

ECON 203-1 MICROECONOMICS

O'Malley School of Business
Manhattan University
Spring 2026

Instructor:	Dr. Jimena González-Ramírez	Time:	MR 1:30 - 2:45 pm
Email:	jimena.gonzalez@manhattan.edu	Location:	DLS 209
Office:	DLS 413	Modality:	In-Person

1 Course Description

An introductory study of the behavior of households and business firms in the marketplace, including households as consumers and resource suppliers, business firms as producers of goods and services and buyers of resources, market structures for outputs and inputs, the role of the government, and free trade vs. protection.

2 Learning Goals and Objectives

By the end of this course, students will be able to:

1. understand opportunity cost and the production possibilities frontier (PPF).
2. use analytical concepts and tools to explain contemporary economic problems in a supply and demand framework
3. demonstrate an understanding of the role of government in the market.
4. compute, using the midpoint method, various measures of elasticity, and understand how they are used in microeconomic applications.
5. solve economic problems relating to pricing, efficiency, resource allocation, and profit maximization for firms in various market structures.

3 Office Hours

My office hours are **in-person** in my office (DLS 413) on **Mondays and Thursdays** from **3:00 - 4:00 pm**. If you prefer to meet virtually, please let me know when you make the appointment. You have two options to set an appointment. To schedule an office hours appointment, please follow the instructions below. After the appointment is set up, you will find the appointment in your Outlook Calendar. Hence, I expect every student to use Outlook Calendar.

- **Option 1 (try this first):** Go to [Dr. González' Calendar Appointments](#) that have 20-minute time slots. If you decide to stop by my office hours at the last minute (i.e. 5 minutes before they start or while they are happening, check the same link to verify that there is an opening).
- **Option 2:** If the appointment slots don't work, please send me a calendar invitation. Follow these [instructions](#). Through this method, you have to wait until I accept the calendar invitation. Depending on my schedule, these appointments may be virtual.

4 Course Communication

Email

- The best way to contact me is by email. I typically respond within 48 hours (excluding weekends), though I will make every effort to reply sooner. If your message is time-sensitive, please include “Urgent issue” in the subject line, and I will do my best to respond promptly.
- Before emailing me with a course-related question, please review the syllabus and Moodle, as most information can be found there.
- **Professional Communication:** When emailing me, please use clear and professional communication, as you would in a professional setting.

5 Course Materials

Required:

1. This course requires an online learning platform called MindTap, which includes the e-text and the learning platform. Follow the instructions below to get started. Cengage Unlimited provides access to MindTap and the e-textbook: Mankiw, Gregory. *Principles of Microeconomics* 10th Edition. CENGAGE Learning

- The materials required for this class—and any other classes using Cengage products—are included in ONE Cengage Unlimited subscription. You get access to ALL your Cengage eTextbooks and online homework in ONE place. FREE hardcopy textbook rentals are also available for select titles (you only have to pay the S&H costs).

- **Register for your MindTap Course:**

- Use the course registration link <https://student.cengage.com/course-link/MTPNR8RGNQJM>.
- Follow the instructions on screen to create your Cengage account and register for this MindTap course. Make sure you use your name, as it appears in the MU system, and your MU email address.
- Begin your temporary access* period.
- Need help? Visit the Cengage Start Strong Website (<https://startstrong.cengage.com>) for step-by-step instructions.
- ***Temporary Access:** You can access your MindTap course until 4:00 AM (UTC) on 1/26/2026 for free. At the end of the temporary access period, you will be prompted to purchase access. Your work will be saved and will be available to you again once you've completed your purchase.

- **Technical Support & Troubleshooting**

- * US-based support team delivers answers and advice via 24/7 online chat, Twitter, live phone support (1-800-354-9706), and through support.cengage.com, which includes helpful articles, and tutorials.
- * If you are having trouble loading MindTap, run the MindTap [browser check](#) to make sure your browser is compatible or refer to the MindTap System Requirements ([MindTap System Requirements](#)).
- * If MindTap isn't loading, be sure to visit Techcheck (<https://techcheck.cengage.com>) to see if there is an outage.
- * If you have technical issues, take a screenshot to keep documentation of the problem and to pass the information to the technical support team from Cengage.

