## **Machine Learning**

#### Deng Cai (蔡登)



College of Computer Science Zhejiang University

dengcai@gmail.com



#### **Short Bio**

- ▶ Dr. Deng Cai (蔡登)
  - dengcai@gmail.com, dengcai@cad.zju.edu.cn
- Professor at CS college (the state key lab of CAD&CG).
  - 紫金港校区蒙民伟楼508
- Research interests:
  - Machine learning
  - Data mining
  - Computer vision
  - ...
- http://dengcai.zjulearning.org:8081/



#### **Course Information**

- ▶ Web: <a href="http://dengcai.zjulearning.org:8081/Courses/ML/">http://dengcai.zjulearning.org:8081/Courses/ML/</a>
- ► Homework: <a href="http://assignment.zjulearning.org:8081/">http://assignment.zjulearning.org:8081/</a>
  - 缺省用户名和密码: 学号, 登陆之后修改密码
- ▶ Time:
  - Tuesday, 14:05 15:35
  - Thursday, 14:05 15:35
- ▶ Place: Classroom 205, west Caoguangbiao Building, Yuquan Campus

- QQ group: ML\_ZJU (494525143) (Apply with name and student ID)
- ▶ TA: 张永辉、胡津铭、冯昊



### **Course information (Cont'd)**

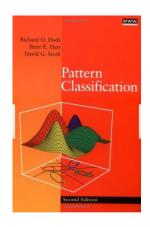
- Prerequisite:
  - Linear algebra, analysis, probability theory
  - Basic programming skills
- ▶ Course textbook: No textbook is required. (Papers and other materials are available at the class web page)

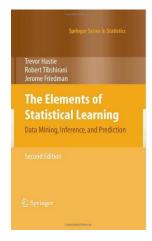
- Objective:
  - Basic understandings of some of the important machine learning methods.
  - Basic ability to use some machine learning techniques to solve real world problems.

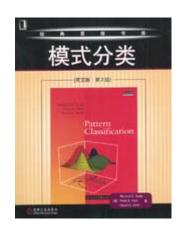


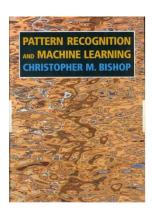
#### **Reference Books**

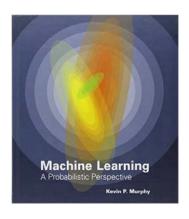
- R. Duda, P. Hart & D. Stork, *Pattern Classification* (2<sup>nd</sup> ed.), Wiley, 2000
- ► C. M. Bishop, Pattern Recognition and Machine Learning, Springer, 2006
- ► T. Hastie, R. Tibshirani & J. Friedman, The Elements of Statistical Learning: Data Mining, Inference, and Prediction (2<sup>nd</sup> ed.), Springer, 2009
- Kevin Murphy, Machine Learning: A Probabilistic Perspective, The MIT Press, 2012













#### **Reference Books**

You can download all the books from the QQ group



#### **Evaluation**

- Quizzes (15%)
- ▶ Four assignments (10% each)
  - Everyone do it by himself
- ▶ Final exam (45%)

- Programming language:
  - Matlab
    - Tutorials
      - http://www.math.ufl.edu/help/matlab-tutorial/
      - http://www.math.mtu.edu/~msgocken/intro/node1.html
  - Python



#### **Course Policies**

- Class
  - No laptop, no cellphone.
- Cheating
  - No.
- ▶ Homework:
  - You have to write you own solution/program.
- ► Late Policy:
  - 0~24 hours: 90%
  - 24~48 hours: 50%
  - 48 hours ~: 25%
- Questions?



## Why Take This Course?

- It is NOT
  - Easy course with high scores
  - Recommendation letter for US school application
    - Rank 1st

- You should
  - Work hard
  - Be honest



## What is machine learning?

- Machine learning is the study of computer systems that improve their performance through experience.
  - Learn existing and known structures and rules.
  - Discover new findings and structures.
    - Face recognition
    - News summarization
- ▶ In machine learning, we study two types of problems





