# Week 8 Review



#### Week 8

- Intro to Assembly
- ALU instructions
- Branches and jumps
- Loops

# Assembly vs Machine Code

- Machine code is hard to read and write.
- Represent instructions as user-readable code words.
  - User-friendly machine code: one line ← → one instruction
  - Each processor architecture has its own version.
- <u>Example</u>: C = A + B
  - Assume A is stored in \$t1, B in \$t2, C in \$t3.
  - Assembly language instruction:

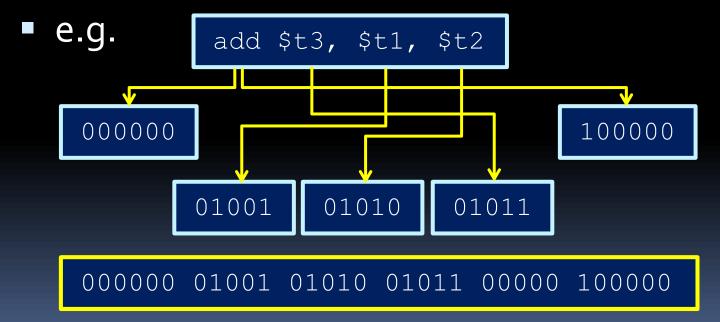
Machine code instruction:

1-to-1 mapping for all assembly code and machine code instructions!

000000 01001 01010 01011 00000 100000

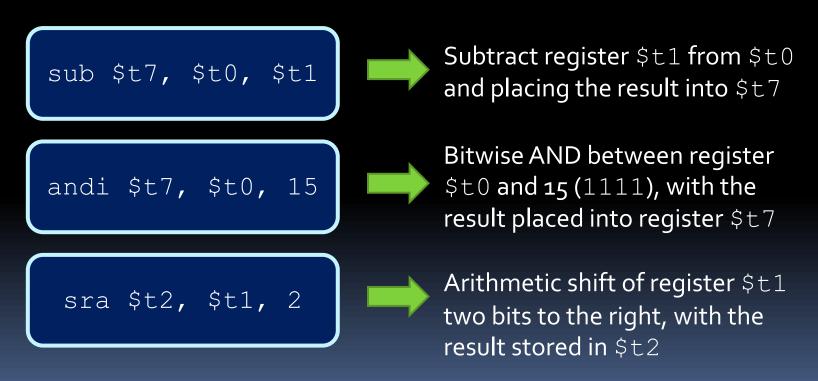
# Assembly to Machine Code

- Encoding is reverse of decoding.
- We need to know how to encode the operation to perform, and the register values to operate on.



## Warmup

• What are the following assembly language instructions doing?



What is the instruction type of sra? R-type!

# MIPS Register File Registers

Number	Name	Use
0	\$0, \$zero	Always the constant zero
1	\$at	reserved for assembler (pseudo instructions)
2 – 3	\$v0 - \$v1	function return values
4 – 7	\$a0 - \$a3	function arguments
8 – 15	\$t0 - \$t7	temporary variables
16 – 23	\$s0 - \$s7	saved temporaries
24 – 25	\$t8 - \$t9	temporary variables
26 – 27	\$k0 - \$k1	reserved for operating system kernel
28	\$gp	global pointer to data segment
29	\$sp	stack pointer to top of stack
30	\$fp	frame pointer to function frame start
31	\$ra	return address from function

# Types of Asm Instructions

- Arithmetic
- Logical
- Bit shifting
- Data movement
- Branch
- Jump
- Comparison
- Memory

```
add, mult, ...
and, or, ...
sll, sra, ...
mflo, mfhi, ...
beq, bgtz, ...
j, jr, ...
slt, sltu, ...
lw, sw, ...
```

## Arithmetic instructions

Instruction	Opcode/Function	Syntax	Operation
add	100000	\$d, \$s, \$t	\$d = \$s + \$t
addu	100001	\$d, \$s, \$t	\$d = \$s + \$t
addi	001000	\$t, \$s, i	\$t = \$s + SE(i)
addiu	001001	\$t, \$s, i	\$t = \$s + SE(i)
div	011010	\$s, \$t	lo = \$s / \$t; hi = \$s % \$t
divu	011011	\$s, \$t	lo = \$s / \$t; hi = \$s % \$t
mult	011000	\$s, \$t	hi:lo = \$s * \$t
multu	011001	\$s, \$t	hi:lo = \$s * \$t
sub	100010	\$d, \$s, \$t	\$d = \$s - \$t
subu	100011	\$d, \$s, \$t	\$d = \$s - \$t

Notes: "hi" and "lo" refer to the HI and LO registers "SE" = "sign extend".

