

This course was taught during the UAW strike period



Evaluation Results

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Gao, Jieyu

ECON 122A LEC B: APPLD ECONMETRIC I (62250)

Instructor

Instructor Name: Gao, Jieyu

Title: TEACHG ASST-GSHIP

UCI Email: jieyug1@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Fall 2022

Section: ECON 122A LEC B: APPLD ECONMETRIC I (62250)

Enrollment Count: 156

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 156

Total Responses: 77

Response Rate: 49%

Response Window: 11/20/22 12:00AM - 12/4/22 11:50PM

Evaluation Results

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

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Question #1 • Multiple Choice • 71 responses (92%)

How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	8	11%
Once	2	3%
2 - 3 times	10	14%
4 - 5 times	11	15%
6 - 7 times	7	10%
8 times	11	15%
More than 8 times	22	31%

Question #2 • Multiple Choice • 71 responses (92%)

How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	45	63%
Once	14	20%
2 - 3 times	6	8%
4 - 5 times	2	3%
6 - 7 times	2	3%
8 times	0	0%
More than 8 times	2	3%

PRESENTATION

Grid Question Header

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Question #3 • Grid Question • 76 responses (99%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	5%
1 (Among Worst)	3	4%
2	2	3%
3	1	1%
4 (OK or Average)	16	21%
5	12	16%
6	12	16%
7 (Among Best)	26	34%

Question #4 • Grid Question • 75 responses (97%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	5%
1 (Among Worst)	5	7%
2	3	4%
3	4	5%
4 (OK or Average)	14	19%
5	12	16%
6	14	19%
7 (Among Best)	19	25%

Question #5 • Grid Question • 76 responses (99%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	5	7%
1 (Among Worst)	5	7%
2	1	1%
3	1	1%
4 (OK or Average)	15	20%
5	10	13%
6	15	20%
7 (Among Best)	24	32%

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Question #6 • Grid Question • 76 responses (99%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	5	7%
1 (Among Worst)	3	4%
2	1	1%
3	2	3%
4 (OK or Average)	16	21%
5	11	14%
6	15	20%
7 (Among Best)	23	30%

Question #7 • Grid Question • 76 responses (99%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	5%
1 (Among Worst)	3	4%
2	1	1%
3	0	0%
4 (OK or Average)	12	16%
5	11	14%
6	9	12%
7 (Among Best)	36	47%

Question #8 • Grid Question • 76 responses (99%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	5	7%
1 (Among Worst)	4	5%
2	3	4%
3	3	4%
4 (OK or Average)	18	24%
5	10	13%
6	11	14%
7 (Among Best)	22	29%

Question #9 • Grid Question • 77 responses (100%)

I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	5	6%
1 (Among Worst)	4	5%
2	4	5%
3	2	3%
4 (OK or Average)	18	23%
5	9	12%
6	16	21%
7 (Among Best)	19	25%

EFFECTIVENESS

Question #10 • Multiple Choice • 75 responses (97%)

Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	4%
1 (Among Worst)	4	5%
2	2	3%
3	7	9%
4 (OK or Average)	17	23%
5	11	15%
6	13	17%
7 (Among Best)	18	24%

COMMENTS

Question #11 • Text Response • 50 responses (65%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- I like how the TA is very clear when she explains material from lecture as well as being able to explain things that would be covered in lecture later that week. I also really appreciated how she used the basis of some homework problems to make examples to go over during the discussions, as sometimes the wording of these problems is a bit confusing.
- TA was able to explain material quickly and in a way that was easy to understand. She was also available outside of office hours and made an effort to accommodate to my schedule.
- Anytime a student would need help or had a question about the lab assignments, the TA would respond with helpful information that wouldn't directly give the answers.
- She was very clear with what needed to be done for lab assignments and was always on time and answered questions well. Would be very helpful for 1-on-1 situations.
- She knew what she was talking about and was straight and to the point, which was good since there were many of us going over the midterm
- She is very kind and accommodating. She explains concepts well and replies to emails quickly. I wish all my TAs were like her.
- Gao's best attributes are her grasp of the material as she was able to answer any question with deep technical knowledge.
- The TA was really keen on teaching and did not hesitate going over many topics if the students asked her to.
- i never met with them, but they seemed like they knew what they were doing when i saw them in class.
- Specificity in the way she explained the material and the methodology in working out problems out
- The practice questions in the discussion section helped me a lot in mastering the knowledge.
- Clear and direct points Presented all necessary information to complete the homework.

