

School Calendar, 1897-8.

Opening of First Term,	- - -	Wednesday, September 1
Labor Day,	- - - -	Monday, " 6
Organization of Training Class,	- - -	" " 6
Closing of First Term,	- - -	Friday, November 12
Opening of Second Term,	- - -	Monday, " 15
Thanksgiving,	- - - -	Thursday, " 25
Holiday Vacation,	- - - -	Dec. 25 to Jan. 3
Training Class Examination,	- - -	January 19 to 21
Regents' Examinations,	- - - -	" 24 to 28
Closing of Second Term,	- - - -	" 28
Opening of Third Term,	- - - -	" 31
Lincoln's Birthday,	- - - -	Saturday, February 12
Washington's Birthday,	- - - -	Tuesday, " 22
Regents' Examinations,	- - - -	March 21 to 26
Spring Vacation,	- - - -	March 26 to April 3.
Closing of Third Term,	- - - -	Friday, April 15
Opening of Fourth Term,	- - - -	Monday, " 18
Arbor Day,	- - - -	Friday, May 6
Decoration Day,	- - - -	Monday, May 30
Training Class Examinations,	- - - -	June 8 to 10
Regents' Examinations,	- - - -	" 13 to 17
Baccalaureate Sermon,	- - -	Sunday evening, June 19
Close of Fourth Term,	- - - -	Wednesday, " 22
Commencement Exercises,	- -	Wednesday evening, " 22
Alumni Reception,	- - -	Thursday evening, " 23
Field Day,	- - - -	Friday, " 24

Pupils in adjoining towns where a Regents' school does not exist, will be admitted to the Regents' Examinations in the Morris High School free of charge.

Morris • • High School.

Geo. E. Brownell
Morris
June 19, 1897.

Annual Catalogue.

University of the State of New York.

BOARD OF REGENTS.

ANSON J. UPSON, D. D., LL. D., Chancellor.

WM. CROSWELL DOANE, D. D., LL. D., Vice Chancellor.

FRANK S. BLACK, Governor,

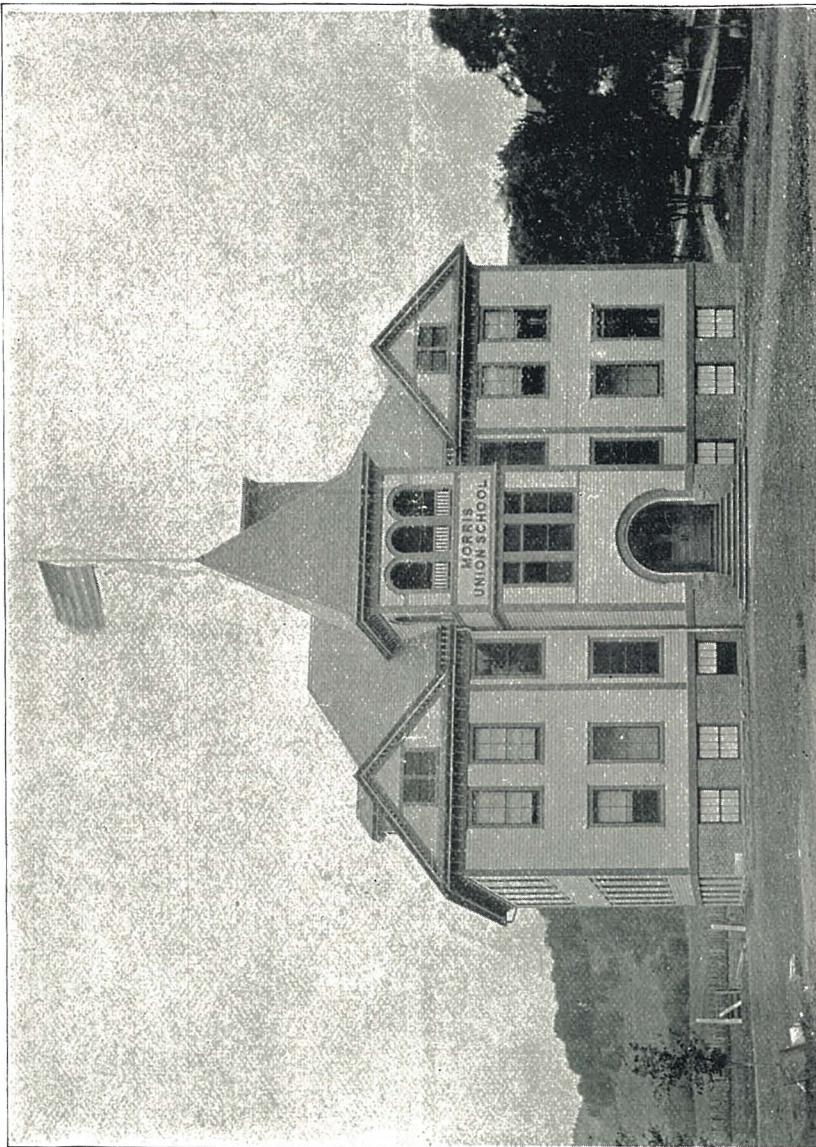
TIMOTHY L. WOODRUFF, Lieutenant Governor,