2. Other materials required by the instructor.
3. **Calculator Policy:** The calculator permitted for closed book tests and exams in the O'Malley School of Business is the **Texas Instrument BA II Plus** or simpler (Engineering students: you may use the non-graphing calculator permitted at your school). Phones, tablets, and smartwatches are never permissible for calculators during an exam. They must be turned off and put away for the duration of the exam.

Recommended:

I strongly encourage you to read about current events and try to connect and apply the course material to them. Important sources of articles include:

- The New York Times (As an MU student, you can [subscribe](#) for free)
- [NPR Planet Money Podcast](#)
- [NPR The Indicator from Planet Money Podcast](#)
- [Freakonomics Podcast](#)

6 Technology

- **Moodle:** Students are responsible for checking Moodle since information about assignments, readings, and the class plan is posted there. Thus, students are expected to login into Moodle at least 3 times per week.
- **MU Email:** Every student must have a Manhattan email account. Students are responsible for checking their Manhattan University email account on a daily basis. Course announcements will occasionally be sent to your Manhattan email.
- **MindTap Course:** Students will solve and submit homework assignments through MindTap. See Section 5.
- **Electronic Device with Wireless Capabilities:** For most classes, students should bring a device with wireless capabilities (e.g., ideally: a laptop or tablet, but phone works). Students who can't bring such a device should speak to me, via email, after the first class. These devices will only be used during specific times as instructed by the professor.
- **ITS Personal PC & Technology Recommendations:** These can be found on the ITS website, [here](#).

7 Course Modality

This is a fully in-person course. You will attend regularly scheduled in-person sessions. While much of the learning happens during these in-person meetings, you will also use the course website on Moodle and MindTap to access course materials, submit assignments, and participate in other course activities outside of class. This format blends the familiarity of in-person instruction with online tools to support your learning.

8 Course Structure

Team-based Learning (TBL) is a teaching strategy designed to promote active, collaborative learning and to improve understanding of course materials. The TBL framework and its effectiveness have been documented in published research.

Teams are formed in the first class and students work in these permanent teams throughout the semester. Teams are formed to distribute our class resources across teams.

For every chapter, five steps are always followed: 1) Students must read outside of class **prior** to the coverage of the assigned chapter; 2) Students take a preparation/reading quiz (more information below); 3) A shorter lecture on the chapter is provided after we go over the quiz; 4) Students work on team activities to apply course material (more information below); and 5) students practice their understanding through MindTap homework assignments.

Each topic is covered following the same steps:

1. **Pre-class Preparation:** Before class, students read the assigned textbook sections, listen to podcasts, and/or watch videos.
2. **Quizzes (RATs):** A Readiness Assessment Test or reading quiz is given at the **beginning** of every class that covers a new chapter. Each student has **5 minutes** to complete the quiz. Students who arrive late will have only the remaining time to complete it; no additional time will be given. Quizzes are closed-book, closed-notes, and completed individually on Moodle without any external help. Students who violate these rules will be reported for an academic integrity violation and will receive zero for the quiz. After individual quizzes are submitted, each team will retake and submit the same quiz as a group. **To receive credit for the team quiz, you must be present in class and complete it with your team. No make-up quizzes are allowed.** At the end of the course, your lowest **individual** quiz score will be dropped.
3. **Shorter lecture:** Within Team-Based Learning, most class time is allocated towards application exercises. As a result, a shorter lecture follows every readiness assessment quiz and is used to complement the pre-class preparation.
4. **In-Class Activities (ICAs):** Students are given in-class activities that include multiple-choice questions. They are meant for students to apply and master course materials. These ICAs are only given during class and must be completed as a team during class time. Unless specified otherwise, only one set of answers must be submitted per team. **There are no makeup in-class activities.** Failure to attend class, without a valid excuse (see #8), will result in zero points for the assignment.
5. **Team Application Exercises (AEs) and MobLab Activities:** From time to time, there are team application exercises (AEs) and MobLab games/experiments that are graded based on participation. Some of these activities are based on podcasts/videos/articles. Students get credit if they come prepared for class. **There are no makeup in-class activities.** Failure to attend class, without a valid excuse (see #8), will result in zero points for the assignment.

