SITUATIONAL WRITING FORMATS (Supplement)

REPORTS

Eyewitness [to Principal]
Eyewitness [to Police]
Information Report
Proposal

LETTERS

Formal Informal [not included] Hybrid

NEWSLETTER / MAGAZINE ARTICLE

IMPORTANT!

This handout is meant as a <u>guideline</u> only.

Exercise critical thinking before adopting any of the formats as presented here.

REMEMBER:

PURPOSE

AUDIENCE

CONTEXT

CULTURE

Be famíliar with the rubrics * Vary your vocabulary * Be clear * Select relevant material * Be accurate * Be precise

Report: Eye-witness (to Teacher of Principal)	Report: Eye-witness (to Police)
Such reports are written to give an eye-witness account/ explanation of an event or	Such reports are written to give an eye-witness account/ explanation of an event or
situation	situation
Directional phrases:	Directional phrases:
Write a report to explain	Write a report to explain
Write a report to give an account	Write a report to give an account
Write an account of what happened	Write an account of what happened
Predominant tense: Past Tense	Predominant tense: Past Tense
Additional points: Elaboration must be specific and detailed. Factual and no opinions.	Additional points: Elaboration must be specific and detailed. Factual and no opinions.
Register is objective and formal.	Register is objective and formal.
22 May 2014	22 May 2014
Attention: Mrs Lily Tan	Attention: Sergeant Alfred Tan
Principal, Greenville Secondary School	Officer-in-charge
Dear Mrs Tan,	Dear Sir,
Report on Fight in the School Canteen	Report on Fight in Popular Bookstore
My name is Cyril Wong and I am the Chairman of Secondary 4K. [INTRODUCE YOURSELF and YOUR CAPACITY to set the CONTEXT]. I have been tasked to give an account of the fight in the canteen [INCIDENT and LOCATION] which took place on [DDMM] at approximately [TIME]. [EXPLICATE PURPOSE of REPORT] The purpose of this report is to describe and explain what took place in the canteen OR The following report describes and explains what took place in the canteen.	My name is Cyril Wong. [INTRODUCE YOURSELF and set the CONTEXT]. I refer to the fight in Popular Bookstore at Marina Coast [INCIDENT and LOCATION] which took place on [DDMM] at approximately [TIME]. [EXPLICATE PURPOSE of REPORT] The purpose of this report is to describe and explain what took place in the store OR The following report describes and explains what took place in the store.
ELABORATION of 1 st required task	ELABORATION of 1 st required task
ELABORATION of 2 nd required task	ELABORATION of 2 nd required task
·	ELABORATION of 3 rd required task
ELABORATION of 3 rd required task	

CONCLUSION [EXPRESS CONFIDENCE IN YOUR EFFORT TO SHARE and OFFER FURTHER ASSISTANCE if needed]

I hope that I have clarified all issues. If you have any further queries, I am most obliged to be of help.

Thank you.

Reported by:

[Signature]

Cyril Wong [Full Name]

Chairman, Secondary 4K [Class or Designation]

CONCLUSION [EXPRESS CONFIDENCE IN YOUR EFFORT TO SHARE and OFFER FURTHER ASSISTANCE if needed].

I hope that I have clarified all issues. If you have other queries, I am most obliged to be of help. Please contact me at 80088008 or email me at 123abc@getto.com if I can be of further assistance in your investigation.

Thank you for your attention.

Reported by:

[Signature]

Mr Cyril Wong [Full Name]