# The first kind of problems







刘德华

章子怡

王俊凯



章子怡





# The first kind of problems









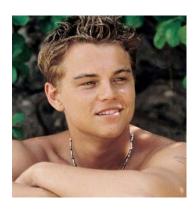




同一个人

不同人











# The first kind of problems



30岁



28岁





18岁

14岁



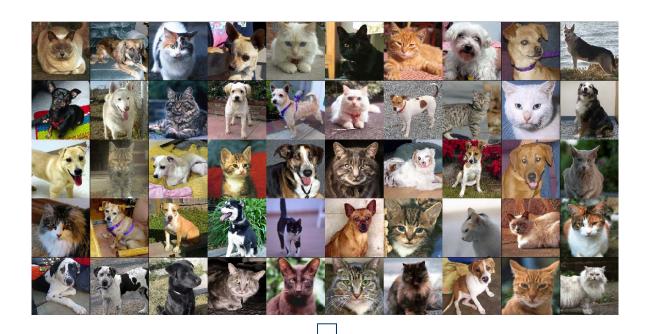
57岁



33岁



# The second kind of problems



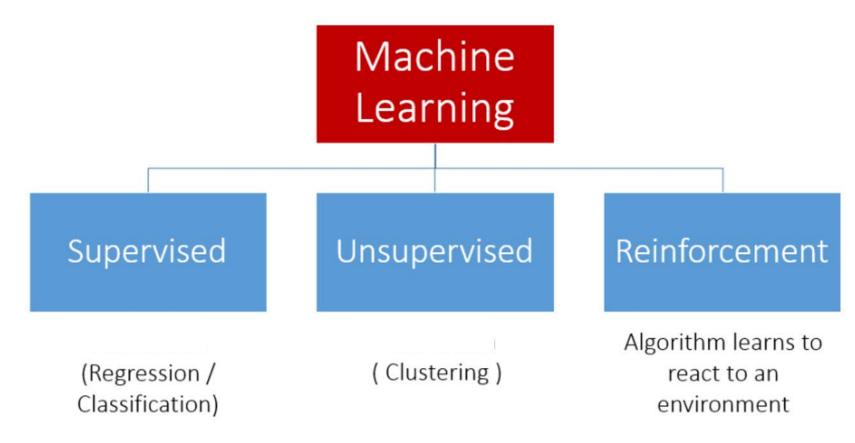






- What are the differences?
- Supervised learning vs. Unsupervised learning

# Types of Machine Learning





- What are the differences?
- Supervised learning vs. Unsupervised learning

- Supervised learning
  - Goal: learn a mapping from inputs x to outputs y
  - Training data: a labeled set of input-output pairs
  - Classification (Categorization, Decision making...)
    - *y* is a categorical variable
  - Regression
    - *y* is real-valued



- What are the differences?
- Supervised learning vs. Unsupervised learning

- Unsupervised learning
  - We are only given inputs
  - Goal: find "interesting patterns"
  - Much less well-defined problem
  - Discovering clusters, Clustering
  - Discovering latent factors
    - Dimensionality reduction, Matrix factorization, Topic modeling



- What are the differences?
- Supervised learning vs. Unsupervised learning

- Reinforcement learning
  - It is a supervised learning scenario
  - No desired category signal is given
  - The only teaching feedback is that the tentative category is right or wrong.
  - This is useful for learning how to act or behave when given occasional reward or punishment signals.



#### **Focus of This Course**

- What are the typical machine learning problems?
  - Supervised Learning
    - Classification (decision making)
    - Regression
  - Unsupervised Learning
    - Cluster analysis
    - Latent factor analysis

What are the basic machine learning tools (methods, algorithms)?

Matlab/Python programming



## **Basic Concepts of Supervised Learning**

Sample, example, pattern







Features, predictors, independent variables

$$\boldsymbol{x}_1, \boldsymbol{x}_2, \cdots \boldsymbol{x}_n$$

State of the nature, labels, pattern class, class, responses, dependent variables

• 
$$\omega_1, \omega_2, \cdots \omega_c$$
 or  $y_1, y_2, \cdots y_c$  or  $z_1, z_2, \cdots z_c$ 

Training data

• 
$$(\boldsymbol{x}_1, \omega_1), (\boldsymbol{x}_2, \omega_2), \cdots (\boldsymbol{x}_n, \omega_n)$$