6. **MindTap Homework:** Homework assignments will allow you to apply course material individually and to make sure you understand it. Homework is assigned and completed through **MindTap**, and may include multiple choice, true/false, or short answer analytical and conceptual questions. **You are responsible for checking MindTap regularly and for submitting your homework on time.** **No individual extensions will be granted to any student unless there is a valid excuse with proper documentation. Failure to submit an assignment will result in zero credit for the assignment.**
7. **Exams:** There are two midterm exams and a final cumulative exam. The first midterm exam is on **Thursday, February 12th** and the second midterm exam is on **Thursday, March 12th**. The final exam is on **Tuesday, May 5th from 8:30 to 10:30 am in the regular classroom**. Please mark your calendars now. Each exam is in-person and closed-book, with no notes allowed. To assign accurate grades, all students in the class must take the same examination at the same time. Absence from an exam will result in a grade of zero for that exam, except in highly unusual circumstances (travel arrangements are not considered valid excuses for not taking an exam). If you miss an exam and believe unusual circumstances apply in your case, you must explain your excuse in writing and provide convincing documentation as soon as possible, after the time of the exam. **In other words, except for emergencies, all students must take the exams at the scheduled times.** Unless there are extenuating and unavoidable circumstances, there is no makeup for exams. The burden of proof for these circumstances is on the student. Be aware that the Health Services does not provide medical notes.
8. **Attendance Policy and Expectations:** Following university policy, I will keep careful attendance records and file a report to the Dean's office when a student has four unexcused absences. Extended absences (unexcused) should be reported to your Academic Advisor who will inform all of your professors. According to [Manhattan University's attendance policy](#), all students are expected to attend all classes. More important than simply attending, however, is being present for the active process of learning that occurs in class. You should expect and be prepared to be called on and to participate in discussions and activities.
9. **Valid Excuses:** If a medical emergency, a serious illness, or a family emergency causes you to miss class, you must inform me of the emergency before class with an explanation. You shouldn't include any medical or family details. For exams and quizzes, you will need to provide documentation. For example, you may ask a doctor or nurse to write a note excusing you (without details about the medical condition). Be aware that the Health Services does not provide medical notes. To facilitate communication, use this [Form](#), which keeps records of absences and failure to submit assignments due to valid excuses. Students must submit this form on the date of the absence or of the failure to submit the assignment (unless the absence prevents the student from doing so). Late forms are not accepted unless there is a valid reason. The form also allows students to submit documentation.
10. **Participation:** Active participation and professional behavior are essential to creating a respectful and productive learning environment. Your participation grade reflects both your contributions to class activities and your conduct in the classroom.
In this course, professionalism includes arriving on time, being prepared, engaging thoughtfully in discussions, listening respectfully to classmates, and using technology appropriately. Behaviors that disrupt the class—such as lateness, misuse of devices, wearing headphones, side conversations, or leaving the classroom unnecessarily—will negatively affect your participation grade (see Class Policies for details).
Professional behavior is part of your grade in this course. Repeated issues may also result in a meeting with me to discuss further steps.

9 Grading

Grade Breakdown:

	Activity	Weight
Individual Points	Textbook Reading Quizzes	8%
	Participation	4%
	MindTap Homework	12%
	Exam 1	20%
	Exam 2	20%
	Final Exam	20%
	Team Maintenance Points	4%
Team Points	Team Quizzes	2%
	In-Class Activities (ICAs)	8%

Grade Guideline:

Range	Grade
93.00% - 100.00%	A
90.00% - 92.99%	A-
87.00% - 89.99%	B+
83.00% - 86.99%	B
80.00% - 82.99%	B-
77.00% - 79.99%	C+
73.00% - 76.99%	C
70.00% - 72.99%	C-
67.00% - 69.99%	D+
60.00% - 66.99%	D
< 60.00%	F

I reserve the right to curve.

If you disagree with any grading of any homework, exam, or activity, you (if individual activity) or your team (if team activity) must submit an appeal. To appeal, you or your team must submit to me the following information **in-writing via email**: which question(s) you are appealing and why. If you are able to make a logical, well-reasoned, well-written argument for your case, you or your team will be granted the points upon appeal. **Appeals must be made within 1 week after the graded assignment has been returned to you.**

10 Course Outline

This is a tentative schedule for the course and might change during the course. I will inform you about any changes in the outline for the course or the schedule

1. Module 1: Introduction to Economics

- 1.1. Math Review
- 1.2. Chapter 2: Production Possibility Frontier
- 1.3. Chapter 3: Interdependence and the Gains from Trade

2. Module 2: Markets

- 2.1. Chapter 4: The Market Forces of Supply and Demand
- 2.2. Chapter 5: Elasticity and Its Applications
- 2.3. Chapter 6: Supply, Demand, and Government Policies

