Student Number:

Declaration Form for Students Sitting for E-Exam with Zoom Proctoring

E	Exam For:		Semester	AY				
N	lodu	le Code:						
Ple	ase i	read Δ R a	nd C, then sign	and submit thi	s declaration	form together	r with your and	swers.
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Α.		 Academic, Professional and Personal Integrity The University is committed to nurturing an environment conducive for the exchange of ideas, advancement of knowledge and intellectual development. Academic honesty and integrity are essential conditions for the pursuit and acquisition of knowledge, and the University expects each student to maintain and uphold the highest standards of integrity and academic honesty at all times. 						
	2.	The University takes a strict view of cheating in any form, deceptive fabrication, plagiarism and violation of intellectual property and copyright laws. Any student who is found to have engaged in such misconduct will be subject to disciplinary action by the University.						
	3.	standards own cond appropria should ra	rtant to note to and reputation uct, and can include te channels. Studise their concer Vice Provost or	of the Universi lude reporting Idents who havens directly to	ty. This respo incidents of su ve reasonable	nsibility can exuspected acade grounds to s	ktend beyond e emic dishonest uspect acaden	each student's ty through the nic dishonesty
В.	a.	Students communic assessmen Students	nd understood the should attempt cations, via face ont. Should not reprosts, or copying do	the assessme to face or cor oduce of any a	nts on their nmunication of ssessment ma	own. There s devices, with a	hould be no o any other pers	on during the
C.	clau disc	use 3(I) of ciplinary ac Any stude to cause a proceedin (I) plagia	that by breaching the NUS Statustion under clause in the who is alleged in yother personals: The work of the work	te 6, Disciplingse 10 or claused to have commit any	e with Respe 11 of the said mitted or atte of the follow	ct to Student d statute. mpted to com ing offences, n	es which is pu nmit, or caused may be subject	nishable with or attempted to disciplinary
an		rsonal Inte	ill abide by the I grity), B and C w				r, A (Academic	:, Professional
Fı	ull Na	ame:						