JOHN PALMER, Secretary of State,

C. R. SKINNER, Sup't of Public Instruction,

} Ex-officio.

MARTIN I. TOWNSEND, LL. D., 1873,	Troy.
ANSON J. UPSON, D. D., LL. D., 1874,	Glen's Falls.
WILLIAM L. BOSTWICK, 1876,	Ithaca.
CHAUNCEY M. DEPEW, LL. D., 1877,	New York.
CHARLES E. FITCH, 1877,	Rochester.
ORRIS H. WARREN, D. D., 1877,	Syracuse.
WHITE LAW REID, 1878,	New York.
WILLIAM H. WATSON, M. D., 1881,	Lowville.
ST CLAIR Mc KELWAY, LL. D., 1883,	Brooklyn.
HAMILTON HARRIS, 1885,	Albany.
DANIEL BEACH, LL. D., 1885,	Watkins.
CARROLL E. SMITH, 1888,	Syracuse.
PLINY T. SEXTON, 1890,	Palmyra.
T. GUILFORD SMITH, 1890,	Buffalo.
WM. C. DOANE, D. D., LL. D., 1892,	Albany.
LEWIS A. STIMSON, M. D., 1893,	New York.
SYLVESTER MALONE, 1894,	Brooklyn.
ALBERT VANDER VEER, M. D., Ph. D., 1895,	Albany.
MELVIL DEWEY, M. A., Secretary,	Albany.



MORRIS HIGH SCHOOL

Annual Catalogue 1897.

Fall Term Opens September 1st.



MORRIS, N. Y.:
THE CHRONICLE BOOK AND JOB PRINT.
JULY 1897.

Faculty, 1897-8.

GEORGE R. GREENE, PRINCIPAL.
Instructor of the Training Class, and teacher of Latin, Greek, Mathematics, and Sciences.

MISS GRACE E. MOULTER, PRECEPTRESS.
Teacher of History, Drawing, Literature, and German.

MISS ALIDA M. BRESEE.
Teacher in the Grammar Department.

MISS MINNIE A. WILCOX.
Teacher in the Intermediate Department.

MISS HELEN M. COLVIN,
Teacher in the Primary Department.

MISS M. MABEL GRAFTON.
Teacher of Vocal Music.
Private instruction in Instrumental Music at reasonable rates.

Board of Education.

M. MATTESON, M. D., Pres't. EDWIN E. CARPENTER, Clerk.
DANIEL C. WINTON. MAURICE SHANESSY.
VOLNEY J. HOKE. CAPT. IRA QUINBY.
G. A. SANDERSON, Treasurer.

SCHOOL COMMISSIONER,

ULYSSES G. WELCH, Edmeston, N. Y.

Announcement.

IT may be interesting to know that last year the State of New York expended nearly twenty-three millions of dollars for Educational purposes. This seems an enormous sum for our State to pay for the education of her future men and women; yet, when we consider the character of the educational advantages placed before every boy and girl, we feel that the investment is a paying one. The same course of study which is now offered in our High Schools, through this liberality, was to be found in Colleges only, a few years ago, and at great expense to the individual.

