

# PAPER PRESENTATION

Paper: EXPLORING LARGE LANGUAGE MODEL BASED INTELLIGENT AGENTS:  
DEFINITIONS, METHODS, AND PROSPECTS(<https://arxiv.org/pdf/2401.03428.pdf>)

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Date: 2024-03-14



## Topic

# A SURVEY OF Autonomous Agent

- ▶ PREFACE: Introduction and Methodology
- ▶ 1.Definition
- ▶ 2.Development and History
- ▶ 3.Category
- ▶ 4.Structures
- ▶ 5.Training or Tuning
- ▶ 6.Evaluation
- ▶ 7.Prospect

# PREFACE:

## Introduction and Methodology

- Three Steps reading method:

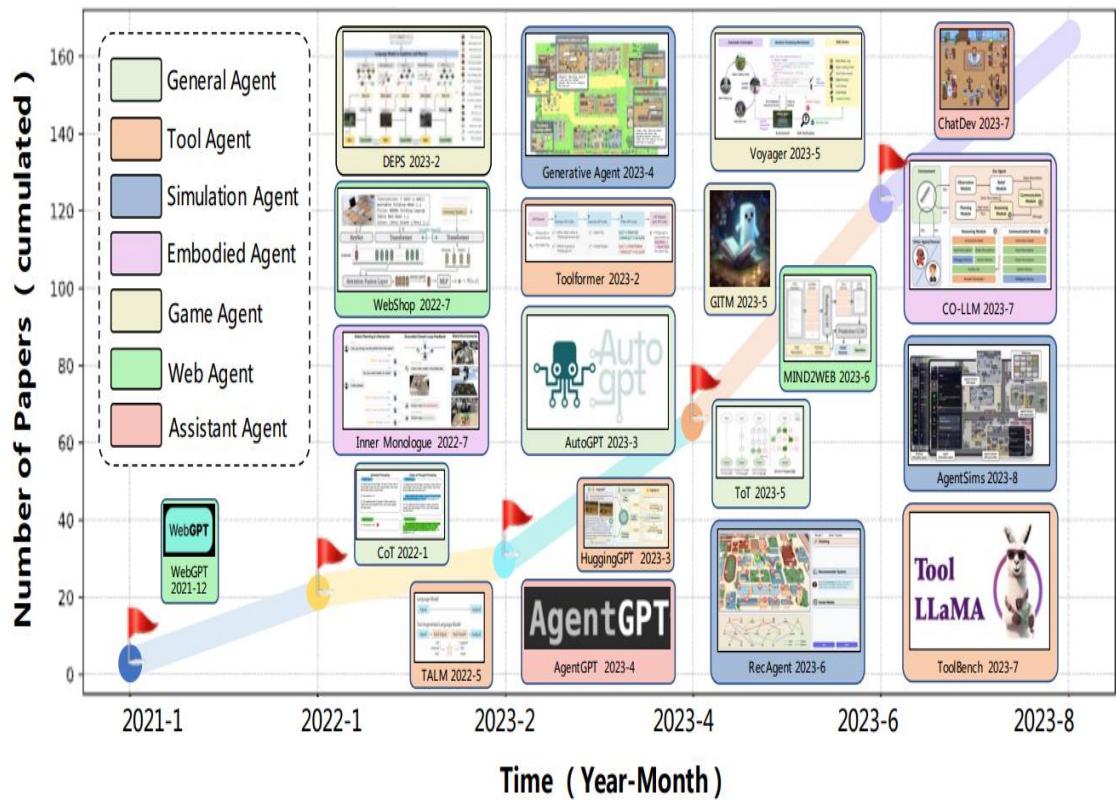
STEP ONE: Read the Abstract and Conclusion: Understand the problem the author is investigating, the results or contributions made, and any limitations or future prospects mentioned by the author.

STEP TWO: Carefully Study Figures and Tables: Figures and tables represent the core design ideas of the author and relevant experimental comparisons.

STEP THREE: Review the Research Methods and Background: Finally, delve into the research methods employed and the background information provided in the paper.

# PREFACE:

## Introduction and Methodology



### Methodology

- Critical thinking: Read the paper with questions and skepticism, make it clear how the author presents their viewpoint, and grasp the experimental methods used in the research.
- Paper positioning: It involves both horizontal and vertical comparisons. Horizontally, one examines the author's sources of inspiration and ideas. Vertically, the focus shifts to how the author's paper advances existing research. By considering the timeline and parallel axes, one can comprehensively assess the paper's positioning.
- Special Attention: Take note of the papers repeatedly mentioned by the author.

# 1. Definition

## What is the autonomous Agent?

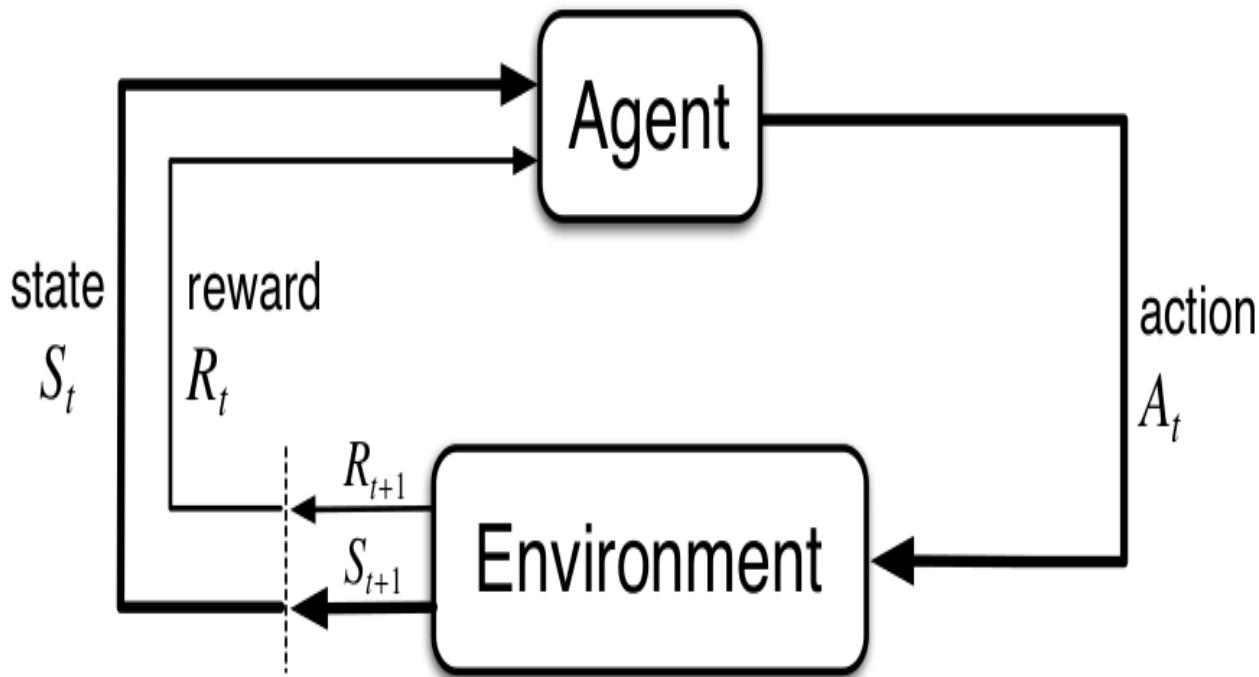
- From Reinforcement Learning's perspective:

The "agent" refers to the entity that interact with the environment dynamically. This process could be defined as `Markov Decision Process`, that is (state,action,observation,transition,reward,state,...).  
Key Premise:  
Support that state,space and action space and observation space are both **observable**.
- From LLM's Perspective:

LLM-based agent: The interactive evaluation of LLM-as-Agent could be regarded as a **Partially Observable Markov Decision Process** ( $S, A, T, R, U, O$ ), which comprises state space  $S$ , action space  $A$ , transition function  $T : S \times A \rightarrow S$ , reward assigning function  $R$ , task instruction space  $U$ , and observation space  $O$ .  
(Referred from `AGENTBENCH: EVALUATING LLMS AS AGENTS`)

# 1. Definition

## What is the autonomous Agent?



(referred from 'Generative Agents: Interactive Simulacra of Human Behavior')