# Question #1

Write a piece of assembly code to swap the values in \$t0 and \$t1, using \$t2 as a temp value.

```
add $t2, $zero, $t0
add $t0, $zero, $t1
add $t1, $zero, $t2
```

# Logical instructions

Instruction	Opcode/Function	Syntax	Operation
and	100100	\$d, \$s, \$t	\$d = \$s & \$t
andi	001100	\$t, \$s, i	\$t = \$s & ZE(i)
nor	100111	\$d, \$s, \$t	\$d = ~(\$s   \$t)
or	100101	\$d, \$s, \$t	\$d = \$s   \$t
ori	001101	\$t, \$s, i	\$t = \$s   ZE(i)
xor	100110	\$d, \$s, \$t	\$d = \$s ^ \$t
xori	001110	\$t, \$s, i	\$t = \$s ^ ZE(i)

Note: ZE = zero extend (pad upper bits with 0 value).

#### Shift instructions

Instruction	Opcode/Function	Syntax	Operation
sll	000000	\$d, \$t, a	\$d = \$t << a
sllv	000100	\$d, \$t, \$s	\$d = \$t << \$s
sra	000011	\$d, \$t, a	\$d = \$t >> a
srav	000111	\$d, \$t, \$s	\$d = \$t >> \$s
srl	000010	\$d, \$t, a	\$d = \$t >>> a
srlv	000110	\$d, \$t, \$s	\$d = \$t >>> \$s

- Order is \$d, \$t, \$s or \$d, \$t, a (not \$d, \$s, \$t as before!)
- srl = "shift right logical"
- sra = "shift right arithmetic".
- The "v" denotes a variable number of bits, specified by \$s.
- a is shift amount, and is stored in shamt when encoding the R-type machine code instructions.

# lui – load upper immediate

Instruction	Opcode/Function	Syntax	Operation
lui	001111	<b>\$</b> t, i	\$t = i << 16

- Load 16-bit immediate into upper half of the register.
- The lower 16 bits of the register are set to zero.

# li pseudoinstruction

Instruction	Opcode/Function	Syntax	Operation
li	N/A	\$t, i	\$t ← i

- Load immediate into register.
- If immediate fits in 16-bit, uses addiu
- If immediate is 32-bit, uses lui followed by ori

```
li $s0,0x1234ABCD lui $s0,0x1234 ori $s0,$s0,0xABCD
```

# Formatting Assembly Code

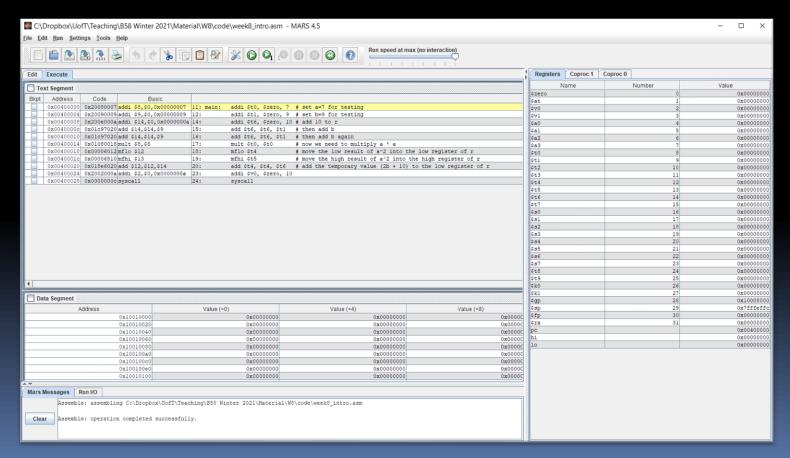
- Start file with .text
  - (we'll see other options later)
- Follow this with:
- .globl main
  - (Makes the main label visible to the OS)
- main:
  - (Tells OS which line of code should run first.)
- Write instructions
  - label: <instr> <params> # comments
  - Labels and comments as needed
- Use # for comments. Comments are critical!
- At the end of the program, tell the OS to finish: li \$v0, 10 syscall

```
# Compute the following result: r = a^2 + 2b + 10
.text
.globl main
# $t0 will be a, $t1 will be b, $t5 will be r
# $t6 will be temp
main:
      addi $t0, $zero, 7 # set a=7 for testing
      addi $t1, $zero, 9 # set b=9 for testing
      addi $t6, $zero, 10 # add 10 to r
      add $t6, $t6, $t1 # then add b
      add $t6, $t6, $t1  # then add b again
     mflo $t4
                   # move the low result of a^2
                        # into the register for r
      add $t4, $t4, $t6 # add the temporary value
                        \# (2b + 10) to the result
      addi $v0, $zero, 10 # end program
      syscall
```

