NATIONAL UNIVERSITY OF SINGAPORE Department of Mathematics

AY2021, Semester 1 MA1508E Linear Algebra for Engineering Tutorial 4

Solutions

1. (a) Suppose $\mathbf{A} = \mathbf{P}\mathbf{D}\mathbf{P}^{-1}$ for some invertible matrix \mathbf{P} . Show that $\det(\mathbf{A}) = \det(\mathbf{D})$.

 $det(\mathbf{A}) = det(\mathbf{P}\mathbf{D}\mathbf{P}^{-1}) = det(\mathbf{P}) det(\mathbf{D}) det(\mathbf{P}^{-1}) = det(\mathbf{P}) det(\mathbf{P})^{-1} det(\mathbf{D})$ = $det(\mathbf{D})$. The second equality follows from commutativity of multiplication of real numbers, and that $det(\mathbf{P}^{-1}) = det(\mathbf{P})^{-1}$.

- (b) Suppose $\mathbf{A} = \mathbf{P}\mathbf{D}\mathbf{P}^{-1}$ for some invertible matrix \mathbf{P} and \mathbf{D} is a diagonal matrix. Show that \mathbf{A} is invertible if and only if all the diagonal entries of \mathbf{D} is nonzero. From (a), we have $\det(\mathbf{A}) = \det(\mathbf{D}) = d_{11}d_{22}\cdots d_{nn}$, where d_{ii} is the *i*-th diagonal entry of \mathbf{D} . Thus $\det(\mathbf{A})$ is nonzero if any only if $d_{ii} \neq 0$ for all i = 1, ..., n.
- (c) Recall that a square matrix **A** is nilpotent if there is a positive integer k such that $\mathbf{A}^k = \mathbf{0}$. Show that if **A** is nilpotent, then $\det(\mathbf{A}) = 0$. $0 = \det(\mathbf{A}^k) = \det(\mathbf{A})^k \Rightarrow \det(\mathbf{A}) = 0 \text{ since } \det(\mathbf{A}) \text{ is a real number.}$
- (d) A square matrix is an orthogonal matrix if $\mathbf{A}^T = \mathbf{A}^{-1}$. Show that if \mathbf{A} is orthogonal, then $\det(\mathbf{A}) = \pm 1$. Follows from $1 = \det(\mathbf{A}^{-1}\mathbf{A}) = \det(\mathbf{A}^T)\det(\mathbf{A}) = \det(\mathbf{A})^2$, since $\det(\mathbf{A}^T) = \det(\mathbf{A})$. Alternatively, $\det(\mathbf{A})^{-1} = \det(\mathbf{A}^{-1}) = \det(\mathbf{A}^T) = \det(\mathbf{A})$ tells us that $\det(\mathbf{A}) = \pm 1$.
- 2. Let **A** be a $k \times k$ matrix and let **B** be a $(n-k) \times (n-k)$ matrix. Let

$$\mathbf{E} = \begin{pmatrix} \mathbf{I_k} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{pmatrix}, \quad \mathbf{F} = \begin{pmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{I_{n-k}} \end{pmatrix}, \quad \mathbf{C} = \begin{pmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{pmatrix},$$

where $\mathbf{I_k}$ and $\mathbf{I_{n-k}}$ are the $k \times k$ and $(n-k) \times (n-k)$ identity matrices respectively.

(a) Show that $det(\mathbf{E}) = det(\mathbf{B})$.

By cofactor expansion along the first row,

$$egin{bmatrix} \mathbf{I} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{bmatrix} = egin{bmatrix} \mathbf{I}_{k-1 imes k-1} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{bmatrix}.$$

Again, by cofactor expansion along the first row,

$$egin{bmatrix} \mathbf{I}_{k-1 imes k-1} & \mathbf{0} \ \mathbf{0} & \mathbf{B} \end{bmatrix} = egin{bmatrix} \mathbf{I}_{k-2 imes k-2} & \mathbf{0} \ \mathbf{0} & \mathbf{B} \end{bmatrix}.$$

Continuing this way, (by performing cofactor expansion along the first row each time), we have the desired result that $det(\mathbf{E}) = det(\mathbf{B})$.

(b) Show that $det(\mathbf{F}) = det(\mathbf{A})$.