## 2. Development and History

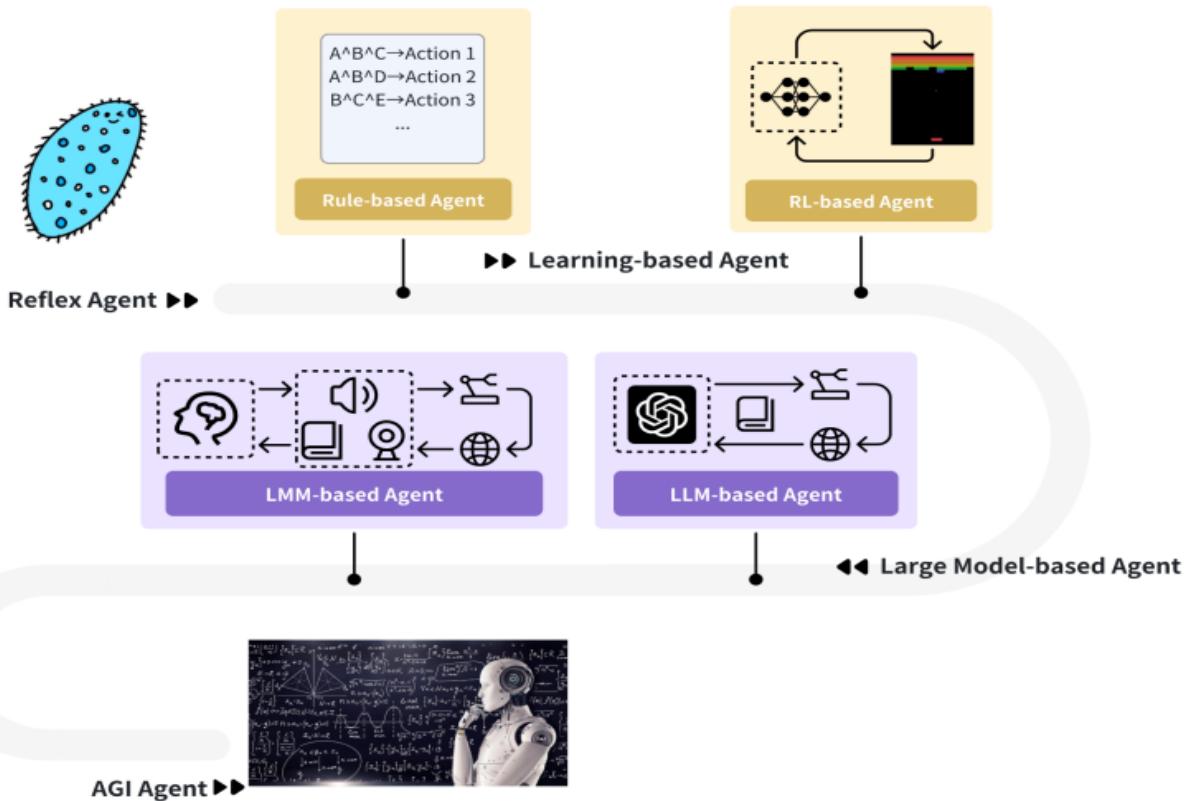
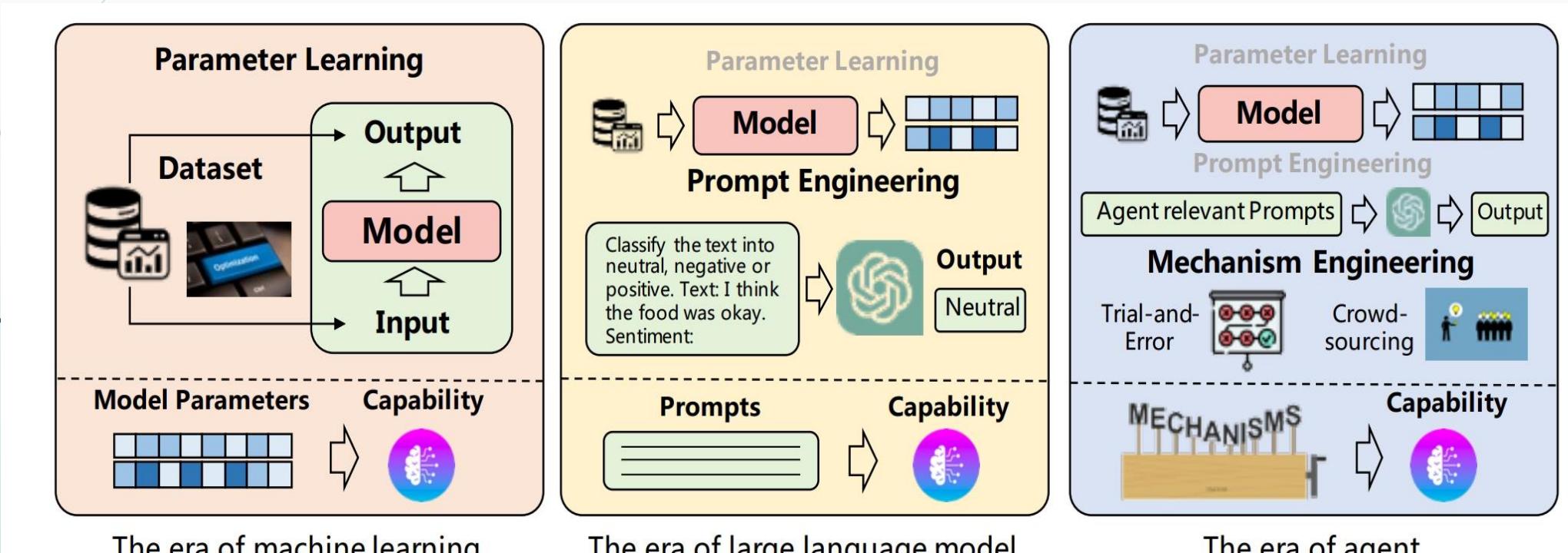


Figure 1: Roadmap of Intelligent Agents Development

## 2. Development and History



**Fig. 4** Illustration of transitions in strategies for acquiring model capabilities.

(Referred from 'A Survey on Large Language Model based Autonomous Agents')

### 3. Category

#### ► Different VIEWS

IEWS	CATEGORIED	REFERRED PAPER
SYSTEM MECHANISM	<ul style="list-style-type: none"><li>➤ Single-Agent System</li><li>Tool</li><li>Environment</li><li>➤ Multi-Agent System</li><li>Relation: Cooperative,</li><li>Competitive,</li><li>Mixed,</li><li>Hierarchical</li><li>Plan and Exec:</li><li>CPDE</li><li>DPDE</li></ul>	EXPLORING LARGE LANGUAGE MODEL BASED INTELLIGENT AGENTS: DEFINITIONS, METHODS, AND PROSPECTS
TOOL CATEGORY	<ul style="list-style-type: none"><li>➤ Physical Interaction-based Tool</li><li>➤ GUI-based Tools</li><li>➤ Program-based Tools</li></ul>	Tool Learning with Foundation Models

## 4.Structures

### OVERVIEW:

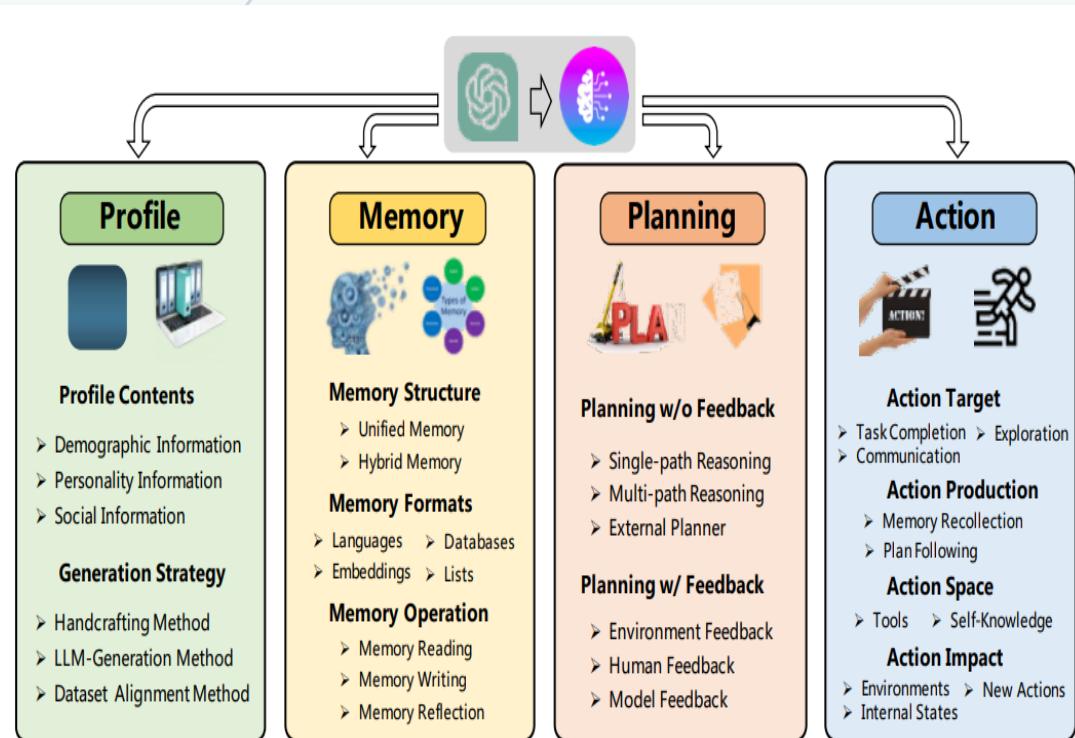


Figure 2: A unified framework for the architecture design of LLM-based autonomous agent.