#### MARS Simulator

 Use it to write and run MIPS assembly programs.





# Control Flow in Assembly

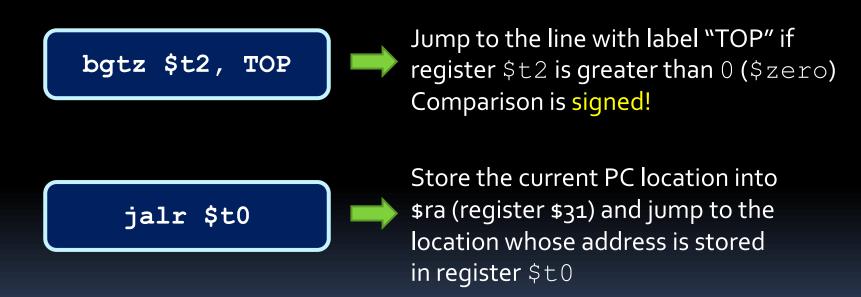
- Assembly is not sophisticated.
  - We have to tell it manually where to go and when.
- Labels indicate points in the program we might need to jumpy to.
- Branch instructions tell the CPU to go somewhere based on some condition.

```
beq $t0, $t5, label \rightarrow if $to = $t5, jump to label
```

- We can also jump unconditionally.
  - j label → jump to label (always)

# Warmup

• What are the following assembly language instructions doing?



Practice, and learn the meaning behind the names of instructions

#### Branch instructions

Instruction	Opcode/Function	Syntax	Operation
beq	000100	\$s, \$t, label	if (\$s == \$t) pc ← label
bgtz	000111	\$s, label	if (\$s > o) pc ← label
blez	000110	\$s, label	if (\$s ≤ o) pc ← label
bne	000101	\$s, \$t, label	if (\$s != \$t) pc ← label

- These comparisons are signed.
- Branch operations are key to implementing if/else statements and loops.
- The labels are memory locations, assigned to each label at compile time.

# Comparison instructions

Instruction	Opcode/Function	Syntax	Operation
slt	101010	\$d, \$s, \$t	\$d = (\$s < \$t)
sltu	101001	\$d, \$s, \$t	\$d = (\$s < \$t)
slti	001010	\$t, \$s, i	\$t = (\$s < SE(i))
sltiu	001001	\$t, \$s, i	\$t = (\$s < SE(i))

- "slt" = "Set Less Than"
- Comparison operation stores one (1) in the destination register if the less-than comparison is true, and stores a zero in that location otherwise.
- Signed: 0x8000000 is less than all other numbers
- Unsigned: 0 0x7FFFFFFFF are less than 0x8000000
  - Immediate is sign-extended even in sltiu

#### Branch Pseudoinstructions

- Implemented using slt variants and branches.
- You are allowed to use them unless we say otherwise.

Instruction	Opcode/Function	Syntax	Operation
blt	N/A	\$s, \$t, label	if (\$s < \$t) pc ← label
bltu	N/A	\$s, \$t, label	if (\$s < \$t) pc ← label
bgt	N/A	\$s, \$t, label	if (\$s > \$t) pc ← label
bgtu	N/A	\$s, \$t, label	if (\$s > \$t) pc ← label
ble	N/A	\$s, \$t, label	if (\$s ≤ \$t) pc ← label
bleu	N/A	\$s, \$t, label	if (\$s ≤ \$t) pc ← label
bge	N/A	\$s, \$t, label	if (\$s ≥ \$t) pc ← label
bgeu	N/A	\$s, \$t, label	if (\$s ≥ \$t) pc ← label

