Phase 3: Advanced Analysis (GPA & Course/Professor Insights)

In this notebook, we dig deeper into the data:

- 1. Analyze **course difficulty** via average GPA, GPA variance, and time trends.
- 2. Compare **professor** differences (for courses taught by multiple professors).
- 3. Explore term/quarter effects on GPA.
- 4. Examine grade letter distributions (A/B/C/F proportions).
- 5. (Placeholder) Drop Rate analysis (if data becomes available).
- 6. Optionally cluster or categorize courses based on their GPA patterns.
- 7. Summarize actionable insights for students making course decisions.

At this stage, we assume:

- We have loaded the cleaned data from 01_phase1_data_cleaning.ipynb (pickled in cleaned_grades.pkl).
- There is no drop-rate column in the data yet. We'll focus on GPA-based insights.

```
In [3]: # Load the cleaned data from Phase 1
    data_file = os.path.join("..", "data", "cleaned_grades.pkl")
    df = pd.read_pickle(data_file)

    print("Loaded cleaned DataFrame from Phase 1:")
    print(f"Shape: {df.shape}")
    display(df.head(5))

# Filter out only computable rows for GPA analyses
    df_computable = df[df["gpa_status"] == "computable"].copy()
    print(f"\nComputable GPA rows: {len(df_computable)}")
```

Loaded cleaned DataFrame from Phase 1: Shape: (9454, 10)

	Submission time	User ID	Term	Course	Professor	dist
0	2023-12- 23T05:50:18.840Z	b144031aa5f07b5677aa3431b98f674d	Fall Qtr 2023	CSE 120	Voelker, Geoffrey M.	A+: B+:
1	2023-12- 23T05:50:18.840Z	b144031aa5f07b5677aa3431b98f674d	Fall Qtr 2023	CSE 132A	Vianu, Victor Dan	A+ B+:
2	2023-12- 23T05:50:18.840Z	b144031aa5f07b5677aa3431b98f674d	Fall Qtr 2023	CSE 141L	Eldon, John	A+ A- E C
3	2023-12- 23T05:50:18.840Z	b144031aa5f07b5677aa3431b98f674d	Fall Qtr 2023	CSE 167	Li, Tzumao	A:2 E B-
4	2023-12- 23T05:50:18.840Z	b144031aa5f07b5677aa3431b98f674d	Fall Qtr 2023	CSE 230	Jhala, Ranjit	A:4: B- B-

Computable GPA rows: 8664

```
In [4]: # 1) Analyze each course's average GPA, standard deviation, and distribution
        # Compute average GPA and standard deviation for each course
        course stats = (df computable
                        .groupby("Course")["enhanced_calculated_gpa"]
                        .agg(["mean", "std", "count"])
                        .rename(columns={"mean": "avg_gpa", "std": "std_gpa"})
                        .sort_values("avg_gpa", ascending=True))
        print("Course-level GPA stats (showing bottom 10 by avg_gpa):")
        display(course_stats.head(10))
        print("\nTop 10 courses by avg_gpa:")
        display(course_stats.tail(10))
        # Plot a histogram of the average GPA distribution across courses
        plt.figure(figsize=(8,4))
        course_stats["avg_gpa"].hist(bins=30)
        plt.title("Distribution of Course Average GPA")
        plt.xlabel("Average GPA (per course)")
        plt.ylabel("Count of Courses")
        plt.show()
```

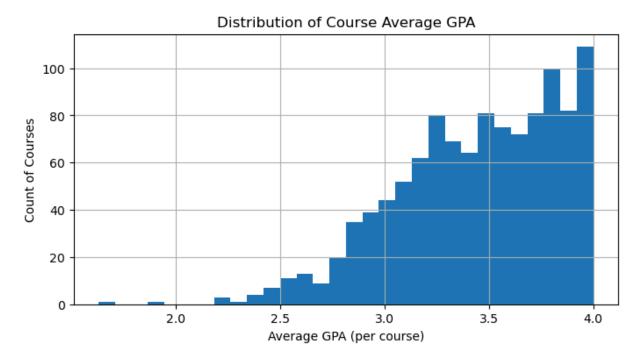
This helps identify which courses have particularly low or high average GF
plus the std_gpa column helps show how "scattered" the GPA is for each cou

Course-level GPA stats (showing bottom 10 by avg_gpa):

	avg_gpa	std_gpa	count
Course			
MATH 2	1.632258	0.045620	2
BIPN 140	1.921429	NaN	1
COGS 152	2.194118	NaN	1
матн зс	2.201124	0.723881	29
SE 110A	2.207895	NaN	1
SE 142	2.283333	NaN	1
ECE 141A	2.355556	0.000000	2
SE 101B	2.358696	NaN	1
ANBI 159	2.372222	NaN	1
ECE 30	2.387565	0.311218	8

