

Part II

Concept Learning 2

(12 points) Structured questions. Answer in the space provided on the script.

1. (12 points) Consider the hypothetical task of learning the target concept *MLGrade* to understand the factors affecting the grades of students enrolled in an ML class and the hypothesis space H that is represented by a conjunction of constraints on input attributes, as previously described on page 7 of the “Concept Learning” lecture slides. Each constraint on an input attribute can be a specific value, don’t care (denoted by ‘?’), and no value allowed (denoted by ‘ \emptyset ’), as previously described on page 5 of the “Concept Learning” lecture slides. Each input instance is represented by the following input attributes:

- *AttendClass* (with possible values *Always*, *Sometimes*, *Rarely*),
- *FinalsGrade* (with possible values *Good*, *Average*, *Poor*),
- *ProjectGrade* (with possible values *Good*, *Average*, *Poor*), and
- *LoveML* (with possible values *Yes*, *No*).

For example, a typical hypothesis in H is

$$\langle ?, \textit{Average}, ?, \textit{Yes} \rangle .$$

Trace the CANDIDATE-ELIMINATION algorithm (reproduced below in Fig. 1) for the hypothesis space H given the sequence of positive (*MLGrade* = *Pass*) and negative (*MLGrade* = *Fail*) training examples from Table 1 below (i.e., show the sequence of S and G boundary sets).

1. $G \leftarrow$ maximally general hypotheses in H
2. $S \leftarrow$ maximally specific hypotheses in H
3. For each training example d
 - If d is a positive example
 - Remove from G any hypothesis inconsistent with d
 - For each $s \in S$ not consistent with d
 - * Remove s from S
 - * Add to S all minimal generalizations h of s s.t. h is consistent with d , and some member of G is more general than or equal to h
 - * Remove from S any hypothesis that is more general than another hypothesis in S
 - If d is a negative example
 - Remove from S any hypothesis inconsistent with d
 - For each $g \in G$ not consistent with d
 - * Remove g from G
 - * Add to G all minimal specializations h of g s.t. h is consistent with d , and some member of S is more specific than or equal to h
 - * Remove from G any hypothesis that is more specific than another hypothesis in G

Figure 1: CANDIDATE-ELIMINATION algorithm.

Example Student	Input Instances				Target Concept <i>MLGrade</i>
	<i>AttendClass</i>	<i>FinalsGrade</i>	<i>ProjectGrade</i>	<i>LoveML</i>	
1. <i>Ryutaro</i>	<i>Sometimes</i>	<i>Good</i>	<i>Poor</i>	<i>Yes</i>	<i>Pass</i>
2. <i>Haibin</i>	<i>Sometimes</i>	<i>Good</i>	<i>Average</i>	<i>Yes</i>	<i>Pass</i>
3. <i>Jinho</i>	<i>Rarely</i>	<i>Average</i>	<i>Average</i>	<i>No</i>	<i>Fail</i>
4. <i>Jingfeng</i>	<i>Sometimes</i>	<i>Poor</i>	<i>Average</i>	<i>No</i>	<i>Fail</i>

Table 1: Positive (*MLGrade* = *Pass*) and negative (*MLGrade* = *Fail*) training examples for target concept *MLGrade*.

Solution:

$$G_0 = \{\langle ?, ?, ?, ? \rangle\}$$

$$S_0 = \{\langle \emptyset, \emptyset, \emptyset, \emptyset \rangle\}$$

$$G_1 = G_0$$

$$S_1 = \{\langle \text{Sometimes}, \text{Good}, \text{Poor}, \text{Yes} \rangle\}$$

$$G_2 = G_1$$

$$S_2 = \{\langle \text{Sometimes}, \text{Good}, ?, \text{Yes} \rangle\}$$

$$S_3 = S_2$$

$$G_3 = \{\langle \text{Sometimes}, ?, ?, ? \rangle, \langle ?, \text{Good}, ?, ? \rangle, \langle ?, ?, ?, \text{Yes} \rangle\}$$

Recall that $\forall g \in G_3 \exists s \in S_3 g \geq_g s$.

