



PSYC 4110 Psychology of Sex and Gender-Hybrid

Spring 2015

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Office hours: Mondays and Wednesdays (12:15am-12:45pm; 2:10pm -3:30pm)

By appointment

MISSION STATEMENT & LEARNING GOALS:

The Mission of the Department of Psychology is to provide students with the highest quality instructional preparation for immediate employment in occupations such as human services or for graduate programs in areas such as counseling, social work, and psychology. The program faculty is dedicated to providing academically sound instruction in an environment that models for students the highest standards of professional, ethical, and caring behaviors.

- ❖ To understand and apply the major concepts, findings, and theoretical perspectives of Psychology.
- ❖ To evaluate research critically and apply research methodologies used in psychology.
- ❖ To communicate effectively and professionally both orally and in writing.
- ❖ To demonstrate an understanding of the roles, responsibilities, and career opportunities for those with psychology-related degrees.
- ❖ To understand and apply the ethical standards set forth by the American Psychological Association.

Catalog Description:

The Psychology of Gender and Sexuality is an upper-division course designed to introduce you to research findings and controversies surrounding gender. One important goal of this course is to help the student develop an informed and broadened view of both gender. Understanding gender is vital to health, relationships, and social interactions. In addition, gaining a fuller understanding of gender similarities and differences is also essential in expanding our understanding of ourselves. So, WELCOME TO THE PSYCHOLOGY OF GENDER AND SEXUALITY!

Textbook Required:

Helgeson , B. (2012). *Psychology of gender* (4th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

Course Assignments***Forum Participation (10 x 50 = 500)***

Forum participation is **imperative** in order for you to successfully complete this course. You will be required to post an initial discussion (minimum of 300 words) and respond to **two (2)** of your classmates' initial posts (minimum of 150 words). **Initial posts will be due by Thursday (11:59pm) and replies by Sunday (11:59pm).** Please see grading rubric (p.3) for Forum Discussions. ***Late submissions will not be accepted unless arrangements have been made prior to the deadline.***

Classroom Participation (30 points)

Classroom participation is defined as arriving to class on time, prepared for the class discussions, participating in in-class activities, and remaining for the entire class period. Absences will be excused for those specific reasons stated in the Undergraduate Catalogue.

Assignments (20 x 4 = 80 points)

You will have a total of four (4) individual assignments to complete. The assignments must be completed by their designated due date and submitted via Dropbox (D2L). ***Late submissions will not be accepted unless arrangements have been made prior to the deadline***

5. Final Paper (100 points)

This reflective paper is your final assignment and it is due **May 8th at 11:59pm**. The final will become available on May 4th at 12:00am. ***Late submissions will not be accepted for the final paper.***

Make-up Policies

Missing Quizzes & Assignments: All assignments are to be completed by the due date. If assignment cannot be submitted as scheduled, it is the responsibility of the student to inform me immediately. Missed assignments must be accompanied by formal documentation of an emergency that prohibited your attendance. ***Non-emergency doctor's appointments will not be honored.***

Missing Class: In the event of a missed class, it is your responsibility to obtain information on class news and assignments. I will not provide notes or review old lectures for missed classes.

| Forum Requirements – Grading Rubric | Points |
|---|---------------|
| Posted correctly (work is posted according to instructions (minimum of 300 words required; all questions were addressed; meaningful and thoughtful initial post) | 30 |
| Replies (two replies to initial posts – minimum of 150 words; responses contributed to classmates initial posts) | 15 |
| Format (correctly uses APA format – i.e. no abbreviations; including in-text citations and a reference list when needed; correct grammar and sentences) | 5 |
| Total | 50 |

GRADE COMPOSITE

| Course Requirements | Points |
|----------------------------|---------------|
| Discussion Participation | 10 x 50 = 500 |
| Assignments | 4 x 20 = 80 |
| Classroom Participation | 30 |
| Final Paper | 100 |
| TOTAL | 710 |

POINTS DISTRIBUTION

| | |
|-----------|---|
| 680 + | A |
| 649 - 679 | B |
| 618- 648 | C |
| 587- 617 | D |
| < 586 | F |

Regarding students' grades

Students are responsible for keeping track of their own class averages during the course of the semester. Please contact me if you want an update of your grade during the course. All graded materials will be handed back in a timely fashion. ***Please remember that midterm grades will only reflect a percentage of the total grading scale, because all assignments and tests will not be required before calculating your midterm grade.***

