# **JIAYUE (JOSIE) ZHANG**

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**EDUCATION** 

Northeastern University, Khoury College of Computer Sciences

Boston, MA

Master of Science in Computer Science

Expected Graduation: May 2025

Rutgers University, Rutgers Business School

New Brunswick, NJ

Bachelor of Science in Finance and Accounting

May 2021

#### WORK EXPERIENCE

Echelon Advisors, LLC

New York, NY

January 2021 - April 2023

Senior Tax Associate

- Prepared tax returns for high net-worth (\$1B+) individuals, hedge funds, and <u>private</u> equities (corporations/partnerships/foundations totaling \$31B+).
- Optimized clients' tax strategies by computing tax projections with complex formulas using Python, Visual Basic, and SQL.

### **SKILLS**

Programming Languages: Python, JavaScript, HTML, Java

Tools Used: Database APIs (AWS, MongoDB), Git

## **PERSONAL CODING PROJECTS**

US Federal Tax Estimator

Language: Python

• <u>Tkinter</u> GUI for estimating users' US federal taxes owed using estimated income and filing statuses.

<u>Currency Converter</u>

Language: Python

• <u>Tkinter</u> GUI for converting currencies via scraped real-time foreign exchange rates using <u>Beautiful Soup</u>

Interactive Web-based Stock Analysis and Prediction (Github)

- Scraped stock prices with Python Pandas and plotted to candlestick charts with Bokeh Ouadrants.
- Utilized R for time series analysis and made predictions for future stock prices.
- Embedded Bokeh charts and predictions in a Flask webpage and deployed it to a live server.

## LEADERSHIP/VOLUNTEERING

Rutgers Business School International Students Ambassador February 2020 - June 2020

- Performed statistical analysis and visualizations on historical freshmen academic data (SAT, TOEFL, GPA, etc.) to assist admissions officers in improving enrollment rates.
- Developed calling scripts for answering incoming students' questions.

International Student Orientation Volunteer

May 2019 - September 2021

• Team leader of Banking and Budgeting group. Introduced bank information and budgeting advice to 1700+ new international students.