

## SMSC Cultural Development Plan – Fable House

### 1. Vision and Objectives

Our aim is to foster a rich and inclusive cultural curriculum that promotes understanding, respect, and appreciation of diverse cultures. Through a variety of workshops, partnerships, and creative learning experiences, we will expose students to different cultural traditions, histories, and artistic expressions. This will enhance their cultural awareness and broaden their global perspective.

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### Key Components of Our Cultural Development Plan

#### A. Termly Afro-Caribbean Cultural Workshops

- A member of staff, Saloria Simpson, who is from the Afro-Caribbean community will lead one workshop per term focusing on a different aspect of Afro-Caribbean culture. These will include:
  - Hair and Beauty: Exploring traditional Afro-Caribbean hair care, styles, and the cultural significance behind them.
  - Cooking and Food: Students will learn about traditional Caribbean dishes, ingredients, and cooking methods, promoting hands-on learning experiences.
  - Black History: Educational sessions on key historical figures, events, and contributions of the Black community, fostering historical awareness and cultural pride.

#### B. Collaboration with Black Community Media Leader

- We will establish and strengthen links with Milton Brown a head of the Black community in Huddersfield, who runs a community TV station producing documentaries and programs about the local Black community.
- Students will have opportunities to:
  - Visit the media studio located in Huddersfield's Media Centre.
  - Learn about broadcasting, media production, and storytelling, giving them exposure to creative industries.
  - Participate in potential media projects to share their own experiences or create cultural content.

#### C. Partnership with Huddersfield Afro-Caribbean Cultural Trust (HACCT)

- We will collaborate with HACCT to deliver engaging workshops at the school.
- These workshops will celebrate Afro-Caribbean heritage through art, dance, music, and storytelling, fostering creativity and cultural appreciation.
- We will also give students the opportunity to follow the Caribbean Heritage Trail in Huddersfield.

#### D. Sikh Education Service Workshops

- We will develop links with the Sikh Education Service, which delivers tailored workshops to schools across the UK, including SEND schools.
- These workshops will introduce students to:
  - Sikh beliefs, values, and traditions.
  - Key festivals, music, and cultural practices.
  - Hands-on activities such as exploring traditional attire, food, and customs.

#### Celebration Board for Cultural Festivals

- We will enhance our Cultural Celebration Board, which highlights significant cultural and religious events throughout the year.
- This will include:
  - Eid, Diwali, Saints' Days, and other multicultural celebrations.
  - Interactive displays showcasing the origins, customs, and significance of these events.
  - Opportunities for students to contribute artwork, writing, and reflections linked to the celebrations.

#### Curriculum Enrichment Through Art, Music, and Literacy

- Once a term, we will focus on a specific culture through creative subjects:
  - Art: Exploring textiles, architecture, and visual arts from different cultures.
  - Music: Listening to traditional music, learning about instruments, and practising dance styles.
  - Literacy: Reading and discussing literature by authors from diverse backgrounds, promoting multicultural representation.
- This cross-curricular approach will enhance students' creative and cultural literacy.

#### Diverse and Inclusive Library

- Our school library will continue to expand its collection of books by authors from a wide range of cultural backgrounds.
- This will provide students with:
  - Access to authentic narratives representing diverse voices.
  - Opportunities to explore different cultural perspectives through literature.

- Inspiration for discussions on identity, heritage, and cultural appreciation.

## Impact and Outcomes

By implementing this plan, we expect to achieve the following outcomes:

- Increased cultural awareness: Students will develop a deeper understanding and appreciation of different cultures.
- Promoted inclusivity: A stronger sense of belonging and respect for diversity within the school community.
- Enhanced creative expression: Through hands-on experiences in art, music, and media, students will gain new skills and cultural insights.
- Stronger community links: Partnerships with local cultural organisations and figures will provide meaningful, real-world learning experiences.

## Monitoring and Evaluation

- We will track the effectiveness of our cultural initiatives through:
  - Student feedback from workshops and activities.
  - Teacher observations on engagement and learning outcomes.
  - Reviewing participation in cultural celebrations and creative projects.
  - Gathering feedback from external partners to refine and expand our cultural offer.
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## Conclusion

This comprehensive plan demonstrates our commitment to meeting the cultural requirements of the SMSC framework in line with the Independent School Standards. Through meaningful partnerships, creative learning, and exposure to diverse cultural experiences, we aim to foster a school environment where students develop respect, understanding, and appreciation for the richness of global cultures.