Program Learning Outcomes

General education outcomes:

The following link provides the Clayton State University Core Curriculum outcomes (see Area E):

http://www.clayton.edu/Portals/5/core_curriculum_outcomes_clayton.pdf

Learning Outcomes for Dept. of Psychology

1. Apply the major concepts, findings, and theoretical perspectives of psychology.
2. Evaluate research critically and apply research methodologies used in psychology.
3. Demonstrate effective, professional oral and written communication skills both individually and with groups.
4. Demonstrate an understanding of the roles, responsibilities, and career opportunities for those with psychology-related degrees.
5. Apply the ethical standards set forth by the American Psychological Association.
6. Demonstrate knowledge of individual and cultural differences and their influences on beliefs, values, and interactions with others.
7. Interact effectively with people of diverse abilities, backgrounds, and cultural perspectives.

University Attendance Policy

Students are expected to attend and participate in every class meeting. Instructors establish specific policies relating to absences in their courses and communicate these policies to the students through the course syllabi. Individual instructors, based upon the nature of the course, determine what effect excused and unexcused absences have in determining grades and upon students' ability to remain enrolled in their courses. The university reserves the right to determine that excessive absences, whether justified or not, are sufficient cause for institutional withdrawals or failing grades.

Course Attendance Policy

- ❖ Absences: You are given 3 absences to use as needed in this class. The instructor will not make a distinction between excused and unexcused absences. This class only meets once per week, therefore regular doctor's appointments etc. should be scheduled during non-class hours.
- ❖ Attendance will influence your grade. Regular attendance is strongly encouraged as test questions are created in large part from class notes; therefore class attendance strongly influences course grades.
- ❖ Tardiness: If class has begun when you arrive, please enter the room quietly. In regards to tests, if you are **more than 10 minutes late** for a test you will be considered absent and administration of the test will be at the faculty member's discretion.
- ❖ Leaving class prior to dismissal is **strongly** discouraged.

General Information

- ❖ Cell phones: Turn them off or put them on silent. Please do not take calls during the class time. If you have an emergency please step outside and take the call.
- ❖ CSU campus policies prohibit class attendance by adults or children who are not registered for the class. Therefore, children **are not allowed** to attend classes with you, for any reason.
- ❖ E-mail: Expect an email response within 24 hours from the time you send it. If you have a more urgent issue, please use the phone number listed at the top of the syllabus.

Computer Requirement

Each CSU student is required to have ready access throughout the semester to a notebook computer that meets faculty-approved hardware and software requirements for the student's academic program. Students will sign a statement attesting to such access. For further information on CSU's Official Notebook Computer Policy, please go to <http://www.clayton.edu/hub/itpchoice/notebookcomputerpolicy>.

Computer Skill Prerequisites:

- Able to use the Windows™ operating system
- Able to use Microsoft Word™ word processing
- Able to send and receive e-mail using Outlook™ or Outlook Express™
- Able to attach and retrieve attached files via email
- Able to use a Web browser.

In-class Use of Student Notebook Computers

Student notebook computers are **not allowed** during course instruction and discussion.

Much information will be shared via a class listserv, and you will not have access to the listserv without using your campus account. E-mail will be used extensively during the semester for both instructional and communication purposes. Please check your email account regularly - at least once every other day. All students will be placed on a listserv, which I will use to disseminate information to the class. Please check your email regularly, as you are responsible for any information I send you via email.

D2L (Online Classroom)

On-line activity will take place in D2L, the virtual classroom for the course.

- You can gain access to D2L, by signing on to the SWAN portal and selecting: "GaVIEW" on the top right side. If you experience any difficulties in GeorgiaVIEW, please email or call The HUB at TheHub@mail.clayton.edu or (678) 466-HELP. You will need to provide the date and time of the problem, your

D2L username, the name of the course that you are attempting to access, and your instructor's name.

Basic Student Responsibilities and Student Handbook

Each Clayton State University student must abide by the rules and regulations pertaining to student conduct as indicated in the Student Handbook and the University Catalog. It is the responsibility of the student to obtain these documents and become familiar with this information.

