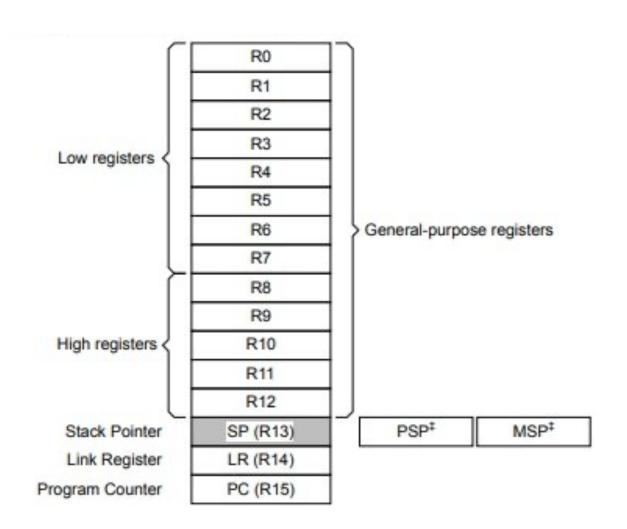
CG2028 COMPUTER ORGANISATION

LAB 2: Assembly Language and C Programming

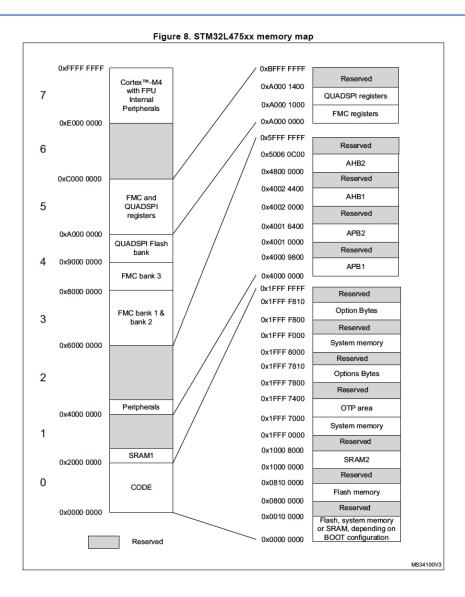
Week 11 NI QINGQING

LAB-1 Summary: Registers



- General Purpose Registers (13 of them, R0-R12)
- 3 Special Registers:
 - SP
 - LR
 - PC

LAB-1 Summary: Memory



- Memory space is segmented
- Each portion has designed to store certain information

LAB-1 Summary: Why ASM?

- ASM instructions are lower-level machine instruction.
- Not commonly used but mostly used for critical part of the program, e.g., core part of operating system were requiring <1ms running time.
- Program in ASM allow full control over microprocessor, the instruction are fully defined by programmer not the compiler.
- Higher level languages like C, Java, Python are being disassembled (translated) from C into ASM, the way of translating is decided by the compiler.
- Fast, full control of processor, low level machine language.

LAB-2 Agenda

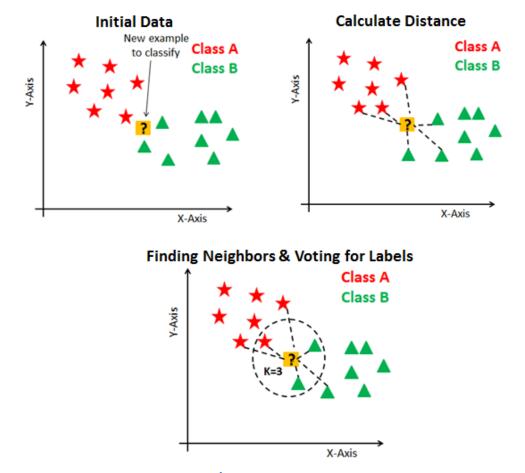
- Assignment introduction:
 - Submission and Assessment
 - Background Concepts: K Nearest Neighbor
 - Objective: develop two ASM function classification()
 - Walkthrough the Assignment template
- Learning Focus:
 - Pass arguments between C and ASM functions
 - Declare Function in ASM (Optional)
 - Navigates between C and ASM functions Link Register (LR, R14)
 - Why PUSH and POP? Stack and Stack Pointer (SP Register, R13)

Submission and Assessment

- Submission: The report and archived workspace have to be uploaded to LumiNUS on Week 13 Tuesday/Wednesday by 11:59 PM. Login to the zoom session at least 5 mins before your slot.
- Assessment: on Week 13 Wednesday/Thursday during lab session.
- During the Assessment:
 - GA will modify your program slightly
 - GA will ask both students questions related to the code/logic/structure
 - You need to be familiar with all aspects of the assignment
- Other Requirements:
 - Peer Review submit by 11:59 PM 14-Nov (Week 13 Sunday) [LumiNUS > CG2028 > Survey > Peer Review
 - Project (ZIP file only)
 - Report (PDF file only)
 - Prepare your achieve and follow the naming templates in Wiki.NUS

K-Nearest Neighbour (k-NN)

• K-nearest neighbour (k-NN) is one of the popular non-parametric classification methods. It is used for classification and regression.