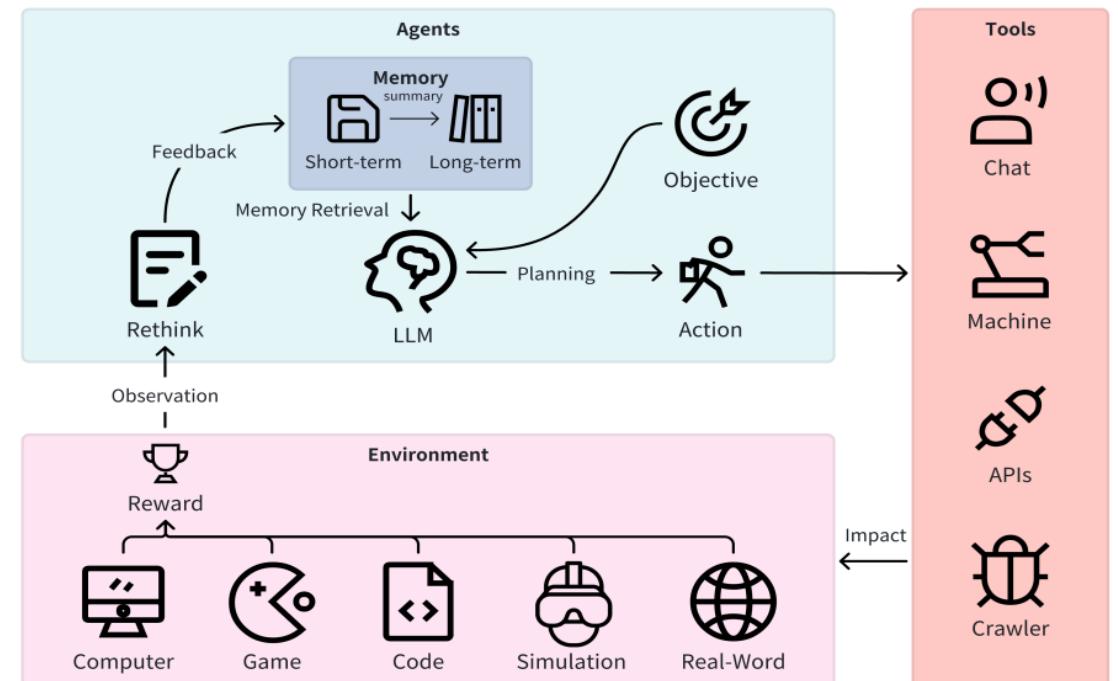


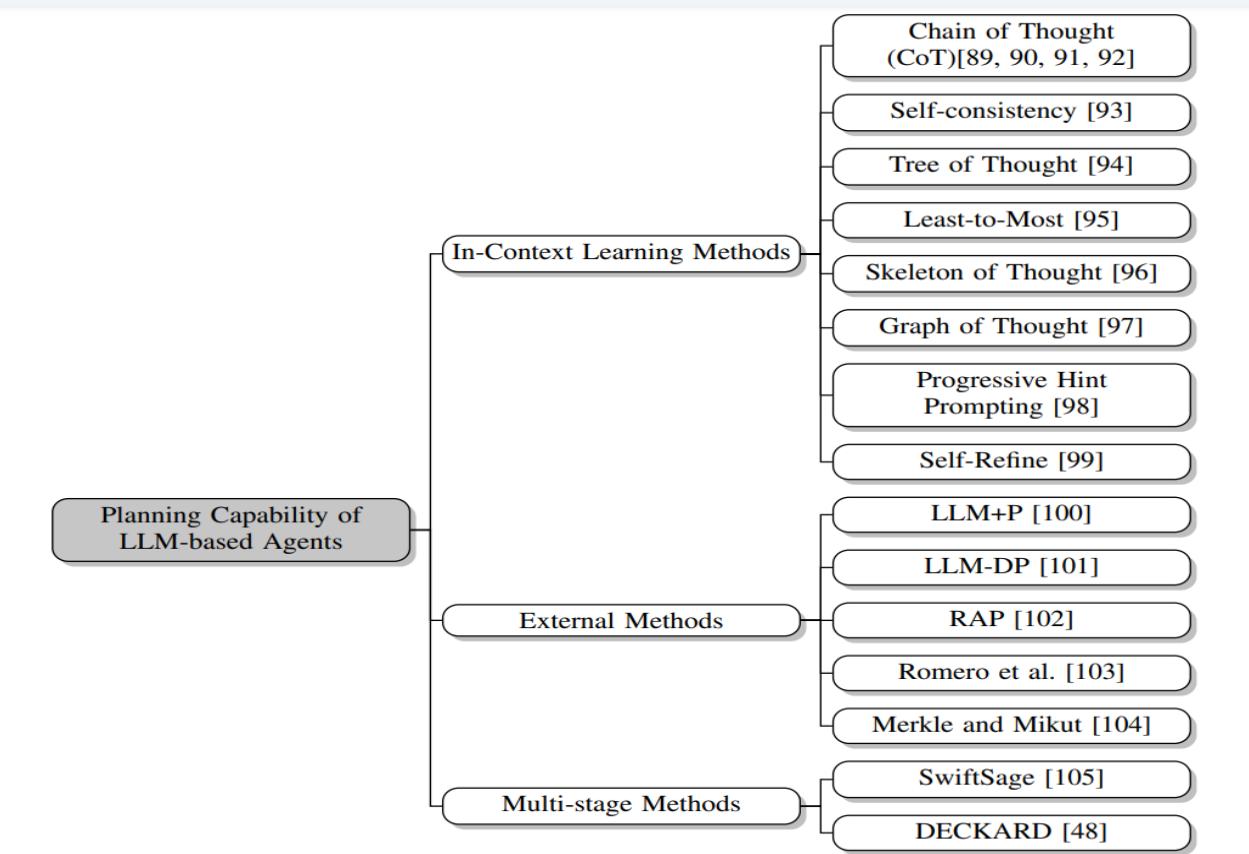
Figure 2: Overview of LLM-based agents

(Referred from `A Survey on Large Language Model based Autonomous Agents`)

# 4-1 PLAN

PLAN:a scheme or method of acting, doing, proceeding, making, etc., developed in advance: battle plans. a design or scheme of arrangement: an elaborate plan for seating guests.

It's a vital feature of LLM-based agents, encompassing task analysis, potential action anticipation, optimal action selection, and the ability to tackle complex problems and tasks.



# 4-1 PLAN CHAIN OF THOUGHT/SELF-CONSISTANCY

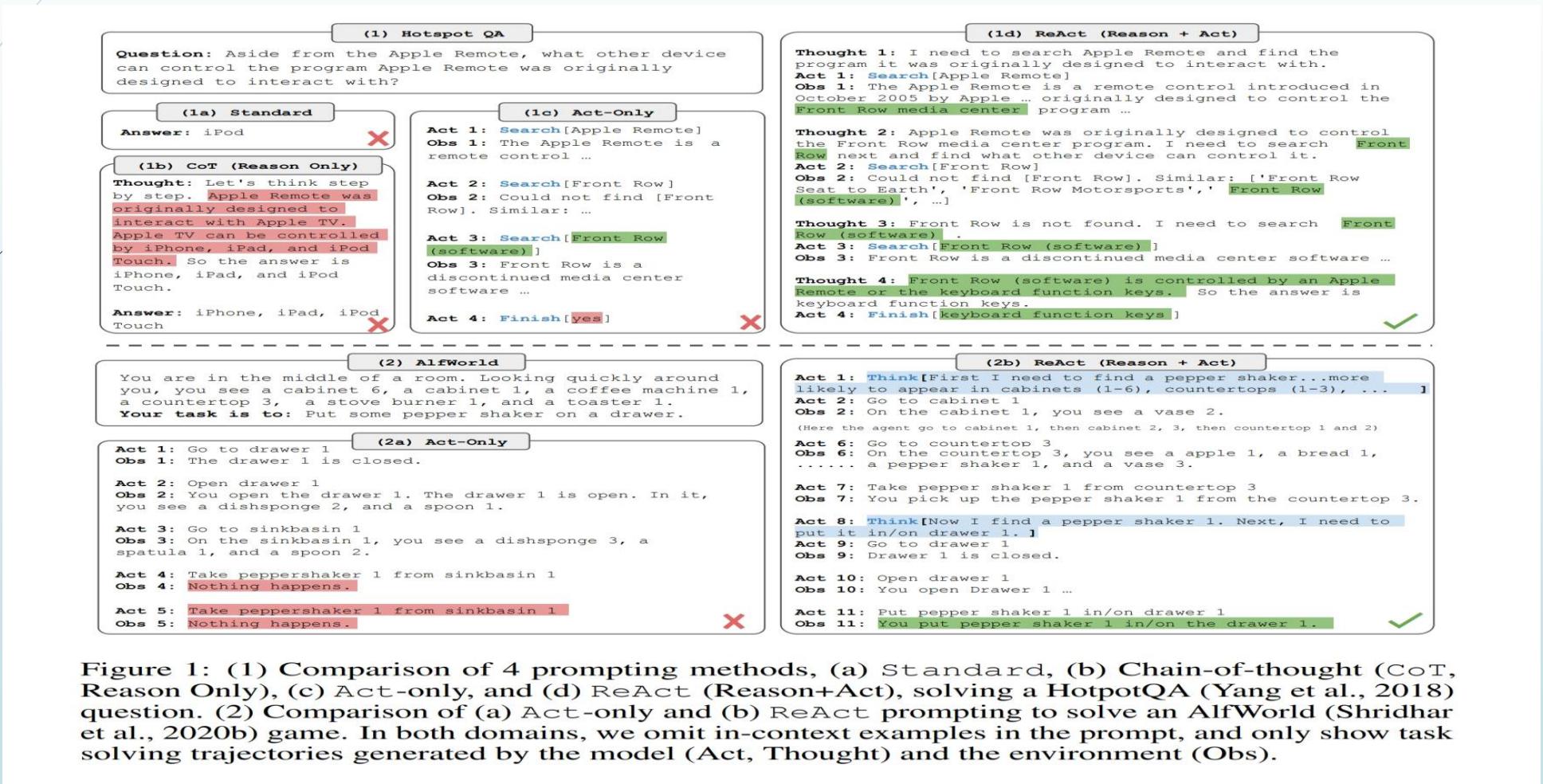
Standard Prompting	Chain-of-Thought Prompting
<p><b>Model Input</b></p> <p>Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?</p> <p>A: The answer is 11.</p> <p>Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?</p> <p><b>Model Output</b></p> <p>A: The answer is 27. ❌</p>	<p><b>Model Input</b></p> <p>Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?</p> <p>A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. <math>5 + 6 = 11</math>. The answer is 11.</p> <p>Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?</p> <p><b>Model Output</b></p> <p>A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had <math>23 - 20 = 3</math>. They bought 6 more apples, so they have <math>3 + 6 = 9</math>. The answer is 9. ✓</p>

Figure 1: Chain-of-thought prompting enables large language models to tackle complex arithmetic, commonsense, and symbolic reasoning tasks. Chain-of-thought reasoning processes are highlighted.

(Referred from 'Chain-of-Thought Prompting Elicits Reasoning in Large Language Models')

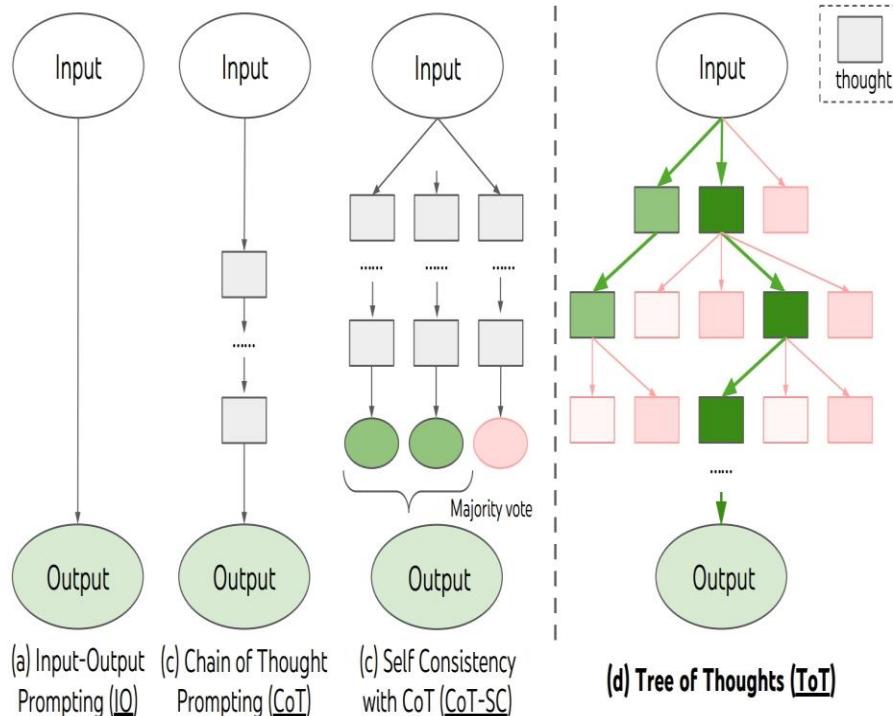
# 4-1 PLAN

## ReAct



(Referred from 'REACT: SYNERGIZING REASONING AND ACTING IN LANGUAGE MODELS')

# 4-1 PLAN TOT



## Algorithm 1 ToT-BFS( $x, p_\theta, G, k, V, T, b$ )

```

Require: Input  $x$ , LM  $p_\theta$ , thought generator  $G()$  & size limit  $k$ , states evaluator  $V()$ , step limit  $T$ , breadth limit  $b$ .
 $S_0 \leftarrow \{x\}$ 
for  $t = 1, \dots, T$  do
     $S'_t \leftarrow \{[s, z] \mid s \in S_{t-1}, z_t \in G(p_\theta, s, k)\}$ 
     $V_t \leftarrow V(p_\theta, S'_t)$ 
     $S_t \leftarrow \arg \max_{S \subset S'_t, |S|=b} \sum_{s \in S} V_t(s)$ 
end for
return  $G(p_\theta, \arg \max_{s \in S_T} V_T(s), 1)$ 

```

## Algorithm 2 ToT-DFS( $s, t, p_\theta, G, k, V, T, v_{th}$ )

```

Require: Current state  $s$ , step  $t$ , LM  $p_\theta$ , thought generator  $G()$  and size limit  $k$ , states evaluator  $V()$ , step limit  $T$ , threshold  $v_{th}$ 
if  $t > T$  then record output  $G(p_\theta, s, 1)$ 
end if
for  $s' \in G(p_\theta, s, k)$  do  $\triangleright$  sorted candidates
    if  $V(p_\theta, \{s'\})(s) > v_{thres}$  then  $\triangleright$  pruning
        DFS( $s', t + 1$ )
    end if
end for

```

Game of 24 is a mathematical reasoning challenge, where the goal is to use 4 numbers and basic arithmetic operations (+-\*%) to obtain 24. For example, given input “4 9 10 13”, a solution output could be “(10 - 4) \* (13 - 9) = 24”.

