This course was taught during the COVID-19 pandemic

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Evaluation Results

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Social Sciences TA Evaluation

Responses: 22 / 56 (39.29%)

Window: 3/1/20 12:00am - 3/15/20 11:45pm

Assigned to: ECON 142A LEC A: INDUSTRIAL ORG I (62265)

Term: Winter 2020

ATTENDANCE

How often did you attend discussion sections?

1 Never	No value
2 Once	No value
3 2 - 3 times	No value
1 4 - 5 times	No value
4 6 - 7 times	No value
2 8 times	No value
9 More than 8 times	No value

How often did you meet with the T.A., outside of the section time, to discuss the course material?

7 Never	No value
5 Once	No value
6 2 - 3 times	No value
1 4 - 5 times	No value
1 6 - 7 times	No value
0 8 times	No value
0 More than 8 times	No value

PRESENTATION

T.A. was competent in course material:

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0 0 (N/A or Unsure) No value
0 1 (Among Worst) No value
2 2 No value
2 3 No value
2 4 (OK or Average) No value
4 5 No value
6 6 No value
6 7 (Among Best) No value
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T.A. was able to make presentations clearly:

0 0 (N/A or Unsure) No value
1 1 (Among Worst) No value
3 2 No value
1 3 No value
2 4 (OK or Average) No value
2 5 No value
9 6 No value
4 7 (Among Best) No value

T.A. was responsive to students:

0 0 (N/A or Unsure) No value
1 1 (Among Worst) No value
2 2 No value
1 3 No value
4 4 (OK or Average) No value
1 5 No value
5 6 No value
8 7 (Among Best) No value

T.A. was able to integrate the lecture and discussion material:

0 0 (N/A or Unsure) No value
1 1 (Among Worst) No value
2 2 No value
2 3 No value
3 4 (OK or Average) No value
2 5 No value
3 6 No value
9 7 (Among Best) No value

T.A. was present and on time for discussion sections/office hours:

2 0 (N/A or Unsure) No value
0 1 (Among Worst) No value
1 2 No value
1 3 No value

2 4 (OK or Average) No value
1 5 No value
5 6 No value
10 7 (Among Best) No value

The discussion sections were useful to the success of the course:

0 0 (N/A or Unsure) No value
1 1 (Among Worst) No value
3 2 No value
1 3 No value
1 4 (OK or Average) No value
4 5 No value
5 6 No value
7 7 (Among Best) No value

I would expect another course with this T.A. to be:

1 0 (N/A or Unsure) No value
1 1 (Among Worst) No value
1 2 No value
1 3 No value
3 4 (OK or Average) No value
2 5 No value
6 6 No value
7 7 (Among Best) No value

EFFECTIVENESS

Rate your T.A.'s general teaching effectiveness:

2 Poor No value
0 Inadequate No value
1 Less than adequate No value
3 Adequate No value
4 More than adequate No value
7 Very good No value

COMMENTS

What were the strongest points of the TA in discussion section or office hours?

- Example problems
- Helped the students on how to do the math/calculation portions of the course if we
 were confused from the readings/lectures and always posting the discussion notes
 online is greatly appreciated.
- Her worksheets that she sent out after each discussion were amazing and professionally made. I wish more TA's would also do this.
- None
- She was very honest and tried to help us understand hard concepts
- She went over the calculations that we needed to understand. And made notes for us. Extremely helpful.
- Very organized notes and I appreciate that we were emailed those notes afterwards.
- not helpful
- notes were clear
- responsible
- 12 blank answers

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

- - Don't brush off students as if they are dumb. Actually try to help them instead when they're asking you a question. I know you know the material but the way you try to explain doesn't make me understand the material any better. I leave feeling confused and upset at the way I was treated. Try to teach students more effectively instead of speeding through everything just like the professor. Go through concepts so that we understand what we're learning instead of only doing what the professor asks in telling you to only do exercise problems.
- Make sure students understand concepts before diving deep into calculations.
- Nothing I can think of.
- She was pretty good.

- $_{\bullet}$ Skimmed over some material
- noe
- none
- 15 blank answers