Model, statistical model, pattern class model, classifier

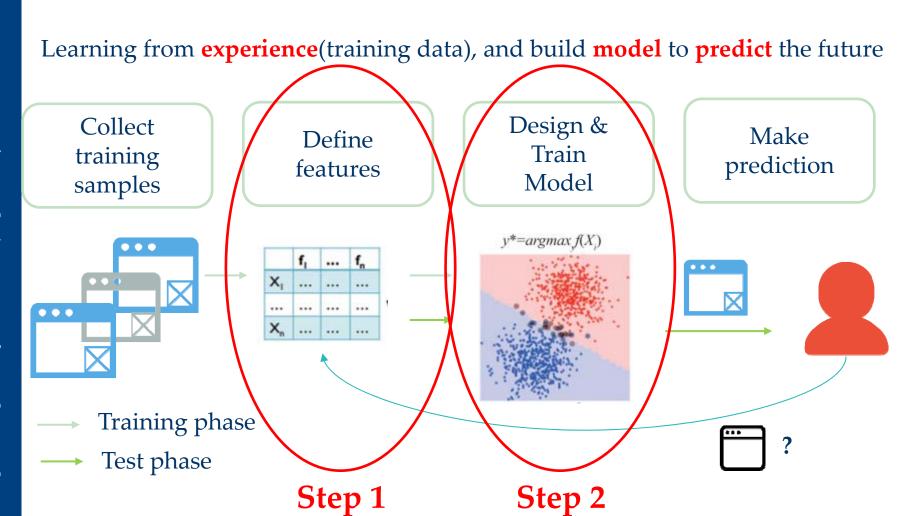
Test data

Training error & test error





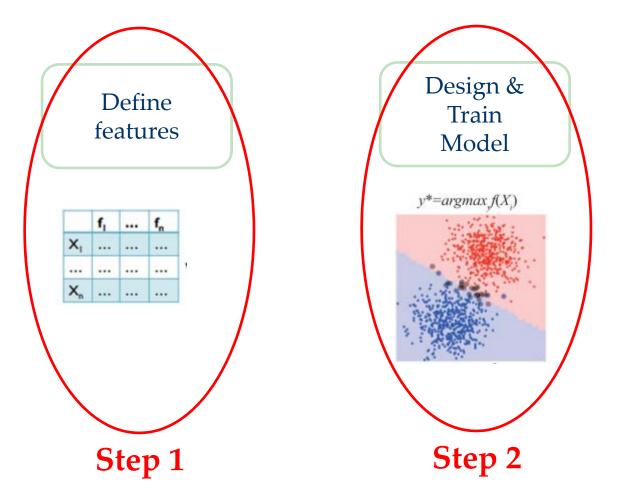
## **Supervised Learning**



**Representation Learning** 



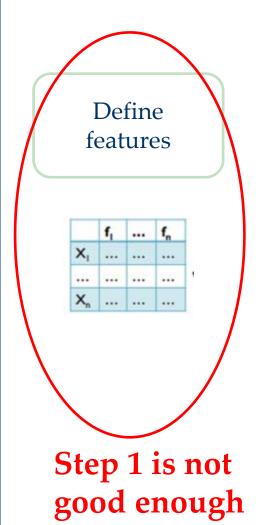
## **Supervised Learning**



- Which step is more important in building a successful system?
- ▶ Which one is the focus of this course?



## Why general classification hard?



Intra-class variability



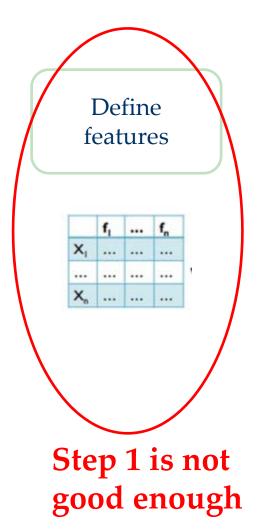
The letter "T" in different typefaces



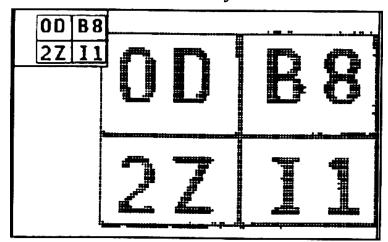
Same face under different expression, pose, illumination



## Why general classification hard?



▶ Inter-class similarity

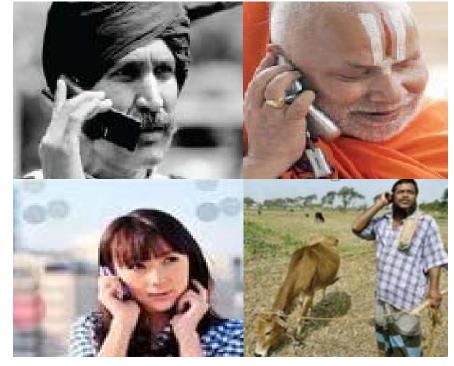






## **Semantic Gap**







Looks similar
But semantically
different



Looks different
But semantically
the same

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## **Representation: Features**