By cofactor expansion along the last row,

$$egin{bmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{I}_{n-k imes n-k} \end{bmatrix} = egin{bmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{I}_{n-k-1 imes n-k-1} \end{bmatrix}.$$

Again, by cofactor expansion along the last row,

$$egin{array}{c|c} egin{array}{c|c} A & 0 \ 0 & I_{n-k-1 imes n-k-1} \end{array} = egin{array}{c|c} A & 0 \ 0 & I_{n-k-2 imes n-k-2} \end{array}.$$

Continuing this way, (by performing cofactor expansion along the last row each time), we have the desired result that $\det(\mathbf{F}) = \det(\mathbf{A})$.

(c) Show that $det(\mathbf{C}) = det(\mathbf{A})det(\mathbf{B})$.

Observe that

$$\mathbf{C} = egin{pmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{pmatrix} = egin{pmatrix} \mathbf{A} & \mathbf{0} \\ \mathbf{0} & \mathbf{I} \end{pmatrix} egin{pmatrix} \mathbf{I} & \mathbf{0} \\ \mathbf{0} & \mathbf{B} \end{pmatrix} = \mathbf{E}\mathbf{F}.$$

So $det(\mathbf{C}) = det(\mathbf{E}\mathbf{F}) = det(\mathbf{E})det(\mathbf{F}) = det(\mathbf{A})det(\mathbf{B}).$

Hint: For (a) and (b) use cofactor expansions. For (c), try to write the matrix **C** as a product of (block) matrices.

- 3. Let $\mathbf{A} = \begin{pmatrix} -1 & 3 & -4 \\ 2 & 4 & 1 \\ -4 & 2 & -9 \end{pmatrix}$ (cf. Tutorial 3 question 1(b)).
 - (a) What is $\det(\mathbf{A})$?

 $det(\mathbf{A}) = 0$ since we have shown in tutorial 3 that **A** is singular.

(b) Suppose **B** is an order 3 square matrix. Show that the homogeneous linear system $\mathbf{ABx} = \mathbf{0}$ have infinitely many solutions.

 $det(\mathbf{AB}) = det(\mathbf{A}) det(\mathbf{B}) = 0 det(\mathbf{B}) = 0$. So \mathbf{AB} is also singular, hence the the homogeneous linear system $\mathbf{ABx} = \mathbf{0}$ must have infinitely many solutions.

Remark: This proof wont work if **B** is not a square matrix. For example,

$$\begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 0 \end{pmatrix} \begin{pmatrix} 1 & 0 \\ 0 & 1 \\ 0 & 0 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \\ 0 & 0 \end{pmatrix} \begin{pmatrix} x_1 \\ x_2 \end{pmatrix} = \mathbf{0}$$

only has the trivial solution.

4. (a) Consider the follow linear system (cf. Tutorial 1 question 1(b))

$$\begin{cases} a + b - c - 2d = 0 \\ 2a + b - c + d = -2 \\ -a + b - 3c + d = 4 \end{cases}$$

Express the solutions in the set notation.

From tutorial 1, we have found that the general solution is $a=-2-3s, b=2+\frac{19s}{2}, c=\frac{9s}{2}, d=s, s\in\mathbb{R}$. So the solution in set notation is

$$\left\{ \left(\begin{array}{c} -2\\2\\0 \end{array} \right) + s \left(\begin{array}{c} -3\\\frac{19}{2}\\\frac{9}{2} \end{array} \right) \mid s \in \mathbb{R} \right\}.$$

(b) Suppose a linear system has reduced row-echelon form

$$\left(\begin{array}{cccc|cccc}
1 & 0 & 0 & -\frac{1}{2} & \frac{1}{2} & -2 \\
0 & 1 & 0 & 1 & -1 & 3 \\
0 & 0 & 1 & 0 & 1 & -2 \\
0 & 0 & 0 & 0 & 0 & 0
\end{array}\right).$$

Express the solutions in the set notation.

The solution set is

$$\left\{ \begin{pmatrix} -2\\3\\-2\\0\\0 \end{pmatrix} + s \begin{pmatrix} \frac{1}{2}\\-1\\0\\1\\0 \end{pmatrix} + t \begin{pmatrix} -\frac{1}{2}\\1\\-1\\0\\1 \end{pmatrix} \middle| s, t \in \mathbb{R} \right\}.$$

5. Let $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$ be an orthonormal set. Suppose

$$\mathbf{x} = \mathbf{v}_1 - 2\mathbf{v}_2 - 2\mathbf{v}_3$$
 and $\mathbf{y} = 2\mathbf{v}_1 - 3\mathbf{v}_2 + \mathbf{v}_3$.