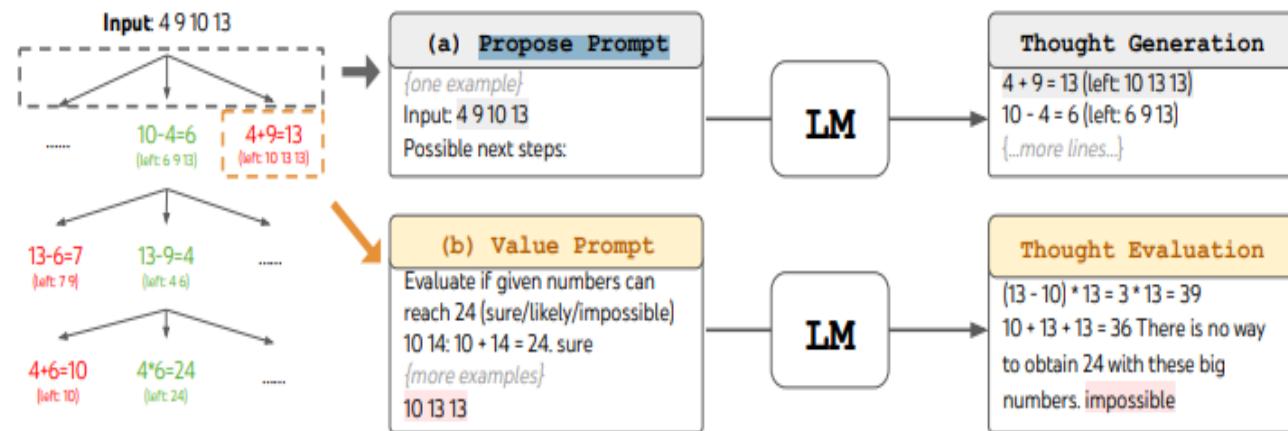


Figure 2: ToT in a game of 24. The LM is prompted for (a) thought generation and (b) valuation.

(Referred from ‘Tree of Thoughts: Deliberate Problem Solving with Large Language Models’)

# 4-1 PLAN

## RecMind

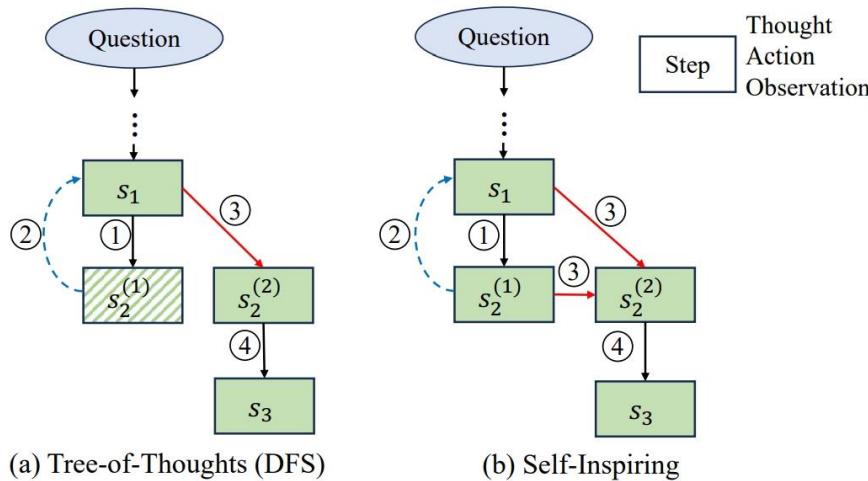


Figure 3: Comparison between Tree-of-Thoughts DFS and Self-Inspiring. Red arrows in the figure indicate the process for generating alternative thoughts at intermediate steps. Blue dashed arrows in the figure denote the backtracking process.

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### Algorithm 1: Self-Inspiring Planning

**Require:** Problem  $x$ , the current planning path  $S = \{z^{(1)}, \dots, z^{(m-1)}, s_{j_1}^{(m)}, s_{j_1+1}^{(m)}, \dots, s_t^{(m)}\}$  at step  $t$ , LLM  $p_\theta$ , and step limit  $T$ . Let  $\text{inspire}(\cdot)$  be the API checking if the planning should explore an alternative reasoning branch.

```

1: while  $t \leq T$  do
2:   Sample  $s_{t+1}^{(m)} = (h_{t+1}^{(m)}, a_{t+1}^{(m)}, o_{t+1}^{(m)}) \sim p_\theta(\cdot | x, S)$ 
3:   if  $h_{t+1}^{(m)}$  is "End of Planning" then
4:     break
5:   end if
6:    $S' \leftarrow S \cup \{s_{t+1}^{(m)}\}$ 
7:   if  $\text{inspire}(\{x, S'\})$  then
8:     Sample  $s_{t+2}^{(m+1)} \sim p_\theta(\cdot | x, S)$ 
9:      $S \leftarrow S' \cup \{s_{t+2}^{(m+1)}\}$ ,  $m \leftarrow m + 1$ ,  $t \leftarrow t + 2$ 
10:   else
11:      $S \leftarrow S'$ ,  $t \leftarrow t + 1$ 
12:   end if
13: end while
14: return final response  $y \sim p_\theta(\cdot | x, S)$ 

```

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# 4-1 PLAN AOT

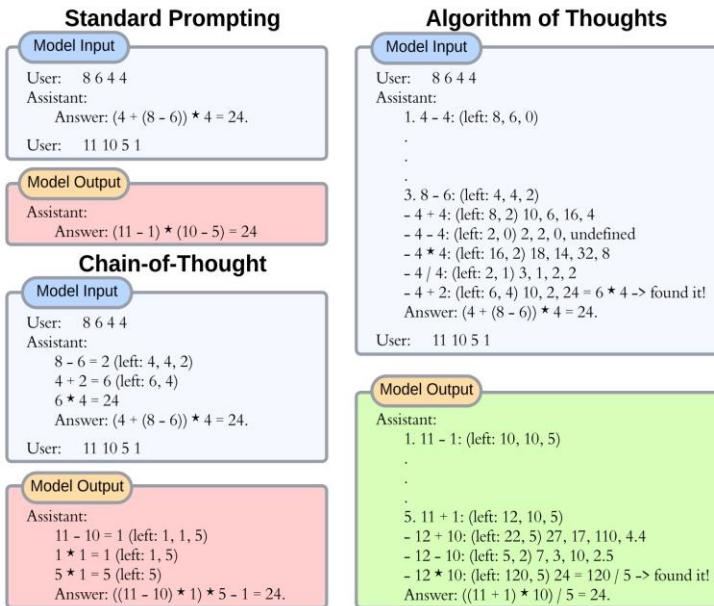


Figure 1: Comparison between standard prompting, CoT, and AoT in the game of 24. While standard prompting aims for a direct answer, CoT sketches out the successive steps to the final solution. AoT's in-context example, distinct from CoT, integrates the search process, highlighted by markers '1', ..., '3' as "first operations" guiding subtree exploration for the problem set '8 6 4 4'. For clarity, only a single in-context example is displayed, with a focus on the third subtree exploration. AoT produces prospective search steps (e.g., the subtree exploration '5. 11 + 1') and evaluates potential subsequent steps to either progress towards a solution or retrace to another viable subtree.

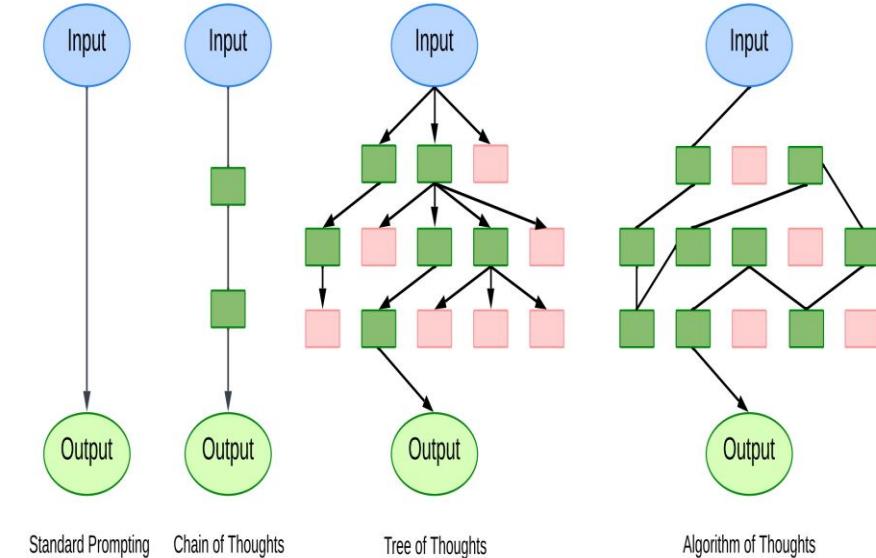


Figure 2: Illustration outlining various strategies for tackling reasoning problems with LLMs. Each box signifies a distinct thought, functioning as a unified string of words that forms an incremental pathway to reasoning. Green boxes indicate ideas deemed promising by the LLM, while red boxes represent less promising concepts.

