

## LING 200 (Winter 2017)

### FINAL EXAM REVIEW GUIDE

*Disclaimer: Any terms, concepts, or skills from assigned readings and class lectures may appear on the exam. Absence from this review guide is not a guarantee of absence from the exam. However, the terms, concepts, and skills presented here are the core of the second part of the course and will constitute the majority of the final exam.*

#### SEMANTICS

*You should know about...*

- lexical semantics
- reference versus sense
- hyponymy/hypernymy, synonymy, antonymy (complementary, gradable, converse)
- lexical decomposition (evidence for semantic features)
- compositional semantics
- principle of compositionality (and violations: anomaly, metaphor, idiom)
- entailment
- paraphrase

*You should know how to...*

- identify the sense/referent(s) of a given word or phrase (if any)
- identify the lexical semantic relation(s) between words (if any)
- identify the entailment relation between sentences (if any)

#### SIGN LANGUAGE

*You should know about...*

- iconicity versus arbitrariness
- sign language modality (visual-manual)
- parameters (handshape, location, movement, palm orientation, non-manual signals)
- basics of ASL grammar

*You should know how to...*

- identify the parameter involved in an ASL minimal pair
- identify similarities and differences between signed and spoken languages

#### LANGUAGE ACQUISITION

*You should know about...*

- paradox of language acquisition
- theories of language acquisition (imitation, reinforcement, active construction of grammar, innateness)
- universal grammar
- overgeneralization

the Wug Test

critical period hypothesis

stages of acquisition (crying, cooing, vocal play, babbling (CV monosyllables, canonical, variegated), one-word/holophrases, two-word, telegraphic)

semantic overextension/underextension

*You should know how to...*

identify the stage of acquisition a child is in, given representative data

identify examples of overgeneralization and semantic overextension/underextension

## NEUROLINGUISTICS

*You should know about...*

corpus callosum

contralateral control

lateralization (left hemisphere versus right hemisphere tasks, analytical versus holistic processing)

dichotic listening task

characteristics of split-brain versus aphasia (Broca's versus Wernicke's) versus left (hemispatial) neglect

*You should know how to...*

identify the type of aphasia, given characteristics/representative data

identify left versus right hemisphere tasks, given an example

## SOCIOLINGUISTICS

*You should know about...*

dialect versus idiolect

mutual (un)intelligibility

dialect continuum

accent

speech styles (register, jargon, slang, style-shifting)

regional dialects

isogloss

dialect leveling

social dialects

standard versus nonstandard

overt versus covert prestige

hypercorrection

variation and ethnicity (e.g., African American English)

variation and socioeconomic class (e.g., Labov's NYC /r/ study)

gender variation

*You should know how to...*

identify the type of language variation, given an example

## LANGUAGE CHANGE

*You should know about...*

language change (diachronic versus synchronic)

sound change (conditioned versus unconditioned, phonetic versus phonemic)

Great Vowel Shift

morphological change (proportional analogy, back formation)

semantic change (extensions, reductions, elevations, degradations)

syntactic change

*You should know how to...*

identify the type of language change, given an example

## LANGUAGE AND THOUGHT

*You should know about...*

linguistic determinism versus linguistic relativity (evidence for/against)