Determine the value for each of the following (you may use your calculators for this question.)

(a) $\mathbf{x} \cdot \mathbf{y}$.

Note that $\mathbf{v}_i \cdot \mathbf{v}_j = 0$ whenever $i \neq j$. Furthermore, since $\{\mathbf{v}_1, \mathbf{v}_2, \mathbf{v}_3\}$ is an orthonormal set, $\mathbf{v}_i \cdot \mathbf{v}_i = 1$ for i = 1, 2, 3.

$$\mathbf{x} \cdot \mathbf{y} = (\mathbf{v}_1 - 2\mathbf{v}_2 - 2\mathbf{v}_3) \cdot (2\mathbf{v}_1 - 3\mathbf{v}_2 + \mathbf{v}_3)$$
$$= 2(\mathbf{v}_1 \cdot \mathbf{v}_1) + 6(\mathbf{v}_2 \cdot \mathbf{v}_2) - 2(\mathbf{v}_3 \cdot \mathbf{v}_3)$$
$$= 2 + 6 - 2 = 6$$

(b) $||\mathbf{x}||$ and $||\mathbf{y}||$.

$$||\mathbf{x}|| = \sqrt{\mathbf{x} \cdot \mathbf{x}}$$

$$= \sqrt{(\mathbf{v}_1 \cdot \mathbf{v}_1) + 4(\mathbf{v}_2 \cdot \mathbf{v}_2) + 4(\mathbf{v}_3 \cdot \mathbf{v}_3)}$$

$$= \sqrt{1 + 4 + 4} = 3$$

$$||\mathbf{y}|| = \sqrt{\mathbf{y} \cdot \mathbf{y}}$$

$$= \sqrt{4(\mathbf{v}_1 \cdot \mathbf{v}_1) + 9(\mathbf{v}_2 \cdot \mathbf{v}_2) + (\mathbf{v}_3 \cdot \mathbf{v}_3)}$$

$$= \sqrt{4 + 9 + 1} = \sqrt{14}$$

(c) The angle θ between \mathbf{x} and \mathbf{y} .

$$\cos(\theta) = \frac{6}{3\sqrt{14}} \Rightarrow \theta = \cos^{-1}\frac{2}{\sqrt{14}} = 57.69^{\circ}$$

6. (a) Let $a_1x_1 + a_2x_2 + \cdots + a_nx_n = b$ be a linear equation. Express this linear system as $\mathbf{a} \cdot \mathbf{x} = b$ for some (column) vectors \mathbf{a} and \mathbf{x} .

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix}, \, \mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}.$$

(b) Find the solution set of the linear system

The RREF of the matrix coefficient is

solving the following linear system

$$\begin{pmatrix}
1 & 3 & 0 & 4 \\
0 & 0 & 1 & 2 \\
0 & 0 & 0 & 0
\end{pmatrix}$$

So the solution set is

$$\left\{ \left. s \begin{pmatrix} -3\\1\\0\\0 \end{pmatrix} + t \begin{pmatrix} -4\\0\\-2\\1 \end{pmatrix} \right| \ s, t \in \mathbb{R} \ \right\}$$

(c) Find a nonzero vector $\mathbf{v} \in \mathbb{R}^3$ such that $\mathbf{a}_1 \cdot \mathbf{v} = 0$, $\mathbf{a}_2 \cdot \mathbf{v} = 0$, and $\mathbf{a}_3 \cdot \mathbf{v} = 0$, where

$$\mathbf{a}_1 = \begin{pmatrix} 1 \\ 3 \\ -2 \\ 0 \end{pmatrix}, \quad \mathbf{a}_2 = \begin{pmatrix} 2 \\ 6 \\ -5 \\ -2 \end{pmatrix}, \quad \mathbf{a}_3 = \begin{pmatrix} 0 \\ 0 \\ 5 \\ 10 \end{pmatrix}$$

Write $\mathbf{v} = \begin{pmatrix} v_1 \\ v_2 \\ v_3 \\ v_4 \end{pmatrix}$. Then $\mathbf{a}_1 \cdot \mathbf{v} = 0$, $\mathbf{a}_2 \cdot \mathbf{v} = 0$, and $\mathbf{a}_3 \cdot \mathbf{v} = 0$ is equivalent to

From (b), we may choose
$$s = 1$$
 and $t = 0$, that is, $\mathbf{v} = \begin{pmatrix} -3 \\ 1 \\ 0 \\ 0 \end{pmatrix}$.

