

- 2 -

8820-2233

Complete **one** task. Use an appropriate text type from the options below the task you choose.
Write 450 to 600 words.

1. A famous former student of your school will visit your campus next month. You have been asked to announce this to the school community to raise awareness and interest. Write a text in which you describe the famous visitor's achievements and the purpose of their visit, and explain why the school community should be excited about this occasion.

Opinion column	Review	Speech
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2. You recently watched a documentary which gave you a surprising insight into an aspect of English-speaking culture, and you want to share your reactions with a wider public. Write a text in which you describe the documentary you watched, evaluate its content, and offer your own conclusions about its quality.

Opinion column	Pamphlet	Review
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3. The government has proposed a housing development project in your local national park which will result in environmental damage. You strongly object to the project and wish to raise awareness among the local community. Write a text describing the government's project, explaining the negative impact it will have and persuading the community to take action.

Email	Pamphlet	Speech
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Never repeated

Persuasive:

If ...

for Smaller ~~communities~~
audience

LOGOS

ETHOS

Authority of self
Quoting Foundations

PATHOS

emotional
Do you want...?
fear
hope
dreams

Join Us to Protect the National Park!

The government has proposed a housing development project which will cause irreversible environmental damage to our local national park. This ~~protects~~ ~~we hope this~~ ~~protects~~ ~~can~~ ~~reptiles~~ ~~goes with the~~ ~~fastest information~~ and To save us all from the danger, we must act now to stop the government from implementing the proposal.

What is the project about?

→ The project aims to create a residential area at the expense of our national park. The proposal of the project is widely welcomed in the government because the new houses can greatly ease the housing pressure in our neighbouring cities. The project Another aim of the project is to stimulate the economy. So The new residential area has been plan government has planned that the residential area will be large in order to ~~so it's~~ so the project can draw more investment and employ more increase employment...

picture

What the residential area will be like

What is the detailed plan?

→ The government is planning to shrink ~~the national park~~ ~~out~~ the size of our national park by half, which will force all the wild animals to move to the northern half of the park. Then, the south ~~part~~ ~~half~~ will undergo a 3-year construction, which will involve ~~heavy~~ ~~the use of heavy~~ machinery and ~~use~~ chemicals potentially toxic to wild animals. → In the plan, most area ~~will be~~ in the south ~~part~~ ~~half~~ will be used for buildings and concrete pedestrian roads. This means that only a tiny fraction of the trees and bushes will be preserved, and it will be impossible for any wild animal to return to the south ~~part~~. The government has not yet provided any ~~solutions~~ ~~in the plan and in their public announcement~~ ~~any solution, too~~ ~~shown any~~ ~~consideration of the potential~~ consequences of the project on our local environment. ~~The~~ ~~plan seems to neglect the~~

How will the project affect our environment?

The project will cause a range of damage to the national park and the our local region in general.

Water

The national park has been a key part in the water cycle in our region. Covering the soil with hard concrete will not allow ~~stop~~ ~~water~~ rain water from entering

the soil and the underground water reserve, which is a vital process for purifying rain water. Our ~~disposal~~ ^{and collecting} local water supply relies on this process, so it ~~must~~ ^{great detail} be

the project directly threatens our normal daily lives. The construction site is also far from any place ~~that~~ where waste water can receive proper treatment. It is ~~reasonable~~ We are afraid that the toxic chemicals from the construction site will flow with the waste water, enter the soil, and eventually pollute our drinking water continuously in the long years.

• Air

The project will ~~tut down most of~~ destroy most of the plants in the south ~~or~~ ^{over} half of the national park, which has been producing oxygen and providing fresh air for the local community. Apart from that, the trees have also shielded us from the sand storms that might come from the far north. If the trees are destroyed, the air quality in our region will undoubtedly decline.

→ ~~disasters and wildlife animals~~ ^{Picture} Wild animals attacking humans

• Other aspects

Once an environmental problem appears, ~~a range~~ numerous other problems appear, too, like a chain reaction. The degradation in water and air will affect both ~~us~~ humans and wild animals, so it is not surprising that the biological diversity decreases. The wild animals that are forced into a smaller area will also seek for food and space in human areas, which will lead to serious security problems.

What Should We Do?

We, the local community, can be united to make a difference. Here are some things that we are doing now ~~now~~ against the proposal, and we encourage!

Why Should We Care?

→ As mentioned before, the new housing development project will put our water supply at risk, ~~it~~ will deteriorate the local air quality, and will lead to long-term problems such as ~~the~~ an increase in conflicts between humans and wild animals. These issues will threaten both our health and safety, which we cannot compromise over ~~protection~~ ^{protection} ~~should consider seriously~~ ^{we must consider seriously}.

→ Moreover, the national park is an important place for ~~us~~ us to relax.

It is ~~vital for the both~~ many of us enjoy taking short walks and seeing the beautiful scenery in the national park. So it is vital for both our physical ~~health~~ and mental health. We cannot tolerate any destruction of the national park.

What Should We Do?