Top 10 courses by avg_gpa:

	avg_gpa	std_gpa	count
Course			
ETHN 122	4.0	NaN	1
BIMM 194	4.0	0.0	7
MATH 250B	4.0	NaN	1
MUS 95E	4.0	0.0	34
MUS 95JC	4.0	0.0	2
RELI 2	4.0	0.0	2
POLI 175	4.0	0.0	2
MAE 94	4.0	0.0	3
CAT 124RS	4.0	0.0	2
GLBH 107	4.0	0.0	2



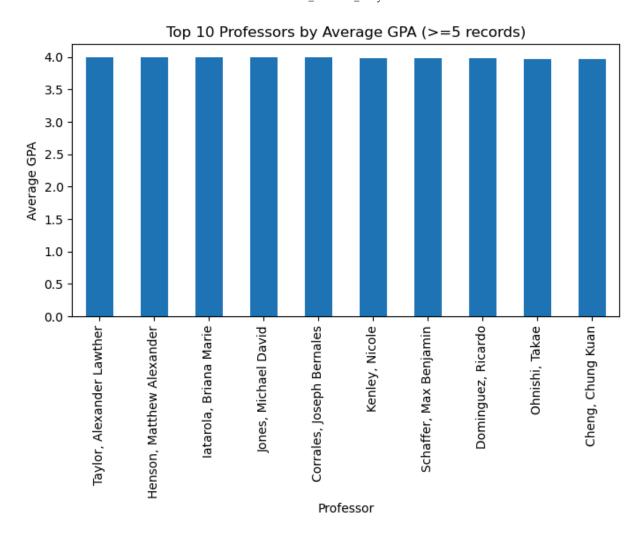
```
In [5]: # 2) Compare professor differences: average GPA, maybe std as well
        prof_stats = (df_computable
                      .groupby("Professor")["enhanced_calculated_gpa"]
                      .agg(["mean", "std", "count"])
                      .rename(columns={"mean": "avg gpa", "std": "std gpa"}))
        # For demonstration, let's filter to only those professors who have taught
        # at least N records to avoid noise (example: N=5).
        N = 5
        prof stats filtered = prof stats[prof stats["count"] >= N].sort values("avg
        print(f"Professor-level GPA stats (only those with >= {N} records). Lowest 1
        display(prof stats filtered.head(10))
        print("\nHighest 10 by avg_gpa:")
        display(prof stats filtered.tail(10))
        # Quick bar plot for top 10
        top10_prof = prof_stats_filtered.tail(10).sort_values("avg_gpa", ascending=F
        top10 prof["avg gpa"].plot(kind='bar', figsize=(8,4))
        plt.title("Top 10 Professors by Average GPA (>=5 records)")
        plt.ylabel("Average GPA")
        plt.show()
        # This can help students see who tends to be strict vs. lenient,
        # assuming consistent course difficulty or multi-term data.
```

Professor-level GPA stats (only those with >= 5 records). Lowest 10 by avg_g pa:

	avg_gpa	std_gpa	count
Professor			
Hammock, Frances H	2.237249	0.697083	31
Habib, Yousaf	2.254995	0.268245	11
Delson, Nathan Joseph	2.297182	0.704223	9
Mir Arabbaygi, Siavash	2.387565	0.311218	8
Mohammadi, Amir	2.397110	0.547259	20
Harel, Guershon	2.468996	0.310093	9
Tirshfield, Jeffrey T	2.471218	0.096359	5
He, Gaojin	2.477273	0.279272	5
Oconnor, Joseph M.	2.480532	0.251613	7
Antipa, Nicholas A	2.498699	0.310377	12

Highest 10 by avg_gpa:

	avg_gpa	std_gpa	count
Professor			
Cheng, Chung Kuan	3.964639	0.025404	12
Ohnishi, Takae	3.968672	0.119228	27
Dominguez, Ricardo	3.978049	0.000000	8
Schaffer, Max Benjamin	3.978400	0.048299	5
Kenley, Nicole	3.986842	0.024364	8
Corrales, Joseph Bernales	3.989167	0.024224	5
Jones, Michael David	3.990476	0.013041	5
latarola, Briana Marie	3.992500	0.016036	8
Taylor, Alexander Lawther	4.000000	0.000000	16
Henson, Matthew Alexander	4.000000	0.000000	18