#### If statements

```
if ( i == j )
          i = i+1;
         else
                                            beq
          j = j-1;
                                                 true
                                          false
         j = j+i;
                                            else
                                           block
                                 jump
                                            if
# $t1 = i, $t2 = j
                                           block
main: beq $t1, $t2, IF
        addi $t2, $t2, -1
        j END
IF:
      addi $t1, $t1, 1
                                            end
        add $t2, $t2, $t1
END:
```

# If/Else using beq

```
if ( i == j )
   i = i+1;
else
   j = j-1;
j = j+i;
```

# If/Else using bne

```
if ( i == j )
   i = i+1;
else
   j = j-1;
j = j+i;
```

# Multiple Conditions Inside If

```
if ( i == j && i == k )
    i++ ; // if-body
else
    j-- ; // else-body
j = i + k ;
```

Multiple branches whose flow matches if logic.

# Week 9: Memory and functions

#### Last Week

- Assembly basics
- ALU operations
  - Arithmetic
  - Logical
  - Shift
- Branches (conditions and loops)
- Pseudoinstructions

```
addi $t6, $zero, 10
add $t6, $t6, $t1
add $t6, $t6, $t1
mult $t0, $t0
mflo $t4
add $t4, $t4, $t6
```

# Assembly code example

Fibonacci sequence in assembly code:

```
# fib.asm
# register usage: $t3=n, $t4=f1, $t5=f2
FIB:
   addi $t3, $zero, 10
                     # initialize n=10
     addi $t5, $zero, 1 # initialize f2=-1
LOOP: beq $t3, $zero, END # done loop if n==0
     add $t4, $t4, $t5 # f1 = f1 + f2
     sub $t5, $t4, $t5 # f2 = f1 - f2
     addi $t3, $t3, -1
                   \# n = n - 1
     j LOOP
                         # repeat until done
                         # result in f1 = $4
END:
```

# Making sense of assembly code

- Assembly language looks intimidating because the programs involve a lot of code.
  - No worse than your CSCA08 assignments would look to the untrained eye!
- The key to reading and designing assembly code is recognizing portions of code that represent higher-level structures that you're familiar with.
  - Operators, loops, if/else, function calls, etc.

#### OS Services

- Sometimes we want to invoke OS services.
  - Input/output, files, get time, ending the program...
- These are known as system calls
- Mechanism:
  - 1. Set  $\$ \lor 0$  to the number of the service.
  - 2. Use a0-a3 to pass arguments to the service.
  - 3. Invoke the syscall instruction
  - 4. Read results, if any, from registers (usually \$a0)
- We'll learn more about this in a future week.

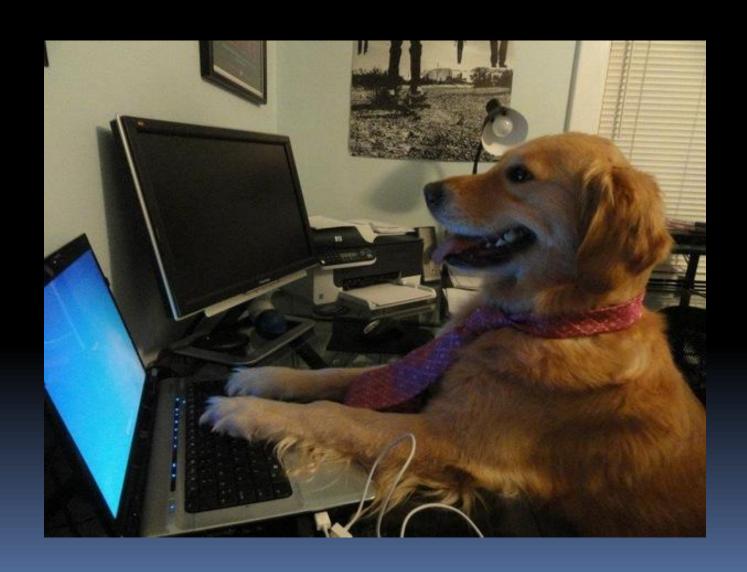
# Some MARS Services

Service	Code in \$vo	Input/Output
print_int	1	\$ao is int to print
print_string	4	\$ao is address of ASCIIZ string to print
read_int	5	\$vo is int read
read_string	8	\$ao is address of buffer \$a1 is buffer size in bytes
exit	10	
open_file	13	<pre>\$ao is address of ASCIIZ string containing file name \$a1 is flag \$a2 is mode \$vo is file descriptor</pre>
read_from_file	14	\$ao is file descriptor \$a1 is address of input buffer \$a2 is number of characters to read
write_to_file	15	\$ao is file descriptor \$a1 is address of output buffer \$a2 is number of characters to write
close_file	16	\$ao is file descriptor