Academic Dishonesty

Any type of activity that is considered dishonest by reasonable standards may constitute academic misconduct. The most common forms of academic misconduct are cheating and plagiarism. All instances of academic dishonesty will result in a grade of zero for the work involved. All instances of academic dishonesty will be reported to the Office of Student Life/Judicial Affairs. Judicial procedures are described at

<http://adminservices.clayton.edu/judicial/>.

Disruption of the Learning Environment

Behavior which disrupts the teaching–learning process during class activities will not be tolerated. While a variety of behaviors can be disruptive in a classroom setting, more serious examples include belligerent, abusive, profane, and/or threatening behavior. A student who fails to respond to reasonable faculty direction regarding classroom behavior and/or behavior while participating in classroom activities may be dismissed from class. A student who is dismissed is entitled to due process and will be afforded such rights as soon as possible following dismissal. If found in violation, a student may be administratively withdrawn and may receive a grade of WF.

A more detailed description of examples of disruptive behavior and appeal procedures is provided at:

<http://a-s.clayton.edu/DisruptiveClassroomBehavior.htm>

Disability Services

Students with disabilities who require reasonable accommodations need to register with Disability Services in order to obtain their accommodations. You can contact them at 678-466-5445 or disabilityservices@clayton.edu. If you are already registered with DS and are seeking accommodations for this course, please make an appointment with me to discuss your specific accommodation needs for this course and give me your accommodations letter.

Tutoring

The Center for Academic Success (CAS) provides tutoring for this course. Appointments can be made through TutorTrac at <http://tutoring.clayton.edu> or by contacting the CAS at (678) 466-4070, lower level of the library.

Operation Study

At Clayton State University, we expect and support high motivation and academic achievement. Look for Operation Study activities and programs this semester that are designed to enhance your academic success such as study sessions, study breaks, workshops, and opportunities to earn Study Bucks (for use in the University Bookstore) and other items.

PSYC 4110 Psychology of Sex and Gender – Spring Semester 2015

Tentative Schedule

| Date | Topics | Chapters |
|--------------|--|--------------------------|
| 01/12 | Introductions & Forum Discussion Discussion due Jan, 18th @ 11:59pm | Chapter 1 |
| 01/19 | Methods and History of Gender Research Discussion due Jan., 25th NO CLASS MEETING | Chapter 2 |
| 01/26 | Gender-Role Attitudes Discussion due Feb, 1st @ 11:59pm | Chapter 3 |
| 02/02 | Sex-Related Comparisons: Observations Assignment due Feb. 8th @ 11:59pm | Chapter 4 |
| 02/09 | Sex Related Comparisons: Theory Discussion due Feb. 15th @ 11:59pm | Chapter 5 |
| 02/16 | Achievement Discussion due Feb. 22nd @ 11:59pm | Chapter 6 |
| 02/23 | Communication Assignment due March 1st @ 11:59pm | Chapter 7 |
| 03/02 | Friendship Assignment due March 8th @ 11:59pm | Chapter 8 |
| 03/06 | MIDPOINT - last day to withdraw | |
| 03/09 | SPRING BREAK! Enjoy! ☺ | |
| 03/16 | Romantic Relationships Discussion due March 22nd @ 11:59pm | Chapters 9 |
| 03/23 | Sex Difference om Health: Evidence and Explanations Discussion due March 29th th @ 11:59pm | Chapters 10 |
| 03/30 | Relationships and Health Discussion due April 5th @ 11:59pm | Chapter 11 |
| 04/06 | Paid Worker Role and Health Discussion April 12th @ 11:59pm NO CLASS MEETING | Chapter 12 |
| 04/13 | Paid Worker Role and Health Mental Health Discussion due April 19th @ 11:59pm | Chapter 12 Chapter 13 |
| 4/20 | Mental Health Assignment due April 26th @ 11:59pm | Chapter 13 |
| 04/27 | Wrapping up course | |
| 05/04 | FINAL EXAM WEEK EXAM DUE MAY 8TH @ 11:59PM | |

**Assignments and dates associated with this syllabus are subject to modification at faculty's discretion.*