

objective of the PPT

# The title of the presentation

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**Last name first name    student number**

**Supervisor: name**

School of XXXXX  
Beihang University

December 6, 2020

# Outline

## 1 Introduction

## 2 Research background

## 3 Intents

- Scenario
- Slide
- Reincarnation

## 4 Conclusion

## About the company



Name of the company Co.,Ltd.

1. well-known supplier on-line **rapiection** solutions;
2. a complete **R&D**, producer-sales service system;
3. serve the **pubafety**, food and ml safety industries.

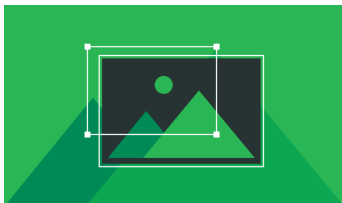


Fig. 1. **Holeld** exsive deter.

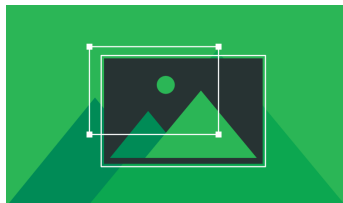


Fig. 2. **Moile** exsive dettor.

## Content of the intership

Norm (mathematics) From Wikipedia, the free encyclopedia

1. In mathematics, a norm is a **function**;



Fig. 3. **UAV** exsive detion.

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# QuadroAV modeling

Translational motion:

$$\begin{cases} m\ddot{X}^w = u_{c1}(\cos \phi \sin \theta \cos \psi) \\ m\ddot{Y}^w = u_{c1}(\sin \phi \cos \psi) \\ m\ddot{Z}^w = mg - u_{c1} \cos \theta \end{cases}$$

Rotational motion:

$$\begin{cases} I_{xx}\ddot{\phi} = u_{c2}l + \dot{\theta}\dot{\psi}(-I_{zz}) \\ I_{yy}\ddot{\theta} = u_{c3}l + \dot{\phi}\dot{\psi}(I_{zz}) \\ I_{zz}\ddot{\psi} = u_{c4} + \dot{\theta}(I_{xx} - I_{yy}) \end{cases}$$

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(2)



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Reduced model:

$$\begin{aligned} \dot{p}_i(t) &= v_i(t) \\ \dot{v}_i(t) &= u_i(t) \end{aligned} \quad (3)$$

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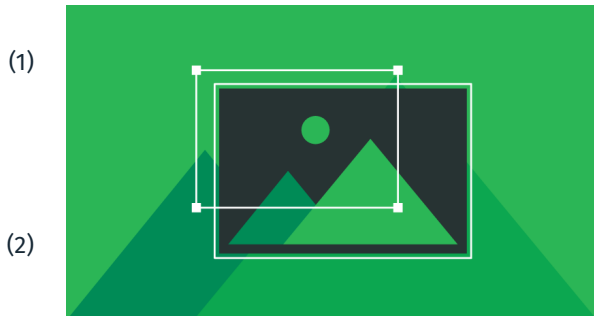
(3)



State space representation:

$$\dot{x}_i(t) = Ax_i(t) + Bu_i(t), \quad (4)$$

where  $A = \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$ ,  $B = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$ .



# Formation tracking



Fig. 4. Illustration of the formation tracking.

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## Sliding mode control



Fig. 5. Tractory of **contnuous** system.

## Sliding mode control



Fig. 5. Trajectory of **continuous** system.



Fig. 6. Trajectory of **discrete** system.

# Discrete-time SMC protocol

The following **disibuted** fortion procol is proposed,

$$\begin{aligned}
 u_i(k) = & (K\bar{B}(d_i + a_{i0}))^{-1} \left( K\bar{B} \sum_{j=1, j \neq i}^N a_{ij} u_j(k) - \left[ K\bar{A}(x_i(k) - \sum_{j=1, j \neq i}^N a_{ij} x_j(k)) \right. \right. \\
 & - a_{i0} K\bar{A} x_0(k) - a_{i0} K\bar{B} \tilde{u}_{i0}(k) + \varepsilon T \operatorname{sgn}(s_i(k)) \\
 & \left. \left. - K((d_i + a_{i0})f_i(k+1) - \sum_{j=1, j \neq i}^N a_{ij}) \right] \right)
 \end{aligned} \tag{5}$$

where  $\tilde{u}_{i0}(k) = \tilde{u}_1 - \operatorname{sgn}(s_i(k))$ ,  $\tilde{u}_1 = (u_{min})/2$  and  $\tilde{u}_2 = (u_{max} - u_{min})/2$ .



## Simulation results



**Fig. 7.** Trajecto of seven UAIn 40s in experiment 1.



**Fig. 8.** PositioAVs at 40s in experiment 1.

# Reinforcement learning

Markon Process (MDP)



Fig. 9. The agection inion process.

## Reward function

Denote  $d$  the distance between UAV and target.

Table 1: Reward function definition oracking task.

|   | Condition       | Reward ( $R$ ) |
|---|-----------------|----------------|
| 1 | $d < 0.05m$     | +50            |
| 2 | $d < 0.05m$     | +50            |
| 3 | $d < 0.05m$     | +50            |
| 4 | $d < 0.05m$     | +50            |
| 5 | no other reward | -1             |

## Dyna-Q algorithm



## Training results

- Stage 1: Fixedt tracking, with  $(x, y) = (1.2m, -1.2m)$  ;
- Stage 2: Randracking, with  $x, y \in [-3.6m, 3.6m]$  ;

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Fig. 10. Stage 1.

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Fig. 10. Stage 1.



Fig. 11. Stage 2.

## Formation with RL

- Leader UAV: **circular** motion  $r = 10m$ ;
- Followers: tracking the leader to realize a square formation;



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Fig. 12. Five UAVs **before** the formation.



Fig. 13. Positions of five UAVs **before** the formation.

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Fig. 14. Five UAVs **after** the formation.



Fig. 15. Positions of five UAVs **after** the formation.

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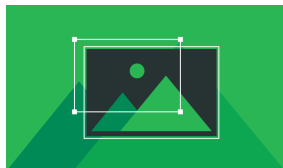
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# What I have donnterhip

- Utilization of timulator;
- Survey on the sle control theory;
- Survey on throl method with mulUAV system;
- RL algorithm trainingntation onplatform;



# Self-evaluation

### ■ What I have **learned**

- ▶ Understanding of
- ▶ Ability to solve complex problems;
- ▶ Quality of oral communication;

### ■ To be **improved**

- ▶ The ability to solve problems across fields and disciplines;
- ▶ The ability to integrate and learn in special environments;
- ▶ The ability to ask quality questions;



Thanks for your attention!  
Q& A