# 4-1 PLAN GOT

(Referred from `Graph of Thoughts: Solving Elaborate Problems with Large Language Models`)

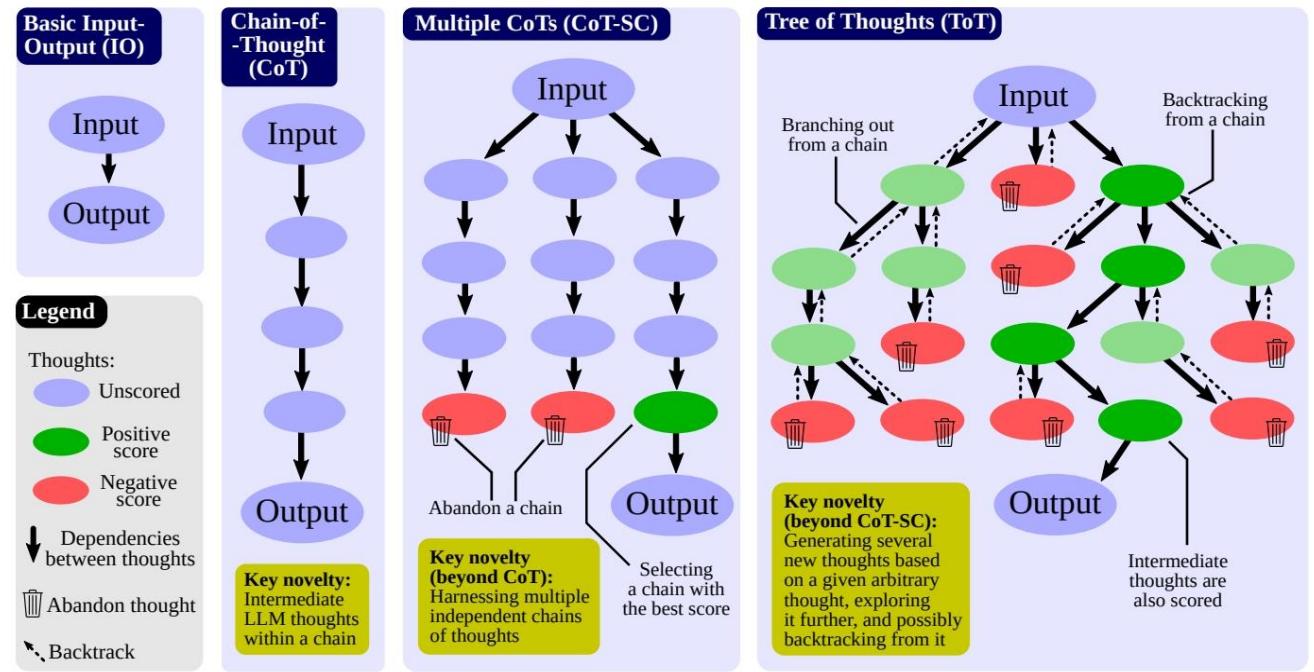


Figure 1: Comparison of Graph of Thoughts (GoT) to other prompting strategies.

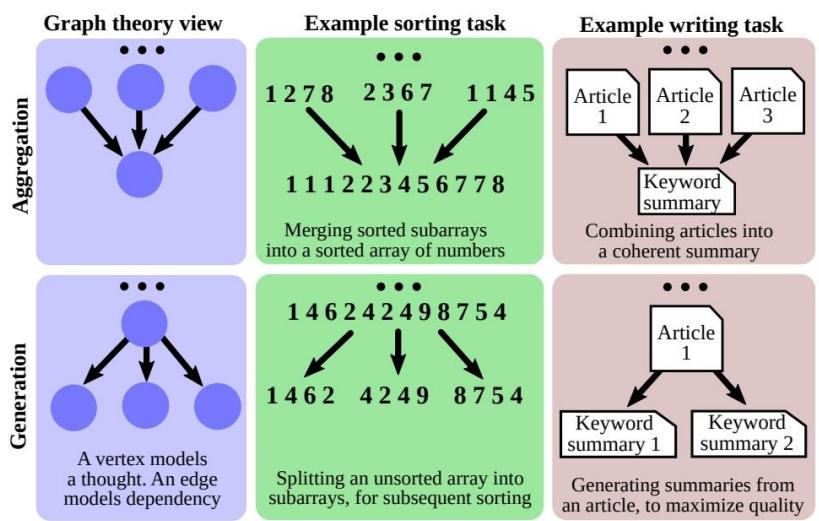
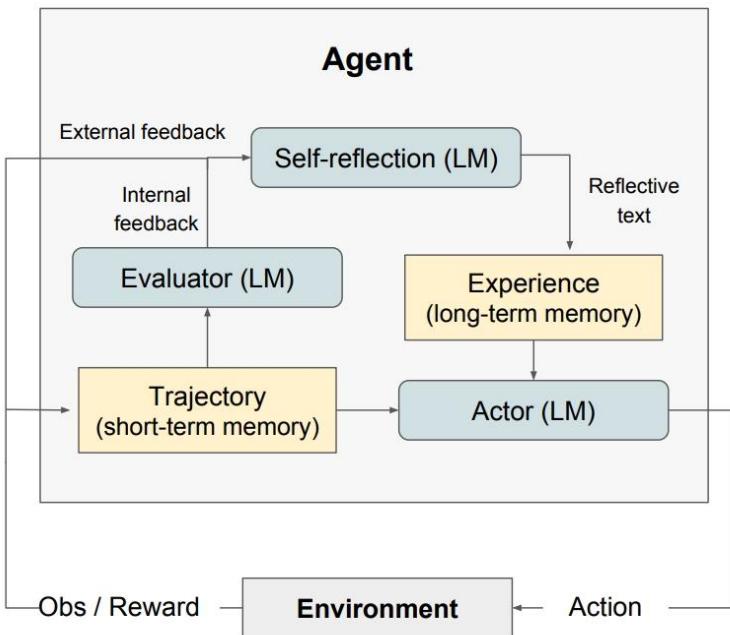


Figure 2: Examples of aggregation and generation thought transformations.

# 4-2 Memory SHORT OR LONG?



## Algorithm 1 Reinforcement via self-reflection

```
Initialize Actor, Evaluator, Self-Reflection:  
 $M_a, M_e, M_{sr}$   
Initialize policy  $\pi_\theta(a_i|s_i)$ ,  $\theta = \{M_a, mem\}$   
Generate initial trajectory using  $\pi_\theta$   
Evaluate  $\tau_0$  using  $M_e$   
Generate initial self-reflection  $sr_0$  using  $M_{sr}$   
Set  $mem \leftarrow [sr_0]$   
Set  $t = 0$   
while  $M_e$  not pass or  $t < \text{max trials}$  do  
  Generate  $\tau_t = [a_0, o_0, \dots, a_i, o_i]$  using  $\pi_\theta$   
  Evaluate  $\tau_t$  using  $M_e$   
  Generate self-reflection  $sr_t$  using  $M_{sr}$   
  Append  $sr_t$  to  $mem$   
  Increment  $t$   
end while  
return
```

Figure 2: (a) Diagram of Reflexion. (b) Reflexion reinforcement algorithm

# 4-2 Memory MemGPT

## MemGPT and its Memory Hierarchies

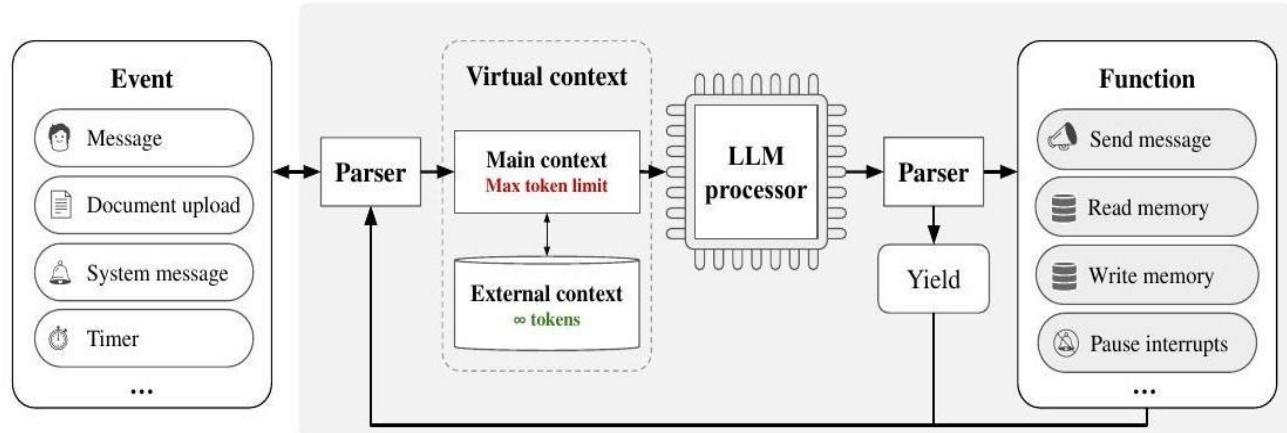


Figure 1: In MemGPT (components shaded), a fixed-context LLM is augmented with a hierarchical memory system and functions that let it manage its own memory. The LLM processor takes *main context* (analogous to OS main memory/RAM) as input, and outputs text interpreted by a parser, resulting either in a yield or a function call. MemGPT uses functions to move data between main context and *external context* (analogous to OS disk memory). When the processor generates a function call, it can request control ahead of time to chain together functions. When yielding, the processor is paused until the next external event (e.g., a user message or scheduled interrupt).

