

Department of Computer Science Demonstrator Training October 2023

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Web site

My Aber website has this information on it, and more (including a timesheet template)

https://users.aber.ac.uk/jcf12/teaching/demonstrating/landing/



Dignity and Respect

- Equality and Diversity equal respect for all: https://www.aber.ac.uk/en/cs/equality-and-diversity/
- Dignity and respect policy
- Disabilities, learning differences and anxieties are not always visible
- Be kind and patient
- Help people towards understanding rather than show what you know
- Respect personal space (!)
- You are representing the University



All modules are different

- I've tried to cover everything but will have missed things
- If in doubt, talk to the module coordinator



Responsibilities

- Best ability is availability be on time
- Be prepared for the class content
- Be proactive don't wait to be asked
- Be ready to interact with people
- Focus for the length of the class
- Don't come if you are unwell but let us know
- Respect confidentiality
- Declare conflicts of interest



Emergencies

- You are not alone and responsible for everything – ask for help
- We try to have more experienced demonstrators available, and the lecturer will always be available
- Fire
- Illness look for first aiders
- Disruptiveness seek help from lecturing staff



Emergency contacts

It is very unlikely you'll need these numbers, but:

- In emergencies, call 2424 on an internal phone (01970 622424 on a mobile) for CompSci reception.
- In extreme cases, call 2649 for Security at the porter's lodge.



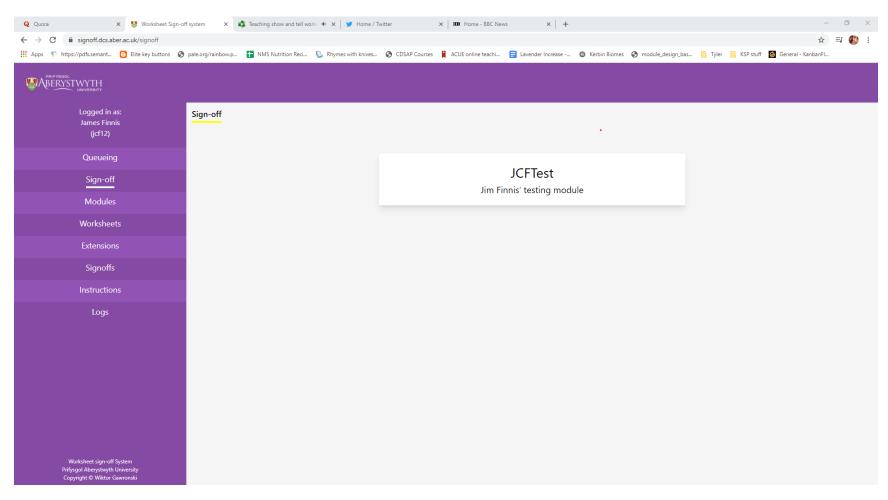
Practicalities

- Register on Aberworks
- Right to work checks
- Apply for role
- Check email regularly!
- Payment by monthly timesheet:
 - Only slots for each month
 - Submit as soon as you can to ensure payment
 - Enter all the details of modules, times, employee number

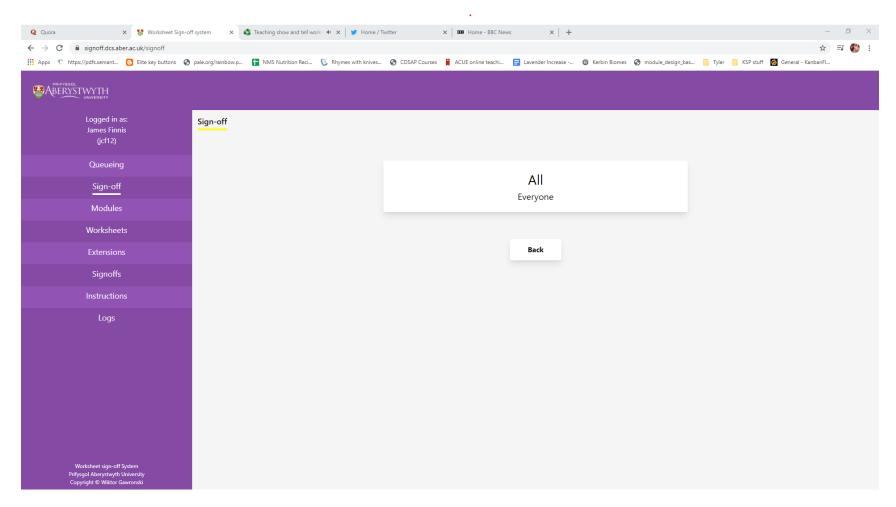


- https://signoff.dcs.aber.ac.uk
- You should be able to log in and you should see your module.
- Three options (for demonstrators!)
 - Signoff
 - Queueing (students can add themselves to a queue for signoff).
 - Instructions