→ We want to protect the national park and our local environment, but that does not mean we do not care about the housing stress in our neighboring cities. We have already found better places for ~~but~~ implement the government's plan and we encourage everyone to join us and advocate for ~~the~~ a change.

→ Here are some things you can do to help:

- Join our social media campaign on Instagram (@savethenationalpark) and repost our posts to spread the message!

• ~~Sign~~ The mayor's office is open for our letters, so you are encouraged to write to the mayor to explain why ~~the~~ the project should change! The link is on our Instagram!

Name: [REDACTED]

Date: [REDACTED]

Criterion A: Language

How successfully does the candidate command written language?

- To what extent is the vocabulary appropriate and varied?
- To what extent are the grammatical structures varied?
- To what extent does the accuracy of the language contribute to effective communication?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	<p>Command of the language is limited.</p> <p>Vocabulary is sometimes appropriate to the task.</p> <p>Basic grammatical structures are used.</p> <p>Language contains errors in basic structures. Errors interfere with communication.</p>
4-6	<p>Command of the language is partially effective.</p> <p>Vocabulary is appropriate to the task.</p> <p>Some basic grammatical structures are used, with some attempts to use more complex structures.</p> <p>Language is mostly accurate for basic structures, but errors occur in more complex structures. Errors at times interfere with communication.</p>
7-9	<p>Command of the language is effective and mostly accurate.</p> <p>Vocabulary is appropriate to the task, and varied.</p> <p>A variety of basic and more complex grammatical structures is used.</p> <p>Language is mostly accurate. Occasional errors in basic and in complex grammatical structures do not interfere with communication.</p>
10-12	<p>Command of the language is mostly accurate and very effective.</p> <p>Vocabulary is appropriate to the task, and varied, including the use of idiomatic expressions.</p> <p>A variety of basic and more complex grammatical structures is used effectively.</p> <p>Language is mostly accurate. Minor errors in more complex grammatical structures do not interfere with communication.</p>

Criterion A Mark:

Notes:

Strengths:

12
Sophisticated words + phrases

Areas for Improvement:

Name:

Date:

Criterion B: Message

To what extent does the candidate fulfill the task?

- How relevant are the ideas to the task?
- To what extent are ideas developed?
- To what extent do the clarity and organization of ideas contribute to the successful delivery of the message?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-3	<p>The task is partially fulfilled.</p> <p>Few ideas are relevant to the task.</p> <p>Ideas are stated, but with no development.</p> <p>Ideas are not clearly presented and do not follow a logical structure, making the message difficult to determine.</p>
4-6	<p>The task is generally fulfilled.</p> <p>Some ideas are relevant to the task.</p> <p>Ideas are outlined, but are not fully developed.</p> <p>Ideas are generally clearly presented and the response is generally structured in a logical manner, leading to a mostly successful delivery of the message.</p>
7-9	<p>The task is fulfilled.</p> <p>Most ideas are relevant to the task.</p> <p>Ideas are developed well, with some detail and examples.</p> <p>Ideas are clearly presented and the response is structured in a logical manner, supporting the delivery of the message.</p>
10-12	<p>The task is fulfilled effectively.</p> <p>Ideas are relevant to the task.</p> <p>Ideas are fully developed, providing details and relevant examples.</p> <p>Ideas are clearly presented and the response is structured in a logical and coherent manner that supports the delivery of the message.</p>

Criterion B Mark: 11

Notes:

Strengths: Clear descriptions
+ examples

Areas for Improvement:

Maybe less on the effects +
more on how to get involved

doesn't need quite as much detail)

Name:

Date:

Criterion C: Conceptual understanding

To what extent does the candidate demonstrate conceptual understanding?

- To what extent is the choice of text type appropriate to the task?
- To what extent are register and tone appropriate to the context, purpose and audience of the task?
- To what extent does the response incorporate the conventions of the chosen text type?

Marks	Level descriptor
0	The work does not reach a standard described by the descriptors below.
1-2	<p>Conceptual understanding is limited.</p> <p>The choice of text type is generally inappropriate to the context, purpose or audience.</p> <p>The register and tone are inappropriate to the context, purpose and audience of the task.</p> <p>The response incorporates limited recognizable conventions of the chosen text type.</p>
3-4	<p>Conceptual understanding is mostly demonstrated.</p> <p>The choice of text type is generally appropriate to the context, purpose and audience.</p> <p>The register and tone, while occasionally appropriate to the context, purpose and audience of the task, fluctuate throughout the response.</p> <p>The response incorporates some conventions of the chosen text type.</p>
5-6	<p>Conceptual understanding is fully demonstrated.</p> <p>The choice of text type is appropriate to the context, purpose and audience.</p> <p>The register and tone are appropriate to the context, purpose and audience of the task.</p> <p>The response fully incorporates the conventions of the chosen text type.</p>

Criterion C Mark: 6

Notes:

Strengths:

Good use of direct address + imperatives

Areas for Improvement:

Overall Mark:

29 / 30 7