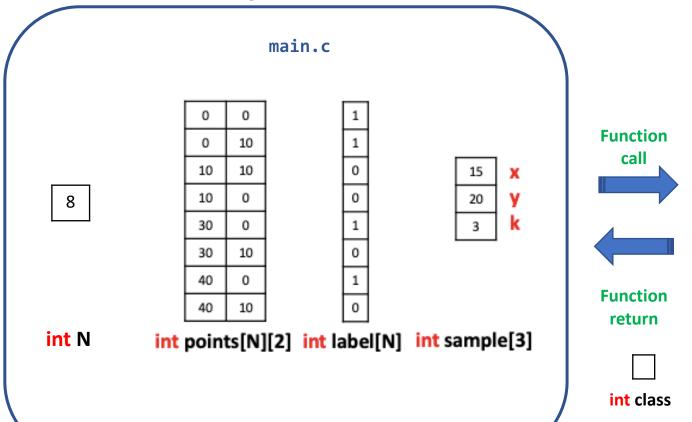
Flow of the Program

Three source files:

- main.c:
 - define necessary parameters (not required to edit)
 - calls the assembly function
 - prints out the result on the console pane
- classfication.s:
 - write the ASM instructions that implement the classification() function to classify the data point with 1 nearest neighbour.

K-Nearest Neighbour (k-NN)

- classfication.s:
 - classify the data point with k nearest neighbour.
 - Remind you again: int sample in your skeleton code is sample[2] = {15,20}, since we are doing 1-NN, and int class is an integer.



classfication.s

1. Calculate the **distances** to each points

$$d^2 = (x_2 - x_1)^2 + (y_2 - y_1)^2$$

- 2. Compare the distances to find nearest
- 3. Determine the class of sample, based on the class of the nearest neighbours.
- 3. Return the int class

Assignment: Passing Arguments from C to ASM (RO-R3)

```
#include "stdio.h"
   #define k 1
                                                                 Function
 5⊕ // CG2028 Assignment, Sem 1, AY 2021/22.
                                                                 Declaration
   extern int classification(int N, int* points, int* label, int* sample); // asm implementation
   int classification_c(int N, int* points, int* label, int* sample); // reference C implementation
11@ int main(void)
12 {
       //variables
       int N = 8;
14
       // think of the values below as numbers of the form x.v
       // (decimal fixed point with 1 fractional decimal digits precision)
16
       // which are scaled up to allow them to be used integers
17
18
       int points[16] = {35, 0, 0, 15, 10, 10, 10, 0, 30, 0, 30, 10, 40, 0, 40, 10};
19
       int label[8] = \{1, 1, 0, 0, 1, 0, 1, 0\};
20
       int sample[2] = \{15, 20\};
21
       // Call assembly language function to perform classification
23
       printf( "asm: class = %d \n", classification(N, points, label, sample) );
24
       printf( "C : class = %d \n", classification_c(N, points, label, sample) );
25
26
                                                                                 Function
       while (1); //halt
27
                                                                                 Call
28 }
29
```

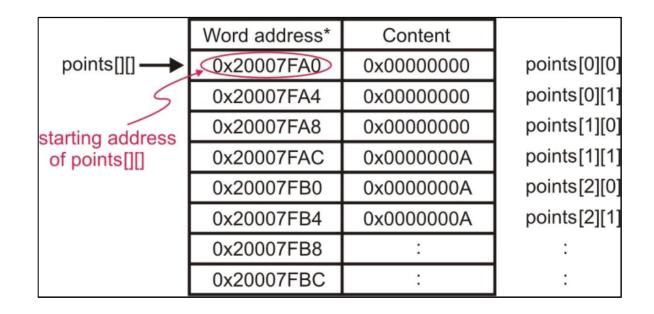
- Function Declaration:
 - extern void func(int* arg1, int* arg2)
 - Why the *?
- When ASM functions being called, we are passing:
 - (int) N \rightarrow R0
 - (int*) points \rightarrow R1
 - (int*) label → R2
 - (int*) sample \rightarrow R3
 - What are we passing in exactly?

Assignment: Constant and Variables in Memory

• Question: Knowing the starting address of array points [][], how to find the memory address of the A-th data point, say $A \le N$?

0	0
0	1
1	1
1	0
3	0
3	1
4	0
4	1

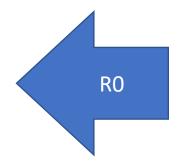
int points[N][2]



Let's do a quick demo to exam the values in memories and registers.

