

Administrivia

Week 2, CSCW Summer 2018

On Blogging

- Wow!!! Great job – challenging, I know!
- What's good?
 - That first jump is the hardest...
 - Relating to previous experiences or backgrounds
 - Taking a stand! (on a conceptual matter in particular!)
 - Mentioning/linking to other concepts/readings/talk
 - Excellent summaries (some very concise) of the papers and then you offered reflections and points for discussion
 - Different styles work well! Chatty draws in the reader but more formal styles are succinct and a pleasure to read!

Some more comments from this week's blogging

- Choose your own **title**!
- Remember the **TL;DR** (label it!); this is summary of your main point(s) at the top! (probably better to have one for the entire post) -- but what is purpose of this?
- You don't have to go in order of the papers read... Avoid the summary list without some linking across the readings (but don't make up links if you don't see any!)
- Of course you should **show you read all of them** (help us out here!), but you may even want to focus more on one or two and weave in thoughts from the others but make it clear you do (e.g., your opinion)...
- Some writing tips: avoid long paragraphs – use typography – think of your writing like a user interface — check for typos
- Good to have **quotes** but don't over do it! they should supplement your ideas
- Add **categories** to your posts (or they won't be graded!)
- Recall you should **log** your participation per week – mostly for you – but we will view it later
- When you like articles show you **like** and **rate** them!
- Great that you are providing links to other articles... But when you do, give a little information about what is behind the link!
- Perhaps read, **reflect** on them for a day or two, and then write a post... (don't read the others before you write your post...)

On Blogging

- What to do – reminders...
 - Add a **photo** of yourself
 - Make your **user name** more meaningful?
 - Respond to each other's comments (you can turn on email notifications)
 - Do add links even to our material and back to your own posts over time
 - Don't read too much into lack of comments/ratings/likes on your posts (we are a large class for this format)

One example of a TL;DR that drew me in

“TL;DR – The recurring theme of individuals vs groups in CSCW got me thinking about the overall effect of individualistic cultural backgrounds vs collectivistic ones for members of any team and how/if this should be taken into consideration when we talk about design and planning for CSCW.” [jongrandfield]

Laptop use in class

- Generally **laptops should not be used** in class (if there is a need for an exception for that, please talk to me)
- Think "second hand smoke"
- Mindfulness... When you are here, be here...

On using Slack

- Let's get the conversation going there especially outside of class...
- Will rely on it instead of email
- Use it to discuss potential project ideas this week! And workshop topics...

Thoughts on project possibilities

- Build a collaborative bot
- Evaluate a bot
- Evaluate or study some existing collaborative system
- Other ideas?
- Recall work in groups of 4 (longer break today to allow some mingling, project pitch ideas on Slack and perhaps in class if time)
- Visitor today: Prof. Dennis Hore (professor at Uvic on biophysical chemistry and materials science, with an interest in laboratory automation and data analysis!)

Next week....

- Several readings on “Evaluation” and another blog post is due

Any concerns?

See me! Today during the break or make an appointment....

Today

- 3 papers (your posts as discussion points) – will go in order briefly reviewing each one (as a reminder and to reinforce them)
- Break(s) – discuss project ideas (have stickies), start forming groups