organize your paragraphs. Register is objective and formal. 22 May 2014 Attention: Mrs Lily Tan Principal, Greenville Secondary School Dear Mrs Tan, Report on Job Attachment Experience during the December Holidays I am Cyril Wong from Secondary 4K. [INTRODUCE YOURSELF and YOUR CAPACITY to set the CONTEXT]. During the December holidays last year, I participated in the job attachment program exclusively offered to selected student leaders in our school and had the rare opportunity to work in two different job settings. I worked as a staff member at Touch Cafe for two weeks and as an administrative assistant at CCT Accounting Firm for another two weeks. [EXPLICATE PURPOSE of REPORT] The following is my account of the experience and the learning points that I had gained from each job as well as my suggestion as to which attachment is more suitable for my fellow schoolmates. Paragraph 2 may begin with stating the OBJECTIVE of this program before addressing the required tasks. ELABORATION of 1 st required task ELABORATION of 1 st required task ELABORATION of 3 rd required task ELABORATION of 3 rd required task	Report: Information Report	Report: Proposal
Write a report to your holiday job experience Write a report to compare the two schools Write a report to propose Write a proposa Predominant tense: Future Tense Additional points: Elaboration must be specific and detailed. Use topic sentences to organize your pealase. Pagaraph 2 may begin with stating tense pagaraph 2 may begin with stating tense pagaraph 2 may begin with stating the December Holidays Write a proposal of secondary 1 organize.	Such reports are written to provide information about an event/ activity.	Such reports are written to propose a plan or program.
Write a report to compare the two schools Predominant tense: Depending on situation Additional points: Elaboration must be specific and detailed. Use topic sentences to organize your paragraphs. Register is objective and formal. 22 May 2014 Attention: Mrs Lily Tan Principal, Greenville Secondary School Dear Mrs Tan, Report on Job Attachment Experience during the December Holidays I am Cyril Wong from Secondary 4K. [INTRODUCE YOURSELF and YOUR CAPACITY to set the CONTEXT]. During the December holidays last year, I participated in the job attachment program exclusively offered to selected student leaders in our school and had the rare opportunity to work in two different job settings. I worked as a staff member at Touch Café for two weeks and as an administrative assistant at CCT Accounting Firm for another two weeks. [EXPLICATE PURPOSE of REPORT] The following is my account of the experience and the learning points that I had gained from each job as well as my suggestion as to which attachment is more suitable for my fellow schoolmates. Paragraph 2 may begin with stating the OBJECTIVE of this program before addressing the required tasks. ELABORATION of 1 rd required task ELABORATION of 1 rd required task ELABORATION of 3 rd required task ELABORATION of 3 rd required task ELABORATION of 3 rd required task	Directional phrases:	Directional phrases:
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Paragraph 2 may begin with stating the OBJECTIVE of this program before addressing the required tasks. ELABORATION of 1 st required task ELABORATION of 3 rd required task	the CONTEXT]. During the December holidays last year, I participated in the job attachment program exclusively offered to selected student leaders in our school and had the rare opportunity to work in two different job settings. I worked as a staff member at Touch Café for two weeks and as an administrative assistant at CCT Accounting Firm for another two weeks. [EXPLICATE PURPOSE of REPORT] The following is my account of the experience and the learning points that I had gained from each job as well as my suggestion as to which attachment is more suitable for my fellow	[INTRODUCE YOURSELF and set the CONTEXT]. My committee and I have been tasked to plan the Secondary 1 Orientation Camp in January 2015. [EXPLICATE PURPOSE of REPORT] The purpose of this report is to outline our plans for the camp for your feedback and approval OR The following proposal outlines our plans for the forthcoming camp for your feedback and approval. Paragraph 2 may begin with stating the OBJECTIVE of this camp before addressing the required tasks.
	required tasks.	ELABORATION of 2 nd required task

ELABORATION of 2nd required task

ELABORATION of 3rd required task

CONCLUSION [EXPRESS your GRATITUDE and OFFER to SHARE your learning to the school or LEARN further].

Thank you for giving me this exciting opportunity to learn beyond the classroom. I look forward to your comments and feedback.

Reported by:

[Signature]

Cyril Wong Ming Yong [Full Name]

Soccer Captain, Secondary 4K [Designation and Class]

CONCLUSION [EXPRESS CONFIDENCE IN YOUR EFFORT TO LEARN and MAKE THIS PROGRAM SUCCESSFUL].

Thank you for giving me this opportunity to organize such an exciting event. I look forward to your comments and feedback to make this event a success.