Such an enormous drain upon the resources of the people, and sanctioned by the people, must draw their minds to the prevailing conditions that demand these superior advantages. One of these conditions is the commendable desire to better our condition in life, which grows stronger with each generation, just as in each generation new difficulties confront us. It is the preparation which enables us to gratify this desire, and successfully meet these difficulties, that great expenditure purchases for us. Whatever may be our chosen occupation in life, it is the intelligence born of a thorough education which finds its way over all difficulties, and makes life the success which we desire.

We are pleased to state that the favorable conditions surrounding the MORRIS HIGH SCHOOL enables it to offer courses of study which not only prepare for a college training, but gives a thorough intellectual training to those who desire to engage in business.

Another strong feature of the school is its Training Class, fitting **Training Class.** young men and women to become successful teachers; and the success of last year, when every candidate secured the Professional Certificate, enables us to predict good results from the June examination this year.

Our ever-increasing Library, as well as furnishing material for reference, is a source of that intellectual pleasure which comes from bringing our minds in contact with the thoughts of the ablest authors and writers. In the department of Science there is to be found suitable apparatus for demonstrating the problems that are met in the study of the natural sciences.

The new member of the Faculty is Miss Grace E. Moulter of Manlius, N. Y., Preceptress, and teacher of literature, drawing, history, and German. Miss Moulter received her education at the Manlius Academy, the Elmira Female College, and the Oneonta Normal School, graduating from the latter institution in the class of '97; and, in addition, has had several years' experience as a teacher. She is thus fully qualified for the position she will occupy and will add strength to the school.

The school year is divided into Four Terms of ten weeks each. **Four Terms.** Provision will be made for the beginning of two new classes to accommodate those who cannot enter the school in September. These two classes, together with Arithmetic,

History, and Geography, will give to those students entering late in the year, full periods.

Examinations will be held at the end of every five weeks, at which time each class shall take a written **Examinations and Promotions.** examination, and the standings reached in these examinations, together with the final examinations in June, shall determine the promotions.

The requirement for graduation in the Morris school is the Regents' **Graduation.** Academic Diploma, consisting of the Preliminary certificate and forty-eight academic counts, including either Algebra and Advanced Arithmetic, or Algebra and Geometry.

The attention of those pupils who desire to become teachers, is called to the announcement of the Training Class, elsewhere in this catalogue. Attention is also called to the liberal terms of tuition offered non-residents by the school, and the low rates of board to be obtained in the village.

Morris is pre-eminently a school town. The village is located in a beautiful and healthful valley, easy of access from any part of Central New York, with a people alive to the best educational advantages and bound to obtain them. This has always been characteristic of the town. The first Union Free School in the county was organized in Morris, in 1869. It became a Regents' Academic School in 1875, and was designated a High School by the Regents in 1894. The present school building, modern in its appointments, was erected in 1894. It is heated and ventilated by the Peck-Williamson system, and there is no better; it also has the perfected sanitary dry closet system. The health and comfort of the pupils are thus successfully looked after. Parents desiring to give their children an education will make no mistake in sending them to the Morris High School.



TRAINING CLASS ROOM AND LIBRARY.

List of Students, 1896-7.

NON-RESIDENTS.

Heman Backus,
Chester Backus,
Benjamin Beardsley,
Mortimer Byington,
Mary Cady,
Arthur Cook,
Susie Dakin,
Emma Daniels,
Lucy Dennison,
Elizabeth Ellis,
Agnes Edgerton,
Harry Folts,
Mary Folts,
Claude Garlick,

Delos Gardner,
Jessie George,
Fred Hand,
Belle Harris,
Ezra Harris,
Elsie Harris,
Belle Harrison,
Ira Harrison,
LePearl Matterson,
Chester Miller,
Katherine Mills,
Fred Mumbulo,
Maude Mumbulo,

Ilah Price,
Nelle Sarle,
Nelson Sawyer,
Maggie Sheff,
Clarence Stanley,
Perry Stanhouse,
Jennie Taylor,
LeGrand Taylor,
Charles Webster,
Foster Wickham,
Carr Widger,
Adda Wright,
Trevor Yates,
Delia Price,

RESIDENT STUDENTS—HIGH SCHOOL DEPT.