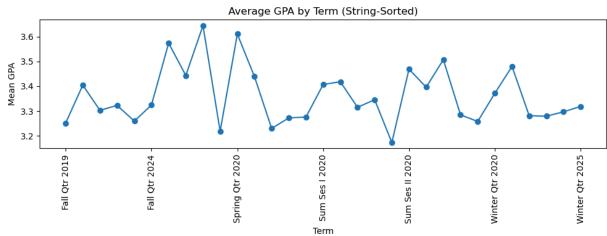


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In [6]: # 3) Explore how GPA changes by term. We'll do a naive groupby by "Term" str
        term_gpa = (df_computable
                     .groupby("Term")["enhanced_calculated_gpa"]
                     .mean()
                    .sort_index()) # sort by string
        print("Average GPA by Term:")
        display(term_gpa)
        plt.figure(figsize=(10,4))
        term_gpa.plot(kind='line', marker='o')
        plt.title("Average GPA by Term (String-Sorted)")
        plt.xlabel("Term")
        plt.ylabel("Mean GPA")
        plt.xticks(rotation=90)
        plt.tight_layout()
        plt.show()
        # NOTE: If Terms are named "Fall Qtr 2023", "Spring Qtr 2023" etc.,
        # the string sort may not reflect chronological order perfectly.
        # Future improvement: parse them into (year, season) tuples or custom orderi
```

Average GPA by Term:

```
Term
Fall Qtr 2019
                    3.251282
Fall Qtr 2020
                    3.404545
Fall Qtr 2021
                    3.303039
Fall Qtr 2022
                    3.322932
Fall Qtr 2023
                    3.259518
Fall Qtr 2024
                    3.324531
SpecSumSes 2021
                    3.573714
SpecSumSes 2022
                    3.443419
SpecSumSes 2023
                    3.644421
SpecSumSes 2024
                    3.218571
Spring Qtr 2020
                    3.610304
Spring Qtr 2021
                    3,438876
Spring Qtr 2022
                    3.229949
Spring Qtr 2023
                    3.272527
                    3.276135
Spring Qtr 2024
Sum Ses I 2020
                    3.407139
Sum Ses I 2021
                    3.418257
Sum Ses I 2022
                    3.315321
Sum Ses I 2023
                    3.345823
Sum Ses I 2024
                    3.173354
Sum Ses II 2020
                    3,468996
Sum Ses II 2021
                    3.396292
Sum Ses II 2022
                    3.507199
Sum Ses II 2023
                    3.285007
Sum Ses II 2024
                    3.258120
Winter Qtr 2020
                    3.371741
Winter Qtr 2021
                    3.479815
Winter Otr 2022
                    3.281410
Winter Qtr 2023
                    3.279300
Winter Qtr 2024
                    3.296997
Winter Qtr 2025
                    3.318786
```

Name: enhanced_calculated_gpa, dtype: float64



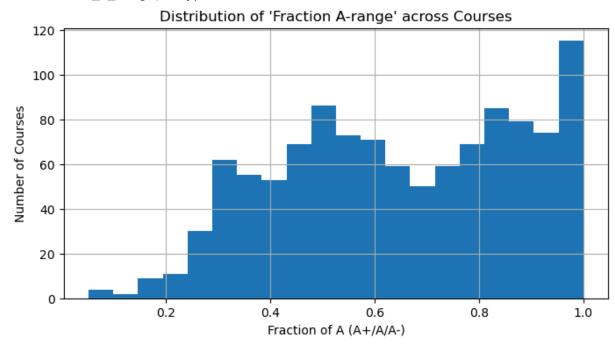
```
In [7]: # 4) Examine letter distributions to see proportion of A/B/C/F.
# We assume 'enhanced_grade_dict' is a dict of { 'a': count, 'b': count, ...
# Example: Let's compute the fraction of 'A' range (including A+, A, A-) for
# We'll define a small helper function:

def fraction_of_A(grade_dict):
    # sum(A+, A, A-) / sum(all standard letters)
```

```
a_letters = ["a+", "a", "a-"]
     total = 0
     a_sum = 0
     for letter, cnt in grade_dict.items():
         total += cnt
         if letter in a letters:
             a sum += cnt
     if total == 0:
         return None
     return a sum / total
 df computable["frac A range"] = df computable["enhanced grade dict"].apply(f
 # Now group by course to find average fraction of A-range
 course A fraction = (df computable
                       .groupby("Course")["frac_A_range"]
                       .mean()
                       .sort_values(ascending=False))
 print("Courses with highest fraction of A-range (on average):")
 display(course_A_fraction.head(10))
 print("\nCourses with lowest fraction of A-range:")
 display(course_A_fraction.tail(10))
 # We can do a histogram of fraction A-range across courses:
 plt.figure(figsize=(8,4))
 course A fraction.hist(bins=20)
 plt.title("Distribution of 'Fraction A-range' across Courses")
 plt.xlabel("Fraction of A (A+/A/A-)")
 plt.ylabel("Number of Courses")
 plt.show()
Courses with highest fraction of A-range (on average):
Course
MATH 240C
             1.0
MUS 95JC
             1.0
MAE 170
             1.0
MAE 94
             1.0
MATH 200C
             1.0
MATH 201A
             1.0
MATH 250A
             1.0
MATH 250B
             1.0
MUS 14
             1.0
MUS 5
             1.0
Name: frac A range, dtype: float64
Courses with lowest fraction of A-range:
```

