

Project Name: Sources of Strength

Dataset: School Climate Survey

Principal Investigator: Dorothy Espelage, espelage@unc.edu

Data Manager: Kyle Nickodem, knickodem@unc.edu

Prepared by: Jilan Lang, Feihong He

[Variable List](#)

[Variable Map and Codebook](#)

Project Overview

Data are from a cluster randomized trial of the Sources of Strength program in 20 high schools. The intervention condition contained 11 high schools and the waitlist control condition contained 9 high schools. Sources of Strength (<https://sourcesofstrength.org/>) is a universal preventive intervention that prepares student opinion leaders (called Peer Leaders [PL]) to modify social-ecological protective factors, including healthy bonds to adults, within their schools and social networks. The Sources program involves three phases: (1) School and community preparation, (2) PL recruitment and training, and (3) School-wide prevention campaigns.

Dataset Overview

The School Climate Survey dataset contains responses from 2676 teachers, administrators, and staff in 20 schools across four data collection points (Fall 2017 – Spring 2019). This codebook provides a list and description of the original variables in the dataset.

Variable List

| | |
|------------|--|
| Wave | Wave |
| SUBJECT_ID | Subject_ID |
| SCHOOL_ID | Schools W1 – Recoded to match student data |

| | |
|--------------------------|---|
| WORK_EXPERIENCE | Work Experience |
| POSITION | What is your primary position? |
| POSITION_OTHER | Other Position |
| GRADES_TEACHING | Grades Teaching |
| GENDER | What is your gender? |
| HISPANIC | Are you Spanish/Hispanic/Latino? |
| RACE | What is your race? |
| RACE_OTHER | Other Race |
| SEXUAL_ORIENTATION | What is your sexual orientation? (Optional) |
| SEXUAL_ORIENTATION_OTHER | Other Sexual Orientation |
| AGE | Age |
| CONDITION | Intervention Condition |
| STUDENTS_INTERVENE_1 | How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student is making fun of and teasing another student who is obviously weaker. |
| STUDENTS_INTERVENE_2 | How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student is spreading rumors or lies about another student behind their back. |
| STUDENTS_INTERVENE_3 | How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student in your school is using social media or cell phone (i.e., instant messaging, text messaging, |

Facebook, Instagram, Snapchat, Tumblr) to

STUDENTS_INTERVENE_4

How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student or group of students is trying to pick a fight with a weaker student.

STUDENTS_INTERVENE_5

How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student or group of students is pushing and shoving a weaker student.

STUDENTS_INTERVENE_6

How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student was considering suicide.

STUDENTS_INTERVENE_7

How likely is it that MOST STUDENTS IN YOUR SCHOOL could be counted on to help out in the following situations? A student was being sexually harassed by other students or adults.

STAFF_INTERVENE_1

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student is making fun of or teasing another student who is obviously weaker.

STAFF_INTERVENE_2

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student is spreading rumors or lies about another student behind their back.

STAFF_INTERVENE_3

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student in my

school is telling lies or making fun of another student who gets picked on a lot using the Internet or cell phone (for example: email, instant messaging)

STAFF_INTERVENE_4

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student or group of students is trying to pick a fight with a weaker student.

STAFF_INTERVENE_5

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student or group of students is pushing and shoving a weaker student.

STAFF_INTERVENE_6

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student is considering suicide.

STAFF_INTERVENE_7

How likely is it that STAFF AT YOUR SCHOOL could be counted on to stop what is happening? A student is being sexually harassed by other students or adults.

YOU_INTERVENE_1

How likely is it that YOU could be counted on to stop when the following is happening? A student is making fun of or teasing another student who is obviously weaker.

YOU_INTERVENE_2

How likely is it that YOU could be counted on to stop when the following is happening? A student is spreading rumors or lies about another student behind their back.

YOU_INTERVENE_3

How likely is it that YOU could be counted on to stop when the following is happening? A student in my school is telling lies or making fun of another student who gets picked on a lot using the Internet or cell phone (for example: email, instant messaging)

YOU_INTERVENE_4

How likely is it that YOU could be counted on to stop when the following is happening? A student or group of students is trying to pick a fight with a weaker student.

YOU_INTERVENE_5

How likely is it that YOU could be counted on to stop when the following is happening? A student or group of students is pushing and shoving a weaker student.

YOU_INTERVENE_6

How likely is it that YOU could be counted on to stop when the following is happening? A student is considering suicide.

YOU_INTERVENE_7

How likely is it that YOU could be counted on to stop when the following is happening? A student is being sexually harassed by other students or adults.

AGGRESSION_PROBLEM_AT_SCHOOL_1

How much of a problem is...? Students picking fights with other students.