Exam 1

3. Module 3: Welfare Analysis

- 3.1. Chapter 7: Consumer, Producer, and the Efficiency of Markets
- 3.2. Chapter 8: Application: The Cost of Taxation
- 3.3. Chapter 9: Application: International Trade

4. Module 4: Market Failure and the Economics of the Public Sector

- 4.1. Chapter 10: Externalities
- 4.2. Chapter 11: Public Goods and Common Resources

Exam 2

5. Module 5: Producer Theory

- 5.1. Chapter 13: The Costs of Production
- 5.2. Chapter 14: Firms in Competitive Markets
- 5.3. Chapter 15: Monopoly
- 5.4. Chapter 16: Monopolistic Competition
- 5.5. Chapter 17: Oligopoly

Final Exam

Besides these chapters, some podcasts/videos/articles are assigned from time to time. Instructions on how to access each podcast will be listed on Moodle. Also, for each class meeting, detailed reading and podcast assignments will be listed on Moodle.

Other Important Dates:

- **January 16th:** Late Registration & Add/Drop ends
- **January 19th:** MLK Day - No classes
- **March 5th:** Midterm grades are due
- **Mar 16th - 20th:** Spring Break - No classes
- **April 2nd - 6th:** Easter Break - No classes
- **April 7th (Tuesday):** Monday schedule
- **April 24th:** Last day to withdraw

11 Class Policies

The expectations described in the Participation and Professional Behavior section guide how we create a respectful and productive classroom environment (See Section 8 - Item 10). The policies below explain in more detail what this looks like in practice and outline the specific consequences for violations. These rules are part of your participation grade and are designed to ensure that everyone has the opportunity to learn without unnecessary disruptions.

1. **Attendance and Punctuality:** Students are expected to attend and participate in every class session. Arriving late or leaving early disrupts both classmates and the flow of the lesson. Students who arrive late will lose participation points and may also lose time on in-class assessments. Students who leave early without prior approval will lose participation points.
2. **Remaining in Class:** Students are expected to remain in class for the full session. Leaving should occur only in cases of emergency (e.g., bathroom or family emergency). Exiting and re-entering during class without explanation will result in participation point deductions. Students who must leave should speak with me after class.
3. **Headphones and Earbuds:** Headphones and earbuds may not be worn during class. Violations will result in a deduction of participation points.
4. **Preparedness:** Students are expected to come to class prepared, having completed assigned readings and ready to engage in discussion and activities. Coming unprepared will negatively affect your participation grade.
5. **Engagement:** Students are encouraged to ask questions and participate actively. Choosing not to engage (e.g., being distracted or unresponsive during activities) may lower participation points.
6. **Technology Use:** While technology can be a helpful learning tool, misuse is distracting to both you and others. Inappropriate use of technology (e.g., web browsing, texting, social media, unrelated apps, or any unauthorized activity) through laptops, tablets, smartwatches, or phones will not be tolerated. **Each violation will result in a 5% deduction from your participation grade.** There will be class times when electronic devices are not allowed. A student who is caught using devices during these no-device periods will get a **10% deduction** from the participation grade for each violation.
7. **AI Tools:** Artificial intelligence (AI) tools such as ChatGPT, Gemini, and Copilot can be valuable resources for learning, but their use in this course must support—not replace—your own critical thinking and analysis. The following guidelines clarify when and how AI tools may be used across different assignments and activities.

- **Permitted Uses**

- **Podcasts/Media/Articles:** You are expected to listen/watch/read the podcasts/videos/articles assigned to you. In addition, you may use AI to generate study notes or summaries for personal use, but reflections and discussion responses should be your own. In other words, AI is not allowed to replace your completion of the assignment.
- **Reading the textbook:** You may use AI tools to help you understand concepts from the textbook. For example, you may ask an AI chat to further explain a concept or provide examples. Thus, AI tools can be used to review concepts or seek clarification, but this should supplement—not replace—your own learning.
- **HW:** You may use AI tools to help you understand concepts from the HW, but you are not allowed to ask AI tools to solve questions for you. Cengage may offer its own AI assistant.
- **Best Practices:**
 - * Use AI tools as a way to clarify concepts, get examples, or explore multiple perspectives.