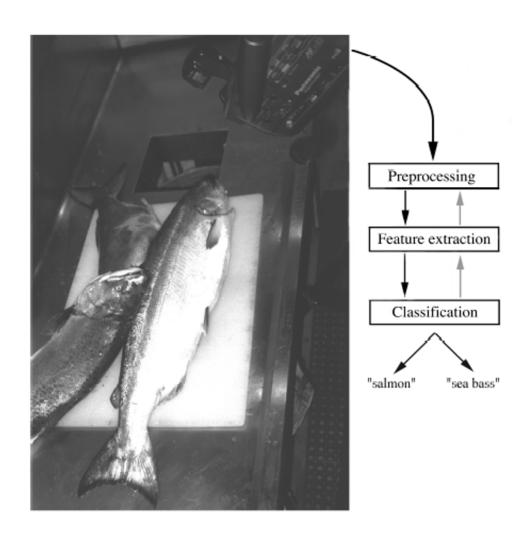
- Extract features to represent the samples
- Feature vector

- Good representation:
  - Low intra-class variability
  - Low inter-class similarity

#### Fish Classification: Salmon v. Sea Bass

Preprocessing involves image enhancement and segmentation;

- (i) separate touching or occluding fishes and
- (ii) extract fish contour





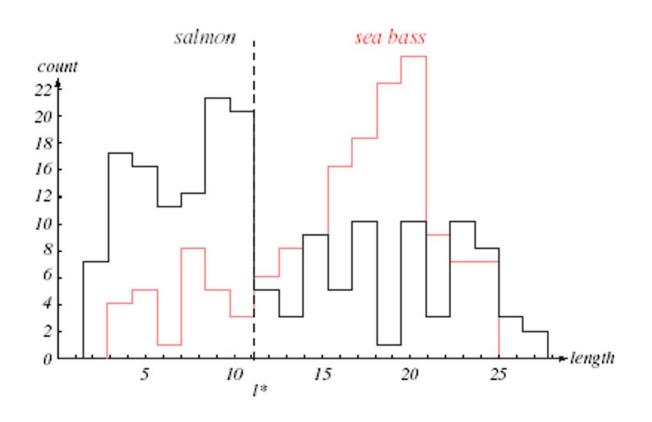
# Representation: Fish Length As Feature

► How to design a classifier?



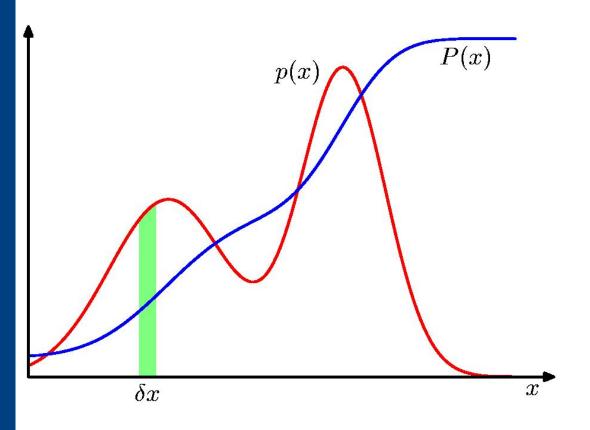
## Representation: Fish Length As Feature

Training (design or learning) Samples





## **Probability Densities**



$$p(x \in (a,b)) = \int_a^b p(x) \, \mathrm{d}x$$

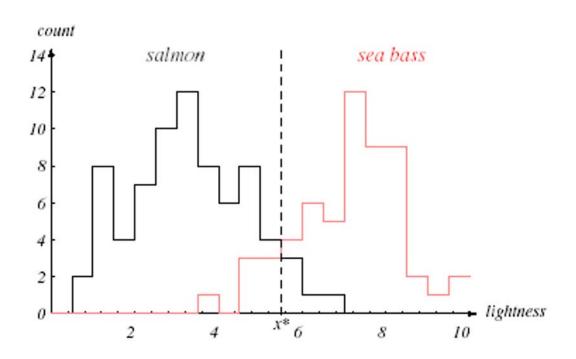
$$P(z) = \int_{-\infty}^{z} p(x) \, \mathrm{d}x$$