Livingston Cooke,
Lillian Cruttenden,
Georgia Hurlbutt,
Grace McIntier,
Hattie Moffatt,
Sarah Bedell,
Gertrude Bennington,
Alice Benjamin,
Louise Brown,
Enna Carpenter,
Gertrude Cruttenden,

Mary Curtis,
Nelson Chase,
Alta Draper,
Grace Elliott,
Richard Folts,
Katherine Foster,
Herbert Fox,
Annie Lawrence,
Agnes Mansfield,

Grace Matteson,
Jesse Matteson,
Charles Martindale,
Fay Quinby,
Josephine Quinby,
Lee Sutherland,
Ethel Tibbits,
Herbert Tobey,
Lois Wanzer,
Donald Yates,
Alice Matteson,

FIRST GRADE.

Robert Beardsley,
Arthur Bourner,
Cornelia Carpenter,

Mary Davis,
Adolphus Hewel,

Lulu Mills,
Thurlow Thrasher,
Robert Jennison,

SECOND GRADE.

Lulu Aylesworth,
Lizzie Foster,
Elsie Harris,

Lynn Harris,
Harry Houghton,
Kittie Light,

Henry McWilliams,
Anna VanDusen,
William Roberts.

THIRD GRADE.

Hattie Bundy,
Mabel Edwards,
Maud Edwards,

Mabel Flagg,
Jesse Monroe,
Clyde Sloan,

Clara Wilcox,
Silas Wilcox,
Iorie Roberts.

FOURTH GRADE.

Marion Beardsley,
Newell Chase,
Jesse Draper,
Agnes Falls,

Helen Houghton,
Maud Mumbulo,
Roxy Quick,
Mary Quick,

Ewart Roberts,
Alta Sweet,
Howard Southern,
Sarah Light.

FIFTH GRADE.

Nelson Allaben,
Mortimer Byington,
Nellie Card,
Edgar Crawford,
Harry Davis,

Clara Houghton,
Julia Kneeland,
Maud Palmatier,
Ira Quinby,

Earle Southern,
Erle Sutherland,
Earle Watson,
Alice Wilcox,
Bertha Zuller.

SIXTH GRADE.

Frank Coyle,
Lynn Draper,
Elizabeth Davis,
Bertha Davis,
Elizabeth Ellis,

Earl Edwards,
Clarence Hunt,
Milla Jennison,
Florence Matteson,

Alice Mills,
Harold Moore,
Ethel Palmatier,
Lura Sloan,
Howard Sloan.

SEVENTH GRADE.

Hannah Bourner,
Fanny Draper,
George Elliott,
Harry Gardner,

Howard Kneeland,
Claude Mansfield,
Grace Platt,

Ella Stickles,
Clara Turner,
Ethel Winton,
Bessie York.

EIGHTH GRADE.

Ada Brown,
Mary Davis,
Archie Maxim,

Essie McNitt,
Fred Mumbulo,
Katherine Roberts,

Henry Washbon,
Ella McWilliams,
Henry Gardner.

NINTH GRADE.

Antoinette Davis,
Edith Edwards,
Bertha Ferguson,

Frank Gould,
Charles Houghton,

Austin Roberts,
Gertrude Washbon,
George Wilcox.

INFANT GRADE.

Irwin Barnes,
Eunice Belden,
Arthur Bogart,
Francis Bogart,
George Bogart,
Nellie Bogart,

Vaughn Coye,
Roscoe Davis,
Charles Elliott,
Blanche Foote,
Lettie Gould,

Willie Gould,
Lynn Hunt,
Pearl Light,
Clyde Platt,
Daniel Warner,
Walter Yates.

Regents' Work, 1896-7.

The number after each subject represents the pass-papers in that subject during the year.

