UCI

Evaluation Results
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Gao, Jieyu
ECON 122A LEC A: APPLD ECONMETRIC I (62285)

Instructor
Instructor Name: Gao, Jieyu
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UCI Email: jieyug1@uci.edu
Department: Soc Sci/Graduate Students

Class
Term: Winter 2023
Section: ECON 122A LEC A: APPLD ECONMETRIC I (62285)
Enrollment Count: 161

Evaluation
Form: SOCIAL SCIENCES TA EVAL FORM
Total Enrollment: 161
Total Responses: 32
Response Rate: 20%
Response Window: 3/5/23 12:00AM - 3/19/23 11:50PM

Evaluation Results

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 31 responses (97%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	4	13%
Once	0	0%
2 - 3 times	2	6%
4 - 5 times	6	19%
6 - 7 times	7	23%
8 times	2	6%
More than 8 times	10	32%

Question #2 • Multiple Choice • 31 responses (97%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	15	48%
Once	4	13%
2 - 3 times	5	16%
4 - 5 times	3	10%
6 - 7 times	0	0%
8 times	1	3%
More than 8 times	3	10%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 32 responses (100%)
T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	1	3%
3	1	3%
4 (OK or Average)	3	9%
5	2	6%
6	8	25%
7 (Among Best)	14	44%

Question #4 • Grid Question • 32 responses (100%)
T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	2	6%
3	0	0%
4 (OK or Average)	3	9%
5	3	9%
6	8	25%
7 (Among Best)	13	41%

Question #5 • Grid Question • 32 responses (100%)
T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	1	3%
3	0	0%
4 (OK or Average)	3	9%
5	3	9%
6	5	16%
7 (Among Best)	17	53%

Question #6 • Grid Question • 32 responses (100%)
T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	1	3%
3	1	3%
4 (OK or Average)	3	9%
5	3	9%
6	6	19%
7 (Among Best)	15	47%

Question #7 • Grid Question • 32 responses (100%)
T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	2	6%
3	0	0%
4 (OK or Average)	3	9%
5	2	6%
6	6	19%
7 (Among Best)	16	50%

Question #8 • Grid Question • 32 responses (100%)
The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	2	6%
3	0	0%
4 (OK or Average)	3	9%
5	3	9%
6	5	16%
7 (Among Best)	16	50%

Question #9 • Grid Question • 32 responses (100%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	9%
1 (Among Worst)	0	0%
2	1	3%
3	1	3%
4 (OK or Average)	3	9%
5	3	9%
6	6	19%
7 (Among Best)	15	47%

EFFECTIVENESS

Question #10 • Multiple Choice • 31 responses (97%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	10%
1 (Among Worst)	1	3%
2	0	0%
3	2	6%
4 (OK or Average)	3	10%
5	2	6%
6	7	23%
7 (Among Best)	13	42%

COMMENTS

Question #11 • Text Response • 19 responses (59%)
What were the strongest points of the TA in discussion section or office hours?

Results:

- - doing practice problems
    - doing homework problems
    - giving a condensed version of the lecture (highlighting important topics)
    - answering all our questions
- We were able to take instruction concepts and use them other applications that would help us better visualize the effects of variables
- She was very helpful with questions revolving around the course material. Always responsive to students' questions and concerns.
- Patient explanations and well-prepared classroom lectures.
- TA knew her stuff well so she explained the concepts well
- Articulate and knowledgable about the material
- willing to help you when you have question
- i think review is very good
- Reasonable time allocation
- Very nice and approachable
- Gave good examples
- Practice examples
- he talks well.
- Being patient
- patience
- IDK
- N/A
- n/a
- No

Question #12 • Text Response • 15 responses (47%)
Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- To be a little slower when teaching. Sometimes concepts are gone over too fast. But overall super nice TA!! Everything else is good.
- Provide additional practice work for the weeks instruction
- maybe get as more example to provide in class
- No, I think the class is pretty good.
- No she was a great TA
- Everything is great
- Not really
- great
- None
- IDK
- N/A
- n/a
- n/a
- n/a
- No