- * Use AI to check for grammar and improve your writing. However, remember to keep your authentic voice.
 - * Critically evaluate AI output. AI can make mistakes or present incomplete information. For example, AI could make up a source or hallucinate information from a source. Students are responsible for checking the quality of the AI output. Any made-up information included in any assignment will be considered a violation of the AI policy.
 - * Keep documentation of your AI usage. I reserve the right to request an AI transcript if AI was used. Failure to save and provide such chat will result in zero for the assignment.
- **Prohibited Uses:**
 - Students are **not allowed** to use AI tools or chatbots during class and for any in-class assignments. In other words, students are **not allowed** to use AI tools or chatbots during quizzes (iRATs and tRATs), team activities (ICAs), or exams. Violations will result in a zero on the assignment and will be reported as an academic integrity violation.
 - Students are not allowed to copy and paste a question or activity prompt from any graded assignment on AI Chats (This includes quizzes, exams, ICAs, and HW).
 - Due to the copyrights on my materials, students are not allowed to upload any assignments to AI chats/tools.
 - **IMPORTANT: Academic Integrity:** Misusage of AI and violations to the above rules will result in a zero on the assignment and will be reported as an academic integrity violation.
 - **Bottom Line:** AI can be a useful supplement to your learning, but it cannot substitute for your own reasoning and writing. Misuse of AI will be treated as a violation of the university's academic integrity policies.

8. **Responsibility for Missed Class:** Students who miss class are responsible for all material covered and for making arrangements to submit assignments on time. Missed participation cannot be made up.

9. **Respectful Conduct:** Side conversations, disruptions, or dismissive behavior toward classmates will not be tolerated. Disrespectful behavior will result in participation point deductions, and repeated issues may result in further action under the university's conduct policies.

By following these policies, you help create a classroom environment where everyone can focus, participate fully, and succeed.

12 How to succeed in this course

- Read the textbook before class as the readings will help you be prepared for the Readiness Assurance Tests.
- Listen to/watch the podcasts/videos before class and try to connect them to course materials
- Attend every class.
- Be a good team member:
 - Come to class
 - Be prepared and have tried to understand concepts before class
 - Be willing to contribute to team discussions and decisions
 - Be positive, constructive, and respectful of others' opinions
 - Do not be overbearing or domineering
 - Be willing to help fellow team members
 - Be willing to be honest and admit when you don't understand a problem
 - Be committed to the success of the team
- Work on the in-class activities (ICAs) as a team. Don't divide the work as all the questions are designed to help you understand the material. You may attempt each problem individually or in pairs and then share your strategy/solution with your teammates. If you rely on your teammates to complete these activities, you will get a lower score on the peer evaluations and will not be prepared for the exams.
- Be engaged in discussions, MobLab activities, and Application Exercises (AEs)
- Work on the homework assignments carefully. They will help you apply course material and will boost your grade. You have 3 attempts per question. Plan your time carefully to take advantage of these attempts. In other words, don't start the homework just before it is due.
- If you are having trouble, please ask for help. Talk to me after class, send me an email, or come to my office hours. I want you to learn and master the material!

13 Academic Integrity

Manhattan University has devoted itself to fostering a climate of academic trust and integrity, so that our students master their disciplines through their own hard work and manifest their respect for their own work and the work of others through openness and honesty. Our students accept the Academic Code of Honor and pledge that they will not cheat, lie or steal or tolerate others who do. Academic integrity is at the heart of the Manhattan University learning experience.

Academic integrity means that every member of the academic community accepts the responsibility to be honest, truthful, ethical and accountable for all intellectual efforts, for all access to and presentation of data, facts, information and opinions, and for all access to and use of data or other files (printed, oral, audio, video or digital) related in any way to students, faculty, staff or administration. In addition, every member of the Manhattan University community must understand what can constitute violations of academic integrity, the consequences in terms of penalties, and by what process penalties are imposed.

The university policy on academic integrity will be strictly enforced in this class. A full statement of the policy, including definitions of academic integrity violations, levels of violations, and sanctions, can be found in the [Student Handbook](#).

14 Copyright of Course Materials and Resources

All course materials developed by the faculty for this course and not otherwise copyrighted, such as the textbook, case studies, and published articles, are proprietary to the faculty. Any dissemination or sharing of these materials on websites, social media accounts, via email, in private chats, etc., is not allowed without explicit permission of the faculty. Such posts can be considered a violation of Academic Integrity and will be dealt with accordingly. Related to that, any use of materials you may find, posted online or otherwise made available to you by previous students will be considered plagiarism, which is also a violation of Academic Integrity.

