

**MTC 145 - Diatonic Harmony I**  
**M001- TuTh 9:30am-10:50am**  
**M003- TuTh 11:00am-12:20pm**

Instructor: Dr. Spencer Phillips (svphilli@syr.edu)

Teaching Assistant:

M001 = Jihang Dai ([jdai25@syr.edu](mailto:jdai25@syr.edu)), M003 = Rolando Gomez (rgomez05@syr.edu)

Office Hours by appointment only. I am also available after each class.

**Course Description:**

Music fundamentals. Elementary counterpoint. Basic principles of diatonic harmony, voice leading and analysis. All diatonic triads and their inversions.

**Prerequisite/Co-requisite:**

*Music Major*

**Audience:**

This course is primarily intended for freshman music majors.

**Credits:** 3

**Bibliography / Texts / Supplies – Required:**

-Clendinning, Jane Piper and Elizabeth Marvin, The Musician's Guide to Theory and Analysis, Fourth Edition (**textbook and workbook**) Bibliography / Texts / Supplies –

**Course Requirements and Expectations:**

- Homework assignments and In-class exercises and activities, primarily comprised of analysis, identification, harmonic realization and composing exercises. Students may be asked to sing as part of class activities.
  - In-class exams, covering materials covered in-class and in the readings.
- Final exam, to take place during the University-appointed exam period (see <https://>

[registrar.syr.edu/students/final-exams/](http://registrar.syr.edu/students/final-exams/) for more information)

-NO cell phone use in class allowed. Please excuse yourself if you need to communicate with someone outside class. No texting of any kind (lap top, ipad, etc). Electronics are of course allowed for note taking etc.

**Grading:**

- Homework 30%
- Quizzes 20%
- Midterm 20%
- Final Exam 20%
- Attendance and Participation 10%
- = **Total 100%**

**Extra Credit:**

- A total maximum possible 10% boost to your OVERALL grade is the max possible.
- I will announce these throughout the semester
- No Extra Credit can be turned in after the last day of class.

**Grading Table**

Grades	Percentage Range
A	93.33-100
A-	90-93.32
B+	86.66-89.99
B	83.33-86.65
B-	80-83.32
C+	76.66-79.99
C	73.33-76.65
C-	70-73.32
D	60-69
F	0-59.99

**Course Specific Policies on attendance, late work, make up work, examinations if outside normal class time, etc.:**

Attendance: Attendance is mandatory (see University Attendance Policy below). Absences may be permitted under extenuating circumstances. If you need to miss a class, please reach out to me **prior** to the class in question. It is your responsibility to regularly check email and Blackboard for updates to the class. In the event of an exceptional personal crisis, such as a chronic illness, a loss in the family, or other extenuating circumstance, please let me know and we will discuss the best approach to your situation. *Absence from class is not considered a valid excuse for late*

*work or for a missed exam!*

Homework assignments: There will be a homework assignment due at the beginning of most classes. Most homework will be assigned from the Marving-Clendinning workbook, and should be torn out and physically handed in. Additional handouts may be distributed in class, and will also be made available on Blackboard. The two lowest homework grades will be dropped.

If you are absent for a class, you are *not* entitled to an extension on any homework due that day. If you must miss class, you are expected to send a PDF of your completed homework to *both* Dr. Phillips and your TA by class time. Failure to do so will result in work being counted as late.

Quizzes: There will be (probably) 4 in-class quizzes over the course of the semester. Quizzes will take place at the beginning of class, and will not take the entire class period (on average, exams will take 15-30 minutes...even less). If extenuating circumstances prevent you from attending class for an exam, it is *your* responsibility to schedule a makeup with Dr. Phillips. Exams are **ONLY** eligible to be made up for one week following the original quiz date (e.g. if a quiz takes place on a Tuesday, you must take the makeup **BEFORE** class on the following Tuesday).

There will be a final, to be given during the university-appointed time slot. I would like to offer it on the last day of class. The final will be cumulative. Attendance is required at the final, on the date and time indicated by the Syracuse University Registrar's office. You may **NOT** take the exam at an alternate time.

**Course Schedule:** \*Required reading and assignment should be completed **BEFORE** class\*

Week/Lecture	Topic (Estimated)	*
Week 1: Aug 29	Syllabus; Review	
Week 1: Aug 31	Chapter 1	
Week 2: Sept 5	Chapter 2	
Week 2: Sept 7	Chapter 2	
Week 3: Sept 12	Chapter 3	Quiz 1?
Week 3: Sept 14	Chapter 3	
Week 4: Sept 19	Chapter 4	
Week 4: Sept 21	Chapter 4	
Week 5: Sept 26	Chapter 5	Quiz 2?
Week 5: Sept 28	Chapter 5	

Sept 28		
Week 6: Oct 3	Review?	
Week 6: Oct 5	<b>Mid Term?</b>	
<b>Oct 10 and 12 OFF</b>		
Week 7: Oct 17	Chapter 6	
Week 7: Oct 19	Chapter 6	
Week 8: Oct 24	Chapter 7	
Week 8: Oct 26	Chapter 7	
Week 9 : Oct 31	Chapter 8	Quiz 3?

