



















Higher Education in Luzon in S.Y. 2016–2017, S.Y. 2017–2018, and S.Y. 2018–2019

A research of five variables to display the current situation of higher education in Luzon for three school years.

Study Background





















This study aims to display the current situation of higher education in the Luzon Island, the major educational hub of the Philippines, through:

checking whether all the colleges in Luzon are still within the range of the recommended faculty-to-student ratio; and

monitoring the progress of the colleges in Luzon for the S.Y. 2016-2017, S.Y. 2017-2018, and S.Y. 2018-2019 through its student and faculty population.

Main Content

Number of Students

Data

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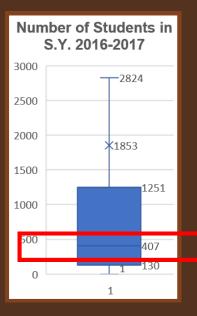


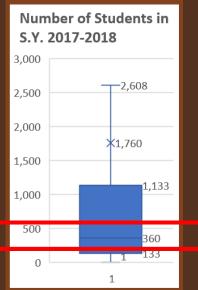


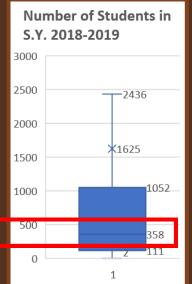






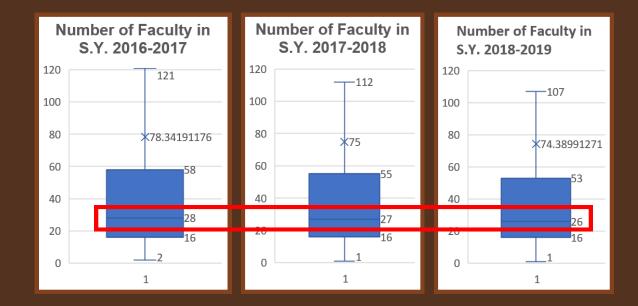






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Number of Students





Faculty-to-Student Ratio

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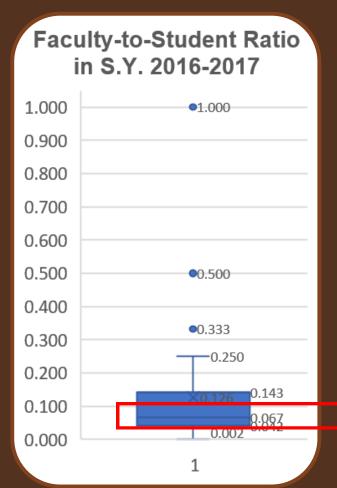


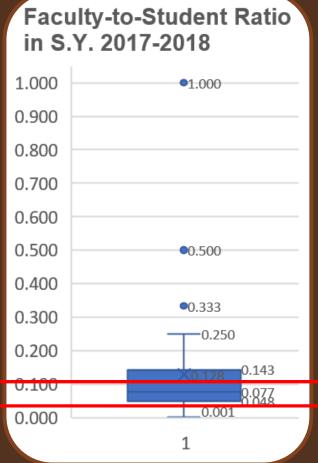


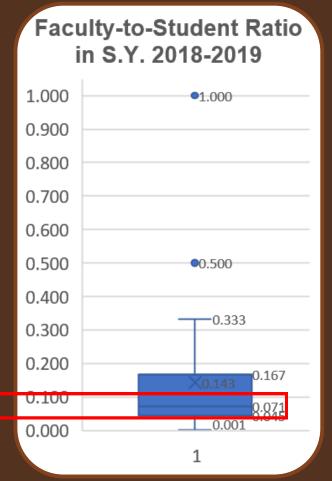














Progress of the faculty-student ratio within the three school years



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S.Y.	MEDIAN	
2016-2017	0.067	
2017-2018	0.077	
2018-2019	0.071	

The Standard

UNSATISFACTORY	STANDARD	SATISFACTORY
>I:25	l:25	<1:25
<0.04	0.04	>0.04

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Conclusion

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Highlights

Declines in the number of faculty and students in Luzon

Faculty-to-student ratio being above 0.04 for the three school years

Interpretation

A sign that may suggest poor leadership/high rates of drop-outs/high rates of unemployment

good standing of the faculty-student ratio

The ideal faculty-student ratio, as stipulated by DepEd Executive Order No. 349, is 1:25 (0.04 in decimal form). These parameters suggest an improvement in the faculty-to-student ratio compared to the standard. In the academic years 2016–2017, 2017–2018, and 2018–2019, the median faculty-student ratios for colleges in Luzon were 0.067, 0.077, and 0.071, respectively. The analysis concludes that, over these three school years, the overall faculty-student ratio in state and private colleges in Luzon remained relatively satisfactory.



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