That is, $\forall g \in G_3 g \geq_g \langle \text{Sometimes}, \text{Good}, ?, \text{Yes} \rangle$.

$$S_4 = S_3$$

$$G_4 = \{\langle ?, \text{Good}, ?, ? \rangle, \langle ?, ?, ?, \text{Yes} \rangle\}$$

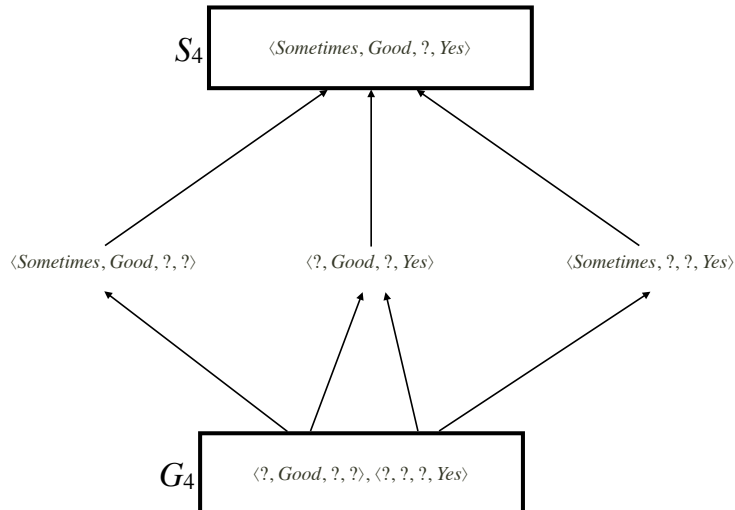
Suppose that the target concept c is in the hypothesis space H (i.e., $c \in H$) and an active learner has already observed the set D of 4 training examples in Table 1 above. State **every** possible input instance (i.e., assuming such a student exists) that the active learner can query next for the 5-th training example to reduce the version space $VS_{H,D}$ by at least half. Note that the active learner does not know the output label $c(x)$ of any input instance x that it has not yet observed.

Hint: Draw the version space $VS_{H,D}$.

Solution: The student only needs to provide the following 6 input instances as answers:

$\langle \text{Always}, \text{Good}, \text{Good}, \text{Yes} \rangle, \langle \text{Always}, \text{Good}, \text{Average}, \text{Yes} \rangle, \langle \text{Always}, \text{Good}, \text{Poor}, \text{Yes} \rangle,$
 $\langle \text{Rarely}, \text{Good}, \text{Good}, \text{Yes} \rangle, \langle \text{Rarely}, \text{Good}, \text{Average}, \text{Yes} \rangle, \langle \text{Rarely}, \text{Good}, \text{Poor}, \text{Yes} \rangle.$

For example, if $c(\langle \text{Always}, \text{Good}, \text{Good}, \text{Yes} \rangle) = 0$, then VS reduces to $\{\langle \text{Sometimes}, \text{Good}, ?, ? \rangle, \langle \text{Sometimes}, ?, ?, \text{Yes} \rangle, \langle \text{Sometimes}, \text{Good}, ?, \text{Yes} \rangle\}$. If $c(\langle \text{Always}, \text{Good}, \text{Good}, \text{Yes} \rangle) = 1$, then VS reduces to $\{\langle ?, \text{Good}, ?, ? \rangle, \langle ?, ?, ?, \text{Yes} \rangle, \langle ?, \text{Good}, ?, \text{Yes} \rangle\}$. Every of the 6 input instances reduces the version space VS by exactly half.



Part V

Neural Networks

(20 points) Structured questions. Answer in the space provided on the script.

1. (4 points) Supposing the weights w_1 and w_2 of a perceptron (see page 6 of “Neural Networks” lecture slides) are both set to the value of -1 , derive the largest possible range of the values of w_0 that can be set for the perceptron to represent the NAND gate (i.e., $\text{NAND}(x_1, x_2)$). Assume that the inputs x_1 and x_2 and output $o(x_1, x_2)$ of the perceptron are Boolean with the values of 1 or -1 . Show the steps of your derivation. **No marks will be awarded for not doing so.**

Solution:

- Case 1: Perceptron outputs false if both inputs are true (i.e., $o(x_1, x_2) = -1$ if $x_1 = 1 \wedge x_2 = 1$).

$$\begin{aligned} \Rightarrow w_0 - x_1 - x_2 & \stackrel{x_1=1 \wedge x_2=1}{=} 1 + 1 \\ & \stackrel{o(x_1, x_2)=-1}{\leq} 0 \\ \Rightarrow w_0 & \leq 2. \end{aligned}$$

- Case 2: Perceptron outputs true if some input is false (i.e., $o(x_1, x_2) = 1$ if $x_1 = -1 \vee x_2 = -1$).

$$\begin{aligned} \Rightarrow w_0 - x_1 - x_2 & \stackrel{x_1=-1 \vee x_2=-1}{\geq} -1 + 1 \\ & \stackrel{o(x_1, x_2)=1}{>} 0. \end{aligned}$$

Therefore, $0 < w_0 \leq 2$.