AGGRESSION_PROBLEM_AT_SCHOOL_2

How much of a problem is...? Students who push, shove, or trip weaker students.

| | |
|--------------------------------|---|
| AGGRESSION_PROBLEM_AT_SCHOOL_3 | How much of a problem is...? Students teasing and saying mean things to other students. |
| AGGRESSION_PROBLEM_AT_SCHOOL_4 | How much of a problem is...? Students considering suicide. |
| AGGRESSION_PROBLEM_AT_SCHOOL_5 | How much of a problem is...? Students being sexually harassed by other students or adults. |
| AGGRESSION_PROBLEM_AT_SCHOOL_6 | How much of a problem is...? Students spreading rumors or lies about students they are mad at or don't like. |
| AGGRESSION_PROBLEM_AT_SCHOOL_7 | How much of a problem is...? Students telling lies or making fun of other students using the Internet or cell phone (for example: email, instant messaging, text messaging, or websites). |
| SCHOOL_COMMITMENT_BULLYING_1 | How much is your school doing in each of the following areas? Demonstrating administrator commitment and leadership to address bullies, bullied, and bystanders. |
| SCHOOL_COMMITMENT_BULLYING_2 | How much is your school doing in each of the following areas? Demonstrating teacher commitment and leadership to address bullies, bullied, and bystanders. |
| SCHOOL_COMMITMENT_BULLYING_3 | How much is your school doing in each of the following areas? Demonstrating staff (paraprofessionals, support, custodial, and cafeteria staff, bus drivers, etc.) commitment and |

leadership to address bullies,
bullied, and bystanders.

SCHOOL_COMMITMENT_BULLYING_4

How much is your school doing in each
of the following areas? Developing
policies and programs to prevent
bullying.

SCHOOL_COMMITMENT_BULLYING_5

How much is your school doing in each
of the following areas? Implementing
policies and programs to prevent
bullying.

SCHOOL_COMMITMENT_BULLYING_6

How much is your school doing in each
of the following areas? Providing
ongoing training and supervision for
teachers and staff to address issues
related to bullies, bullied, and
bystanders.

SCHOOL_COMMITMENT_SEX_HARR_1

How much is your school doing in each
of the following areas? Demonstrating
administrator commitment and
leadership to address sexual violence
(sexual harassment and sexual
assault).

SCHOOL_COMMITMENT_SEX_HARR_2

How much is your school doing in each
of the following areas? Demonstrating
teacher commitment and leadership to
address sexual violence (sexual
harassment and sexual assault)

SCHOOL_COMMITMENT_SEX_HARR_3

How much is your school doing in each
of the following areas? Demonstrating
staff (paraprofessionals, support,
custodial, and cafeteria staff, bus
drivers, etc.) commitment and
leadership to address sexual violence
(sexual harassment and sexual
assault)

| | |
|-------------------------------|---|
| SCHOOL_COMMITMENT_SEX_HARR_4 | How much is your school doing in each of the following areas? Developing policies and programs to prevent sexual harassment and sexual assault. |
| SCHOOL_COMMITMENT_SEX_HARR_5 | How much is your school doing in each of the following areas? Implementing policies and programs to prevent sexual harassment and sexual assault. |
| SCHOOL_COMMITMENT_SEX_HARR_6 | How much is your school doing in each of the following areas? Providing ongoing training and supervision of teachers and staff to address issues related to sexual harassment and sexual assault. |
| SCHOOL_COMMITMENT_MT_HEALTH_1 | How much is your school doing in each of the following areas? Demonstrating administrator commitment and leadership to address mental health and suicide. |
| SCHOOL_COMMITMENT_MT_HEALTH_2 | How much is your school doing in each of the following areas? Demonstrating teacher commitment and leadership to address mental health and suicide. |
| SCHOOL_COMMITMENT_MT_HEALTH_3 | How much is your school doing in each of the following areas? Demonstrating staff (paraprofessionals, support, custodial, and cafeteria staff, bus drivers, etc.) commitment and leadership to address mental health and suicide. |
| SCHOOL_COMMITMENT_MT_HEALTH_4 | How much is your school doing in each of the following areas? Developing policies and programs to prevent suicide. |

| | |
|----------------------------------|--|
| SCHOOL_COMMITMENT_MT_HEALTH_5 | How much is your school doing in each of the following areas? Implementing policies and programs to prevent suicide. |
| SCHOOL_COMMITMENT_MT_HEALTH_6 | How much is your school doing in each of the following areas? Providing ongoing training and supervision for teachers and staff to address issues related to mental health and suicide. |
| SCHOOL_COMMITMENT_OTHER_1 | How much is your school doing in each of the following areas? Supporting an active stakeholder group to address youth health and wellness and guiding implementation of prevention activities (like preventing suicide, sexual violence and bullying). |
| SCHOOL_COMMITMENT_OTHER_2 | How much is your school doing in each of the following areas? Promoting positive youth development, cultural competency, and parent/adult partnerships. |
| POSITIVE_PERCEP_SCHOOL_CLIMATE_1 | Think about how strongly you agree or disagree with the following statements. Students in this school are willing to help other students. |
| POSITIVE_PERCEP_SCHOOL_CLIMATE_2 | Think about how strongly you agree or disagree with the following statements. Students in this school can be trusted. |
| POSITIVE_PERCEP_SCHOOL_CLIMATE_3 | Think about how strongly you agree or disagree with the following statements. Students in this school generally get along with each other. |
| POSITIVE_PERCEP_SCHOOL_CLIMATE_4 | Think about how strongly you agree or disagree with the following |

statements. Students in this school generally share the same values.

