

Final Project Stage 4: Design

SUU Electronic Learning Center Parking App (Lots 14, 17, 18, & 19)

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Contents

Final Project Stage 4: Design.....	1
SUU Electronic Learning Center Parking App (Lots 14, 17, 18, & 19)	1
1. Project Overview.....	3
1.1 Project Overview	3
1.2 User requirements.....	3
2. System Architecture design.....	4
2.1 Architecture Pattern: Client-Server Model	4
2.2 Major Class.....	4
3. Applied design patterns and their purpose.....	6
3.1. Encapsulation Pattern	6
3.2. Singleton Pattern.....	7
4. Testing design and completement.....	8
5. UI design and completement	8
5.1 UI design and completement for 4 user case.....	8
5.2. UI Implementation from technical view.....	11
6. Reflections and Learnings.....	12
6.1 Technical Skills Developed.....	12
6.2 Software engineering principles learned and practiced.....	14
7. Challenges Faced.....	14
7.1 hardware and software interface	14
7.2 security protection for the administration (server):	14
8. Future work	14
8.1 using Raspberry Pi to simulate the parking lot admin system.....	14
8.2 build the security layer for administration control side.....	14
8.3 User Preferences & Profiles	15

1. Project Overview

1.1 Project Overview

The ELC Parking App is a real-time parking management system designed to help user who will park near Southern Utah University's Electronic Learning Center. The system provides students, staff, and visitors with instant access to parking information across four lots (14, 17, 18, 19), helping users make parking decisions and reducing time spent searching for available spaces.

1.2 User requirements

Many computer sciences course classroom are in the this building first and third floor. The students attend computer courses want to find parking spaces near the building

The testing center is in the second floor of this building. Future students or exist students want to park nearby to take tests in testing center.

Many professors have offices on the fourth floor. Staff and also the students who want to visit professors in office want to park nearby.

But most of time the students' parking lots, No 17 is full after 9am. And the staff parking lot No. 18 is a parking lot with very limited parking space.



2. System Architecture design

2.1 Architecture Pattern: Client-Server Model

The system follows a client-server architecture with clear separation of concerns:

The parking lot administrator is a part of university administration. It provides the service to provide information of the parking lot availability to make the user to easy and effective to access the parking lot.

The users (students, staff and visitors who need to access the ELC building) use the app to make parking easy.

