

Week 33

Vowel Concerns: Using E

The letter *e* is the most used vowel in the English language, so it's not surprising that it would cause spellers some problems. Sometimes the *e* is doubled; sometimes it is silent; sometimes it sounds like an *z*; sometimes it is removed with a suffix. Study the words below to determine how word uses an *e*.

Word Bank

benefit
complete
decide
enemy
interest

interpret
repetition
secret
they
traged

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. The location of the treasure was a well-kept _____.
2. You will _____ greatly by listening closely to your teacher's instructions.
3. The movie was dull, and Ruby soon lost _____ in it.
4. The diplomat had to _____ the president's remarks for the prime minister.
5. Nancy couldn't _____ what to do about the broken window.
6. It took Trey two hours to _____ the test.
7. It was a _____ that so many animals died in the forest fire.
8. Jacob liked Vick too much to be his _____.

Part II

Write a paragraph using at least four words from the word bank.

Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

1. interist _____
2. benifit _____
3. thay _____
4. secrit _____
5. dicide _____
6. tregidy _____
7. enteprit _____
8. enimey _____
9. complit _____
10. repitition _____

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

The intelligence officers for the army worked hard to interperet the seceret message which had fallen into their hands. It was up to them to decide what might be the next move by the enemy, which might prevent a great tragedy on the field of battle. The intelligence officers knew that their own army could binefit greatly by a complete understanding of the letter. They had the greatest interest in the repitition of the word "bear" throughout the message. Was it a place? A person? A code?

1. _____
2. _____
3. _____
4. _____
5. _____

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Word Bank

benefit
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Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. The location of the treasure was a well-kept **secret**.
2. You will **benefit** greatly by listening closely to your teacher's instructions.
3. The movie was dull, and Ruby soon lost **interest** in it.
4. The diplomat had to **interpret** the president's remarks for the prime minister.
5. Nancy couldn't **decide** what to do about the broken window.
6. It took Trey two hours to **complete** the test.
7. It was a **tragedy** that so many animals died in the forest fire.
8. Jacob liked Vick too much to be his **enemy**.

Part II

Write a paragraph using at least four words from the word bank.

Student's choice.

Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

- | | |
|----------------|-------------------|
| 1. interist | <u>interest</u> |
| 2. benifit | <u>benefit</u> |
| 3. thay | <u>they</u> |
| 4. secret | <u>secret</u> |
| 5. dicide | <u>decide</u> |
| 6. tregidy | <u>tragedy</u> |
| 7. enteprit | <u>interpret</u> |
| 8. enimey | <u>enemy</u> |
| 9. complit | <u>complete</u> |
| 10. repitition | <u>repetition</u> |

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

The intelligence officers for the army worked hard to interperet the seceret message which had fallen into their hands. It was up to them to decide what might be the next move by the enemy, which might prevent a great tragedy on the field of battle. The intelligence officers knew that their own army could binefit greatly by a complete understanding of the letter. They had the greatest interest in the repitition of the word "bear" throughout the message. Was it a place? A person? A code?

- | | |
|----|-------------------|
| 1. | <u>interpret</u> |
| 2. | <u>secret</u> |
| 3. | <u>benefit</u> |
| 4. | <u>They</u> |
| 5. | <u>repetition</u> |