POSITIVE_PERCEP_SCHOOL_CLIMATE_5 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school are willing to help students out.

POSITIVE_PERCEP_SCHOOL_CLIMATE_6 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school can be trusted.

POSITIVE_PERCEP_SCHOOL_CLIMATE_7 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school usually get along with students.

POSITIVE_PERCEP_SCHOOL_CLIMATE_8 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school usually get along with each other.

POSITIVE_PERCEP_SCHOOL_CLIMATE_9 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school usually get along with parents.

POSITIVE_PERCEP_SCHOOL_CLIMATE_10 Think about how strongly you agree or disagree with the following statements. Teachers and staff in this school generally share the same values.

POSITIVE_PERCEP_SCHOOL_CLIMATE_11 Think about how strongly you agree or disagree with the following statements. This is a pretty close-

knit school where everyone looks out for each other.

COMPETENCY_BULLYING

Do you feel that you have the knowledge and skills to prevent bullying and sexual harassment, including increasing positive bystander intervention?

COMPETENCY_SUICIDE

Do you feel that you have the knowledge and skills to prevent suicide, including addressing mental health concerns?

INTERVENED_SEX_HARASS

During the [past] [current] school year, how often have you personally intervened to stop bullying or sexual harassment or to help students who are being bullied or sexually harassed?

INTERVENE_ATTITUDES

Which of the following best describes your beliefs about intervening to stop bullying and sexual harassment?

OTHERS_INTERVENED

Can you think of a time during the [past] [current] school year when bullying occurred and staff or students helped out?

PROGRAM_AWARENESS_1

Some students in your school have been trained in a program called Sources of Strength. Have you seen posters or videos at school about Sources of Strength?

PROGRAM_AWARENESS_2

Have you seen messages or videos about Sources of Strength on social media or online?

| | |
|-------------------------|---|
| PROGRAM_AWARENESS_3 | Have you seen a presentation about strengths that help teens get through hard times? |
| PROGRAM_AWARENESS_4 | Have you seen a presentation about helping students who are experiencing suicidal thoughts get the help they need? |
| PROGRAM_AWARENESS_5 | Have you heard students talking about Sources of Strength with each other, you, and/or other faculty? |
| PROGRAM_AWARENESS_6 | Have you witnessed or heard about students talking to each other about using their own strengths? |
| PROGRAM_AWARENESS_7 | Saw the Sources Logo |
| PROGRAM_PARTICIPATION_1 | Have you participated in a Sources of Strength activity to share your own sources of strength (such as adding to a poster or filling out a card)? |
| PROGRAM_PARTICIPATION_2 | Named and/or thanked another trusted adult |
| PROGRAM_PARTICIPATION_3 | Named the strengths that help me when I'm anxious, angry, or depressed |
| PROGRAM_PARTICIPATION_4 | Shared what I am thankful for |
| PROGRAM_PARTICIPATION_5 | Shared a story of getting connected, or connecting a friend who needed help |
| PROGRAM_PARTICIPATION_6 | Shared any other examples of strength, resilience, hope, etc. as part of the Sources of Strength campaign |

Variable Map and Codebook

Name: Wave

Number of answered responses: 2676

Number of not answered responses: 0

Name: SUBJECT_ID

Number of answered responses: 2676

Number of not answered responses: 0

Name: SCHOOL_ID

Number of answered responses: 2676

Number of not answered responses: 0

Name: WORK_EXPERIENCE

Number of answered responses: 2352

Number of not answered responses: 324

Name: POSITION

Number of answered responses: 2252

Number of not answered responses: 424

| | code | label |
|-------|------|------------------------|
| count | | |
| 118 | 1 | Administrator |
| 4 | 2 | Bus driver |
| 16 | 3 | Cafeteria staff |
| 147 | 4 | Counselor/Psychologist |
| 16 | 5 | Custodial staff |
| 132 | 6 | Para-professional |
| 217 | 7 | Support Staff |
| 1594 | 8 | Teacher |
| 8 | 9 | Volunteer |
| 424 | nan | Missing |

Name: POSITION_OTHER

Number of answered responses: 2676

Number of not answered responses: 0

Name: GRADES_TEACHING

Number of answered responses: 2676

Number of not answered responses: 0

Name: GENDER

Number of answered responses: 2308

Number of not answered responses: 368

| | code | label |
|-------|------|-------------|
| count | | |
| 1508 | 1 | Female |
| 794 | 2 | Male |
| 6 | 3 | Transgender |

Name: HISPANIC

Number of answered responses: 2282

Number of not answered responses: 394

| | code | label |
|-------|------|-------|
| count | | |
| 1984 | 1 | No |
| 298 | 2 | Yes |

Name: RACE

Number of answered responses: 2245

Number of not answered responses: 431

| | code | label |
|-------|------|---|
| count | | |
| 20 | 1 | American Indian or Alaska Native |
| 20 | 2 | Asian |
| 21 | 3 | Black or African American |
| 8 | 4 | Native Hawaiian or Other Pacific Islander |
| 112 | 5 | Other |
| 2064 | 6 | White or Caucasian |