$$p(x) \geqslant 0$$

$$\int_{-\infty}^{\infty} p(x) \, \mathrm{d}x = 1$$



## Fish Lightness As Feature

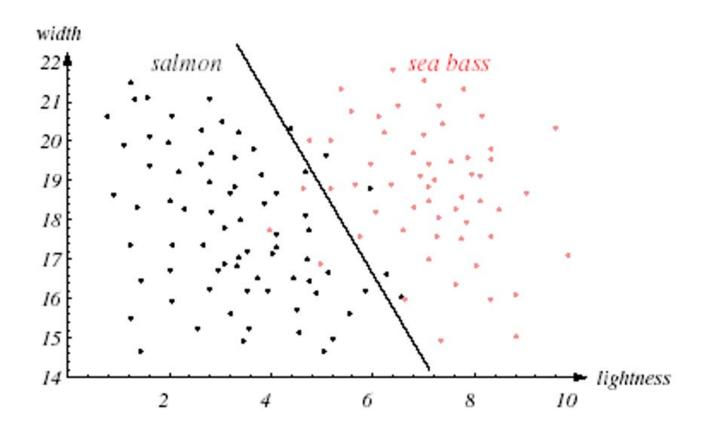


Overlap of these histograms is small compared to length feature



# **Two-dimensional Feature Space**

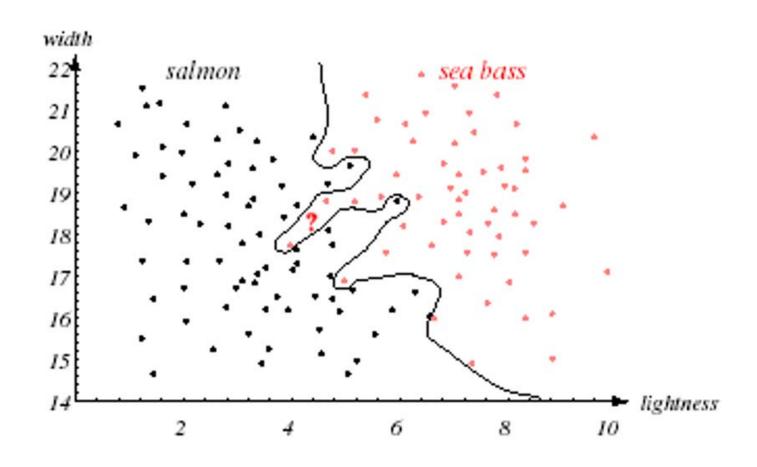
Linear (simple) decision boundary



Two features together are better than individual features

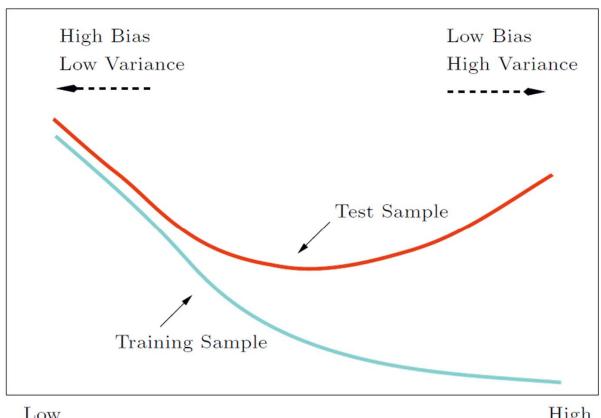


## **Complex Decision Boundary**





# Prediction Error



Low High Model Complexity



#### Generalization

- A generalization of a concept is an extension of the concept to lessspecific criteria.
- Generalization of the classifier (model)
  - The performance of the classifier on test data.

- Training error:
- ▶ Simple model → large training error
- ▶ Complex model → less training error

- Test error:
- ▶ Simple model  $\rightarrow$  ?
- ▶ Complex model  $\rightarrow$  ?



## Prerequisite Knowledge

- Probability:
  - Bayes theorem
- Analysis:
  - Gradient descent
- Linear Algebra
  - Linear space,
  - Matrix
    - Rank...
    - Positive definite matrix...
    - Eigenvector, eigenvalue
    - Singular vector, singular value