### This course was taught during the COVID-19 pandemic



### **Evaluation Results**

Generated by EEE+ Evaluations on 10/28/23 3:19PM

## Gao, Jieyu

ECON 122B LEC A: APPLD ECONMETRIC II (62250)

#### **Instructor**

Instructor Name: Gao, Jieyu Title: TEACHG ASST-GSHIP UCI Email: jieyug1@uci.edu

**Department:** SOC SCI/GRADUATE STUDENTS

#### Class

Term: Fall 2020

Section: ECON 122B LEC A: APPLD ECONMETRIC II (62250)

**Enrollment Count: 315** 

#### **Evaluation**

Form: Social Sciences TA Evaluation

Total Enrollment: 315 Total Responses: 61 Response Rate: 19%

**Response Window:** 11/29/20 12:00AM - 12/13/20 11:50PM

# **Evaluation Results**

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

# **ATTENDANCE**

Question #1 • Multiple Choice • 54 responses (89%) How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	19	35%
Once	10	19%
2 - 3 times	10	19%
4 - 5 times	6	11%
6 - 7 times	4	7%
8 times	5	9%
More than 8 times	0	0%

Question #2 • Multiple Choice • 54 responses (89%) How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	37	69%
Once	7	13%
2 - 3 times	3	6%
4 - 5 times	3	6%
6 - 7 times	2	4%
8 times	2	4%
More than 8 times	0	0%

# **PRESENTATION**

### **Grid Question Header**

Question #3 • Grid Question • 58 responses (95%) T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	8	14%
5	4	7%
6	10	17%
7 (Among Best)	24	41%

# Question #4 • Grid Question • 58 responses (95%) T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	9	16%
5	5	9%
6	6	10%
7 (Among Best)	27	47%

Question #5 • Grid Question • 58 responses (95%) T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	7	12%
5	7	12%
6	6	10%
7 (Among Best)	26	45%

Question #6 • Grid Question • 58 responses (95%) T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	7	12%
5	4	7%
6	6	10%
7 (Among Best)	29	50%

Question #7 • Grid Question • 58 responses (95%) T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	8	14%
5	4	7%
6	7	12%
7 (Among Best)	28	48%

Question #8 • Grid Question • 58 responses (95%) The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	8	14%
5	6	10%
6	6	10%
7 (Among Best)	27	47%

Question #9 • Grid Question • 58 responses (95%) I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	19%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	7	12%
5	5	9%
6	9	16%
7 (Among Best)	25	43%

# **EFFECTIVENESS**

## This course was taught during the COVID-19 pandemic

Question #10 • Multiple Choice • 55 responses (90%) Rate your T.A.'s general teaching effectiveness:

RESPONSE	COUNT	PERCENTAGE
Poor	1	2%
Inadequate	0	0%
Less than adequate	1	2%
Adequate	20	36%
More than adequate	12	22%
Very good	21	38%

# **COMMENTS**

Question #11 • Text Response • 22 responses (36%)

What were the strongest points of the TA in discussion section or office hours?

### Results:

- Material that the TA went over are related to the course material as well as the exam information.
- Jieyu Gao is one of the nices TA I have seen with patience and energy.
- Very good lecture videos on topics to prepare for the midterm.
- Communication and ability to give constructive advise.
- the right understanding of the professor's lectures.
- Helps understand the material better
- Clear and Interactive
- I do not know.
- it's very good
- good enough
- didnt go
- Helpful
- Clear
- Clear
- good
- good
- N/A
- N/A
- N/A
- n/a
- .
- . ?

Question #12 • Text Response • 20 responses (33%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

#### Results:

- I think Jieyu Gao can introduce more useful materials to us besides just solving problems.
- $_{ullet}$  it would be better if the TA can be more thorough on her explanations.
- add more explanation for the discussion for final review.
- None that I can think of.
- it's very good
- good enough
- None
- good
- good
- none
- N/A
- N/A
- N/A
- N/A
- N/A
- \_n/a
- \_ ..
- NA
- no
- ?