Name: RACE_OTHER

Number of answered responses: 2676

Number of not answered responses: 0

Name: SEXUAL_ORIENTATION

Number of answered responses: 2121

Number of not answered responses: 555

| | code | label |
|-------|------|-----------------------|
| count | | |
| 36 | 1 | Bisexual |
| 29 | 2 | Gay/lesbian |
| 7 | 3 | Questioning/unsure |
| 17 | 4 | Some other sexuality |
| 2032 | 5 | Straight/heterosexual |

Name: SEXUAL_ORIENTATION_OTHER

Number of answered responses: 2676

Number of not answered responses: 0

Name: AGE

Number of answered responses: 2270

Number of not answered responses: 406

Name: CONDITION

Number of answered responses: 2676

Number of not answered responses: 0

| | code | label |
|-------|------|--------------|
| count | | |
| 1042 | 0 | Control |
| 1634 | 1 | Intervention |

Name: STUDENTS_INTERVENE_1

Number of answered responses: 2676

Number of not answered responses: 0

| | code | label |
|-------|------|---------------|
| count | | |
| 67 | 1 | Very Unlikely |
| 697 | 2 | Unlikely |
| 105 | 3 | Don't Know |
| 1329 | 4 | Likely |
| 478 | 5 | Very Likely |

Name: STUDENTS_INTERVENE_2

Number of answered responses: 2675

Number of not answered responses: 1

| | code | label |
|-------|------|---------------|
| count | | |
| 83 | 1 | Very Unlikely |
| 848 | 2 | Unlikely |
| 150 | 3 | Don't Know |
| 1284 | 4 | Likely |
| 310 | 5 | Very Likely |

Name: STUDENTS_INTERVENE_3

Number of answered responses: 2669

Number of not answered responses: 7

| | code | label |
|-------|------|---------------|
| count | | |
| 102 | 1 | Very Unlikely |
| 804 | 2 | Unlikely |
| 262 | 3 | Don't Know |
| 1156 | 4 | Likely |
| 345 | 5 | Very Likely |

Name: STUDENTS_INTERVENE_4

Number of answered responses: 2666

Number of not answered responses: 10

| | code | label |
|-------|------|---------------|
| count | | |
| 143 | 1 | Very Unlikely |
| 740 | 2 | Unlikely |
| 152 | 3 | Don't Know |
| 1063 | 4 | Likely |
| 568 | 5 | Very Likely |

Name: STUDENTS_INTERVENE_5

Number of answered responses: 2667

Number of not answered responses: 9

| | code | label |
|-------|------|---------------|
| count | | |
| 210 | 1 | Very Unlikely |
| 723 | 2 | Unlikely |
| 137 | 3 | Don't Know |
| 960 | 4 | Likely |

637 5 Very Likely

Name: STUDENTS_INTERVENE_6

Number of answered responses: 2659

Number of not answered responses: 17

| | code | label |
|-------|------|---------------|
| count | | |
| 48 | 1 | Very Unlikely |
| 308 | 2 | Unlikely |
| 239 | 3 | Don't Know |
| 1157 | 4 | Likely |
| 907 | 5 | Very Likely |

Name: STUDENTS_INTERVENE_7

Number of answered responses: 2668

Number of not answered responses: 8

| | code | label |
|-------|------|---------------|
| count | | |
| 161 | 1 | Very Unlikely |
| 627 | 2 | Unlikely |
| 376 | 3 | Don't Know |
| 1051 | 4 | Likely |
| 453 | 5 | Very Likely |

Name: STAFF_INTERVENE_1

Number of answered responses: 2594

Number of not answered responses: 82

| | code | label |
|-------|------|---------------|
| count | | |
| 57 | 1 | Very Unlikely |
| 82 | 2 | Unlikely |
| 34 | 3 | Don't Know |
| 591 | 4 | Likely |
| 1830 | 5 | Very Likely |

Name: STAFF_INTERVENE_2

Number of answered responses: 2593

Number of not answered responses: 83

| | code | label |
|-------|------|-------|
| count | | |

| | | |
|------|---|---------------|
| 56 | 1 | Very Unlikely |
| 218 | 2 | Unlikely |
| 77 | 3 | Don't Know |
| 904 | 4 | Likely |
| 1338 | 5 | Very Likely |

Name: STAFF_INTERVENE_3

Number of answered responses: 2586

Number of not answered responses: 90

| | code | label |
|-------|------|---------------|
| count | | |
| 63 | 1 | Very Unlikely |
| 250 | 2 | Unlikely |
| 142 | 3 | Don't Know |
| 765 | 4 | Likely |
| 1366 | 5 | Very Likely |

Name: STAFF_INTERVENE_4

Number of answered responses: 2585

Number of not answered responses: 91

| | code | label |
|-------|------|---------------|
| count | | |
| 57 | 1 | Very Unlikely |
| 64 | 2 | Unlikely |
| 38 | 3 | Don't Know |
| 385 | 4 | Likely |
| 2041 | 5 | Very Likely |