Week 9: Nov 2	Chapter 8	
Week 10: Nov 7	Chapter 9	
Week 10: Nov 9	Chapter 9	
Week 11: Nov 14	Chapter 9	Quiz 4?
Week 11: Nov 16	Chapter 9	
<b>Nov 21 and 23 OFF</b>		
Week 12: Nov 28	Chapter 10	
Week 12: Nov 30	Chapter 10	
Week 13: Dec 5	Chapter 10	
Week 13: Dec 7	Chapter 10 and review	

Week 14: Dec 12	Last Day of Class	Review of Final?
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DEC 18th Monday	<b>Final Exam:</b> MTC-001 8am-10am; MTC-003 7:30pm-9:30pm	
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### **University Attendance Policy**

Attendance in classes is expected in all courses at Syracuse University. Students are expected to arrive on campus in time to attend the first meeting of all classes for which they are registered. Students who do not attend classes starting with the first scheduled meeting may be academically withdrawn as not making progress toward degree by failure to attend. Instructors set course-specific policies for absences from scheduled class meetings in their syllabi.

It is a federal requirement that students who do not attend or cease to attend a class to be reported at the time of determination by the faculty. Faculty should use “ESPR” and “MSPR” in Orange Success to alert the Office of the Registrar and the Office of Financial Aid. A grade of NA is posted to any student for whom the Never Attended flag is raised in Orange SUccess. More information regarding Orange SUccess can be found at <http://orangesuccess.syr.edu/getting-started-2/>.

Students should also review the University's religious observance policy and make the required arrangements at the beginning of each semester.

### **Syracuse University Policies:**

Syracuse University has a variety of other policies designed to guarantee that students live and study in a community respectful of their needs **and those of fellow students**. Some of the most important of these concern:

**Diversity and Disability** (ensuring that students are aware of their rights **and responsibilities** in a diverse, inclusive, accessible, bias-free campus community) can be found at: <https://www.syracuse.edu/life/accessibilitydiversity/>.

**Religious Observances Notification and Policy** (steps to follow to request accommodations **for the observance** of religious holidays) can be found at: [http://supolicies.syr.edu/studs/religious\\_observance.htm](http://supolicies.syr.edu/studs/religious_observance.htm)

**Orange SUccess** (tools to access a variety of SU resources, including ways to communicate with advisors and faculty members) can be found at: <http://orangesuccess.syr.edu/getting-started-2/>

**Disability-Related Accommodations:** Syracuse University values diversity and inclusion; we are committed to a climate of mutual respect and full participation. There may be aspects of the instruction or design of this course that result in barriers to your inclusion and full participation in this course. I invite any student to meet with me to discuss strategies and/or accommodations (academic adjustments) that may be essential to your success and to collaborate with the Center for Disability Resources (CDR) in this process.

If you would like to discuss disability-accommodations or register with CDR, please visit Center for Disability Resources. Please call (315) 443-4498 or email [disabilityresources@syr.edu](mailto:disabilityresources@syr.edu) for more detailed information.

CDR is responsible for coordinating disability-related academic accommodations and will work with the student to develop an access plan. Since academic accommodations may require early planning and generally are not provided retroactively, please contact CDR as soon as possible to begin this process. <https://disabilityresources.syr.edu/>

**Academic Integrity Policy:** Syracuse University's Academic Integrity Policy reflects the high value that we, as a university community, place on honesty in academic work. The policy defines our expectations for academic honesty and holds students accountable for the integrity of all work they submit. Students should understand that it is their responsibility to learn about course specific expectations, as well as about university-wide academic integrity expectations. The policy governs appropriate citation and use of sources, the integrity of work submitted in exams and assignments, and the veracity of signatures on attendance sheets and other verification of participation in class activities. The policy also prohibits students from submitting the same work in more than one class without receiving written authorization in advance from both instructors. Under the policy, students found in violation are subject to grade sanctions determined by the course instructor and non-grade sanctions determined by the School or College where the course is offered as described in the Violation and Sanction Classification Rubric. SU students are required to read an online summary of the University's academic integrity expectations and provide an electronic signature agreeing to abide by them twice a year during pre-term check-in on MySlice.