Arithmetic,	13	Advanced Arithmetic,	3
Political Geography,	26	Algebra,	8
Elementary English,	10	Geometry,	10
Spelling,	23	Trigonometry,	8
Writing,	10	Physical Geography,	20
Reading,	13	Physics,	8
Advanced English,	7	Botany,	9
English Composition,	17	Physiology,	16
Rhetoric,	10	Roman History,	1
American Selections,	14	United States History,	16
American Literature,	19	New York History,	5
English Reading,	14	Civics,	15
English Literature,	11	Economics,	12
German, First Year,	5	Bookkeeping,	4
German, Second Year,	2	Drawing,	18
Latin, First Year,	9	Advanced Drawing,	6
	Total,	363.	

CREDENTIALS GAINED.

Preliminary Certificates,	8
Twelve-Count Certificates,	16
Twenty-four-Count Certificates,	9
Thirty-six-Count Certificates,	14
Forty-eight-Count Certificates,	8
Sixty-Count Certificate,	1

The Academic Course of Study.

THE ENGLISH COURSE.

FIRST YEAR.

FIRST PERIOD.	SECOND PERIOD.	THIRD PERIOD.
Physiology.	Physiology.	Rhetoric.
Advanced English.	Advanced English.	English Composition.
U. S. History.	U. S. History.	U. S. History.
Algebra and Drawing.	Algebra and Drawing.	Algebra and Drawing.

SECOND YEAR.

Geometry.	Geometry.	Geometry.
Physics.	Physics.	Chemistry.
English Literature.	English Literature.	American Literature.
Civics.	Civics.	Economics.

THIRD YEAR.

Geology.	Geology.	Botany.
New York History.	New York History.	Bookkeeping.
English History.	English History.	General History.
Physical Geography.	Physical Geography.	Zoology.
Astronomy.	Astronomy.	

THE CLASSICAL COURSE.

FIRST YEAR.

Physiology.	Physiology.	Rhetoric.
Advanced English.	Advanced English.	English Composition.
U. S. History.	U. S. History.	New York History.
Algebra and Drawing.	Algebra and Drawing.	Algebra and Drawing.

SECOND YEAR.

Geometry.	Geometry.	Geometry.
Physics.	Physics.	Advanced Physics.
Civics.	Civics.	Economics.
Latin or German.	Latin or German.	Latin or German.

THIRD YEAR.

English Literature.	English Literature.	American Literature.
Chemistry.	Geology.	Botany.
Latin or German.	Latin or German.	Latin or German.
Greek.	Greek.	Greek.

FOURTH YEAR.

Plane Trigonometry.	Astronomy.	Plane Trigonometry.
Physical Geography.	Zoology.	Physical Geography.
Latin or German.	Latin or German.	Latin or German.
Greek.	Greek.	Greek.

In the preceding courses of study it is not necessary that a student pursue the subjects in the order indicated. Neither is he compelled to spend three years at the course, if he has the ability to complete the course in less time. Classes are arranged so as to enable the pupil to do the greatest amount of work required by the Regents in the time specified, to secure the certificates and diplomas offered by the University of the State of New York. In the English Course, one year of Latin may be submitted for Geology and Botany. And in the Classical Course, Solid Geometry may be substituted for Plane Trigonometry.

Regents' Academic Studies.

Group One—Language and Literature.

4 English, 1st year	4 German, 2d year*	1 Ovid's metamorph*
4 English, 2d year	4 German, 3d year*	4 Virgil's <i>Aeneid</i>
4 English, 3d year	4 French, 1st year	1 Virgil's <i>Eclogues</i> *
2 English, advanced	4 French, 2d year*	1 Latin composition
2 English comp.	4 French, 3d year*	4 Greek, 1st year
2 Rhetoric	4 Latin, 1st year	4 Greek, 2d year*
2 English literature	4 Latin, 2d year	4 Greek, 3d year*
2 American literature	4 Latin, 3d year	2 Xenophon's <i>anabasis</i>
2 English reading	4 Cæsar's comment.	2 Homer's <i>Iliad</i>
2 Reading courses*	2 Sallust's <i>Cataline</i> *	2 Cicero's orations
4 German, 1st year		

Group Two—Mathematics

2 Arithmetic, advanced	2 Solid Geometry
4 Algebra	1 Plane Trigonometry
2 Algebra, advanced	1 Spheric Trigonometry*
4 Plane Geometry	

Group Three—Science.