# syscall example

```
.text
.globl main
main:
      # Read a number (result will be in $v0)
      li $v0, 5
      syscall
      addi $t0, $v0, 1 # $t0 = $v0 + 1
      # Print result
      li $v0, 1
      move $a0, $t0  # it will print the number in $a0
      syscall
      # End program
      li $v0, 10
      syscall
```

# Interacting With Memory



# Interacting with memory

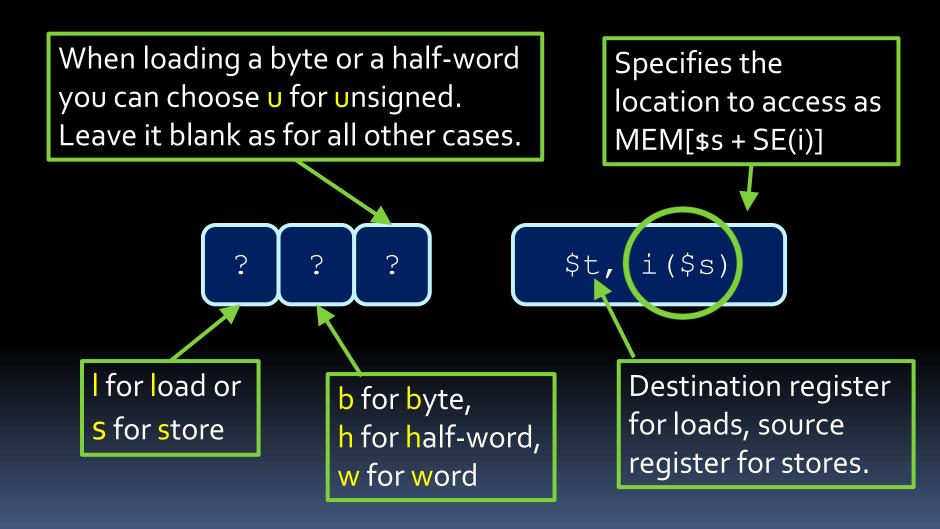
- All of the previous instructions perform operations on registers and immediate values.
  - What about memory?
- All programs must load values from memory into registers, operate on them, and then store the values back into memory.
- Memory operations are I-type, with the form:



# Load/Store in Datapath

- The terms "load" and "store" are seen from the perspective of the processor, looking at memory.
- Again, memory operations are I-type.
- Loads are memory read operations.
  - We load (i.e., read) from memory.
  - We load a value from a memory address into a register.
- Stores are memory write operations.
  - We store (i.e., write) a data value from a register to a memory address.
  - Store instructions do not have a destination register, and therefore do not write to the register file.

#### Memory Instructions in MIPS assembly



### Load & store instructions

Instruction	Opcode/Function	Syntax	Operation
lb	100000	\$t, i (\$s)	\$t = SE (MEM [\$s + i]:1)
lbu	100100	\$t, i (\$s)	\$t = ZE (MEM [\$s + i]:1)
lh	100001	\$t, i (\$s)	\$t = SE (MEM [\$s + i]:2)
lhu	100101	\$t, i (\$s)	\$t = ZE (MEM [\$s + i]:2)
lw	100011	\$t, i (\$s)	\$t = MEM [\$s + i]:4
sb	101000	\$t, i (\$s)	MEM [\$s + i]:1 = LB (\$t)
sh	101001	\$t, i (\$s)	MEM [\$s + i]:2 = LH (\$t)
SW	101011	\$t, i (\$s)	MEM [\$s + i]:4 = \$t

- "b", "h" and "w" correspond to "byte", "half word" and "word", indicating the length of the data.
- "SE" stands for "sign extend", "ZE" stands for "zero extend".