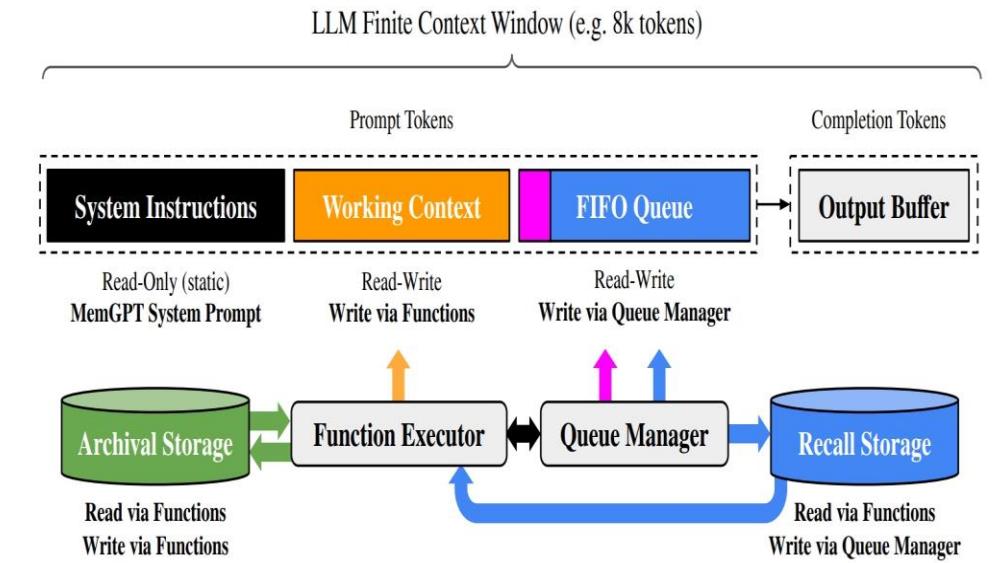
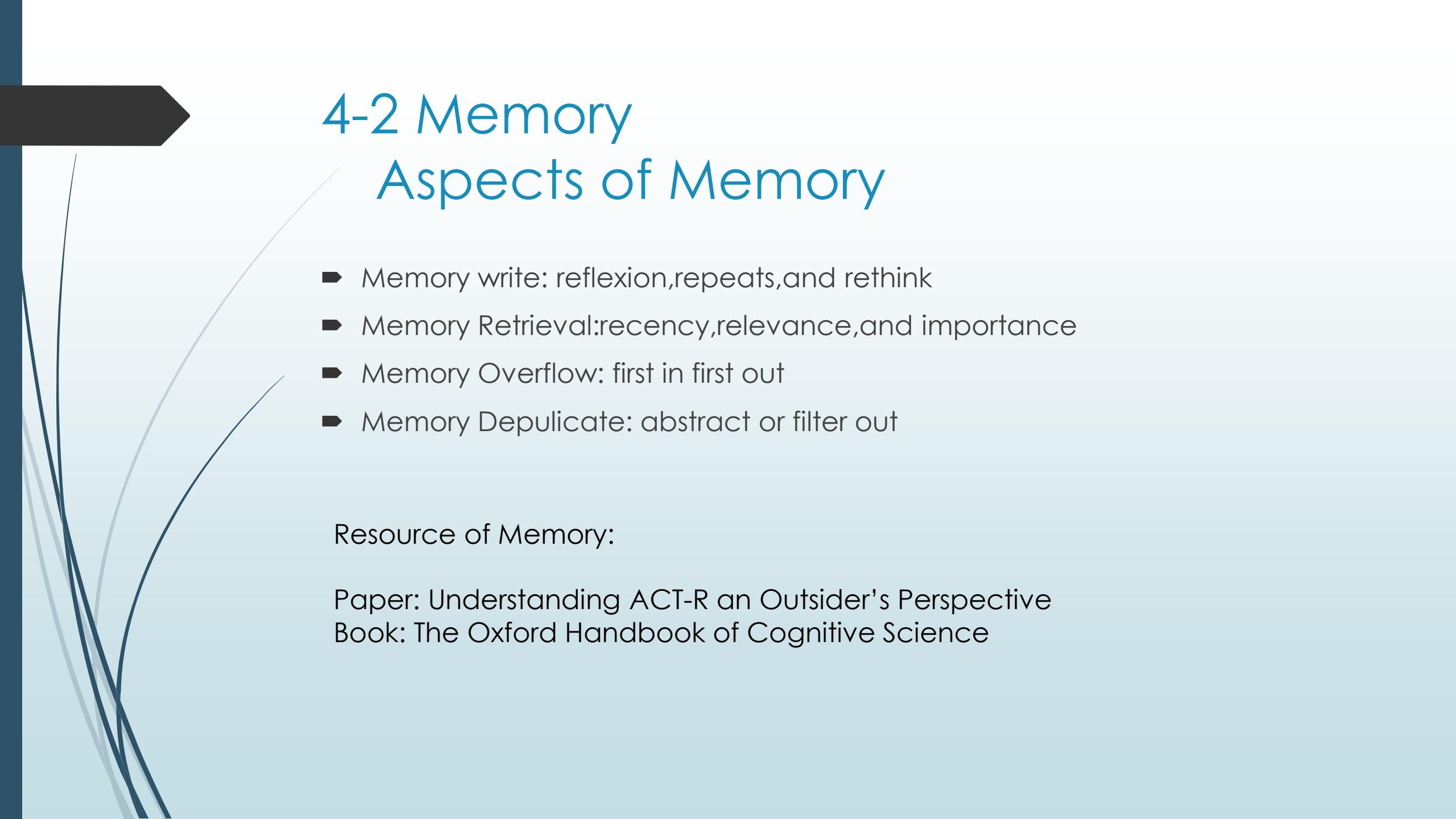


Figure 3. In MemGPT, a fixed-context LLM processor is augmented with a hierarchical memory system and functions that let it manage its own memory. The LLM's prompt tokens (inputs), or *main context*, consist of the system instructions, working context, and a FIFO queue. The LLM completion tokens (outputs) are interpreted as function calls by the function executor. MemGPT uses functions to move data between main context and *external context* (the archival and recall storage databases). The LLM can request immediate follow-up LLM inference to chain function calls together by generating a special keyword argument (`request_heartbeat=true`) in its output; function chaining is what allows MemGPT to perform multi-step retrieval to answer user queries.



## 4-2 Memory Aspects of Memory

- ▶ Memory write: reflexion,repeats, and rethink
- ▶ Memory Retrieval:recency,relevance, and importance
- ▶ Memory Overflow: first in first out
- ▶ Memory Duplicate: abstract or filter out

Resource of Memory:

Paper: Understanding ACT-R an Outsider's Perspective  
Book: The Oxford Handbook of Cognitive Science

## 4-3 Action 2W1H

### ► When to act

LLM-based agent should know when to call tools.

### ► What to act

LLM-based agent should make it clear that which tools need to call.

### ► How to act

LLM-based agent should how to decompose difficult tasks into sub-tasks and how to plan the execution sequence of sub-tasks.

(Referred from `Toolformer: Language Models Can Teach Themselves to Use Tools`)

*Your task is to add calls to a Question Answering API to a piece of text. The questions should help you get information required to complete the text. You can call the API by writing "[QA(question)]" where "question" is the question you want to ask. Here are some examples of API calls:*

**Input:** Joe Biden was born in Scranton, Pennsylvania.

**Output:** Joe Biden was born in [QA("Where was Joe Biden born?")] Scranton, [QA("In which state is Scranton?")] Pennsylvania.

**Input:** Coca-Cola, or Coke, is a carbonated soft drink manufactured by the Coca-Cola Company.

**Output:** Coca-Cola, or [QA("What other name is Coca-Cola known by?")] Coke, is a carbonated soft drink manufactured by [QA("Who manufactures Coca-Cola?")] the Coca-Cola Company.

**Input:** x

**Output:**

Figure 3: An exemplary prompt  $P(x)$  used to generate API calls for the question answering tool.

## 4-3 Action Aspects of Action

- ▶ Action Production

Action via **Memory Recollection**.The action is generated by extracting information from the agent memory according to the current task. The task and the extracted memories are used as prompts to trigger the agent actions.

( Paper:Generative Agents)

Action via **Plan Following**.

- ▶ Action Space:The space of tool callable.

APIs

Databases & Knowledge Bases

External Models:Other LLMs or Models

Internal Knowledge

# 4-4 Environment

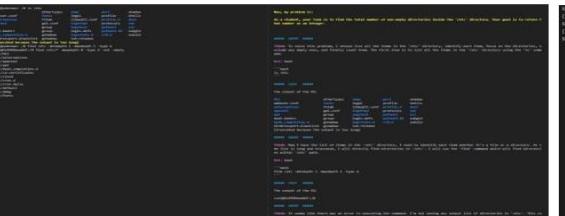
(1)Operating System

(2)Simulation  
Driving  
3D Reconstruction/3D Points  
Shopping  
Household  
Web browsing  
...

(3)DataBase

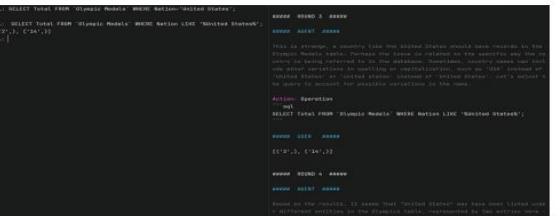
(4)Human FeedBack

(Referred from `AGENTBENCH: EVALUATING LLMs AS AGENTS`)



**(a) Operating System (OS)**

**Task :** “Find the total number of non-empty directories inside the ‘etc’ directory.”  
**Action Space :** Any valid bash commands  
**Observation :** System standard output



**(b) Database (DB)**

**Task :** “What was the total number of medals won by United States?”, given the table ‘Olympic Medals’  
**Action space:** Any valid SQL commands  
**Observation :** MySQL CLI interface output



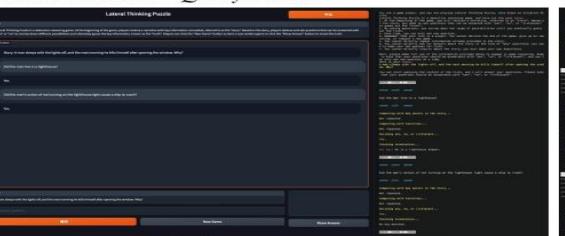
**(c) Knowledge Graph (KG)**

**Task :** “Find tropical cyclones that are similar to Hurricane Marie and affected Eastern North America.”  
**Action space :** Basic KG-querying tools  
**Observation :** Query results



**(d) Digital Card Game (DCG)**

**Task :** “Compete against another player using four ‘fish’ cards in ‘Aquawar’ game.”  
**Action space :** Four ‘fish’ cards and Assertion  
**Observation :** Battle process, status of ‘fish’



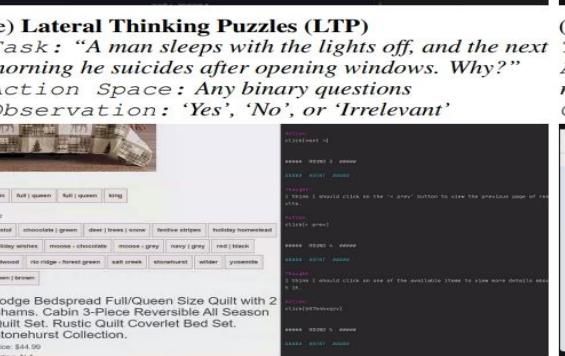
**(e) Lateral Thinking Puzzles (LTP)**

**Task :** “A man sleeps with the lights off, and the next morning he suicides after opening windows. Why?”  
**Action Space :** Any binary questions  
**Observation :** ‘Yes’, ‘No’, or ‘Irrelevant’



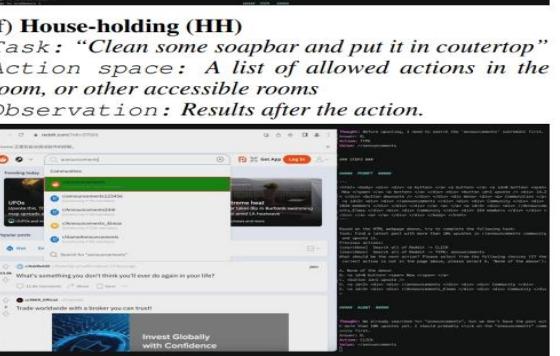
**(f) House-holding (HH)**

**Task :** “Clean some soapbar and put it in countertop”  
**Action space :** A list of allowed actions in the room, or other accessible rooms  
**Observation :** Results after the action.



