

Evaluation Results

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Gao, Jieyu

ECON 122A LEC A: APPLD ECONMETRIC I (62160)

Instructor

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Department: SOC SCI/GRADUATE STUDENTS

Class

Term: Winter 2021

Section: ECON 122A LEC A: APPLD ECONMETRIC I (62160)

Enrollment Count: 354

Evaluation

Form: Social Sciences TA Evaluation

Total Enrollment: 331 Total Responses: 95 Response Rate: 29%

Response Window: 2/28/21 12:00AM - 3/14/21 11:50PM

Evaluation Results

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 82 responses (86%) How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	16	20%
Once	8	10%
2 - 3 times	19	23%
4 - 5 times	16	20%
6 - 7 times	11	13%
8 times	1	1%
More than 8 times	11	13%

Question #2 • Multiple Choice • 82 responses (86%) How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	54	66%
Once	9	11%
2 - 3 times	12	15%
4 - 5 times	4	5%
6 - 7 times	2	2%
8 times	0	0%
More than 8 times	1	1%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 87 responses (92%) T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	6	7%
1 (Among Worst)	0	0%
2	0	0%
3	3	3%
4 (OK or Average)	11	13%
5	14	16%
6	20	23%
7 (Among Best)	33	38%

Question #4 • Grid Question • 87 responses (92%) T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	6	7%
1 (Among Worst)	0	0%
2	0	0%
3	3	3%
4 (OK or Average)	15	17%
5	11	13%
6	19	22%
7 (Among Best)	33	38%

Question #5 • Grid Question • 87 responses (92%) T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	9%
1 (Among Worst)	0	0%
2	0	0%
3	2	2%
4 (OK or Average)	14	16%
5	12	14%
6	17	20%
7 (Among Best)	34	39%

Question #6 • Grid Question • 87 responses (92%) T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	7	8%
1 (Among Worst)	0	0%
2	0	0%
3	3	3%
4 (OK or Average)	14	16%
5	10	11%
6	21	24%
7 (Among Best)	32	37%

Question #7 • Grid Question • 87 responses (92%) T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	11%
1 (Among Worst)	0	0%
2	0	0%
3	2	2%
4 (OK or Average)	15	17%
5	7	8%
6	20	23%
7 (Among Best)	33	38%

Question #8 • Grid Question • 87 responses (92%) The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	6	7%
1 (Among Worst)	1	1%
2	0	0%
3	4	5%
4 (OK or Average)	13	15%
5	9	10%
6	20	23%
7 (Among Best)	34	39%

Question #9 • Grid Question • 86 responses (91%) I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	6	7%
1 (Among Worst)	0	0%
2	0	0%
3	4	5%
4 (OK or Average)	14	16%
5	8	9%
6	21	24%
7 (Among Best)	33	38%

EFFECTIVENESS

Question #10 • Multiple Choice • 79 responses (83%) Rate your T.A.'s general teaching effectiveness:

RESPONSE	COUNT	PERCENTAGE
Poor	0	0%
Inadequate	1	1%
Less than adequate	5	6%
Adequate	24	30%
More than adequate	25	32%
Very good	24	30%

COMMENTS

Question #11 • Text Response • 42 responses (44%) What were the strongest points of the TA in discussion section or office hours?

Results:

- This TA was great as she was very responsive and willing to aid students in understanding the course material more deeply. It is clear that this TA cares about students by her thoughtfulness and thoroughness in her discussion videos.
- There were synchronous discussion sections, however the discussion videos provided were very informative and also gave a lot of clarity on the lab assignments.
- The strongest points of the TA in discussion section was their ability to provide us with videos that thoroughly explain the content we were learning.
- Going over the PDF lectures and going deep in detail with more examples and explanations; as well as solving problem sets in a thorough way.
- Jieyu Gao was able to explain instructions to our class assignments clearly and answered student questions in email effectively and quickly.
- shes a very understanding person. I love her discussion videos because they were very clear and relevant materials.
- The explanations and clarity on what to focus on was very helpful and saved me a lot of time during study.
- They explained each step well and gave reasoning as to how and why we got that specific result.
- Was very helpful with labs and homework, did a good job presenting the information clearly
- She was very clear in explaining eviews assignments. She seems like she is very patient.
- really competent with the computer assignments, helped students to succeed
- Gave good examples and clearly explained material in discussion videos
- Very knowledgeable with the material and made it easier to understand.
- The TA Lecture Videos as well as E-Views videos carried the class.
- Showing the process step by step. Giving good grading criteria.
- She can explain the homework and computer exercises very well.
- Clarified many points that were not clarified in the lecture.

Taught the material well and assisted on certain assignments.

- The instructor is able so teach the class in an organized way
- lengthy discussions with helpful material for hw help.
- The TA was knowledgeable in the topics discussed.
- Can help me a lot on my computer lab homework
- She was very patient and explained clearly
- She is very clear and helpful.
- Understanding of the material
- the videos for computer labs
- really nice and friendly
- Clear instruction video
- Short discussion videos
- thorough explanation
- Clear explanations.
- state clearly.
- No Comment
- all good
- great
- None
- none
- N/A
- lab
- n/a
- n/a
- na

Question #12 • Text Response • 37 responses (39%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Very confusing discussion videos to follow. I'd recommend putting yourself in the shoes of the student and trying to understand what we would think.
- I would say to have live discussions with classmates for a more interactive discussion.
- Maybe being more interactive with students. The class felt a bit disconnected at times
- encourage more live discussions with students for better understanding
- Some of the discussion videos are longer than I expected.
- Go over the material a bit slower and explain it well.
- I hope the video could be more clearly and slow
- The TA performs effectively already.
- The instructor can try to talk more
- More step-by-step explanations.
- None that I can think of
- No comments:)
- not so far.
- No Comment
- great
- N/A.
- None
- none
- N/A
- N/A
- N/A
- N/A
- No.
- No.

n/a

- n/a
- n/a
- n/a
- n/a
- n/a
- NA
- Na
- No
- na
- no
- no
- no