### Examples

```
lh $t0, 12($s0)
```

Load a half-word (2 bytes)
starting from MEM[\$s0 + 12],
sign-extend it to 4 bytes and
store in register \$t0

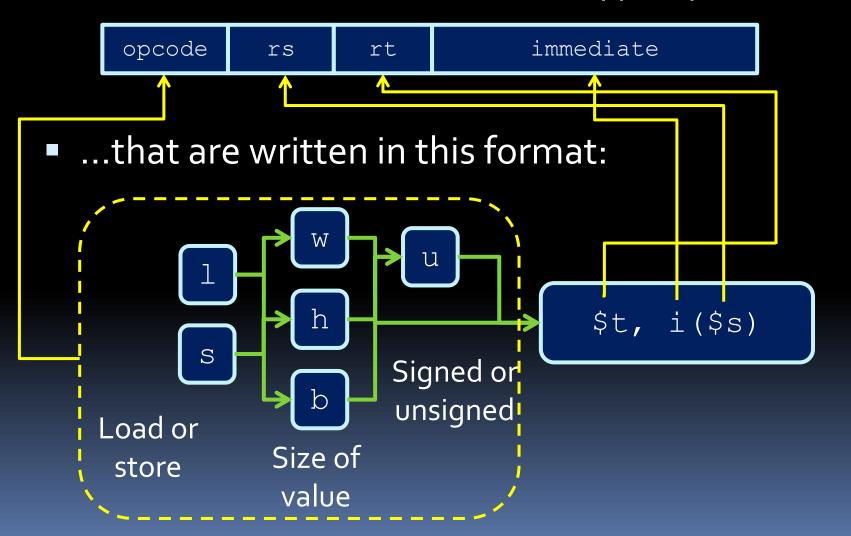
```
sb $t0, 12($s0)
```

Take the lowest byte of the word stored in register \$t0, store it to memory starting from address \$s0 + 12

As we'll see soon, base + offset (\$s0 + 12) is very useful for dealing with structs, stack, arrays and more.

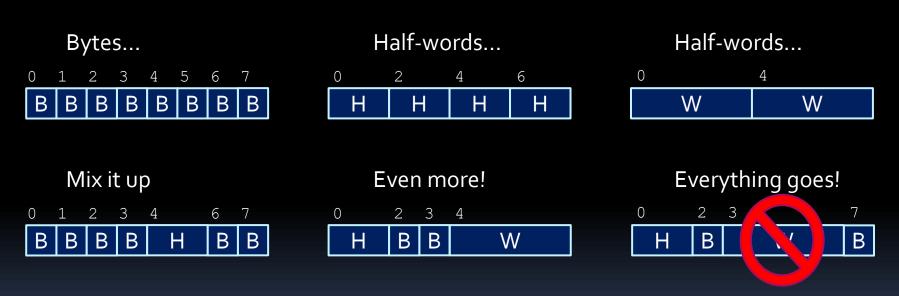
#### Machine Code for Load/Store

Load & store instructions are I-type operations:



## A View of Memory

- The memory doesn't know what it is storing.
- Same memory can be viewed as...



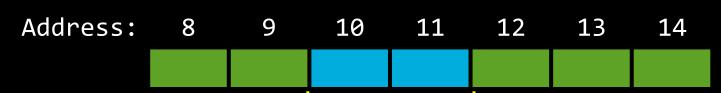
The last one will crash your program.

# Alignment Requirements

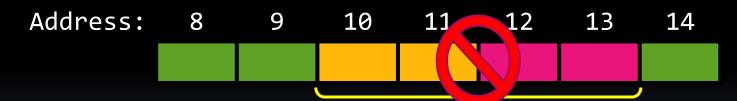
- Misaligned memory accesses result in errors.
  - Causes an exception (more on that, later)
- Word accesses (i.e., addresses specified in a lw or sw instruction) should be word-aligned (divisible by 4).
- Half-word accesses should only involve halfword aligned addresses (i.e., even addresses).
- No constraints for byte accesses.

# Alignment Examples

Access to half-word at address 10 is aligned



Access to word at address 10 is unaligned

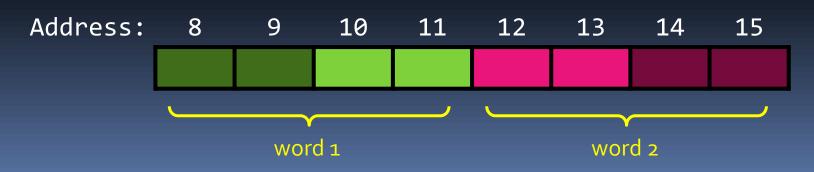


Access to word at address 8 is aligned



# Why Alignment Limitations?

- MIPS memory model is byte-addressable
  - Each byte has an address.
- In reality, memory is arranged in 32-bit units
  - RAM is arranged in words, 32 data lines connecting to each row.
- Loading unaligned data would mean fetching two words from memory and combining them:



# Little Endian vs. Big Endian

- Let's say we want to store the word  $0 \times 1234$ ABCD starting from address X.
- How do we split the multiple bytes across memory X to X+3?
- Same in reading: if reading word (4 bytes) from address X, how do we assemble the bytes?