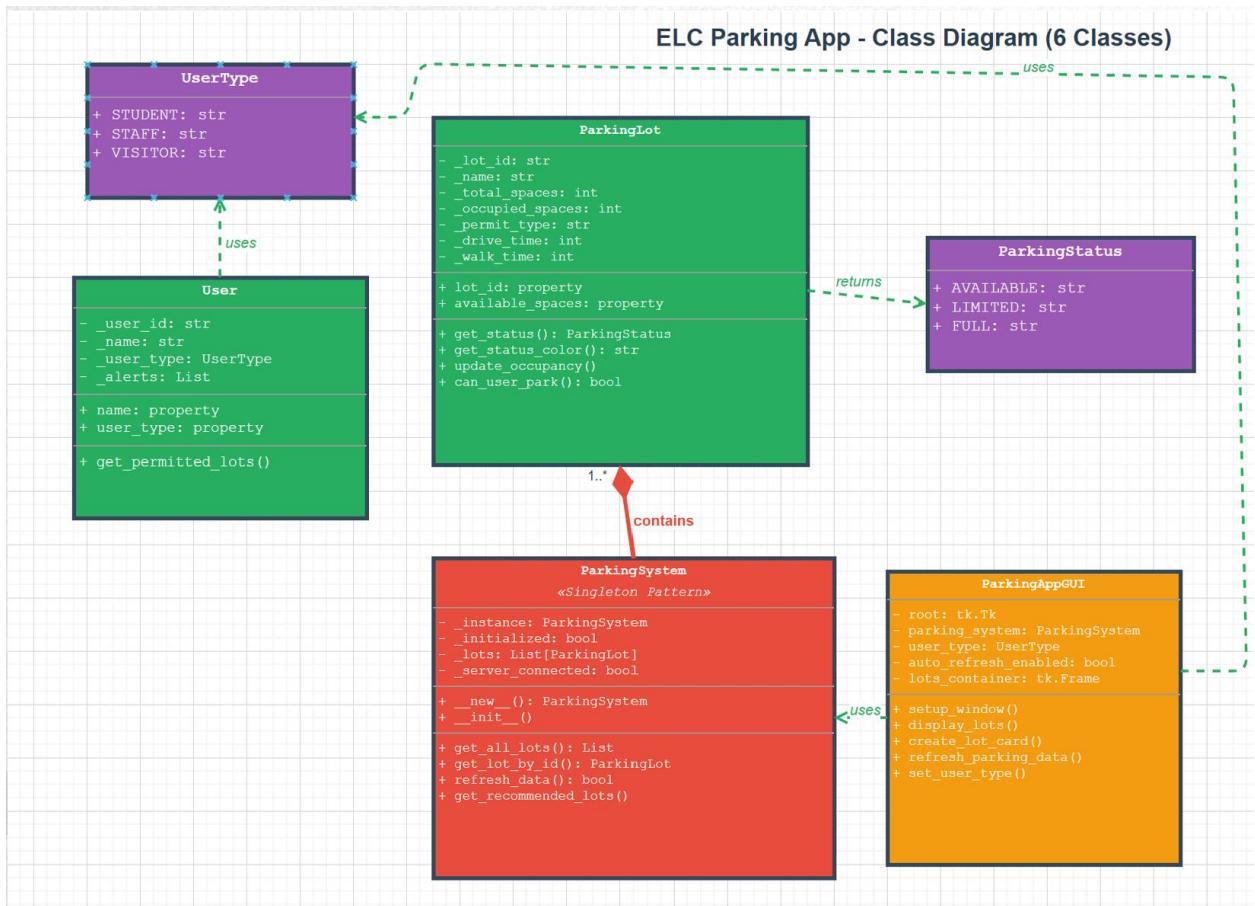
Below are the tables shows the functionality of different part of this application system.

Component	Technology	Purpose
Client Application	Python + Tkinter	User interface for viewing parking availability
Server/Backend	Python + Flask	REST API providing parking availability information and managing the accessibility
Data Storage	JSON	storage of parking lot states
Admin Interface	HTML	Web-based parking lot management

2.2 Major Class

There is total 6 classes which connect the client and server side.

2.2.1 class relationship structure



2.2.2 Class functionality

Class	Purpose	Key Responsibilities
UserType	Enum defining user roles	<ul style="list-style-type: none"> • STUDENT • STAFF • VISITOR
User	Represents system user	<ul style="list-style-type: none"> • Store user information • Manage permit types • Filter allowed parking lots
ParkingStatus	Enum for lot availability	<ul style="list-style-type: none"> • AVAILABLE (>20% free) • LIMITED (5-20% free) • FULL (<5% free)
ParkingLot	Individual parking lot	<ul style="list-style-type: none"> • Track capacity and occupancy • Calculate availability • Determine status • Validate occupancy bounds
ParkingSystem	System controller (Singleton)	<ul style="list-style-type: none"> • Manage all parking lots • Provide centralized access • Ensure single instance
ParkingAppGUI	Desktop user interface	<ul style="list-style-type: none"> • Display parking data • Handle user interactions • Auto-refresh every 10s • Show color-coded status

3. Applied design patterns and their purpose

3.1. Encapsulation Pattern

3.1.1 Purpose:

To protect parking lot data from outsider watch and change, use encapsulation to hide internal details and provide controlled access.