2. (8 points) Supposing the weights w_1, w_2, \dots, w_n of a perceptron (see page 6 of “Neural Networks” lecture slides) are all set to the value of 1 , derive the largest possible range of the values of w_0 (in terms of n) that can be set for the perceptron to represent the OR function. That is, the perceptron outputs false if all n Boolean inputs to the perceptron are false, and true otherwise. Assume that the inputs x_1, x_2, \dots, x_n and output $o(x_1, x_2, \dots, x_n)$ of the perceptron are Boolean with the values of 1 (i.e., true) or -1 (i.e., false). Show the steps of your derivation. **No marks will be awarded for not doing so.**

Solution:

- Case 1: Perceptron outputs false if all inputs are false (i.e., $o(x_1, \dots, x_n) = -1$ if $\bigwedge_{i=1}^n (x_i = -1)$).

$$\begin{aligned} \Rightarrow w_0 + \sum_{i=1}^n x_i & \stackrel{\bigwedge_{i=1}^n (x_i=-1)}{=} \sum_{i=1}^n -1 = -n \\ & \stackrel{o(x_1, \dots, x_n)=-1}{\leq} 0 \\ \Rightarrow w_0 & \leq n. \end{aligned}$$

- Case 2: Perceptron outputs true if at least one input is true (i.e., $o(x_1, \dots, x_n) = 1$ if $\bigvee_{i=1}^n (x_i = 1)$).

$$\begin{aligned} \Rightarrow w_0 + \sum_{i=1}^n x_i & \stackrel{\bigvee_{i=1}^n (x_i=1)}{\geq} 1 + (n-1)(-1) = 2 - n \\ & \stackrel{o(x_1, \dots, x_n)=1}{>} 0 \\ \Rightarrow w_0 & > n - 2. \end{aligned}$$

Therefore, $n - 2 < w_0 \leq n$.

3. (8 points) Construct and draw a network of perceptron units with **only one hidden layer (of four units)** that implements $(x_1 \text{ XOR } x_2) \text{ XOR } x_3$ based on the following rules:

- There should be only one (Boolean) output unit and an input unit for every (Boolean) input.
- A Boolean is -1 if false, and 1 if true.
- The activation function of every (non-input) unit is a -1 to 1 step function (refer to page 6 of the “Neural Networks” lecture slides), including that of the output unit.
- **Your weights must take on one of the following values: $-1, 0, 1, 3$.**
- You don't have to draw edges with weight 0.

Hint: Observe the truth table of $(x_1 \text{ XOR } x_2) \text{ XOR } x_3$.

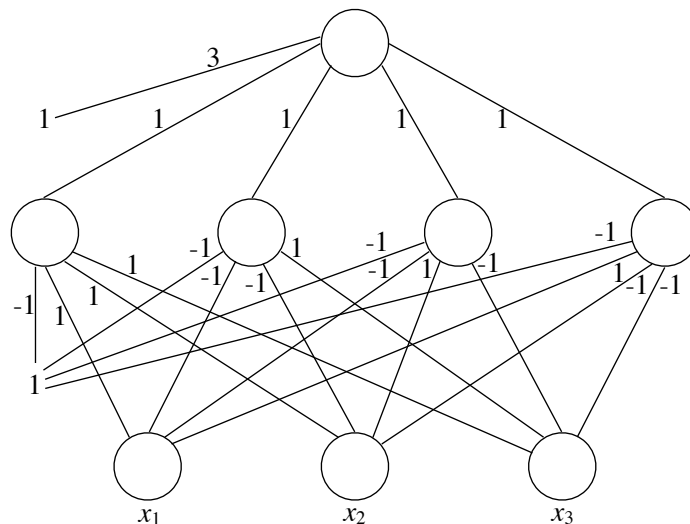
Solution: For the first hidden unit to fire, $x_1 = 1 \wedge x_2 = 1 \wedge x_3 = 1$, which corresponds to first row of truth table.

For the second hidden unit to fire, $x_1 = -1 \wedge x_2 = -1 \wedge x_3 = 1$, which corresponds to second row of truth table.

For the third hidden unit to fire, $x_1 = -1 \wedge x_2 = 1 \wedge x_3 = -1$, which corresponds to third row of truth table.

For the fourth hidden unit to fire, $x_1 = 1 \wedge x_2 = -1 \wedge x_3 = -1$, which corresponds to fourth row of truth table.

x_1	x_2	x_3	$(x_1 \text{ XOR } x_2) \text{ XOR } x_3$
1	1	1	1
-1	-1	1	1
-1	1	-1	1
1	-1	-1	1
-1	-1	-1	-1
1	1	-1	-1
1	-1	1	-1
-1	1	1	-1



END OF PAPER