

SPELLING

Vowel Concerns: More with E

So much happens with the letter *e* in a word that it can be a challenge to spell any word with an *e*. Sometime the *e* is silent, sometimes it is doubled, sometime it sounds like an *i*, sometimes it is removed with a suffix. Study the words below to determine how each uses an *e*.

Word Bank

before	schedule
decision	shepherd
grateful	strengthen
poem	those
remember	went

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. As it stalked the sheep, the wolf was careful to avoid the _____.
2. We _____ to dinner after the movie.
3. Grace wrote a lyric _____ for the literary magazine.
4. When did they make a _____ about the prom theme?
5. Ronald tried to _____ the names of all the people he met at the workshop.
6. We can't use these pictures for the yearbook, but we can use _____.
7. As I told you _____, there is no excuse for lying.
8. She was _____ that her teacher had given her some advice about the difficult assignment.

Part II

Write a paragraph using at least four words from the word bank.

Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

1. thoes _____
2. schudule _____
3. wint _____
4. gratfull _____
5. befor _____
6. peom _____
7. decesion _____
8. sheephard _____
9. remimber _____
10. strengthin _____

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

- On a special day in the city, the citizens came together to rember those who had come befor them and had fought for the country. They wanted to show how grateful they were for the sacrifice of brave men and women who went to war to strenthin the country and promote democracy. At the event, the mayor dedicated a new monument, a student read a stirring peom, and the audience sang the national anthem.
1. _____
 2. _____
 3. _____
 4. _____
 5. _____

Week 30**Vowel Concerns: More with E**

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Word Bank

before	schedule
decision	shepherd
grateful	strengthen
poem	those
remember	went

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. As it stalked the sheep, the wolf was careful to avoid the **shepherd**.
2. We **went** to dinner after the movie.
3. Grace wrote a lyric **poem** for the literary magazine.
4. When did they make a **decision** about the prom theme?
5. Ronald tried to **remember** the names of all the people he met at the workshop.
6. We can't use these pictures for the yearbook, but we can use **those**.
7. As I told you **before**, there is no excuse for lying.
8. She was **grateful** that her teacher had given her some advice about the difficult assignment.

Part II

Write a paragraph using at least four words from the word bank.

Student's choice.

Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

1. thoes those
2. schudule schedule
3. wint went
4. gratfull grateful
5. befor before
6. peom poem
7. decesion decision
8. sheephard shepherd
9. remimber remember
10. strenghthin strengthen

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

On a special day in the city, the citizens came together to rember those who had come befor them and had fought for the country. They wanted to show how gratful they were for the sacrifice of brave men and women who went to war to strenthin the country and promote democracy. At the event, the mayor dedicated a new monument, a student read a stirring peom, and the audience sang the national anthem.

1. remember
2. before
3. grateful
4. strengthen
5. poem