Name: STAFF_INTERVENE_5

Number of answered responses: 2588

Number of not answered responses: 88

| | code | label |
|-------|------|---------------|
| count | | |
| 57 | 1 | Very Unlikely |
| 62 | 2 | Unlikely |
| 35 | 3 | Don't Know |
| 339 | 4 | Likely |
| 2095 | 5 | Very Likely |

Name: STAFF_INTERVENE_6

Number of answered responses: 2586

Number of not answered responses: 90

| | code | label |
|-------|------|---------------|
| count | | |
| 49 | 1 | Very Unlikely |
| 66 | 2 | Unlikely |
| 77 | 3 | Don't Know |
| 377 | 4 | Likely |
| 2017 | 5 | Very Likely |

Name: STAFF_INTERVENE_7

Number of answered responses: 2589

Number of not answered responses: 87

| | code | label |
|-------|------|---------------|
| count | | |
| 60 | 1 | Very Unlikely |
| 80 | 2 | Unlikely |
| 98 | 3 | Don't Know |
| 456 | 4 | Likely |
| 1895 | 5 | Very Likely |

Name: YOU_INTERVENE_1

Number of answered responses: 2570

Number of not answered responses: 106

| | code | label |
|-------|------|---------------|
| count | | |
| 41 | 1 | Very Unlikely |
| 29 | 2 | Unlikely |
| 19 | 3 | Don't Know |
| 309 | 4 | Likely |
| 2172 | 5 | Very Likely |

Name: YOU_INTERVENE_2

Number of answered responses: 2565

Number of not answered responses: 111

| | code | label |
|-------|------|---------------|
| count | | |
| 37 | 1 | Very Unlikely |
| 89 | 2 | Unlikely |
| 39 | 3 | Don't Know |
| 532 | 4 | Likely |

1868 5 Very Likely

Name: YOU_INTERVENE_3

Number of answered responses: 2565

Number of not answered responses: 111

| | code | label |
|-------|------|---------------|
| count | | |
| 49 | 1 | Very Unlikely |
| 128 | 2 | Unlikely |
| 87 | 3 | Don't Know |
| 508 | 4 | Likely |
| 1793 | 5 | Very Likely |

Name: YOU_INTERVENE_4

Number of answered responses: 2563

Number of not answered responses: 113

| | code | label |
|-------|------|---------------|
| count | | |
| 39 | 1 | Very Unlikely |
| 30 | 2 | Unlikely |
| 24 | 3 | Don't Know |
| 216 | 4 | Likely |
| 2254 | 5 | Very Likely |

Name: YOU_INTERVENE_5

Number of answered responses: 2565

Number of not answered responses: 111

| | code | label |
|-------|------|---------------|
| count | | |
| 39 | 1 | Very Unlikely |
| 33 | 2 | Unlikely |
| 22 | 3 | Don't Know |
| 189 | 4 | Likely |
| 2282 | 5 | Very Likely |

Name: YOU_INTERVENE_6

Number of answered responses: 2566

Number of not answered responses: 110

| | code | label |
|-------|------|-------|
| count | | |

| | | |
|------|---|---------------|
| 36 | 1 | Very Unlikely |
| 38 | 2 | Unlikely |
| 41 | 3 | Don't Know |
| 190 | 4 | Likely |
| 2261 | 5 | Very Likely |

Name: YOU_INTERVENE_7

Number of answered responses: 2557

Number of not answered responses: 119

| | code | label |
|-------|------|---------------|
| count | | |
| 41 | 1 | Very Unlikely |
| 33 | 2 | Unlikely |
| 41 | 3 | Don't Know |
| 221 | 4 | Likely |
| 2221 | 5 | Very Likely |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_1

Number of answered responses: 2401

Number of not answered responses: 275

| | code | label |
|-------|------|--------------------|
| count | | |
| 746 | 1 | Not a problem |
| 1348 | 2 | Sort of a problem |
| 240 | 4 | Pretty big problem |
| 67 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_2

Number of answered responses: 2339

Number of not answered responses: 337

| | code | label |
|-------|------|--------------------|
| count | | |
| 1121 | 1 | Not a problem |
| 1030 | 2 | Sort of a problem |
| 150 | 4 | Pretty big problem |
| 38 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_3

Number of answered responses: 2433

Number of not answered responses: 243

| | code | label |
|-------|------|--------------------|
| count | | |
| 128 | 1 | Not a problem |
| 1218 | 2 | Sort of a problem |
| 858 | 4 | Pretty big problem |
| 229 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_4
 Number of answered responses: 2023
 Number of not answered responses: 653

| | code | label |
|-------|------|--------------------|
| count | | |
| 226 | 1 | Not a problem |
| 1149 | 2 | Sort of a problem |
| 502 | 4 | Pretty big problem |
| 146 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_5
 Number of answered responses: 1809
 Number of not answered responses: 867

| | code | label |
|-------|------|--------------------|
| count | | |
| 632 | 1 | Not a problem |
| 934 | 2 | Sort of a problem |
| 191 | 4 | Pretty big problem |
| 52 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_6
 Number of answered responses: 2318
 Number of not answered responses: 358

| | code | label |
|-------|------|--------------------|
| count | | |
| 105 | 1 | Not a problem |
| 996 | 2 | Sort of a problem |
| 865 | 4 | Pretty big problem |
| 352 | 5 | Huge problem |