Reported by:

[Signature]

Cyril Wong Ming Yong [Full Name]

Chairman, Student Welfare Committee [Designation, CCA]

Formal Letter	Hybrid Letter and Report
Formal letters are generally written to people in authority to express your opinions proposals or explanations. These include letters to the Editor, to Town Council, corporation, etc.	
corporation, etc.	Directional phrases:
Directional phrases:	Write a letter to propose
Write a letter	Write a letter to report on
	Write a letter to give an account
Predominant tense: Depending on the situation	Duadousinout tourse, Fire with see [Deat Tourse] / Duamond [Firtum Tourse]
Additional points : Elaboration must be specific and detailed. Use topic sentenc organize your paragraphs.	es to Predominant tense : Eye-witness [Past Tense] / Proposal [Future Tense] Additional points : Elaboration must be specific and detailed. Use topic sentences to
Register is objective and formal.	organize your paragraphs.
negister is objective and formal.	Register is objective and formal.
Signing off: Dear Sir/Madam Yours faithfully] Remember – the 2 Ss [Si	
Dear Mr Tan / Mrs Wong Yours sincerely] sincerely] DON'T go toge	ther Use this format when the letter is hand-delivered or when you are in the same
	organization.
Sender's Address	22 May 2014
Sender's Contact Number / email	
Date	Mr Tay Kim Jin Principal
Date	Riverview Secondary School
Recipient's Name	Niverview Secondary School
Designation	Dear Mr Tay,
Company	
Address	<u>TITLE</u>
Dear Sir, [Salutation]	ELABORATION of 1 st required task
<u>TITLE</u>	ELABORATION of 2 nd required task
ELABORATION of 1 st required task	ELABORATION of 3 rd required task
ELABORATION of 2 nd required task	CONCLUSION [HIGHLIGHT the IMPORTANT POINTS and request for SPECIFIC ACTION to
ELABORATION of 3 rd required task	be taken]
ELABORATION OF 3 - required task	I hope that my recommendation will be favourably considered and look forward to carrying out this proposal for the benefit of the cohort.
	Learnying out this proposal for the benefit of the conort.

CONCLUSION [HIGHLIGHT the IMPORTANT POINTS and request for SPECIFIC ACTION to be taken]	OR
I hope that my views have provided more insight into the matter and I look forward to a reply from you soon.	I hope that the above will be useful in your investigation. If you need further clarification, I am most obliged to be of help.
Thank you.	
	Thank you for your attention.
Yours faithfully,	
$\mathcal{A}_{\mathcal{P}}$	Yours sincerely,
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[Signature]	
Mr Cyril Wong Ming Yong [Status and Full Name]	[Signature]
	Cyril Wong Ming Yong [Full Name]
	Chairperson, Secondary 4K [Designation and Class]

Newsletter / Magazine Article	Speech
These are lively and persuasive write-ups about events, programs that have already happened. They could also be positive write-ups about a person (e.g. model student, teacher, parent, volunteer, etc).	Speeches can be persuasive, informative, entertaining, congratulatory or appreciative in purpose.
Directional phrases:	Directional phrases: Write a speech
Write a newsletter	
Write an article	Predominant tense: Depending on situation
Write an article to give an account	Additional points: Speeches must be written in short clear sentences. Use appropriate
	signposting and topic sentences to guide your listener through your speech.
Predominant tense: 2 tense forms - Past Tense for situations that have occurred	Register depends on context and hence can range from formal to informal or casual.
Present Tense when writing about qualities of people Additional points: Be more descriptive and positive in tone	Examples of types of Speeches:
Register is less formal.	Examples of types of speeches.
Signing off: Dear Sir/Madam Yours faithfully] Remember – the 2 Ss [Sir & Dear Mr Tan / Mrs Wong Yours sincerely] sincerely] don't do together	
TITLE [DECIDE ON ONE THAT IS ENGAGING ENOUGH TO ATTRACT ATTENTION]	A very good evening to Mrs Ang, Principal of Rochester Park Secondary School, teachers, parents and friends. [GREETING according to PROTOCOL – from most senior to junior / from most distinguished guest to general population]
By Jason Lee	
	Paragraph 1 – Introduce yourself, set the context and purpose of speech
Paragraph 1 – Exciting summary of the event	and the state of t
Paragraph 2 – state the theme and objective of the program	ELABORATION of 1 st required task
ELABORATION of 1 st required task	ELABORATION of 2 nd required task
ELABORATION of 2 nd required task	ELABORATION of 3 rd required task
ELABORATION of 3 rd required task	CONCLUSION [HIGHLIGHT the important points of your speech. Make it short but IMPACTFUL to leave a lasting impression on the reader]
CONCLUSION [short but IMPACTFUL to leave a lasting impression on the reader]	THE ACTION TO LOUGH A MASKING HISPIESSION ON the reader J