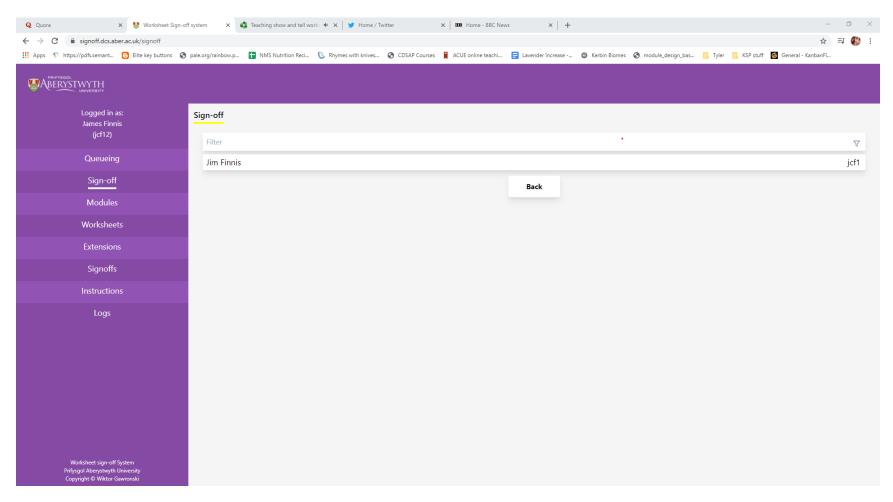




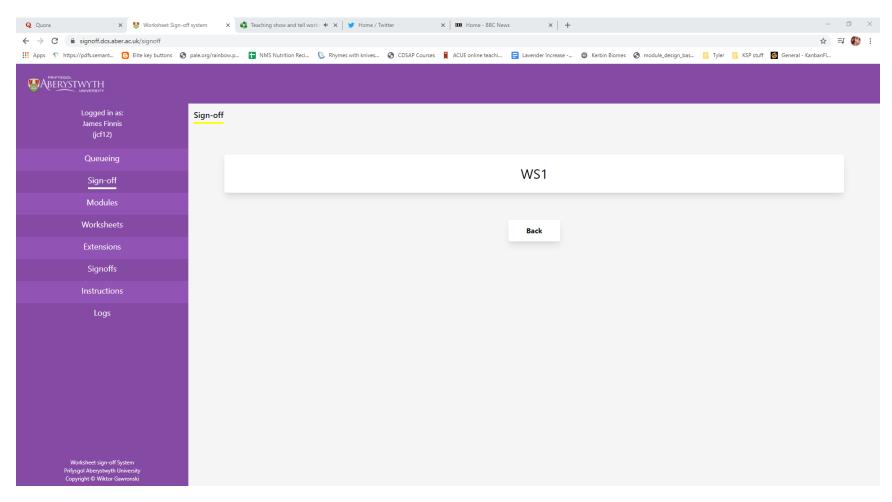




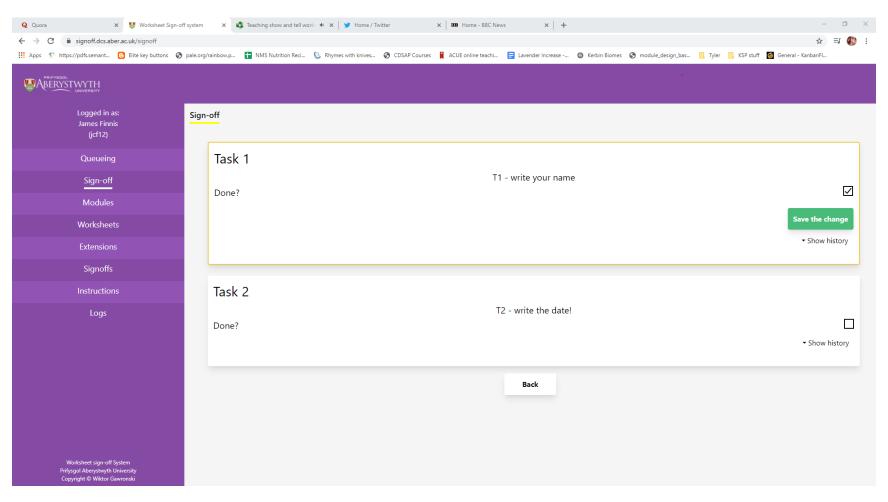




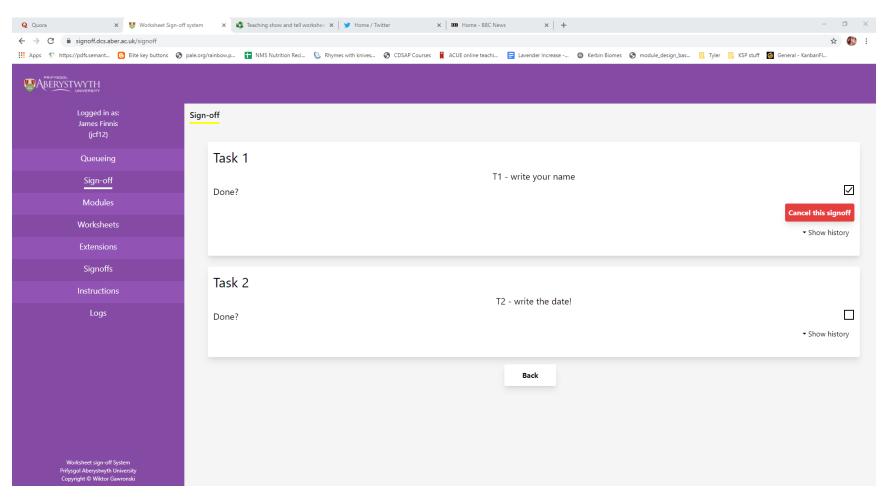






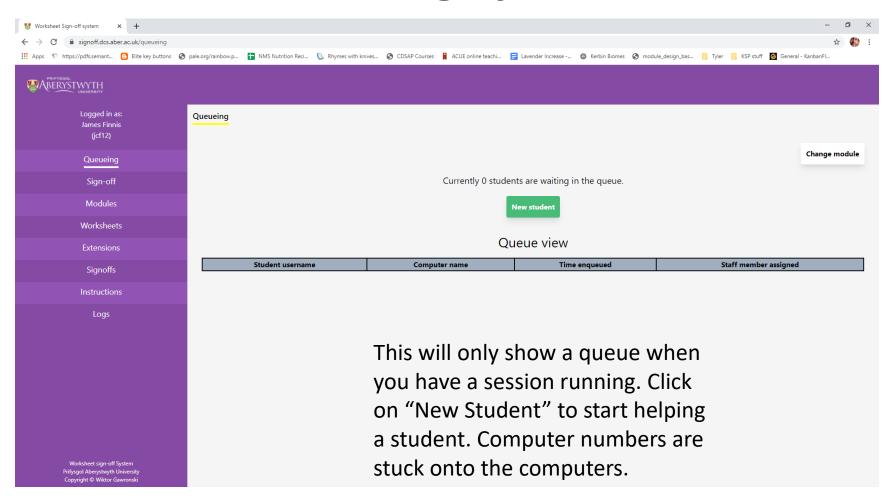








Queuing system





Name badges

- You will get a name badge.
- Wear your name badge.



Demonstrating

- Read the worksheet in advance!
- You don't have to know everything, you can get help from the lecturer
- Help students to work out the solution a step at a time
- Ask them to describe the problem as precisely as they can
- Don't do the work for them easy to do that incrementally
- Needs to be their work, their way
- Be aware of plagiarism
- Try to be available to all students
- Be relaxed



Kent (adj.)

Politely determined not to help despite a violent urge to the contrary. *Kent* expressions are seen on the faces of people who are good at something watching someone else who can't do it at all.

- The Meaning of Liff (Douglas Adams & John Lloyd)



Demonstrating

- If you think a student can't do it, and you show it, they will believe you. Don't even think it.
- It is very easy to lose patience and become dismissive. This makes students "disengage."
- This can sometimes be a real challenge.



End of session

- Try to make sure student work is reasonable before sign-off
- You need to know what the requirements are
- Feedback any issues to module coordinator



Please turn up.

- If you don't come to a session you're supposed to attend, it puts an unfair load on the other demonstrators and the lecturer.
- Students might not get seen. They might start to fall behind.
- If you can't come, tell us in good time.



Finally

Thank you.

We are really delighted that you all want to demonstrate and help other students. You can have a wonderful effect on what people will learn and how they will feel about computing and their prospects for the future. You are role models and have really helpful expertise to share.



Any questions?

