

CURRICULUM VITAE**1. PERSONAL DETAILS**

Name: Lucy Kawira Mugira

Gender: Female

Address: 2897-60200, Meru- Kenya.

Contact: + 254 716 293 050/+254

764293051

Email: luciewira@gmail.com/lucymugira@gmail.com

Residential County: Tharaka Nithi County

Marital Status: Single

Language Proficiency: English, Kiswahili, Kenyan Sign Language, Kitharaka and Kimeru.

2. ACADEMIC BACKGROUND

2016- 2019: I Pursued a Bachelor's Degree in Special Needs Education with Information Technology (Specializing on Hearing Impaired) at Jaramogi Oginga Odinga University of Science and Technology and attained **Second Class Honours (Upper Division)**. **My core areas were: English, Literature, and Kenyan Sign Language.**

2011-2014: Schooled at Limuru Girls' school, sat for my Kenya Certificate of Secondary Education (KCSE) and attained B.

2003-2010: I joined Mukothima Primary school, Sat for my Kenya Certificate for Primary Education (KCPE) attained 367 marks.

3. PROFESSIONAL EXPERIENCE**I. September 3rd ,2019-Present**

A volunteer teacher at Kamatungu Secondary School for The Hearing Impaired.

Key responsibilities

- a) Mentoring deaf students on academic and social wellbeing.
- b) Teaching the deaf students English, Literature and Kenyan Sign Language.
- c) Giving guidance and counselling to students who need emotional and psychological support.
- d) Observing and monitoring challenges that the deaf students undergo in classes and trying to address them.
- e) Helping the parents to the deaf students identify their children's' basic needs as well as encouraging them to fulfil them.
- f) Organizing and directing co-curricular activities for the students.
- g) Interpreting sermons on Sunday to the deaf students as well as during county occasions.

Key achievements

- a) Deaf students are capable of standing out and fight for their rights irrespective of them being deaf.
- b) Deaf students can express themselves confidently in an inclusive sector.
- c) Initiation of a mentorship club within the school.
- d) Deaf students could easily follow up the happenings in church as well as issues address in public meetings.

II. January, 5th, 2019- May 1st, 2019.

A volunteer teacher at St. Mary Magdalene High School for the Hearing Impaired.

Key Responsibilities

- 1. Teaching deaf students language subjects.
- 2. Introducing a mentorship program in the school.
- 3. Giving guidance and counselling services to the students.

Key achievements

- 1. Students could appreciate the disability they have and worked hard to advocate for their rights.
- 2. Parents were fully involved in appreciating and supporting their children with disability through the mentorship program.

II. January 1st, 2018- December 25th, 2019

A project Director for Inua Deaf Child Mentorship Program.

Key Responsibilities

- a) Overseeing all the activities and meetings organized by the program to help persons with disability.
- b) Planning and implementing all activities organized by the program.
- c) Promoting teamwork within the organization.
- d) Liaising with various partners to support the program.

Key Achievements.

1. For the first time in history, two deaf students graduated with a Second Upper Division in Special Needs Education at Jaramogi Oginga Odinga University of Science and Technology through the help of the Program's advocacy.
2. Deaf students from St. Mary Magdalene for HI, St. Mary Nyang'oma for HI and Kamatungu Secondary School received a mentorship guidance on language competency and academic guidance.

III. January 5th, 2015- November 11th, 2015

A volunteer teacher at Miomponi Day and boarding Secondary School.

Key Responsibilities

- a) Taught the student English and Literature subjects.
- b) Mentoring needy boys and girls on the need to accept their humble backgrounds and work hard towards bringing positive changes in them.
- c) Training students in co-curricular activities especially drama and swimming.

Key achievements.

1. Three students joined the University for the very first time in the school's history.
2. Four students competed at the national level in swimming under my training.

4. Core Skills

- a) Advanced signed, written and oral communication skills.
- b) Basic computer skills.
- c) Excellent team management skills.
- d) Excellent guiding and counselling skills.
- e) Proper time management skills.
- f) Advanced signing skills.
- g) Excellent in drama training and swimming.

5. Soft Skills

- a) Self- motivated
- b) Honesty
- c) Open-minded
- d) A team player.
- e) Responsible.
- f) Loyal
- g) Selfless when helping needy people

6. Interests and Hobbies

- a) Swimming.
- b) Reading novels.
- c) Writing poems.
- d) Singing
- e) Volunteering to help the needy
- f) travelling
- g) Acting drama and dancing

7. Awards and Honors

28th June, 2018: Best Advocate for the Hearing Impaired, granted by Study of United States Institute (SUSI).

8. Professional Associations.

I initiated Inua Deaf Child Mentorship Program (IDCMP) where I have been a leader and an active member since 2018.

9. Grants and Scholarships.

I participated in an Exchange program: Study of United States Institute for Women Leadership (SUSI-WL) at United States and won some grants meant to implement The Inua Deaf Child Mentorship Program.

10. Referees

Please feel free to contact the under mentioned regarding my competencies, work ethics and performance.

1. Mr.Oscar Mwangi

Senior Teacher St. Mary Magdalene High School for Hearing Impaired,

P. O Box 201,

Siakago. Contact

Number: +254

Email: o_mwangi@gmail.com

2. DR. Emily Ondondo

Senior Linguistics Lecturer,

Jaramogi Oginga Odinga University of Science and Technology,

P.O BOX: 210-40601 Bondo- Kenya.

Contact number: +254 722 121 222

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3. Madam Jane Gitonga,

Principal Kamatungu Secondary School for Hearing Impaired,

P.O BOX: 85-60215, Marimanti- Kenya.

Contact Number: +254 722 496 614.

Email: jane.gitonga@ymail.com

JAMHURI YA KENYA

REPUBLIC OF KENYA

SERIAL NUMBER : 237633282

ID NUMBER : 32992850



FULL NAMES

LUCY KAWIRA MUGIRA

DATE OF BIRTH

28. 01. 1996

SEX

FEMALE

DISTRICT OF BIRTH

THARAKA NORTH

PLACE OF ISSUE

MUKOTHIMA

DATE OF ISSUE

15. 10. 2014

HOLDER'S SIGN.

A handwritten signature in black ink, appearing to read 'Lucy', is located below the 'HOLDER'S SIGN.' text.



DISTRICT
THARAKA NORTH

DIVISION
MUKOTHIMA

LOCATION
THIITI

SUB-LOCATION
THIITI



PRINCIPAL REGISTRAR'S SIGN.

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9601282F1410158<B032992850Z<<9
LUCY<KAWIRA<MUGIRA<<<<<<<<<<<<<