Name: AGGRESSION_PROBLEM_AT_SCHOOL_7
 Number of answered responses: 2131
 Number of not answered responses: 545

| | code | label |
|-------|------|--------------------|
| count | | |
| 99 | 1 | Not a problem |
| 858 | 2 | Sort of a problem |
| 791 | 4 | Pretty big problem |
| 383 | 5 | Huge problem |

Name: SCHOOL_COMMITMENT_BULLYING_1

Number of answered responses: 2327

Number of not answered responses: 349

| | code | label |
|-------|------|---------------|
| count | | |
| 69 | 1 | Not at all |
| 399 | 2 | A little bit |
| 972 | 4 | A fair amount |
| 887 | 5 | A lot |

Name: SCHOOL_COMMITMENT_BULLYING_2

Number of answered responses: 2329

Number of not answered responses: 347

| | code | label |
|-------|------|---------------|
| count | | |
| 54 | 1 | Not at all |
| 401 | 2 | A little bit |
| 991 | 4 | A fair amount |
| 883 | 5 | A lot |

Name: SCHOOL_COMMITMENT_BULLYING_3

Number of answered responses: 2011

Number of not answered responses: 665

| | code | label |
|-------|------|---------------|
| count | | |
| 84 | 1 | Not at all |
| 478 | 2 | A little bit |
| 803 | 4 | A fair amount |
| 646 | 5 | A lot |

Name: SCHOOL_COMMITMENT_BULLYING_4

Number of answered responses: 2267

Number of not answered responses: 409

| | code | label |
|-------|------|---------------|
| count | | |
| 118 | 1 | Not at all |
| 584 | 2 | A little bit |
| 860 | 4 | A fair amount |
| 705 | 5 | A lot |

Name: SCHOOL_COMMITMENT_BULLYING_5

Number of answered responses: 2252

Number of not answered responses: 424

| | code | label |
|-------|------|---------------|
| count | | |
| 120 | 1 | Not at all |
| 590 | 2 | A little bit |
| 873 | 4 | A fair amount |
| 669 | 5 | A lot |

Name: SCHOOL_COMMITMENT_BULLYING_6

Number of answered responses: 2267

Number of not answered responses: 409

| | code | label |
|-------|------|---------------|
| count | | |
| 291 | 1 | Not at all |
| 646 | 2 | A little bit |
| 803 | 4 | A fair amount |
| 527 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_1

Number of answered responses: 2132

Number of not answered responses: 544

| | code | label |
|-------|------|---------------|
| count | | |
| 170 | 1 | Not at all |
| 482 | 2 | A little bit |
| 794 | 4 | A fair amount |
| 686 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_2

Number of answered responses: 2102

Number of not answered responses: 574

| | code | label |
|-------|------|---------------|
| count | | |
| 141 | 1 | Not at all |
| 522 | 2 | A little bit |
| 789 | 4 | A fair amount |
| 650 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_3

Number of answered responses: 1841

Number of not answered responses: 835

| | code | label |
|-------|------|---------------|
| count | | |
| 148 | 1 | Not at all |
| 492 | 2 | A little bit |
| 708 | 4 | A fair amount |
| 493 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_4

Number of answered responses: 2043

Number of not answered responses: 633

| | code | label |
|-------|------|---------------|
| count | | |
| 240 | 1 | Not at all |
| 605 | 2 | A little bit |
| 708 | 4 | A fair amount |
| 490 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_5

Number of answered responses: 2047

Number of not answered responses: 629

| | code | label |
|-------|------|---------------|
| count | | |
| 250 | 1 | Not at all |
| 606 | 2 | A little bit |
| 714 | 4 | A fair amount |
| 477 | 5 | A lot |

Name: SCHOOL_COMMITMENT_SEX_HARR_6

Number of answered responses: 2152

Number of not answered responses: 524

| | code | label |
|-------|------|---------------|
| count | | |
| 428 | 1 | Not at all |
| 686 | 2 | A little bit |
| 673 | 4 | A fair amount |
| 365 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_1
 Number of answered responses: 2332
 Number of not answered responses: 344

| | code | label |
|-------|------|---------------|
| count | | |
| 45 | 1 | Not at all |
| 321 | 2 | A little bit |
| 789 | 4 | A fair amount |
| 1177 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_2
 Number of answered responses: 2308
 Number of not answered responses: 368

| | code | label |
|-------|------|---------------|
| count | | |
| 35 | 1 | Not at all |
| 353 | 2 | A little bit |
| 848 | 4 | A fair amount |
| 1072 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_3
 Number of answered responses: 1968
 Number of not answered responses: 708

| | code | label |
|-------|------|---------------|
| count | | |
| 96 | 1 | Not at all |
| 407 | 2 | A little bit |
| 747 | 4 | A fair amount |
| 718 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_4
 Number of answered responses: 2240
 Number of not answered responses: 436

| | code | label |
|-------|------|---------------|
| count | | |
| 70 | 1 | Not at all |
| 428 | 2 | A little bit |
| 853 | 4 | A fair amount |
| 889 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_5
 Number of answered responses: 2225
 Number of not answered responses: 451

| | code | label |
|-------|------|---------------|
| count | | |
| 82 | 1 | Not at all |
| 438 | 2 | A little bit |
| 833 | 4 | A fair amount |
| 872 | 5 | A lot |