Address	Byte	
X	??	
X + 1	??	
X + 2	??	
X + 3	??	

## Big Endian vs. Little Endian

- Big Endian ("big end first")
  - The most significant byte of the word is stored first (i.e., at address X). The 2<sup>nd</sup> most significant byte at address X+1 and so on.

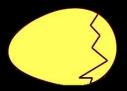
Address	Byte
Χ	12
X + 1	34
X + 2	AB
X + 3	CD

- Little Endian ("little end first")
  - The least significant byte of the word is stored first (i.e., at address X). The 2<sup>nd</sup> least significant byte at address X+1 and so on.

Address	Byte
Χ	CD
X + 1	AB
X + 2	34
X + 3	12

#### Endianness Headaches

- Examples
  - x86 CPUs are little-endian.





- AArch64 CPUs are big-endian.
- 32-bit ARM is bi-endian: can built/configured to be either.
- Causes headaches when transferring data between computers.
  - Good protocols specify endianness of the data representation.
- MIPS is bi-endian.
- Our MARS simulator is little-endian.

#### More Pseudo-instructions

Instruction	Opcode/Function	Syntax	Operation
la	N/A	st, label	<pre>\$t = address(MEM [label])</pre>
move	N/A	<b>\$t,\$</b> s	\$t = \$s
li	N/A	\$t, i	\$t = i

- Remember: these aren't really MIPS instructions
  - Simplifications of multiple instructions.
  - But they make life way easier.
- We already saw li (lui followed by ori)
- la loads the address of a label.
  - Implemented similarly to li

## Labeling Data Storage

- Also known as variables
- At beginning of program, create labels for memory locations that are used to store values.
- Always in form: label: .type value(s)

```
# create a single integer variable with initial value 3
var1:
             .word
                      3
# create a 4-element array of integers
var1: .word 2, -4, 100, 2
# create a 3-element character (byte) array with
# elements initialized to a and b
array1: .byte 'a','b'
# allocate 40 consecutive bytes, with uninitialized
# storage. Could be used as a 40-element character
# array, or a 10-element integer array.
array2: .space
                     40
```

# Remember the C Datatypes

- int is word
- short is half
- char is byte

# Memory Sections & syntax

- Programs are divided into two main sections in memory:
- data indicates the start of the data values section.
  - Typically placed at beginning of program.
  - Labels inside .data section indicate variables.
- text indicates the start of the instructions section.
  - Labels inside the .text sections are program labels and branch addresses.
  - The label main: indicates the initial line of code to run when executing the program.
  - Other labels are for functions, branches, etc.

.data .text main:

## Example

- Given variables
  - RES integer (32-bit)
  - A integer
  - B integer
  - C half-word (16-bit)
- Implement RES = A\*B+C
  - Compute A\*B+C...
  - ...and store the result in RES

.data
RES: .word 0
A: .word 5
B: .word -2
C: .half -7

#### RES = A\*B+C

- Assign registers
  - A in \$t0, B in \$t1, C in \$t2
  - Store temporary result in \$t9
  - Use \$t5 to store addresses of variables.
- Implement:
  - Load address of each variable
  - Load value from the address into register
  - Compute into \$t9
  - Load address of result variable
  - Store result from \$t9 into memory

```
.data
RES: .word 0
A: .word 5
B: .word -2
C: .half -7
```

#### RES = A\*B+C

```
.data
RES: .word 0
A: .word 5
B: .word -2
C: .half -7
.text
.globl main
main: la $t5, A # get address of A
     lw $t0, 0($t5) # load value of A
       la $t1, B # get address of B
       lw $t1, 0($t1) # load value of B
       la $t2, C # get address of C
        lh $t2, 0($t2) # load value of C
       la $t5, RES # get address of RES
        sw $t9, 0($t5) # store result in RES
```