3.1.2 Implementation:

Private Attributes: All data uses underscore prefix (_lot_id, _name, _occupied_spaces)

Property Decorators: Provide read-only access to private data

No Setters: Users can view data but cannot modify directly

Validated Methods: update_occupancy() includes bounds checking

3.1.3 coding example from ParkingLot class:

```
class ParkingLot:  
    def __init__(self, lot_id, name):  
        self._lot_id = lot_id          # Private  
        self._name = name            # Private  
  
    @property  
    def lot_id(self):  
        return self._lot_id         # Read-only  
  
    # No setter - lot_id cannot be changed  
  
    def update_occupancy(self, occupied):  
        # Controlled modification with validation  
        self._occupied_spaces = max(0, min(occupied, self._total_spaces))
```

3.2. Singleton Pattern

3.2.1 Purpose

Ensure only ONE instance of ParkingSystem exists throughout the application, protect two or three parking lots data update at the same time and cause confuse.

3.2.2 Implementation:

Class Variable: _instance = None stores the single instance

new Method: Controls object creation

Initialization Guard: _initialized flag prevents re-initialization

3.2.3 coding example from ParkingSystem class:

```
class ParkingSystem:
    _instance = None # Class variable

    def __new__(cls):
        if cls._instance is None:
            cls._instance = super().__new__(cls)
            cls._instance._initialized = False
        return cls._instance # Always return same instance

    def __init__(self):
        if self._initialized:
            return # Don't re-initialize
        self._initialized = True
        self._lots = []
```

4. Testing design and completement

Total 15 tests are designed and list in the table below. All tests are passed

Test Category	Tests	Purpose
User Tests	2	Verify user initialization and permission filtering
ParkingLot Tests	8	Test capacity, status calculation, bounds checking, permit logic
ParkingSystem Tests	4	Validate Singleton pattern and lot retrieval
Integration Tests	1	Test complete user workflow from selection to display

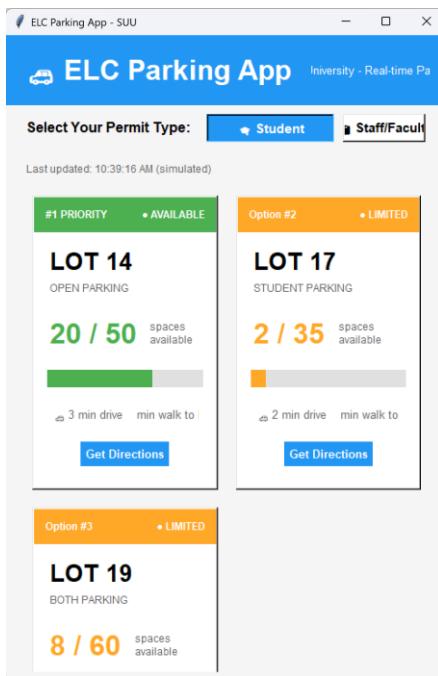
5. UI design and completement

5.1 UI design and completement for 4 user case

5.1.1 UC1 - Student Parking Selection

Implemented user type filtering. Students see Lots 17, 19, 14 with real-time availability.

Code: User.get_permitted_lots() for STUDENT type

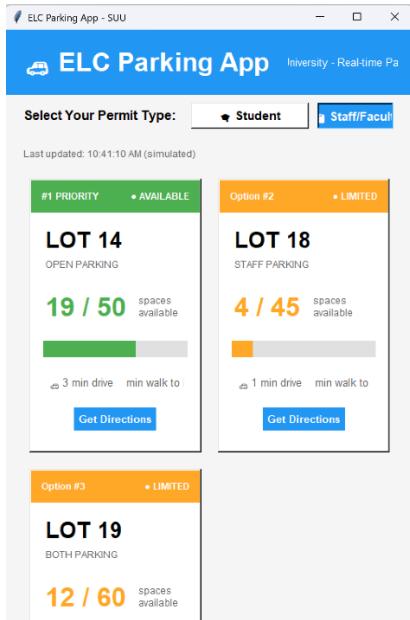


5.1.2 UC2 - Staff Priority Parking

Implemented user type filtering. Staff see Lots 18, 19, 14

with Lot 18 shown first as priority.

