

TEACHING



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“The mother of all professions”

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The status of the teacher reflects the socio-cultural ethos of a society; it is said that no people can rise above the level of its teachers.

NPE 1986



TEACHING

An act of transmitting learning experience to attain the goals of the education.

it refers to the desired activities that are designed to produce change in student behaviour.



TEACHING

" Teaching is a system of action intended to produce learning "

~ B.O Smith ~



TEACHING

“Teaching is a form of interpersonal influence aimed at changing the behaviour potential of another person”

~ N. L Gage ~



TEACHING

Teaching is usually described as a science, art and profession.

Like other arts, teaching also requires abilities and skills beyond readymade recipes and formulae.



TEACHING

Teaching demands
improvisation, spontaneity and lots of other
essentials along with proficiency in the subject
matter and dedication to the profession.

It has a scientific basis too...



TEACHING : CHARACTERISTICS

- Teaching is a communication process
- It is amendable to scientific observations and analysis
- It can take place through various form



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TEACHING : PRINCIPLES

- Encourage good contact between learner and the teacher
- Develop reciprocity and co-operation among students.
- Encourage active learning



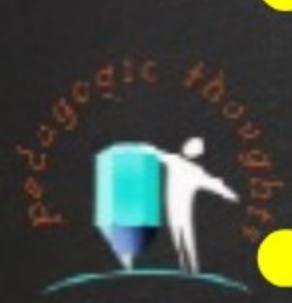
TEACHING : PRINCIPLES

- Give prompt feedback.
- Emphasis time on task.
- Communicate high expectations.
- Respect diverse talents and ways of learning



TEACHING : FUNCTIONS

- Impart knowledge to the students
- Making the students acquire some skills
- Change in attitude of the learners
- Modifying the behaviour of the learners
- Giving some experience of life
- Evaluating students performance



TEACHING : FUNCTIONS

Teaching has mainly three functions

- Diagnostic
- Prescriptive &
- Evaluative



TEACHING : FUNCTIONS

1. Diagnostic function

The initial task of diagnosing the learners to realize the actual potential of them



TEACHING : FUNCTIONS

2. Prescriptive function

On the basis of diagnosis, the teacher takes decision about the needed prescription for achieving the stipulated objectives.



TEACHING : FUNCTIONS

3. Evaluative function

concerned with the tasks of assessing the progress
and outcomes of the prescriptive functions.

ie evaluating the learning outcomes.



PHASES OF TEACHING

Teaching mainly categorized under three phases.

- Pre-active phase
- Interactive phase
- Post active phase



PHASES OF TEACHING

Pre-active phase

- It includes activities undertaken by the teacher before entering the class.
- Fixing content.
- Fixing goals, writing objectives.
- Systematic array of the elements included in the content.
- Deciding strategies and sequencing strategies.



PHASES OF TEACHING

Interactive phase

- It includes activities undertaken by the teacher after entering the class.
- ie execution of lesson effectively as per plan



TEACHER COMPETENCIES BY NCTE

- Contextual competencies
- Conceptual competencies
- Content competencies
- Transactional competencies
- Competencies related to other educational activities



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TEACHER COMPETENCIES BY NCTE

- Competencies to develop teaching learning material
- Evaluation competencies
- Management competencies
- Competencies related to working with parents
- Competencies related to working with community and other agencies.



TEACHING SKILL

Teaching skill is the set of behaviours/acts of the teacher which facilitates pupils' learning.

Teaching is observable, definable, measurable, and demonstrable and can be developed through training.



TEACHING SKILLS

Prof B.K. Passi (1976) who introduced the concept of micro teaching skills in India has presented a set of 13 teaching skills.



TEACHING SKILLS , B.K PASSI

- Writing instructional objectives
- Introducing a lesson
- Fluency in questioning
- Probing questioning
- Explaining



TEACHING SKILLS , B.K PASSI

- Illustrating with examples
- Stimulus variation
- Silence and non verbal cues
- Reinforcement
- Increasing pupil participation



TEACHING SKILLS , B.K PASSI

- Using blackboard
- Achieving closure
- Recognizing attending behaviour

