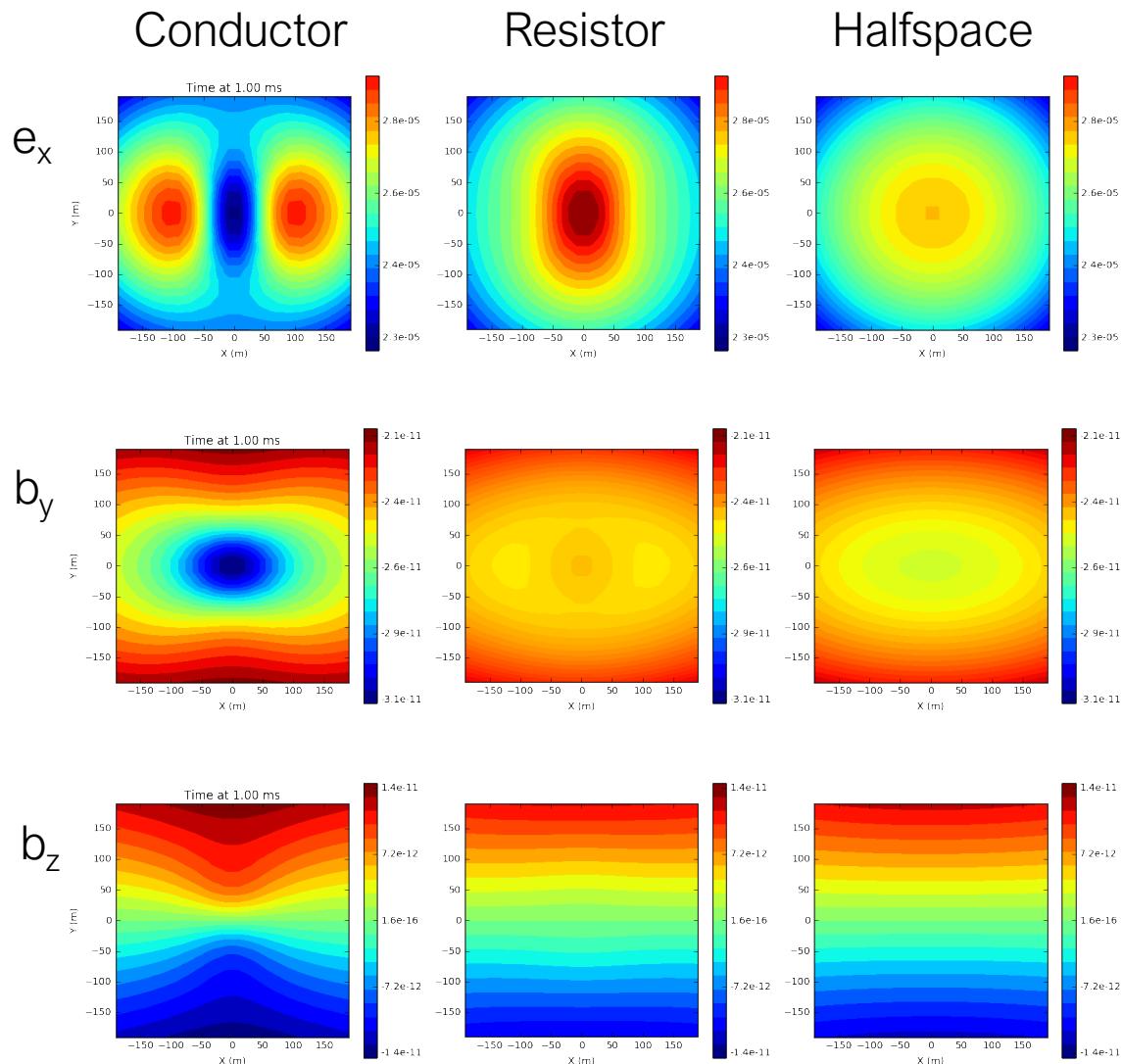


Galvanic current
 $t = 10 \text{ ms}$



Data summary

$t = 1\text{ms}$



Summary

- E_x , B_y are more sensitive to conductor than resistor.
- E_x is more sensitive to resistor (than B_y and B_z).
- To look for a resistive target, E-field measurements are more useful.
- Finding resistors is more challenging than conductors, but with grounded sources, we now can find resistors!!