

This course was taught during the COVID-19 pandemic



Evaluation Results

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Gao, Jieyu

ECON 100C LEC C: INTER ECONOMICS III (62145)

Instructor

Instructor Name: Gao, Jieyu

Title: TEACHG ASST-GSHIP

UCI Email: jieyug1@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Spring 2021

Section: ECON 100C LEC C: INTER ECONOMICS III (62145)

Enrollment Count: 299

Evaluation

Form: Social Sciences TA Evaluation

Total Enrollment: 299

Total Responses: 107

Response Rate: 36%

Response Window: 5/23/21 12:00AM - 6/6/21 11:50PM

Evaluation Results

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

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Question #1 • Multiple Choice • 92 responses (86%)

How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	26	28%
Once	18	20%
2 - 3 times	27	29%
4 - 5 times	7	8%
6 - 7 times	5	5%
8 times	1	1%
More than 8 times	8	9%

Question #2 • Multiple Choice • 91 responses (85%)

How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	53	58%
Once	14	15%
2 - 3 times	13	14%
4 - 5 times	3	3%
6 - 7 times	3	3%
8 times	0	0%
More than 8 times	5	5%

PRESENTATION

Grid Question Header

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Question #3 • Grid Question • 97 responses (91%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	19	20%
5	8	8%
6	20	21%
7 (Among Best)	36	37%

Question #4 • Grid Question • 97 responses (91%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	4	4%
4 (OK or Average)	19	20%
5	10	10%
6	19	20%
7 (Among Best)	33	34%

Question #5 • Grid Question • 97 responses (91%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	11	11%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	20	21%
5	8	8%
6	20	21%
7 (Among Best)	34	35%

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Question #6 • Grid Question • 97 responses (91%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	18	19%
5	10	10%
6	21	22%
7 (Among Best)	34	35%

Question #7 • Grid Question • 97 responses (91%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	19	20%
5	8	8%
6	19	20%
7 (Among Best)	37	38%

Question #8 • Grid Question • 96 responses (90%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	18	19%
5	10	10%
6	18	19%
7 (Among Best)	36	38%

Question #9 • Grid Question • 96 responses (90%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	10%
1 (Among Worst)	1	1%
2	1	1%
3	2	2%
4 (OK or Average)	19	20%
5	7	7%
6	21	22%
7 (Among Best)	35	36%

EFFECTIVENESS

Question #10 • Multiple Choice • 85 responses (79%)
Rate your T.A.'s general teaching effectiveness:

RESPONSE	COUNT	PERCENTAGE
Poor	1	1%
Inadequate	2	2%
Less than adequate	0	0%
Adequate	32	38%
More than adequate	22	26%
Very good	28	33%

COMMENTS

Question #11 • Text Response • 38 responses (36%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- You were not my assigned TA, but I attended some of your discussion sessions because I was not able to attend my TA sessions and they stopped recording their sessions. So I just wanted to say thank you for recording your discussion sessions and making them clear. That said, I liked that you had an outline, it made it easier to follow along and refer back to later.
- TA will always clearly show the content of each discussion in the form of a document, which is very easy to watch and understand. Besides, TA will also talk about some problems in the homework, which is also very helpful.
- Presented a summary of the main points regarding weekly course material, showed us examples of how to understand and solve them.
- Nice simple explanations of the material allowed me to digest some of the harder concepts.
- She did a review session once that I attended. She seems nice and her teaching was okay.
- Walking through example problems and showing the process to arrive at the answer.
- The TA is so patient and can provide conscientious teaching always.
- It was a remote class and I think TAs did a great job
- Very organized and easier to understand the material.
- The TA was great at clarifying difficult concepts.
- The discussion materials are clear
- seemed to understand material well
- very straight forward teaching
- Caring about his students
- General availability
- explain the homework
- Good explanations.
- Jieyu is very good
- Well-prepared!

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They existed

- explanation
- everything
- All good
- Patience
- None
- good
- good
- good
- good
- nice
- none
- none
- N/A
- idk
- n/a
- n/a
- na
- /

Question #12 • Text Response • 35 responses (33%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Maybe I am pushing too much, but making discussions more permanent for students to interact and work together if it were to be online again. Reviewing the midterm results (going over what we did right/wrong...).
- Instead of relying and repeating a lot on professors wording and work, explain it in your own way or putting it in your own words in a simpler way.
- When going over the concepts, if there are more details would be better.
- It was a remote class and I think TAs did a great job
- I don't have any new suggestions for this moment.
- More interactive material during discussion
- I do not have any further recommendations.
- I could not think of anything.
- Keep up the good work!
- No, good enough.
- Explain more.
- Keep existing
- Good enough!
- All good
- nothing
- none.
- None
- good
- good
- good
- nice
- none
- none
- none

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N/A

- n/a
- n/a
- yes
- NO
- na
- no
- no
- no
- no
- /