Code: User.get_permitted_lots() for STAFF type



5.1.3 UC3 - Visitor/Guest Parking

Implemented user type filtering. Visitors see only Lot 14

(open parking, no permit required).

Code: User.get_permitted_lots() for VISITOR type

The screenshot shows a web application titled "ELC Parking App - SUU". At the top, there is a navigation bar with a car icon and the text "ELC Parking App" followed by "Southern Utah University - Real-time Parking Availability". Below the navigation bar, there is a section titled "Select Your Permit Type:" with three buttons: "Student" (disabled), "Staff/Faculty" (disabled), and "Visitor" (selected). A message below the buttons says "Last updated: 10:44:03 AM (simulated)". The main content area displays "LOT 14" which is categorized as "OPEN PARKING". It shows "26 / 50 spaces available". A progress bar indicates 52% completion. Below the progress bar, it says "3 min drive" and "7 min walk to ELC". A "Get Directions" button is located at the bottom of the lot information.

5.1.4 UC4 - System Administration:

Implemented web interface at localhost:5000 for lot configuration and sensor simulation.

Code: parking_server.py with admin.html

Parking lot administration panel windows version

The screenshot shows a web browser window titled "ELC Parking Admin Panel" with the URL "http://localhost:5000/admin". The page header includes the Southern Utah University logo and the text "Electronic Learning Center". Below the header, there is a sub-header "Click individual spaces to toggle occupied/empty status". The main content area displays three parking lots: LOT 17 (Student Parking), LOT 18 (Staff Parking), and LOT 19 (Both Parking). Each lot has a summary table with columns for Available, Occupied, and Total spaces. Below each table are three buttons: "Clear All", "Randomize", and "Fill All". The overall occupancy is shown as 49.5%.

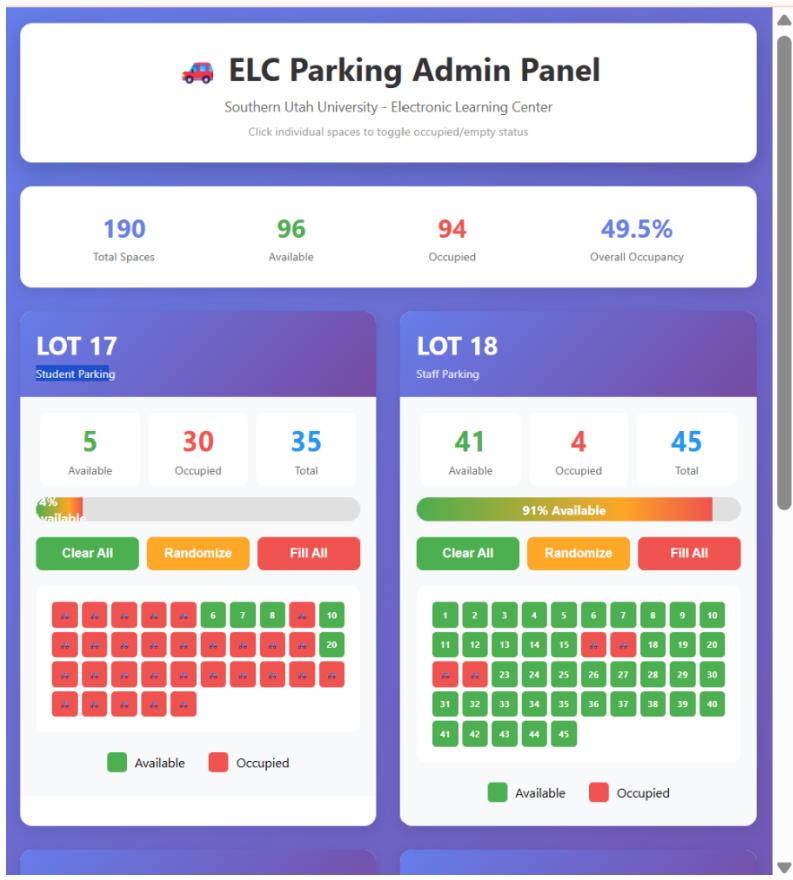
Total Spaces	Available	Occupied	Total
190	96	94	190