Assignment 1: Passing Arguments from ASM to C (R0)

main.c



- Are we returning any values here?
- If we want to return, how?
- If not allowed to use R0, can you think of several ways to save the result in the memory?

asm.s

```
24 classification:
25@ PUSH / save (only those) re
          PUSH {R1-R4,R14}
27@ parameter registers need no
29@ write asm function body her
31@ branch to SUBROUTINE for il
          BL SUBROUTINE
33@ prepare value to return (cl
34@ the #5 here is an arbitrary
          MOVW R0, #5
36@ POP / restore original regi
          POP {R1-R4,R14}
38@ return to C program
          BX LR
41@ you could write your code w
42 SUBROUTINE:
          BX LR
```

Assignment: Declare Subroutine (Function) in ASM (Optional)

```
24 classification:
25@ PUSH / save (only those) registers which are modified by your function
         PUSH {R1-R4,R14}
27@ parameter registers need not be saved.

    Line 32: Branch to SUBROUTINE

29@ write asm function body here

    Execute SUBROUTINE

30
31@ branch to SUBROUTINE for illustration only
                                                                       Line 44: Branch back to main function
         BL SUBROUTINE
                                                    Function
33@ prepare value to return (class) to C program in R0
                                                    Call
                                                                       in ASM
34@ the #5 here is an arbitrary result
         MOVW R0, #5
                                                                       Execute the rest in main of ASM
36@ POP / restore original register values. DO NOT save or restore R0. Why? ●
         POP {R1-R4,R14}
                                                                    • Line 39: Branch back to main.c
38@ return to C program
         BX LR
39
                                                                       Question1: Why PUSH & POP R14?
41@ you could write your code without SUBROUTINE
                                                                       Question2: Why not R0?
42 SUBROUTINE:
43
         BX LR
                          Function
44
```

Declaration

Navigates between C and ASM: LR - Link Register (R14)

	Word Address	Instruction Memory
asm_fun.s	e.g. 0x0000 0070	ADD
	0x0000 0074	SUB
	0x0000 0100	BX LR
main.c		
	A block of memory location	int i,j;
	e.g. 0x0000 2000 to 0x0000 2008	int points [N][2];
	0x0000 2009 to 0x0000 2014	int class[N][2];
Why a / range?		asm_fun(int* points, int* class);
range:		
		for (i=0; i <m; i++)<="" td=""></m;>
	•••	

BX → Branch Indirect (Register)

Format: BX{cond} Rm

Performs: branch to location indicated by Rm

PC ← Rm

PC: program counter always points to the next line

that should be execute

BX LR: LR serves as a marking to navigate back

Let's take a look at our code.

- Many registers are involved to create the "link" between C and ASM, losing the link will cause problems when navigate back from ASM to C.
- ASM function should not affect C program after its execution so that main.c could continue. HOW?

Why PUSH and POP?

Discussed earlier: PUSH and POP helped us preserve the "marking" we made to

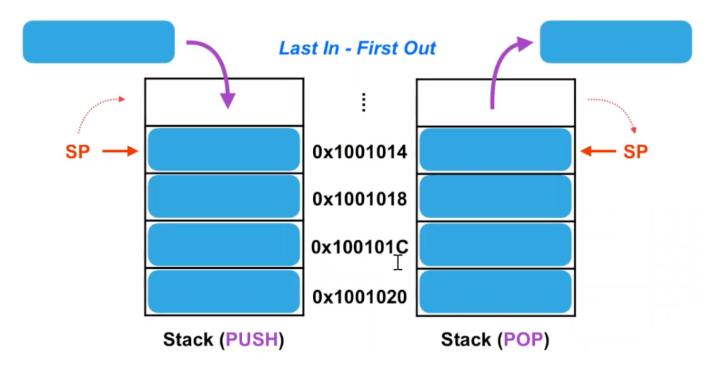
navigate back to C.

```
24 classification:
25@ PUSH / save (only those) r
          PUSH {R1-R4,R14}
27@ parameter registers need r
29@ write asm function body he
                                                                     \rightarrow R0
                                           (int*) N
31@ branch to SUBROUTINE for i
          BL SUBROUTINE
33@ prepare value to return (c
                                                                     \rightarrow R1
                                           (int*) points
34@ the #5 here is an arbitrar
          MOVW R0, #5
                                           (int*) label
                                                                    → R2
36@ POP / restore original rec
          POP {R1-R4,R14}
                                           (int*) sample
                                                                     \rightarrow R3
38@ return to C program
          BX LR
41@ you could write your code
42 SUBROUTINE:
          BX LR
```

- We are to use RO-R3 in asm_fun.s as well, do we need to PUSH and POP them as well? YES! But not
 RO!
- WHY? IDE translates C language into Assembly then implement on the board → Essentially, main.c is relying on registers to do processing.
- We must preserve the status and revert back when we return to C.
- If you used more registers, what should you do?

How PUSH/POP works: Stack & Stack Pointer (R13)

- A very commonly used data structure
- A part of the memory is dedicated as a "Stack"
- Stack Pointer (SP) always pointing to the top of the stack



Good practices to follow

- Use and re-use registers in a systematic way to reduce the usage of processor.
- Give meaningful comments helps you and your teammate understand each other (also remind yourself if you happen to have fish memory)

 Maintain a register dictionary or table for each asm_fun.s at different time.

```
15 @Register map

16 @R0 - N, returns class

17 @R1 - points

18 @R2 - label

19 @R3 - sample

20 @R4 - <use(s)>

21 @R5 - <use(s)>

22 @....
```

 Make use of flowchart to design before attempt to code, include it in your report to better explain your logic.

Exercise to Warm up

- Compile the project and execute the program, exam your registers and memory to locate all the predefined parameters.
- Comment the **PUSH {R14}** and **POP {R14}** lines in **classification()**, recompile and execute the program again. Observe the difference.