Personal Reflection

Professor Shih-Chieh Chien's course offers an engaging introduction to the Greek and Roman mythology. As the teaching assistant, I attend the classes and guide the students while they have group discussions about questions regarding the stories. Professor Chien incorporates video clips and thought-provoking questions in his lectures so as to inspire the students to think about the relationship between their lives and the stories. Students are often too shy to express their opinions publicly, especially when they are encouraged to speak in English. However, the ability of speaking in front everyone else is important in order for them to personally relate to the stories and thus to arouse their learning interest. I expect them to grab each opportunity not only to reflect upon what they've learned in class but also to help them overcome their stage frights. When the students are willing to speak out their opinions, their ideas are mostly original and amazing. Even if some of the students are not willing to speak publicly, Professor Chien provides them with another chance to voice their ideas – through the assignments they have to submit during the midterm and the final stage of the semester. Since I am also responsible for grading and commenting on their assignments, I get the chance to read everyone's reflection on the course so far. Surprisingly, the course has prompted them to think more about their everyday lives, which have everything to do with the stories we have discussed in class. For example, they relate their relationships with their boyfriends or girlfriends to the couples in the myth. Thus, the students' responses are what I find the most fruitful as a teaching assistant.