2 Astronomy	2 Geology
2 Physics, Part I.	2 Physical Geography
2 Physics, Part II.	2 Botany
2 Chemistry, Part I.	2 Zoology
2 Chemistry, Part II.	2 Physiology and Hygiene

Group Four—History and Social Science.

2 General history	2 United States History
1 Greek history	2 Civics
1 Roman history	2 Economics
2 English history	2 New York History

Group Five Other Studies.

2 Bookkeeping	2 Stenography, 50 words per min.
2 Drawing	1 Stenography, 75 words per min.
2 Advanced Drawing	1 Stenography, 100 words per min.

NOTE.—The above table assumes that each student takes three studies each day for five days each week. The term "count" represents ten weeks' work in one of these studies. The figure prefixed to each subject shows how many counts are allowed that subject. The star (*) indicates examinations in these subjects are held in June only.

University Credentials.

The studies pursued under the Regents have been divided and are known as Preliminary and Academic studies. The system of issuing credentials is as follows:

Preliminary Certificate (14 counts).—Reading, writing, spelling, elementary English, arithmetic, geography.

Academic Certificates.—All the preliminary work, and 24, 36, 48, 60, etc., counts, if one-sixth of the first 24 are in English. The number of counts that each subject represents is given in the preceding table of groups. Whenever 12 additional counts, which represent a full year's work, are earned, the above credentials are issued.

Academic Diploma.—All the preliminary studies and any 48 counts, if not less than six are taken from each of the second, third, and fourth groups, and eight are in English.

Advanced Diploma.—This diploma is issued to those who have earned the 48-count diploma and 12, 24, etc., counts in addition.

Honors.—When three-fourths of all the counts for any certificate or diploma are won by 60 percent., or more, the credential will be recorded and marked "with honor."

Class of '97 and Subjects of Essays.

Chester Thurlow Backus, 70.	Morris
"Washington and Napoleon."	
Chester Arthur Miller, 75.	New Lisbon
"Free Cuba."	
Katherine Hobart Mills, 69.	Garrattsville
"A Higher Education the Demand of the Times."	
Josephine Harriette Quinby, 71.	Morris
"Edgar Allan Poe."	
William Nelson Sawyer, 64.	New Lisbon
"Eons Ago."	
Perry Leon Stanhouse, 63.	Garrattsville
"Learning through Experience."	
Edmund Carr Widger, 68.	Laurens
"Contemplation."	
Motto —“The End Crowns the Work.”	

Tuition for Non-Residents.

Per term of ten weeks to pupils not members of the Teachers' class, Academic Department, for two or more advanced subjects,	\$4.50
Academic Department, preliminary subjects and one advanced,	4.00
Academic Department, post-graduates,	2.00
Grammar Department,	4.00
Intermediate Department,	2.50
Primary Department,	1.50

~~10~~ Tuition must be paid at the middle of each term, or before. No tuition for less than a half term is received.

Teachers' Training Class.

The Morris High School has been appointed by the Department of Public Instruction to instruct a class in the theory and practice of common school teaching during the school year of 1897-8, because the school can fulfil the conditions required by the Department, viz: The instructor is a normal college graduate; The class occupies a room by itself; The class has opportunity to observe methods of teaching; The class recitations are separate from the other recitations of the school. The class will be organized

Monday, September 6th.

QUALIFICATIONS FOR ADMISSION Only one class will be organized during the year. Candidates must be at least seventeen years of age at the time of entrance. They must subscribe in good faith to the declaration that their object in asking admission to the training class is to prepare themselves for teaching, and that it is their purpose to engage in teaching at the completion of such preparation. "Before admission they must hold, as a minimum qualification, either an unexpired third grade teacher's certificate and have attained a standing of sixty percent. in Civil Government under the uniform examinations, or must hold under the Regents a Preliminary Certificate and 14 academic counts, four of which shall be in English, two in American History, two in Civil Government, two in Physiology, and the other four optional."

EXAMINATIONS Special examinations in all subjects required for second grade certificates, and in the additional professional subjects prescribed for training classes, will be held in January and June respectively.

