UCI

Evaluation Results

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Gao, Jieyu
ECON 13 LEC A: GLOBAL ECONOMY (62000)
INTL ST 13 LEC A: GLOBAL ECONOMY (64050)

Instructor

Instructor Name: Gao, Jieyu
Title: TEACHG ASST-GSHIP
UCI Email: jieyug1@uci.edu
Department: Soc Sci/Graduate Students

Class

Term: Spring 2022

Section: ECON 13 LEC A: GLOBAL ECONOMY (62000)
Enrollment Count: 415

Section: INTL ST 13 LEC A: GLOBAL ECONOMY (64050)
Enrollment Count: 24

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM
Total Enrollment: 439
Total Responses: 43
Response Rate: 10%
Response Window: 5/22/22 12:00AM - 6/5/22 11:50PM

Evaluation Results

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 34 responses (79%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	14	41%
Once	3	9%
2 - 3 times	6	18%
4 - 5 times	7	21%
6 - 7 times	1	3%
8 times	1	3%
More than 8 times	2	6%

Question #2 • Multiple Choice • 33 responses (77%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	22	67%
Once	4	12%
2 - 3 times	4	12%
4 - 5 times	3	9%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	0	0%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 40 responses (93%)
T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	9	23%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	3	8%
5	5	13%
6	7	18%
7 (Among Best)	16	40%

Question #4 • Grid Question • 40 responses (93%)
T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	9	23%
1 (Among Worst)	0	0%
2	0	0%
3	1	3%
4 (OK or Average)	3	8%
5	4	10%
6	7	18%
7 (Among Best)	16	40%

Question #5 • Grid Question • 40 responses (93%)
T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	25%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	3	8%
5	4	10%
6	7	18%
7 (Among Best)	16	40%

Question #6 • Grid Question • 40 responses (93%)
T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	9	23%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	5	13%
5	2	5%
6	8	20%
7 (Among Best)	16	40%

Question #7 • Grid Question • 39 responses (91%)
T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	3	8%
5	4	10%
6	8	21%
7 (Among Best)	14	36%

Question #8 • Grid Question • 40 responses (93%)
The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	9	23%
1 (Among Worst)	0	0%
2	1	3%
3	0	0%
4 (OK or Average)	4	10%
5	2	5%
6	9	23%
7 (Among Best)	15	38%

Question #9 • Grid Question • 40 responses (93%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	9	23%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	5	13%
5	3	8%
6	6	15%
7 (Among Best)	17	43%

EFFECTIVENESS

Question #10 • Multiple Choice • 39 responses (91%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	21%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	6	15%
5	3	8%
6	5	13%
7 (Among Best)	17	44%

COMMENTS

Question #11 • Text Response • 19 responses (44%)
What were the strongest points of the TA in discussion section or office hours?

Results:

- Being able to break down and explain the topics. It was very easy to understand and it was refreshing coming to class and reviewing the material and having someone that's able to clarify the material as well.
- The most vital point of the TA in the discussion section or during office hours is communicating our thoughts on every week's lecture.
- The TA took the class before and has experience in this field and can relate to what the students feel
- She was able to correct us and explain clearly as to why a certain question was this certain answer.
- TA will help us do some exercises to help us understand the knowledge better.
- I think the question the TA asked during discussion section is good.
- Can't make a statement. Did not have him as my TA.
- they help us understand those problems deeply
- TA was able to make presentations clearly.
- Help me a lot with questions
- fast at replying to emails
- Good at solving problems
- he is knowledgable
- clear explanation
- Did not attend
- None.
- good
- N/A
- N/A

Question #12 • Text Response • 19 responses (44%)
Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Nothing really i really liked her teaching even if i went like twice because even though I didn't attend I was able to understand the lecture those two times.
- To have some more questions to go over sometimes that there were too little amount of questions. But the questions were helpful for understanding the course.
- My recommendation for my TA is to represent the content they prepared.
- Can't make a statement. Did not have him as my TA.
- I think the TA is perfect.
- Everything is good
- Did not attend
- Keep it up
- nothing
- good
- nope
- N/A
- N/A
- N/A
- No.
- No.
- no.
- No
- no