Total Spaces	Available	Occupied	Total
35	5	30	35

Total Spaces	Available	Occupied	Total
60	41	4	45

Total Spaces	Available	Occupied	Total
60	0	60	60

Parking lot administration panel mobile devices friendly version



5.2. UI Implementation from technical view

Main Dashboard- Tkinter:

- ✓ Color-coded status (Green/Orange/Red)
- ✓ User type selector (Student/Staff/Visitor)
- ✓ Real-time availability display (e.g., "25/35 available")
- ✓ Drive time and walk time to ELC
- ✓ Auto-refresh (10 seconds)
- ✓ Manual refresh button
- ✓ 2-column grid layout

Administration Panel - HTML:

- ✓ Web interface at localhost:5000

- ✓ Individual parking space toggle
- ✓ Bulk operations (fill/clear/full/randomize)
- ✓ Real-time parking grid visualization

6. Reflections and Learnings

6.1 Technical Skills Developed

In this project, I practice what I learn in CS1410 OOP design and design pattern, first try client-Servier architecture using html as administration control panel and combine the software engineering concept what I learn in CS2450 to control the time I put on in this project and improve my testing design.

Below are the details

Skill Area	What I Learned
Object-Oriented Design	Implementing design patterns (Singleton, Encapsulation) in a very practical case.
Software Architecture	Designing client-server systems with clear separation of concerns; choosing appropriate technologies for each layer (Tkinter for client, Flask for server)
API Development	Building APIs with Flask; handling HTTP requests and responses; JSON data serialization and deserialization
GUI Programming	Creating responsive interfaces with Tkinter, this project user interface is for mobile device; implementing auto-refresh mechanisms; designing user-friendly layouts with real time updated contents
Testing Methodology	Practice the unit test skill I learned in CS1410 and begin to build the integrate test
Data Validation	Implementing bounds checking; ensuring data integrity through encapsulation; preventing invalid states

6.2 Software engineering principles learned and practiced

6.2.1. Requirements Analysis

In this project, I followed the professor's request use user case and serinior to analyze the requirement. This is new for me but it improves to get the clear picture about the requirement

6.2.2 Iterative Development:

In this project, I write the requirement and build the code and testing which can run then I come back to write the clearer implementation plan and modify code to make the user interface more friendly. It is a iterative development (Agile method).

6.2.3. User-Centered Design:

This project is based on the user actual needs: (students arriving on time to attending class, staff needing quick office access, visitors finding permit-free parking) kept features practical and useful rather than just for learning and courses.

7. Challenges Faced

7.1 hardware and software interface

parking lot sensor simulator system IO with computer software. I have not try to build the hardware and software IO and I believe there are still a lot of uncertainty, also limited by which software language I can use to control the hardware.

7.2 security protection for the administration (server):

At this moment, I have not built the security (password or passkey) protection for the administration side.

8. Future work

8.1 using Raspberry Pi to simulate the parking lot admin system

I am interested in software and hardware connections which can make the software be practical, especially in mobile devices.

8.2 build the security layer for administration control side

This is necessary to make this application more practical. I need to do research to see how the data breach happened in recent years to balance the cost and the security to build the right security layer for this system.

8.3 User Preferences & Profiles

In the user app (client side) build an setting up page to let the user to put his position: student/one time user/staff so he uses need one click to check the parking lots availability specially for him.

In the server side, record the parking lot available history so it is easy to provide smart choose for the user.