15 Title IX Statement

In accordance with Title IX of the Education Amendments of 1972 that prohibits discrimination on the basis of sex in educational settings that receive federal funds, Manhattan University is committed to providing an environment not impaired by sex and gender-based misconduct. For purposes of Title IX reporting, I am considered a “mandated reporter” at Manhattan University. That means I must share information related to situations involving sex discrimination and sexual harassment, including sexual assault, sexual harassment, domestic violence, dating violence, stalking, and/or retaliation with the Title IX Coordinator. Information for resources, policies, and how to file a formal report can be found on the [Title IX/Sexual Harassment webpage of the University website](#).

16 Student Resources and Support

16.1 Student Academic Support Services — Center for Academic Success

The Center for Academic Success (CAS) is committed to providing student-centered and student-led programs and initiatives designed to enhance learning and promote success and persistence for all Manhattan University students. Students work collaboratively with qualified peers and professionals to develop knowledge, skills, and strategies needed to thrive in the classroom and beyond. The CAS has three locations: the Learning Commons in Thomas Hall 3.11, the Leo Learning Center in Leo 117/118, and Lee Learning Commons 6th Floor.

Services include online and in-person tutoring and writing center appointments, special topics workshops, Supplemental Instruction, STEM and reading/writing professional Learning Specialist support, and English language support. All services are free of charge and available to all Manhattan University students. Appointments are preferred but walk-ins are welcome when available. To make an appointment, students can log into their [Jasper Connect](#) account or visit the CAS in Thomas Hall, 3.10. Students can also contact success@manhattan.eduwith any questions.

16.2 Self-Care

Your academic success in this course and throughout your university career depends heavily on your personal health and well-being. Stress is a common part of the university experience, and it often can be compounded by unexpected life changes outside the classroom. The Manhattan University community strongly encourages you to take care of yourself throughout the term, before the demands of midterms and finals reach their peak. Please know there are a number of other support services on campus that stand ready to assist you. I strongly encourage you to contact them when needed (refer to the list below for offices and their contact information). If you or someone you know is in emotional distress, call or text the 988 Suicide & Crisis Lifeline for free, confidential support 24/7.

16.3 Counseling and Psychological Services

The Counseling and Psychological Services office is committed to supporting our students' mental health, emotional health, and well-being. The Counseling Center provides in-person, individual, and group counseling to all full-time undergraduate students. There is no charge for this service.

Our office is located in Miguel Hall, Room 501, and services are available Monday through Friday from 9 am - 4:30 pm. We also have a walk-in hour Monday through Thursday from 2:00 pm to 3:00 pm. Students can schedule an appointment:

- In person: Our office is located in Miguel Hall, Room 501 (access through northern stairwell)
- By phone: (718) 862-7394
- By email: Julie Egan directly at jegan01@manhattan.edu

In the case of a mental health emergency when the Counseling Center is closed: please contact Public Safety at 718-862-7333; they will provide assistance and contact the counseling staff.

16.4 Students with Disabilities in Need of Accommodation

If you have a documented disability (or disabilities) that require(s) special accommodation(s), please contact the Specialized Resource Center via email at src@manhattan.edu. Use of services is voluntary, strictly confidential, and free of charge. Once you have provided documentation to the SRC, it will be reviewed to determine the appropriateness of accommodations and you will receive a completed form to present to each of your professors.

16.5 Technology Support

Contact the help desk to request assistance with a campus technology issue. Your request will be entered into the ticketing system so that it can be tracked and routed to the appropriate person or division.

- Call: 718-862-7973
- Email: its@manhattan.edu

For a complete list of all Manhattan University Information Technology Services visit the [ITS webpage](#).

16.6 Library Section

The O'Malley Library offers resources and services to support your research in this and all your classes. Librarians are available in person, by email, by chat, and by text to assist with finding appropriate information for all your projects. Subject Research Guides are available to identify the most important resources for each major out of the thousands of books, articles, videos, and other resources available to you. For more information or assistance with research assignments select from the links below or drop by the Information Desk in the O'Malley Library

- [The O'Malley Library](#)
- [Ask Us](#)
- [Subject Research Guides](#)

*****Potential Changes:** All details provided in this syllabus are subject to change at my discretion. All changes will be announced in class. If you have missed a lecture, please email me for any announcements.