Name: SCHOOL_COMMITMENT_MT_HEALTH_6
 Number of answered responses: 2272
 Number of not answered responses: 404

| | code | label |
|-------|------|---------------|
| count | | |
| 175 | 1 | Not at all |
| 630 | 2 | A little bit |
| 824 | 4 | A fair amount |
| 643 | 5 | A lot |

Name: SCHOOL_COMMITMENT_OTHER_1
 Number of answered responses: 2041
 Number of not answered responses: 635

| | code | label |
|-------|------|---------------|
| count | | |
| 115 | 1 | Not at all |
| 433 | 2 | A little bit |
| 834 | 4 | A fair amount |
| 659 | 5 | A lot |

Name: SCHOOL_COMMITMENT_OTHER_2
 Number of answered responses: 2282
 Number of not answered responses: 394

| | code | label |
|-------|------|---------------|
| count | | |
| 110 | 1 | Not at all |
| 513 | 2 | A little bit |
| 906 | 4 | A fair amount |
| 753 | 5 | A lot |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_1
 Number of answered responses: 2438
 Number of not answered responses: 238

| | code | label |
|-------|------|-------------------|
| count | | |
| 11 | 1 | Strongly Disagree |
| 89 | 2 | Disagree |
| 48 | 3 | Don't Know |
| 1566 | 4 | Agree |
| 724 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_2
 Number of answered responses: 2441
 Number of not answered responses: 235

| | code | label |
|-------|------|-------------------|
| count | | |
| 20 | 1 | Strongly Disagree |
| 289 | 2 | Disagree |
| 74 | 3 | Don't Know |
| 1670 | 4 | Agree |
| 388 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_3
 Number of answered responses: 2436
 Number of not answered responses: 240

| | code | label |
|-------|------|-------------------|
| count | | |
| 7 | 1 | Strongly Disagree |
| 115 | 2 | Disagree |
| 39 | 3 | Don't Know |
| 1752 | 4 | Agree |
| 523 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_4

Number of answered responses: 2438

Number of not answered responses: 238

| | code | label |
|-------|------|-------------------|
| count | | |
| 46 | 1 | Strongly Disagree |
| 640 | 2 | Disagree |
| 134 | 3 | Don't Know |
| 1362 | 4 | Agree |
| 256 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_5

Number of answered responses: 2435

Number of not answered responses: 241

| | code | label |
|-------|------|-------------------|
| count | | |
| 7 | 1 | Strongly Disagree |
| 27 | 2 | Disagree |
| 26 | 3 | Don't Know |
| 873 | 4 | Agree |
| 1502 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_6

Number of answered responses: 2441

Number of not answered responses: 235

| | code | label |
|-------|------|-------------------|
| count | | |
| 11 | 1 | Strongly Disagree |
| 83 | 2 | Disagree |
| 54 | 3 | Don't Know |
| 1000 | 4 | Agree |
| 1293 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_7

Number of answered responses: 2438

Number of not answered responses: 238

| | code | label |
|-------|------|-------------------|
| count | | |
| 4 | 1 | Strongly Disagree |
| 72 | 2 | Disagree |
| 36 | 3 | Don't Know |

| | | |
|------|---|----------------|
| 1226 | 4 | Agree |
| 1100 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_8
 Number of answered responses: 2431
 Number of not answered responses: 245

| | code | label |
|-------|------|-------------------|
| count | | |
| 19 | 1 | Strongly Disagree |
| 149 | 2 | Disagree |
| 46 | 3 | Don't Know |
| 1231 | 4 | Agree |
| 986 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_9
 Number of answered responses: 2436
 Number of not answered responses: 240

| | code | label |
|-------|------|-------------------|
| count | | |
| 8 | 1 | Strongly Disagree |
| 73 | 2 | Disagree |
| 150 | 3 | Don't Know |
| 1558 | 4 | Agree |
| 647 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_10
 Number of answered responses: 2437
 Number of not answered responses: 239

| | code | label |
|-------|------|-------------------|
| count | | |
| 30 | 1 | Strongly Disagree |
| 333 | 2 | Disagree |
| 140 | 3 | Don't Know |
| 1318 | 4 | Agree |
| 616 | 5 | Strongly Agree |

Name: POSITIVE_PERCEP_SCHOOL_CLIMATE_11
 Number of answered responses: 2440
 Number of not answered responses: 236

| code | label |
|------|-------|
|------|-------|

| count | | |
|-------|---|-------------------|
| 56 | 1 | Strongly Disagree |
| 270 | 2 | Disagree |
| 103 | 3 | Don't Know |
| 1271 | 4 | Agree |
| 740 | 5 | Strongly Agree |