This exercise demonstrates the fact that if **A** is a $m \times n$ matrix, then the solution set of the homogeneous linear system $\mathbf{A}\mathbf{x} = \mathbf{0}$ consist of all the vectors in \mathbb{R}^n that are orthogonal to every row vector of **A**.

Supplementary Problems

7. (Application) (Statistics)

Suppose in a math test, the results of a class of n students are $x_1, x_2, ..., x_n$. We can represent the result as a sample vector

$$\mathbf{x} = \begin{pmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{pmatrix}$$

The sample mean, \bar{x} is defined by

$$x = \frac{1}{n}(x_1 + x_2 + \dots + x_n) = \frac{1}{n}\sum_{i=1}^n x_i$$

The centred sample vector \mathbf{x}_c is define as

$$\mathbf{x}_c = \begin{pmatrix} x_1 - \overline{x} \\ x_2 - \overline{x} \\ \vdots \\ x_n - \overline{x} \end{pmatrix}$$

The sample variance $\sigma_{\mathbf{x}}^2$ is defined as

$$\sigma_{\mathbf{x}}^2 = \frac{1}{n-1}((x_1 - \overline{x})^2 + (x_2 - \overline{x})^2 + \dots + (x_n - \overline{x})^2) = \frac{1}{n-1}\sum_{i=1}^n (x_i - \overline{x})^2$$

The square root of the variance $\sigma_{\mathbf{x}}$ is called the *sample standard deviation*. Let

$$\mathbf{1} = \begin{pmatrix} 1 \\ 1 \\ \vdots \\ 1 \end{pmatrix}$$

denote the vector with enties equal to 1. Express the

- (a) mean, $\overline{x} = \frac{1}{n} \mathbf{x} \cdot \mathbf{1}$.
- (b) centred sample vector,

$$\mathbf{x}_c = \mathbf{x} - \overline{x}\mathbf{1}.$$

- (c) variance, and $\sigma_{\mathbf{x}}^2 = \frac{1}{n-1}||\mathbf{x}_c||^2 = \frac{1}{n-1}||\mathbf{x} \overline{x}\mathbf{1}||^2.$
- (d) standard deviation $\frac{1}{\sqrt{n-1}}||\mathbf{x}_c||.$

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using the vector 1, dot product, and norm.
(MATLAB) The vector 1 can be obtained via
>> ones(n,1)
the dot product between {\bf u} and {\bf v} can be computed via
>> dot(u,v)
and the norm of \mathbf{v} is
>> norm(v)
Suppose the results of a math test of 10 students are 51, 35, 62, 78, 84, 55, 68, 92, 55, 69.
Use MATLAB to compute the
 (e) mean,
    >> x=[51;35;62;78;84;55;68;92;55;69];
     We can sort the entries of a vector \mathbf{x} in asscending order via
    >> x=sort(x);
     >> xmean=(1/10)*dot(x,ones(10,1))
     ans = 64.9.
     We can compute the mean directly in MATLAB using >> mean(x).
 (f) centred sample vector,
     >> xcenter=x-xmean*ones(10,1);
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>> xvar=(1/9)*norm(xcenter)^2

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ans \approx 287.7.
```

We can compute the variance directly in MATLAB using >> var(x).

(h) standard deviation

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>> xstd=(1/sqrt(9))*norm(xcenter)
```

```
ans \approx 16.96.
```

We can compute the standard deviation directly in MATLAB using >> std(x).

of the simulated results you obtained. To calculate a percentile of the sample \mathbf{x} , use

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>> prctile(x,p)
```

where p is the percentile to be computed.

(i) Calculate the 75-th percentile of the results.

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\rightarrow prctile(x,75) ans= 78
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(j) Suppose to obtain an

The 80th percentile is 81 marks. 2 students obtained above 81 marks. A grade in the math test a student needs to be above the 80th-percentile. How many students will get A in the math test?