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She was able to explain and tell us how to do things easier. Very helpful.

- i got advantage from Jieyu's discussion, it was pretty clear and helpful!
- The TA clearly explained concepts we went through in the lecture
- She showed up on time for discussion and she gave the material
- The TA knew the material well and presented to the students.
- She is very rude and she does not try to help the students
- Engaging with students to answer questions and comments.
- Explained key points that would appear on the exams.
- good examples and great help on lab assignments
- She was helpful in answering all the questions
- "Understanding the course materials well."
- Explaining the lab assignment requirements.
- Individual feedback on lab assignments.
- The examples and review of the lectures
- Was very helpful when asked questions.
- Always there to help and responsive.
- Kind of went over a couple examples.
- Competence, knowledge and clarity
- She will help us with the review
- Very knowledgeable in the topics
- When she explained the problems.
- good summary of course material
- explaining lecture content
- Helping with the answers
- Explain things clearly
- talent, responsible
- She was competent.
- clear explanations
- relevant material.
- Explained clearly
- None

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good

- N/A
- N/A
- n/a
- n/a
- /
- x

Question #12 • Text Response • 43 responses (56%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Sometimes Gao seemed like she was in a rush to get the discussion over with and would prioritize speed over thoughtful discussion. Her best discussion sections were when she would lead exam reviews as she would allow herself to teach freely instead of hastily reading through our lecture notes. I hope she could provide more of her best to future groups.
- She is by far the worst TA I have ever encountered. She is rude and dodges your questions. She makes students feel terrible because she thinks we ask questions that are obvious. We have lab assignments. but she does not help us at all. She does not seem like she wants to help us at all.
- Talking a little slower during discussions sections might help the students understand what is being said a little more, especially for me since I write things down slowly and need time to process. However, when told to slow down, she accommodated and paused until we were ready.
- The pace could've been too fast for a lot of those in the discussion. Additionally, the discussion could've used more teamwork, as it didn't feel like it had an environment that would fostered learning e.g. quiet, minimal participations, questions, etc.
- At times when reviewing the material or going over how to complete the labs, instructions felt very rushed and not explained thoroughly which lead to some confusion on how to approach the lab.
- Be punctual and maybe project notes when possible so all students can see at all times - it was difficult sometimes to see what was being written and explained on the whiteboard
- I think that going over a bit more material during discussions would be helpful since the TA is very fast at going over what she plans to do during discussions.
- Slow down when explaining topics in discussion, type notes first or have documents pre written to save time writing and spend more time explaining
- The TA only interacted with students if they needed help. I think it would've been nice if they roamed and asked students about the material.
- Could be better at explaining things. Maybe don't expect students to know what

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you are talking about. Explain things in a simpler way.

- Don't just restate what the professor said in lecture. Offer a different way of approaching or understanding concepts.
- explain things more clearly, answer questions even if material was covered in class, explain concepts slower
- She can write on the computer and not write two times the same things. Be more positive
- Speak slower and clearer so that all students can follow the instructions.
- Be more responsive and nice to students who come to you ask you question
- Workout practice problems more in a more comprehensive manner.
- "Be careful with the attitude when talking to students."
- More example and leading questions may be more helpful
- Go over course material that would be seen on tests.
- The labs could've been better, more explanation.
- Try to help students when they ask for help
- Be more open to questions. Slow down
- nothing that i can recall, thank you!
- Hope she can explain more carefully
- None, keep doing what she is doing.
- no recommendations, they're great.
- go a little slower on examples
- N/A. Everything was good.
- None
- good
- N/A
- N/A
- N/A
- N/A
- N/A
- n/a
- No
- No

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- no
- no
- no
- /
- x