CERTIFICATE Those members of the class who attain a standing of at least seventy-five percent in their subjects shall receive certificates which shall be known as "Training Class Certificates," which shall be valid for three years. ~~At~~ At the end of three years' successful teaching, such certificate shall be renewable the same as are first-grade certificates. A year's work in the class may secure a certificate good as long as one teaches successfully, without re-examination.

NO TUITION Members of the training class are instructed free, and they may also enter the regular classes of the school without charge, the program of studies in the High School department being so arranged that members of the class may take up this extra work, if they wish. The class occupies the school library room and members have free access at all times to the reference books upon the subjects studied.

COURSE OF STUDY FIRST TERM.—One recitation daily for eighteen weeks in Arithmetic. One recitation daily for nine weeks in Geography; and nine weeks will be devoted to the study of methods of teaching Primary Number and Geography. One recitation daily in Language and Grammar.

SECOND TERM.—One recitation daily for eighteen weeks in History of Education. Nine weeks' work in Physiology, School Management and School Law. Nine weeks in methods of teaching Reading and Language. The third period to be filled.

The Teachers' Class of '96-7.

Charles Webster,	West Laurens
Foster Wickham	West Laurens
Edmund Carr Widger,	Laurens
Mary Cady,	Burlington
Emma Daniels,	Morris
Lucy Denison,	Ketchum
Jessie George,	New Lisbon
Belle Harris,	Morris
Grace McIntier,	Morris
Hattie Moffatt,	Morris
Ilah Price,	Burlington Flats
Christine Robinson,	Garrattsville
Nelle Sarle,	New Berlin Center
Ethel Tibbitts,	Morris

Board may be had in private families in Morris for \$2.00 to \$3.00 per week. Rooms, furnished or unfurnished, without board, for 50 cents to \$1.50 per week.

For Catalogues and further particulars, or for any information desired concerning the school, address the Principal at Morris.

Special Topics for Examinations 1898.

JANUARY.

GENERAL HISTORY: Reign of Philip 2 and revolt of the Netherlands. GREEK HISTORY: Reign of Alexander the Great. ROMAN HISTORY: From formation of first triumvirate to death of Crassus. ENGLISH HISTORY: From death of Alfred to accession of Canute. U. S. HISTORY: Administration of John Adams. ENGLISH LITERATURE: Eliot's Silas Marner. AMERICAN LITERATURE: Hawthorne's Marble Faun.

MARCH.

ENGLISH HISTORY: From accession of Canute to death of Edward the Confessor. U. S. HISTORY: Jefferson's administration.

JUNE

GENERAL HISTORY: Huguenots in France. GREEK HISTORY: Government and literature of Athens. ROMAN HISTORY: From date of death of Crassus to death of Julius Caesar. ENGLISH HISTORY: Norman conquest and reign of William the Conqueror. U. S. HISTORY: Madison's administration. ADVANCED U. S. HISTORY: English explorations and settlements to 1650. AMERICAN LITERATURE: Emerson's Compensation and Self-reliance. ENGLISH LITERATURE: Shakspere's Hamlet. FRENCH HISTORY: From the death of Hugh Cabet to the accession of Louis the Fat.

Works from which subjects for English essays will be selected.

ELEMENTARY ENGLISH: Hawthorne's Wonder book or Burrough's Birds and Bees and Warner's A-hunting of the deer and other essays. ADVANCED ENGLISH: Marmion or Lay of the Last Ministrel. ENGLISH COMPOSITION: Irving's Alhambra. RHETORIC: Hawthorne's Twice-told tales, or Thoreau's Walden; or, Life in the woods.

To be Memorized.

AMERICAN LITERATURE: Lincoln's Gettysburg address, Lowell's Present crisis. FIRST YEAR GERMAN: Goethe's Heidenroslein, Ruckert's Sinnspuche, Uhland's Der gute Camerad. SECOND YEAR GERMAN: Goethe's Veilcheo, Heine's Grenadiere, Feuchtersleben's Scheiden. THIRD YEAR GERMAN: Der Schnitter Tod, Goethe's Mignon, Hauff's Reiter's Morgengesang.