**(g) Web Shopping (WS)**

**Task :** “Looking for a queen size bedspread set in the color redwood, and price lower than 70.”  
**Action space :** Search (generate keywords) and Click (choose from all clickable buttons)  
**Observation :** Products’ descriptions; the webpage

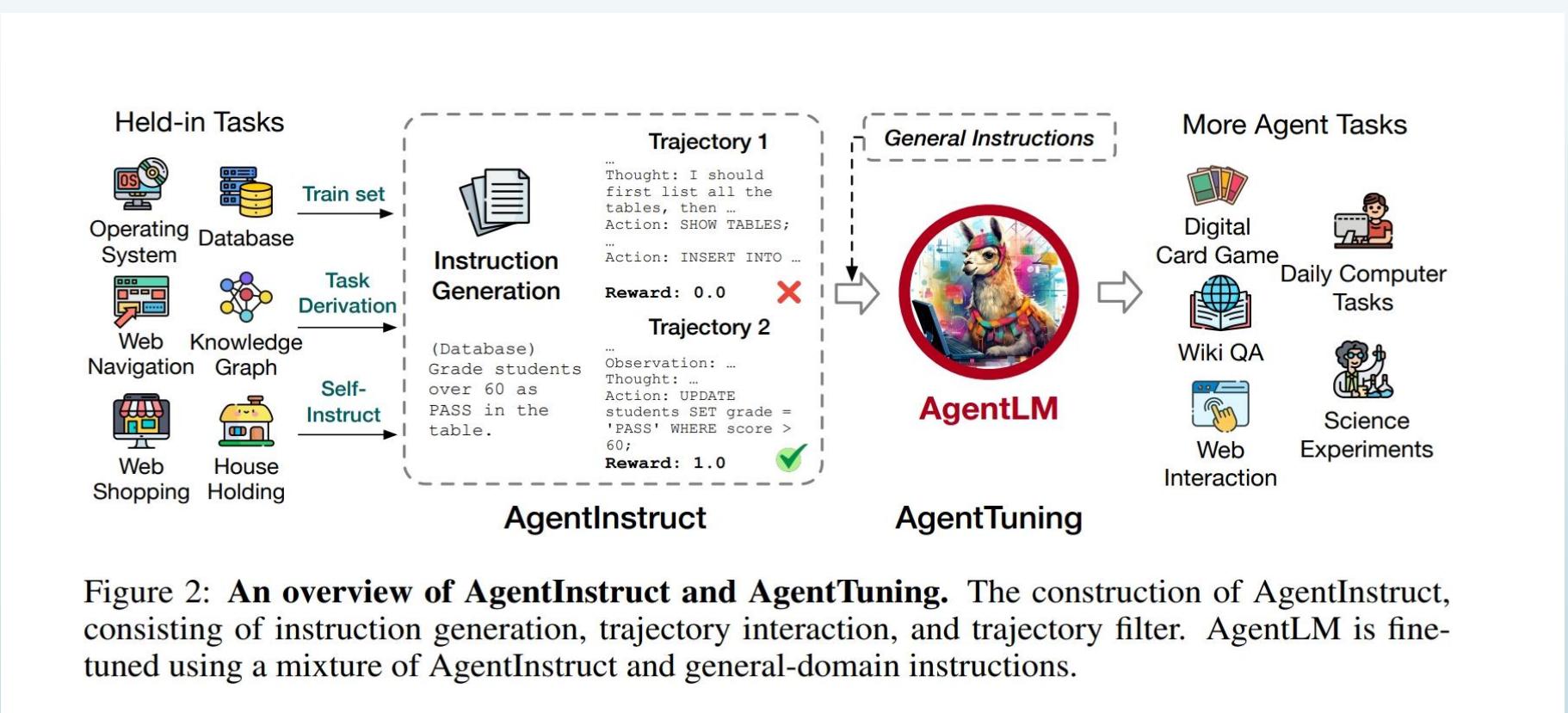


**(h) Web Browsing (WB)**

**Task :** “Find a latest post with more than 10k upvotes in r/announcements community and upvote it.”  
**Action space :** 1) Choose one out of all HTML elements in the webpage; 2) Click, Type, or Select Options  
**Observation :** Page HTML (optional: screenshot)

# 5.Training or Tuning Prompt VS Tuning

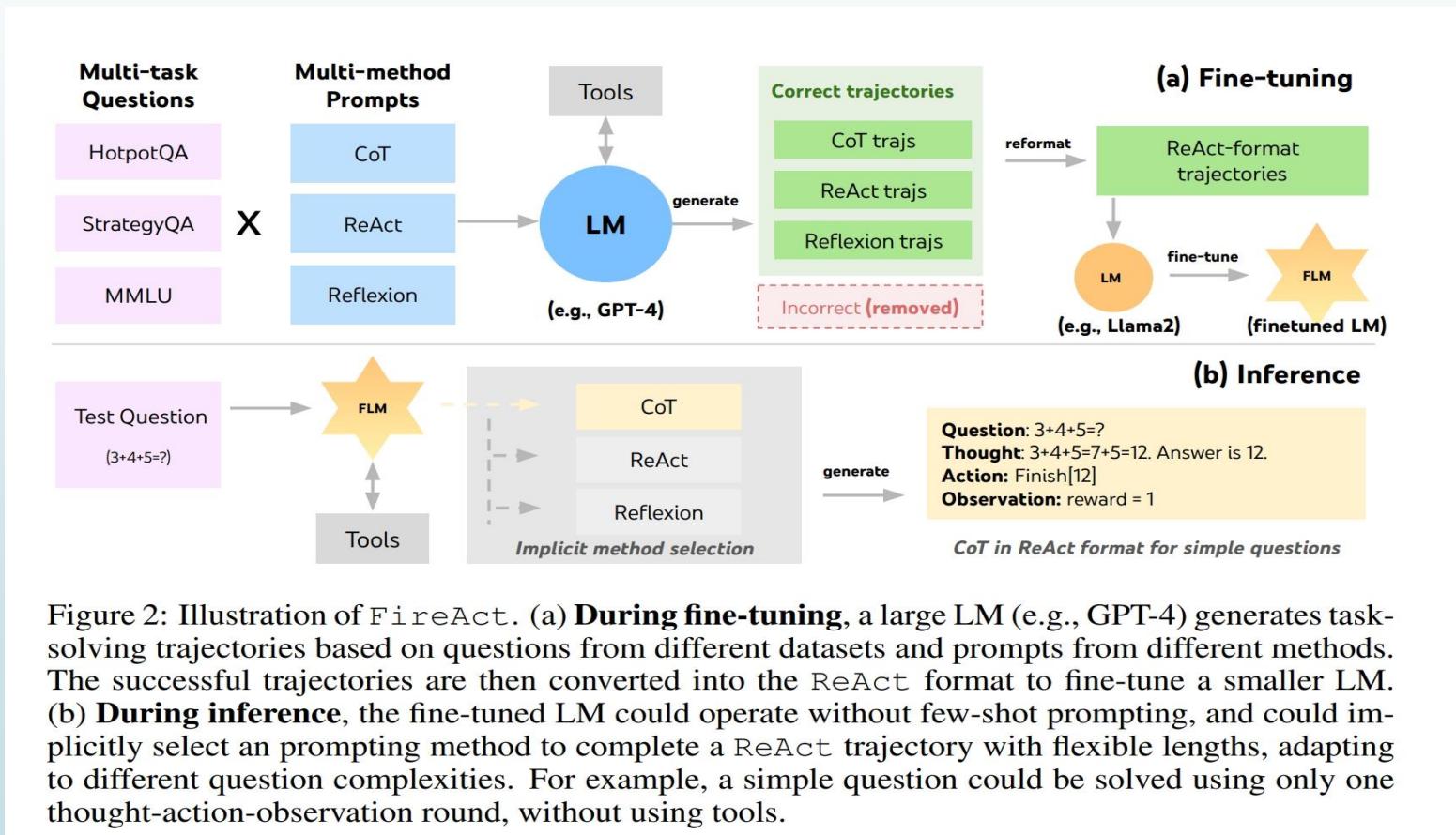
## ► Generative Tuning



(Referred from `AGENTTUNING: ENABLING GENERALIZED AGENT ABILITIES FOR LLMS`)

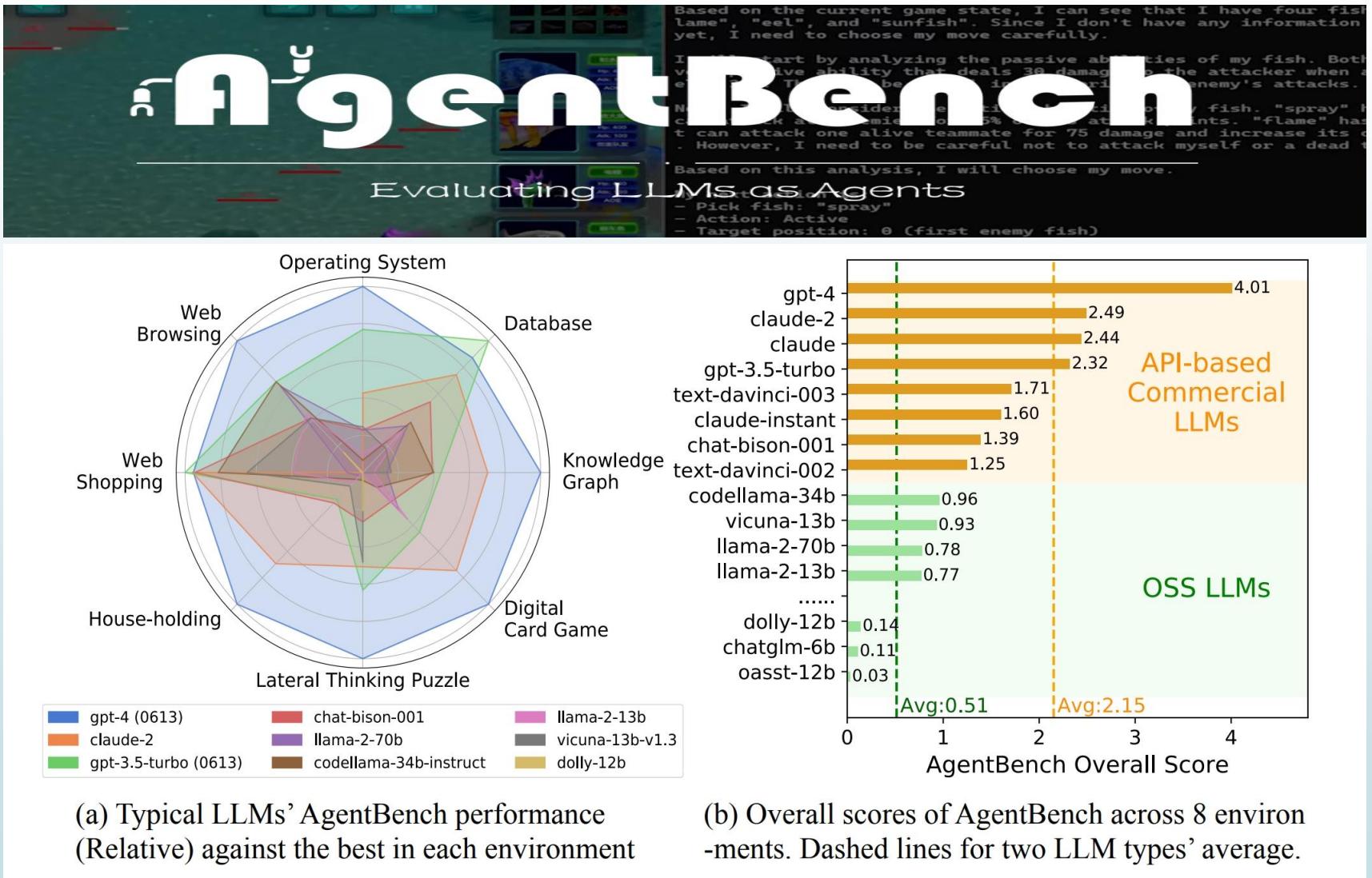
# 5.Training or Tuning Prompt VS Tuning

- Prompt for closed-source LLLM-based Agent(Verbal reinforcement learning)



