

THESIS/PROJECT PART A - SEMINAR MARKING FORM

(please circle)

Student's Name:	Student ID:	Program:
Thesis/Project Title:		

	Weightings	Marking Guide	Student's Marks
Subject matter: Context of problems and underlying theory, possible solutions and reasons for choice made, difficulties to be overcome, relations to published work, etc	30%	0-49: Deficient – trivial or of sub-standard engineering value 50-64: Adequate – straightforward, require only basic engineering skills to solve problem 65-74: Good – challenging problem, require a fair amount of disciplinary knowledge and skills 75-84: Very good – very challenging problem, require in-depth disciplinary knowledge and skills 85-100: Excellent – highly-challenging problem, require in-depth disciplinary knowledge, new skills or interdisciplinary knowledge	<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="margin-left: 10px;">/</div> <div style="margin-left: 10px;">100</div> </div>
Quality: Quality of thesis work revealed by seminar, degree of challenge, innovation.	15%	0-49: Deficient, poor – fundamental deficiencies in one or more critical aspects of the work 50-64: Adequate – one or more major deficiencies; work is marginal technically 65-74: Good – one or more significant deficiencies but overall work is sound 75-84: Very good – professional, only one or more minor deficiencies 85-100: Excellent – all aspects of the work exhibit impeccable scholarship	<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="margin-left: 10px;">/</div> <div style="margin-left: 10px;">100</div> </div>
Preliminary work and plan: Project planning, skills or resources or trainings identified and acquired, preliminary results revealed by seminar	25%	0-49: Deficient, poor – no evidence of project planning or identification of skills 50-64: Adequate – some evidence of project planning and identification of skills 65-74: Good – acceptable evidence of project planning and acquiring skills 75-84: Very good – high evidence of planning and acquiring skills 85-100: Excellent – demonstrated outstanding evidence of planning and preliminary results	<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="margin-left: 10px;">/</div> <div style="margin-left: 10px;">100</div> </div>
Presentation: English usage, rate of speech and audibility, clarity of description and relevance, use of aids, platform manner, logical structure of the presentation, quality of summary sheet	15%	0-49: Poor visual and oral dissemination; you are left unsure what the work is about 50-64: Adequate, able to articulate the problem or concept involved in the work 65-74: Good storytelling with use of graphics, images, facts, data, etc. 75-84: Professional presentation; audience gets a clear understanding about the work 85-100: Excellent, high impact, engaging, audience will long remember	<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="margin-left: 10px;">/</div> <div style="margin-left: 10px;">100</div> </div>
Questions handling: Degree of competence in answering questions	15%	0-49: Unable to answer questions or attempt to answer but clearly doesn't really understand 50-64: Able to answer questions but there are flaws. Nevertheless, you are fairly sure they understand what they're doing 65-74: Able to answer questions with only minor flaws; you are sure they have reasonably good understanding about their work 75-84: Able to answer questions easily and directly, almost flawless 85-100: In-depth flawless answers that demonstrate commanding knowledge of the subject	<div style="border: 1px solid black; width: 50px; height: 30px; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid black; width: 40px; height: 20px; margin: 0 auto;"></div> <div style="margin-left: 10px;">/</div> <div style="margin-left: 10px;">100</div> </div>

Comments: _____

Marker's Name: _____ (Supervisor / Assessor / Other) **Date:** _____

Important Note: This form, once completed, is retained by the marker for future reference. Do not submit this form. To submit the marks: (i) log into Moodle, (ii) go to the appropriate course (the one you circled above), (iii) open 'Part A Seminar Assessment' tool and key in the above marks.