Name: COMPETENCY_BULLYING

Number of answered responses: 2416

Number of not answered responses: 260

| | code | label |
|-------|------|---|
| count | | |
| 43 | 1 | Don't know |
| 79 | 2 | No, I don't really know how to address this |
| 776 | 3 | I have some ideas but would like to learn more |
| 913 | 4 | I feel fairly competent to address this |
| 605 | 5 | Yes, I am definitely capable of preventing and stopping bullying and sexual harassment behavior |

Name: COMPETENCY_SUICIDE

Number of answered responses: 2417

Number of not answered responses: 259

| | code | label |
|-------|------|--|
| count | | |
| 52 | 1 | Don't know |
| 235 | 2 | No, I don't really know how to address this |
| 782 | 3 | I have some ideas but would like to learn more |
| 922 | 4 | I feel fairly competent to address this |
| 426 | 5 | Yes, I am definitely capable of preventing suicide |

Name: INTERVENED_SEX_HARASS

Number of answered responses: 2396

Number of not answered responses: 280

| | code | label |
|-------|------|---|
| count | | |
| 124 | 1 | Don't know |
| 678 | 2 | I never saw it happen |
| 359 | 3 | I saw it happen and intervened some of the time |
| 1235 | 4 | I saw it happen and intervened every time |

Name: INTERVENE_ATTITUDES

Number of answered responses: 2408

Number of not answered responses: 268

| | code | label |
|-------|------|---|
| count | | |
| 64 | 1 | Don't know. |
| 2 | 2 | Students should be left to work things out on their own without adult intervention. |
| 41 | 3 | Students should receive help in working out their problems, but adults should not intervene. |
| 276 | 4 | It's most important to stop and intervene with extreme bullying and sexual harassment. |
| 2025 | 5 | Bullying and sexual harassment is never OK and should always be stopped by students and adults. |

Name: OTHERS_INTERVENED

Number of answered responses: 2407

Number of not answered responses: 269

| | code | label |
|-------|------|------------|
| count | | |
| 381 | 1 | Don't know |
| 346 | 2 | No |
| 1680 | 3 | Yes |

Name: PROGRAM_AWARENESS_1

Number of answered responses: 1045

Number of not answered responses: 1631

| | code | label |
|-------|------|-------|
| count | | |
| 93 | 0 | No |
| 952 | 1 | Yes |

Name: PROGRAM_AWARENESS_2

Number of answered responses: 1046

Number of not answered responses: 1630

| | code | label |
|-------|------|-------|
| count | | |
| 506 | 0 | No |
| 540 | 1 | Yes |

Name: PROGRAM_AWARENESS_3

Number of answered responses: 1048

Number of not answered responses: 1628

| | code | label |
|-------|------|-------|
| count | | |
| 438 | 0 | No |
| 610 | 1 | Yes |

Name: PROGRAM_AWARENESS_4

Number of answered responses: 1044

Number of not answered responses: 1632

| | code | label |
|-------|------|-------|
| count | | |
| 392 | 0 | No |
| 652 | 1 | Yes |

Name: PROGRAM_AWARENESS_5

Number of answered responses: 1047

Number of not answered responses: 1629

| | code | label |
|-------|------|-------|
| count | | |
| 345 | 0 | No |
| 702 | 1 | Yes |

Name: PROGRAM_AWARENESS_6

Number of answered responses: 1048

Number of not answered responses: 1628

| | code | label |
|-------|------|-------|
| count | | |
| 556 | 0 | No |
| 492 | 1 | Yes |

Name: PROGRAM_AWARENESS_7

Number of answered responses: 1037

Number of not answered responses: 1639

| | code | label |
|-------|------|-------|
| count | | |
| 160 | 0 | No |
| 877 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_1
 Number of answered responses: 1045
 Number of not answered responses: 1631

| | code | label |
|-------|------|-------|
| count | | |
| 452 | 0 | No |
| 593 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_2
 Number of answered responses: 1145
 Number of not answered responses: 1531

| | code | label |
|-------|------|-------|
| count | | |
| 591 | 0 | No |
| 554 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_3
 Number of answered responses: 1145
 Number of not answered responses: 1531

| | code | label |
|-------|------|-------|
| count | | |
| 783 | 0 | No |
| 362 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_4
 Number of answered responses: 1145
 Number of not answered responses: 1531

| | code | label |
|-------|------|-------|
| count | | |
| 507 | 0 | No |
| 638 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_5
 Number of answered responses: 1145
 Number of not answered responses: 1531

| | code | label |
|-------|------|-------|
| count | | |
| 840 | 0 | No |
| 305 | 1 | Yes |

Name: PROGRAM_PARTICIPATION_6

Number of answered responses: 1145

Number of not answered responses: 1531

| | code | label |
|-------|------|-------|
| count | | |
| 824 | 0 | No |
| 321 | 1 | Yes |