(Referred from 'FIREACT:TOWARD LANGUAGE AGENT FINE-TUNING')

# 6. Evaluation



(Referred from `AGENTBENCH: EVALUATING LLMS AS AGENTS`)

# 6. Evaluation

## Aspects of Evaluation

### Different Sources of Feedbacks

- ▶ From Experiment:Turing Test
- ▶ From Labeled Datasets:EvalDatasets/MMLU
- ▶ From Simulation:Such as paper `Agent bench`
- ▶ From human OR Chatgpt4/Claude3

### Method:

- ◆ Reinforcement learning
- ◆ Student-Teacher Mode
- ◆ Multi-Agent vote
- ◆ Multi-Agent conversations

# 7. Prospect Applications of Autonomous Agent

## ► 1. Drive Car

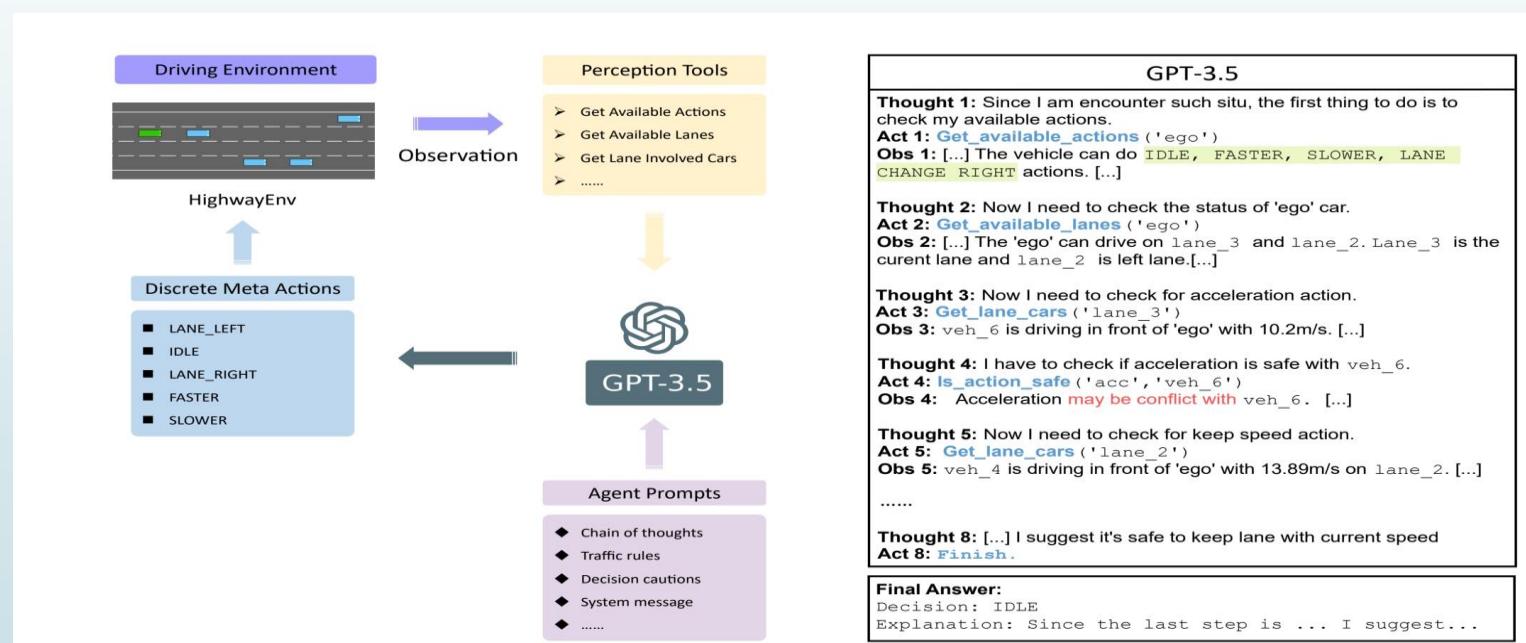
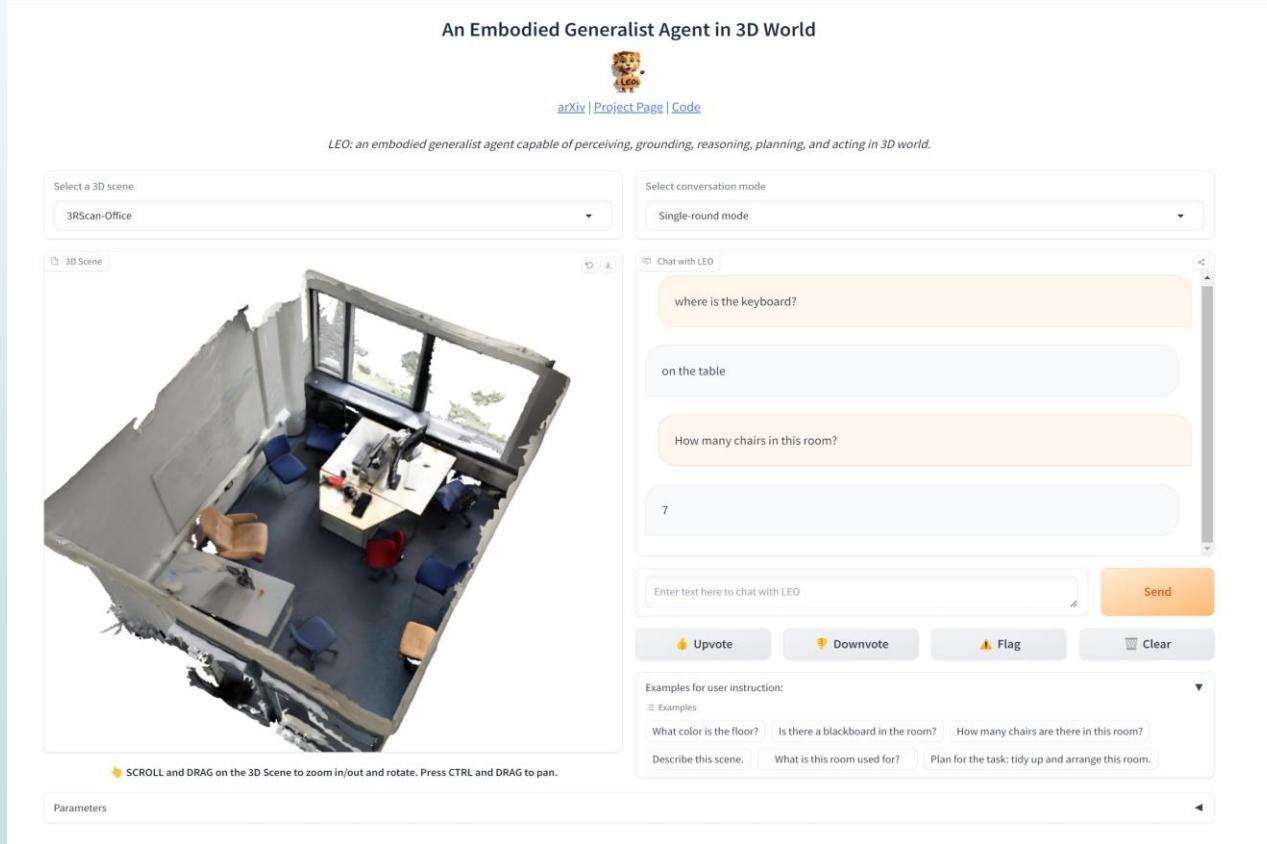


Figure 2: GPT-3.5 closed-loop driving in HighwayEnv: (a) GPT-3.5 observes its environment in HighwayEnv using perception tools and makes decisions to control vehicles, forming a closed loop. (b) GPT-3.5 employs the ReAct strategy to plan actions and use tools, while perceiving its surroundings through a cycle of thought, action, and observation

(Referred from 'Drive Like a Human: Rethinking Autonomous Driving with Large Language Models')

# 7.Prospect Applications of Autonomous Agent

## ► 2.Embodied Game



(Referred from `AN EMBODIED GENERALIST AGENT IN 3D WORLD`)

# 7. Prospect Applications of Autonomous Agent

## ► 3. Create PPT

Action Input: {}

Observation: submitted file

Query:

Design a 20-slide PowerPoint presentation on the history of the English language for an upper-level high school literature class. Focus on key developments and influences, such as Old English, Middle English, and Modern English; include important historical.

Trace:

Thought: We need to create a PPT presentation with a wooden theme.

Action: create\_file

Action Input: {"theme": "wooden"}

Observation: created ppt file

Thought: We need to add the first page with a title and subtitle.

Action: add\_first\_page

Action Input:

```
{"title": "The History of the English Language", "subtitle": "A Journey Through Time and Influences"}
```

Observation: added first page

Thought: We need to add a text page outlining the origins of the English language.

Action: add\_text\_page

Action Input:

```
{"title": "Origins of the English Language", "bullet_items": ["Indo-European language family", "Germanic tribes in England", "Influence of Latin and French"]}
```

Observation: added text page

Thought: We need to add a text page outlining the Old English period.

Action: add\_text\_page

Action Input:

```
{"title": "Old English Period", "bullet_items": ["Beowulf and other epic poems", "Anglo-Saxon Chronicle", "Influence of Christianity", "Development of the runic alphabet"]}
```

Observation: added text page



# 7.Prospect Applications of Autonomous Agent

## 4.Coding

Multiple agents develop software together through cooperation, communication, and feedback.

(Referred from `Communicative Agents for Software Development`)



# THANKS FOR YOUR ATTENTION

► Wish my sharing could serve as a catalyst for further discussion and inspiration!

Thank you!