```
Course
COGS 152
            0.176471
PHYS 4D
            0.173913
SE 142
            0.166667
MATH 163
            0.151515
MATH 2
            0.131579
SOCI 123
            0.120513
MGT 132
            0.088889
USP 151
            0.078947
BIPN 140
            0.071429
SE 110A
            0.052632
```

Name: frac_A_range, dtype: float64



No drop_rate info present. Skipping drop analysis placeholder.

```
.agg({
                  "enhanced_calculated_gpa": ["mean", "std"],
                  "frac A range": "mean"
              }))
# Flatten multi-level columns
cluster_df.columns = ["avg_gpa", "std_gpa", "avg_frac_A"]
# Fill any missing values (e.g., if a course had no valid letters or was mis
cluster_df = cluster_df.fillna(0)
# 2. Apply KMeans clustering with 3 clusters
     Setting n init=10 explicitly to avoid FutureWarning from scikit-learn 1
kmeans = KMeans(n_clusters=3, n_init=10, random_state=42)
kmeans.fit(cluster_df[["avg_gpa", "std_gpa", "avg_frac_A"]])
# 3. Assign cluster labels back to cluster_df
cluster_df["cluster"] = kmeans.labels_
print("Sample of course clusters:")
display(cluster_df.head(20))
# This grouping can help identify 'types' of courses: e.g., easy GPA, modera
# Students can then see which cluster a course belongs to and plan their sch
```

Sample of course clusters:

	avg_gpa	std_gpa	avg_frac_A	cluster
Course				
AAS 10	3.805709	0.081476	0.878636	1
AAS 11	3.515772	0.083086	0.773875	0
AAS 190	4.000000	0.000000	1.000000	1
ANAR 111	3.125000	0.000000	0.535714	0
ANAR 164	3.627027	0.000000	0.756757	1
ANBI 100	3.929730	0.000000	0.945946	1
ANBI 116	3.510417	0.000000	0.701389	0
ANBI 141	3.189904	0.000000	0.586538	0
ANBI 159	2.372222	0.000000	0.388889	2
ANBI 175	3.000000	0.000000	0.555556	2
ANSC 146	3.665854	0.000000	0.829268	1
ANSC 166	3.982456	0.030387	0.991228	1
ANTH 1	3.601117	0.170905	0.723538	0
ANTH 10	3.491178	0.130659	0.670294	0
ANTH 101	3.457646	0.227508	0.743728	0
ANTH 2	3.522222	0.000000	0.583333	0
ANTH 21	3.730587	0.190847	0.829146	1
ANTH 23	3.577905	0.208405	0.815097	1
ANTH 4	3.254839	0.000000	0.645161	0
AWP 10	3.545610	0.234228	0.774703	0

Actionable Insights for Course Selection

1. Course Difficulty:

- We identified courses with particularly low average GPA (potentially higher difficulty) vs. high average GPA (potentially easier grading).
- Looking at the GPA standard deviation helps students see if the course grade distribution is wide or narrow.

2. Professor Variability:

• Certain professors, especially if they've taught the same course multiple times, might yield significantly different average GPAs.

• Students can check for "strict" vs. "lenient" instructors if they want to balance workload/GPA.

3. Term Effects:

• Some terms show different average GPAs, possibly due to changes in course schedule or instructor assignment.

4. Letter Distribution:

- By computing fraction of A (or fraction of F) for each course, students see how frequently top grades are awarded.
- A high fraction of A-range might indicate an "easier" grading pattern or a well-prepared cohort.

5. Clustering:

- Preliminary KMeans grouping could reveal "types" of courses: e.g.,
 - Cluster 0: High average GPA, high fraction of A-range.
 - Cluster 1: Medium GPA with moderate letter distribution.
 - Cluster 2: Low GPA, more challenging?

6. Next Steps:

- If we later obtain drop_rate or workload data, we can integrate that into these analyses.
- We might also unify course naming or professor naming if there's duplication.
- Finally, we could feed these metrics into a multi-factor difficulty scoring system or a prerequisite-based course graph.

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